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# STARS Academic Course Inventory Template



## Summary

Total number of undergraduate courses offered by the institution	3957
Number of undergraduate courses offered that are sustainability-focused	656
Number of undergraduate courses offered that are sustainability-inclusive	789
Total number of graduate courses offered by the institution	2872
Number of graduate courses offered that are sustainability-focused	117
Number of graduate courses offered that are sustainability-inclusive	89
Percentage of courses offered that are sustainability-focused or sustainability-inclusive	24.18
Total number of academic departments that offer courses	92
Number of academic departments with sustainability course offerings	66
Percentage of academic departments that have sustainability course offerings	71.74

## **Required Documentation**

institution must provide an inventory conducted during the previous three years to identify its sustainability course offerings and describe for current and prospective students how each course addresses sustainability.

For each course, the inventory must include:

- The title, department (or equivalent), and level of the course (e.g., undergraduate or graduate).
- A brief course description or rationale explaining why the course is included that references sustainability, the interdependence of ecological and social/economic systems, or a sustainability challenge.
- An indication of whether the course qualifies as sustainability-focused or sustainability-inclusive (or equivalent terminology).

A course may be sustainability-focused or sustainability-inclusive; no course should be identified as both.

Courses for which partial or incomplete information is provided may not be counted toward earning points for this credit. This credit does not include continuing education and extension courses, which are covered by the Continuing Education credit in Public Engagement.

An institution that has developed a more refined approach to course classification may use that approach as long as it is consistent with the definitions and guidance provided.







