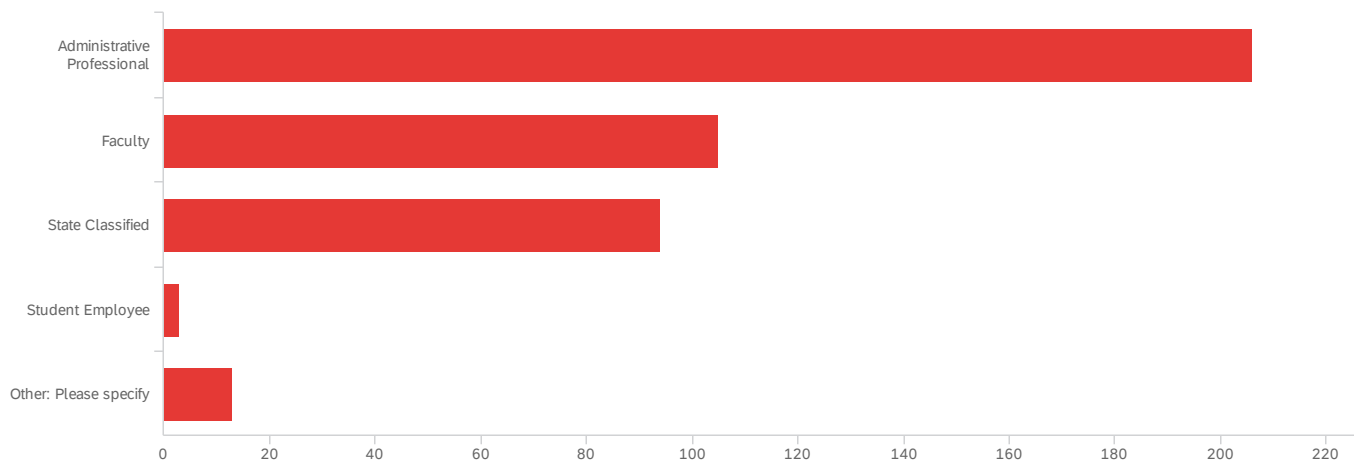


Default Report

Assessing Sustainability Culture Survey - Employees

September 15, 2021 2:38 PM MDT

Q1 - What is your employment type?



| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | What is your employment type? - Selected Choice | 1.00 | 5.00 | 1.84 | 1.00 | 0.99 | 421 |

| # | Field | Choice Count |
|---|-----------------------------|--------------|
| 1 | Administrative Professional | 48.93% 206 |
| 2 | Faculty | 24.94% 105 |
| 3 | State Classified | 22.33% 94 |
| 4 | Student Employee | 0.71% 3 |
| 5 | Other: Please specify | 3.09% 13 |
| | | 421 |

Showing rows 1 - 6 of 6

Q1_5_TEXT - Other: Please specify

Other: Please specify

Adjunct faculty

Other: Please specify

Employee through CFRI

Staff

mens basketball coach

Research Associate

Employee

Post-doc

staff, postdoc

Men's basketball assistant coach

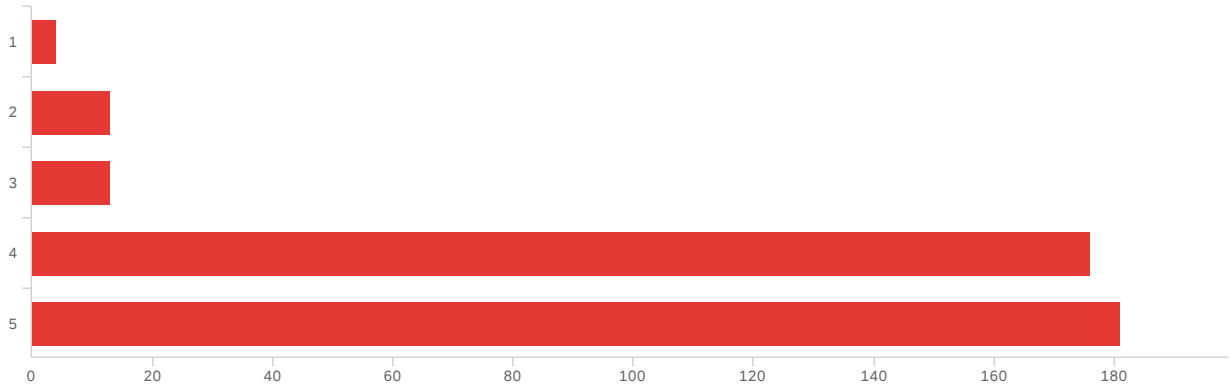
Postdoctoral Fellow

Post Doctoral Fellow (Research)

Postdoctoral Fellow

Graduate Assistant

Q2 - Please respond below by sliding the bar to represent how likely you agree with the statement: Sustainability is important to CSU.

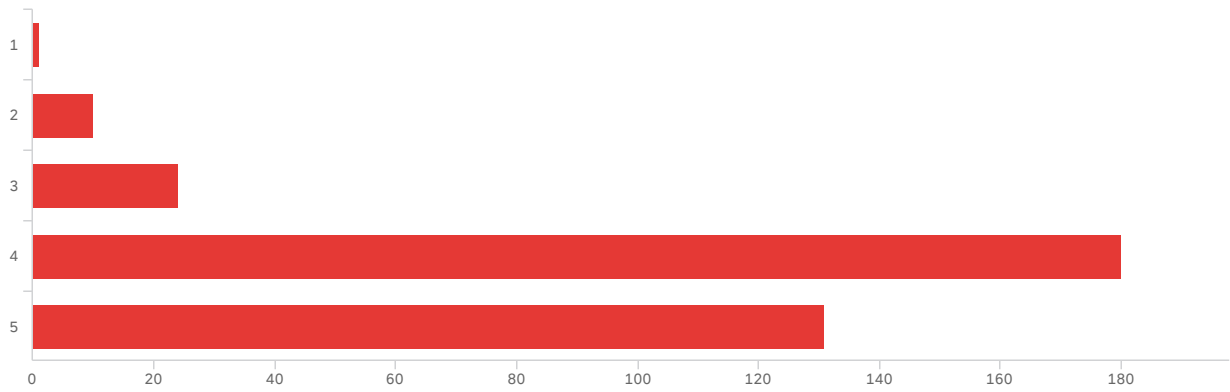


| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | Please respond below by sliding the bar to represent how likely you agree with the statement: Sustainability is important to CSU. | 1.00 | 5.00 | 4.34 | 0.78 | 0.62 | 387 |

| # | Field | Choice Count |
|---|-------|--------------|
| 1 | 1 | 1.03% 4 |
| 2 | 2 | 3.36% 13 |
| 3 | 3 | 3.36% 13 |
| 4 | 4 | 45.48% 176 |
| 5 | 5 | 46.77% 181 |
| | | 387 |

Showing rows 1 - 6 of 6

Q5 - Sustainability is important to students who attend CSU.

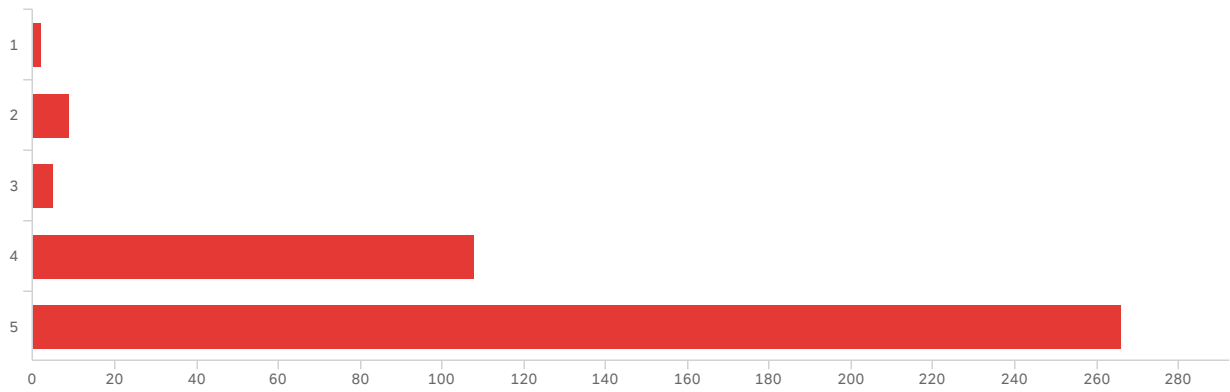


| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | Sustainability is important to students who attend CSU. | 1.00 | 5.00 | 4.24 | 0.73 | 0.53 | 346 |

| # | Field | Choice Count |
|---|-------|--------------|
| 1 | 1 | 0.29% 1 |
| 2 | 2 | 2.89% 10 |
| 3 | 3 | 6.94% 24 |
| 4 | 4 | 52.02% 180 |
| 5 | 5 | 37.86% 131 |
| | | 346 |

Showing rows 1 - 6 of 6

Q4 - Sustainability is important to me.

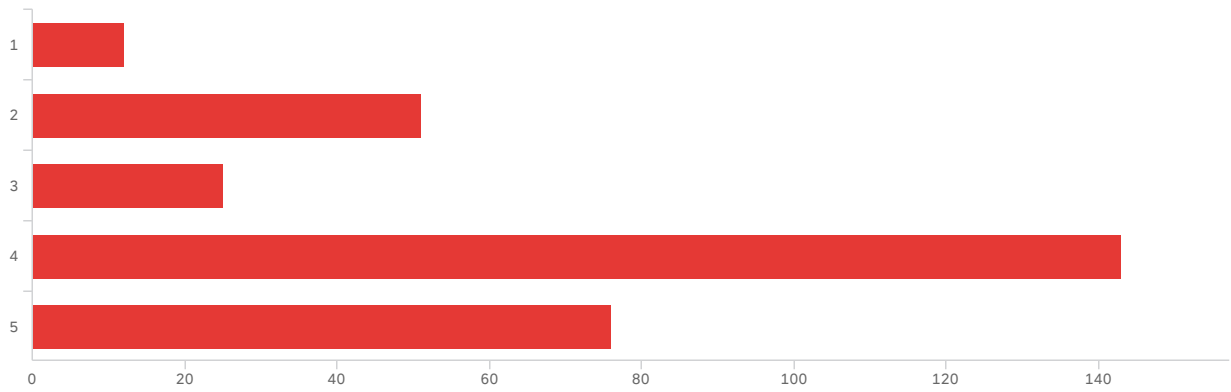


| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|------------------------------------|---------|---------|------|---------------|----------|-------|
| 1 | Sustainability is important to me. | 1.00 | 5.00 | 4.61 | 0.68 | 0.46 | 390 |

| # | Field | Choice Count |
|---|-------|--------------|
| 1 | 1 | 0.51% 2 |
| 2 | 2 | 2.31% 9 |
| 3 | 3 | 1.28% 5 |
| 4 | 4 | 27.69% 108 |
| 5 | 5 | 68.21% 266 |
| | | 390 |

Showing rows 1 - 6 of 6

Q3 - I believe I have the ability to advocate for sustainable projects at CSU.



