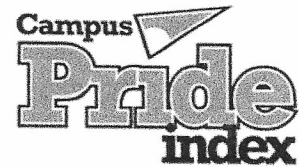


Campus Pride Index

National LGBTQ-Friendly Benchmarks & Standards for Inclusion in Higher Education



SUMMARY

Locale Stats		
Region: Midwest	City/State: Muncie, IN	General Size & Description: bsu.edu
Campus Basics		
Type of Institution: Doctoral/Research University, Master's College/University, Baccalaureate College/University, Public/State University, Residential Campus	Size: 15580	Tuition In-State: \$8,138.00
		Tuition Out-of-State: \$25,126.00

Overall Campus Pride Score: 65% equals 3.5 Stars of 5 Stars ★★★★★

Sexual Orientation Score: 62% equals 3.5 Stars of 5 Stars
★★★★★

Gender Identity/Expression Score: 63% equals 3.5 Stars of 5 Stars
★★★★★

Your overall index score is based on all the responses to your completed assessment from the Campus Pride Index. The purpose of this overall score is to provide your campus with a measure of progress and to examine key areas where you can improve your campus climate. Examine closely your responses and consider necessary actions for the future.

Due to your overall rating of 3.5 Stars, it is recommended that your campus prioritize areas of improvement through a realistic action plan based on the needs of your LGBTQ & ally community. It is recommended that you pay particular attention to making this commitment visible and encourage support from campus administrators as well as other members of the campus community. In addition, Campus Pride encourages all campuses to continue monitoring the quality of LGBTQ life by listening and responding to the needs of your LGBTQ population as well as conducting regular assessments of attitudes and perceptions of the campus community toward LGBTQ people. Use this report as a way to continue to build support and to further examine what you can do for positive LGBTQ change over the next year.

Your sexual orientation score is based on responses to questions in the Campus Pride Index which expressly address "sexual orientation." Campus Pride recommends your campus build on its commitment and visibly include issues of sexual orientation in your framework for diversity.

The gender identity/expression score is based on responses to questions in the Campus Pride Index which expressly use the words "transgender" and, or "gender identity/expression." Campus Pride recommends your campus continue their progress on transgender issues

Rankin, S., Blumenfeld, W. J., Weber, G. N., & Frazer S. J. (2010). State of Higher Education for LGBTQ People: Campus Pride 2010 National College

Helpful Resources:

LGBTQ POLICY INCLUSION

LGBTQ Policy Inclusion Score: 78% equals 4 Stars of 5 Stars



The score is based on responses to questions in the Campus Pride Index for LGBTQ Policy Inclusion. Policies are usually the first place where campuses consider changes to be more inclusive of LGBTQ people. Campus Pride congratulates your campus on having affirming LGBTQ policies and encourages further examination of the needs of your LGBTQ community based on your responses. Campus Pride advocates that campuses have equitable treatment of sexual orientation and gender identity/expression issues within policies.

Rankin, S., Blumenfeld, W. J., Weber, G. N., & Frazer S. J. (2010). State of Higher Education for LGBTQ People: Campus Pride 2010 National College Climate Survey. Charlotte: Campus Pride.

Sanlo, R. (2005). Gender identity and sexual orientation: Research, policy and personal perspective. *New Directions for Student Services*(111), 7-97.

Renn, K. A. (2010). LGBTQ and queer research in higher education: The state and status of the field. *Educational Researcher*, 39(2), 132-141.

Rankin, S. (2003). Campus Climate for Lesbian, Gay, Bisexual & Transgender People: A Legal Perspective. Focus on Law Studies. Fall 2003, Volume XIX, Number 1.

Rankin, S. (2006). LGBTQA Students on Campus: Is Higher Education Making the Grade? *Journal of Gay and Lesbian Issues in Education*, 3(2/3): 111-117.

Sanlo, R., Rankin, S., and Shoenberg, R. (2002). Our Place on Campus: Lesbian, Gay, Bisexual, Transgender Services and Programs in Higher Education. Westport, CT: Greenwood Publishing Company.

Rankin, S. (2006). LGBTQA Students on Campus: Is Higher Education Making the Grade? *Journal of Gay and Lesbian Issues in Education*, 3(2/3): 111-117.

Helpful Resources:

Campus Pride (<http://CampusPride.org>)

Campus Pride Research
(<http://CampusPride.org/research>)

Campus Pride Trans Policy Clearinghouse
(<http://CampusPride.org/tpc>)

Consortium of LGBTQ Resources in Higher Ed (<http://lgbtcampus.org>)

LGBTQ Architect
(<http://architect.lgbtcampus.org>)

Campus Pride Training & Conferences
(<http://CampusPride.org/events>)

Campus Pride Speakers Bureau
(<http://www.campuspride.org/speakers/>)

Questions And Responses

1. Does your campus prohibit discrimination based on sexual orientation by including the words "sexual orientation" in its nondiscrimination statement for students, faculty and staff?

Yes

1a. If yes, please provide web link/download:

<https://www.bsu.edu/about/administrativeoffices/associate-dean-of-students/title-ix>

1b. If yes, does your campus require outside entities with whom they do business (such as vendors, contracted food services, entertainment contracts and licensees) to comply with the university nondiscrimination policy with respect to sexual orientation?

Yes

1c. Please explain/clarify as necessary. If not applicable, select "No" and explain.

2. Does your campus prohibit discrimination based on gender identity or gender expression by including the words "gender identity" and/ or "gender identity or expression" in its nondiscrimination statement for students, faculty and staff?

Yes

2a. If yes, please provide web link/download:

<https://www.bsu.edu/about/administrativeoffices/general-counsel/policies-and-legal-information/anti-harassment-policy>