STARS Academic Course Inventory Template



Summary

Total number of undergraduate courses offered by the institution	9020
Number of undergraduate courses offered that are sustainability-focused	692
Number of undergraduate courses offered that are sustainability-inclusive	1140
Total number of graduate courses offered by the institution	3311
Number of graduate courses offered that are sustainability-focused	109
Number of graduate courses offered that are sustainability-inclusive	158
Percentage of courses offered that are sustainability-focused or sustainability-inclusive	17.02
Total number of academic departments that offer courses	100
Number of academic departments with sustainability course offerings	83
Percentage of academic departments that have sustainability course offerings	83.00

Required Documentation

Institution must provide an inventory conducted during the previous three years to identify its sustainability course offerings and describe for current and prospective students how each course addresses sustainability. For each course, the inventory must include:

- The title, department (or equivalent), and level of the course (e.g., undergraduate or graduate).
- A brief course description or rationale explaining why the course is included that references sustainability, the interdependence of ecological and social/economic systems, or a sustainability challenge.
- An indication of whether the course qualifies as sustainability-focused or sustainability-inclusive (or equivalent terminology).

A course may be sustainability-focused or sustainability-inclusive; no course should be identified as both. Courses for which partial or incomplete information is provided may not be counted toward earning points for this credit. This credit does not include continuing education and extension courses, which are covered by the Continuing Education credit in Public Engagement.

An institution that has developed a more refined approach to course classification may use that approach as long as it is consistent with the definitions and guidance provided.

Key

Focused Course: To count as a sustainability course, the course title or description must indicate a primary and explicit focus on sustainability. The course title or description does not have to use the term "sustainability" to count as sustainability-focused if the primary and explicit focus of the course is on the interdependence of ecological and social/economic systems or a major sustainability challenge such as climate change.

Inclusive Course: If the course title and description do not unequivocally indicate such a focus, but it is evident from the course description or syllabus that the course incorporates sustainability challenges, issues, and concepts in a prominent way, the course may qualify as course that includes sustainability (a.k.a. sustainability-inclusive).

Dually Listed: The same course cross listed across departments.

£.,	mmer 2022 IIn.	dergrad	uate E	ocused & Inclusive Sustainability Courses			1											1	1	1		1
Course Title		Course			Туре	Goal 1. En	Goal 2. En	Goal 3. Er	Goal 4. Er	Goal 5. Act	Goal 6, En	Goal 7. En	Goal 8. Pro	Goal 9, Bu	Goal 10. Re	Goal 11. M	Goal 12. E	Goal 13. Ta	Goal 14. C	Goal 15. P	Goal 16. P	Goal 17. S
Environmental justice	GEOG	430	UG	Now are social and environmental inequities related? This online course will explore this question by introducing you to environmental justice as a body of scholarship, social movement, and approach to policy. You will learn about the history of the environmental justice are already to the behavior of the environmental justice movement and explore various scholarly debates, theories, and enterhols for asseming the causes are already of the environmental productions are already to the environmental production and approach to the environmental production and approach to the environmental confidence for the environmental production including resource extraction, hazardous waste siting global flower determined waster where agriculture, and intends change. It	Focused	n	n	n	n	n	n	n	n	n	Y	n	v	yes	n	n	¥	n
Healthy Lifestyle	нітн	231	ug	Asses a visions forms of personal health. Executive the social determinants of health and the implications for scheroing health equity in Associate vision plant frequity in Executive vision plant frequity in Evaluate personal detary habits and compare them to national Evaluate personal detary habits and compare them to national Evaluate personal detary habits and compare them to national Evaluate controllable and uncontrollable factors that place people at risk for cheatry. Assass and interpret personal physical activity routines. Assissass and interpret personal physical activity routines. Assissass and interpret personal propriet and evaluate and the reduced Evaluate the propret personal propriet and Evaluate the propriet of the propriet of Evaluate the propriet of Evaluate the propriet of Evaluate the propriet of Evaluate the Evaluate Evaluated Evaluate Evaluate Evaluate Evaluated Evaluated Evaluated Evaluated Evaluated Evaluated Evaluate Eva	Focused	No.	no	yes	no	no	no	no	no	no	no	no	100	по	no	no	yes	100
Intro to Health Disparity and Diversity	нітн	236	UG	health and health disparities. Special attention will be paid to culture, social	Focused	n	n	v	no	no	no	no	no	no	v	no	no	no	no	no	no	no
Diversity in Sport Organizations	SPMT	336	UG	Strategies for inclusion 13 Strategies for Inclusion 14 Diversity Training 15 Change and Inclusion Gender	focused	п	n	n	no	yes	no	no	no	no	yes	no	no	no	no	no	no	no
Cultural Pluralism in Agriculture	ALED	422	UG	Selected topics on the diversity of human resources in agriculture and an emphasis on working in a multicultural society. Will seek to develop an	Focused	N	N	N	N	n	п	n	n	п	Y	n	п	п	п	п	Y	N
People & Cultures of the World	ANTH	205	UG	Examine a multitude of cultures to develop a greaterunderstanding of the breadth of variation in the human condition and the power of culture to shape individual experience. Demonstrate a cultural awareness that can inform future evaluations of domestic and global issues. Communication (effective development, interpretation, & expersion through written, oral, and visual communication)	Focused	N	N	N	N	N	N	N	N	N	Y	N	N	N	N	N	Y	N
Social and Cultural Anthropology	ANTH	210	UG	Topics include: Language and Communication, Anthropology's Role in Globalization, Ethnicity and Race, Making a Living, Appreciating cultural deversity, The changing world, Illustrate how knowledge of cultural diversity and change applies to everyday life and domestic and global issues, Comprehend how culture changes over time Compare and assess the strength of different theories concerning why such	Focused	n	n	n	n	n	n	n	n	n	v	n	n	n	n	n	n	n
Social and Cultural Anthropology	ANTH	210	UG	variation exists as it does across the globe. • Develop abilities to discuss	focused	п	n	n	п	n	п	п	n	п	v	п	n	n	n	n	n	n
Intercultural Communication	сомм	335	UG	Social Responsibility — to include intercultural competence, innovindige of civic responsibility, and the state of the st	focused	no	no	no	по	по	по	по	по	по	ves	п	n	n	n	n	n	n
Globalization and Diversity in the Workplace	EHRD	408	ug	his cours will help issurest identify and understand current globalisation and denvelny issues, between, trends and policies in learning, and and communities, emphasizing the need to appreciate different forms of bias, devertly and globalisation, effectively identify and understand diventify between the present values and beliefs, work, and community issues in their own personal values and beliefs, work, and community issues in their own personal values and beliefs, work, and community issues in their own personal values and beliefs, work, and community issues in their own personal values and belief is work, and community issues in their own personal values and belief is work, and community issues and their own personal values and their own personal values. It is designed to prepare care, ethicities, column personal, and contained and contained values and co	Focused	n	n	n	n	n	n	n	n	n	y	n	n	п	п	n	v	n
Honey Bee Biology	ENTO	320	UG	Welcome to Texax A&M University's introductory course on honey bee biology, evolution, management, and preservation. ENTO 320 uses honey bees as a model organism to learn about the scientific process, as well a basic and applied concepts in biology, entomology, sociobiology, and the evolution of communication, Honey bees and biodiversity effect, Honey Bee Health: Environmental Stresses.	focused	n	n	n	n	п	n	n	n	n	n	n	n	n	n	yes	n	n
Field Studies in Forest Ecosystems	ESSM	300	UG	Identify the various biotic and abiotic factors that influence forest regeneration and how to control them; demonstrate proper tree planting method, Understand the importance of trees in providing non-commodity	Focused	n	n	n	n	п	п	n	n	п	n	n	n	yes	n	yes	п	n
Planet Earth	GEOG	203	UG	The goal of this course is to provide well-rounded understanding of planet	focused	n	n	n	n	n	n	n	n	n	n	n	n	yes	y	yes	n	n

Environmental Change	GEOG	205	UG	People, communities, societies, and governments also are partly involved in cauting control of the people of the p	focused	n	n	n	n	n	n	n	n	n	n	у	n	n	n	n	n	n
ECONOMIC GEOGRAPHY	GEOG	304	UG	exonomic development, resource access and introduction, commodity chains, power relations, land, labor, and logistics. While the material will be an beavly toward the US context, the scope of the course will be global, hybrighting the development of the global exonomy. Central to the course will be developing, your ability to think critically (and geographically) about socioeconomic more.	Focused	п	n	п	п	п	n	n	yes	n	n	n	n	ñ	ñ	п	n	п
Workshop in Environmental Studies – High Alpine Field Ecology	GEOS	380	UG	Emphasis is placed on the processes that organize communities including drivers of global climate, and the complex interrelationships of biotic and abolic interactions, including natura and human components as modifiers of system dynamics, and how those processes affect alpine systems. This course is conducted largely outdoors so that ecological phenomena can be examined in real firms and real life.	focused	п	п	п	ñ	п	п	п	п	п	n	n	п	yes	л	yes	n	п
Women's Health	HLTH	334	UG	Describe current and historical transit, theories, and events, which enhunced (the progress in enhunced) the progress in enhunced (the progress in enhunced) the progress in enhunced (the progress in enhunced (the progress in enhunced in enhunced (the progress in enhunced in enhunce	Focused										3							
Environmental Health	нітн	429	UG	strategies for improving the health of women ommeter, the curre lectures and readings will include topics such as environmental stewardship, or population growth, food-borne disease, toxicology, pesticides, global warming, pollution, and hazardous waste. Specific emphasis will be placed upon a comprehensive discussion of the social ecological factors.	Focused	n	n	v	no	no	no	no	no	no	no	no	no	yes	no	yes	no	no
Introduction to Special Populations	INST	210	UG	identify and explain the major pieces of legislation, judicial proceedings, political and socio cultural movements, and historical events that led to the creation of special education and disability awareness are lesists today and to the provision of services to disability awareness the lifetagm identify how individuals with disabilities are impacted by society/community.	focused		B		no	no	no	no	no	no		no	no	no	no	no	no	no
Foundations of Education in a Multicultural Society	INST	222	ug	Explore discrimentation and opperations by examining the history of education in the United States. 2. Befine multicultural education and explain its relevance to the education in the United States. 3. Befine multicultural education and explain its relevance for the educational process. United States and States and States are states and explain and states in schools. A Review the status of changing demographics of students and teachers in schools. 5. Examine the legal mandates related to equity and excellence issues in education. 7. Explore the various views on cultural diversity in the U.S. as related to open the control of the states of the control of the control of the states of the states of the control of the control of the states of the various views on cultural diversity in the U.S. as related to the control of the control of the various views on cultural diversity in the U.S. as related to the control of the various views on cultural diversity in the U.S. as related to the control of the various views on cultural diversity in the U.S. as related to the control of the various views on cultural diversity in the U.S. as related to the control of the various views on cultural diversity in the U.S. as related to the control of the various views on cultural diversity in the U.S. as related to the control of the various views on cultural diversity in the U.S. as related to the control of the various views on the various of the various views on views on the various view	focused																	
ESL Methods I	INST	362	UG	Differentiate classroom procedures, rules and routins to support all learners. (R&R2) 21 Connect concepts and ideas within and between courses and disciplines. (CXI) 31 Epidan how contestual factors influence individuals and groups' learning perviences. (DXI 3) Epidan how contestual factors influence individuals and groups' learning perviences. (DXI 3) Epidan how contestuals factors influence individual regulation for experiences and reflect on the impact of those experiences and regulated in the impact of those experiences and contest on the impact of those experiences and contest on the impact of the impact of the experiences and contest on the impact of the impac	focused	n	п	n	y	no	no	no	no	no	no	no	no	по	no	no	no	no
Community Nutrition	NUTR	430	UG	Principles of assessing nutrition problems in populations and planning untrition programs to permiss health in cummunities including nutrition scheding nutrition scheding nutrition scheding nutrition scheding programs. effect of scheding nutrition policy of the programs of the programs of the programs of the programs. Effect of scheding nutrition policy of population groups is seamined. Food and nutrition policies and programs designed to enhance the evilles of population groups is seamined. Food and nutrition policies and programs designed to admit the scheding of policy of the program of the programs of the programs of the program of the pro	Focused	n	n	yes	по	по	no	no	no	no	no	no	no	no	no	no	no	no
Oceanography	OCNG	251	UG	Identify reasons why sustainable practices regarding occurs resource (e.g., fluctures, considered, con	focused	n	п	n	по	по	no	no	по	no	no	no	no	yes	v	no	no	no
Social Dynamics of Population Health	PHLT	303	UG	Exploration of social determinants of population health and the socio- cultural roots of health improvement; socio-economic, behavioral and other factors that impact human health and contribute to health improvement and health disparities.	focused	n	n	v	no	no	no	no	no	no	no	no	no	no	no	no	no	no

Face, Ethnicity, Politics/Public Policy in America Face, Ethnicity, Politics/Public Policy in America America Focus America To enhance additional understanding and appreciation of how took bisorious designed and policies impact and shape the lose of those who are nembers of iniminently groups and 2) to facilitate students understanding that politics and policies do not benefit or impact everyone equally in society, African America America and Crime Issues African America and Certine Issues African America and Certine Issues African America and Certine Issues African America and Vesting 13. African America and Vesting 13. African American and Vesting 13. African American and Vesting 14. African American and Vesting 15. Supervisional in U.S. Society 16. Society Individual Intervision Int. S. Society 17. Society Intervision Int. S. Society 18. Society Intervision Intervision Int. S. Society 18. Society Intervision Inter						T
here of foice who have for foice have the public and the publ						
Race, Ethnicity, Publics/Public Policy in PCLS 320 U.S. African American and Voting 120, African American Ameri	1 1					
Hispanics and Veoling 10. African American and Veoling 11. Higher Education Issues and Blacky Latino . Juneteenth Recognition and Issues, Recinal med Policien in the U.S.						
Hispanics and Veoling 10. African American and Veoling 11. Higher Education Issues and Blacky Latino . Juneteenth Recognition and Issues, Recinal med Policien in the U.S.						
11. Higher Education Issues and Blacks/, Justino . Juneteenth Recognition and Issues. Restrain and Policion in the U. S.						
19. Discrimination in U.S. Society 20. White Privilegia Innanician Society n n n n no no no no no no yes no		no	no		war	
Explain the social, political, cultural, and economic significance of recreation,						
garks and tourium among diverse populations. 2. Describe the major laws and account decisions protecting diverse populations and their implications for the protection of the protection of th						
recreation, park, and tourism delivery. 3. Identify unique leisure constraints						
and implement appropriate program strategies. Explain causes of prejudice and discrimination as it relates to the recreation, park, and tourism fields. Explain part of the program of t						
the United States and explain what these changes potentially mean for recreation, part and bostim delivers in n n no no no no no no no yes y						
It is his fast or superagnists the universal virtue of having enough food for all	iio iio	110	110	IIIO	no	INO
humans, which can only be achieved from the property of the pr						
Social and extinct Appeters of international Company of the American Appeters of international Appeters of SCSC 330 UG Sussess relevant applications and applications are applications and applications and applications are applications and applications and applications are applications and applications are applications and applications are applications and applications are applications and applications and applications are applic						
International Agricultural Systems toppirs six on as paint contentioning, and and stewardship, animal treatment, and application of biotechnology in pext control. Recognize the roles racial prejudice have						
SixterNotings as part control. Recognize the roles national projects have a so so no	y no	no	no	yes	no	no
Introduction to Raze and Ethnicity SOCI 227 UG System and Cover Consulson White Privilege and District Strate Riccial Henricky Could Henricky Educational Inequality, Raze, Representation, and Media;						
.' Heinricht Educational Integration, and Media: n n n n n n n n n n n n n n n n n n n	no no	no	no	no	yes	no
in course region concess un ser our entree to population changes, work population (section for the course of the						
Social Problems SOCI 314 UG criminal justice. Topics: Population and the criminal justice. Topics: Population and the						
dimension species, respect specialization and the second specialization and second special						
Health and Realth Cure, Recall and Ethnic Heaptains, Centre Recalled, Waster Etranslam yes n yes yes yes no no yes no yes no	no no	no	no	no	yes	no
public health issues and population health improvement on a global scale. Students will analyze current and emerging						
improvement or a government and another states about a manager current and emerging global health promities, such a comparing states and chronic diseases and chronic diseases, health systems						
Public Health in the Global Contest PPGT 307 UU Public Health in the Global Contest PPGT 307 UU Public Health in the Global Contest PPGT 307						
numan ngres ane entics in good nearts, cuence ano secrinological innovation for global health, and global institutions and partnerships. Describe socioeconomic, behavioral,						
Windows and other described to the control of the c						
implied population research controlled to a set on no	no no	no	по	no	yes	yes
the fluid or interculant a transportering, store engage can be one reportering, and believe the control of the						
eablying current trends and issues in discrete and their impact on succiving. develop an understanding and appreciational great and precisional and develop an understanding and appreciational and develop and understanding and appreciational and develop and understanding and appreciation of develop as cultural and develop and an advantage of the second and develop and dev						
Dance Appreciation DCED 202 UU 2.7 a virtue from: 2.7 to demonstrate knowledge of dance history, urbits and genres as						
effections of cultural and societal influences. 3. To discuss serific, political and suspeging factors affecting the						
in which and declare for the control of the control						
splitting above some way were a responsary country of the state of the	n n	n	n	n	n	n
DESIGN PROCESS ENDS 10.1 UG deas through includation for final product and future impact on the physical environment and envir						
	n n	n	n	n	n	n
This course will acquainst students with intermational perspartmen and scholars to referring conditions and and scholars to referring conditions interested send propagate and scholars to referring conditions interested send propagate and scholars to refer the scholars and propagate send to refer the scholars and sch						
Virtual Exchange Internably ENTO 454 Up Schools, Subject to complyoneest, graduate and professional virtual Exchange Internably ENTO 454 (Op Schools, Subject to Four to Four to Four Exchange to Four Applications)						
Internable groups will share their idea for future research with a professor or scientist that works with the copyloroblem to discuss options for solving the problem they identify.	y	n	n	yes	n	n
Colleg Summer Transition and PFEX 101 US same as above budsove n n n n n n n n n n n n n n n n n n n	n n	n	n	n	n	n
Field Geography GEOG 450 UG facilitate your interest and knowledge of direct observation to appreciate inclusive						
the cultural and ecological diversity of our local environments.	n n	n	n	yes	n	n
Our goal is to investigate and learn to think critically about the formation of the blank: critically about the formation of the blank: critically about the formation of the transferred softened.						
regions, polities and culture. In today's globalized world, we cannot ignore included the implications and impact of the Middle Sets and ideast traditions in our including in the implications and impact of the Middle Sets and ideast in traditions in our including in the implications and impact of the Middle Sets and ideast in traditions in our including in the implications and impact of the Middle Sets and ideast in traditions in our including in the implications and impact of the Middle Sets and ideast in traditions in our including in the implications and impact of the Middle Sets and ideast in traditions in our including in the implications are included in the implications and impact of the Middle Sets and ideast in traditions in our including in the implications are included in the implications and impact of the Middle Sets and ideast in traditions in our including in the implications are included in the implications and impact of the Middle Sets and ideast in traditions in our included in the implications are included in the implications and impact in the Middle Sets and impact in the Middle Se						
lives. This class is designed to give students conceptual tools, historical information and analysical skills necessary for content studies of skills in in India/s						
world to make store they wond to the events and information they execute the real particular and promising the manner on a a a a a a a a a a a a a a second the contract of th	n n	n	n	n	y	n
Design mock and/or real user interfaces that account for physical and cognitive abilities/limitations, emotional well-being, and account for						
decision-making contexts * Successfully plan and execute qualitative and/or quantitative usability studies on existing user interfaces based onlystical quantitative usability studies on existing user interfaces based onlystical quantitative productive of the studies of the						
ISTM 380 UG cognitive, and affective dimensions * Demonstrate proficiency with basic cognitive, and affective dimensions * Demonstrate profices (such basic cognitive, and affective dimensions * Demonstrate profices (such						
as web sites, computer systems, mobile devices, and morely for their efficacy and efficiency to business environments based on interdesignings thereon is						
and principles * Articulate how physiological, social, industrial, economic, and cultural factors impact homeon based on the load of the control of the cont						
relationships between humans, n n n n no no no no no no no no yes no no We will think critically about the way identifies are constructed, reinforced,	no no	no	no	no	no	no
Performance in World Cultures PERF 301 U Gjobb performance. We will encounter and engage with diverse inclusive						
perspectives on a variety of challenging general cultural appropriation. n n n n n n n n n n n n n n n n n n	no no	no	по	no	no	no
Managing Hospitality & Recreation	no no	no	no	yes	no	no
economic, environmental, social, cultural and political impacts associated with busiem proposals, coviect development, foundarry with the control of the con						
Tourism Impacts RPTS 426 UG expansion and industry decline. sustainable tourism development, inclusive sustainable tourism development, inclusive						
tourism-related 'resources' (both natural and cultural) n n n n n n n n n n n n n n n n n n n	no no	по	no	no	no	no

				Urbanization can lead to socio-economic problems such as economic and physical development challenges and changes in the physical environment because of the increased population and high concentration in closed areas. What problems																		
URBAN ISSUES	URPN	361	UG	have arisen from urbanization? How do people perceive these problems and try to solve them? We need to focus on these two questions and explore answers. This class is an opportunity to ponder the answers to these two questions, and will be a stepping stone for your growth as experts in planning and designing better cities.	inclusive																	
Foundations of Money Education	AGLS	235	UG	develop a personal financial plan and to increase financial literacy. Students will earn how the actions of individuals, corporations, and governments financially impact the United States and its citizens, as well as cultures and nations across the world. Understanding these critical financial concepts can assist students in engaging effectively with regional, financial concepts can assist students in engaging effectively with regional,	inclusive	n	no	n	no	no	no	no	Y	no	no	yes	no	no	no	no	no	no
Rhetorical Theory in Sicily	COMM	434	UG	national, and global communities. topics include: Questioning Truth, Justice, Power, and Rhetoric; Power in	inclusive	N	N	N	N	N	N	N		N	Y	N	N	N	N	N	N	N
Social Issues in the History of the	cosc		UG	Politics Lead communication with diverse professionals within the built	III.CO.SIVE	n	n	n	n	n	п	n	n	n	n	n	n	n	n	n	у	n
Construction Environment Economics of Crime	COSC	222	UG	environment disciplines. Identify and analyze multicultural perspectives and innovative practices in the built environment disciplines. Ethical Reasoning. Race and Crime, "Not so Black and White: Uncovering Racial Bias from Systematically Misreported Trooper Reliports" by Elizabeth Luh.	inclusive	n	n	n	n	n	n	n	n	n	n	у	п	n	n	п	n	n
Economics of Crime Insects in Human Society	ENTO			Episode 69: "Trauma at School: The Impacts of Shootings on Students' Human Capital and Economic Out@comes" Integrated Pest Management (IPM, Insects in Human Society	inclusive	n n	n	n n	n n	n n	n n	n n	n n	n	y	n	n n	n n	n n	n ves	y	n n
Community Health	нітн	331	UG	Define community, community health, social determinants of health, evidence@based practices, community organizing, assets/capacity, needs assessment, and community assessment, epidemiology, quantitative data collection, and qualitative data collection, and qualitative data collection, and the property of the property	Inclusive	n	n	v	no	no	no	no	no	no	по	no	no	no	no	no	no	no
Community Health Internship	HLTH	484	UG	Apply knowledge in solving health promotion problems within the professional setting.	Inclusive	no	no	Ves	no.	00	no.	00	20	no	00	no.	00	no	00	no.	nn	no
GARDEN SCIENCE	HORT	301	UG	The effects of organic and non-organic practices on the garden ecosystem will be presented. Integrated pest management and biocontrol (CH. 13) June 15: Biopesticides and GMOs	inclusive	no	no	no	no	no	no	no	по	no	no	no	yes	no	по	yes	no	no
The Science of Basic Health and Fitness – Yoga	KINE	120	UG	identify the outcome of healthy and unhealthy behaviors on the human body. * Discuss the impact of welless choices on the individual and society. * Piscuss bear impact of welless choices on the individual and society of health of the properties of the physical words. * Explore implication on the human experience and the physical words. * Explore implication on the human experience and the physical words. * Explore implications have been applied to another and evaluate health recommendations for the natural phenomena of longerity and disease. (CT)	inclusive		n	yes	no	по	no	no	no	no	no	no	no	no	no	no	no	no
The Science of Basic Health and Fitness: Self Defense	KINE	120	UG	Scientific fundamentals of stress, exercise, nutrition, disease, and drug use. Interdisciplinary focus on wellness and longevity. Integrated physical activity experiences centering on principles and applications of the scientific basis of	inclusive																	
The Science of Basic Health and Fitness: Strength Training	KINE	120	UG	conditioning, promotes wellbeing and health; promotes exercise and discussion of mental health • Discuss the impact of wellness choices on the individual and society. Society. Describe basic scientific principles of health and disease and their	inclusive	n	n	yes	no	no	no	no	no	no	no	no	no	no	no	no	no	no
Introduction to the Science of Health and				implication on the human experience and the physical world. Topics include: Wellness and Disease		n	n	yes	no	no	no	no	no	no	no	no	no	no	no	no	no	no
Fitness	KINE	223	UG	Prevention, Stress and Mental Health, Aging and Longevity, Drug Misuse and Abuse Describe socioeconomic, behavioral, biological, environmental and other	inclusive	n	n	yes	no	no	no	no	no	no	no	no	no	no	no	no	no	no
Foundations of Public Health	PHLT	302	UG	factors that impact population health and contribute to health disparities. Assemble county-level data relevant to population health. Explain fundamental characteristics and organizational structures of health systems in the US and throughout the world.	inclusive	n	n	yes	no	no	no	no	no	no	yes	no	no	no	no	no	no	no
Introduction to Sociology	SOCI	205	UG	race & ethnicity, gender & sexuality, health & medicine, and population & the environment. Social class and sport (Ch.3)	inclusive	n	n	у	по	no	no	no	no	no	yes	no	no	по	по	no	no	no
Sociology of Sport	SPMT	319	ug	Race matters in sport and physical activity (Ch.13) Gender issues in sport and physical activity (Ch.14) International sport (Ch.6) Rower and politics (only online lecture) Sport for social change and development (inclusive								200						200			
Sport Leadership	SPMT	362	UG	Sport for social crainings and development (Global Awareness and Cultural Diversity a. Incorporate appreciation about other cultures and objective self-examination within a global sport context. b. Initiate meaningful interaction with other cultures to address global sport challenges and problems	inclusive	n	n	n	по	no	no	no	по	no	yes	no	no	no	по	no	no	no
The Evolving City	URPN	201	UG	discussion of scarce natural resources as limiting factors, or as resources for structural drungs. We will discuss the urban environment as habitats for reporte and wildlife, where space and place as being developed in response operations and the propose of the	inclusive	п	п	п	по	RO	yes	no	по	no	no	yes	no	по	по	yes	no	no
Building Better Cities	URPN	202	uG	Environmental Planning, Disaster; Re-Urbanism Urban Rehabilitation and Sustainability City Council/ Urban Rehabilitation Assignment due (08.03) Urban Rehabilitation and Sustainability	inclusive	n	п	n	no	no	no	no	no	no	no	yes	no	no	no	no	no	no
Building Better Cities (Writing Intensive)	URPN	202	UG	Sustainable green development - Flood miligation - Homelessness - Zoning - Renewable energy (can focus on one type or several)	inclusive	ves	n	n	no	no	no	no	no	no	no	ves	no	ves	no	no	no	no
A Virtual Tour of the Arab World	ARAB	485	UG	veniewauer energy (cain rucss or time type or several) you will learn about the diverse people, cultures, history and geography of the Arab World. You will read and watch videos about different countries covering a variety of cultural topics. Understand geographic, ethnic, linguistic and cultural diversity in the Arab World. Learn about the diversity and richness of the Arabic culture (munic, clothes, architecture, and cuisine	Inclusive	,																

Women's History in the Modern US duality listed with WGST	HIST	473	UG	This course provides a closer look at the history of women in the U.S. from the beta nicetered in the letter instruction of the present. We will examine the role of intersectionality in denting the experience of modern womanhood, as well as explore women as activists, workers, comments, moderns, and ferminists. We will analyse social, political, economic, and cultural humbers through a contract production of the contract p	focused	n	n	n	n	Y	n	n	n	n	ñ	n	n	n	п	n	n	n
History of Human and Veterinary Medicine in Europe, dually listed with VTPP	BMEN	400		animal rights, the ethics of human experimentation and the application of biomedical research for military purposes. Students will be able to understand and analyze the similarities and differences in health care systems.	inclusive	п	n	y	n	п	n	n	n	n	n	n	n	n	n	yes	n	n
International Marketing: Study Abroad Dually Listed with MKTG	IBUS	402	UG	to facilitate cross-cultural understanding, international trade	inclusive	no	no	no	no	no	no	no	yes	no	no	no	no	no	no	no	no	no
International Marketing: Study Abroad Dually listed with IBUS	MKTG	402	UG		inclusive																	
International Market Entry Strategies Dually listed with IBUS	MKTG	403	UG	students will become familiar with the history, economic environment, legal/political environment, culture, tech, of a country we visit to help equip to live and work effectively in a diverse and global society. Articulate the value of a diverse and global perspective, recognize diverse opinions and practices (e.g. economic, political, cultural, gender, and religious) and consider different points of view	inclusive	no	no	no	no	no	no	no	yes	no	yes	no	no	no	no	no	no	no
LGBTQ Literature Dually listed with ENGL	WGST	333	UG	Interpretation of texts particularly through the lens of queer theory. We will examination of how sex and gender intersect with other forms of difference. Particularly, this class will discuss the theme of allenation in assorted LGBTQ+ texts.		n	no	n	no	no	no	no	no	no	yes	no	no	no	no	no	no	no
Internal Market Entry Strategies Dually listed with MKTG	IBUS	403		students will become familiar with the history, economic environment, legal/political environment, culture, tech, of a country we visit to help equip to live and work effectively in a diverse and global society. Articulate the value of a diverse and global prospective, recognize diverse opinions and practices (e.g. economic, political, cultural, gender, and religious) and consider different points of view	inclusive	п	n	n	no	no	no	no	yes	no	y	no	no	по	no	no	no	no
Health and Physical Activity for Children Dually listed with KINE	KINE	214		Describe the importance and benefits of health and physical education for children's development and well-being Plan standards-based integrated activities within health and physical education. 2. Identify effective methods of instruction, management, and assessment in health and physical education.	inclusive	n	n	y	no	no	no	no	по	no	no	no	no	no	no	no	no	no
Women Writers Dually listed with ENGL	WGST	374	UG	We'll discuss the works in terms of their sociobitatorical contexts, giving particular attention to the representation of gender and difference. We'll be especially interested in the waye set author talks about what it means to them to be a woman and how these meanings vary based on time period, author demographics, genre, and rhetorical situation. Introduction to Ferminism	inclusive	п	no	п	no	yes	no	no	по	no	no	no	no	по	по	no	no	no

0 - FW	Fall 2022 Ur	dergradu	uate Fo	ocused & Inclusive Sustainability Courses	Toma	Cool 4 For	Cont 2 Em	Cast 2 Ea	Cont 4 En	Code	Could Ea	Contain	Carl 8 De	Cool O. Bu	Cont 40 D	Contd.	Carl 42 E	Cool 42 Te	Cont 44 Co	Cool of D	Carl 46 D	Carl 47 Sta
Course Title	Department(s)	Course	-eve	Course Description The African Americans' adjustment to American society their	Type	Goal 1. En	Goal 2. En	Goal 3. En	Goal 4. En	G031 5. Ac	GOSI 6. En	Gost 7. En	Goal 8. Pro	Goal 9. Bu	GOSI 10. R	GOSI 11. M	GOST 12. EI	Gosii 13, Ta	G031 14. C	G 031 15. Pr	Goal 16. Pr	soal 17. Stre
Blacks in the United States	AFST	300	UG		Focused										Vor						Var	
Concepts in Agricultural Economics	AGEC	101	UG	academic, financial and personal success. 2) Be able to describe the community expectations and their responsibility to ensure a safe, respectful and supportive learning environment for all members. 3) Carly their values and identity and articulate how these shape their perspectives and relationships with people who are similar to and different from themselves.	Focused				Yes							Yes						
Environmental and Natural Resource Economics	AGEC	350	UG	Inspection of issues such as environmental degradation, population growth, recycling, water use and depletion, natural habitat protection, water and air pollution, acid deposition, fishery management, and global waterming using economically derived principles and tools.	Focused						Yes		Yes				Yes	Yes	Yes	Yes		
Economics of Foreign Intervention, Conflict and Development	AGEC	408	UG	Students will be able to apply principles of economics to develop tools applicable in assessing programs to minimize conflicts and promote development; impacts on vulnerable groups, especially women and children	Focused								Yes									
CO-OP IN AG & NATURAL RESOURCE POLICY	AGLS	492	UG	Through this course, you will have the opportunity to learn what the policy making process entails, how to be a good employee, how to build a network, explore career interests, and evaluate theory versus practice.	Focused																	
The World has a Drinking Problem: Global Water Scarcity	AGSM	105	UG	facilitate study of how drinking water maintains and improves human health, availability of fresh water throughout the world; population changes, cultural influences, and political power affect quality, distribution, and doost of water for children, rural communities, and under-represented peoples.	Focused																	
Water & Soil Management	AGSM	335	UG	address elementary principles of surface and ground water supply, flood control, water distribution systems and irrigation systems; principles of drainage, soil conservation and erosion control; elementary surveying, leveling and mapping applied to agricultural and natural resource needs	Focused						Yes									Yes		
Technology for Environmental and Natural Resources Engineering	AGSM	337	UG	thereby important water quality analyses that are used in wastewater treatment systems, to Epsian the principles and processes utilized in water and wastewater treatment plants for meeting quality translated for manipula, agricultural, or industrial needs or for discharge to the processes of the principles are processes utilized in online waterwater treatment optomic including paramobic, anobic and constructed wetland systems; the clustes systems for treating bloosald was test that provide economic benefit and minimize enrichmental impact.	Focused																	
Global Agricultural Issues	ALEC	350	UG	Review of global agricultural issues (products, environment, people, and cultural affecting international argicultural development; concepts and principles underlying the processes of leading, research, and accordance in international agricultural development and education situations.	Focused		Yes				Tes.					Tes.	Yes					
Cultural Leadership and Exploration for Society	ALED	322	UG	Through class, readings, lectures, documentaries, small group projects, and discussions we will analyze social theories in terms of class, gender, race, ethnicity, and nationality. This course will take a multidisciplinary approach to the study of leadership with a special emphasis on culture.	Focused					Yes					Yes							
Cultural Pluralism in Agriculture	ALED	422	UG	Selected topics on the diversity of human resources in agriculture; emphasis on working in a multicultural society and developing a sensitivity toward different cultures; explores the interrelationships between the contributions of diverse individuals and the state, nation, and global success of agriculture.	Focused																	-
Peoples and Cultures of the World	ANTH	205	UG	Examine a multitude of cultures to develop a greater understanding of the breadth of variation in the human condition and the power of culture to shape individual experience. Recognize the tradeoffs between relativist and unbreasilat perspective. Demonstrate a cultural awareness that can inform future evaluations of domestic and global issues	Focused					Yes					Yes							
Social and Cultural Anthropology	ANTH	210	UG	The course is organized in three broad areas: (1) introducing cultural anthropology; (2) appreciating cultural deversity, and (3) through gwold. This course is designed for undergraduate students interested in modern human cultural deversity. Accordance of the evolution of culture, their similarities, differences, and the effects of material and non-material culture on their economic, social, and political organization	Focused					Yes					Ves							
Music in World Cultures	ANTH	324	UG	We will consider the reasons why different types of music sound the way they do based on specific historical, cultural, and geographic contents, and we will explore the manning, values, or activities anosotated with them. This may include analysis of musics for stationship with issues such a srce and ethnicity, religion and spiritually, migration, globalization, nationalism, gender and issuality, excended, so the content of the content o	Focused										Yes							
Cultural Diversity & Ethics	ANTH	370	UG	Examination of the cultural construction of ethical values and how cultural diversity, including beliefs, values and ways of doing business, impacts human technological innovation. Focuses on developing a holistic mindset and application of critical thinking skills.	Focused									Yes	Yes							
The Anthropology of Migration	ANTH	489	UG	This course will examine human migration from an American anthropological perspective. You will learn about why and how secole migrate, the problems migrants confront adapting to a new	Focused										Yes							
Social and Behavioral Factors in Design	ARCH	212	UG	Understand how everyday environments influence people's behaviors and societal outcomes, and how people perceive, use, and adapt to their environment. Understand the diverse environmental needs, behavioral patterns, and accisi norms across different populations and cultures, and the implications of usfur adversely on design, Understand designer's ducial responsibility in Imprincip people's quality file has and Sederage in commental streamfolds).	Focused											Yes						
Comparative Theory in the Built and Virtual Environments	ARCH	260	UG	Introduction of cultural theory and the environment; theories, special concepts and ideas relevant to the built and virtual environments with primary focus on the last fifty years; theory, theory building, and application to buildings and urban design; formation of ideas and critical ways of assessing the environment	Focused								Yes			Yes						
Energy and Sustainable Architecture	ARCH	421	UG	Students will gain a despor understanding of sustainable building energy systems, site selection critera, water use, nesterals and indoor environmental improvements which will selection critera, but on the selection of the selection of the selection of the selection of the selection of selection of the selection of the selec	Focused						Yes	Yes				Yes						
Energy and Sustainable Architecture	ARCH	435	UG	Understanding how to integrate sustainable environmental systems into a building through good design. Students will develop a deeper understanding of the impact de environmental and suitings systems on architectural design, ho lestondord to practical techniques and tools to prepare them to design wursainable buildings, and be prepared for designing high performance, energy efficient, and sustainable buildings. The learning objectives are:	Focused							Yes				Yes						

Integrated Systems	ARCH	435	UG	Understanding how to integrate austainable environmental systems into a building through good design. Students will devote a deeper understanding of the impact of environmental and building systems on architectural design, be introduced to practical techniques and tools to prepare then to design sustainable buildings, and de prepared for designing high performance, energy efficient, and sustainable buildings.	Focused					Yes	Yes			Yes					
Cultural & Ethical Considerations for Global Practice	ARCH	458	UG	In addition to reinforcing the concepts of basic inquiry, research and problem solving, the course will encourage you to their citizatily about the social and citizatic consequences of definences, body inquiry, personal specific plans are tabout in the eigen jin the interaction with other citization and public citization. The course is designed to expose you to the region with other citization and public citization. The course is designed to expose you to the region with other citization and an analyse with citization and an analyse works designed the world frough the perception elements of each culture.	Focused								Yes	Yes					
atooduction to Almospheric Chemistry and Air Pollution	АТМО	363	UG	There are a variety of goods present in the atmosphere. Some are generated naturally generated with either are generated by arthropogenic activities. Despite low in concentration, these compounds (both gases and particular call can undergo complex physical and chemical transformation in the immorphise; findinger the world around so, explaining many natural phenomena; log., the color of the sig., rainbow, and presence of clouds and flogs, a well as phenomena; log., the color of the sig., rainbow, and presence of clouds and flogs, a well as phenomena; log., the color of the sign rainbow. The presence of clouds and flogs, a well as a color of the sign rainbown of the color of the sign rainbown of the color of the	Focused		Yes								Yes				
Renewable Energy Conversions	BAEN	414	UG	renewable energy and power source. At the end of the course, the student should be able to identify the different sources of sustainable energy, fuel and power, know their applications, recognize their limitations, and demonstrate the capability to manage and fession the energy and nower excess.	Focused						Yes								
Water Quality Engineering	BAEN	469	UG	Nonpoint source pollution processes including transport mechanisms and contaminant fate; design of best management practices for abating nonpoint source pollution. Understand the behavior pollutants in the environment and synthesize behavior to predict pollution transport mechanics and losses. Use information regarding pollutant transport mechanics to appropriately evaluate and solver here.	Focused		Yes			Yes						Yes Y	/es		
Effective Instruction for Hispanic Students of Diverse Abilities	BEFB	426	UG	management strategies. Field-based application of effective instructional strategies for teaching Hispanic billingual students of diverse abilities.	Focused			Vor					Vor						
Introduction to Bioenvironmental Sciences	BESC	201	UG	Introduction to Bioenvironmental Sciences (Eor) provides students with a broad survey of environmental science with an emphasize on cicentific (literacy, current events, global and survey of the control of the cont	Focused								162		Vor		ter		
Pathogens, the Environment, and Society	BESC	314	UG	This course emphasizes the risk participant have placed in the history of mahkind and the influence that changing instruments on emerge these proof to include the course of the changing instruments on emerge these proof to include a course the threat participant and use the Chesase Transple model for disease outbreaks and outcomes. • define and use the Chesase Transple model for disease outbreaks and persent. • analyze and predict the role of the environment in disease outcomes. • analyze and predict the role of the environment in disease outcomes.	Focused		Yes												
U.S. Environmental Regulations	BESC	367	UG	In this course students will investigate our nation's political and legal infrastructure associated with regulating environmental impacts. Major US environmental statutes associated with air and water quality, toxic substances, waste and hazardous substance release, energy, natural resources, emergency planning, and environmental systems management will be examined.	Focused		Yes			Yes	Yes	Yes			Yes	Yes Y	res y	res)	Yes
Water: Issues Facing the U.S. & the World	BESC	481	UG	This seminar is a capstone course required for BESC majors. The intent of this section of the course is for students to work individually to analyze themes related to BESC.	Focused					Yes									
One Health in Action	BIMS	110	UG	To explore the concept of One Health, the health of humans, asimilar, and ecosystems are interconnected and interdependent, the conceptual framework that encompasses human and ventionary medical intervent agricultural science, tools after, public health and epidemiology, environmental health and toucology, wildlife ecology and conservation, and many related fields of or research.	Focused		Yes			Yes					Yes	Yes	res		Yes
Cultural and Social Issues in the Natural, Built and Virtual Environment	CARC	101	UG	introduction to cultural and social issues in planning, design, construction, creativity and the visual arts. The control of two individual and collective values and beliefs are expressed in the practice of a solitocidure, individual and collective plans are solitocidure, individual and collective plans are solitocidured. In the planning construction science and the arts, how these fields in the collective plans are solitocidured and control of the collective plans are controlled and virtual environments; emphasis on distinctions the height processed processed and work of the collective plans are collective plans and individual environments. The collective plans are collective plans and solitocide plans are collective. The collective plans are collective, practice,	Focused								Yes	Yes					
BUSINESS HONORS SOPHOMORE LEARNING COMMUNITY	CLBA	001	UG	be exposed to a worldview, community, or value set that is different than your own. In this way, you will experience being an "other."	Focused				Yes				Yes	Yes					
Communication Interventions	сомм	310	UG	This course deference issues related to communication, intervention, and change. Communication that by. does focus on the identification of local problems and does not give sufficient attention to decigning. Some problems or improving accommentation and destinate capitals, and designs communication interventions almost any problems or improving accomment. This control and included any problems of the problems of the problems of the problems of the included and problems. The problems of the problems of the problems of the included and problems of the problems of the problems of the problems of the problems of the included and problems of the problems of the problems of the problems of the problems of the included and problems of the problems of the problems of the included and problems of the problems of the problems of the included and problems of the problems of the problems of the problems of the problems of the problems of the problems of the problems of the problems of the problems of the problems of the problems of the problems of the problems of problems of problems of problems of problems of pr	Focused				Yes				Yes						

INTERCULTURAL COMMUNICATION	сомм	335	UG	This course examines communication variables in internatival context, including culture and meaning, monoverbal typics a course cultures potterns of symbols transfer, culture shock and meaning, monoverbal typics according to the course of t	Focused							Yes						Yes	Yes
Communication and Popular Culture	сомм	340	UG	Social Responsibility—to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities. Identify and replain how diverse insolutures have used popular culture to regordate and manage identify, find meaning and purpose in their lives, and reaffirm and/or resist hegemonic identique.	Focused			Yes				Yes							Yes
Communication in a Diverse World	сомм	343	UG	Learnisation of law concepts and theories relevant to communicating in an increasingly diverse work; consideration of the mutual constitution of culture and communication; investigation of multiple and of desirating including all approach; public advocacy project: explain the role of communication in constructing identity; community, and social reality - including avaigns these culture and history shapes understanding of difference and diversity - effective presents below, projective, and printings	Focused			Yes				Yes							Yes
Media, Culture, & Identity	сомм	346	UG	Made a representations relating to power, privilege, and difference; communication theories and concepts content on how media and exchinologisues, shape and as we happed by identify, critical landysis of media as sites for negotiation and construction of identifies such as gender, race, ethnicity, sexuality, colling and continuous or identifies such as gender, race, ethnicity, sexuality, colling and continuous or interest and inte	Focused			Yes				Yes							Yes
Media, Health, and Medicine	сомм	471	UG	Analysis and evaluation of representations of health in media; examination of gender, class and race as they intersect with health issues. This course examines the relationship between media and enderliant. Specifically, we will approach media and other examples of polar discourse (rowled) control of the result of the resu	Focused		Yes	Yes				Yes							
Social Issues in the History of the Construction Environment	cosc	222	UG	sentify bases and discriminatory practices throughout Motory in the built environment disciplines and distinguish between culture, sea and enforthly white recogning size, projectes and discrimination in the modern day construction industry. Identify and apply multicultural preparations and relative practices are constructed while attaining reproduct understanding of technologies have allowed construction techniques to refine culture in all corners of the world, and recognize their prefixed use and is a furnished associated the built environment. Episita the human condition across cultures in their builties model, enterprenentive, creative thinking, resources world. Some control of the co	Focused			Yes		Yes		Yes	Yes						
Construction Discourse Leadership	cosc	322	UG	Specific topics will cover inclinication and collective ideas about how values and beliefs are expressed in the construction environment. Discussions will be some how the field of construction internalizes and thinks about these values corros cultures and how authority, majorities and privilegal feels the built environment. This is an advanced leadership opportunity to cell discusses to help lower level students recognise their own postsonality and work collaboratively in a multicultural content.	Focused			Yes		Yes		Yes	Yes						
Urban Stormwater Management	CVEN	455	UG	This course discusses the application of hydrologic and hydrologic and hydrologic and hydrologic and hydrologic and hydrologic complete to the analysis and design of normature or anising systems in urban areas. Specifically, his course will help subsects Specifically, his course will help subsect and the specifical and specifical	Focused						Yes		Yes						
Engineering Hydrology	CVEN	462	UG	Groundwater in the hydrologic cycle; aquifer properties; well hydraulics, testing, and design; groundwater quality; and groundwater management and sustainability.	Focused														
Fire Ecology and Biogeochemistry	ЕССВ	303	UG	The biogenchemical cycles of a nitron, nitrogen, and phosphorus have tremendous contemporary significance due to their critical roles in determining the structure and function of exceptions, and there one an attenuation chemistry and the climate system. Human impacts on these biogenchemical cycles are now responsible for a multitude of global changes that thereafte the sustainability of ecosystem could be considered to the control of the	Focused		Yes							Yes	Yes		Yes		
Conservation Biology	ECCB	304	UG	Ecological principles used to conserve and manage wildlife and fisheries resources at the individual, population and community levels, topics include conservation biology, species interactions, name habitat relationships, population dynamics and harvesting, habitat management and restoration and human dimensions of fish and wildlife conservation.	Focused	Yes								Yes	Yes	Yes	Yes		
Coupled Social-Ecological Systems	ECCB	318	UG	This course investigates the importance and complexity of human-ecological interactions on harbural resource nanagement and the availability of ecosystem services to support human well-being Comprehend the leviews approaches reserved to making social-ecological systems under ecological comprehends the leviews approaches reserved to making social-ecological systems under ecological ecological institutions, policies and governance in shaping both natural resource problems and properties adultations.	Focused									Yes	Yes		Yes	Yes	
Principles of Forestry	ECCB	319	UG	This course covers the theory and practices in forestry as these pertain to controlling florest rebalbilishment, composition, structure and growth, using both natural and artificial regeneration. We will examine intermediate cultural operations, silvicultural systems, use and control of fine in forest. Principles of sustainable stand management for a broad array of ecosystem values and social and ecological benefits include forest products, ecological restoration, wildlife, biodiversity, and econvisem envirors.	Focused									Yes			Yes		
Ecological Restoration of Wetlands and Riparian Ecosystems	ECCB	420	UG	Course examines wetland and riverine restoration, within ecological and social contexts. Central focus of the class is ecosystem restoration efforts.	Focused										Yes	Yes	Yes		
Nature, Values, and Protected Areas	ECCB	460	UG	Parks are relevant to all of us, whether in't because they protect the water we donk, the concurrations werd finish, without for inclinations were photograph. Deplain the concept concurration was considered to the concurration of finish, talegroom, and frequency of Color (BRCC) on comparation Parks and protected reasons were many real. Finish graped widel lands, hadroid places, and sourced spaces. They provide places for receivation and tourism, and for regular hadroid places, and sourced spaces. They provide places for receivation and tourism, and for regular hadroid places, and sourced spaces. They provide places for receivation and tourism, and for regular hadroids and the parks and they will be the length of difficial congression, some cases, parks can support and extent the traditions, knowledge, lives, and liverithodo'd rival and traditional communities.	Focused				Yes			Yes					Yes		

