

<b>Undergraduate</b>					
<b>Department or Program</b>	<b>Course Title</b>	<b>Course ID</b>	<b>Course Description</b>	<b>Offered</b>	<b>Designation</b>
Sociology and Anthropology	Introduction to Cultural Anthropology	ANT 112	Cultural anthropology is the comparative exploration of diverse beliefs, practices and material culture of contemporary human societies throughout the world. Inherent to this study is consideration of the historical, political, economic and environmental contexts in which cultures operate. The variety of ways humans define their place in the universe, interact with their physical, social and spiritual environments, and endow their existence with meaning and order are at the core of cultural anthropological inquiry. In this course, students will learn the basic concepts, theories and methods used by anthropologists studying people and culture. Specific topics include cross-cultural patterns of subsistence, marriage and family, social organization, economics, politics, religion, globalization and culture change and the application of anthropology to contemporary social problems.	Fall/Spring	include sustainability
Sociology and Anthropology	Human Evolution and Adaptation	ANT 113	This course provides a basic introduction to neo-Darwinian theory and natural selection, Mendelian and population genetics, mechanisms of human biological and cultural adaptation, and interpretation of the primate and hominid fossil record (drawing on both paleontology and molecular genetics). Special attention is paid to the interaction of social mechanisms with biological and environmental influences in human evolution. Readings include an introduction to medical biotechnology and the Human Genome Diversity Project. Human adaptations to the environment are discussed.	Spring	include sustainability
Sociology and Anthropology	Introduction to Archaeology	ANT 114	Introduction to Archaeology presents the current state of archaeology by exploring its historical roots and covers basic archaeological theories, methods and practice. This includes techniques for investigation, recovery, reconstruction, interpretation and preservation, as well as ethical considerations. Ethics are explored from the perspective of preserving and conserving cultural resources for future generations, mirroring notions of preserving and conserving natural resources. Human adaptations to the environment are discussed.	Fall	include sustainability
Art & Art History	Time Arts	ART 114	Time Arts is a foundations art course that explores the “fourth dimension” in art: time and space. Using such media as video, sound, animation, installation art and photography, the course investigates the potential for art in unexpected spaces and explores processes that unfold over time. Examination of environmental problems and discussions around sustainability occur throughout the course in various ways and are incorporated into project themes.	Fall	include sustainability

Art & Art History	Ecological Art	ART 339	Eco-art addresses the environmental crisis in a number of creative ways, often involving activism, collaboration and eco-friendly" practices and methodologies. To reflect the movement itself, the course is designed to be cross-disciplinary, combining art with environmental ethics and ecology. Creative projects will focus on weaving social responsibility into the making of art and they will embrace the nature of art/science collaborations.	Fall/Spring	include sustainability
Biology	The Past, Present, and Future of Food and Fiber Production ^	BIO 105 A	The growth and development of modern civilization is directly correlated to the advancement in man's ability to feed and cloth himself. This course will look at the history and science behind the development of modern agriculture; the environmental, social, and economic impacts; and potential directions that food and fiber production may take in the future. The course will include some field trips to local agriculture businesses.	Winter	include sustainability
Biology	Biology: The Science of Life	BIO 106	The goal of this course for the non-science major is to promote biological literacy and a working knowledge of biological concepts gained through laboratory work, group collaboration and class discussion. Laboratory experience will be integrated with concurrent lecture activities. Course topics will include the nature of science, biodiversity, genes and genetics, evolution and human impacts on the biosphere.	Fall/Spring	include sustainability
Business	Legal and Ethical Environment of Business	BUS 221	This course provides an introduction to the relationships among the firm, society, and the laws and regulations governing the conduct of business. Topics covered include, corporate social responsibility, sustainable business practices, the structure of the legal system, as well as key substantive areas of legal regulation such as, antitrust, intellectual property, torts, products liability, contracts, employment and more.	Fall/Spring	include sustainability