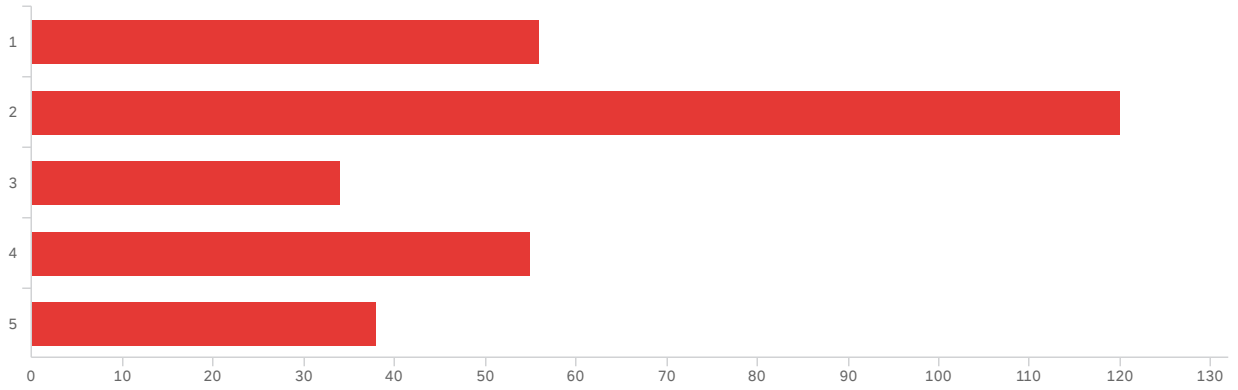
| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | I believe I have the ability to advocate for sustainable projects at CSU. | 1.00 | 5.00 | 3.72 | 1.12 | 1.26 | 307 |

| # | Field | Choice Count |
|---|-------|--------------|
| 1 | 1 | 3.91% 12 |
| 2 | 2 | 16.61% 51 |
| 3 | 3 | 8.14% 25 |
| 4 | 4 | 46.58% 143 |
| 5 | 5 | 24.76% 76 |
| | | 307 |

Showing rows 1 - 6 of 6

Q6 - If I had a sustainability project in mind, I know who to approach to see it

implemented.

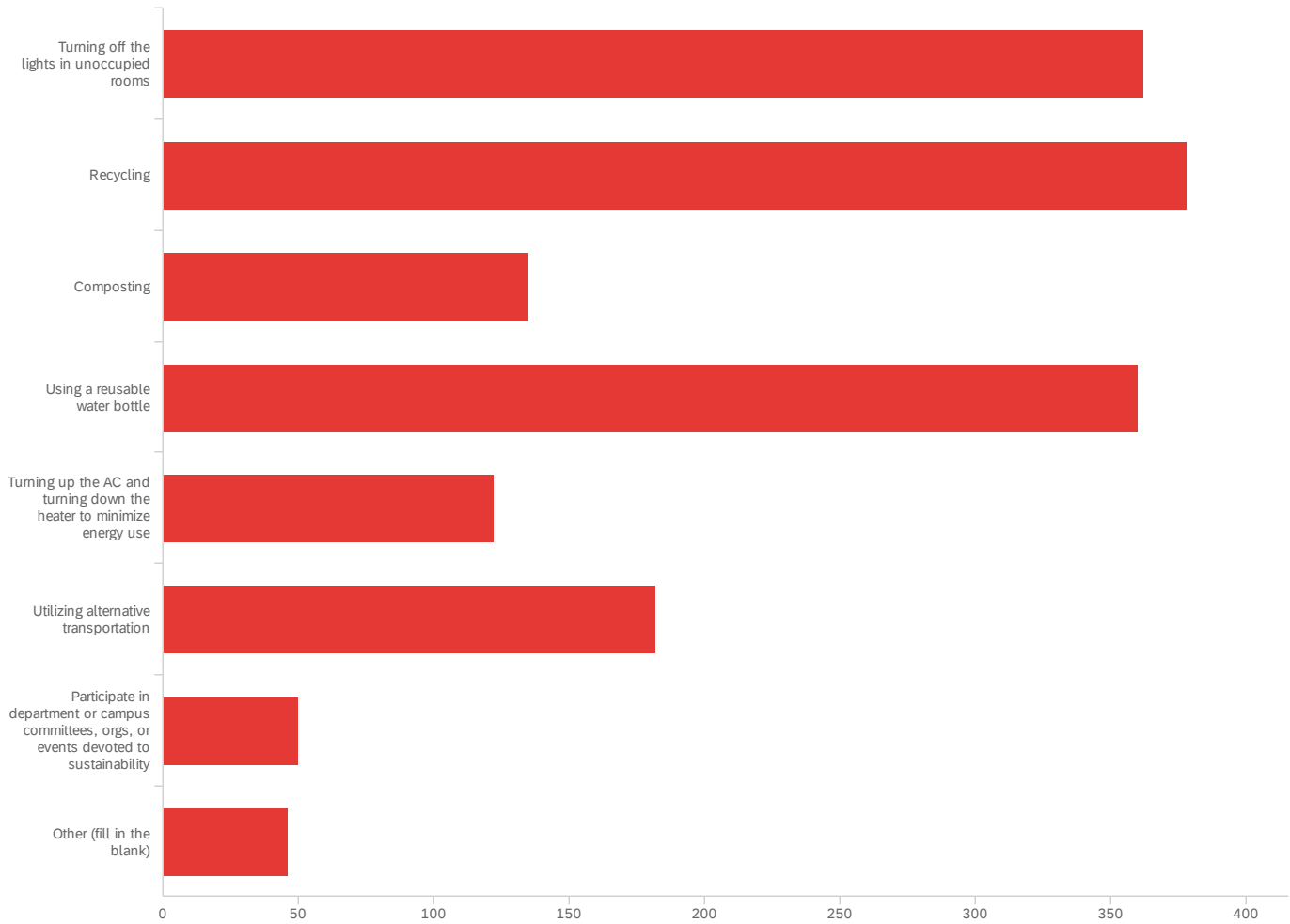


| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|--|---------|---------|------|---------------|----------|-------|
| 1 | If I had a sustainability project in mind, I know who to approach to see it implemented. | 1.00 | 5.00 | 2.67 | 1.31 | 1.71 | 303 |

| # | Field | Choice Count |
|---|-------|--------------|
| 1 | 1 | 18.48% 56 |
| 2 | 2 | 39.60% 120 |
| 3 | 3 | 11.22% 34 |
| 4 | 4 | 18.15% 55 |
| 5 | 5 | 12.54% 38 |
| | | 303 |

Showing rows 1 - 6 of 6

Q7 - I participate in the following sustainable practices on campus (can select multiple choices):



| # | Field | Choice Count |
|---|---|--------------|
| 1 | Turning off the lights in unoccupied rooms | 22.14% 362 |
| 2 | Recycling | 23.12% 378 |
| 3 | Composting | 8.26% 135 |
| 4 | Using a reusable water bottle | 22.02% 360 |
| 5 | Turning up the AC and turning down the heater to minimize energy use | 7.46% 122 |
| 6 | Utilizing alternative transportation | 11.13% 182 |
| 7 | Participate in department or campus committees, orgs, or events devoted to sustainability | 3.06% 50 |
| 8 | Other (fill in the blank) | 2.81% 46 |

Q7_8_TEXT - Other (fill in the blank)

Other (fill in the blank)

I work from home

My day to day work with CitSci.org helping communities engage with science

work remotely

not on campus

sustainability education

I work off-campus

I co-run the Center for Environmental Justice and teach students about equitable sustainability.

Design for upcoming projects

not on campus

I do not work on campus

work remotely

xeriscaping my lawn, using LED bulbs, driving a hybrid car, always buying lowest energy appliances, rain barrels, rain sensors for sprinklers, reuse and up-cycle clothes and furniture, donate anything I can't reuse or up-cycle

I submit EACRS and retire Assets

I have encourage reusing old printed material for scrap paper, in the place of post it notes.

none of the above

Clothing recycling/repurposing

Teaching about sustainability

I do not work on campus

Buying recycled paper products/office supplies

Follow the lifestyle my Ecuadorian mother taught me.

I want to turn down AC and heat in office, but controls are difficult. 1

will ride bus, once we get herd immunity

Other (fill in the blank)

Best effort to avoid printing.

bring in own food and drink to consume less take out packaging products

Work from Home

Have not yet worked in person on campus!

office not on campus

I do not work on campus

Living close to my employer; using reusable dishware;

Teach in Impact MBA

research

I live in San Antonio so am not on campus

Remote work

N/A - I do not work on campus

Teaching sustainability

Submitting surplus and chemical amnesty items

Minimizing the use of paper (i.e. no photocopying for courses)

Using saniraray sprays instead of wipes

I would love if there was less A/C used on campus. I cannot tolerate how cold the rooms are during the summer months.

I would love if the room temperature could be something I could control but I have to call in facilities to do so and it's SO COLD in here in the summers and sometimes in the winter too. What a waste of both. Sometimes it's so hot in the winter too it's like I have to dress for opposite seasons to come to work.

none. I am off-campus, though I do all of these off-campus

Choosing to use technologies that are energy efficient.

