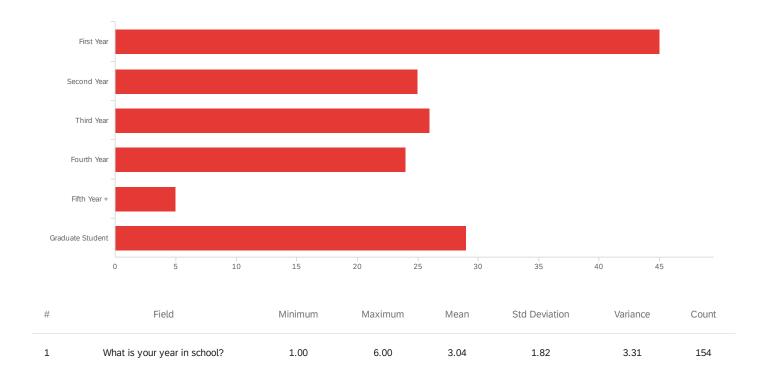
Default Report

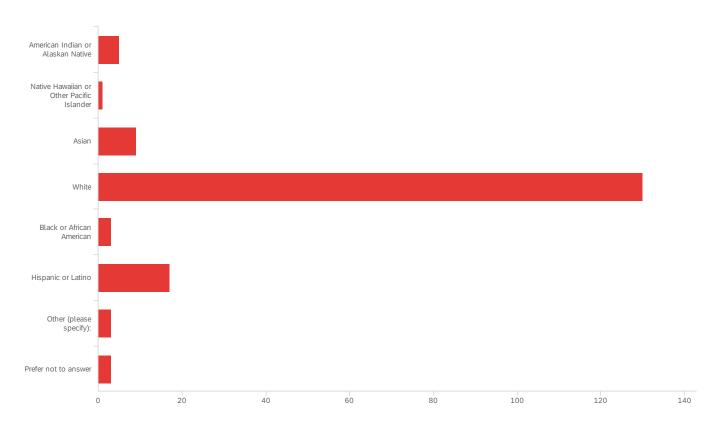
Assessing Sustainability Culture Survey - Students November 1, 2021 9:06 AM MDT

Q1 - What is your year in school?



#	Field	Choice C	Count
1	First Year	29.22%	45
2	Second Year	16.23%	25
3	Third Year	16.88%	26
4	Fourth Year	15.58%	24
5	Fifth Year +	3.25%	5
6	Graduate Student	18.83%	29

Q23 - Race and/or Ethnicity (Select all that apply)



#	Field	Choice C	ount
1	American Indian or Alaskan Native	2.92%	5
2	Native Hawaiian or Other Pacific Islander	0.58%	1
3	Asian	5.26%	9
4	White	76.02%	130
5	Black or African American	1.75%	3
6	Hispanic or Latino	9.94%	17
7	Other (please specify):	1.75%	3
8	Prefer not to answer	1.75%	3

Showing rows 1 - 9 of 9

Q23_7_TEXT - Other (please specify):

Other (please specify):

Middle Eastern

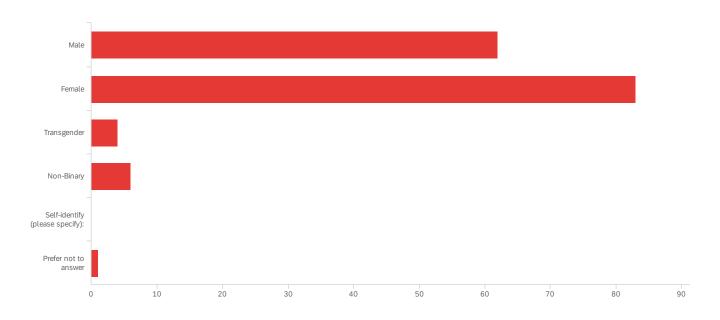
171

Other (please specify):

None of your business

American

Q24 - Gender:



#	Field	Choice C	Count
1	Male	39.74%	62
2	Female	53.21%	83
3	Transgender	2.56%	4
4	Non-Binary	3.85%	6
5	Self-identify (please specify):	0.00%	0
6	Prefer not to answer	0.64%	1

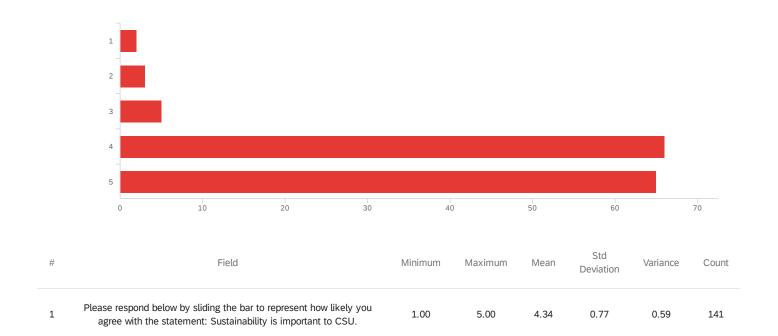
Showing rows 1 - 7 of 7

Q24_5_TEXT - Self-identify (please specify):

Self-identify (please specify):

156

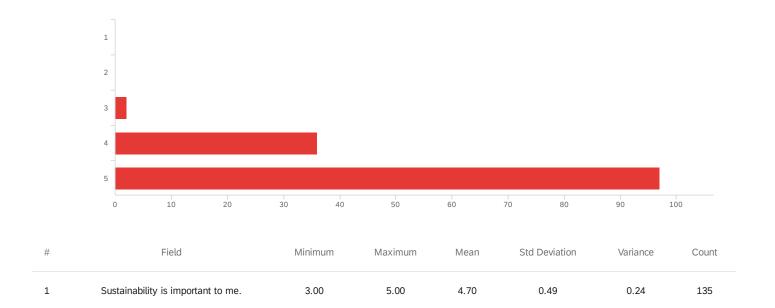
Q2 - Please respond below by sliding the bar to represent how likely you agree with the statement: Sustainability is important to CSU.



