

# Fact Book 2016-2017

OFFICE OF INSTITUTIONAL RESEARCH, ANALYTICS  
AND DECISION SUPPORT

UNIVERSITY OF NEBRASKA-LINCOLN



UNIVERSITY OF  
**Nebraska**  
Lincoln®

**N**

**BIG**



## University of Nebraska-Lincoln Fact Book

The *University of Nebraska-Lincoln (UNL) Fact Book* is compiled by the Office of Institutional Research, Analytics and Decision Support. The *Fact Book* is designed to provide a convenient source of information on many aspects of UNL. It provides general answers to questions that frequently arise.

### IRADS

*Note: In 2015, the former Office of Institutional Research and Planning was combined with the UNL Insight Analytics Team to form the new Office of Institutional Research, Analytics and Decision Support (IRADS).*

The creation of IRADS, under the Vice Chancellor of Information Technology, allows UNL to leverage experience and expertise that already exists on campus, and provides in a data and technology environment that supports and encourages growth and excellence.

IRADS provides data analysis for decision making, policy development and review, and provides official data for internal and external audiences.



*Love Library, City Campus  
Location of IRADS*

### Mission Statement

To facilitate and support research and analytics needs in the areas of student information, budget, human resources and facilities through the integration of campus data, analytic and reporting tools and human expertise.

### Contact IRADS

Office of Institutional Research, Analytics and Decision Support  
Fourth Floor, Love Library South  
University of Nebraska-Lincoln  
Lincoln, Nebraska 68588-0496

Phone: 402-472-2097

Web: <http://irads.unl.edu>

### On the Cover

The iconic columns, located on Vine Street between Memorial Stadium and the Coliseum.  
*Photo courtesy of University Communications.*



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## University of Nebraska-Lincoln Core Values

### LEADERS

**L**earning that prepares students for lifetime success and leadership;

**E**xcellence pursued without compromise;

**A**chievement supported by a climate that celebrates each person's success;

**D**iversity of ideas and people;

**E**ngagement with academic, business, and civic communities throughout Nebraska and the world;

**R**esearch and creative activity that inform teaching, foster discovery, and contribute to economic prosperity and our quality of life;

**S**tewardship of the human, financial, and physical resources committed to our care.



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## University of Nebraska-Lincoln Mission

The University of Nebraska-Lincoln, chartered by the Legislature in 1869, is that part of the University of Nebraska system which serves as both the land-grant and the comprehensive public University for the State of Nebraska. Those responsible for its origins recognized the value of combining the breadth of a comprehensive University with the professional and outreach orientation of the land-grant University, thus establishing a campus which has evolved to become the flagship campus of the University of Nebraska. UNL works cooperatively with the other three campuses and Central Administration to provide for its student body and all Nebraskans the widest array of disciplines, areas of expertise, and specialized facilities of any institution within the state.

Through its three primary missions of teaching, research, and service, UNL is the state's primary intellectual center providing leadership throughout the state through quality education and the generation of new knowledge. UNL's graduates and its faculty and staff are major contributors to the economic and cultural development of the state. UNL attracts a high percentage of the most academically talented Nebraskans and the graduates of the University form a significant portion of the business, cultural, and professional resources of the State. The quality of primary, secondary, and other post-secondary educational programs in the state depends in part on the resources of UNL for curricular development, teacher training, professional advancement, and enrichment activities involving the University's faculty, museums, galleries, libraries, and other facilities. UNL provides for the people of the state unique opportunities to fulfill their highest ambitions and aspirations thereby helping the state retain its most talented youth, attract talented young people from elsewhere, and address the educational needs of the non-traditional learner.

The University of Nebraska-Lincoln has been recognized by the Legislature as the primary research and doctoral degree granting institution in the state for fields outside the health professions. Through its service and outreach efforts, the University extends its educational responsibilities directly to the people of Nebraska on a statewide basis. Many of UNL's teaching, research, and service activities have an international dimension in order to provide its students and the state a significant global perspective.