Core Curriculum (Program)	The Global Experience	COR 110	This first-year seminar examines personal and social responsibility in domestic and global contexts. In developing your own view of the world and its many peoples, societies, and environments, you will evaluate the complex relationships that may both promote and obstruct human interaction. The course emphasizes critical thinking and creativity focused on contemporary and salient issues as informed by their historical contexts. The seminar is inquiry-based, writing intensive, and taught from a variety of perspectives. The course themes are: the impact of globalization in an increasingly connected, technological, and rapidly changing world; the influence of power and resistance in historical and contemporary interactions; the relationship between humans and the natural world; diversity and its relationship to intercultural competency; the analysis and evaluation of personal and social responsibility; the processes, limitations, and implications of ethical reasoning.	Fall/Spring	include sustainability
Core Curriculum (Program)	The Future Now	COR 307	What does the future hold for humankind? This course explores the social, economic and political implications of the future now being projected by experts in all fields of study. Learn how to recognize, evaluate and work to adapt to expected future realities in an age in which nested networks influence everything (Facebook, the interstate highway system, sustainable resources, etc.) to a greater degree than ever before. Build new paradigms, engage in an intriguing quest for foresight and prepare yourself to work toward the best future possible as you synthesize a better understanding of the impact of accelerating change.	Winter	include sustainability
Core Curriculum (Program)	Ordinary People in the Struggle for Change	COR 393	Focusing on biographies and autobiographies of organizers and participants in labor movements we will examine the social, economic, and political conditions that led to the movements and the strategies and tactics they employ. We will look at the importance of leaders, activists, organizers, intellectuals, and others in the movements. Who were they and what were their personal motivations? We will apply this study to current labor conditions in the United States and especially in North Carolina. We will ask ourselves such questions as is it time for collective action? What can we do? Are we ready to act?	Summer	include sustainability

Core Curriculum (Program)	Prison Nation: Deconstructing the Prison Industrial Complex	COR 405	In a land that claims to be the greatest advocate of democracy and civil rights in the world, why are more prisons than schools being built? Why does America lead Western nations in the number of persons incarcerated? What factors account for the disproportionate number of minorities and the poor represented in America's criminal justice system? Why do women represent the fastest growing segment of the population going to jail? Is prison an actual deterrent to crime? Who are the people actually being incarcerated, the most serious offenders or those who have committed less serious offenses? Why has prison become a "resort" for some offenders? The course will utilize texts from various disciplinary perspectives to provide great springboards through which students might explore some of the complexities of criminal justice in the United States the criminalization of various segments of American society and the ways in which the nation and private corporations benefit from crime.	Fall	include sustainability
Core Curriculum (Program)	Wealth and Poverty	COR 416	This course will focus on the profound disparity between people who live in wealth and people who live in poverty at the beginning of the 21st century. Particular attention will be paid to moral responsibility and accountability of people in the First World to the problems of global inequality.	Winter	include sustainability
Core Curriculum (Program)	Permaculture: Food, Culture and Sustainability	COR 429	It is projected that our world will face increasing pressures on its capacity to maintain itself and ourselves as well. Central to this discussion is man's need for food, fiber, energy and shelter. This question is not only physical, but social as well. What choices will we need to make? What skills will we need to develop? Will our own personal and world views need to change to give the best probability of success? Permaculture offers design principles that provide for our needs through consciously designed landscapes, which mimic patterns and relationships found in nature. Permaculture also includes people, their buildings and the ways they organize themselves. Lessons from the first 10,000 years of agriculture, combined with permaculture principles and self and local community values will be explored and applied to a design for a sustainable future.	Spring	sustainability course

Core Curriculum (Program)	To Boldly Belong: Space Exploration and Environmentalism as Sustainable Quests	COR 432	What do tree-huggers and rocket boys have in common? Space exploration and environmentalism are both sustainability quests dedicated to protecting or seeking out life and securing a future for life in general and for humanity in particular. This course combines philosophy with the sciences to examine how the quest for sustainable life on an imperiled Earth and the quest for sustainable exploration of space have much to say to each other, even as their advocates champion very different paradigms for global priorities and funding.	Winter Term	include sustainability
Core Curriculum (Program)	Science and Humanity- War, Peace, and Prosperity	COR 441	This interdisciplinary seminar will explore ways in which humans have manipulated the world around them through chemistry, and will examine, specifically, the historical and societal impacts those interactions have had throughout time, and continue to have in present day. Major topics of this course include: warfare, food and agriculture, energy usage and sustainability, medicine, and leisure and entertainment. For each topic we will consider various time periods and various cultures to better understand the current status of our planet and its people. Ultimately, we will use this understanding to envision how each topic might play out in the near and distant future.	Fall	include sustainability
Core Curriculum (Program)	Poverty and Social Justice	COR 443	As an interdisciplinary capstone seminar for the Elon Core Curriculum, this course is designed to examine the topics of poverty and social justice from a variety of disciplinary perspectives while prompting students to consider their own relationship to the causes and solutions to poverty both domestically and internationally. This course also serves as the capstone experience for the Poverty and Social Justice program. In this capacity, the course helps students integrate their learning about poverty over the course of their program and helps deepen student's knowledge of the scholarly treatments of poverty by examining and discussing poverty research from a variety of disciplinary perspectives including economics, legal studies, philosophy, politics, and policy analysis. Student work will focus on examining how poverty alleviation can be engaged from multiple disciplinary approaches and will include particular attention to practical strategies for pursuing poverty alleviation. The goal of the capstone course for both General Studies students and PSJ minors is to help students think in creative and critical ways about how their career pathways and civic engagement opportunities after graduation might contribute to poverty alleviation.	Spring	sustainability course

