

Brunswick Community College
 May 2011 Sustainability Faculty Survey
 Response Summary

Total Started Survey: 22
 Total Completed Survey: 22 (100%)

PAGE: 1

1. Do you teach sustainability focused courses? Such as courses on the Environment, Social Justice, Economic Equality, Human Health; Resource Management; Environmental Ethics, Economics or Law; Sustainable Tourism Management, Conservation and/or Preservation, Land Use Planning and Development, Biodiversity, Ecosystem Management, etc.

	answered question	22
	skipped question	0
	Response Percent	Response Count
Not at this time	77.3%	17
No, but I am interested in teaching sustainability focused classes in the future	4.5%	1
Yes, within the past 3 years. Please list:	18.2%	4

2. How many of the courses you teach discuss sustainability, its social, economic and environmental dimensions?

	answered question	22
	skipped question	0
	Response Percent	Response Count

1. Do you teach sustainability focused courses? Such as courses on the Environment, Social Justice, Economic Equality, Human Health; Resource Management; Environmental Ethics, Economics or Law; Sustainable Tourism Management, Conservation and/or Preservation, Land Use Planning and Development, Biodiversity, Ecosystem Management, etc.

Not applicable	68.2%	15
Yes, please list:	31.8%	7

3. Do you incorporate sustainability into courses that are not sustainability focused? If yes, check all that apply:

answered question 22

skipped question 0

	Response Percent	Response Count
Through case studies	13.6%	3
Readings on sustainability topics/nature	22.7%	5
Through research	9.1%	2
Required projects or assignments	13.6%	3
By personal example (going paperless, saving paper etc)	63.6%	14
Inviting guest speakers	4.5%	1
Through service learning or study abroad components	9.1%	2
By providing information on co-curricular or community activities	9.1%	2
Other (please specify)	27.3%	6

4. Do you ever discuss sustainability in your courses? If so, select the numeric percent:

	answered question	22
	skipped question	0
	Response Percent	Response Count
0%	31.8%	7
10%	40.9%	9
25%	18.2%	4
50%	9.1%	2
75%	0.0%	0
100%	0.0%	0

5. Does your department offer sustainability-focused immersive experience programs? Such programs, which may take place on or off campus or overseas, give the students the opportunity to witness and learn in-depth about sustainability challenges and solutions.

	answered question	22
	skipped question	0
	Response Percent	Response Count
Yes, our immersive program concentrates on sustainability,	9.1%	2

5. Does your department offer sustainability-focused immersive experience programs? Such programs, which may take place on or off campus or overseas, give the students the opportunity to witness and learn in-depth about sustainability challenges and solutions.

including social, economic and environmental dimensions.

Yes, our immersive program examines an issue or topic using sustainability as a lens.	0.0%	0
No, we have no such program	90.9%	20

[Download](#)[Create Chart](#)6. As a faculty member, do you conduct hands-on activities/curriculum on sustainability related topics?

answered question 22

skipped question 0

	Response Percent	Response Count
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Yes, sustainability focused	0.0%	0
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Yes, sustainability related	22.7%	5
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No	77.3%	17
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If Yes, please list:	2
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7. Do you believe you have prior knowledge and understanding of sustainability in order to implement this education to students?

answered question 22

7. Do you believe you have prior knowledge and understanding of sustainability in order to implement this education to students?

skipped question		0
	Response Percent	Response Count
No	31.8%	7
No, but I am interested in learning more	45.5%	10
Yes, explain	22.7%	5

8. Would you be willing to integrate sustainability concepts in your courses?

answered question		22
skipped question		0
	Response Percent	Response Count
Yes, I think it is very important and plan to integrate it broadly	18.2%	4
Yes, on a limited basis	50.0%	11
Only if there is an incentive to do so (release time, training, mandate)	4.5%	1
I already implement sustainability	9.1%	2
No, it does not relate to my subject(s)	13.6%	3

7. Do you believe you have prior knowledge and understanding of sustainability in order to implement this education to students?