This information is required to count a course as a sustainability course offering in the Academic Courses credit.					Optional. These columns may be used to track each course's connections to the SDGs.																							
Course Title	Department(s)	Course	Sections	Level	Course Description	Type	Goal 1: En	Goal 2: En	Goal 3: En	Goal 4: En	Goal 5: Act	Goal 6: En	Goal 7: En	Goal 8: Pr	Goal 9: Bu	Goal 10: R	Goal 11: H	Goal 12: H	Goal 13: Tr	Goal 14: C	Goal 15: P	Goal 16: P	Goal 17: S					
Blacks in the United States	AFST	300	1	UG	This course examines, through significant topics, individuals, and issues, the collective experience of African-Americans. The course's scope is the historical continuum from African origins to the end of Reconstruction; its focus, the people of the African continent, uprooted and enslaved, who continually grappled with the problem of how to preserve their dignity and identity in a hostile environment. The African-Americans' adjustment to American society, their struggle against political oppression, the dynamic nature of their group life, the development of black institutions, the status of free blacks, and the impact of the American Revolution, Civil War, and Reconstruction are some of the topics that the course will explore.	Focused					YES																	
Psychology of Women of Color	AFST, PSYC, WGST	303	1	UG	This course is an introduction to the psychological issues that affect women of color. Topics that will be discussed include central concepts in the psychology of women of color, gender stereotypes and other gender biases, gender development from infancy through adolescence, gender comparisons in cognitive, social and personality characteristics, women of color in the workplace, women of color issues related to love, sexuality, pregnancy, motherhood, psychological and physical health, issues related to aging, and violence against women of color.	Focused				YES	YES																	
Racial and Ethnic Relations	AFST	317	1	UG	Racial and Ethnic Relations is a Sociology course cross-listed with Africana Studies. The purpose of the course will be to provide greater insight into the social construction of race and its real social, economic, and political impact on U.S. society. This course will be challenging, but the process should develop critical thinking and build upon our sociological imagination. We will examine aspects of agency and structure. It is my goal that this course will help us to understand and strategize how best to improve race relations in our society.	Focused				YES							YES											
Racial and Ethnic Relations	AFST, SOC	317	1	UG	The objective of this course is to get you to think critically about race and ethnicity, racial categories, and racial inequality in the United States. The course will examine the concept and meaning of race and ethnicity and the dynamics of racial oppression and privilege. We will discuss dominant sociological theories on U.S. race relations and critically explore the sociological meanings of terms that get used in popular discourse like prejudice, discrimination, and racism. We will also look at historical and legal constructions of race and racial hierarchy in the U.S., and analyze the historical experiences of different racial groups through the lens of the theoretical frameworks we discuss. Finally, we will explore the institutional dynamics of race and racial inequality in various United States institutions, examining the ways in which different racial groups have experienced racial oppression via institutional racism. Throughout the course we will critically engage with issues of race privilege, and we will examine the ways that racial privilege has been negotiated and contested throughout U.S. history.	Focused																						
Sociology of Africans Americans	AFST	323	1	UG	This course examines sociological perspectives as they pertain to Black Americans. We will explore the nexus between historical and contemporary situations of African Americans in the United States in an attempt to unearth the various ways in which these strands of thought intersect at both individual and institutional levels. The ultimate goal of this course is to expose the student to scholarly research and thinking in order to undergird their understanding of Black Americans in the 21st Century. We will achieve this goal through a variety of lectures, discussion, and readings. Topics include: Civil Rights Movement, discrimination, racism and race relations, slavery, Jim Crow laws, etc.	Focused																						
Sociology of Sport	AFST	324	1	UG	This course will explore the structural and cultural relationship of sport to society. Particular attention will be given to issues of race, gender, sexuality, economics, and politics as they relate to sport. We will explore the historical development of sport in America and the ways in which it parallels the growth and development of other social institutions (e.g., schools). Throughout the course we will also explore contemporary issues in sport and society. The ultimate goal of this course is to provide students a sociological understanding of sport that will complement their everyday knowledge of sport. This goal will be achieved through a mixture of lectures, discussions, and written examinations.	Focused					YES																	
Africana Philosophy	AFST, PHIL	352	1	UG	In this course we will examine the relatively new subfield of philosophical inquiry called Africana Philosophy. We consider the term "Africana" in the modern orientation and set of questions that emerge from the historical and socio-political situation of colonization, chattel slavery, and their legacy. In the last 500 years or so, philosophy produced the Enlightenment and the European moment of Modernity, birthing the ideals of Reason, Freedom and Equality, and a universal humanism. Yet, concurrent and consistent with this moment, there also occurred the violent subjugation and institutional enslavement and dehumanization of numerous members of the African diaspora. Moreover, and most importantly for our purposes, the logic and language of Modernity provided justifications and rationalizations for these occurrences and institutions. Africana Philosophy, thus, emerges from the "underside of Modernity" (Douglas 1996), and as a "philosophy born of struggle" (Harris 2000), that is, a response to this philosophically paradoxical, historical situation and its legacy.	Focused				YES	YES																	
Postcolonial Literatures	AFST	379	1	UG	This course examines the literatures that arise from the European colonial project and with the cultural expression of formerly colonized or occupied peoples. While this broad category applies to nearly every country across the globe, it also unites disparate cultures with the shared concerns that derive from an imperial experience. Central issues we examine include: the colonial construction of the Other; the practices of colonial occupation; the politics of language and religion under colonial regimes; structural violence; gender, sexuality and modernity; postcolonial nationalism; globalization and globalized culture; migration and diasporas; and indigenous culture as popular resistance. The course draws on the classics of this rapidly changing field as well as introducing students to emerging literatures and theories of the postcolonial as the substructure of current globalization.	Focused				YES	YES																	
Rhetoric of the Civil Rights Movement	AFST, COMM	425	1	UG	Course Description: "Rhetorical evaluation of theoretical literature and pragmatic episodes that shaped the U.S. Civil Rights Movement; examination of significant speeches, documents, and protest activities in their historical, political, and social contexts." Learning Outcomes: Describe post-Reconstruction context for U.S. Black Freedom Movements. Identify, analyze, and evaluate rhetorical strategies of U.S. Black Freedom activists.	Focused				YES	YES							YES										
Environmental and Resource Economics	AGEC	350	1	UG	Inspection of issues such as environmental degradation, population growth, recycling, water use and depletion, natural habitat protection, water and air pollution, acid deposition, fishery management, and climate change, using economically derived principles and tools.	Focused																						
Water and Soil Management	AGSM	335	1	UG	The course, AGSM 335 Water and Soil Management, will address elementary principles of surface and ground water supply, flood control, water distribution systems and irrigation systems; principles of drainage, soil conservation and erosion control; elementary surveying, leveling and mapping applied to agricultural and natural resource needs; illustrated by practical examples of terracing and farm pond design. Topics include: soil and water conservation, soil pollution, tillage practices for conserving soil, land management, vegetating drastically disturbed areas, and water conservation practices.	Focused						YES			YES					YES	YES		YES					











































































