			<p>This course serves as a capstone experience for students in the Periclean Scholars program, focusing on development in a country or region that has been chosen prior to the course by the students. The goals of the course are to collaborate effectively in order to continue to learn about a variety of aspects about this country or region. These will include: politics, culture, history, language, social issues, and the country's relations within the larger world. Students in this class will continue to develop partnerships in the country or region of choice in order to work toward improvements on an issue affecting the people of this area. An overarching theme of this course is to require the students to demonstrate command of the theoretical and methodological tool sets that they have learned in prior courses, including general studies courses, classes in their major, and all prior Periclean classes to communicate these perspectives to their cohort, and to effectively use these skills to meaningfully contribute to the various class projects and goals. Students will also be discussing issues related to grant writing, humanitarian aid, and sustainable program development.</p>		
Core Curriculum (Program)	Global Partnership through Service	COR 445		Winter Term	include sustainability
			<p>This course explores the challenges and opportunities ahead in creating an environmentally safe and socially just space for humanity, which fosters inclusive and sustainable economic development. The course focuses on the development and management of sustainable enterprises as the means for addressing these challenges and opportunities, including, public and private for-profit businesses, governmental, non-governmental, and non-profit organizations. Students will further their knowledge and understanding in preparation for their roles and contributions as global citizens. They will create a community of collaborative learning about developing and managing sustainable enterprises which addresses and integrates their majors and topics of interest within the three areas of sustainability: social well-being, economic well-being, and environmental well-being, within the means of the earth's limited natural resources and the critical thresholds which sustain ecosystems and human life.</p>		
Core Curriculum (Program)	Sustainable Development: Social, Economic, and Environmental Challenges and Opportunities	COR 455		Spring	sustainability course
Economics	Environmental Economics	ECO 335	<p>This course explores the interaction of economic forces and policies with environmental issues. What are the costs of pollution and what are we buying for those costs? Who bears the burden of environmental damage? How might we reduce environmental impact and how do we decide how much damage is appropriate?</p>	Spring	sustainability course

Education	Nature-Based Education^	EDU 471	Students in this course will learn how to create interdisciplinary learning experiences based in nature. Topics of study include learning theories, lesson planning, management and assessment techniques, developmentally and culturally appropriate instructional practices, school gardens, outdoor classrooms, and forest schools. A field experience with a community partner will allow students to apply knowledge and skills in a local context.	Spring	include sustainability
English	American Environmental Writers	ENG 339	A study of the major American environmental and natural history writers with close attention to issues of environmental ethics, aesthetics of nature and cultural attitudes towards the environment. The authors studied are Thoreau, Muir, Leopold, Carson, Abbey, Lopez, Wilson and Snyder. The course will emphasize the growing ethical and aesthetic appreciation of nature in American culture and how the insights of environmental writers can be used to address the environmental crisis.	Spring of alternate years	include sustainability
Entrepreneurship	Creativity and the Doer/Maker Mindset	ENT 250	This course is an introduction to entrepreneurship with emphasis on critical thinking, creativity, opportunity recognition, and the ability to take action. Students will develop an understanding of the entrepreneurial thought process and characteristics of entrepreneurs as they explore the feasibility of novel ideas given environmental factors, market and competitive forces, and the needs of their social or commercial audience. In addition to learning about opportunity recognition, entrepreneurial traits, and developing a business plan, students are assigned weekly TED talks that they watch, summarize, and extend upon in both written and presentation form. Each week 8 students present their talks exposing students to over 60 talks by the end of the semester. Greater than 50% of these focus on issues related to environmental sustainability or other sustainable development goals. After each presentation the entire class engages in a discussion of what should be done with the information presented—which often leads to discussions on strategies to reduce consumption and ideas seeking to alleviate poverty, increase access to healthcare and education, and how to best utilize technology in communities across the globe.	Fall/Spring	include sustainability

