

# CSU Sustainability Survey Fall 2014

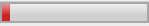

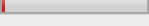
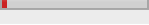
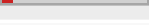
Description: Set this survey up to preview

Date Created: 9/15/2014 1:32:24 PM

Date Range: 9/19/2014 12:00:00 AM - 12/19/2014 11:59:00 PM

Total Respondents: 484

## Q1. Which of the following is the most commonly used definition of sustainable development?

Count	Percent		
27	5.58%		Creating a government welfare system that ensures universal access to education, healthcare, and social services.
396	81.82%		Meeting the needs of the present without compromising the ability of future generations to meet their own needs.
9	1.86%		Setting aside resources for preservation, never to be used.
17	3.51%		Building a neighborhood that is both socio-demographically and economically diverse.
35	7.23%		I do not know.
484	Respondents		

## Q2. Please indicate if each of the following is a renewable energy resource. - Oil

Count	Percent		
17	3.51%		Yes
467	96.49%		No
484	Respondents		

## Q3. Please indicate if each of the following is a renewable energy resource. - Geothermal

Count	Percent		
386	79.75%		Yes
98	20.25%		No
484	Respondents		

## Q4. Please indicate if each of the following is a renewable energy resource. - Trees

Count	Percent		
303	62.60%		Yes
181	37.40%		No
484	Respondents		

## Q5. Please indicate if each of the following is a renewable energy resource. - Coal

Count	Percent		
35	7.23%		Yes
449	92.77%		No
484	Respondents		

Q6. Please indicate if each of the following is a renewable energy resource. - Wind

Count	Percent		
479	98.97%		Yes
5	1.03%		No
484 Respondents			

Q7. Please indicate if each of the following is a renewable energy resource. - Solar

Count	Percent		
477	98.55%		Yes
7	1.45%		No
484 Respondents			

Q8. Please indicate if each of the following is a renewable energy resource. - Nuclear

Count	Percent		
158	32.64%		Yes
326	67.36%		No
484 Respondents			

Q9. Please indicate if each of the following is a renewable energy resource. - Moving water

Count	Percent		
443	91.53%		Yes
41	8.47%		No
484 Respondents			

Q10. Ground level ozone (bad ozone) is most often caused by:

Count	Percent		
41	8.47%		Aerosol and spray cans
62	12.81%		Methane gases from landfills and cattle
328	67.77%		Emissions from industrial facilities and motor vehicle exhaust
6	1.24%		Air traffic
47	9.71%		I do not know
484 Respondents			

Q11. Please indicate which of the following you are able to recycle on the CSU campus? - Paper products (newspaper, printing paper)

Count	Percent		
480	99.17%		Yes
4	0.83%		No
484	Respondents		

Q12. Please indicate which of the following you are able to recycle on the CSU campus? - Plastic bags (shopping bags)

Count	Percent		
159	32.85%		Yes
325	67.15%		No
484	Respondents		

Q13. Please indicate which of the following you are able to recycle on the CSU campus? - Aluminum cans (soda cans, soup cans)

Count	Percent		
466	96.28%		Yes
18	3.72%		No
484	Respondents		

Q14. Please indicate which of the following you are able to recycle on the CSU campus? - Plastic bottles (soda bottles, water bottles)

Count	Percent		
477	98.55%		Yes
7	1.45%		No
484	Respondents		



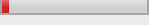
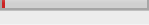
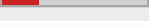
Q15. Please indicate which of the following you are able to recycle on the CSU campus? - Cardboard (moving boxes, pizza boxes)

Count	Percent		
429	88.64%		Yes
55	11.36%		No
484	Respondents		

Q16. Please indicate which of the following you are able to recycle on the CSU campus? - Glass bottles (beer bottles)

Count	Percent		
402	83.06%		Yes
82	16.94%		No
484	Respondents		


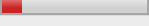
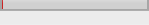
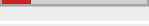
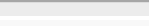
Q17. The Life Cycle Assessment is a tool that evaluates the . . .

Count	Percent		
4	0.83%		Age of a society
323	66.74%		Environmental impact of a product or service system from conception to end of use
23	4.75%		Damage a product might have on the environment
9	1.86%		Human life expectancy
125	25.83%		I do not know
484	Respondents		

Q18. Carbon dioxide, methane, nitrous oxide, chlorofluorocarbons and ozone are all . . .

Count	Percent		
1	0.21%		Gases found on Mars
432	89.26%		Greenhouse gases
2	0.41%		Okay for humans to breath
25	5.17%		Needed to control global warming
24	4.96%		I do not know
484	Respondents		


Q19. The idea being that environmental quality and social equity are as important as economic stability and growth is. . .

Count	Percent		
237	48.97%		Sustainable development
66	13.64%		Triple Bottom Line
2	0.41%		Business strategy
96	19.83%		Sustainable business practices
83	17.15%		I do not know
484	Respondents		

Q20. Please answer the following questions using a scale of 1 to 10, with 1 being not important and 10 being very important. - How important was sustainability to you prior to attending CSU?

Count	Percent		
44	9.48%		1 - Not very important
18	3.88%		2
33	7.11%		3
30	6.47%		4
55	11.85%		5
50	10.78%		6
76	16.38%		7
62	13.36%		8
30	6.47%		9
66	14.22%		10 - Very important
464	Respondents		

Q21. Please answer the following questions using a scale of 1 to 10, with 1 being not important and 10 being very important. - How important is sustainability to you now as a CSU student?

Count	Percent		
13	2.80%		1 - Not very important
7	1.51%		2
16	3.45%		3
14	3.02%		4
40	8.62%		5
35	7.54%		6
66	14.22%		7
101	21.77%		8
60	12.93%		9
112	24.14%		10 - Very important
464	Respondents		

Q22. Please answer the following questions using a scale of 1 to 10, with 1 being not important and 10 being very important. - As a student, how important is it to you to make an effort to reduce energy consumption?

Count	Percent		
8	1.72%		1 - Not very important
7	1.51%		2
12	2.59%		3
17	3.66%		4
48	10.34%		5
37	7.97%		6
61	13.15%		7
98	21.12%		8
66	14.22%		9
110	23.71%		10 - Very important
464	Respondents		

Q23. Please answer the following questions using a scale of 1 to 10, with 1 being not important and 10 being very important. - As a student on campus, how important is it to you to make an effort to reduce water usage?

Count	Percent		
15	3.23%		1 - Not very important
6	1.29%		2
8	1.72%		3
29	6.25%		4
50	10.78%		5
47	10.13%		6
60	12.93%		7
78	16.81%		8
69	14.87%		9
102	21.98%		10 - Very important
464	Respondents		

Q24. Please answer the following questions using a scale of 1 to 10, with 1 being not important and 10 being very important. - As a student, how important is it to you to make an effort to recycle?

Count	Percent		
8	1.72%		1 - Not very important
7	1.51%		2
12	2.59%		3
14	3.02%		4
26	5.60%		5
23	4.96%		6
44	9.48%		7
86	18.53%		8
79	17.03%		9
165	35.56%		10 - Very important
464	Respondents		

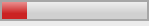
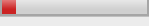
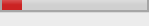
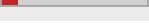
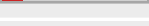
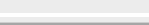
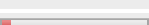
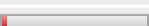

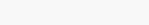
Q25. Please answer the following questions using a scale of 1 to 10, with 1 being not important and 10 being very important. - Environmental sustainability is important to CSU?