#	Field	Choice C	Count
1	1	1.42%	2
2	2	2.13%	3
3	3	3.55%	5
4	4	46.81%	66
5	5	46.10%	65
			141

Showing rows 1 - 6 of 6

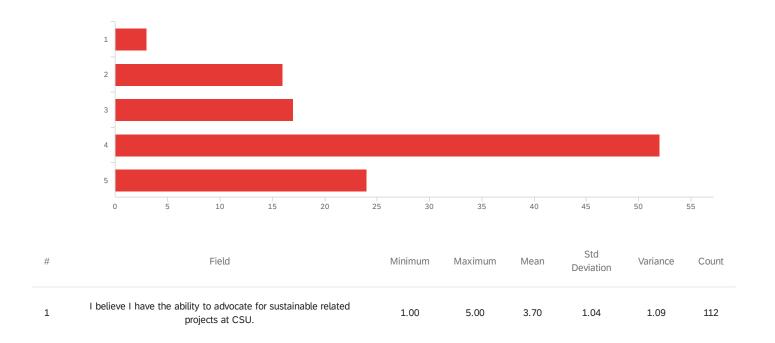
Q5 - Sustainability is important to me.



#	Field	Choice C	Count
1	1	0.00%	0
2	2	0.00%	0
3	3	1.48%	2
4	4	26.67%	36
5	5	71.85%	97
			135

Showing rows 1 - 6 of 6

Q3 - I believe I have the ability to advocate for sustainable related projects at CSU.

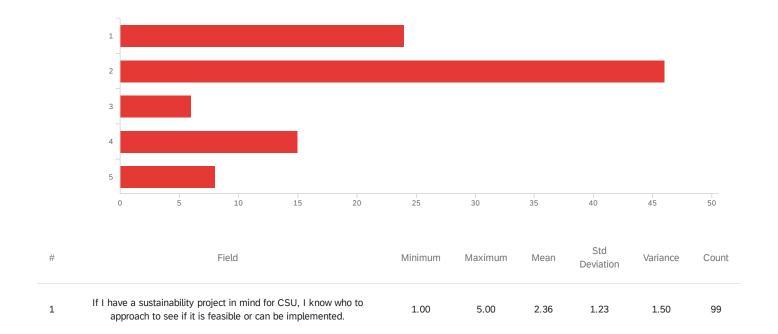


#	Field	Choice Count	
1	1	2.68% 3	
2	2	14.29% 1 6	6
3	3	15.18% 1	.7
4	4	46.43% 5 .	2
5	5	21.43% 2 4	4
		12	12

Showing rows 1 - 6 of 6

Q6 - If I have a sustainability project in mind for CSU, I know who to approach to see if it

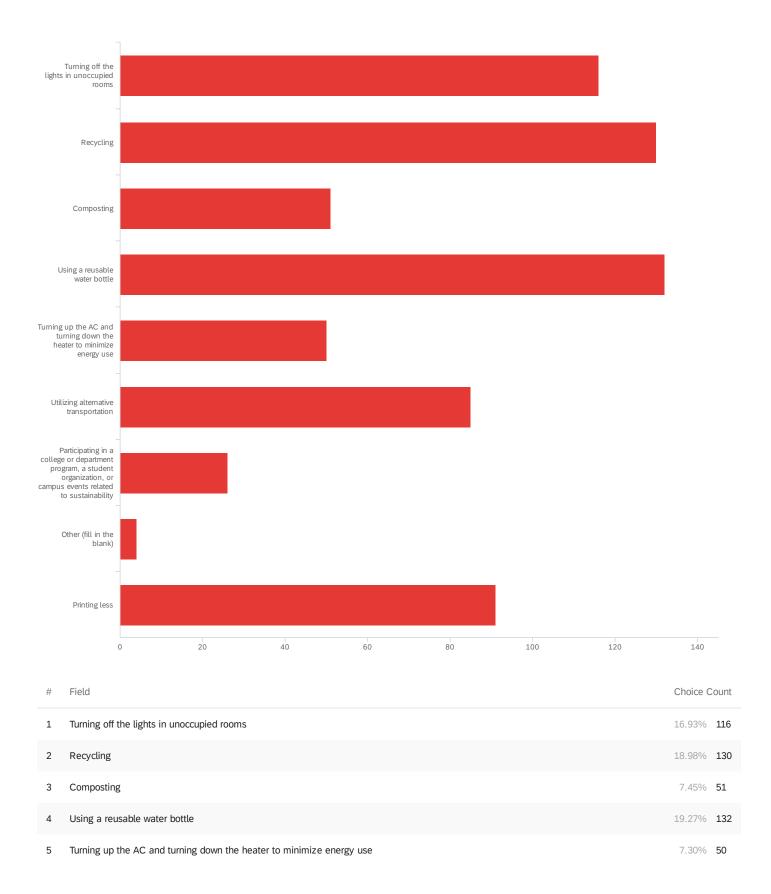
is feasible or can be implemented.



