

# Sustainability Survey 2020

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## Start of Block: Default Question Block

Q1 Where did you grow up?

- Africa (1)
  - Asia (2)
  - Australia/New Zealand (3)
  - Europe (4)
  - North America (5)
  - South America (6)
  - Multiple continents (7)
- 

Q2 How many years have you been living in the United States?

- Under 1 year (1)
  - 1-4 years (2)
  - 4-6 years (3)
  - 6+ years (4)
-

Q3 Please choose your BU affiliation.

- Undergraduate Student (1)
- Graduate Student (2)
- Post-Graduate (4)
- Faculty (3)
- Staff (6)

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*Display This Question:*

*If Please choose your BU affiliation. = Undergraduate Student*  
*Or Please choose your BU affiliation. = Graduate Student*  
*Or Please choose your BU affiliation. = Post-Graduate*

Q4 Choose your affiliated school/college.

▼ CAS (1) ... STH (17)

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*Display This Question:*

*If Please choose your BU affiliation. = Faculty*  
*Or Please choose your BU affiliation. = Staff*

Q4 Please enter the name of your department.

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*Display This Question:*

*If Please choose your BU affiliation. = Undergraduate Student*  
*Or Please choose your BU affiliation. = Graduate Student*  
*Or Please choose your BU affiliation. = Post-Graduate*

Q5 Please enter your program of study.

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Q6 I am aware of Boston University's efforts in reducing our environmental footprint.  
(1 = Strongly Disagree; 5 = Strongly Agree)

1 (Strongly Disagree) (1)

2 (2)

3 (3)

4 (4)

5 (Strongly Agree) (5)

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Q53 I am familiar with the following sustainability@BU initiatives & collaborations.  
 (1 = Strongly Disagree; 5 = Strongly Agree)

|  | 1 (Strongly Disagree)<br>(1) | 2 (2)                 | 3 (3)                 | 4 (4)                 | 5 (Strongly Agree) (5) | I am involved (6)     |
|--|------------------------------|-----------------------|-----------------------|-----------------------|------------------------|-----------------------|
| sustainability@BU App (1)              | <input type="radio"/>        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Discounts for Using a Reusable Mug (2) | <input type="radio"/>        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Annual Fund (30)                       | <input type="radio"/>        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Goodwill Not Landfill (3)              | <input type="radio"/>        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Green Buildings On-Campus (17)         | <input type="radio"/>        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Green Restaurants On-Campus (18)       | <input type="radio"/>        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Recycling On-Campus (5)                | <input type="radio"/>        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Cardboard Recycling at Move-In (6)     | <input type="radio"/>        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Sustainability Festival (9)            | <input type="radio"/>        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Earth Week (10)                        | <input type="radio"/>        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Sustainability Help Desk (11)          | <input type="radio"/>        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| BU Farmers Market (14)                 | <input type="radio"/>        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Research (29)                          | <input type="radio"/>        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |
| Sustainability-related Education (31)  | <input type="radio"/>        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  | <input type="radio"/> |

sustainability@BU  
on Social Media  
(Facebook,  
Twitter,  
Instagram) (16)



Q38 To what extent do you agree or disagree with the following statements?  
 (1 = Strongly Disagree; 5 = Strongly Agree)

|   | 1 (Strongly Disagree) (1) | 2 (2)                 | 3 (3)                 | 4 (4)                 | 5 (Strongly Agree) (5) |
|---|---------------------------|-----------------------|-----------------------|-----------------------|------------------------|
| BU's commitment to sustainability and climate change gives me a sense of pride. (1)                                 | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| I think it is important for BU to be at the forefront of sustainability and climate change. (4)                     | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| BU's commitment has shaped my understanding of sustainability and climate change. (5)                               | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| I feel that BU's commitment to sustainability and climate change has had a positive impact on the BU community. (6) | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| I would like to see more on-campus opportunities to support sustainability  | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |

and climate change efforts. (7)

BU's commitment to sustainability and climate change make the University stand out as a leader among its peers. (8)

What I have learned at BU about sustainability and climate change has encouraged me to advocate for sustainability and climate action. (9)

As a global research university, I feel that it is important for the entire BU community to embrace sustainability and climate change, thinking both inside and outside the classroom. (10)

I find myself more likely to recommend BU as a place to teach, work, or study because of its

sustainability  
and climate  
change  
initiatives.  
(11)



