

Sustainability Culture Indicators Program (SCIP)

Collection: LOGIN
Contains: DATSTAT_ALTPID

Question: DATSTAT_ALTPID
Required

Please enter your ID.

Collection: SECTION_A
Contains: STUDQUES1, STUDQUES2-STUDQUES4_SERIES, STUDQUES5, STUDQUES6, STUDQUES9_2013, STUDQUES7_2013, STUDQUES10, STUDQUES11_2013

The purpose of this questionnaire is to better understand what U-M students do and how they think about sustainability. Sustainability covers many things and this questionnaire will cover topics such as transportation, energy conservation, waste prevention, food, and environmental protection.

Your responses are voluntary and confidential and it is up to you whether to complete this questionnaire. You can leave and return to the questionnaire at a later time. You must be at least 18-years-old to complete the questionnaire. By completing the questionnaire, you are acknowledging that you are at least 18-years-old. Completing the questionnaire should take about minutes.

Statement of Consent

Principal Investigator: John Callewaert, Integrated Assessment Program Director
Graham Environmental Sustainability Institute

- You were randomly selected from among all students at the University of Michigan to be invited to complete this survey.
- To evaluate the programs, outstanding needs, and current practices and beliefs regarding the issue of sustainability on the U-M campus in Ann Arbor, you will be asked questions about transportation, food, the environment, and conserving energy.
- Participating in this study is completely voluntary.
- It should take minutes to complete.
- There are no risks related to completing this survey, because the topic is not sensitive.
- The benefit to participating is that your attitudes, behaviors, and knowledge may help to shape U-M programs.
- Upon completion of the survey, your email address will be included in a drawing for a \$ Amazon gift code.
- We may ask you to complete a sustainability survey each fall for as long as you attend school at the University of Michigan in Ann Arbor.
- Your answers and personal information will be kept confidential.
- Your name will not be attached to any data, a study number will be used instead.
- You must be at least 18 years old to complete the questionnaire. By completing the questionnaire, you are acknowledging that you are at least 18 years old.
- The data for this study are being collected by the University of Michigan Survey Research Center (SRC) Survey Research Operations (SRO) in cooperation with John Callewaert, PhD, Integrated Assessment Program Director at the Graham Sustainability Institute of the University of Michigan.
- The Sustainability Cultural Indicators Program (SCIP) is funded by the University of Michigan.
- If you have any question about the study, please contact: John Callewaert, (734) 615-3752, jcallew@umich.edu.
- If you have questions about your rights as a research participant, or wish to obtain information, ask questions or discuss any concerns about this study with someone other than the researcher, please contact the University of Michigan Health Sciences and Behavioral Sciences Institutional Review Board, 2800 Plymouth Rd., Building 520, Room 1169, Ann Arbor, MI 48109-2800, (734) 936-0933, or toll-free, (866) 936-0933, irbhsbs@umich.edu

Click "Next" to continue with the survey.

- Your answers and personal information will be kept confidential.
- Participation is voluntary and you can stop at any time.
- It should take about minutes to complete.
- There are no risks related to completing this survey, because the topic is not sensitive.
- Upon completion of the survey, your email address will be included in a drawing for a \$ Amazon gift code.

To learn more...

About the Study

Confidentiality

Your Rights

Click "Next" to continue with the survey.

Page Break

Question: STUDQUES1

Scale Summary		
Code	Label	Show-If
1	A U-M resident hall	
2	Northwood community apartments	
3	Off-campus apartment	
4	Off-campus house	
5	Parent's house	
6	Other	

This first set of questions is about your current residence, that is, where you have lived since the start of the fall semester.

Do you live in:

- A U-M resident hall (*which one?*):
- Northwood community apartments
- Off-campus apartment
- Off-campus house
- Parent's house
- Other (*please specify*):

Page Break

Collection: STUDQUES2-STUDQUES4_SERIES

Contains: STUDQUES2, STUDQUES2B, STUDQUES3

Show if: (STUDQUES1 is-any-of 3:[Off-campus apartment] or 4:[Off-campus house] or 5:[Parent's house] or 6:[Other])

Question: STUDQUES2

How many persons, including yourself, live in your current residence?

(Please include only your own apartment, condo, or house - not an entire apartment building).

Person(s)

Page Break

Question: STUDQUES2B

What is the name of the city, township, or village where you currently live?

City, township, or village name:

Page Break

Question: STUDQUES3

What is the zip code of your current residence?

5-digit zip code:

Page Break

The major cross streets (intersection) near my current residence are:

Street 1:

Street 2:

Page Break

Question: STUDQUES5

Scale Summary		
Code	Label	Show-If
1	Less than 3 months	
2	3-11 months	
3	1-2 years	
4	More than 2 years	

How long have you lived at your current residence?

- Less than 3 months
- 3-11 months
- 1-2 years
- More than 2 years

Page Break

Question: STUDQUES6

Scale Summary		
Code	Label	Show-If
1	First-year student (Freshman)	
2	Sophomore	
3	Junior	
4	Senior	
5	Graduate student/Professional student	

Are you a:

- First-year student (Freshman)
- Sophomore
- Junior
- Senior
- Graduate student/Professional student

Page Break

Question Block: STUDQUES9_2013

Contains: Q17_2013, Q18_2013, Q19_2013, Q20_2013, Q22_2013

Scale Summary		
Code	Label	Show-If
1	A lot	
2	A fair amount	
3	A little	
4	Not much/ nothing	

How much do you know about the following?