#	Field	Choice Count
1	1	24.24% 24
2	2	46.46% 46
3	3	6.06% 6
4	4	15.15% 15
5	5	8.08% 8
		99

Showing rows 1 - 6 of 6

Q7 - I participate in the following sustainable practices at CSU (can select multiple choices):



#	Field	Choice C	Count
6	Utilizing alternative transportation	12.41%	85
7	Participating in a college or department program, a student organization, or campus events related to sustainability	3.80%	26
8	Other (fill in the blank)	0.58%	4
9	Printing less	13.28%	91
			685

Showing rows 1 - 10 of 10

Q7_8_TEXT - Other (fill in the blank)

Other (fill in the blank)

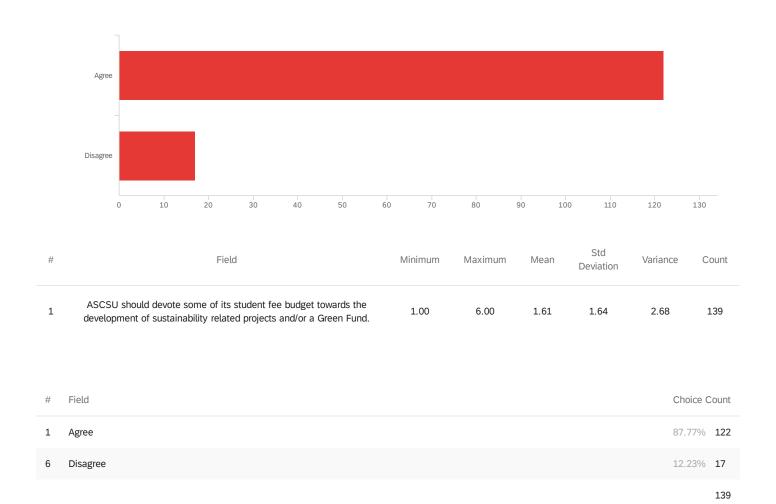
(attempting) zero waste shopping

I am Ecoleader for Lodgepole

Considering I don't live on Campus, I just put down what I do at home.

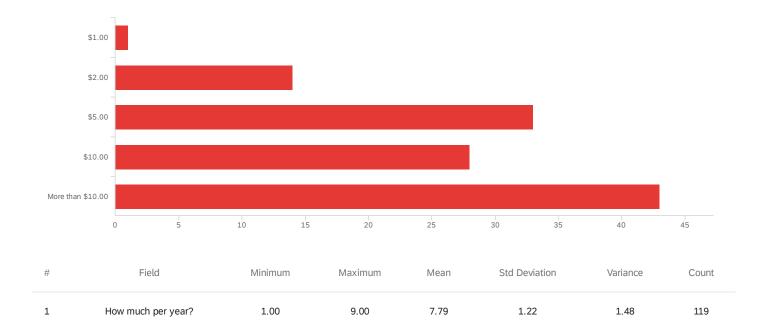
Shorter showers, less laundry, fewer dish-washing loads

Q8 - ASCSU should devote some of its student fee budget towards the development of sustainability related projects and/or a Green Fund.



Showing rows 1 - 3 of 3

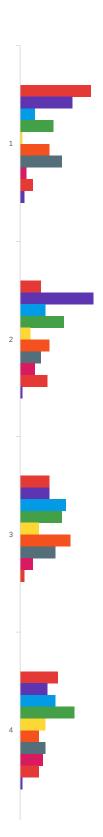
Q25 - How much per year?

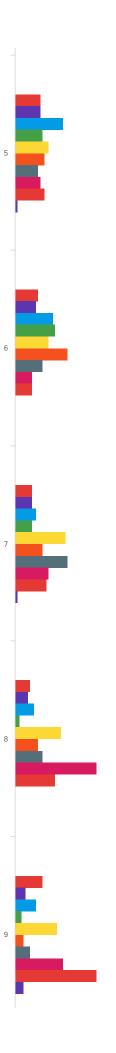


#	Field	Choi	
1	\$1.00	0.84%	1
6	\$2.00	11.76%	14
7	\$5.00	27.73%	33
8	\$10.00	23.53%	28
9	More than \$10.00	36.13%	43
			119

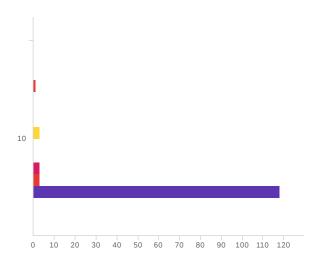
Showing rows 1 - 6 of 6

Q9 - What are the most important sustainability initiatives, in your opinion, that CSU should continue to invest in? Please drag choices around below with 1 being the most important.