Teach sustainable design

Bring my lunch, don't waste food

Use reusable containers/packaging for meals from home, decline bags for purchases (or byo)

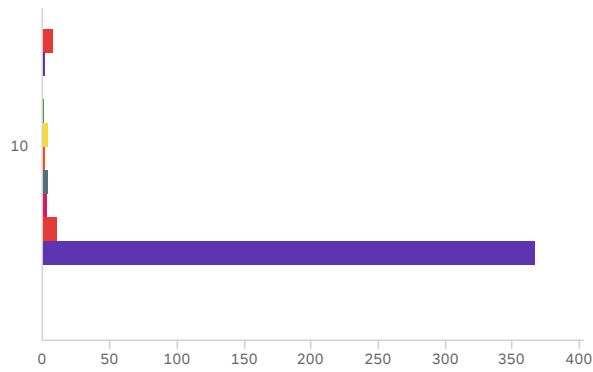
Other (fill in the blank)

Work primarily online

Q8 - CSU should devote more financial resources to sustainability projects/efforts on campus to provide financing for energy efficiency, renewable energy, and other sustainability projects that generate cost-savings.

| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | Strongly Disagree (1 star) - Strongly Agree (5 stars) | 1.00 | 5.00 | 3.96 | 1.04 | 1.07 | 402 |





| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|----|--|---------|---------|------|---------------|----------|-------|
| 1 | Require/Standardize events at CSU to be Zero-Waste Events | 1.00 | 10.00 | 4.66 | 2.55 | 6.48 | 402 |
| 2 | Education and research related to sustainability | 1.00 | 10.00 | 3.98 | 2.39 | 5.71 | 402 |
| 3 | Alternative transportation options & accessibility (new transit routes, bike share, Zip Car expansion, carpooling, etc.) | 1.00 | 9.00 | 4.71 | 2.23 | 4.97 | 402 |
| 4 | Energy efficiency – efficient lighting / heating & cooling improvements | 1.00 | 10.00 | 3.31 | 1.81 | 3.29 | 402 |
| 5 | Additional education on campus composting | 1.00 | 10.00 | 6.62 | 1.92 | 3.69 | 402 |
| 6 | Solar and wind (renewable) energy production | 1.00 | 10.00 | 4.32 | 2.35 | 5.54 | 402 |
| 7 | Accelerate efforts to reduce GHG emissions (achieve carbon neutrality before 2050) | 1.00 | 10.00 | 5.32 | 2.86 | 8.17 | 402 |
| 8 | Education on / improving the process of single-stream recycling and waste diversion | 1.00 | 10.00 | 6.16 | 2.45 | 6.00 | 402 |
| 9 | Certifying sustainable buildings on campus (LEED, Energy STAR, etc.) | 1.00 | 10.00 | 6.42 | 2.60 | 6.77 | 402 |
| 10 | Other idea: | 1.00 | 10.00 | 9.49 | 1.88 | 3.55 | 402 |

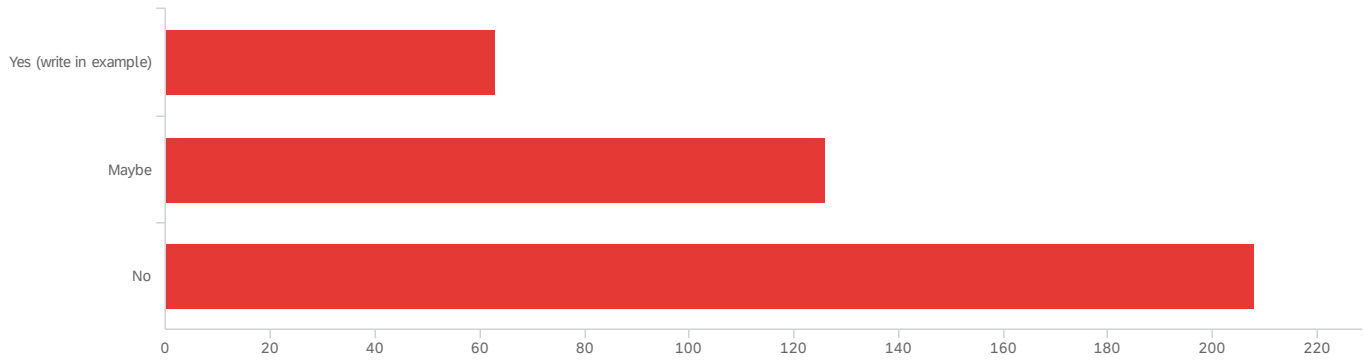
| # | Field | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | | | | |
|---|---|--------|----|--------|----|--------|----|--------|----|--------|----|--------|----|-------|----|--------|
| 1 | Require/Standardize events at CSU to be Zero-Waste Events | 13.93% | 56 | 11.19% | 45 | 11.44% | 46 | 13.18% | 53 | 12.19% | 49 | 12.19% | 49 | 7.96% | 32 | 10.20% |
| 2 | Education and research related to sustainability | 22.14% | 89 | 13.43% | 54 | 9.70% | 39 | 12.94% | 52 | 12.94% | 52 | 10.20% | 41 | 9.95% | 40 | 6.47% |

| # | Field | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
|----|--|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--------|
| 3 | Alternative transportation options & accessibility (new transit routes, bike share, Zip Car expansion, carpooling, etc.) | 7.71% 31 | 11.19% 45 | 14.43% 58 | 14.18% 57 | 16.17% 65 | 12.44% 50 | 11.19% 45 | 7.21% |
| 4 | Energy efficiency – efficient lighting / heating & cooling improvements | 18.66% 75 | 19.15% 77 | 18.41% 74 | 20.65% 83 | 11.44% 46 | 5.72% 23 | 3.73% 15 | 1.49% |
| 5 | Additional education on campus composting | 0.25% 1 | 2.24% 9 | 5.47% 22 | 6.97% 28 | 11.94% 48 | 16.92% 68 | 18.91% 76 | 16.92% |
| 6 | Solar and wind (renewable) energy production | 12.94% 52 | 15.67% 63 | 14.68% 59 | 11.69% 47 | 8.96% 36 | 15.17% 61 | 9.70% 39 | 7.96% |
| 7 | Accelerate efforts to reduce GHG emissions (achieve carbon neutrality before 2050) | 16.67% 67 | 8.21% 33 | 8.46% 34 | 5.72% 23 | 5.97% 24 | 8.21% 33 | 16.67% 67 | 16.92% |
| 8 | Education on / improving the process of single-stream recycling and waste diversion | 1.99% 8 | 10.20% 41 | 7.96% 32 | 7.21% 29 | 9.70% 39 | 9.20% 37 | 12.69% 51 | 21.64% |
| 9 | Certifying sustainable buildings on campus (LEED, Energy STAR, etc.) | 2.99% 12 | 7.71% 31 | 8.46% 34 | 6.72% 27 | 10.45% 42 | 9.70% 39 | 8.46% 34 | 10.95% |
| 10 | Other idea: | 2.74% 11 | 1.00% 4 | 1.00% 4 | 0.75% 3 | 0.25% 1 | 0.25% 1 | 0.75% 3 | 0.25% |

Showing rows 1 - 10 of 10

Q10 - CSU initiates many projects that cover social, economic, and environmental

aspects of sustainability. Are you aware of social sustainability initiatives on campus?



| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | CSU initiates many projects that cover social, economic, and environmental aspects of sustainability. Are you aware of social sustainability initiatives on campus? - Selected Choice | 1.00 | 3.00 | 2.37 | 0.74 | 0.55 | 397 |

| # | Field | Choice Count |
|---|------------------------|--------------|
| 1 | Yes (write in example) | 15.87% 63 |
| 2 | Maybe | 31.74% 126 |
| 3 | No | 52.39% 208 |
| | | 397 |

Showing rows 1 - 4 of 4

Q10_1_TEXT - Yes (write in example)

Yes (write in example)

Impact MBA - corporate sustainability

rams against hunger, school is cool

alterntive transportation options, energy saving initiatives,

composting

Solar panel installation

Yes (write in example)

Food pantry for CSU students

Center for Environmental Justice

Rams Against Hunger

composting in all dining halls

Rams against hunger

DEIJ efforts

Teams meetings

alternative transportation

Daily Sustainability Planner

cooperation with food bank to get food to students

alternative transportation

DEI initiatives and training

inclusive excellence <https://inclusiveexcellence.colostate.edu/>

Recycling

Composting bins that students use for garbage anyways, 1 electric maintenance vehicle to keep the idling gas guzzlers company, sustained efforts to chop down every single tree over 5 years old on campus, LEEDS certification for buildings that have all the lights on 24 hours per day even during holidays.. is this what you mean?

Composting, Bike to Work, ridiculously high parking costs (and free access to Transfort); recycling and composting; solar wind farms on tops of parking decks

Education and research

SoGES

Rams Against Hunger

signs reminding people to bring their own water bottles

Get Back on the Bike for employees.

Addressing food scarcity

Bike to Campus?

Yes (write in example)

research grants and contracts

I've received emails about bike programs (i.e. Get Back on the Bike)

Solar on nearly all buildings, heat pump on the IM field, recycling effort during move-in

Impact MBA and Bike to work

bike commuting

CANS around the Oval

Providing state classified employees without reliable transportation with e-bikes

It is not clear what you mean by "social sustainability". See answer below.