The information is required to count a course as a sustainability course offering in the Academic Courses credit.

Course Title	Department	Courses	Sections	Level	Description	Type	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5	Goal 6	Goal 7	Goal 8	Goal 9	Goal 10	Goal 11	Goal 12	Goal 13	Goal 14	Goal 15	Goal 16	Goal 17				
Current Issues in Animal Agriculture	ANSC	651	1	Graduate	This class looks into many different sustainability issues as they relate to animal agriculture. Examples are: Clies that reduce animal product consumption, food waste, the green livestock, safety, and many more. Each day has a topic that would be considered sustainable.	Focus																					
Climate Change	ATMO	629	1	Graduate	This course is entirely about climate change, the change of the geological and recent past, methods of assessing climate change, models, theories, impacts, and projections. Why conclusions from climate science have led to policy change, and how to assess the worst possible outcome from unmitigated global warming.	Focus																					
Communication and Culture: Representation and Self-Representation in a Global Context	COMM	656	1	Graduate	Covers issues on how mass-mediated "culture" affects marginalized groups. Includes their own representations, looks at Chomsky overall. How representation in the media can be empowering and limiting.	Focus																					
Introduction to group process	CPDY	633	1	Graduate	Course introduces students to the theory and practice of group processes. Students will be a participant and a leader in the class. It is basically hands on practice for becoming a	Focus																					
Counseling Practicum I: Doctoral Program	CPDY	638	1	Graduate	This course lets students start meeting with clients for therapy sessions. The students will be required to maintain a journal for the semester. It is a field for the PhD student.	Focus																					
Counseling Practicum II	CPDY	664	1	Graduate	This is the second Counseling Practicum course where students go back to leading individual or group counseling. They will work with clients and be supervised through their professor. It is a field and practical work.	Focus																					
Multicultural Counseling	CPDY	679	2	Graduate	This course is about cross-cultural counseling. It will give future counselors the tools to be proficient with a person of any cultural group. Most course objectives are socially sensitive, including conceptualizing multicultural counseling historically and socio-politically, major theories in multicultural counseling, analyzing the complex nature of cross and racial health care, cultural self-examination, and more.	Focus																					
Field Practicum/Field Practicum II-Abseita	CPDY	663	1	Graduate	This course is another field practicum course where students will work in a variety of settings with a variety of clients. The exact setting of the work will be determined on a per student basis, but the objectives of the class remain the same, where the students will demonstrate an understanding of group psychology, multicultural and cross-cultural with people with respect for individual differences and diversity, and more objectives that are in line with many standards.	Focus																					
Air pollution	ENV	607	1	Graduate	This course looks at Air Pollution from a scientific perspective, and how to do air quality modeling, monitoring, and control of air quality engineering. It goes through atmospheric chemistry, emissions, transport, and removal.	Focus																					
Harnessing Solar Energy: Optics, Photovoltaics, and Thermal Systems	ECEN	797	1	Graduate	This course is technical knowledge on how to build and work with solar energy in multiple different ways and with different types of technology.	Focus																					
Administration of Special Populations and Special Programs	EDAD	624	1	Graduate	This course seeks to teach students how to provide supervision for special education programs for special populations of students in levels of Pre-K-12 education. They will demonstrate advocacy, support, and facilitation of culturally responsive leadership. Also understand the legal and professional requirements in relation to Pk-12 special education.	Focus																					
ESL for International and Intercultural Settings	EDC	614	2	Graduate	This course analyzes individual psychosocial factors related to second-language acquisition, including the impact of the environment, history, politics, and economics of English as an international language.	Focus																					
Society and Education in World Perspective	EDC	646	2	Graduate	This class is centered on the role of education, and culture across the world. It will discuss educational systems around the world. It compares world wide educational systems to each other.	Focus																					