- Require/Standardize events at CSU to be Zero-Waste Events
- Education and research related to sustainability
- Alternative transportation options & accessibility (new transit routes, bik...
- Energy efficiency efficient lighting / heating & cooling improvements
- Additional education on campus composting
- Solar and wind (renewable) electricity production
- Accelerate efforts to reduce GHG emissions (achieve carbon neutrality befor...
- Education on / improving the process of single-stream recycling and waste d...
- Creating a Revolving Green Fund to support sustainability infrastructure an...
- Other ideas:



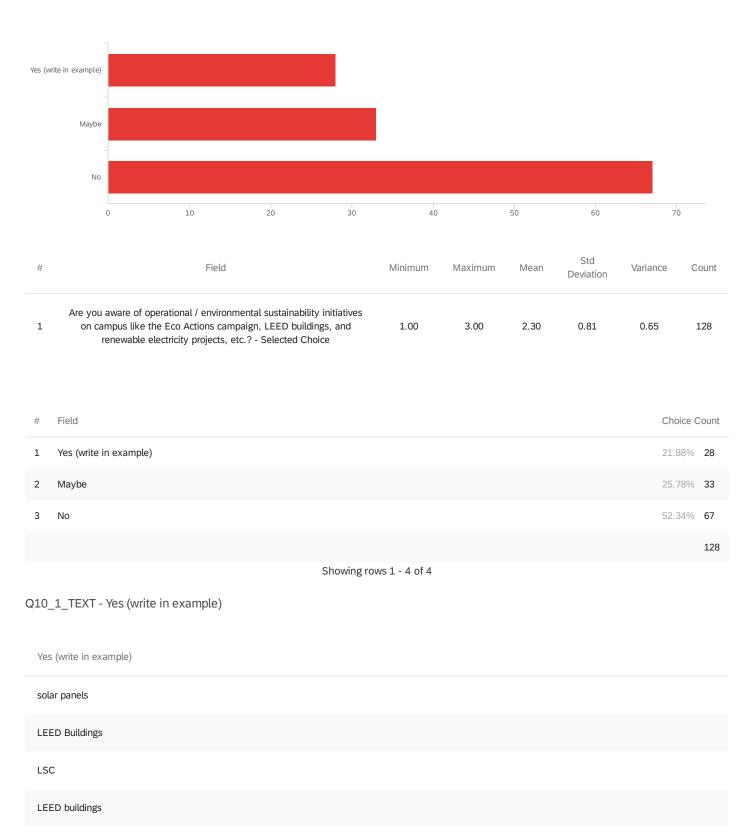
#		Field					Minimum	Max	kimum	Mean	St Devia		Variance	e (Count
1	Require/Standardiz	ze events at CSU	to be Zero-V	Naste E	vents		1.00	10	0.00	4.16	2.7	74	7.48		128
2	Education a	nd research relate	d to sustain	nability			1.00	9	.00	3.58	2.3	34	5.48		128
3	Alternative transportat bike share,	ion options & acce Zip Car expansior			it routes,		1.00	9	.00	4.84	2.2	20	4.85		128
4	Energy efficienc	cy – efficient lightii improvement		& cooli	ng		1.00	9	.00	3.91	2.0	01	4.02		128
5	Additional	education on cam	ipus compos	sting			1.00	10	0.00	6.38	2.3	11	4.47		128
6	Solar and wi	nd (renewable) ele	ectricity prod	duction			1.00	9	.00	4.57	2.2	29	5.25		128
7	Accelerate efforts to reduce GHG emissions (achieve carbon neutrality before 2040)						1.00	9	.00	4.80	2.5	54	6.46		128
8	Education on / improving the process of single-stream recycling and waste diversion					1.00	10	0.00	6.63	2.2	29	5.27		128	
9	_	ving Green Fund t frastructure and ir		ustainab	oility		1.00	10	0.00	6.48	2.6	53	6.92		128
10		Other ideas:					1.00	10	0.00	9.66	1.4	19	2.23		128
#	Field	1	2		3		4		5		6		7		8
1	Require/Standardize events at CSU to be Zero-Waste Events	26.56% 34	7.81%	10	10.94%	14	14.06%	18	9.38%	12	8.59%	11	6.25%	8	5.479
2	Education and research related to sustainability	19.53% 25	27.34%	35	10.94%	14	10.16%	13	9.38%	12	7.81%	10	6.25%	8	4.699

#	Field	1	2	3	4	5	6	7	8
3	Alternative transportation options & accessibility (new transit routes, bike share, Zip Car expansion, carpooling, etc.)	5.47% 7	9.38% 12	17.19% 22	13.28% 17	17.97% 23	14.06% 18	7.81% 10	7.039
4	Energy efficiency – efficient lighting / heating & cooling improvements	12.50% 16	16.41% 21	15.63% 20	20.31% 26	10.16% 13	14.84% 19	6.25% 8	1.569
5	Additional education on campus composting	0.78% 1	3.91% 5	7.03% 9	9.38% 12	12.50% 16	12.50% 16	18.75% 24	17.199
6	Solar and wind (renewable) electricity production	10.94% 14	10.94% 14	18.75% 24	7.03% 9	10.94% 14	19.53% 25	10.16% 13	8.599
7	Accelerate efforts to reduce GHG emissions (achieve carbon neutrality before 2040)	15.63% 20	7.81% 10	13.28% 17	9.38% 12	8.59% 11	10.16% 13	19.53% 25	10.169
8	Education on / improving the process of single-stream recycling and waste diversion	2.34% 3	5.47% 7	4.69% 6	8.59% 11	9.38% 12	6.25% 8	12.50% 16	30.479
9	Creating a Revolving Green Fund to support sustainability infrastructure and initiatives	4.69% 6	10.16% 13	1.56% 2	7.03% 9	10.94% 14	6.25% 8	11.72% 15	14.849
10	Other ideas:	1.56% 2	0.78% 1	0.00% 0	0.78% 1	0.78% 1	0.00% 0	0.78% 1	0.009

