

KEENE STATE COLLEGE UNDERGRADUATE SUSTAINABILITY COURSE INVENTORY¹

REFLECTING FY YEARS July 1, 2014-June 30, 2016

TITLE	DEPARTMENT	LEVEL	DESCRIPTION	SUSTAINABILITY COURSE ²	COURSE CONTAINS SUSTAINABILITY CONTENT ³
IHAMST248 Cultures of Northern Plains Indians	AMERICAN STUDIES	UG	An introduction to American Indian studies through the perspectives of Northern Plains Indians, focusing on Plains Indians' literature, music, art, Indian law, history, and philosophy. Annually.		X
IIAMST250 Interpreting American Cultures	AMST	UG	An examination of a particular aspect of American cultures with an emphasis on developing a critical method appropriate to the interdisciplinary use of texts and other cultural artifacts. Annually.		X
AMST363 Writing in An Endangered World	AMST	UG	This course traces environmentalism as a social movement in relation to the development of environmental writing. Students will consider the relationship between literature and social change, the development of literary strategies in environmental writing, and commentaries on the environmental movement by cultural critics and environmental historians in developing countries. Fall, odd years.	X	
IIAMST375 American Cultural Studies	AMST	UG	Interdisciplinary exploration of a specific aspect or area of American culture employing methods drawn from the field of American Studies. Course moves toward the question: "What is American?" Readings consider phenomena defining American culture(s) and social structure(s), engaging theoretical, historical, and aesthetic materials. Intended for nonmajors. Annually.		X
IIAMST380 The New England Experience	AMST	UG	Interdisciplinary course examines selected readings and discussions of New England culture and society from 17th century to the present. Examination draws upon literary, historical, and theoretical materials. Questions of region, image, imagination, and identity are addressed. Annually.		X
ISANTH110 Cultural Anthropology	ANTHROPOLOGY	UG	Introduction to anthropological knowledge and understanding of human cultures and societies. Cross-cultural comparison and review of tribal and industrialized societies. Application of anthropological concepts to provide understanding of other cultures and one's own culture. Fall, Spring.		X

¹ This inventory focuses on KSC's undergraduate classes. Information on Master's Programs can be found at: <http://www.keene.edu/academics/graduate/>

² Class is focused primarily on sustainability; primary and explicit focus on sustainability; and/or understanding or solving one or more major sustainability challenge.

³ Sustainability is included as a portion of class.

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ISANTH111 Archeology and Physical Anthropology	ANTH	UG	An introduction to the biological and cultural evolution of human beings. In addition to the prehistoric record, the course will cover primatology, human variation, and problems of theory and practice in archeology. Fall, Spring.		X
ANTH315 Gender and Culture	ANTH	UG	An examination of the ideology and social reality of gender cross-culturally. The course covers various theoretical approaches and explores the ethnographic literature. Fall.	X	
ANTH 320 Magic, Witchcraft, and Religion			This course will provide a holistic and comparative approach to the study of religious beliefs and practices. Students will explore magical and religious behavior, ritual, myth, shamanism, curing, spirit possession, ancestor worship, witchcraft, and millennial and countercultural movements in a variety of tribal and state societies. Prerequisite: ISANTH 110 or permission of instructor. Spring, odd years.		X
ANTH323 Anthropology of Conflict and Violence	ANTH		This course focuses on the nature of conflict in human societies around the world and examines the roles of violence from a cross-cultural perspective. Conflict and violence are studied in societies ranging from food-foragers and complex states to explore the consequences of what is labeled "violence." Spring, even years.	X	
ARCH180 Introduction to Architectural Design	ARCHITECTURE	UG	Introduction to the principles of architectural design through lectures and short design exercises. Emphasis is placed on developing visual communication skills necessary and related to architectural presentation including drawing, drafting, and model making techniques. A final design project provides the framework for investigating and understanding the fundamental elements, design principles, and processes necessary to explore the creation of architectural spaces. Fall, Spring.		X
ARCH 230 Design I	ARCH	UG	Studio investigations of fundamental design concepts, principles, and elements. Projects and exercises focus on the creation of abstract architectural forms and spaces through an exploration of shape, hierarchy, organization, scale, proportion, materials, and light. Studio Design courses should be taken in sequence. Fall.		X
ARCH 235 Design II	ARCH	UG	Studio investigations of fundamental design concepts, principles, and processes. Projects focus on the creation of both abstract and programmed architectural forms and spaces with an emphasis on formal and aesthetic values and the development of a visual vocabulary. The exercises are oriented toward the achievement of creative individual expression. Fall only.		X

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ARCH260 Sustainable Design and Building Science	ARCH	UG	Study of energy issues, sustainable building design, and introduction to building science. Focus is on energy-efficient buildings, solar energy systems, related environmental issues, and basics of building science. Projects involve energy analysis of buildings, evaluation of renewable energy options, world energy issues, critical design decisions for building, and building forensics. Fall.	X	
ARCH270 Commercial Construction	ARCH	UG	Introduction of the processes of commercial building, including environmental and regulatory factors and analysis of foundation components and structural and enclosure building systems. Lectures, site visits, and projects present students with an array of technical challenges in building design. Focus is on analyzing and designing architectural details for a variety of building materials. Spring.		X
ARCH275 Residential Construction	ARCH	UG	A study of residential construction technology systems, including the planning, materials and processes used by building contractors to build residential structures. The interrelationship of societal needs, the environment, and quality of life as they affect building design and construction practices are examined. Two-hour lecture, three-hour lab. Fall, Spring.		X
ARCH280 Collaborative Architectural Project	ARCH	UG	Project-centered course emphasizing team approach to solving complex architectural problems. Students conduct architectural projects in the local community for a specific client and site. Involves site planning, programming, schematic design, and project management. Spring.		X
ARCH330 Architectural Design III	ARCH	UG	Intermediate-level design investigations based upon the generation of architectural solutions with particular emphasis on formal, functional, and materialization concerns. Projects and exercises focus on the analysis and synthesis of built form with investigations into historical precedents; human factors; site, environmental, and contextual influences; and identification of materials. Spring.		X
ARCH360 Solar Design and Building Science II	ARCH	UG	Designing Passive and Active Solar Systems for buildings, performance modeling, and advanced building science. Includes basic principles, performance calculations, design optimization, architectural integration of solar energy systems, air quality, and moisture control. Students design combined solar systems applying principles of advanced building science. Spring.	X	
ARCH370 Architectural Systems	ARCH	UG	Designing mechanical and electrical systems in the context of high-performance buildings. Course applies scientific principles in designing water-supply systems, heating, cooling, electrical services, lighting, and	X	

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			sound control, extending the understanding of healthy buildings design. Emphasizes the principles and concepts to help students design a variety of systems while creating healthy buildings. Fall.		
ARCH430 Architectural Design IV	ARCH	UG	Advanced architectural design of complex building programs. Emphasis on analysis and synthesis of design solutions, including aesthetic principles, satisfaction of programmatic and human concerns, integrating forms in urban or natural context, and identification of appropriate building tectonics. Research is performed on building type and relevant architectural references. Fall.		X
ARCH480 Senior Design Project	ARCH	UG	ARCH480 Senior Design Project Culminating course in the architecture program where each senior defines and develops a complete design and set of drawings for a real client and site. The course emphasizes group interaction, peer review, and evaluation by independent architects. Spring.		X
IAART100 Foundations of Design	ART	UG	Study of primary visual design concepts through series of lectures and projects that explore two- and three-dimensional design, and the language of color. Emphasis is on the interaction of these elements in relation to composition and the development of visual literacy. Fall and Spring.		X
ART101 Foundations of Design	ART	UG	Study of primary visual design concepts through series of lectures and projects that explore two- and three-dimensional design, and the language of color. Emphasis is on the interaction of these elements in relation to composition and the development of visual literacy. Fall, Spring.		X
IAART103 Three-Dimensional Design	ART	UG	A comprehensive exploration of the properties of natural and human-made volumes and spaces. Projects involve sculptural objects, and architectural and environmental design. Studio projects are completed outside of class. Fall and Spring.		X
ART 250 Graphic Design I	ART	UG	Introduction to graphic design as a problem-solving activity that communicates visually. Creative brainstorming techniques, design principles, time-based media, and semiotic theory are introduced. Group and individual critiques help students identify focus and aptitude for graphic design. Prerequisites: ART 151 and two of following: ART 101 or IAART 100, ART 111 or IAART 110, or ART 125 or IAART 120. Fall, Spring.		X
ART262 Image as Message	ART	UG	This course focuses on the development of imagery for graphic design communication and explores methods for creating effective images that express an idea, convey a message, or tell a story. Students will learn UG		X

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			concept development, visual problem solving, and a range of digital and hand-drawn image-making techniques. Spring.		
IAART 300 Color Design and Site-Specific Painting	ART	UG	Explores the language of color and two-dimensional design, and surveys the history of painted murals and other wall ornamentation. Students complete a site-specific mural on campus. Annually.		X
IAART332 Printmaking - Nature and Color	ART	UG	Through projects, demonstrations, and visual media, students will investigate the color linocut printmaking process. Emphasis will be placed on developing microscopic biological imagery in relation to natural design and color. Color theory will be explored through contemporary print practice and the history of printmaking, including 19th century Japanese prints. Annually.		X
ART 350 Graphic Design II	ART	UG	This course emphasizes the relationship between text and image in creating effective designs and powerful graphic messages. Assignments focus on type hierarchy, composition, computer production skills, client projects, and graphic design history. Fall, Spring.		X
ART 351 History of Graphic Design	ART	UG	Study of cultural prevalence and social significance of graphic design throughout history. Readings, lectures, and projects explore history of the visual message from prehistory through the digital era and the origins of European typography. Discussion of the role of design in printing and the impact of industrial technology upon visual communications.		X
ART360 Identity Design	ART	UG	Branding-based design class using advanced conceptual development, research and technical knowledge to produce upper-level design projects in print, digital, and/or web media. Students develop a company and brand from concept to market. Classes introduce design agency procedures such as production schedules, packaging, role, and designer responsibilities. Fall.		X
IAART391 Global Perspectives	ART	UG	Art history topics vary and could include the exploration of non-Western visual cultures, non-traditional artistic media, or critical themes (postcolonialism, gender, institutional critique, political theory, etc.) as they relate to globalization and the visual arts. May be repeated as topics change. Spring.		X
ART460 Advertising Design	ART	UG	This course focuses on creating effective advertising messages. Students develop a market position for a product, company, or service appropriate to the client, the audience, and the message. Students acquire skills in creative direction, building ad campaigns, and developing marketing strategies. Fall.		X

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ART468 Design Center	ART	UG	Design Center is a working graphic design studio that offers design services to Keene State College and other organizations throughout the Monadnock region. Students in this course work collaboratively in small teams as they design, develop, and produce professional projects from concept to completion for campus and community clients. May be taken twice for credit. Fall, Spring.		X
INBIO101 Topics in Biology	BIOLOGY	UG	An exploration of biological issues and methods for nonmajors. Applying basic principles to modern problems, the course may focus on a theme such as evolution and conservation of biodiversity, plants and society, or ecology and environmental issues. Can be repeated for elective credit but not ISP credit as topics change. Fall, Spring.		X
INBIO104 Lab Biology Topics	BIO	UG	An integrated lecture-lab course for nonmajors that explores biological topics through hands-on investigative activities. Will focus on a theme, such as marine biology or ecology. Can be repeated for elective credit but not ISP credit as topics change. Will satisfy the lab science requirement for education majors. Fall, Spring.		X
INBIO105 Tropical Marine Biology	BIO	UG	Students will learn basics in tropical marine biology through class and lab activities involving live marine organisms. The course requires a week-long field trip to the Turks and Caicos Islands for SCUBA diving, snorkeling, kayaking and other excursions. Become SCUBA certified on the trip if you are not already. Prerequisite: Permission of instructor. Spring.		X
BIO111 Evolution and Ecology	BIO	UG	An integrated lecture-lab experience that introduces the basic principles of evolution and ecology. Students investigate the causes and consequences of organismal diversity, both within and among species. Lab and field projects teach the scientific method. Spring, Fall.		X
INBIO202 Conservation in the Sea	BIO	UG	This integrated lecture-lab course explores the challenges and approaches currently used in marine conservation. This course emphasizes scientific literacy, interpretation of quantitative data, and critical thinking, and satisfies the lab science requirement for education majors. Occasionally.	X	
INBIO203 Biology of Plagues	BIO	UG	There are a handful of disease-causing microbes on Earth that greatly affect human society. What makes these microbes deadly and how do we respond? This is an integrated lecture-lab course that addresses this topic. Satisfies the lab science requirement for education majors. Occasionally.		X