Auto-																							
The particular content	Economic Development	ECON	330	UG	constitute most of the world and share some commonalities. We identify the problems that developing countries face and focus on the policies that governments pursue. Since the nature of economic development is complex and broad, we cannot address all issues, and focus selectively on some issues. The course style follows lectures with discussions and plenty of applications to real	Focused	Yes									Yes							
Company of the Comp	Energy Markets and Policy	ECON	433	UG	New your state an devolution, and convenental implicitudes is tagging the energy exclus. As a second, it is critical or interest and the indicatement of the other second in the other second interest on the depairment energy and policy can be designed. Moreover, one policy or create apportunities for businesses to develop only can be designed. Moreover, one policy or create apportunities for businesses to develop of energy policy in second second in the control of the control of the policy of energy policy in second second in the control of the contro	Focused							Yes		Yes								
Transport of the manufacture and the control of t	GLOBAL DIVERSITY IN WORKPLACE	EHRD	408	UG	own biases, set them aside, and make decisions on data and evidence. Identify uniqueness of other	Focused					Yes			Yes		Yes							
Color Mayburst remaining Out of the property and fragment and fragment and an artificial or the property of t	Transnational Literature and Culture	ENGL	306	UG	organize cultural comparison; includes colonialism, economics, empire, globalization, migration, race and refugese. Reading and writing about the universal human condition as expressed in transnational literature and cultural artifacts.	Focused										Yes							Yes
Guidar Mail Allamin Councings Prof. Council C	Eenergy: Resources, Utilization, and Importance to Society	ENGR	101	UG	Ongoing quest to address the issues of energy and energy sustainability. Discuss the history of mankind harmessing energy. Understand how energy systems have evolved in the past, and why they are likely to evolve in the future. Energy issues pose a unique set of challenges and opportunities to our society. Issues include: epidemics, hunger, and energy shortages.	Focused		Yes	Yes			Yes	Yes		Yes		Yes	Yes					
Among Cognision and Cognisio	Global Public Health Entermology	ENTO	210	UG	and well-being, either directly or through the pathogens they transmit. It aims to provide a broad perspective, covering pertinent public health issues from a local to global scale. A historical perspective will be integrated throughout the course, and the impact of globalization, migration, poverty and culture on pathogen and associated disease transmission by arthropods will be	Focused			Yes														
And several Charge Office State 1975 198	Family Engagement and Empowerment	EPFB	210	UG	educators to work with diverse families. It addresses the need for positive school-family collaboration and characteristics of families throughout the life cycle, the collaboration of educators with families through	Focused				Vor						Vor							
Analysis for Securious condition of the Securious and Securious Se	Engineering Leadership	ESET	319	UG	emotional life, motivation, and self-management, and 2) mastery of yourself in relationships: whether they are family or friends, or in academic or work settings. This course promotes leadership development of students through exploration of emotional intelligence (EQ), identification of personal EQ competencies and areas for improvement, and development of these	Focused			Yes					Yes			Yes						
Analysis for Securious condition of the Securious and Securious Se	Engineering Hydrology	EVEN	462	UG	Groundwater in the hydrologic cycle; aquifer properties; well hydraulics, testing, and design;	Focused																	
Environmental Charge GOG GOG 200 Long performents allow any performance and company of the compa	Religious and Ethnic Foods	FSTC	300	UG	Describe faction associated with the development of food perferences and requirements for food for various religious and clumer. These include sittlicities, beliefs, traditions agregative, area, exc. See an except the control of t	Focused			Yes			Yes				Yes	Yes						
Economic Geography Economic Control Geography Economic Geography Economic Control Geography Ec	Environmental Change	GEOG	205	UG	communities, societies, and governments also are partly involved in causing environmental	Focused													Yes	Yes	Yes	Yes	
Uniform growth and sociolated changes in human activities. New profound consequences at local, using the control of the contro	Economic Geography	GEOG	304	UG	spaces and places of economic activities and the distribution of agriculture, manufacturing, tertiary activities and transportation. We will learn about historical and contemporary patterns of economic development, resource access and distribution, commodity chains, power relations, land, labor, and logistics. Central to the course will be developing your ability to think critically daily departable, national, and global	Focused						Yes	Yes	Yes				Yes					
Geography of Energy GEOD 309 US convergence (C) Identify major institutions and organizations of emergy supply and emergy supply and converting to the emergy supply and emergy supply and communicate information (C) (Setular analyse, paging of emergy supply and	INTRODUCTION TO URBAN GEOGRAPHY	GEOG	306	UG	Urban growth and associated changes in human activities have profound consequences at local, regional, and global scales. These include land-use and land-cover change, impacts on ecosystems, and alteration of geochemical processes. The demands for food and natural resources that originate in urban areas create and reshape interactions between urban and rural areas.	Focused		Yes				Yes	Yes				Yes						
Global Climator Regions GEOD 32-4 Us characterized from Epidemion and why climate varies spotality and temporality. We will be characterized from Epidemion and existing and exhibition of the Security of the Contract of the Epidemion and the Workshop will cover the Incidented processing from the Workshop will be contracted from Epidemion and Contracted from Epidemion and Contracted from Epidemion and Contracted from Epidemion and	Geography of Energy	GEOG	309	UG	major energy sources; (2) identify major institutions and organizations of energy supply and consumption; (3) evaluate main paradigms of energy futures; (4) obtain, analyze, synthesize, and communicate information regardings key places of energy supply or transformation; (5) situate their energy consumption within national and global contexts.	Focused							Yes										
This course explores of himse and impacts of resource use around the world, with particular startenion to the sead, economic, and political promotess with particular startenion to the sead, economic, and political promotess Hericontest and the GEOD 330 US examine several by the merico, special production several bits impacts, we will Use describe the several by the merico, special content on an extended to the production paractices environmental powermance, political economic, and conservations paractices, environmental powermance, political economic, and conservations paractices, environmental powermance, political economic, and conservation paractices, environmental powermance, p	Global Climatic Regions	GEOG	324	UG	understanding of how and why climate varies spatially and temporally. We will investigate the characteristics of the global climate system with a focus on the climate of the Northern Hemisphere. The lectures and readings will cover the fundamental principles necessary for understanding climatology.	Focused													Yes				
		GEOG	330	UG	This course explores of rivers and impacts of resource use around the world, with particular statemon to the social, excours, and political processes that shape demand for and utilization of natural resources, in order to understand the geoparhies of resource use and its impacts, we will examine several key themes, spanning population-resource interactions, environmental geometra, political exonomy, and conservation practices. We will focus on four key resource systems: water, energy, foodfland, and rare earth minest. He nourse will down heavy from case study.	Focused	Yes	Yes	Yes	Yes	Yes	Yes		Yes		Yes		Yes					

Environmental Justice	GEOG	430	UG	Communities of color and working class communities bear a disproportionate impact and cool of environmental hazards where they work. Now and play, A history of unequal processor, other and admission of "hastor," the boased revinoremental conventers, has contributed to the spetime exposure and marginal lazation of those communities. This convent will explore the convented of exposure and marginal lazation of those communities. This convent will explore the convented exposure and marginal lazation of those communities. This convent will explore the convented exposure and marginal lazation of those communities. This convent will provide the convented exposure and marginal lazation of those communities. This convent will provide the convented exposure and marginal lazation of the communities. This convented is admissional to the convented to the convented of the convented to the convented to the convented to the convented that it studies environmental injustic for indigenous communities, land to use for this communities, and pollution and the convented to the convented and the convented to the convented to the convented to the convented to the convented to the convented to the convented	Focused										Ver			Ver				
HYDROLOGY AND ENVIRONMENT	GEOG	434	UG	Nater is fundamental for life on earth. This course will focus on valer in the atmosphere, water on the earth's sortice and whater in the oper time of the Soci. We will imengigate all of the hydrology consecus affecting under and operandester recovers, including paragraphs, including paragraphs, experiences affecting under adoptional term recovers, including paragraphs, experiences, responsespection, inflictation & strongs, and month. This includes investigation of the impact of dimittee, so six, wegetation, land-use practices and human activities on hydrologic processes.	Focused						Yes							Yes				
Sustainability Outreach Specialist Internship	GEOG	484	UG	Sectionability is a growing field that uses a holistic lens to research and problem solve the sectionability is a growing field that course a holistic lens to research and problem solve the Sectionability intermediate program to bothing people from a variety of backgrounds and prospectives together or route at search that values to create a culture of standarbility at Teas A&A services, the team focuses on educating the compositionating about the three reasons of sections. The team focuses on educating the composition of the other sections of sections of the section of the section of the section of sections of the section of the section of food, committee on the section of the section of the section of food, committee on the section of food, committee on the section of food of the section of the section of food of the section of the section of section of the section of section of the section of section of the section of section	Focused	Yes	Yes	Yes														
Geochemistry	GEOL	351	UG	Obenical principles and processes responsible for the formation and cycling of Earth materials, chemical equilibrium and intention, coding under alluminity in the environment, codes don-reduction reactions, oppraigne potentiary, populgracis on or contact processes, climate science, polition, and petroleum and mineral epicloration. [1] identify and quantify the geoderical processes related in online antimization contact processes, climate science, polition, and approximation processes related in online antimization in online antimization in the control of the processes of the control o	Focused													Yes				
Environmental Geology	GEOL	420	UG	Students will build upon their training in the geosciences to analyze the everyday risks of humans living with geological hazards and mources. Geologic processes may be that and subter or fast and solders. While humans have always beview that waster hazards and properly on a instructure in the 20th and 21st contines have caused the growth in size and number of restard disclars. These versit include flooding, vicinies reception, estimates and indisclose. More subted changes in our geologic environment include soil enrolson and groundwater contamination and using popularies of miteraid appoint.	Focused			Yes			Yes					Yes		Yes				
Introduction to Environmental Geoscience	GEOS	105	UG	Key concepts and generalizations of global environmental issues within an Earth systems science framework including climate change, air pollution, land and coastal degradation, water resourcs and pollution, and habitat loss; environmental ethics, conomics and pollution, see environmental issues in Texas. Enrollment preference will be given to environmental geoscience and environmental studies majors.	Focused													Wa-	Man	Was.	V	
Climate Change	GEOS	210	UG	Examination of the science of dimate change; how greenhouse gases warm the planet; scientific evidence that the earth is warming; scientific evidence that humans are causing this warming; what warming we can expect in the future and impacts of that warming.	Focused													Yes	res	res.	165	
Minerals for a sustainable energy transistion	GEOS	405	UG	This course entitled "Minerals for a sustainable energy transition" explores the important roles in the new energy sector that will be played by geologists, geophysicists and environmental geoscientists to facilitate global energy security and sustainability.	Focused							Yes						Yes	Yes	Yes		
Environmental Geosciences	GEOS	405	UG	Onamics and human interactions with near-unface environments including land, atmosphere, and exams through problems based learning interdisciplinary environmental problem teptics, for example, water quality suitantiation, coastal development, or environmental politicior, geocieron stochiques used for monitoring human geosphere interaction, application of environmental politicies to protect against or misgate impacts of human activities on ecosystems.	Focused																	
Environmental Geoscience	GEOS	405	UG	Human impact on ecosystems is extensive, and one particular concern is the effect of pollution on marine ecosystems. Students will be given real-life data sets that will serve as examples of the probleme encountered in research, founding messy data. Students can also choose a dataset, with the approval of the instructor. In this course duidents will use a probleme based learning exercise to investigate environmental change and instruction of instruction of the control of the investigate environmental change and instruction of instruction of the control of the investigate environmental change and instruction of the control of the investigate environmental change and instruction of the investigate environmental change and instruction of the investigate environmental change and investigate environmental change	Focused														Yes			
Global Change	GEOS	410	UG	has been called and the carth, absorphism, carear, crosciptor and fifth, including the inspire of humans cooled; on the environment and dimining, begind sharinge modeling politics, polity, and decision maning; and personal seaments. Clobal change referred to planetary vacie changes in the Earth system. More completely, the term "global change" enrompsous planetary vacie changes in the strongen copy, and an experiment of the complete consistency, coans crossistency, desired many copy, the winder strongen copy, the winder politics of the consistency and	Focused							Yes						Yes	Yes	Yes		
Global Science and Policy Making	GEOS	430	UG	Policy making derived from global science and technology; how advice is communicated to the federal government and the public; current and future societal concerns that could affect future policy making; knowledge and information used to set priorities, decide budget allocations, and establish public policy.	Focused													Var			Var	
U.S. IMMIGRATION & ETHNICITY	HIST	319	UG	This course explores the sources and persistence of ethnic identity from the colonial era to the present; its interaction with issues of race, religion, politics, language, education, and social mobility various nativism and anti-immigrant movements; contrasts and continuities between contemporary immigration patterns and those of earlier eras.	Focused										Vor						Var	
American Environmental History	HIST	359	UG	It asks three central questions: (1) New have natural circumstances influenced human life? (2) consists the constraint of the constraint o	Focused													Yes	Yes	Yes		
Healthy Lifestyles	нстн	231	UG	This course will examine health issues relevant to college students. Areas of focus will include: finding the right balance of wellness and dimensions of health; creating healthy and carring relationships; avoiding risk from harmful habit; building healthy lifestyles; preventing and fighting disease; and facing life's challenges.	Focused			Yes								Yes						
Intro to Health Disparity and Diversity	нітн	236	UG	course will engine in depth the notal, either, and outural dismensions that underlie health and health disparties, special tentions will be gain to outure, update processor as the processor of	Focused			Yes							Yes						Yes	
Community Health	нітн	331	UG	Aspects of the community that relate to health; identification and analysis of community health programs; organizational pattern and functions of voluntary and governmental health agencies, organizing the community for health action, and coordination of stocks and community health programs. Equivation of agence of a healthy community through community organizing, studiety, or research methods and analysis to assess community through community organization, of research methods and analysis to assess community shalth; identification of and application of evidences/fibased practices and interventions to address common community health issues.	Focused			Yes						Yes		Yes						
Women's Health	нітн	334	UG	Women's Health is designed to provide you, the student, with the opportunity to explore the health issues and health are centres of women by identifying a broad range of health topics that are other unique to the women or of special importance to women. The indifference local role is women as individually, partitioner, mortal rest, centralises, and career persons create a need for their health states the of that importance within women and most hot specimens similar diseases, disorders, and causes of death, women of their centralises and diseases, disorders, and causes of death, women of their centralises and diseases, disorders, and career of their states are and age in life.	Focused			Yes		Yes												

Global Health	нітн	407	UG	A synthesized examination of global health from a multi-level, anthropological perspective, strong emphasis on ethical counsiderations implicit in global health research and program implementation, health use of the ruse activities and proteimen solving extracts designed to increascross-cultural awareness, cultural competence, empathy and critical filmiding sollistic Global hosticity princips space, discreasing solval health designed usualized global health. The contract of the solvent of the space of contractions and promotion goals.	Focused		Yes													,	fes
Worksite Health Promotion	нітн	410	UG	Careful examination of strategies to design, implement and evaluate exercise and health programs in worksites; including health risk assessment, marketing protocol, needs assessment, corporate culture issues, policy development, and cost-benefit analysis.	Focused		Yes					Yes									
Environmental Health	нстн	429	UG	HCTH 429 is designed to provide an overview of the environmental issues relating to health. During the sensetor, the covered course material will include topics such as environmental provides of the sensetor of the publishor, and hazardorie sense. Sportfic emphasis will be place appear to the sensetor of discussion of the social ecological factors that impact health and quality of life.	Focused	Yes	Yes			Yes					Yes	Yes	Yes		Yes		
Trees and Shrubs for Sustainable Built Environments	HORT	306	UG	neversity househing of design frame-christics, and environmental adaptability of important roles and intensional environmental properties and important environmental adaptability of important roles and intensional environmental roles and important environmental enviro	Focused										Yes				Yes		
Issues in Horticulture	HORT	315	UG	The course describes and analyses factors that impinge on modernhoriticultural systems, including technological, environmental, economic, societal, and ethical issues. While a brief overview of current practices and exchincial background information is presented, the focus is on analysing critical issues that affect horiciculture and how graduates can prepare to function in a conflictuously changing environment.	Focused										Yes				Yes		
Sociahariculture	HORT	335	UG	People encounter plants very day. The different types of people plant interactions and the physical and psychological impacts of those interactions are denie referred to as isociolosticulus. The course Relatives inputs to the complex sociolosticulus and income Relatives inputs to the complex sociolosticulus and associal white complex sociolosticulus and associal association and association association and association asso	Focused	Yes	Vec	Yes							Yes				Yes		
Landscapes of Sustainable Built Environments	HORT	360	UG	current trends in regulatory and permitting processes of green infrastructure, and the development of industry wide guidelines versus standards.	Focused								Yes		Yes				Yes		
Greenhouse Technology & Sustainable Crop Production Systems	HORT	428	UG	This counts will cover the technology used to operate and manage greenhouse for sustainable production of crops generiouse structures, explorent, and automotion healting, conling, and wordistating systems; environmental controls, sensing and data acquisition; environmental inputs a they after that profusiogal processes and influence plast growth and development including past management; crop production systems and practices for high quality and high value presendouse crops.	Focused	Yes					Yes					Yes	Yes		Yes		
FOUNDATIONS OF EDUCATION IN A MULTICULTURAL SOCIETY	INST	222	UG	Using a constructivist approach, students will become aware of the issues that are pertinent to teaching culturally, linguistically, ethnically, and economically diverse students. Explore discrimination and oppression by examining the history of education in the United States.	Focused			Yes	Yes					Yes							
Diversity in a Globalized World	INTS	407	UG	Examination of the cultural constructs that arise through the encounters with colonialism from the conquest of the Americas to the present; cultural studies and literary analysis to identify and interrogate the common principles of human interaction in the face of cultural diversity.	Focused									Yes	Yes						
Gender and the Global Modern: International Perspectives	INTS	410	UG	habitations of the concept of gender and majority in this 22 and the 21 centure from an international promoting point features or gender and as accompanies. Ancholista is basic understanding of the engigender distinction and identify global examples. Recognize the role of chuldrad amounts by and feeting food examples. Recognize the role of chuldrad amounts by and difference in assessing the impact of gender expectations for men and secons in different cultures outside the U.S. Concribe above of the Adequage Nature by several in effecting part of the underly	Focused				Yes			Yes		Yes							
Contemporary Italian Cultures	ITAL	456	UG	Examination of issues currently debated in multicultural Italian society since World War II, such as national identity, immigration, emigration, homoparental families, the "Made in Italy" brand, ecology and sustainability, discussion of creed, country, color, gender, class and organized crime, in literature and film, sociology, political theory and critical studies	Focused				Yes					Yes			Yes	Yes	Yes	Yes	
The Science of Basic Health and Fitness	KINE	120	UG	The constitic method is used to incoduce students to the fundamentals of states, exercise, the constitution of the constituti	Focused		Yes														
Introduction to the Science of Health and Fitness	KINE	223	UG	 Describe basic scientific principles of health and disease and their implication on the human experience and their principles of health and disease and their implication on the human physical word. Explore scientific inquiry by identifying current research myths and truths in health & conditioning 	Focused		Yes														
Culture of Wellness	KINE	282	UG	Taplore the dimendions of welfersex zeroes wedfession cultures, Analysis, compare, and contrast welfness choices and their impact on the individual and society, investigate a global region and its welfness practices, integrate physical activity experience that are centered on the history and culture of a focus activity that originated outside the lottled States. Discussions spiritual, emotional, intelligental & environmental evelopers, 157 modes to country specific trends	Focused		Yes												Yes	,	fes
Landscape Architecture Theory	LAND	301	UG	in landscape architecture, theory describes the nature of the discipline as one that seeks to bring about positive change in the environment. We will be looking from wantage point that consider relictions, personal, and denerging in allocate positives. We recognize a introduction to consider relictions, personal, and denerging in a denerging a introduction to a consideration of the co	Focused										Yes		Yes		Yes		

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Introduction to Latinx and Mexican American Studies	LMAS	201	UG	The purpose of this course is to provide a comprehensive introduction to Latins and Mexican American Studies, in this data, we will explore the major index, movements, and event that have defined the Latins experience in the Luined States. We will consider how garder, race, data, and ethnic identifies have been constructed, transformed, and contested. In doing o, we will interregate the way, in which migration, lation markets, social moments, resistance and adaptation, and popular cultiure have served as critical arenas in (rejshaping Latins identity)	Focused			Yes				Yes						Yes	
Inquiries in the Earth/Life Sciences	MASC	420	UG	systems, characteristics of life, ecosystems, earth's features and weather systems; inquiry emphasizing experimental design, data analysis, and collection; use of models in the life and earth sciences. Understand scientific phenomena related to ecology, climate change, earth's cycles, living organisms, plate tectonics, and evolution.	Focused										Yes	Yes	Yes		
Alternative Energy Conversion	MEEN	469	UG	Design and analysis of alternative energy conversion processes and systems that are based on converting energy directly (e.g., fuel cells, photovoltaics), utilizing non-combustible heat sources (e.g. geothermal, ocean gradients, solar, and nuclear fission and fusion) and obtaining energy from the environment (e.g. wind, hydroelectric, ocean tides and waves).					Yes				Yes						
Directed Studies	MEEN	485	UG	Research/Study Topic: Improving the US wate and recycling network using an ecologically inspired systems perspective. The student will produce a smill-scale model of a representative wates/necycling networks along with an ecological network analysis of the model. The process will seek to highlight areas where the design of the waste network can be improved upon, using biological ecocytems as inspiration.	Focused								Yes			Yes	Yes		
Community Nutrition	NUTR	430	UG	Procipies of assessing natrition problems in populations and planning hardrist programs recognition in the common familiary in common familiary in common familiary in common familiary in consequence of the common familiary in the common familiary in the common familiary in the common familiary, and political factors on the health and nutritional status of population groups is examined. Food and nutrition politics and programs designed to enhance the wellbeing of population groups are discussed.	Focused	Yes	Yes					Yes							Yes
Marine Pollution	OCNG	350	UG	This course will provide a basic background for understanding the sources and fates of marine pollutants. Different types of pollutants including but not limited to plastics, oil, and sound will be discussed. The impact of this pollution on society will be addressed.	Focused		Yes						Yes	Yes		Yes			
Psychology of Adjustment	PBSI	305	UG	This course is designed to provide an in-depth exposure to cognitive-behavioral strategies that have been developed to assist individuals in making desired changes in their actions, thoughts, and/or feelings. Current information regarding self-modification, self-direct behavior, and life management skills will be taught, with an emphasis on direct application.	Focused		Yes												
Abnormal Psychology	PBSI	306	UG	Survey of behavior pathology: organic and functional psychoses, anxiety disorders, personality disorders, psychophysiological disorders, school and drug addiction, intellectual disabilities, children's disorders; diagnosis and treatment. Become familiar with volunteer activities that might be available in the local community, area, and state that provide services to the metaltally ill, intellectually disabled, and juvenile and dault criminal offenders.	Focused		Yes						Yes						
Health Psychology & Behavioral Medicine	PBSI	360	UG	Course topics: 3 The enhancement of health and wellness 3 The prevention and treatment of illness and grafunction 3 The prevention and treatment of illness and grafunction 4 The efficacy of health case policies and practices health if you does stress affect health if how do people cope with chronic health issues? Why are three demanggards carginates and variability inhealth What things plouded consider when there demanggards carginates and variability inhealth What things plouded consider when calculated the control of the c	Focused		Yes					Yes						Yes	
DRESS IN WORLD CULTURES	PERF	156	UG	These will include discussions of power and privilege, violence and oppression, tolerance and debate, and ways our multicultural and plural society can thrive through informed and gracious dialogue and debate. We will also be engaging with these sa a creative and communal practice requiring critical thinking, tearmeork, and social responsibility,	Focused							Yes	Yes						Yes
Aesthetics of Activism	PERF	223	UG	The use of performance in activist contexts to achieve social and political change; examination of activism, including struggles for social justice, economic equality, and civil rights, as performance, examination of the arts, including performance, theatre, music, dress, and design, as a tool for activism.	Focused			Yes				Yes						Yes	
Performance in World Cultures	PERF	301	UG	This class is an introduction to the field of performance studies that investigates the relationship between performance and cultural, social, and historical constructions across the world. Critically historical postule may be injective service construction, enclorage of challenge sound the world and injective performance will affect a measur of exploring how different people around the world and expensi behavior whereopy performance. Every projectives are a variety of challenging issues of the people around the people of the people around the pe	Focused			Yes				Yes	Yes						Yes
Environmental Ethics	PHIL	314	UG	we are consuming many of the earth's resources at raise that cannot be sustained for much longer bull-bull-bully has beginn to take a mixine with at a result of two actions, other arisins determed additionally have beginn to take an entire that the control of t	Focused						Yes			Yes	Yes	Yes	Yes	Yes	
Ethics and Engineering	PHIL	482	UG	Development of techniques of moral analysis and their application to ethical problems encountered by engineers, such as professional employee rights and whist be blowing: environmental issues, ethical aspects of arfety, risk and failability, and public welfare; conflicts of interest; emphasis on developing the capacity for independent ethical analysis of real and hypothetical cases.	Focused					Yes	Yes			Yes					
Social Dynamics of Population Health	PHLT	303	UG	This cours regions sould determinant of projulation hash had the social value of our of health improvement and had the depretise. Topic training social cost collection and control control electronic and persophore of health, welferes, and healings cultural, social and individual values and their mapped on oblicious and behaviours, means and enumerating experience, socializar and global comparison case studies; speal contract of public health policy cultural competency could bases and institutional districtance, equity and social justice; the balance between individual and scale benefits, rights, and restrictions; basics of social behaviour change theories; impact of social environics, identifying house, and change again.	Focused		Yes					Yes	Yes					Yes	
Public Health in the Global Context Academic	PHLT	307	UG	This course provides the frameworks for understanding public health issues and population health improvement on a global scalar. Suderits will analyze current and emerging global health priorities und as emerging in effection diseases and chronic diseases, health systems reforms, cultural competence, human rights and ethics in global health, science and technological innovations for global health, science and partnerships.	Focused		Yes												Yes
Population Health Promotion	PHLT	309	UG	Exploration of the application of social determinants of health to population health promotion; identification of social determinants, or health, and political factors that influence oppulation health promotion; institution of a social coeligical approach healthy promotion to saddress major health edited needs and concerns of populations, use public health planning models, theories and methods for effective health promotion to	Focused		Yes					Yes	Yes					Yes	
The Environment and Public Health	PHLT	330	UG	Public health core knowledge address factors that pose risks and hazards in homes and workplaces methods for defining environmental contamination; identifying contaminants, pathogens and toxins; assessing risks and causality, ameliorating hazards	Focused		Yes				Yes				Yes	Yes	Yes		
Health Advocacy and Policy	PHLT	412	UG	This course is designed to help students become familiar with basic concepts of legal, ethical, economic, and regulatory dimensions of public health policy, and the roles, influences, and resonabilities of the different apportes and harpines of groupment it also, discusses.	Focused		Yes					Yes	Yes					Yes	

Strategies for Population Health Improvement	PHLT	441	UG	Describe sociecenomic, behavioral, biological, environmental and other factors that impact population health and contribute to health dispurities, likelingly basic concepts of legis, ethical, or government, private sector and other standards: Apply principles for the ethical practice of public health to the development of population health improvement strategies.	Focused		Var						Vor	Var						
Contemporary Political Problems and Issues; Immigration and Political Theory	POLS	306	UG	A.1.9. Turning administration increases immigration in a core inside. This course explores the property of the property of the property of the property of the property of the scalable empirical data to the recamine the normative questions that are relevant to the immigration debates. Among these questions are how legitimes are borders? Which could not a right to cross a border? In immigration a human right situate? What kinds of immigration and emigrant professes are morally defencedly.	Focused		Yes						Yes						Yes	Yes
Race and Politics in the United States	POLS	320	UG	In this cares, we will exemine race and action and their impacts on American politics. Scordchally, we will perly be larning about the floatisations of the compact of area and racions in the United States. In addition to discossing how traditionally underrepresented groups (8.e. Back, Link, Asian, Nature American) fare in American glotics, we will distruss how the changing demographics of the country have impacted the dominance of Whites.	Focused								Yes						Yes	Yes
Psychological and Social Determinants of Health Disparities	PSYC	445	UG	Macrosocial factors and position within social statuses most often affect health through intermedially mechanisms and processes such as health behavior, stress, medical zere, and a broad range of psychological, social, cultural, and religious injust. Therefore, to understand the complex relationship between race/ethnicity and health disparties, these factors have to be considered, which are known generally as 'social determinants' of health'.	Focused		Yes						Yes						Yes	
RELIGION AND THE ENVIRONMENT	RELS	420	UG	We all know that religion is a powerful force shaping the world we live in today, but can it affect our ability to live sustainably on the plane?" In this class we will undertake a thematic, non-comprehensive episotronic of some ways in which religious shape our interactions with the environments, support politicismental behaviors and politics, and both help and finder pre-environmental activations and some some size of the pre-environmental activation of th	Focused											Yes	Yes	Yes		
CONSERVATION OF NATURAL RESOURCES	RENR	375	UG	Biophysical and social sciences principles and philosophies associated with natural and environmental resources sustainability and management. Ecological, economic,	Focused															
Recreation, Parks, and Diverse Cultures	RPTS	340	UG	Ingal, and social considerations inherent in the outstainable management. This course will examine the impact of enhancy, gender, sessally, pe, outdeeconomic factors, and disability on the listicus refounds patterns of people in the United States, and the implications for recreation, part, and counter delivery. States will investigate less on frangesisations and opprecision, concepts of local practice, and strategies for combating investor, subsets will be adopted to the combating investor, subsets will be an experience of the combating investor, subsets will be an experience of practice. The subsequence reductions and parts and practice.	Focused		Yes		res	res			Yes	res	Yes	Yes	Yes	Yes	Yes	
Park Planning and Design	RPTS	402	UG	This course is about relationships between people and places. It is about garks and other places where people gened livinus time and those that otherwise influences the public realm. This course reviews the importance of an environmental and could eithic in planning and people. Yes about Complete the course having pained towering that have that they are to contribute to a planning or design process and to public towering that with lady you to contribute to a planning or design process and to public towering that have they work to contribute to a planning or design process and to public tower to the process and to public tower to the public tower to the public tower to public tower to the public tower to public tower to the public tower towers to the public towers the public towers to the public towers to the public towers to th	Focused									Voc			Yer	Vor		
Tourism Impacts	RPTS	426	UG	Consequences and impacts of various kinds of tourism development for host communities and regions; read and variouslate cases studies from Troats, other area is this bilated States and and tourism proposals, project development, tourist activity, industry expansion and industry decline.	Focused						Ver	Vor		165			Yor	Ver		
Principles & Practices of Wildlife & Fisheries Management	RWFM	305	UG	Outcome 1: identify and articulate dewardship (redoration, revival, and maintenance of wildfill and fib populational as a basis for professional judgment in wildfile, fatheries, and appointment and a professional judgment in wildfills, fatheries, and appointment and a professional professio	Focused						163						V	Ven		
Fish and Wildlife Laws and Administration	RWFM	308	UG	Fish and Wildlife are valuable resources we share based on common understandings and a wide range of regulation, laws and treated between communities and countries that govern what we do with animate and their habites. We will discuss the following topic. * Withy do we care about fish and willdist? Variues and culture with contract their animates. We will be a discussed to the countries and will be a discussed to the countries and culture. * Now do we cocked on using animatic and habitant 70 coverances and disabsholders. * Now do we make a discussed and the start of coverances and disabsholders.	Focused										Yes		Yes			
Rangeland Management around the World: Principles and Practices	RWFM	314	UG	It considers the impacts of rangeland management on the ecology of plants and animals. The course will evaluate practices used to inventory respiliands and the different management management of the properties of the properties of the properties of the properties of the many different goods and envirors regulations provide to societies. Understand major rangeland ecologiemen in relation to climate, polit, and vegetation. "I william and describe basic concepts of the biological processes for regulated ecologiement "I william and describe basic concepts of plant ecology related to plant succession, state & plantations, and respiliand for fails."	Focused													Yes		
Community Development and Sustainability	RWFM	322	UG	Study of community provides an opportunity to examine how community-level processes play a role in promoting sustainable solutions to local problems. The course intends to help students learn and understand the different actions and processes within communities that interact in order to address local issues. We will cover ways to assess communities? Conditions and discuss mechanisms to other bost losses. Applications to sustainability will be offered.	Focused									Yes						
Parks and Protected Area Managemen	RWFM	323	UG	After completing this course, you should be able to. Lindertrust he mide parts and practiced areas pay for individuals and society. Lindertrust he mide parts and practiced areas pay for individuals and society. Linderthy address of the mide parts and practiced practiced areas. Linderthy address or creation management practices, e.g., imparts, application, practices, and evaluation. A Bescribe the missions of land managing agencies and organizations that provide natural and cultural resource opportunities.	Focused									Yes			Yes	Yes		
Watershed Analysis and Flanning	RWFM	325	UG	No course provides an integrated surrection for waterwhat planning that sofetimes the topologistical, social of social consocial consoc	Focused		Yes		Yes					Yes						
Aquatic Vegetation Management	RWFM	370	UG	Identification and management of common and problematic aquatic vegetation species; aquatic plant ecology and management of aquatic vegetation as aquatic animal habitat; management methods include physical, chemical, and biological methods as well as propagation and	Focused															
Urban Wildlife and Fisheries Management	RWFM	405	UG	restoration. By the end off the course, students will be able to: 1. Understand the interactions and effects of scoolings, culture, politics, and economics on the presence and management of urban widelite 2. Ontingsials what neededn't satisface, espectations, and towering convening the will fill sound from 3. Lot characteristics that make some identitive shorted performs a consideration than make a make interactive shorted port both economics of the control of the c	Focused									Yes			Yes	Yes		

		T		Specifically, students will be acquainted with major land use practices on public and private lands,							ı				I	l					
Wildlife Habitat Management	RWFM	406	UG	specimently, students will be acquainted with major land use practices on public and private lands, how these practices influence willidife populations, and how alteration or manipulation of habitat is used to achieve specific wildlife management goals. Ultimately, this information will be used to develop plans to manage wildlife populations and their habitat.	Focused								Yes			Yes			Yes		
Techniques of Wildlife Management	RWFM	408	UG	A soild practical foundation in wildlife management techniques. We address methods of identifying surveying, capturing, and handling of animals. Estimate population sizes for various commonly-managed spotes; and generate management plans to achieve decreted goals. Address direct and indirect methods of population manipulation for wild till especies.	Focused														Yes		
Principles of Fisheries Management	RWFM	410	UG	The science of managing fishery resources to promote sustainable use exists at the interface among fish biology, fish habstar needs, and human resource uses. This course builds on basic knowledge monitoring through going of finishes, and limmology as they relate to applied apper to freehwater fisheries science. Management techniques applicable to streams, ponds, reservoins, estuaries and the occars are covered, with emphasis or infendeder econgruins.	Focused											Yes		Yes			
Natural Resources Policy	RWFM	436	UG	The overall goal of this course is to prepare students to engage in the policy making process either as professionals and/or concerned others by building foundational involvidge on natural resources politics and policy. Students should be able to apply thereine about environmental policy & human environment interactions to solving practical problems in ecosystem management and should be able to communicate the application of three thereines clearly in writing.	Focused												Yes	Yes	Yes		
Soil and Water Microbiology	SCSC	405	UG	In this course, we will discuss the roles of soil and microorganisms in the sustainability and productivity of various ecosystems with specific emphasis on plant-microbial interactions, nutrient cycling, degradation of pesticides and other xenoblotics, generation of trace gasses, and soil and water quality.	Focused	Yes				Yes							Yes		Yes		
Education and Employment Issues in Secondary Special Education	SEFB	420	UG	The overall goals of this course are for students to gain a transition philosophy of education and to develop the knowledge and skills needed to be an effective educator of transition-aged students with disabilities.	Focused			Yes							Yes						
US-MEXICO BORDER SOCIO	SOCI	203	UG	Understanding of the US-Mexico border from different theoretical perspectives and disciplines, including microtrari violence, disetting, power, demagraphy, feminion, and accidings. This cours is designed to instrudence to accological understanding of the US-Mexico border. This border is much more than a geographical divide exclusionable by international treaties. It a power and force that studence and patterns hanned belong, identify, and belonging for popole and to learning, country, (locate it in their memory, and see its diffection where having and friends, it has patticles, social, emitted and produced and accountry of the produced and patticles, social, emitted and produced and produced and produced and produced and produced and produced and produced and produced and produced and produced and produced and produced and produced produced and produced and produced and produced produced and produced and produced and produced produced and produced and produced produced and produced and produced produced produced and produced produced produced and produced produ	Focused				Yes					Yes	Yes					Yes	Yes
Social Change	SOCI	311	UG	We look at occial change from a local and a global perspective, hylingiting how both mecro-and micro-level changes affect; people's daily leave. We will discous inter diversed social changes including the state (government), sur- and revolution, science and technology, globalization, large transactional cooporations, collective action, and call movements. The owner will provide theoretic alphanations for examples of social change and social trends in the United States and around the world.	Focused				Yes					Yes	Yes					Yes	Yes
Social Problems	SOCI	314	UG	We will explore the causes and consequences of major social problems in American society, such as classism, health disparities, racial and ethnic discrimination, gender and sexuality, disability, environmental nipustics, and other social issues.	Focused		Yes		Yes					Yes	Yes		Yes	Yes	Yes		
Latinx Immigration	SOCI	338	UG	This course will examine migration primarily through the case of the U.S. by crustinising the way miningization policy developed historically to include and exclude specific racial and eithing prougs at different points in time. Thus, we will examine theories, patterns, causes, and effects of authorized and unantionized migration for the U.S. with a focus on Latian America. Comparative studies of immigration from Europe, Africa, and Asia may be used to gain a clearer understanding of immigration.	Focused									Yes						Yes	Yes
Instructional Design for Students with Disabilities	SPED	302	UG	Familiarizes pre-service teachers with research associated with effective teaching; designing and implementation of instruction for students, including those with mild to moderate disabilities, designing and managing environments and materials.	Focused			Yes													
Instructional Strategies for Students with Disabilities	SPED	310	UG	Research-based strategies and techniques in teaching students who are at risk academically or students with disabilities in a variety of general and special education settings; addresses teaching of academics, teacher strategies for engagement and incorporating the use of technology.	Focused			Yes													
Effective Reading Instruction for Students with Disabilities Syllabus	SPED	312	UG	Information and competencies in research-based reading instruction for students who are at-risk or who have disabilities, includes reading assessment, dyslexia, and effective instruction in phonemic wavenerse, phonemic varantees, provided varantees, and data driven decision-making.	Focused			Yes													
Effective Mathematics Strategies for Students with Disabilities	SPED	314	UG	Information and competencies through instruction in effective mathematics instruction for students P12 with scademic learning problems and/or disabilities, effective instruction design and teaching techniques; implementation of research-based methods elevant for active authentic learning considers state and national standards related to teaching and learning mathematics.	Focused			Yes													
Methods and Issues in Low-Incidence Disabilities	SPED	414	UG	This course provides an overview of learning and behavioral characteristics of inflinification with leave too determine the provided provided the provided provided disabilities, transmission injury, sensory impairments, and multiple disabilities. We will address research based practices in assertment, intrarticional strategies, collaborations, and designing educational environments that facilitate active participation, self-advocacy, and independence.	Focused			Yes													
Classroom Management & Behavioral Interventions	SPED	471	UG	Effective management of classrooms; includes research-based models of classroom discipline, proactive strategies that prevent misbehavior, interventions that decrease problem behaviors, and management systems appropriate for students with disabilities.	Focused			Yes													
Diversity in Sport Organizations	SPMT	336	UG	This course examines an encompassing perspective of divertity and inclusion within North American and international port organizations. Specifically, the course provides students with an analysis and understanding of the various ways that people within sport organizations can differ, and how power differences based on this developing impact life and wone sperimens, opportunity, and outcomes. The course treats issued of the non-dominant, historically under-operated elements of U.S. colories. The course treats issued of the non-dominant, historically under-operated elements of U.S. colories provides provided the provided of the control of the provided of the control of the c	Focused				Yes					Yes							
Introduction to Culture, Community, Society, and Schools	TEFB	273	UG	This is a field-based course that introduces the culture of schooling and classrooms for analysis within the scope of language, gender, racial, socio-economic, ethnic, ability, and academic diversity and educational equity.	Focused			Yes	Yes					Yes	Yes						
ISSUES IN ENVIRONMENTAL QUALITY	URPN	360	UG	This course will focus on issues in environmental quality; storm water and ecosystem qualities influenced by land development; design and planning principles and techniques (e.g. low impact development) for unclaimed storm water imagement on unban and doubtans watersheld, environmental fligatiny, usplain the interaction of race, class and even gender on environmental disparity and the contraction water than the contraction of t	Focused		Yes		Yes	Yes				Yes	Yes		Yes	Yes	Yes		
URBAN ISSUES	URPN	361	UG	Some of the major challenges based due to urbanization are socio-economic problems, physical development challenges and changes in the physical environment because of the increased population and high consentration in cloud erase. Contemporary problems used in a scalar tension, unemployment and power, histories, designations of environmental quality, traffic and congestion, crimin applicable habit healther lested problems, and dehe quality of the issues.	Focused		Yes				Yes	Yes		Yes	Yes		Yes	Yes	Yes		
PRINCIPLES OF URBAN DESIGN	URPN	420	UG	Specifically, we will investigate components of what design from functional, auchieut, and humanistic programs to design from the practices that they have a writer or sustainable, reallent, beautiful, livable, healthy, and equitable. We will dentify and apply wedness-based principles to delayin a healthy, and equitable, and resident thour for all. The functional urban design principles will focus on adapting communities to environmental streams, such as pandernic, wildlifers, hat wave, it os tomos, drought, flood, as and as level time.	Focused								Yes	Yes	Yes		Yes	Yes	Yes		
Sustainable Communities	URPN	460	UG	This course focuses on the concept of sustainable community. Topics include human behaviors and structural forces that contributed to unsustainable development as well as empowered community approaches to delay, excelogy, and public policy. The course condists of the seasimation of theoretical concepts and practical examples of sustainable community development.	Focused						Yes		Yes		Yes						
Planning Healthier Communities	URPN	471	UG	Of particular importance are the social determinants of health-the conditions in the places where we live, work, learn, and play that affect a wide range of health and quality of life risks and outcomes. These include air quality, climate change, obesity, chronic disease, health disparities, transportation, and wallsability.	Focused		Yes							Yes	Yes		Yes		Yes		