SSC club

zero waste events like Ram Welcome lunch

DEI

Soges

Bees, Biking to work

Recycling

Composting

Recent initiative to gift 25 essential employees with electric bikes!

composting in dining halls

Items in Source

Recycle

Sustainability website, HumanNature blog, Student Sustainability Center Club

zero waste during events

Peer pressure, shaming

Bus/Transit

POC

Yes (write in example)

plate waste audit

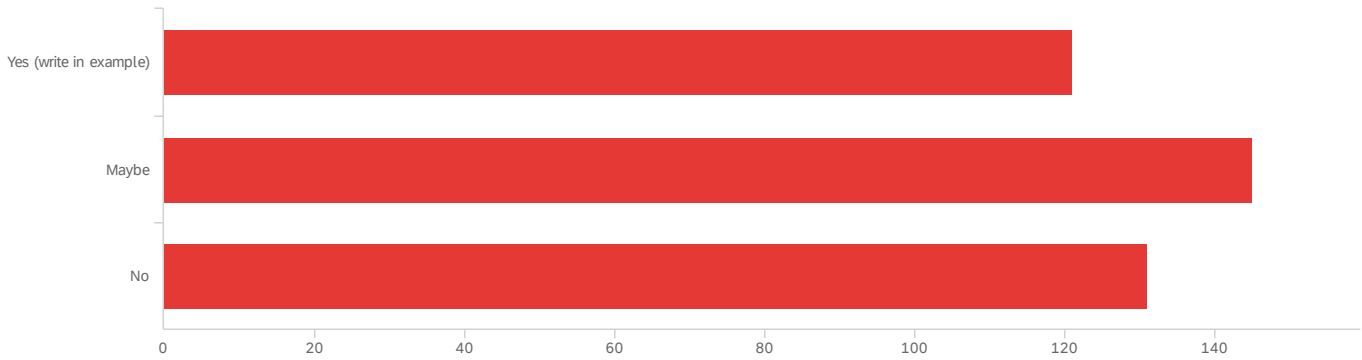
Composting in the dining halls

Green buildings

student emotional support

bike to work cohort ;)

Q11 - CSU initiates many projects that cover social, economic, and environmental aspects of sustainability. Are you aware of environmental sustainability initiatives on campus?



| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|--|---------|---------|------|---------------|----------|-------|
| 1 | CSU initiates many projects that cover social, economic, and environmental aspects of sustainability. Are you aware of environmental sustainability initiatives on campus? - Selected Choice | 1.00 | 3.00 | 2.03 | 0.80 | 0.63 | 397 |

| # | Field | Choice Count |
|---|------------------------|--------------|
| 1 | Yes (write in example) | 30.48% 121 |
| 2 | Maybe | 36.52% 145 |
| 3 | No | 33.00% 131 |
| | | 397 |

Showing rows 1 - 4 of 4

Q11_1_TEXT - Yes (write in example)

Yes (write in example)

Sustainability planner

Compost recycle mulching

solar panels

Yes (write in example)

The geothermal project

reecycling

"Turn off the lights" signs, recycling

SoGES sustainability curriculum grants

Composting paper towels

alternative transportation

Recycling

compositng food waste; getting back on the bike

Recycling, zero waste

Climate Adaptation Partnership

composting

composting

CSU Climate Neutrality

Decreasing carbon footprint

recycling

alternative transportation modes for students

Composting in residence hall dining facilities

Recycling

composting paper towel

Solar generation fields

paper towel recycle

SOGeS affiliated projects

solar, fellowships, green building

Composting, e-waste recycling, etc.

Yes (write in example)

Composting

Recycle containers on campus

recycling, composting

trees turned into tables at Smith Natural Resources

SOGES

Composting efforts

Net zero goal

Composting

composting, alternate transportation, recycling

Zero Waste Team

Recycling/Composting

composting program

energy efficient buildings

Bike to Work Program, solar panels

Recycling

Words for the Earth <https://magazine.libarts.colostate.edu/article/words-for-the-earth/>

Recycling

Leed Buildings

Solar Farms

Recycling, LEED buildings, etc.

Get Your Green On

There really are none that matter. One gesture with no follow up and no sustained commitment. Window dressing only.

Battery technology research at the energy lab.

CO Watershed projects (extension)

Yes (write in example)

alternative transportation

recycling, composting, etc.

Education and research

geothermal project

Composting, energy production, and energy reduction building material selection etc

SoGES

composting

Recycling/Energy Efficient Buildings

Global Biodiversity Center

Compost

public transportation (Max bus for all employees), incentives to ride bikes to work, solar farms?

Solar power initiatives

LEED certification of buildings

composting in bathrooms

LEED building certification, biomass heating facility, solar panels, etc.

Increased alternative transportation.

Waste diversion through composting at Foothills.

composting efforts

Bike to work initiatives

Recycling, water bottle fill stations

Stormwater treatment

Natural gas with buildings on campus

dorm recycling LEED

Zero waste events

Yes (write in example)

Solar on nearly all buildings, heat pump on the IM field, recycling effort during move-in

geothermal field

PV on roofs

Recycle bins are always available and our department attempts to minimize waste with events.

what the sustainability office does

recycling containers in every possible location on campus

Composting bins for paper towels in restrooms

I am familiar with building certification, undergraduate majors emphasizing sustainability, recycling

LED buildings like the Gregory Allicar Museum expansion

GHG reductions and renewable energy transition

This is the same question is the last

Solar install

Sustainable Water

HDS Sustainability Fund

increasing biological diversity

reforestation projects

LEED

leed buildings

Recycling

Recycling, composting

Recycling

Living walls

Solar installs

Green labs initiative across Facilities, VPRResearch, departments.

Yes (write in example)

Heat pumps

Solar panels are being installed outside my building at ARDEC by taking ground out of production and putting in ground mounts costing us available space for grazing but pushing your wishes regardless of where we asked you to put them.

solar

zero waste team

Recycling

CSU Energy Institute

new buildings LEED certified

Composting

composting

recycling

composting, waste reduction

compost

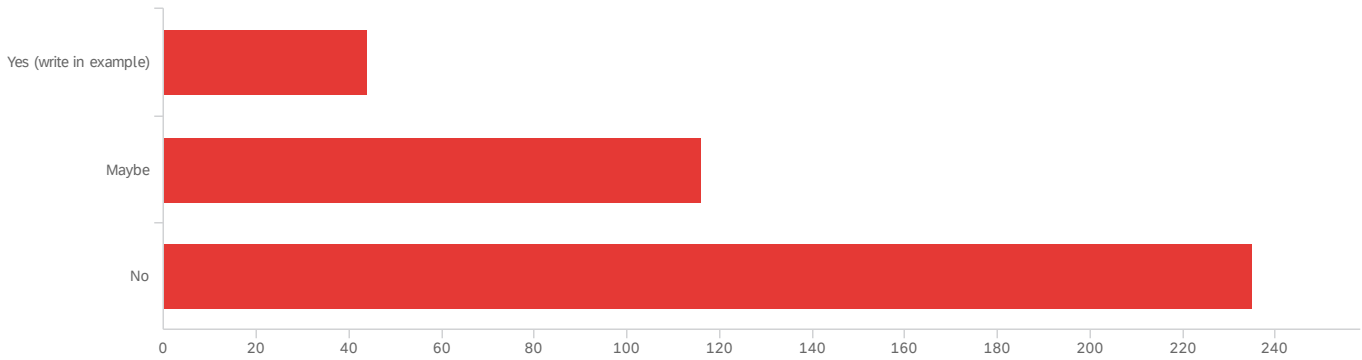
composting

LEED certified buildings

Composting, living walls, alternative transportation support

Q22 - CSU initiates many projects that cover social, economic, and environmental

aspects of sustainability. Are you aware of economic sustainability initiatives on campus?



| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | CSU initiates many projects that cover social, economic, and environmental aspects of sustainability. Are you aware of economic sustainability initiatives on campus? - Selected Choice | 1.00 | 3.00 | 2.48 | 0.69 | 0.47 | 395 |

| # | Field | Choice Count |
|---|------------------------|--------------|
| 1 | Yes (write in example) | 11.14% 44 |
| 2 | Maybe | 29.37% 116 |
| 3 | No | 59.49% 235 |
| | | 395 |

Showing rows 1 - 4 of 4

Q22_1_TEXT - Yes (write in example)

Yes (write in example)

handful - sure there are more

water bottles

recycling

energy efficient buildings

led lights

Yes (write in example)

Decreasing energy use; ie electrical consumption

Buildings are LEED

LEED Buildings

Max bus line

everything

Research related to economically viable alternative fuels and energy production

Solar Farm

Carpooling and Bike Co-op

striving to make accessible housing available for employees

reducing the carbon footprint

Support affordable housing such as at the old Hughes site

5 star

Hughes open space

Energy saving initiatives.

Education and research

alt transportation incentives

Energy production, lowering energy needs in new buildings through Leed standard

CSU Foundation investment strategy

not sure if this counts in this category, restricting the purchase options on shopcatalog to only allow recycled printer paper.

Solar power initiatives

charging a lot to park your car

New solar RFP and power purchasing agreement.

Food Systems work

Solar on nearly all buildings, heat pump on the IM field, recycling effort during move-in

Yes (write in example)

automatic lights

recycling on campus

Many in ensuring economic efficiencies (i.e., reducing costs)

This is the same question is the last

Leed certification of buildings

Composting

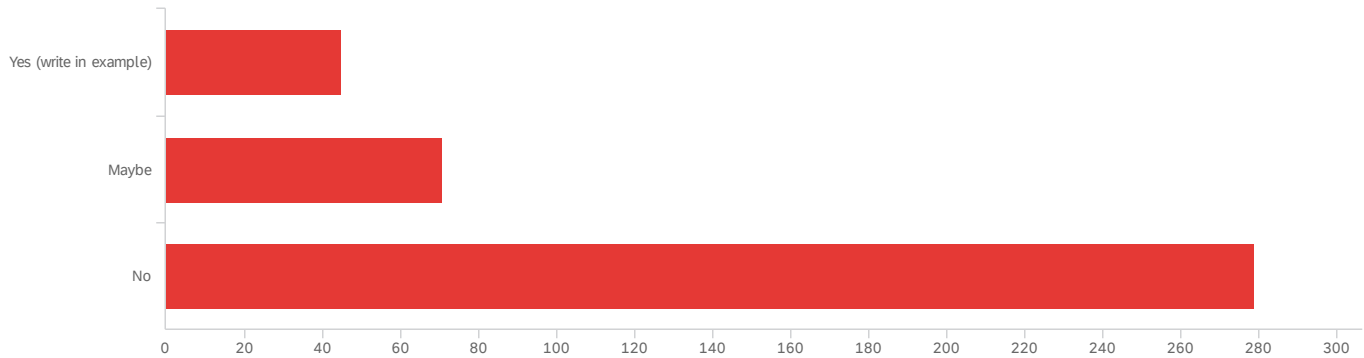
Heat pumps

Green Buildings

energy saving / alt energy production

LEED program

Q12 - Do you attend sustainability events on campus including lectures, Earth Week activities, or student presentations?



| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|--|---------|---------|------|---------------|----------|-------|
| 1 | Do you attend sustainability events on campus including lectures, Earth Week activities, or student presentations? - Selected Choice | 1.00 | 3.00 | 2.59 | 0.69 | 0.47 | 395 |

| # | Field | Choice Count |
|---|------------------------|--------------|
| 1 | Yes (write in example) | 11.39% 45 |
| 2 | Maybe | 17.97% 71 |
| 3 | No | 70.63% 279 |
| | | 395 |

Showing rows 1 - 4 of 4

Q12_1_TEXT - Yes (write in example)

Yes (write in example)

parking and transportation

sometimes attend earth week events

ESS and SoGES seminars

SoGES activities and panels

Earth Week

Yes (write in example)

Earth Week

Departmental/student presentations

On occasion

miscellaneous

Earth week activities

lectures, Earth Week activities

SoGES events at Avo's in the past, sometimes

activities

Earth Week Event

Earth Week

Would love to, but have not yet.

class room lectures

earth week arbor day

Bike to work day, earth day activities in April activities

SOGES symposia

a few events from Soges

Bike to Breakfast

research seminars

Impact MBA speakers and presentations

Earthweek

Sustainability 101 at CSU online training

SOGES panels

earth week

Earth Week activities

Yes (write in example)

Many presentations

Earth week plus lectures

Earth Week Activities

lectures

Earth week

yes

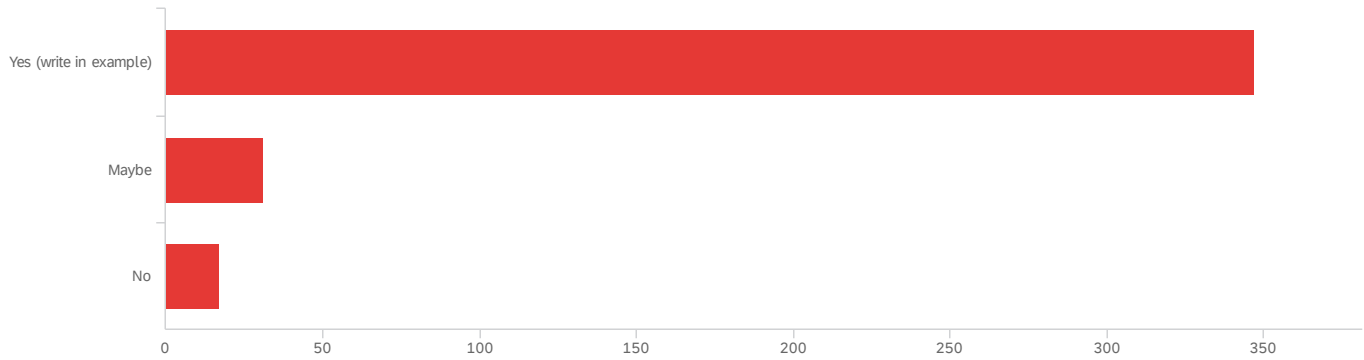
Bike to work days

earth week activities

Managing the Planet

Q13 - Are you aware of available alternative transportation options to/from campus

including Transfort, MAX, biking, etc.?



| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|--|---------|---------|------|---------------|----------|-------|
| 1 | Are you aware of available alternative transportation options to/from campus including Transfort, MAX, biking, etc.? - Selected Choice | 1.00 | 3.00 | 1.16 | 0.47 | 0.22 | 395 |

| # | Field | Choice | Count |
|---|------------------------|--------|-------|
| 1 | Yes (write in example) | 87.85% | 347 |
| 2 | Maybe | 7.85% | 31 |
| 3 | No | 4.30% | 17 |
| | | | 395 |

Showing rows 1 - 4 of 4

Q13_1_TEXT - Yes (write in example)

Yes (write in example)

all of the above

All of the above

Skate boarding

biking

The bus and biking routes

Yes (write in example)

Max, Around the Horn, bikes and zip cars

biking

using transfort and the Max

MAX, biking

Discussed options with the CSU Transportation group?

MAX is great

Bus, bike, walk, carpool

biking, bus

Transfort, MAX, biking

biking, MAX

I bike or walk to campus and use MAX.

I rode the Max since it opened but this semester I'm not due to covid concerns

Transfort, MAX, biking

Transfort and I bike

Transfort free passes for employees, biking to work programs

Bike

around the horn, transfort,max

MAX

I ride my boke

Transfort, Max, Biking

transfort, max, biking

Bus routes from Denver to FoCo

MAX, Transfort

Biking, MAX and Transfort

Yes (write in example)

Bus, bike

MAX & Biking

MAX, biking, walking

biking

All the above

Biking and Transfort/Max

Um biking

biking

Transfort, Max, scooters

MAX

MAX

max

Bike alnes are now pretty safe

MAX, Transfort, and Biking

biking, bus, walking

Transfort

Transfort

MAX

Transfort and biking

MAX, biking, Transfort

max

max, bicycle

Transfort and Around the Horn

Transfort, MAX, biking

Yes (write in example)

Dose not work for my shift

Transport, MAX, walking biking to campus

free bus--use it every day

Biking, free workshops by the Spoke, carpooling optionsm so many bike lanes

biking

Biking

MAX, biking

MAX, biking

the above, but live too far away to use them

all of the above

biking

transfort

Transfort, MAX

max and Ram around the Horn

I take MAX quite a bit

Transfort, biking

Transfort, biking, walking

biking, MAX

MAX

MAX

Bike, Transfort, MAX

transfort

Max

All of the above

Yes (write in example)

MAX

Yes--I bike to work more often than not

Bus

Biking

Transfort, MAX, biking

e-scooter, MAX

Transfort, my husband works there

Transfort, MAX, biking, carpool, zip cars

Max, biking, carpool, etc.

MAX

Transfort

Carpool

transfort, biking

Fort Collins bike path network

ALL!

walking, biking, MAX

bike routes

MAX bus

Biking, Max, Transfort. I bike

Biking

Transfort from Boulder (where I live)

MAX

MAX abs biking

I use all of the above

Yes (write in example)

Max, transport and biking

Carpooling

Transport, MAX

buses and biking

but not enough or convenient enough

carpooling, bus system, scooters

MAX

Bike to Work Day/Program, free Transport for CSU employees

Biking

Using the MAX

Bus from Greeley, Windsor

Biking and MAX

Transport, Max

MAX, though with COVID I have not explored further

busing and ample bike lanes

Biking

Transport, MAX, Biking --all good options for employees who live in town. Not so great for employees outside City limits.

yes, a person can bike to CSU just like they can bike literally anywhere else in Fort Collins. They can also stand around on the MAX to go 3 miles. They also can drive to every parking lot/ramp at CSU to stare at the same cars always filling the ridiculously low number of charging slots. I guess they could also hitch a ride on the fume-blasting vehicles maintenance and facility people drive everywhere on campus

Max, cycling

All of the above, carpool too, but not enough east/west routes east of college and not enough routes north of old town at all.

Poudre Express Bus

biking

Transport

Yes (write in example)

max, and bike route assistance

biking, transfort

Carpooling, MAX bus, partial week parking permits

biking

Transfort, MAX

MAX, biking, car polling

Transfort, Max

Transfort, MAX, Biking programs

biking

MAX, biking

I bike to work.

all the above

all of the above

Biking walking

TranFort, MAX, biking, zip car, walking/jogging, Ram ride

all of the above, including walking

biking and max

max

MAX

as above

Bus from Greeley to FoCo

Biking, MAX

biking

max

Yes (write in example)

Ride share

Ram Around

MAX, biking, Transfort

Free use of the MAX and Transfort bus line has been awesome!

Biking

MAX

Transfort

I bike commute every day

MAX

MAX, Van Ride carpool options, etc.

MAX

Poudre Express to Greeley/UNC transit route

Transfort, biking

biking

Max, but there is no parking, so more time is spent looking for spaces than is spent driving to campus, negating the benefit of MAX.

I have used the max, biking, and carpooling before

walking

MAX

Transfort, MAX, biking

MAX, biking

MAX, Biking

MAx, biking

Transfort, biking, car share

MAX

Yes (write in example)

biking, Max buses, Transfort

E-bikes, Zipcar, Transfort etc.

all above

I ride my bike almost every day

I've taken Transfort, the MAX and have biked into work.

Windsor van

horn, max, buses

the MAX

All the above

biking

All above

biking, electric scooters, busses

Not for PM crews

max, etc.

Around the Horn, Max, etc.

Biking, Transfort

MAX, bike trails

Biking and Tranfort

Max, biking, bike/walk trail

Bus, carpooling, biking

MAX, biking

max, transfort, biking

Max

Biking

Yes (write in example)

All of the above

I bike, often.

MAX, biking, walking

all

I'm not on campus - I work in Extension in Grand Junction but when I go to Fort Collins I bike to campus or walk because of parking challenges

I ride an electric scooter to work

This is a somewhat silly question. How could one not be aware that one could bike to campus??

MAX

FLEX

Max

Transfort

MAX

MAX and bike station

I've used Transfort MAX and have biked to work on occasion. Carpools are another viable option

Get back on the bike. the MAX

MAX

cycling to work

biking and using MAX

biking

I bike every day-I don't have a parking pass

Bike paths, ebikes/scooters

Buses from Transit center

Transfort, biking, walking

biking plus MAX

Yes (write in example)

max, transfort

Biking and the MAX

biking

transfort, bus, bike

biking

I bike to work!

I utilize the transfort system as well as biking to work.

