

Sustainability Across the Curriculum Sept 2012 Qualtric Survey Initial Report

Last Modified: 10/2/2012

1. Do you teach one or more courses that you believe to be Sustainability-focused, according to the definition below? If so, list them with Course numbers and title.

Sustainability-focused courses concentrate on the concept of sustainability, including its social, economic, and environmental dimensions, or examine an issue or topic using sustainability as a lens.

Text Response

Alas, no.

NO

Yes, I teach the sustainability of the body, nursing

If you list your courses in the first question how is this an "anonymous survey"?

Yes - Believe that business classes pertain to sustainability of ethical business and a quality of life standard in the US.

no

no

No

No.

Not really, I teach math and try to infuse its concepts into everyday life applications. Not too sure if this is considered sustainability

No.

MCB 2010C Microbiology sustainable food industry without use of antibiotics or super-antibiotics in "farm" animals for public health.

BSC 1010C Biology I sustainable energy resources as related to the physics & metabolism of living organisms. Including land use for "farm" animals.

ESC 1000

OCE 1001

N/a

Yes! My ENC 1101 English Composition I course is centered around the idea of sustaining voice, agency, citizenry through the act of writing, and in conjunction with this, students learn about how to find and situate their voice within a the community context (local communities as well as the wider community of the American public) as a means of engaging with, being affected by, and affecting that context. It leads with the Gil Scott Heron quote: "Nobody can do everything,/but everybody can do something,/everyone must play a part." My ENC 1102 English Composition II course revolves around the idea of sustaining all of the above mentioned elements with a more specific focus on understanding, experiencing, responding to, and sustaining the value of diverse voices, where value is measured on a spectrum equal to that applied to "canonical" texts (often a traditional ethnocentric grouping of authors). This class pursues an idea offered by Noam Chomsky: "Either you repeat the same conventional doctrines everybody is saying, or else you say something true, and it will sound like it's from Neptune." Both take on the idea of sustaining the risk of speaking, first and foremost, and, secondly, the act of expecting one's voice to be part of the social fabric of democracy.

no

BSC 1050

Environmental Science BSC 1050

GEB 1011 Intro to Business

MAR 2011 Principles of Marketing

NO

Could utilize sustainability topics in ENC 1101

No.

No

DEP2004

Yes

no

ANT-2000 - Introductory Anthropology

none

No

HUN 1001 - Personal nutrition explores the complex attributes of sustainable agriculture and the definition of integrated systems to provide adequate and wholesome food to the world's population

No

I usually try to address environmental sustainability through some reading assignment/s.

Not really

No.

FRE 1120 (French for beginners)

FRE 1121 (Elementary French Two)

no

not really, no

no

No

No

GEB 1011 Introduction to Business

I teach trying to sustain non-violence.

I also talk about environmental sustainability in Europe, as i was privy to the 400th annual "rubbish" fair in Munich.

BSC 1050 - Environmental Science

none

none

Not focused on sustainability but conceptually aspects of sustainability could relate to marketing of a company or product related to sustainability.

None

No, and I don't plan to. I don't appreciate being asked to incorporate these ultimately political issues into my classes.

REE 1000, Real Estate Principles and Practices; REE 1400, Real Estate Law; GEB 1011, Introduction to Business

SPC1608, Fundamentals of Speech

I don't think so

Trigonometry and Differential Equations

Yes

In college preparatory reading courses we cover a wide range of disciplines that deal with environmental impact and social responsibility. I integrate more civic involvement by asking students to reflect and read local impact information to add to their class discussions.

AMH 2010, AMH 2020

no

No

I teach online courses, which are (or have the potential to be) paperless, additionally students do not need to commute for class. My courses include environmental impact as in influenced the artistic and social movements of the seventies and eighties.

In Fundamentals of Speech, SPC 1608, we cover issues in Persuasion (i.e., Recycling) that deal with Sustainability-focused subject areas.

Yes, I believe that we touch upon sustainability in my Calculus for Business and Statistics classes.

SPC 1608

no

Hum 1020 introduction to Humanities

Hum 2220 Greek & Roman Humanities

Hum 2250 Twentieth Century Humanities

Yes, BSC 1050 Biology and the Environment

World Geography - GEA 1000

Physical Geography - GEA 1200

no

Student Success SLS1122

PSY 2012 - General Psychology

No.

Statistic	Value
Total Responses	69

2. Do any of your courses that do not meet the definition of Sustainability-focused above have a component or module related to sustainability or address a single sustainability principle or issue? If so, they may fit the definition of Sustainability-related courses below:

Sustainability-related courses incorporate sustainability as a course component or module, or address a single sustainability principle or issue, such as economic development, social justice, public health, energy, water, sustainable building or design, environmental health, land use, environmental policy, biodiversity, socio-economic diversity, human rights, etc. If you teach any courses that fit this definition, list them with Course numbers and title.

Text Response

none

no

CCJ1020 - Intro to Criminal Justice

Yes, ENC 1101: Freshman Composition I

none

no

None

NA

No, I don't believe that I do

AMH 2020 COULD INCLUDE AN ONGOING FOCUS ON HOW THIS TOPIC HAS BEEN VIEWED/IGNORED OVER TIME

No.

