

SAINT LOUIS UNIVERSITY

Office of the President

February 2, 2015

STARS Steering Committee Association for the Advancement of Sustainability in Higher Education 1536 Wynkoop Street, Suite 100 Denver, Colorado 80202

Members of the STARS Steering Committee:

On behalf of Saint Louis University, I am pleased to present our second submission for the Sustainability Tracking Assessment and Rating System (STARS). The information and data included in the accompanying report provide a complete and accurate representation of our current sustainability initiatives.

For this historic and prestigious Catholic, Jesuit research university — an urban anchor institution with a longstanding commitment to the community — repairing our planet and improving the lives of others through environmentally friendly practices, policies, and programs aligns perfectly with our call to serve a higher purpose by contributing to the greater good.

As a charter participant in this outstanding national endeavor, Saint Louis University is dedicated to the continued use of the Association for the Advancement of Sustainability in Higher Education (AASHE) STARS reporting system to enhance sustainability on our campus and to support sustainability initiatives in the St. Louis region and beyond.

Our Sustainability Advisory Council — an active and inclusive group that includes faculty, staff and student representatives — has utilized STARS as an invaluable tool to benchmark our progress, to identify areas of improvement, and to develop meaningful and purposeful sustainability initiatives across our campus.

As you will see in the enclosed report, the progress that has been made at Saint Louis University since our first STARS submission has been remarkable, and I am proud by what our University community of "Green Billikens" has accomplished by working together — inspired by our common mission and shared values.

Sincerely yours,

Fred P. Pestello, Ph.D.

President

cc: Brandon Verhoff, Director of Sustainability and Benchmarking

M! Vestelle