



# Dalhousie University Commuter Study 2017

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## 1. INTRODUCTION

Since 2009, the Office of Sustainability at Dalhousie University has invited students, faculty and staff to participate in the annual Commuter Survey. Unlike previously conducted surveys which were deployed in November, this year's survey was distributed in March 2017. A total of 40 questions were used to examine the Dalhousie community's travel patterns, knowledge on current sustainable initiatives and ideas for future sustainable practices. A significant portion of the survey is organized to collect travel information from respondents, including primary campus, mode choice, and commute time and distance. The purpose of this report is to analyse the travel information provided by students, faculty and staff through the 2017 Commuter Survey and compare the results to previously conducted surveys. The University can use this analysis to identify areas of improvement, opportunities for future transportation initiatives and ways to further the Transportation Demand Management Plan (2011).

## 1.1 Sustainable Transportation at Dalhousie University

In 2010, Dalhousie University released the Sustainable Operations Plan to address campus-wide sustainability. This plan targets university operations and addresses all aspects of sustainability including the built and natural environment, transportation, water, energy, and waste and emissions. Within this plan, the main transportation-related goal was to increase the available sustainable transportation options. To achieve more specific transportation related goals outlined in the Sustainable Operations Plan, the Transportation Demand Management (TDM) Plan was developed. The TDM Plan (2011) furthers the goal of the Sustainable Operations Plan, aiming to shift the transportation system to less auto dependence and to encourage ridesharing, transit and active transportation. The TDM Action Plan (2016) aims to promote a balanced multi-modal transportation system by providing transportation options to students, faculty and staff. Executing on this mission would reduce auto-related emissions, reduce strain on parking and traffic congestion, and provide overall lifestyle improvements for the Dalhousie community. In 2016, Dalhousie opened the University Avenue Protected Bicycle Lane, encouraging cycling as a main sustainable mode to commute to the university. This is a pilot project to test best practices in cycling infrastructure and to incorporate active transportation design into University Avenue.

From the analysis of the annual Commuter Surveys, the University's TDM strategies have been developed, monitored and improved. For example, in the 2011 and 2012 surveys, respondents were asked about their interest in summer and employee bus passes. In 2011, 74% of respondents were interested in a summer student bus pass and 80% of respondents were interested in an employee bus pass; the 2012 survey had similar majorities in favour. Dalhousie University approved a summer student bus pass and an employee bus pass in 2013.



## **1.2 Previous Surveys**

The first Dalhousie Commuter Survey was distributed to the University population in 2009. Dalhousie University merged with the Agriculture College in Truro in 2012, and distributed the Commuter survey through that campus for the first time. Each year improvements are made to the survey questions to ensure consistency and comparability over time, and new questions are introduced related to current initiatives that may influence how people move (e.g. Dalhousie pilot protected bicycle lane in 2017).

## 1.3 2017 Survey Summary

The 2017 Commuter survey was the eighth of its kind to be conducted at Dalhousie University. This year's survey had 2,150 respondents and 1,690 completed responses, an increase of 580 completed responses from the 2015 survey. Questions were added to this survey to determine the community's thoughts on the University Avenue bicycle lane pilot project, and to examine how the Macdonald bridge closures have affected respondent's daily routines, and what they have done to mitigate these effects.

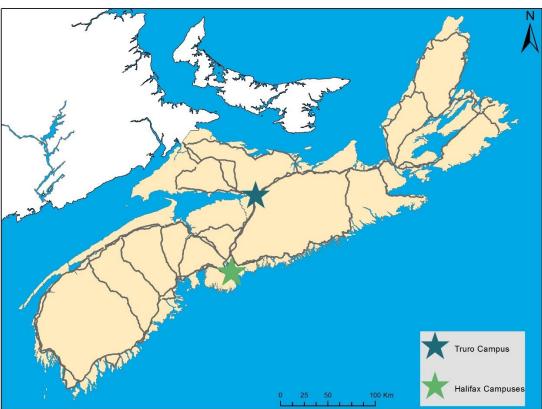


Figure 1-1: Dalhousie University Campus Locations



Figure 1-1 displays the location of Dalhousie's Agriculture campus, located in Truro, and the Halifax campuses, located on the Halifax peninsula. The Agriculture campus is approximately 110km away from the three Halifax campuses. Approximately 875 students were enrolled at the Agriculture campus for the 2016/17 academic year, compared to 17,949 students enrolled at the Halifax Campuses. Almost 6,000 faculty and staff members work across all campuses. Figure 1-2 shows the location of the Studley, Carleton, and Sexton campuses on the Halifax peninsula. The Halifax campuses are approximately 1km in distance from each other. The distances between the Agriculture and Halifax campus locations influence the mode in which people choose to travel.

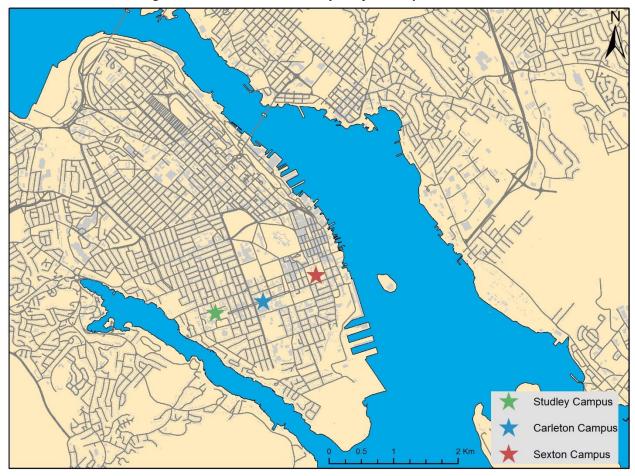


Figure 1-2: Dalhousie University Halifax Campus Locations

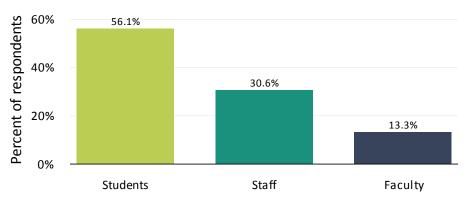


## 2. GENERAL RESPONDENT INFORMATION

When conducting the annual commuter survey and comparing the results over time, it is important to recognize the general information about the respondents which could affect how they choose to move. This section summarizes information about respondents' role at the university, demographics, travel spending and mode access, and home location relative to their primary campus.

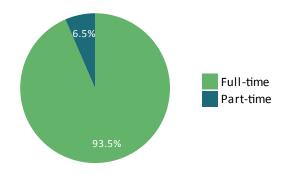
## 2.1 Role at the University

Students represent over half of the total survey group (Figure 2-1), which is expected as students are the largest group at Dalhousie University, compared to faculty and staff. A 10% increase in student responses is observed compared to last year, with a corresponding decrease in staff responses. Approximately 93% of respondents were full-time (Figure 2-2).





### Figure 2-2: Respondent Classification



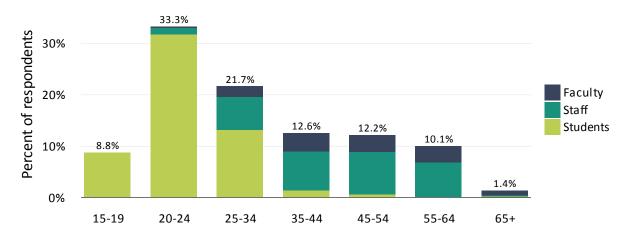


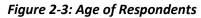
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## 2.2 **Demographics**

## 2.2.1 Age

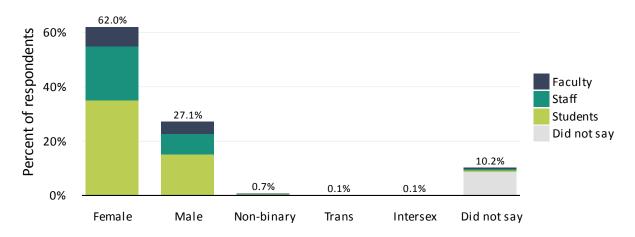
The majority of respondents are between 20 and 34 years old, due to the large proportion of student respondents. As seen in Figure 2-3, a small percentage of faculty and staff are below the age of 25.





#### 2.2.2 Gender

Over six in ten of survey respondents identified themselves as female, with fewer than a third identifying as male (Figure 2-4). Over a tenth of respondents did not identify their gender.

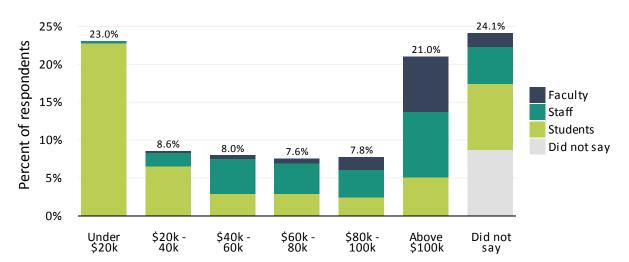


#### Figure 2-4: Gender of Respondents



#### 2.2.3 Household Income

A similar percentage of respondents had an annual household income under \$20,000 (23%) as had above \$100,000 (21%) (Figure 2-5). As the average household income increases the proportion of faculty and staff in each category also increases, although there are still some students who have an annual household income above \$100,000, possibly because they still live at home with their parents or with a working partner.







## 2.3 Travel Spending and Mode Access

## 2.3.1 Travel Spending

Among all respondents, students spend the least amount of money on travel (Figure 2-6). This corresponds with students generally having a lower household income and the lowest rates of vehicle ownership, seen below.

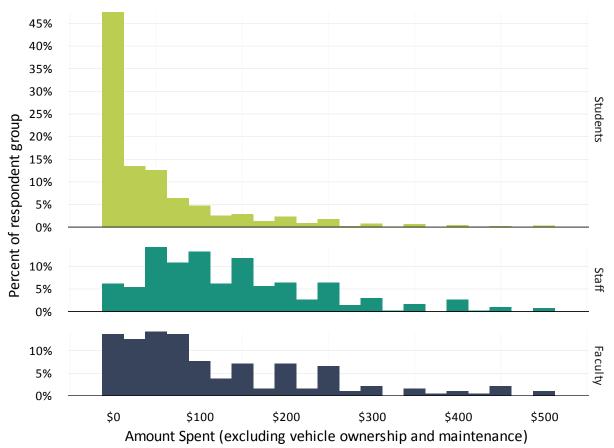
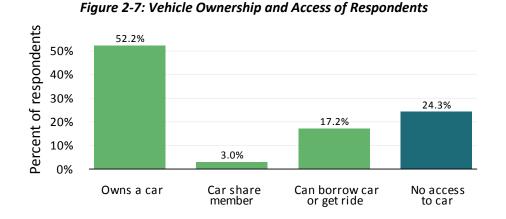


Figure 2-6: Average Monthly Travel Expenditure of Respondents

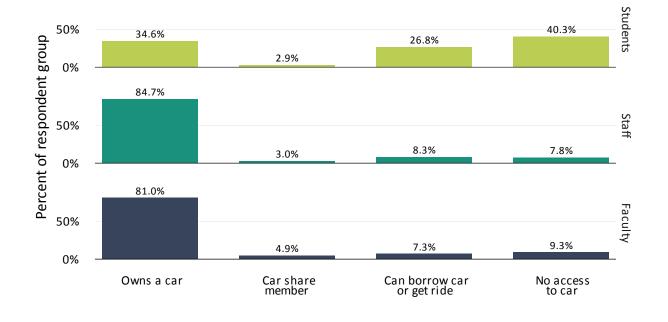


#### 2.3.2 Vehicle Access and Ownership

Over half of respondents reported owning a car (Figure 2-7), with 17.2% stating they can borrow or get a ride when needed. Only 3% reported being a car share member, and 24.3% stated they do not own or have access to a car.