Count	Percent		
5	1.08%		1 - Not very important
6	1.29%		2
4	0.86%		3
5	1.08%		4
32	6.90%		5
35	7.54%		6
67	14.44%		7
83	17.89%		8
66	14.22%		9
161	34.70%		10 - Very important
464	Respondents		

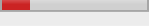
**Q26. How often do you use a refillable water bottle on campus?**

Count	Percent		
391	84.27%		Often
45	9.70%		Sometimes
19	4.09%		Rarely
9	1.94%		Never
464	Respondents		


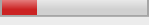
**Q27. Using a scale of 1 to 10 (with 1 being no involvement and 10 being high involvement), how would you rate your level of involvement in CSU's environmental sustainable activities?**

Count	Percent		
81	17.46%		1 - No involvement
46	9.91%		2
63	13.58%		3
50	10.78%		4
68	14.66%		5
44	9.48%		6
56	12.07%		7
28	6.03%		8
15	3.23%		9
13	2.80%		10 - High involvement
464	Respondents		

**Q28. Please indicate if you would support the following campus initiatives . . . - Add more sustainability messages around campus**

Count	Percent		
368	80.53%		Yes
89	19.47%		No
457	Respondents		

**Q29. Please indicate if you would support the following campus initiatives . . . - Bike share**

Count	Percent		
348	76.15%		Yes
109	23.85%		No
457	Respondents		



Q30. Please indicate if you would support the following campus initiatives . . . - Ban use of plastic bags for purchases made on campus

Count	Percent		
328	71.77%		Yes
129	28.23%		No
457	Respondents		

Q31. Please indicate if you would support the following campus initiatives . . . - Carpooling program

Count	Percent		
391	85.56%		Yes
66	14.44%		No
457	Respondents		

Q32. Please indicate if you would support the following campus initiatives . . . - Extra fee for single-use coffee cups sold on campus

Count	Percent		
263	57.55%		Yes
194	42.45%		No
457	Respondents		

Q33. Please indicate if you would support the following campus initiatives . . . - Fewer bottled beverages sold on campus

Count	Percent		
270	59.08%		Yes
187	40.92%		No
457	Respondents		

Q34. Please indicate if you would support the following campus initiatives . . . - Free sustainability education seminars

Count	Percent		
378	82.71%		Yes
79	17.29%		No
457	Respondents		

Q35. Please indicate if you would support the following campus initiatives . . . - Hire a CSU Sustainability Coordinator

Count	Percent		
317	69.37%		Yes
140	30.63%		No
457	Respondents		

Q36. Please indicate if you would support the following campus initiatives . . . - Increase service-learning and volunteer opportunities related to sustainability

Count	Percent		
406	88.84%		Yes
51	11.16%		No
457 Respondents			

Q37. Please indicate if you would support the following campus initiatives . . . - More sustainability related courses offered

Count	Percent		
374	81.84%		Yes
83	18.16%		No
457 Respondents			

Q38. Please indicate if you would support the following campus initiatives . . . - More use of solar power energy production

Count	Percent		
436	95.40%		Yes
21	4.60%		No
457 Respondents			

Q39. Please indicate if you would support the following campus initiatives . . . - Readily available campus composting

Count	Percent		
418	91.47%		Yes
39	8.53%		No
457 Respondents			

Q40. If you have other ideas for campus initiatives, please list them here:

Count	Percent																										
102	100.00%																										
<table border="1"> <thead> <tr> <th>Count</th> <th>Percent</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>0.98%</td> <td></td> <td></td> </tr> <tr> <td>1</td> <td>0.98%</td> <td></td> <td>\$0.10-\$0.20 off a beverage purchase if used in a reusable container, like Starbucks does</td> </tr> <tr> <td>1</td> <td>0.98%</td> <td></td> <td>A committee of students (undergrad, grad, new, transfer, etc.) to give ideas about how to approach sustainability efforts on campus, let or coordinated by a CSU Sustainability Coordinator</td> </tr> <tr> <td>1</td> <td>0.98%</td> <td></td> <td>A program or app in which students can send in pictures of malfunctioning sprinklers and utility items on campus for quick response to repair these items; lessening the amount of wasted water for example. Installing a smart sprinkler system, reducing water usage, especially when IT IS RAINING OR SNOWING! Removing smaller sections of watered grass areas with zero-scape alternatives and provide opportunities for students to help with it!</td> </tr> <tr> <td>1</td> <td>0.98%</td> <td></td> <td>Activities would be more successful and would have a higher attendance if food/meal was offered.</td> </tr> </tbody> </table>				Count	Percent			1	0.98%			1	0.98%		\$0.10-\$0.20 off a beverage purchase if used in a reusable container, like Starbucks does	1	0.98%		A committee of students (undergrad, grad, new, transfer, etc.) to give ideas about how to approach sustainability efforts on campus, let or coordinated by a CSU Sustainability Coordinator	1	0.98%		A program or app in which students can send in pictures of malfunctioning sprinklers and utility items on campus for quick response to repair these items; lessening the amount of wasted water for example. Installing a smart sprinkler system, reducing water usage, especially when IT IS RAINING OR SNOWING! Removing smaller sections of watered grass areas with zero-scape alternatives and provide opportunities for students to help with it!	1	0.98%		Activities would be more successful and would have a higher attendance if food/meal was offered.
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1	0.98%	<input type="checkbox"/>	Add more compost bin, I have only seen recycling and garbage available on campus. Especially in areas where people are often eating like the cafeteria and other study areas. Students need somewhere to dispose of food waste and not just throw apple cores banana piles ect. in the grass or other areas to avoid having to put it in the trash.
1	0.98%	<input type="checkbox"/>	Add posters with fun facts about sustainability and its intangible benefits!
1	0.98%	<input type="checkbox"/>	An alternative to charging a fee for single use cups is giving a discount for reuseable cups/ refills, both at the coffee shops and soda fountains. You'd likely see a higher success rate (success = lowered single-use cup use) if you charged for single use cups, tho.
1	0.98%	<input type="checkbox"/>	As an alumni & current PhDc, Colorado state university is not serious about sustainability and show poor personal initiatives. Since 2008 I have witnessed many, many times of non sustainable practices by CSU such as sprinklers on while it has been and had rained for a couple of days, lights in buildings on when no one is in use, not including janitorial work! Convert all CSU servicing busses to electric! Would be a serious step to conservation. Banning smoking & plastic bags is another serious convocation. Having a global campus cleanup under where walk, where students dress in under where & pick up trash and assist in keeping the campus clean. Promote 500-1000\$ tickets for littering! Many things need to be done for CSU to become a model of land grant universities. Zaid, Salah Eddine PhDc Department of Horticulture Biotechnology
1	0.98%	<input type="checkbox"/>	Ban the sale of plastic bottles in campus totally...instead sell purified water, soda, etc. that students can pay for and then fill up their canteens with after purchase.
1	0.98%	<input type="checkbox"/>	Banning, limiting, or penalizing non-green options would be the height of stupidity. College is supposed to be an institution focused on young minds growing through making choices, our hands are already held enough. Also, the places of business on campus that utilize these non-green options would be hurt by a lack of business due to not offering product or lose profit margins due to paying fines. This could then reflect onto the students by withdrawals of business or increased prices. Pick up an economics book before you try to regulate the private sector you f*cking hippies.
1	0.98%	<input type="checkbox"/>	battery recycling center
1	0.98%	<input type="checkbox"/>	Better bike access to access to campus along the eastern edge of campus.
1	0.98%	<input type="checkbox"/>	Better integration with the city's major bike/ped routes: - spring creek to campus on west side of centre and under prospect where new housing going in. - better connection of core campus to mason/MAX to remmington at underpass
1	0.98%	<input type="checkbox"/>	campus garden for dining hall which is run by students as an agriculture class.
1	0.98%	<input type="checkbox"/>	Change outdoor lights and fixtures to ones that reduce light polution. Use recycled products for interior remodeling. Stop with the construction!!! Increase green space.
1	0.98%	<input type="checkbox"/>	COMPOST DROP OFF
1	0.98%	<input type="checkbox"/>	composting programs on campus housing
1	0.98%	<input type="checkbox"/>	Composting stations in all of the dorms and any other food stations. Also more recycle and trash can through out campus...I'm always picking up trash, maybe there aren't enough containers around? Make a conservation or sustainable class a requirement for CSU in ALL majors!
1	0.98%	<input type="checkbox"/>	COMPOSTING!!!!!!
1	0.98%	<input type="checkbox"/>	Convince professors to discourage printing out their class notes from their PowerPoint slides and encourage students to turn assignments in online more often.
1	0.98%	<input type="checkbox"/>	Definitely make an effort, but don't overdo it. It doesn't pay to waste capital.
1	0.98%	<input type="checkbox"/>	Don't build an on campus football stadium
1	0.98%	<input type="checkbox"/>	Don't water the side walks and roads!! Don't water when it's raining or it has been raining! And over all don't water as much! Put in no flush urinals, and get rid of the automatic flush urinals.
1	0.98%	<input type="checkbox"/>	Dr. Lockwood is awesome and he'll organize something great, I'm sure.
1	0.98%	<input type="checkbox"/>	During my undergrad at Oregon, there was a credit requirement as part of the university degree program for sustainability, regardless of discipline. Once you see the data supporting the need for sustainable practices...it's very hard to ignore. Especially when you get multiple weeks of it. I have made a career in river restoration and I would love to be your new Sustainability Coordinator; it seems far more important.
1	0.98%	<input type="checkbox"/>	Educate students that the trash bags used for trash cans and recycling bins are not recyclable. Too many students throw their recycling, bag and all, into the bins outside.

