Degree Title	Program	School	Learning Outcomes	URL
Biology, specialization in Ecology & Conservation Biology	BA Concentration	CAS	Demonstrate knowledge of fundamental principles spanning the breadth of biology, with an in-depth knowledge of the ecology of natural ecosystems and the measures needed to sustain Earth's life-support systems. Demonstrate expertise in the scientific method, specifically the ability to apply the scientific method—which includes critical assessment of the scientific literature, analysis of data, and use of modeling and simulation in the understanding and communication of biology. Attain the technical and/or analytical skills required for employment or postgraduate education in biology or biology-related careers, including professional careers and science education.	https://www.bu.ed u/academics/cas/pr ograms/biology/ba- ecology- conservation/
				https://www.bu.ed u/academics/cas/pr ograms/earth- environment/ba-in- earth- environmental-
Earth & Environmental Sciences	ВА	CAS	techniques from a combination of Earth and climate science, environmental science, and Earth observation.	sciences/
			Demonstrate knowledge of fundamental concepts and specific topics in environmental science, Earth and climate science, and Earth observations that inform the study of planet Earth. Understand the application, and limits, of problem-solving tools from the Earth and environmental sciences to represent, organize, and assess information. Identify and quantitatively analyze data in order to critically evaluate scientific arguments related to the study of Earth and environmental systems. Communicate effectively, both in writing and verbally, using languages from environmental science, Earth and climate science, and	https://www.bu.ed u/academics/cas/pr ograms/earth- environment/minor- in-earth- environmental-
Earth & Environmental Sciences	Minor	CAS	techniques from a combination of Earth and climate science, environmental science, and Earth observation.	sciences/

Degree Title	Program	School	Learning Outcomes	URL
			Demonstrate a thorough understanding of (a) one or more current energy and/or environmental issues along multiple dimensions (resources, technologies, and markets), and their relationship of these dimensions to (b) fundamental concepts from economics and other social science disciplines (e.g., political science/international relations, or law), and (c) fundamental concepts from natural science. Demonstrate knowledge of quantitative and qualitative theoretical frameworks and methodological approaches used to analyze environmental problems and understand the effectiveness of policy interventions.	
			Quantitatively analyze data and perform simulation modeling to characterize the impacts of energy and environmental policies on	
			human systems.	https://www.bu.e
			Communicate effectively, verbally and in writing, concepts in the natural and social sciences as they relate to environmental	u/academics/cas/
			issues, and demonstrate a thorough understanding of the broader societal consequences of one or more environmental problems	_
			and policies.	environment/ban
			Apply analytical techniques from statistics, spatial science, and economics to solve qualitative and quantitative problems in the	energy-
nergy & Environment	BA/MS	CAS	design and implementation of policies to address environmental issues.	environment/
nvironmental Analysis and Policy	BA	CAS	Demonstrate knowledge of (a) current environmental issues, and the manner in which they are related to (b) fundamental concepts from social science disciplines (microeconomics as well as one or more of sociology, anthropology, political science/international relations, or law) and (c) fundamental concepts from natural science disciplines (one or more of physics, chemistry, biology). Demonstrate knowledge of quantitative and qualitative theoretical frameworks and methodological approaches used to analyze environmental problems and understand the effectiveness of policy interventions. Quantitatively analyze data and perform simulation modeling to characterize the effects of anthropogenic stressors (e.g., pollution)—and policy interventions to address them—on human and natural systems. Communicate effectively concepts in the natural and social sciences as they relate to environmental issues, both in writing and verbally, and demonstrate understanding of the broader societal impacts of environmental problems and policies. Apply a range of analysis methods toward solving qualitative and quantitative problems in the design and implementation of policies to address environmental issues.	https://www.bu.e u/academics/cas/ ograms/earth- environment/ba- environmental- analysis-policy/
			Demonstrate knowledge of (a) current environmental issues, and the manner in which they are related to (b) fundamental concepts from social science disciplines (microeconomics as well as one or more of sociology, anthropology, political science/international relations, or law), and (c) fundamental concepts from natural science disciplines (one or more of physics, chemistry, biology). Demonstrate knowledge of quantitative and qualitative theoretical frameworks and methodological approaches used to analyze environmental problems and understand the effectiveness of policy interventions. Quantitatively analyze data and perform simulation modeling to characterize the effects of anthropogenic stressors (e.g., pollution)—and policy interventions to address them—on human and natural systems. Communicate effectively concepts in the natural and social sciences as they relate to environmental issues, both in writing and verbally, and demonstrate understanding of the broader societal impacts of environmental problems and policies. Apply a range of analysis methods toward solving qualitative and quantitative problems in the design and implementation of	https://www.bu.e u/academics/cas/ ograms/earth- environment/min- in-environmental-