Strategies for Teaching in a Culturally Pluralistic Society	EDC	677	3	Graduate	In this course students gain insights on how to teach in culturally, linguistically, ethnically, and economically diverse classrooms and environments. It's objectives include building relationships with students, working together with educational experiences and issues related to an L2 instructional program, review of state of changing demographics in schools and implications, discuss and examine the legal mandates related to racism, affirmative action, and equity and excellence issues in education and the workplace, views on cultural and religious diversity, and more. Each learning outcome has to do with social sustainability in the classroom.	Focus																					
Coastal Processes and Ecosystem Management	ESSM	633	2	Graduate	This class looks at coastal processes with an integrated view across the sub-fields of coastal geology, geomorphology, biology, law, policy, economics, and engineering. Other topics include: coastal erosion, coastal wetlands, coastal dunes, coastal aquifers, and coastal hazards.	Focus																					
Ecology	ESSM	636	1	Graduate	This course is about the study of the interactions between organisms and their environment. It covers the principles of ecology and how changing land cover and biota affect hydrologic	Focus																					
Human Impacts on the Environment	GEOG	619	1	Graduate	This course analyzes in contemporary debates in human environment geography, specifically on water. Weekly lessons include Capital production of nature, what water is, Modern Water and Power, The state, global hegemony, hydraulic state, waterways, equity and development. Discussion based class.	Focus																					
Teaching School in Modern Society	HEATH	622	2	Graduate	Course explores the role of schooling in a democratic society, contextual issues in schools such as race, class, sex, sexual orientation, gender identity, ethnicity, language, learning styles, physical abilities, and culture. Learning outcomes include: Identifying social issues that affect children's schools; Evaluating current events; demonstrating qualities of acceptance, authenticity, and respect for others.	Focus																					
Economics of Energy	ICPE	611	2	Graduate	Course has students understanding energy markets, how the government policies affect the energy economy, energy economic implications of climate change, economics of bioenergy production. Students should explore critical thinking on why about energy markets and how it affects the world. It will also cover the economics of energy storage concerns and actions plus the economics of bioenergy. Climate change is a topic of the class and the energy storage concerns are included.	Focus																					
Carbon Capture, Utilization, and Storage	ICPE	616	1	Graduate	This course covers in depth carbon-capture, utilization, and storage. It has the technical details of CCUS and the environmental implications of carbon management and relevant issues for implementation.	Focus																					
Sustainability Considerations in Energy	ICPE	631	1	Graduate	This class is entirely based on in-depth analysis of energy and sustainability from an environmental, economic, and social stand point. Students learn the principles of sustainability from energy and engineering disciplines, learn decision-making tools related to sustainability, apply various principles and methods to perform complete sustainability analysis and provide solutions, and more sustainability related learning outcomes.	Focus																					
So-Top Renewable Abiotic Energy Resources and Conversion	ICPE	669	1	Graduate	This class looks at the rapid development and progress of abiotic energy resources and conversion technologies, such as solar, geothermal, wind energy, hydrothermal, and all forms of the conversion process. Why's state, where, density in developing countries, and the needs of the world. It is a field and practical work.	Focus																					
Advanced Economic Development	INTA	632	1	Graduate	This course focuses on the development of the world. It covers the history of the world and how to improve the welfare of the poor, what has been tried, what works, what doesn't, and why.	Focus																					
Solar Energy Engineering	MEEN	653	1	Graduate	This course introduces students to solar energy engineering. It covers solar energy solar angles and radiation, solar photovoltaic, solar cell manufacturing, solar thermal systems, solar water heating and space heating, concentrated solar power, solar energy storage, economic analysis, fundamental research.	Focus																					
Global Environmental Health	PHED	612	1	Graduate	This course looks at global and environmental problems that have few solutions. It looks at water issues, sanitation, insects, municipal waste, hazardous waste, air pollution, children's environmental health, food security, food loss, waste, global climate change, emergency response, and tropical-borne environmental health problems.	Focus																					
