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To Whom It May Concern:

I am writing this letter of affirmation at the request of the *Learning Green, Living Green* committee on the campus of Frostburg State University. I am the advisor of $E=(LG)^2$, the only student-written and student-edited magazine in the country on sustainability, and I believe our publication is rare in many ways. I trust you will grant FSU an Innovation Credit on the STARS report for this magazine.

$E=(LG)^2$ is a product of English 402, Editing and Production. When I took over English 402 in spring of 2008, I decided to take the course in a new direction, and following my own interests in sustainability, reworked the course content toward that focus.

In subsequent semesters, students have responded to the challenges of writing about sustainability with creativity, inventiveness, and enthusiasm. They have written not only about the environment, but also about sustaining art and culture. They have solicited manuscripts and artwork from across the campus. Some have gone on to pursue minors in sustainability studies and have even joined the very *Learning Green, Living Green* committee that requested this letter.

This publication, which has a limited print run but also is available online, has been recognized at the AAHSE conference in a very popular poster session. We so often do not think of how the humanities can contribute to sustainability efforts. $E=(LG)^2$ is a one-of-a-kind student learning environment where students can generate ideas, write about sustainability, make visual and textual choices, publicize campus efforts, and write about content of interest to other students.

As far as I know, $E=(LG)^2$ is utterly unique, and I believe it meets STARS criteria for an Innovation Credit. Please contact me if you would like more information on the magazine. The current and archived issues are online at <http://www.frostburg.edu/dept/engl/publications/lg-magazine/>.

Best regards,

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