### The Missions of the University of Nebraska-Lincoln

The role of the University of Nebraska-Lincoln as the primary intellectual and cultural resource for the State is fulfilled through the three missions of the University: teaching, research, and service. UNL pursues its missions through the Colleges of Architecture, Arts and Sciences, Business Administration, Education and Human Sciences, Engineering, Hixson Lied College of Fine and Performing Arts, Journalism and Mass Communications, Law, the University-wide Graduate College, and the Institute of Agriculture and Natural Resources which includes the College of Agricultural Sciences and Natural Resources, the Agricultural Research Division, the Cooperative Extension Division, and the Conservation and Survey Division. Special units with distinct missions include the University Libraries, Online and Distance Education, International Engagement, the Lied Center for Performing Arts, the Bureau of Business Research, Nebraska Educational Telecommunications, the Sheldon Museum of Art and Sculpture Garden, the University of Nebraska State Museum, the University of Nebraska Press, the Water Center, the Nebraska Forest Service, the Nebraska State-wide Arboretum, and Intercollegiate Athletics.

To capitalize on the breadth of programs and the multidisciplinary resources available at UNL, a number of Centers exist to marshal faculty from a variety of disciplines to focus teaching and research on specific societal issues and to provide technical assistance for business and industry in order to enhance their ability to compete in world markets. Additionally, interdisciplinary programs promote integration of new perspectives and insights into the instructional research and service activities.

The University of Nebraska-Lincoln promotes respect for and understanding of cultural diversity in all



aspects of society. It strives for a culturally diverse student body, faculty, and staff reflecting the multicultural nature of Nebraska and the nation. UNL brings international and multicultural dimensions to its programs through the involvement of its faculty in international activities, a student body that includes students from throughout the world, exchange agreements with other universities abroad involving both students and faculty, and the incorporation of international components in a variety of courses and curricula.

Teaching, research, and service take on a distinctive character at the University of Nebraska-Lincoln because of its status as a comprehensive land-grant university. These traits permit opportunities for the integration of multiple disciplines providing students more complete and sophisticated programs of study. Its land-grant tradition ensures a commitment to the special character of the State and its people.

The faculty is responsible for the curricular content of the various programs and pursues new knowledge and truths within a structure that assures academic freedom in its intellectual endeavors. The curricula are designed to foster critical thinking, the re-examination of accepted truths, a respect for different perspectives including an appreciation of the multiethnic character of the nation, and a curiosity that leads to life-long learning. Additionally, an environment exists whereby students can develop aesthetic values and human relationships including tolerance for differing viewpoints.

## **TEACHING**

The people of Nebraska created UNL to provide its citizens with the highest quality of post-secondary education. Therefore, a fundamental mission of the University of Nebraska-Lincoln is teaching. The distinctiveness of the teaching mission at the University of Nebraska-Lincoln lies in its range of undergraduate majors, the character and quality of the faculty, and the extracurricular environment. The University provides students with a wide choice of courses and career options which often expands the scope of their dreams and ambitions. The size and diversity of the University permits students to mature and to develop their own sense of self-confidence and individual responsibility. The course work is enriched by a faculty that is engaged in active research and creative activity and whose frame of reference is the national and international community of scholars.

Having created the first graduate college west of the Mississippi River, the University of Nebraska-Lincoln has historically recognized graduate education to be a central and unique component of its mission. Thus, UNL has primary responsibility in the State for graduate education, especially at the doctoral and professional levels. UNL is unique in possessing the scope of programs necessary for multidisciplinary instruction at the graduate level, a faculty involved in research necessary to support graduate education, and the libraries, laboratories, computer facilities, museums, galleries, and other ancillary resources required for graduate instruction.

## **RESEARCH**

Basic and applied research and creative activity represent a major component of UNL's mission, a component that is recognized in Nebraska legislative statutes, and in its status as a land-grant university. The quest for new knowledge is an essential part of a research university; it helps define and attract the type of faculty necessary to provide a university education; it distinguishes the quality of the undergraduate students' classroom experience; and it is the necessary component of graduate instruction.

As part of its research mission, UNL is dedicated to the pursuit of an active research agenda producing both direct and indirect benefits to the State. The special importance of agriculture, environment, and natural resources is addressed in its research priorities. In addition, UNL conducts a high level of research and creative activities that address in specific ways the issues and problems that confront





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Nebraska. Through their research and creative activities, faculty at UNL interact with colleagues around the world and are part of the network of knowledge and information that so influences our society. As a consequence, the University serves as the gateway through which Nebraska participates in and shares the gains from technological and cultural developments.