	A lot	A fair amount	A little	Not much/ nothing
Bus, AAATA/"The Ride" (Ann Arbor Area Transportation Authority schedules, routes, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus, U-M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biking in Ann Arbor (bike lanes, rules of the road, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Renting a car by the hour (e.g. Zipcar)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
U-M GreenRide/iShareaRide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Question Block: STUDQUES7_2013

Contains: Q1_2013, Q11_2013, Q2_2013, Q3_2013, Q4_2013, Q5_2013, Q6_2013, Q7_2013, Q8_2013, Q10_2013

Show if: (PL_PANEL = 2)

Scale Summary		
Code	Label	Show-If
1	Never	
2	Rarely	
3	Sometimes	
4	Always/ Most of the time	

These questions are about **travel and transportation**.

During the past year, how often did you do the following to travel between where you lived and campus?

	Never	Rarely	Sometimes	Always/ Most of the time
Drive a car and park on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Park and Ride (the bus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bike	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus, AAATA/"The Ride" (Ann Arbor Area Transportation Authority schedules, routes, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus, U-M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carpool (self-organized with friends or coworkers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
U-M Greenride/iShareaRide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vanpool	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motorcycle, moped, or scooter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question: STUDQUES10

Scale Summary		
Code	Label	Show-If
1	Drive a car	
8	Park and Ride (the bus)	
2	Walk	
3	Bike	
4	Ride the bus	
5	Ride the bus and bike	
6	Ride share (i.e. van/car pool, dropped off, etc.)	
7	Motorcycle, moped, or scooter	
9	Other	

Since the start of the fall semester, how do you most often travel to and from campus?

- Drive a car
- Park and Ride (the bus)
- Walk
- Bike
- Ride the bus
- Ride the bus and bike
- Ride share (i.e. van/car pool, dropped off, etc.)
- Motorcycle, moped, or scooter
- Other (*please specify*):

Page Break

Question Block: STUDQUES11_2013

Contains: Q24_2013, Q26_2013, Q28_2013

Show if: (PL_PANEL = 2)

Scale Summary		
Code	Label	Show-If
1	Very important	
2	Somewhat important	
3	Not that important	
4	Not at all important	
5	<i>Didn't think about it</i>	

When you moved to your current residence, how important were each of the following reasons?

	Very important	Somewhat important	Not that important	Not at all important	<i>Didn't think about it</i>
Being able to walk or bike to <i>campus</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being able to take the bus to <i>campus</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a lower impact on the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Question Block: STUDQUES14

Contains: Q32, Q33, Q34, Q35, Q36, Q43

Scale Summary		
Code	Label	Show-If
1	A lot	
2	A fair amount	
3	A little	
4	Not much/ Nothing	

These questions are about **waste prevention and conservation**.

How much do you know about the following at **U-M**?

	A lot	A fair amount	A little	Not much/ Nothing
Recycling glass	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycling plastic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycling paper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycling electronic waste (i.e. computers, cell phones)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Property Disposition services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Composting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question Block: STUDQUES15-PART1**Contains: Q37, Q38, Q39, Q40, Q41, Q42, Q68**

Scale Summary		
Code	Label	Show-If
1	Never	
2	Rarely	
3	Sometimes	
4	Always/ Most of the time	
5	Not applicable	

During the past year, how often did you do the following when you had the opportunity?

How often did you:

	Never	Rarely	Sometimes	Always/ Most of the time	Not applicable
Set thermostat to 65 degrees or lower during cool or cold weather	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Set thermostat (air conditioner) to 78 degrees or higher during warm or hot weather	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turn off lights when I leave the room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unplug electrical appliances when not using them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use the power saving settings on my computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turn off my computer when not using it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a motion sensor / "smart" power strip	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question Block: STUDQUES15-PART2

Contains: Q44, Q45, Q46, Q47, Q48, Q49, Q50

Scale Summary		
Code	Label	Show-If
1	Never	
2	Rarely	
3	Sometimes	
4	Always/ Most of the time	
5	Not applicable	

During the past year, how often did you do the following when you had the opportunity?

How often did you:

	Never	Rarely	Sometimes	Always/ Most of the time	Not applicable
Print double-sided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Run washer only when I have a full load of clothes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limit time in the shower	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycle bottles, containers, and paper products	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a reusable water bottle, coffee cup, travel mug, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycle electronic waste (i.e. computers, cell phones)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bring reusable bags to the grocery store	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question Block: STUDQUES15-PART3

Contains: Q51, Q52, Q53, Q54, Q55

Scale Summary

Code	Label	Show-If
1	Never	
2	Rarely	
3	Sometimes	
4	Always/ Most of the time	
5	Not applicable	

During the past year, how often did you do the following when you had the opportunity?

How often did you:

	Never	Rarely	Sometimes	Always/ Most of the time	Not applicable
Shop for things with minimal packaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use U-M Property Disposition Services to obtain items such as computers, furniture, and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shop in a second-hand store or online site such as eBay or Craigslist, when I have to buy something (e.g. clothing, furniture, or appliances)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compost food scraps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buy products (besides food) that carry some type of eco-label or certification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(e.g. lumber, organic cotton clothing, household cleaning products)					
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Page Break

Question Block: STUDQUES16

Contains: Q56, Q57, Q58, Q59, Q60, Q61, Q62, Q63

Show if: (PL_PANEL = 2)

Scale Summary		
Code	Label	Show-If
1	Yes	
2	No	
3	Don't know	

Do you have any of the following at your current residence?