One Health and Ecology in the Tropics	VTPB	411	UG	The course will introduce students to the form and function of healthy ecoystems, the various forms of ecoystem perturbation, and how these perturbations influence ecoystem animal, and human health, by the odd this course students will be able to do the following: 1. Identify and describe key logical exceptions, organisms and ecological processes and describe inheteria that they fail of exceptions, organisms and ecological processes and describe inheteria that they are consecuted inhealth and processes and exceptions and explain how they can affect human health, sainted health and buddwerstry conservation. 1. Be able to use smarthown echological port identify common species acting with nearby environmental opportunities and challenges. 4. Describe how measurement and imigration actions can be used to reduce and respond to environmental threats at the local, national and international scales.	Focused			Yes								Yes	Yes	Yes		
Theoretical Foundations of Health Disparities Research	VTPP	232	UG	Team or group design of community intervention research in health disparities; emphasis on methods for culturally appropriate evaluation and reporting of community health needs and tools of intervention including qualitative, quantitative, and mixed methodology.	Focused			Yes					Yes							
Introduction to Women's and Gender Studies	WGST	200	UG	This course will introduce you to the core concepts of women's and gender studies. We will focus no social construction, on how lides as about gender are produced by social structures and social institutions, and interestionality, or how experiences of sex and gender are informed by other dimensions of identify, including race, class, exhibics,) and religion. We will be especially concerned with deconstructing what is considered normal and the privileges and biases encoded within it.	Focused					Yes		Yes	Yes						Yes	
Introduction to Africana Studies	AFST	201	UG	You will list am about people of Afficient descent including their place in Mintery, society and exists in the Balks work, critications of the Balks work, the present and the future of the Balks work, and the history of Affician and Affician American Sudies. Which these sections, we will do sits set behand there involved to movement and relations of Africa's Disaporar including race and ethnicity, gender, regions, social and policitar ferolem, mobility, and popular culture. You will also develop way of thinking about the African Disapora in its various social, political, and economic contacts.	Inclusive					Ves			Yes							
Introduction to African American Literature	AFST	204	UG	The course dedicates 2 weeks to , "Gender, Race, and Resistance," and the entirety of the course is spent reading and analyzing African American literature.	Inclusive														Yes	
African and African Diaspora Masculinities	AFST	324	UG	we will discuss the broad themes related to the "homomasculination" of space and the restilling of masculinist historical geographies including time and space, "rodinals" architect, and style, male space, the geography of pleasure, identity formation, progress, parting, The accessed of rolling men and their geocracies, loss of independence and rule by a toreign power, district of and hostility.	Inclusive					Yes			Yes							
Postcolonial Literatures	AFST	379	UG	We will also look at how postcolonial texts serve as sites of resistance and explore how they challenge reductive discourses of the Other and new forms of colonialism and racism	Inclusive								Yes							
Food and Agricultural Law	AGEC	344	UG	Become familiar with global, national, state, and local legal issues such as property rights, water, and land resources, environment and climate change, food security, and biotechnology. Contribute to a diverse and inclusive environment. Examine and develop strategies that promote	Inclusive		Yes				Yes					Yes				
First Year Experience: Putting the AG in AGgles	AGLS	125	UG	Contribute to a diverse and inclusive environment. Examine and develop strategies that promote well-being and explain how wellness impacts their academic, financial, and personal success. Understand learning community expectations and each student's responsibility for ensuring a safe and supportive learning environment for all members.	Inclusive				Yes										Yes	
Foundations of Money Education	AGLS	235	UG	The course is designed to help students become prepared for a financially challenging world and to introduce the concepts and methods of personal financial literacy. The financial planning process, money management, the time value of money, taxation, banking, credit, student loans, car buying, home buying, investments and more will be explored.	Inclusive							Yes								
Financial Readiness	AGLS	335	UG	The course is designed to integrate subject matter into a comprehensive format enabling students to understand and demonstrate the ability to develop a personal financial plan and to increase financial literacy.	Inclusive	Ves		Ves				Yes								
Retirement Planning	AGLS	439	UG	Devices of determinic planning backs, retirement plans—both qualified and compatified, Social Security provisions, and powerment healthcare plans along with the backs of employer benefits. Recopiles the specific backs of retirements and a gooder reterminist issues. Subject borner retirement needs, social welfare, and befined Benefits vs Defined Contributions decisions.	Inclusive					Yes		Yes								
Teaching School-Based Agricultural, Food, and Natural Resources Education & Clinical Professional Experience	AGSC	302	UG	Week 7: Diversity and Equity, inclusion and Social Justice. Develop approaches that are appropriate with populations that are diverse, gifted and/ or disabled.	Inclusive				Yes											
Leadership and Identity Development	ALED	324	UG	The classes studies the significance of identity in regard to the development of leadership qualities. The types of identity of interest are listed as: social, racial, ethnic, sexual, gender, moral, and religious. Moreover, the classes touches on topics of social classes, disabilities, and privilege.	Inclusive					V			V							
Dairy Production Management	ANSC	429	UG	This course overs the major principles for profitable and sustainable dairy production as includered. The profit of the profit of the profit of the profit of these topics will be directed from the projective of a commercial dairy operation. Discussion of these topics will be directed towards openituring mit production without over ever effect on health and wellbeing of animals. Critique existing management strategies in dairy production systems to make recommendations to improve animal health, will being profit owners and efficiency.	Inclusive										Yes					
Animal Science Capstone	ANSC	498	UG	students will demonstrate their competencies in implementing animal management strategies, utilizing animal production systems to sustain economic resources, and evaluating socially responsible techniques to produce animal products.	Inclusive										Yes					
Introduction to Anthropology	ANTH	201	UG	Learning Eutomes: Understanding the bick of a coleratific basis for "race" and the occili construction of the concept. Understanding the basis of making classific to Understanding the nature of culture and cultural systems. Understanding the basis cost françaing construction and symbolion. A familiarly with big thems is in althooplogical throw and practice across the four subdest A. familiarly with the estationship between Authopology and cociety, in particular the impact that antheopological tribuling has had over time. Understanding the nature of cultural differences and distintance.	Inclusive								Yes							
Transfer Student Success Course	ANTH	285	UG	Describe principles and strategies for developing skills that contribute to academic success in college. Estering connections to other students and the TAMU community, understanding expectations of the collegiate environment, resources necessary for college secses, and the practice of reflection and goal-setting to meet one's educational and professional aspirations	Inclusive			Yes	Yes											
Ethnobotany	ANTH	437	UG	Ethnobotany is an interdisciplinary field focused on the study of the complex and dynamic relationships relationships that exist between people and plants. Each section of the course focuses on the areas of study, methodologies, and practical applications from each discipline relevant to ethnobotany. The course ends with a focus on the etholic suces within the field.	Inclusive			Yes										Yes		
Architectural Design IV	ARCH	405	UG	Architectural Design IV. [2-9]. Credit 5. A comprehensive design studio focused on the integration of design theory with functionally sustainable environmental and structural systems; consideration of a project from site analysis and programming through design detailing.	Inclusive									Yes						
Architectural Engineering Foundations	AREN	200	UG	Design of Building Systems: Design a system or process in at least one of the design specialities to meet desired reads, within relativic constraints, including building codes and regulations, codes and respective of the system of the social. Principles of Sustainable and Heigh-Performance Buildings: Identify and articular the importance of sustainable; to articlescent engineering and payly it principles; including how related to high performance buildings, energy efficiency, materials selection, and embedded yet the system of the systems.	Inclusive									Yes						
Architectural Engineering Systems	AREN	300	UG	Statisticals & Next 2000 Considerations is Next 2000 Consideration of the Consideration is Next 2000 Access 2000 Consideration in the Consideration of the Consideration of elicities pressure consideration. Product as in richgell review of several seatishability views, protestal conflictations the next will supple and randarige chichologists under or consideration target. Topic covered include: engineering design process in arbitricarul engineering; studurul system, mechanical information for hearing, vesibles, on add ar condiscioning electrical plating in stalky; arbitricarul at counties, building codes and students, investible source among different building systems, on destablishing systems. On desting systems.	Inclusive															

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Architectural Engineering Design I	AREN	401	UG	Design a building system to meet desired needs within realistic constraints including building codes and regulations, sustainability, bealth and safety, control, ethical, environmental, such additional control of the safety of the safety of the safety of the safety of standards so an articular engineering president. Develop and regions in all other practices and a personal program of continued development to improve shifts necessary for sustainable practice, seek and standards and standards of the safety of the safety of sustainable practice, seek conveying promptor of unstainability on design, and analyse building systems for sustainable and high-performance buildings.	Inclusive									Yes						
AREN Heating, Ventilating, and Air Conditioning Design	AREN	440	UG	Develop and explain a list of best practices and a personal program of continued development to improve stills inacceasy for sustainable practice; critique a commonly used sustainable practice; critique a commonly used sustainability recognition in organs for its creequity, and evaluences in ensuraging principles of sustainability recognition in organs are larger to the common organization or an explainability common organization	Inclusive					Yer				Ver						
Weather and Climate	ATMO	201	UG	Talk intelligently about climate change and human roles. (Communication and Critical Thinking)	Inclusive											Yes				
Seminar in Teachers as effective communicators	BEFB	482	UG	Effective communication techniques for working with students, colleagues, administrators, and stakeholders; professional and social linguistic protocols for bilinguald education teachers	Inclusive			v								163				
Bioenvironmental Microbiology	BESC	401	UG	the students will be acquainted with the applied aspects of environmental microbiology; to include biodeterioration, pathogen control, pollution control and the use of microorganisms as	Inclusive			165									_			
Sports and the Bioenvironment	BESC	481	UG	biosensors. The intent of the course is for students to work individually to analyze a single theme related to approximate the process of the course is for students to work individually to analyze a single theme related to approximate the course is for students to work individually to analyze a single theme related to approximate the course is for students to work individually to analyze a single theme related to approximate the course is for students to work individually to analyze a single theme related to approximate the course is for students to work individually analyze as single theme related to approximate the course is for students to work individually to analyze a single theme related to approximate the course is for students to work individually to analyze a single theme related to approximate the course is for students to work individually to analyze a single theme related to approximate the course is for students to work individually to analyze a single theme related to a single the course of the cours	Inclusive		Yes										Yes	Yes		
Pathways in Biomedical Engineering	BMEN	2	UG	IBESA. Outcome 4: an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic,	Inclusive		Yes													
Overview in Energy	BUSN	213	UG	emenomental and societal contents. Thirds Case Stock Analysis. To Signis include: Understand the economics of the old angle including and the ventral ede molitarious molitarious and stock of the stoc	Inclusive		Yes			Yes		Yes								
Business Honors Seminar I	BUSN	289	UG	Students should be able to: 1. use knowledge of effective professional skills for the internship/employment search. 2. implement key cultural and practical competencies in an internship/employment setting. 3. apply key components of creative thinking to personal and professional projects.	Inclusive		Yes				Yes									
Process Integration, Simulation, and Economics	CHEN	425	UG	These professions cover general disease of foscis in the areas of mass integration, has indegration, between the profession process and environmentally begins and interestivey side legis. The lib portion of the class provides the disease that who who ling experience and applications or computer aided contained not demonstrate professions and professions are considered and applications or computer aided and applications or computer aided and and applications or computer aided and applications are considered to the computer and areas and an aided and applications are considered to the computer aided and areas are areas and areas and areas areas and a	Inclusive							Var								
Zymology	CHEN	489	UG	As ability to receptive ethical and professional responsibilities in engineering distantions and make informed hydgements, which must consider the impact of engineering solutions in global, consciousness. environmental, and societal contents, An ability to apply fundamentals of engineering to produce solutions that mere gettine fenders with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.	Inclusive							165			Yes					
Chinese Research	CHIN	491	UG	Students will acquire skills and tools with which to: 1. learn key issues concerning contemporary Chinese state, society, culture, and media The course is designed to help you acquire research skills in concrete steps to explore important issues in modern Chinese history, culture, and media.	Inclusive								Vor							
Great Books of the Classical Tradition	CLAS	261	UG	We will deal with literature, philosophy, politics, and social thought of ancient Greece and Rome, focusing on the relationship between individuals and power and the contribution of socials. We happight the major themses and issues contained in the assigned tests and analyse how they contribute on the social politics of	Inclusive								Yes						Yes	
Engineering Learning Community & Student Success	CLEN	181	UG	Cause objectives are: * To create awareness of university resources and support services * To create awareness of university resources and support services * To create awareness of university resources and support services * To create awareness of university of un	Inclusive		Ves	Yes												
Health Communication	сомм	370	UG	This course is designed to introduce students to theory, research, and contemporary courses in hands. communication. As a survey course, we will consider a under range of topics—the emphasis will be emphasis will be emphasis with the emphasis will be emphasis with the emphasis will be emphasis. The emphasis will be emphasis to the emphasis t	Inclusive		Yes													
PROPAGANDA	сомм	438	UG	We will earnine issues relevant to the public sphere, citizenship, and democracy by examining prospagation in American position discourse. Our readings and discussions will focus on but topic: 13 orderstanding propaganda; 2) propaganda message creation and analysis; 3) propaganda creations and analysis of the propaganda of analysis; 3) propaganda creations and analysis of the propaganda of the propaga	Inclusive								Yes						Yes	
Communication and Contemporary Issues: Global Media Culture and Flows	сомм	460	UG	Rhetorical, critical or other approaches to study how communication practices influence the construction of social issues.	Inclusive								Ves							
l .	1			I				1					res		·					

Global Media Practicum	сомм	488	UG	Course Learning Outcomes o Apply communication concepts and theories in practical global situations. o Formulate and apply solutions in global problem-solving situations. o Appraise the effectiveness of applications and formulations in the context of global situations	Inclusive															Yı
Professional Ethics in the Construction Industry	COSC	284	UG		Inclusive	†					Yes			Yes						Ţ
				An introduction and exploration into the concepts of homebuilding operations using green building																T
				methods, tools to reach consumers, organizational and operational theories and market driven																
High Performance Residential Building	COSC	303	UG	green: building solutions. The curriculum is closely aligned with the ICC 700 National Green Building Standard.	Inclusive															
				The operations of publicly traded and private production homebuilders and best practices are also explored including Texas construction sequencing called stages																
Facility Management Principles and Practices	COSC	450	UG	Principles of facility management; the life cycle of a project; strategic planning; performance measurements; life cycle cost approach; building sustainability; maintenance management; and industry practices.	Inclusive									Yes						Ī
		<u> </u>												Yes	Yes					+
ALTERNATIVE DISPUTE RESOLUTION	cosc	489	UG	This course will intended upon to the inevitability of conflict in the construction process—whether intend to your company or esternal. You will suit an effective management of conflict, especially the air of negotiation. You will also learn about alternative to ligiption, many of which have been teached in the crucible of project disjustes and conflict. The goal of this course is to prepare you to effectively manage construction conflict at all stages in a manner that salvages relationships, projects, and profit ability.	Inclusive						Yes									
Sensor Technology for the Built Environment	CVEN	314	UG	inspect and determine risk associated with infrastructures and historical buildings, examine the quality of materials, control rate, pressure, temperature, and level of fluids, study variables associated with meteorological and hydrologic processes, and improve transportation systems and construction safety.	Inclusive							Yes								
				This course will provide the fundamental cybersecurity knowledge including basic terminology and concepts including: trends of cybersecurity; foundations of cybersecurity including cryptography,																
				public																
Foundations of Cybersecurity	CYBR	201	UG	purpose naturally infrastructure legal and athical irruer is reharracurity. Describe the role of	Inclusive															
				hysical security components in protecting computers and networks, including any relevant environmental factors. List the steps needed for disaster recovery, including considerations for business continuity.																
		₩									Yes	Yes								+
Dance History	DCED	201	UG	Particular attention will be given to examining the construction of privileged dance forms, the contributions of marginalized communities in the creation of dance techniques and choreographic works, issues of gender inequity, and the expression of culture, politics, religion, and race within	Inclusive															
				Demonstrate an ability to identify common tree media:					Yes				Yes							+
Forest Trees of North America	ECCB	203	UG	Describe evolutionary relationships among tree species Describe the value of a species to humans, wildlife, and ecologically Describe the value of a species to humans, wildlife, and ecologically Describe important problems for species including major inserts and diseases or	Inclusive															
		₩		climate												Yes		Yes		+
				Principles of ecology using a holistic approach treating plants, animals and humans as one integrated																
Fundamentals of Ecology	ECCB	205	UG	whole; composition, structure, nutrient cycles and energetics of biotic communities; adaptations to environmental factors; biotic relationships; and problems of environmental quality and resource use, structure and dynamics of populations and communities and the role of disturbances.	Inclusive															
				Humans and Climate Change.												Yes		Yes		
Forest Ecology	ECCB	309	UG	We will discuss how the fundamental principles governing organismal growth and interactions with their environment are used in present-day forest management, resource conservation and climate	Inclusive															
				mitigation efforts. principals of taxonomy and classification, phylogenetic relationships of fishes, morphology, physiology, proproduction, behavior, distribution, and conservation of fishes. After successful												Yes		Yes		t
Ichthyology	ECCB	311	UG	completion of this course students will have existed a greater appreciation of current	Inclusive															
				understanding of phylogenetic relationships of fishes, the taxonomic, anatomical, behavioral, and ecological diversity of fishes, and be aware of current threats to fishes, and ongoing conservation efforts.													Yes			
				Geographic Information Systems (GiS) approach to solving spatial problems and managing natural resources, including the acquisition, management, manipulation, analysis, and mapping of spatial																
Geographic Information Systems (GIS) for Resource Management	ECCB	351	UG	and non-spatial databases. Formulate and assess spatial models and their applicability for solving	Inclusive															
				problems in environment and natural resources. Demonstrate responsibility of adhering to ethical standards in decision-making on behalf of clients and the public.								Vor			Var					
				the application of genetics concepts and techniques relevant to the conservation and								res			Tes					Ť
Molecular Ecology	ECCB	400	UG	management offieldlife and fisheries. The course will beliefinched with the presentation and filscussion of scientific papersitin wildlife and filsheries genetics, covering altariety of topics of genetics research influencemation, management, and aquaculture. Genetics is a crucial	Inclusive															
				of genetics research indinservation, management, and aquaculture. Genetics is a crucial aspect@hatBeeds to be considered when conserving and managing populations and species.											Yes		Yes			
				Evaluating the effect of natural and human changes on animal nonulations to include a)																
Mammalogy	ECCB	401	UG	Evaluating the effect of natural and human changes on animal populations, to include: a) identifying basic trapping/collection methods (e.g., mist netting, small mammal trapping), b) applying field techniques, trapping methods, and sampling methods in the field. Becognizing the	Inclusive															
				role of species delimitation and phylogeny reconstruction in the conservation of biodiversity.														Ver		
				Concepts of population dynamics within ecological communities, including population growth, competition, predation, herbivory, and disease and parasitism, applied to conservation biology.														163		Ť
Population and Community Ecology	ECCB	403	UG	competition, prenation, nertivory, and disease and parasitism, applied to conservation biology. The expected outcome is for students to be able to apply these key ecological concepts to address specific practical problems related to ecology and conservation biology.	Inclusive															
		-		At the end of this section students should be able to explain the operation of wind energy systems,													Yes	Yes		+
Electric Energy Conversion	ECEN	340	UG	describe their societal and environmental impacts, and solve basic power flow problems associated with	Inclusive															
		₩		the integration of wind energy systems into the existing electric grid						Yes										+
Economics of Crime	ECON	421	UG	Topics may include rational criminals, weighing benefits and costs of crime to society, efficient punishment, incarceration, policing, racial bias in the criminal justice system, drug and alcohol policy, private deterrence measures (including guns), prostitution, and social reform.	Inclusive															
													Yes						Yes	
				Students will analyze definitions of appropriate & inappropriate behaviors and identify culturally, individually and developmentally-appropriate behavioral interventions for children in infancy, early childrhood, middle childrhood and adolescence. Students will articulate an																
				cmidren in intancy, early childhood, middle childhood and adolescence. Students will articulate an understanding of cultural backgrounds, linguistic differences and personal biases through																
Early Childhood Through Adolescent Education	EDCI	353	UG	reflecting on the relationship between culture and development and identifying alternative frameworks for understanding childhood.	Inclusive															
		1		 identifying the key issues surrounding the study of childhood such as diverse family structures and popular culture, and critically analyzing how these issues 																
		\vdash		impact classroom design				fes	Yes				Yes							+
		l	l	 Articulate why it is important to be able to identify your own biases, set them aside, and make decisions on data and evidence 4. Develop an acute awareness for workplace discriminatory treatment and prevention 5. identify oractices to reduce hinting discrimination 6. Develop a robust 																
Ed Human Res Develop	EHRD	210	UG	treatment and prevention 5. Identify practices to reduce hiring discrimination 6. Develop a robust appreciation for workplace ethical considerations 7. Identify and discuss legal elements of the employment relationship 8. Appreciate the ethical complexity inherent in leading complex and	inclusive															
		₩		employment relationship 8. Appreciate the ethical complexity inherent in leading complex and diverse organizations 9. Reflect on future role in legal and ethical decision making				res	Yes				Yes							4
			1	Fundamental design processes, issues and theories relevant to design resolution and the														1		
				creation of new ideas; creative thought processes from the formation of ideas through incubation																
Design Process	ENDS	101	UG	rundamental bengin processes, social entire throught processes from the formation of ideas through incubation creation of new ideas; creative thought processes from the formation of ideas through incubation to final product and future impact on the physical environment and society. Live and work effectively in a diverse and plobal society, Articulate the value of a diverse and global perspective.	Inclusive															

Environmental Literature	ENGL	202	UG	Climate Changed by Philippo Sqaroni (reading material). This course foregrounds writings that focus on the relationship between humans and the rest of the natural world. In doing so, students will practice approaching environmental literature from a critical and informed perspective as they are introduced to a broad array of theroise from the interdisciplinary field of exocritical residence.	Inclusive													Yes				
Twenty-First Century Literature and Culture	ENGL	206	UG	Students will explore how authors, and filmmakers, have responded to cultural and technological challenges of the twenty-first century, particularly after the 9/11 attacks. These works will allow students to examine critical issues and crises that have shaped twenty-first century-life, including plut not limited to j migration and globalization, race and raction, and historical memory.	Inclusive										Ves							Vec
The American Renaissance	ENGL	323	UG	Beyond these five men, a much wider multiracial array of literary figures was both explicitly and implicitly part of the same national conversations that dominated that era, and sought to engage questions of referent, me	Inclusive										Yes						Yes	
Global Engineering Dosign	ENGR	410	UG	intercultural modes and their application to engineering design in diverse, multinational and multinazionilaria y estinge, engineering design project working in international team of students, and industry event in the both project engineering stills to be project includes to teach yand application of endingering of the student of the students o	Inclusive								Yes		Yes							Yes
Technology Company Management, Leadership, and Corporate Culture	ENGR	421	UG	This course will explore the strategic challenges associated with enterprise management and leadership, establishing and maintaining a sustainable brand, developing an effective corporate culture, and dealing with global competition.	Inclusive								Ves									
Insects in Human Society	ENTO	322	UG	Thisis an introductory, core-curriculum course for non-entomology majors emphasizing the rolesinsacts	Inclusive	Yes		Yes								Yes				Yes		
Virtual Exchange Internohip	ENTO	484	UG	Sudents will irreserch and dervelop printagies for solving linternational agricultural insures. Sudents will recognize and compare differences in resource availability and government oversight when performing performing in different locations. Students will recognize and enables ethical and responsible actions and pharmacour and an experiment of the performance of th	Inclusive		Yes										Yes			Yes		
Building Energy Management Systems	ESET	444	UG	The course includes the essential elements of energy management from understanding energy production to consumption. Explain energy from production to consumption.	Inclusive							Yes		Yes			Ves					
Introduction to the Environmental Engineering Profession	EVEN	201	UG	Sector fly one environmental engineering might address some of the world's most pressing issues; and Societal imposition of the societal societal imposition of the societal	Inclusive						Ves	Yes		Vec		Yes			Yes	Yes		
Design Problems in Environmental Engineering I	EVEN	400	UG	Outcome 2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, offers, and waffers, sew let as global, citrural, social, environments, and economic factors. Outcome 4. An ability receipts eithical and professional reprovedibilities in engineering structions and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	Inclusive									Yes		Yes						
Engineered Environmental Systems	EVEN	402	UG	Unit operations and processes in environmental engineering; physical, chemical, and biological treatment of water and wastewater; treatment system analysis and design, Apply material balances with equilibrium and kinder; destinoships to estimate performance of venter and wastewater treatment plants. Explain the chemical, biological and physical inechanisms that are used in water and exact wastewater treatment plants. Explain the chemical, biological and physical inechanisms that are used in water and exact water treatment plants that result in increase water equalities.	Inclusive			Yes			Yes											
Africana Gnema	FILM	398	UG	The course will pay critical attention to both the form and the content in those films by examining, how affician consensus rearrantees proper political, cocal economics and enrighnos insus that safets local, regional, and national climate on the continent. Also, the course will may the social recipieses that the films highlight as the vegorial in others to face is not power, composing migration, disability, gender politics, polygamy, sexuality, competition, occultion, aparthoid, humans right, and economic power.	Inclusive					Yes					Yes							
Obesity: A Social and Scientific Change	FSTC	320	υG	Perspectives of obestly in flood science, nucrition, health and psychology, study of obestly factors in relation to sociology, genetic, evenicus physiology, and metabolism. Describe politics, or the study of the s	Inclusive			Yes							Yes							
Hullabaloo U. First Year Experience	PYEX	101	UG	at Teas AM and beyond. Moderstand the community and the community experies and supportive learning environment to all members. Develop their values and distributions and their responsibility to ensuring a safe and supportive learning environment to all members. Develop their values and distribution and articulate how they shape their perspectives and Develop their values and distribution and articulate how they shape their perspectives and glutderstand the role of the individual in community, civility, and society	Inclusive			Yes	Yes												Yes	
Planet Earth	GEOG	203	UG	Physical geography is the discipline that explores the natural features on the earth's surface—its climates, terrain, and ecosystems. (2) interpret the arrangement of climates, landforms, and living things over the earth's surface, (3) predict patterns that emerge from the interplay of multiple earth system processes and human actions.	Inclusive													Yes	Yes	Vec		
Introduction to the Solid Earth	GEOL	150	UG		Inclusive							Yes								Yes		

			_	Critical exects in the Earth's 4.5 hillion-year history that shared life as we know it and the tools to				1		ı .				ı			 ı .		
Life on a Dynamic Planet	GEOL	208	UG	Critical events in the Earth's 4.6 billion-year history that shaped life as we know it, and the tools to investigate them; interactions between global environments, the evolution of life and the geologically recent development of human societies. Topics include: Tools for reconstructing Climate, Climate in human history, What's the Anthropocene?	Inclusive											Yes			
Borderlands US-Mexico.	HISP	363	UG	These include the ability to demonstrate critical thinking, effective communication, and social, cultural, and global competence. All of these books have a certain political agends that it will be our mission to explore, critique, and discuss. The overall result should be a better understanding of conditions of social life marked by an experience of the borderlands at every level.	Inclusive								Yes					Yes	
HISTORY OF ISLAM	HIST	221	UG	Second, this course aims to guide students in thinking and speaking about Islam and Islamic history in an informed manner. One of our primary goals is to give students conceptual took, individual information, and enalytical kills necessary to contextualize Islam in today's world and make use that they respond to the events and information they encounter and observe in a knowledgeable manner.	Inclusive								Vor					Ver	
American Indian History	HIST	258	UG	Themes will include but are not limited to: contest and collaboration across cultural and linguistic divides, the clash of European and indigenous political economies, and the relationship of American indians to ethnic and racial groups in the United States This course examines the history of Latinus in the United States from the nineteenth century to the	Inclusive								Yes					Yes	
Latinx History	HIST	307	UG	present. Together, we will explore the influence of different historical actors—women and men.	Inclusive								Yes					Yes	
Asian American History	HIST	323	UG		Inclusive								Yes					Yes	
America in the Gilded Age	HIST	371	UG	September, was and activities. We live in in historic trisis find eith husarticipated and unpredictable husers, 5 and Americans triving during the Clided Age, the proint between the end of the Culf War in 1855 and the new century in 1950. The september of the trisis consciously has an Olive, 1616 and the new century in 1950. The september of the trisis consciously has and low, technological transformations, social and cultural upheavals, contacted electrons, debates about democracy and caraligation, and personalized, the september of the contract of t	Inclusive								Yes					Yes	
Survey of World History for Elementary Education Certification	HIST	489	UG	TheBourse will be organized chronologically@mm.global to local along clearly defined themes such as government/politics, economics, gender@avery.ptbligion.ptansbrmative wars, revolutions/cost change/reform indigenous populations, empires/colonization, science/technology, and cultural change.	Inclusive			Yes	Yes			Yes	Yes					Yes	
Concepts in Peer Health Education	HLTH	222	UG	Topics include: Assessing the (health) needs of college students, enhancing cultural proficiency, dealing with confrontation and ethics, alcohol and college health, mental health, suicide prevention training, bystander intervention, eating dissorders, sleep habits, and nutrition	Inclusive		Yes												
Human Sexuality	нітн	342	UG	This course will floor on three primary goals enhancing knowledge, increasing comfort, and foliditing communication about our New Will be trade with hearing short brains answelling traject, searing about sexuality not only includes mastering the fundamental body of knowledge of sealings accepted in "Self" Code, but be stored pin to the 3 disease, how to comfortable communicate with others, and how to be willing to admit." I'm not certain." It is one thing to know, but quite another to be comfortable with what one knows—puricularly in terms of tolerance of others whose values or practice or beliefs differ from one's own, and in terms of the abolity to transities what one becomes the control of the self-self of the control of the control of the manufact what one bost intellectually into the self-self of the control of the manufact what one bost intellectually into the self-self-self-self-self-self-self-self-	Inclusive		Ves							Yes					
Community Health Internship	HLTH	484	UG	Apply knowledge in solving health promotion problems within the professional setting.	Inclusive		Yes							Yes					
Garden Science	HORT	301	UG	Describe the "garden ecosystem," the blotic and ablotic factors that influence plant health, and how to modify them to optimize plant productivity in an environment-friendly way. Appraise production systems and cultural practices related to how food is produced and the importance of Agriculture is society.	Inclusive														
Processing Coffee and High-Value Horticultural Crops	HORT	450	UG	Critically evaluate the role of globalization in sustainable horticultural systems and sustainable business practices	Inclusive	Yes					Yes				Yes		Yes		
Introduction to Special Populations	INST	210	UG	Referral, assessment and categorization of special populations including physical, cognitive and affective characteristics; cultural, ethnic, economic and linguistic differences; giftedness; special adjustation and compose about preparate; justice property of the prop	Inclusive		Yes							Yes					
Introduction to International Studies	INTS	201	UG	Introduction to the basic concepts and frameworks for analyzing global events and understanding the current international situation. Describe the contemporary debate on globalisation and the tensions crossing the globalisate reality. Use their understanding of globalisation to live and work efficiency in a diverse and global biocury. Recognitive the diverse opinions, values, point of view, and practices even countered. Articulate the value of a diverse and global practices:	Inclusive						Yes								Yes
Theories of Globalization	INTS	301	UG	This course explores various a spects and theories of globalization and development. We consider how nation states have been influenced by globalization, and the debates surrounding the effective governance of globalization.	Inclusive									Ves				Ves	Ves
Urbanism & Modernism	INTS	401	UG	In the second part of the class, we will take a closer look at contemporary, global urban environments, and ask how the issues of privacy, resource management, technological development, and interconnectedences rate in them. Finally, in the third part of the class, we will examine how issues of globalization, climate change, and the proliferation of information technologies are transforming the face of the planet, as well as it inhabitants.	Inclusive							Yas		Yes		Yes	Ves		
Introduction to Kinesiology	KINE	213	UG	The primary objective of this course is to acquaint students with the foundations of the study of human physical activity and its implications for healthy living.	Inclusive		Yes												
Introduction to Landscape Architecture and Urban Planning	LAND	101	UG	Today, Incidegae achitects deal with increasingly complex extended by between the built and notural environmental. They also deep and pall the restruction of natural public editional policy and the restruction of natural public editional policy and the pall to a second policy and the second policy and the pall to a s	Inclusive							Yes		Yes					
History of Landscape Architecture I / Development of Landscape Architecture	LAND	240	UG	development of contemporary global landscapes and the ways landscape architects creatively engage to tackle them through marrying art and science	Inclusive									Yes		Yes	Yes		
Language & Culture	LING	307	UG	As our word becomes more global, the need to understand the instrustionable pleases language and culture has become own more garantit, Speaking the analysing described eliminate he assumptions that we make about people, their intentions, and meanings. Understanding how briggers and culture as intentional of sessential friends communication, but it significance does not end there. May propose induction the production of the communication, but it significance does not end there. May propose under the communication of the communication interaction, converbal communication, language and rare, and language and culture in a globalising world.	Inclusive								Yes	Yes					Yes
Intermediate Design	MEEN	402	UG	spoularing worra. Students who successfully complete this course should be able to design a system, component or process to meet desired performance requirements within realistic constraints that include economic, social, political, environmental, ethical, health and safety, as well as manufacturability and sustainability.	Inclusive							Yes			Yes				- 44
Compressed Air Systems	MEEN	435	UG	The objective is a provide expressing principles required to analyze, design and operate. The objective is a provide expression of the objective required to analyze years and express it sponsors. Sponsors of the course, students will be able to analyze years and extent components and operations for the purpose of reducing energy commophisms and or principles sponsors. In the object is a sponsor of the object is analyzed to the object is analyzed to the object in the object in the object is analyzed to the object in the object in the object in the object is analyzed to the object in the object in the object in the object in the object is analyzed to the object in the object in the object in the object is analyzed to the object in th	Inclusive					Yes									
PRINCIPLES OF BUILDING ENERGY ANALYSIS	MEEN	437	UG	Students will also have sufficient background to make technological decisions to reduce building energy loads, and to implement green and sustainable building technologies.	Inclusive					Yes									
Legal and Social Environment of Business	MGMT	311	UG	analysis of social policy and legal institutions; ethical problems in management decisions; administrative law; antitrust law; employment and discrimination law; regulation of business transactions; protection of property rights; regulation of information in markets including securities and product safety; international business law.	Inclusive				Yes		Yes		Yes						

Materials in Society	MSEN	205	UG	Relate how resource availability, sustainability, toxicity, and reliability affect the selection of materials for different applications	Includius															
waterials in society	MOLI	103			III.IUJIN							Yes			Yes					
FUNDAMENTALS OF HUMAN NUTRITION	NUTR	202	UG	This introductory course focuses on principles of nutrition with application to the physiologic needs of individuals; food sources of nutrients and selection of an adequate diet; formulation of Dietary Reference Intakes; and nutritional surveillance. (Prerequisite: None)	Inclusive		Yes													
Current Perspectives in Nutrition and Food Science	NUTR	204	UG	we will examine the current trends in the field of nutrition and summarize, critically review and appraise relevant literature in the field to better understand the evidence for nutrients, food and/or dietary outterns in health and disease.	Inclusive		Yes													
				Analysis of nutrition with an emphasis on providing a basic understanding of nutrition and its role in disease prevention and treatment. 3. Identify																
Nutrition for Health & Health Care	NUTR	222	UG	nutritional and dietary factors that influence growth, development, maintenance of health, and development of chronic disease. 4. Evaluate dietary intake, nutritional needs, and overall health of individuals.	Inclusive		Yes													
				Describe policies, environments, and/or systems that can be changed at the community@evel to reduce or prevent obesity.																
Obesity: A Social and Scientific Change	NUTR	320	UG	identify risk factors and co-morbidities associated with the overweight/obesity epidemic. identify genetic, metabolic (e.g. endocrine), and environmental contributors to obesity. S. Exolain the linkage between the obesity and inflammation.	Inclusive															
,				Explain the linkage between the obesity and inflammation. Identify behavioral predictors of successful weight maintenance. Evaluate the efficacy of behavioral, dietary and physical activity approaches for weight																
				managemen			Yes							Yes						
Applied Numerical Methods	OCEN	361	UG	 By apply engineering design principles produce solutions that meet specific needs giving consideration to public health, safety, and welfare, as well as global, cultural, social, environment, and economic factors. 	Inclusive							Yes			Yes		Yes			
Leadership and Experience	OCEN	399	UG	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability	Inclusive															
Capstone Design I	OCEN	406	UG	includes formulation of project objectives, design constraints, delineation of alternatives, scheduling and analysis of economic and environmental impact.	Inclusive							Yes			res					
Oceanography	OCNG	251	UG	Overview of the ocean environment, interrelation of the sub-disciplines of ocean sciences, importance of the oceans to human beings, human impact on the oceans. Class discussion of current events of relevance to the oceans	Inclusive	Yes										Ves	Yes			
				At the end of this semester, students will be able to:		14.4										-44				
First Semester Experience	PBSI	105	UG	Develop a plan, both personal and academic, for a successful psychological and brain sciences major and A&M experience Ability to identify, develop, and implement effective behavior management and study	Inclusive															
				strategies to assist in a successful transition to college life			Yes	Yes												
INTRODUCTION TO PSYCHOLOGY	PBSI	107	UG	Students will discuss classmates' and the media's perspectives on psychological issues to broaden their ideas. Although this course focuses on the individual, it relates to broader perspectives and experiences, including cultural diversity, plobal awareness, and ethical conduct	Inclusive															
Psychology of Sport and Physical Activity	PBSI	304	UG	Be a vocal advocate for children, women, and minorities in sport. Topics include race and gender in	Inclusive		Yes		Vor				Vor	Yes					Yes	
Developmental Psychology	PBSI	307	UG	Global perspectives: Recognize diverse economic, political, cultural, and religious opinions and practices, and be able to articulate their value so you can live and work effectively in a diverse and	Inclusive				1.0				162							
Social Psychology	PBSI	315	UG	global society. Identify different types of social influence, routes of persuasion, causes of aggression, prejudice, and discrimination, and common cognitive biases.	Inclusive				Yes				Yes							Yes
Psychology of Adolescence	PBSI	323	UG	A particular emphasis willbe placed on individual aspects of development, the contexts and social spheres that shape that development and stressors of adolescence that result from bio- psychosoial interactions indevelopment. Secofically, this course will increase your understanding	la alcustos															
Psychology of Adolescence	PBSI	323	UG	of stresses that contribute to lowachievement, substance use, high risk sexual behavior,	Inclusive		Yes							Yes						
Psychology of Personality	PBSI	330	UG	The course is designed to acquaint students with major theories, techniques of assessment, and current research, including the interaction of culture, ethnicity, and gender on the development of personality.	Inclusive				Vor				Vor							
INTRODUCTION TO WORLD THEATRE	PERF	200	UG	identify theatre as a collaborative means of both global and communal expression. it we and work effectively in a diverse and global society. Articulate the value of a diverse and global perspective. *sasses diverse opinions and practices (including but not limited to economic, political, cultural,	Inclusive															
THEATRE HISTORY II	PERF	281	UG	gender, and religious opinions) Social Responsibility: intercultural competence; knowledge of civic responsibility; and the ability to engage effectively in regional, national, and global communities	Inclusive				Yes				Yes	Yes						Yes
Technical Presentations II	PETE	485	UG	An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	Inclusive															
				environmental, and economic factors Ability to understand how power or authority is distributed within and across organizational								Yes			Yes			Yes		
Androids, Aliens, and Avatars	PHIL	376	UG	systems, especially pertaining to expressions of privilege, oppression, and discrimination;	Inclusive								Yes						Yes	
Public Health First Generation Scholars I	PHLT	265	UG	First Year Experience course covering a range of topics for success inside and outside of the college classroom such as, self-efficacy, telf-wareness, sense of purpose, active engagement in and out the classroom, and social integration	Inclusive		Yes	Yes						Yes						
The Last Lecture Series	PHLT	270	UG	Gain an awareness of the international impact of education and the opportunities and importance of international experiences in the context of public health. Describe the history, ethics, and traditions of public health to include its core values, concepts and functions in society.	Inclusive		Yes	Yes						Yes						Yes
Public Health Concepts	PHLT	301	UG	Describe socioeconomic, behavioral, biological, environmentaland other factors that impact population health and contribute to health disparities. Categorize types of determinants that impact the public's health.	Inclusive		Yes												Yes	
Foundations of Public Health	PHLT	3	UG	Topics include definitions of population health and wellness, determinants of health, health status indicators and measurement, and community health. Describe socioeconomic, behavioral, biological, environmental, and other factors that impact population health and contribute to health dissarrities.	Inclusive															
Biological Basis of Public Health	PHLT	304	UG	It also examines interactions between biologic and sociocultural factors and the biology of epidemics. With this course, students are expected to acquire the foundational understanding of	Inclusive		res						res							
				opportunities to promote and protect health across the life course Describe socioeconomic, behavioral, biological, environmental and other factors that impact population health and contribute to health disparities. Identify basic concepts of legal, ethical,			Yes						Yes							
Health Care and Public Health Systems	PHLT	313	UG	population health and contribute to health disparities. Identify basic concepts of legal, ethical, economic and regulatory dimensions public health and the roles, influences and responsibilities of government, private sector and other stakeholders.	Inclusive		Yes						Yes	Yes					Yes	
Nuclear Politics	POLS	420	UG	Students will Inderstand the basics of evaluating arguments using social science tools Analyze why states want to pursue nuclear weapons Analyze how nuclear weapons affect international conflicts identify why some countries pursue the bomb, but others do not	Inclusive															
				Understand the role of the international community in nuclear politics Understand the domestic factors that drive nuclear proliferation Critically evaluate the contemporary nuclear challenges			Yes												Yes	
Government and the Economy	POLS	475	UG	This course introduces undergonduate students to interest groups politics in the United States and aboved, with a good amphasis on business interests. The role of popular interest is politic hat long concerned researchers and practitioners, and researchers study this topic in various fields, unduring furnitions, politics, comparative politics, international political economy, and financial economics. Drawing on these lines of research, we will cover relevant concepts, strategies, and	Inclusive															
				policy issues, pertaining to business politics. We will also learn skills students can apply to follow this topic in the future.							Yes			Yes					Yes	

Contemplation in the Modern World Beligious Studies	RELS	312	UG	Goals Association () - Consideration of the second contract of the second contract of the second contract cont	Inclusive															
Religious Communication	RELS	480	UG	 Avalyze diverse approaches to the study of religious communication to develop a more personal and oscial responsibility needed for Inning in a diverse work. Avalyze diverse and the study of the study	Inclusive		Yes						Yes	Yes					1	<u>res</u> Yes
Applications of Tourism Principles	RPTS	302	UG	2. Analyse the social, cultural, environmental and economic impacts on international fourism. 3. Demonstrate knowledge of major cultural afferences, parciaces, values, and behaviors. 4. Explain the imperactive of cross cultural asserties, sentitively, and comprehency wills for international cultural managers. International cultural managers. 6. Explored in the processor of the tourism system beyond the local to include state, regional, visional and international issues. 6. Understand how basic social cultural principles relate to global community-oriented tourism.	Inclusive						Yes						Yes	Yes		
Event Management & Operations II	RPTS	321	UG	Integrate sustainable practices throughout the event planning process. Conduct a risk assessment	Inclusive															
Managing Hospitality & Recreation Organizations	RPTS	323	UG	and develop an emergency action plan for assigned events. Management insues and tools related to the travel and tourism industry, history, planning, operations, backing, directing and controlling businesses, complexity and support of tourism splanning, sensible to relation and analysis in planning beams and the planning of the plan	Inclusive							Yes				Yes	Yes	Yes		
Tourism and Recreation Enterprises	RPTS	401	UG	Practice personal and social responsibility Demonstrate social, cultural, and global competence Prepare to engage in lifelong learning	Inclusive			Voc					Vor							Var
Special Topics: International Events- Qatar World Cup	RPTS	489	UG	Prepare to engage in irreiong learning Examine decision making for large scale events regarding sustainability	Inclusive			reb				Yes	103							10.0
Explore Rangeland, Wildlife and Fisheries Management	RWFM	101	UG	Demonstrate environmental stewardship and professional and ethical behavior (Service Learning) • Recognize the need for lifelong learning and exhibit the skills necessary to acquire, organize, and reorganize new knowledge (Professional Development)	Inclusive															
Range Ecology	RWFM	316	UG	Demonstrate civic responsibility and global citizenship (Service Learning) Organization and distribution of rangeland ecosystems of the world, with emphasis on North America; community dynamics and functionsstressed including	Inclurius									Yes						
				blotic history, succession, disturbance regimes, competitive interactions, herbivory, energy flow and nutrient cycling; conservation of rangeland resources. Students will assess complex scenarios with each new topic of discussion and learn how to	inclusive													Yes		
Communicating Natural Resources	RWFM	321	UG	develop engagement products as they consider conservation and the integration of social, regulatory and economic factors as part of their future professional role, thesis or dissertation. Exposure activity in research, biological conservation, wildlife and/or fisheries management, or	Inclusive										Yes					
Internship	RWFM	484	UG	related area	Inclusive										Yes		Yes	Yes		
Hullabaloo U	SCEN	100	UG	As a result of this course, students suits. Discruble the community expectations and their responsibility to ensuring a safe and supported learning environment for all members. Clarify their voluse and desting and afficiates how these shape their perspectives and resilizationship with people with on a semilator to and different from thermodives.	Inclusive						_									
Hemp Production and Utilization	SCSC	315	UG	A Practice personal and social responsibility a. Interpret factors that fulfill the requirements of agronomic sustainability— exconomic, environmental, and social considerations b. Assess the legal and social implications of hemp production and marketing upon the exconomy and public health	Inclusive		Yes				Yes			tes	Yes					
Introduction to Sociology	SOCI	205	UG	this course covers sociological perspectives including concepts and methods, social class and social status, the family, minorities, crime, religion, power, urbanization and population.	Inclusive				Var				Vor	Yer						
Population and Society	SOCI	312	UG	was will also focus on changes in population patterns and its implications for age drusture transition, changes in household composition, labor for participations, population projections and policies for developed and developing countries and other important phenomena such as withoutstand and climate change.	Inclusive		Yes		TES.				res	Yes		Yes				Yes
Sociology of Sport	SOCI	319	UG	Course Themes include race, sex/gender, class, sexuality, the media, organizations, policy, and politics in sport.	Inclusive				Yes											
International Migration	SOCI	337	UG	This course is a tasting menu of efferent topics that are related to international migration such as determinants of international migration such as determinants of international migration and the reportences of immigrates and their decreadants in necessing countries. For least of this course, such destinations and and apply immigration/immigrate integration theories. Describe their outcomes of immigrations and reforecentiates. Espage with the discourse on the effects of immigration on receiving countries. Compare patients and special facilities.	Inclusive	Yes		Yes			Yes		Yes	Yes					Yes	Yes
POLITICAL SOCIOLOGY	SOCI	412	UG	we will discuss conflict theories, state-centered theories, cultural theories and civil society theories. In the second half, we will evaluate what each of these theoretical perspectives have to contribute to our understanding of substantive topics such as empire, nation-state, citizenship, the media, democratization, authoritarian turn, transnationalism, and the climate change.	Inclusive															
SOCIAL MOVEMENTS	SOCI	413	UG	In order to focus on these theoretical and methodological issues, the course will only incidentally cover specific movement sectors you may be interested in (e.g., the peace, environmental,	Inclusive									Yes		Yes			Yes	
Sociology of Law	SOCI	445	UG	women's movements) we will examine several aspects of the relationship between larger social forces and law: How is logal change pursued as a strategy of social reform? How does law reflect dominant race, gender,	Inclusive				Yes				Yes			Yes	Yes	Yes	Yes	
U.S. Hispanic Writers	SPAN	412	UG	and class ideologies? How is deviance constructed, understood, and pursued? discussion of prevalent themes including immigration, language, race, gender, identity.	Inclusive				Yes Yes				Yes Yes						Yes Yes	
Sociology of Sport	SPMT	319	UG	Discuss the importance and influence of sport on individuals, groups, and society 3. Understand and discuss regional, national, and international sport cultures 4. Discuss various social issues within the context of sport 5. Discuss how sport can be used for social change and development in society	Inclusive				Yes				Yes							
Sport Leadership	SPMT	362	UG	to Company and contract rayior theories of ethics, matching ethical theories to appropriate year indicatory contents. Logishin the implications of basic ethical issues. 6. ravialises insultance that include multiple conflicting professional and ethical intervests. 5. Change Management efficiency appropriational changes. 5. Change Management efficiency appropriational changes. 5. Change Management efficiency appropriational changes. 5. Change Management efficiency and implicational changes. 5. Change Management of the change processes in the sport industry. 6. Change Management of Change Developed Change and Change Developed Change and Change Developed Change and Change C	Inclusive						Yes		Ves							
											110		- 43	1		1				