Water and Environmental Public Health	PHED	676	1	Graduate	This course focuses on the water and environmental public health, and how these topics are related to each other. Covers water, water health, basic, water quality and sustainability, wastewater, climate risk and water, contaminants, and how to improve environmental and public health.	Focus																					
Environmental Health Policy and Planning	PLAN	634	1	Graduate	Course looks at environmental risk analysis methods, public health methodology, and policy implications. Some weekly topics are: Urban Sprawl, population perspectives, exposure assessment, ethical issues and assessment, and environmental justice.	Focus																					
Coastal Resiliency and Sustainability	PLAN	642	1	Graduate	Course covers broad range of topics related to resiliency and sustainability in coastal regions. Understanding of the subject through ecological, social, economic, institutional, physical, and both environmental perspectives.	Focus																					
Biotechnology for Biomass and Bioplastics	PLPA	637	1	Graduate	This course looks at biotechnology issues involved for developing bioenergy as a renewable energy source. Discusses three generations of bioenergy, ethanol for use in sugar, lignocellulosic ethanol production from biomass, and yet to be developed bioplastics.	Focus																					
Community Organization and Institution Building (Community and the Environment)	RPTS	606	1	Graduate	This course introduces environmental problems and the effect they have on the community. Learning outcomes include: Understand the causes and consequences of current environmental changes; understand what the world is doing to mitigate environmental issues; Define and apply the various concepts and theories of community organization; understand the role of community organization in the development of environmental organizations; demonstrate ability to analyze a community as a unit of environmental organization; demonstrate ability to analyze a community as a unit of environmental organization; demonstrate ability to analyze a community as a unit of environmental organization; demonstrate ability to analyze a community as a unit of environmental organization; demonstrate ability to analyze a community as a unit of environmental organization.	Focus																					
Applied Bioethics Science I	RPTS	655	1	Graduate	This class focuses on bioethics and how it affects the world. It covers the history of bioethics, what the main concerns of bioethics are, what current perspectives about bioethics are, and how to improve the welfare of the poor, what has been tried, what works, what doesn't, and why.	Focus																					
Human-Wildlife Conflict and Coexistence	RPTS/WHSC	688	1	Graduate	This class is a seminar exploring the connections that humans and wildlife have. It covers the history of human-wildlife conflict, the role of human-wildlife conflict in human history, and how to improve the welfare of the poor, what has been tried, what works, what doesn't, and why.	Focus																					
Environmental Soil and Water Science	SCSC	657	1	Graduate	This course looks at soil and water science from an environmental and sustainability perspective. It gives an overview of soil and water science, physical processes affecting environmental transport and flow, environmental toxicology, soil and land pollution, environmental biotechnology, soil and groundwater remediation, and more.	Focus																					
Watershed and Water Quality Management	SCSC	658	1	Graduate	This course is about watershed and water quality management. There are topics such as: History of the class water act, effect of land use and anthropogenic disturbance on hydrology and sediment transport, watershed change, urbanization, land management, and more.	Focus																					
Seminar in Social Stratification	SOCI	607	1	Graduate	This course is a seminar that covers social stratification, mobility, and inequality. Each week there is a discussion point related to these three subjects and social sustainability. A few examples are: Labor Markets and inequality, Organizations and inequality, and intergenerational mobility.	Focus																					
Black Feminist Theory and Intersectionality	SOCI	686	1	Graduate	Class is a historical overview of Black Feminist Theory and Intersectionality. It is a seminar that covers social stratification, mobility, and inequality. Each week there is a discussion point related to these three subjects and social sustainability. A few examples are: Labor Markets and inequality, Organizations and inequality, and intergenerational mobility.	Focus																					
Public Health Options for Mijans in Epidemiology and Biostatistics - A Health Disparities Focus	SOPI	660	2	Graduate	This class is a capstone for school of public health with a focus in health disparities. The course mainly covers public health issues in the Latino population, including health care, health policy, Zika virus, and vaccination.	Focus																					