	Yes	No	Don't know
Recycling bins	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compost bin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Programmable thermostat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Water-saving items (e.g. low-flow faucets / showerheads)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Energy Star appliances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motion sensor / "smart" power strip for shutting off electronics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compact fluorescent light bulbs or LED light bulbs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Renewable energy systems, like solar or geothermal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Question Block: STUDQUES19
Contains: Q69, Q70, Q71, Q72

Scale Summary		
Code	Label	Show-If
1	A lot	
2	A fair amount	
3	A little	
4	Not much/ nothing	

*This set of questions is about the **natural environment**.*

How much do you know about the following?

	A lot	A fair amount	A little	Not much/ nothing
Disposing of hazardous materials (i.e. engine oil, medications, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizing invasive plant species	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking care of residential property in an environmentally-friendly way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protecting rivers, streams, & lakes - tributaries, habitat quality, & native species (e.g. Huron River)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Collection: STUDQUES20-STUDQUES21_SERIES

Contains: STUDQUES20, STUDQUES21

Show if: (STUDQUES1 is-any-of 3:[Off-campus apartment] or 4:[Off-campus house] or 5:[Parent's house] or 6:[Other])

Question Block: STUDQUES20

Contains: Q73, Q74, Q75

Scale Summary		
Code	Label	Show-If
1	Regularly	
2	Sometimes	
3	Rarely	
4	Never	
5	Not applicable	

During the past year, at your current residence, how often did you do the following?

	Regularly	Sometimes	Rarely	Never	<i>Not applicable</i>
Use fertilizer on your lawn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use commercial herbicides or pesticides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Water your lawn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Question Block: STUDQUES21

Contains: Q76, Q77, Q78, Q79, Q80, Q81

Show if: (PL_PANEL = 2)

Scale Summary		
Code	Label	Show-If
0	Yes	
1	No	
2	Not applicable	

Have you done any of the following at your current residence?

	Yes	No	Not applicable
Installed a rain barrel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Installed a rain garden	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eliminated invasive species from your yard or garden	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intentionally planted native species in your lawn or garden	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Converted all/part of lawn to native/natural plantings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disposed of hazardous materials i.e. engine oil, harsh cleaners, medications, by taking them to a designated disposal facility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Collection: SECTION_D

Contains: STUDQUES25, STUDQUES26, STUDQUES27-STUDQUES29_SERIES, STUDQUES30, STUDQUES34

Question: STUDQUES25

Scale Summary		
Code	Label	Show-If
1	At home	
2	In campus dining facilities	
3	Elsewhere	

Following are questions about **food**.

Since the start of the fall semester, do you eat most of your meals:

- At home
- In campus dining facilities
- Elsewhere (*please specify*):

Page Break

Question Block: STUDQUES26

Contains: Q82, Q83, Q88, Q12, Q29, Q30, Q31

Scale Summary		
Code	Label	Show-If
1	A lot	
2	A fair amount	
3	A little	
4	Not much/ nothing	

How much do you know about each of the following kinds of food?

	A lot	A fair amount	A little	Not much/ nothing
Locally grown or processed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fair trade food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food from humanely-treated animals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food from animals that were not given hormones or antibiotics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grass-fed beef	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fish from sustainable fisheries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Question Block: STUDQUES27_2013
Contains: Q89_2013, Q90_2013, Q95_2013, Q64_2013, Q65_2013, Q66_2013, Q67_2013

Scale Summary		
Code	Label	Show-If
1	Always/ Most of the time	
2	Sometimes	
3	Rarely	
4	Never	
5	<i>Don't Know</i>	
6	<i>I Don't Eat This</i>	

During the past year, about how often did you (or other household members) buy the following?

	Always/ Most of the time	Sometimes	Rarely	Never	<i>Don't Know</i>	<i>I Don't Eat This</i>
Locally grown or processed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fair trade food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food from humanely-treated animals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food from animals that were not given hormones or antibiotics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grass-fed beef	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fish from sustainable fisheries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question: STUDQUES28

Scale Summary		
Code	Label	Show-If
1	All/most	
2	More than half	
3	Half	
4	Less than half	
5	None	
6	<i>I don't know</i>	

"Sustainable food" can be defined as one or more of the following: locally-sourced, organic, from humanely-treated animals, antibiotic- and hormone-free, grass-fed, from sustainable fisheries, or fair trade food.

During the past year, about how much of your grocery purchases were sustainable food?

- All/most
- More than half
- Half
- Less than half
- None

- I don't know*

Page Break

Question Block: STUDQUES29

Contains: Q96, Q97, Q98, Q99, Q100

Show if: (STUDQUES28 is-any-of 1:[All/most] or 2:[More than half] or 3:[Half] or 4:[Less than half]) and (PL_PANEL = 2)

Scale Summary		
Code	Label	Show-If
1	Very important	
2	Somewhat important	
3	Not that important	
4	Not at all important	

How important to you are the following, when you buy *sustainable food*?