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INBIO204 Winter World	BIO	UG	How do our resident animal species survive harsh New England winters? This integrated lecture-lab course will explore the physiological and behavioral strategies used by animals to endure the challenges of life in the cold. Satisfies the lab science requirement for education majors. Occasionally.		X
BIO 210 Ecology	BIO	UG	This integrated lecture-lab course explores the basic concepts and mechanisms that explain the abundance and distribution of organisms at the individual, population, community, and ecosystem levels. Field and lab exercise emphasize the basics of sampling and experimental design, hypothesis formation, spreadsheet use, statistics, data presentation, and scientific proposal writing. Fall.		X
BIO290 Special Topics	BIO	UG	Exploration and analysis of major topics of biology, such as human genetics, algae and fungi, marine biology, freshwater ecology, and biological aspects of sexual reproduction.		X
INBIO300 Advanced Topics in Biology	BIO	UG	Topics in the biological sciences such as genetics, health, ecology, and others will be explored at an in-depth level. Socially relevant and ethical issues such as AIDS, genetic engineering, embryo research, environmental crises and other issues will be emphasized. Fall, Spring.		X
INBIO302 Evolution and Human Behavior	BIO	UG	In this fully online course, students explore the fundamentals of evolution and its consequences for human behavior. We compare human behavior to the behavior of other animals as we examine alternative explanations for and controversies about the evolution of cooperation, conflict, mating, parenting and other human behaviors. Occasionally.		X
BIO313 Population and Community Ecology	BIO	UG	This integrated lecture-lab course explores the basic concepts and mechanisms that explain the abundance and distribution of organisms, with a focus on mechanisms structuring populations and communities. Field and lab exercises emphasize the basics of sampling and experimental design, hypothesis formation, spreadsheet use, statistics, data presentation, and scientific writing. Fall.		X
BIO333 Invertebrate Zoology	BIO	UG	An integrated lecture-lab course focusing on invertebrate anatomy, physiology, behavior, development, ecology, natural history, evolution, and systematics. Field trips may be required. Occasionally.		X
BIO334 Vertebrate Zoology	BIO	UG	Integrated lecture, laboratory, and field course focusing on vertebrate anatomy, physiology, behavior, ecology, natural history, evolution, systematics, and conservation. Students will become acquainted with local vertebrate communities and with primary research literature and research methods. Field trips may be required. Occasionally.		X

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BIO335 Ornithology	BIO	UG	Integrated lecture, lab and field activities introduce important features of avian anatomy, physiology, behavior, life histories, breeding, ecology, conservation, evolution, and systematics. Students will gain experience in ornithological research and will practice species identification and field observation and reporting. Field trips may be required. Occasionally.		X
BIO343 Experimental Marine Ecology	BIO	UG	An integrated lecture-lab course exploring the processes that structure nearshore marine ecosystems. Required field and lab projects are used to teach experimental design, data analysis and scientific communication, as well as the identification and natural history of local marine organisms. Occasionally.		X
BIO345 Animal Behavior	BIO	UG	An integrated lecture-lab course that examines how interactions between genes, physiology, development, and the environment determine animal behavior; the adaptive value of behavior; and how behavior has changed over evolutionary time. This course will also involve exercises designed to instruct students in the process of conducting independent research in animal behavior. Occasionally.		X
BIO363 Plant Biology	BIO	UG	A lecture and laboratory course emphasizing the fundamental principles in plant biology, including systematics and evolution, anatomy and morphology, physiology, biotechnology, ecology, conservation biology, and ethnobotany. Lab and field projects will provide first-hand experience with organisms, the process of scientific inquiry, and scientific writing skills. Occasionally.		X
BIO367 Microbial Diversity	BIO	UG	An introduction to the microbial world emphasizing biological diversity. Topics include fundamentals of microbial cell biology, physiology, metabolism, genetics, evolution, classification and ecology. Laboratory experience emphasizes a research perspective and includes isolation, culture, enumeration, characterization and classification of microbes found in the environment. Occasionally.		X
BIO 377 Immunology	BIO	UG	Integrated lecture-lab experience covering the cellular and molecular basis of vertebrate adaptive immune response. Topics include structures and cells of the immune system, antibody formation and diversity, role of immune system in health and disease, and evolution of adaptive immunity. Applied immunology and disorders of immunity will also be covered. Occasionally		X
BIO380 Endocrinology and Endocrine Disruption	BIO	UG	An exploration of endocrine systems and the hormonal regulation of physiological function in vertebrates and invertebrates. This integrated lecture-lab course will also investigate the phenomenon of endocrine	X	

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			disruption or how man-made chemicals are interfering with hormone function in animals, including humans. Students will read, analyze, and present primary scientific literature. Occasionally.		
BIO381 Tropical Marine Biology	BIO	UG	This course investigates tropical marine ecology, biodiversity, coral reef biology, conservation and environmental issues. Students will mentor non-biology majors in lab activities, class discussion, and field observations in the Turks and Caicos Islands. Spring.	X	
CHEM490 Advanced Special Topics	CHEMISTRY	UG	Advanced topics in chemistry such as environmental chemistry, forensic chemistry, radiological health physics, solid-state chemistry, bio-organic chemistry, or others. May be repeated for credit as topics change. Occasionally.		X
COMM175 Introduction to Communication Studies	COMMUNICATIONS	UG	A survey of the basic principles and theories of communication applied to the following contexts: interpersonal, group, organizational, public, mass media, and online communication. Fall, Spring.		X
COMM220 Ethics in Communication	COMM	UG	Examines ethical values and arguments as they apply to interpersonal, small group, public, organizational, and intercultural contexts. Students develop methods of ethical analysis through discussion, lecture, experiential activities, observation, case studies, and research papers. Fall.		X
COMM250 Children and the Media	COMM	UG	The relationship of children and their development to their use of the mass media, including television, radio, magazines, and the Internet. This course is a reading and writing course. May be used to fulfill the IHJRN 267 requirement for the journalism major and the elective requirement for the communication major. Occasionally.		X
COMM372 Intercultural Communication	COMM	UG	This course applies interpersonal and intercultural theories to the understanding of intercultural communication and the fostering of intercultural communication competence. Occasionally.	X	
COMM375 Business and Professional Communication	COMM	UG	A study of effective principles and techniques of writing and speaking in organizational settings. Through research, writing, and oral presentations students will learn techniques for successful communication with internal and external audiences. Topics include business research for report generation, correspondence, resume preparation, employment application, and performance interviews. Occasionally.		X
CJS101 Introduction to Criminal Justice Studies	CRIMINAL JUSTICE	UG	An overview of the criminal justice system as it currently operates in its three major components: police, courts, and corrections. A broad-based interdisciplinary perspective is employed to introduce students to the process of criminal justice in the United States. Fall, Spring.		X

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CJS201 Corrections	CJS	UG	An overview of the correctional process with an emphasis on the social, political, and economic influences upon this process. Topics to be examined include the impact of race, class, and gender on the correctional system; the uses and effectiveness of institutional placements; and intermediate sanctions and community-based programming. Fall.		X
CJS240 Criminology	CJS	UG	An overview of the field of criminology. The areas considered range from the definitions, origins, and extent of crime and law, to causal theories of criminal behavior, to types of crimes and victims. Particularly stressed is an analysis of the relationship between law and society and social structure to crime. Fall, Spring.		X
CJS290 Topics in Criminal Justice	CJS	UG	Selected topics in Criminal Justice Studies. May be repeated as topics change; however, only a maximum of 4 credits can be used to satisfy the depth requirements of the CJS minor. Occasionally.		X
CJS310 Perspectives on U.S. Policing	CJS	UG	Introduces students to the evolution and state of police work as practiced in the U.S. It will include an examination and discussion of the role of the police in a changing society; police socialization, behavior and discretion; institutional organization, routine and specialized operations. Fall/Spring.		X
CJS330 Criminal Law and Procedure	CJS	UG	This course is a study of the fundamentals of criminal law and criminal procedure. The principles that regulate the balance between the power of our government and the rights of individual citizens will be discussed. Fall, Spring.		X
CJS340 Gender and the Law	CJS	UG	Examines the myriad ways law and policy affects our lives, from hiring practices to the creation and dissolution of family, from crime to sports and education through the lenses of legal theories that promise the most fair creation and application of law. Spring.	X	
CJS340 Gender and the Law	CJS	UG	Examines the myriad ways law and policy affects our lives, from hiring practices to the creation and dissolution of family, from crime to sports and education through the lenses of legal theories that promise the most fair creation and application of law. Spring.	X	
CJS342 Advanced Criminology	CJS	UG	This course examines the intersection of criminological theory, public policies on crime, and political ideology. A number of important crime control policies are analyzed. Students will examine the political philosophy and theoretical ideas which underlie these policies, the research evidence on their effectiveness, and their political implications. Fall, Spring.		X

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CJS352 Sociology of Deviance	CJS	UG	This course examines the processes involved in labeling behaviors and people as "deviant" within society. We will explore theories of why individuals engage in deviance as well as those discussing societal reactions to deviance. We will also explore popular forms of deviance in American culture through a theoretical lens. Fall.		X
CJS365 Juvenile Delinquency	CJS	UG	This seminar focuses on the study of cultural influences defining the juvenile justice system. The structure of the juvenile court, choices for intervention, methods for measuring juvenile crime, and comparisons between juvenile and the adult justice systems are discussed. Spring.		X
CJS461 White-Collar Crime	CJS	UG	This seminar focuses on occupational, corporate, and government crime viewed using a sociological lens. This course will explore the causes, consequences, and criminal justice system response to white-collar crime. Occasionally		X
CJS463 Law and Society	CJS	UG	This seminar examines the justice system with reference to substantive and procedural laws, criminal and civil laws, and regulatory laws. We will also discuss the interrelationship among law and other social institutions and practices, including culture, politics, social inequality, and public policy issues concerning law enforcement and justice. Occasionally.		X
CJS467 Human Behavior and the Legal System	CJS	UG	Human behavior is shaped and limited by the laws that human society develops. An understanding of the effects of individual behavior on the legal system and the consequence of the existence of a legal system for individual behavior is central to the understanding of human behavior. Occasionally.		X
CJS469 The Sociology of Punishment	CJS	UG	This seminar discusses sociological perspectives on crime control and punishment. We will look at the historical development of the institutions and practices of punishment, as well as contemporary reforms and changes in the criminal justice system. Occasionally.		X
CJS471 Women and Crime	CJS	UG	Specifically concerns women and crime, a subfield within criminology. In addition to evaluating traditionally androcentric approaches to explaining criminality, we will also explore other intersections of women with criminal justice, including women as offenders, victims, and workers in criminal justice fields. Occasionally.	X	
CJS473 Race and Crime in the Media	CJS	UG	This course examines the relationship between crime, race, and the media, with a focus on media representations of race in the criminal justice system. We will explore current issues, highly publicized cases, and depictions of victims, offenders, and police as they are presented in film, television, news media, and print. Occasionally.	X	