## **SERVICE**

The land-grant tradition creates for the University of Nebraska-Lincoln a special state-wide responsibility to serve the needs of Nebraska and its citizens. In addition, many of its service aspects extend to regional, national, and international clientele. The Cooperative Extension Division has a specific responsibility to bring the teaching and research resources of the University to a wider clientele. Through Cooperative Extension's partnership with federal, state, and county agencies, UNL has an outreach program in each county in the state. Moreover, all units of the University have a service and outreach mission.

To help accomplish this mission, UNL delivers educational services through diverse ways including distance education and as a participant in the development of regional educational centers especially in those areas where it has state-wide responsibilities. The University recognizes its obligation to extend the resources of the University beyond the campus and throughout the State. Serving the needs of Nebraska requires more than responding to the felt needs of the time. UNL must be visionary in its planning and must help the citizens of the state prepare for the future as well as deal with the present.

*Approved by the Board of Regents 05-10-91, edited January 2012, and September 2015*



<b>Institutional and Professional Accreditations (Page 1 of 4)</b>			
<b>College / Program</b>	<b>Accrediting Agency</b>	<b>Last</b>	<b>Next</b>
<b>Institutional</b>			
University of Nebraska-Lincoln	North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400; Chicago IL 60602-2504; Phone: 312-263-0456	2006-07	2016-17
<b>College of Agricultural Sciences and Natural Resources</b>			
Agricultural Education ( <i>joint program with the College of Education &amp; Human Sciences</i> ) (B)	Council for the Accreditation of Educator Preparation (CAEP)	2009-10	2017-18
Agricultural Education ( <i>joint program with the College of Education &amp; Human Sciences</i> ) (B)	Nebraska Department of Education (NDE)	2009-10	2016-17
Nebraska Veterinary Diagnostic Center	American Association of Veterinary Laboratory Diagnosticians	2012-13	2016-17
Professional Program in Veterinary Medicine	American Veterinary Medical Assoc Committee on Education (AAVMC COE)	2010-11	2017-18
PGA Golf Management	Professional Golfers' Association (PGA)	2014-15	2019-20
<b>College of Architecture</b>			
Architecture (FP)	National Architectural Accrediting Board, Inc (NAAB)	2014-15	2022-23
Community & Regional Planning (M)	Planning Accreditation Board of the American Planning Assoc (PAB)	2011-12	2016-17
Interior Design (B)	Council for Interior Design Accreditation (CIDA)	2013-14	2019-20
Landscape Architecture	Landscape Architecture Accreditation Board (LAAB)	2011-12	2017-18
<b>College of Arts and Sciences</b>			
Clinical Psychology (D)	American Psychological Association (APA)	2012-13	2018-19
Computer Science (B) ( <i>Lincoln Campus</i> )	Computing Accreditation Commission (CAC) of ABET	2011-12	2017-18
<b>College of Business Administration</b>			
All programs (B,M,D)	Association to Advance Collegiate Schools of Business International (AACSB International)	2010-11	2015-16
Accountancy (B,M)	Association to Advance Collegiate Schools of Business International (AACSB International)	2010-11	2015-16

(B) Baccalaureate, (M) Masters, (FP) First Professional, (D) Doctorate, (S) beyond masters but less than doctorate

Source: Office of the Senior Vice Chancellor for Academic Affairs

Contact Academic Affairs, or individual colleges and departments, for information on specific programs.

Last Updated: May 31, 2016



<b>Institutional and Professional Accreditations (Page 2 of 4)</b>			
<b>College / Program</b>	<b>Accrediting Agency</b>	<b>Last</b>	<b>Next</b>
<b>College of Education and Human Sciences</b>			
All Professional & Educational Programs including Teacher Education Programs (B,M,S,D)	Nebraska Department of Education (NDE)	2009-10	2016-17
Athletic Training (B)	Commission on Accreditation of Athletic Training Education (CAATE)	2013-14	2017-18
Counseling Psychology (M,D)	American Psychological Association (APA)	2013-14	2020-21
Dietetic Intern Program	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2008-09	2018-19
Didactic Program in Dietetics (B)	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2008-09	2018-19
Marriage and Family Therapy (M)	Commission on Accreditation for Marriage & Family Therapy Education (COAMFTE)	2010-11	2016-17
Nebraska Internship Consortium in Professional Psychology (D)	American Psychological Association (APA)	2008-09	2015-16
Ruth Staples Child Development Laboratory	National Academy of Early Childhood Program through the National Assoc for Education of Young Children (NAEYC)	2013-14	2018-19
School Psychology (D)	American Psychological Association (APA)	2013-14	2021-22
School Psychology (D,S)	National Association of School Psychologists (NASP)	2011-12	2016-17
Special Education-Hearing Impaired Program (M)	Council for Education of the Deaf (CED)	2011-12	2017-18
Speech-Language Pathology & Audiology (M,D)	Council on Academic Accreditation in Audiology and Speech-Language Pathology of ASHA	2009-10	2017-18
Teacher Education Programs (B,M,S,D)	Council for the Accreditation of Educator Preparation (CAEP)	2009-10	2017-18