When comparing vehicle ownership and access among respondent groups only 34.6% of students own a car, compared to over 80% of faculty and staff (Figure 2-8). Of the survey respondents, faculty members are most likely to be car share members.



#### Figure 2-8: Vehicle Ownership and Access by Respondent Role



#### 2.3.3 Bicycle Access and Ownership

Almost the same percentage of respondents own a bike as have no access to a bike (Figure 2-9); however, the balance differs between respondent roles. Students are the least likely to own a bike (Figure 2-10).

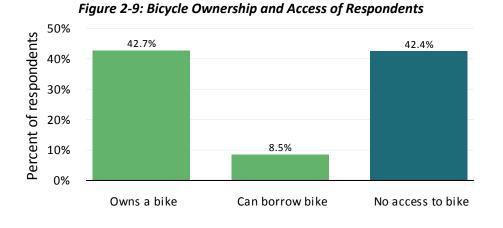
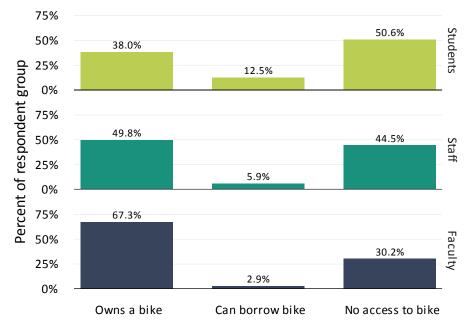


Figure 2-10: Bicycle Ownership and Access by Respondent Role





## 2.4 Home Location by Campus

The largest percentage of respondents reported that Studley was their primary campus (Figure 2-11). Only 5% of respondents reported being from the Agriculture campus in Truro, which corresponds with the proportion of students enrolled in that campus compared to Halifax campuses.

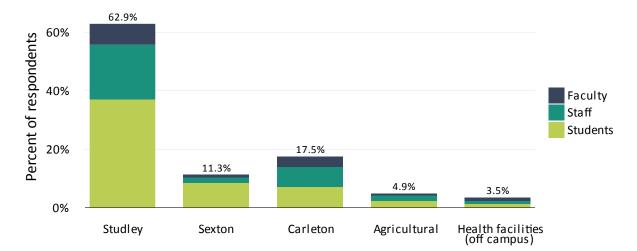






Figure 2-12 shows the home locations of the Agriculture campus respondents. The majority of respondents are within 20km distance to campus, however there are some that travel from Halifax and Cumberland counties.

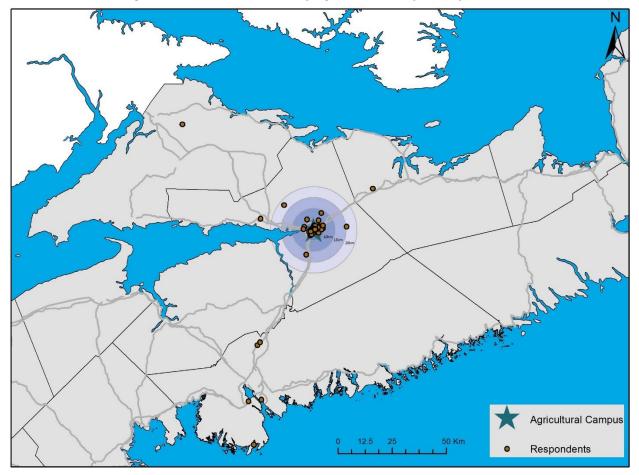
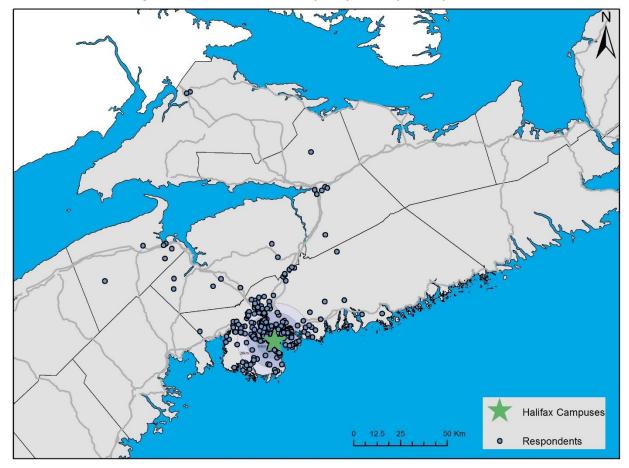


Figure 2-12: Home Locations of Agriculture Campus Respondents



As shown in Figure 2-13, respondents' home locations seem more dispersed compared to Agriculture campus respondents, with some respondents reporting travelling from Kings County, and Cumberland and Colchester counties.



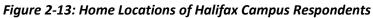
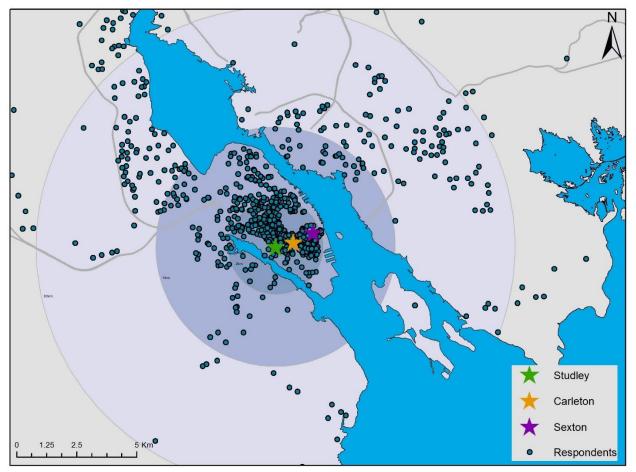
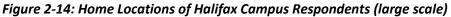




Figure 2-14 displays the home locations of Halifax campus respondents at a larger scale. Most are concentrated on the Halifax peninsula and downtown Dartmouth within 5km of the Halifax campuses. Some respondents live slightly further away with dispersion into Bedford and Sackville areas.







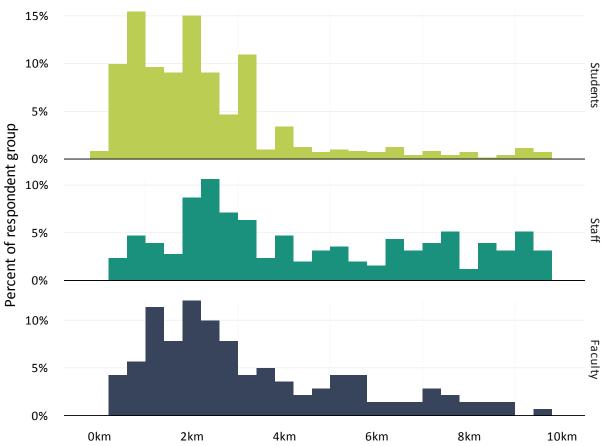
## 3. COMMUTE TO AND FROM DALHOUSIE

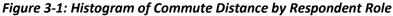
The annual commuter survey's primary focus was on how members of the Dalhousie community get to and from school or work. This section summarizes information about respondents' commutes, including how far they travel, how long it takes, and the mode they use.

## 3.1 Distance, Timing and Duration

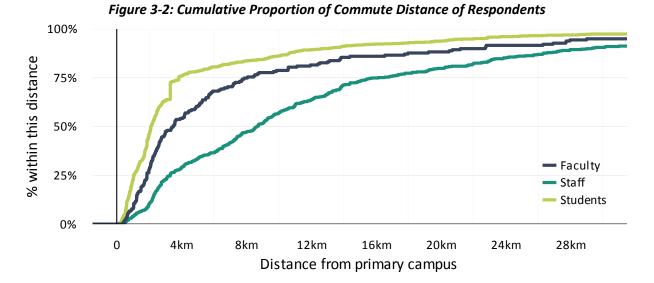
## 3.1.1 Distance between Home and Campus

As evident from the maps in Section 2.4, members of the Dalhousie community commute to campus from a wide variety of locations. Figure 3-1, Figure 3-2 and Figure 3-3 show the distribution of distances between respondents' homes and primary campus, organized by respondent role. Figure 3-1 only shows respondents within 10km of their primary campus.

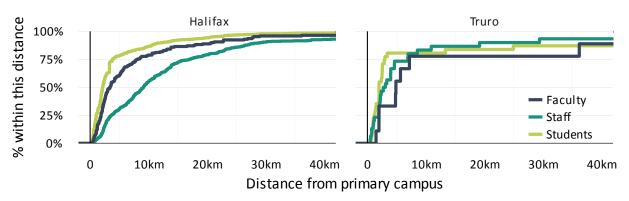








Students tend to live the closest to their primary campus, with a median commute distance of 2.1 km. Faculty have a median commute of 3.5 km while staff have the highest median commute at 8.6 km. Over half of students and faculty live within 5 km of their primary campus, whereas only about a quarter of staff live within 5 km of their campus. Therefore, a reasonable commute by walking or biking could not be achieved by most staff.



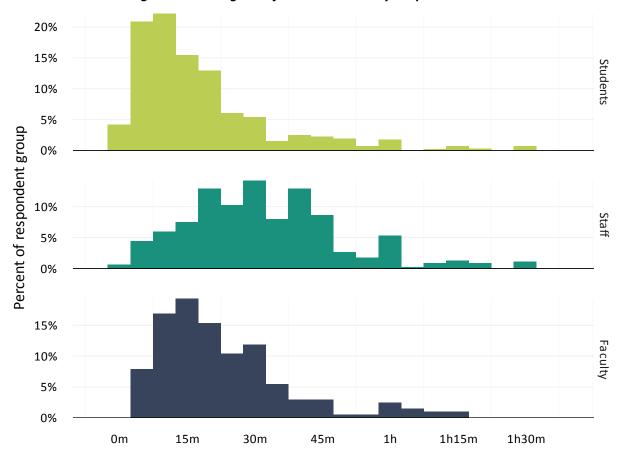


Most commuter trips to the Agriculture campus in Truro are shorter than those in Halifax, reflecting the smaller size of the city. However, at the Agriculture campus a substantial proportion of faculty live at least 30 km outside of Truro. Compared to Halifax respondents, staff at the Agriculture campus tend to live closer to that campus than faculty members.



