Sample of Questions from CSU 2016 Sustainability Literacy Assessment

(CSU 2016 Student Sustainability Survey)

*\*Any outside institution interested in collaboration, or the use of the following questions, should contact researcher Renee Harmon.*

1. Environmental quality and social equity are as important as economic stability; this is called:
	1. Sustainable development
	2. Acceptable business strategy
	3. Decision making for sustainable living
	4. Triple bottom line
	5. I do not know
2. The majority of endangered species are at risk due to:
	1. Overhunting of exotic animals for their tusks, horns, etc. in their natural habitats
	2. Human activities, natural habitat loss, climate change, and the introduction of non-native species to ecosystems
	3. Issues with inbreeding due to people wanting purebred pets
	4. Disease and illness not adequately controlled
	5. I do not know
3. Which most accurately describes “living wage” in a given location:
	1. Minimum wage to support one’s cost of living
	2. Hourly wage that, at a minimum, supports a standard of living above the poverty level
	3. Minimum wage a person can be paid
	4. Hourly wage paid based upon a person’s qualifications
	5. I do not know
4. What is a “food desert”:
	1. Urban or rural areas without ready access to fresh, healthy, and affordable food.
	2. Area where food is not grown due to climate, therefore all food must be shipped in
	3. Food that has been deemed unacceptable for human consumption
	4. A large compost bin
	5. I do not know
5. Do you live in university-sponsored housing:
6. Yes
7. No
8. Where have you learned about sustainability at CSU? (Select all that apply)

 a. Classroom/Faculty

 b. Online or print marketing

c. Student Sustainability Center

 d. Other CSU student organization(s)

e. Campus event(s)

f. Practices around campus (recycling bins, compost bins, water bottle filling stations, etc.)

g. Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

h. I have not learned about sustainability at CSU