

Sustainability Across Curriculum Survey

Introduction

1

Directions:

Thank you for taking this very short survey. Your feedback is important to us!

Your responses will help the Sustainability Across the Curriculum Team document the extent of sustainability content in existing curriculum and gauge your interest in taking our course.

Definition:

"Sustainability is meeting the needs of the present without compromising the ability of future generations to meet their own needs." 1987 World Commission on our Environment and Development.

To begin the survey, click the submit button below.

Survey Questions

2

Do you teach one or more courses that you believe to be Sustainability-focused, according to the definition below? If so, list them with Course numbers and title.

Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.

3

Do any of your courses that do not meet the definition of Sustainability-focused above have a component or module related to sustainability or address a single sustainability principle or issue?

If so, they may fit the definition of Sustainability-related courses below:

Sustainability-related courses incorporate sustainability as a course component or module, or address a single sustainability principle or issue, such as economic development, social justice, public health, energy, water, sustainable building or design, environmental health, land use, environmental policy, biodiversity, socio-economic diversity, human rights, etc.

If you teach any courses that fit this definition, list them with Course numbers and title.

4

A Faculty Development course (LCTS 3219) is being offered this Fall on incorporating sustainability into a course you teach. Through this workshop you will develop a module utilizing sustainability content and revise your syllabus to include this module.

The format of the course will be two meetings (total 5 hours) plus an online component. First meeting will introduce the tasks and will include an outdoors environmental component.

The online portion will allow you to interact with other participants and the instructors as you develop your course module and change your syllabus.

The final in person meeting will be to share your work.

First meeting is Friday Oct 5, 10-1PM, West, 11-106

Second meeting is Friday Nov 9, 10-12, East, 3-113

You can earn 10 Professional Development Credits.

Would you be interested in participating in such a course?

- Yes
- No
- Perhaps (with explanation)

Display This Question:

If A Faculty Development course (LCTS 3219) is being of... Perhaps (with explanation) Is Selected

5

Please tell us what conditions would affect your decision to take the course.

7

If we may contact you about how you incorporate sustainability concepts into your course or provide information on registration for the Sustainability Across the Curriculum Faculty Development Course (LCTS 3219), please provide your contact information.

Name

Email Address