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IIECON320 Gender & Economic Development in a Globalizing World	ECONOMICS	UG	This interdisciplinary course aims to provide an overview of the processes, politics and policies of economic development through a gender lens. The course examines the impacts of economic development policy on men and women and on gender relations in Africa, Asia and Latin America, in the context of a globalizing world economy. The course draws from the fields of economics, international relations and women's studies. Fall or Spring, Alternate Years.	X	
ECON325 Economics of Discrimination	ECON	UG	Uses economic models to explore topics such as growing wage inequality, changing demand for children, occupational segregation by gender, economic assumptions behind affirmative action, and demand and supply of immigrant labor. Fall.	X	
IIECON330 De/Reindustrialization: Keene in the Global Economy	ECON	UG	How did Keene, NH retain capital goods manufacturing from 1970 – 2015, a period known nationally for deindustrialization? This multidisciplinary course joins economic theory with American studies, industrial science and corporate finance by immersing students into the local economy. Students conduct an interview, visit plant, and present to community. Spring.		X
ECON340 Environmental Economics	ECON	UG	Detailed evaluation of policy alternatives for environmental protection with regard to other economic goals. Fall.	X	
ECON355 American Property Rights Traditions	ECON	UG	Contrasts property rights of New England with those in the Spanish Borderlands and the pre-civil war South. Spanish corporate law probed to explain why Native American communities retained land in the Spanish Borderlands, while tending to lose land in New England. Spring, odd years.		X
ECON361 Economics of Public Policy	ECON	UG	Topics include the basic problems underlying public revenues and public expenditures, budgetary theory and procedures, tax theory and reform, debt management policy, fiscal policy at both federal and state levels. Spring.		X
IIECON380 Modern Middle East	ECON	UG	This interdisciplinary course provides a broad but detailed overview of the Middle East region with a focus on patterns of economic and social transformation during the last century. The course material draws from the fields of Political Science, Sociology, History, Economics, and Women's and Gender Studies. Spring.		X
ECON460 Development Economics	ECON	UG	Addresses the complex nature of economic development, critically evaluates available theories of development and underdevelopment, and considers the scope and limits of economic policies to aid development.		X

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			Development ethics, import substitution, export orientation, impact of trade liberalization, demographics and gender are among the topics covered. Occasionally.		
EDUC200 Social Contexts of Education	EDUCATION	UG	Critical analysis of educational systems within cultural, social, political, and economic contexts. Major issues in education are addressed through a variety of perspectives, including practices for democratizing classrooms and schools, teaching for social justice and equity in a diverse society, multicultural education, and school reform. Fall, Spring, Summer.		X
EDUC231 Curriculum for A Diverse World	EDU	UG	An introduction to the scope and sequence of secondary education curricula. Development of an interdisciplinary unit based on state and national standards. Course will focus on theories of learning, differentiated instruction, and assessment strategies to meet the needs of diverse learners. Fall, Spring.	X	
IIEDUC306 Women and Education	EDU	UG	An exploration of schooling and its relationship to culture and society, focusing on women's role in education as both students and educators. Uses a historical, sociological, and feminist lens in examination of women's struggle for equality in education, with parallels drawn to struggles of other subjects of marginalization. Spring.	X	
IIEDUC310 Student Empowerment and Activism	EDU	UG	This interdisciplinary course traces roots and growth of student activism on local and national levels. It examines youth empowerment within the United States since 1960 using the disciplines of History and Political Science. Emphasis given to addressing how student activism in previous decades compares to 21st-century American student activism. Fall, Spring.		X
IHENG195 The World, the Text, and the Reader	ENGLISH	UG	An introduction to the literary arts of reading and writing, with an emphasis on discussing particular themes, topics, or texts. Fall, Spring.		X
ENG203 Women's Writing	ENG	UG	Writing about current political and feminist issues and how they impact all women; reading, writing, and research will explore the connections between the political and the personal. Fall.		X
IIENG245 Readings in African American Literature and Culture	ENG	UG	An interdisciplinary introduction to African American literature and culture, which considers oral, written, and performed texts by African American cultural practitioners. Literary texts from 18th-, 19th-, and 20th-centuries. African American writers will be read in conversation with critical musical, political, and theoretical works. Fall.		X
IHENG251 Literature of the Holocaust	ENG	UG	Examines the culture of European Jews before the Holocaust and literature that reflects the destruction of that culture in World War II.		X

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			Includes texts by such authors as Ida Fink, Elie Wiesel, Primo Levi, Nelly Sachs, Imre Kertesz, and Jurek Becker. Spring.		
IIENG270 Literature and the Environment	ENG	UG	This interdisciplinary course introduces students to the traditions of environmental literature. Students will learn to think across the humanities, arts, and sciences. May explore a particular group of writers, genre, historical period, or bioregion. May be repeated once as topics change. Annually.	X	
ENG345 Studies in African American Literature	ENG	UG	Examines literary traditions of African American cultural practitioners, including relations between oral and literary works, performance and reading, tradition and innovation. Texts by Black writers from the 18th, 19th, and 20th centuries are read in conversation with those from the contemporary moment. Annually.		X
ENG346 Transcendentalism	ENG	UG	Explores American Transcendentalism. Intensive reading and discussion of such writers as Emerson, Thoreau, Margaret Fuller, and Whitman. Alternate years.	X	
ENG347 American Indian Writers and their Cultures	ENG	UG	An interdisciplinary examination of the major novels, essays, and poems of American Indian writers since 1969 in relation to their cultural backgrounds: history, politics, and American Indian film. Students will explore topics such as resistance to colonization, preservation of history in oral traditions, stereotyping, and cultural genocide. Spring.		X
ENG370 Studies in Literatures of the Americas	ENG	UG	Compares literatures such as those of Canada, the United States, and Central and South America. Attention to topics such as the writer's voice, interrogation of traditions, the constructions of literary geography. May be repeated as topics change. Alternate years.		X
ENG381 Women Writers	ENG	UG	Emphasis is on the images, forms, contexts that shape women's literary expression and that identify women's lives in cultural, social, political spheres. Annually.		X
IIENST110 Food, Health, and the Environment	ENVIRONMENTAL STUDIES	UG	This interdisciplinary course explores the connection between food choices and food production systems and their impact on public health and the environment. Considering social, political, economic, and ethical factors, students will compare different agricultural systems and assess the ecological footprint and sustainability of our daily decisions of what to eat. Fall, Spring.	X	
IIENST150 Global Environmental Change	ENST	UG	Students will gain a basic scientific understanding of the Earth's major physical and biological systems within the context of global environmental issues, and will also explore global environmental change and potential solutions from interdisciplinary economic, ethical, political,	X	

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			and social perspectives. Fall, Spring.		
IENST151 The Environment of Central New England	ENST	UG	Introduces the geology and ecology, the natural and human history, and the social systems and governance structures that shape our regional environment. Explores the concept of place using interdisciplinary approaches, including hands-on field work, to prepare students to become responsible environmental stewards of the places where they live. Fall.		X
ENST250 Principles of Sustainability	ENST	UG	Students evaluate worldviews and assumptions that brought us to the current crisis in worldwide environmental degradation and social injustice, and examine the more harmonious and sustainable relationship between humans and nature using systems-thinking, critical reflection, writing and contemplative practices. Spring. Fall.	X	
ENST251 Matter and Energy in the Environment	ENST	UG	Introduces fundamental concepts governing the distribution of matter and energy in the Earth systems that determine our environment. Field and laboratory exercises emphasize the basics of sampling and experimental design, hypothesis formation, data analysis, and interpretation. Spring. Fall.		X
ENST252 Ecology of A Changing Planet	ENST	UG	This integrated lecture-lab course will provide an understanding of biological and ecological principles and relate them to different environmental issues, such as global climate change, conservation of habitats and biodiversity, land use change, and pollution. Field and lab exercises emphasize sampling and experimental design, hypothesis formation, data analysis, and interpretation. Fall.	X	
ENST253 Environmental Governance	ENST	UG	Making environmental decisions is extremely challenging due to the complex interaction of science, politics, associated uncertainties, conflicting individual/social values, and decision urgency. This course provides an overview of the current and emerging processes by which communities, businesses, and governments make decisions relating to environmental governance. Spring. Fall.	X	
ENST290 Special Topics	ENST	UG	Study of selected topics related to Environmental Studies. May be repeated as topics change. Occasionally.		X
ENST301 Environmental Research Methods	ENST	UG	Students explore methods and skills fundamental to understanding environmental issues. Guided field and laboratory projects emphasize the basic tools of science including observation, questioning, data collection and interpretation. Students learn basic techniques to survey and describe landscapes, biota, soil, water and air. Fall.		X

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ENST304 Environmental Law and Regulation	ENST	UG	Develops an understanding of the system of laws and regulations that protect the environment, human health, and natural resources. The role of science in the legal/regulatory process will be emphasized, as will federal/state regulatory processes and requirements. Fall.	X	
ENST308 Environmental Issue Management	ENST	UG	Environmental professionals frequently confront issues involving high levels of uncertainty in contentious political environments. This course covers the methods for informing the public and engaging stakeholders in addressing environmental problems. Students create and critique environmental messages, public participation strategies, and information dissemination styles for multiple audiences and purposes. Spring.	X	
ENST311 Environmental Health	ENST	UG	This course will examine the impact of environmental factors on human health. Basic principles of toxicology will be reviewed. Conceptual understanding of chemical, biological, and physical hazards and their associated health effects will be emphasized. Contemporary challenges of environmental health policy-making will be discussed. Spring, alternate years.	X	
ENST312 Energy and Sustainability	ENST	UG	Many significant world problems can be attributed to our use of energy. To ensure a livable future, we need to understand energy and be able to effectively evaluate different options, including new energy technologies as well as changes in the way we live our lives. Spring, alternate years.	X	
ENST352 Conservation of Ecological Systems	ENST	UG	This course focuses on the practical and theoretical aspects of conservation and restoration biology through lectures, discussions, and student projects. It examines the degradation and loss of biodiversity and ecosystems due to human activity and considers alternatives for avoiding and/or mitigating these impacts. Spring.	X	
ENST395 Junior Seminar	ENST	UG	In-depth analysis of environmental research literature and methodologies. Emphasis on proposal writing and oral presentation. Development of a project proposal to be completed in <u>ENST 495</u> . Exploration of postgraduate opportunities. Field trips and field work required. Spring. Fall.		X
ENST404 Risk and the Environment	ENST	UG	Risk decision-making regarding the environment involves multiple stakeholders and is often controversial. This course examines the theory and practice of environmental risk assessment and management, with an emphasis on the social, political, and technical dimensions of risk decision-making. Spring, alternate years.	X	
ENST411 Pollution Chemistry	ENST	UG	This course examines the chemistry of pollution in the environment. Conceptual understanding of significant natural and manmade chemical	X	

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			processes in air, water, and soil will be emphasized. Pollution fate and transport, monitoring, control technologies, and remediation strategies are explored. Lab component. Spring, alternate years.		
ENST412 Environmental Geochemistry	ENST	UG	Examination of the principles and mechanisms governing distribution of the chemical elements and their isotopes in natural environments, with application to selected problems and geochemical analysis research projects. Three-hour lecture, three-hour lab. Spring, alternate years.		X
ENST431 Environmental Policy Analysis	ENST	UG	This course provides a framework for navigating the complex dimensions of environmental policy and reconciling scientific information with the often divergent social values and perspectives associated with environmental issues. Students examine environmental problems at multiple scales and propose common interest solutions based on an in-depth interdisciplinary case study analysis. Fall.	X	
ENST452 Ecosystems and the Environment	ENST	UG	This course focuses on the controls and dynamics of ecosystem function and community structure. A central theme in this course is to apply the concepts learned to human-caused environmental problems such as global climate change, industrial farming, loss of biodiversity, invasion by nonnative species, and acid rain. Fall.		X
ENST460 Groundwater in the Environment	ENST	UG	Examines the occurrence and movement of groundwater as it relates to the hydrologic cycle, the environment and ecosystems, water resources, and the transport and fate of contaminants. Theoretical and practical aspects. Three-hour lecture, three-hour lab. Field trips may be required. Fall, alternate years.		X
ENST461 Freshwater Science and Management	ENST	UG	This applied interdisciplinary course examines the physical factors that control freshwater aquatic systems. Principles of hydrology, geomorphology, and aquatic ecology will be discussed and applied to issues of aquatic system management and restoration. Labs include indoor and field skill development.		X
ENST490 Advanced Special Topics	ENST	UG	Study of selected topics related to environmental studies at an advanced level. May be repeated as topics change. Occasionally.		X
ENST495 Senior Seminar	ENST	UG	In this capstone course, students explore in-depth environmental issues, integrating science and policy aspects. Completing the research project developed in ENST 395 , students further enhance their research, critical thinking, and oral and written communication skills. The seminar prepares students for professional careers or postgraduate opportunities. Field trips or field work required. Fall. Spring.		X