Degree Title	Program	School	Learning Outcomes	URL
			Demonstrate substantive interdisciplinary knowledge of legal, political, economic, social, cultural, and historical factors influencing international affairs.	
			Display an in-depth understanding of an important functional subfield of the discipline and a major geographical region of the	http://www.bu.edu
International Relations,			world.	/academics/cas/pro
Environment and Development	BA		Conduct theoretically informed and empirically based analysis of real-world conditions and events and present the results of that	grams/international-
Track	Concentration	CAS	analysis persuasively in written and oral forms.	relations/ba/
				https://www.bu.ed
			Description: Energy is now central to one of the preeminent challenges facing humanity: a sustainable human existence on the	u/academics/cas/pr
			planet. The minor in Sustainable Energy allows students pursuing any undergraduate major at Boston University to complete a coherent suite of courses that exposes them to the interdisciplinary nature of energy studies. The curriculum includes the	ograms/earth- environment/sustai
			essentials of energy from the business, economics, policy, and engineering perspectives, as taught by faculty experts in those	nable-energy-
Sustainable Energy	Minor	CAS	areas.	minor/
3,				
			Description: Engineering breakthroughs in energy and the environment will shape our future society. The Energy Technologies and	
			Sustainability concentration is designed for undergraduate engineering students to acquire a fundamental understanding of the	
			environmental impacts of various energy technologies and put them in a position to pursue a career in green technology. The	
			diverse elective courses will include the analysis of recent environmental policy; the electro-chemistry of fuel cells and battery	
			cells; the planning, operation and marketing of sustainable power systems; and the emergence of sustainable energy as the	https://www.bu.ed
Energy Technologies and	BS		defining environmental challenge of our time. As the engineering discipline of energy and environment continues to grow,	u/eng/programs/en
Sustainability	Concentration	ENG	students with a specialized background in this concentration will be well-prepared for this emerging field.	ergy-concentration/
			Demonstrate academic mastery in biogeoscience.	
			Attain research expertise and complete original research that advances a specific field of study within the field of biogeoscience.	https://www.bu.ed
			Be prepared to enter the job market.	u/academics/grs/pr
			Communicate research questions and results to the scientific community and communicate research findings and wider	ograms/biogeoscien
Biogeoscience	Certificate	GRS	implications of biogeoscience research to the general public.	<u>ce/</u>
			Demonstrate knowledge of fundamental concepts in earth sciences, including advanced principles of one or more of the following	
			subdisciplines: geology, geochemistry, geophysics, surface processes, and deep time.	
			Use a range of field, laboratory, and research methods to propose, design, and perform independent, quantitative, and original	https://www.bu.ed
			research that advances earth sciences.	u/academics/grs/pr
			Communicate research questions and results to the scientific community and communicate understanding of the broader impacts	
Earth Sciences	PhD	GRS	and wider implications of earth sciences research to the general public.	environment/phd/

Degree Title	Program	School	Learning Outcomes	URL
			Demonstrate academic mastery in one of three areas of Biology: Ecology, Behavior & Evolution; Neurobiology; or Cellular & Molecular Biology. Attain research expertise, including grant writing experience, and complete original research that advances a specific field of study within one of three broad subject areas represented in the department: Ecology, Behavior & Evolution; Neurobiology; or Cellular & Molecular Biology. Attain teaching experience and expertise in one of three broad areas of Biology: Ecology, Behavior & Evolution; Neurobiology; or Cellular & Molecular Biology. Attain the skills and qualifications needed for employment in an academic, government, or private sector position related to the life sciences.	
Ecology, Behavior, and Evolution	PhD	GRS	Description: Graduate students in the Ecology, Behavior & Evolution (EBE) program study a broad diversity of organisms and ecosystems, and employ a wide range of methods in studies of both basic and applied questions. Student research is often highly integrative and typically includes both laboratory and field-based components. Students conduct field research both in New England and in varied field sites around the globe. Our faculty have significant strengths in areas such as animal behavior, ecosystem ecology, molecular ecology and evolution, and tropical ecology. Because of the diversity of interests represented, students are generally accepted into the PhD program to work with a specific faculty member. Prospective students are thus strongly encouraged to explore the research interests of our faculty and then directly contact those professors with whom they might like to work, in addition to submitting an application to the graduate school.	https://www.bu.ed u/biology/biology- graduate- program/biology- graduate-program- research- areas/ecology- behavior-and- evolution/
Geography	MA	GRS	Demonstrate advanced knowledge of the fundamental concepts and topics in a specific subfield of geography and environment. Demonstrate understanding of the quantitative and/or qualitative methods used in a specific subfield of geography and environment and use this knowledge to solve complex problems in geography and environment. Critically evaluate scientific and causal arguments. Communicate effectively about concepts and problems in geography and the environment.	https://www.bu.ed u/academics/grs/pr ograms/earth- environment/ma-2/
Geography	PhD	GRS	Demonstrate advanced knowledge of the fundamental concepts and topics in a specific subfield of geography and environment. Demonstrate understanding of key research questions, the research design process, and the quantitative and/or qualitative methods used in a specific subfield of geography and environment. Produce and defend an original and substantial contribution to the field. Communicate research questions and results to the scientific community and communicate about problems in geography and environment to a broader audience.	https://www.bu.ed u/academics/grs/pr ograms/earth- environment/phd- 2/