Showing rows 1 - 10 of 10

Q10 - Are you aware of operational / environmental sustainability initiatives on campus

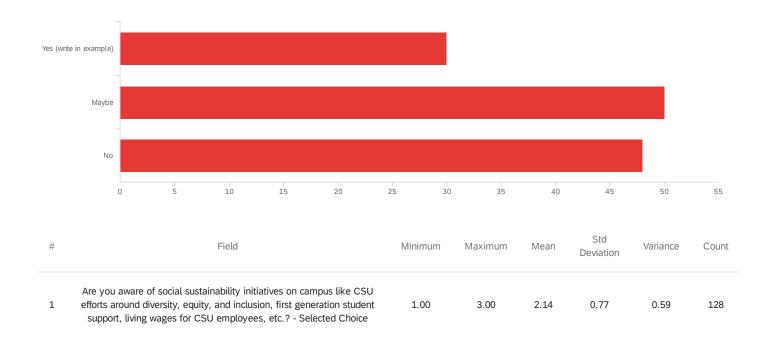
like the Eco Actions campaign, LEED buildings, and renewable electricity projects, etc.?



Many LEED Buildings like LSC and Durrell

Yes (write in example)
I only knew of LEED buildings. I believe the NR building is LEED gold.
Resident Eco Leaders
Biology Building
Natural resource building
LEED cert buildings
bsb
A number of buildings such as dining halls are LEED certified.
TMI is LEED
All of the above
Rockwell West is LEED certified
Leed buildings
LEED Buildings (pavilion)
While I know they exist, since I'm not on campus often I don't know exactly what has been implemented.
LEED
LEED
LEED BUILDINGS

Q11 - Are you aware of social sustainability initiatives on campus like CSU efforts around diversity, equity, and inclusion, first generation student support, living wages for CSU employees, etc.?



#	Field	Choice C	Count
1	Yes (write in example)	23.44%	30
2	Maybe	39.06%	50
3	No	37.50%	48
			128
	Showing rows 1 - 4 of 4		

Q11_1_TEXT - Yes (write in example)

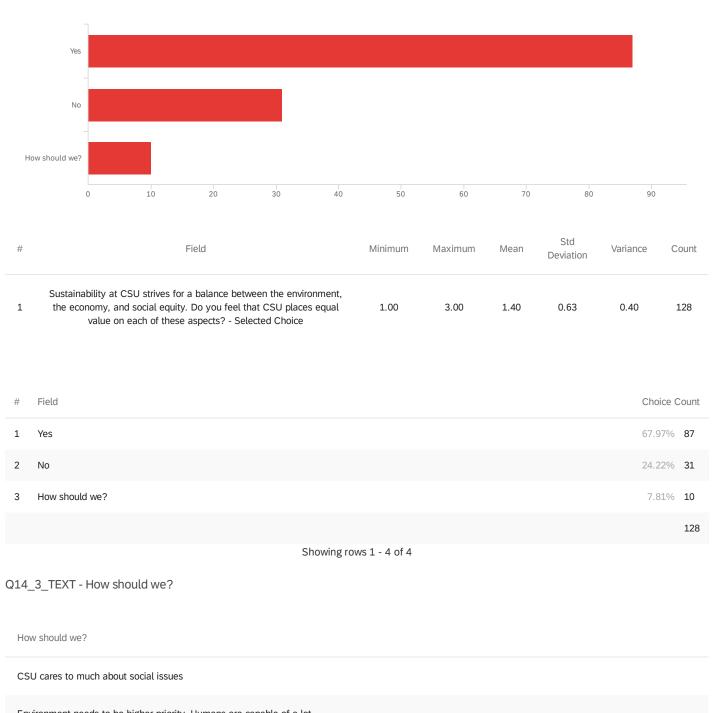
Yes (write in example)		
Composting in LSC		
El Centro		

APACC

Paying grad students more
First generation support
NACC and other cultural centers
Gender Living Arrangement
Diversity module required for students
Rams Against Hunger too
Rams Care Food
Joyce sends an email every 20 seconds about inclusion
I'm personally in the AAC and FSP
First generation support and diversity inclusion
Yup, I get an email about the optional Diversity class every week.
Lots of diversity seminars/presentations

Yes (write in example)

Q14 - Sustainability at CSU strives for a balance between the environment, the economy, and social equity. Do you feel that CSU places equal value on each of these aspects?



Environment needs to be higher priority. Humans are capable of a lot.

Haven't seen the economy emphasized. Social equity is very emphasized but for mainly for minority populations.

You need more composting bins around campus

I believe you are focusing to much on social equity. I have lived in FTCfor more than thirty years and there is not a problem here with social equity.