Entrepreneurship	Entrepreneurship for the Greater Good	ENT 355	This course provides students an inside view of how entrepreneurial thinking can be applied in many environments including sustainability, social ventures, nonprofits, corporate intrapreneurship, investment firms such as venture capital firms and hedge funds, and the founding of new ventures. Students are assessed in three major categories of work: 1) Quizzes that evaluate their mastery of information related to social and environmentally oriented business models and entrepreneurs, 2) 2 papers leveraging Sen's Capabilities Framework from development studies to analyze the systems of endowments and capabilities necessary for someone to successfully achieve specific indicators of well-being; and 3) Group projects supporting local entrepreneurs who are currently running businesses with social or environmental commitments in Alamance County by conducting research and design projects to help these businesses thrive.	Fall/Spring	sustainability course
Environmental Studies	Current Issues in Environmental Science	ENS 101	Designed for non-science majors, this course focuses on reading, interpreting and evaluating facts behind environmental issues and exploring the implications for science and human society. Topics will focus on understanding environmental processes such as energy flow and matter within ecosystems and human relationships with these environmental and ecological systems. Themes of sustainability will be woven throughout the course.	Fall/Spring	sustainability course
Environmental Studies	Humans and Nature	ENS 110	This course introduces a multidisciplinary perspective on environmental issues, concentrating on such topics as the historical transformations of the human relation to nature; understandings of the roots of the current crisis from diverse philosophical and spiritual perspectives; the sociology, politics and economics of environmental issues as they currently stand; and an exploration of our imaginative and expressive (artistic, literary, and poetic) resources for articulating the current crisis and seeing our way beyond it. Field trips and special readings introduce these questions in the context of North Carolina's Piedmont region.	Fall/Spring	sustainability course
Environmental Studies	Introduction to Environmental Science w/ Lab	ENS 111/113	111-This course explores the fundamental principles of the biological and physical sciences behind natural ecosystems. The central focus is the study of ecosystem function, human impact and techniques of environmental assessments. Students consider different worldviews and the development of solutions. 113-Students will be introduced to techniques for environmental assessment. The focus is on field research as applied to environmental management.	Fall/Spring	sustainability course

Environmental Studies	Community Agriculture: Fall Harvest	ENS 120	This half-semester course will examine community and local food systems through the lens of scientific inquiry. An emphasis is placed on critical thinking skills, as students evaluate impact of food production and consumption decisions on their personal, local and global environments. Students will also conduct hands-on projects that introduce the science behind food production.	Fall	include sustainability
Environmental Studies	Community Agriculture: Spring Planting	ENS 121	This half-semester course will examine community and local food systems through the lens of scientific inquiry. An emphasis is placed on critical thinking skills, as students evaluate impact of food production and consumption decisions on their personal, local and global environments. Students will conduct hands-on projects that introduce the science behind food and fiber production, including soil quality, environmental costs and benefits of different production approaches, and plant propagation.	Spring	include sustainability
Environmental Studies	The Art of Sustainable Architecture	ENS 160	This course introduces students to sustainable design within a societal context framed by underlying historical and philosophical paradigms. With the premise that the built environment is real—it is dwelled in, created, used and sits in time and space—the relationship between the material manifestation of design and its philosophical interpretation and meaning will be emphasized throughout the semester. The course is formatted as a series of thematic modules during which students familiarize themselves with applicable theories, analyze relevant work and create a physical artifact. Each module will culminate in a critique of the class' production.	Spring	include sustainability
Environmental Studies	Climate Change - Influencing Attitudes and Behavior^	ENS 172	Climate change represents the most serious long-term threat to the environment and society that humans have ever faced. Fortunately, scientists and governments have identified a range of policies and behaviors that could help us mitigate and adapt to climate change. However, the current situation is limited by the fact that many people – particularly elected officials – continue to deny that climate change is a serious problem. Innovative and proactive communication will be necessary to change the beliefs and attitudes that limit willingness and ability to act on climate change. During this class, students will review the social science research on climate change attitude and behavior. From this research review, student teams will develop strategic communication plans and programs to help motivate action to address climate change.	Winter Term	sustainability course