N/a

BSC1010C Fundamentals of Biology I

HOS 1010C, PLP 2001C, ORH 2260C, PLS 2220C

Biology of Human Sexuality BSC 1026

Human Biology BSC 1020

Anatomy and Physiology I and II BSC 2093 and 2094

Florida Birds Zoo 1030

Florida Environmental Systems

GEB 1011 Intro to Business

MAR 2011 Principles of Marketing

MNA 2403 Employment Law

Could utilize sustainability topics in ENC 1101

Might be able to work units like this in ENC 1102 (Perhaps in conjunction with the Peace Studies group)

No.

The subject of sustainability comes up often in all my classes (all EAP). When it comes up, I focus on it, especially in my speaking/listening classes. The biggest assignments in those classes are 2 formal/academic speeches, and I model one for them, and the topic of my model speech is the environment. Those classes are EAP400 and 1500.

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PSY2012

DEP2004

CLP2140

ARC 2461 Materials and Methods of Construction

EAP 1620 Advanced Reading for Non-Native Speakers

EAP 0400

ENC 1101 Composition I

ANT-2000 - Introductory Anthropology

none

Yes REA 0017C

BSC 1026, Biology of Human Sexuality (potential module regarding human population growth, policies/laws/options regarding reproduction)

ENC 1101 Composition

The textbook has several essays related to environmental sustainability.

not really

EUH2000 could have sustainability components. I currently do not have any planned, but they could be added.

no

In my humanities courses, I do often, in historic terms, mention the fight over resources by countries.

PHI2010, HUM2234, HUM2250

SLS1201 Personal Development - Global Perspective

POR 1120 POR 1121 POR 2200 POR 2930

BSC 1010C General Biology

Pax 1000 Introduction to Peace Studies

AMH 2010 US History 1

AMH 2020 US History 2

EUH 2000 European History 1

EUH 2001 European History 2

none

none

Principles of Marketing MAR10324

BSC 1026

DEH 2812 Dental Hygiene IV

DEH 1800 Dental Hygiene I

DES 1200 Radiography

SPC1608H, Fundamentals of Speech Honors - I have had a group speech/research assignment on the topics listed.

We teach social justice (of a sort) and human rights for sure ... but I'm not sure they "match" with what seems to be "sustainability" by the faculty course offered at Valencia

Any of our courses in ASL & Interpreting deal with human rights

Trigonometry MAC 1114 and Differential Equations MAP 2302

EGS-2310

BCN-2405

REA 0017c

SLS 1122 Student Success

no

No

Humanities 2250, includes some material relevant to these topics as they relate to the Twentieth Century culture. HUM 2250

SPC 1608: Fundamentals of Speech

I believe sustainability can be discussed in any course, but it is not directly taught as how the material relates to sustainability.

Biology 1050 Environmental Studies

no

See above

World Geography GEA 1000

Physical Geography GEA 1200

Resources Geography at UCF Civil, Environmental, Constuaction Engineering Dept.

PSY 2012 - General Psychology

No.

Statistic	Value
Total Responses	60

3. A Faculty Development course (LCTS 3219) is being offered this Fall on incorporating sustainability into a course you teach. Through this workshop you will develop a module utilizing sustainability content and revise your syllabus to include this module. The format of the course will be two meetings (total 5 hours) plus an online component. First meeting will introduce the tasks and will include an outdoors environmental component. The online portion will allow you to interact with other participants and the instructors as you develop your course module and change your syllabus. The final in person meeting will be to share your work. First meeting is Friday Oct 5, 10-1PM, West, 11-106. Second meeting is Friday Nov 9, 10-12, East, 3-113 You can earn 10 Professional Development Credits. Would you be interested in participating in such a course?

#	Answer	Response	%
1	Yes	30	27%
2	No	41	37%
3	Perhaps (with explanation)	40	36%
	Total	111	100%

Statistic	Value
Min Value	1
Max Value	3
Mean	2.09
Variance	0.63
Standard Deviation	0.79
Total Responses	111

4. Please tell us what conditions would affect your decision to take the course.

Text Response
Not sure how this could fit into a literature-based course.
When it is offered, course outline with examples.

I am not sure that a "sustainability" component could be incorporated in any of my courses. I may not find a connection of "sustainability" with any of my courses. If after the first part I don't feel there can be made a connection that doesn't seemed "forced," I wouldn't see the benefit in continuing.

Schedule concerns, mostly

Time: probably the one element in need of greatest sustainability for us to continue to make these improvements to our contribution to our community here at Valencia and beyond! :)

The date and time schedule that takes me away from work.

I teach during those times and I don't like missing my classes. Also, I teach Math and I would want to make sure this module would fit, if possible, in our already full curriculum.

Time and class teaching schedule

I'm working on my Portfolio for my tenure at the present time and may not have the time to devote to this course.

I need to discuss the time of meetings with my supervisors. Also this is a pending short-term study abroad class that I am not sure is going to run yet.

I'd like to know more about how you're defining "sustainability" ... it's more than "going green", right?

Time and location

If adjunct hours were offered that applied to the Associate Faculty certification

asynchronous delivery, online via Blackboard

I am very involved this semester and do not feel I have the time to dedicate to taking this course.

The times for meeting must be after four pm as I have a full time day job. Or, the course must consider having a virtual meeting or live chat, making it easier for me to be available and participate.

I currently have unreliable transportation. Another semester will work if the course is offered.

Statistic	Value
Total Responses	17