

Default Question Block

Weber State Sustainability Survey

(Internal Review Board Approval #20-SS-101)

Thank you for taking the time to complete our first campus sustainability survey! Your input is valued and is important as data from this survey will help inform the university's work toward improving sustainability education, awareness and practice on campus and, by extension, in our communities.

Participation in this survey is voluntary and will likely take about 10-15 minutes.
You may stop at any time, though completed surveys will be the most useful.

*Questions ask about how you define sustainability, your knowledge, attitudes and behaviors regarding sustainability, as well as some basic demographic information. There are no risks associated with participation and **all responses are anonymous**. Data will be reported in aggregate form.*

Please direct any questions to:

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email - amulder@weber.edu

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Block 1

To be eligible to participate in this survey you must be 18 years old or older.

I verify that I am at least 18 years of age.

- Yes
 No

Part 1a – This first section is about how you define sustainability.

Please rate how important each of the following is to your definition of “sustainability”

	I don't think of this when I think of sustainability	Not at all important	Somewhat important	Important	Very Important
Reduce, reuse, recycling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social justice/equity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inter-dependencies and interconnections of environmental, social and economic systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conservation and efficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking long-term in decision making/being proactive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	I don't think of this when I think of sustainability	Not at all important	Somewhat important	Important	Very Important
Living simply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protecting environmental health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	I don't think of this when I think of sustainability	Not at all important	Somewhat important	Important	Very Important
Stewardship of resources for future generations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding the impacts of my actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Addressing global warming and climate change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	I don't think of this when I think of sustainability	Not at all important	Somewhat important	Important	Very Important
Taking responsibility for my actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-sufficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ASK questions

Part 1b – These next questions cover general sustainability knowledge.

Please note:

This section may feel more like a quiz than a survey. Each question is multiple-choice, and for each question there is one best answer.

This is NOT designed to test your intelligence. By answering each question honestly and to the best of your ability, you will help improve our understanding of how familiar WSU students, faculty, and staff are with the topic of sustainability.

What is the most common cause of pollution of streams and rivers?

- Dumping of garbage by cities
- Surface water running off yards, city streets, paved lots, and farm fields
- Litter near streams and rivers
- Waste dumped by factories
- Don't know

Ozone forms a protective layer in the earth's upper atmosphere. What does ozone protect us from?

- Acid rain
- Climate change
- Sudden changes in temperature
- Harmful UV rays
- Don't know

Which of the following is an example of sustainable forest management?

- Setting aside forests to be off limits to the public
- Never harvesting more than what the forest produces in new growth
- Producing lumber for nearby communities to build affordable housing
- Putting the local communities in charge of forest resources
- Don't know

Of the following, which would be considered living in the most environmentally sustainable way?

- Recycling all recyclable packaging
- Reducing consumption of all products
- Buying products labeled "eco" or "green"
- Buying the newest products available

Don't know

Which of the following is the most commonly used definition of sustainable development?

- Creating a government welfare system that ensures universal access to education, health care, and social services
- Setting aside resources for preservation, never to be used
- Meeting the needs of the present without compromising the ability of future generations to meet their own needs
- Building a neighborhood that is both socio-demographically and economically diverse
- Don't know

Over the past 3 decades, what has happened to the difference between the wealth of the richest and poorest Americans?

- The difference has increased
- The difference has stayed about the same
- The difference has decreased
- Don't know

Many economists argue that electricity prices in the U.S. are too low because...

- They do not reflect the costs of pollution from generating the electricity
- Too many suppliers go out of business
- Electric companies have a monopoly in their service area
- Consumers spend only a small part of their income on energy
- Don't know

Which of the following is the most commonly used definition of economic sustainability?

- Maximizing the share price of a company's stock
- The ability to support long-run growth without compromising environmental or social well-being
- When costs equal revenue
- Continually expanding market share
- Don't know

Which of the following countries passed the U.S. to become the largest emitter of the greenhouse gas carbon dioxide?

- China
- Sweden
- Brazil
- Japan
- Don't know

Which of the following is a leading cause of the depletion of fish stocks in the Atlantic Ocean?

- Fishermen seeking to maximize their catch
- Reduced fish fertility due to genetic hybridization
- Ocean pollution
- Global climate change
- Don't know

Which of the following is the best example of environmental justice?

- Urban citizens win a bill to have toxic waste taken to rural communities.