No, I have no interest in sustainability

4.5%

1

9. Can you offer your definition of sustainability? Example "Sustainable development meets the needs of the present without compromising the ability of future generations to meet their own needs." Sustainability is about environmental protection, sustained economic growth and social equity.

answered question

22

Survey Responses

1. Do you teach sustainability focused courses? Such as courses on the Environment, Social Justice, Economic Equality, Human Health; Resource Management; Environmental Ethics, Economics or Law; Sustainable Tourism Management, Conservation and/or Preservation, Land Use Planning and Development, Biodiversity, Ecosystem Management, etc.

If within the past 3 years, please list:

1. Nursing:
 - Through case studies
 - Required projects or assignments
 - By personal example (going paperless, saving paper, etc)
 - Through Service learning or study abroad components
2. Humanities: UN list of Basic Human Rights
3. Introduction to Sociology, SOC 210

2. How many of the courses you teach discuss sustainability, its social, economic and environmental dimensions?

If yes please list:

1. Chemistry and Trichology
2. NUR 212
3. In math we look at some examples in linear equations, like when the rainforest will disappear if we continue reducing it at or current rate
4. Art Appreciation, Intro to Commercial Art
5. Introduction to Sociology
6. Nurse Aide I and medical office Assistant
7. We have discussed it in ENG 112

3. Do you incorporate sustainability into courses that are not sustainability focused? If yes, check all that apply: If yes List.

1. I tutor. If the opportunity arises, I will talk about sustainability. Tutoring basic algebra doesn't give many opportunities for sustainability training --or does it?
2. Does not apply
3. No
4. Computerized documentation component in medical office assistant, having students go on line to review power points rather than making them copies, conserving linens and supplies to reduce waste
5. no
6. There are normally essays on it in the text.
7. Nurse Aide I & II, Geriatric Aide, EKG tech, Medical Office assistant, CEU class working with Challenging behaviors.

6. As a faculty member, do you conduct hands-on activities/curriculum on sustainability related topics?

1. No responses selected paperless classrooms: use turnitin.com Discuss implications of RESP and artist role to community
2. Con Ed workforce development conference on sustainability

7. Do you believe you have prior knowledge and understanding of sustainability in order to implement this education to students?

1. some on a personal level
2. I focus on RESP: Religious, Economic, Social and Political Events and responsibilities of an artist to their community. I have had training on this for several years
3. I am a member of environmental organizations and support zero population growth.
4. Have had courses on it, attended recent conference, practice it everyday
5. Various activities

9. Can you offer your definition of sustainability? Example "Sustainable development meets the needs of the present without compromising the ability of future generations to meet their own needs." Sustainability is about environmental protection, sustained economic growth and social equity.

1. To me, sustainability is actions that can be repeated forever. It is as close to perpetual motion as we can come. Utilizing processes that cannot last forever is not a sustainable process. Sustainability is very different from EPA issues.
2. I'm actually not familiar with "sustainable" anything but would love to learn more about it and implement better practices in our classrooms.
3. paperless, recycling, samples in books for publisher to add
4. Protecting our environment for the generations to come.
5. I simply consider the environmental impact of certain practices (disposable item use, items that cannot be disposed of safely.
6. Sustainability is about environmental protection. It is taught in relation to use of EPA approved products, and abstaining from use of hair sprays and other products that weaken the ozone layer.
7. responsible resource management
8. Sustainability is all those things that make sure future generations have the necessary resources of the planet.

9. Sustainability should involve those courses who seek to present the preservation of the Earth as a comprehensive course and way of life, however, it should not be presented in all courses, as each course should have its own directive and not be expected to integrate the thoughts and premises of another discipline.
10. Don't use more than you can replace.
11. not applicable
12. Long term maintenance of well-being, impacting RESP implications.
13. Sustainability concerns me personally allowing the planet to continue as an hospitable environment for humans and all living things during my life and after my death.
14. To use resources wisely while using conservation to preserve them for the future.
15. No
16. Sustainability is about protecting the environment and promoting social justice. We cannot maintain some of our cultural practices without jeopardizing the planet and increasing inequalities.
17. Sustainability is about proper stewardship of what has been given to us.
18. no
19. Offering courses to all students no matter what their faith, color or ethnic background who meet academic requirements, protecting the environment by conserving resources, recycling, Voting no to the new port.
20. no
21. Sustainability is using no more than you need, leaving enough for those who come after you.
22. Using resources wisely.