	Very important	Somewhat important	Not that important	Not at all important
Nutrition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taste	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supporting the local community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protecting the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoiding things like synthetic pesticides or fertilizers, antibiotics or growth hormones	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Question: STUDQUES30

Show if: (PL_PANEL = 2)

Scale Summary		
Code	Label	Show-If
1	Daily/almost daily	
2	3-4 days	
3	1-2 days	
4	Never	

During the past week, how often have you included meat as part of your daily diet?

- Daily/almost daily
- 3-4 days
- 1-2 days
- Never

Page Break

Question Block: STUDQUES34

Contains: Q101, Q102, Q103, Q104, Q105, Q106

Show if: (PL_PANEL = 2)

Scale Summary		
Code	Label	Show-If
0	Yes	
1	No	

During the past year, have you:

	Yes	No
Grown fruits/vegetables in a home garden	<input type="radio"/>	<input type="radio"/>
Grown fruits/vegetables in a community garden	<input type="radio"/>	<input type="radio"/>
Shopped at farmers markets or food stands	<input type="radio"/>	<input type="radio"/>
Belonged to a CSA (Community Supported Agriculture)	<input type="radio"/>	<input type="radio"/>
Visited U-Pick farms	<input type="radio"/>	<input type="radio"/>
Raised animals for food (e.g. meat, dairy, eggs, etc.)	<input type="radio"/>	<input type="radio"/>

Page Break

Collection: SECTION_E

Contains: STUDQUES36_2013, STUDQUES36A_2013, STUDQUES36B_2013, STUDQUES39, STUDQUES37, STUDQUES38

Question: STUDQUES36_2013

Scale Summary		
Code	Label	Show-If
1	Yes	
2	No	
3	I don't know	

These questions are about **climate change**, which is sometimes called global warming.

Do you think climate change is happening?

- Yes
- No

- I don't know

Page Break

Question: STUDQUES36A_2013

Show if: (STUDQUES36_2013 = 1:[Yes])

Scale Summary		
Code	Label	Show-If
1	Extremely sure	
2	Mostly sure	
3	Somewhat sure	
4	Not at all sure	

How sure are you that climate change is happening?

- Extremely sure
- Mostly sure
- Somewhat sure
- Not at all sure

Page Break

Question: STUDQUES36B_2013

Show if: (STUDQUES36_2013 = 2:[No])

Scale Summary		
Code	Label	Show-If
1	Extremely sure	
2	Mostly sure	
3	Somewhat sure	
4	Not at all sure	

How sure are you that climate change is not happening?

- Extremely sure
- Mostly sure
- Somewhat sure
- Not at all sure

Page Break

Question: STUDQUES39

Scale Summary		
Code	Label	Show-If
1	Caused mostly by human activities	
2	Caused mostly by natural changes	
3	Caused by both human activities and natural changes	
4	None of the above because climate change is not happening	

Assuming climate change is happening, do you think it is...

- Caused mostly by human activities
- Caused mostly by natural changes
- Caused by both human activities and natural changes
- None of the above because climate change is not happening

Page Break

Question: STUDQUES37

Scale Summary		
Code	Label	Show-If
1	Not at all important	
2	Not too important	
3	Somewhat important	
4	Very important	
5	Extremely important	

How important is the issue of climate change to you personally?

- Not at all important
- Not too important
- Somewhat important
- Very important
- Extremely important

Page Break

Question: STUDQUES38

Scale Summary		
Code	Label	Show-If
1	Very well	
2	Fairly well	
3	A little bit	
4	I would not be able to explain it at all	

How well could you explain the topic of climate change to someone who didn't know about it--what's causing it or not, what are its potential consequences, etc.?

- Very well
- Fairly well
- A little bit
- I would not be able to explain it at all

Page Break

Collection: SECTION_F

Contains: STUDQUES41, STUDQUES42, STUDQUES43, STUDQUES44, STUDQUES45, STUDQUES46, STUDQUES47, STUDQUES48

Question Block: STUDQUES41

Contains: Q107, Q108, Q109, Q110

Scale Summary		
Code	Label	Show-If
0	Yes	
1	No	

*These next questions cover **other activities and your opinions about sustainability.***

Have you done any of the following during the past year to promote sustainability issues such as environmental protection, energy or water conservation, open space preservation, public or non-motorized transportation, etc.?

	Yes	No
Given money to an organization or advocacy group supporting one of the above issues?	<input type="radio"/>	<input type="radio"/>
Volunteered for an organization or advocacy group supporting one of the above issues?	<input type="radio"/>	<input type="radio"/>
Served in a leadership position for an organization or advocacy group supporting one of the above issues?	<input type="radio"/>	<input type="radio"/>
Voted for a candidate for public office because of her/his position on any of the above issues?	<input type="radio"/>	<input type="radio"/>

Page Break

Question Block: STUDQUES42

Contains: Q111, Q112, Q113, Q114, Q115, Q116, Q117, Q118, Q119

Show if: (PL_PANEL = 2)

Scale Summary		
Code	Label	Show-If
1	Never	
2	Rarely	
3	Sometimes	
4	Frequently	
5	Don't know	

During the past year, how often have you encouraged your friends to do the following things?