Q41 When it comes to how you think and act on sustainability and climate change, to what extent do you agree or disagree with the following statements? Compared to 2-3 years ago, today I am more likely to . . .

|   | 1 (Strongly Disagree) (3) | 2 (4)                 | 3 (5)                 | 4 (6)                 | 5 (Strongly Agree) (7) |
|---|---------------------------|-----------------------|-----------------------|-----------------------|------------------------|
| Incorporate economic, social, environmental impacts into my purchasing decisions. (1)     | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| Choose more sustainable means of transportation. (3)                                      | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| Incorporate energy and water conservation and waste reduction measures at home. (12)      | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| Look for opportunities to engage with sustainability and climate change groups. (15)      | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| Prioritize working for an employer that demonstrates sustainable business practices. (16) | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |
| Financially support sustainability and climate change                                     | <input type="radio"/>     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>  |

organizations.  
(17)

Advocate for  
sustainable  
practices in  
my  
community.  
(18)

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Q39 What impresses you the most about BU's sustainability and climate change programs?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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Q40  
What recommendations, if any, do you have for BU's sustainability and climate change programs?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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Page Break

Q Sustainability Literacy Assessment

The following **six** questions relate to your general knowledge of sustainability concepts. These are meant to gauge awareness. Please answer to the best of your ability.

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Q57 What is the leading driver of deforestation in the world?

- Urbanization (1)
  - Desertification (2)
  - Agriculture (3)
  - Forest Fires (4)
  - I don't know (5)
- 

Q55 In 2018, the total plastic bottle recycling rate in the United States was \_\_\_\_\_?

- 12% (2)
  - 29% (4)
  - 54% (3)
  - 76% (1)
  - I don't know (5)
-

Q57 Which of the following is the best example of environmental justice?

- Urban citizens win a bill to have toxic wastes taken to rural communities (1)
  - The government dams a river, flooding Native American tribal lands to create hydro-power for large cities (4)
  - All stakeholders from an indigenous community are involved in setting a quota for the amount of wood they can take from a protected forest next to their village (7)
  - Multinational corporations build factories in developing countries where environmental laws are less strict (10)
  - I don't know (12)
- 

Q58 According to the UN Intergovernmental Panel on Climate Change (IPCC), over 99% of all marine life will be lost if the earth warms to \_\_\_\_\_ above pre-industrial levels.

- 2°C (1)
  - 1.5°C (2)
  - 3°C (3)
  - 2.5°C (4)
- 

Q60 What is the average annual cost of food waste for an American four-person household?

- \$50 (1)
  - \$230 (4)
  - \$780 (5)
  - \$1,600 (6)
  - I don't know (3)
-

Q22 Which of the following will be worsened by climate change? Select all that apply.

- Food shortages (3)
- Respiratory problems in humans (7)
- Vector-borne diseases, such as West-Nile Virus (2)
- Heat waves (5)
- More Intense Storms (4)
- Tree die-offs (10)
- I don't know (9)

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*Display This Question:*

*If Please choose your BU affiliation. = Undergraduate Student*

*Or Please choose your BU affiliation. = Graduate Student*

Q16 During your time at Boston University, how many courses have you taken that address topics presented in this survey?

- 0 (none that I remember) (1)
- 1-2 (2)
- 3 or more (3)

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Page Break

*Display This Question:*

*If Please choose your BU affiliation. = Faculty*

*Or Please choose your BU affiliation. = Staff*

*Or Please choose your BU affiliation. = Post-Graduate*

Q17 If you have taken classes during your time at Boston University, how many courses have you taken that address topics presented in this survey?

- 0 (none that I remember) (1)
- 1-2 (2)
- 3 or more (3)
- I have never taken classes at Boston University (4)

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Page Break

Q45

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Q25 What are you doing?

We want to recognize people who are going above and beyond, living sustainably or bringing awareness to sustainability issues at Boston University. If you know someone making meaningful contributions, please identify them and state what they are doing.

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Q26 We would love to hear your comments!

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Q27

Thank you for your time in taking this survey. If you would like to be entered into a drawing for *your choice of Apple AirPods or a Fitbit Versa 2*, please click 'Yes' to submit your name and email address.

(Names and email addresses will not be associated with your answers to the survey above.)

- Yes, I would like to enter the prize drawing. (1)
- No, I do not want to enter the prize drawing. (2)

End of Block: Default Question Block

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