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Ms. Meghan Fay Zahniser
Executive Director
Association for the Advancement of Sustainability in Higher Education
1536 Wynkoop Street, Suite 100
Denver, CO 80202

Dear Ms. Zahniser,

On behalf of George Mason University, I am pleased to submit our 2017 Sustainability Tracking, Assessment & Rating System (STARS) Report. This comprehensive review is an accurate representation of our current sustainability practices, policies, and standards.

We are proud that we have maintained our Gold rating. This rating is a testament to the efforts put forth by the Mason community to improve our sustainability policies and practices. Through the commitment of our students, faculty, and staff, we strive to make Mason the best university *for* the world.

As the largest public university in Virginia, and located near Washington, D.C., we are uniquely positioned to make a difference. Mason students know that in a global economy, a working knowledge of sustainability issues is essential. Our next generation of leaders graduate knowing that environmental health, economic well-being, and social equity must be intertwined for us to thrive.

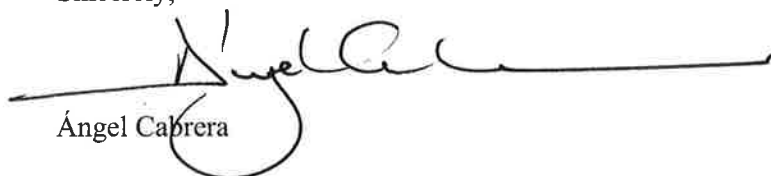
Mason boasts an impressive array of scholars and research centers that address climate change and other environmental challenges. Furthermore, sustainability-related courses and programs have become a hallmark of our curriculum. Mason has 125 “green-leaf” courses across 25 academic programs.

George Mason University’s educational mission goes beyond the classroom and research centers. We are committed to using our campuses as educational examples and test beds for research. Our Office of Sustainability, Sustainability Living Learning Community, Green Patriots, and University Life ensure that sustainability is ingrained in our campus culture. Our Patriot Green Fund provides financial support to members of the Mason community for sustainability-related infrastructure improvements and research projects.

We are proud of our accomplishments but know that it takes ceaseless commitment and innovation to achieve our sustainability goals. The STARS tool has provided us with a valuable assessment of our progress, our strengths, and areas in which we can further improve.

We appreciate the many AASHE efforts to advance sustainability in higher education.

Sincerely,



Ángel Cabrera