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IHFILM310 Women and Cinema	FILM STUDIES	UG	Presenting the works of women film and video makers in the social, economic, and historical contexts of their production and reception, this course develops a critical understanding of women's concerns in a transnational world.Spring.	X	
FILM353 Cinema and Diversity	FILM	UG	This course invites students to consider films in their social, economic, and historical contexts of production and reception. By surveying key critical ideas, students will recognize political issues in filmic representations and gain an understanding of how power functions in the reproduction of social boundaries and cultural differences through cinema. Fall.	X	
IIFILM380 Filming War, Writing War	FILM	UG	This interdisciplinary course will focus on cinematic and literary works about war's noncombatants, women, children, losers instead of winners, and international populations. Drawing on material from the fields of film, literature and history, we will explore how war is defined and represented around the world.	X	
GS301 The Web of Science	GENERAL SCIENCE	UG	This course provides extensive hands-on experience in a laboratory setting for elementary education majors. Students plan and teach science lessons to elementary children. Lessons include discovery-based and inquiry-based learning. It's an integrated natural science, content-oriented curriculum, based on the Natural Science Standards and New Hampshire Science Curriculum Frameworks.		X
ISGEOG100 Introduction to Geography	GEOGRAPHY	UG	A systematic introduction to the discipline, designed to give the beginning student exposure to major topics associated with the subfields of geography. Geographic concepts and theories using real world examples will be presented in order to examine spatial information and patterns that exist on the earth. Fall, Spring.		X
ISGEOG101 World Regional Geography	GEOG	UG	Introduction to the geography of the world's peoples and places. Adopting a regional perspective, the course examines the homogenizing and diversifying forces inherent among the world's countries, peoples, and physical environments. Includes resource materials for teaching geography. Fall, Spring.		X
ISGEOG201 Geography for Teachers	GEOG	UG	A combination of world regional geography and its application in the K-12 classroom. Course is based on the six elements of geography and the national geography standards. Appropriate for both elementary and secondary preservice teachers. fall.		X
ISGEOG203 The Human Cultural Mosaic	GEOG	UG	Focuses on a global analysis of cultural systems, spatial patterns, and processes underlying cultural evolution, resource systems, and the		X

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			impact of humans on the environment. Fall, Spring.		
ISGEOG204 Physical Geography	GEOG	UG	This course examines the dynamic processes that shape the Earth's landscapes. Special attention is given to weather, climate, maps, and landforms. Fall, Spring.		X
ISGEOG205 Environmental Geography	GEOG	UG	Explores the complex relationships between nature, culture, and place. Emphasis is placed on spatial aspects of human interactions with the environment resulting in serious issues, including pollution, global climate change, and resource depletion. Environmentally sustainable actions will be examined and assessed. Fall.	X	
GEOG303 The Politics of Place	GEOG	UG	Provides a systematic introduction to the geographical dimensions of political systems, with emphasis on the physical environment, economic and cultural systems, location, resources, and political patterns. Spring, odd years.		X
GEOG304 Population Geography	GEOG	UG	Global demographic analysis of birth rates, death rates, and migration rates. Provides a spatial, temporal, and structural investigation of the relationship between demographic and cultural, economic, and environmental factors. Spring, odd years.		X
GEOG307 Urban Geography & Planning	GEOG	UG	Combines attention to urbanism, growth of cities, morphological theories of urbanization, and modern urban problems with theory and methods of land use planning. Emphasis is placed on concepts, principles, and practices of land analysis and evaluation of planning and design. Spring, odd years.		X
GEOG324 Fundamentals of GIS	GEOG	UG	This Geographic Information Systems (GIS) course provides an introduction to the fundamental components of GIS. Lecture and lab-based instruction emphasize data input, manipulation, analysis, and map production. Fall.		X
GEOG325 Cartographic Design and Analysis	GEOG	UG	Analysis of statistical geographical data is used to design and produce publishable maps with computer programs. Three-hour lecture, two-hour lab. Fall, even years.		X
GEOG330 Natural Resources Management	GEOG	UG	Examination of the use and management of renewable and nonrenewable resources, including patterns of assessment, conservation policies and practices, and human impact on the environment. Resources discussed include land, water, air, forests, wilderness, and recreation from an international perspective. Fall, even years.	X	
GEOG332 Global Water Resources	GEOG	UG	Spatial investigation of the social, political, and environmental consequences of water resources development and use. Case studies used to compare hydrologic conditions, social institutions, and	X	

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			hydropolitics in watersheds around the world. Emphasis is on emerging global change (e.g., population and climate). Spring.		
GEOG334 Geography of Outdoor Recreation	GEOG	UG	Examines geographic aspects of outdoor recreation including trends and resources. Emphasis will be placed on the supply and demand for recreation as well as the impacts of recreational use upon supporting environments. Recreation agencies' missions and programs will also be explored. Fall.		X
GEOG340 Topics in Regional Geography	GEOG	UG	A systematic analysis of the physical, social, and economic resources of the region under study. Focuses on historical development, physical and cultural diversity, natural resources, demographic trends, spatial interaction, the environment, and prospects for growth. May be repeated as topics change. Fall, Spring.		X
GEOG371 Geography Field Studies	GEOG	UG	Off-campus field study. Themes include aspects of physical and/or cultural Geography depending on the expertise of the instructor and the areas under observation. Course may be repeated for a maximum of 16 credits, only 8 of which are applicable toward the major in Geography. Fall, Spring.		X
GEOG395 Seminar I	GEOG	UG	An in-depth analysis of geographic literature and research. Stresses research methodologies and design, survey analysis, report preparation, and oral presentations of research. Develops critical analysis and critical thinking skills in Geography. Spring.		X
GEOG424 Advanced GIS	GEOG	UG	Builds on existing Geographic Information System skills to explore a range of topics using current software. Students learn tools for representing and analyzing vector, raster, network, and 3-D data, while examining the theoretical contributions of GIScience. Emphasis on spatial data creation, editing, modeling, and programming. Spring.		X
GEOG495 Seminar II	GEOG	UG	The capstone course stressing integration and application of geographic studies and research. Focus on quantitative and qualitative methodologies and skills necessary for pursuing a Geography-related career. Culminates with the design and implementation of a major career-oriented research project. Fall.		X
GEOG571 Geography Field Studies	GEOG	UG	Off-campus field study. Themes include aspects of physical and/or cultural Geography depending on the expertise of the instructor and the areas under observation. A research project is required. Fall, Spring.		X
INGEOL300 Geoscience Issues and Society	GEOLOGY	UG	A course focusing on the cause and effect of geologic processes that impact society. Content may vary, but includes earthquakes, tsunamis, floods, volcanic activity, resource issues, and the geologic record of	X	

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			climate change. Students are expected to closely monitor popular media to document current geologic events and their effects. Occasionally.		
GEOL315 Environmental Geology	GEOL	UG	Examines the relationships between humans and our geological environment, including resources, hazards, and human impacts. Field methods in obtaining geologic information for resource evaluation and protection, risk reduction, and environmental remediation. Three-hour lecture, two-hour lab. Required field trips. Fall, alternate years.	X	
INGEOL320 Earth's Climate: Past and Future	GEOL	UG	The tools of climatic science are used to investigate the evidence and mechanisms for earth's climatic change throughout geologic time. Includes climate classification and reasons for climate, climate forcing mechanisms, anthropogenic forcing, the global-warming crisis, and potential remedies. Combined lecture/lab. Occasionally	X	
GEOL412 Environmental Geochemistry	GEOL	UG	Examination of the principles and mechanisms governing distribution of the chemical elements and their isotopes in natural environments, with application to selected problems and geochemical analysis research projects. Three-hour lecture, three-hour lab. Required field trips. Prerequisites: <u>INGEOL 151</u> , <u>CHEM 112</u> , and <u>PHYS 142</u> or <u>PHYS 242</u> , or permission of instructor. Spring, even years.	X	
GEOL460 Hydrogeology	GEOL	UG	Occurrence and movement of groundwater as it relates to the hydrologic cycle, water resource evaluation (well hydraulics), and transport and fate of contaminants. Theoretical and practical aspects, including computer modeling. Three-hour lecture, two-hour lab. Field trips may be required. Spring, odd years.		X
HLSC101 Health and Wellness	HEALTH SCIENCES	UG	An overview using a balanced, integrated, holistic model of health and an exploration of the dimensions of wellness. Focus on self-assessment, development of critical thinking, and behavior change skills to facilitate personal awareness and well-being. Fall, Spring.		X
INHLSC 175 Essentials of Nutrition Science	HLSC	UG	An introduction to basic nutrition science concepts including nutrition guidelines, micro and macronutrients, anatomy and physiology of digestion and absorption of nutrients, energy balance, and health and wellness. The course will integrate course content, technology and quantitative reasoning using hands-on investigative activities to interpret and evaluate nutritional needs. Fall, Spring.		X
HLSC204 The Psychology of Mindfulness Meditation	HLSC	UG	Students will explore the psychological underpinnings of mindfulness meditation and research support for meditation. Each student will do a major project. Pass/No Pass.		X

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HLSC215 Nutrition Science and Application	HLSC	UG	Principles of nutrition, including macro- and micronutrients and their functions, DRIs, and assessment of nutritional status and dietary patterns are explored. In-depth review of digestion, absorption, utilization, and function of nutrients, with emphasis on using food for disease prevention and wellness. Concepts and skills are developed through an integrated lab. Fall, Spring.		X
HLSC216 Current Topics in Food Culture	HLSC	UG	Introduction to the effects of economic, cultural, aesthetic, and sociopsychological factors related to food and nutrition. Analysis of contemporary issues related to food, people, and culture. Fall, Spring.	X	
HLSC225 The Nutrition Profession	HLSC	UG	An introduction to the educational, professional, and career expectations in the nutrition profession. Students will explore career options, including national registration, community service, and lifelong learning. Other topics include ethics, research, and current issues in health. Professional portfolios will be introduced. Fall, Spring.		X
ISHLSC285 Health in Society	HLSC	UG	An introduction to the social determinants that impact health, such as socioeconomic status, education, culture, and health policy. Topics of social justice and ethics will be explored. Fall, Spring.		X
HLSC290 Topics in Health Science	HLSC	UG	Study of a selected topic in Health Science. May be repeated as topics change. Prerequisites vary as topics change. Occasionally.		X
HLSC305 Epidemiology in Health Science	HLSC	UG	An introduction to the basic principles and methods of epidemiology and their applicability in the field of Health Science. Students will examine factors governing health and disease in populations. Skills will be introduced to critically interpret the epidemiologic literature relevant to health professionals. Spring.		X
HLSC310 Food Science	HLSC	UG	Introduction to physical and chemical changes in ingredients and nutrients during food preparation and storage. Experimentation through manipulation of food variables. Development of professional skills: menu design, food preparation, recipe modification, nutrient analysis, culinary techniques, and economics of nutrition management. Fall, Spring		X
HLSC 313 Food Service Management	HLSC	UG	Theory and integrated practice in management of planning, directing, and coordinating food service systems. Topics: menu design, purchasing, inventory, food production and service, finances, personnel management, space or equipment layout and use, and food safety or sanitation certification. Application of principles through service-learning field experiences. Fall, Spring.		X
HLSC 318 Nutrition	HLSC	UG	Throughout the Lifespan Comprehensive examination of nutritional requirements, physiological demands, and health concerns from		X