- The government dams a river, flooding Native American tribal lands to create hydro-power for large cities.
- All stakeholders from an indigenous community are involved in setting a quota for the amount of wood they can take from a protected forest next to their village.
- Multi-national corporations build factories in developing countries where environmental laws are less strict.
- Don't know.

Put the following list in order of the activities with the largest environmental impact as #1 to those with the smallest environmental impact (#4). (Drag and drop to order the list.)

Keeping a cell phone charger plugged into an electrical outlet for 12 hours

Producing one McDonald's quarter-pound hamburger

Producing one McDonald's chicken sandwich

Flying in a commercial airplane from Washington D.C. to China

The U.S. population accounts for roughly ___ percent of the world's population.

- 1
- 5
- 10
- 12
- Don't know

The U.S. consumes approximately _____ percent of the world's resources.

- 5

- 10
- 25
- 50
- Don't know

**Which of the following three statements do you think is more accurate?
Scientists use the term greenhouse effect to describe _____.**

- The heat-trapping properties of certain gases, such as carbon dioxide or CO2
- A hole in the Earth's ozone layer, which allows more sunlight to get through
- The warming effect of pavement and cities
- Don't know

**Which of the following possible changes would, if it happened, do the most to
raise sea levels?**

- Melting of land ice in Greenland and the Antarctic
- Melting of glaciers in the Himalayas and Alaska
- Melting of sea ice on the Arctic Ocean
- Don't know

Which of the following statements do you think is more accurate?

- Climate change is happening now, caused mainly by human activities.
- Climate change is happening now, but caused mainly by natural forces.
- Climate change is not happening now.
- Don't know

**Which of the following is the largest human contributor to northern Utah's
poor air quality?**

- Emissions from industry
- Emissions from transportation
- Emissions from building heating and cooling
- Emissions from personal product usage (e.g., aerosols)
- Don't know

Currently the largest percentage of electricity in Utah is generated by

_____.

- Natural Gas
- Coal
- Wind/Solar
- Hydropower
- Don't know

Which of these sectors accounts for about 80% of Utah's water usage?

- Municipal (household use and landscape watering)
- Industry
- Agriculture
- Don't know

Block 2

Part 2 - These questions are regarding sustainability attitudes.

In this section please indicate how you feel about each of the statements in the left hand column, below, by choosing your response on the following scale: strongly disagree, disagree, neutral, agree, strongly agree.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Equal rights for all people strengthens a community.	<input type="radio"/>				
Community cooperation is necessary to solve social problems.	<input type="radio"/>				
Generally speaking consumerism is not sustainable.	<input type="radio"/>				
Access to clean water is a universal human right.	<input type="radio"/>				

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I am willing to put forth a little more effort in my daily life to reduce my environmental impact.	<input type="radio"/>				
Valuing personal wealth at the cost of others' wealth does not foster a sustainable economy.	<input type="radio"/>				
I believe that many people can work together to solve global problems.	<input type="radio"/>				
Clean air is a part of a good life.	<input type="radio"/>				

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
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	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Our present consumption of natural resources will result in serious environmental challenges for future generations.	<input type="radio"/>				
The well-being of others affects me.	<input type="radio"/>				
Biological diversity in itself is good.	<input type="radio"/>				

How important is the issue of global warming to you personally?

- Extremely important
- Very important
- Somewhat important
- Not too important
- Not at all important

How worried are you about global warming?

- Very worried
- Somewhat worried
- Not very worried
- Not at all worried

How much do you think global warming will harm you personally?

- A great deal
- A moderate amount
- Only a little

- Not at all
- Don't know

How much do you think global warming will harm future generations of people?

- A great deal
- A moderate amount
- Only a little
- Not at all
- Don't know

Block 3

Part 3 - Questions regarding sustainability-oriented behaviors

My Environmentally Responsible/Sustainability-Oriented Behaviors

How often do you do the following?