Dynamics and Management in Multicultural/inclusionary Learning Environments	TEFB	371	UG	Field-based course focusing on communication, methodology, and management perspectives that lead to democratic classrooms, organizational structures that focus on transformative, inclusionary learning, interventions for students with disabilities; analysis of systemic conditions placing children from diverse backgrounds and representing diverse abilities in position of "fast" for	Inclusive															
The Evolving City	URPN	201	UG	Incompetite success in school. S. Commonistrate foundational knowledge of the key socioeconomic, political, and sechnological forces that influence the sustainable urban future; Olderstand the displacement in social impact of urban development and redevelopment; 7. Understand the displacement in social impact of urban development and redevelopment; yet in the common supplement in the commo	Inclusive			Yes					Yes	Yes	Yes			Yes		
BUILDING BETTER CITIES	URPN	202	UG	Urban Planning/ city makers in this context involve making decisions and taking action or reverting conditions related to entire communities, such as land use, transportation, housing, social services, community and economic development, environmental quality, etc.	Inclusive								Yes		Yes					
Evolving City	URPN	202	UG	III. The Future of Cities L and Use D. Transportation S. Economic Development & Globalization C. Economic Development & Globalization B. Evironomental Changes I. Evironomental Changes T. Economics T. Econ	Inclusive								Yes		Yes					
HOUSING AND COMMUNITY	URPN	340	UG	Replain the connection between housing and community development S. Explain the connection between housing and community development S. Explain why where a person lives has implications on their ability to take advantage of opportunities	Inclusive									Yes	Yes					
Transportation and Urban Form	URPN	369	UG	Theme C addresses various compelling issues challenging the current transportation planners and policy makers. These issues, such as congestion, air quality, energy, and social equity	Inclusive						Yes			Yes	Yes					
Urban and Regional Economic Development	URPN	440	UG	issues explored include theoretical, the economic development planning process, ethics, location factors, intergovernmental relations, equity and economic justice, and private sector revenue generation.	Inclusive							Yes		Yes					Yes Y	fes .
Biodefense, Biosecurity and Bioterrorism	VIBS	111	UG	Illustrate how scientists, health care providers, and government regulatory agencies from different disciplines interact to enhance biodefense, biosecurity, and bioterrorism for the health of both animals, humans, and the environment	Inclusive		Ves											Yes	v	los
Black Psychology	AFST	206	UG	Learning Outcomes: Promote an awareness of the "Black experience" as it relates to psychology. Develop an approach to psychology that integrates Black epistemologiest" ways of knowling". Understand the differences between Afforcentric and Europeantric perspectives. Understand the importance of diverse perspectives for the field of psychology.	Focused									Yes					Yes	
Psychology of Culture & Diversity	AFST	209	UG	This course provides an introduction to various issues surrounding an increasingly interconnected and globalized world by critically examining the dynamic relationship between psychological processes and diverse socio-cultural contexts using a lens of intersectionality and multiculturalism.	Focused									Yes						
Racial and Ethnic Relations	AFST	317	UG	Learning Outcomes: Examine different aspects of race/ethnicity, Understand and apply theories related to race/ethnicity. Describe major patterns in inequality among different ethnicacial group. Develop a critical per towards structures that perpetuate various forms of inequality among different ethnicacial groups. I have a working set of drallis to participate in respectful and productive conversations about issues related to a neglethnicity.	Focused									Var						
Sociology of African Americans	AFST	323	UG	We will touch on larger issues in the field of sociology, such as how race intersects with social identities; how the experiences of minority groups with key social institutions differ from those of majority may not be used to be some our understanding of feet in the social interests.	Focused									Yes						
Africana Women's History	AFST	377	UG	They will may on wardous contests of catture, society, and individual identity as part of an standardisciplinary assumination of the history, cultures, and issue that shaped and have been chapsed by the Bick experience. Students will demonstrate an understanding of diversity—including but not limited to race, experience, students will demonstrate an understanding of diversity—including but not limited to race, experience, students will demonstrate an understanding of diversity—including but entitled to race, experience, students will demonstrate an understanding of diversity—including but entitled to race, and social class —with an emphasis con the analysis of equity.	Focused				Yes					Yes						
Gender in Aula	ASIA	463	UG	The study of gender in contemporary Asia provides us a unique opportunity to explore how different social contents regender different articulations of gender and how feminism cames to be conceptualized in enablino to gendered effects of political, exconnective feminism cames to be conceptualized in enablino to gendered effects of political, exconnective properties with agree before distribution feed and vest. We will Service waters' relationship to the state, politics, excoming, and local and global processes of cultural production. Our gas last coal to play in pinistics who ename and gender relations in Asia but also to extend our understanding of the dynamics of gender in the contemporary world.	Focused									W						
Gender, Race, and Media	сомм	407	UG	The contributions of women and ethnic groups to the evolution of the media; the portrayal of women and ethnic groups in the mass media; issues resulting from the recognition of women and ethnic groups as media audiences.	Focused				Yes					Yes						
Gender & Communication	сомм	420	UG	Survey of the role of gender in communication processes; focus on communication differences between men and women in contexts such as the family, school and work organizations; discussion of media influence in gender stereotypes.	Focused				Ves											
Environmental Engineering	CVEN	301		Water quality material balances; chemical, physical, and biological processes, water quality modeling; water and established for standard processing and the control of the	Focused															
The Economics of Gender and Race	ECON	318	UG	Communications and evidence on gender and race differences in labor market outcomes; labor supply and the role of family formation, the effect of human capital and discrimination on earnings, analysis of government policies, international comparisons.	Focused				Yes	163		Yes		Yes		16.5			Yes	
Latino/a Literature	ENGL	362	UG	Not hope is that this course will knowled you sense of what Latinols fracture can be, who and what "Salvolov)or" load the long list of from the low been used one handeds of yeard view covers, and how this aspect of American Restaute; plan medial perperments with language and form. Listway (Biracture is not an anche field of American Restaute: - Thope you will see that this Instalure speaks urgently to the issues facing everyone throughout the Americas.	Focused									Yes						
Studies in Women Writers	ENGL	474	UG	Based in Ferminist and psychological theories, this course explores the relationship between politics parts at it is women's writing. We will be examining expecially the problem of 'Othering,' which is to cay, projecting onto others - usually those who are oppressed in some way - at the qualities, capacities, and actions that one hates about human beings in novels written by women from \$111 to 2000 where quality, metablishnence, chemical, physical, and biological processes, water quality.	Focused				Yes											
Environmental Engineering	EVEN	301	UG	Water quality, material balances; chemical, physical, and biological processes; water quality modeling; water and waterwater treatment; air quality. This course aims to familiarize students with environmental problems a typical environmental engineer is expected to solve, provide a broad overview of today's environmental challenges, and preparestudents for future environmental engineering course.	Focused					Yes			Yes		Yes		Yes	Yes		
See Row 493	HISP	362	UG	My hope is that this course will broaden your sense of what stains, it because can be, who and want "stains() My?" (and the long is of terms that have been used over hundreds of yearst even cover, and how this aspect of hereitcan terrous join fined also experiences with language and form. Linky illimature is not a niche field of American literature - I hope you will see that this literature speaks urgently to the issues ficing everyone throughout the Americas.	Focused															

		l	T	Shudents will engage both historical and contemporary cultural texts including music act and				l			1					I			
African American Women's History	HIST	377	UG	Suddents will engage both historical and contemporary cultural texts, including music, art, and poterty, through critical reading, analysis, and enterpretation. They will rey or various content of culture, society, and individual indentity as part of an interdisciplinary examination of the history, cultures, and clean that supple and rave been based by the best perpendisc. Students will examine the supplementation of the property of the property of the property of the exhibiting gender, sexuality, religion, physical ability, language, size, and social class—with an emphasis on the analysis of equity.	Focused				Yes			,	'es						
Black Psychology	PBSI	206	UG	At the end of the course, students should be able to: Promote an awarene of the "Bask-operince" as it relates to psychology **Develop an approach to psychology that integrates Black epistemologies!" ways of knowing" **Inderstand the difference between Aflocentriz and funcemtric perspectives **Understand the importance of diverse perspectives(for each of psychology) **Understand the importance of diverse perspectives(for each of psychology)	Focused							,	'es	Yes					
WOMEN IN COVERNMENT IN COMPARATIVE PERPECTIVE	POLS	367	UG	This class surery woman is government in comparative perspective to examine stress sets of contract and the contract and policial faction shape woman's pathway to govern Whall challenge land opportunities) do women bear when running for office? Which hypes of women come to power? Jobes in standard to women have all the common growing specified years and the contract and the con	Focused				Yes								4	es	
Psychology of Culture & Diversity	PSYC	209	UG	This course provides an introduction to various issues surrounding an increasingly interconnected and globalized world by critically examining the dynamic relationship between psychological processes and diverse action cultural contents using a feet of interesticinality and mitticitualization. Examine their own and others' perceptions of interesticinal social identities and cultures and interestigate how their elements ear and cultures play a role in mental and physical basides.	Focused		Yes						'es					Ye	25
Introduction to Gender and Society	SOCI	207	UG	This course introduces students to batic terms and concept mainly used in sociological scholarship on gender and sexuality. We will explore the social construction of gender that reinforces both maculinities and femininities and the way it creates inequalities and social problems.	Focused				Yes				'es						
Sociology of Gender	SOCI	316	UG	This course and requires social or monocution of gravite and grader differences them a characterized failure. We then manager ampressions including in states from the manager ampression is social principles. The second is the designation of grader in empirical states of varieties state of social life, including the condition of experiences of problems terminary configurations, work; assessingly, retiminary, and in this contents of globalization, foreither slab as an experience of the second states of the second states of the second states of difference and experiences were second states of the second states of wall as to statuted articulations of gender and social class, recall ethnicity, nationality, seasably, and other times of power of them differences in addition to introducing states of the second states of the second states of the second states of the horizontal problems of the second states of the second states of second states and second second states are second second states and secon	Focused				Yes				l'es				y	es Y	8
Racial and Ethnic Relations	SOCI	317	UG	by the end of this course, students should be abile to: tamine different sector of need whostly the section of	Focused								'es	Yes			Y	'es	
SOCIOLOGY OF AFRICAN AMERICANS	SOCI	323	UG	before fronting continued to excluding of theories and perspectives on African Americans, a look at the interestions of African American alterity (see, ethicity, gender, and citics, an examination of the social institutions that organize community life, and the role of politics and social change. As we examine these topics, we will touch on large times the fit of doctology, such as how are interestict with social identities, how the experiences of minority groups with key social institutions offer from those of minority groups; and how are shapes our understandings of social phenomena fitter from those of minority groups; and how are shapes our understandings of social phenomena to the social production of the social phenomena of the social phenomena to the social phenomena of the social phenomena to the social phenomena of the social phenomena to t	Focused								'es					les	
Gender in Asia	SOCI	463	UG	The study of gender in contemporary Asia provides us a unique opportunity to explore how different social contexts engender different articulations of gender and how fermism cames to be conceptualized in institution to gendered effects of political, excended and ordural changes, or posit in code in log languistic time some analogender visitions in Asia but also to extend our understanding of the dynamics of gender in the contemporary world.	Focused				Yes										
Introduction to Gender and Society	WGST	207	UG	This course introduces students to basic terms and concepts mainly used in sociological scholarship on gender and sexuality. We will explore the social construction of gender that reinforces both masculinities and femininities and the way it creates inequalities and social problems.	Focused				Yes				'es						
Sociology of Gender	WGST	316	UG	or dimension and inequality. I micognous the itemates we will attend to trace issues as well as to instant of installations of general and social data, social ethnicity, nationality, sexuality, and other lines of power-laden differences. In addition to introducing students to outline deposiciological studies to posicing the conservation of the how globalization impacts work, immigrant, sexuality, reproduction and other areas of social life.	Focused				Yes				Tes					es y	5
The Economics of Gender and Race	WGST	318	UG	Theories and evidence on gender and race differences in labor market outcomes; labor supply and the role of family formation, the effect of human capital and discrimination on earnings, analysis of government policies, international comparisons.	Focused				Vor		Vor		lar.						
MOMEN IN CONFERMENT IN COMPRIGHTUP PREPECTIVE	WGST	367	UG	This class surveys women in government in comparative perspective to examine three sets of questions. 1) Where are all the women? Why are women underrepresented in politics? Which cachina's, instrumé, and political factors shape women's politively in power? What Challenges power? 2) Does it mater? On women have a offerent governing 1449 What are the policy power? 2) Does it mater? Do women have a offerent governing 1449 What are the policy to the policy of the policy o	Focused				Yes			3					,	es	
Women Witers	WGST	374	UG	In this course, we will register the complex proficill relationship between women and consideration of the complex proficill relationship between women and consideration and the finals body are said to self-understand and consideration and the finals body are said to self-understand and consideration and consideration and the finals body are said to self-understand and consideration and the finals body are said to self-understand to self-understand to self-understand to sold the consideration and the finals body are said to self-understand to self-unde	Focused				Yes										

African American Women's History	WGST	377	UG	They will rely on various contexts of culture, society, and individual identity as part of an interdisciplinary examination of the history, cultures, and ideas that shaped and have been shaped by the Black experience. Students will demonstrate an understanding of diversity—including but not limited to race;	Focused												
	WGST	407	UG	ethnicity, gender, sexuality, religion, physical ability, language, size, and social class—with an emphasis on the analysis of equity. "The contributions of women and ethnic groups to the evolution of the media; the portrayal of				Yes				Yes					
Gender, Race, and Media				women and ethnic groups in the mass media; issues resulting from the recognition of women and ethnic groups as media audiences." "Survey of the role of gender in communication processes; focus on communication differences	Focused			Yes				Yes					
Gender & Communication	WGST	420	UG	between men and women in contexts such as the family, school and work organizations; discussion of media influence in gender stereotypes."	Focused			Yes									
EMPLOYMENT DISCRIMINATION LAW	WGST	430	UG	This course has three neight content related gains. L To providely ow with a northwarf of the low concerning employment discrimination and other relevant employment edited issues. Too will also laken how the legal system works. L To instruct a warder of philisophical and social policy considerations. L To instruct a warder of philisophical and social policy considerations. L To instruct a warder of philisophical and social policy considerations with the properties of the content of the properties of the content of the properties of the properties of the content of the properties of the properties of the content of the properties o	Focused			Yes		Yes		Yes					
Gender in Asia	WGST	463	UG	The study of gender in contemporary Asia provides us a unique opportunity to explore how different social contents regarded eitherent anculations of gender and how and collusted hanges (our gets into only or plan insight in the woman adjusted restated and collusted hanges) (our gets in two only or plan insight in the woman adjusted restated in but also to extend our understanding of the dynamics of gender in the contemporary world.	Focused			Yes									
Studies in Women Writers	WGST	474	UG	Based in Ferminist and psychological theories, this course explores the relationship between politics and goza art in women's writing. We will be examining especially the problem of "Othering," which is to any, projecting onto others—usually those who are openized in some way—all the qualities, capacities, and actions that one hates about human beings in novels written by women from 1811 to 2020.	Focused			Yes									
Foundations of Museum Studies	ARCH	221	UG	Modern museums serve as senues of cultural identity, civic engagement, collaboration and infloring learning. Through critical collabation of museum standards, but practices, and public responsibility inductive and insight of instructive the clience decidential and social impacts of insight of instructive the clience decidential and social impacts beliefs. Je. accessibility, accountability, deversity, and public trend that structure the organizing principles of one popular insurant scalificate social understanding of sold winner cultural expressions and the breadth of human experience is represented through intentional, as exhetic and relatefactural critical control or the Museum environment.	Inclusive							Ver					
History of Christianity to 1500	CLAS	220	UG	Social Responsibility (to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities). Personal Responsibility (to include the ability to connect choices, actions, and consequences to ethical decision-making).	Inclusive												
Communication, Religion, & the Arts	сомм	257	UG	Ability to consider different points of view and to work effectively with others to support as lawed purpose or gast interactional compenses, to lowedge of core responsibility, and support as lawed purpose or gast interactional compenses, to lowedge of core responsibility, and for a support of control or	Inclusive							Yes				Y	Yes
Water Resources Engineering	CVEN	339	UG	Quantitative hydrology, precipitation, hydrograph analysis, reservoir and stream routing groundwater, Durry equation, well equation, well design; probability concepts in design; water law, dams; reservoirs; pollways, open channel and pipe network hydraulics; pumps; urban stormwater drainage; flood damage mitigation.	Inclusive				Ves		Ves						
Introduction to Latinx Literary Studies	ENGL	262	UG	we will better understand marginallend perspectives on Texas-Mexican history, including the lasting impact of the Treaty of Guadalipe Holago and the persecution of Mexican Americans by the Texas Margans. Why all allo last in about the Rollways and traditions of Mexican Americans in the Chicano Movement of the 1905, and focus operial attention on poetic production and the development of a femanic consciousness.	Inclusive												
Water Resources Engineering	EVEN	339	UG	Quantitative hydrology, precipitation, hydrograph analysis, reservoir and stream routing groundwater, Darcy equation, well equation, well design: probability concepts in design water law, dams; recovering; pillways; open channel and pipe network hydraulics. pumps; urban stormwater drainage; flood damage mitigation.	Inclusive			res				Yes					
Introduction to Academic Success in Forensic & Investigative Sciences / Introduction to Academic Success in Entomology	FIVS	101	UG	increase awareness of academic and campus support services available for student success; develop goals for academic and career planning, including creation and utilization of degree planner, awareness of personal self-management strategis, including learning skyles, time management, goal setting, stress management and development of personal strategies for implementation of personal self-management into practice.	Inclusive		Yes										
"See Row 484"	HISP	262	UG	we will better understand manipolitisch perspectives on Teas-Merican history, including the tasting impact of the Teachy of Gladabley Heldage and the personation of Metican American by the Teas-Rangers. We will also i	Inclusive												
The Sacred and the Profane in History	HIST	425	UG	Case studies of the sacred in varied times and regions, holy persons; holy places; holy objects; language and literature of the sacred; competing concepts of the holy within society; gender and the holy; institutions promoting holy people and places; the impact of social, political, cultural and intellectual developments on the relationship between the sacred and the profane.	Inclusive			Yes								res	
The Business of Healthcare	MKTG	443	UG	Domain 5: Address the socio-economic, behavioral, biological, environmental factors that impact and contribute to health disparities. Domain 8: Address the basic concepts of legal, ethical, economic, regulatory and government agency roles in health care and public health policy	Inclusive		Yes									res	,
Foundations of Museum Studies	MUST	221	UG	Introduction to museums, cultural heritage, and collections care. Covers best practice for nonprofit institutions, public engagement, and the collection, preservation, and exhibition of material culture. Emphasis on archaeological, ethnographic, and historical collections, or other collections of cultural significance.	Inclusive			Yes				Yes				fes	
Music in World Cultures	PERF	324	UG	Learnisation of mark from an ethnomuscaling of perspective focusing on muscal performance and the complex interestication) of musc coultine, scalety, and will fine cammand not understoned the complex interestication) of musc coultine, scalety, and explicit perspective countries of the countries	Inclusive			Yes				Yes	Yes			res y	Yes
History of Christianity to 1500	RELS	220	UG	3) Social Responsibility (to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities). Je Personal Responsibility (to include the ability to connect choices, actions, and consequences to ethical decision-making).	Inclusive								Yes				Yes
Communication, Religion, & the Arts Sociology of Religion	RELS RELS	257 326	UG	Social Responsibility: intercultural competence; knowledge of civic responsibility; and the ability to engage effectively in regional, national, and global communities Topics include: Religion, Social Change, Gender, immigration, and sexuality	Inclusive		-	Vor				Ver	Yes			Y	res
Accorded to strangers	RELS	425	UG	Topics knues: resignor, social change, beloner, immigration, and sessiality 3 Social Responsitivity to include interroctural competence, knowledge of ciric responsibility, and the ability to engage effectively in regional, national, and global communities). 4) Personal Responsibility (in include the ability to connect choices, actions, and consequences to ethical decision-making).	Inclusive							v					W
		1		i				 				res	res	1		Y	es.

	SOCI	326	UG	Students will develop critical thinking skills regarding the relationship between religion and social change. Gender & Religion. Religion & Immigration. Religion & Sexuality. Religion and Social Change in Latin America.	Inclusive			Yes		Yes				
LGSTC# Literatures	WGST	333	UG	In this course, we will survey, explore and reliab various LGBTQ literature, including theoretical tests, fiction, and cultural/visual tests that identify, address, formulate and represent diverse understandings or "queerfesses;" Through Loren reading, critical analysis, or all and written reflections, we will also attempt to make a connection and participate in the origing representations/conversations concerning queeness.	Inclusive					Vor	Var			

Spring 2023	Undergradua	ate Foc	used	& Inclusive Sustainability Courses																		
Course Title	Department(s)	Course	Lev	el Course Description	Туре	Goal 1. End	Goal 2. End	Goal 3. Ensu	Goal 4. Ensu	Goal 5. Achie	Goal 6. Ensu	Goal 7. Ensu	Goal 8. Pron	Goal 9. Build	Goal 10. Red	Goal 11. Ma	Goal 12. Ens	Goal 13. Tak	Goal 14. Cor	Goal 15. Pro	Goal 16. Pro	Goal 17. Str
Sociology of African Americans	AFST	323	UG	Now do we make sense of the diversity of African American experiences in the United States? Through a Black osciological approach, this course explores the columb, historical, social, and political understandings of how race and blackness are shaped in a racially structured society. We will explore African American dentity constructions, tructural reson, the way race and racions affect individuals, organizations, and institutions; how race, class, and general examinating constructed; and commissions and resistances.	Focused										yes						yes	
Postcolonial Literatures: Afro-Hispanic/Lantix Women Writers in Americas and Africa	AFST	379	UG	Through literary texts we will explore how historically marginalized Black Hispanic women negotiate and/or fight against the dominant discourse, reformulate their identities and address the impact of race, gender, class, sexualty, religion and other factors in their process of self-definition. Topics: Black feminism, Latin/Afro-Hapanic Feminism,	Focused					yes					yes							
Africana Lit and Culture: Black Woman Writers	AFST	393	UG	The aim is for students to understand social, political and historical issues and concerns that have traditionally influenced Black women writers writing from Africa, the United States and the Caribbean. In our readings of legislate, discussions, and group works, we will accidize between these regions as well-accided the impact of political experiences of gender inequalities, and so the consider the impact of political experiences of gender inequalities, on as context for literary productions. We will begin with the image of Africa as the Table Contentine' yoursidering the original of this formation and the harm it has produced, we will them move on to consider ways that Black women writers, from Africa and the disapprox, context this image by providing alternatives representations of race, cultural and national identity, gender, and the impact of populating sight-attants.	Focused					yes					yes							
Environmental and Natural Resource Economics	AGEC	350	UG	By the end of the semester, students are expected to 1. explain the role of exonomics in undestrainding environmental and resource problems 2. recommend policies to address an environmental problem on manage a natural resource 2. be able to resold newspaper articles about environmental resource or a resource problems and analyse the proposed policies through an exonomic less 4. conduct benefit cost analysis of exonomic activities and policies portaining to the environment and natural resource management.	Focused						yes		yes				yes	yes	yes	yes		
Food Security, Climate and Conflict	AGEC	420	UG	Students will learn rapidly accumulating evidence of the interaction of food accurity, conflict, and diminis. This course will beeneft students to understand regimes. Various locity will be microscomonic of violence, the dynamic relationships of climate and agricultural production, potential impacts of diminate change on food and socio-political ecurity, food security among strungeril groups, conflict resistant food systems, and the shifting interaction of the conflict resistant food systems, and the shifting conflict.	Focused	yes	yes							γes		yes		yes		yes		
CO-OP in Ag and Natural Resource Policy	AGLS	492	UG	coursework and examine firsthand how theories learned in the classroom impact society and the world. Topics: Policy, Natural Resource Management	Focused											yes	yes			yes	yes	
The World has a Drinking Problem: Global Water Scarcity	AGSM	105	UG	List and identify national and international dinising water standards 2. Compare dinising water demand with availability in critical regions throughout the world based on numerical data 3. Identify regions where populations are most at risk of not having adequate or safe dinising water. Appraise and Contrast access to safe dinising water to race, gender, family position, cultural practices, and socioeconomic status of people groups within a country or a region	Focused			yes			yes					yes						
Global Agricultural Issues	ALEC	350	UG	Students enrolled in this course will: • Develop an awareness of global agricultural issues affecting agricultural development initiatives especially as they relate to women and youth. • Increase knowledge of global agricultural products. • Discover cultural similarities and differences workwide. • Using Intercultural dialogue to engage in global discourse and education.	Focused																	
Global Social Justice Issues in Agriculture	ALEC	450	UG	Evaluate empirical data for local and global social issues in hunger, trade, human rights, etc. Course topics are based in SDGs, specific mention of them in syllabus	Focused	yes	yes	yes	yes	yes	yes		yes		yes	yes	yes	yes		yes		
Applying International Development Theories in Agriculture	ALEC	460	UG	to women and youth. 2. Discover cultural similarities and differences within the U.S. and Namibia	Focused		yes			yes					yes					yes		
	ALEC	485	UG	Review of global agricultural is susse (products, environment, people, and cultural) efficing international agricultural development; concepts and principles underlying the processes of teaching, research, and service opportunities in international agricultural development and education situations. Develop an awareness of global agricultural insues affecting agricultural development entituthers in Namibia avarances of policy algoritural results affecting agricultural development entituthers in Namibia approach of the Namibia and products are producted as a service of the Namibia control of the Namibia and Products of the Namibia and Produ	Focused		yes			ves					yes			yes		γes		
Cultural Leadership and Exploration for Society	ALED	323	UG	culture and leadership; 3. design an action plan to progress towards individual goals with an emphasis on culture and leadership; and 4. enhance civil discourse through oral and written communication.	Focused										yes	yes					yes	
Cultural Pluralism in Agriculture	ALED	422	UG	Develop an understanding of the key elements of culture and multicultural environments 2. Examine leadership and focus on a cultured centered	Focused										yes						yes	
Social and Cultural Anthropology	ANTH	210	UG	Analyze how human cultures vary within different dimensions of life. • Understand how culture changes over time. • Illustrate how knowledge of cultural diversity and cultural change applies to everyday life. • Develop critical thinking skills through a cultural critique.	Focused					yes	_				yes	yes					_	

						_													
				This course introduces students to cultural heritage and resource management (CHRM). CHRM is a multidisciplinary field that evaluates modern ideas about how and why cultural, archaeological, and historic resources should be preserved and presented to current and future															
Cultural Hertiage & Resource Management	ANTH	489	UG	societies. Students will also 5 evaluate modern threats to cultural heritage including tourism, economic development, climate change, and cultural and natural disasters. These issues will be situated within the context of existing regulations, ethics, and changing public and political sentiment about the	Focused														
				preservation of cultural heritage.									yes	yes				yes	l
Sustainable Arthitecture	ARCH	213	UG	Students will develop a deeper understanding of the impact of environment and building, systems on architectural design, Students will be introduced to practical techniques and tools to prepare them to design sustainable buildings, and be prepared for designing low energy buildings. This crusure is intended to help students to assess the performance of their architectural designs using fundamental environmental control systems criteria. Topics include: Sustainability, Climate, Climate Change, Renewable Energy	Focused					yes	yes		yes	yes	yes				
Architecture, Hertlage, and Culture	ARCH	346	UG	Students who successfully complete this course will be able to: • Describe the ways in which archecture can express outlawe and identity • Explain the importance of architectural heritage and its contribution to contemporary society and social memory society and social memory context a	Focused			yes				yes	yes						
Energy and Sustainable Architecture	ARCH	421	UG	Students will gain a deeper understanding of sustainable building energy systems, site selection criteria, water use, materials and indoor environmental improvements which will prepare the student for designing and rating high performance, energy efficient and sustainable buildings.	Focused				yes	yes	yes		yes	yes					
Air Quality	ATMO	463	UG	Upon completion of the course, you should be able to: • List various types of air pollution with a focus on the six primary air pollutants as listed by the EPA. I dentify primary air pollution sources was all at the nechanises of the generate secondary pollutants. • Discern various meteorological factors confluencing concentrations and filetime of air pollutants. • Investigate the primary pollutants of air pollutants of air pollutants in where significant the performance of air pollution policies in the United States and compare/contrast these policies to once line of the Course Contrast compare/contrast these policies to necessity of the contrast compare/contrast these policies to once line of the course contrast compare/contrast these policies to once line of the course contrast compare/contrast these policies to once line of the course contrast compare/contrast these policies to once line of the course compare/contrast contrast	Focused						,								
Research on Sustainable Energy	BAEN	491	UG	include; Climate Change, Human health effects, global warming. This course addresses specific research conducted under the direction of Dr. Capareda and focuses on sustainable renewable and bioenergy	Focused		yes								yes	yes	yes		
Effective Instruction for Hispanic Students of Diverse Abilities	BEFB	426	UG	Field-based application of effective instructional strategies for teaching	Focused			war		yes		Ner.							
Introduction to Bioenvironmental Sciences	BESC	201	UG	Upon successful completion of this course, the student will be able to: Explain key concepts central to environmental issues and bioenvironmental sciences,	Focused		yes		yes	yes					yes	yes	yes		
Seminar	BESC	481	UG	Capstone course for topics in bioenvironmental sciences; critical analysis of environmental issues through written themes and presentations.	Focused										yes	yes	yes		
Biodefense, Biosecurity and Bioterrorism	BIMS	110	UG	To provide intellectual and social transition into Texas A&M University for students having a common interest in any aspect of One Health: animal health, human health, environmental health, and the linkages of the three.	Focused		yes									yes	yes		
Ecology	BIOL	357	UG	This course is an introduction to the analysis of ecosystems at organismal, population, interspecific and community levels. During the semester, we is study the relationships between organisms and their environment. Special emphasis is placed on environmental factors, individual responses, populations, communities, and conservation issues.	Focused										yes	yes	yes		
Cultural and Social Issues in the Natural, Built and Virtual Environment	CARC	101	UG	neos internaute ano reny these values while creating the natural, built and virtual environments; emphasis on civil discourse to help recognize positionality and work collaboratively in a multicultural society.	Focused							yes	yes						
Green Chemistry	СНЕМ	483	UG	Green Chemistry differs from previous approaches to many environmental stusses. Rather than using regulatory restrictions, it unlesshes the creativity and innovation of our toceratists and engineers in designing and discovering the next generation of chemicals and materials so microscope formance and increased value while meeting all goals to protect and exhance human health and the environment	Focused		yes						yes	yes	yes				
Difficult Dialogues on Power, Privilege, and Difference	сомм	245	UG	collaborative decision-making, teamwork and collective problem-solving in	Focused			yes				yes	yes						
Communication Interventions	сомм	310	UG	the context of bias, prejudice, discrimination, power, equity and privilege. This course identifies, explains, and designs communication interventions aimed at processes promoting positive change among individuals, relationships, organizations, and communities	Focused		yes						yes						

Intercultural Communication	сомм	335	UG	intercultural Communication focuses on the importance of culture in our daily include, and the ways in the ways in the ways in the cultural interconnects with and affects communication processes. We exceed a read of such being able to communicate across cultures is essential to our ability to function in a diverse workplace, y, and world. This course will take us on a journey, thing our stories and our class individual control of the course will take us on a journey. Uning our stories and our class in ground the course will take us on a journey. Uning our stories are such as designed to increase our sensitivity to other cultures, but as importantly, this journey increase on a waiveness of our own cultural backgrounds, and the historical) in which we live and communicate.	Focused							yes	yes						
Communication and Popular Culture	сомм	340	UG	ideology. Critically assess the complex role played by specific artifacts of popular culture within their historical context drawing upon the critical perspectives of semiotics, Marxism, psychoanalysis, feminism, and cultural studies.	Focused				ves			ves	VES						
Communication in a Diverse World	сомм	343	UG	explain the role of communication in constructing identity, community, and social really *critically analyze how culture shapes understandings of difference and diversity *reflect on personal biases, prejudice, and privilege	Focused				yes			yes	yes						
Communicating Latinidad	сомм	460	UG	Communication by and about Latinos; Latino history, politics and culture in the U.S.; examination of the latile understood and yet longstanding and growing Latino presence in Texas and across the nation; critical and historical orientation; terminological evolution from Hispanic to Latino to Latino/s to Latino/s Lati	Focused			yes				yes							
Directed Studies (Intercultural Communication Abroad)	сомм	485	UG	Live and work effectively in a diverse and global society Articulate the value of a diverse and global perspective	Focused			ves	ves			ves	ves						
Social Issues in the History of the Construction Environment	cosc	222	UG	Identify biases and discriminatory practices throughout history in the built environment disciplines and distinguish between culture, race and ethnicity while recognizing biase, projectice and discrimination in the mediend and construction industry, identify and apply multicultural perspectives and construction industry, identify and apply multicultural perspectives and consistive practices in construction while articultural personal understanding of inclusions and collections are consistent to the construction of properties of the construction of the construction and construction and properties without construction and so construction are some and an experimental properties of the construction as a societal changes range with an expanded body of construction knowledge.	Focused		yes					yes	yes						
Accessible Computing	CSCE	432	UG	List common classes of disabilities. • Given a particular disability o Explain likely challenges faced by those individuals. o Describe designs and rationales that mitigate challenges and provide examples. o Explain in terms of culture and identity. • Articulate need for accessibility to employers Cidents. • List and explain laws related to disability and accessibility. • Explain accessibility	Focused							yes							
Dance History	DCED	201	UG	Dance History is a course that investigates the relationship between dance and society throughout history with a primary focus on ballet and modern dance forms. Particular attention will be given to examining the construction of printinged dance forms, the contributions of marginalized communities in the creation of dance techniques and developative wins, suce of gender inequity, and the expression of culture, politics, religion, and race within dance performance.	Focused				yes			yes							
Fundamentals of Ecology	ECCB	205	UG	Distinguish between basic ecological concepts related to systems ecology, ecological structure and function, ecosystem services, sustainability, evolution and adaptation, behavior, and the interaction of organisms within their biotic and abiotic environment interpret contemporary environmental problems using the scientific process	Focused										yes	yes	yes		
Fire Ecology and Biogeochemistry	ECCB	303	UG	The biogeochemical cycles of carbon, nitrogen, and phosphorus have tremendous contemporary significance due to their critical roles in determining the structure and function of ecosystems, and their influence on atmospheric chemistry and the climate system. Human impacts on these biogeochemical cycles are now responsible for a multitude of global changes that threates the sustainability of exosystem services screentiat on manifact.	Focused										yes	yes	ves		
Conservation Biology	ECCB	304	UG	Ecological principles used to conserve and manage biodiversity at the individual, population and community levels; topics include conservation biology, species interactions, animal-habitat relationships, population dynamics and harvesting, habitat management and restoration and human dimensions of conservation.	Focused									yes	yes	yes	yes		
Fundamentals of Environmental Decision Making	ECCB	308	UG	Introduction to environmental issues in natural resources management; fundamental principiles and methods for understanding biosocial interdependencies in complex environmental issues; use of computer-side group decision-making techniques to develop cooperative strategies for resolving local or global environmental issues.	Focused								yes		yes	yes	yes	yes	
Forest Resource Assessment and Management	ECCB	405	UG	Design management strategies for restoring and sustaining ecosystem goods and services and adaptive management concepts.	Focused						Logist .			NWF.	name .		Nac.		
Advanced Restoration Ecology	ECCB	430	UG	sustaining ecosystem goods and services and adaptive management concepts.	Focused						, a		yes	yes	yes	yes	yes		
Poverty, Inequality and Social Policy	ECON	312	UG	This course examines the causes and consequences of inequality and the economic effects of government programs that address poverty and inequality. The course investigates income and wealth inequality, economic mobility, poverty, and the government programs and policies that affect and the consumption.	Focused	yes				yes		yes	yes						

Energy Markets and Policy	ECON	433	UG	The theory and empirical analysis will explore the optimal design of energy policy in areas such as gasofine taxes, fuel economy regulations, wholesals and retail electrical markets, new development of shale plays, op-ander rade programs to reduce CO2 emissions, and policies to address energy shallenges to effective programs. At the end of the course, you should be able to writch a sense of the course, which is able to writch the course of the sales to the course of the sales to the course of the sales to the course of the course of the sales to writch the course of the	Focused					yes										
Globalization and Diversity in the Workplace	EHRD	408	UG	This course will help learners identify and understand current globalization and diversity issues, theories, trends and policies in learning, work and communities, emphasizing the need to appreciate different forms of bias, diversity and globalization. The course in intended to help declaration includy intended to help declaration includy intendigent and understand diventify issues in their own personal values and beliefs, work of community settlers. Suddens will focus on issues of globalization, diversity, individual bias, work place bias, the impact of biases, oppression, and social justice. In it designed to prepare students to be knowledgeable of their own and others' biases based on race, status, disability, and how these contribute to discrimination and oppression.	Focused				urs.					WPS	Ante					
Environmental Literature	ENGL	202	UG	The main idea is to examine the concept of Nature from a multiplicity of different perspectives, and within that exploration, to understand what different authors believe nature is, what human belieps owe to nature, and how we should reconcile with the future that human exploitation of nature has set in motion	Focused			ves	,							ves	ves	ves		
Transnational Literature and Culture	ENGL	306	UG	migration, race and refugees.	Focused			yes						yes	yes					
Ethnic American Literature: Literature by Women Of Color	ENGL	338	UG	In this class, we will explore the narrative practices of Latinx, African American, Native American, and Asian American women. We will pay special attention to the ways in which their writing has given voice to their	Focused			yes	yes					yes	yes					
Native American Rhetorics & Literatures	ENGL	357	UG	Develop capacities to engage in thoughtful, collegial and critical debate around questions of race, class, gender, sexuality, nation, sovereignty, citizenship and literary theory, Cain a more complicated undestanding of and appreciation for the diversity and complexity of Native American intellectual and cultural production. Develop a historically-invanced grasp of some of the major issues, questions, and concerns for Native American.	Focused			Mec	WP4					Water	Mark					
Energy: Resources, Utilization, and Importance to Society	ENGR	101	UG	1) Describe the importance of energy to a sustainable development of humanity. 7) Identify key energy technologies that enable our current standard of living. 3) Evaluate the efficies of production and use of energy reconscious on the environment. 6) Evanite the efficies of production and use of energy reconscious on the environment. 6) Evanite are compare various challenges that humanity faces to ensure 40 Evanite and extra the contract of t	Focused											 NO.	Wild Control			
Global Public Health Entomology	ENTO	210	UG	It aims to provide a broad perspective, covering pertinent public health issues from a local to global scale. A historical perspective will be integrated throughout the course, and the impact of globalization, migration, poverty and culture on pathogen and associated disease transmission by arthropods will be	Focused	ves	ves							ves		100				
Principles of Integrated Pest Management	ENTO	401	UG	An introduction to Integrated Pest Management (IPM): Concepts, principles,	Focused		ves				ve	8			ves	ves		ves		
Veterinary Entomology	ENTO	208	UG	Insects and their relatives' causation of economic loss, impacts to well-being and transmission of disease pathogens to domestic and companion animals, and wildlife, as well as health and well-being of humans through occupant or recreational exposure, insect biology, economic importance, and principles and methods of prevention and control are emphasized.	Focused		yes				ye	es				yes		yes		
Family Engagement and Empowerment	EPFB	210	UG	acosthe stress, traums, protective feators, realiseres, and supportive relationships. Acrobita house stress, traums, protective feators, replience, and supportive relationships amy impact learning, behavior, and development. December the disverse feators that illustrace development and learning, including differences related to families, languages, cultures, communities, and individual differences. December culturally responsive approaches to interacting with students, families, paragrapricessionsia, and other professionshiw while recognizing the expertise of the stakeholders. Describe the roles and responsibilities of parents, special decators, general educators, and other professionals who deliver special education services.	Focused		Wes	W-6						Nec	500-5					
Sustainability and Life Cycle Analysis	EVEN	466	UG	environmental goods and externalities; sustainable infrastructure design and management	Focused		76	,65			ye	es	yes	,65	yes					
First Year Experience	FYEX	101	UG	The purpose of Hullabaloo U is to create a welcoming and affirming environment for each new student. Students will develop self-efficacy, self-awareness, and a sense of purpose; become actively engaged in the learning environment inside and outside of the classroom; and become socially integrated within the university community	Focused		yes	yes						yes						
Environmental Change	GEOG	205	UG	Identify, explain, and evaluate methods and technology to measuring environmental change and recognize the limitations to these methods in predicting change relevant to a globalized society of people, communities,	Focused													1100		
Economic Geography	GEOG	304	UG	Identify and understand key concepts of economic geography. Analyze socioeconomic issues using geographical concepts and methods. Critically evaluate local, national, and global economic, social, and ecological linkages	Focused	yes					ye	es		ves	yes	yes	je	yes	yes yes	

	CEOC	220	шс	Students will be able to (1) analyze scholarly interature pertaining to numan-	Comus 1		1	1												-	-	
Resources and the Environment	GEOG	330	UG	amiranment interestines. (1) multiple the drivers of	Focused		-	-									yes	yes	yes	yes		
			1	This course will explore the concepts of environmental justice and racism in terms of major debates about environmental quality, poverty, race, and social			l	l														
Environmental Justice	GEOG	430	UG	justice in domestic and international contexts. We examine several themes in	Focused		l	l														
			L	depth including pollution and exposure, resource access and distribution, vulnerability and disasters, and climate and food systems.		yes	<u> </u>	<u> </u>							yes	yes	yes	yes	_		yes	
				The team focuses on educating the campus community about the three																		
Sustainability Outreach Specialist Internship	GEOG	484	UG	realms of sustainability through multiple outreach mediums focused on	Focused																	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				topics such as: climate change, social justice, economic inequality, environmental degradation, energy and water use, transportation, food,																		
				construction and built environment, purchasing, recycling, etc.		yes	yes	yes	yes	yes	yes	yes	yes	res	yes	yes	yes	yes			yes	
				Hydrogeological, physical, and geochemical processes related to geohazards and contaminant transport																		
Environmental Hydrogeology	GEOL	412	UG	in the subsurface and its environmental impacts including land subsidence, flood control, slope stability	Focused																	
				control, waste disposal, groundwater resources pollution and protection, karst aquifer protection.							Labor .							naher.	London .	vae		
											yes							yes	ye.	yes		
Intro to Environmental Geoscience	GEOS	105	UG	Analyze environmental challenges using a resiliency framework • Define sustainability and different sustainability metrics • Explain processes of global climate change and their impacts	Constant																	
mitro to Environmental Geoscience	GEOS	103	00	Interpret global policy efforts related to biodiversity and climate	rocuseu																	
				Assess impacts of urbanization and human actions on the environment												yes	yes	yes	yes	yes		
				This course is a general introduction to scientific thought, focusing on the																		
				problem of human-caused climate change. We discuss fundamental scientific ideas about the climate, examine physical processes that occur due to the																		
Climate Change	GEOS	210	UG	increase in greenhouse gases, discuss	Focused																	
Clinate Change	0.03	110	- 00	ecosystems. In the final third of the class, we will talk about what we can do	Tocasca																	
				about this problem. The overarching goal is to become scientifically literate citizens, able to take in new information and make informed opinions about																		
				climate change and other current issues.					war.									subs.	London .	vae		
				Students should select research topics related to the theme: 'Urbanization in					ref) ved	red	, we		
Environmental Geoscience	GEOS	405	UG		Focused																	
				initiatives be structured to produce co-benefits across other dimensions of sustainability?					wes					nes.				wes				
				This course examines the ways environmental science and technology shape and are shaped by collective decision-making processes. Our most pressing																		
Global Science and Policy Making	GEOS	430	UG	and social processes. How should scientific knowledge about environmental	Focused																	
				issues be communicated? What are appropriate roles for environmental																		
				scientists in formulating rational, sound public policy? Terrestrial and marine proxy records of past climate variability, including tree														yes			yes	
				rings, coral, and sediments; past climate change events such as the Little Ice Age and Medieval																		
				Warm Period;																		
Past Climates	GEOS	442	UG	change and challenges	Focused																	
				humankind faces in the next few centuries. The course will also compare current human impacts to past climate changes and show that the potential																		
				human impacts on climate are significant even when compared to past																		
				climate perturbations. Upon completion, you will be able to														yes				
				explain how science works, how policy debates work, and how these domains interact																		
				explain why the climate problem is so hard to solve describe how science denialism works and how it undermines science and																		
The Science and Politics of Climate Change	GEOS	444	UG	society	Focused																	
				 describe the magnitude of required emissions reductions needed to stabilize the global climate, how 																		
				that might be achieved, and illustrate the associated policies that would need to be implemented																		
				to be implemented					yes							yes		yes			yes	
				Expand their knowledge of the historical and social contexts that created																		
				diversity in past and present human cultures, develop the ability to understand how power or authority is distributed within organizational																		
				systems, including recognizing potential forms of privilege, oppression, and discrimination; develop the ability to assess the value of informed dialogue to																		
History of American Indians	HIST	308	UG	overcome issues dividing	Focused																	
				individuals and humankind; develop the ability to reflect on tolerance and intolerance and assess when it is appropriate to be intolerant of specific behaviors/activities; develop the ability to reflect on																		
				be intolerant of specific behaviors/activities; develop the ability to reflect on how to function effectively in a multicultural and global society																		
									yes						yes	yes				ļ	yes	
American Society and Culture since 1877	HIST	460	UG	Interpret the layered contexts that contribute to American diversity. Topics Include: Feminism. Education for Women. Labor Rights.	Focused				wee	wes			wes		ves							
				The course will be organized chronologically from global to local																		
Survey of World History for Elementary Education Certification	HIST	489	UG	along clearly defined themes such as government/politics, economics, gender, slavery, religion,	Focused																	
, 31 World Halory for Excitentary Education Certification	-1131		50	transformative wars, revolutions/social change/reform, indigenous populations,																		
Markley 19 - 1	HLTH	231	110	empires/colonization, science/technology, and cultural change.	Forms 1				yes	yes			yes		yes	yes					yes	
Healthy Lifestyles	nLIM	231	OG	This course will explore in-depth the racial, ethnic, and cultural dimension	rocused			yes								yes						
				that underlie health and health disparities. Special attention will be paid to culture, social economic status, and governmental policies as they influence																		
Introduction to Health Disparities and Diversity	HLTH	236	UG		Focused		l	l														
				and																		
	<u></u>	L	L	ethnic backgrounds. This course will address and explore a range of issues related to the healthstatus of various racial and ethnic groups				yes							yes	yes						
			1	Define community, community health, social determinants of health,			l	l														
				evidence-based practices, community organizing, assets/capacity, needs assessment, and community assessment, epidemiology, quantitative data																		
Community Health	HLTH	331	UG	collection, and qualitative data collection: • Explain how socioecological	Focused		l	l														
Community Health	HIM	551	JG	appropriate secondary data sources to describe a community's health status;	rocused																	
				 Utilize primary data collection methods to assess a community's health status; Analyze primary and secondary data to describe a community's 																		
		1		health status; • Demonstrate proficiency in conducting a community health assessment; • Select an evidence-based practice (or program) based on a																		
				assessment; • Select an evidence-based practice (or program) based on a			l	ves.								ves						
				community health evaluation/assessment finding.																		
				community health evaluation/assessment finding. Identify issues related to women's health risks, health research, health																		
Warner III. In	gi vi	224	15	community health evaluation/assessment finding. Identify issues related to women's health risks, health research, health maintenance, and health promotion. Separate myth from fact regarding women's health. Analyze the cultural, social, economic, and political state of	Correct																	
Women's Health	нітн	334	UG	community health evaluation/assessment finding. Identify issues related to women's health risks, health research, health maintenance, and health promotion. Separate myth from fact regarding women's health. Analyze the cultural, social, economic, and political state of affairs of women's health. Determine the relationship between value.	Focused																	
Women's Health	НЕТН	334	UG	community health evaluation/assessment finding. Identify issues related to women's health risks, health research, health maintenance, and health promotion. Separate myth from fact regarding women's health. Analyze the cultural, social, economic, and political state of	Focused			yes		yes												