1	0.98%	<input type="text"/>	Educate the public on the importance of sustainability as well as communicate to the university on cutting back on watering sidewalks and streets to conserve more water
1	0.98%	<input type="text"/>	Educating students on waste disposal, recyclable waste - what is recyclable and what is not and importance of proper bin use.
1	0.98%	<input type="text"/>	Encourage both professors and students to use ram ct as an alternative to printing out papers and assignments.
1	0.98%	<input type="text"/>	Encourage processing of trash to cull energy from it. Also encourage actual recycling of recyclables in nearby processing plants. Hedonistic Sustainability. <a href="https://www.youtube.com/watch?v=ogXT_Ci7KRU&amp;list=PLAkWv0VQ1VCRtstOZn9Srar2AnpN617e2&amp;index=2">https://www.youtube.com/watch?v=ogXT_Ci7KRU&amp;list=PLAkWv0VQ1VCRtstOZn9Srar2AnpN617e2&amp;index=2</a>
1	0.98%	<input type="text"/>	Expand the Green Warrior campaign, check out what The Story of Stuff is doing with college students for the month of October. Double thumbs up for a CSU Sustainability Coordinator - Tony Frank and the administration need to show their commitment to sustainability on campus as more than just lip service and green washing, possibly have challenges between staff and faculty as well as students. CSU students passionately care about the environment, and we want to go to a school that makes the "top greenest colleges lists." Do more to celebrate the successes of our students and faculty as we tackle sustainability issues on campus and across the globe. Stop watering the sidewalks. Aggressively promote xeriscaping around campus and get serious about water conservation in our arid and water scarce landscape. Out-of-state students may not understand that water is a precious commodity here in Colorado. As someone who packs a lunch to eat on campus, I would like there to be easily accessible compost bins for my fruit and vegetable waste instead of having to carry it home to compost. Also, CSU should divest from oil investments if they have not already. CSU should better support programs and departments that are developing the future leaders in conservation and sustainability. Cutting edge programs such as GSSE and CLTL should have better funding to support the amazing projects these students pursue instead of the burden of financing their projects and education falling completely on the students. I've got more, but if CSU could do even half of what this survey suggests, it would be a welcomed step in the right direction towards proudly showing our green and gold. And speaking of our roots – promoting sustainable ag would be nice too, go Aggies!
1	0.98%	<input type="text"/>	Financial incentive for recycling certain rarer items (cell phones, batteries, etc.) in bulk. Maybe available at LSC and credited to student account or removed from bill for next semester. NO Sustainability Coordinator! Efforts will be nugatory!
1	0.98%	<input type="text"/>	Fix leaking irrigation around campus.. Have a system to better monitor this continuous problem. Ban bottled water. More zero-scape. Cheaper nalgenes at the book store. Less bullshit claims about being a top tier sustainable university, more truth.
1	0.98%	<input type="text"/>	Free info sessions on viable alternative energy sources, limit paper towel use in bathrooms, promote electronic submission of assignments, promote use of e-books for classes, reduce packaging for on campus food suppliers
1	0.98%	<input type="text"/>	gasification system? (Denver Zoo)
1	0.98%	<input type="text"/>	Have separate bins for biodegradable, compostable, recyclable and trash with explicit instructions/what can be but in the bin in each dormitory lobby.
1	0.98%	<input type="text"/>	Healthier food court choices. sustainability week, with easy learn-hows and giveaways for busy students.
1	0.98%	<input type="text"/>	Higher availability of Public transport systems (possibly electric buses) around and outside the campus to reduce the rely on cars/other polluting individual transport.
1	0.98%	<input type="text"/>	I am an Eco Leader, and even though we have discussed this, I would still like to have compost receptacles in the lobby of each residence hall.
1	0.98%	<input type="text"/>	I am uninformed about the water used to maintain the grassy areas green, but I think if there is not initiative to keep the water use for that to a minimum, there should be. Or that more 'natural' landscaping (landscaping indigenous to colorado) should be used outside all the dorms instead of plush green grass that requires so much watering to keep green.
1	0.98%	<input type="text"/>	I don't think we need to spend more of the students money on this issue. Csu is already a green campus and not much more can be done before you start to upset students
1	0.98%	<input type="text"/>	I have heard from people who work the trash and recycling that it s a joke and its all for looks. They put the recycling in with the trash at the end of the process. If this is true, why the hell would you guys do that?! If it isn't true, this needs to be addressed in these "classes" and proven through evidence as such.
1	0.98%	<input type="text"/>	I like that Papercut tells you how much energy you use & trees used when you look usage balance. Something similar posted over recycling bins - how many trees/energy saved would be good. Also - those vertical fountains for refill of bottles I see around now (Estes Park library & Beaver Meadows Visitor Center at Rocky Mountain National Park have them if need to find out make/model.
1	0.98%	<input type="text"/>	I support more awareness about the plastic circles on the 6-packs of soda cans. They take a long time to break down and can be very harmful for wildlife.
1	0.98%	<input type="text"/>	I think easier access to recycle bins on dorm halls will allow first year students to not be so wasteful