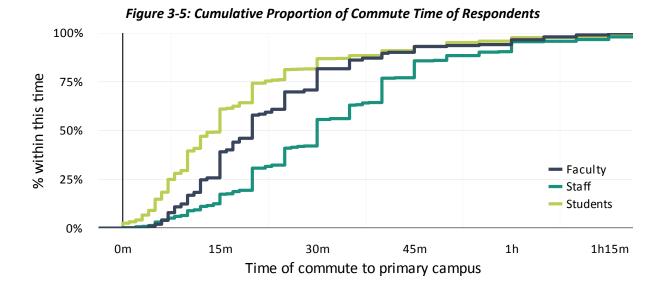
#### **3.1.2 Commute Duration**

Commute duration shows a similar pattern to distance. Figure 3-4, Figure 3-5 and Figure 3-6, present the average commute time by respondent role and campus. Durations are more concentrated than distances, probably since those who live further away likely choose higher-speed modes of transportation to commute.









Students spend the least amount of time commuting, with a median duration of 15 minutes. Faculty have a median commute of 20 minutes and staff members have the longest commute with a median time of 30 minutes. While only half of staff respondents take 30 minutes or less to get to campus, more than three quarters of students and faculty have a commute within that 30 minutes or less.

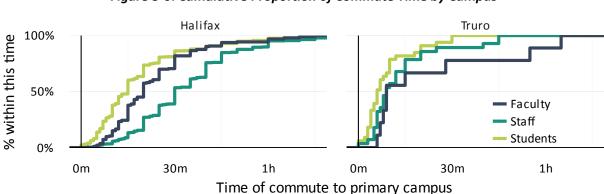


Figure 3-6: Cumulative Proportion of Commute Time by Campus

The patterns for commute time by respondent role are similar across campuses, although Agriculture campus staff tend to have shorter commutes than faculty members. A substantially higher proportion of all respondents at the Agriculture campus have commutes under 15 minutes, probably due to Truro's small size and relative low traffic volumes.



#### 3.1.3 Arrival and Departure Time

Figure 3-7 shows that most members of the Dalhousie community tend to arrive at their primary campus between 7am and 10am (peak at 8-9am), and leave between 3pm and 7pm (peak at 4-5pm).

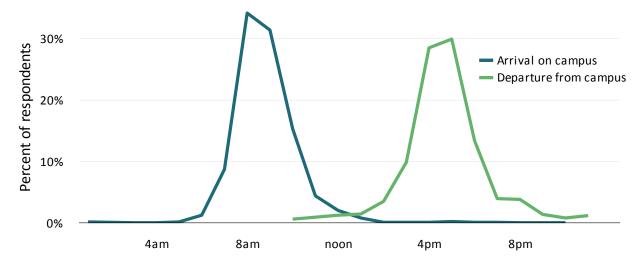


Figure 3-7: Arrival and Departure Times of Respondents

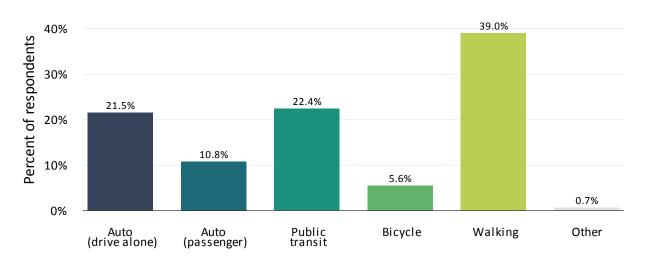


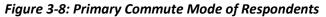
## 3.2 Travel Modes

Respondents were asked what their primary and secondary mode of transportation was for commuting to and from campus. Primary mode was defined as the mode used to commute for approximately 70% of trips, whereas secondary mode is defined as the mode used for approximately 30% of commute trips.

## 3.2.1 Primary Mode

As shown in Figure 3-8, walking is the most popular primary mode of transportation to and from Dalhousie University. This is likely because so many respondents live within a few kilometers of their primary campus.





### Figure 3-9: Primary Commute Mode by Respondent City

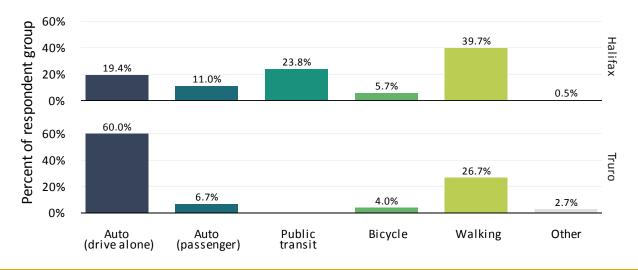




Figure 3-9 and Figure 3-10 show distinct modal distributions between the Halifax and Agriculture campuses, and among students, staff and faculty. More than half of student respondents walk to and from school, whereas only 15% of staff do. Staff are the most likely to drive, either alone or with a passenger. Respondents' primary commuting modes appear fairly stable across time. Of respondents who have been on campus more than one year, only 14.1% changed their primary commute mode since last year.

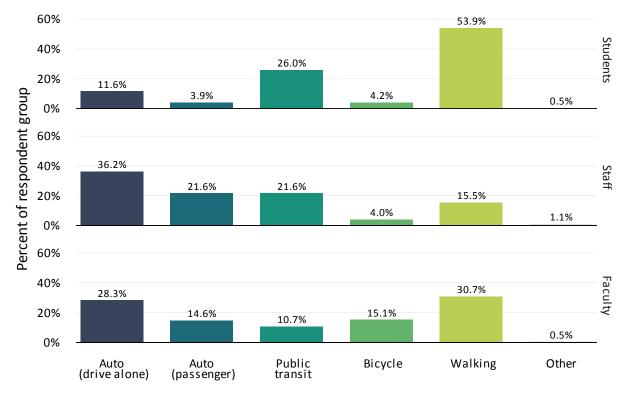


Figure 3-10: Primary Commute Mode by Respondent Role

#### 3.2.2 Secondary Mode

Of course, many people use a different commute mode from time to time. Figure 3-11 shows the respondents distribution of secondary commute mode, and Figure 3-12 separates choice of secondary commute mode by the respondents' primary mode. Public transit is the most popular secondary mode choice, with transit being especially popular as an alternate mode for respondents who usually walk. However, transit is perhaps not viewed as the most reliable transportation mode. Around one quarter of those who usually drive or walk do not have a secondary mode for commuting, while under 10% of transit users rely on it as their only commute mode. Almost all respondents who usually commute by bicycle have a secondary mode.



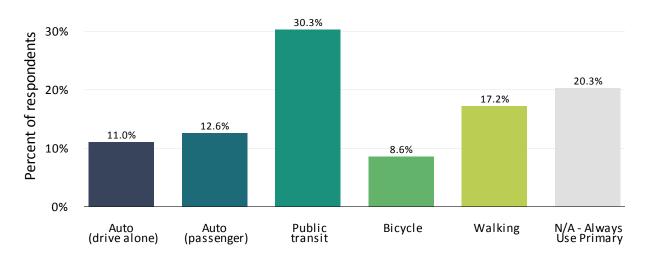
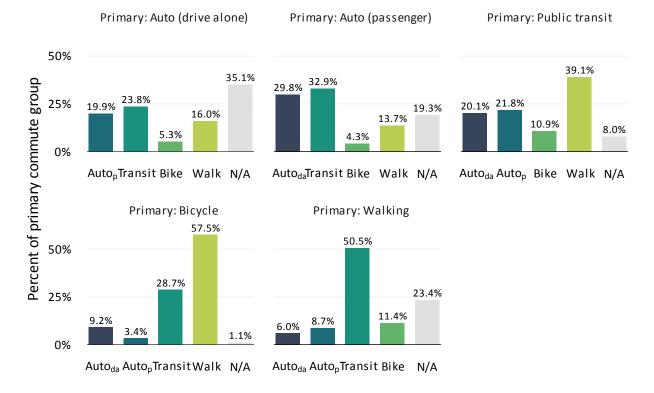


Figure 3-11: Secondary Commute Mode of Respondents

Figure 3-12: Secondary Commute Mode by Respondents Primary Mode





## 3.3 Parking

The survey asked auto commuters where they usually parked and what parking permits they purchased. Figure 3-13 and Figure 3-14 show responses to these questions. Students are more likely than other groups to find alternatives to Dalhousie lots, especially on-street free parking.

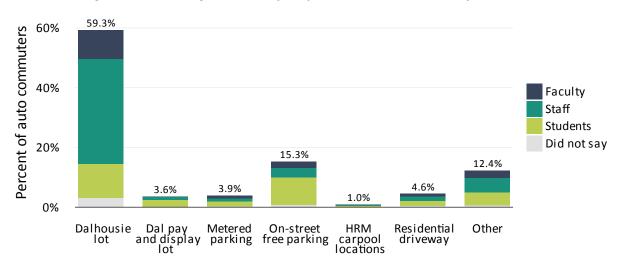
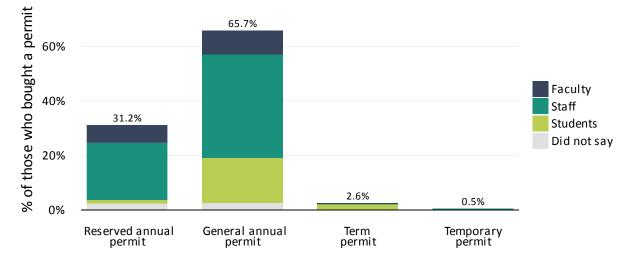


Figure 3-13: Parking Locations of Respondents that Commute by Automobile

Figure 3-14: Parking Permit Purchase of Respondents that Commute by Automobile

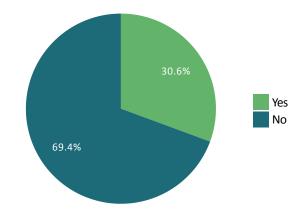


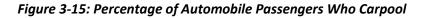


#### **3.4 Sustainable Commuting**

#### Carpooling 3.4.1

In the questions about commuting mode choice, auto (passenger) includes any manner of sharing a ride, including riding with a partner, roommate or children. Figure 3-15 shows the proportion of these commuters who ride in carpools.





The survey also asked those who commute by driving alone whether they would be interested in a carpooling initiative. As Figure 3-16 shows, more than half of those respondents are interested in carpooling. The majority of those interested would prefer a carpool with friends or co-workers. Additionally, 20.4% of respondents stated they would be interested in carpooling with anyone.

