27 June 2014

Association for the Advancement of Sustainability in Higher Education
213 YZ N. Limestone
Lexington, KY
United States of America 40507

Re: Okanagan College STARS Report Submission

To whom it may concern:

This letter confirms that the information in the attached Okanagan College STARS Report is accurate and up-to-date. This is the second opportunity Okanagan College has had to submit this report and I am pleased that we not only once again earned silver rating but that our overall score has improved.

As an institution we have made a commitment to sustainability as evidenced in our Strategic Plan. The plan includes a number of vision statements including that “We serve, lead and anticipate the social, economic and environmental needs of communities” and “We are a catalyst for change through collaboration with our learners and partners”. The Strategic Plan also includes five Key Directions, one of is Sustainability. That Key Direction includes the objective of embedding sustainability in the full range of educational programming, increasing sustainable practices in all operations, educating students and employees to act sustainably, and promoting leadership and collaboration with communities in developing sustainable practices.

Okanagan College has long been motivated to pursue an ambitious sustainability agenda. We believe that there is no better way to teach and encourage sustainable building practices than to feature our facilities as part of our curriculum. This has been, and continues to be, illustrated by our capital construction projects. In 2011 we completed construction of The Jim Pattison Centre of Excellence in Sustainable Building Technologies and Renewable Energy Conservation at our Penticton campus. The Centre is one of the most innovative and sustainable buildings of its type in the world. We are continuing that commitment to sustainable construction with our current project the Kelowna Campus Trades Training Complex. Like the Jim Pattison Centre the building aspires to the highest standards of sustainability and will also be a living classroom that models what we teach.

This submission not only illustrates our performance since our 2011 baseline report but also helps us identify further opportunities for continued improvement. These new opportunities will serve as a challenge to inspire our planning for sustainability in all of our future activities.

Finally, sustainability is one of our five Key Performance Indicators and we use the STARS report as one of the data sources to monitor our progress in that area. Thank you for your continued commitment to providing a system for institutions, such as ours, to monitor our sustainability performance.

Regards

Jim Hamilton
President