Environmental Studies	Food Production in America - Past, Present and Future ^	ENS 174	<p>This course will examine how food is grown, shown, processed, prepared, marketed, consumed and even how it relates to climate change and the GMO choices of tomorrow. Students will learn about food choices and how they are impacted by culture, personal perception, politics and economic status. Food in the Colonial Era will be examined on two different days, in one of North Carolina's oldest continually operating settlements and at a Revolutionary era grain mill. Another focus will be the livestock industry and how it has been impacted by the public's changing perception of acceptable farming practices. The culmination of these experiences will help the student better understand the food system in America. This course will use a dynamic mix of invited speakers and frequent field trips. These excursions will relate to the culture around food, its production and the choices we make on how it is prepared and what we consume. The large number of field trips means some days will be extended, while others will be shortened, or cancelled to ensure students receive the appropriate hours for winter term course credit. Anyone who registers for this course will need to have a flexible schedule to allow for participation in all of the activities, even those that run past 12:00 noon.</p>	Winter Term	include sustainability
Environmental Studies	Animal Social Behavior in a Changing World ^	ENS 175 A	<p>Throughout history, knowledge of animal behavior was critical for survival of the human race. Technological advances have seemingly removed us from the natural world, but with these advances come an even greater need to understand how our activities affect ecosystems. This course will examine many aspects of behavioral ecology including sexual selection, mate choice, aggression, territoriality, cooperation, and altruism in animals from insects to mammals in a lecture format. It will also examine whether human impact and environmental changes have altered these behaviors, and if so, what this means for the future of these species. Students will also write and present papers on aspects of animal behavior and lead a class discussion on the topic.</p>	Winter	include sustainability

Environmental Studies	Garden Studio: Fall and Winter Gardening	ENS 220	This semester-long course is designed for students who want hands-on learning about home-scale gardening and food production taught through the lens of the humanities. Emphasis will be on the interrelationships among humans, food, and local culture within the context of cold weather crops and season-extending techniques. This class will have a strong writing and reading component that complements activities connected to the Elon Community Garden, the Elon greenhouse and the Loy Farm. From poetry, memoirs, to technical resources, students will read about gardening history and design, soils, and plant cultivation from environmental and humanistic prospective. Students will keep a gardening journal, create their own garden, develop an heirloom seed collection, and assist with a fall harvest festival.	Fall	include sustainability
Environmental Studies	Garden Studio: Spring and Summer Gardening	ENS 221	This semester-long course is designed for students who want hands-on learning about home-scale gardening and food production taught through the lens of the humanities. Emphasis will be on the interrelationships among humans, food and local culture within the context warm weather crops used in North Carolina. This class will have a strong writing and reading component that complements activities connected to the Elon Community Garden, the Elon greenhouse and the Loy Farm. From poetry, memoirs, to technical resources, students will read about gardening history and design, soils, and plant cultivation from environmental and humanistic prospective. Students will keep a gardening journal, create their own garden, and conduct a local heirloom plant sale.	Spring	include sustainability
Environmental Studies	Solar Greenhouse and Fourth Season Harvest	ENS 232	A sustainable local food system is dependent on a year-round supply of diverse, fresh and nutritious foods. What are our winter options in regions of cold and reduced light? The main focus of the course will be on winter-long production of food in a solar greenhouse heated without fossil fuel. Greenhouse topics will include pest, fertility, and crop management and surrounding issues of sustainability. A variety of additional storage and preservation options will be discussed. This will be a hands-on course with greenhouse gardening skills complimenting traditional academic engagement.	Fall	include sustainability

Environmental Studies	Natural Resources Management and Sustainability	ENS 244	This course will examine interactions between natural resource use and environmental sustainability. We live in a world with ever increasing human population, food production and natural resource demands that impact the sustainability of our world. This course will consider policy related to human activity in our world. Environmental issues will be presented from multiple perspectives, including those of environmental managers, policy makers, a variety of land users and the community at large. Primary focus will include policies, economics, and social-connections associated with sustainable lifestyles and food production.	Spring	sustainability course
Environmental Studies	Geology, Energy and Environment ^	ENS 271	This course will cover the fundamentals of geology and apply this science to look at the current issues facing our Earth: human population growth, natural resource use, energy needs, climate change, and policy decisions. This course is for science and non-science majors who are looking for a course that will help make sense of today's real issues, and how to move forward in our changing world. This course will include at least one field trip that will be confined to the class period.	Spring	include sustainability
Environmental Studies	Senior Seminar: Environmental Assessment and Project Development	ENS 461	Students work as a design and management team on a semester-long local or regional environmental project. Students must be able to analyze data, conduct field research and critically analyze studies and other materials associated with environmental issues. They must also recognize the value of community partnerships in their work, and to work effectively with these partners and stakeholders. The goal of this course is for students to improve and demonstrate these cross-disciplinary skills.	Fall	include sustainability
History and Geography	Global Physical Envrionments	GEO 121	Students will examine the processes that control the spatial distribution of climate, vegetation, soils and landforms. Topics include earth-sun geometry, global energy balance, hydrology, tectonics, weathering and mass wasting, climatic classification and climatographs, arid land and coastal and fluvial geomorphology. Focus will be on the Earth as the home of humans and the impact of humans on their environments.	Fall	include sustainability