Degree Title	Program	School	Learning Outcomes	URL
			Demonstrate a thorough understanding of fundamental economic principles and be able to apply these ideas to analyze public	
			policies, business practices, and real-world events.	https://www.bu.ed
			Have the ability to apply mathematical methods, through modeling and large-scale data analysis.	u/academics/grs/pr
			Become conversant in current issues, knowledge, and policy debates on global development in the arenas of economics,	ograms/economics/
			international relations, the environment, and public health.	ma-global-
			Acquire the practical experience needed for professional careers in global development.	<u>development-</u>
Global Development Economics	MA	GRS	Be able to conduct scholarly and/or nonacademic work in a professional and ethical manner.	economics/
			Demonstrate a command of the history, theory, and practice of historic preservation.	
			Demonstrate knowledge of the history and buildings of the United States.	
			Demonstrate the ability to present narratives of place related to the building landscape and its preservation that can be	
			understood by a broad lay audience.	https://www.bu.ed
			Demonstrate an ability to undertake professional-level work in the historic preservation field.	u/academics/grs/pr
			Demonstrate an ability to conduct research, manage evidence, and construct an argument concerning a topic in historic	ograms/preservatio
Preservation Studies	MA	GRS	preservation.	n-studies/
Remote Sensing & Geospatial Sciences	MS	GRS	Demonstrate advanced knowledge of theory of remote sensing and GIS—including sensor systems, basic radiative transfer, cartographic projections and display, and spatial databases—and/or fundamental concepts in geospatial analysis and modeling techniques. Quantitatively analyze data to evaluate scientific hypotheses and arguments in remote sensing and geographic information science. Communicate effectively, both verbally and in writing, advanced concepts in remote sensing and geographic information systems. Demonstrate understanding of the broader impacts and applications of remote sensing and GIS for natural sciences, social sciences, and society at large. Apply a range of geospatial analysis techniques, using remote sensing and GIS tools, toward solving quantitative problems in one or more core disciplinary areas such as geography, ecology, environmental sciences, biogeosciences, urban planning, or natural resources management.	https://www.bu.ed u/academics/grs/pr ograms/earth- environment/ma- remote-sensing/
Applied Sustainability	Certificate	MET	Analyze the key areas of sustainability, including the legal and political dimensions of environmental protection and regulation to develop optimized sustainable solutions. Evaluate diverse points of view embedded within temporal, environmental, sociopolitical, economic, or technological contexts. Assess the principal approaches, methods, and strategies for critical inquiry regarding planning sustainable solutions. Apply scientific and social-scientific knowledge to multidisciplinary practice. Utilize the triple-bottom-line (environmental, economic, and social metrics) approach to sustainability to evaluate the various perspectives, policies, and/or practices for achieving equitable sustainability.	https://www.bu.ed u/academics/met/p rograms/applied- sustainability/