MAX, biking, walking

The Horn

bike parking

Biking

Transfort, MAX, biking

MAX, bike to work, Transfort

All listed above

MAX

Bike / scooter rentals / transport / around the horn

Bus, bike

see above

biking, Walking, MAX

MAX, Bike to work week

bike path

Transfort, MAX, biking

Biking

Max, biking

Yes (write in example)

MAX

New bike/scooter share on campus

biking

Biking, MAX

Max

MAX, biking,

Transfort and MAX

RAM circule

I use MAX when I go to campus when I can

Transfort

Transfort, MAX, biking, walking, scooter/bike rentals

transfort, MAX, carpooling, biking

Max, biking

Listed in question

bus, bike

MAX, biking

Bus / Bicycle, MAX

transfort, biking

examples listed in Q

Around the Horn

Biking

bike

Bike to work days

transfort, max, biking, walking

Yes (write in example)

I use Transfort/Horn/Max regularly and have walked/biked when seasonal

yes

Biking

MAX

Biking, MAX

biking

New Spin scooters and e-bikes

transfort

Biking

Biking

biking, etc.

ride share

I take the city bus or bike

Transfort, Max

Poudre Express, MAX

Biking

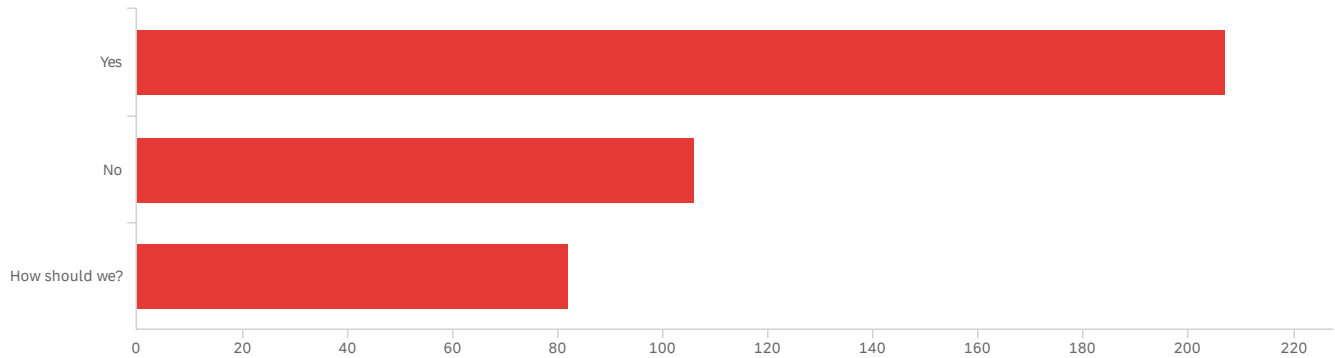
max

biking, MAX

MAX, biking

transfort

Q14 - Sustainability strives for a balance between the environment, the economy, and social equity. Do you feel that CSU places equal value on all aspects of sustainability?



| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | Sustainability strives for a balance between the environment, the economy, and social equity. Do you feel that CSU places equal value on all aspects of sustainability? - Selected Choice | 1.00 | 3.00 | 1.68 | 0.79 | 0.63 | 395 |

| # | Field | Choice Count |
|---|----------------|--------------|
| 1 | Yes | 52.41% 207 |
| 2 | No | 26.84% 106 |
| 3 | How should we? | 20.76% 82 |
| | | 395 |

Showing rows 1 - 4 of 4

Q14_3_TEXT - How should we?

How should we?

More emphasis on social equity

Social equity is too much of a biased agenda

Communication and support from CM where part of the course curriculum includes references to sustainability, LEED and other organizations.

less on "social" that is subjective

How should we?

If the goal of allowing motorized scooters is to replace cars, then dedicate parking lot spaces to scooters and don't allow them to be parked at bike racks or on sidewalks. Stop talking about sustainability and then negating everything with big unsustainable projects like a new stadium or the Todos Santos campus. Narrow the income gap on campus. Regarding indigenous homelands, the acknowledgment is a beginning. How is CSU planning to address the injustice?

We need more emphasis on social sustainability

Hughes Land Back

Gag the politics and focus on the pros/cons of the different projects

Attention to social sustainability and groups already working toward that needs to be enhanced.

Have more realistic offers in terms of affordable housing - economic disparity is ridiculous and prices people out of living well in N Colo

more focus on economic sustainability

too little consideration for the economic impacts

think things are different and not the same

more emphasis on environment

no plastic water bottles anywhere!

Don't forget the fourth leg of the stool which is cultural

more effort on social equity

affordable options for better sustainability

Offer continual vision that these are intimately tied together

Social equity needs more attention, such as salary gaps.

not sure

stop wasting water, better building practices

incentives to students to live close to campus, reduce cars so professionals can park

Do more research on solar and wind. Don't waste money on electric vehicles as they are really not sustainable.

an over-emphasis on social equality has made other common grounds that would better serve us nearly invisible. for diverse reasons, most of my students have been silenced by the shaming tone around bias on-campus; it has made many people feel more divided than ever.

Promote additional remote working opportunities so that employees do not have to commute--many of us live outside of areas where we can realistically use the MAX or bike to campus

How should we?

The pieces seem to be treated separately.

I don't know

Well, it is misleading. CSU places almost no value on what sustainability USED to mean, which was environmental, so I guess by totally changing the definition it is able to say it does something. There has been progress on social equity as far as I can tell, but that is NOT sustainability...cheapens both concepts just to lump them together...makes it much easier to give not enough resources to any of it.

I don't know since I don't know what CSU is doing for all these things.

Projects should include a sustainability plan.

Huh?

I am not sure

more education and research

I don't know if we do b/c I'm not aware of all that CSU does in these areas.

listen to the needs of the most marginalized

Not sure but I'm unaware of efforts where social equity are the emphasis.

Effort to shift more purchasing to local and diverse vendors

provide parking options for staff in addition to bus

I think that, especially after the most recent news regarding climate change, literally nothing is more important than changing our society to ensure future generations can quite literally inhabit the earth. There will not be an economy if we can't even live here anymore. That's just my opinion. It seems short-sighted to over-emphasize the economy at this point.

believe economy is last for CSU

Education throughout campus

pay more attention to people - the folks who work at CSU - more benefits and better work environments - take care of people; allow CSU employees to send their kids to CSU for free tuition and discounts on housing based on a salary sliding scale; free tuition/scholarships to youth who identify as Arapaho, Cheyenne, and Ute peoples

Not clear on social and economic sustainability definitions

Not sure

Fix energy sinks, make landscaping drought resistant

Eliminate paper waste, printing, cups, plastic, packaging, as much as possible.

I am not sure.

How should we?

CSU is a business and operates accordingly. So economics almost always occupies the highest priority.

Reduce distribution of paper announcements etc.

No - Environment and social equity should be priorities

CSU seems to prioritize the economics of making money over the reality that we need to be paying attention to the environment and social equity.

Has been very heavy focus on social issues (DEI)...we have a climate crisis and need to deal with it at all levels! In other words, emphasize the environment more!

I think we kind of talked the talk on supporting things like alternative transportation, but at the end of the day, we still support driving fossil fuel powered vehicles. I heard (and I'm sure this could be just a myth that the university has been hurt by a big drop in parking fees because people were not driving to campus during Covid. I mean, that's crazy. I'm filling out a sustainability survey here, and meanwhile the university is grumbling because they're not making enough Money on parking!

unsure

Not sure what CSU does in these areas, so not sure how to answer.

I don't know how these efforts interact.

teach everyone how can we take action personally

not sure

More social equity

Not sure

Link education to the entire operation of the system

See my previous post, you put in solar panels to save energy and costs, but took ground out of production which will cost other departments more money. How should you, LISTEN to everyone involved.

CSU respects a diversity of skin color? But not thought- be brave enough to have honest, objective debates about climate and solutions -

Place economy and environment on equal ground

Don't Know

unsure

educate on why

would like more info about social equity efforts

I don't really know

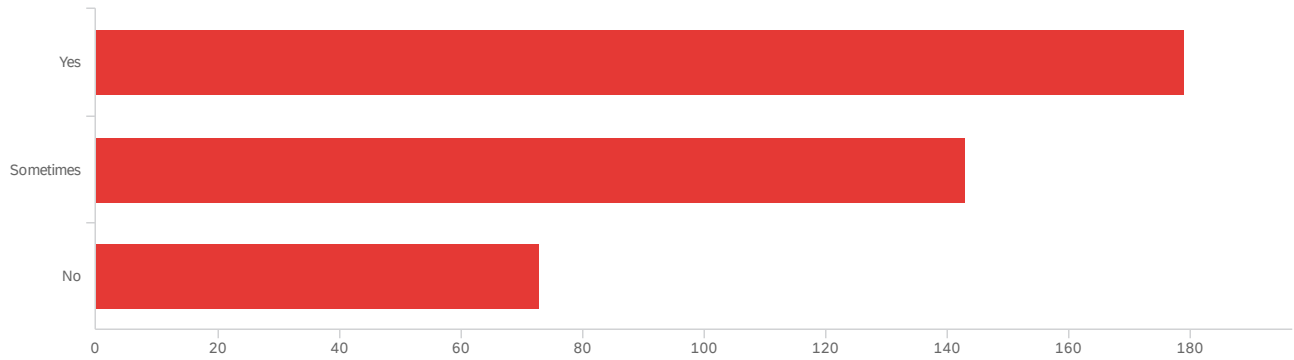
How should we?

you got me

I am still a very new employee and would like more time to experience before answering this.

We do not have social equity on this campus. It has swung way the other way.

Q15 - Is it made clear that CSU operates on traditional and ancestral homelands of the Arapaho, Cheyenne and Ute Nations and Peoples?