				Two are an area of the second	_	,			,												
Global Health	нетн	407	UG	Global health priority topics; addressing global health challenges; sustaining global health initiatives; global citizenship; and achieving partnerships and collaborations to achieve global health education and promotion goals	Focused		yes							yes						yes	
Environmental Health	нетн	429	UG	During the semester, the covered course materials will include topics such as environmental stewardship, population growth, food-borne disease, toxicology, pesticides, global warming, pollution, and hazardous waste. Specific emphasis will be placed upon a comprehensive discussion of the social-ecological factors that images health and quality of life.	Focused																
Issues in Horticulture	HORT	315	UG	The course describes and analyzes factors that impinge on modern horticultural systems, including technological, environmental, economic, and societal issues. Topics include; sustainability, labor	Focused	yes	Yes					yes		yes	yes	yes	yes	TO.	yes		
Sociohorticulture	HORT	335	UG	Online sociobortosibure and discuss socioborticultural relationships in rural & urban areas (exequire the importance of propole-plant interactions historically and across culture. Community gardess and heir importance in suching social bissue. The importance of resistent in the development, but design social bissue in the importance of resistent in the development, but children. The role of genera spaces in community involvement and environmental presentable. The relationship and encountering imposts of restorative horizoitural environments. The benefits of horticultural therapy arrange special population.	Focused		yes	ves						yes	yes	ves			yes		
Global Context of Business	IBUS	310	UG	Live and work effectively in a dwerne and global society. Students will develop an attitude of pomess and respect and gain the ability to communicate across cultural boundaries. Articulate the value of a diverse and global perspectives. Students will understand the value of a diverse and global perspectives. Students will understand the importance of knowing global issues and current events. Recognize diverse projections and practices and consider different points of view. Sucuents will understand the value of multiple perspectives and how culture influences over: your and others; perspectives.	Focused							yes		yes	yes					yes	
Global Sustainable Business	IBUS	320	UG	Describe key historical, political, economic, ethnic, and cultural characteristics of destination country and the importance or ulorist sanding these elements in conducting business. Apply the role of financial literacy eclusion in fostering economic development. Explain the sustainable development principles and the role businesses might play in solving social and environmental issues.	Focused							vars		yune.	Mark		Allec			viec.	
Introduction to Special Populations	INST	210	UG	Referral, assessment and categorization of special populations including physical, cognitive and affective characteristics; cultural, ethnic, economic and linguistic differences; giftedness; special education and compensatory programs; awareness of legislative history that results in rights for special populations.	Focused		yes	yes						yes						yes	
Foundations of Education in a Multicultural Society	INST	222	UG	diversity in the U.S. as related to schools. Recognize and examine the influence of social and cultural factors on the teaching and learning process.	Focused			Mec	Wins					Y/MC	Mark						
Introduction to International Studies	INTS	201	UG	Introduction to the concept of globalization and its different theoretical lesses through examination of diverse global and international economic, cultural, and political processes; interdisciplinary survey of the social, political, economic, and cultural patterns that have defined the modern world; focus on the control of the contro	Focused																
Diversity in a Globalized World	INTS	407	UG	and in intereous or anaying goods events and understanding lie culters international situation. Examination of the cultural constructs that arise through the encounters with colonialism from the conquest of the Americas to the present; cultural studies and literary analysis to identify and interrogate the common principles of human interaction in the face of cultural diversity.	Focused							yes		yes	yes					yes	
Gender and the Global Modern	INTS	410	UG	(1) Explain the social processes by which gender and sexuality are constructed.	Focused				yes					yes	yes						
Global Media	JOUR	458	UG	Study of globalization through media ownership; content, flow, cultural values, political power and technological impact; implications of globalization for local economies and audiences.	Focused							ves	ves	ves	ves					ves	
Culture of Wellness	KINE	282	UG	Describe the dimensions of wellness in relation to U.S. culture and demographic subgroups. Examine the impact of wellness choices on the individual and society across devere cultures and reations through snalpsis of global data sets related to social issues such as obesity or largerity. Compared demonstons of wellness across diverse collures and present findings for an assigned global region.	Focused		yes							yes	yes						
Landscape Design II	LAND	212	UG	LAND 222 introduces the students to basic understanding of human- environment interactions that finkens and are influenced by design obtains considerable to the students of the students of the students of the considerable to the students of the students are also introduced to the basic support active living behaviors. Sudents are also introduced to the basic design knowledge of environmental preceding, human preferences and fasts, was finding, cognitive analysing and environmental preceding and students of the students of support good environments are also also for making design decisions.	Focused		yes						yes		yes				yes		
Landscape Construction III/II	LAND	331	UG	The course will cover (1) sustainable water management techniques in landscape development, (2) theory, principles, and techniques of low impact development practices. Topics Includer; planting design for sustainability, green roof technologies, reclaimed water irrigation	Focused					yes			yes		yes	yes			yes		
Landscape Design IV	LAND	412	UG	sub-components of larger cultural and natural systems.	Focused		yes						yes		yes	yes					
Improving Healthcare Service	MKTG	441	UG	(1) improve the service experience of patients, providers, and other stakeholders and, in so doing, improve their wellbeing; and (2) enhance the efficient and effective use of healthcare resources.	Focused		yes									yes					l
Healthtech for Improving Customer Care	MKTG	444	UG	Describe the affordability, access, and quality problems of the healthcare industry, Explain how technologies generate data with significant potential to	Focused																
L	1	1	1	91		1	yes	1	1		L	1	yes		L	1	yes		1		

Community Nutrition	NUTR	430	UG	Community nutrition examines the interrelationships between nutrition and health in community settings. The effect of social exometic, environmental, cultural, and political factors on the health and nutritional status of population groups is examined. Food and nutrition policies and programs designed to enhance the wellbeing of population groups are discussed.	Focused		yes						yes							
Special Topics: Nutrition Education into Community Practice	NUTR	489	UG	In this course, students learn translational approaches to bridge gaps in the process leading from nutritional science to practice by developing and implementing a nutrition and health education program at the community level. Students have experimental opportunities to develop interpersonal skills, such as communication, professive-ordying, and leadershap, pikit while collaborating with community partners to address nutritional needs within the population.	Focused		yes	yes												
Oceanography	OCNG	251	UG	Identify reasons why sustainable practices regarding ocean resources (e.g., fisheries, hydrocarbons) are important and affect students' present and future life and the world economy. Demonstrate how the coenas are connected to and drive major Earth processes, such as atmospheric and oceanic circulation, climate and weather, plate tectonics, and sustainability of human and mainten populations.	Focused						yes				yes	yes	yes			
Marine Pollution	OCNG	350	UG	Describe the possible risks of emerging pollutants. Describe the laws and policies in place, or not, for each type of pollutant discussed in class.	Focused												yes			
Health Psychology and Behavioral Medicine	PBSI	360	UG	Health psychology incorporates biological, psychological, and social scientific investigation in order to promote: The enhancement of health and wellness, The prevention and treatment of illness and dysfunction, The efficacy of health care politics and practices	Focused		yes							yes						
Psycholgical and Social Determinants of Health Disparities	PBSI	445	UG	Course topics include: [1] historical perspective of racial health disparities and leading assuss of mortality and morbidity for African Americans (race and health disparities.) [20 health disparities.] (20 health disparities.) [30 health disparities.] [30 health disparities.] [30 health disparities.] [31 health disparities.] [31 health disparities.] [41 socioe-accomic status (SIS) and health disparities.] [5] gender and health disparities.] [5] expected and health disparities.] [50 health d	Focused		yes		yes		yes		yes	yes						
Aesthetics of Activism	PERF	223	UG	Define activism. • Identify and discuss some key approaches to activism. • Discuss current and historical examples of art activism. • Discuss current and historical instances of activism, viewed through a performance less. • Discuss current and historical instances of activism, viewed through a performance less. • Discuss examples of social improvements that derived from activism. • Reflect on and articulate their own biases. • Be able to engage in respectful dialogue about familiar and unfamiliar project related to activism.	Focused								yes	yes						
Performance in World Cultures	PERF	301	UG	Critically thinking about the ways identities are constructed, reinforced, or challenged in global performance will afford a means of exploring bow different people around the world express themselves through performances. Diverse perspectives on a variety of challenging issues, including race, gender, sexuality, and cultural appropriation will be explored, allowing for a sense of intercultural awareness and communication skills to be developed.	Focused				water .				No.							
Special Topics; Role Playing as Performance and Service	PERF	489	UG	Recognize diverse opinions and practices (including but not limited to economic, political, cultural, gender, and religious opinions) and consider different points of view.	Focused				yes				yes	yes					yes	
Environmental Ethics	PHIL	314	UG	Introduction to basic ideas in environmental ethics, including conceptions of environmental value, the moral standing of animals, plants, systems and species; and key ethical problems raised by issues such as extinction, ecological restrictation, wilderness protection and dimate change.	Focused											yes	yes	yes		
Africana Philosophy	PHIL	352	UG	How is "freedom" understood in the Modern era such that it is consistent and historically concurrent with institutional slavery and the colonization of the	Focused			yes					yes	yes						
Social Context of Population Health	PHLT	303	UG	Topic include socio-cultural definitions and perceptions of health, wellness, and healing, cultural social, and individual toward other import more and bearings cultural social, and individual toward social and individual social social and individual social social and individual social social social and individual and individual social socia	Focused		yes						yes	yes					ys.	
Public Health in the Global Context Academic	PHLT	307	UG	This course provides the frameworks for understanding public health issues and population health improvement on a global scale. Sudents will analyze current and energing global health principles, such as emerging infectious diseases and chronic diseases, health systems of the conference, cultural competence, human globs in sed with so global health, solence and technological involved to global health, and global institutions and partnerships.	Focused		Wes.					NOTES		NAMES .					MPS	
Population Health Promotion	PHLT	309	UG	Exploration of the application of social determinants of health to population health promotion; identification of socia-economic, behavioral, cultural, social, and political factors that fillinger factors that fillinger factors that fillinger factors that fillinger factors that promotion; utilization of a socio-ecological appreach in health promotion addressmajor health related needs and concerns of populations; use public health planning models, theories and methods for effective health promotion.	Focused		yes					yes	yes	yes					yes	
Health Advocacy and Policy	PHLT	412	UG	It also discusses advocacy for protection and promotion of the public's health at all levels of society: public policy processes at local, state, and federal	Focused		sums.				wes		WAS	Same .					MAS	
Strategies for Population Health Improvement	PHLT	441	UG	Describe socioeconomic, behavioral, biological, environmental and other factors that impact population health and contribute to health dispatities. This course is a case studybased course covering the three core functions of public health and strategies for improving population health.	Focused		yes				10		yes yes	yes					yes	
Ethnic Conflicts	POLS	312	UG	In this class, we consider ethnic conflicts as any conflicts occurring along ethnic lines. At the end of this course, students will be expected to understand what tehnic conflicts are, under what conditions they emerge, and why and how we can/cannot resolve them.	Focused								yes	yes						

Animal Welfare	POSC	454	UG	are animals, and can they (do they) experience pain? Which practices compromise their welfare and which do not? How can management practices	Focused																	
Multicultural and Interdisciplinary Literature for the Middle Grades	RDNG	371	UG		Focused												yes			yes		
Tourism Impacts	RPTS	426	UG	multicultural literature across content areas economic, environmental, social, cultural and political impacts associated with tourism proposals, project development, tourist activity, industry expansion and industry decline.	Focused				yes				wee	Logar .	yes		wer					
Principles and Practices of Wildlife and Fisheries Management	RWFM	305	UG	Identify and articulate stewardship (restoration, revival, and maintenance of wildlife and fish populations) as a basis for professional judgment in wildlife, fisheries, and aquaculture	Focused									yes			yes		yes	yes		
Human Dimensions of Natural Resource Management and Policy	RWFM	345	UG	This course will help identify and address problems in natural resource and environmental nanagement with two objectives: to explore concepts that help explain why people affect the environment as they do and better understand human behavior to promote community and environmental sustainability.	Focused											yes	yes	yes	yes	yes		
Conservation of Natural Resources	RWFM	375	UG	Identify environmental and resource sustainability problems; Identify biophysical and social science constraints to sustainability; and evaluate and apply strategies for sustainability	Focused											yes	yes	yes	yes	yes		
Study Abroad in Natural Resources - New Zealand and Australia	RWFM	400	UG	This course uses two distinct contexts to explore issues of sustainability, conservation, and biodiversity. Beginning on the South Island of New Zealand we explore topics related to sustainable development (sustaining human societies and the natural environment) through educational travel, field trips, active participation, lecture presentations and seminars, and coursework exercises.	Focused																	
Urban Wildlife and Fisheries Management	RWFM	405	UG	 List characteristics that make some wild animals well adapted to urban ecosystems Determine relevant management considerations and planning strategies for various stakeholders for wild animals in urban spaces. 	Focused									ye		yes	yes	yes	yes	yes		
Ecology and Society	RWFM	420	UG	Identify and explain diverse ecosystem management practices; Describe ecosystem alterations due to anthropogenic disturbance	Focused											yes		yes	yes	yes		
Environmental Impact Assessment	RWFM	470	UG	Approach the conservation/emoremental history of the United States and how that has influenced current tives, like and regulations related when the heart the provided of the provided the content for and facilitate the permitting process to comply with the Endorsgered Species Act, the Clean Water Act, the National Historic Processing of the Provided Processor Act, the Clean Water Act, the National Historic Processing of the Provided Processor Act, the Clean Water Act, the National Historic Processor Act, the Clean Water Act, the National Historic Processor Act, the Clean Water Act, the National Historic Processor Act, the Clean Water Act, the National Historic Processor Act, the Clean Water Act, the National Historic Processor Act, the Clean Water Act, the National Historic Processor Act, the Clean Water Act, the National Historic Processor Act, the Clean Water Act, the National Historic Processor Act, the Clean Water Act, the National Historic Processor Act, the Clean Water Act, the National Historic Processor Act, the Clean Water Act, the National Historic Processor	Focused									VPC			Mec		W.	Nine.		
Contemporary Issues in Science: The Environment	SCEN	102	UG	Interdisciplinary survey of contemporary issues in and future outlook on the science of our environment, including: climate change, energy, plastics, agriculture, and food and waters safety. Future outlook on the health of our environment. Study of adolescents in diverse school and community settings; issues in	Focused		yes				yes	yes				yes		yes	yes	yes		
Self-Directed Experiences with Adolescents	SCEN	201	UG	physical, mental, social and emotional development; issues related to racism, sexism, and cultural diversity	Focused			yes		yes					yes	yes						
International Agricultural Systems	scsc	410	UG	contrast modern agriculture systems with those in developing countries. Emphasis on nature resources and technologies interacting with encomoic and social development on a global scale. Develop ideas to solve specific problems in global food production and explore the consequences and implications of possible solutions. List current societal and global issues that are relevant to international agricultural systems, describe efforts to address global food issues, and critique the merits of these solutions.	Focused		yes	yes					yes		ves	yes					yes	
Forage Ecology and Management	SCSC	444	UG	This course investigates multidisciplinary approaches towards the development of integrated forage, livestock, and wildlife production systems that are economically feasible and environmentally sustainable.	Focused								yes	yes			yes	yes	yes	yes		
Environmental Soil and Water Science	scsc	455	UG	Discussion of physical, chemical, and biological properties of soil and water and the impact on productivity and sustainability of various ecosystems; aplication of the knowledge of properties and soil processes to develop and evaluate strategies for protecting and/or improving soil and water quality	Focused						yes			yes			yes	yes	yes	yes		
Introduction to Sociology	soci	205	UG	this course covers sociological perspectives including concepts and methods, social class and social status, the family, minorities, crime, religion, power, urbanisation and population. This course is designed to introduce students to the study of human group behavior	Focused	yes		yes					yes		yes	yes						
Global Social Trends	soci	206	UG	Live and work effectively in a diverse and global society. Articulate the value of a diverse and global perspective. Recognize diverse opinions and practices (including but not limited to comomic, political, cultural, gender, and religious opinions) and consider different points of view.	Focused					yes			yes		yes	yes					yes	,
Social Problems	soci	314	UG	To understand how and why social problems are constructed and by whom • To understand concepts from the field of sociology that will help you critically evaluate contemporary social problems • To familiarize yourself with the important social issues of tody • To provide you with the theoretical and practical tools to fight against social injustice	Focused										yes	yes					yes	
Sociology of African Americans	soa	323	UG	Through a Black sociological approach, this course explores the cultural, bistorical, social, and political understandings of how race and blackness are shaped in a residuly structured society. We will explore African American elementary of the structured society, who was care and rectain affect and institutions of the structure of the structure of the structure of the structure of the structure of the structure of structure of structu	Focused					yes			yes		yes	yes						
Sociology of Latinos	SOCI	403	UG	Exploration of social characteristics and acculturation problems of Latinos in the United States; styles of life and cultural variability, social mobility, the struggle for advancement and identity through social movements.	Focused								yes		yes	yes						
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Sociology of Education	soa	415	UG	This course will introduce students to the major themes in the sociology of education regarding stratification and culture. We will concentrate on how stratification of schooling creates inequality between and within schools, as well as by individual and group traits such as race, ethnicity, social class, gender, secusity, and immigration status.	Focused	yes		yes	yes		yes		yes	yes					yes	
Class in Contemporary Society	soa	419	UG	A primary objective of this course is to de-mystifying how changes in institutional arrangements contribute class inequality. An understanding these dimensions of society will provide students with	Focused															
Sociology of Sport	SPMT	319	UG	Discuss the importance and influence of good no included, groups, and couldny, further and officious regional authoral, authoral, authorations and port collection. Bicurs various scool is some within the content of sport. Discuss was port can be used for road ichange and development in social. Demonstrate critical thinking skills in class activities, assignments, and discussions related to various social issues and topics as related to sport.	Focused	yes					yes		yes	yes					yes	
Diversity in Sport Organizations	SPMT	336	UG	effects of diversity, including how people differ based on race and ethnicity, sex and gender; ege; mental and physical ability; physical appearance; religious and spiritual beliefs; sexual orientation, gender identity, and gender expression;social class; and discuss how these and other differences might intersect to impact people in sport organizations and beyond.	Focused	yes	yes		yes				yes	yes						
Introduction to Culture, Community, Society, and Schools	TEFB	273	UG	This is a field-based course that introduces the culture of schooling and classrooms for analysis within the scope of language, gender, racial, socio- economic, ethnic, ability, and academic diversity and educational equity.	Focused			yes	yes		yes		yes	yes					yes	
Dynamics and Management in Multicultural/Inclusionary Learning Environments	TEFB	371	UG	Design and justify classroom arrangement to support all learners. Design, develop and plan classroom procedures, rules and routines that emphasize creating and maintaining a positive, productive learning environment. Create a comprehensive management plan that creates a supportive classroom environment to meet the needs of diverse learners.	Focused			yes					yes	yes						
The Evolving City	URPN	201	UG	Demonstrate foundational knowledge of the key socioeconomic, political, and technological forces that influence the sustainable urban future; Understand the disparities in social impact of urban development and redevelopment; - Understand the consequences of globalization.	Focused						ves	ve	ves	ves	ves				esv esv	
Building Better Cities	URPN	202	UG	Explain various fields of planning including city transportation, community & economic development, environmental & energy, and smart sustainable urban growth.	Focused					yes	yes	yes		yes	yes	yes				
Urban Issues	URPN	361	UG	Some of the major challenges faced due to urbanization are socio-economic problems, physical development challenges and changes in the physical environment because of the increased population and high	Focused	yes	yes		yes		yes		yes	yes		yes				
Sustainable Community	URPN	460	UG	This course focuses on the concept of sustainable community. It is particularly oriented toward applications of public policy and design. Topics covered will include: societal organization, disciplinary bound design and policy, and empowered community approaches to design, ecology and public policy	Focused									yes	yes				yes	
Studio in Urban and Regional Science	URPN	483	UG	Studio introduces the confluence of ecological, environmental, economic, social, cultural, and political forces impacting the planning, design, and development of complex urban environments; site planning, design process, sustainability	Focused							yes		yes			yes	yes		
Introduction to Women's and Gender Studies	WGST	200	UG	This course will introduce you to the core concepts of women's and gender studies. We will focus on social construction, or how ideas about gender are produced by social structures and social institutions, and interactionality, or low experience of is and gender or end formed by other dimensions of identity, including race, class, ethnicity, and religion. We will be especially concerned with deconstructing what is considered normal and the privileges and blasse exceeded within it.	Focused				yes				yes	yes						
Introduction to Lesbian, Gay, Bisexual, Transgender, and Queer Studies	WGST	205	UG	Interdisciplinary survey of the histories of and theories regarding LGBTQ+ identities and communities: the social construction of sexuality and gender; institutional ways in which homophobia, biphobia, and transphobia are systematically deployed; advocacy by and on behalf of LGBTQ+ individuals; evolution of desire and subjectivity.	Focused				yes				yes	yes						
Queer Theory	WGST	445	UG	This course examines the origins of theories of gender and sexual diversity and their intersections with ferminat theories, considers foundational and contemporary texts that address, queen theory. The course requires much some contemporary texts that address, queen theory. The course requires much said individual vertices are considered to the contemporary of the	Focused				yes				yes	yes						
Global Immersion in Accounting	ACCT	430	UG	At the completion of the course, students will be able to: • Articulate the value of a diverse and global perspective. • Recognize diverse opinions and practices and consider different points of view. Topics: People, cuture and lifetyle, wildlife and environment.	Indusive							yes		yes	yes					
Team and Leadership Fundamentals	AERS	202	UG	The students will apply these leadership perspectives while completing team	Indusive		yes													
Introduction to Africana Studies	AFST	201	UG	also develop ways of thinking about the African Diaspora in its various social, political, and economic contexts through analysis of the required text and other academic resources.	Indusive															
Popular Music in the African Diaspora	AFST	327	UG	At the heart of our exploration will be the questions that these popular Afro- disporier musical cultures raise about marginality, locality, identity, community, authenticity, hegemony and agency. Topics: African culture, African Disapora, Affects of injustive on current african culture/musical culture.	Indusive								ves							

Science Communication and Public Engagement	AGCI	489	υ	Topics include: Communication through social media, scientific communications, influencing society through science/media. Engage in conversations with the public about food, agriculture, natural resources, and human sciences	Inclusive																
Food and Agricultural Law	AGEC	344	υ	To gain an understanding of environmental problems associated with air and water resources. 4. To gain an understanding of the emerging global, national, state, and local legal issues associated with climate change, food security, agricultural bio-security, and energy resources.	Inclusive											yes		yes	yes		
Foundations of Money Education	AGLS	235	υ	Students will learn how the actions of individuals, corporations, and governments financially impact the United States and its citizens, as well as 20 cultures and nations across the world. Understanding these critical financial concepts can assist sudents in engaging effectively with regional, national, and global communities.	Inclusive							yes									
Financial Readiness	AGLS	335	υ	Upon completion of this course, students should be able to do the following: 1. Describe holistic financial planning and the concept of financial literacy	Inclusive			yes				yes									
Retirement Planning	AGLS	439	υ	Recognize the special topics of retirement such as gender retirement issues, baby boomer retirement needs, social welfare, and Defined Benefits vs Defined Contributions decisions.	Inclusive																
Financial Planning Capstone	AGLS	441	υ	Evaluate the impact of economic, political, and regulatory issues with regard to the financial plan.	Inclusive	yes				yes		yes		yes							
Teaching School-Based Agricultural, Food and Natural Resources Education and Clinical Professional Experience	AGSC	302	υ	Develop and adapt appropriate lesson plans in teaching, including educational objectives and evaluation. • Develop approaches that are appropriate with populations that are diverse, gifted and/or disabled.	Inclusive				yes					yes							
Directed Studies	ALED	485	υ	Upon satisfactory completion of this course student will be able to: List and apply principles of leadership skill development Identify theories that impact G racial identify development Describe ways of predicting and minimizing undesirable consequences of system change Demonstrate effective oral communication skills while communicating original and creative ideas for social and direct measurement.	Inclusive									Water						Wet.	
Animal Production Systems	ANSC	111	υ	Recognize characteristics of the global matter place that impact animal products/outputs. Recognize that cultural difference exist between products/outputs. Recognize that cultural difference exist between Individuals. Acknowledge cultural differences in verbal and nonverbal communication. Recognize shatutions in animal science that pose ethical differences are communication. Recognize shatutions in animal science that pose ethical of ethical perspectives/concepts.	Inclusive				yes					yes	yes				yes	,,,	
Dairy Production Management	ANSC	429	υ	This course covers the major principles for profitable and sustainable dairy production as considered from the perspective of a commercial dairy 1/26 operation. Discussion of these tropics will be directed towards opinizing milk production without severe effect on health and wellbeing of animals.	Inclusive											NAME .			war		
Current Issues in Animal Agriculture	ANSC	451	υ	Topics Include: Food Waste, Green Revolution, Food Security, Sustainable Agriculture, Climate Change	Inclusive		yes									yes	yes		yes		
Animal Science Capstone	ANSC	498	υ	Topics Include: Utilize Animal Production Systems to Sustain Economic RG Esources, Evaluate Socially Responsible Techniques to Produce Animal Products, Evaluate Socially Responsible Techniques to Produce Animal Products	Inclusive							yes	yes			yes			yes		
Introduction to Anthropology	ANTH	201	υ	Understanding the lack of a scientific basis for "race" and the social construction of the concept Understanding the nature of material culture Understanding the nature of culture and cultural systems, Topics include: Gender and Sexuality, Race and Ethnicity, Racism, Culture,	Inclusive					yes				yes	yes					yes	
People and Cultures of the World	ANTH	205	υ	Examine a multitude of cultures to develop a greater understanding of the breadth of variation in the human condition and the power of culture to shape individual experience. Topics Include: Culture, Gender, Sexuality, Ethnocentrism	Inclusive					yes				yes	yes						
Cultural Diversity and Ethics	ANTH	370	U	Investigate, compare and debate how using a hollistic mindset and incorporating different experiences, cultures or ethical perspectives may change a perceived problem or project. Topics Include: Culture, ethnocentrism, poverty,	Inclusive									yes	yes						
Medical Anthropology	ANTH	435	υ	To enhance student awareness of the tremendous role culture plays in both the expression and patterning of disease, as well as in the ways people explain and treat illness. 2. To provide an overview of the subject of medical anthropology, and to be supported to treat the properties of the subject of medical nathropology, and to be supported to the support of the subject of the support of the	Inclusive			yes							yes						
Media Arabic	ARAB	323	υ	Students will understand bias in media coverage by focusing on textual features of the print and visual materials and compare Arab media coverage of with American media coverage of the same news stories. Examine different news sources in Arabic to gain different perspectives; - Expand cultural knowledge about the Arab World.	Inclusive									yes							
Social and Behavioral Factors in Design	ARCH	212	υ	Understand the diverse environmental needs, behavioral patterns, and social norms across different populations and cultures, and the implications of such diversity on design; • Understand designers' social responsibility in improving people's quality of ille and addressing environmental stewardship.	Inclusive								yes			yes			yes		
Design Creativity	ARCH	401	υ	Students will: Understand the role that art and architecture can play in contemporary society. • Understand the possible social implications of architecture and design.	Indusive						-			ves	ves						
Elements of Urban Design	ARCH	413	υ	Innestigation of design elements shaping the urban environment. Emphasis placed on contemporary precedents in architecture, landscape and urbanism to evaluate design process. Historic process. Historic process. The process	Inclusive																
Internship Documentation	ARCH	485	υ	Develop an individual perspective and conduct an informed discussion on ethical issues related to: Social issues confronting design such as sustainability.	Inclusive										yes						
Architectural Engineering Foundations	AREN	200	υ	Explain the role and significance of sustainability in Code of Ethics of JG professional associations on buildings and list key sustainability recognition programs in buildings.	Indusive								yes		yes						
Architectural Engineering Systems	AREN	300	U	Describe the principles of sustainability for the design of engineered systems, IG and explain factors that affect high-performance buildings, using examples and related standards.	Inclusive							-	vers.		yang.				-		
Mechanical Systems for Buildings	AREN	330	υ	Relate current building mechanical engineering problems in environmental control, operation and maintenance, and energy performance to life cycle cost analysis using case studies.	Inclusive								yes		yes						

Architectural Engineering Design I	AREN	402	UG	Develop and explain a list of best practices and a personal program of continued development to improve skills necessary for sustainable practice; critique a commonly used sustainability recognition program for its strengths and weaknesses in encouraging principles of sustainability in design, and analyze building systems for sustainable and high-performace buildings.	Inclusive									NAME .				
The Arts of America	ARTS	330	UG	this course existing systems to associationed and impreed on trained existings, this course existings 1) the degree to which the visual arts register, reflect and contest ideas of cultural, economic and social evolution and 2) the ways in which the visual arts shape and reflect complex and changing notions of identity as they pertain to art, artist and audience in precional, colonial and post-revolutionary North America.	Inclusive							76	yes	765				
Themes in Contemporary Art	ARTS	339		Theme is Contemporary Art diverges form a strict chronological history in order to more fully epicine. The content once fully epicine the myrisk issues that contemporary artists around the world have been grapping with since the 1960s, an gent of that subwerd in a re-inhibiting of gender norms and racial stereotypes as newly globalised as or larger early attempting of gender norms and racial stereotypes an enewly globalised also or larger early attempting of production of the property of the content of the cont	Inclusive				yes				yes					
Weather and Climate The Impact of Fungi on Society and the Environment	ATMO BESC	201	UG	Topics Include: Climate Change, Global Climate, Air Pollution You will recognize the impact of globalization on the environment and	Indusive										yes	yes	yes	
Microbial Processes in Bioremediation	BESC	402		dissemination of pathogens of plants and animals. Differentiate key pollutant categories and understand how to find data to assess their risk to human health and the environment. Identify and	Inclusive										yes	yes	yes	
Pathways in Biomedical Engineering	BMEN	153	UG	an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	Inclusive		yes					yes						
Strategic Philanthropy	BUSN	432	UG	Understand how an inclusive mindset can be applied as a strategic	Indusive								yes	yes				
Engineering Learning Community and Student Success Seminar	CLEN	181	UG	Course objectives are: **To create awareness of university support services **To create strategies as well as resources for the academic and the structure of the createst strategies as well as resources for the academic and the succeed in engineering and service of the strategies of the createst and complete of the structure of the strategies of the createst of the strategies of the structure	Inclusive		ves.							WES				
The Engineering Profession	CLEN	261	UG	The course will provide students an opportunity to participate in discussions	Inclusive						yes	yes		yes				
Learning Community- Transfer Students	CLSC	001	UG	As a result of this course, students will a) Develop positive relationships and a sense of community with peers, staff, and faculty. b) Identify and use appropriate campus resources and engage in opportunities that contribute to their learning within and beyond the classroom.	Indusive		yes	yes										
Media Psycology-listed on sylabus as plos 316	сомм	316	UG	Develop an awareness of how different forms of media (e.g., social media) have positively and negatively impacted individuals and society in the last hall century. It learn methods by which social scientists research different forms of media and the reflect on human functioning it is due the to selfrilly fay areas of focus in media psychology (e.g., effects of social media on self- and off- and o			yes	yes					ves					
Health Communication	сомм	370	UG	Understand the theories in health communication in relation to the most important public health issues in clinician interactions, contemporary media, and policy-making processes. • Explore the social origins of personal health beliefs by discussing health topic in different cultures.	Inclusive		yes							yes				
Propaganda	сомм	438	UG	We will exemine tissue relevant to the public ophere, citizenship, and democracy by warmining prospagate in American political discounts. Our readings and discounts will focus on four tissue; 1 understanding prospagates, 2 iprospagates are suggested and analysis; 3 prospagates, 2 iprospagates are suggested and analysis; 3 prospagates, 2 iprospagates are suggested and analysis; 3 prospagates, 2 increase and analysis; 3 prospagates, 2 increase and analysis; 3 prospagates, 3 prospagates, 3 increase and analysis; 3 prospagates, 3 prospagates, 3 increase and a suggested and a suggested analysis of the suggested and a suggested and a suggested analysis of the suggested	Indusive			yes										
Communication and Contemporary Issues	COMM	460	UG	Explain fundamental theories and terms related to organizational culture, organizational ethorography, and organization-society relationships. Analyse organization-society challend of planning in winter relections; (billed organization-society challed of planning in winter reflections; (billed organization-society, but and organization organization organizations), and laterings, situation-appropriate organization organization of diserted communications byte. Write ethorographic feed notes and case nuratives that reflect on the role of organizations in the production of place-based interflects and communications.	Indusive								yes	yes				

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Construction Discourse Leadership	cosc	322	UG		Indusive																	
				while learning to provide constructive feedback both orally and written. 4. Identify and apply multicultural perspectives and inclusive practices in construction while promoting personal and group understanding of inclusion and tolerance and defining when intolerance is appropriate										yes		yes						
Facility Management Principles and Practices	COSC	450	UG	G Topics Include: building sustainably, understand basic differences in the cultural fabric of the construction industry	Indusive									yes								
Internship / UK	COSC	484	UG	internationally; obtain skills to interact with other construction professionals from varying	Inclusive																	
				 be familiar with the way the construction industry is perceived by society in the US and UK. an ability to recognize ethical and professional responsibilities in engineering 										yes	yes							
Civil Engineering Professional Practice	CVEN	424	UG	G situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	Indusive									yes		yes						
Public Works Engineering	CVEN	451	UG	include: infrastructure sustainability, social justice/equity, environmental planning/permitting	Indusive			yes			yes		yes	yes		yes	yes					
Dance Appreciation	DCED	202	UG	scientific, political and sociological factors affecting the evolution of dance.	Indusive										yes	yes						
Molecular Ecology	ECCB	400	UG	The course will be enriched with the presentation and discussion of scientific G papers covering a variety of topics of genetics research in conservation, management, ecology and evolution introduction to how to safely use fire to achieve multiple outcomes, including:	Inclusive													yes	yes	yes		
Prescribed Fire	ECCB	417	UG	G biodiversity conservation, reduced hazardous fire risk, livestock production, and timber management.	Inclusive															yes		
Amazon River Tropical Biology	ECCB	462	UG	of natural resources	Inclusive												yes	yes	yes	yes		
Electric Energy Conversion	ECEN	340	UG	At the end of this section students should be able to explain the operation of wind energy systems, describe their societal and environmental impacts, and solve basic power flow problems associated with the integration of wind energy systems into the existing electric grid.	Indusive							NAME .										
Economics of Microfinance: A sustainable tool against poverty	ECON	416	UG	Understand how to evaluate an anti-poverty program by taking into account	Indusive							yes										
Economics of Labor	ECON	418	UG	market	Indusive	yes yes				yes					yes							
Economics of Crime	ECON	421	UG	G Topics Include; gender based violence, racial discrimination, police reform, police brutality, racial/gendered disparities in policing.	Inclusive					yes					yes	yes					yes	
Personnel Economics	ECON	489	UG	G Apply economic theories to the analysis of recruitment and selection of workers in ways that avoid bias and promote a diverse workforce.	Inclusive								yes		yes							
Early Childhood Through Adolescent Education	EDCI	353	UG	Students will articulate an understanding of cultural backgrounds, inguistic differences and personal biases through a. effecting on the relationship between culture and development and development and development of of cultural part of cultural part of childhood. b. identifying the key issues surrounding the study of childhood such as deven family structures and popular culture, and critically analysis how these issues impact classroom design.	Inclusive				Mec						Water	NAME .						
First Year Experience	EHRD	111	UG	create a welcoming and affirming environment for each new student. Students will develop self-efficiecy, self-awareness, and a sense of purpose; G become actively engaged in the learning environment inside and outside of the classroom; and become socially integrated within the university community.	Indusive				yes							yes						
Foundations of Human Resource Development	EHRD	203	UG	Explain the role of learning styles and learning strategies in relation to maximizing learning effectiveness.	Inclusive				yes	yes			yes		yes	yes						
Legal and Ethical Environment in HRD	EHRD	210	UG	Develop an acute awareness for workplace discriminatory treatment and G prevention. Identify practices to reduce hiring discrimination. Appreciate the ethical complexity inherent in leading complex and diverse organizations	Indusive					yes			yes		yes							
Twenty-first Century Literature and Culture	ENGL	206	UG	The course will enhance social responsibility by providing students with a deeper understanding of how transnational connections (both in the present and historically) have shaped contemporary writing and culture.	Inclusive										yes	yes						
Human Thinking and Digital Culture	ENGL	207	UG	Social Responsibility: Students will think about how bias works in thinking and how various medius, expecially digital media, engage or question biases. German Responsibility: Students will learn how immersion in digital culture affects their thinking in order to make decisions that are better informed.	Inclusive										yes	yes						
Introduction to Latinx Literary Studies	ENGL	262	UG	Interact with peers critically and constructively on issues regarding gender, Grace, ethnicity, class, sexuality, and other identities encountered in literary works and public discourse	Inclusive				yes	yes					yes	yes						
Cultural Politics - dual listed with INTS 311	ENGL	309	uc	meaning surrounding the concept of cultural politics including the meaning of the concept for others colloquially. Topics include; economic justice, race relations, sexuality, cultural injustices.	Indusive	yes							yes		yes	yes						
Enigneering Lab I: Computation	ENGR	102	UG	engineering practice within realistic constraints, e.g. economic, G environmental, ethical, health and safety, and sustainability; pathways to success in engineering.	Inclusive									yes		yes						
Disaster Informatics Solutions: Integrating Human and Machine Intelligence for Resilient Infastructure and Smart Emergency	ENGR	291	UG	The objective of this project is to design and prototype engineering systems and solutions to enable data integration, system analytics, and decision-making for climate change adaptation, disaster preparedness and response planning and operation of urban infrastructure.	Indusive							yes		yes			yes	yes				
Honey Bee Biology	ENTO	320	UG		Indusive							,		,			yes	,		yes		
Building Energy Management Systems	ESET	444	UG	Explain energy from production to consumption. Discuss social and political	Inclusive							ves		ves								
Advanced Film: Latinx Film	FILM	351	UG	We will examine how film technique is used in the representation of race and	Inclusive							,		,	yes	yes						
I			_	1			1								l yes	1 tes	1					

Film Authorship	FILM	417	υ	employ other Film Studies methodologies (spectatorship, feminist theory, queer theory, formal Ja analysis, reception studies, national film studies, religious studies, etc.) to the study of individual motion pictures and groups of films.	Indusive				yes				yes							
Alimentation, Nourriture, Repas et Restaurants	FREN	418	υ	Appreciate the various ways in which the preparation, presentation, and commption of food enter into the construction of cultural, social, and political falliations. 3 Explain with particular food issues have occasioned socio-cultural tensions, controversies, and conflicts in France, particularly with respect to the legacy of slaveny-reoutlons, colonial conquest, and world war.	Inclusive								yes							
Food Safety Principles and Preventive Controls for Human Food	FSTC	324	υ	Students will be able to perform the responsibilities of a "preventive controls gladified individual" as defined by the FDA Hazard Analysis and Risk-based Preventive Controls for Human Food regulation, including 31 contructions of Food Safety Plan, 2) validation of preventive controls, 3) complete records review and 91 creanalysis of a Food Safety Plan.	Indusive		yes													
Bioethics - dual listed with BICH 420	GENE	420	υ	will be skilled in analyzing case studies that raise challenging ethical issues and dilemmas for of consideration in medicine, agriculture, and the environment. will be able to identify, critique, and effectively present selected bioethical issues to the class.	Indusive		yes					yes		yes		yes				
Planet Earth	GEOG	203	υ	Students will be able to [1] describe geographic patterns through maps, graphs, and quantitative and written expressions; [2] interpret the Garmangement of climates, landforms, and living things over the earth's surface; [3] predict patterns that emerge from the interplay of multiple earth system processes and human actions; [4] explain the manner in which innowledge of the earth's surface has been gained.	Inclusive											ves		ves		
Global Climatic Regions	GEOG	324	υ	Discuss the major sources of climate variability and climate change, both natural and anthropogenic. Discuss some of the contemporary issues in climatology. What are climatologists researching? Why are these issues important?	Inclusive											yes	yes	yes		
Disasters & Society	GEOS	110	υ	This course will explore the science behind disasters; how they occur, the choices society makes that creater or affect disasters, how certain populations are privileged during disasters by the decisions society has made, for an observed in the control of the c	Inclusive		yes						yes			yes				
War and Conflict	HIST	303	υ	In short, the course explores the construction, evolution, and contestation of war memory in a variety of contexts to reveal the outsized role that memory plays in shaping our identities, worldviews, political allegiances, and moral imaginations.	Inclusive														yes	
Latinx History	HIST	307	U	Latinx History covers a variety of themes from imperialism to immigration, clitenship to civil rights, gender to sexuality, and labor to popular culture as we explore the historical origins and lasting influence of Latinx communities in the U.S.	Inclusive			Mar	vane.				NOT.	NAME .						
American Agricultural History	HIST	317	υ	Using this broad definition, this course surveys agricultural settlement and development in the United States from the colonial period to the present, 1/6 paying close attention to regional variations, farmer organizations, and the different experiences of whites and blacks, men and women, and natives and new immigrants	Inclusive				No.				yar.							
History of the Iberian World	HIST	322	υ	Expand their knowledge of the historical and social contexts that created diversity in past and present human cultures. Apply knowledge about the human condition—in the past and present—to their personal lives and	Inclusive				76.0											
History of the Modern Middle East	HIST	348	υ	studies. Our goal is to investigate and learn to think critically about the formation of Uur goal is to investigate and learn to think critically about the formation of the Islamic traditions and their transformation over time across different regions, polities, and cultures. In today's globalized world, we cannot ignore the investigation and it	Inclusive			yes					yes	yes					yes	
Eighteenth Century Britain	HIST	437	υ	3. Expand their knowledge of the historical and social contexts that created diversity in past and go resembly an activate. (4.Apply knowledge about the human condition—in the past and present—to their personal lives and studies.	Inclusive			NO.					war						100F	
History of Mexico Since 1821	HIST	441	υ	 Expand their knowledge of the historical and social contexts that created diversity in past and If the context that created diversity in past and present human cultures. Apply knowledge about the human condition—in the past and present—to their personal lives and studies. 	Inclusive			ves					ves						ves	
American Law Since 1865	HIST	448	υ	3. Expand their knowledge of the historical and social contexts that created diversity in past and present human cultures. 4. Apply knowledge about the human condition—in the past and present—to their personal lives and studies.	Indusive			ves					ves						ves	
Human Sexuality	HLTH	342	υ	identify factors that influence, enhance, or compromise sexual health decision making. Consider how issues related to sex and sexuality impact the practice of health educators. Discuss sex evelated issues that impact health policy, health law, and political thought. Develop a healthy respect for the differences among individuals and other perspectives.	Inclusive		yes						yes							
Plants for Sustainable Landscapes	HORT	308	υ	Critically evaluate options for sustainable plant management, including natural, urban and engineed notircultural systems. Selustate environmental constraints to the production of selected herbaceous and woody plant taxa or their growth in nursery or greenhouse production and landscape environments.	Inclusive													Mark		
Landscape Construction	HORT	425	υ	Gain exposure to sustainable landscape practices, including but not limited to, permeable hardscapes, organic options, and water issues of the industry.	Inclusive					yes				yes	yes			yes		
ESL Methods I	INST	362	U	understanding the demographics and characteristics of English learners at Various levels of proficiency, exploring how to infuse culturally responsive instruction across the curriculum	Inclusive				uns				wes							I
Theories of Globalization	INTS	301	υ	To equip students with essential knowledge of globalization and its consequences in an interdisciplinary way. To understand the patterns and Ginteraction between different thereins of globalization and development. To explore implications of globalization for economic and political stability of nation states in the world.	Inclusive						yes		yes	yes					yes	
Urbanism and Modernism	INTS	401	U	we will examine how issues of globalization, climate change, and the IG proliferation of information technologies are transforming the face of the planet, as well as its inhabitants. After completing this course, students will be able to	Indusive						yes					yes				
Culture, Neoliberalism and Globalism	INTS	409	υ	After completing this course, students will be able to 18 Explain the historical, political, and cultural meanings associated with 16 neoliberalism and globalization; Understand and apply theoretical concepts and terms appropriate to cultural and textual analyses. Topics Include: Gender discrimination, labor	Inclusive				yes		yes		yes	yes						
Ethics of Information Systems	ISTM	381	υ	JG Describe how cultural and national differences impact the ethical use of information and the continuum of individual privacy rights around the world	Inclusive							yes	yes	yes					yes	<u></u>
Mobile Multimedia Journalism	JOUR	341	υ	Demonstrate and understanding of the diversity of peoples and cultures and ignormal of the significance and impart of mass communications in order to report on under-represented communities • Work ethically in pursuit of truth, accuracy, fairness, diversity and equity.	Indusive							·	yes	yes						