Degree Title	Program	School	Learning Outcomes	URL
			Students will possess a deep understanding of how global, national, and local policies affect societal well-being.	
			Students will demonstrate proficiency in key skills, including policy analysis, decision making and negotiation, and oral and written communication.	
			Students will be able to ethically deliberate the varied impacts of policy decisions on diverse regions, populations, and stakeholders.	https://www.bu.ed u/academics/grs/pr
			Students will demonstrate in-depth policy-relevant empirical expertise in their chosen development specialization, possess	ograms/internation
Global Policy with Specialization			comprehensive understanding of global development policy, and be able to apply their skills and knowledge to the solution of a	al-relations/ma-in-
in Developmental Policy	MA	Pardee	practical development challenge.	global-policy/
			Students will possess a deep understanding of how global, national, and local policies affect societal well-being.	
			Students will demonstrate proficiency in key skills, including policy analysis, decision making and negotiation, and oral and written communication.	
			Students will be able to ethically deliberate the varied impacts of policy decisions on diverse regions, populations, and	https://www.bu.ed
			stakeholders.	u/academics/grs/pr
			Students will demonstrate in-depth policy-relevant empirical expertise in their chosen environmental specialization, possess	ograms/internation
Global Policy with Specialization			comprehensive understanding of global environmental policy, and be able to apply their skills and knowledge to the solution of a	al-relations/ma-in-
in Environmental Policy	MA	Pardee	practical environmental challenge.	global-policy/
			Students will possess a deep understanding of how global, national, and local policies affect societal well-being. Students will demonstrate proficiency in key skills, including policy analysis, decision making and negotiation, and oral and written communication.	
			Students will be able to ethically deliberate the varied impacts of policy decisions on diverse regions, populations, and stakeholders.	https://www.bu.ed u/academics/grs/pr
Global Policy with Specialization			Students will demonstrate in-depth policy-relevant empirical expertise in their chosen public health specialization, possess	ograms/internation
in International Public Health			comprehensive understanding of international public health policy, and be able to apply their skills and knowledge to the solution	al-relations/ma-in-
Policy	MA	Pardee	of a practical public health challenge.	global-policy/
				. "
				https://www.bu.ed
				u/questrom/degree-
				programs/full-time-
			Description: With the Full-Time MBA Energy & Environmental Sustainability concentration (EES), you'll cultivate your passion for	mba/concentrations
			energy and sustainability and could find yourself in a role working in areas like: life science, insurance, medical devices, or hospital	/energy-
MBA, concentration in Energy and	MBA		administration. Wherever you end up, this concentration is for students looking to lead organizations increasingly concerned with	environmental-
Environmental Sustainability	Concentration	QST	climate change and environmental sustainability.	sustainability/

Degree Title	Program	School	Learning Outcomes	URL
			Collect and analyze environmental data and articulate the characteristics of major chemical, physical, and biological hazards.	
			Interpret measured or modeled concentrations or doses of hazards compared with risk-based and non-risk-based criteria and guidelines.	
			Evaluate the influence of susceptibility based on a hazards' biological mode of action, and vulnerability on health risks for major	
			environmental determinants of human disease.	https://www.bu.ed
			Identify defensible intervention and prevention strategies to improve health through reduction in exposures to environmental	u/academics/sph/pr
			hazards.	ograms/mph/enviro
Environmental Hazard			Critically assess articles related to environmental impacts on health, analyzing the strength and validity of the hypothesis, study	nmental-hazard-
Assessment	Certificate	SPH	design and methods, results, conclusions, and public health significance of primary research studies.	assessment/
			Communicate the basic characteristics of major chemical, physical, and biological hazards and the properties that govern the hazards' behavior in the environment. Examine the scientific characteristics (e.g., route of exposure, dose response, mode of action) of major chemical, physical, and biological hazards that result in human health risk. Analyze genetic, physiologic, and social factors that affect the susceptibility to adverse health outcomes following exposure to environmental hazards. Critically evaluate and interpret the hypothesis, experimental design, methods, and results presented in a paper from a technical journal article in an environmental health discipline (toxicology, epidemiology, exposure assessment, environmental policy). Formulate testable hypotheses about critical questions in environmental health (epidemiology, toxicology, exposure assessment, environmental policy).	
			Design and implement data collection strategies and rigorous evaluations to test hypotheses using novel or current techniques.	
			Analyze and interpret environmental health data.	https://www.bu.ed
			Determine the appropriate intervention strategies for specific environmental health problems.	u/academics/sph/pr
			Prepare scientific manuscripts for publication in peer-reviewed journals in the field of environmental health.	ograms/environmen
Environmental Health	PhD	SPH	Communicate scientific results at national and/or international conferences in the field of environmental health.	tal-health/phd/