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			preconception through late adulthood. Challenges posed by physical and psychological growth, development, and lifelong wellness are discussed. Nutrition assessment, intervention, and evaluation of individuals, groups, and communities are addressed. Integrated application of skills through community-based observations. Fall, Spring.		
HLSC 325 Community Health	HLSC	UG	Utilize community based models and theories to identify strengths and problems to mobilize resources and achieve health goals. Public health, health communication, field work tools, coalition building, cross-cultural competency skills, and evaluation of community organizing processes are explored using an interdisciplinary approach. Fall.		X
HLSC330 Health Psychology	HLSC	UG	A biopsychosocial examination of the factors underlying health and disease. Students explore these factors in relation to health promotion, health compromising and enhancing behaviors, stress management, coping strategies, use of health services, addictive behaviors, pain management, and coping with disease. Fall, Spring.		X
HLSC 330 Health Psychology	HLSC	UG	A biopsychosocial examination of the factors underlying health and disease. Students explore these factors in relation to health promotion, health compromising and enhancing behaviors, stress management, coping strategies, use of health services, addictive behaviors, pain management, and coping with disease		X
IIHLSC350 Women and Health: Witches, Harlots, and Healers	HLSC	UG	A survey of women's health from the biological, social, economic, and political perspectives, drawing from the interdisciplinary field of health science.	X	
HLSC385 Behavior Change	HLSC	UG	Expands on knowledge and skills of the behavioral change process. Students analyze and apply behavior or education theories appropriate for diverse population groups. Interviewing, assessment, and motivation skills are enhanced. Students develop and implement a behavioral change-based project for a community audience. Fall, Spring.		X
HLSC 414 Medical Nutrition Therapy I	HLSC	UG	An in-depth examination of nutritional assessment concepts such as anthropometry, dietary intake data collection methods, biochemical measurements, and food/nutrient-medication interactions and their application within the nutrition care process. Fall.		X
HLSC 416 Medical Nutrition Therapy II	HLSC	UG	Comprehensive coverage around pathophysiology of disease and nutrition care for prevention and treatment of disease. Application of the nutrition care process to various diseases and the metabolic response to critical illness as well as the use of parenteral and enteral nutrition. Integrated application of skills through 1:1 service-learning field		X

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			experience. Spring.		
HLSC 431 Stress Management	HLSC	UG	Examination of the nature of stress from biopsychosocial perspectives. A variety of stress-management practices are explored, including coping strategies and relaxation techniques. Spring.		X
HLSC485 Health Promotion Practice	HLSC	UG	Development of planning, implementation, evaluation, and management skills to effectively deliver health promotion programming. Application of theory to practice, including community-based assessment, risk management, financial planning, quality assurance, marketing, and personnel management. Fall, Spring.		X
	HISTORY	UG	<u>HIST142 Western Civilization II: 1500 to Present</u> The revolutionary modern era is examined, from Luther's dissent to contemporary student protest. Important landmarks include the birth of modern science; the Enlightenment; political revolutions in England, North America, France, and Russia; industrialization; and the tragedies and triumphs of the 20th century. Fall, Spring.		X
IHHIST161 American Perspectives to 1877	HIST	UG	In this course, students will be exposed to a variety of American perspectives through time. Emphasis will be placed on the voices of the traditionally unheard such as the poor, women, African Americans, and American Indians. Issues of class, race, and gender will be explored from a comparative approach.		X
HIST162 Topics in United States History II	HIST	UG	A systematic introduction to United States history since 1865, emphasizing major topics within a chronological framework. Topics vary with each instructor, but always include: industrialization and labor, immigration, the growth of cities, nativism and extremism, segregation, civil rights, centralization of American life, and the rise of the United States as a world power. Not open to juniors and seniors except by permission. Fall, Spring.		X
IHHIST162 American Perspectives From 1877	HIST	UG	In this course, students will be exposed to a variety of American perspectives through time. Emphasis will be placed on the voices of the traditionally unheard such as the working poor, women, African Americans, and Native Americans. Issues of class, race, and gender will be explored from a comparative approach. Fall, Spring.		X
HIST261 U.S. Social History I: 1603-1865	HIST	UG	Evolution of American institutions, including the family, social classes, work, economic relationships, roles of the sexes, churches, child rearing, education, and governments, from colonial origins to the mid-19th century. Fall.		X

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HIST265 Military in U.S. Society I	HIST	UG	A social history of war, peace, and the military in America from the Colonial period through the Civil War. Surveys the development of U.S. military institutions, the nation's wartime experiences, and how the military reflected American society and culture.	X	
HIST266 Military in U.S. Society II	HIST	UG	A social history of the U.S. military from Reconstruction to the present. Focuses on the social composition of the military, the growth of federal power, American attitudes toward war and peace, and the development of modern warfare.	X	
HIST338 European Encounters in the New World	HIST	UG	This course will examine the interactions of Europeans with the climate, cultures, and peoples of the Americas from 1492 to 1800. Special attention will be given to questions about how discovery and conquest shaped Europeans' images of themselves and their own cultures. Occasionally.		X
HIST339 The Age of Enlightenment	HIST	UG	This course will explore central themes of the period in European history known as the Enlightenment (1650-1800), such as race, gender, religious tolerance, materialism, and political engagement. Students will explore these themes in writing assignments and class presentations based on close readings of primary and secondary sources. Occasionally.		X
HIST367 Modern America: 1950-Present	HIST	UG	Describes United States in the modern age of Cold War and fears of domestic subversion, domestic reform upheavals of blacks, students, women in 1960s and 1970s; major changes for economy and labor. Spring.		X
HIST373 Race, Disability, and Eugenics	HIST	UG	An examination of the history of the 19th- and 20th-century eugenics movement in the United States and Europe. Efforts to "improve" humanity by selectively controlling or eliminating individuals deemed socially undesirable because of race or disability will be investigated by exploring science, legislation, and popular culture. Fall, odd years.		X
IHHGS189 Judaism, Christianity, Islam	HOLOCAUST AND GENOCIDE STUDIES	UG	An introduction to the core beliefs, traditions, and world views of the three Abrahamic religions: Judaism, Christianity, Islam.		X
IHHGS232 Introduction to Judaism	HGS	UG	An exploration of Jewish rituals and traditions, including in-depth examination of holidays and life-cycle events utilizing historical and contemporary religious and descriptive texts. Examined will be basic theological principles of Judaism, historical and contemporary diversity within Jewish religious practice, and belief and culture. Fall.		X
IHHGS233 A History of the Jews	HGS	UG	Survey of the social, political, and cultural experience of the Jewish people throughout the world, beginning with the Roman expulsion from their homeland in 70 C.E. and working forward to the events that led to		X

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			the Holocaust and the formation of the State of Israel in the 20th century. Spring.		
IHGS254 Women in the Holocaust	HGS	UG	How did women's Holocaust experiences differ from those of men? An interdisciplinary exploration of gender in Central European families, ghettos, camps, and resistance, this course examines connections between the Holocaust and present-day manifestations of anti-Semitism, sexism, homophobia, and nationalism. Readings are drawn from history, women's studies, and Holocaust memoirs. Occasionally.	X	
IHGS255 Genocide	HGS	UG	This course identifies and studies deliberate measures aimed at the annihilation of an economic, ethnic, political, religious, or cultural group before and after the term "genocide" was coined in 1944 by Raphael Lemkin. Students will undertake an interdisciplinary examination of the historical and political development of the concept of genocide. Fall.	X	
HGS313 Philosophy and the Holocaust	HGS	UG	This course examines ethical, philosophical, and theological issues relating to the experience of the Holocaust and the broader human concerns of evil and suffering. Topics include the uniqueness and universality of the Holocaust as well as questions of justice. Fall.		X
IHGS355 Religion and Violence	HGS	UG	An in-depth study of the links between religion and violence, examining the Holocaust as a paradigmatic case while exploring other representative cases of religious violence. Spring, even years.	X	
HGS374 Comparative Genocide	HGS	UG	An analysis of comparative genocide studies, with a particular focus on placing genocide within the broader category of mass atrocity crimes. Students critically analyze contested cases of genocide in the twentieth century. Course is structured around the responsibilities to prevent, react to, and rebuild after genocide and mass atrocity. Spring.	X	
HGS427 Rwandan Society and Genocide	HGS	UG	This course involves intensive sociological study of Rwandan society, with a particular focus on its 1994 genocide. Topics include historical, social, and cultural background; assessment of theoretical explanations for the genocide; the extent of international intervention to stop it; and post-genocide social institutions and culture. Spring, even years.	X	
IHJRN101 Media and Society	JOURNALISM, MULTIMEDIA, PUBLIC RELATIONS	UG	This course will examine the ways that the media participates in shaping social reality. Students will analyze and interpret the roles of the media, especially the news media, in a democratic society in regard to a variety of cultural, political, and economic problems. Fall, Spring.		X
JRN 130 Writing for the Media	JRN	UG	Introduction to copy writing for print and electronic media, with special emphasis on the development of news judgment, writing leads, and adapting messages to specific audiences. Fall, Spring.		X

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JRN 230 Print Journalism	JRN	UG	Introduction to reporting techniques, including interviewing, fact checking, obtaining documents, and reporting on speeches, public meetings, and events. Prerequisite: JRN 130. Fall, Spring.		X
JRN 235 Broadcast Journalism	JRN	UG	Basic principles of journalism for radio and television news. Introduction to interview techniques, electronic news gathering, researching, writing, producing, and reporting news for radio and television. Lecture, practice, and fieldwork. Fall, Spring.		X
IHJRN267 Issues in the Media	JRN	UG	This course will examine the way the mass media shapes public perception of a contemporary societal issue. Students will analyze and interpret the roles of the media in a democratic society and how media can sometimes change human understanding and behavior in regard to this issue. May be repeated for credit as "issues" change. Occasionally.		X
IJRN268 Environmental Issues and the Media	JRN	UG	Media coverage of environmental issues is analyzed from scientific, economic, political and legal perspectives. For both science and non-science majors, a clearer understanding of how the media covers the environment and the various institutional interests involved in that coverage results through critical analysis and research projects. Spring, even years.	X	
JRN323 Journalism Law and Ethics	JRN	UG	Teaching and practice in journalism law and ethics by use of case studies and legal precedents. Students will examine the role of journalism in a democratic society and the laws and ethical considerations that affect this role. Spring.		X
JRN330 Public Affairs Reporting	JRN	UG	Instruction in the process of gathering information from public meetings and public officials. Students will write about school board meetings, city council meetings, court cases, public hearings, and other kinds of public events. Fall, odd years.		X
JRN 345 Radio Journalism	JRN	UG	An advanced course in radio news, with special attention to story structure, public affairs programs, and documentaries. Introduction to public affairs and documentary research, script writing, and production. Productions for WKNH. Lecture, practice, and fieldwork. Fall, alternate years		X
JRN430 Feature Writing	JRN	UG	Instruction and practice in feature writing for newspapers and magazines. Advanced practice in research and writing techniques as well as the creation of story ideas. Freelance feature writing will also be discussed. Fall, even years.		X
JRN467 Specialized Journalism	JRN	UG	Advanced study and practice in specialized news gathering or reporting. Topics include column writing, editorial writing, reviewing, or		X