Optional. These columns may be used to track each course's contribution to the goals.



## **Sustainability course offerings**

Sustainability course offerings include A) sustainability-focused courses and B) sustainability-inclusive courses:

### A. Sustainability-focused courses (a.k.a. “sustainability courses”)

To count as sustainability-focused, the course title or description must indicate a primary and explicit focus on sustainability. This includes:

- Foundational courses with a primary and explicit focus on sustainability (e.g., Introduction to Sustainability, Sustainable Development, Sustainability)
- Courses with a primary and explicit focus on the application of sustainability within a field (e.g., Architecture for Sustainability, Green Chemistry,
- Courses with a primary and explicit focus on a major sustainability challenge (e.g., Climate Change Science, Environmental Justice, Global Poverty)

The course title or description does not have to use the term “sustainability” to count as sustainability- focused if the primary and explicit focus of the

### B. Sustainability-inclusive courses (a.k.a. “sustainability-related courses”)

Courses that are not explicitly focused on sustainability may contribute towards scoring if sustainability has clearly been incorporated into course

While a foundational course such as chemistry or sociology might provide knowledge that is useful to practitioners of sustainability, it would not be

## **Sustainability challenges**

AASHE defines sustainability in a pluralistic and inclusive way, encompassing human and ecological health, social justice, secure livelihoods, and a [SDG Targets](#)