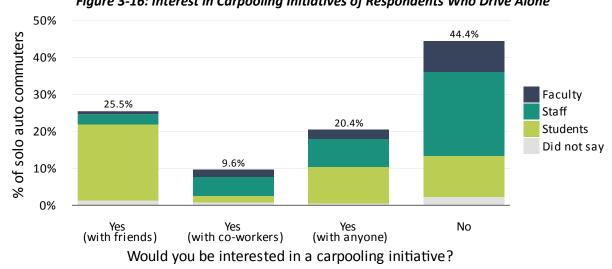
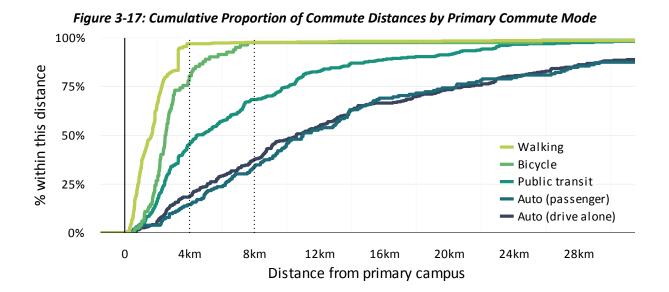


Figure 3-16: Interest in Carpooling Initiatives of Respondents Who Drive Alone

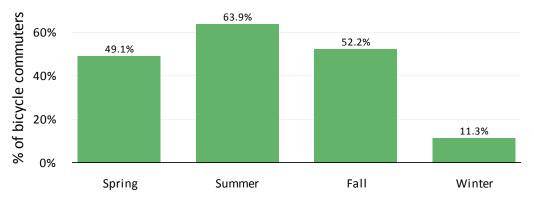


#### 3.4.2 Active Transportation

Much of the Dalhousie community already commutes to campus by active transportation (AT). Students and faculty show especially high rates of AT, with over half of students and 45% of faculty walking or cycling to campus. However, walking and cycling are mainly used for shorter commutes. Figure 3-17 shows that over 95% of respondents who usually walk to campus live within 4 km by road, and over 95% of respondents who usually used for shorter commutes. Figure 3-17 shows that over 95% of campus live within 8km by road. About 15% of drivers live within walking distance (4 km) and an additional 20% live within cycling distance of their primary campus. This suggests that around 1,200 Dalhousie community members live within 4 km and commute by driving.



Unfortunately, AT—and especially cycling—can be seasonal activities in Nova Scotia. Figure 3-18 shows the proportion of bicycle commuters who commute in each season.



#### Figure 3-18: Seasonality of Bicycle Commuters



## 4. INTERCAMPUS TRAVEL

The Commuter Survey also asked respondents about their travel among Dalhousie's campuses. This section presents those responses, differentiating between intra-Halifax and Halifax-Truro travel.

## 4.1 Travel among Halifax Campuses

Figure 4-1 shows that almost half of respondents travel among the three Halifax campuses at least once a month. As Figure 4-2 demonstrates, the vast majority of this intercampus travel is done by walking.

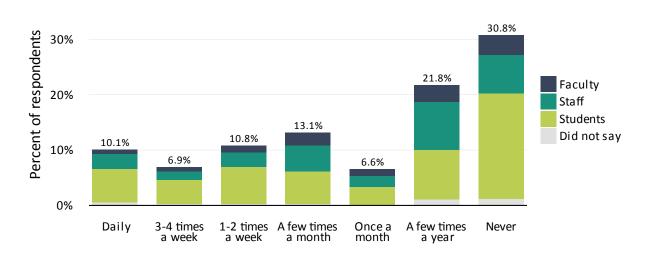
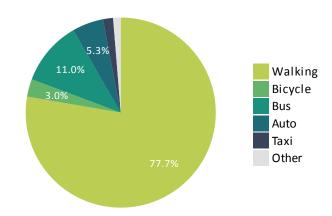


Figure 4-1: Travel Frequency among Halifax Campuses

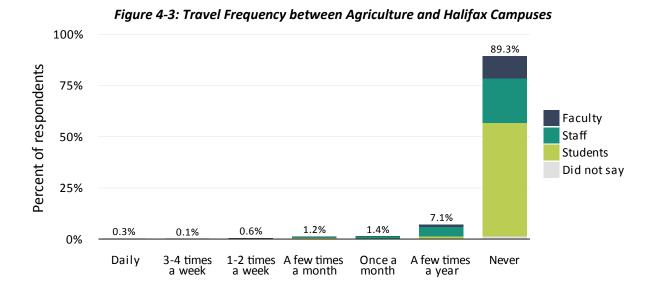
Figure 4-2: Travel Mode between Halifax Campuses

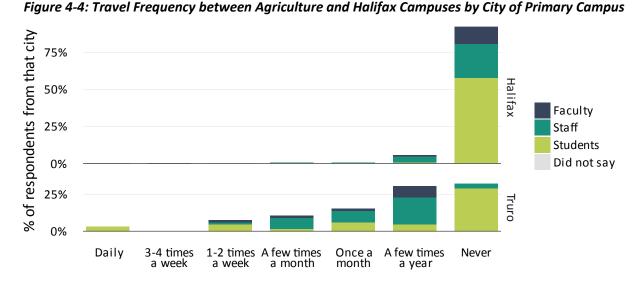




## 4.2 Travel between Halifax and Agricultural Campuses

Figure 4-3 shows that few respondents travel between Halifax and Truro campuses, and the majority of those who do only travel a few times a year. However, those from the Agricultural Campus are much more likely to travel to the Halifax campuses, as seen in Figure 4-4. Staff and faculty from the Agriculture campus are the groups who do the most travelling between campuses.







The vast majority of travel between Halifax and Agriculture campuses is done by auto, with over half of this intercampus travel by solo drivers, as shown in Figure 4-5.

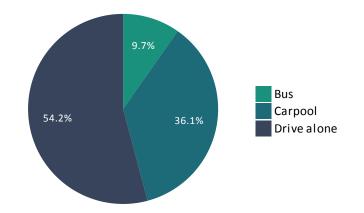


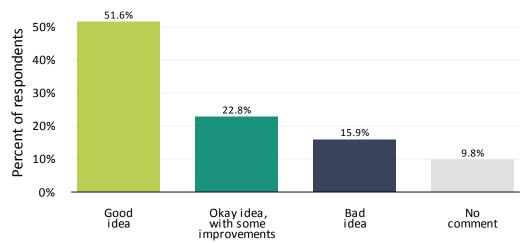
Figure 4-5: Travel Mode between Agriculture and Halifax Campuses



## 5. OTHER AREAS OF INTEREST

## 5.1 University Avenue Bicycle Lane

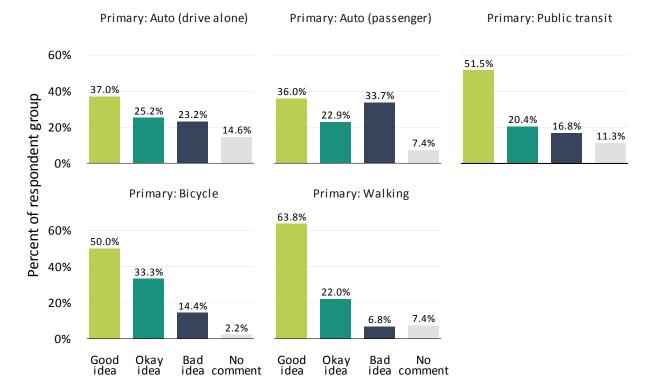
In 2016, Dalhousie University and the Halifax Regional Municipality opened a protected bicycle lane on University Avenue between Robie Street and Lemarchant Street. The commuter survey asked for respondents' opinions on the bike lane (Figure 5-1). The great majority of respondents supported the lane on University Avenue.





The survey also asked respondents to comment on their concerns for the bicycle lane. Many noted that the lane does not connect to other bike lanes, and should form part of a larger network of bicycle lanes and bike-friendly streets. Some respondents were concerned about cars parking in the lane; others argued that since University Avenue is a wide boulevard with low traffic it has no need for a bike lane. Respondents also noted that the lane was not usually cleared properly in the winter which presented hazards to cycling. Many of the respondents who commented were concerned with the reduction of parking and accessibility to the Dalhousie Arts Centre.





#### Figure 5-2: Opinions on the University Avenue Bicycle Lane by Primary Commute Mode

Figure 5-2 displays respondents' attitudes toward the University Avenue bike lane grouped by their primary commute mode. All groups including auto commuters are broadly in support of the project. Notably, those who usually cycle to campus are not the most likely to unequivocally support it. Instead, respondents who cycle as their primary mode are more likely to believe that improvements could be made over other commuters. It is possible that experience using the bicycle lane leads bike commuters to have more ideas for improvements than those who commute by other means.



## 5.2 Potential Transportation Initiatives

The Commuter Survey asked respondents to suggest transportation initiatives which they felt Dalhousie University should undertake. Responses included a wide variety of suggestions, some in keeping with the University's orientation toward active and sustainable transportation and others less so. Many respondents wrote that they were not previously aware of current transportation initiatives such as the employee bus pass program or free bicycle loans. Accordingly, the most common suggestion was to better promote existing programs so more members of the Dalhousie community can take advantage of them.

Some respondents used the question on transportation initiatives to discuss transportation issues in Halifax. Many argued that improvements to the regional public transit system (more service and more coverage) were needed to move toward sustainable transportation at Dalhousie. Others suggested that the city establish a rail transit option.

Some of the more popular potential initiatives related specifically to Dalhousie included:

- A more flexible and accommodating employee transit pass program. Popular suggestions on how to improve the program included allowing all-year registration.
- Off-campus parking with a shuttle to campus. Many respondents wanted to reduce parking on campus and commute congestion using a Dalhousie-specific Park and Ride system.
- More bicycle parking on campus, especially secure, weather-protected bike lockups.
- An expanded, better funded and well-publicized bicycle sharing system. Some respondents suggested that they would like to loan a bike to get from Studley to Sexton campus or vice versa.
- Changes to the way vehicle parking is managed to give priority to certain groups. Some
  respondents wanted more economical reserved spaces for carpools, and others wanted
  designated spaces for those who lived further away and had fewer commuting options. Parking
  is a controversial topic at the University, with some people wanting more parking and others
  advocating for less.

Respondents from the Agricultural and Sexton campus noted the lack of transportation initiatives (e.g. bike loans) at those campuses, and many expressed a desire to see existing programs extended to their campus.



## 5.3 Share the Road Nova Scotia

Share the Road Nova Scotia is an awareness campaign run by Dalhousie Transportation Collaboratory (DalTRAC) in partnership with other community advocacy groups which aims to promote safe driving, biking and pedestrian behaviour so streets are safe for all users. Figure 5-3 shows the proportion of respondents who were aware of the campaign. This figure is down by almost 8 percentage points from the 2015 commuter survey, when 24% of respondents were aware of campaign. Most respondents agree that sharing the road is important (Figure 5-4), but the perceived importance of sharing the road varied for respondents. Approximately, 75% of respondents who usually cycle to campus thought it was "very important", while only 33% of those who usually drive to campus thought so.