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			environmental reporting, among others. Occasionally.		
MGT101 Introduction to Management	MANAGEMENT		An examination of the principles underlying the management of organizational activities. Management theory and practice including: planning, organizing, leading, and controlling; decision making, motivation, leadership, and communication will be covered. Topics also include: globalization, technology, corporate social responsibility, ethics, conflict management, and organizational change. Fall, Spring		X
MGT215 Accounting for Sustainable Business	MGT		This course introduces the analysis and reporting of accounting information, primarily for internal use by managers for decision-making. Topics include financial statements, the accounting cycle, cost behavior, cost allocation, and financial planning and control. Sustainability concepts and emerging measurement systems are introduced. Course is not intended for Management majors. Prerequisites: <u>MGT 101</u> and <u>MGT 140</u> or permission of instructor. Fall, Spring.		X
IIMGT305 Organizational Diversity	MGT		Explores contemporary organizational diversity and multiculturalism from an interdisciplinary perspective, drawing from management, psychology, sociology, disability studies, feminist studies, and history. Specific topics will include understanding differences such as gender, race, ethnicity, age, religion, disability, appearance, and sexual orientation. Emphasis will be on addressing how organizations can become more inclusive. Prerequisites: 24 credits in ISP including <u>ITW 101</u> and <u>IQL 101</u> . Annually.	X	
MGT324 Human Resource Management	MGT		Overview of human resource management, including human resource planning, recruitment, selection, training and development, performance appraisals, compensation, health and safety, employee and labor relations, employment law, job design and analysis, and human resource research. Prerequisites: <u>MGT 101</u> and junior standing, or permission of instructor. Fall, Spring.		X
MGT331 Principles of Marketing	MGT		Study of marketing behavior of the firm as it supplies goods and services to consumers and industrial users. Optimal "marketing mix," product design, product line policies, branding, pricing, promotion, consumer behavior, and channels of distribution. Prerequisites: Complete Quantitative Literacy requirement, and Junior standing, or permission of instructor. Fall, Spring.		X
MGT333 Advertising and Promotion	MGT		The role of advertising and promotion in society and in the marketing mix of the firm. Tools of promotion, budgeting, media, campaign evaluation and research, and criteria for selection of most effective media for the target market and products. Prerequisites: <u>MGT 331</u> and junior standing,		X

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			or permission of instructor. Fall, Spring.		
MGT381 Management Information Systems	MGT		Survey course based on the premise that information systems knowledge is essential for creating competitive firms, managing global corporations, adding business value, and producing useful products and services to customers. MIS themes may include: managing environmental systems, managing supply chains, managing human resource information systems, and managing globally dispersed teams. Prerequisites: <u>MGT 140</u> and <u>MGT 213</u> or <u>MGT 215</u> , and junior standing, or permission of instructor. Fall, Spring.		X
MGT410 Principles of Investment	MGT		Introduction to financial markets including the organization, regulation and ethics of national and international markets. Research, analysis, and valuation of financial instruments including equities, fixed income and leveraged securities, and derivatives are covered. Prerequisites: <u>MGT 319</u> and senior standing, or permission of instructor. Spring.		X
MGT451 Social, Legal, and Political Environment of Business	MGT		Advanced study of management philosophy and practice. Focus is on the manager's role as influencing and influenced by organizational structures, organization goals, and social, legal, political, and ecological constraints. Students are encouraged to develop a personal management philosophy. Prerequisites: <u>MGT 301</u> and senior standing, or permission of instructor. Fall, Spring.	X	
IAMU112 Latin American Music Survey	MUSIC		A cultural, social, and historical survey of Latin American folk and art music that emphasizes African, European, and Amerindian roots of representative regional and national styles. Students learn through readings, lectures, films, listening, and performance on indigenous instruments. Fall.		X
IAMU114 Music Cultures of the World	MU		A study of selected folkloric, popular, and non-Western art music traditions and their historical, social, and cultural contexts. Fall, Spring.		X
IAMU115 Women in Music	MU		The study of recurring issues concerning women composers, teachers, performers, and patrons, in both historical and contemporary cultures. Spring.		X
IAMU216 History of Rock and Roll	MU		Study of the growth and diffusion of popular music and its surrounding culture in the '50s and '60s, including concurrent historical events and movements as well as trends in other arts. Fall, Spring.		X
IAMU218 The History of Jazz	MU		Jazz from its origins through modern developments. Ethnic backgrounds, contributing factors, style characteristics, and interrelationships, literature, and performers. Fall, Spring.		X

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IIMU241 Listening to Brazil	MU		This course offers an interdisciplinary examination of Brazilian arts and culture, with an emphasis on music, literature, and film. Fall, Spring.		X
IAMU242 Listening to America	MU		This course examines the history of music in the United States, with an emphasis on 20 th -century music. Students will study traditional, popular, and classical music from historical and social perspectives. Prerequisite: <u>ITW 101</u> . Fall, Spring.		X
IAMU312 Latin American Music, Society, and Culture	MU		Students will explore cultural origins, diversity, and the role of music by using examples from various representative regions of Latin America. Prerequisite: 24 ISP credits, including <u>ITW 101</u> and <u>IQL 101</u> . Spring.		X
IAMU330 Music of Africa & the Diaspora	MU		Connecting the music of Africa and the Americans, this course looks at traditional African music; contemporary African popular styles such as soukous, highlife, afrobeat, and mbaqanga; music from Cuba, Haiti, Brazil, Martinique; and African American styles from early folk music to gospel, blues, R&B and funk. Prerequisite: 24 credits in ISP, including <u>ITW 101</u> and <u>IQL 101</u> .		X
NURS303 Pharmacology and Pathophysiology	NURSING		An understanding of developmentally relevant pharmacodynamics and pharmacokinetic processes following drug therapy is essential to prevent adverse drug interactions and patient harm. This course will explore these processes, basic physiological mechanisms underlying illness and disease, and the positive outcomes associated with health promotion and disease prevention actions in populations. Prerequisite: <u>NURS 301</u> . Concurrent with <u>NURS 302</u> and <u>NURS 304</u> . Spring.		X
NURS312 Health Promotion & Assessment	NURS		Examine models of health in wellness promotion and illness prevention across the lifespan. Emphasis on the individual in context of family and environment. Focus on appraisal of risk and evidence-based reduction of risk. Students attain mastery of fundamental and advanced health assessment skills for diverse groups in the Simulation Lab. Prerequisite: <u>NURS 304</u> . Corequisites: <u>NURS 305</u> , <u>NURS 307</u> , <u>NURS 308</u> . Summer.		X
NURS402 Specialty Nursing Practice	NURS		Critical thinking and the nursing process are used to provide therapeutic nursing interventions to manipulate complex environmental factors while maintaining health and promoting wellness. Focus is on advanced assessment techniques and nursing skills, caring for the childbearing family, clients in schools, and the workplace. Prerequisite: <u>NURS 307</u> or permission of instructor. Concurrent with <u>NURS 401</u> and <u>NURS 403</u> . Fall.		X
IHPHIL220 Ethics	PHILOSOPHY		Are abortion, euthanasia, and capital punishment morally acceptable? This course will examine the most influential philosophical approaches to		X

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			resolving ethical questions such as these. We will apply philosophical theories and principles to a variety of moral dilemmas, with the aim of developing the skills necessary to successfully analyze ethical arguments. Fall, Spring.		
PHIL231 Comparative Religion	PHIL		A philosophical introduction to many of the world's religions, including Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, and Taoism. Investigates the differing aspects of human religious experience and examines the similarities and differences both between religions and among the denominations within them.		X
PHIL240 Skin, Sex, and Genes	PHIL		This course reviews some of the ways in which modern biology has been a site of conflict about race, gender, and sexuality. We will consider scientific studies, as well as feminist, queer, and anti-racist critiques of those studies, in an effort to understand how science marks certain bodies as different. Occasionally.		X
PHIL260 Theories of the Body	PHIL		This course examines the argument that bodies are only produced once they have been given meaning within a society, focusing on scholarship from disability studies, queer theory, antiracist theory, and feminist theory. What does embodiment reveal about structures of inequality and the operations of power in our society? Occasionally.		X
PE 100 Foundations of Physical Education	PHYSICAL EDUCATION		An introduction to the foundations of sport, fitness, and physical education professions. Examines the historical, sociological, and psychological concepts, issues, and current trends. This course is designed for students who intend to major in Physical Education, Teacher Certification option. Fall.		X
PE141 Wellness from Theory to Practice	PE		Examines a broad range of health issues to develop basic knowledge related to strategies to prevent illness and optimize overall health and quality of life. Implements concepts of wellness, health and fitness behaviors. Includes semester-long behavior change project. Designed for students intending to major in Athletic Training. Lecture and labs. Prerequisite: Permission of instructor. Fall.		X
IIPE311 Outdoor Recreational Leadership	PE		This interdisciplinary course will explore outdoor recreational leadership qualities, styles, and group dynamics from multiple perspectives (physical education/communication). Additional focus is placed on experiential learning and examinations of selected program activities. Students develop, lead, and evaluate activities based on varying participant requirements, and earn a Leave No Trace certification. Prerequisites: 24 credits in ISP, including <u>ITW 101</u> and <u>IQL 101</u> . Summer.		X

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IIPHYS210 History of Science	PHYSICS		The history and philosophy of science (astronomy, chemistry, geology, physics, and evolution) from its origins in Ancient Greece through Rome, the Middle Ages, the Islamic period, and the Renaissance to the Scientific Revolution of the 17 th century to modern times, including plate tectonics, relativity, quantum physics and cosmology. Prerequisites: <u>ITW 101</u> and <u>IQL 101</u> or equivalent. Fall.		X
ISPOSC210 United States Politics	POLITICAL SCIENCE		Survey of U.S. politics at the federal level. Emphasis is on the context and development of the Constitution and the evolution of political institutions, such as Congress, the presidency, and the courts. Other topics include political economy, media, public opinion, parties, elections, interest groups, and social movements. Fall, Spring.		X
ISPOSC211 State and Local Politics	POSC		The role of power and institutions in the states and their government subdivisions. Comparative state and local cultures, federalism, revenues and expenditures, and contemporary problems. Spring.		X
POSC215 Public Administration	POSC		Local government planning and administration techniques emphasizing field study and observation of local public institutions at work. Consideration of public/private partnership and conflict. Spring, odd years.		X
ISPOSC220 Global Politics	POSC		International politics in the era of globalization. International security frameworks, the global political economy, and critical agendas. Fall, Spring.		X
ISPOSC228 Understanding Global Politics Through Literature and Film	POSC		Survey of important concepts in global politics that can be studied through such media as documentaries, films, and novels. The course treats important political questions and provocative theories about the international environment, hegemony, the international monetary regime, and the use of war. Occasionally.		X
POSC315 Environmental Policy	POSC		Critical discussion of specific environmental policies broken into two categories: policies dealing with pollution and public health and policies dealing with land management and the public realm. Includes a brief history and discussion of policy theory applied to the environment. Prerequisite: <u>ISPOSC 210</u> or permission of instructor. Spring, odd years.	X	
POSC316 Constitutional Law	POSC		The Constitution as interpreted by the U.S. Supreme Court, nature and origins of judicial review, battles over strict and loose construction and judicial activism, recent cases in political and civil rights, economic regulation, and distribution and scope of government powers. Prerequisite: <u>ISPOSC 210</u> , or <u>ISPOSC 220</u> , or <u>ISPOSC 223</u> , or (for majors in Criminal Justice Studies) <u>CJS 240</u> with a minimum grade of B, or		X