		1	_	Discuss the impact of colleges shales and a total of the college o																
The Science of Basic Health and Fitness	KINE	120	UG	human experience and the physical world.	Indusive		ves													
Introduction to the Science of Health and Fitness	KINE	223	UG	Discuss the impact of wellness choices on the individual and society. Describe	Inclusive		yes													
Introduction to Landscape Architecture Practice: Design and Planning Foundations	LAND	101	UG	II	Inclusive															
Design Foundations and Communications	LAND	112	UG	LAND 112 begins to develop in the student an understanding of the design application involved in the creation of outdoor environments and introduces the student to the scope of the current practice of blankscape architecture. The course concentrates on developing creative thinking and the means of expressing design ideas and conceptualizing form as perceived by the human being in outdoor scace.	Inclusive							yes ves		yes				yes		
History of Landscape Architecture I	LAND	240	UG	Understand the impact that human alteration has had on natural systems through time.	Indusive															
History and Development of Landscape Architecture in North America	LAND	241		Will comprehend changing programs and expectations for landscape architectural and land planning projects in response to evolving environmental, economic and social needs in North American society.	Inclusive			yes			V/PS	wes		Name .				yes		
Land Design IV	LAND	312	UG	Master planning and site design of a healthy and sustainable resort community.	Indusive							yes		yes	yes					
Landscape Architecture Planting Design	LAND	489	UG		Indusive							yes						yes		
Costa Rica Rainforest Ecosystems and Soltis Center Master Plan	LAND	489	UG	The purpose of this seminar course and its terminal international field trip is to foster an understanding, appreciation, and respect for cultures and	Inclusive								yes	yes						
Introduction to Latino/Mexican American Studies	LMAS	201	UG	Understand the history of Latin/Mexican Americans • Re able to discuss Latin/Mexican American's representations in media/social media/social/	Inclusive								yes	yes						
Inquires in the Earth/Life Sciences	MASC	420	UG	Describe the purpose of scientific inquiry, the recursive nature of science, and the importance of community in science. Understand scientific phenomena Fedated to coding, climate change, earth's cycles, lying organisms, environmental systems, and evolution to support future certification through TEKS.	Indusive			Mec								VIPE	wes.	ves.		
Solar Energy Engineering	MEEN	439	UG		Indusive					yes										
Planning and Development for Middle Grade Curriculum	MEFB	452	UG	Appreciate how adolescent cognition and behavior impact teaching and learning; 2. Plan for a positive classroom environment that utilizes instructional strategies to promote and foster learning; 3. Adapt instructional strategies to meet the characteristics and learning preferences of diverse learners;	Inclusive			yes					yes							
Materials Science and Engineering Seminar	MSEN	281	UG	Recognize ethical and professional responsibilities in engineering situations; sevaluate the impact of engineering solutions in global, economic, environmental, and societal contexts.	Indusive						yes	yes	yes	yes		yes			yes	
Design and Analysis of Materials Experiments	MSEN	400	UG	an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	Indusive		yes				yes	yes	yes	yes		yes			yes	
Current Perspectives in Nutrition and Food Science	NUTR	204	UG	we will examine the current trends in the field of nutrition and summarize, critically review and appraise relevant literature in the field to better understand the evidence-base for nutrients, food and/or detary atterns for the treatment and prevention of disease	Inclusive		yes													
Nutrition Care and Therapy	NUTR	407	UG	and enhance wellness for diverse individuals and groups	Inclusive		yes						yes							
Leadership and Experience	OCEN	399	UG	manufacturability, and sustainability	Inclusive		yes				yes	yes			yes			yes	yes	
Data Science for Ocean Engineers	OCEN	460	UG	engineering solutions in global, economic, environmental, and societal contexts	Indusive						yes	yes			yes			yes	yes	
Port and Harbor Engineering	OCEN	474	UG	Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.	Inclusive		yes				yes	yes			yes			yes	yes	
Biological Oceanography	OCNG	320	UG	examples to illustrate how climate change has influenced organisms or biological processes in the ocean.	Indusive											yes	yes			
Global Oceanography	OCNG	411	UG	global ocean circulation and stratification	Indusive					-						yes	yes			
Mathematical Modeling of Ocean Climate	OCNG	451	UG	At the end of the counce, the student will attain a basic understanding of the fundamentals about properties on essential mathematical and numerical is techniques used in modeling climate and analyzing climate adds a, working knowledge about the importance of the ocean in climate variability and climate change.	Inclusive											yes	yes			
Advanced Marine Pollution	OCNG	489	UG	Describe the basic concepts determining the environmental distribution and fate of pollutants in marine ecosystems. Approaches for environmental impact assessment of pollutants in marine ecosystems are also discussed.	Inclusive												yes			
First Semester Experience	PBSI	105	UG	Ability to identify, develop, and implement effective behavior management is and study strategies to assist in a successful transition to college life ● identify campus resources available in the areas of academic support, health and well-being issues, financial well-being, and career exploration	Inclusive		yes							yes						
Intoduction to Psychology	PBSI	107	UG	psychological concepts and research to diverse cultures, both within the US and internationally, and consider the interaction between culture and	Inclusive								Wes	Same .						
Psychology of sport and Physical Activity	PBSI	304	UG	Be a vocal advocate for children, women, and minorities in sport. Topics include: race, gender	Indusive		yes		yes				yes	yes						

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Psychology of Adjustment	PBSI	305	U	feelings. Current information regarding self-modification, self-directed behavior, and life management	Indusive															
Developmental Psychology	PBSI	307	Ui	individual and group developmental differences in the contexts of culture,	Indusive		yes													
Social Psychology	PBSI	315	U	diversity, social groups, and a changing environment Identify different types of social influence, routes of persuasion, causes of G aggression, prejudice. and discrimination, and common cognitive biases.	Indusive		yes						yes	yes						
Media Psychology	PBSI	316	U	Develop an awareness of how different forms of media (e.g., social media) have positively and negatively impacted individuals and society in the last half negatively impacted individuals and society in the last half of the control	Indurium		ves						yes	yes					ves	
Psychology of Adolescence	PBSI	323	UI	A particular emphasis will be placed on individual aspects of development, the contexts and social spheres that shape that development and streasors of adolescence that result from bio psychosocial Garden in the properties of the properties of the stream of the properties of understanding of stresses that continue to low achievement, substance use, high risk sexual behavior, delinquency, and emotional problems.	Inclusive		yes							yes						
Dress in World Cultures	PERF	156	U	G These will include discussions of power and privilege, violence and oppression, tolerance and debate, and ways our multicultural and plural society can thrive through informed and gracious dialogue and debate	Indusive									sams.					wes	
Introduction to World Theatre	PERF	200	UI	Articulate knowledge of the global world through its rituals, dramatic literature, and performances. • identify theatre as a collaborative means of both global and communal expression.	Indusive								Wet.	vec.					VIPS.	
Music of the Americas	PERF	222	UI	Thus, we will not only be examining musical sounds, but also the various social, political, and cultural aspects of music practice (the production, performance, and consumption of musical sounds). These included but are not imitted for rare, gender, sesthetics, political economy, commodification, authenticity, technology and mass media, identity, notatigis, and globalization	Indusive			3407					NAP.						Yes	
History of Jazz	PERF	225	U	G Analyze and discuss the social impact of jazz in culture. Topics Include; Women in Jazz, African american impacts on jazz	Inclusive			No.2	vane.				var.	yes.						ī .
History of Rock	PERF	226	U	Students will consider how issues of race, gender, class, technology,	Inclusive				16.7				163	ic.						l
History of Electronic Music	PERE	228	116	globalization, and inequalities of power conjoin with musical expression Analyze the social impact of electronic music in culture	Indusive				yes		yes	yes	yes	yes						
Collaborative Design Process	PERF	321	U	G Analyze the cultural, social, and political meanings in aesthetic choices.	Indusive									yes						
Dance in World Cultures	PERF	325	U	bodies, gender, race, ethnicity, economics, aesthetics, responsibility to self and other	Inclusive				yes				yes	yes						
Performing the City	PERF	454	U	Understand the relationship between specific performances to social, cultural and historical processes, Analyze cultural performance as a multifaceted and cross-cultural event.	Inclusive									Lotter .						I
Foundations of Petroleum Data Analytics	PETE	219	Ui		Indusive		yes				yes	yes	yes	yes				yes	yes	
Petroleum Engineering Thermodynamics	PETE	315	U	specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	Inclusive		yes		yes		yes	yes	yes	yes				yes	yes	
Junior Student Paper Contest	PETE	337	U	An ability to recognize ethical and professional responsibilities in engineering situations and	Inclusive															
High Performance Drilling	PETE	406	U	An ability to design a system, component, or process to meet desired needs G within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability	Inclusive		yes wes				ves.	wes	yes wes	yes ves	we.			VAS	yes was	
Junior Student Paper Contest	PETE	437	U	An ability to apply engineering design to produce solutions that meet G specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	Indusive		wes.		unc		WAS	wes	wes	wes.	wes			wes	wes	
Latin American Philosophy	PHIL	283	UI	Overall, this course considers questions of meta-philosophy (what is philosophy and how should we define it?), epittemology (what is nowledge and how should we define it?). epittemology (what is nowledge, and how should we define it?). Who courts as a homewor?) political philosophy (what is a ration? Who are the people? What are the legisteria grounds of politics in a new sation? How to deal with legacies of violence and colonization and aspire to freedom of or including the properties of the								and a	yes	yes						
Ethics and Engineering	PHIL	482	U	Develop the capacity to think analytically, critically, and creatively about G ethical issues in engineering and how engineering affects society and the	Indusive												-			
Public Health First Generation Scholars II	PHLT	266	U	emiriconment. Be able to work in the collaborative environment with peers from different backgrounds to discuss the history, ethics, and traditions of public health. Understand the purpose of building community and healthy relationships in a college community.	Indusive		yes						yes	yes		yes				
Foundations of Public Health	PHLT	302	Ui	Topics include definitions of population health and wellness, determinants of	Indusive		yes							yes						

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Biological Basis of Public Health	PHLT	304	UG	Explain how the environment impacts health, Analyze the interaction of genetics, lifestyle, and the environment in the health of a population, Understand the history, ethics, and traditions of the field of public health.	Inclusive		yes						yes						
Health Care and Public Health Systems	PHLT	313	UG	factors that impact population health and contribute to health disparities.	Indusive		yes					yes	yes						
The Environment and Public Health	PHLT	330	UG	disparities.	Indusive		yes					yes	yes		yes				
Accident Investigation	PHLT	333	UG	Describe socioeconomic, behavioral, biological,	Indusive		yes					yes	yes						
International Aspects of Public Health	PHLT	370	UG	Express the philosophy of public health in the framework of population health. Understand the importance of public health in an	Indusive		yes											yes	
Public Health Studies Field Experience	PHLT	484	UG	and disease including opportunities for promoting and protecting health across the life course.	Inclusive														
Refugee and Migrant Health	PHLT	485	UG	In this course, students will explore how policy and culture affects social determinants of health for these vulnerable groups, as well as how migration process impacts them.	Indusive		yes					yes	yes					yes	
Foundations of Political Science	POLS	200	UG	Acknowledge and address the costs and benefits of political behavior in	Inclusive														1
Politics and Policy in the United States	POLS	233	UG	human societies. Demonstrate an understanding of the historical, social, and economic forces that structure contemporary American politics and constrain policymaking.	Indusive							yes	yes wes					yes	
Contemporary Political Problems and Issues; Immigration and Political Theory	POLS	306	UG	To acquire a comprehensive and incisive understanding of the major themes	Indusive							yes						yes	
Nuclear Politics	POLS	420	UG	Some of the most important global challenges over the last 75 years stem from nuclear weapons – the most destructive military technology ever invented. • Understand how nuclear weapons influence international peace	Inclusive		VES											ves	
Religions of the World	RELS	200	UG	Live and work effectively in a diverse and global society. Articulate the value of a diverse and global perspective. Recognize diverse opinions and practices (including but not limited to economic, political, cultural gender, and religious opinions) and consider different points of view.	Inclusive							yes	yes					yes	
Contemplation in the Modern World	RELS	312	UG	Interdisciplinary approach to examining contemplative practices: origins in philosophy and religious traditions, goals and techniques of contemplation, contemplation in relation to cultural and social problems or needs.	Indusive								NAMES .						
Ritual and Expression in Ancient Religions	RELS	356	UG	Formulate ideas about how ancient religious expressions defined social responsibility and recognize how ancient religions influence social responsibility today. Develop your ability to engage effectively in local,	Indusive														
Religious Communication	RELS	480	UG	national and global communities. Analyze diverse approaches to the study of religious communication to develop a more personal and social responsibility needed for living in a diverse world.	Indusive								yes					yes	
Park Ecology and Management	RENR	345	UG	Will have an understanding of natural resource management, ecosystem management, outdoor recreation, tourism, and visitor management within a U.S. protected area context.	Indusive														
Applications of Tourism Principles	RPTS	302	UG	See the impact that tourism has on local, regional, and global economies, identify tourism impacts that positively and negatively affect areas, Analyze the social, cultural, environmental and economic impacts on international tourism.	Indusive					ves		ves	wes	yes			ves		
Event Management and Operations II	RPTS	321	UG		Indusive					yes	yes		yes	yes					ı
Recreation, Parksm and Diverse Cultures	RPTS	340	UG	This course will examine the impact of ethnicity, gender, sexuality, age, scoleocomonic factors, and disability on the leisure/poursing patterns of people in the United States, and the implications for cercetation, part, and tourism delivery. Students will investigate issues of marginalization and oppression, concepts of social justice, and strategies for combatine inceptib	Indusive			war.		1000		2005	NAME .						
Park Planning and Design	RPTS	402	UG	The course reviews the importance of an environmental and social ethic in planning and design, processes and products, and how planning and design or such places can influence people, understand sustainable planning and design practices:	Indusive					yes	yes	yes	yes	yes					
The Gulag in Russian Art, Film, Literature, and Poetry	RUSS	410	UG	gain an awareness of the scope and variety of contemporary and historical issues and interpretations surrounding foreign cultures; 7. learn to understand these issues and interpretations in their cultural and social contexts; 8. develop the ability to apply knowledge of diverse backgrounds and cultures to their personal lives and studies;	Inclusive							yes	yes					yes	
The Russian Novel I : Tolstoy and Dostoevsky	RUSS	441	UG	gain an awareness of the scope and variety of contemporary and historical issues and interpretations surrounding foreign cultures; learn to understand	Indusive														
Explore Rangeland, Wildlife and Fisheries Management	RWFM	101	UG	Demonstrate environmental stewardship and professional and ethical behavior	Indusive							, es	yes				yes	100	
Wildland Watershed Management	RWFM	301	UG	Elements of watershed management and principles and practices of wildland	Indusive				yes					yes		yes	yes		
Rangeland Management around the World: Principles and Practices	RWFM	314	UG	Identify the basic principles and practices of rangeland management. Evaluate the impact that different cultures have on rangeland use and management. Identify key factors affecting rangeland management in developed and developing countries.	Inclusive						yes	yes	yes	yes			yes		L
Vegetation Management	RWFM	317	UG	Analyze specific ecosystems and design practices that will enhance production of desired ecosystem goods or services • Develop an appreciation of ecological and engineering approaches to ecosystem restoration and stabilization	Indusive						yes			yes			yes		
Communicating Natural Resources	RWFM	321	UG	This course is a review of the Land-Grant mission and the communication methodologies, mediums and platforms to deline key natural resources information to stakeholders, land and wildlife stewards and communities Recognize a need for cultivating communities of practice and sound research focused on like-minded natural resource management initiatives	Inclusive									wes			ves		
GIS for Resource Management	RWFM	351	UG	Formulate and assess spatial models and their applicability for solving problems in environment and natural resources	Indusive								yes	yes	yes	yes	yes		I
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			_	Explain how the lower foodweb influences ecosystem health and living		1															
Aquatic Ecosystems	RWFM	404	UG		Inclusive													yes			
Natural Resources Policy	RWFM	436	UG	topic associated with one of the major wildlife/conservation laws and show how that policy topic affects wildlife and natural resources	Inclusive													yes	yes	yes	
Senior Seminar	RWFM	481	UG		Inclusive												yes	yes	yes		
Water in Soils and Plants	scsc	309	UG	Relate the processes in the soil water balance and the surface energy balance Go each other and to the soil physical properties and relate all of these components to issues of agricultural and environmental concern.	Inclusive																
Soil and Water Microbiology	scsc	405	UG	Discuss how soil microbial properties affect the susainability and productivity of managed and natural ecosystems, and water quality.	Inclusive		yes				yes						yes	yes	yes		
Sports Field Construction	scsc	427	UG	and water quality	Inclusive						yes						yes	yes	yes		I
Undergraduate Research	scsc	491	UG	Organize and lead diverse stakeholders who are concerned about development and evaluation of sustainable agronomic systems that provide provisional and other ecosystem services.	Inclusive								wes			Nec.	une.	wes	wes		l
Education and Employment Issues in Secondary Special Education	SEFB	420	ug	The overall goals of this cours are for students to gain a transition philosophy of exclusion and to develop the knowledge and skills needed to be an effective educator of transition-aged tudents with disabilistics. Describe the characteristics and effects of the cultural and environmental mileu of the cultural and environmental mileu of the and inquisits diversity, section, and the strain, including cultural and linguistic diversity, section, and the control of the section of of section of section section of section of	Inclusive			yes	yes					yes	yes						
Social Change	soci	311	UG	(government), war and revolution, science and technology, globalization, large translational corporations, collective action, and social movements. The course will provide theoretical explanations for examples of social change and social trends in the United States and around the world.	Indusive									yes	yes					yes	
Population and Society	SOCI	312	UG	Investigate population issues from the perspective of the social sciences. Explain the links between population issues inquired upon and broader societal phenomena.	Inclusive										yes						1
Sociology of Sport	soci	319	UG	This course will cover multiple aspects of the social institution of sport. While some of the theoretical perspectives and examples will come from a trans-	Inclusive																
International Migration	soa	337	UG	This course is a tasting menu of different topics that are related to international migration such as determinants of international migration and 5th eexperiences of immigrants and their descendants in receiving countries. Topics include: education, race/etnicity, jobs, economy, crime, politics, reliation.	Inclusive	NOTES .			700-E	yes		yes.		yes	yes					yes we	ves
Political Sociology	soa	412	UG	gain insight about their social experiences and those of others in a diverse and globalized world. name, compare and contrast the varying perspectives in the cannon of political the cannon of political sociology, use sociological concepts to explain contemporary political events,	Inclusive									yes	yes					yes	
Social Movements	soa	413	UG	Social movements, political protests, riots, rebellions or revolutions are all forms of contentious politics. So are, strike waves, ethnic conflicts, episodes of democratisation, and rationalism, the goals of this course are that students will: better understand how viewing the world through a sociological lens informs and explains contentious processes, utilize a more critical perspective in their interpretation of contemporary contentious sevents	Inclusive									Ziwe.	Mark					viec.	
Contemporary Spanish and Spanish-American Literature	SPAN	450	UG	Representative works of authors from both sides of the Atlantic; study of similarities and differences in themes, movements, social and aesthetic concerns among Spanish and Spanish American writers, develop students' cultural sensitivity and understanding of the Hispanic world.	Inclusive									Vinc	Mark						
Instructional Design for Students with Disabilities	SPED	302	UG	environments and materials, demonstrate cultural competence by being able to adapt learning plans for diverse populations.	Inclusive				yes					yes							
Instructional Strategies for Students with Disabilities	SPED	310	UG	Research-based strategies and techniques in teaching students who are at- Grisk academically or students with disabilities in a variety of general and special education settings	Inclusive				ves					ves							1
Effective Reading Instruction for Students with Disabilities	SPED	312	UG		Inclusive				yes					yes							
Effective Mathematics Strategies for Students with Disabilities	SPED	314	UG	Demonstrate social, cultural, and global competence-The students will epishin the process of the Response to Intervention in mathematics and how 30 to serve diverse students with special needs in a variety of public school settings. The students will analyze and evaluate information from a variety of sources to explain how disabilities impact the learning of mathematics.	Inclusive				NO.					war							
Methods and issues in Low-incidence Disabilities	SPED	414	UG	This corresponded as no enview of learning and behavioral characteristics of individuals with low-indence disabilities used in strict productions. It is a strict production and in the characteristic production and in the characteristic production and include the spice of current educational discussion in the area low-incidence of anticipated several contractions and included absorbed for persons with low-incidence disabilities. Who are seeking appropriate education, training, and employment opportunities, dentify evidence-based practices in the design and implementation of educational programs for subsections.	Inclusive			yes	yes					yes							
Classroom Management and Behavioral Interventions	SPED	471	UG	management system for all students, particularly those with exceptional learning needs	Inclusive	yes			yes					yes							
Sport Leadership	SPMT	362	UG	cultures to address global sport challenges and problems	Indusive									yes	yes					yes	
Clinical Teaching	TEFB	429	UG	To observe the behavior and learning styles of students in a world of diverse cultures and expectations.	Inclusive				yes					yes	yes						I

	,																		
Housing and Community	URPN	340	UG	This course is designed to help students explore the complexity of housing and housing-related issues from a planning perspective. You will develop a basic understanding of the housing market, its relationship to community development, its importance to communities and the U.S. economy and major housing challenges facing the U.S.	Inclusive								ves	ves					
Capstone Course	URPN	493	UG	Critically discuss the urban strategies during the planning, delivery, and management of public services; and engage them from perspectives of sustainability, health, resiliency, and equity	Indusive		yes					yes		yes					
Biodefense, Biosecurity and Bioterrorism	VIBS	111	UG	illustrate how scientists, health care providers, and government regulatory agencies from different disciplines interact to enhance biodefense, biosecurity, and bioterrorism for the health of both animals, humans, and the environment	Inclusive		yes							yes		yes	yes		
21st Century Global Health	VIBS	210	UG	changes in climate and the environment can be integrated into a framework for improving the health of the planet.	Inclusive		yes							yes	yes	yes	yes		
Health Disparities Research Parameters and Analysis	VTPP	233	UG	recognize ethical dilemmas in research and apply rational decision-making in order to address it; choose ethical courses of action in research and practice within health disparities research.	Indusive		Wes						WAS	wes.					
Senior Seminar- Race, Gender, and Health	WGST	481	UG	Explain orally and in writing how notions of race, sex, and gender inform the design, execution, interpretation and communication of health research as well as the construction of public health policy, Explain orally and in writing scientific and policial debates about sexual health, heart disease, reproductive health, covid, and breastfeeding.	Inclusive		yes		yes				yes	yes					
Music in World Cultures - dual listed with MUSC	ANTH	324	UG	We will consider the reasons why different types of music sound the way they obsaed on specific historical, cultural, and geographic contents, and we will explore the meanings, values, or activities associated with them. This may include analysis of music's relationship with sous such as race and entiricity, religion and spirituality, migration, globalization, nationalism, gender and secasility, economics, var, policits, social and enhigh structures, and other aspects of people's dentity policits, social and enhigh structures, and other aspects of people's dentity the policits, social and enhigh structures, and other aspects of people's dentity the policits, and the policy structures and other aspects of people's dentity the policits of the polic	Focused														
Gender, Race, and Media - dual listed with WGST	сомм	407	UG	The contributions of women and ethnic groups to the evolution of the media; the portrayal of women and ethnic groups in the mass media; issues resulting from the recognition of women and ethnic groups as media audiences.	Focused				yes				yes	year					
Gender and Communication - dual listed with WGST	сомм	420	UG	To undenstand constructionist and performative theories of gender and sexuality 3 To valuate how the study of gender is approached within the different sub- fields of communication 3 To analyze representations of gender in media and popular discourse 3 To construct written arguments about the role of gender in different communicative consenses	Focused				Mec										
Environmental Engineering - dual listed with EVEN	CVEN	301	UG	Water quality; material balances; chemical, physical and biological processes; water quality modeling; water and wastewater treatment; air quality; solid and hazardous waste management	Focused					ves					ves	ves	ves		
Environmental Protection and Public Health - dual listed with EVEN	CVEN	406	UG	This course aims to provide students with an overview of major topic areas in environmental and public health. This course will focus on the sources and fate of priority and emerging environmental contaminants, and risk	Focused		Trans.								1005		NAME .		
Natural Environment Systems - dual listed with EVEN	CVEN	413	UG	Water quality assessment of natural environmental systems; development and calibration of models to describe fate and transport of contaminants in aquatic systems; application of models to design of water quality control facilities.	Focused					yes		yes				yes	yes		
The Economics of Gender and Race - dual listed with WGST	ECON	318	UG	The student will understand the reasons for past and current measured gender and race differences in economic outcomes in the US labor market. The primary focus of this course is on the economic behavior of women and men, on economic institutions, and on economic outcomes, with a particular emphasis on race differences.	Focused				yes		yes		yes	yes					
Introduction to Africana Literature - dual listed with AFST 205	ENGL	205	UG	This course introduces students to literary works by authors of Africas descent in the Americas, Europe, and Africa. This approach allows students to understand and explore the foundational relationship to and connections with Africa and its disapora populations. The course will provide students with a view of social, political, and historical issues and concerns that have traditionally influenced Black writers and Black writing.	Focused			yes					yes						
Africana Lit and Culture: Black Woman Writers - dual listed with AFST 393	ENGL	393	UG	formation and the harm it has produced; we will then move no to consider ways that Black women writers, from Africa and the diaspora, contest this image by providing alternatives representations of race, cultural and national identity, gender, and the impact of capitalist globalization.	Focused				yes				yes	yes				yes	
Environment Engineering - dual listed with CVEN 301 Environmental Protection and Public Health - dual listed with	EVEN EVEN	301 406			Focused					yes	yes	yes		yes	yes	yes	yes		
CVEN Natural Environment Systems - dual listed with CVEN	EVEN	413			Focused		yes			yes		yes			yes	yes yes	yes yes		
Religious and Ethnic Foods - dual listed with NUTR	FSTC	300	UG	given to different religious and ethnic groups within the US and around the world.	Focused								yes	yes					
Modern American Women's History - dual listed with WGST	HIST	473	UG	Designed as a course that explores multiple and intersecting narratives, a core goal of this class is to examine the ways women's identities form their historical experiences (all plural experiences). Students will examine the intersections of power, race, ethnicity, immigration, migration, and sexuality with conceptions of gender, work, family, and citizenships.	Focused				yes				yes	yes				yes	
Social Entrepreneurship - dual listed with SOCI	MGMT	478	UG	Students learn to create a plan for a financially sustainable business that is	Focused						yes		yes	yes	yes				
Psychology of Women - dual listed with WGST	PBSI	300	UG	Topics that will be discussed include central concepts in the psychology of women, gender stereotypes and other gender bisses, gender development from infancy through addiscence, gender comparisons in cognitive, social and personality characteristics, women in the workplace, women issues related to love, examples, perspancy, northerbod, women's pychological and physical health, violence against women, and women's issues related to love, examples.	Focused		yes		yes		yes		yes						

More in Generative Act place and Section 2, Aud Standard MINECT POS. 147 US. 1	Women in Government in Comparative Perspective - dual listed with WGST	PERF	224			,	_					г								-	
Security of Contractions and Company and Process of Contraction of Contraction Process of Contraction of Contra	listed with WGST	1	324	UG		tocused				yes	yes				yes	yes					
Western finds with World Programmer Laber (and Section	listed with WGST	41																			
served the world in sourced and sealing and degree many suppressed and second to secon		POLS	367	UG	directly relevant to understanding representation of women in government	Focused															
The content of the properties and society - dual fixed with WGST 1.00 2.00 1.00 1.00 1.00 1.00 1.00 1.00	Gender and Society - dual listed with WGST				around the world • to critique and apply major theses directly relevant to																
gender as a nunced princes of destroys qualified gradings. In the tacky of growth of many the text of grading and many and the princes of gradings and the tacky of gradings and any major of gradings and major of gradings and major of gradings and the second seco	Gender and Society - dual listed with WGST										yes				yes	yes				yes	
an overwiew of morph interesting analysis in the study of gender. We will seed units WGT 1 500 Up 10 U	Gender and Society - dual listed with WGST																				
Gender and Society: dual listed with WGST 500 207 Us growth and myrited of freques including family, damage and marriage mixed with the gender circle and will be obligated by the circle and will be obligated by	Gender and Society - dual listed with WGST				an overview of major theoretical paradigms in the study of gender. We will																
regions work desications pulses, etc. We be at the refer descalations to the region of excisions to th	Gender and Society - dual listed with WGST																				
examine how any private fundamental residence of the control process and the first proce		soci	207	UG	gender and a myriad or topics. Including family; dating and marriage rituals; religion; work; education, politics, etc. We look at the role of socialization in	Focused	1														
will also look at various forms of mass mode that promote genoticed services. ### Approximation of Control of		4																			
Sociality of Gender - dual fisted with WGST 500 316 UG 105					examine how major institutions reinforce our understanding of gender. We will also look at various forms of mass media that promote gendered																
Socialogy of Gender - dual listed with WGST SOC 316 Use will a social progression to better growth of the social progression to the social progression to be the social progression to the social progression to be the social progression to be the social progression to be the social progression to the social pr		4			messages.						yes				yes	yes					
Sociology of Gender - dual listed with WGST SOCI 316 Up with List society and analyse concepts and arguments to better explain these fiscuss. Specifically, we will discuss the gender and gender count employed yies, decisions, which is social to the gender and gender count employed yies, decisions, and office social financements with WGST SOCI 410 US Social financements with MGST SOCI 450 US SOCIAL financements and the social financements with the social financements with MGST SOCI 450 US SOCIAL financements with MGST SOCI 450 US SOCIAL financements with MGST 370 US SOCIAL financements and practices. **Focused**					We will investigate gender as a social construct, gender identity, and sexualit using a sociological lens. As a class we will discuss gendered issues that exist	V															
Scale Enterpotency the value of the contract o	Socialogy of Gender - dual listed with WGST	son	316	LIG	with U.S. society and analyze concepts and arguments to better explain these	Focused															
Reproduction, Birth, and Power -dual listed with WGST					issues. Specifically, we will																
Reproduction, Birth, and Power - shall listed with WGST					and negative impact this may have in society	*					yes				yes	yes					
Social ferrepresements - shall listed with NGOT 50 450 50 50 50 50 50 50 50 50 50 50 50 50 5		4			Examination of topics related to reproductive practices, experiences, and																
Secul ferrogeneoushes, and intend with MOAT 5.00 45.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0	Reproduction, Birth, and Power - dual listed with WGST	soci	410	UG	 Ideologies and of the constructed and contested meanings surrounding womanhood, motherhood, sexuality, reproductive freedom and expenses 	Focused				l					1						
Gender and Society - dual listed with INGL Worst 300 Use of the result by women in English; emphasis on continuity of ideas and on illerary unchanged in the racial, society of gens with particular attention to the ingriscore of gender in the racial, society of gens with particular attention to the ingriscore of gender in the racial, society of gens with particular attention to the ingriscore of gender in the racial, society of society of a variety of gens with particular attention to the ingriscore of gender in the racial, society of society o	Social Entrangeneurchin - dual listed with MGMT	son	450	HG		Focused					yes		under .		yes	yes		ver			
Women Writers - dual listed with ENGL WGST 374 Us Hottory - dual listed with ENGL WGST 401 Us Employment Discrimination Line - dual listed with MGMT WGST 430 Us Employment Discrimination Line - dual listed with MGMT WGST 315 Us Sociology of Gender - dual listed with SCOL WGST 315 Us Sociology of Gender - dual	Gender and Society - dual listed with SOCI	WGST	207	UG		Focused															
Women Writers - dual listed with EVGL WGST 374 Ug on literary contributions; study of a saretry of general with participant by improvement afternor to the significant settlement on the products of women writing in English. This course presents a theoretical and methodological study of women's lives, work, language, and efficis from a non-escentialist perspective. Designed to progress subdients in the same and efficient from a non-escentialist perspective. Designed to construct their contributions of the same and efficient from a non-escentialist perspective. Designed to construct their contributions of the same and efficient from a non-escentialist perspective. Designed to construct their contributions of the same and efficient from some sensitials perspective. Designed to construct their contributions of the same and efficient from some sensitials perspective. Designed to construct their contributions of the same and efficient from some sensitials perspective. Designed to construct their contributions of the same and efficient from some sensitials perspective. Designed to construct their contributions on the same and efficient from some sensitials perspective. Designed to construct their contributions on the same and efficient from some sensitials perspective. Designed to construct their contributions on the same and practices. This course focusion on the legal sizes of the size	Psychology of Women - dual listed with PBSI	WGST	300	UG		Focused		 						-	1	1					
Worse Winters - dual listed with ENGL WGST WGS				1	on literary contributions; study of a variety of					l					1						
Feminist Theory - dual listed with ENGL WGST 401 If increases a consequence is a theoretical and methodological lasted with of women's lives, work, language, and other form on one-sentilise prospective. Designed to engage students in the constructive form without their own theoretical framework and methods through which each participant will provide the propriet and the construct their own theoretical framework and methods through which each participant will provide the propriet and writing from within themsor discourses and constructive. Employment Discrimination Law - dual listed with MGMT WGST 430 Using the propriet of the course will look performed discrimination in uniform within the mouse discourses and color, regious, disability, age, and national origin discrimination. In course will look performed vision the course will look performed vision the course will look performed vision the policy suces and perspectives to all human resource specialists and management with SOOI WGST 316 WGST 316 WGST 316 WGST 316 WGST 316 WGST 316 WGST 317 WGST 317 WGST 318 WGST 317 WGST 318 WGST 3	Women Writers - dual listed with ENGL	WGST	374	UG	genres with particular attention to the significance of gender in the racial,	Focused									1	1					
Femiliat Theory - dual listed with ENGL WGST 400 Us intraces of contemporary femiliate propriets theory the course allows students to intraces of contemporary femiliate theory the course allows students to intraces of contemporary femiliates and methods through which each writing from within femiliatis discourse and practices. This course focus on the legal stosses surrounding employment discrimination law, including but not limited to see, rice and color, religion, discrimination law color limited to see, rice and color, religion, discrimination law color limited to see, rice and color, religion, discrimination law color limited to see, rice and color, religion, discrimination law color limited to see, rice and color, religion, discrimination law color limited to see, rice and color, religion, discrimination law color limited to see, rice and color, religion, discrimination law color limited to see, rice and color, religion, discrimination law color limited to see, rice and color, religion, discrimination law color limited to see, rice and color, religion, discrimination law color limited to see, rice and color religion discrimination law color limited with SOCI WGST 318 UG Stossed view of the law. Sociology of Gender dual limited with SOCI WGST 318 UG View limited with SOCI WGST 318 UG		4	—	1				ļ		yes	yes				yes	yes					
Feminist Theory - dual listed with ENGL WGST 401 UG intrincates of compropry feminist theory the course allows students to construct their ownsheroetest framework and methods through which each participant will provide each participant each participant will provide each participant will provide each participant each participant will provide each participant each partic		4			work, language, and ethics from a non-essentialist perspective. Designed to					l					1						
construct their commitment from earth family and methods through which each participant will prince research and expenditions and practices. The course focus on the legal issues unumoring employment florinimisation law - dual listed with MGMT WGST 430 Using the form within femiliar discourses and practices. Employment Discrimination Law - dual listed with MGMT WGST 430 Using the form of the fo				1	engage students in the										1	1					
participant will prove research and writing from within femined discourses and practices. This course focuses on the legal issues surmounding employment discrimination. It is unfolded but not limited to, see, race and color, religious, disability, see, and rational origin. Employment Discrimination Law -dual listed with MGMT WGST 430 Us discrimination. The Course will look be perficully at the federal court system and the evideritary methods for proving unlawful employment discrimination. It also where into the conference of the device into	Feminist Theory - dual listed with ENGL	WGST	401	UG	intricacies of contemporary feminist theory the course allows students to construct their owntheoretical framework and methods through which each	Focused				l					1						
This course focuses on the legal issues surrounding employment discrimination by the course of the legal issues surrounding employment discrimination. In course will losted with MGMT WGST 430 Us discrimination. The course will lost of the course will lost on the course will lost of the course will lost on the course				1	participant will pursue research and										1	1					
Employment Discrimination Law - dual listed with MGMT WGST 430 WGST 430 WGST 430 WGST 430 WGST 316 WGST 318 W			+-	╁	This course focuses on the legal issues surrounding employment			 			yes			-	yes	yes					
Employment Discrimination Law - dual listed with MGMT WGST 430 UG given and the regional court by discrimination. The course will look specifically at the federal court by discrimination. It sho defines into the profession of th				1	discrimination law, including but not limited to, sex, race and color, religious										1	1					
system and the evidentary methods for proving unlawful employment discrimination. It is defined in the policy saves and perspectives to all human resource specialists and management of the policy saves and perspectives to all human resource specialists and management of the following of Gender-dual Intend with SOOI WGST 316 UG 1950 WGST 318 UG 1950 WGST 316 UG		Name of the last	***		discrimination. The course will look specifically at the federal court										1	1					
the policy issues and perspectives to air human resource specialists and yets Sociology of Gender-dual Noted with SOCI WGST 318 UG The Economics of Gender and Note-dual Instell with ECON WGST 318 UG Focused Yets Yet Yet Yet Yet Yet Yet Ye	Employment Discrimination Law - dual listed with MGMT	WGST	430	UG	system and the evidentiary methods for proving unlawful employment	Focused									1	1					
				1	discrimination. It also delves into the policy issues and perspectives to aid human resource specialists and										1	1					
The Economics of Gender and Race dual listed with ECON WGST 318 UG Fecused yes yes yes yes			100	L.	managers in this area of the law.			ļ			yes				yes	yes				yes	
yes yes lyes lyes lyes	The Economics of Gender and Page doublished with SOCI					Featured					yes			1	yes	yes					
Women in Government in Comparative Persocritive - dual				-		- Juseo		-	-	-	yes		yes	+	yes	yes					
listed with POLS WGS1 367 UG Pocused Ves Ves Ves Ves Ves	listed with POLS					Focused					yes				yes	yes				yes	
Gender, Raze, and Media: A stall Sand with COMM WGST 407 UG Focused FE FE FE FE FE FE FE F						Focused Focused		-	1		yes yes			+	yes	yes			-		
Gender and Communication - dual listed with COMM WGST 420 UG Focused yes yes	Gender and Communication - dual listed with COMM	WGST	420	UG		Focused					yes				yes						
Modern American Women's History dual listed with HST WGST 473 UG Focused yes yes yes yes	Modern American Women's History - dual listed with HIST	WGST	473	UG		Focused					yes				yes	yes				yes	
		4	1 -	1					1		l T	Ţ			1	1			T		
We will also examine how African American writers work and rework certain				1											1	1					
syles, garnes, and themes that often coalesce around the proccupations of lefernity, freedom, molity, and security. These			1	١.						l					1						
Intro to Arrican American Literature - dual listed with ENGL Arril 204 OG concerns are central to how African Americans shaped and continue to shape	Intro to African American Literature - dual listed with ENGL	AFST	204	UG	concerns are central to how African Americans shaped and continue to shape	Indusive									1	1					
U.S. history and culture more broadly. From Skeeps and delicino, through Jim Craw, the Circles, to the "post-racial"/hyper- Jim Craw, the Circles, to the "post-racial"/hyper-		4			U.S. history and culture more broadly. From slavery and abolition, through Jim Crow, the Great Migration, and civil rights, to the "post-racial" /hymer-					l					1						
racial era today, we will focus throughout on literature as a site of possibility:		4			racial era today, we will focus throughout on literature as a site of possibility:					l					1						
for expression, for emancipation, and for agency yes			+-	+				1		yes					yes	1					
Blacks in the United States, 1877-Present - dual listed with APST 301 UP in African American before role for this contributions, Finally, In African American before role for this contributions, Finally, In African American before role for this contributions, Finally, In African American before role for this contributions, Finally, In African American before role for this contributions, Finally, In African American before role for this contributions, Finally, In African American before role for this contribution of the security of the African American before role for this contribution of the security of the African American before role for this contribution of the security of the African American before role for the African Before role f		AFFT	201		Students will be able to identify and understand the role of significant figures	Indeed				l					1						
NIST AP31 3UL Uv in American instory and to explain their confinitionists. Finally, indicated the state of th		MEST	301	UG	students will be able to understand the significance of continuity and change	mausive				l					1						
over time as it relates to make the state of			+	+	over time as it relates to major themes in African American history.			1							yes	1					
Studies. The purpose of the course will be to provide greater insight into the		4			Studies. The purpose of the course will be to provide greater insight into the					l					1						
Racial and Ethnic Relations - dual lated with SOO AFST 327 UG social construction of new and fit real social, economic, and political impact industrial on U.S. society. Political industrial industri	Racial and Ethnic Relations - dual listed with SOCI	AFST	317	UG	social construction of race and its real social, economic, and political impact	Indusive				l					1						
Inequalities, Segregation, etc		4	\perp		Inequalities, Segregation, etc										yes						
Design or operate air pollution abatement systems and solve air pollution		1	1	1	Design or operate air pollution abatement systems and solve air pollution							Т							П		
regulatory process and dispersion models. Determine economic impact of air	Air Pollution Engineering / double listed with MEEN	BAEN	477	UG	regulatory process and dispersion models. Determine economic impact of air	Indusive				l					1						
publicion controls.			+-	+	pollution controls.			-						yes	1	1		yes	yes		
this course will also explore the historical backgrounds of several issues of		4								l					1						
modem day biomedical concern including animal rights, the ethics of human experimentations of the application of experimentations and the application of experimentations and experimentations and experimentations are supported to the experimentation of experimentation of experimentations are supported to the experimentation of experime				1	modern-day biomedical concern including animal rights, the ethics of human experimentation and the application of										1	1					
DMGN 400 Lic biomedical research for military purposes. Students will be able to understand		BMEN	400	UG	biomedical research for military purposes. Students will be able to understan	Indusive									1	1					
and analy et the similarities and differences in health care graphine or provided the similarities and differences in health care graphine in an international context and deep supplication of the similarities and differences in health care graphine in an international context and deep supplication of the similarities and differences in health care graphine in an international context and deep supplication of the similarities and differences in health care graphine in the similarities and differences in the similarities and differences in health care graphine in the similarities and differences in health care graphine in the similarities and differences in the similariti	History of Medicine in Europe/ dual listed with VTPP	4			and analyze the similarities and differences in health care					l					1						
explain the current health care system changes planned in the United States.	History of Medicine in Europe/ dual listed with VTPP	T	- 1	1	explain the current health care system changes planned in the United States.										1	1					
	History of Medicine in Europe/ dual listed with VTPP		- 1		II.			<u></u>	yes						yes	yes					
yes yes	History of Medicine in Europe/dual listed with VTPP		\perp								. —			1 -	1						
Recognize and analyze social inequalities, prejuders, power structures, and	History of Medicine in Europe) dual listed with VTPP		-		Recognize and analyze social inequalities, prejudices, power structures, and						l l										
Communication, Religion, and the Arts - dual listed with RES COMM 257 UE (Distinguish and apply the personal and social reprovibility needed for thing Inclusive		сомм	257	UG	conflict as they present themselves in visual culture and works of art. Distinguish and apply the personal and social responsibility needed for living	Inclusive															
Communication, Religion, and the Arts -dual listed with RES COMM 257 UG Distinguish and apply the personal and social responsibility needed for living in a diverse		сомм	257	UG	conflict as they present themselves in visual culture and works of art. Distinguish and apply the personal and social responsibility needed for living in a diverse	Inclusive									Wes.	names.					
Communication, Religion, and the Arts -dual listed with RLIS. COMM 257 UG Distinguish and apply the personal and social responsibility needed for living in a diviner. UG Distinguish and apply the personal and social responsibility needed for living in a diviner. Very Communication, Religion, and the Arts -dual listed with RLIS. COMM 257 UG Distinguish and apply the personal and social responsibility needed for living in a diviner. Very COMM 257 UG Distinguish and apply the personal and social responsibility needed for living in additional control of the personal and social responsibility needed for living in additional control of the personal and social responsibility needed for living in additional control of the personal and social responsibility needed for living in additional control of the personal and social responsibility needed for living in additional control of the personal and social responsibility needed for living in additional control of the personal and social responsibility needed for living in additional control of the personal and social responsibility needed for living in additional control of the personal and social responsibility needed for living in additional control of the personal and social responsibility needed for living in additional control of the personal and social responsibility needed for living in additional control of the personal and social responsibility needed for living in additional control of the personal and social responsibility needed for living in additional control of the personal and social responsibility needed for living in additional control of the personal and social responsibility needed for living in additional control of the personal control of t		сомм	257	UG	conflict as they present themselves in visual culture and works of art. 5 Distinguish and apply the personal and social responsibility needed for living in a diverse world.	Indusive									yes	yes					
Communication, Religion, and the Arts -dual listed with RELS COMM 257 UG Distinguish and adjoint export themselves in visual culture and social responsibility needed for living in a diverse UG Distinguish and adjoint export themselves in visual culture and social responsibility needed for living in a diverse Ves ves Ves ves	Communication, Religion, and the Arts - dual listed with REL				conflict as they present themselves in visual culture and works of art. 5 Distinguish and apply the personal and social responsibility needed for living in a diverse world. Cuantitative hydrology, precipitation, hydrograph analysis, reservoir, and	Inclusive									yes	yes					
Communication, Religion, and the Arts -dual listed with RELS COMM 257 UG Distinguish and apply the personal and social responsibility needed for living in a disease and social responsibility needed for living in a disease world. Water Resources Engineering -dual listed with EVIN 339 CVEN 339 UG Distinguish and spot the personal and social responsibility needed for living in a disease world. - Quartifiative hydrology, precipitation, hydrograph analysis, reservoir, and or stream routing groundwater, four expension, well equal routine disease, well exhibity. With the properties of the properti	Communication, Religion, and the Arts - dual listed with REL				conflict as they present themselves in visual culture and works of art. 50 bitingsish and apply the personal and social responsibility needed for living world. Quantitative hydrology, precipitation, hydrograph analysis, reservoir, and stream routing, groundwater, Durry equation, well designs conbability concepts in desiru, what level down terre reviews is solilwave one	Indusive									yes	yes					
Communication, Religion, and the Arts -dual listed with MELS COMM 257 UG Distinguish and apply the personal and social responsibility needed for living in a diverse with a	Communication, Religion, and the Arts - dual listed with REL				conflict as they present themselves in visual culture and works of art. Distinguish and pyth the personal and social responsibility needed for living in a diverse work of the property of the property of the property of the control of the property of the property of the property of the Coarnitative hydrology, precipitation, hydrograph analysis, reservoir, and stream conting; groundwater, burry equation, well equation, well design, the property of the property of the property of the property of the channel and plose precision, they are commerced relationses:	Inclusive						yes		yes	yes	yes					
Communication, Religion, and the Arts -dual listed with RES COMM 257 UG Distinguish and apply the personal and social responsibility needed for living in a diverse with the Arts -dual listed with RES COMM 257 UG Distinguish and apply the personal and social responsibility needed for living in a diverse world. Water Resources Engineering -dual listed with EVEN 339 UG stream moding, groundwater, further containing, groundwater, groundwa	Communication, Religion, and the Arts - dual listed with RELI Water Resources Engineering - dual listed with EVEN 339	CVEN	339	UG	conflict as they present themselves in visual culture and works of art. Distinguish and apply the personal and social responsibility needed for living in a diverse work of the prescription of the prescription of the prescription of the world. Quantitative hydrology, precipitation, hydrograph analysis, reservoir, and stream routing, groundwater, Davy requisition, well equation, veel design; channel and pipe research hydraulics, pumps, urban stormwater distinger, flood damage mitigation.	Inclusive						yes		yes	yes	yes					
Communication, Religion, and the Arts -dual listed with RES COMM 257 UG Distinguish and apply the personal and social responsibility needed for living in a diverse with the Arts -dual listed with RES COMM 257 UG Distinguish and apply the personal and social responsibility needed for living in a diverse word. Water Resources Engineering -dual listed with EVEN 339 UG stream routing; groundwater, futer equation, well design, reservoir, and partners morting; groundwater, futer reservoir, personal reservo	Communication, Religion, and the Arts - dual listed with RELY Water Resources Engineering - dual listed with EVEN 339 Foundations of Cultural Studies - dual listed with INTS	CVEN	339	UG	conflict as they present themselves in visual colliver and works of art. Distinguish and apply the personal and social responsibility needed for living in a diverse with the property of the	Inclusive						yes		yes	yes	yes					
Communication, Religion, and the Arts -dual listed with RES. CDMM 257 UG Distinguish and anyth personal and scoal responsibility remeded for living and discoal responsibility remeded for living and discoal responsibility remeded for living southern and scoal responsibility remeded for living sou	Communication, Religion, and the Arts - dual listed with RELY Water Resources Engineering - dual listed with EVEN 339 Foundations of Cultural Studies - dual listed with INTS	CVEN	339	UG	conflict as they present themselves in visual culture and works of art. Distinguish and epoly the personal and social responsibility reeded for living in a diverse across the conflict of t	Inclusive Inclusive Inclusive					ups .	yes		yes	yes	yes					
Communication, Religion, and the Arts - dual listed with AEL3 COMM 257 UG Distinguish and spirity the personal and social responsibility needed for living in a diverse with the analysis of the spirity that t	Communication, Religion, and the Arts -dual listed with RELI Water Resources Engineering -dual listed with EVEN 339 Foundations of Cultural Studies -dual listed with INTS Lating/a Literature - dual listed with INTS	CVEN ENGL ENGL	339 211 362	UG	conflict as they present themselves in visual culture and works of art. Distinguish and epily the personal and social responsibility needed for living in a diverse work. Conflict the conflict the properties of the conflict t	Inclusive Inclusive					yes	yes		yes	yes	yes					
Communication, Religion, and the Arts - dual listed with RELS COMM 257 Us Comfiles as they present themselves in visual coulture and works of art. Us Us Comfiles as they present themselves in visual coulture and works of art. Us Comfiles as they present themselves in visual coulture and works of art. Us Us Ves Ves Ves Ves Ves Foundations of Cultural Studies - dual listed with EVEX 330 Encurrence Studies - dual listed with IVEX 330 Encurrence Studies - dual listed with IVEX 330 Encurrence Studies - dual listed with IVEX 330 Foundations of Cultural Studies - dual listed with IVEX 330 Encurrence Studies - dual listed with IVEX	Communication, Religion, and the Arts -dual listed with RELI Water Resources Engineering -dual listed with EVEN 339 Foundations of Cultural Studies -dual listed with INTS Lating/a Literature - dual listed with INTS	CVEN ENGL ENGL EVEN	339 211 362 402	UG UG	conflict as they present themselves in visual culture and works of art. Distinguish and apply the personal and social responsibility needed for living in a diverse world. Quantizative hydrology, precipitation, hydrograph analysis, reservoir, and Caracteristic properties of the	Inclusive Inclusive					yes	yes		yes	yes	yes yes	Yes				