Figure 5-3: Share the Road Nova Scotia Awareness among Respondents

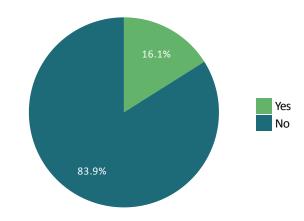
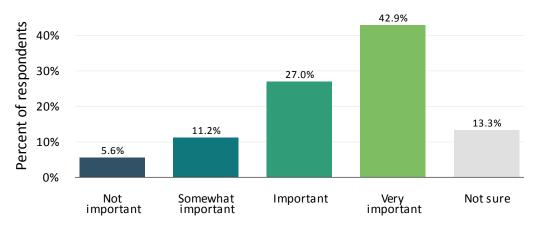


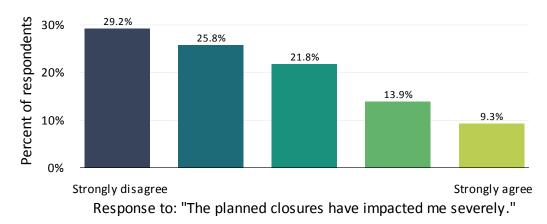
Figure 5-4: Importance of Sharing the Road among Respondents





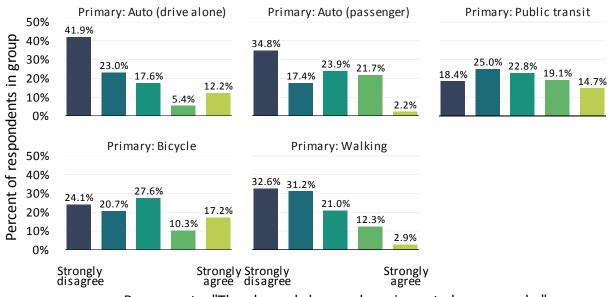
## 5.4 Macdonald Bridge Closures

Halifax Harbour Bridges' "Big Lift" project has utilized evening and weekend closures of the Macdonald Bridge from 2015 through 2017. The survey asked respondents how much the bridge closures have affected them (Figure 5-5). Figure 5-6 shows that respondents who drove or walked for their commute were least affected, while those who took public transit were more likely to feel a severe impact from the bridge closures.





#### Figure 5-6: Bridge Closure Effects by Primary Commute Mode

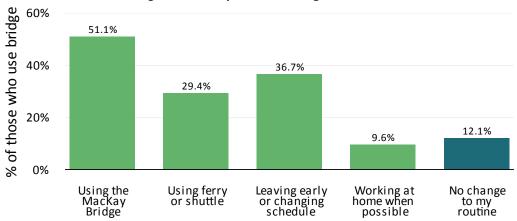


Response to: "The planned closures have impacted me severely."



Many respondents also submitted written responses describing the impact of bridge closures. These responses also suggested that transit users and cyclists found the closures especially impactful. Many respondents living in Dartmouth found their commute to the Halifax campuses affected, particularly on days when the bridge did not re-open on time in the morning. Respondents from both Halifax and Dartmouth reported that they cut back on travel to evening and weekend social activities (e.g. having dinner downtown) since it would be more difficult to get back home as the bridge was closed.

Figure 5-7 shows how Dalhousie community members who use the Macdonald bridge have coped with closures. Respondents could choose all answers which applied to them. Most people who used the bridge have adapted in at least one way to the closures.







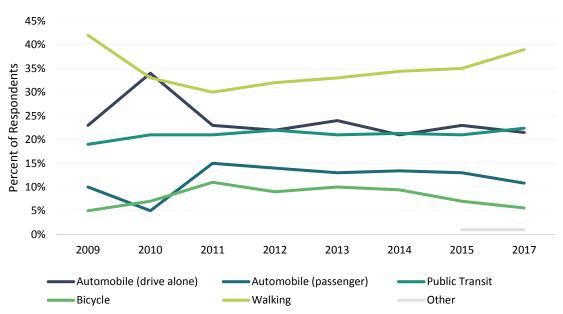
## 6. COMPARISON BY YEAR

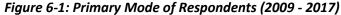
The Dalhousie Commuter Survey has been conducted each year since 2009, with the exception of 2016. This section highlights how some of the key indicators from the survey have changed over time. It is important to note that some variation in the results from year-to-year is likely due to a change in the makeup of the survey sample. Smaller subsamples (e.g. Agriculture campus respondents) are likely to have greater variation due to the sample. It is worth noting that the 2010 sample was smaller than usual (751 respondents compared to between 1500 and 2500 for other years) and thus is more likely to have greater sample error. Since the Commuter Survey does not randomly sample from the Dalhousie population, it is difficult to make statistically valid conclusions about whether observed change represents underlying change or sample error.

## 6.1 Commute Mode

#### 6.1.1 Comparison of Primary Mode

Over time the primary commute mode of respondents has remained consistent (Figure 6-1). In general, walking is the most chosen commute mode over the rest, with automobile and public transit the second and third highest choice. There has been an increase in walking to commute over time.







Walking is consistently the main commute mode by students probably due to the majority of student living close to campus (Figure 6-2). The second highest commute mode of students is public transit, most likely due to the bus pass program at Dalhousie University.

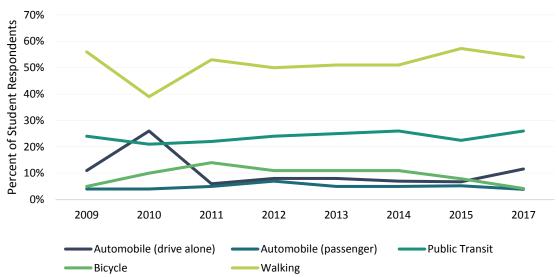


Figure 6-2: Primary Mode of Students (2009 - 2017)

Commuting by automobile has remained the main choice by faculty and staff (Figure 6-3).

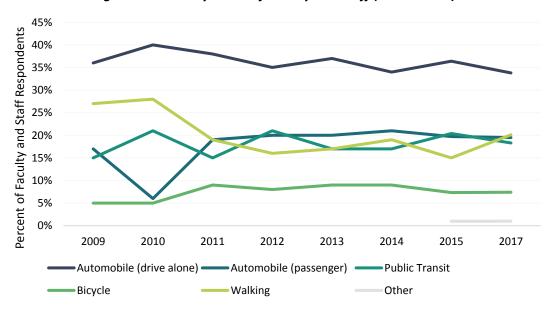


Figure 6-3: Primary Mode of Faculty and Staff (2009 – 2017)



#### 6.1.2 Comparison of Combined Modes

For the Halifax campuses, walking and public transportation have the highest mode share of all commuters (Figure 6-4). Automobile use with passengers has remained consistent at approximately 15% of mode share.

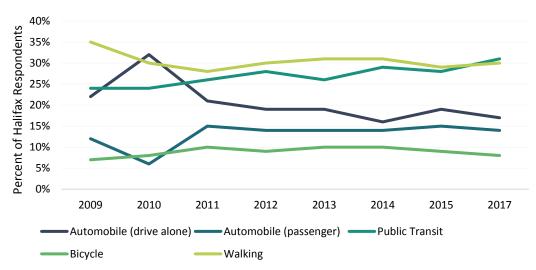


Figure 6-4: Halifax Campuses Combined Mode of all Commuters (2009 - 2017)

As for the Agricultural campus, automobile and walking have been the highest used modes by all respondents (Figure 6-5). This makes sense due to the lack of public transit and bicycle infrastructure in Truro.

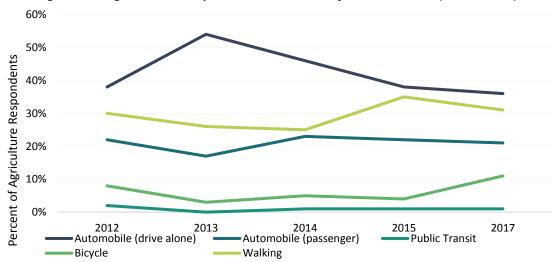


Figure 6-5: Agriculture Campus Combined Mode of all Commuters (2012 - 2017)



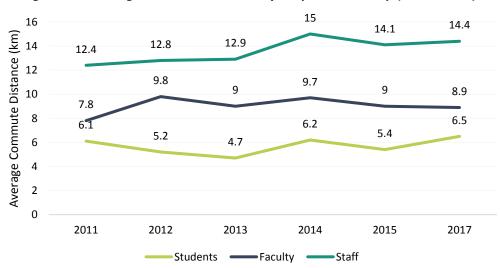
### 6.2 Commute Distance and Duration

Figure 6-6 shows the commute time in minutes over surveyed years. The results suggest a trend in commuters living closer to campus and therefore spending less time commuting per day.



Figure 6-6: Commute Time in minutes (2009 - 2017)

Staff members consistently have a higher commute distance than all other respondents (Figure 6-7). Students have less distance to commute, making it possible for them to commute by walking or transit more often (Figure 6-2).







## 7. CONCLUSION

This report presented data from and analysis of the 2017 Dalhousie Commuter Survey. Members of the Dalhousie community live in a variety of locations and use different modes to travel to and from campus and among campuses. Overall, walking and driving are the most popular commute modes. Respondents from Halifax campuses favour walking while those from the Agriculture campus drive more often. Dalhousie students tend to live closer to their primary campus, have the shortest median commute (15 minutes) and favour less expensive travel modes such as walking and public transit. Many faculty also live close to campus and walk or cycle to work. Staff tend to live the furthest from work and have the longest median commutes (30 minutes). Most Dalhousie staff drive to work, either alone or with someone else.

Data from the Commuter Survey suggests ways in which the University has been successful in its efforts to promote sustainable transportation options. For example, while public transit is used by only 22% of respondents for primary commute mode, it is the most popular secondary mode across all primary commute modes. Transit serves an important backup role for many in the Dalhousie community, even if they do not use it every day, suggesting that the transit pass programs are generally effective. The survey data also highlights where the University could improve its sustainable transportation efforts. For instance, there was a substantial reduction in awareness of the Share the Road Nova Scotia program from 2015 to 2017, and lack of knowledge on initiatives such as the bike rental for the Halifax community.

While the University has been successful in offering transportation alternatives to many of its students and employees, there is also room for innovation to make commuting even more sustainable. Survey respondents suggested many ideas for transportation initiatives which align with the University's direction on transportation, such as:

- working with Halifax Transit to make the employee transit pass program more flexible,
- increasing the availability of secure, protected bicycle parking on all campuses, and
- changing the management of vehicle parking to promote carpooling and other alternatives.

The authors recommend that Dalhousie consider the initiatives proposed by respondents and expand promotion for current initiatives. The high level of support for current projects such as the University Avenue bicycle lane and transit pass programs indicates that the University has a favourable environment for transportation sustainability initiatives to succeed.



## 7.1 Recommendations for the 2018 Commuter Survey

The authors suggest the following improvements for the next University Commuter Survey:

- Deploy the Commuter Survey in March instead of November, as it seemed to increase the number of respondents.
- While this year's survey attracted about 10% more student responses from 2015, the faculty and staff response rate did not increase. More effort could be made to attract responses from faculty and staff.
- 42% of respondents report having no access to a bike, which suggests a low level of awareness
  of the Dalhousie Bike Centre program which loans bicycles to faculty, staff and students for free.
  A direct question on awareness of the Bike Centre and its programming could provide useful
  insight into the Centre's prominence on campus.
- For question 17 (departure time from campus), a substantial portion of respondents misunderstood the 24-hour time representation and answered that they left campus at 4 or 5am. Using a 12-hour time representation with AM/PM would help avoid misleading answers.