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			permission of instructor. Fall.		
POSC322 Global Political Economy	POSC		Investigation of the interrelationships between political and economic interests, institutions and processes that form an international monetary regime, and the political resources determining the relative power of global actors to affect the allocation of scarce resources on the planet. Prerequisite: <u>ISPOSC 210</u> , or <u>ISPOSC 220</u> , or <u>ISPOSC 223</u> , or permission of instructor. Fall, even years.		X
PSYC221 Social Psychology	PSYCHOLOGY		Human thought, feeling, and behavior in the social environment. Topics include the perception of people and social situations, aggression and altruism, competition and cooperation, love and friendship, communication and persuasion, attitudes and attitude change, social influence, and group dynamics. Prerequisite: <u>PSYC 101</u> or permission of instructor. Fall, Spring.		X
PSYC 253 Brain and Behavior	PSYC		This course examines how the central and peripheral nervous systems as well as the endocrine system relate to human and animal behavior. Prerequisites: PSYC 101 or permission of instructor. One Biology course recommended. Fall, Spring.		X
ISPSYC312 Lifespan Psychology	PSYC		This course investigates the major psychological theories of lifespan development and provides a multifaceted introduction to the dynamics of intrapsychic development that occurs across the human lifespan. Major developmental milestones, effects of diversity and multiculturalism, socioeconomic status, family constellation, and socio-cultural variables are essential components of this analysis. Prerequisites: 24 credits in ISP, including <u>ITW 101</u> and <u>IQL 101</u> . Fall, Spring		X
PSYC314 Adulthood and Aging	PSYC		A psychological analysis of human development from post-adolescence to death. Topics include sexuality, self-image, family and work relationships, independence, power, developmental experiences, multicultural issues, emotional and physical health, and aging. Prerequisites: <u>PSYC 101</u> and junior standing, or permission of instructor. Spring.		X
PSYC321 Culture and Psychology	PSYC		The study of issues at the intersection of culture and psychology. Topics may include the learning of culture, the impact of culture on behavior, conflict and cooperation across cultural boundaries, and social processes in multicultural communities. Prerequisite: <u>PSYC 101</u> . Fall.		X
IIPSYC350 When Harm Is Done	PSYC		An interdisciplinary exploration of restorative justice, difficult dialogue, nonviolent resistance, and other models that differ from revenge and punishment as responses to crime and injustice. We will examine		X

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			applications at the national and international level, in community criminal justice systems, in schools, in groups, and in personal relationships. Prerequisites: 24 credits in the ISP, including ITW and IQL. Fall.		
PSYC425 Psychology of Women	PSYC		Exploration of current and historical understandings of the psychology of women. Includes psychoanalytic, biological, and social explanations of women's psychology and development and critical examination of research on gender differences and similarities. Prerequisite: Junior standing and <u>ITW 101</u> , or permission of instructor. Fall.		X
PSYC467 Human Behavior and the Legal System	PSYC		Human behavior is shaped and limited by the laws that human society develops. An understanding of the effects of individual behavior on the legal system and the consequence of the existence of a legal system for individual behavior is central to the understanding of human behavior. This course is crosslisted with <u>CJS 467</u> . Prerequisite: <u>CJS 342</u> or <u>PSYC 221</u> or permission of instructor. Occasionally.		X
INSAFE103 Safety Chemistry	SAFETY AND OCCUPATIONAL HEALTH APPLIED SCIENCES		Lecture-lab survey course of introductory chemistry principles applied for professionals in, but not limited to, the safety field. Topics covered span from a basic understanding of matter to the properties of gases and chemical effects on biological and environmental processes. Knowledge of basic algebra is mandatory. 3.5 hour lecture, 1.5 hour laboratory. Fall, Spring.		X
SAFE202 Occupational Safety	SAFE		The application of scientific and engineering principles to the analysis of processes, equipment, products, facilities and environments in order to optimize safety and health effectiveness. Topics include legislative overview, problem identification, control concepts, and basic engineering principles, including a review of basic geometry and mathematical calculations and conversion factors. Fall, Spring.		X
SAFE203 Fire and HAZMAT Response	SAFE		An overview of the National Fire Protection Association Codes that apply to occupational exposures. The safe handling, storage, and use of hazardous materials for industrial, commercial, transportation, and public service operations are covered in detail. Fire and accident prevention measures, training, regulatory requirements, emergency procedures and response are studied. Prerequisites: Safety Studies majors or minors only, or permission of instructor. Fall, Spring.		X
SAFE204 Human Factors in Safety	SAFE		This course will provide students with the understanding of the importance of ergonomic design and evaluation of workplaces and the work environment to enable the student to understand physiological and		X

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			psychological stresses, human capabilities and limitations, and their importance in designing work spaces, processes, tools, equipment, and products. Prerequisites: Safety Studies majors or minors and SPDI Majors only, or permission of instructor. Fall, Spring.		
SAFE206 Construction Safety Standards	SAFE		Compliance with OSHA standards specific to construction, including rights and responsibilities under OSHA, inspections, citations, appeals, and record keeping. The course will also cover the most frequently referenced OSHA, NFPA, ACGIH, CGA, NIOSH, ANSI, and ASTM standards in the construction industry. Prerequisites: SOHAS majors or minors only, <u>SAFE 202</u> or permission of the instructor. Fall, Spring.		X
SAFE301 Loss Prevention	SAFE		Introduces key Risk Management and Loss Prevention principles through exploration of allied consensus standards including OSHA's Voluntary Protection Program, OHSAS 18001 Safety Management System, LEAN Management and Environmental Management Systems ISO 14001. Prerequisites: <u>SAFE 202</u> , SOHAS majors or minors only, or permission of the instructor. Fall, Spring.		X
SAFE302 Law and Ethics in Safety	SAFE		Introduction to federal and state regulatory authorities governing safety in industry and the environmental impacts of industrial activity. Discusses ethical dilemmas, management challenges, professional responsibilities, and liability and legal ramifications of accidents. Prerequisites: <u>SAFE 202</u> , <u>SAFE 307</u> , SOHAS majors or minors only, or permission of instructor. Fall, Spring.		X
SAFE303 Safety and Health Standards	SAFE		Familiarizes students with OSHA general industry standards, including responsibilities under OSHA regulations, inspections, citations, appeals, and recordkeeping. Highlights frequently cited standards by OSHA in general industry, hazard identification and control. Explores safety standards from ANSI, NFPA and DOT. Prerequisites: SOHAS majors and minors only, <u>SAFE 202</u> , <u>SAFE 307</u> , or permission of instructor. Fall, Spring.		X
SAFE304 Environmental Law and Regulation	SAFE		Develops an understanding of the system of laws and regulations that protect the environment, human health, and natural resources. The role of science in the legal/regulatory process will be emphasized, as will federal/state regulatory processes and requirements. Prerequisite: <u>ENST 253</u> , or <u>SAFE 302</u> , or permission of instructor. Cross-listed as <u>ENST 304</u> . Fall.	X	
SAFE305 Health Hazard Identification	SAFE		Reviews health hazards in industry and their effects on humans. Study of hazards involved with chemical, physical and biological stressors at work. Explores methods of hazard identification recognition and control.		X

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			Prerequisites: <u>SAFE 202</u> , SOHAS majors or minors only, or permission of the instructor. Fall, Spring.		
SAFE307 Safety Management Systems	SAFE		Examination of principles underlying management of organizational activities in accordance with occupational health and safety systems. Emphasizes ANSI Z10 standard. Explores ethical leadership, psychology, training, communication, metrics, human resources, cost benefit analysis, and project management. (Membership in the American Society of Safety Engineers required.)		X
SAFE401 Industrial Hygiene	SAFE		Familiarizes students with the various techniques and procedures involved in the practice of the profession of Industrial Hygiene. Course work and laboratory exercises illustrate the equipment and methodologies commonly used by Industrial Hygienists in the anticipation, recognition, evaluation and control of occupational health hazards in today's workplace. Prerequisites: SOHAS majors or minors only, <u>INSAFE 103</u> and <u>SAFE 305</u> , or permission of instructor. Fall, Spring.	X	
SAFE402 Critical Incident Response			The emergency planning process includes planning, preparing, responding and recovering from an emergency. This course will introduce the key activities in the emergency planning process such as; vulnerability analysis, incident command, and asset protection. Prerequisites: <u>SAFE 303</u> , Safety Studies majors or minors only or permission of instructor. Fall, Spring.		X
SAFE495 Safety Seminar	SAFE		Group discussion of problems and issues in Occupational Safety and Health. May be repeated as topics change. Prerequisites vary as topics change. Fall, Spring.		X
SAFE497 Innovative Safety Leadership	SAFE		Instructional and administrative aspects of comprehensive safety programs. Analysis of personal and environmental safety factors in real world application based settings. Emphasizes the application of classroom and field experiences accumulated during completion of prerequisite course work. Prerequisites: 104 credit hours earned, and signature of department chair. Fall, Spring.		X
ISSOC125 Sociology Now	SOCIOLOGY		Course covers current events, applying a sociological perspective. Intended for students completing the ISP or those interested in a major in Sociology or social sciences. Students will learn how sociologists apply the scientific method to study current events. Course does not count for elective credit in the Sociology Major. Repeatable as topics change. Fall, Spring.		X

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SOC201 Introduction to Sociology Major	SOC		Introduces basic concepts, theories, and methods of sociology. Develops a sociological perspective on social issues, problems, and events. Provides an overview of major subfields in sociology. Also prepares students for the major and a career in sociology and related professions. Fall, Spring.		X
SOC210 Sociology of Consumption	SOC		This course analyses the complex role that consumption plays in the construction of identity and the commodification of culture and experience in a consumer society. Special attention will be paid to the issues of structure and agency; social class, gender, nature, and space. Prerequisite: <u>SOC 201</u> . Spring, even years.	X	
SOC270 Urban Society	SOC		Analysis of urban structure and ecology. Emphasis is on personality and socialization patterns in large urban communities and consideration of the problems that stem from increasing urbanization in American society and across the globe. Prerequisite: <u>SOC 201</u> or permission of instructor. Occasionally.		X
SOC275 Deviance and Social Control	SOC		This course studies how a society defines “normal” and “deviant” behavior. The social institutions and processes related to this act of labeling, as well as those concerned with controlling such behavior, are critically analyzed through a survey of the sociological literature on deviance. Fall.		X
ISSOC310 Social Problems	SOC		A study of selected social problems using a sociological lens. Problems may include alcoholism and drug addiction, crime, divorce, poverty, gender inequality, race relations, and others. Prerequisites: 24 credits in ISP, including <u>ITW 101</u> and <u>IQL 101</u> , and one course from the IS category. Fall, Spring		X
SOC320 Women, Gender, and Society	SOC		A sociological, global, and theoretical approach to the study of women and gender. Emphasis on the social construction of sex and gender. Also analyzes gender inequality and its connections with different forms of oppression over time. Prerequisite: <u>SOC 201</u> or permission of instructor. Occasionally.		X
SOC325 Ethnic Relations	SOC		This course applies sociological theories of ethnicity to the study of past and current ethnic relations across the globe. Emphasizes sociological research on status of ethnic groups in the broader society and in specific social institutions. Prerequisite: <u>SOC 201</u> or permission of instructor. Fall, even years.		X
SOC326 Sociology of the Holocaust	SOC		Analyzes the Holocaust from a comparative, sociological perspective, applying relevant theories and concepts. Emphasis is on social and	X	