	Never	Rarely (less than half of the time)	Sometimes (half of the time)	Usually (most of the time)	Always
Recycle paper, plastic, aluminum, and cardboard when possible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bring a reusable bag when shopping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

		Rarely (less than half of the time)	Sometimes (half of the time)	Usually (most of the time)	Always
	Never				

Make sustainable food choices when possible (whole foods/vegetarian/vegan/organic/fair trade/local)

<input type="radio"/>				
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Try to conserve water in the kitchen / bathroom /outdoor landscaping

<input type="radio"/>				
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		Rarely (less than half of the time)	Sometimes (half of the time)	Usually (most of the time)	Always
	Never				

Reduce the amount of “stuff” I buy

<input type="radio"/>				
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Buy locally produced, recycled-content, or second hand goods

<input type="radio"/>				
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Repair, reuse, repurpose items

<input type="radio"/>				
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Turn off lights and electronics when not in use

<input type="radio"/>				
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		Rarely (less than half of the time)	Sometimes (half of the time)	Usually (most of the time)	Always
	Never				

Choose to carpool, take the bus, bicycle or walk

<input type="radio"/>				
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Take civic/political action (e.g., letter writing, calls to representatives, vote every year)

<input type="radio"/>				
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Other (please fill in)

<input type="radio"/>				
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Block 4

Part 4: Awareness of and engagement with Sustainability at Weber State University

Please indicate which of the following Weber State sustainability initiatives/units you are aware of.

A commitment to emissions reduction to achieve carbon neutrality by 2050

- Yes, I'm aware of this
- No, I am not aware of this

A commitment to building environmentally friendly buildings (e.g., USGBC LEED Silver standards or better)

- Yes, I'm aware of this
- No, I am not aware of this

A water conservation program for landscaping and building water use

- Yes, I'm aware of this
- No, I am not aware of this

Reduction of energy use

- Yes, I'm aware of this
- No, I am not aware of this

Significant utility savings through reduction of energy use

- Yes, I'm aware of this
- No, I am not aware of this

Pre-consumer composting in the Shepherd Union by the food service provider

- Yes, I'm aware of this
- No, I am not aware of this

The Student Environmental Ambassadors peer-to-peer education group

- Yes, I'm aware of this
- No, I am not aware of this

The Green Department Program

- Yes, I'm aware of this
- No, I am not aware of this

The Sustainability Practices and Research Center (SPARC)

- Yes, I'm aware of this
- No, I am not aware of this

The Energy and Sustainability Office (ESO)

- Yes, I'm aware of this
- No, I am not aware of this

The Faculty Senate Environmental Initiatives Committee (EIC)

- Yes, I'm aware of this
- No, I am not aware of this

Renewable energy generation on campus by solar arrays

- Yes, I'm aware of this
- No, I am not aware of this

Use of renewable ground-source heat exchange system on campus

- Yes, I'm aware of this
- No, I am not aware of this

WSU Sustainability website (calendar of events, information, news, resources)

- Yes, I'm aware of this
- No, I am not aware of this

Free Ed Pass (for students/faculty/staff) for Utah Transit Authority

- Yes, I'm aware of this
- No, I am not aware of this

Have you participated in any of WSU's Sustainability Community Programs (e.g., residential community solar, electric vehicles, electric lawn mower/trimmer exchange, LED lightbulb exchange)?

- Yes, I have
- No, I have not

During the last year, about how many WSU campus/community events have you attended that related to the sustainability topics covered in this survey?

- None that I remember
- 1-2
- 3-4
- 5 or more

Block 5

Part 5: Demographics

This final section asks for some common demographic information. All reporting will be done in aggregate.

Please indicate which college or area of campus you major, teach or work in. If you study/teach/work in multiple areas, please select the one that you feel is your primary home.

- College of Arts and Humanities
- College of Education
- College of Engineering, Applied Science and Technology
- College of Health Professions
- College of Science
- College of Social and Behavioral Sciences
- Goddard School of Business and Economics
- Academic Affairs

- Student Affairs
- Facilities Management
- Other

What is your primary role on WSU's campus?

- Student
- Faculty
- Staff

During your time at WSU, how many courses have you taken that addressed any of the sustainability/environmental topics covered in this survey?

- None that I remember
- 1-2
- 3-4
- 5 or more

Does your department participate in the Green Department Program?

- Yes
- No
- Don't Know

During your time at WSU, how many courses have you taught that addressed any of the sustainability/environmental topics covered in this survey?

- None that I remember

- 1-2
- 3-4
- 5 or more

Please indicate your age

- 18-24
- 25-32
- 33-40
- 41-50
- 51-60
- Over 60

Please indicate your gender

- Male
- Female
- Other

Generally speaking, do you usually think of yourself as a Democrat, a Republican, an Independent or what?

- Strong Democrat
- Not very strong Democrat
- Independent, closer Democrat
- Independent, closer neither
- Independent, closer Republican
- Not very strong Republican
- Strong Republican
- Other

Non-political

Please indicate your home zip code for the U.S. or home country

If you would like to leave any comments, please do so here.

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