(B) Baccalaureate, (M) Masters, (FP) First Professional, (D) Doctorate, (S) beyond masters but less than doctorate

Source: Office of the Senior Vice Chancellor for Academic Affairs

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Last Updated: May 31, 2016



<b>Institutional and Professional Accreditations (Page 3 of 4)</b>			
<b>College / Program</b>	<b>Accrediting Agency</b>	<b>Last</b>	<b>Next</b>
<b>College of Engineering</b>			
Agricultural Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2011-12	2017-18
Architectural Engineering (M)	Accreditation Board for Engineering & Technology (ABET)	2011-12	2017-18
Biological Systems Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2011-12	2017-18
Chemical Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2013-14	2016-17
Civil Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2013-14	2016-17
Computer Engineering (B) ( <i>Lincoln Campus</i> )	Accreditation Board for Engineering & Technology (ABET)	2011-12	2017-18
Computer Engineering (B) ( <i>Omaha Campus</i> )	Accreditation Board for Engineering & Technology (ABET)	2013-14	2018-19
Construction Management (B)	American Council for Construction Education (ACCE)	2013-14	2020-21
Construction Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2013-14	2016-17
Electrical Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2011-12	2017-18
Electronics Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2013-14	2018-19
Industrial Engineering (B)	Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (EAC) of ABET	Termination Status: accreditation ends 09/30/2015	
Mechanical Engineering (B)	Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (EAC) of ABET	2011-12	2017-18

(B) Baccalaureate, (M) Masters, (FP) First Professional, (D) Doctorate, (S) beyond masters but less than doctorate

Source: Office of the Senior Vice Chancellor for Academic Affairs

Contact Academic Affairs, or individual colleges and departments, for information on specific programs.

