

UAlbany Campus Sustainability Opinion Survey: Student

Survey Description and Informed Consent

The University at Albany is conducting research regarding student and employee perceptions of sustainability on campus. The purpose of this survey is to determine how people at UAlbany view sustainability and behaviors related to energy conservation, recycling, and other sustainability topics. For this survey, sustainability is defined as efforts that have a positive impact on the environment, society, and the economy, and campus sustainability is considered efforts that minimize resource consumption in order to have a positive impact on the environment, society, and the economy.

The information gathered from the survey will contribute to UAlbany's Sustainability Tracking, Assessment & Rating System (STARS) report for the Assessing Sustainability Culture credit, and will be used to create educational programming related to sustainability on the UAlbany campus. The survey will also contribute to a SUNY ESF PhD student's dissertation research.

Participation in this survey is voluntary. Participation in the study will require answering a variety of questions related to your perceptions of sustainability and your sustainability related behaviors on campus. Completing the questionnaire will take approximately 15 minutes of your time.

Your answers will remain anonymous and your responses will not be linked to you personally. You can stop the questionnaire at any time or you can refuse to answer any questions. Withdrawing from the project will not result in any negative consequences for you.

Your participation in this survey poses very little risk to you. The questions being asked relate to your personal behaviors and attitudes toward sustainability. There is a small risk that answering certain questions about your sustainability behaviors could make you uncomfortable if you feel like your behavior is being judged. Please answer the questions accurately and honestly. Remember that your responses will remain anonymous and you can choose to not answer questions or stop the questionnaire at any time.

All respondents who fill out the entire survey will be entered into a drawing and eligible to receive a \$50 UAS gift card.

If you have questions about the project you may contact Mary Ellen Mallia, Environmental Sustainability Director at UAlbany, at 518-442-2601 or mmallia@albany.edu. You may also contact Sean Vormwald, PhD student at SUNY ESF, at 607-351-8013 or spvormwa@syr.edu.

By checking "Yes" below you agree to participate in this research study. You may also check "No" below and your answers will not be included in the study.

1. I am 18 years of age or older, and I wish to participate in this research study.

Yes

No

Role on Campus

2. What best describes your role at UAlbany?

- Faculty
- Staff
- Administrator
- Undergraduate Student
- Graduate Student
- Other (please specify) _____

Student General Sustainability Questions

3. We'd like to know more about your sustainability opinions. Out of these topics related to environmental sustainability, which are most important to you? (check the top five that you think apply):

- Alternative Transportation
- Carbon Emissions
- Climate Change
- Community development
- Economic Equity
- Energy Conservation/Efficiency
- Environmental Justice
- Exercise and Recreation
- Green Building
- Green Purchasing
- Health and Well Being
- Healthy Eating
- Human Rights
- Investment of funds in sustainable companies
- Local food
- Pollution control
- Poverty
- Preservation of Green Spaces on Campus
- Preservation of Natural Resources
- Recycling
- Social interactions
- Sustainable dining practices
- Worker's Rights
- Waste Reduction

4. Review the possible initiatives below and indicate choose the top five initiatives you would most like to see the university pursue within the next two years.

- Hold more Farmer's Markets on campus
- Implement the use of reusable containers in the food court
- Install more water bottle filling stations
- Create a sustainability certificate program
- Ban the distribution of plastic bags in campus outlets
- Establish an optional student green fee
- Increase vegan and vegetarian options in the dining halls, food court and catering

- Achieve a biodiversity certification such as Bee Campus designation or Tree Campus USA
- Offer composting option for the dorms and apartment complexes
- Expand the local produce available for purchase in the 518 Market
- Ban the distribution of straws in campus center outlets and/or convert to paper straws
- Create 1 credit courses on sustainable practices (i.e. managing a bee colony, build a permaculture garden, waste diversion practices)
- Create access to a van fleet for group trips/academic travel
- Grow food on campus for use in the dining halls
- Work towards achieving Bike Friendly Status from the League of American Bicyclists
- Eliminate single use plastic containers in campus dining operations

Student Perceptions of Sustainability in Academics

5. In your experience during the last and/or current school year, about how often have you done each of the following?

	Never(1)	Sometimes (2)	Often (3)	Very Often (4)
Completed an assignment that evaluates the sustainability of some activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Made significant contributions in a group project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrated knowledge from multiple academic disciplines in working on a project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completed an assignment that evaluates our responsibilities to future generations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. During the last and/or current school year, how much has your coursework emphasized the following mental activities?