How should we?

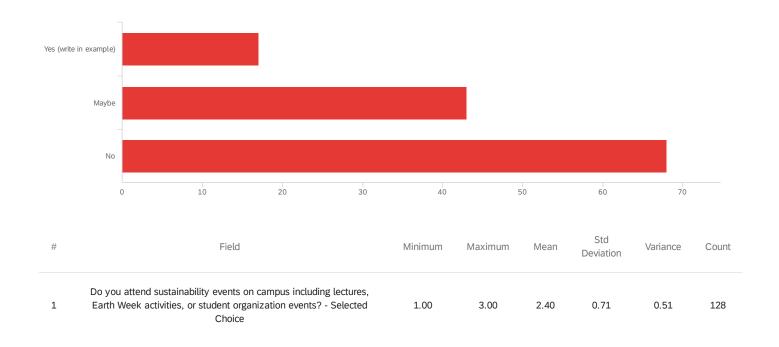
I think we place a lot of pride in being lead certified, but have very average ways to recycle, compost etc. And could be doing more to make recycling, composting, being energy efficient

Please stop watering the grass so often! We would much rather save on water than have green grass.

I think CSU cares most about money.

Q22 - Do you attend sustainability events on campus including lectures, Earth Week

activities, or student organization events?



#	Field	Choice C	Count
1	Yes (write in example)	13.28%	17
2	Maybe	33.59%	43
3	No	53.13%	68
			128
	Chaving rove 1 A of A		

Showing rows 1 - 4 of 4

Q22_1_TEXT - Yes (write in example)

Yes (write in example)

Earth Week Activities

SER

Yes, I am in GDPE, we breath sustainability events

sustainability protests

Zero Waste Club

attended a sustainability club meetin
I attended a tree planting with the One Health Club
Zero Waste Team and Ecoleader related events

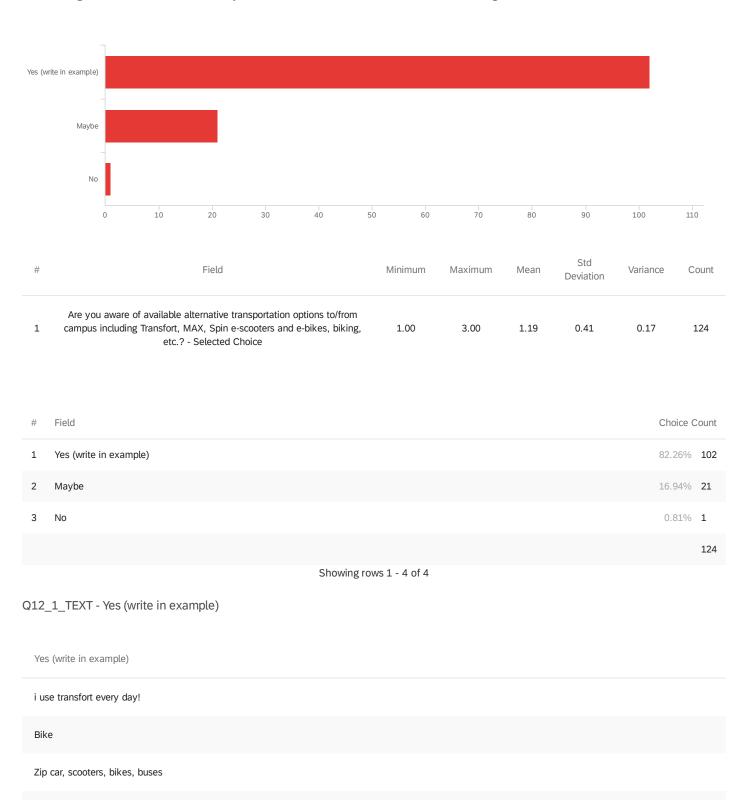
I participate in the Sustainability club

Yes (write in example)

I'm in SER

Q12 - Are you aware of available alternative transportation options to/from campus

including Transfort, MAX, Spin e-scooters and e-bikes, biking, etc.?



MAX

 MAX

Yes (write in example)
Skateboarding
Spin, MAX, biking
The buses and e-bikes/ e-scooters
Spin scooters
Transfort
MAX
MAX
I have used the MAX and I bike or walk to school regularly
Bus
Blke
I see the e-scooters and e-bikes all around campus, and people biking, and signage about pretty much everything
Biking, walking, scooter, bus
bikes, bike lanes, buses
RamRide & Max line
Multiple bus services & biking
Spin scooters/bikes
I bike
bikes
MAX, transfort
All of the above
E-bikes
Max
transfort, e-bikes, spin, biking