	Never	Rarely	Sometimes	Frequently	Don't know
Walk, bike, or take the bus rather than drive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buy locally sourced or sustainable food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conserve water	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conserve electricity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reuse or recycle containers or bags	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buy fewer things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buy things that are better for the environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use environmentally-friendly ways of controlling insects, weeds, and pests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do something in order to reduce his/her greenhouse gas emissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question Block: STUDQUES43

Contains: Q120, Q121, Q122, Q123

Show if: (PL_PANEL = 2)

Scale Summary		
Code	Label	Show-If
1	Strongly support	
2	Moderately support	
3	Neither support nor oppose	
4	Moderately oppose	
5	Strongly oppose	

Would you support or oppose the following...

	Strongly support	Moderately support	Neither support nor oppose	Moderately oppose	Strongly oppose
A 20 cent increase in the price per gallon of gasoline, if the extra money were used to improve local public transportation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A requirement that electric utilities produce at least 40 percent of their electricity from wind, solar, or other renewable energy sources, even if it costs the average household an extra \$100 a year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A ban on disposable plastic bags.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A tax on fuels--like gasoline and natural gas - according to their carbon content, if the extra money were used for clean energy projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question Block: STUDQUES44

Contains: Q160, Q161, Q162

Scale Summary

Code	Label	Show-If
0	Nothing	
1	\$1 - \$10	
2	\$11 - \$20	
3	\$21 - \$30	
4	\$31 - \$40	
5	\$41 - \$50	

How much would you be willing to personally pay each year to...

	Nothing	\$1 - \$10	\$11 - \$20	\$21 - \$30	\$31 - \$40	\$41 - \$50
Expand waste prevention efforts, such as recycling and green purchasing at U-M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expand alternative transportation efforts such as buses, bikes, and carpools at U-M	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expand efforts to lower greenhouse gas emissions at U-M through energy conservation and renewable sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question Block: STUDQUES45

Contains: Q124, Q125, Q126, Q127, Q128

Show if: (PL_PANEL = 2)

Scale Summary		
Code	Label	Show-If
1	Very likely	
2	Somewhat likely	
3	Not very likely	
4	Not at all likely	

Think about what you would like your life to be like in the future. How likely is it that the following things will be a priority for you, at some point in the future?

	Very likely	Somewhat likely	Not very likely	Not at all likely
Being able to walk, bike, or take the bus places from where you live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buying sustainable food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conserving natural resources by reducing waste, reusing things, and recycling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take care of your home and property in environmentally-friendly ways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reducing your greenhouse gas emissions as much as possible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Question Block: STUDQUES46

Contains: Q129, Q130, Q131, Q132, Q133, Q134, Q135

Scale Summary

Code	Label	Show-If
1	Very concerned	
2	Somewhat concerned	
3	Not that concerned	
4	Not at all concerned	

How concerned are you about the following:

	Very concerned	Somewhat concerned	Not that concerned	Not at all concerned
The impact that people's travel - by car and plane - has on the environment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Whether food is grown and produced in a way that is good for the environment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural resources - like water and fossil fuels - being used up?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People producing too much waste?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The loss of open space?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The loss of wildlife habitat?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Population growth?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question: STUDQUES47

Scale Summary		
Code	Label	Show-If
1	Very committed	
2	Somewhat committed	
3	Not very committed	
4	Not at all committed	

Overall, how committed are you to sustainability? Are you:

- Very committed
- Somewhat committed
- Not very committed
- Not at all committed

Page Break

Question: STUDQUES48

Scale Summary		
Code	Label	Show-If
1	Friends or classmates	
2	Parents or other family members	
3	K-12 teachers	
4	U-M professors/instructors/courses	
5	Childhood experiences outdoors	
8	Media--readings, video, movies, TV, etc.	
6	Other U-M activities	
7	Other	

Who or what has been most influential in shaping your views about sustainability?

- Friends or classmates
- Parents or other family members
- K-12 teachers
- U-M professors/instructors/courses
- Childhood experiences outdoors
- Media--readings, video, movies, TV, etc.
- Other U-M activities (*please specify*):
- Other (*please specify*):

Page Break

Question Block: STUDQUES49
Contains: Q136, Q137, Q138, Q139, Q140, Q141, Q142, Q143, Q91

Scale Summary		
Code	Label	Show-If
1	Very aware	
2	Somewhat aware	
3	Not too aware	
4	Not at all aware	

*This set of questions is about **sustainability at the University of Michigan.***

How aware are you of U-M's efforts to:

	Very aware	Somewhat aware	Not too aware	Not at all aware
Conserve energy?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage people to take a bus or bike?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote ride sharing?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote recycling?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote food from sustainable sources?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce greenhouse gas emissions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintain campus grounds in an environmentally-friendly manner?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect the Huron River?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote composting?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Question Block: STUDQUES50

Contains: Q144, Q145, Q146, Q147, Q148, Q149, Q150, Q151, Q86

Scale Summary		
Code	Label	Show-If
1	Very Good (A)	
2	Good (B)	
3	Fair (C)	
4	Poor (D)	
5	Very Poor (F)	

Overall, how would you rate/grade U-M's efforts to:

	Very Good (A)	Good (B)	Fair (C)	Poor (D)	Very Poor (F)
Conserve energy?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encourage people to take a bus or bike?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote ride sharing?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote recycling?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote food from sustainable sources?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reduce greenhouse gas emissions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintain campus grounds in an environmentally-friendly manner?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Protect the Huron River?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote Composting?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Page Break

Question Block: STUDQUES51

Contains: Q152, Q153, Q154, Q156, Q157, Q84, Q158, Q159, Q87

Scale Summary

Code	Label	Show-If
0	Yes	
1	No	

Have you ever participated in any of the following at U-M?