1	0.98%	<input type="checkbox"/>	If you add a fee for single use coffee cups, make sure students are aware of implementation before it happens and the option to bring in reusable mugs as well as setting a charging standard because reusable mugs will be of varying sizes. Also to address sanitation issues of handling dirty personal mugs.
1	0.98%	<input type="checkbox"/>	Incentives for students to be sustainable. i.e. Free gear, discounts...
1	0.98%	<input type="checkbox"/>	Include recycling in all buildings. Currently, labelled "recycling bins" are combined with trash by janitorial staff and placed in a common dumpster instead of remaining separate.
1	0.98%	<input type="checkbox"/>	Inclusion of discussions on sustainability in basic required science electives, i.e. Geol122, etc.
1	0.98%	<input type="checkbox"/>	Indicate what can be recycled.
1	0.98%	<input type="checkbox"/>	Instead of investing millions of dollars on sports programs and new stadiums we should work on becoming more sustainable and look into more in depth science related research
1	0.98%	<input type="checkbox"/>	Invite the horticulture department and plant biology as well to come up with a way for dorms to have small communal gardens grown for the residents, and even donate extra if students chose not to eat it, donate it to the dinning hall staff and let them use it. We are an agricultural based school!! We aught to be growing all of our own produce not buying it..
1	0.98%	<input type="checkbox"/>	Keep putting in more waterfill stations. Please don't support plastic bags in anyway possible. Hand out free water bottles to discourage disposable plastic bottles.
1	0.98%	<input type="checkbox"/>	less construction, more gardens, free reusable water bottles, better bus system,
1	0.98%	<input type="checkbox"/>	Less talk, more action.
1	0.98%	<input type="checkbox"/>	Less use of water consuming grass on campus and better monitoring of sprinkler systems wasting water.
1	0.98%	<input type="checkbox"/>	Less watering of the grass! This is a small thing, but the grass watering seems to be on a automated system. On days we've had a lot of rain, there is no reason to do the extra watering.
1	0.98%	<input type="checkbox"/>	Mandatory seminar classes for all years relating to sustainable practices -- could be tied into pre-existing science requirements!
1	0.98%	<input type="checkbox"/>	More areas and bins for composting or clearly labeling these bins for proper disposal of food waste/napkins etc.
1	0.98%	<input type="checkbox"/>	more bike racks, fewer cars on campus
1	0.98%	<input type="checkbox"/>	More buildings that could run completely on solar would be great.
1	0.98%	<input type="checkbox"/>	More diverse landscaping done on campus. More green space. Community gardens perhaps on campus. Access to fresh produce via farmers markets hosted on campus or CSA's through the university.
1	0.98%	<input type="checkbox"/>	More education on recycling
1	0.98%	<input type="checkbox"/>	More recycling facilities around campus (composting, glass)
1	0.98%	<input type="checkbox"/>	more sustainability education seminars/programs that include clear directions/instructions/information on what is recyclable and what isn't. I know that if non-recyclable items are included in recycle bins, this slows down the single-stream process and actually increases the level energy used towards recycling, therefore making it a less efficient and sustainable process in the long run.
3	2.94%	<input type="checkbox"/>	N/A
1	0.98%	<input type="checkbox"/>	na
1	0.98%	<input type="checkbox"/>	none
2	1.96%	<input type="checkbox"/>	None
1	0.98%	<input type="checkbox"/>	Now that amendment 64 has passed which has legalized the commercial production of hemp. I think CSU should partner with local hemp farmers and start researching non-traditional applications of hemp. Since we are an ag school, I think it would be a great idea. Also to realize you CANNOT smoke hemp and it is for industrial purposes. Hemp has over 50,000 uses and we should as a green campus, be pioneers in developing products for a sustainable future.
1	0.98%	<input type="checkbox"/>	Offer students discounts for filling their own reusable cups at the different coffee shops and food courts :)

1	0.98%	<input type="text"/>	old electronics recycling program
1	0.98%	<input type="text"/>	Picture guides above recycling bins, compost bins, and trash bins to help us decide where to put things.
1	0.98%	<input type="text"/>	Place a comingled recycling bin in each classroom. Start composting!
1	0.98%	<input type="text"/>	PLEASE offer better quality water at the refillable water bottle stations, and microwaves for students to warm up (home brought) meals.
1	0.98%	<input type="text"/>	Quit watering the lawn! ...and switch to buffalograss and native, drought tolerant, trees and shrubs. Super-insulate buildings, have "arctic entries", and then... use renewable sources for heating and cooling (geothermal).
1	0.98%	<input type="text"/>	Reduction of CSU water usage - i.e. stop watering the sidewalks (and kentucky blue grass!). Brown is the new green in CO.
1	0.98%	<input type="text"/>	Reusable coffee cups offered for sale at coffee shops. Switch to paper products or reusable products (like the dining halls) in the LSC restaurant areas, the plastic and styrafoam usage there is very high and creates alot of waste.
1	0.98%	<input type="text"/>	School garden
1	0.98%	<input type="text"/>	School is already expensive, I don't care about your cause don't make my costs go up over stupid shit.
1	0.98%	<input type="text"/>	small scale renewable energy projects/products to be made available
1	0.98%	<input type="text"/>	Solar powered brewery?
1	0.98%	<input type="text"/>	Stop Building don't water grass so much
1	0.98%	<input type="text"/>	Stop the use of automatic toilets and sinks in restrooms, they waste water (instead, low flush toilets are better). Don't use the sprinklers so much. Encourage students living off campus to recycle by giving recycling students a small discount off tuition (or some other reward). Stop the endless "revising" of textbooks (where almost none of the content is changed) as a way to make money by requiring students to purchase the brand new edition--it's a waste of paper.
1	0.98%	<input type="text"/>	Support for LEED certification of campus buildings as they are renovated
1	0.98%	<input type="text"/>	Sustainability is the future.
1	0.98%	<input type="text"/>	Tell Tony Frank to become green and give up the notion of an on campus stadium. The existing Hughes Stadium more than handles the amount of fans that attend the home games, they can have tailgating there, the Fort Collins and CSU police have the traffic control down to a science. An on campus stadium will be an ecological nightmare.
1	0.98%	<input type="text"/>	The composting idea sounds fantastic! When I raked my leaves last fall, it was very difficult to dispose of them without sending them to a landfill. Fort Collins does not have a good system of dealing with fallen leaves and other compostables, and having your own compost bin is a big undertaking. As far as sustainability seminars go, I don't think anyone would come unless they had some initiative (classes offered extra credit, etc). I think that making the buildings themselves more environmentally friendly when making repairs or fixing leaks is the best way for our campus to conserve energy. Telling people not to wash their hands as long isn't going to make a difference. Using solar power or whatever renewable energy resource is available would be extremely beneficial. Infrastructure needs to change to see a measurable difference in energy consumption, not relying on people to make changes on their own. Some examples would be automatic lights in bathrooms or classrooms not in use, making repairs to leaky faucets and malfunctioning heating/cooling in classrooms. Making sustainable practices and eco-friendly options the easiest choices for people will make measurable changes.
1	0.98%	<input type="text"/>	The recycling program sucks. It is impossible to find regualr trash cans on campus which makes students throw trash in the recycling. The bins are also not well marked. It should be EASY to do the right thing... If you make sustainability TOO hard it doesn't work. Students also need short term commitments. "Do this now" not attend 10 meetings for a year and then we might start talking about making a change. Have an action plan, and then enroll the public in that vision or activity. We the average student don't have the time or energy to do the research. "Show up this day at this time. We will be doing X and this is how it will make a difference." Or... We are doing a run. Can't run? Sponsor a runner. Don't have any money? Then run. Make it easy. Believe it or not people want to help. But when every day life is already hugely overwhelming and overfull with decisions that have to be made from what kind of toothpaste to buy to whether to wait for the green walk sign before crossing the street. Good luck!
1	0.98%	<input type="text"/>	There needs to be a way to get all over campus on the bike path, I stopped riding my bike because I mostly have to walk through dismount zones anyways. I really like readily available composting and banning bags and reducing the amount of bottles.
1	0.98%	<input type="text"/>	To support individuals who ride bicycles to and from campus, it would be beneficial to add a bike lane down the east side. That way we can get to the engineering building without having to either go through dismount zones or ride in the road.