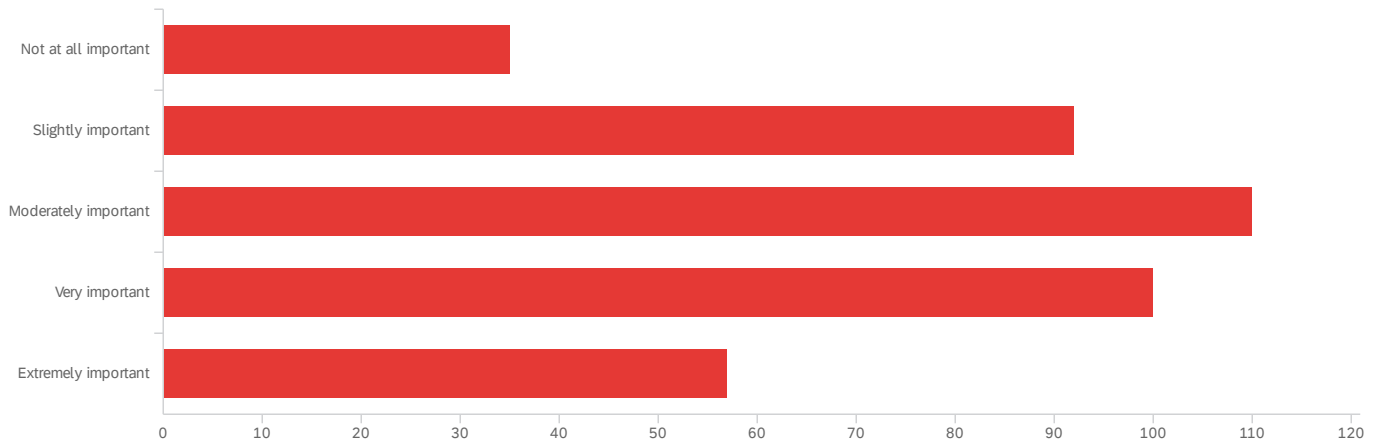


| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | Is it made clear that CSU operates on traditional and ancestral homelands of the Arapaho, Cheyenne and Ute Nations and Peoples? | 1.00 | 3.00 | 1.73 | 0.75 | 0.57 | 395 |

| # | Field | Choice Count |
|---|-----------|--------------|
| 1 | Yes | 45.32% 179 |
| 2 | Sometimes | 36.20% 143 |
| 3 | No | 18.48% 73 |
| | | 395 |

Showing rows 1 - 4 of 4

Q16 - How applicable/important is knowledge of sustainability in your career?

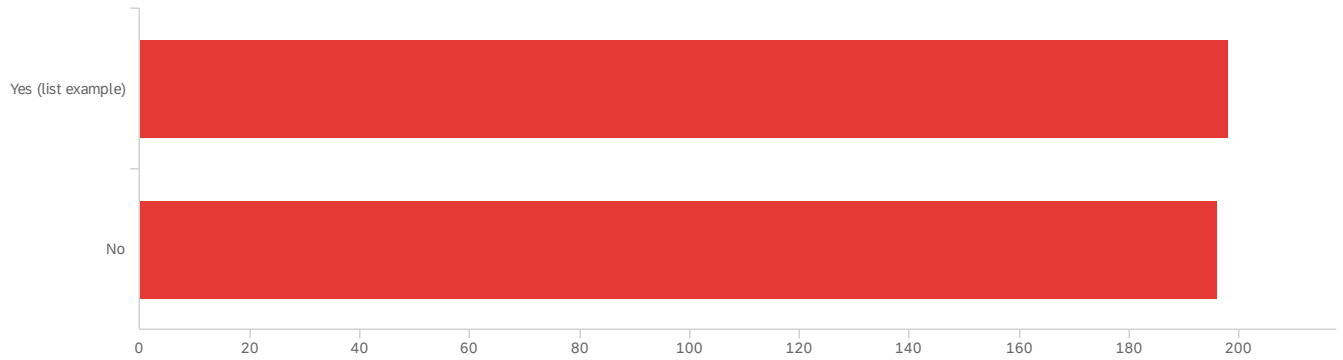


| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | How applicable/important is knowledge of sustainability in your career? | 1.00 | 5.00 | 3.13 | 1.18 | 1.40 | 394 |

| # | Field | Choice Count |
|---|----------------------|--------------|
| 1 | Not at all important | 8.88% 35 |
| 2 | Slightly important | 23.35% 92 |
| 3 | Moderately important | 27.92% 110 |
| 4 | Very important | 25.38% 100 |
| 5 | Extremely important | 14.47% 57 |
| | | 394 |

Showing rows 1 - 6 of 6

Q17 - Since you started working at CSU, has your understanding of sustainability increased?



| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | Since you started working at CSU, has your understanding of sustainability increased? - Selected Choice | 1.00 | 2.00 | 1.50 | 0.50 | 0.25 | 394 |

| # | Field | Choice Count |
|---|--------------------|--------------|
| 1 | Yes (list example) | 50.25% 198 |
| 2 | No | 49.75% 196 |
| | | 394 |

Showing rows 1 - 3 of 3

Q17_1_TEXT - Yes (list example)

- Yes (list example)

- I read about it in the Source

- Composting and recycling

- Water on timers, compositing, mulching

- water bottles

- I've worked here since 2005, a lot has changed in that time.

- I've realized in the past decades that if we keep investing in parking lots instead of more public transit, we're screwed.

Yes (list example)

I've worked at CSU for 30 years. A lot has changed, and I'm more aware of approaches to sustainability. I'm much more aware of greenwashing, which CSU is not above engaging in.

solar power, LEED buildings

importance of composting, recycling, energy efficiency

Recycling and Energy eff.

global definitions

Public transit

Expansion of the term sustainability to go beyond ecological

The many programs in place at CSU and opportunities to participate.

Yes, but as it pertains to activities on military bases - not related to CSU

surveys like this

The last 10 years it has become more accessible through social media

I see how unsustainable downtown FC real estate has become and how this probably translates into 1000's of extra car miles.

recycling of gloves/PPE

economics

composting, awards for green/clean

Been here too long to think of specific examples

Energy use, water use, recycling

LEED certified buildings, all the public transport options, seeing the composting in action, knowing we have a beekeepers club, etc

More about LEED buildings

from news sources, not CSU

composting/recycling

Water use

I've been LEED accredited

concern about carbon footprint for flights

Yes (list example)

Wind energy, composting

My department could do better in this, but I am not sure how without a lot of funding

composting/gardening/pollinators

I was largely unschooled in these issues before arriving at CSU 14 years ago

I teach classes on it, so constantly learning

Just the obvious focus by the administration.

alternative transportation options

have to take seminars

Recycling and composting efforts

Since I teach about sustainability, I have learned a lot about the field in the last 12 years of teaching.

possibly, but I've always been interested and attuned to sustainability

increased awareness of my footprint and resources to reduce it

household energy fuels

new compost in restroom

learn from Source and outside sources

Participating in sustainability in our building

recycling

Increased recycling

I'm studying ecology

Alternative travel

Yes, I learned about green energy programs - appreciate that CSU is dedicated to solar, wind, and electric car charging stations

Recycling types

Worked on sustainability related issues for my masters program

How could it not in 18 years?

Yes (list example)

Learned about LEED certification and what it means

CSU has not done anything to improve my understanding of sustainability, other than to exemplify greenwashing and use sustainability as a catchall phrase for "stuff football boosters and conservatives don't like so let's do as little as possible to actually change anything"

More detailed knowledge of solar and wind energy development practices.

Trying to get rid of single use plastics, cool projects like the toilet for 3rd world countries and the low emission cooking stove.

Purchase recycled copy paper

composting bins at events; Zero Waste Team (many of my students are part of this)

Understanding recycling, NREL talks on carbon sequestration, bicycling events

Through projects I am involved in

I have learned about specific hydro projects

General

I pause and make better decisions.

Global Warming

based on research topics/news coming out of CSU

Exposure to different people's ideas on sustainability

Recycling

lots of education opportunities to learn about this

educated on campus projects

recycling

I sometimes get time to read e-mails on the projects that CSU is involved with regarding sustainability

I understand more about recycling and how turning off lights and using natural light helps.

Composting, recycling

building energy use

Yes, I have become better acquainted with new sustainability efforts, and equity has entered into my consideration of sustainability

Taken the energy tour on campus

Yes (list example)

warm winter -> beetle kill -> forest fires

Better understanding of recycling issues (from attending sustainability fair in Ft Collins)

Maintaining balance with natural resources.

Importance of sustainability in curricula

learned about campus-wide sustainability efforts on a university campus

with the fashion students

somewhat

Turning off individual lights can make a difference

Indian and DACA info

I've worked here since 2005, a lot has changed in that time.

agriculture

there is money to be made here, so we do it

loss of biodiversity

Recycling & compost

Faculty perspectives

vaguely yes - and when I concentrate on people it becomes more apparent

Work with events team to reduce waste

Cost related to running recycling programs

I have become more aware of environmental sustainability

I learned how to teach sustainability

Alternative transportation

In terms of the trade-offs in agriculture, my understanding has increased. I.e., there are not silver bullets and local foods may sometimes have a higher carbon footprint per the EPA study, so in terms of food systems, we need to be strategic in how we make gains.

The whole carbon footprint concept has developed over my 30-year faculty career.

deeply understand the importance to each of us

Yes (list example)

LED building requirements

become integral to all decision making

I've been here quite a long time. I think things like recycling, saving energy by turning down the heat, not driving your car – all that was being discussed in 2003, when I came, but we had not put it all together under the umbrella of sustainability.

Some. Sometimes too much of a focus before you have building blocks in place.