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			cultural forces that led to the Holocaust, including stereotyping, discrimination, anti-Semitism, institutional changes, and social-political indifference. Prerequisite: IHHGS 252/IHHIST 252 or SOC 201 . Cross-listed as HGS 326 . Fall, odd years.		
SOC327 Sociology of Genocide	SOC		Focusing on genocide after the Holocaust, this course evaluates theoretical debates on what constitutes genocide and why genocide takes place. It also comparatively analyzes genocide that has occurred in different nation-states from a sociological perspective. Prerequisite: IHHGS 255 or SOC 201 . Cross-listed as HGS 327 . Spring, even years.	X	
SOC328 Social Policy	SOC		In this course students will use a comparative and historical approach to study social policy. Students will learn about how US social policies have evolved over time, analyze theoretical debates related to citizen rights and access to government services, and compare policies in the US to those in other countries. Prerequisite: SOC 201 . Fall, even years.		X
IISOC330 Person and Society	SOC		Sociological social psychology lies at the intersection of our inner lives and our social worlds. In this interdisciplinary course, we explore socialization, self-presentation, attitudes and behavior, interpersonal relationships, deviance, conformity, and other topics through sources from sociology, women's and gender studies, psychology, communications, and popular culture. Cross-listed with IHWGS 330 . Prerequisites: 24 credits in ISP, including ITW 101 and IQL 101 . Spring.		X
SOC350 Sociology of Globalization	SOC		Examines major sociological trends relating to globalization, giving special attention to topics such as development theory, consumerism, opposing viewpoints on the benefits of globalization, and consequences of globalization for economics, culture, technology, politics, and other institutions. Prerequisite: SOC 201 . Fall, odd years.	X	
SOC352 Sociology of Deviance	SOC		This course examines the processes involved in labeling behaviors and people as "deviant" within society. We will explore theories of why individuals engage in deviance as well as those discussing societal reactions to deviance. We will also explore popular forms of deviance in American culture through a theoretical lens. Cross listed with CJS 352 . Prerequisites: CJS 240 or SOC 201 , or permission of instructor. Fall.		X
IISOC360 Nicaragua in Change	SOC		Experiential service-learning course examines the effects of revolution and social change in Nicaraguan society. Faculty and students travel during spring break to the city of Managua and a rural farming cooperative in Nicaragua. Students conduct interdisciplinary research on		X

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			public health and social conditions and share results in a public forum. Prerequisite: 24 credits in ISP, including <u>ITW 101</u> and <u>IQL 101</u> . Occasionally.		
SOC370 Homeless in NH & US	SOC		In this service-learning course, students study homelessness, while developing research and professional skills. After hearing from experts and reviewing scholarship on homelessness, they work on a statewide needs assessment, interview shelter residents, craft a grant proposal, volunteer at a shelter, and engage in education and advocacy for the homeless. Prerequisite: <u>SOC 201</u> . Spring.		X
SOC380 Environmental Sociology	SOC		Introduces students to the sociological analysis of human systems as they relate to the natural environment around the world. Topics include population, food energy, sustainable development, environmental justice, the environmental movement, international environmental conflicts, and globalization. Prerequisite: <u>SOC 201</u> . Fall, even years.	X	
SOC433 Social Movements	SOC		This seminar focuses on the key theoretical paradigms used in social movement studies. These paradigms will be examined with an emphasis on movements in the areas of democratization, civil rights, migration, labor, women, the environment, and globalization. Prerequisite: <u>SOC 305</u> . Occasionally.		X
SOC455 The Body and Sexuality in Society	SOC		Seminar introduces students to social benefits and practices related to the human body with a focus on gender and sexuality. Topics include socialization, cultural constructions of masculinity and femininity, body image, aging bodies, sexual harassment, rape, pornography and sex work, and new reproductive technologies. Prerequisite: <u>SOC 305</u> or permission of instructor. Occasionally.		X
SOC472 Sociology of Health and Medicine	SOC		Seminar examining the contributions of sociological theory and research to understanding the social effects on health, illness, health care, the institution of medicine, and health policy. While the United States is a primary focus, global issues are included. Prerequisite: <u>SOC 305</u> or permission of instructor. Occasionally.		X
SOC475 Social Stratification	SOC		This seminar examines how the unequal distribution of wealth, power, and prestige among individuals and groups affects life chances. Emphasizes class, race, gender, and occupational divisions in the contemporary United States with some attention to global inequality. Prerequisite: <u>SOC 305</u> . Occasionally.		X
SOC480 Political Sociology	SOC		Seminar acquaints students with sociological approaches to the study of politics in world context. Attention is given to aspects of political culture,		X

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			political theory, the media, international politics, political participation, social movements, political economy, and globalization. Prerequisite: <u>SOC 305</u> or permission of instructor. Occasionally.		
SOC485 Science and Society	SOC		This is a seminar course on the relationship between science and society. We will look at the historical development of science as a social institution and the institutional practices of modern science. We will also study the relations between science and other social institutions, including politics, culture, and the economy. Prerequisite: <u>SOC 305</u> . Occasionally.		X
IHSP100 Basic Spanish Language and Culture	SPANISH		Introduction to basic skills to communicate about personal and everyday topics and exploration of cultural diversity within the contemporary Spanish-speaking world. For students with no prior knowledge of Spanish. Does satisfy the Arts and Humanities language requirement. Fall, Spring, Summer.		X
IITDS140 Media Literacy: Seeing and Selling	SUSTAINABLE PRODUCT DESIGN AND INNOVATION		Explore the promotion of world views through the power of visual communications. Apply the tools of many different academic fields to “see more” and become more visually and media literate. Develop interdisciplinary creative problem-solving skills, build your academic portfolio, and contribute to a collaborative service-learning project. Four-hour seminar. Fall.		X
IITDS150 Technology and Civilization	TDS		This course is a multidisciplinary exploration of technology that encourages students to assess the intended and unintended consequences of technical solutions through cultural, scientific, technological, economic, social, and political lenses. Students will research self-selected topics to understand current issues and to select socially responsible solutions. Four-hour seminar. Spring.		X
SPDI152 Product Design I	TDS		Product design involves the integration of human and aesthetic aspects with technological and production aspects in the creation of manufactured products. This first in a series of courses in product design includes areas of human/object interface, product form, product innovation, and an introduction to eco-design. Fall, Spring.		X
IITDS160 Peak Oil and Sustainable Solutions	TDS		Apply tools of many different disciplines to explore national and international issues surrounding “Peak Oil” – impacts of dwindling supplies of fossil fuels, environmental and social costs of energy conversion processes, national energy policies, and grassroots activism. Develop interdisciplinary problem-solving skills by promoting sustainable solutions in a service-learning project. Four-hour seminar. Spring.	X	

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SPDI252 Product Design II	TDS		A continuation of Product Design I, emphasis is on rational methods for developing designs in team settings. Basic engineering methods of analysis are introduced to evaluate design structures and mechanisms. Alternative design options are evaluated using analytical techniques. Project planning fundamentals of time and budget emulate industrial development practices. Prerequisite: <u>SPDI 152</u> or permission of instructor. Spring.		X
SPDI304 Materials: A Life-Cycle View	TDS		Fundamental properties of a wide range of materials are covered emphasizing mechanical and physical properties and manufacturing processes. A material life-cycle view provides transparency to the human health and environmental effects. Lectures, labs, group and individual projects, and field trips will be used. Two-hour lecture, three-hour lab. Fall.	X	
SPDI400 Manufacturing Enterprise	TDS		Organization and implementation of a student-managed industrial enterprise, including a general overview of economic systems and corporate structure. Emphasizes laboratory covering design, production and distribution of marketable consumer products. Two-hour lecture, three-hour lab. Prerequisite: Junior standing or above. Fall.		X
IATAD113 Dance As A Way of Knowing	THEATER AND DANCE		This experiential dance course addresses issues of identity, culture, and ethics through personal movement exploration and analysis of master works from turning points in modern dance history. Includes dance technique, composition, and research methods from the field of performance studies. Fall, Spring.		X
IIWGS101 Introduction to Women's and Gender Studies	WOMEN'S AND GENDER STUDIES		This course is designed to introduce students to the key issues, questions, and debates in the interdisciplinary field of Women's and Gender Studies. Central to the course will be a focus on the social construction of identity and the myriad ways in which gender, race, class, sexuality, and nationality work to constitute people's experiences. Fall, Spring.	X	
WGS201 Feminist Practices	WGS		This course considers the theoretical and historical contexts of how social change happens from a feminist perspective. Students will engage in an experiential learning project that requires them to make connections between feminist theory, the history of liberatory social movements, and the need for engaged citizenship. Prerequisite: <u>IIWGS 101</u> . Fall, Spring.		X
IIWGS210 Abortion	WGS		An interdisciplinary examination of the issue of abortion in the United States. Can one be a feminist and oppose legal access to abortion? Students will explore the legal, theological, and social history informing the abortion debate, with an aim to appreciate why resistance to		X

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			reproductive choice exists and persists. Prerequisites: <u>ITW 101</u> . Spring, alternate years.		
IIWGS220 Starved or Stuffed	WGS		When the body is read as text, eating disorders are manifestations of cultural ideas that communicate to the self and the masses. This interdisciplinary course examines eating disorders through the optic of feminism, taking into consideration feminist discourse, theories of consumption and subjectivity formation, psychology, sociology, and literary analyses. Prerequisites: <u>ITW 101</u> . Fall.		X
IIWGS230 Spirituality and Sexuality	WGS		An interdisciplinary exploration of spirituality and sexuality, drawing from history, religion, as well as women's and gender studies. Key questions: How are institutions of religion socially constructed? How do they affect women's ways of knowing, women's spirituality, and women's sexuality? What are new ways of representing spirituality as social inquiry? Prerequisites: <u>ITW 101</u> . Spring, alternate years.		X
IIWGS240 Gender and Media	WGS		We take an interdisciplinary approach to studying representations of gender (as well as class, race, and sexuality) in the mass media and popular culture. Using literature from cultural studies, communication, sociology, and other disciplines, we explore dominant ideologies and how they are perpetuated (or not) in media products. Prerequisites: <u>ITW 101</u> . Fall.		X
IIWGS250 Race, Sexuality, and Representation	WGS		This interdisciplinary course explores the representation of race, ethnicity, gender, and sexuality within U.S. visual culture, including film, video, and mass media. Drawing on feminist and queer studies, visual culture studies, film studies, and ethnic studies, this course asks how images convey racial, gender, and sexual difference. Spring.		X
IIWGS300 Women of Color	WGS		This interdisciplinary course explores the experiences of women of color using feminist scholarship from literature, sociology, history, and women's studies. Analyzes the history of social movements that have influenced the construction of the category "women of color" and articulates a critique of the category of "whiteness." Prerequisites: 24 credits in ISP, including <u>ITW 101</u> and <u>IQL 101</u> . Occasionally.		X
WGS301 Feminist Theories	WGS		This course investigates and interrogates key theoretical debates within the feminist movement and women's and gender studies. Central to this course is the idea that understanding significant categories such as race, class, gender, sexuality, and nationality is an interpretive, theoretical, and political act. Prerequisite: <u>WGS 201</u> . Fall, Spring.		X

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WGS302 Queer Theory	WGS		Queer studies provide a range of theoretical approaches that challenge fixed, essentialist identities, drawing attention to incoherencies in the allegedly stable sex/gender system. Placing a variety of queer theories in their historical context, this interdisciplinary course will provide a survey of contemporary arguments and critical terms used in the field. Prerequisite: <u>WGS 201</u> . Spring.		X
WGS303 Latina Feminist Theories	WGS		This class is an interdisciplinary examination of Latina feminist theories, drawing from history, epistemology, third-world feminisms, creative nonfiction literature, and art performances. The course is organized around the following issues: colonization, immigration, globalization, critical race theory, sexism, and Latina image representation. Prerequisites: <u>IWGS 101</u> . Offered every other fall.		X
IWGS330 Person and Society	WGS		Sociological social psychology lies at the intersection of our inner lives and our social worlds. In this interdisciplinary course, we explore socialization, self-presentation, attitudes and behavior, interpersonal relationships, deviance, conformity, and other topics through sources from sociology, women's and gender studies, psychology, communications, and popular culture. Cross-listed with <u>IISOC 330</u> . Prerequisites: 24 credits in ISP, including <u>ITW 101</u> and <u>IQL 101</u> . Spring.		X
WGS340 Gender and the Law	WGS		Examines the myriad ways law and policy affects our lives, from hiring practices to the creation and dissolution of family, from crime to sports and education through the lenses of legal theories that promise the most fair creation and application of law. This course is crosslisted with <u>CJS 340</u> . Prerequisite: <u>CJS 240</u> . Spring		X

312 TOTAL COURSES
67 EXPLICITLY SUSTAINABILITY
245 CONTAIN SUSTAINABILITY