## 8. DOCUMENTS REFERENCED

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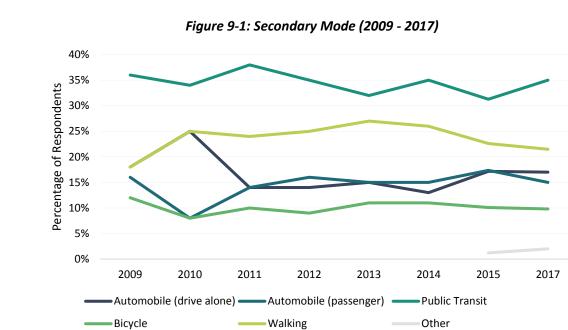
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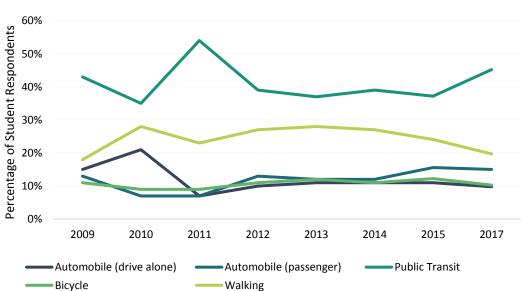
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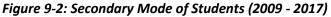


## 9. APPENDICES



## 9.1 Comparison of Secondary Mode By Year







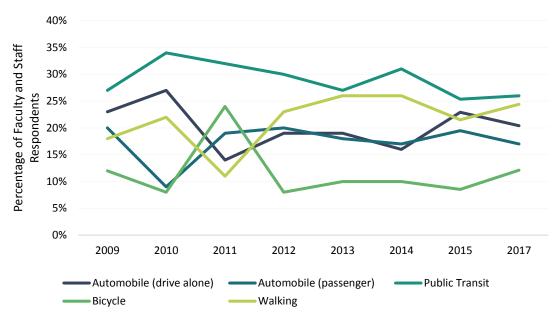


Figure 9-3: Secondary Mode of Faculty and Staff (2009 - 2017)



# 9.2 Code Book for 2017 Survey

Question #	Description	Codes	
	I hereby agree that I have read and		
	understood these instructions. I also have	Answers	
	the knowledge that I am free to withdraw	l agree	1
	from the survey at any time without penalty	I do not agree	2
	r		
3	A pilot cycle track (protected bicycle lane)	Question ID	CTCOM
	has been installed on University Avenue from LeMarchant Street to Robie Street. This	Answers	
	pilot will be in place from September 2016 –	No comment	1
	September 2018. Data from the pilot is	Good idea	2
	being collected throughout the two-year	Bad idea	3
	phase to help with the final Halifax-led	Okay idea, with some	4
	implementation of the full cycling corridor. What are your comments on the protected	improvements	
	bicycle lane on University Avenue?		
		·	
7	What is your primary mode of	Question ID	PRIMODE
	transportation (70% of the time or more) for	Answers	
	your daily commute to campus throughout	Automobile – Drive Alone	1
	the year?	Automobile – Passenger	2
		(including carpooling)	
		Public transit	3
		(including ferry services)	
		Van pool	4
		Bicycle	5
		Walking	6
		Other	7
		(e.g. Motorcycle, Electric Scooter)	
8	What is your secondary mode of	Question ID	SECMODE
	transportation (less than 30% of the time)	Answers	
	for your daily commute to campus?	Automobile – Drive Alone	1
		Automobile – Passenger	2
		(including carpooling)	
		Public transit	3
		(including ferry services)	
		Van pool	4
		Bicycle	5
		Walking	6
		Skateboard/Longboard	7
		Not applicable – always use the primary mode	8
		primary mode Other	9
		(e.g. Motorcycle, Electric Scooter)	9
9		Question ID	CENCOIVE
9			SEASBIKE



	If you commute by cycling, in primary or	Answers	
	secondary mode, what season(s) do you	Spring	-
	cycle in? (Choose all that apply)	Summer	
		Fall	
		Winter	
		Not applicable	
		· · · · · ·	
10	If your primary mode is "Automobile –	Question ID	DOCARP
	Passenger", do you carpool?	Answers	
		Yes	
		No	
		Not applicable	
11	If your primary mode is Automobile (Drive	Question ID	WHEREPAR
	Alone or Passenger), where do you generally	Answers	
	park your car?	Dalhousie Lots	
		Dalhousie Pay and Display Lot	
		Metered Parking	
		On-street Free Parking	
		HRM Carpool Locations	
		Residential Driveway	
		Not applicable	
		Other	
12	What kind of Dalhousie parking permit did	Question ID	PERMTYP
	you purchase this year?	Answers	
		Reserved Annual	
		General Annual	
		Term	
		Temporary (Daily or Weekly)	
		Did not purchase any permit	
		Not applicable	
	<u> </u>	Νοταρριταδίε	
13	Do you use a different primary commute	Question ID	PRIMODEC
10	mode this year (in comparison to your	Answers	
	primary commute mode in 2015-2016)?	Yes	
		No	
		Not applicable (first year on	
		campus)	
14	How many minutes, on average, does it take	Question ID	AVGTMCO
14	to get from your home to Dalhousie when	Question ID Answers	AVGTMCO
14	to get from your home to Dalhousie when you use your primary mode of		AVGTMCO
14	to get from your home to Dalhousie when	Answers	AVGTMCO
14	to get from your home to Dalhousie when you use your primary mode of	Answers 10 or less	
14	to get from your home to Dalhousie when you use your primary mode of	Answers 10 or less 11-20	AVGTMCO



		51-60	6
		Greater than 60	7
15	At what time, on average, do you arrive at	Question ID	TMARRIVE
	Dalhousie?	Answer	S
		01:00	1
		02:00	2
		03:00	3
		04:00	4
		05:00	5
		06:00	6
		07:00	7
		08:00	8
		09:00	9
		10:00	10
		11:00	11
		12:00	12
		13:00	13
		14:00	14
		15:00	15
		16:00	16
		17:00	17
		18:00	18
		19:00	19
		20:00	20
		21:00	21
		22:00	22
		23:00	23
		24:00	24
16	At what time, on average, do you leave	Question ID	TMDEPART
	Dalhousie?	Answer	s
		01:00	1
		02:00	2
		03:00	3
		04:00	4
		05:00	5
		06:00	6
		07:00	7
		08:00	8
		09:00	9
		10:00	10
		11:00	11
			12
		12:00	12
		13:00	13



		15:00	15
		16:00	16
		17:00	10
		18:00	18
		19:00	19
		20:00	20
		21:00	21
		22:00	22
		23:00	23
		24:00	23
		24.00	27
17	If you drive alone, would you be interested	Question ID	CARPLINI
	in a carpooling initiative?	Answers	
		Yes – with my friends	1
		Yes – with my co-worker	2
		Yes - with anyone	3
		No	4
		Not applicable	5
			-
19	How often do you travel between the Halifax	Question ID	INCAMFR
	campuses? (Carleton, Sexton and Studley)	Answers	
		Daily	1
		3 – 4 times a week	2
		1 – 2 times a week	3
		A few times a month	4
		Once a month	5
		A few times a year	6
		Never	7
20	What is your primary means of travel	Question ID	INCAMMODE
	between Halifax campuses?	Answers	
		Walking	1
		Bicycle	2
		Bus	3
		Private Car	4
		Тахі	5
		Not applicable	6
		Other	7
21	How often do you travel between the Halifax	Question ID	AHCAMFR
	and Agricultural campuses?	Answers	
		Daily	1
		3 – 4 times a week	2
		1 – 2 times a week	3
		A few times a month	4



		A few times a year	6
		Rarely	7
		Never	8
22	What is your primary means of travel	Question ID	AHCAMMODE
	between the Halifax and Agricultural	Answers	
	campuses?	Bus	1
		Carpool	2
		Drive alone	3
		Not applicable	4
		· · · · · · · · · · · · · · · · · · ·	
23	Are you aware of the Share the Road –	Question ID	STRCMPG
	Thumbs Up! Campaign, which is running at	Answers	
	Dalhousie?	Yes	1
		No	2
24	How important is sharing the road to you?	Question ID	IMPSTR
		Answers	
		Not important	1
		Somewhat important	2
		Important	3
		Very important	4
		Not sure	5
25	How important was sharing the road to you	Question ID	IMPSTR_6MO
	six months ago?	Answers	
		Not important	1
		Somewhat important	2
		Important	3
		Very important	4
		Not sure	5
		· · · · · · · · · · · · · · · · · · ·	
26	Do you own or have access to a car? (Choose	Question ID	ACCVEH
	all that apply)	Answers	
		l own a car	1
		I am a member of a car sharing	2
		and the second	
		service	
		I can borrow a car or get a ride	3
		I can borrow a car or get a ride most times I need it	3
		I can borrow a car or get a ride most times I need it I do not own or have access to a	3
		I can borrow a car or get a ride most times I need it	
		I can borrow a car or get a ride most times I need it I do not own or have access to a car	4
27	Do you own or have access to a bicycle? (Choose all that apply)	I can borrow a car or get a ride most times I need it I do not own or have access to a car Question ID	
27	Do you own or have access to a bicycle? (Choose all that apply)	I can borrow a car or get a ride most times I need it I do not own or have access to a car Question ID Answers	4 ACCBIKE
27		I can borrow a car or get a ride most times I need it I do not own or have access to a car Question ID	4



		I do not own or have access to a bicycle	3
28	How much on average (in Canadian dollars)	Question ID	SPNDTRANS
	do you spend out-of-pocket on a monthly	Answers	
	basis for transportation purposes (for gas, parking, etc.)? Costs of ownership or vehicle	\$0 - \$50	1
	maintenance should not be included.	\$51 - \$100	2
		\$101 - \$150	3
		\$151 - \$200	4
		\$201 - \$250	5
		Above \$250	6
30	Please respond to the following statements	Question ID	IMPBRIDGE (a-e)
	by indicating your level of agreement:	Answers	
	a) The planned closures of the MacDonald	Strongly disagree	1
	Bridge have impacted me severely.	Disagree	2
	<ul> <li>b) Unplanned closures/late openings of the MacDonald Bridge have only caused me</li> </ul>	Neutral	3
	minor inconvenience	Agee	4
	c) I am confident that I can deal efficiently	Strongly Agree	5
	<ul> <li>d) It is not worth the effort to plan ahead or change the way I do things to cope with the closures</li> <li>e) By planning ahead or changing the way I do things I am able to cope with the Bridge closures</li> </ul>		
31	I have coped with the Bridge closures by	Question ID	EXPBRIDGE
	(please check all that apply)	Answers	
		Using the MacKay Bridge	1
		Using Ferry or Shuttle	2
		Leaving early or changing my schedule	3
		Working from home when I can	4
		I have not made changes to how I do things	5
	Г		
32	What is your age?	Question ID	AGE
		Answers	
		15 – 19	1
		20 – 24	2
		25 – 34	3
		35 – 44	4
		45 – 54	5
		55 – 64	6
		65 and above	7
33	What is your gender?	Question ID	GENDER