	Very little (1)	Some (2)	Quite a bit (3)	Very Much (4)
Understanding the complex relationships between economic, social, and ecological systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluating the moral dimensions of social or environmental problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comprehending ways in which human activities may exceed the carrying capacity of systems that support us	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. During the last and/or current school year, about how often have you done each of the following?

	Never(1)	Sometimes (2)	Often (3)	Very Often (4)
Participated in a campus or community sustainability project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Altered your behavior to become more sustainable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gone on a field trip in your bioregion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. To what extent does UAlbany emphasize each of the following?

	Very little (1)	Some (2)	Quite a bit (3)	Very Much (4)
Taking responsibility for the welfare of your communities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning about sustainability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding local economies and/or ecosystems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. To what extent has your experience at UAlbany contributed to your knowledge, skills, and personal development in the following areas?

	Very little (1)	Some (2)	Quite a bit (3)	Very Much (4)
Articulating a vision of a just and sustainable society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acquiring skills to lead or facilitate group activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding the consequences of your choices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding the economic dimensions of sustainability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acquiring the skills to help organizations become more sustainable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding issues of social justice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persevering in achieving long-term goals despite adversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student Sustainability Opinions

10. On a scale of 1 to 7 where 1 is "Strongly disagree" and 7 is "Strongly agree", please choose your level of agreement with each statement below.

	Strongly disagree (1)	Disagree (2)	Somewhat Disagree (3)	Neither agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
Equal rights for all people strengthens a community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Community cooperation is necessary to solve social problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Generally speaking consumerism is not sustainable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access to clean water is a universal human right.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am willing to put forth a little more effort in my daily life to reduce my environmental impact.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
An unsustainable economy values personal wealth at the costs of others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I believe that many people can work together to solve global problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clean air is part of a good life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Our present consumption of natural resources will result in serious environmental challenges for future generations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The well-being of others affects me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Biological diversity in itself is good.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think it is important for sustainability issues to be addressed on college and university campuses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's important to me for UAlbany to be a leader in sustainability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think everyone needs to do their part to help with campus sustainability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I believe our collective actions can make a difference on campus sustainability issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student Sustainability Behaviors on Campus

11. We'd like to know more about the sustainability actions you've taken on campus. On a scale of 1 to 7

where 1 is "Strongly disagree" and 7 is "Strongly agree", please choose your level of agreement with each statement below.

	Strongly disagree (1)	Disagree (2)	Somewhat Disagree (3)	Neither agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
I consider the impact my actions will have on sustainability issues while on campus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I act in ways that have a positive impact on sustainability issues while on campus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I encourage other people to adopt sustainability behaviors on campus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I turn off lights when I leave an unoccupied room on campus when I can.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use natural daylight instead of artificial lights on campus when I can.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I power down my computer and other electronic equipment at the end of the day on campus when I can.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I try to minimize the amount of electricity I use on campus when I can.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I recycle paper, plastic, and metal waste on campus when I can.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I use a reusable water bottle or mug on campus when I can.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I bring my own water bottle, mug, and/or utensils to events on campus when I can.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I try to minimize the amount of waste I generate on campus when I can.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I walk, bike, carpool, or take public transit to campus when I can.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I minimize my consumption of meat, dairy, and other animal products on campus when I can. <i>(Please consider this whether you buy food on campus or bring food from off campus.)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I eat locally grown or organic food on campus when I can. <i>(Please consider this whether you buy food on campus or bring food from off campus.)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student Perceptions of UAlbany Sustainability Efforts

12. We'd like to know more about what you think of UAlbany's campus sustainability efforts. On a scale of 1 to 7 where 1 is "Strongly disagree" and 7 is "Strongly agree", please choose your level of agreement with each statement below. We are interested in your perceptions, so there are no right or wrong answers.

