2018 Chatham and the Environment -- Undergrad

Start of Block: Introduction

Q1 Thank you for participating in this study. Your feedback is essential for measuring environmental performance on campus. Please think of "campus" as the specific Chatham campus where you spend most of your time (Eastside vs. Shadyside vs. Eden Hall). The following questions ask you to rate the importance of different environmental topics and the specific issues most in need of attention on campus. Please click on the arrow below to begin the survey ….

Q2 On which Chatham campus do you spend most of your time?

* Eastside campus (1)
* Shadyside campus (2)
* Eden Hall campus (3)

End of Block: Introduction

Start of Block: PEB at school

Q3 **How often do you act in an environmentally responsible manner on campus?** *Slide the lever below to indicate how often your actions are environmentally responsible where 1 = never and 7 = all the time.*

|  |  |  |
| --- | --- | --- |
|  |  | 1 (1)2 (2)3 (3)4 (4)5 (5)6 (6)7 (7) |

|  |
| --- |
|  |

Q4 **Within the past year, about how often have you done each of the following on campus?** *Rate on a 1 to 7 scale where 1 = never and 7 = daily.*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Never (1) | Less than Once a Month (2) | Once a Month (3) | 2-3 Times a Month (4) | Once a Week (5) | 2-3 Times a Week (6) | Daily (7) | Not Applicable/ Do not use (8) |
| Tried to print less (1)  |  |  |  |  |  |  |  |  |
| Tried to drive less (2)  |  |  |  |  |  |  |  |  |
| Tried to use less heating/cooling energy (3)  |  |  |  |  |  |  |  |  |
| Made an effort to turn off lights when you were the last to leave a room (4)  |  |  |  |  |  |  |  |  |
| (in kitchen space and facilities) Made an effort to use less water when making coffee, food prep, washing up, etc. (5)  |  |  |  |  |  |  |  |  |
| Tried to avoid throwing away food (6)  |  |  |  |  |  |  |  |  |
| Chose NOT to purchase a food or beverage item because of concerns about additives or poor quality of ingredients (7)  |  |  |  |  |  |  |  |  |
| Chose NOT to purchase a product because it was packaged in a non-reusable or non-recyclable container (8)  |  |  |  |  |  |  |  |  |

|  |  |
| --- | --- |
| Page Break |  |

|  |
| --- |
|  |

Q5 **Within the past year, about how often have you done each of the following on campus?** *Rate on a 1 to 7 scale where 1 = never and 7 = daily.*

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Never (1) | Less than Once a Month (2) | Once a Month (3) | 2-3 Times a Month (4) | Once a Week (5) | 2-3 Times a Week (6) | Daily (7) | Not Applicable/ Do not use (8) |
| Recycled glass bottles or jars or aluminum cans (9)  |  |  |  |  |  |  |  |  |
| Recycled batteries, cell phones, computers, appliances, or other electronic items (10)  |  |  |  |  |  |  |  |  |
| Tried to avoid using toxic chemical cleaners and disinfectants in my living space (11)  |  |  |  |  |  |  |  |  |
| Picked up litter or trash (12)  |  |  |  |  |  |  |  |  |
| Attended a program/event for the sole purpose of learning more about environmental issues (13)  |  |  |  |  |  |  |  |  |
| Encouraged others to take an action on behalf of the environment (14)  |  |  |  |  |  |  |  |  |
| Reported building inefficiencies like leaky faucets, flickering lights, etc. (16)  |  |  |  |  |  |  |  |  |
| Other environmental actions: (15)  |  |  |  |  |  |  |  |  |

End of Block: PEB at school

Start of Block: PEB at Home

Q6 **How often do you act in an environmentally responsible manner off campus (at home or in your community)?** *Slide the lever below to indicate how often your actions are environmentally responsible where 1 = never and 7 = all the time.*

|  |  |  |
| --- | --- | --- |
|  |  | 1 (1)2 (2)3 (3)4 (4)5 (5)6 (6)7 (7) |

Q7 **What kinds of environmentally responsible actions do you take at home or in your community?***Please describe.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: PEB at Home

Start of Block: values

Q8 **How important is it for you to be environmentally responsible on campus?** *Slide the lever below to indicate how the level of importance where 1 = not at all important and 7 = extremely important.*

|  |  |  |
| --- | --- | --- |
|  |  | 1 (1)2 (2)3 (3)4 (4)5 (5)6 (6)7 (7) |

|  |
| --- |
|  |

Q9 **What motivates you to act in an environmentally responsible manner?** *Rate on a 1 to 7 scale where 1 = not an important reason and 7 = an extremely important reason.*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Not at all Important (1) | Very Unimportant (2) | Somewhat Unimportant (3) | Neither Important nor Unimportant (4) | Somewhat Important (5) | Very Important (6) | Extremely Important (7) |
| To protect natural resources (1)  |  |  |  |  |  |  |  |
| Others expect me to do so (4)  |  |  |  |  |  |  |  |
| To lead others to act responsibly (9)  |  |  |  |  |  |  |  |
| To act on my personal beliefs (12)  |  |  |  |  |  |  |  |
| Other reasons: (13)  |  |  |  |  |  |  |  |