Last Updated: May 31, 2016





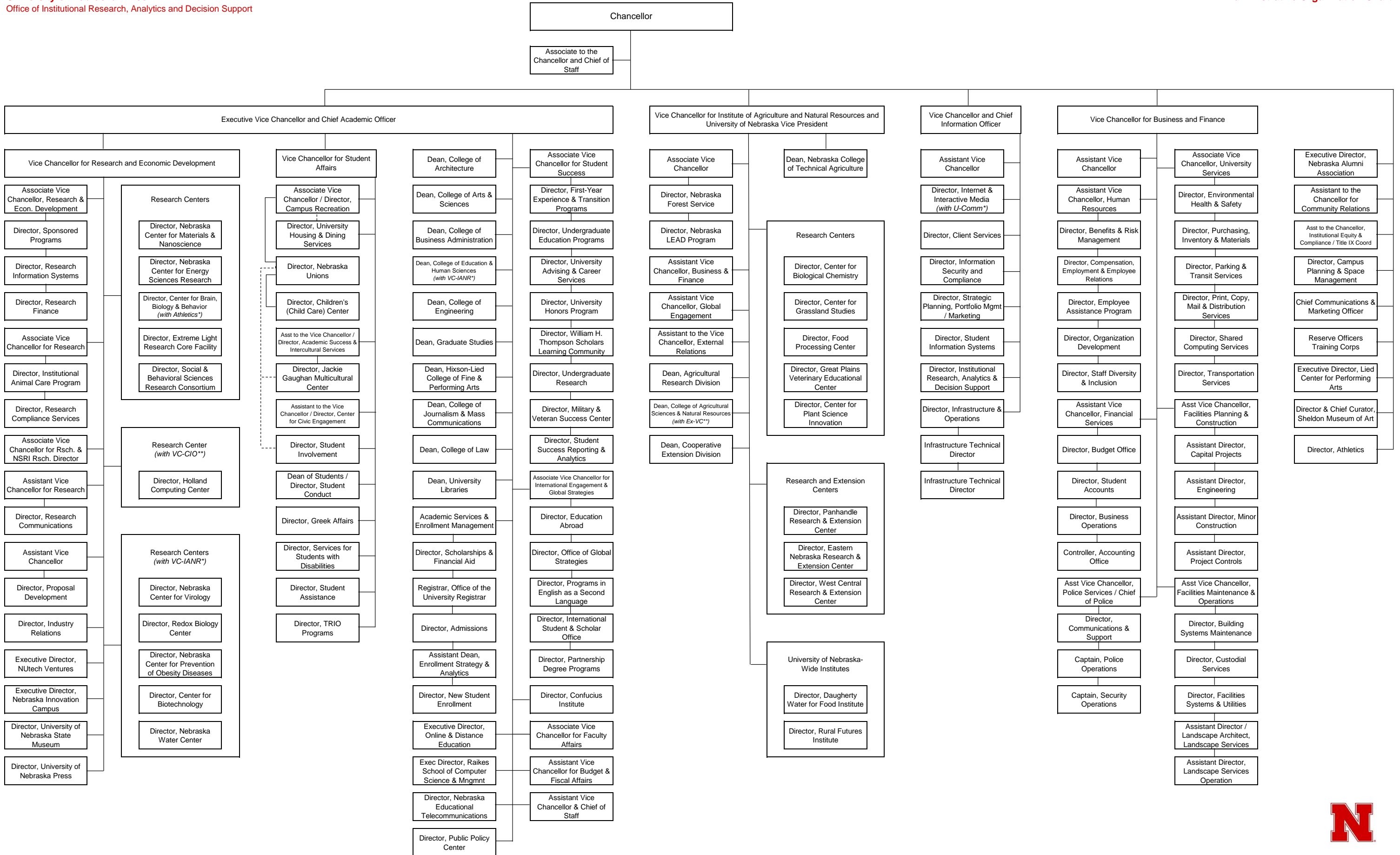
<b>Institutional and Professional Accreditations (Page 4 of 4)</b>			
<b>College / Program</b>	<b>Accrediting Agency</b>	<b>Last</b>	<b>Next</b>
<b>Hixson-Lied College of Fine and Performing Arts</b>			
Art & Art History (B,M)	National Assoc of Schools of Art and Design (NASAD)	2013-14	2023-24
Dance (B)	National Association of Schools of Dance (NASD)	2011-12	2016-17
Music (B,M,D)	National Association of Schools of Music (NASM)	2008-09	2018-19
Music Education ( <i>joint program with the College of Education &amp; Human Sciences</i> ) (B)	National Association of Schools of Music (NASM)	2009-10	2018-19
Music Education ( <i>joint program with the College of Education &amp; Human Sciences</i> ) (B)	Council for the Accreditation of Educator Preparation (CAEP)	2010-11	2017-18
Music Education ( <i>joint program with the College of Education &amp; Human Sciences</i> ) (B)	Nebraska Department of Education (NDE)	2009-10	2016-17
Theatre (B,M)	National Association of Schools of Theatre (NAST)	2008-09	2017-18
<b>College of Journalism and Mass Communications</b>			
All Programs (B)	Accrediting Council on Education in Journalism & Mass Communication (ACEJMC)	2009-10	2016-17
<b>College of Law</b>			
All Programs (FP)	American Bar Association (ABA)	2012-13	2017-18
<b>NU State Museum</b>			
University of Nebraska State Museum	American Alliance of Museums	2007-08	2017-18

(B) Baccalaureate, (M) Masters, (FP) First Professional, (D) Doctorate, (S) beyond masters but less than doctorate

Source: Office of the Senior Vice Chancellor for Academic Affairs

Contact Academic Affairs, or individual colleges and departments, for information on specific programs.