1	0.98%	<input type="checkbox"/>	Use the students instead of hiring someone for sustainability.
1	0.98%	<input type="checkbox"/>	we should have sustainability classes in the school of Agriculture, pertaining to sustainable practices while farming etc..
1	0.98%	<input type="checkbox"/>	White roofs and green roofs.
1	0.98%	<input type="checkbox"/>	Wind power? It is very windy in foco
1	0.98%	<input type="checkbox"/>	Would love to be able to purchase a one-tme use coffee cup at any of the coffee shops on campus! I would buy one, and it would offer other students the opportunity to do so, as well.
1	0.98%	<input type="checkbox"/>	You should clarify what you mean by "support" in these questions... Just generally "support" I'd say yes to all. But depending on how you go about implementing these changes, I might have very different responses.
1	0.98%	<input type="checkbox"/>	You should donate all food from the dining halls that is not eaten everyday to the local food banks!

102 Respondents

Q41. Please indicate your current academic level

Count	Percent		
67	14.69%	<input type="checkbox"/>	Freshman
66	14.47%	<input type="checkbox"/>	Sophomore
95	20.83%	<input type="checkbox"/>	Junior
103	22.59%	<input type="checkbox"/>	Senior
120	26.32%	<input type="checkbox"/>	Graduate student
0	0.00%	<input type="checkbox"/>	Professional/Vet Med student
5	1.10%	<input type="checkbox"/>	Other (please specify)

Count	Percent		
1	20.00%	<input type="checkbox"/>	6th year undergrad
1	20.00%	<input type="checkbox"/>	Faculty
1	20.00%	<input type="checkbox"/>	Guest student
1	20.00%	<input type="checkbox"/>	somewhere in between levels
1	20.00%	<input type="checkbox"/>	These are arbitrary indicators with no real meaning

456 Respondents

Q42. Are you an international student?

Count	Percent		
42	9.21%	<input type="checkbox"/>	Yes
414	90.79%	<input checked="" type="checkbox"/>	No

456 Respondents

Q43. Please describe your racial or ethnic background.

Count	Percent
-------	---------



Count Percent

Count	Percent		
1	0.24%		African
2	0.47%		African American
1	0.24%		Afro
1	0.24%		american
1	0.24%		American Indian
1	0.24%		American Latina
1	0.24%		Andalusian
2	0.47%		Anglo
1	0.24%		Arab
4	0.94%		asian
15	3.54%		Asian
1	0.24%		Asian American
1	0.24%		Black
1	0.24%		Cacassian
23	5.42%		caucasian
64	15.09%		Caucasian
1	0.24%		Caucasian american
1	0.24%		Caucasian, European decent
1	0.24%		Caucasian/native american
2	0.47%		caucasion
3	0.71%		Caucasion
1	0.24%		Caucasion and Mexican
1	0.24%		china
3	0.71%		Chinese
1	0.24%		Euro-American
1	0.24%		european american
1	0.24%		European-American
1	0.24%		from south pole kinda white
1	0.24%		Hebrew
2	0.47%		hispanic
10	2.36%		Hispanic



1	0.24%	<input type="text"/>	Hispanic, White, Native American
1	0.24%	<input type="text"/>	Hispanic/White
1	0.24%	<input type="text"/>	Human
1	0.24%	<input type="text"/>	I
1	0.24%	<input type="text"/>	If I stand in front of a white background I am camouflaged
1	0.24%	<input type="text"/>	Indian
1	0.24%	<input type="text"/>	Iranian
1	0.24%	<input type="text"/>	Irrelevant
1	0.24%	<input type="text"/>	Korea
1	0.24%	<input type="text"/>	Korean
1	0.24%	<input type="text"/>	Latin
4	0.94%	<input type="text"/>	Latina
1	0.24%	<input type="text"/>	Latino
1	0.24%	<input type="text"/>	Latino/Hispanic
1	0.24%	<input type="text"/>	mexican american
1	0.24%	<input type="text"/>	Mexican American
1	0.24%	<input type="text"/>	Mexican/American
2	0.47%	<input type="text"/>	mixed
1	0.24%	<input type="text"/>	Mixed
1	0.24%	<input type="text"/>	mixed from a primarily white background on my dads side and a black/ panamian mix from my mothers side
1	0.24%	<input type="text"/>	multiracial
1	0.24%	<input type="text"/>	Multi-racial
2	0.47%	<input type="text"/>	n/a
1	0.24%	<input type="text"/>	N/A
1	0.24%	<input type="text"/>	No
1	0.24%	<input type="text"/>	nonwhite
1	0.24%	<input type="text"/>	Orange skinned like everybody else
1	0.24%	<input type="text"/>	Other
1	0.24%	<input type="text"/>	Pakistani
1	0.24%	<input type="text"/>	Prefer not to answer
1	0.24%	<input type="text"/>	Prefer not to respond
1	0.24%	<input type="text"/>	pure chinese
1	0.24%	<input type="text"/>	Raised in Asia, White
		<input type="text"/>	


1	0.24%		really white
1	0.24%		Samoan
1	0.24%		South Asian/Indian
1	0.24%		Spaniard
1	0.24%		spanish-american
1	0.24%		Sudanese
1	0.24%		super white
1	0.24%		That doesnt matter, we are all part of one race. The HUMAN RACE
1	0.24%		Tralfamadorian
1	0.24%		turkish
1	0.24%		Unknown
1	0.24%		vanilla
1	0.24%		Whit
68	16.04%		white
128	30.19%		White
1	0.24%		white - mexican american
1	0.24%		White (Irish)
1	0.24%		White Anglo
1	0.24%		White as can be
1	0.24%		white as hell
1	0.24%		White as they come
1	0.24%		White, and Cherokee
1	0.24%		White, I suppose.
1	0.24%		white, non-hispanic
1	0.24%		White/Asian
2	0.47%		White/Caucasian
1	0.24%		White/European
3	0.71%		White/Hispanic
1	0.24%		White/latino
1	0.24%		white/non hispanic
1	0.24%		white/non-hispanice
1	0.24%		white/pakistani
1	0.24%		White-Caucasian
			

1	0.24%	Whitey
1	0.24%	why
1	0.24%	Why should this matter
1	0.24%	xyz
1	0.24%	Yellow
1	0.24%	Yes

424 Respondents

Q44. Please provide your year of birth.

Count      Percent

433      100.00% 

Count      Percent

1	0.23%	0
1	0.23%	08031993
1	0.23%	111111
1	0.23%	18
1	0.23%	1865
1	0.23%	1957
2	0.46%	1959
1	0.23%	1962
1	0.23%	1964
1	0.23%	1967
1	0.23%	1968
1	0.23%	1969
2	0.46%	1970
4	0.92%	1971
1	0.23%	1972
2	0.46%	1973
2	0.46%	1974
2	0.46%	1975
2	0.46%	1976
5	1.15%	1978
2	0.46%	1979
4	0.92%	1980

5	1.15%		1981
5	1.15%		1982
7	1.62%		1983
4	0.92%		1984
9	2.08%		1985
11	2.54%		1986
7	1.62%		1987
12	2.77%		1988
15	3.46%		1989
25	5.77%		1990
21	4.85%		1991
42	9.70%		1992
65	15.01%		1993
69	15.94%		1994
49	11.32%		1995
42	9.70%		1996
1	0.23%		1997
1	0.23%		8000000
1	0.23%		82
2	0.46%		95
1	0.23%		96

433 Respondents

Q45. Please select how you identify.

Count	Percent		
279	61.18%		Female
165	36.18%		Male
1	0.22%		Transgender
11	2.41%		Prefer not to disclose

456 Respondents

Q46. Do you live on campus?

Count	Percent		
104	22.81%		Yes
352	77.19%		No
456	Respondents		

Q47. Please indicate your major or area of study at CSU.

Count	Percent		
436	100.00%		
Count	Percent		
1	0.23%		Accounting
1	0.23%		Accouting
1	0.23%		Agri-Business
1	0.23%		Agricultural Economics
1	0.23%		agriculture
1	0.23%		animal science
4	0.92%		Animal Science
1	0.23%		animal science and agriculture education
1	0.23%		Animal Science major with Horticulture minor
4	0.92%		Anthropology
1	0.23%		Anthropology, Spanish, Business
1	0.23%		Apparel Design and Merchandising
1	0.23%		Apparel design and production
1	0.23%		Applied Computing Technology
2	0.46%		art
1	0.23%		Arts with Metalsmithing Concentration
2	0.46%		Atmospheric Science
3	0.69%		biochemistry
5	1.15%		Biochemistry
1	0.23%		Biochemistry - Pre Pharmacy
1	0.23%		biochemistry and molecular biology
1	0.23%		Biological Anthropology
1	0.23%		Biological Sciences
2	0.46%		biology

11	2.52%	<input type="text"/>	Biology
1	0.23%	<input type="text"/>	biomedical and mechanical engineering
1	0.23%	<input type="text"/>	Biomedical engineering
1	0.23%	<input type="text"/>	Biomedical Engineering and Chemical and Biological Engineering
1	0.23%	<input type="text"/>	Biomedical Science
1	0.23%	<input type="text"/>	Biomedical Science and Microbiology
3	0.69%	<input type="text"/>	biomedical sciences
4	0.92%	<input type="text"/>	Biomedical Sciences
1	0.23%	<input type="text"/>	Biomedical Sciences and Business
1	0.23%	<input type="text"/>	botany
1	0.23%	<input type="text"/>	Buisness
1	0.23%	<input type="text"/>	BUS
1	0.23%	<input type="text"/>	Bus Ad-Accounting
6	1.38%	<input type="text"/>	business
11	2.52%	<input type="text"/>	Business
1	0.23%	<input type="text"/>	Business - Accounting
5	1.15%	<input type="text"/>	Business Administration
1	0.23%	<input type="text"/>	Business Administration & Socioloy
1	0.23%	<input type="text"/>	Business Administration concentration in marketing and management
1	0.23%	<input type="text"/>	Business cis
1	0.23%	<input type="text"/>	Business-general
1	0.23%	<input type="text"/>	CBE - BME
1	0.23%	<input type="text"/>	Cell and Molecular Biology
2	0.46%	<input type="text"/>	Chemical and Biological Engineering
2	0.46%	<input type="text"/>	chemistry
7	1.61%	<input type="text"/>	Chemistry
1	0.23%	<input type="text"/>	CIVE
1	0.23%	<input type="text"/>	Civil Eng.-Hydrology
1	0.23%	<input type="text"/>	Civil Engineeirng
2	0.46%	<input type="text"/>	civil engineering
9	2.06%	<input type="text"/>	Civil Engineering
1	0.23%	<input type="text"/>	Civil/Environmental Engineering
1	0.23%	<input type="text"/>	Clinical sciences
		<input type="text"/>	

1	0.23%		CMB
1	0.23%		Comm
1	0.23%		Communication
3	0.69%		Communication Studies
2	0.46%		Communications
1	0.23%		Communications with a minor in music, stage, and sports production
1	0.23%		comp sci
1	0.23%		Computer Engineer
1	0.23%		Computer Engineering
1	0.23%		computer information systems
1	0.23%		computer science
4	0.92%		Computer Science
1	0.23%		Computer SCience
1	0.23%		Conservation
3	0.69%		Conservation Leadership
1	0.23%		Conservation Leadership Through Learning
1	0.23%		construction management
1	0.23%		Construction management
1	0.23%		Construction Management
1	0.23%		Construction Management and Business Management
1	0.23%		counseling
1	0.23%		Counseling and Career Development
1	0.23%		Creative writing
1	0.23%		criminology
1	0.23%		cs
1	0.23%		CS
1	0.23%		Cultural Anthropology
1	0.23%		Dietetics
1	0.23%		Dual major biomedical engineering and mechanical engineering
1	0.23%		ece
1	0.23%		ECE
2	0.46%		ecology
4	0.92%		Ecology

1	0.23%		Ecology/ Social-Ecological Systems
5	1.15%		Economics
1	0.23%		EconomicStatistics
1	0.23%		Ecosystem Sci & Sustainability
2	0.46%		Ecosystem Science & Sustainability
3	0.69%		Ecosystem Science and Sustainability
1	0.23%		Ecosystems Science & Sustainability
2	0.46%		education
1	0.23%		EE
1	0.23%		electrical engineering
2	0.46%		Electrical Engineering
1	0.23%		Engineerig
7	1.61%		Engineering
1	0.23%		Engineering Science/International Studies
1	0.23%		Engineering, open option
2	0.46%		English
1	0.23%		English and Sociology
2	0.46%		English Education
1	0.23%		Environmental engineering
4	0.92%		Environmental Engineering
1	0.23%		Environmental Health
1	0.23%		Environmental Health/Pre-Med
1	0.23%		Environmental Sociology, also Soil and Crop Sciences, organic ag minor
1	0.23%		Equine science
4	0.92%		Equine Science
1	0.23%		equine science and ag business
1	0.23%		Equine Science, Spanish and Business Minors
1	0.23%		Equine Science/ Agricultural Business
3	0.69%		Equine Sciences
1	0.23%		Equine Sciences and Agronomic Production Management in Soil and Crops
1	0.23%		ESS
1	0.23%		exercise science
1	0.23%		Family and Consumer Sciences



1	0.23%		Fashion Design
1	0.23%		Fiction
1	0.23%		Finance
1	0.23%		Fine Art
1	0.23%		Fish and Wildlife Biology
1	0.23%		Fish Wildlife Conservation Biology
1	0.23%		Fish, Wildlife and Conservation Biology
1	0.23%		fish, wildlife, and conservation biology
1	0.23%		Fish, Wildlife, and Conservation Biology
1	0.23%		Fish, Wildlife, Conservation Biology
1	0.23%		Fisheries Biology
1	0.23%		Food Science
1	0.23%		Food Science and Human Nutrition
1	0.23%		Food Science and Safety
1	0.23%		forestry
2	0.46%		Forestry
1	0.23%		FSHN
1	0.23%		FWCB w/minor in botany
1	0.23%		Geology
1	0.23%		Geomorphology
1	0.23%		German
1	0.23%		Global Tourism
2	0.46%		GSSE MBA
5	1.15%		HDFS
1	0.23%		HDFS pre-med
3	0.69%		HDNR
1	0.23%		Health & Exercise Science
1	0.23%		health and exercise science
6	1.38%		Health and Exercise Science
3	0.69%		HES
1	0.23%		Higher education
1	0.23%		Higher Education Administration
4	0.92%		History

1	0.23%		History and English Literature
1	0.23%		horticultural therapy
1	0.23%		Horticulture
1	0.23%		Horticulture Biotechnology
1	0.23%		horticulature
1	0.23%		Hospitality Management and Natural Resources
1	0.23%		Human Development & Family Studies
5	1.15%		Human Development and Family Studies
1	0.23%		Human Development and Family Studies
1	0.23%		I am a Civil Engineering Major.
1	0.23%		International studies
1	0.23%		International Studies
1	0.23%		Joint masters Spanish/TEFL
3	0.69%		Journalism
1	0.23%		Journalism (Public Communication and Technology)
1	0.23%		Journalism and Media Communication
1	0.23%		Journalism and Media Communications
1	0.23%		Journalism and Technical Communication
1	0.23%		Journalism and Technical Communications
1	0.23%		Journalism and Technical/Media Communications
3	0.69%		JTC
1	0.23%		JTC/Communications
1	0.23%		Landscape Architecture
1	0.23%		Languages & Literature
1	0.23%		Languages, Literatures, & Cultures/Int'l Studies
1	0.23%		LLC
1	0.23%		MA English Education
1	0.23%		Masters of Tourism MGNT
1	0.23%		Math
1	0.23%		Math of Information Security
2	0.46%		MBA
2	0.46%		mechanical engineering
4	0.92%		Mechanical Engineering