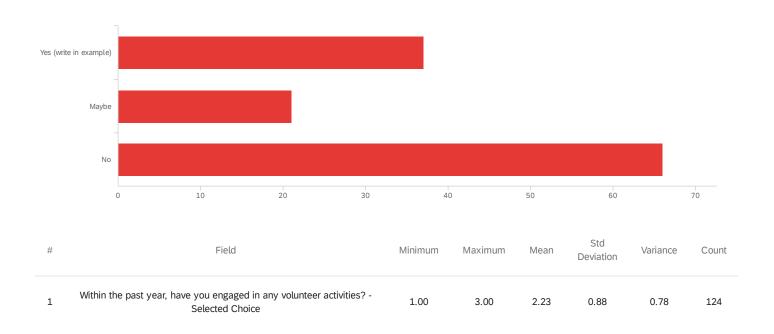
Bus

Yes (write in example)
Spin, max, bikes
biking
buses
I bike and I've seen lots of kids do that or skateboard or use the spin scooters
biking, around the Horn
All
I use MAX when I can find parking in the
Bus
MAX and other Transfort buses, e-scooters
Max, spin e-scooters and e-bikes, biking, etc
MAX
bus
Transport, MAX, Spin
Is the bus system one?
Biking
MAX, Bikes
Walking, biking, rental bikes and scooters
Around the horn
Transfort, Spin
transfort
E-scooter, Max, biking
Max
All of the above

MAX

Yes (write in example)	
All	
Transfort	
I use Transfort, the Max, my own bike, and i know about the e-scooters and e-bikes	
The bus and bikes	
Biking and scooters	
MAX	
I've seen the bikes, and e-scooters all around campus.	
Max bus	
biking	
buses and bijes/skateboards	
Transport	
Biking and skating	
Spin scooters, biking, and walking	
E-scooters	
Have used MAX and e scooter/bike	
Transfort	
Spin	
Bus	
I bike	
The scooters and transport busing	

Q13 - Within the past year, have you engaged in any volunteer activities?



#	Field	Choice C	Count
1	Yes (write in example)	29.84%	37
2	Maybe	16.94%	21
3	No	53.23%	66
			124

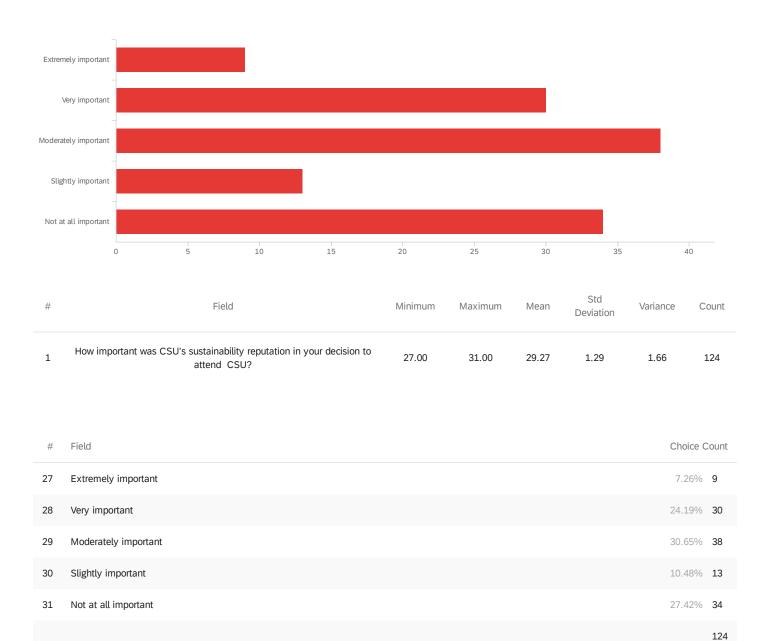
Showing rows 1 - 4 of 4 $\,$

Q13_1_TEXT - Yes (write in example)

Yes (write in example)
Highway Cleanup
Earth Week Challenge
poudre valley hospital
Food bank
Shift FoCo
ASCSU

Yes (write in example)		
Invasive plant removal		
Poudre Wilderness Volunteers		
RMRP		
His Little Feet Volunteer, food bank		
For polo team		
helped with gardening off-campus		
Foco cafe, larimer county food bank		
Trash pickup with Wildlands Restoration Volunteers		
Raking leaves		
Feeding the homeless in Denver		
Made masks for donation		
volunteer weekly at CSU Equine Center		
The wild animal sanctuary and WOLF Sanctuary		
Key Club		
I volunteer for ram ride most recently		

Q15 - How important was CSU's sustainability reputation in your decision to attend CSU?



Showing rows 1 - 6 of 6

Q16 - Is it made clear that CSU operates on traditional and ancestral homelands of the

Arapaho, Cheyenne and Ute Nations and Peoples?



Showing rows 1 - 4 of 4

Q17 - In your courses at CSU, how many have addressed sustainability in some way?

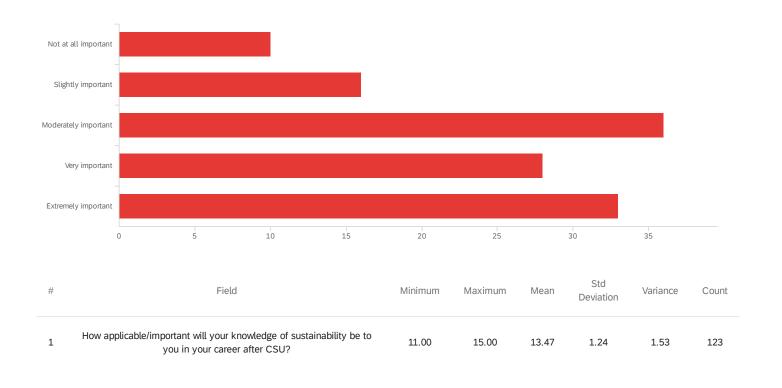


#	Field	Choice C	Count
1	0	16.26%	20
2	1-3	56.10%	69
3	4-6	13.82%	17
4	7-9	6.50%	8
5	10+	7.32%	9
			123

Showing rows 1 - 6 of 6

Q18 - How applicable/important will your knowledge of sustainability be to you in your