History and Geography	GIS and Environmental Health^	GEO 272	This applied-service learning course uses spatial analysis to address applied environmental health problems in our local community. Grounded in theory from urban planning, environmental justice, and public health, students will work together on group projects in collaboration with officials from local agencies and non-profit organizations. Example projects may include mapping health risks, analyzing greenspace accessibility, and mapping food deserts. Geographic Information Systems will be used as the organizing technology. Students will develop or expand skills in geospatial data development, spatial analysis, and map-based communication of results. Final projects will include technical reports submitted to stakeholders.	Fall	inlcude sustainability
History and Geography	Global Environmental Change	GEO 345	This course explores the physical and human geographical aspects of global environmental change, focusing on the effects of past climatic changes upon present landscapes, historic short-term fluctuations in temperature and precipitation, possible explanations for climatic change over time, the impact of human action on the Earth and its environmental systems, and the projection of future environmental changes. This course provides students with an understanding of the latest scientific investigations and technology in environmental studies.	Fall	sustainability course
History and Geography	Natural Disasters	GEO 346	Natural disasters, such as hurricanes, tsunamis, earthquakes, volcanoes and floods can occur almost anywhere and reoccur in the same area, making it important to learn how to prepare for them. This course provides an introduction to the types of natural disasters people face. It explores the types, frequency, geographic distribution, physical processes that cause those hazards, their effects on human society and how humans evaluate and respond to minimize losses from natural disasters.	Summer	include sustainability

Global Education (Program)	Miami, Florida: Ecology, Conservation and Sustainability	GBL 203	<p>Modern American life demands significant resources and creates tremendous amounts of waste. And yet, the preservation of healthy ecosystems and the services they provide are also crucial to a healthy and productive human existence. This Winter Term Study USA course examines 1) where resources come from, 2) how waste is processed, and 3) how local, state, and national parks maintain ecological integrity in a world dominated by humans. We will use the operation of the City of Miami, Florida to understand behind-the-scenes logistics, and the natural resources of South Florida to learn about sustainable land management practices. More specifically, topics covered will include modern forestry methods, water treatment, floodwater management, solid waste disposal, recycling, state and national park management practices, ecosystem services, invasive species, ecological research, the role of zoos and aquaria in conservation, and conservation practices on public and private lands. This course will include service projects in Everglades NP, Biscayne Bay NP, and/or Big Cypress National Preserve. As a city surrounded on three sides by ecologically sensitive areas, Miami is an ideal location to study the balance between modern human life and the maintenance of healthy ecosystems.</p>	Winter	sustainability course
Global Education (Program)	Peru: The Living Heritage of the Andes	GBL 231	<p>This interdisciplinary course combines study of the language, history, culture, politics and environment of this storied country. No prior knowledge of Spanish is required for enrollment, but students will develop conversational skills in classes at a language academy and through informal contact with Peruvians. The course will also feature group discussions focusing on the richness of Peru's cultural and environmental heritage in a global context. Peru remains a fascinating mixture of old and new; of cosmopolitan centers such as Lima, Arequipa and Cuzco; and tiny, remote villages; of beautiful coastlines, fascinating deserts, high mountains, and dense jungles. However, Peru's spectacular environment is under pressure from influences such as increasing population, globalization, pollution, geopolitical issues and natural phenomena.</p>	Winter Term	include sustainability