Global Cinema - dual listed with INTS	FILM	215	UG	Upon successful completion of the course, students will be able to: 8 live and work effectively in a diverse and global society 8 articulate the value of a diverse and global perspective 8 recognize diverse opinions and practices (including but not limited to economic, political, cultural, gender, and religious opinions) and consider different points of view;	Inclusive			vės				ves	wes						
Italian Cinema - dual listed with ITAL 455	FILM	455	UG	evaluate Italian political, social, and cultural responses to salient contemporary issues; exercise sensitivity to cultural values different from students' own:	Inclusive							ves							
Continuing Academic success in Forensic and Investigative Sciences/ Continuing Academic Success in Entomology - Dual listed with ENTO	FIVS	102	UG		Indusive		yes	yes											
Obesity: A Social and Scientific Change - dual listed with NUTR	FSTC	320	UG	Describe policies, environments, and/or systems that can be changed at the community-level to reduce or prevent obesity. Evaluate the efficacy of behavioral, distray and physical activity approaches for weight management. Evaluate emerging food science and technology research strategies and approaches to weight management that involve formulating with satiety ingredients, calorier and fat reduction, etc.	Indusive		yes												
Latino/a Literature - dual listed with ENGL	HISP	362	UG		Indusive				yes										
Holy War - dual listed with RELS	HIST	212			Inclusive							yes							
Women in Ancient Greece and Rome - dual listed with WGST and CLAS	HIST	330	UG	Accordingly, we will examine the public and private lives along with the social roles of women within the broader context of the development of Greek and Roman civilization, paying particular attention to the challenges posed by our sources, almost all of which created by men	Inclusive				yes										
Blacks in the United States. 1877-Present - also in AFST but not officially dual listed	HIST	301	UG		Inclusive							yes							
Cultural Politics- dual listed with ENGL	INTS	311			Indusive							yes	yes						
Air Pollution Engineering / double listed with BAEN	MEEN	477	UG		Indusive						yes				yes		yes		
Obesity: A Social and Scientific Change - dual listed with FSTC	NUTR	320	UG		Inclusive		yes												
Human Sexuality - dual listed wth WGST	PBSI	210	UG	Identify how culture influences sexuality and sexual behavior. Explain biological processes related to sex and reproduction across the lifespan. Identify sex-related health problems and strategies for reducing or treating those problems.	Indusive		yes		yes										
History of Christianity, from the Reformation to the Present- dual listed with HIST	RELS	222	UG	Students will gain an understanding of the interconnectivity between religious conviction, historical theology, ecclesiastical history, and numerous other aspects of historical analysis (political, economic, ethnic, social, etc.).	Inclusive							ves	ves					ves	
Sociology of Religion - dual listed with SOCI	RELS	326	UG	religions despite their differences	Inclusive				yes				yes						
Holy War - dual listed with HIST	RELS	212			inclusive							yes							
Communication, Religion, and the Arts - dual listed with COMM	RELS	257	UG		inclusive							yes	yes						
Racial and Ethnic Relations - dual listed with AFST Sociology of Religion - dual listed with RELS	SOCI	317			inclusive				ume	 		yes	wes	 	-	-			-
LGBTQ Literatures - dual listed with ENGL	WGST	333	UG	class that focuses on representation, the title should reflect the diversity of the community and the narratives (their content and authors) and 2) the original titles up to brancy construction of the maratives and their authors, and this class is anything but that their it is goals and objectives. This course offers various termetic approaches in one of the content of the conte	Indusive				yes			yes	yes						
Human Sexuality - dual listed wth PBSI	WGST	210	UG		inclusive		yes		yes										
Women in Ancient Greece and Rome-dual listed with CLAS and HIST	WGST	330	UG		inclusive				yes										
Continuing Academic success in Forensic and Investigative Sciences/ Continuing Academic Success in Entomology - Dual listed with FIVS	ENTO	102	UG	increase awareness of academic and campus support services available for student success; develop goals for academic and career planning, including creation and utilization of degree planner, awareness of personal self- management stategies, including learning styles, time management, goal setting, stress management, and development of personal strategies for implementation of personal self-management into practice.	Indusive		yes	ves											
67 Dually Listad																			

	Summer 2022	Graduat	e Focu	sed & Inclusive Sustainability Courses				1				_	1								I	1
Course Title	Department(s)	Course	Level	Course Description	Type	Goal 1. En	Goal 2. Er	Goal 3. En	Goal 4. En	Goal 5. Ac	Goal 6. En	Goal 7. Er	Goal 8. Pro	Goal 9. Bu	Goal 10. R	Goal 11. M	Goal 12. E	Goal 13. Ta	Goal 14. C	Goal 15. Pr	Goal 16. Pr	Goal 17. St
				The ESL teacher has knowledge of the foundations of ESL education and factors that contribute to an effective multicultural and multilingual learning																		
Teaching ESL	BESL	622	G	environment. The ESL teacher has knowledge of the factors that affect ESL students' learning of	focured																	
reacting Ede	DESE	022		academic content, language, and culture. The ESL teacher knows how to serve	iocasea																	
				as an advocate for ESL students and facilitate family and community involvement in their education.		n	n	n	yes	n	n	n	n	n	n	n	n	n	n	n	n	n
				Leadership for Increasingly Diverse Schools Textbook Ch 1 Introduction: Intersectionality in Educational Leadership																		
Administration of Special Populations	EDAD	624	G	 Ch 2 Inclusive Leadership and Disability 	focused																	1
and Special Programs				 Ch 9 Inclusive Leadership on the Social Frontiers: Family and Community Engagement 																		
				Ch 10 The Equity Audit as the Core of Leading		n	n	n	yes	n	n	n	n	n	yes	n	n	n	n	n	n	n
				Define multicultural education and explain its relationship to the educational process																		
				and workplace. B Define caring and relate its attributes to the teaching and learning process																		
				and																		
				workplace. Become familiar with the educational experiences and issues related to six																		
				of the U.S. racial/ethnic groups.																		
				B Review the status of the changing demographics in school and workplaces.																		1
Strategies for Teaching in a Culturally	EDCI	677	G	■ Explain the interaction, social context, management, and organization as necessary	focused																	
Pluralistic Society	EDCI	6//	G	components of classrooms and work environments. Discuss and examine the legal mandates related to racism, affirmative	iocasca																	1
				action, and equity and excellence issues in education and the workplace.																		1
				Explore various views on cultural and religious diversity in the U.S. as																		
				related to schools and organizations.																		
				Recognize and examine the influence of sociocultural factors on the teaching and																		
				learning process.																		
				■ Use the tenants of culturally responsive teaching and learning to examine practices		L				L		L		_		L	L	L		_		L
				Define multicultural education and explain its relationship to the educational		11	la .	n	yes		ıı	0	il.		ye!5	ul	11					"
				process and workplace.																		1
				■ Define caring and relate its attributes to the teaching and learning process																		
				and workplace.																		1
				■ Become familiar with the educational experiences and issues related to six of the U.S.																		1
				racial/ethnic groups.																		
				■ Review the status of the changing demographics in school and workplaces. ■ Explain the interaction, social context, management, and organization as																		1
Strategies for Teaching in a Culturally Pluralistic Society	EDCI	677	G	necessary components of classrooms and work environments.	focused																	
T Interioric Society				Discuss and examine the legal mandates related to racism, affirmative action, and equity																		1
				and excellence issues in education and the workplace.																		1
				Explore various views on cultural and religious diversity in the U.S. as related to schools																		
				and organizations. Recognize and examine the influence of sociocultural factors on the teaching																		
				and																		
				learning process. B Use the tenants of culturally responsive teaching and learning to examine																		
				practices		n	n	n	yes	n	n	n	n	n	yes	n	n	n	n	n	n	n
				© Connect to and describe the importance of Sustainable Development Goals																		1
				and the impact on health, illness and access to health services.																		
Global Health	HLTH	607	G	Think and act critically about inclusivity and equity in global health. Organizational and health systems from a global perspective	focused																	1
				Impacts of disease, environment and health conditions on populations Impacts of health determinants, health equity and social justice																		1
				Introduction to Energy Efficiency in Buildings		n	n	yes	n	n	n	n	n	n	yes	n	n	n	n	n	yes	n
ENERGY EFFICIENCY IN BUILDINGS	ICPE	622	G	Building Design and Energy Use, Renewable Energy	focused	n	n	n	n	n	n	yes	n	yes	n	yes	n	n	n	n	n	n
Renewable Energy Law	ICPE	635	G	Introduction to Renewable Energy Law & Wind Energy; Solar Energy; Hydropower, Tidal, Biomass	focused	n	n	n	n	n	n	yes	n	n	n	n	n	n	n	n	n	n
CO2 Sequestration	ICPE	614	G	Apply basic physical models of rock and fluid properties to quantify the relationship between geophysical data and changes in	focused																	1
CO2 Sequestration	ICFE	014	ď	CO2 distributions. Explain the goals and methods of CO2 sequestration in the subsurface and of monitoring its effectiveness	Joursed	n	n	n	n	n	,	n	l _n	n	n	n	n	ves	n	n	n	n
Social and Ethical Aspects of				we will discuss some of the ethical issues relevant to agriculture and apply those on several chosen																		
International Cropping Systems/Ethical Aspects of International Agricultural	scsc	613	G	topics such as plant biotechnology, soil and land stewardship, animal	focused																	1
Systems				treatment, and application of biotechnology in pest control		n	yes	n	n	n	n	n	n	n	n	n	yes	n	n	yes	n	n
																						1
				Become familiarized with empirically supported group intervention for children and adolescents with social anxiety/social phobia, generalized																		1
SCHOOL COUNSELING GROUP INTERVENTIONS	CPSY	603	G	anxiety, depression and social skills deficits 7. Learn to facilitate group interventions	indusive																	1
				Develop ideas to produce culturally sensitive group interventions to diverse children and adolescent																		1
				diverse children and addrescent		n	n	ves	n	n	n	n	l _n	n	ves	n	n	n	n	n	n	n
				Identify strategies for developing STEM disciplinary language and text 2.		i i		,,,,,			ľ											
Developing Students' Disciplinary				Modify instructional practices to facilitate STEM disciplinary language 3. Explain the role STEM disciplinary vocabulary plays within each of the STEM																		1
Language and Reading in STEM Teaching	EDCI	723	G	content 4. Apply appropriate instructional reading procedures to determine	inclusive																	1
and Learning				vocabulary that may have conflicting meanings across STEM disciplines for instruction and 5. Identify strategies for integrating technology and hands—																		1
			1	on activities to develop STEM literacy skills and STEM		n	n	n	yes	n	n	n	n	yes	n	n	n	n	n	n	n	n
				Victim Rights; Child & Elder Maltreatment; Special Populations and Issues: Persons with Disabilities																		l
Victimology	FORS	602	G	Hate Crimes and Terrorism	inclusive																	l
				Persons with Mental Illness Human Trafficking					no	no	no	no	no	no	no	no	no	no	no	no	wes.	no
l				1		1	1.	127	1.00	1	1.10	1.10	L.IV			1.10					,,	

				An overview of concepts and topics at the intersection of engineering, medicine, and design for innovation including the design of medical technologies, rapid prototyping tools and techniques; discussion of intellectual property protection, and commercialization																		
Introduction to Engineering Innovation in Medicine	ITDE	610	G	design processes, design in a regulated environment (FDA), ideation and concept development methods, prototype development technologies, pre-clinical testing, path-to-market strategies, and entrepreneurship; itspics include: Disease State Fundamentals; Intellectual	inclusive																	
				Property, Concept Exploration; Critical examinations of trends and technologies expected to have an impact		n	n	yes	n	n	n	n	n	yes	n	n	n	n	n	n	n	n
Emerging Technologies for Learning II	LDTC	646	G	Critical examinations or trends and ecennologies expected to nave an impact on learning and performance over the next five years; educational futurist predictions; key factors to consider in adoption/integration decisions; theoretical and technological underpinnings; hands-on activities field of interest.	indusive	n	n		v		0	n	n	ves		n	n	n	n	n	n	p.
Teaching Reading in the Elementary Grades	RDNG	602	G	Remember the guidelines for effective reading instruction that must be applied differency in each classroom and depends upon a host of variables, including students' needs, material content, gradelevel, and learning objectives. Analyze how teaching is a decision making process, and the judgments teachers make are the keys tothe successor of falker of anoding programs.	indusive	n	n	n	yes	n	n	n	n	n	n	n	n	n	n	n	n	n
Instructional Strategies in Academic Specialties in Middle and Senior High School: Principles and Applications Social Studies	TEED	649	G	Adapt and modify lessons for students with special needs. Culturally Responsive Teaching Evolution of teachers technology integration knowledge beliefs and practices how can we support beginning teachers use of technology. Using technology to motivate students to learn social studies	indusive	n	n	yes	n	п	n	n	n	yes	0	n	n	n	n	n	п	n

Fall	l 2022 Graduate	Focuse	d & In	clusive Sustainability Courses			Ι	I		1	1							I		Ι		
Course Title	Department(s)	Course	Leve	Course Description	Туре	Goal 1. Er	Goal 2. En	Goal 3. En	Goal 4. En	Goal 5. Act	Goal 6. En	Goal 7. En	Goal 8. Pro	Goal 9. Bui	Goal 10. R	Goal 11. N	Goal 12. E	Goal 13. Ta	Goal 14. Co	Goal 15. Pr	Goal 16. P	Goal 17. St
Economics of Foreign Intervention, Conflict and Development	AGEC	608	G	interaction between poverty, natural resources and conflict in developing countries; role of multilateral, bilateral, and strategic stakeholders in conflict resolution and promotion of economic development	Focused	Yes	Yes	Yes			Yes		Yes								Yes	Yes
The Agricultural Advisor in Developing Nations	ALEC	644	G	Trends, conditions, critical incidents, techniques, roles, and preparation affecting the success of persons desiring to provide technical assistance in projects of agricultural devidenment by serving as agricultural advisors in developing nations, especially in cross-cultural settings.	Focused		Yes						Yes				Yes					Yes
Renewable Energy Conversions	BAEN	614	G	This course deals with the engineering and technical aspects of quantifying, designing and evaluating the unitability of everal alternative and record and except conversion systems utilities plomans, solar, wind, hydro power shar future engineers and those in related disciplines can harness to augment diminishing supplies of man's non-renewable energy and power source. At the seed of the course the student should be able to betterify the different sources of sustainable and extension of the student should be able to betterify the different sources of sustainable and demonstrate the capability to manage and design the energy and power systems.	Focused							Yes					Yes					
Construction Economics	cosc	622	G	Foundation in Life Cycle Cost Analysis computation within the context of current issues in environmental sustainability and evidence-based thinking; lean construction as a strateav to overcome the hurdle of first cost.	Focused									Ves		Yes				Ves		
Sustainable Construction	cosc	663	G	Contribution of materials and methods to meeting the needs of the present without compromising the ability of future generations to meet their own needs; overview of international, national and local programs promoting sustainable construction; characteristics of the components of successful sustainable construction projects; theories and practices through case studies.	Focused							Yes		Yes		Yes				Yes		Yes
Street and Highway Design	CVEN	635	G	Advanced concepts of the design of streets and highways; 3-D applications; influence of geometric design on safety; roadside safety; pedestrians, bicyclists and ADA; HOV and managed lanes; environmental impacts of highway design.	Focused									Yes		Yes				Yes		
Ecological Restoration of Wetlands and Riparian Ecosystems	ECCB	620	G	This course examines the wetland and riverine restoration, within ecological and social contexts. A major focus is on the developing applied priect management skills, while using the latest techniques and strategies to restore these ecosystems.	Focused														Yes	Yes		
Energy Markets and Policy	ECON	633	G	The theory and empirical analysis will explore the optimal design of energy policy in area such as genoline tases, fuel economy regulations, wholesals make the programs to reduce COP emission, and opticates to address energy challenges in developing economics. At the end of the course, you should be able to apply exercise tools for citized analysis to design of efficient policy to various energy sectors and to evaluate how evolving energy markets create business are supportunities.	Focused							Yes		Yes			Yes				Yes	Yes
Analysis of Critical Issues in Education – Education, Society, & Inequality	EDAD	688	G	Exploration of a critical issue in the field of education from an interdisciplinary perspective; skills developed in analyzing an issue, exploring its impact upon diverse educational settings, formulating positions and seekine alternative solutions.	Focused				Yes	Yes		163			Yes	Yes	163				163	163
CULTURAL FOUNDATIONS OF EDUCATION	EDCI	602	G	Sociocultural forces in American history that influence our educational system system. The influence of reci, philosophical, political, and social perspectives. The influence of reci, calc, culture, ethnicity, gender, and power to our education system structure, and solutions in an ever-changing pluralitatic society *Culturally relevantish dreponsive curriculum and instruction as it relates to providing all children with an equable and quality descutation.	Focused					V						W						
College of Education & Human Development Teaching, Learning, and Culture Department	EDCI	645	G	This cours is designed to examine scole cultural, excomenic and political forces that impact deviatational systems around the work! The class will assess how different countries define and promote both teacher quality as	Focused				Yes						Yes	Yes					Yes	Yes
Interpersonal Relationships and Children's Academic Outcomes	EPSY	671	G	In order for children to succeed in school, it is imperative that they have healthy and supportive interpersonal relationships that force their succeeding the supportive interpersonal relationships that force their succeeding the supportive interpersonal relationships that their family, school and classroom contest, and the social processes and exchanges that occur in these contests. This course optives the role of children's interpersonal relationships on their school engagement and casedere, performance in addition, the role of other factors, including children's individual characteristics (e.g., gender, nor and erhinkry), individual characteristics (e.g., gender, nor and erhinkry), and child characteristics (e.g., gender, nor and erhinkry), and could have been additionable of enterpersonal relationships and child adjustment (e.g., who mediating and moderating processes) are also examined. Finally, this course reviews the current evidence base pertaining the late of the own retrievention programs trapted thanky personalished in a control of the course of the cou	Focused	ı			Yes							Yes						
Topics in Film History: Latinx Clinema	FILM	658	G	We will explore themes and concerns that animate the Chicanx and Latinx experience in the U.S., including debates about historical interpretation, the presence of the boder, notion of dentity, the importance of education, and discussions about gender roles and sexuality. We will also part attention to call for inclusion of Latinch characters in television streaming and superheror comics and movies, as well as the growing maps and characters are activists within film, television and other ranner of cultural and control of cultural and control control of cultural and control control of cultural and control co	s Focusec					Yes			Yes		Yes	Yes					Yes	
HYDROLOGY AND ENVIRONMENT	GEOG	634	G	To provide you with an understanding of all components of the hydrologic cycle and how these components vary spatially and temporally due to the influence of human activities and the environment.	Focused						Yes						Yes	Yes	Yes	Yes		
Readings in U.S. History to 1877	HIST	631	G	Key issues will include Native American societies, the Atlantic world paradign, empire and expansionism, revolutions and nationalism, slavery and race-based yelsem of inequality, economic transformation, goder, military history, as well as the origins and impacts of the Civil War. In addition, the class will place heavy emphasis on the transnational or global context within which all of these events unfolded.	Focused					Yes					Yes	Yes					Yes	

PLANTS FOR LANDSCAPE DESIGN	HORT	608	G	In Formulate plort selection skills which assemble plants a zero only activative, drugs direction between the includer except collect of plants in synthesizing sustainable urbans, suburban, and peri urban built environments. (3) Appraise the comamental characteristics and environmental adaptability of important nature and introduced plant tare radiating to their use in specific landscape situations. (4) Compare the excorptem services which various landscape taxa can provide in built environments. In particular control of the plants of the provide in built environments. In particular control of the plantscape in the plantscape of the constraints that can impact woodly plant growth and examine atternative (9) Demonstrate an awarenes of the complexy of seathertic, control, ecological, ethical, and economic issues related to sustainable landscape plant utilization in bulle environment designs.	Focused								Y						
Social and Behavioral Determinants of Health	НРСН	603	G	introductory graduate course providing an overview of theories and principles focusing on social and behavioral determinants of health, the social-ecological approach to the examination of health and health behaviors, social patterns of health behavior, and an introduction to health comotion and oublic health interventions.	Focused		Yes						Yes						
Global Economy	INTA	608	G	Course Learning Outcomes A Master common there is of International trade and apply them to explain why countries trade and how trade affects income distributions across countries under the country. Apply basic analytical tools of the trade, exchange rates, and balance of payments to explain current events; 8 (valuate critically the arguments related to the political economy of international, international. 9 (apply assict and proving proving the country of the co	Focused						Yes								Yes
Women, International Development, and Environmental Conflict	INTA	701	G	In this course, we will examine the causes, dynamics and consequences of natural resource and environmental conflicts, the role gender plays, and how these affect the national security and development of nation-states and regions. We look at the role of women in management decisions and peace building in the environmental and natural resource context.	Focused			Yes	Yes	Yes				Yes		Yes	Yes	Yes	
Human Trafficking & Forced Migration	INTA	720	G	his cours is designed to help students gain a better understanding of contemporary human rafficking, forced labor and regizent exploitations. These exploitations are admiringly on the rise in many parts of the world. The course aims at analyzing these exploitations are also designed to foster students's critical exemination of the political, economic and social factors determining these practices, thus providing an enhanced understanding of the various bases connected with them. The course will assess the spreading of human trafficking, forced labor, and migrant exploitation in the spreading of human trafficking forced labor, and migrant exploitation in the clickles forced protation, abused or contraction and domestic workers, exploitation of child soldlers, manggling and exploitation in post-war and distants contacts. Specific attention will be decidated to understanding what can be done to fight against the spreading of these contemporary forms of exploitation and human trafficking.	Focused		Yes	Yes				Yes	Yes					Yes	Yes
Alternative Energy Conversion	MEEN	669	G	Design and analysis of alternative energy conversion processes and systems that are based on converting energy directly (e.g., fuel cells, photovoltaics), utiliting non-combustible hest sources (e.g. geothermal, ocean gradient, solar, and nuclear fission and fusion) and obtaining energy from the environment (e.g. wind, hydroedectric, ocean tides and waves).	Focused					Yes									
Subsurface Engineering for Sustainable Energy	PETE	689	G	This course is designed for those seeking a broad perspective on subsurface engineering for sustainable energy. It introduces the evolving energy mix and decarbonization strategies, then delves into geothermal energy, carbon capture and storage, and subsurface gas storage.	Focused					Yes									
Introduction to Environmental Health Disparities	PHEO	613	G	In this colline-based course, introduction to Environmental Neath Disparities, subsets will like an about the disproprioritansite burdens of environmental contamination, whan or rural, and the environmental contamination of the control of the receiver of	Focused		Yes		Yes			Yes	Yes					Yes	
Environmental Sustainability & Public Health	PHEO	676	G	Fundamental understanding of the relationship between environmental sustainability and population. Examples include nexus between water, energy, and food nexus influence on environmental sustainability and subsequently effect on public health.	Focused		Yes		Yes	Yes			Yes						
Environmental Policy	PSAA	606	G	This course examines key sectors and themes that drive environmental policies. We learn the foundational concepts in environmental management and analyze the workings of environmental policy using real world cases.	Focused					Yes		Yes	Yes		Yes	Yes	Yes	Yes	Yes
Managing Workplace Diversity in Public and Nonprofit Organizations	PSAA	616	G	Examination of how public policy issues are contested and shaped by the major cleavages in American society, such as race and ethnicity, economic and social class, and gender; strategies for building consensus across these divisions.	Focused			Yes			Yes	Yes							
Latinx Immigration & Intersectionality	SOCI	607	G	The class will have 3 foci: I how immigration policy developed historically to include and exclude specific groups of people based on class, race, age, and gender, racial and ethnic groups at different points intime; 2) race/dass/gender/exually/age effects of immigration policy in particularinstitutionalspaces such as schools, work, and familler; 3) effects of "Migaglity" in the US and Central America.	Focused			Yes				Yes	Yes					Yes	
Black Feminist Theory & Intersectionality	SOCI	666	G	In this course we will explore the development of Black Feminist Theory from its legitinings in the 19th Century to its formal sociological delineations by Ring Collins, and others, and its near instrudences delineation (from a Critical Race Theory perspective) by Crembaw as interestictionally, in discussing contemporary applications of interestictionally, in discussing contemporary applications of interestications and other content of the content of t	Focused			Yes				Yes	Yes					Yes	

Transition from Fossil Fuels	SSEN	633	G	Current energy supplies are predominantly carbon-biase production. Concerns about political may fool aware they have focused attention on carbon-based fisels and their role in these problems. The hope is to move to energy sources that are decin, remeable and that can replace carbon-based energy, in this course, the student will learn what current energy sources are available that can provider eliable supply. The student will also served the student will be a small contract the student of the student will be extended in the learnings are determined in power of the supply source. Included in the learnings are determined to the student of the stu	Focused						Yes						Yes				
Human Dimensions of Parks and Protected Areas	WFSC	689	G	This course focuses on the Interaction between individuals, communities and parks and protected areas; topics to be examined from a theoretical and practical perspective include: socioecological systems, individual/societal values of parks and protected areas, visitor experiences, human impacts, and policy.	Focused										Yes					Yes	
Watershed Analysis and Planning	WFSC	689	G	This course provides an integrated framework for watershed planning that diseases the loghylacia local and common issues affecting water resources. The comprehensive scope and approach used here will introduce students to the fundamental issues related to water planning and water recourses. Students will (1) master fundamental concepts in hydrology and watershed management (2) become acquainted with water problems across the globe and upply this understanding to address specific water issues.	Focused					Yes											
Aquatic Vegetation Management	WFSC	689	G	identification and management of common and problematic aquatic vegetation species; aquatic plant ecology and management of aquatic vegetation as aquatic animal habitat; management methods include physical, chemical, and biological methods as well as propagation and restoration.	Focused													Yes			
INTERNATIONAL AGRIBUSINESS TRADE ANALYSIS	AGEC	652	G	the welfare effects of trade, the linkages between economic growth, development, and trade, and contemporary issues in worst agribusiness markets. This is an elective Master/PhD level course designed to help students develop an ability to analyze important issues relating to the interaction of demostic and word agribusiness market.	Inclusive	Yes						Yes				Yes					Yes
Skills in Maritime Archaeology	ANTH	608	G	fundamental ethical questions and legislation related to the survey and excavation of submerged cultural resources, aspects of maritime cultural resource management and deep-submergence archaeology, excavation and cultural resource management.	Inclusive															Yes	
Applied Architectural Systems	ARCH	633	G	Building energy consumption patterns and conservation strategies; natural and mechanical subsystems for environmental control; subsystem design criteria, economic considerations and selection methods.	Inclusive						Yes		Yes								
Advanced Professional Practice and Ethics	ARCH	657	G	Gain awareness of the impact of architecture on community, society, and environment. Social Equity and Indusion: How the program furthers and deepens students' understanding of diverse cultural and social contexts and helps them translate that understanding into built environments that equitably support and include people of different backgrounds, resources, and abilities.	Inclusive							Yes		Yes	Yes			Yes	Yes		
Building Materials and Assemblies	ARCH	658	G	Articulate an understanding of basic principles utilized in the appropriate selection of interior and exterior construction materials, finishes, products, components, and assemblies based on their inherent performance including environmental impact and reuse.	Inclusive										Yes	Yes					
Health Design and Research	ARCH	675	G	This course examines the research knowledge and evidence-based design approaches for creating environments that help reduce stress and improve actively and health outcomes. Various bysoc of health environments will be examined, including hospitals and clinics, long-term care facilities, healing anderess and restorate healtdcapes, and reselential communities and urban settings for healthy living. It has a strong focus on research-informed approaches that help improve design practice.	Inclusive		Yes								Yes						
Atmospheric Chemistry I	ATMO	606	G	Course topics include: Greenhouse effect, global warming, and the ozone hole	Inclusive												Yes	Yes	Yes		
Programs Serving ELs in High-needs Campuses for Administrators	BESL	685	G	Analyzes the curriculum collaboratively to guide teachers in aligning content across grades and ensures that curricular scopes and sequences meet the particular needs of their diverse student populations (considering sociological, linguistic, cultural, and otherfactors).	Inclusive			Yes							Yes						
Writing for Publication in Education and Human Development Research /	CEHD	603	G	advocating for educational, public health and/or political/social justice issues	Inclusive																
Writing for Health Educators Engineering Project Controls	CVEN	717	G	An ability to recognize ethical and professional responsibilities in engineering attuations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts 2019-2000 criterio for accrediting engineering programs as	Inclusive				Yes			Yer	Ver	Yes		Yer				Yes	
Foundations of Cybersecurity	CYBR	601	G	his cours will provide the fundamental observacing to novidege including basic terminology and concepts including related of observacing. Fundamental or observacing fundamental or observacing fundamental or of observacing fundamental or of producing cryptography, public key infrastructure, traditional and protocole, physical security, network fundamentals, workings of systems, networks, infrastructure, legal and composers and producing composers and producin	Inclusive							Yes	Yes								
ELECTRIC AND HYBRID ELECTRIC VEHICLES	ECEN	686	G	Understand the technical benefits of modern EV and HEV for energy conservation and efficiency.	Inclusive						Yes					Yes					
Advanced Macroeconomics I	ECON	635	G	Topics inlude: Gender and Resource Allocation 6. Examine, analyze, and discuss policies, equity and "standards" issues.	Inclusive				Yes			Yes									
Urban Education	EDCI	630	G	 Examine, analyze, and discuss policies, equity and "standards" issues. Explore, analyze, and discuss urban education in relation to racial, economic andlinguistic diversity, including parent, and community relations. Students in the course will examine the sociological. historical, philosophical 	Inclusive			Yes						Yes	Yes						
URBAN SCHOOLS & COMMUNITIES	EDCI	648	G	anthropological, and political dimensions of urban schools and community change.	Inclusive			Yes						Yes	Yes						
The Multicultural Young Child in Family and Culture	EDCI	650	G	Soudents difference will. Soudents difference where concepts of "ribid." "perenting," and the child selected concepts of the child selected concepts of above selected context and contrast there with western concepts of above selected and only proceedings of the secretic and only proceedings only proceedings of the multicultural young child because the distinguishing characteristics of a range of theories concerning child development.	Inclusive			Yes						Yes	Yes						
Philosophical Theories of Education	EDCI	662	G	Therefore, contemporary philosophical perspectives of education that challenge established educational practices will be included in substantial ways in the course: process philosophy, pragmatism,critical theory, feminist theories, queer theories, constructivism, poststructuralism, and postmodernism.	Inclusive			Yes	Yes					Yes							

Contemporary Theories of Rhetoric	ENGL	655	G	Rhetoric is about the social struggle over meaning, and hence, over power. It is about hos people undengaging and symbols to replace one thing with it is about hose people undengaging and symbols to replace one thing with and behave. To understand the process, we must howe what cockety is, what makes it possible, what obtacties it faces, what if leas and desires, what it acknowledge and givense. Rhetoric unlimitedly about how people at an agents of poscial change, using whatever symbolic power they can harness to more people from this place to the place. "Rhetorical theory' thus studies rhetoric as a cultural phenomenon rather than amerely persuance one. It allows the contraction of the production of the	Inclusive									Yes						
Principles of Biological Control	ENTO	608	G	Conservation biological control in agricultural landscapes. Biological control through conservation; Vegetational diversity; Ecology of biological control: Community ecology & Ecology of biological control: Behavioral ecology	Inclusive										Yes			Yes		
Energy Project Development and Project Finance	FINC	689	G	Issa, an overview of the energy space including a description of the global energy market and the main characteristics of the primary energy projection of the mine characteristics of the primary energy projection of the primary energy projection of the primary energy	Inclusive					Yes					Yes					
Integrated Syllabus Distribution Capstone Project	IDIS	660	G	Implement key steps in 'real world' engineering problem solving to evaluate possible solutions taking into consideration broad problem constraints including economic, environmental, social, political, ethical, health and safety. manufacturability. and sustainability.	Inclusive							Yes			Yes			Yes	Yes	
Intellectual Property	ITDE	689	G	The intellectual Property course surveys the federal and state laws that protect the products of human creativity, ingenuity, and dedication. To provide opportunities to examine how different intellectual property rules affect people who create, distribute, consume, or enjoy information, technology, or entertainment.	Inclusive						Yes	Yes								
LANDSCAPE ARCHITECTURAL DESIGN THEORY	LAND	601	G	The course develops basic form-making and spatial design skills related to the full range of urban, suburban, and nature inspired landscapes. LAND 601 specifically explores landscape design through the use of art principles, cultural meanings, forms, spatial definition and landscape materials.	Inclusive							Yes		Yes				Yes		
Nuclear Reactor Safety	NUEN	609	G	Analysis and evaluation applied to reactor design for accident prevention and mitigation; protective systems and their reliability, containment design, emergency cooling requirements, reactivity excursions and the atmospheric dispersion of radioactive material; safety issues associated with light-water power reactors and proposed future reactor systems.	Inclusive		Yes								Yes	Yes	Yes	Yes		
Small Modular Reactors and Mircoreactors	NUEN	689	G	new roles in the field of nuclear energy; considers new systems and the small electrical grids; overview of modularity for construction, economics and staging of plants; analysis of designs, technologies, approaches, utilization, financial considerations and regulatory implications.	Inclusive					Var										
Nonlinear Hydrodynamics	OCEN	673	G	Topics include: Ocean Renewable Energy (2)	Inclusive					Yes										
Experimental Methods in Engineering	OCEN	689	G	The relevant engineering topics for which these experimentalmethods can be used include renewable energy, platform loadings, robotics, acoustics, environmental/sediment/polilitant transport, propellers and foils, desalinization, friction drag reduction, etc.	Inclusive				Yes	Yes							Yes			
Organizational Psychology	PBSI	610	G	Topics include: Cross-Cultural Issues, Org Justice, Emotional labor stress, and safety. Diversity and Discrimination Topics Include: Pesticides, Food, Wilflide, Public Health, Contaminent waste	Inclusive						Yes		Yes						Yes	Yes
Chemical Hazard Exposure	PHEO	605	G	Topics Include: Pesticides, Food, Wilflide, Public Health, Contaminent waste distributions Topics in occupational and environmental health research methods	Inclusive	Yes	Yes		Yes						Yes		Yes			
Environmental and Occupational Health Research Methods	PHEO	674	G	including research design, sampling, data collection, exposure assessment and measurement.	Inclusive		Yes				Yes									
POLITICS OF URBAN PLANNING	PLAN	689	G	We will explore the politics of planning through topics, lectures, and conversations with experts in four modules: land use/housing, transportation, green space, and gentrification.	Inclusive								Yes	Yes						
Seminar in Political Behavior	POLS	611	G	Week 5: Race, Ethnicity and Prejudice (9/22); Week 6: Sex and Gender in Political Behavior (9/29); Week 13: Protest, Social Movements, and Violence (12/1)	Inclusive			Ves					Ves	Yes					Ves	
Policy Analysis	PSAA	615	G	Understand strategies for measuring policy impacts on non-market goods, such as environmental quality and the loss of human life. Evaluate current issues and controversies in public policy, such as economic and budgetary policy, environmental and energy policy, and foreign policy. Introduction to Landfill and Composting Case Study	Inclusive											Yes	Yes	Yes	Yes	
OVERVIEW OF TOURISM	RPTS	606	G	Understand the economic and environmental impacts of tourism in the host community.	Inclusive													Yes	Yes	
Special Topics: International Events- Qatar World Cup	RPTS	689	G	Learning Outcomes: Describe common elements required of events for international audiences. 2. Demonstrate understanding of guest and participant service elements. 3. Explore concepts of cultural impact on hospitality in global events. 4. Perfect the skill of heren size evaluation and selection. 5. Examine decision making for large scale events regarding sustainability. 6. Critique and define international goorting events with regard to the benefit of the hosting nation.	Inclusive						Yes	Yes								
Soil Chemistry/Special Topics: Environmental Soil Chemistry	scsc	624	G	By the end of the semester, the student will be able to: 1. Calculate too pairs and lon equilibria in solution 2. Predict interior projectation from solution chemistry 3. Discuss and explain the problems and issues associated with lon, expectably, rescribed, 7. Excellent and result in the problems and issues associated with lon, expectably, 8. Apply howorkedge of ion and modell is soly profession to soil to predict fate and environmental consequences. 5. Develop a line recommendation from soil testing data and cropping system information.	Inclusive										Yes			Yes		
Safety Management Systems	SENG	670	G	he, core emphasizes the vision safety related traces that safe is hourself excellent and the safe in hourself excellent safety. As the description of the safe is the contract safety of forgics will be addressed including performance measurement, and regulatory regiments, as well as the handling of task/flammabil/explosive materials, the protection, personal protective task/flammabil/explosive materials, the protection, personal protective approximation of the protection of the safety of	Inclusive						Yes									

Early Literacy for Students with Diverse instructional Needs	SPED	630	The purpose of this course is to provide you with the knowledge and skills necessary to teach beginning the set of the provide you with the knowledge and skills necessary to teach beginning and writing to pre-th division to the provided provided the pr	Inclusive		Yes			Yes			
Multicultural and Bilingual Special Education	SPED	689	This course explores multicultural perspectives in special education. Specifically, the following topics will be covered: culturally responsive and culturally relevant teaching, methods for teaching culturally and impaircially deverse learners with disabilities, disproportionality in special education identification, multilingsappaced education (including tagges of second language acquisition), and distinguishing between learning disabilities and language acquisition.	Inclusive		Yes			Yes			

Spring 20				usive Sustainability Courses																		
Course Title		Course			Type	Goal 1. En	Goal 2. En	Goal 3. Er	Goal 4. En	Goal 5. Act	Goal 6. En	Goal 7. En	Goal 8. Pro	Goal 9. Bui	Goal 10. R	Goal 11. M	Goal 12. Er	Goal 13. T	Goal 14. Cr	Goal 15. Pr	Goal 16. Pr	Goal 17. St
Food Security, Climate and Conflict	AGEC	620	G	Students will learn rapidly accumulating evidence of the interaction of food security, coeffict, and diment. Voltoos topics will be interpresentantics of solonice, the dynamic relationships of climate hange for those and agricultural production, potential impacts of climate change on food and socio-political security, food security among integrate groups, conflict resistant food systems, and the shifting relationships between poor and rich nations concerning climate, food, and conflict.	Focused	wes	ves								wes	ves		wes			ves	
Climate Economics Segment	AGEC	677	G	To introduce students to the topic of climate change and its economic aspects. To improve students ability to assess economic questions by examining and discussing approaches used in assessments regarding effects,	Focused													um.				
Directed Studies	ALEC	685	G	continued and magnitude allows (products, environment, people, and culture) affecting international agricultural development, concepts and principle underlying the processes of teaching, research, and service proportiumities in international agricultural development and education situations. Develop an awareness of global agricultural leaves affecting agricultural development instances in hamibia expecusity as they relate to women and youth. 2. Increase trouveled of global agricultural products expectally as they 2. Increase trouveled of global agricultural products expectally as they are also associated to the products of global agricultural products 2. Increase trouveled and are the products 2. Increase trouveled and the products 2. Increase the products 2. Increase the products 3. Increase the products 4. Increase the products 4. Increase the products 4. Increase the products 5. Increase the produ	Focused		yes		yes	yes					yes	yes		, vo			yes	
Teaching Anthropology	ANTH	680	G	Discuss potentially provocative topics (e.g., race, gender and sexuality diversity, evolution, etc.) in a manner that promotes both candor and respectations of everse groups. Create common introductory Anthropology courses to cover ign major Anthropology themes, such as human evolution, cultural diversity, and cultural relativism.	Focused				yes	yes					yes	yes						
Multicultural Counseling	CPSY	679	G	and sociopolitically. Students will be able to conceptualize the major themes and issues in multicultural counseling. Students will be able to analyze the complex nature of racism and mental health care dissourities in the mental health delivery system. Managing water resources; the planning process, systems analysis	Focused			yes							yes	yes						
Water Resources Engineering Planning and Management	CVEN	664	G	Managing water resources; the planning process, systems analysis methods; institutional framework for water resources engineering; comprehensive integration of engineering, economic, environmental, legal, and political considerations in water resources development and management.	Focused						yes			yes			yes					
Disaster Informatics Solutions; Integrating Human and Machine Intelligence for Resilient Infastructure and Smart Emergency	CVEN	691	G	The objective of this project is to design and prototype engineering systems and solutions to enable data integration, system analytics, and decision-making for climate change adaptation, disaster orecaredness and resoonce blanning and operation of urban infrastructure.	Focused									ves		ves		ves				
Advanced Restoration Ecology	ECCB	689	G	preparedness and response glanning and operation of urban infrastructure. Describe the basic components of coupled socio-ecological systems and interpret processes at the organism oppulation, community, ecosystem, landscape and global levels. Design management strategies for restoring and sustaining ecosystem goods and services and adaptive management concepts.	Focused												yes	yes	yes	yes		
Economics of Microfinance: A sustainable tool against poverty	ECON	614	G	Understand how to evaluate an anti-poverty program by taking into account all obstacles both economically and practically. Become familiar with as many different aspects of microfinance and social programs. Evaluate impact studies.	Focused	yes							yes		yes	yes						
Educator as Researcher	EDCI	636	G	Examine the relevance of action research in educational process as related to teaching and learning in culturally, linguistically, and economically diverse classrooms, schools, communities and societies.	Focused				yes				yes		yes	yes						
The African American Learning in Urban Settings	EDCI	641	G	Analyze, synthesize and lead discussions on historic and current educational topics affecting African American learners. Identify and discuss the status of changing demographics and its educational implications in urban settlings . investigate multiple perspectives on topics affecting urban schools and communities	Focused				yes						yes	yes						
Insect Community Ecology	ENTO	614	G	insect scolings is makining as our world's natural resources become day rade and allerings before private investigation. The same time, our agriculture crops are being challenged by insect pasts that and and calls for more endographly search ordinal measures are reversing in addition, insects state have strong, register effects on native section of the properties of the	Focused													yes	yes	yes		
Veterinary Entomology - listed as ENTO 208	ENTO	691	G	Describe basic insect biology, natural history, and evolutionary relationships of insect orders and families of veterinary importance, relutate the economic importance of insects to animal health, and describe the impact insects have (both positive and negative) on animals, Recommend specific prevention, control and/or management recommendations to reduce economically damaging populations of insect pests, and Locate and critically damaging populations of insect pests, and Locate and critically developed the control of the con	Focused													yes	yes	yes		
Effects of Culture, Diversity, and Poverty on Children and Youth	EPSY	605	G	This course is designed to enhance the student's insolvinder and understanding of those the intersecting adult or d'uttree, descript, and understanding of these the intersecting adult or d'uttree, descript, and powerly impact adjustment outcomes in children and youth, beginning with an understanding of the student's own belief systems. This course will explore of significant of explores and achievement, across ethnically diverse groups. The role of school, community, and family-partnerships and the development of cultimary responsive and competent teaching, assessment, and conventing services in allevisting electrication of schools; and so has developed and course.	Focused				yes						yes	yes						
Single Case Experimental Design Research Methodology	EPSY	660	G	self introduce participants to a natural science approach to designing, conducting, and eritically evaluating research that addresses needs of individuals with and without disabilities in educational, clinical, and community setting. The division and challenge nature of the proliferant faced in these settings requires well-conceived and curefully constructed research designs. As resrut, this course will emphasize development of culturally responsive, socially-important, feasible applications of interventions to amendation outcomes of individuals in the intrast environment with an emphasis on supporting leadershale in the intrast environment with an emphasis on supporting Undergravely and support of Undergravely and support of Undergravely and support of Undergravely and support of Undergravely and supporting Undergravely and support of Undergravely and Undergravely and Undergravely Undergrave	Focused			yes	yes						yes	yes						
Urban Geography	GEOG	616	G	Urban growth and associated changes in human activities have profound consequence at local, regional, and plobal scales. These include land-use and landcover change, loss of bloodwerstry and econystem services, chimate change, and alteration of good-most processes. The demands for food and natural resources that originate in urban areas create and reshape interactions between urban and rural areas. Haphazard urban growth has implications for vulnerability of people to natural hazards.	Focused	yes		yes							yes	ves		yes				
Readings in Chicana/o - Latina/o History	HIST	674	G	Selected topics and themes related to Chicano-Latino history; race/ethnicity, gender/sexuality, labor adoption and resistance movements; colonialism, transnationalism, immigration; identity, and citizenship.	Focused				yes	ves					yes	ves					yes	
Research	НРСН	605	G	As a result of this course, graduate students will be better equipped to plan and conduct research as part of their overall efforts to assess health needs, plan health education programs and other interventions to address three needs and improve quality of life, evaluate whether those programs and interventions caused chanes, and influence health-related policy.	Focused			yes														