2	0.46%		microbiology
2	0.46%		Microbiology
1	0.23%		Mrchanical
2	0.46%		Music
1	0.23%		Music Performance
1	0.23%		Music therapy
1	0.23%		Music Therapy
1	0.23%		N/a
1	0.23%		Nat. Resources
4	0.92%		Natural Resource Management
2	0.46%		Natural Resource Recreation and Tourism
1	0.23%		Natural Resources
1	0.23%		Natural Resources Management
1	0.23%		Natural resources management
1	0.23%		Natural Resources MGMT
1	0.23%		natural science
2	0.46%		Neuroscience
1	0.23%		No
3	0.69%		NRRT
3	0.69%		Nutrition
2	0.46%		Nutrition and Food Science
1	0.23%		occupational therapy
1	0.23%		Occupational Therapy
1	0.23%		OT
1	0.23%		Philosophy
5	1.15%		Political Science
1	0.23%		Political Science and Communications Studies
1	0.23%		Political Science/ Economics
1	0.23%		Political science/business administration
1	0.23%		Prefer not to answer
1	0.23%		Pre-Med Mechanical Engineering with Minor in Biomedical Engineering
3	0.69%		psychology
9	2.06%		Psychology

1	0.23%	<input type="text"/>	Psychology and HDFS
1	0.23%	<input type="text"/>	psychology, hdfs
3	0.69%	<input type="text"/>	Rangeland Ecology
1	0.23%	<input type="text"/>	SBME
1	0.23%	<input type="text"/>	social work
4	0.92%	<input type="text"/>	Social Work
4	0.92%	<input type="text"/>	Sociology
1	0.23%	<input type="text"/>	Sociology and spanish
1	0.23%	<input type="text"/>	Statistics
1	0.23%	<input type="text"/>	Stem cell research
1	0.23%	<input type="text"/>	Student Affairs in Higher Education
1	0.23%	<input type="text"/>	technical theatre
1	0.23%	<input type="text"/>	Theatre
3	0.69%	<input type="text"/>	undeclared
6	1.38%	<input type="text"/>	Undeclared
1	0.23%	<input type="text"/>	Undisclosed
1	0.23%	<input type="text"/>	Viticulture & Enology
1	0.23%	<input type="text"/>	Watershed Science
1	0.23%	<input type="text"/>	Watershed science
1	0.23%	<input type="text"/>	Watershed Sciences
1	0.23%	<input type="text"/>	wcnr- nat res man
1	0.23%	<input type="text"/>	wildlife biology
1	0.23%	<input type="text"/>	Wildlife biology
6	1.38%	<input type="text"/>	Wildlife Biology
2	0.46%	<input type="text"/>	zoology
7	1.61%	<input type="text"/>	Zoology

436 Respondents

Q48. After completing this survey do you have any questions or comments?

Count      Percent

122      100.00%

Count      Percent

1      0.82%  -

1      0.82%  :)

1	0.82%	<input type="text"/>	-I like the solar power energy production because Colorado gets a lot of sun each year. But the upfront cost will be a lot and I don't want my tuition cost to increase because of it. Financial stability is enough of a burden as it is.
1	0.82%	<input type="text"/>	Can I get my results back? I will learn something from them.
1	0.82%	<input type="text"/>	Carpool initiative very beneficial. If there were parking initiatives involving carpooling, probably more popular. Automatic soap dispensers, paper towel dispensers, toilets that use less water (but not worth higher fees--perhaps if CSU receives funding for environmental initiative).
1	0.82%	<input type="text"/>	for a green school I found it interesting that the engineering building is the only building with solar panels...
1	0.82%	<input type="text"/>	From a statistical point of view the support question should be ranked how much or there should be an indifferent so you arent against or really for it if that makes sense
1	0.82%	<input type="text"/>	Good luck
1	0.82%	<input type="text"/>	Great survey! Your dissertation is totes kickass!!!
1	0.82%	<input type="text"/>	Hoefully these ideas are heard and are useful to you!
1	0.82%	<input type="text"/>	Hopeful for this to help make a difference, let's truly GO GREEN! GO CSU!
1	0.82%	<input type="text"/>	How soon will we be seeing these sustainability changes?
1	0.82%	<input type="text"/>	I care about sustainability when it affects my ability to pay my bills. I recycle what I can, however I will not spend time which can be used in a better way for myself in order to contribute. If you want the less fortunate to help with recycling and sustainability, make it worth their while.
1	0.82%	<input type="text"/>	I chose "no" regarding the addition of a Sustainability Coordinator due to a concern for rising tuition prices and uncertainty that a new position is necessary to improve the sustainability activities mentioned in this survey. That said, if sufficient evidence indicated that a coordinator was needed in order to implement new programs, I would probably support it.
1	0.82%	<input type="text"/>	I feel like more recycling containers are important. Also, the school uses eco-products which are compostable, but not so much here on campus or fort collins. Most of those compost products need an industrial composter which is not near here.
1	0.82%	<input type="text"/>	I live off campus and have limited classes on campus. If more sustainability education was to take place, having the community participate along with students would be beneficial.
1	0.82%	<input type="text"/>	I realize how little I know about sustainable development and renewable energy. Though I don't know much about it, I recycle on a regular basis and try to keep my carbon footprint smaller by carpooling to events and biking to campus everyday.
1	0.82%	<input type="text"/>	I think that it is important for our campus to continue being a green-er campus and to remember there is always room for improvements.
1	0.82%	<input type="text"/>	I think the excess food that is thrown out in the door cafeterias should be composted instead of being shipped elsewhere or becoming garbage.
1	0.82%	<input type="text"/>	I understand sustainability is important, but we are all college students. And unfortunately most organic and sustainable practices are very expensive. Also, if you take away bottled beverages you would have to replace that with different machines - costing money to you and possibly our fees - same with hiring new staff members. I want to be sustainable, but I do not want to take out more loans while I am here just to survive.
1	0.82%	<input type="text"/>	I would love to know the answers to a few of the earlier questions.
1	0.82%	<input type="text"/>	I'd love to participate more in this program
1	0.82%	<input type="text"/>	I'd love to see some of these initiatives implemented in the near future!
1	0.82%	<input type="text"/>	Implement some courses on sustainability for my major, this would help in education of the booming industry of renewable energy.
1	0.82%	<input type="text"/>	It seems CSU talks a good "green" game, but wastes a ton of energy and water on HVAC and Kentucky bluegrass... if you were really serious, you'd insulate, redo the HVAC, and the landscaping.
1	0.82%	<input type="text"/>	Just want to say that even though I don't use a refillable water bottle, I just drink from the fountain. So if you are thinking that people who respond "no" to using a refillable water bottle are drinking out of plastic water bottles, please know that is not the case! I just don't like having extra things to carry, so drinking out of the fountain works for me!
1	0.82%	<input type="text"/>	KEEP WORKING HARD! IT WILL PAY OFF! :))