	Strongly disagree (1)	Disagree (2)	Somewhat Disagree (3)	Neither agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
It seems to me that UAlbany is genuinely committed to sustainability on campus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It seems to me that UAlbany is doing a good job related to sustainability on campus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It seems to me that UAlbany implements practices aimed at improving campus sustainability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It seems to me that UAlbany measures and tracks sustainability-related metrics on campus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It seems to me that UAlbany has policies, procedures, and/or strategic plans in place that promote sustainability on campus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It seems to me that UAlbany communicates the importance of sustainability to the campus community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It seems to me that UAlbany encourages people to act in ways that improve campus sustainability.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It seems to me that UAlbany offers incentives, recognition, or other support to increase sustainability related courses, research, and/or operational initiatives on campus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It seems to me that UAlbany provides sustainability related learning opportunities for students outside of the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It seems to me that UAlbany provides sustainability related learning opportunities for employees.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It seems to me that UAlbany has created an atmosphere where people are expected to support campus sustainability initiatives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The sense around here is that sustainability is important at UAlbany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People seem to care about sustainability at UAlbany.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student Perceptions of Campus Sustainability Behaviors

13. We'd like to know more about what you think of sustainability related behaviors on campus (such as

energy conservation, recycling, waste reduction, alternative transportation, food choice, etc). On a scale of 1 to 7 where 1 is "Strongly disagree" and 7 is "Strongly agree", please choose your level of agreement with each statement below.

	Strongly disagree (1)	Disagree (2)	Somewhat Disagree (3)	Neither agree nor disagree (4)	Somewhat agree (5)	Agree (6)	Strongly Agree (7)
It's easy to act in ways that improve campus sustainability with my everyday behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's convenient to act in ways that improve campus sustainability with my everyday behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It doesn't take much extra effort to act in ways that improve campus sustainability with my everyday behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I enjoy acting in ways that improve campus sustainability with my everyday behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel good about acting in ways that improve campus sustainability with my everyday behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's important to act in ways that improve sustainability on campus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acting in ways that improve campus sustainability with my everyday behavior has a positive impact.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acting in ways that improve campus sustainability with my everyday behavior helps make a difference on important issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acting in ways that improve campus sustainability with my everyday behavior is worthwhile.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is much value to acting in ways that improve campus sustainability with my everyday behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My friends at UAlbany think I should act in ways that improve campus sustainability with my everyday behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students in my major think I should act in ways that improve campus sustainability with my everyday behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
UAlbany students in general think I should act in ways that improve campus sustainability with my everyday behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My professors think I should act in ways that improve campus sustainability with my everyday behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Campus leaders think I should act in ways that improve campus sustainability with my everyday behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student Perceptions of Campus Sustainability Behaviors (Continued)

Student Demographic Information

17. What academic department are you in?

18. What best describes your year of college?

- Freshman
- Sophomore
- Junior
- Senior
- First Year Graduate Student
- Second Year Graduate Student
- Third Year Graduate Student
- More Than Three Years as Graduate Student

19. What best describes where you are currently living?

- Alumni Quad
- Colonial Quad
- Dutch Quad
- Empire Commons
- Freedom Apartments
- Indian Quad
- Liberty Terrace
- State Quad
- Other Off-campus Housing

20. What gender do you most identify with?

- Female
- Male
- Gender non-conforming/non-binary
- Prefer not to answer
- Other (please specify) _____

21. What political party do you most identify with?

- Democrat
- Republican
- No party affiliation/Independent
- Other (please specify) _____

22. What political ideology do you most identify with?

- Very liberal
- Liberal
- Somewhat liberal
- Moderate
- Somewhat conservative
- Conservative
- Very conservative

Additional Thoughts on Campus Sustainability

23. What could UAlbany do to promote sustainability behaviors on campus?

24. What are some barriers that may prevent you from doing certain sustainability behaviors?

25. Do you have any additional comments that you'd like to share about campus sustainability at UAlbany?