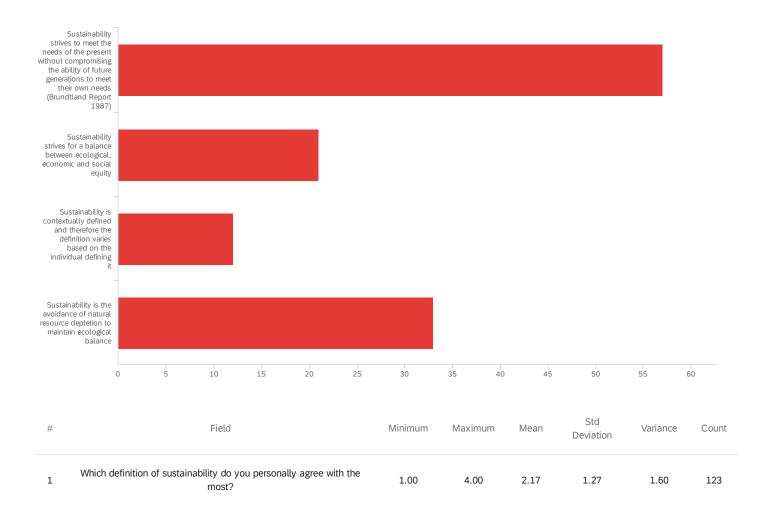
career after CSU?



#	Field	Choice C	Count
11	Not at all important	8.13%	10
12	Slightly important	13.01%	16
13	Moderately important	29.27%	36
14	Very important	22.76%	28
15	Extremely important	26.83%	33
			123

Showing rows 1 - 6 of 6

Q19 - Which definition of sustainability do you personally agree with the most?



#	Field	
1	Sustainability strives to meet the needs of the present without compromising the ability of future generations to meet their own needs (Brundtland Report 1987)	46.34% 57
2	Sustainability strives for a balance between ecological, economic and social equity	17.07% 21
3	Sustainability is contextually defined and therefore the definition varies based on the individual defining it	9.76% 12
4	Sustainability is the avoidance of natural resource depletion to maintain ecological balance	26.83% 33

Q23 - Thank you for participating in our survey. If you are interested in entering a drawing to receive a prize, please enter your email below! (All other survey responses are confidential and only seen in aggregate).

Thank you for participating in our survey. If you are interested in enterin
beth.rust@colostate.edu
abdul.matin@colostate.edu
blakecollin2002@gmail.com
Kaysch@colostate.edu
carterre@rams.colostate.edu
diane.powell@colostate.edu
biancahp@rams.colostate.edu
Melissa.Davis@colostate.edu
hcrossl@colostate.edu
sassaflash5@gmail.com
molliezimm25@gmail.com
karlyv@colostate.edu
alexpcg@rams.colostate.edu
gracesan@colostate.edu
jstock92@colostate.edu
awalls26@rams.colostate.edu
bnis@colostate.edu
alexalow@colostate.edu
jpuyear@colostate.edu

Thank you for participating in our survey. If you are interested in enterin... emilystenger@gmail.com Meli55@colostate.edu rafo1534@colostate.edu Krstalyn@colostate.edu erscott1@rams.colostate.edu justinnn@colostate.edu matthew.sturchio@colostate.edu manceyjessica@gmail.com michelleserranomotta@gmail.com jaecey@colostate.edu brian.canning@colostate.edu abbey.ladegaard@colostate.edu elucero3@colostate.edu Mamorale@colostate.edu wwiggins@colostate.edu micah.warners@colostate.edu tabrams9@colostate.edu j.scamardo@colostate.edu ryan@rof.net kjs2002@colostate.edu rockmusicluv@gmail.com sam.wright@colostate.edu Melissa.Davis@colostate.edu atomka@colostate.edu

Thank you for participating in our survey. If you are interested in enterin	
arhinkel@colostate.edu	
ada.graham@colostate.edu	
Gina.Cowhick@colostate.edu	
emily.jacoboski@colostate.edu	
Rachmash@colostate.Edu	
rsand@rams.colostate.edu	
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debra.roussel@colostate.edu	
alwyn.tan@colostate.edu	
jamesw01@colostate.edu	
diego.ernesto.gutierrez@colostate.edu	
Alyssaks@colostate.edu	
arhx13@colostate.edu	
grstree@rams.colostate.edu	
maines@colostate.edu	
Violet10@rams.colostate.edu	
sm.smith@colostate.edu	
sassaflash5@gmail.com	
Jaydens@colostate.edu	
georgep@colostate.edu	
bonni.beaupied@colostate.edu	
blak3@colostate.edu	
emplaza@colostate.edu	
cerikas@colostate.edu	

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chacker@rams.colostate.edu
Annie Chambless
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amyehood@colostate.edu
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Hailey.r.hall@colostate.edu
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taylor.kirk@colostate.edu
Violet10@rams.colostate.edu
tony.mangialetti@colostate.edu
riley.dils@colostate.edu

End of Report