1	0.82%	<input type="text"/>	My fellow colleges and I have been complaining about the same issues, inefficient sprinkler systems/ the excessive amount of watered grass especially, since entering the university in 2010. With the "Green Initiatives" that this school advertises so often, many expect more of an effort to realistically rein in our water usage, increase access to composting, and lessening the schools huge carbon footprint in a more progressive manner. It is getting better, but there is a lot of work that needs to be done.
1	0.82%	<input type="text"/>	N/a
3	2.46%	<input type="text"/>	N/A
1	0.82%	<input type="text"/>	na
1	0.82%	<input type="text"/>	NA
1	0.82%	<input type="text"/>	Nay.
1	0.82%	<input type="text"/>	new football stadium = more traffic, more parking lots, less sustainability
1	0.82%	<input type="text"/>	Ni
16	13.11%	<input type="text"/>	no
22	18.03%	<input type="text"/>	No
1	0.82%	<input type="text"/>	No, I believe I've vented enough.
1	0.82%	<input type="text"/>	No, thank you!
1	0.82%	<input type="text"/>	No, thanks.
2	1.64%	<input type="text"/>	no.
6	4.92%	<input type="text"/>	No.
2	1.64%	<input type="text"/>	none
1	0.82%	<input type="text"/>	None.
1	0.82%	<input type="text"/>	nope
3	2.46%	<input type="text"/>	Nope
1	0.82%	<input type="text"/>	nope :)
1	0.82%	<input type="text"/>	Nope!
1	0.82%	<input type="text"/>	nope.
2	1.64%	<input type="text"/>	Nope.
1	0.82%	<input type="text"/>	Nope. A good effort.
1	0.82%	<input type="text"/>	One way to raise awareness of CSU's current sustainable practices is to set up displays on campus that catch students eye. These could be temporary like posters or even larger exhibits. For example, I know CSU has a pulper to condense compost but not many other students I talk to do. Maybe create an exhibit/poster demonstrating all the goods that go into the pulper and why its beneficial. I believe awareness is the first step to making change and that sustainability is something other students support too, but just don't know how to make a difference.
1	0.82%	<input type="text"/>	parking is the most important thing to someone off of campus, fyi. If this can be fixed first, then maybe people would care more about sustainability and funding things of this nature
1	0.82%	<input type="text"/>	Part of the reason I transf to CSU is because of the sustainability of the campus.
1	0.82%	<input type="text"/>	Please re read my earlier comment, print it out, and post it on a wall in your office.
1	0.82%	<input type="text"/>	Spending money to achieve environmentally sustainable BEHAVIOR is a bad idea.
1	0.82%	<input type="text"/>	Students need to be educated more on sustainability. I did not know what composting was when I came here.

1	0.82%	<input type="text"/>	Surveys are not required to take action as a board of CSU governors. The solutions are clear, take UC Davis as an example and you would come to the same conclusion that surveys are a waist of time. Simply do as the best do. Allocate finding by priority & level of impact. Thank you to whom it may concern
1	0.82%	<input type="text"/>	Sustainability needs to separate itself from fossil fuels. Hydrocarbons and minerals are not renewable. The fact remains you can't live with out it. You can't send this email without us harvesting those finite resources. Sustainability needs to focus more on conservation and recycling. This survey lost all credibility with me by asking me whether I think certain energy resources are renewable or not. What are you trying to accomplish with the first page of questions? On a positive note, Colorado State has opened my eyes to the other aspects of sustainability and being a better steward to the enviroment and the initiatives should continue.
1	0.82%	<input type="text"/>	Sustainability should be the focus of the "CSU stadium project".
1	0.82%	<input type="text"/>	thanks
1	0.82%	<input type="text"/>	Thanks for allowing me to take place in your survey, I hope my ideas spark some within yourselves or are just decent opinions. Either way, thanks.
1	0.82%	<input type="text"/>	Thanks for conducting this type of survey!
1	0.82%	<input type="text"/>	Thanks for the survey.
1	0.82%	<input type="text"/>	The importance of sustainability should be taught to more people to ensure that people understand the consequences of their actions.
1	0.82%	<input type="text"/>	There are some really awesome things happening at CSU that need to be recognized, promoted and supported by the CSU administration. Building a network to connect all of these great programs, campaigns, initiatives, and groups with the larger CSU student body is a great way to integrate sustainability into the culture of CSU. A culture that's already growing, though not always noticed. I love CSU because of our Natural Resources department, and the amazing people who are dedicating their lives to solving the greatest environmental and sustainability problems of our time. I hope to be one of those people who have accomplished positive change for our environment and our future. Groups like the Center for Collaborative Conservation are doing so much for our university and our world, and they deserve our support.
1	0.82%	<input type="text"/>	Things like adding fee's for plastic bags and single use coffee cups seem like a terrible idea to me. Negative reinforcement of these things just upsets people, and is more likely to give people a negative view of sustainability. Whereas offering something like a small discount, or an extra coffee punch (or something similar) would give people a better idea about the whole sustainability thing. In essence these achieves the same effect--making reusable cups cost more than the reusable. But people like discounts more than extra cost
1	0.82%	<input type="text"/>	When and where can I meet with the sustainability group to talk innovation of sustainable products and the future of sustainability as a triple bottom line goal
1	0.82%	<input type="text"/>	Why waste time with a survey and not just do it
1	0.82%	<input type="text"/>	With all the new building, I would like to see architecture using re-purposed materials such as Tres Birds utilizes in their designs. I know that perfectly good materials on campus have been disposed of only because the color was slightly different than the architect specified.
1	0.82%	<input type="text"/>	Work with HDNR to prepare this survey. :)
1	0.82%	<input type="text"/>	yeah make the NRRT and other classes more interesting and engaging this shit is a waste of my money
1	0.82%	<input type="text"/>	Yes. Do not build a new stadium on campus. That would be extremely environmentally unfriendly and unnecessary. CSU likes to have the image of being environmentally sustainable, but if that were really a top priority for the university, they would not build a new stadium and renew what is already perfectly useable. A new stadium goes against all ideals of sustainability practices.
1	0.82%	<input type="text"/>	Yes. I think this is a useless survey that has been designed to influence the survey taker to be more supportive of a specific agenda. Several of the questions do not have the option to be in opposition to the agenda which allows for an interpretation of the results to be in favor of sustainability programs regardless of the actual opinions of the participants. Several of the programs suggested would actually violate the right of students, faculty, and visitors to make their own choices and would only prove to force a lifestyle and an agenda upon them that may or may not be in conflict with their personal values. If a person wants to recycle, shop with reusable bags, or ride a bicycle let them. If people do not wish to do those things, they should not be forced to. You want to ban the use of plastic bags on campus? At a state school, a public school funded with taxpayer dollars? I understand the school can legally get away with construction and development on campus land regardless of Fort Collins city policies, or even the desires of the residents of the city, but some of these proposals could become a matter at the state level. "Sustainability" programs are often proven be cost prohibitive as much of the technology is inefficient. Many of the assets associated with such programs are often required to be produced outside of the United States, including almost every reusable shopping bag I have seen. No program, company, or school can rightfully call itself "green" if it is utilizing materials made in China or Taiwan. The shipping alone requires more fossil fuel and produces more greenhouse gases than these "green" programs make up for. The increased costs associated with such

programs would likely be passed onto the students in the form of higher tuition and fees. This means more debt for most students as they continue collecting student loans in order to keep attending the institution. If the "powers that be" regarding these so-called "sustainability" programs would like to see more young people burdened with higher debt before they even begin a career, thus making their own lives UN-sustainable and increasing the need/desire for more government programs designed to bail out such students, teaching them that do not have to be responsible for themselves, go ahead and implement them.

122 Respondents