**Total Sustainability Courses and Courses that Include Sustainability by Department - Summer 2019 - Spring 2020**

Column1	Subject Code	Department	Subject	Notes
1	ACCT	Accounting		
2	AFST		Africana Studies	Interdisciplinary Minor
3	AGEC	Agricultural Economics		
5	ANSC	Animal Science		
6	ANTH	Anthropology		
7	ARCH, ENDS	Architecture		
8	ATMO	Atmospheric Sciences		
9	AGSM, BAEN	Biological and Agricultural Engineering		
10	BIOL	Biology		
11	IBUS	Center for International Business		Center
12	CHEM	Chemistry		
13	AGLS	College of Agriculture and Life Sciences		College
14	CARC	College of Architecture		College
15	SCEN	College of Science		College
16	VMID	College of Veterinary Medicine		College
17	COMM	Communication		
18	ENGR, ICPE	Dwight Look College of Engineering		College
19	ECON	Economics		
20	ESSM, RENR, WFSC	Department of Ecology & Conservation Biology		
21	EDAD, EHRD	Educational Administration and Human Resource Dev.		
22	BEFB, EPFB, EPSY, SEFB, SPED, SPSY	Educational Psychology		
23	ECEN	Electrical and Computer Engineering		
24	ENTC, IDIS, ESET, MMET	Engineering Technology and Industrial Distribution		
25	ENGL	English		
26	ENTO	Entomology		
27	GEOS		Environmental Studies, Environmental Geoscience	Interdepartmental Degree Program
28	FILM		Film Studies	Interdisciplinary Minor
29	NFSC	Food Science and Technology		
30	GENE	Genetics		
31	GEOG	Geography		
32	GEOL	Geology and Geophysics		
33	HEFB, HLTH, KINE, KNFB, SPMT	Health and Kinesiology		
34	HPCI	Health Promotion and Community Health Sciences		
35	HISP, SPAN	Hispanic Studies		
36	HIST	History		
37	HORT	Horticulture Sciences		
38	INTA	International Affairs		
39	ICPE			Interdisciplinary Degree Program
40	ARAB, ASIA, EURO, INTS, MODL	International Studies		
41	LAND, PLAN, URPN, URSC	Landscape Architecture and Urban Planning		
42	LBAR	Liberal Arts		
43	MKTG	Marketing		
44	BUSN	Mays Business School		College
45	MEEN	Mechanical Engineering		
46	FSTC, NUTR	Nutrition and Food Science		
47	OCEN	Ocean Engineering		
48	OCNG	Oceanography		
49	UGST	Office of the Provost and Executive Vice President		
50	MUSC, PERF, THAR	Performance Studies		
51	HUMA, PHIL	Philosophy and Humanities		
52	BESC, PLPA	Plant Pathology and Microbiology		
53	POLS	Political Science		
54	POSC	Poultry Science		
55	PSYC	Psychology		
56	PSAA	Public Service and Administration		
57	RPTS	Recreation, Park and Tourism Services		
58	RELS		Religious Studies	Interdisciplinary Minor
59	PHLT, PHPM, PHEO	School of Public Health		School
60	SOCI	Sociology		
61	SCSC	Soil and Crop Sciences		
62	EDCI, INST, MASC, MEFB, RDNG, TEED, TEFB	Teaching, Learning, and Culture		
63	VIBS	Veterinary Integrative Biosciences		
64	WMHS		Water Management and Hydrological Science	Interdisciplinary Degree Program
65	WGST		Women's and Gender Studies	Interdisciplinary Degree Program
66	CVEN	Zachry Department of Civil Engineering		

**Total Non-Related Departments**

Subject Code	Department	
1	AERO	Aerospace Engineering
2	AERS	School of Military Science
3	AGCJ	Agricultural Leadership, Education and Communications
4	BICH	Biochemistry and Biophysics
5	BMEN	Biomedical Engineering
6	CHEN	Chemical Engineering
7	COSC	Construction Science
8	CSCE	Computer Science and Engineering
9	EVEN	Civil and Environmental Engineering
10	FINC	Finance
11	IBST	Institute of Biosciences and Technology
12	ISEN	Industrial and Systems Engineering
13	ISTM, SCMT	Information and Operations Management
14	ITDE	College of Engineering
15	MATH	Mathematics
16	MGMT	Management
17	MSEN	Materials Science and Engineering
18	NRSC	Neuroscience/Interdisciplinary Degree Program
19	NUEN	Nuclear Engineering
20	PETE	Harold Vance Department of Petroleum Engineering
21	PHYS	Physics and Astronomy
22	STAT	Statistics
23	TCMG	Educational Administration and Human Resource Development
24	VIST, VIZA, ARTS	Vizualization
25	VPAT, VTMI, VTPB, VTPP	Veterinary Pathology
26	VSCS	Veterinary Small Animal Clinical Services

**Total Sustainability Course or Includes Departments and Equivalents\***

Total Sustainability Course or Includes Departments and Equivalents*	Total Sustainability Course or Includes Departments and Equivalents*
Official Departments:	51
Colleges:	6
Interdisciplinary Degree Programs:	3
Interdisciplinary Minors:	3
Interdepartmental Degree Programs:	1
Institutes/Centers:	1
Schools:	1
<b>Total:</b>	<b>66</b>
<b>Total Non-Related Academic Departments:</b>	<b>26</b>

\* An academic department is an administrative division of a college, university, or school faculty that is devoted to a particular academic discipline (e.g. Economics, Environmental Science, Sociology). Departments may exist under other nomenclature and with coarser or finer divisions, depending upon each institution's context. Fields of study, programs, subject areas or the equivalent may be considered to be "departments" in the absence of traditional administrative divisions.