		Answers	
		Female	1
		Male	2
		Intersex	3
		Gender non-binary	4
		Trans	5
		Prefer not to say	6
	•	·	
34	What is your annual household income?	Question ID	INCOME
		Answers	
		Less than \$19,999	1
		\$20,000 - \$39,999	2
		\$40,000 - \$59,999	3
		\$60,000 - \$79,999	4
		\$80,000 - \$99,999	5
		\$100,000 and above	6
		Prefer not to say	7
35	What is the postal code of your local residence (i.e. the NS address from which you commute daily to Dalhousie)?		
36	What is your primary campus?	Question ID	PRICAM
		Answers	
		Studley	1
		Carleton	2
		Sexton	3
		Agriculture	4
		Health Facilities (off campus)	5
			-
37	Which of these groups do you currently	Question ID	RESPGRP
37	Which of these groups do you currently belong to?	Question ID Answers	RESPGRP
37			RESPGRP 1
37		Answers Students	1
37		Answers	1
37		Answers Students Faculty	1
37		Answers Students Faculty	1
	belong to?	Answers Students Faculty Staff	1 2 3
	belong to? Are you a full-time or part-time staff, faculty,	Answers Students Faculty Staff Question ID	1 2 3



#### Summary of Travel Behaviour for the Dalhousie Sustainability Survey 2017 Code стсом Long Name **Cycle Track Comment** Description A pilot cycle track (protected bicycle lane) has been installed on University Avenue from LeMarchant Street to Robie Street. This pilot will be in place from September 2016 - September 2018. Data from the pilot is being collected throughout the twoyear phase to help with the final Halifax-led implementation of the full cycling corridor. What are your comments on the protected bicycle lane on University Avenue? 2017 n % 165 10% 1 No comment Good idea 2 873 51% 3 Bad idea 269 16% 4 Okay idea, with some improvements 385 23% Total 1692 100.00 PRIMODE Long Name **Primary Mode** Description What is your primary mode of transportation (70% of the time or more) for your daily commute to campus throughout the year? 2017 % n Automobile - Drive Alone 21.5% 1 349 2 Automobile - Passenger (including 175 10.8% carpooling) 3 Public transit 363 22.4% (including ferry services) 2 4 Van pool 0.1% 5 Bicycle 90 5.5% Walking 6 632 39% 0.7% 7 Other 11 (e.g. Motorcycle, Electric Scooter) Total 1622 100.00 SECMODE Long Name Secondary Mode What is your secondary mode of transportation (less than 30% of the time) for your Description daily commute to campus? 2017 % n Automobile – Drive Alone 225 14% 1 2 Automobile – Passenger (including 198 12% carpooling) 3 Public transit 461 28.5% (including ferry services) 4 Van pool 2 0.1%





	5	Bicycle	129	8%
	6	Walking	284	17.6%
	7	Skateboard/Longboard	5	0.3%
	8	Not applicable – always use the primary mode	301	18.6%
	9	Other (e.g. Motorcycle, Electric Scooter)	14	0.9%
		Total	1619	100.00
SEASBIKE	Long Name	Bicycle Season		
	Description	If you commute by cycling, in primary or sec in? (Choose all that apply)	condary mode, what	t season do you cycl
			20	)17
			n	%
	1	Spring	235	11%
	2	Summer	307	15%
	3	Fall	250	12%
	4	Winter	55	3%
	5	Not applicable	1211	59%
		Total	2058	100.00
DOCARPL	Long Name	Do you Carpool?		
	Description	If your primary mode is "Automobile – Passe	enger", do you carp	ool?
			20	)17
			n	%
	1	Yes	128	8.1%
	2	No	290	18.4%
	3	Not applicable	1156	73.5%
		Total	1574	100.00
WHEREPARK	Long Name	Where do you park?		
	Description	If your primary mode is Automobile (Drive A generally park your car?	lone or Passenger),	where do you
			20	)17
			n	%
	1	Dalhousie Lots	364	23%
	2	Dalhousie Pay and Display Lot	22	1.4%
	3	Metered Parking	24	1.5%
	4	On-street Free Parking	94	6%
	5	HRM Carpool Locations	6	0.4%
	6	Residential Driveway	28	1.7%
	7	Not applicable	967	61.2%
	8	Other	76	4.8%
		Total	1581	100.00
PERMTYPE	Long Name	Permit Type		
	Description	What kind of Dalhousie parking permit did y	ou purchase this ye	ar?



			20	17
			n	%
	1	Reserved Annual	119	7.5%
	2	General Annual	251	15.7%
	3	Term	10	0.6%
	4	Temporary (Daily or Weekly)	2	0.1%
	5	Did not purchase any permit	395	24.7%
	6	Not applicable	821	51.4%
		Total	1598	100.00
PRIMODECH	Long Name	Did your primary mode change?		
	Description	Do you use a different primary commute primary commute mode in 2015-2016)?	e mode this year (in con	nparison to your
			20	17
			n	%
	1	Yes	194	12%
	2	No	1181	73%
	3	Not applicable (first year on campus)	242	15%
		Total	1617	100.00
AVGTMCOM	Long Name	Average commute time		
	Description	How many minutes, on average, does it take to get from your home to Dalhousie when you use your primary mode of transportation?		
			20	17
			20 n	17 %
	1	10 or less		
	1 2	10 or less 11-20	n	%
			n 394	% 26.2%
	2	11-20	n 394 485	% 26.2% 32.3%
	2	11-20 21-30	n 394 485 273	% 26.2% 32.3% 18.2%
	2 3 4	11-20 21-30 31-40	n 394 485 273 150	% 26.2% 32.3% 18.2% 10%
	2 3 4 5	11-20         21-30         31-40         41-50	n 394 485 273 150 96	% 26.2% 32.3% 18.2% 10% 6.4%
	2 3 4 5 6	11-20         21-30         31-40         41-50         51-60	n 394 485 273 150 96 59	% 26.2% 32.3% 18.2% 10% 6.4% 3.9%
TMARRIVE	2 3 4 5 6	11-20         21-30         31-40         41-50         51-60         Greater than 60	n 394 485 273 150 96 59 47	% 26.2% 32.3% 18.2% 10% 6.4% 3.9% 3%
TMARRIVE	2 3 4 5 6 7	11-20         21-30         31-40         41-50         51-60         Greater than 60         Total	n 394 485 273 150 96 59 47 1504	% 26.2% 32.3% 18.2% 10% 6.4% 3.9% 3%
TMARRIVE	2 3 4 5 6 7 7 Long Name	11-20         21-30         31-40         41-50         51-60         Greater than 60         Total         Arrival time	n 394 485 273 150 96 59 47 1504 at Dalhousie?	%           26.2%           32.3%           18.2%           10%           6.4%           3.9%           3%
TMARRIVE	2 3 4 5 6 7 7 Long Name	11-20         21-30         31-40         41-50         51-60         Greater than 60         Total         Arrival time	n 394 485 273 150 96 59 47 1504 at Dalhousie?	%           26.2%           32.3%           18.2%           10%           6.4%           3.9%           3%           100.00
TMARRIVE	2 3 4 5 6 7 7 Long Name	11-20         21-30         31-40         41-50         51-60         Greater than 60         Total         Arrival time	n 394 485 273 150 96 59 47 1504 at Dalhousie? 20	%           26.2%           32.3%           18.2%           10%           6.4%           3.9%           3%           100.00
TMARRIVE	2 3 4 5 6 7 7 Long Name Description	11-20         21-30         31-40         41-50         51-60         Greater than 60         Total         Arrival time         At what time, on average, do you arrive	n 394 485 273 150 96 59 47 1504 at Dalhousie? 20 N	%           26.2%           32.3%           18.2%           10%           6.4%           3.9%           3%           100.00
TMARRIVE	2 3 4 5 6 7 7 Long Name Description	11-20         21-30         31-40         41-50         51-60         Greater than 60         Total         Arrival time         At what time, on average, do you arrive         01:00	n 394 485 273 150 96 59 47 1504 at Dalhousie? 20 N 4	%           26.2%           32.3%           18.2%           10%           6.4%           3.9%           3%           100.00
TMARRIVE	2 3 4 5 6 7 7 Long Name Description	11-20         21-30         31-40         41-50         51-60         Greater than 60         Total         Arrival time         At what time, on average, do you arrive         01:00         02:00	n 394 485 273 150 96 59 47 1504 at Dalhousie? 20 N 4 3	%           26.2%           32.3%           18.2%           10%           6.4%           3.9%           3%           100.00
TMARRIVE	2 3 4 5 6 7 7 Long Name Description	11-20         21-30         31-40         41-50         51-60         Greater than 60         Total         Arrival time         At what time, on average, do you arrive         01:00         02:00         03:00	n 394 485 273 150 96 59 47 1504 at Dalhousie? 20 N 4 3 2	%           26.2%           32.3%           18.2%           10%           6.4%           3.9%           3%           100.00
TMARRIVE	2 3 4 5 6 7 7 1 Long Name Description 1 2 3 4	11-20 21-30 31-40 41-50 51-60 Greater than 60 <b>Total</b> Arrival time At what time, on average, do you arrive 01:00 02:00 03:00 04:00	n 394 485 273 150 96 59 47 1504 at Dalhousie? 20 N 4 3 2 2 2	%           26.2%           32.3%           18.2%           10%           6.4%           3.9%           3%           100.00
TMARRIVE	2 3 4 5 6 7 7 Long Name Description 1 2 3 4 5	11-20         21-30         31-40         41-50         51-60         Greater than 60         Total         Arrival time         At what time, on average, do you arrive         01:00         02:00         03:00         04:00         05:00	n 394 485 273 150 96 59 47 1504 at Dalhousie? 20 N 4 3 2 2 3	%           26.2%           32.3%           18.2%           10%           6.4%           3.9%           3%           100.00
TMARRIVE	2 3 4 5 6 7 7 Long Name Description 1 2 3 4 5 6	11-20         21-30         31-40         41-50         51-60         Greater than 60         Total         Arrival time         At what time, on average, do you arrive         01:00         02:00         03:00         04:00         05:00         06:00	n 394 485 273 150 96 59 47 1504 at Dalhousie? 20 N 4 3 2 2 3 20	%           26.2%           32.3%           18.2%           10%           6.4%           3.9%           3%           100.00