Degree Title	Program	School	Learning Outcomes	URL
			Climate and public health researchers work on the front lines of some of the most pressing human health challenges of our time.	
			As the ever-evolving issues pertaining to climate and health continue to be covered by news outlets daily, the demand for climate	
			researchers and professionals is on the rise. Employment in the field of Environmental Health grew by 20% from 2013 to 2017 and	
			is expected to continue to grow by 9% between 2017-2027 (statistics provided by Burning Glass Technologies).	
			With an MS in Climate and Health, graduates are prepared for doctoral study or to enter this rapidly growing field directly for	
			successful public health research careers in academic settings, government, consulting firms, policy think tanks, and private	
			industries.	
			The 34-credit program provides students with a fundamental grounding in understanding the health impacts of climate change,	
			and emphasizes the development and application of quantitative research methods necessary to evaluate the benefits of climate	
			mitigation and adaptation measures, including analytical methods for decisionmaking, statistical computing, geographical	
			information systems (GIS), and large spatial data processing related to climate. Graduates of the program are prepared for	
			research positions in academic settings, government, consulting firms, policy think tanks, or private industries. They are also well-	
			positioned for doctoral education in climate and health, environmental health, and related fields.	
				https://www.bu.ed
				u/sph/education/de
				grees-and-
				programs/ma-ms-
				programs/master-of-
				science-in-
				population-health-
Population Health Research:			Communicate research results in technical and non-technical terms to potential stakeholders.	research-climate-
Climate and Health	MS	SPH		and-health/

Degree Title	Program	School	Learning Outcomes	URL
			Global health researchers are faced with complex, evolving challenges to human health on a daily basis. Navigating these challenges requires a vast understanding of relevant topics, including managing humanitarian emergencies, analyzing pharmaceutical systems, evidence-based writing in public health, and combating economic corruption.	
			Through the MS in Population Health Research: Global Health, students build essential skills and the depth of knowledge needed for continued doctoral study or a career in domestic or international research organizations, NGOs, universities, foundations, or private industry. The global health field is booming, with employment growing by 20% from 2013-2017, and jobs expected to grow by more than 13% through 2027.	
			This 34-credit program is designed to provide a practical and versatile tool kit of analytic skills relevant in the field of Global Health research. Global Health research is often multidisciplinary and successful work in this area requires a broad understanding of the processes by which policy initiatives are developed.	
			Accordingly, the training provides graduate students with capacity in epidemiology, biostatistics, health finance and economics, qualitative research and statistical programming. Students will receive close one-to-one mentorship and/or team-based mentoring	
			on an original and publishable scientific project. The program prepares students for careers in domestic or international research	
			organizations, NGOs, universities, foundations and private industry, while also generating future doctoral candidates seeking to	latter as / /s as a second
			pursue DsC, PhD, DrPH, and other advanced degrees.	https://www.bu.ed u/sph/education/de
			Upon completion of the program, graduates will be able to:	grees-and- programs/ma-ms-
			Critically evaluate research reports and publications,	programs/master-of-
			Design data collection and management plans,	science-in-
			Analyze and synthesize research findings to inform evidence-based policies or recommendations,	population-health-
Population Health Research:			Develop a scientific hypothesis and design a research study to test the hypothesis, and	research-global-
Global Health	MS	SPH	Communicate research results in technical and non-technical terms to potential stakeholders.	<u>health/</u>

Degree Title	Program	School	Learning Outcomes	URL
			Boston University School of Public Health is at the forefront of innovative research in public health across the globe. Working side-	
			by-side with leading faculty experts, Public Health Data Science students become savvy researchers working on the front lines of rapidly evolving domestic and global health issues.	
			Master's in Public Health Data Science graduates are prepared to continue on to doctoral study or to confidently enter and make	
			an impact immediately in a rapidly growing field. Employment in the field of data science is projected to grow by estimated 11.5	
			million new jobs by 2026 (source: U.S. Bureau of Labor Statistics).	
			The 34-credit program provides students with a solid foundation in quantitative methods. Students will learn how to make data-	
			driven recommendations to improve public health research and interventions.	
			The MS curriculum will provide graduates with a skill set in data management and analysis, and application of these methods in a	
			health-related focus area of choice. The program will prepare students for hands-on careers in health data analytics or further	https://www.bu.ed
			study in quantitative and applied fields in public health.	u/sph/education/de
			Upon completion of the program, graduates will be able to:	grees-and-
				programs/ma-ms-
			Critically evaluate quantitative data and methodology in research reports and peer-reviewed publications in the field of public	programs/master-of-
			health.	science-in-
			Identify and select the appropriate study design, research methods, and data collection strategies for public health studies.	population-health-
			Analyze and synthesize research findings to inform evidence-based policies or recommendations.	research-public-
Population Health Research:			Develop a scientific hypothesis and design a research study to test the hypothesis.	<u>health-data-</u>
Public Health Data Science	MS	SPH	Apply the essential elements of data science research to inform evidence-based public health policies or recommendations.	science/