	Yes	No
RecycleMania	<input type="radio"/>	<input type="radio"/>
Kill-a-Watt	<input type="radio"/>	<input type="radio"/>
Earthfest	<input type="radio"/>	<input type="radio"/>
Zero Waste Events	<input type="radio"/>	<input type="radio"/>
e-Waste Recycling Event	<input type="radio"/>	<input type="radio"/>
Planet Blue Ambassadors Program	<input type="radio"/>	<input type="radio"/>
A U-M organization dealing with sustainability	<input type="radio"/>	<input type="radio"/>
A U-M course that addressed sustainability	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

Auto Page Break

Custom Layout Question: STUDQUES51_1

Please specify:

Page Break

Collection: SECTION_H

Contains: STUDQUES52, STUDQUES53, STUDQUES54_2013, STUDQUES54_LSA_2013, STUDQUES54_COE_2013, STUDQUES55, STUDQUES56, STUDQUES56_CAMPUS, STUDQUES56_CENTRAL, STUDQUES56_MEDICAL, STUDQUES56_NORTH, STUDQUES56_HILLAREA, STUDQUES56_SOUTH, STUDQUES56_OTHER, STUDQUES57, Q85, STUDQUES58, STUDQUES59, STUDQUES60, STUDQUES61, STUDQUES62, STUDQUES63, STUDQUES64, STUDQUES65, INCENTIVE

Question: STUDQUES52

Show if: (PL_PANEL = 2)

Scale Summary		
Code	Label	Show-If
0	Yes	
1	No	

Questions about you:

Have you done community service in the past year? This would be time for any type of community service - not just service related to sustainability - that was not for credit, pay or any type of mandated requirement.

Yes

No

Page Break

Question: STUDQUES53

Show if: (PL_PANEL = 2) and (STUDQUES52 = 0:[Yes])

About how many hours did you perform community service during the past year?

Hours

Page Break

What school or college are you enrolled in?

(Select all that apply)

- Architecture & Urban Planning
- Art & Design
- Business
- Dentistry
- Education
- Engineering
- Information
- Kinesiology
- Law
- Literature, Science, and the Arts
- Medicine
- Music, Theatre & Dance
- Natural Resources & Environment
- Nursing
- Pharmacy
- Public Health
- Public Policy
- Social Work

Question: STUDQUES54_LSA_2013

Show if: (STUDQUES54_2013 is-any-of [Literature, Science, and the Arts])

Scale Summary		
Code	Label	Show-If
1	Humanities	
2	Natural Sciences	
3	Social Sciences	
8	Other	
9	Undecided	

Which of the following is your major?

- Humanities
- Natural Sciences
- Social Sciences
- Other
- Undecided

Page Break

Question: STUDQUES54_COE_2013

Show if: (STUDQUES54_2013 is-any-of [Engineering])

Scale Summary

Code	Label	Show-If
1	Electrical & Computer Science	
2	Mechanical	
3	Aerospace	
4	Chemical	
5	Industrial & Operations	
6	Biomedical	
7	Materials Science	
8	Other	
9	Undecided	

Which of the following is your major?

- Electrical & Computer Science
- Mechanical
- Aerospace
- Chemical
- Industrial & Operations
- Biomedical
- Materials Science
- Other
- Undecided

Page Break

Question: STUDQUES55

Scale Summary		
Code	Label	Show-If
1	Central Campus	
2	North Campus	
3	Elsewhere	

Since the start of the fall semester, on what campus do you have most of your classes?

- Central Campus
- North Campus
- Elsewhere (*please specify*):

Page Break

Question: STUDQUES56

Scale Summary		
Code	Label	Show-If
1	Yes	
0	No	

Excluding campus housing, do you spend more than half of your time in one particular campus building?

- Yes
- No

Page Break

Question: STUDQUES56_CAMPUS

Show if: (STUDQUES56 = 1:[Yes])

Scale Summary		
Code	Label	Show-If
1	Central Campus	
5	The Hill Area of Central/Medical campuses	
4	Medical Campus	
2	North Campus	
6	South Campus - between Packard & Stadium	
3	Elsewhere	

On which campus is that one particular building?

- Central Campus
- The Hill Area of Central/Medical campuses
- Medical Campus
- North Campus
- South Campus - between Packard & Stadium
- Elsewhere

Page Break

Question: STUDQUES56_CENTRAL

Show if: (STUDQUES56_CAMPUS = 1:[Central Campus])

Scale Summary		
Code	Label	Show-If
1	Angell Hall	
2	Central Campus Recreation Building	
3	Chemistry	
4	Clarence Cook Little Building	
5	Dana Building (SNRE)	
6	David M. Dennison Building	
7	Dental Building	
8	East Hall	
23	East Quad	
9	Harlan Hatcher Graduate Library	
10	Health Services	
11	Hutchins Hall	
24	Law School (including South Hall)	
12	Lorch Hall	
13	Mason Hall	
14	Michigan Union	
15	Modern Languages Building	
16	North Quad	
17	Ross School of Business	
18	School of Education	
25	School of Public Health I or II	
19	School of Social Work	
20	Shapiro Undergraduate Library	
26	South Quad	
21	Weill Hall	
22	West Hall	
77	Other	

Listed below are several buildings on Central Campus. Sometimes buildings are known by more than one name. Please review the list of building names to find the one in which you spend more than half of your time (for activity such as work, classes, or studying). If you do not see the name of your building, select "Other" and type in the name of the building.