Seminar in Public Health Theory	нрсн	671	G	This doctoral seminar will review and reflect upon theories and perspectives that relate to public health problems and proposed solutions. Students will critique current social and behavioral theories, discussing commonalities and differences across multiple theoretical approaches for addressing public health problems.	Focused		ves.						MPS							
International Economic Development	INTA	630	G	During the first half of the semester students will examine a variety of topics, including: 1) poverty, inequality and human development; 2) access to health and education in developme countries:	Focused															
Advanced Economic Development	INTA	632	G	In the motorations and the incentives of authlic service provides: **STATE, Iterotocine research methods commonly used in tudies evaluating the efficiencess of international development regrams. Second, it spreads an overview of states suitants to the poor in programs. Second, it spreads an overview of states suitants to the poor in programs. Second, it spreads are suitants and states to the spreads and states are suitants. and of inequality, imigration (for economic and one economic reasons), and statutar distants. The course encourages students to think about what can be done to improve the welfars encourages students to think about what can be done to improve the welfars. In the poor, with at these time of our what wears, what desert, and, equally offer poor, what has been tred our, what wears, what desert, and, equally	Focused	yes	yes ves	yes	ves		ves		yes ves	ves						
Economic Restructuring in Latin America	INTA	694	G	Importantly, why. This course studies Latin America's economic development. The goal of the course is to understand the economic antecedents to recent reforms as well as the resulting impact of these reforms on workers, growth, and living standards.	Focused		yes				yes		yes							
Clientelism and Corruption in the Developing World	INTA	703	G	This course will critically examine various approaches to the study of clientifium in the developing countries, with a partic star focus on political institutions and party politics. Students will learn the meaning of clientifium, bow it relates to comprosing, elector of lead and partiminositium, and and those clientific practices such as vice buying and participage and participate and participa	Focused									yes					ves	ves
Ocean Pollution	OCNG	626	G	This course provides the fundamental concepts of ocean pollution and is grounded on fundamental scientific principles. It provides the basis of chemical structure, toxicity mechanism, and analysis of the major groups of pollutants. Approaches for environmental impact assessment of pollutants in marine ecosystems are also discussed.	Focused												yes			
Social Epidemiology	PHEB	624	G	This course entails an exploration and examination of the social determinants and distribution of physical and mental health outcomes. These determinants include so cincenome, linequalities, stress and obtaining a course focuses on the development and evaluation of testable hypotheses concerning the relationship between social conditions and health	Focused		Nec.						Wills	ups.						
Global Environmental Health	PHEO	612	G	As globalization continues and the earth's natural processes transform local problems into international issues, few societies are left untouched by major environmental problems. This course addresses environmental problems such as air politice, climate change, safe dirisingly water, it-kilabitating a healthy environment is central to increasing the quality of life and years of a healthy feedom.	Focused											yes	yes	yes		
Water and Environmental Public Health	PHEO	675	G	The course aims to provide a broad understanding of the elements of water and environmental public health and how these major environmental issues affect our society. Well examine water-leader behalt bissues, iccientific understanding of causes and associations, and possible future approaches to understanding the major environmental behalt problems in developed and developing countries. Damples include case studes in different regions of the world.	Focused											luar.			NO.	
Urban Planning, Resiliency, and Sustainability	PSAA	685	G	1.) understand the historic precedent to contemporary urban planning and development, 2.) establish a working knowledge on the procedural, substrative, and systematic thinking processes policy ellers, urban planners, and administration uselize to clive everyide processes, and 3.1 develops a client understanding on the different sub-fields processes, and 3.1 develops a client understanding on the different sub-fields when the contraction of the co	Focused					PLA		yes		yes	yes	703	,,,,			
Climate and Sustainability	PSAA	689	G	This course examines climate change risk and public and private responses to the risk. We learn basic concepts such as climate change impact, mitigation, and adaptation, examine climate change policies, and discuss climate risk managements upon exal world examples.	Focused											ves				
Social Justice Leadership at Nonprofit Organizations	PSAA	689	G	Course introduces and explores structural inequalities of inequestities of inequestities and explores reconstruction and explores recorded in sequestities of incapital for continuous cont	Focused								yes	yes						
Environmental Impact Analysis for Renewable Natural Resources	RENR	660	G	Be cognizant of the myriad of laws and regulations that apply to conservation/environmental/land use issues and the professional approach to deal with these often contentious issues	Focused											yes	yes	yes		
Effective Skills for Youth Development	RPTS	671	G	Learn the basics of leadership and related principles as they apply to youth sarving agencies. Explain strategies to promote youth protection in the areas of anti-discrimination, anti-bullying and optivabilitying tentro methods, and characteristics, program emphases, administrative methods, and membership of the major youth sarving agencies in the United States. State key asports of safety, health and wellness policies and procedures for youth development programs;	Focused		ves	ves						ves						
Community Organization and Natural Resource Management	RWFM	605	G	Understand ways communities manage natural resources; understand the roles of collaboration, participation, power, and capacity building in solving local resource management problems.	Focused										yes		yes	yes		
Forage Ecology and Management	scsc	644	G	This course investigates multidisciplinary approaches towards the development of integrated forage, livestock, and wildlife production systems that are economically featible and environmentally sustainable. Interpret results of data analysis for public health research, policy or	Focused						yes			yes	yes		yes			
Framing & Persuasion: Public Health in the Public Sphere	SOPH	604	G	Interpret results of data analysis for public health research, policy or practice; Assess population needs, assets and capacities that affect communities; health; Evaluate policies for their impact on public health and health equity	Focused		yes						yes							
Foundations of Special Education; Contemporary issues and Trends	SPED	603	G	Demonstrate mastery of foundational principles of special education related to history, pedagogy, and research. Analyse and evolutate key positionalistics in special education research. Participate in rich dialogue about current issues and trends in special education. Develop and demonstrate critical thinking skills regarding foundational and contemporary issues related to special education.	Focused			yes					yes							
Adolescent Literacy Across the Content Areas for Students with Disabilities	SPED	617	G	The purpose of this course is to provide you with the knowledge and skills necessary to teach adolescent reading and writing to students with disabilities using research-based strategies.	Focused			yes					yes							
Consultation in Special Education	SPED	628	G	Rationale, strategies, procedures, and resources for providing consultation as systematic problem-solving to school procedures, and resources for improving services for children with disabilities, and those who are at risk for school failure.	Focused			yes					yes							

Ethics in Coaching	SPMT	646	G	Ethics in Caaching focuses on the ethical, moral, legal, and social issues susciated with caching sports. Togics include history and development of sport, the role, duties and virtues associated with coaching; evaluating "accessful" coaling, developing coaching philosophy, treatment of players and opponents; caching viewper players; compliance; gender equity and safety.	Focused		wes		upc				MPS							
Field Practicum	SPSY	683	G	Developing an appropriate developmental understanding of the laws and rules governing the proxision of psychological services according to the State daze of Examiners of Psychologists specifically as it relaters to the otherable and rur all practice, Developing an appropriate developmental understanding concepts and interventions specifically as it relates to rural cliented (APA Goldentescolonal Chainers of Psychologists).	Focused		yes		,				yes	yes						
Wildlife and Natural Resources Policy	WFSC	644	G	1) understand the history of wildlife and natural resource policy and how its analysical framework is set 2) lidently major policies and two simpacting militarly induced and rear critical to mission sustainment; 3) describe agenticant U.S. emicromental policies and two; 4) describe agenticant U.S. emicromental policies and two; 4) describe. suscitated with one of the major wildliff, command the seal and bow how that policy topic affects wildlife and natural resources; and 5) describe a particular emerging wildlife or maintain resources policy per associated with one of the major wildlife commands and down how that policy topic affects wildlife and natural resources.	Focused												yes	yes		
Ecology and Society	WFSC	689	G	Identify and explain diverse ecosystem management practices, Describe ecosystem alterations due to anthropogenic disturbance, Evaluate decision- making processes that inform use of natural resources. Teach a global environmental case study, Critique data and concepts of a natural resource management case tudy. Fractice reflection and self-assessment of case study assignments, Evaluate the regional impact that different cultures have on Boolinestrip or ecosystem functioning.	Focused												yes	yes		
Natural Resource Economics	AGEC	604	G	Students will be able to evaluate the theoretical and methodological foundations of economic theory and employ this theory to understand natural resources and environment economic phenomena of the world. Students will be able to ask relevant economic questions as they pertain to natural resources and environment sizes.	Inclusive						yes				yes		yes	yes		
Design Fundamentals II	ARCH	602	G	Initial in reporting an inventioners account Chitcally analyse architectural programs and designs appropriate to project phasing, precedents, historical traditions, cultural diversity and human factors. Understand the "architectural ecosystem" as one system and use holistic approach to deal with the natural, built, and social environment of place	Inclusive															
Architectural Design IV	ARCH	608	G	Ability to produce the technical documents demonstrating an understanding of the professions responsibility to historical traditions, global culture, accessibility, sustainability, site design, life safety, environmental and structural	Inclusive							,,,,	,,,,,	yes	PLJ			103		
Software Analysis for HVAC Systems in Low Energy Buildings	ARCH	643	G	systems. Deeper understanding of sustainability and energy systems will also prepare the student for designing and rating high performance, energy efficient and sustainable buildings	Inclusive		yes			war	w	yes	yes	yes	yes			yes		
Advanced Professional Practice and Ethics	ARCH	657	G	Gain awareness of the impact of architecture on community, society, and environment; Understand the legal basis and the relevance of "health, safety, and welfare" as it relates to practice	Inclusive		ves				,	ves		ves	ves					
Clinical Education III	ATTR	653	G	Show cultural competency and cultural humility in patient/client care. Utilize intra/inter-professional communication and teamwork skills to promote effective healthcare delivery.	Inclusive		yes						yes							
Performance Enhancement in Sport	ATTR	676	G	This course focuses on the development of comprehensive programs that are safe and effective to minimize injury and maximize sport performance and overall health	Inclusive		yes													
Vadose Zone Hydrology	BAEN	674	G	This course will provide a common platform for addressing issues related to soil and water resources, hydrogeology, geochemistry, microbiology, ecology, hydrology, and environmental engineering.	Inclusive											yes	yes	yes		
Evaluation of Programs with Bilingual and Language Minority Students K-12	BESL	617	G	This course is designed for graduate students to develop knowledge and skills in program evaluation and research concerning bilingual/ESL and language minority student education	Inclusive			yes					yes							
ESI. for International and Intercultural Settings	BESL	623	G	describe and analyze the sociolinguistic factors related to successful second/foreign language learning; describe and analyze the Individual psycholinguistic factors related to successful second/foreign language learning; describe and analyze current research in the education, history, politics and economics of English as an international Language (EL) and World Englishes.	Inclusive			yes											yes	
Ethical Decision-Making and Conduct	BUAD	710	G	How to think about and manage your own ethical conduct, the conduct of the people who work for you, and the social responsibility of the	Inclusive								yes	yes					yes	
Barcelona Studio	CARC	604	G	emphasis on the cultural, social, economic, geographical, climatic and technological factors influencing design solutions for human needs.	Inclusive						yes	yes	yes	yes						
Pedagogy	COMM	681	G	Develop teaching strategies that are inclusive and welcoming of diverse perspectives	Inclusive			yes					yes	yes						ļ —
Professional Issues and Ethics in Counseling Psychology	CPSY	662	G	Students will be able to evaluate emerging ethical challenges brought about by changes in society and culture as well as advancements in science and technology. Students will be able to evaluate to ethical challenges concerning individual and cultural diversity.	Inclusive		yes					yes	yes	yes						
Field Practicum	CPSY	683	G	how their own personal/cultural history, attitudes, and biases may affect their professional roles, work relationships, and professional behavior. how to work effectively with individuals whose group membership, demographic characteristics, or worldviews create conflict with their own.	Inclusive						Me		wee	wes						
Engineering Aspects of Air Pollution	CVEN	607	G	Characterization of air contaminants; health effects and legal aspects; dispersion of pollutants in the atmosphere; technology for the control of gaseous and particulate emissions. Topics include; Health Effects of Air Pollution	Inclusive						,,,,			744						
Highway Materials and Pavement Design/ Tools for Highway Materials and Pavement Design	CVEN	612	G	Concepts of pavement management and sustainability are also introduced and applied along with selected pavement design computational tools	Inclusive		yes				ves	WS		ves				yes		
Transporation Engineering: Economics	CVEN	632	G	Students should be able to identify multiple supply side, demand side and policy solutions to transportation engineering problems. Topics include; Environmental Externalities, Air Pollution	Inclusive						yes	yes				yes				
Engineering Project Controls	CVEN	717	G	An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as slobal, cultural, social, environmental, and economic factors	Inclusive		yes				yes	yes		yes		yes				
Ecological Modeling	ECCB	603	G	Philosophical basis, theoretical framework, and practical application of systems analysis and simulation within the context of ecology and natural resource management; emphasis placed on development, evaluation, and use of simulation models by students Increasing availability and complexity of databases and analytical approaches	Inclusive							yes				yes	yes	yes		
Ecological Applications in R	ECCB	631	G	Increasing availability and complexity of databases and analytical approaches in feldies such a sapplied boldevirsty loconervation and ecology and evolutionary biology necessitate tools that are useful for data mining, summarting, and analyting. The R Statistical Environment provides the tools necessary for addressing these issues in aquatic and terrestrial ecosystem sciences.	Inclusive							yes				yes	yes	yes		

				The course will focus on providing an in-depth coverage of the interaction of				,		-								,		
Ecohydrology	ECCB	635	G	The course will focus on providing an in-depth coverage of the interaction of the water cycle and the blome (both fauna and flora) at multiple scales. In other words, we will be examining how the blome affects water and visa versa. Understanding these interactions is	Inclusive															
				the essence of Ecohydrology. In the process, students will also gain an in depth knowledge of basic hydrological processes													yes			
Electronic Motor Drives	ECEN	741	G	Understand the technical benefits of modern electric motor drives for energy conservation and efficiency.	inclusive						ener									
Foundations of Macroeconomic Theory	ECON	611	G	This course develops a unified framework based on micro-foundations to study macroeconomic events and policy. Topics include: (a) measurement of output and prices; (b) cross-country income differences; (c) economic growth; (d) analysis of fiscal policy; (e) unemployment.	Inclusive	yes						yes			yes				yes	
Education Finance and Economics	EDAD	651	G	This course will provide a review of the underlying social, political, and economic values associated with planning, developing, and delivering government designed or managed programs or services. This course will examine how social, political and economic values are pursued programmatically.	Inclusive				yes			yes								
Principles of Professional Practice in Education	EDAD	687	G	This course provides a foundational and operational knowledge base for the role of developing school leaders in understanding, advocating, supporting, and facilitating leadership, pedagogy, and relationship building sensitive to a host of intersectine diversity factors and lostistical variables.	Inclusive				yes					yes	yes					
Society and Education in World Perspective	EDCI	645	G	Students will be introduced to perspectives, orientations, and beliefs held by educators in different countries/regions. Students will learn that citizens around the world care about how children are educated.	Inclusive				yes						yes					
Parental Involvement in Early Childhood Education	EDCI	652	G	This course is designed to help education professionals better understand the dynamics of family engagement in schools. Emphasis will be placed on understanding structural and systems barriers to family engagement, particularly among families living in poverty as well as recognizing the strengths and cultural capital in all families.	Inclusive				yes					yes	yes					
Education for the Older Adult	EHRD	647	G	Older adults as unique learners—defining specific physical and psycho- sociological differences between older adults and other learners; educational implications of specific needs and current educational programs to meet those needs.	Inclusive				ves					yes	yes					
Qualitative Methods	EHRD	655	G	To understand the implications of the ethical dimensions of conducting qualitative methods. To understand the implications of conducting cross race/cultural data and its relationship between you and the subjects.	Inclusive									yes						
Readings in Twentieth- and Twenty First Century Literature and Culture	ENGL	650	G	We will consider how literatures of this period contest the nation and nationalism to initiate conversations about the challenges of an increasingly global society. The course will introduce formalist and narratological methods understood as socially and politically invested	Inclusive										ves				ves	
Technical Project and Personnel Supervision	ENTC	629	G	Compare and contrast international and cultural differences which impact management style and interactions	Inclusive															
Educational Psychology	EPSY	602	G	Students will gain an understanding of the issues and concepts of educational psychology and how these concepts impact learning and instruction through, written reopmose, analysis of research, and reflection activities. Students will develop defendable applications of educational psychology concepts as evidenced by written applications to learning and instruction for a specific area of their	Inclusive							, ro			yea					
Motivation and Learning	EPSY	606	G	choosing. understand and critically evaluate major concepts and theories in the study of learning motivations and emotions; apply motivation theories and empirical findings to professional settings to promote quality of learning and wellbeing among students;	Inclusive				yes											
Structured Personality Assessment in Counseling	EPSY	627	G	Examine the implications of multicultural and diversity issues in assessment	Inclusive			yes	yes					ues						
Methods of Film Study: Ingmar Bergman through Many Lenses	FILM	600	G	szamine the implications of multicultural and diversity issues in assessment majley various irlin Studies methodologies (speciatorilys, feminist theory, queer theory, reception studies, national film studies, etc.) to the study of individual motion pictures and groups of films. communicate, through writing, over's insights and research on motion pictures and the ledeological	Inclusive															
Capstone	FINC	675	G	and formal issues they present. Upon successful completion, the student will be able to: (1) Adopt principles and practices of a Leader of Character; (2) Build the skills of a higher performing team member; (3) Prioritize a life-long growth mindset; (4) Maximize practical communication skills; and (5) Cultivate excellence in your tradecraft.	Inclusive			WES	ves					,	763					
Quantitative Research Methods in Finance	FINC	689	G	Thus, a better understanding and rigorous evaluation of these pricing models are quintessential in ethical and rational decision making even for the long- run sustainability of the wealth management industry.	Inclusive							wes			wes					
Research Methods in History	HIST	629	G	In guite actions in the meanth management industry 3. expand their knowledge of the historical and social contexts that created diversity in past and present human cultures. 4. apply knowledge about the human condition—in the past and present thuman cultures (a) poly knowledge about the human condition—in the past and present—to their personal lives and studies.	Inclusive									yes	yes					
Plant - Associated Microorganisms	HORT	619	G	Basic concepts and current topics in plant-microorganism interactions including the diversity of plant-associated microorganisms; the plant as a microbal environment, endophytes; microbal roles in plant nutrition and fitness. Will discuss issues related to sustainable arriculture and uses of microoraneisms for improving plant health	Inclusive		war													
Health Program Planning	НРСН	611	G	Define the role of cultural competence in program planning.Utilize logic model(s) for health education/health promotion program	Inclusive			yes						yes						
Grant Writing	HPCH	665	G	Explain effects of environmental factors on a population's health, Explain biological and genetic factors that affect a population's health, Explain behavioral and psychological factors that affect a population's health	Inclusive			yes						yes						
Integrated Syllabus Distribution Capstone Project	IDIS	665	G	Implement key steps in 'real world' engineering problem solving to evaluate possible solutions taking into consideration broad problem constraints including economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	Inclusive			yes				yes	yes	yes	yes	yes				
International Development Theory and Practice	INTA	636	G	Current controversies will be examined about what factors lead to economic growth; what role good governance and democratic institutions, the cultural values of a society, and social services play in development.	Inclusive							yes		yes	yes					
International Organizations	INTA	643	G	Questions include: What is the role and record of the IOs in managing conflicts, alleviating poverty, protecting human rights violations, preserving environmental standards and prosecuting international criminals?	Inclusive	yes								yes	yes		yes	yes	yes	
Ethics of Information	ISTM	681	G	sections to the state of the confirment in interesting in regions, the review to set of information and the confirment in followal privacy rights round the world identify and describe the eith call issues and threats surrounding information, including privacy, minory/children, faisfind/false news, recommender systems, control of entire confirment in the confirment in the confirment of information, digital advertising, AI, First Amendment rights vs organizational rights, IP/Copyright/licensing, and legal aspects of information.	Inclusive							yes		yes					yes	
Applied Exercise Physiology	KINE	684	G	Detail the differences in acute and chronic responses to exercise in different populations including the elderly. Demonstrate an understanding of the acute and chronic physiologic responses to exercise which occur under various environmental conditions. List and describe the physiological bases for the health benefits of exercise.	Inclusive			wes						WES						
Landscape Construction III/III	LAND	614	G	The course will cover (1) sustainable water management techniques in landscape development, (2) theory, principles, and techniques of low impact development practices,	Inclusive								wes							
t-				permopriselli pracuces,									pů.			 				

				Develops a broad understanding of what is involved in designing technology			,		 										
Integrating Technology in Learning Environments	LDTC	613	G	rich environments to support active learning; examines the integration of human learning theories with instructional design and development practices in the selection, preparation, evaluation, and ethics of instructional	Inclusive			ves				ves							
Emerging Technologies for Learning	LDTC	645	G	technology implementation. Evaluation of emerging trends and technologies and their impact on learning and performance. Emphasis on technologies currently being adopted in organizations and	Inclusive														
Tribology, Mechanical Interface Design	MEEN	654	G	driving changes in education Topics Include: History and significance of tribology within the context of	Inclusive			yes				yes							
Additive and Subtractive Processes in Custom Manufacturing	MEEN	687	G	sustainability An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact	Inclusive							yes							
				of engineering solutions in global, economic, environmental, and societal contexts.							es	yes		yes			yes		\vdash
Bio-inspired Engineering Design	MEEN	696	G	Course goals include an enhanced concept generation ability by using bu- inspired design, the ability to use current state of the art methods in bio- inspired design, the ability to view hature's solutions to different problems from an engineering perspective, and the ability to standards/convey-on-discipline specific information to engineering. Topics include; <u>ustainable design</u>	Inclusive							yes							
Plant-Associated Microorganisms	MEPS	619	G	We will cover the diversity of microorganisms associated with plants, the scolog of the plant philosphere and religious would of plant endopslyes, the uses of plant-beneficial microorganisms for improved plant health and agricultural sustainability, and the nature of deleterous plant- associated microbes. We will discuss issues as they relate to sustainable agriculture, the development of commercial products aimed at improving plant fitness, and food affety.	Inclusive	yes	yes					yes					yes		
Global Entrepreneurship	MGMT	685	G	Practical issues associated with taking small- and medium-size business global; includes importing and exporting, developing global strategies, evaluating market opportunities, regional impact on economies and people.	Inclusive					,	es							yes	
Applied Projects to Advance the World's Prosperity	MKTG	689	G	Students will learn in-depth information about non-profits in general and a specific non-profit organization that serves the community, nation, and world, as well as particularly and a specific non-profit organization that serves the community nation, and world, as well as particular in hands-on activities and develop strategy and collateral for the organization.	Inclusive									yes				yes	yes
Clinical Practice Skills	NUTR	689	G	Perform Medical Nutrition Therapy by utilizing the Nutrition Care Process including use of standardized nutrition terminology as a part of the clinical workflow elements for individuals, groups and populations of differing ages and health status, in a variety of settings. an ability to recognize ethical and professional responsibilities in	Inclusive		yes												
Data Science for Ocean Engineers	OCEN	660	G	an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	Inclusive					,	ves .	yes		yes			yes		
Biological Oceanography	OCNG	620	G	Discuss examples of biological processes important to oceanic populations and community ecology (i.e. r-selection vs. k-selection, top-down vs. bottom-up-control, and species richness, disensity, evenness). Along the way we may discuss philosophy of science, ethical issues, best	Inclusive											yes			
Research Methods in Social and Personality Psychology	PBSI	621	G	practice recommendations, the nature of theory, and the generation of	Inclusive													ves	
Seminar in Organizational Psychology; Commitment, Motivation, Identification, and the Meaning of Work	PBSI	680	G	Areas of organizational psychology: job stress, socialization processes, motivation, leadership, person perception in organizations, conflict management.	Inclusive									ves					
Junior Student Paper Contest	PETE	614	G	An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	Inclusive		yes			,	nes	yes		yes			yes		
Junior Student Paper Contest	PETE	615	G	An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	Inclusive		yes				es	yes		yes			yes		
High Performance Drilling	PETE	639	G	An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability	Inclusive		yes			,	es	yes		yes			yes		
Drilling Engineering	PETE	661	G	Design a proper cementing procedure for cementing the casing or abandoning a well, taking into considerations the environmental and legal issues.	Inclusive											yes	yes		
Risk Assessment I	PHEO	650	G	Explain effects of environmental factors on a population's health, Evaluate policies to reduce environmental health risks and hazards	Inclusive		yes								yes	yes	yes		
Health Law and Ethics	PHPM	633	G	policies to reduce environmental health risks and hazards Distinguish public health and health care, and describe the relevance of public health to health care	Inclusive		yes												
Health Policy and Politics	PHPM	640	G	Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels. Alexaceta for political, social or economic policies and programs that will improve health in diverse populations.	Inclusive		yes						yes						
Health Policy Analysis	PHPM	643	G	Study of problems in public health and identification of policy-based solutions to those problems; identification of policy problems; development of policy solutions; evaluation of options and implementation of changes aimed at addressing public health issues.	Inclusive		yes												
Tools for Leadership in Public Service Organizations	PSAA	602	G	In-depth study of public service leadership and management skills; centered primarily in the context of organizations and people engaged in governance and public service, primarily public and nonprofit sectors.	Inclusive									ves					
Public Policy Formation	PSAA	611	G	Evaluate the responsiveness of policy making to the needs of a diverse society	Inclusive								yes	yes					
Public Finance	PSAA	622	G	The course will explore social welfare theory; the economic rationales for government action and the corresponding characteristics of optimal government; the sources of public revenue; the tax treatment of nonprofit enterprises; and the political economy of optimal government.	Inclusive						es.								
Social Welfare and Health Policy	PSAA	635	G	to this course, we'll explore the historical development and impacts of US public welfare, child welfare, employment, and health social service programs. In doing so we will analyze the values and assumptions that formed the foundations of social welfare policy and the social, economic, political, and cultural context in which these policies developed and their polential future.	Inclusive		yes				105		yes	yes					
Social Innovation and Entrepreneurship	PSAA	650	G	Generate a promising idea that is inclusive of client needs and diverse perspectives; Create a theory of social change based on "system thinking"	Inclusive									wes					
Youth Development Capstone Experience	RPTS	677	G	Demonstrate understanding and sensitivity to ethical and cultural dimensions of youth serving organization.	Inclusive									ups					
Genome Editing in Crop Plants	SCSC	647	G	of youth serving organization. List current societal and global issues that are relevant to the use of genome editing in agriculturally important crop plants, describe efforts and methods being used to address societal issues in genome editing, and critique the metits and impacts of these solutions.	Inclusive	yes								yes			yes		
Scientific Career Success and Leadership	SCSC	689	G	Defining and understanding scientific and career success; transdisciplinarity and how to work across disciplines; communication skills; soft skills; diversity, equity and inclusion across sciences; critical thinking on future of career and academic, data handling and FAR standards; understanding publishing, promotion and tenure, where to get help, scientific sciences and awards.	Inclusive			yes					yes	yes					

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Seminar 2	SOPH	698	G	Content includes exposure to public health equities issues, preparation for advanced research and evaluation methods, and conceptualization of a public health analysis/evaluation plan	Inclusive		yes										
Integrated Assessment Practicum	SPSY	614	G	Demonstrate the ability to engage in reflective practice including self- awareness of how one's own cognitive process (values, bisses, attribution, and prejudices in partie one's perception and care conceptualization; Demonstrate understanding of how cognitive theorists, affective state, and could consider soline influence information state by others are will all in the diverse propulations and individuals with differing professional propulations and individuals with differing professional	Inclusive							yes	yes				
Behavioral Assessment and Intervention	SPSY	642	G	Describe how issues related to diversity impact the behavioral assessment, intervention development, and intervention implementation processes	Inclusive							yes					
Risk and Crisis Reporting	VIBS	664	G	This course is intended mainly to increase your knowledge and skill regarding the reporting of environmental, health, and other risks and crises	Inclusive		yes						yes			yes	
Theory of Research	VIBS	690	G	The course is designed to familiarize graduate (thesis) students with the historical and philosophical foundations of contemporary biomedical research and provide practical solutions to issues arising in the conduct of research. See a relates to studies involving humans or animals.	Inclusive						yes						
Scientific Ethics	VMID	686	G	develop, foster, and maintain a culture of integrity in science; discourage and revenent unethical conduct; empower researchers to hold themselves and others accountable to high ethical standards; increase knowledge of, and sensitivity to, ethical issues surrounding the conduct of research by researchers with diverse backgrounds;	Inclusive							yes	yes				
Wildlife Diseases	VTMI	631	G	benth far grouble management implications of diseases in expositions of which the Disease is presented in the properties of the management of the maintenance of diseases in wildlife and the prevention of transmission to other wildlife, blockeds, or human's Describe the type of employees to be procured, the proper processing and subsequent. Another processing and subsequent handling thereof necessary to obtain adelitative diagnosts of specific wildlife diseases. Substant and describe the proper procurations recessivy to	Inclusive		yes								yes	wes	
Aquaculture I- Principles and Practices	WFSC	623	G	This course covers major principles of aquatic animal production under controlled conditions. Scientific perspectives on aquaculture production techniques associated with prominent species produced for food and stock enhancement throughout the world are presented. Special emphasis is given to species cultured in the United States.	Inclusive										VES		
Techniques of Wildlife Management	WFSC	638	G	A solid practical foundation in wildlife management techniques. We address methods of identifying, surveying, capturing, and handling animals. Estimate population sizes for various commonly-managed species, and generate management plans to achieve desired goals. Address direct and indirect methods of population manipulation for wildlife species.	Inclusive										VES	wes	
Quantitative Methods for Natural Resources	WFSC	689	G	Understand survey methodologies and associated models for studying population ecology such as abundance, density, survival, mortality, age structure, etc. incorporate biodiversity and ecosystem principles into holistic research planning and management.	Inclusive										yes	yes	
Concepts of Ecological Planning and Design	LAND	635	G	Explain the meaning of ecological planning and design and its relevance in creating regenerative, resilient, or sustainable places across scales (building/garden/local to region). Discuss the linkages between the laws of thermodynamics, scarce resources, and economics as a basis for ecological planning and design, and further circular economy and sustainability.	Focused						yes		yes		yes	yes	
Queer Theory	PERF	645	G	You will become familiar with different concepts underlying gueer theory, such at the social construction of bodies, race, genitals, sex, gender, and sexuality, the performativity of genders and sexualities, and the coexistence and struggles of gender and sexual identities in ideological and political realims.	Focused				yes			yes	yes				
Overview of Exceptional Children	SPED	621	G	Referral, assessment and categorization of special populations including physical, cognitive and affective characteristics; cultural, ethnic, economic and linguistic differences; giftedness; special education and compensatory programs; awareness of legislative history that results in rights for special populations.	Focused			yes				yes					
Introduction to Special Populations	SPED	621			Focused			yes				yes					
Queer Theory	WGST	645	G	l .	Focused				yes			yes	yes				



0.1		otal Sustainability Courses and Courses that Include Sustainabil		Notes
Column1	Subject Code	Department	Subject	Notes
2	ACCT AERS	James Benjamin Department of Accounting Aerospace Studies		
3	AGEC	Agricultural Economics		
4	AGEC	Agricultural Economics		
5	AGSM, BAEN, AGSL AGG	Biological and Agricultural Engineering		
7	ALEC, ALED, AGCJ, AGSC ANSC	Agricultural Leadership, Education, and Communications Animal Science		
8	ANTH	Anthropology		
9	ARAB, ASIA, MODL, SPAN, CLAS, ING, ITAL, FREN, RUSS, AFST, HISP, RE			
10	ARCH, ENDS, CARC	Architecture		
11	ARTS, DCED ATMO	School of Performance, Visualization and Fine Arts Atmospheric Sciences		
13	ATTR, KINE, SPMT	Kinesiology & Sport Management		
14	BEFB, EPFB, EPSY, SEFB, SPED, SPSY, CPSY, BESL, LDTC	Educational Psychology		
15	BESC BIMS, SCEN, MASC	Plant Pathology and Microbiology	Disconding Colores Colores Interested Mark Colores	Callana
16 17	BIOL	College of Arts & Sciences Biology	Biomedical Sciences, Science, Integrated Math & Science	College
18	BMEN	Biomedical Engineering		
19	BUSN, BUAD	Mays Business School		School
20 21	CEHD, INST	School of Education and Human Development		
22	CHEN, SENG	Chemistry Chemical Engineering		
23	CHIN		Chinese	Interdisciplinary Degree Program
24	CLEN	College of Engineering		
25 26	COMM, JOUR COSC	Construction Science		
26	CSCE	Construction Science Computer Science and Engineering		
28	CVEN, EVEN	Civil and Environmental Engineering		
29	ECEN	Electrical and Computer Engineering		
30 31	ECON EDAD, EHRD	Economics Educational Admininistration and Human Resource Dev.		
32	EDCI, MEFB, RDNG, TEED, TEFB	Teaching, Learning, and Culture		
33	EEBL	,	Ecology and Evolutionary Biology	Interdisciplinary Degree Program
34	ENGL	English		
35 36	ENGR, ICPE, ITDE, FYEX ENTC, IDIS, ESET,	Dwight Look College of Engineering Engineering Technology and Industrial Distribution		College
37	ENTO, FORS, FIVS	Entomology Entomology		
38	ESSM, ECCB	Department of Ecology & Conservation Biology		
39	FILM		Film Studies	Interdisciplinary Minor
40 41	FINC FSTC	Adam C. Sinn '00 Department of Finance Food Science and Technology		
42	GENE, BICH	Biochemistry and Biophysics		
43	GEOG	Geography		
44	GEOL	Geology and Geophysics	Francisco and Chadina Francisco and Consider	Laborator antico anticl Dance a December
45 46	GEOS HIST	History	Environmental Studies, Environmental Geoscience	Interdepartmental Degree Program
47	HORT	Horticulture Sciences		
48	HPCH, HLTH	Health Behavior	Health Promotion & Community Health Science Option	Internal control of the December 1
49 50	IBUS			Interdepartmental Degree Program
		Center for International Business TAMIL Energy Institute		Interdepartmental Degree Program
51	ICPE	TAMU Energy Institute		
51 52	ICPE INTA INTS			Interdepartmental Degree Program
52 53	ICPE INTA INTS ISTM, SCMT	TAMU Energy Institute International Affairs International Studies Information and Operations Management		Interdepartmental Degree Program
52 53 54	ICPE INTA INTS ISTM, SCMT LAND, PLAN, URPN	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning		Interdepartmental Degree Program
52 53	ICPE INTA INTS ISTM, SCMT	TAMU Energy Institute International Affairs International Studies Information and Operations Management	Interdisciplinary Grad Program	Interdepartmental Degree Program
52 53 54 55 56 57	ICPE INTA INTS ISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management	Interdisciplinary Grad Program	Interdepartmental Degree Program
52 53 54 55 56 57	ICPE INTA INTS ISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT MKTG	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management Marketing	Interdisciplinary Grad Program	Interdepartmental Degree Program
52 53 54 55 56 57 58 59	ICPE INTA INTS ISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT MKTG MSEN	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management Marketing Materials Science and Engineering	Interdisciplinary Grad Program	Interdepartmental Degree Program
52 53 54 55 56 57	ICPE INTA INTS ISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT MKTG	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management Marketing	Interdisciplinary Grad Program	Interdepartmental Degree Program
52 53 54 55 56 57 58 59 60 61 62	ICPE INTA INTS ISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT MKTG MSEN MSEN NUEN NUEN	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management Marketing Materials Science and Engineering Materials Science and Engineering Nuclear Engineering Nuclear Engineering Nutrition	Interdisciplinary Grad Program	Interdepartmental Degree Program
52 53 54 55 56 57 58 59 60 61 62 63	ICPE INTA INTS ISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT MKTG MSEN MSEN MSEN NUEN NUTR OCEN	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management Marketing Materials Science and Engineering Materials Science and Engineering Nuclear Engineering Nuclear Engineering Nutrition Ocean Engineering	Interdisciplinary Grad Program	Interdepartmental Degree Program
52 53 54 55 56 57 58 59 60 61 62 63 64	ICPE IINTA IINTS ISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT MKTG MSEN MSEN MSEN NUEN NUTR OCEN	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management Marketing Materials Science and Engineering Materials Science and Engineering Nuclear Engineering Nutrition Ocean Engineering Oceanography	Interdisciplinary Grad Program	Interdepartmental Degree Program
52 53 54 55 56 57 58 59 60 61 62 63 64 65	ICPE INTA INTS ISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT MKTG MSEN MSEN MSEN NUEN NUTR OCEN OCNG PBSI PERF	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management Marketing Materials Science and Engineering Materials Science and Engineering Nuclear Engineering Nuclear Engineering Ocean Engineering Oceanography Department of Psychological and Brain Sciences Performance Studies	Interdisciplinary Grad Program	Interdepartmental Degree Program
52 53 54 55 55 56 57 58 59 60 61 62 63 64 65 66	ICPE INTA INTS ISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT MKTG MSEN MSEN NUEN NUEN NUTR OCEN OCNG PBSI PERF	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management Marketing Materials Science and Engineering Materials Science and Engineering Nuclear Engineering Nuclear Engineering Ocean Engineering Oceanography Department of Psychological and Brain Sciences Performance Studies Harold Vance Department of Petroleum Engineering	Interdisciplinary Grad Program	Interdepartmental Degree Program
52 53 54 55 55 56 57 58 59 60 61 62 63 64 65 66	ICPE INTA INTS ISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT MKTG MSEN MSEN NUEN NUTR OCEN OCNG PBSI PERF PETE PHEB	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management Marketing Materials Science and Engineering Materials Science and Engineering Nuclear Engineering Nuclear Engineering Ocean Engineering Department of Psychological and Brain Sciences Performance Studies Harold Vance Department of Petroleum Engineering Department of Epidemiology and Biostatistics	Interdisciplinary Grad Program	Interdepartmental Degree Program
52 53 54 55 55 56 57 58 59 60 61 62 63 64 65 66	ICPE INTA INTS ISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT MKTG MSEN MSEN NUEN NUEN NUTR OCEN OCNG PBSI PERF	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management Marketing Materials Science and Engineering Materials Science and Engineering Nuclear Engineering Nuclear Engineering Ocean Engineering Oceanography Department of Psychological and Brain Sciences Performance Studies Harold Vance Department of Petroleum Engineering	Interdisciplinary Grad Program	Interdepartmental Degree Program
52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68	ICPE INTA INTS ISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT MKTG MKTG MSEN NUEN NUTR OCEN OCNG PBSI PERF PETE PHEB PHILT, PHPM, PHEO, SOPH POLS	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management Marketing Materials Science and Engineering Materials Science and Engineering Nuclear Engineering Nuclear Engineering Ocean Engineering Ocean Engineering Oceane Engineering Department of Psychological and Brain Sciences Performance Studies Harold Vance Department of Petroleum Engineering Department of Epidemiology and Biostatistics Philosophy and Humanities School of Public Health Political Science	Interdisciplinary Grad Program	Interdepartmental Degree Program Interdisciplinary Degree Program
52 53 54 55 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71	ICPE INTA INTS ISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT MKTG MSEN MSEN MSEN NUEN NUTR OCEN OCNG PBSI PERF PETE PHEB PHIL PHLT, PHPM, PHEO, SOPH POLS POSC	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management Marketing Materials Science and Engineering Materials Science and Engineering Nuclear Engineering Nuclear Engineering Ocean Engineering Oceanography Department of Psychological and Brain Sciences Performance Studies Harold Vance Department of Petroleum Engineering Department of Epidemiology and Biostatistics Philosophy and Humanities School of Public Health Political Science	Interdisciplinary Grad Program	Interdepartmental Degree Program Interdisciplinary Degree Program
52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73	ICPE INTA INTS ISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT MKTG MSEN MSEN NUEN NUTR OCEN OCNG PBSI PERF PETE PHEB PHIL PHLT, PHPM, PHEO, SOPH POLS POSC PSAA	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management Marketing Materials Science and Engineering Materials Science and Engineering Nuclear Engineering Nuclear Engineering Ocean Engineering Ocean Engineering Operation	Interdisciplinary Grad Program	Interdepartmental Degree Program Interdisciplinary Degree Program
52 53 54 55 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71	ICPE INTA INTS ISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT MKTG MSEN MSEN MSEN NUEN NUTR OCEN OCNG PBSI PERF PETE PHEB PHIL PHLT, PHPM, PHEO, SOPH POLS POSC	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management Marketing Materials Science and Engineering Materials Science and Engineering Nuclear Engineering Nuclear Engineering Ocean Engineering Oceanography Department of Psychological and Brain Sciences Performance Studies Harold Vance Department of Petroleum Engineering Department of Epidemiology and Biostatistics Philosophy and Humanities School of Public Health Political Science	Interdisciplinary Grad Program	Interdepartmental Degree Program Interdisciplinary Degree Program
52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 70 71 72 73 74 75	ICPE IINTA IINTS IISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT MKTG MSEN MSEN NUEN NUTR OCEN OCNG PBSI PERF PETE PHEB PHLT, PHPM, PHEO, SOPH POLS PSSC PSAA PSYC RPTS RWFM, WFSC, RENR	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management Marketing Materials Science and Engineering Materials Science and Engineering Nuclear Engineering Nuclear Engineering Ocean Engineering Oceanography Department of Psychological and Brain Sciences Performance Studies Harold Vance Department of Petroleum Engineering Department of Epidemiology and Biostatistics Philosophy and Humanities School of Public Health Political Science Poultry Science Public Service and Administration Psychological and Brain Sciences Recreation, Park and Tourism Sciences	Interdisciplinary Grad Program	Interdepartmental Degree Program Interdisciplinary Degree Program
52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76	ICPE INTA INTS ISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT MKTG MSEN MSEN MSEN NUEN NUTR OCEN OCNG PBSI PERF PETE PHEB PHIL PHLT, PHPM, PHEO, SOPH POLS POSC PSAA PSYC RPTS RWFM, WFSC, RENR SCSC	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management Marketing Materials Science and Engineering Materials Science and Engineering Nuclear Engineering Nuclear Engineering Ocean Engineering Ocean Engineering Ocean Engineering Oceanography Department of Psychological and Brain Sciences Performance Studies Harold Vance Department of Petroleum Engineering Department of Epidemiology and Biostatistics Philosophy and Humanities School of Public Health Political Science Poultry Science Public Service and Administration Psychological and Brain Sciences Recreation, Park and Tourism Sciences Rangeland, Wilife, and Fisheries Soil and Crop Sciences	Interdisciplinary Grad Program	Interdepartmental Degree Program Interdisciplinary Degree Program
52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77	ICPE INTA INTS ISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT MKTG MSEN MSEN NUEN NUTR OCEN OCNG PBSI PERF PETE PHEB PHIL PHHL, PHPM, PHEO, SOPH POLS POSC PSAA PSYC RPTS RWFM, WFSC, RENR SCSC SOCI, WGST, LMAS	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management Marketing Materials Science and Engineering Materials Science and Engineering Nuclear Engineering Nuclear Engineering Ocean Engineering Ocean Engineering Operation	Interdisciplinary Grad Program	Interdepartmental Degree Program Interdisciplinary Degree Program
52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76	ICPE INTA INTS ISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT MKTG MSEN MSEN MSEN NUEN NUTR OCEN OCNG PBSI PERF PETE PHEB PHIL PHLT, PHPM, PHEO, SOPH POLS POSC PSAA PSYC RPTS RWFM, WFSC, RENR SCSC	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management Marketing Materials Science and Engineering Materials Science and Engineering Nuclear Engineering Nuclear Engineering Ocean Engineering Ocean Engineering Ocean Engineering Oceanography Department of Psychological and Brain Sciences Performance Studies Harold Vance Department of Petroleum Engineering Department of Epidemiology and Biostatistics Philosophy and Humanities School of Public Health Political Science Poultry Science Public Service and Administration Psychological and Brain Sciences Recreation, Park and Tourism Sciences Rangeland, Wilife, and Fisheries Soil and Crop Sciences	Interdisciplinary Grad Program	Interdepartmental Degree Program Interdisciplinary Degree Program
52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 80 81	ICPE IINTA IINTS ISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT MKTG MSEN MSEN NUEN NUTR OCEN OCNG PBSI PERF PETE PHEB PHLT, PHPM, PHEO, SOPH POLS PSSC PSAA PSYC RPTS RWFM, WFSC, RENR SCSC SOCI, WGST, LMAS SSEN, AREN, CYBR	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management Marketing Materials Science and Engineering Materials Science and Engineering Nuclear Engineering Nutrition Ocean Engineering Oceanography Department of Psychological and Brain Sciences Performance Studies Harold Vance Department of Petroleum Engineering Department of Epidemiology and Biostatistics Philosophy and Humanities School of Public Health Political Science Poultry Science Public Service and Administration Psychological and Brain Sciences Recreation, Park and Tourism Sciences Rangeland, Willie, and Fisheries Soil and Crop Sciences Sociology Multidisciplinary Engineering Veterinary Integrative Biosciences	Interdisciplinary Grad Program Interdisciplinary Grad Program Veterinary Medicine	Interdepartmental Degree Program Interdisciplinary Degree Program
52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80	ICPE INTA INTS ISTM, SCMT LAND, PLAN, URPN MEEN MEPS MGMT MKTG MSEN MSEN MSEN NUEN NUTR OCCNG PBSI PERF PETE PHEB PHIL PHLT, PHPM, PHEO, SOPH POLS POSC PSAA PSYC RPTS RWFM, WFSC, RENR SCSC, SC	TAMU Energy Institute International Affairs International Studies Information and Operations Management Landscape Architecture and Urban Planning Mechanical Engineering Molecular and Environmental Plant Sciences Management Marketing Materials Science and Engineering Materials Science and Engineering Nuclear Engineering Nuclear Engineering Ocean Engineering Ocean Engineering Ocean Engineering Oceanography Department of Psychological and Brain Sciences Performance Studies Harold Vance Department of Petroleum Engineering Department of Epidemiology and Biostatistics Philosophy and Humanities School of Public Health Political Science Public Service and Administration Psychological and Brain Sciences Recreation, Park and Tourism Sciences Rangeland, Wilife, and Fisheries Soil and Crop Sciences Sociology Multidisciplinary Engineering		Interdepartmental Degree Program Interdisciplinary Degree Program

	Total Non-Related Departments		
	Subject Code	Department	
1	AERO	Aerospace Engineering	
2	ANLY	Interdepartmental Degree Program	
3	BIOT	Interdisiplinary Masters Program	
4	IBST	Institute of Biosciences and Technology	
5	ISEN	Industrial and Systems Engineering	
6	MATH	Mathematics	
7	MLSC	Military Science	
8	NRSC	Neuroscience/Interdisciplinary Degree Program	
9	NVSC	Naval Science	
10	PHYS	Physics and Astronomy	
11	SOMS	School of Military Science	
12	STAT	Statistics	
13	TCMG	Educational Administration and Human Resource Development	
14	UGST	Undergraduate Studies	
15	VIST, VIZA, ARTS	Vizualization	
16	VLCS	Veterinary Large Animal Clinical Studies	
17	VSCS	Veterinary Small Animal Clinical Services	

Table of the life Comment of the Board of the last the la	T-10 - 10 - 10 - 10 - 10 - 10 - 10 - 10
Total Sustainability Course or Includes Departments and Equivalents*	Total Sustainability Course or Includes Departments and Equivalents*
Departments:	71
Colleges:	2
Interdisciplinary Degree Programs:	4
Interdisciplinary Minors:	1
Interdepartmental Degree Programs:	3
Schools:	2
Total:	83

Total Non-Related Academic Departments:

17

* An academic department is an administrative division of a college, university, or school faculty that is devoted to a particular academic discipline (e.g. Economics, Environmental Science, Sociology). Departments may exist under other nomenclature and with coarser or finer divisions, depending upon each institution's context. Fields of study, programs, subject areas or the equivalent may be considered to be "departments" in the absence of traditional administrative divisions.