	10	10:00	243	15.3%
	11	11:00	71	4.5%
	12	12:00	32	2%
	13	13:00	13	0.8%
	14	14:00	4	0.3%
	15	15:00	2	0.1%
	16	16:00	2	0.1%
	17	17:00	4	0.3%
	18	18:00	2	0.1%
	19	19:00	2	0.1%
	20	20:00	1	0.06%
	21	21:00	1	0.06%
	22	22:00	1	0.06%
	23	23:00	0	0
	24	24:00	1	0.06%
		Total	1587	100.00
TMDEPART	Long Name	Departure time	1307	100.00
INDEFART	Description	At what time, on average, do you leave D	)alhousie?	
	Description	At what time, on average, uo you leave L		
			20	017
				%
	1	01:00	n 4	0.3%
	2		6	
	3	02:00		0.4%
	4	03:00	46	2.9%
		04:00	115	7.3%
	5	05:00	127	8%
	6	06:00	42	2.7%
	7	07:00	9	0.6%
				0.00/
	8	08:00	14	0.9%
	8	09:00	3	0.2%
	8 9 10	09:00 10:00	3 10	0.2% 0.6%
	8 9 10 11	09:00 10:00 11:00	3 10 4	0.2% 0.6% 0.3%
	8 9 10 11 12	09:00 10:00 11:00 12:00	3 10 4 20	0.2% 0.6% 0.3% 1.3%
	8 9 10 11 11 12 13	09:00 10:00 11:00 12:00 13:00	3 10 4 20 19	0.2% 0.6% 0.3% 1.3% 1.2%
	8 9 10 11 12 13 14	09:00 10:00 11:00 12:00 13:00 14:00	3 10 4 20 19 49	0.2% 0.6% 0.3% 1.3% 1.2% 3.1%
	8 9 10 11 12 13 14 15	09:00 10:00 11:00 12:00 13:00 14:00 15:00	3 10 4 20 19 49 108	0.2% 0.6% 0.3% 1.3% 1.2% 3.1% 6.9%
	8 9 10 11 12 13 14	09:00 10:00 11:00 12:00 13:00 14:00	3 10 4 20 19 49	0.2% 0.6% 0.3% 1.3% 1.2% 3.1%
	8 9 10 11 12 13 13 14 15 16 17	09:00 10:00 11:00 12:00 13:00 14:00 15:00 16:00 17:00	3 10 4 20 19 49 108 329 339	0.2% 0.6% 0.3% 1.3% 1.2% 3.1% 6.9% 21% 21.6%
	8 9 10 11 12 13 13 14 15 16 17 18	09:00 10:00 11:00 12:00 13:00 14:00 15:00 16:00	3 10 4 20 19 49 108 329	0.2% 0.6% 0.3% 1.3% 1.2% 3.1% 6.9% 21%
	8 9 10 11 12 13 13 14 15 16 17	09:00 10:00 11:00 12:00 13:00 14:00 15:00 16:00 17:00	3 10 4 20 19 49 108 329 339 167 54	0.2% 0.6% 0.3% 1.3% 1.2% 3.1% 6.9% 21% 21% 21.6% 10.7% 3.4%
	8 9 10 11 12 13 13 14 15 16 17 18	09:00 10:00 11:00 12:00 13:00 14:00 15:00 16:00 17:00 18:00	3 10 4 20 19 49 108 329 339 167	0.2% 0.6% 0.3% 1.3% 1.2% 3.1% 6.9% 21% 21.6% 10.7%
	8 9 10 11 12 13 13 14 15 16 16 17 18 19	09:00 10:00 11:00 12:00 13:00 14:00 15:00 16:00 17:00 18:00 19:00	3 10 4 20 19 49 108 329 339 167 54	0.2% 0.6% 0.3% 1.3% 1.2% 3.1% 6.9% 21% 21% 21.6% 10.7% 3.4%
	8 9 10 11 12 13 13 14 15 16 17 18 19 20	09:00 10:00 11:00 12:00 13:00 14:00 15:00 16:00 17:00 18:00 19:00 20:00	3 10 4 20 19 49 108 329 339 167 54 47	0.2% 0.6% 0.3% 1.3% 1.2% 3.1% 6.9% 21% 21.6% 10.7% 3.4% 3%
	8 9 10 11 12 13 13 14 15 16 16 17 18 19 20 20 21	09:00 10:00 11:00 12:00 13:00 14:00 15:00 16:00 17:00 18:00 19:00 20:00 21:00	3 10 4 20 19 49 108 329 339 167 54 47 19	0.2% 0.6% 0.3% 1.3% 1.2% 3.1% 6.9% 21% 21.6% 10.7% 3.4% 3% 1.2%
	8 9 10 11 12 13 13 14 15 16 16 17 17 18 19 20 20 21 22	09:00 10:00 11:00 12:00 13:00 14:00 15:00 15:00 16:00 17:00 18:00 18:00 20:00 21:00 22:00	3 10 4 20 19 49 108 329 339 167 54 47 19 13	0.2%           0.6%           0.3%           1.3%           1.2%           3.1%           6.9%           21%           21.6%           10.7%           3.4%           3%           1.2%           0.8%



CARPLIN	Long Name	Car pool initiatives				
	Description	If you drive alone, would you be intereste	ed in a carpooling initia	tive?		
			20	17		
			n	%		
	1	Yes – with my friends	156	9.8%		
	2	Yes – with my co-worker	59	3.7%		
	3	Yes - with anyone	125	7.9%		
	4	No	272	17.1%		
	5	Not applicable	979	61.5%		
		Total	1591	100.00		
INCAMFR	Long Name	Intercampus Frequency				
	Description	How often do you travel between the Hal Studley)	lifax campuses? (Carlet	on, Sexton and		
			20	17		
			n	%		
	1	Daily	161	10.1%		
	2	3 – 4 times a week	111	6.9%		
	3	1 – 2 times a week	173	10.8%		
	4	A few times a month	210	13%		
	5	Once a month	105	6.6%		
	6	A few times a year	348	21.8%		
	7	Never	492	30.8%		
		Total	1600	100.00		
INCAMMODE	Long Name	Intercampus mode				
	Description	What is your primary means of travel between Halifax campuses?				
			20	17		
			n	%		
	1	Walking	906	56.7%		
	2	Bicycle	35	2.2%		
	3	Bus	128	8%		
	4	Private Car	62	3.9%		
	5	Taxi	20	1.3%		
	6	Not applicable	433	27%		
	7	Other	15	0.9%		
		Total	1599	100.00		
AHCAMFR	Long Name	Agriculture and Halifax frequency				
	Description	How often do you travel between the Halifax and Agricultural campuses?				
			20			
			n	%		
	1	Daily	4	0.3%		
	2	3 – 4 times a week	2	0.1%		
	3	1 -2 times a week	8	0.5%		
	4	A few times a month	17	1.1%		



	6	A few times a year	100	6.4%	
	7	Rarely	154	9.8%	
	8	Never	1264	80.6%	
	8	Total	1264	100.00	
AHCAMMODE	Long Namo	Agriculture and Halifax mode	1309	100.00	
ANCAIMINODE	Long Name Description	What is your primary means of travel between the Halifax and Agricultural campuses?			
			20	17	
			n	%	
	1	Bus	27	1.7%	
	2	Carpool	100	6.4%	
	3	Drive alone	150	9.6%	
	4	Not applicable	1285	82.3%	
		Total	1562	100.00	
STRCMPG	Long Name	Share the Road campaign			
	Description	Are you aware of the Share the Road – T Dalhousie?	humbs Up! Campaign, v	vhich is running at	
			20	17	
			n	%	
	1	Yes	251	16%	
	2	No	1312	84%	
		Total	1563	100.00	
IMPSTR	Long Name	Importance of road sharing			
	Description	How important is sharing the road to you?			
			20	17	
			n	%	
	1	Not important	88	5.6%	
	2	Somewhat important	175	11.2%	
	3	Important	422	27%	
	4	Very important	670	42.9%	
	5	Not sure	208	13.3%	
		Total	1563	100.00	
IMPSTR_6MO	Long Name	Importance of road sharing 6 months ago	0		
	Description	How important is sharing the road to you			
			20	17	
			n	%	
	1	Not important	114	7.3%	
	2	Somewhat important	194	12.5%	
	3	Important	406	26.1%	
	4	Very important	591	37.9%	
	5	Not sure	253	16.2%	
		Total	1558	100.00	



	Description	Do you own or have access to a car? (Choose all that apply)				
			2017			
			n	%		
		1 I own a car	883	54.1%		
		2 I am a member of a car sharing service	50	3%		
		3 I can borrow a car or get a ride most times I need it	290	17.8%		
		4 I do not own or have access to a car	410	25.1%		
		Total	1633	100.00		
ACCBIKE	Long Name	Bicycle Access				
	Description	Do you own or have access to a bicycle? (Choose all that apply)				
			2017			
			n	%		
		1 I own a bicycle	721	45.6%		
		2 I can use or borrow a bicycle most times I need it	144	9.1%		
		3 I do not own or have access to a bicycle	717	45.3%		
		Total	1582	100.00		
SPNDTRANS	Long Name	Spend on Transit	Spend on Transit			
	Description	How much on average (in Canadian dollars) do you spend out-of-pocket on a monthly basis for transportation purposes (for gas, parking, etc.)?				
			23	%		
		1 \$0-\$50	687	49.5%		
		2 \$51 - \$100	278	20%		
		3 \$101 - \$150	134	9.7%		
		4 \$151 - \$200	105	7.6%		
		5 \$201 - \$250	70	5%		
		6 Above \$250	114	8.2%		
	-	Total	1388	100.00		
EXPBRIDGE	Long Name	Bridge Experience				
	Description	I have coped with the Bridge closures by (check all that apply)				
	-		2017			
			n	%		
		1 Using the MacKay Bridge	287	36.8		
		2 Using Ferry or Shuttle	165	21.1		
		3 Leaving early or changing my schedule	206	26.4		
		4 Working at home when I can	54	6.9		
		5 I have not made any changes to how I	68	8.7		
		do things				
		do things Total	780	100.00		



	Description	What is your age?			
			2017		
			n	%	
	1	15 – 19	135	8.7%	
	2	20 – 24	541	33.3%	
	3	25 - 34	334	21.7%	
	4	35 – 44	194	12.6%	
	5	45 - 54	188	12.2%	
	6	55 - 64	155	10.1%	
	7	65 and above	22	1.4%	
		Total	1542	100.00	
GENDER	Long Name	Gender			
	Description	What is your gender?			
			2017		
			n	%	
	1	Female	1047	67.9%	
	2	Male	458	29.7%	
	3	Intersex	1	0.06%	
	4	Trans	1	0.06%	
	5	Gender non-binary	11	0.7%	
	6	Prefer not to say	25	1.6%	
		Total	1543	100.00	
INCOME	Long Name	Income			
	Description	What is your annual household income?			
			2017		
			n	%	
	1	Less than \$19,999	389	25.2%	
	2	\$20,000 - \$39,999	145	9.4%	
	3	\$40,000 - \$59,999	135	8.7%	
	4	\$60,000 - \$79,999	128	8.3%	
	5	\$80,000 - \$99,999	131	8.5%	
	6	\$100,000 and above	355	23%	
	7	Prefer not to say	260	16.9%	
		Total	1543	100.00	
PRICAM	Long Name	Primary Campus			
	Description	What is your primary campus?			
			2017		
		ļ	n	%	
	1	Studley	970	62.9%	
	2	Carleton	270	17.5%	
	3	Sexton	174	11.2%	
	4	Agriculture	75	4.9%	
	5	Health Facilities (off campus)	54	3.5%	



		Total	1543	100.00
RESPGRP	Long Name	Respondent Group		
	Description	Which of these groups do you currently belong to?		
			2017	
			n	%
	1	Students	865	56.1%
	2	Faculty	205	13.3%
	3	Staff	472	30.6%
		Total	1542	100.00
FTPT	Long Name	Full-time or Part-time		
	Description	Are you a full-time or part-time staff, faculty, or student?		
			2017	
			n	%
	1	Full-time	1442	93.5%
	2	Part-time	100	6.5%
		Total	1542	100.00

