



University of Richmond Sustainability Plan

#SustainableUR

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About You

1. Which *best* describes your affiliation with the University?

- Student – Undergraduate
- Student – Graduate
- Faculty
- Staff
- Administrator
- Alumni
- Richmond Resident
- Other - Please specify

2. Which department, school or area best describes your affiliation?

- | | |
|---|---|
| <input type="radio"/> Academic Affairs | <input type="radio"/> Robins School of Business |
| <input type="radio"/> Advancement | <input type="radio"/> School of Arts & Sciences |
| <input type="radio"/> Athletics | <input type="radio"/> School of Law |
| <input type="radio"/> Finance & Administration | <input type="radio"/> School of Professional and Continuing Studies |
| <input type="radio"/> Information Systems | <input type="radio"/> Student Development |
| <input type="radio"/> Jepson School of Leadership Studies | <input type="radio"/> University Communications |
| <input type="radio"/> Planning & Policy | <input type="radio"/> Other - Please specify |
| <input type="radio"/> President's Office | <input type="text"/> |

N/A

3. In a few words or a sentence, what does sustainability mean to *you*?

Sustainability at UR

4. Where do you think UR should focus its resources? (Select 3)

- Alternative Transportation
- Buildings
- Climate change/reducing greenhouse gas emissions
- Dining
- Energy efficiency
- Grounds
- Purchasing
- Waste, recycling, and composting
- Water use and efficiency
- Other - Please describe

Sustainability at UR

5. To what extent do you feel that social issues (such as poverty, social equity and justice) are connected to sustainability?

(1 = to no extent at all; 3 = neutral; 5 = to a great extent)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Sustainability at UR

6. How important is it for UR to adopt sustainable practices?

(1 = not at all important; 3 = neutral; 5 = very important)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Please indicate why you feel sustainable practices are not important.

8. To what extent do you see UR as a leader in sustainability?

(1 = to no extent at all; 3 = neutral; 5 = to a great extent)

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. To what extent do you think UR incorporates sustainability into its culture?

(1 = does not incorporate it at all; 3 = neutral; 5 = highly incorporates it)

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1 | 2 | 3 | 4 | 5 |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Awareness & Participation

10. Which of the following are you aware of at UR? (Select all that apply.)

- | | |
|--|--|
| <input type="checkbox"/> 2050 Carbon Neutrality Goal (zero greenhouse gases emitted by 2050) | <input type="checkbox"/> LEED building standard |
| <input type="checkbox"/> American Talent Initiative | <input type="checkbox"/> Need-blind admission |
| <input type="checkbox"/> Campus Shuttle | <input type="checkbox"/> Open Access Research Initiative |
| <input type="checkbox"/> Community Based Learning | <input type="checkbox"/> Richmond's Promise to Virginia |
| <input type="checkbox"/> Comprehensive Well-Being initiative | <input type="checkbox"/> Rethink Waste (75% waste diversion from the landfill by 2025) |
| <input type="checkbox"/> Gambles Mill Eco-Corridor | <input type="checkbox"/> Safe Zone |
| <input type="checkbox"/> Green Dining | <input type="checkbox"/> University value of Responsible Stewardship |

Awareness & Participation

11. Which of the following environmental sustainability activities do you engage in at UR? (Select all that apply.)

- | | |
|--|---|
| <input type="checkbox"/> Adopt low-carbon transportation (e.g. walking, biking, transit, carpooling) | <input type="checkbox"/> Purchase environmentally friendly products |
| <input type="checkbox"/> Attend campus sustainability events | <input type="checkbox"/> Recycle (paper, plastic, metal, etc.) |
| <input type="checkbox"/> Choose food with social, ecological, or other impacts in mind | <input type="checkbox"/> Save energy (e.g. turning off lights) |
| <input type="checkbox"/> Conduct sustainability research or teaching | <input type="checkbox"/> Take a course on a sustainability-related topic |
| <input type="checkbox"/> Conserve water (e.g. taking shorter showers) | <input type="checkbox"/> Use a reusable mug or water bottle |
| <input type="checkbox"/> Lead a sustainability project or initiative | <input type="checkbox"/> Volunteer with a sustainability-related organization |
| <input type="checkbox"/> Participate in a sustainability-affiliated organization or program | <input type="checkbox"/> Other - Please specify |
| | <input type="text"/> |

Awareness & Participation

12. Which of the following would make you likely to take action on sustainability? (Select 3)

- Additional experiential learning and extra-curricular opportunities
- Incentives for sustainable behavior
- Increased awareness of opportunities to engage (signage, publications, education, events)
- Increased discussion of issues by leadership
- Living laboratory opportunities on campus (connecting research, curriculum, and campus operations)
- More institutional support overall
- More sustainability content in courses
- More sustainability content in research
- Other - Please specify

Awareness & Participation

13. How might you be willing to contribute to sustainability initiatives on campus? (Select all that apply.)

- Change my behaviors/rethink how I do things (e.g., ride public transportation)
- Devote time and effort (e.g., become involved in a club or a working group)
- Lead and organize (e.g., create an initiative and help run it)
- Pay a premium (e.g., for a newly introduced sustainable product or service)
- Other - Please specify

Looking Ahead

14. What are the most important things UR could do to demonstrate its commitment to sustainability?

15. How important is it that UR pursue the following sustainability-related academic and extracurricular initiatives?

(1 = not at all important; 3 = neutral; 5 = very important)

	1	2	3	4	5
Analyze real-world problems in courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connect campus operations with research and curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enable and promote behavior change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foster multidisciplinary collaboration & learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporate sustainability into research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase sustainability offerings in the curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate sustainability into student/residential life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work beyond the classroom to engage with the local community and environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Global Challenges

16. Which sustainability issues do you feel are the most pressing? (Select 3)

- Biodiversity/species extinction
- Climate change
- Energy use and conservation
- Food security
- Geopolitical instability
- Health and wellbeing
- Inequality and justice
- Waste, recycling, and composting
- Water use and conservation
- Other - Please describe

17. If you have any additional thoughts regarding sustainability at UR, please provide them here: