

SULITEST EXAM

Welcome to this Sulitest session

The Sulitest is an international initiative assessing core sustainability literacy with a standardized test. This tool is used by many academic institutions and non-academic organizations in more than 50 countries and serves as a reference to raise awareness on sustainable development and improve sustainability literacy worldwide.

Your session will be made of:

- Sulitest's core module: 30 questions randomly chosen in a database with specific rules to ensure a good overview and balance of subjects. Candidates from all over the world have this part of their session built the same way.
- Specific modules chosen by the examiner(s) who created this session (this is not mandatory).
- A brief international survey for research purposes (the survey's results remain completely anonymous).
- A page with your results (accessible from your account's dashboard afterwards).

We wish you a good Sulitest !

----- PAGE BREAK -----

Module: CORE International

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

Remaining time: **31 days 05 hours 57 minutes 19 seconds**

Welcome to Sulitest's Core module

What will you find in the Sulitest base module "CORE - International"?

In order to obtain comparable results, this base module is created from a database of international questions, identical for all candidates. The following 30 questions are drawn by lot in this database, with the drawing rules ensuring a good balance of the different areas covered by sustainable development.

This basic module of international questions is the only compulsory for all candidates.

How are the responses evaluated?

Unless otherwise stated in the question, only one answer is expected for each question. A good answer brings 4 points, the answer "I am not sure" brings 1 point, a false answer brings 0 point.

Once validated, your choice can not be changed.

Should one be an expert to answer?

Some questions mention a book or article, but having read it is never required. Each combination of questions and answers is designed so that the expected answer can be found with general knowledge. And do not forget that Sulitest is above all a tool to complement and improve your knowledge in sustainable development!

A tool to supplement your knowledge

When the session was created, the examiner decided whether the answer to each question (the expected reply, supplemented by a commentary containing documentary sources and useful links) will be given (1) immediately after validation of the chosen answer, (2) at the end of your test, or (3) when the entire session is closed.

Do not hesitate to follow the links provided to complete your knowledge.

Click on [Start the module](#) button to start taking the core module.

WARNING : Your session will only be validated (and recorded) after you validate the last question of the last module and you have chosen to answer (or not) the short survey at the end.

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Module: CORE International

Question 1/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

Remaining time: **31 days 05 hours 57 minutes 18 seconds**

What is the most widely used definition of sustainable development (resulting from the Brundtland report in 1987)?

A

A form of development that finds a balance between environmental, social and economic issues.

B

A form of development that meets the needs of the present without compromising the ability of future generations to meet their own needs.

C

A form of development that contributes to reducing poverty in Southern countries.

D

A form of development that respects the environment.

E

I'm not sure

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Module: CORE International

Question 2/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

Remaining time: **31 days 05 hours 57 minutes 18 seconds**

In November 2001, the General Conference of UNESCO adopted the Universal Declaration on Cultural Diversity. Which of the following is NOT a result of this statement?

A

In our increasingly diverse societies, it is essential to ensure harmonious interaction among people and groups with plural, varied and dynamic cultural identities as well as their willingness to live together.



B

In the best interest of individuals and of humanity as a whole, all peoples should adhere to a similar set of cultural norms in order to create a more harmonious global society.



C

Cultural diversity is as necessary for mankind as biodiversity is for nature.



D

The process of globalization, facilitated by the rapid evolution of new information and communication technologies, while constituting a challenge for cultural diversity, creates the conditions for a renewed dialogue between cultures and civilizations.



E

I'm not sure

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Module: CORE International

Question 3/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

Remaining time: **31 days 05 hours 57 minutes 18 seconds**

According to the Stern report published in 2006, reducing greenhouse gas emissions to avoid the worst impacts of climate change would cost around 1% of the world's Gross Domestic Product (GDP) each year. What is the estimated cost of climate change each year if we do not act?



A

Climate change will have no influence on GDP



B

Roughly the same, 1% of GDP - worldwide



C

Less than 5% of GDP - worldwide



D

Between 5% and 20% or more of GDP - worldwide



E

I'm not sure

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Module: CORE International

Question 4/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

Remaining time: **31 days 05 hours 57 minutes 18 seconds**

How many people still did not have access to "improved sanitation" services in developing countries in 2012? (Improved sanitation services are defined as those that "hygienically separate human excreta from human contact").



A

Approximately 40 million



B

Approximately 400 million



C

Approximately 1 billion



D

More than 2 billion



E

I'm not sure

Module: CORE International

Question 5/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

Remaining time: **31 days 05 hours 57 minutes 18 seconds**

According to the "2013 UN Report on World Social Situation", which of the following trends in global economic inequality is NOT true?

A

Stronger economic growth in all three major developing regions (Asia, Africa, and Latin America) has contributed to the decline in international inequality since about 2000.

B

Low-income countries, which accounted for about 72% of the world's population, generated about 35% of the world income.

C

Average income disparities between countries are high; It is also the case of disparities between individuals within the same country.

D

In 2010, it was estimated that the highest average income countries, accounting for about 16% of the world's population, generated about 55% of the world income.

E

I'm not sure

Module: CORE International

Question 6/30

Session: Para AASHE
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Period of the session: 08 March 2017 to 08 April 2017
Remaining time: **31 days 05 hours 57 minutes 18 seconds**

In 2012, how many people around the world have been victims of forced labor?

A
None, it is forbidden

B
Approximately 2 million people

C
Approximately 20 million people

D
Approximately 200 million people

E
I'm not sure

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Module: CORE International

Question 7/30

Session: Para AASHE
Organization: SULITEST
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Period of the session: 08 March 2017 to 08 April 2017
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According to UNESCO, Education for Sustainable Development (ESD) enables everyone to acquire the knowledge, skills, attitudes and values needed to build a sustainable future. Among the following statements, which one correspond to UNESCO's recommendations on ESD ?

A
Teaching should focus only on the best students in each class so they can lead the way towards sustainability.

B
Environmental, social and economic issues must be addressed separately and independently.

C
Programs should focus on standards and rules for sustainable development.

D
Teaching and learning should be interactive, in order to motivate students to change their own behaviors for sustainability.

E
I'm not sure

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Module: CORE International

Question 8/30

Session: Para AASHE

Organization: SULITEST

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Period of the session: 08 March 2017 to 08 April 2017

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Out of the 6,000 languages currently spoken in the world, how many of them will disappear by the end of the century if nothing is done to safeguard them? (Estimation provided by UNESCO)

A
5%

B
15%

C
50%

D
85%

E
I'm not sure

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Module: CORE International

Question 9/30

Session: Para AASHE
Organization: SULITEST
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Period of the session: 08 March 2017 to 08 April 2017
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Among the following statements, three are related to the LINEAR model, based on production and consumption, and only one relates to CIRCULAR economy. Which one of these statements relates to CIRCULAR economy?

A
This model increases firms' exposure to supply risks (fluctuations in the price of resources or breaks in supply), environmental risks, and health risks.

B
This model could lead to the depletion of materials vital to the industry in the next 5 to 50 years.

C
The objective of this model is to produce goods and services while limiting the consumption and waste of raw materials, water and energy sources.

D
In this model, goods are made from raw materials, sold, used and disposed of or incinerated as waste.

E
I'm not sure

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Module: CORE International

Question 10/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

Remaining time: **31 days 05 hours 57 minutes 18 seconds**

Which human activity removes the most of renewable freshwater resources worldwide?

A

Industries

B

Municipalities (including domestic)

C

Agriculture

D

The water that evaporates from artificial lakes or reservoirs associated with dams.

E

I'm not sure

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Module: CORE International

Question 11/30

Session: Para AASHE

Organization: SULITEST

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Period of the session: 08 March 2017 to 08 April 2017

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A complex system (a company, a city, an ecosystem ...) can operate important changes when acting on sensitive points called "leverage points". Among the 4 forms of leverage points below, which one is the easiest to trigger - but also the least effective to achieve systemic changes?

A

Modifying the structure of information flows: for example, installing an electric meter that is clearly visible to all -- and not hidden at the bottom of a closet.

B

Changing constants, parameters or numbers: for instance, change the value of standards on air pollution

C

Modifying the rules of the system: for example, to set up a collective rating system rather than an individual notation.

D

Changing the paradigm from which the system emerged: for example, when Copernicus and Kepler showed that the earth is not at the center of the Universe.

E

I'm not sure

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Module: CORE International

Question 12/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

Remaining time: **31 days 05 hours 57 minutes 18 seconds**

According to the 2015 official United Nations population estimates and projections, what is the estimated population of the Earth in 2050?

A

Around 11.7 billion people

B

Around 9.7 billion people

C

Around 7.7 billion people

D

Around 6.7 billion people

E

I'm not sure

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Module: CORE International

Question 13/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

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In their book "The necessary revolution", Peter Senge and his co-authors have identified that the ability to collaborate is based primarily on three skills. Which of the following is NOT one of these three skills?

A

Ability to foster common commitment: "genuinely shared aspirations to which everyone is committed"

B

Ability to gather: "Have the right people together"

C

Ability to solve problems: "Eliminate what you do not want"

D

Ability to listen: "Seeing reality through the eyes of others"

E

I'm not sure

Module: CORE International

Question 14/30

Session: Para AASHE

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Period of the session: 08 March 2017 to 08 April 2017

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The CFC (ChloroFluoroCarbons) gases endanger the ozone layer. In 1987, an international agreement (the Montreal Protocol on substances that deplete the ozone layer) was signed by several countries. What were the consequences of this agreement?

A

The agreement has never been implemented and the destruction of the ozone layer continues.

B

Halons and other substances that deplete the ozone layer are still not included in the agreement, despite recent amendments.

C

The ozone layer is recovering and is expected to have recovered by mid-century.

D

By the year 2000, all ozone-depleting substances were completely phased out.

E

I'm not sure

Question 15/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

Remaining time: **31 days 05 hours 57 minutes 18 seconds**

The objective of Biomimicry is to create new products, processes, or lifestyles compatible with life on earth in the long term. Among the following statements on Biomimicry, which one is NOT true?

A

Biomimicry is an approach to innovation that seeks sustainable solutions to human challenges by imitating the models and strategies experienced by nature.

B

Biomimicry can solve all problems, and all innovations inspired by nature are necessarily "good" for humanity

C

Biomimicry is based on the idea that nature has already solved most of the problems that humanity is facing.

D

Biomimicry, like industrial ecology, is already creating new opportunities for the eradication of poverty, green jobs and businesses.

E

I'm not sure

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Module: CORE International

Question 16/30

Session: Para AASHE

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Period of the session: 08 March 2017 to 08 April 2017

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In 1995, a multinational carpet manufacturer set up a proactive policy aimed at achieving "zero impact". Knowing that the company's results are typical of a successful integration of sustainable development, among the following proposals, which is NOT a proven result after 12 years of transformation?

A

Overall costs down: the costs avoided offset all transformation costs.

B

Reduced environmental impact: Water consumption in the company's business has decreased by 75% globally.

C

A negative impact on the attractiveness of the company: the company has encountered great difficulties in attracting the best collaborators.

D

A reduction in greenhouse gas emissions: net greenhouse gas emissions fell by 82% in absolute tonnage.

E

I'm not sure

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Module: CORE International

Question 17/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

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Hunger remains one of the most pressing development challenges. Several initiatives are attempting to reduce the loss and waste of food products in both developing and industrialized countries. Among the following statements on this subject, which one is NOT accurate?

A

The amount of food produced in the world is not sufficient to feed the entire population: it is inevitable that nearly a billion people suffer from hunger.

B

Food losses are a waste of manpower, water, energy, land and other resources used in the production of these foods. went into producing that food.

C

Food is lost or wasted throughout the entire consumption cycle, from the initial stage of production to the final stage of household consumption.

D

Up to one third of the food produced in the world is spoiled or wasted before being consumed by households.

E

I'm not sure

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Module: CORE International

Question 18/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

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"Kick the habit: A UN guide to climate neutrality" explains in practical terms how individuals, companies, corporations, cities and countries can start to change. Which of the statements below is NOT true (= changed from the guide's recommendations)?

A

"Reducing financial institutions' travel or building-related emissions is their greatest influence. As a second and smaller step, they could also require climate-friendliness to the projects they lend to."

B

"Local governments add to atmospheric damage when they design city centres to suit vehicles, not pedestrians, and buildings to the cheapest and not the highest standards."

C

Addressing climate change is an opportunity we cannot fail to take. "So why not address it now? And if not here, where? If not now, when?"



D

Everyone has the capacity to act. "Who should do it? Politicians? Absolutely. Business and industry? Certainly. Science and technology? Obviously. The United Nations? Of course. But if we really do want a changed world, it is useful to remember where to begin: be the change you want to see."



E

I'm not sure

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Module: CORE International

Question 19/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

Remaining time: **31 days 05 hours 57 minutes 18 seconds**

Which of the following parameters is NOT taken into account in the calculation of a country's Human Development Index (HDI)?



A

The standard of living of its inhabitants (income)



B

The level of industrialization



C

The health of its inhabitants (life expectancy)



D

The level of education of its inhabitants (school enrolment rates)



E

I'm not sure

Module: CORE International

Question 20/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

Remaining time: **31 days 05 hours 57 minutes 18 seconds**

Which of the following statements is NOT a correct description of Fair Trade?



A

Fair Trade means paying wages from the developed world in the developing countries.



B

Fair Trade means changing practices in the supply chain, from production to the sale of the product.



C

Fair Trade is a tangible contribution to the fight against poverty, climate change and the economic crisis.



D

Fair Trade defines a trade partnership based on dialogue, transparency, respect and fairness in international trade.



E

I'm not sure

Question 21/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

Remaining time: **31 days 05 hours 57 minutes 18 seconds**

The Ecological Footprint is an measurement method to evaluate whether the planet is sufficient to continue to support the demands of humanity. Among the following statements about Ecological Footprint, which one is FALSE?

A

If all people on the globe had the 2010 Footprint of the average resident of the nations with the highest per capita Ecological Footprint, humanity would require 4 to 5 planets.

B

Today, all countries use more resources than what is available in a renewable way within their own borders.

C

Moderate United Nations scenarios suggest that if current consumption and population trends continue, by 2030 humanity will need two planets to meet its needs.

D

Earth Overshoot Day indicates the date when humanity has exhausted the ecological budget of the planet for the year. It went from early October in 2000 to August 13th in 2015.

E

I'm not sure

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Module: CORE International

Question 22/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

Remaining time: **31 days 05 hours 57 minutes 18 seconds**

According to the ISO (International Organization for Standardization) standards, the concept of Social Responsibility is defined as:

A

The responsibility of an organization in relation to the consequences of its activities on climate change, which is reflected in an environmental management strategy.

B

The responsibility of an organization vis-à-vis the impacts of its decisions and activities on society and the environment, resulting in ethical and transparent behavior that contributes to sustainable development.

C

The responsibility of an organization to share information with its stakeholders on matters of common interest in relation to social and economic policies.

D

The responsibility of an organization to treat its employees in a non-discriminatory manner (physical appearance, social and ethnic origins, state of health, etc.).

E

I'm not sure

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Module: CORE International

Question 23/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

Remaining time: **31 days 05 hours 57 minutes 18 seconds**

How has the average proportion of women in parliament changed over the last 20 years in the 174 countries with data?

A

It decreased by 20%.

B

It remained identical.

C

It increased by 20%.

D

It almost doubled.

E

I'm not sure

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Module: CORE International

Question 24/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

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There are more than 300,000 plant species known on Earth. According to the UNEP Convention on Biological Diversity, the compounds extracted from these plant species constitute the basis of approximately:

A

5% of modern prescription drugs.

B

25% of modern prescription drugs.

C

50% of modern prescription drugs.

D

75% of modern prescription drugs.

E

I'm not sure

Module: CORE International

Question 25/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

Remaining time: **31 days 05 hours 57 minutes 18 seconds**

In 1999, 1.7 billion people were living in extreme poverty (on less than \$1.25 per day). In 2008, this number had:



A
fallen to 0,3 billion people



B
fallen to 1.3 billion people



C
stagnated



D
risen to 2.3 billion people



E
I'm not sure

Module: CORE International

Question 26/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

Remaining time: **31 days 05 hours 57 minutes 18 seconds**

According to the definition of the UN Global Compact, a social entrepreneur is defined as someone capable of:

A

Creating and operating businesses with funds from charitable and non-profit organizations, without expecting to generate financial returns.

B

Creating and operating businesses with a viable economic project that aims to achieve positive social and / or environmental purpose.

C

Creating and operating a charitable organization based on private and public funds.

D

Creating and operating a non-profit organization that aims to achieve positive social and / or environmental outcomes.

E

I'm not sure

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Module: CORE International

Question 27/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

Remaining time: **31 days 05 hours 57 minutes 18 seconds**

In 1972, a group of international scientists and economists (Club of Rome) published a report entitled, "The Limits to Growth" which emphasised:

A

The economic dangers of the distribution of wealth

B

The economic dangers of rising corruption



C

The ecological dangers of economic and demographic growth



D

The ecological dangers of the exponential increase in pollution



E

I'm not sure

----- PAGE BREAK -----

Module: CORE International

Question 28/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

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Which of the following is a common framework used by companies and other organizations to communicate with their stakeholders about Corporate Social Responsibility (CSR)?



A

GRI (Global Reporting Initiative)



B

SPI (System Performance Initiative)



C

CDM (Clean Development Mechanism)



D

AER (Annual Economic Report)



E

I'm not sure

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Module: CORE International

Question 29/30

Session: Para AASHE

Organization: SULITEST

Examiner: Cesar Nanni

Period of the session: 08 March 2017 to 08 April 2017

Remaining time: **31 days 05 hours 57 minutes 18 seconds**

What is the IUCN (International Union for Conservation of Nature) "Red List" ?

A

The list of countries with the fewest conservation areas.

B

The list of countries with the worst environmental impact.

C

The list of species threatened with extinction.

D

The list of plants and factories with the highest pollution levels.

E

I'm not sure

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Module: CORE International

Question 30/30

Session: Para AASHE
Organization: SULITEST
Examiner: Cesar Nanni
Period of the session: 08 March 2017 to 08 April 2017
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To understand how change is created, psychological science identifies "contagious behavior," defined as the unconscious transmission of actions or emotions from one individual to another. Which of the following statements does NOT apply to these "contagious behavior"?

A

We are often unaware of the influence that the emotions and behaviors of others have on ours.

B

Repeated exposure to the behavior of others helps to build scripts, or routines, which we then tend to perform in a particular situation.

C

Rooted in biology and supported by social and situational factors, contagion is a powerful process and an almost inevitable fact of human beings.

D

All individuals tend to be equal "transmitters", and have the same ability to make you feel what they feel.

E

I'm not sure

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Module: Survey - Sulitest International - Academics

Session: Para AASHE
Organization: SULITEST
Examiner: Cesar Nanni
Period of the session: 08 March 2017 to 08 April 2017
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Thank you for completing the previous module(s)!

Before closing the session and providing you with your score, we have a few more questions. Your efforts will contribute to a worldwide survey on Sustainability Literacy.

The purpose of this survey is to examine individuals' perceptions of sustainability / sustainable development in their lives and in their organizations.

Your feedback is of huge importance to monitor the advancement of Sustainability Literacy worldwide.

Your answers will remain confidential and anonymous (even if the rest of the session was not anonymous). Your name will not be asked during the questionnaire nor be kept in any other records. The results will be exclusively used for research purpose.

Your participation is voluntary and you may withdraw from this survey any time you wish or skip any question you don't feel like answering.

The research intends to follow all commonly acknowledged ethical codes. By filling in the following questionnaire, you are agreeing to participate in this research project.

Thank you for your time.

In order to progress through this survey, please use the following navigation buttons: Click the [Start the module](#) button to start the survey and go from one question to the other. Click the [Exit the survey early](#) button if you need to exit the survey and go directly to your Sustainability Literacy Test score.

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Module: Survey - Sulitest International - Academics

Questions 1-28/28

Session: Para AASHE

Organization: SULITEST


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Period of the session: 08 March 2017 to 08 April 2017

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Age


Gender

Select the job(s) of the people who raised you (ie. Parents, guardians...) - Person 1 (source ISCO-08, ILO)


Click here to choose from the list below 

Select the job(s) of the people who raised you (ie. Parents, guardians...) - Person 2 (source ISCO-08, ILO)

Click here to choose from the list below 

What is the country of your nationality?


Are you studying in the country of your nationality at the moment?

Click here to choose from the list below 


Please indicate your current country of residence:

City of residence:


How would you describe your family's economic background?

Click here to choose from the list below 

What degree are you pursuing?

Click here to choose from the list below 

At what stage are you in your studies?

Click here to choose from the list below 

If other, please specify:


What is your main field of study? (Source: ISCED 2013, UNESCO)

Click here to choose from the list below 

If other, please specify:

Major (or program of study):

In which, if any, of the following sectors do you anticipate a career?

Click here to choose from the list below 

If other, please specify:

In your daily life, how interested would you say you are in sustainability/sustainable development?

Click here to choose from the list below ▼

Are you involved in sustainability/sustainable development (job, volunteer activities, etc.)?

Click here to choose from the list below ▼

Do you keep up with the news about sustainability/sustainable development? (Select the closest answer)

Click here to choose from the list below ▼

Is sustainability/sustainable development included in your college's/university's curriculum?

Click here to choose from the list below ▼

Is sustainability/sustainable development required for graduation at your college/university?

Click here to choose from the list below ▼

When choosing to study in your university, did you pay attention to the inclusion of sustainable development in the curriculum?

Click here to choose from the list below ▼

Except from pedagogy and research, how would you describe your university's performance in terms of sustainable / responsible practices (for example: green campus initiatives, energy consumption, ethics, labor conditions of employees...)?

Click here to choose from the list below ▼

Are you interested in implementing sustainability / sustainable development ideas and practices in your job?

Click here to choose from the list below ▼

Do you think you will be able to follow sustainability / sustainable development principles in your future job(s)?

Click here to choose from the list below ▼

Do you think sustainable and responsible practices will be determinant when choosing your future employer?

Click here to choose from the list below ▼

In your opinion, is it useful to assess the sustainability knowledge of students, such as through the Sustainability Literacy Test, and provide feedback to educators?

Click here to choose from the list below ▼

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Module: Survey - Sulitest International - Academics

Session: Para AASHE

Organization: SULITEST

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Thank you for completing this Sulitest survey.

No more questions from our side, you can now access your results.

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You have now completed this session of the Sulitest, we hope you enjoyed the experience.

This is your results page. You will be able to access it again from your account's dashboard for as long as your account will be valid.

From your dashboard, depending on your session's settings, you will also be able to revisit your test (questions, chosen answers, and/or comments, etc.), or to download your certificate.

Thank you for using the Sulitest !

We wish you (and all of us!) a sustainable future.