Please select the name of the building in which you spend more than half of your time:

- Angell Hall
- Central Campus Recreation Building
- Chemistry
- Clarence Cook Little Building
- Dana Building (SNRE)
- David M. Dennison Building
- Dental Building
- East Hall
- East Quad
- Harlan Hatcher Graduate Library
- Health Services

- Hutchins Hall
- Law School (including South Hall)
- Lorch Hall
- Mason Hall
- Michigan Union
- Modern Languages Building
- North Quad
- Ross School of Business
- School of Education
- School of Public Health I or II
- School of Social Work
- Shapiro Undergraduate Library
- South Quad
- Weill Hall
- West Hall
- Other (*please specify*):

Page Break

Question: STUDQUES56_MEDICAL

Show if: (STUDQUES56_CAMPUS = 4:[Medical Campus])

Scale Summary		
Code	Label	Show-If
1	Biomedical Science Research Building	
2	C. S. Mott Children's Hospital	
3	Children's Psychiatric Hospital	
4	Kellogg Eye Center	
5	Kresge Hearing Research Institute	
6	Learning Resource Center, Taubman Medical Library	
7	Medical Science Research, Building III	
8	Medical Science, Building I	
9	Medical Science, Building II	
10	Mental Health Research Institute	
11	North Ingalls Building	
12	School of Nursing (North Ingalls Building)	
15	School of Public Health I or II	
13	University Hospital	
14	Women's Hospital	
77	Other	

Listed below are several buildings on the Medical Campus. Sometimes buildings are known by more than one name. Please review the list of building names to find the one in which you spend more than half of your time (for activity such as work, classes, or studying). If you do not see the name of your building, select "Other" and type in the name of the building.

Please select the name of the building in which you spend more than half of your time:

- Biomedical Science Research Building
- C. S. Mott Children's Hospital
- Children's Psychiatric Hospital
- Kellogg Eye Center
- Kresge Hearing Research Institute
- Learning Resource Center, Taubman Medical Library
- Medical Science Research, Building III
- Medical Science, Building I
- Medical Science, Building II
- Mental Health Research Institute
- North Ingalls Building
- School of Nursing (North Ingalls Building)
- School of Public Health I or II
- University Hospital
- Women's Hospital
- Other (*please specify*):

Question: STUDQUES56_NORTH

Show if: (STUDQUES56_CAMPUS = 2:[North Campus])

Scale Summary		
Code	Label	Show-If
1	Art & Architecture Building	
2	Blanch Anderson Moore Hall, School of Music	
3	Bob and Betty Beyster Building (formerly CSE)	
4	Bursley Hall	
5	Charles R. Walgreen, Jr. Drama Center	
6	Chrysler Center	
7	Cooley Building	
8	Dow Engineering Building	
9	Duderstadt Center	
10	Earl V. Moore Building, School of Music	
11	Electrical Engineering and Computer Science Building	
12	Engineering Research Building 1	
13	Engineering Research Building 2	
14	Environmental & Water Resources Engineering Building	
15	Ford Library	
16	Francois-Xavier Bagnoud Building	
17	G. G. Brown Laboratory	
18	Gorguze Family Laboratory (formerly EPB)	
19	Industrial and Operations Engineering Building	
20	Lurie Biomedical Engineering Building	
21	Lurie Engineering Center	
22	Naval Architecture and Marine Engineering Building	
23	North Campus Recreation Building	
24	Phoenix Memorial Laboratory	
25	Pierpont Commons	
26	Space Research Building	
27	Stamps Auditorium	
28	Sterns Building	
29	Walter E. Lay Automotive Lab	
77	Other	

Listed below are several buildings on North Campus. Sometimes buildings are known by more than one name. Please review the list of building names to find the one in which you spend more than half of your time (for activity such as work, classes, or studying). If you do not see the name of your building, select "Other" and type in the name of the building.

Please select the name of the building in which you spend more than half of your time:

- Art & Architecture Building
- Blanch Anderson Moore Hall, School of Music
- Bob and Betty Beyster Building (formerly CSE)
- Bursley Hall
- Charles R. Walgreen, Jr. Drama Center
- Chrysler Center
- Cooley Building
- Dow Engineering Building

- Duderstadt Center
- Earl V. Moore Building, School of Music
- Electrical Engineering and Computer Science Building
- Engineering Research Building 1
- Engineering Research Building 2
- Environmental & Water Resources Engineering Building
- Ford Library
- Francois-Xavier Bagnoud Building
- G. G. Brown Laboratory
- Gorguze Family Laboratory (formerly EPB)
- Industrial and Operations Engineering Building
- Lurie Biomedical Engineering Building
- Lurie Engineering Center
- Naval Architecture and Marine Engineering Building
- North Campus Recreation Building
- Phoenix Memorial Laboratory
- Pierpont Commons
- Space Research Building
- Stamps Auditorium
- Sterns Building
- Walter E. Lay Automotive Lab
- Other (*please specify*):

Page Break

Question: STUDQUES56_HILLAREA

Show if: (STUDQUES56_CAMPUS = 5:[The Hill Area of Central/Medical campuses])

Scale Summary		
Code	Label	Show-If
1	Alice Lloyd Hall	
2	Central Campus Recreation Building	
3	Couzens Hall	
4	Dance Building, 1310 N University Court	
6	Margaret Bell Pool, Central Campus Recreation Building	
7	Mary Markley Hall	
8	Mosher Jordan Hall	
9	Observatory Lodge, 1402 Washington Heights	
10	Stockwell Hall	
12	School of Public Health I or II	
77	Other	

Listed below are several buildings in the Hill Area of the Central and Medical Campuses. Sometimes buildings are known by more than one name. Please review the list of building names to find the one in which you spend more than half of your time (for activity such as work, classes, or studying). If you do not see the name of your building, select "Other" and type in the name of the building.

