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July 8, 2014

Association for the Advancement of Sustainability in Higher Education 1536 Wynkoop Street, Suite 100 Denver, CO 80202

To Whom It May Concern:

I am pleased to submit this letter in support of Smith College's submission to the Sustainability Tracking, Rating & Assessment System (STARS). This report demonstrates Smith College's commitment to sustainability across all levels of the institution. I affirm the accuracy of the information it contains.

As a world-class liberal arts institution dedicated to the education of women, Smith prepares students to fulfill their responsibilities to the local, national and global communities in which they live and to steward the resources that sustain them. CEEDS – our Center for the Environment, Ecological Design and Sustainability – is uniquely positioned as a nexus of faculty and student research initiatives and serves as a link among students' co-curricular engagements and academic programs including environmental science and policy, landscape studies and engineering. As our STARS report affirms, nearly three out of four departments at Smith offer courses that address sustainability. Our students actively use the campus as a living laboratory to contribute to positive sustainability outcomes, and more than one-third of Smith faculty members engage in sustainability-related research. Signaling Smith's growing sustainability educational offerings, CEEDS began a concentration in Sustainable Food in 2011, enabling students to connect with a topic integral to the surrounding Pioneer Valley community.

Our STARS report highlights a number of innovations and achievements:

- The certification of our Bechtel Classroom building at the MacLeish Field Station as the world's fifth living building, as certified under the stringent requirements of the Living Building Challenge
- Our Botanic Garden's achievement of Level III accreditation by ArbNet;
- The permanent protection of 190 acres of land at the college's MacLeish Field Station;
- The delivery of winter root vegetables to campus via bicycle.

We anticipate that similar innovations will continue to be highlighted in future STARS submissions.

As Smith continues to implement its Sustainability and Climate Action Management Plan, we will use the STARS process to connect our cross-campus sustainability initiatives and monitor progress toward our sustainability and climate change mitigation goals. STARS reporting encourages us to highlight the college's environmental performance; to develop sustainable policies and practices; and to turn plans into action.

The commitment of the Smith community to sustainability issues is exemplary. I am grateful to the many students, faculty, staff and alumnae who help us advance Smith's sustainability goals.

Sincerely,

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Kathleen McCartney

President