Co-taught a sustainability seminar for freshman. Learned from students and other folks at CSU.

personal reading and research

alternate commuting options, composting

info on efficiency, economically reduce carbon footprint

Solar panel on the roof of the rec center

Green campus

alternative energies and modes of transportation

Yes, I've learned about sustainability challenges in agriculture

Understanding was already high

More aware

I never knew about composting before. Food waste is something I've learned about too

biking to work

Somewhat

Through public media

I started in 1995 – we live in a very different world now :)

awareness of impact of food industry on climate change

Only from general awareness of SOGES and affiliate faculty

Alternative transportation

How to single stream recycled

Genetic conservation of Seeds

Yes (list example)

More of an understanding of reducing consumption

more bike friendly, more solar installations

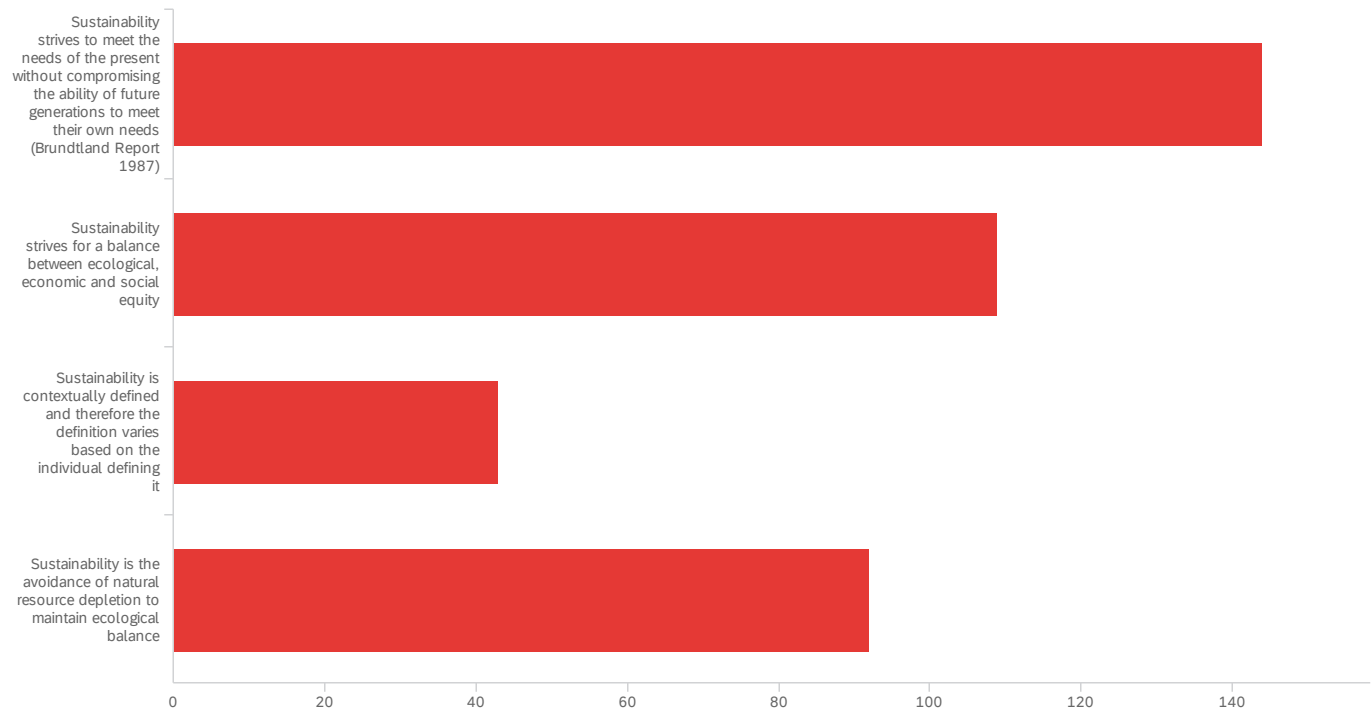
Composting at a University Level

I'm not sure CSU has improved my understanding, but living in Fort Collins (from Ohio) has

BS in sustainability

More of a technical background, but still improving

Q18 - Which definition of sustainability do you agree with the most?



| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|--|---------|---------|------|---------------|----------|-------|
| 1 | Which definition of sustainability do you agree with the most? | 1.00 | 4.00 | 2.21 | 1.18 | 1.38 | 388 |

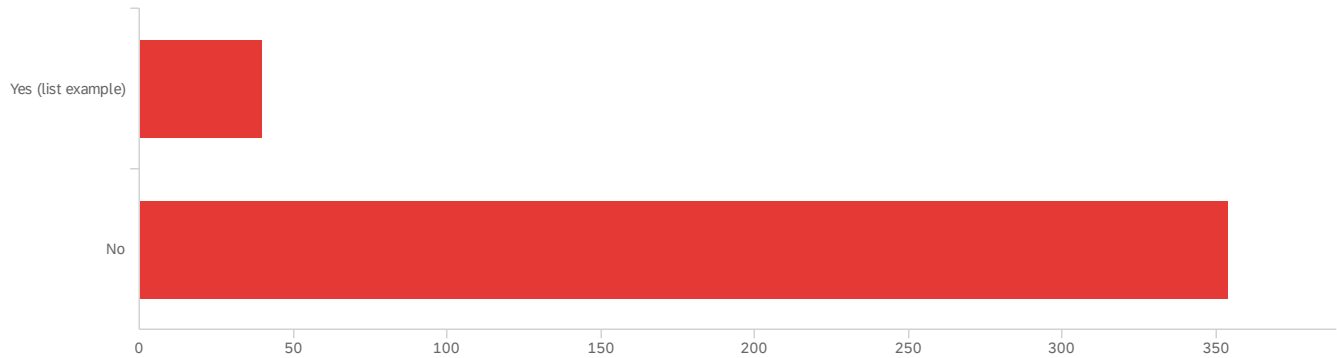
| # | Field | Choice Count |
|---|---|--------------|
| 1 | Sustainability strives to meet the needs of the present without compromising the ability of future generations to meet their own needs (Brundtland Report 1987) | 37.11% 144 |
| 2 | Sustainability strives for a balance between ecological, economic and social equity | 28.09% 109 |
| 3 | Sustainability is contextually defined and therefore the definition varies based on the individual defining it | 11.08% 43 |
| 4 | Sustainability is the avoidance of natural resource depletion to maintain ecological balance | 23.71% 92 |

388

Showing rows 1 - 5 of 5

Q19 - In the past year have you participated in any sustainability development training?

(Environmental, Economic and Social Equity).



| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | In the past year have you participated in any sustainability development training? (Environmental, Economic and Social Equity). - Selected Choice | 1.00 | 2.00 | 1.90 | 0.30 | 0.09 | 394 |

| # | Field | Choice Count |
|---|--------------------|--------------|
| 1 | Yes (list example) | 10.15% 40 |
| 2 | No | 89.85% 354 |
| | | 394 |

Showing rows 1 - 3 of 3

Q19_1_TEXT - Yes (list example)

Yes (list example)

Environmental

Who has time? My workload keeps increasing without any increase in actual pay or job security.

Walk our talk workshop through nonprofit in NY

Listened to a meeting on commercial composting and the regulations that are making the enterprise difficult.

Social Equity

LEED project development

Yes (list example)

LEED accreditation training

SafeZone training

Don't remember, didn't pay attention

Social Equity classes

Yes, DEI trainings

DEI Trainings

Social Equity

Work trainings

City of Fort Collins Sustainability Team (in previous role)

USGBC Diversity Summit

SASB training

External to CSU

Anti-Racist seminar

diversity

Learned about different recycling opportunities

Co-taught freshman sustainability seminar and teach sustainability to teachers

Continuing education - external to CSU

Worked at LSC

Range and livestock management

Social Equity

It was at CU

Q20 - CSU is looking for volunteers who are passionate about sustainability, and would like to engage with their peers regarding sustainability practices on campus. If you would like to volunteer or learn more about becoming a part of a new peer-to-peer sustainability educators program, please enter your email below. (all other survey responses are confidential and only seen in aggregate).

CSU is looking for volunteers who are passionate about sustainability, and...

Pndaluka@gmail.com

brittany.engert@colostate.edu

erica.daniell@colostate.edu

asad.aziz@colostate.edu

Jswindon@colostate.edu

I do not work on campus or even in Colorado

e.creissen@colostate.edu

megan.hauser@colostate.edu

agrzeg@colostate.edu

Milton.Brown@colostate.edu

cmbern@colostate.edu

robert.duffy@colostate.edu

Zhanna.Gurvich@colostate.edu

kristine.bennett@colostate.edu

laura.renn@colostate.edu

Kevin.Kissell@colostate.edu

CSU is looking for volunteers who are passionate about sustainability, and...

bert.vermeulen@colostate.edu

sophia.linn@colostate.edu

edrea.roybal@colostate.edu

evelyn.martinez@colostate.edu

chaveret@gmail.com

gretchen.gerding@colostate.edu

jacob.genuise@colostate.edu

joseph.hoffman@colostate.edu

Of course it is looking for volunteers. Then whatever they can do for free and without any power or representation can be pointed to in their cynical greenwashing campaigns.

jennifer.buchfink@colostate.edu

beth.niebaum@colostate.edu

stephen.oglesby@colostate.edu

kelly.nolin@colostate.edu

cameo.banks@colostate.edu

lauren.lucio@colostate.edu

agamin@colostate.edu

Jeff.pieper@colostate.edu

r.scott.simonds@colostate.edu

kaletsky@colostate.edu

katie.abrahamson@colostate.edu

carolina.manriquez@colostate.edu

rebecca.orr@colostate.edu

bevin.luna@colostate.edu

monica.farfan@colostate.edu

CSU is looking for volunteers who are passionate about sustainability, and...

myanne@colostate.edu

N/A

maybe

adriane.stone@colostate.edu

Robert.Duszynski@colostate.edu

derek.jennings@colostate.edu

susan.tsunoda@colostate.edu

megan.hauser@colostate.edu

christopher.gentile@colostate.edu

Note that not all of CSU is on campus - we have over 150 employees employed in counties around the state.

amanda.back@colostate.edu

apdamle@colostate.edu

Aixin.song@colostate.edu

jberger@wcs.org

BP.Fleming@colostate.edu

abbie.reade@colostate.edu

james.olech@colostate.edu

brittany.engert@colostate.edu

Morgan.valley@colostate.edu

madelein.lopez@colostate.edu

Bruce Fickenscher

Mo.salman@colostate.edu

chris.lute@colostate.edu

ejcooper31@gmail.com

CSU is looking for volunteers who are passionate about sustainability, and...

mhirchi@colostate.edu

Mitchell.Calvin@colostate.edu

lori.williams@colostate.edu

marinanc@colostate.edu

lauren.e.hibbard@colostate.edu

kyle.dunbar@colostate.edu

Would love to but we're down a few folks and don't have bandwidth :(Thanks for doing this!

Q21 - To be entered into the drawing for one of two \$50.00 RamCash cards, please enter your email below. (all other survey responses are confidential and only seen in aggregate).

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End of Report