Global Education (Program)	Costa Rica: Language, Culture, and Ecotourism	GBL 252	<p>The course is an interdisciplinary study combining language, culture, society, and the environment. Course objectives include improving conversational Spanish ability, basic understanding of Costa Rica's development and current issues. Elon students will live with Costa Rican families in a suburban neighborhood and will use public buses and taxis to get around the city. Eight nights will be spent outside of the San José area near national parks. Unlike other Central American countries which experienced political turmoil in the 1980's, Costa Rica has a long-standing democratic tradition which makes it the most peaceful nation in the region. Over 60 years ago, Costa Rica abolished its army and devoted its resources to education, health care and economic development. It has since become a popular destination for ecotourism. Elon's program is based in the capital city of San José, a metropolitan area with a population of 600,000 whose inhabitants enjoy a mild climate which requires neither heating nor air conditioning.</p>	Winter	include sustainability
Global Education (Program)	Australia: Ecotourism in Australia	GBL 253	<p>The goals of this course seek to expand the participant's awareness and appreciation of ecotourism as a means of exploring cultural diversity and contributing to international exchange as well as to study the environmental issues facing Australia. Participants in this course will learn to understand the differences between ecotourism and traditional commercial tourism. Additionally, students will compare and contrast principles of ecotourism as seen from participating in a number of outdoor activities such as hiking, surfing, canyoning, and snorkeling with various outfitters. Lectures and study will focus on environmental issues in Australia and the importance of ecotourism as a means of protecting natural resources, maintaining the cultural integrity of indigenous communities and supplying a sustainable income to the economy.</p>	Winter	include sustainability
Global Education (Program)	Costa Rica: Jungle Service	GBL 268	<p>In this Winter Term service-learning Costa Rica course students will engage in several service projects, including: helping in community schools, working on a farm reserve, helping village families in Sierpe and much, much more! Goals of the course include increasing environmental awareness and an understanding of the complexities of sustainability, developing a habit of mind that considers the commons (nature, community and culture) when making decisions and solving problems, and providing students with an opportunity to take the road less traveled with an end gain of a transformation of self.</p>	Winter	sustainability course

Human Service Studies	Social Policy and Inequality	HSS 311	Social policies affect both the quality of life of the people who make up our society and the guidelines that determine how human services professionals are able to help them. Students in this course will study the history of inequality and social welfare in the United States, contemporary social policy, and the political, economic and social structures that influence how resources are distributed in U.S. society. Topics may include policies affecting individuals, families and children, such as health care, education, housing and employment.	Fall/Spring	include sustainability
Interdisciplinary Studies (Program)	Disarming Justice: Nonviolence and the Civil Rights Movement	IDS 224	In this course, we will examine how civil rights leaders and activists used the theories and tactics of nonviolence to challenge the institutions of segregation in the American South. The course will culminate in travel to sites important to the movement in Atlanta, Montgomery, Birmingham, and Selma.	Winter Term	include sustainability
Interdisciplinary Studies (Program)	Periclean Scholars	IDS 225	In this foundational course students develop a mission statement for the class and research in depth the issues and topics related to that mission. Emphasis is placed on becoming deeply familiar with the multiplicity of factors that surround the group's chosen issue and developing individual and group goals (short and long term). They examine the process of and begin to understand how to be effective agents of social change. The Periclean Scholars program is part of Project Pericles, a national multi-institution initiative dedicated to increasing civic engagement and social responsibility. Periclean Scholars promote awareness of global issues and provide culturally sensitive and sustainable approaches to these issues. Each student cohort researches a country of focus and chooses an issue to address in that country.	Fall	include sustainability
Interdisciplinary Studies (Program)	Perspectives in Personal and Global Health	IDS 285	This course is designed to explore basic concepts relating to optimal health and well-being from a holistic perspective - the state of health based on the interrelated aspects of mind, body and spirit on individual and global levels. Emphasis is placed on current health issues that affect the emotional, physical, social, intellectual, spiritual and environmental aspects of one's life. This course will explore personal health issues from multiple cultural and global perspectives. Topics related to health, including stress, alcohol and other drugs, physical fitness, nutrition, weight control, disease prevention, sexuality and mental health. This course is designed to cultivate life-long health and well-being through acquisition of knowledge and skills as well as an understanding of individual, community and global responsibility. Students will gain an understanding of the complexity of factors influencing health behavior in order to begin envisioning ways to impact health.	Varies	include sustainability