Last Updated: May 31, 2016

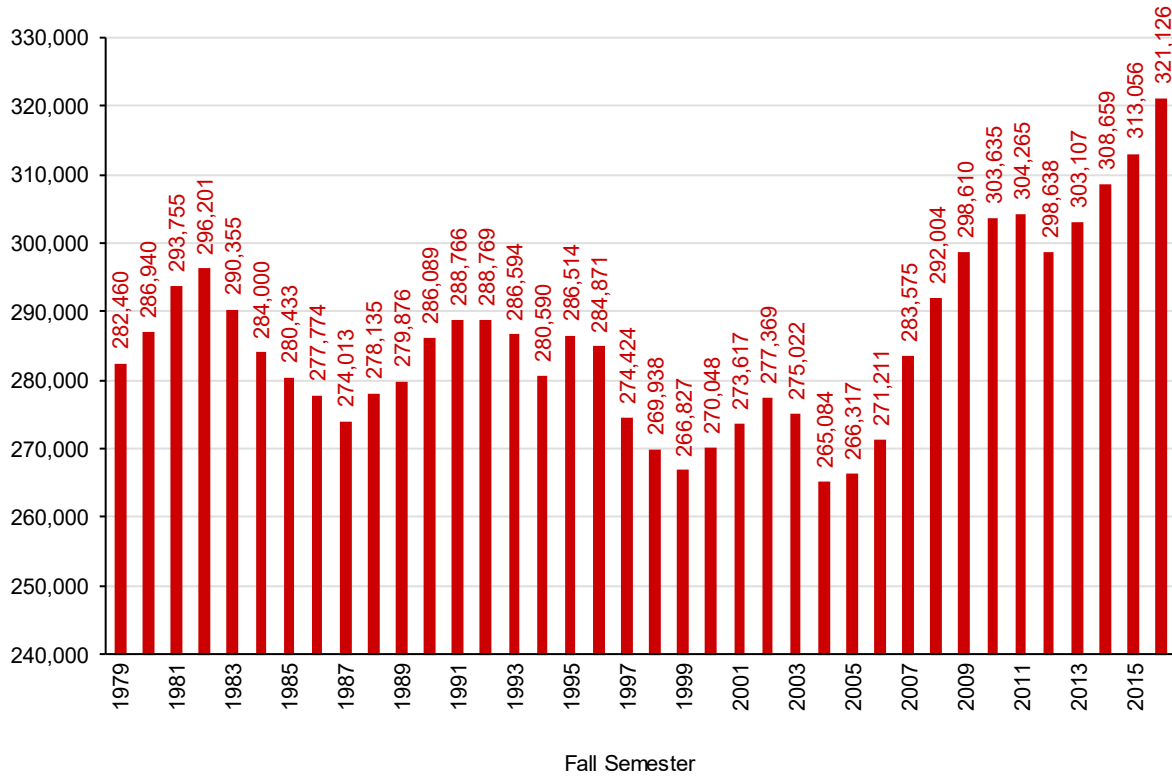


\* indicates formal reporting line  
\*\* indicates informal reporting line





**Total Student Credit Hours  
Fall Semesters 1979-2016**



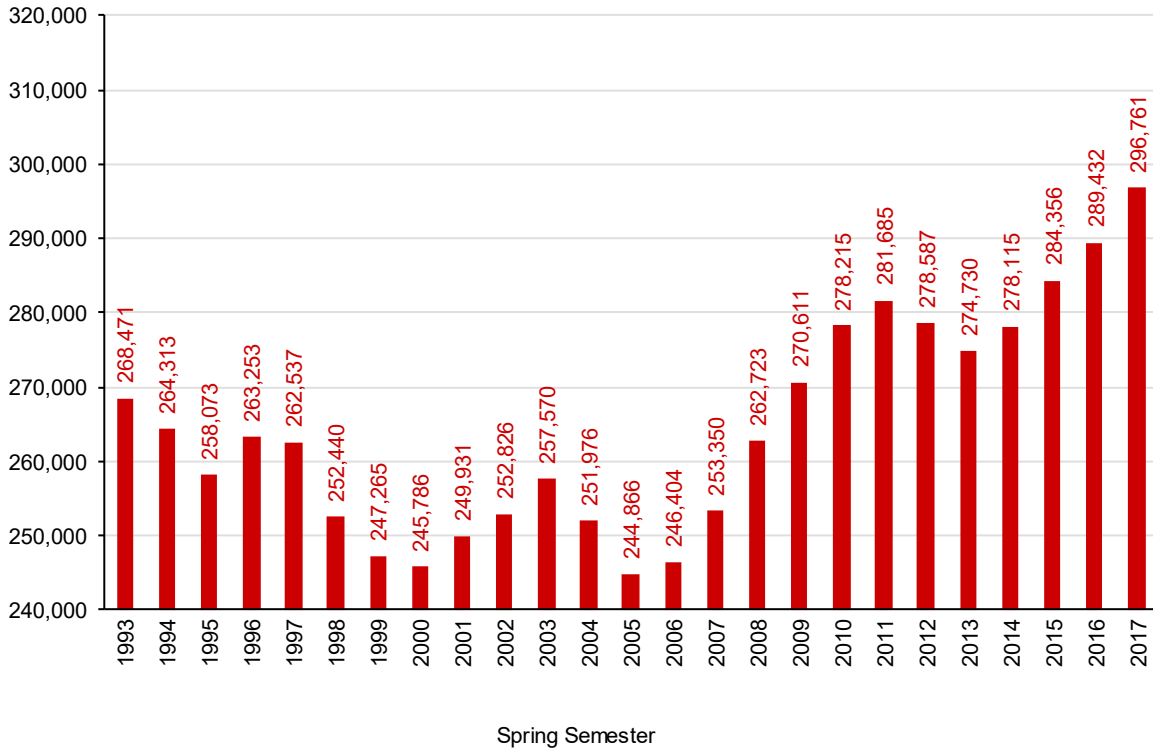
Fall Semester, Total Student Credit Hours									
									<b>1979</b>
									282,460
<b>1980</b>	<b>1981</b>	<b>1982</b>	<b>1983</b>	<b>1984</b>	<b>1985</b>	<b>1986</b>	<b>1987</b>	<b>1988</b>	<b>1989</b>
286,940	293,755	296,201	290,355	284,000	280,433	277,774	274,013	278,135	279,876
<b>1990</b>	<b>1991</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>
286,089	288,766	288,769	286,594	280,590	286,514	284,871	274,424	269,938	266,827
<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
270,048	273,617	277,369	275,022	265,084	266,317	271,211	283,575	292,004	298,610
<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>			
303,635	304,265	298,638	303,107	308,659	313,056	321,126			

**Student Credit Hours** are total hours for undergraduate, graduate, and professional levels as of the official census date (sixth day of semester).

Last Updated: September 6, 2016



**Total Student Credit Hours  
Spring Semester 1993-2017**



Spring Semester, Total Student Credit Hours									
			<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>
			268,471	264,313	258,073	263,253	262,537	252,440	247,265
<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
245,786	249,931	252,826	257,570	251,976	244,866	246,404	253,350	262,723	270,611
<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		
278,215	281,685	278,587	274,730	278,115	284,356	289,432	296,761		

**Student Credit Hours** are total hours for undergraduate, graduate, and professional levels as of the official census date (sixth day of semester).