Please select the name of the building in which you spend more than half of your time:

- Alice Lloyd Hall
- Central Campus Recreation Building
- Couzens Hall
- Dance Building, 1310 N University Court
- Margaret Bell Pool, Central Campus Recreation Building
- Mary Markley Hall
- Mosher Jordan Hall
- Observatory Lodge, 1402 Washington Heights
- Stockwell Hall
- School of Public Health I or II
- Other (*please specify*):

Page Break

Question: STUDQUES56_SOUTH

Show if: (STUDQUES56_CAMPUS = 6:[South Campus - between Packard & Stadium])

Scale Summary		
Code	Label	Show-If
1	Campus Safety Services Building	
2	Crisler Arena	
3	Donald B. Canham Natatorium	
4	Institute of Continuing Legal Ed	
6	Intramural Sports Building	
7	John P. Weidenbach Hall	
8	Schembechler Hall	
5	Stephen M. Ross Academic Center	
9	William D. Revelli Hall	
10	William Davidson Player Development Center	
11	Yost Ice Arena	
77	Other	

Listed below are several buildings on South Campus. Sometimes buildings are known by more than one name. Please review the list of building names to find the one in which you spend more than half of your time (for activity such as work, classes, or studying). If you do not see the name of your building, select "Other" and type in the name of the building.

Please select the name of the building in which you spend more than half of your time:

- Campus Safety Services Building
- Crisler Arena
- Donald B. Canham Natatorium
- Institute of Continuing Legal Ed
- Intramural Sports Building
- John P. Weidenbach Hall
- Schembechler Hall
- Stephen M. Ross Academic Center
- William D. Revelli Hall
- William Davidson Player Development Center
- Yost Ice Arena
- Other (*please specify*):

Page Break

Question: STUDQUES56_OTHER

Show if: (STUDQUES56_CAMPUS = 3:[Elsewhere])

Please type the name of the building on campus in which you spend more than half of your time (for activity such as work, classes, or studying).

Name of Building:

Page Break

Question: STUDQUES57

Scale Summary		
Code	Label	Show-If
1	US student	
2	International student	

Are you a US student or international student?

- US student
- International student

Page Break

Question: Q85

Show if: (STUDQUES57 = 2:[International student])

Scale Summary

Code	Label	Show-If
1	China (including Hong Kong)	
2	India	
3	Other Asian countries (NOT China or India)	
4	Europe	
5	Mexico, Latin America, Central America, the Carribean	
6	Other	

Which of the following best describes your country of origin?

- China (including Hong Kong)
- India
- Other Asian countries (NOT China or India)
- Europe
- Mexico, Latin America, Central America, the Carribean
- Other

Page Break

Question: STUDQUES58

Show if: (STUDQUES57 = 1:[US student])

What was the zip code of your home address during your last year in high school?

5-digit zip code:

Page Break

Question: STUDQUES59

Scale Summary		
Code	Label	Show-If
0	Yes	
1	No	

Do you have a car of your own at your local residence this semester?

- Yes
- No

Page Break

What is your age; how old are you?

years old

Page Break

Question: STUDQUES61

Scale Summary		
Code	Label	Show-If
1	Female	
2	Male	
3	Other	
4	<i>Choose not to respond</i>	

Are you:

Female

Male

Other (*please specify*):

Choose not to respond

Page Break

Question: STUDQUES62

Scale Summary		
Code	Label	Show-If
1	Very satisfied	
2	Somewhat satisfied	
3	Neither satisfied nor dissatisfied	
4	Somewhat dissatisfied	
5	Very Dissatisfied	

How satisfied are you with your survey experience?

- Very satisfied
- Somewhat satisfied
- Neither satisfied nor dissatisfied
- Somewhat dissatisfied
- Very Dissatisfied

Page Break

Question: STUDQUES63

How long do you estimate it took you to complete the survey?

minutes

Page Break

Question: STUDQUES64

Scale Summary		
Code	Label	Show-If
1	Yes	
2	No	
3	I don't remember (unsure)	

Do you remember completing a U-M survey like this in Fall 2013?

- Yes
- No

- I don't remember (unsure)

Page Break

Question: STUDQUES65

Scale Summary		
Code	Label	Show-If
1	Yes	
2	No	

Would you like to receive information on U-M sustainability activities and resources?

- Yes
- No

Page Break

Question: INCENTIVE

Scale Summary		
Code	Label	Show-If
1	Yes, please include me in the drawing	
0	No, thanks. Do not include me in the drawing.	

Once you submit your completed survey, you will be eligible to win a \$ Amazon gift code. Do you wish to be included in the drawing?

- Yes, please include me in the drawing
- No, thanks. Do not include me in the drawing.