Management	International Business Management	MGT 424	This course covers business management from the perspective of the current global business environment. Students examine the overall nature of international business, the foreign environments that international businesses face and the unique situations associated with doing business across international borders.	Fall/Spring	include sustainability
Periclean Scholars (Program)	Junior Periclean Scholars	PER 351/352	In the junior year, the Periclean Scholars cohort will continue broadening and deepening their knowledge of the content area(s) in the group's chosen geographic location and issue(s). The mentor will guide and encourage the cohort to begin using the knowledge, conceptual and theoretical frameworks, and skill sets that they are learning in their majors as they engage in activities outlined in their chosen mission statement. The Periclean Scholars program is part of Project Pericles, a national multi-institution initiative dedicated to increasing civic engagement and social responsibility. Periclean Scholars promote awareness of global issues and provide culturally sensitive and sustainable approaches to these issues. Each student cohort researches a country of focus and chooses an issue to address in that country. The Class of 2018 country is Zambia, and the project area is partnership in community development.	Fall/Spring	include sustainability
Periclean Scholars (Program)	Senior Periclean Scholars	PER 451/452	These courses serve as a capstone to the program. The students will put to use all that they have learned in both their earlier Periclean classes and in their majors to move forward their projects and goals. The mentor will guide them in both reflecting on what they have accomplished and in planning for how they will begin their lifelong role as Periclean Scholar alumni, sustaining the initiatives they began as undergraduates. The Periclean Scholars program is part of Project Pericles, a national multi-institution initiative dedicated to increasing civic engagement and social responsibility. Periclean Scholars promote awareness of global issues and provide culturally sensitive and sustainable approaches to these issues. Each student cohort researches a country of focus and chooses an issue to address in that country. The Class of 2017 country is Namibia, and the project area is sustainable agriculture.	Fall/Spring	include sustainability
Philosophy or Religious Studies	Environmental Ethics	PHL 348/REL 348	In an exploration of the moral dimensions of the environmental crisis, students examine the roles religious and philosophical ethics play in providing frameworks for understanding environmental issues and developing guidelines for addressing specific contemporary problems.	Fall	include sustainability
Physics	Energy and the Environment	PHY 110	This course provides an introduction to energy concepts and the basic modes of energy production and use, focusing on environmental problems that are a consequence of such activities.	Fall/Spring	include sustainability

Public Health Studies	Introduction to Public Health	PHS 201	This course is an introductory survey of public health issues and opportunities. Students will gain a thorough understanding of public health, its influence on the health of the world, environmental and behavioral influences on the health of the public in the United States, and the broad scope of career options for professionals in the field of public health. This course includes a historical context for a discussion of current trends, emerging health issues and global practices.	Fall/Spring	include sustainability
Public Health Studies	Global Health	PHS 302	The course will introduce students to key global health issues. Students will gain an understanding of contemporary global health problems, their determinants, distribution and prevention/response strategies. Particular attention will be paid to the links between global health and social and economic development. This course focuses on developing countries and on the health of the poor.	Fall/Spring	include sustainability
Political Science & Policy Studies	Environmental Policy and Law	PST 224	This course focuses on the policy processes and institutional settings for environmental policy formation and governmental action. It deals with the role of the courts, Congress and federal agencies in the development, implementation and evaluation of environmental policy.	Fall	include sustainability
Science (Program)	Science without Borders	SCI 121	This course will challenge every student to think critically about the biggest ideas produced by the natural sciences. Students will learn how to think like a scientist as they explore the development of, evidence supporting and applications for these ideas, which span atoms, the universe and everything in between. Also, student groups will use the scientific method to approach complex "real-world" problems that intersect with the natural sciences.	Fall/Spring	include sustainability
<b>Graduate</b>					
iMedia	Interactive Project for the Public Good	COM 570	Students work in a team environment to create an interactive media project for the public good. In teams, they travel for approximately a week to a site to gather content through interviews, photos, audio and video needed for the project. They then return to campus to organize this content into a project that will be accessible to the public at large. Students develop, design, and deploy original interactive projects in a deadline-driven setting. Course may include a domestic or international fly-in component. Goal: Apply skills and material learned thus far in the iMedia curriculum into practice and make a contribution to the betterment of society.	Winter	include sustainability

School of Law	Public Law and Leadership	LAW 751	This course combines leadership and law to offer an introduction to leadership theory as it applies to collaborative legal problem solving in the public law context. Students are asked to apply leadership and substantive law theory to an experiential group project concerning a particular public law issue. Students are required to present their research regarding the public law issue and receive feedback and assessment from the instructor on those presentations. In August 2016, the Office of Sustainability was the partner organization and the students reviewed existing NC regulations regarding renewable energy and proposed solutions to the challenges.	Varies	include sustainability
School of Law	Environmental Law	LAW 841	The study of state and federal environmental regulation. Relevant state and federal statutes, regulations and case decisions will be examined, with particular emphasis afforded federal statutes such as the National Environmental Policy Act (NEPA), the Clean Water Act (CWA), and the Comprehensive Environmental Response and Liability Act (CERCLA).	Fall	include sustainability
^ Indicates a course offered in the 16-17 academic year but not in the Academic Catalog.					
NOTE: Undergraduate programs do not contribute toward number of academic departments.					
<b>Undergraduate</b>					
Include Sustainability		48			
Sustainability Course		13			
<b>Graduate</b>					
Include Sustainability		3			
Sustainability Course		0			