End of Block: values

Start of Block: Environmental Concerns

|  |
| --- |
|  |

Q10 **How concerned are you about environmental issues, in general?**
 *Slide the lever below to indicate your level of concern where 1 = not at all concerned and 7 = extremely concerned.*

|  |  |  |
| --- | --- | --- |
|  |  | 1 (1)2 (2)3 (3)4 (4)5 (5)6 (6)7 (7) |

|  |
| --- |
|  |

Q11 **How concerned are you about the following specific environmental issues?** *Rate each issue on a scale of 1 to 7 where 1 = not at all concerned and 7 = extremely concerned.*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1  not at all concerned (1) | 2 (2) | 3 (3) | 4 (4) | 5 (5) | 6 (6) | 7 extremely concerned (7) |
| Paper Usage (1)  |  |  |  |  |  |  |  |
| Greenhouse Gases (2)  |  |  |  |  |  |  |  |
| Oil/Gas Usage (3)  |  |  |  |  |  |  |  |
| Air Pollution (4)  |  |  |  |  |  |  |  |
| Electricity (nonrenewable) Usage (5)  |  |  |  |  |  |  |  |
| Water Usage (6)  |  |  |  |  |  |  |  |
| Food Waste (7)  |  |  |  |  |  |  |  |
| Food Quality (8)  |  |  |  |  |  |  |  |
| Recycling (9)  |  |  |  |  |  |  |  |
| Hazardous Waste (10)  |  |  |  |  |  |  |  |
| Pesticide/Chemical Usage (11)  |  |  |  |  |  |  |  |
| Litter/Trash in Surroundings (12)  |  |  |  |  |  |  |  |
| Environmental Awareness (13)  |  |  |  |  |  |  |  |
| Other: (14)  |  |  |  |  |  |  |  |

End of Block: Environmental Concerns

Start of Block: POS

Q12 **To what extent do you feel that Chatham University is an environmentally responsible institution?** *Rate on a 1 to 7 scale where 1 = never and 7 = all the time.*

|  |  |  |
| --- | --- | --- |
|  |  | 1 (1)2 (2)3 (3)4 (4)5 (5)6 (6)7 (7) |

End of Block: POS

Start of Block: Enablers

|  |
| --- |
|  |

Q13 Please rate how much you agree with each of following statements. *Rate on a 1 to 7 scale where 1 = completely disagree and 7 = completely agree.*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Completely Disagree (1) | Mostly Disagree (2) | Somewhat Disagree (3) | Neither Agree nor Disagree (4) | Somewhat Agree (5) | Mostly Agree (6) | Completely Agree (7) |
| My environmentally responsible actions on campus make a difference. (9)  |  |  |  |  |  |  |  |
| Environmental responsibility is a priority on campus. (7)  |  |  |  |  |  |  |  |
| It is easy to be environmentally responsible on campus. (4)  |  |  |  |  |  |  |  |
| My professors place importance on environmental responsibility. (13)  |  |  |  |  |  |  |  |
| The recycling and waste reduction programs on campus are effective. (11)  |  |  |  |  |  |  |  |
| I receive training on how to help Chatham achieve its environmental performance goals. (14)  |  |  |  |  |  |  |  |
| Chatham has the resources I need to make environmentally responsible choices on campus. (15)  |  |  |  |  |  |  |  |
| Senior administrators lead by example with their environmentally responsible actions. (16)  |  |  |  |  |  |  |  |
| Chatham students act in an environmentally responsible manner. (17)  |  |  |  |  |  |  |  |

End of Block: Enablers

Start of Block: Commitment

|  |
| --- |
|  |

Q14   **To what extent do the following statements describe you?** *Rate on a 1 to 7 scale where 1 = does not describe me at all and 7 = describes me extremely well.*

|  |  |  |
| --- | --- | --- |
|  | Does not describe me | Describes me extremely well |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 5 | 6 | 7 |

|  |  |
| --- | --- |
| My program is highly engaging. (8) |  |
| I am proud to be a Chatham student (6) |  |
| I plan to complete my degree at Chatham. (3) |  |
| Overall, I am happy with Chatham. (1) |  |
| I care about what other students think of my actions. (7) |  |
| I feel at home at Chatham (13) |  |
| I feel connected to others at Chatham (14) |  |

End of Block: Commitment

Start of Block: Enablers - Open end

Q15 **In your opinion, are there any barriers or reasons at Chatham that prevent making environmentally responsible choices on campus?** *Please describe.*

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q16 **Please share any additional thoughts or suggestions you might have regarding Chatham's environmental performance.**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Enablers - Open end

Start of Block: Classification Questions

Q17 The following questions are for classification purposes only.

Q18 How long have you attended at Chatham?

* Less than 1 year (1)
* 1-5 years (2)
* 6-10 years (3)
* 11-15 years (4)
* 16 - 20 years (5)
* More than 20 years (6)

Q19 What is your gender?

* Male (1)
* Female (2)
* Other (4)
* Prefer not to answer (3)

Q20 What is your age?

* 18 - 24 years (1)
* 25 - 34 years (2)
* 35 - 44 years (3)
* 45 - 54 years (4)
* 55 - 64 years (5)
* 65+ years (6)
* Prefer not to answer (7)

Q22 **What year are you?**

* First year (1)
* Sophomore (2)
* Junior (3)
* Senior (4)

Q24 **What is your major?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

End of Block: Classification Questions