**UDC Sustainability Literacy Assessment**

**Introduction to Environmental Science | Spring 2011**

Please rate your level of agreement with the following statements:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Understanding Environmental Issues and Sustainability** | **Strongly Agree** | **Agree** | **Neutral** | **Disagree** | **Strongly Disagree** |
| 1. I am aware of and have an excellent understanding of environmental issues. |  |  |  |  |  |
| 2. It is important for young adults to understand environmental issues. |  |  |  |  |  |
| 3. Right now, my daily behavior reflects my understanding of environmental issues. |  |  |  |  |  |
| 4. At UDC and in the future, my daily behavior will reflect my understanding of environmental issues. |  |  |  |  |  |
| 5. I hope to learn more about environmental issues and sustainability while at UDC. |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Practicing Sustainability and Environmental Consciousness** | **Strongly Agree** | **Agree** | **Neutral** | **Disagree** | **Strongly Disagree** |
| 6. I believe living more sustainably will contribute to making the world a better place. |  |  |  |  |  |
| 7. I engage in environmental practices because I find it personally rewarding. |  |  |  |  |  |
| 8. I have been taught to practice sustainability by my family or friends. |  |  |  |  |  |
| 9. Previously attended schools or colleges have inspired me to use more environmentally preferred practices. |  |  |  |  |  |
| 10. Respect for the environment was taught in my community or in my religious organization. |  |  |  |  |  |
| 11. I would feel guilty if I didn’t engage in a certain (or set of) environmental practice(s). |  |  |  |  |  |

Please indicate the importance of the following sustainability issues:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Prioritizing Environment and Sustainability** | **Very Important** | **Somewhat Important** | **Important** | **Not Important** | **Don’t Know** |
| 12. Recycling |  |  |  |  |  |
| 13. Minimizing waste generated |  |  |  |  |  |
| 14. Eating healthy food |  |  |  |  |  |
| 15. Buying local food |  |  |  |  |  |
| 16. Conserving water |  |  |  |  |  |
| 17. Making environmentally responsible purchases |  |  |  |  |  |
| 18. Minimizing electricity usage |  |  |  |  |  |
| 19. Using renewable energy |  |  |  |  |  |
| 20. Providing access to clean water |  |  |  |  |  |
| 21. Ensuring fair labor practices |  |  |  |  |  |
| 22. Promoting racial and gender equality |  |  |  |  |  |
| 23. Expanding transportation options |  |  |  |  |  |
| 24. Protecting endangered species |  |  |  |  |  |
| 25. Minimizing impacts of climate change |  |  |  |  |  |

Please assess the frequency with which you engage in the following activities:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Specific Environmental and Sustainable Behaviors** | **Always** | **Some-times** | **Usually** | **Rarely** | **Never** |
| 26. I recycle plastic, aluminum, paper and cardboard when possible. |  |  |  |  |  |
| 27. I bring a reusable bag when shopping. |  |  |  |  |  |
| 28. I make healthy food choices when possible. |  |  |  |  |  |
| 39. I use as little water as necessary in the kitchen and bathroom. |  |  |  |  |  |
| 30. I buy locally-produced or second-hand goods. |  |  |  |  |  |
| 31. I turn off lights and electronics when not in use. |  |  |  |  |  |
| 32. I choose to carpool, take the bus or bicycle. |  |  |  |  |  |
| 33. I print on both sides of the paper whenever possible. |  |  |  |  |  |
| **Other personal actions (optional):** |  |  |  |  |  |
| 34. |  |  |  |  |  |
| 35. |  |  |  |  |  |

Adapted from the 2009 Meredith College Sustainability Literacy Assessment