*Last Updated: January 25, 2017*





Student Credit Hours by College and Course Level Fall and Spring - 5 Year Trend								
College	Course Level	2012-13	2013-14	2014-15	2015-16	2016-17	1 Yr Pct	5 Yr Pct
Agricultural Sciences and Natural Resources	Undergraduate	48,719	60,089	63,572	64,331	64,838	0.8%	33.1%
	Graduate	9,421	9,936	9,481	9,887	10,398	5.2%	10.4%
	Professional	2,069	2,105	2,097	2,188	2,156	-1.5%	4.2%
	<b>Total</b>	<b>60,209</b>	<b>72,130</b>	<b>75,150</b>	<b>76,406</b>	<b>77,392</b>	<b>1.3%</b>	<b>28.5%</b>
Architecture	Undergraduate	7,937	8,896	9,693	9,485	9,387	-1.0%	18.3%
	Graduate	1,019	863	569	695	975	40.3%	-4.3%
	Professional	1,146	858	1,159	1,406	1,600	13.8%	39.6%
	<b>Total</b>	<b>10,102</b>	<b>10,617</b>	<b>11,421</b>	<b>11,586</b>	<b>11,962</b>	<b>3.2%</b>	<b>18.4%</b>
Arts and Sciences	Undergraduate	237,637	231,032	230,303	232,253	239,355	3.1%	0.7%
	Graduate	16,772	16,999	16,587	15,929	15,197	-4.6%	-9.4%
	<b>Total</b>	<b>254,409</b>	<b>248,031</b>	<b>246,890</b>	<b>248,182</b>	<b>254,552</b>	<b>2.6%</b>	<b>0.1%</b>
Business Administration	Undergraduate	63,827	68,273	71,449	74,971	83,991	12.0%	31.6%
	Graduate	5,383	5,099	5,261	5,977	6,857	14.7%	27.4%
	<b>Total</b>	<b>69,210</b>	<b>73,372</b>	<b>76,710</b>	<b>80,948</b>	<b>90,848</b>	<b>12.2%</b>	<b>31.3%</b>
Education and Human Sciences	Undergraduate	57,662	57,274	57,434	56,663	56,136	-0.9%	-2.6%
	Graduate	17,176	17,085	16,977	16,479	15,950	-3.2%	-7.1%
	<b>Total</b>	<b>74,838</b>	<b>74,359</b>	<b>74,411</b>	<b>73,142</b>	<b>72,086</b>	<b>-1.4%</b>	<b>-3.7%</b>
Engineering	Undergraduate	31,968	31,696	34,509	35,369	36,174	2.3%	13.2%
	Graduate	6,591	6,703	6,493	6,728	6,870	2.1%	4.2%
	<b>Total</b>	<b>38,559</b>	<b>38,399</b>	<b>41,002</b>	<b>42,097</b>	<b>43,044</b>	<b>2.2%</b>	<b>11.6%</b>
Hixson-Lied College of Fine and Performing Arts	Undergraduate	29,051	28,889	30,871	31,402	31,981	1.8%	10.1%
	Graduate	2,893	2,933	2,949	2,870	2,784	-3.0%	-3.8%
	<b>Total</b>	<b>31,944</b>	<b>31,822</b>	<b>33,820</b>	<b>34,272</b>	<b>34,765</b>	<b>1.4%</b>	<b>8.8%</b>
Journalism and Mass Communications	Undergraduate	15,723	15,194	16,603	18,923	16,711	-11.7%	6.3%
	Graduate	478	504	366	355	499	40.6%	4.4%
	<b>Total</b>	<b>16,201</b>	<b>15,698</b>	<b>16,969</b>	<b>19,278</b>	<b>17,210</b>	<b>-10.7%</b>	<b>6.2%</b>
Law	<b>Prof (Total)</b>	<b>11,530</b>	<b>11,100</b>	<b>10,743</b>	<b>9,792</b>	<b>9,926</b>	<b>1.4%</b>	<b>-13.9%</b>
Reserve Officers Training Corps	<b>UG (Total)</b>	<b>790</b>	<b>747</b>	<b>784</b>	<b>780</b>	<b>854</b>	<b>9.5%</b>	<b>8.1%</b>
Other Departments <sup>1</sup>	Undergraduate	5,537	4,947	5,115	5,991	5,234	-12.6%	-5.5%
	Graduate	3	0	0	0	0		-100.0%
	Professional	36	0	0	14	14	0.0%	-61.1%
	<b>Total</b>	<b>5,576</b>	<b>4,947</b>	<b>5,115</b>	<b>6,005</b>	<b>5,248</b>	<b>-12.6%</b>	<b>-5.9%</b>
<b>Total UNL</b>	Undergraduate	498,851	507,037	520,333	530,168	544,661	2.7%	9.2%
	Graduate	59,736	60,122	58,683	58,920	59,530	1.0%	-0.3%
	Professional	14,781	14,063	13,999	13,400	13,696	2.2%	-7.3%
	<b>Total</b>	<b>573,368</b>	<b>581,222</b>	<b>593,015</b>	<b>602,488</b>	<b>617,887</b>	<b>2.6%</b>	<b>7.8%</b>

<sup>1</sup>Includes: Study Abroad, Raikes School of Computer Science and Management, University Honors Program.

Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: January 25, 2017



Student Credit Hours by College and Course Level Fall Semester - 5 Year Trend								
College	Course Level	2012	2013	2014	2015	2016	1 Yr Pct	5 Yr Pct
Agricultural Sciences and Natural Resources	Undergraduate	25,787	31,656	34,017	34,260	34,118	-0.4%	32.3%
	Graduate	4,816	4,926	4,764	4,846	5,263	8.6%	9.3%
	Professional	994	1,063	1,048	1,123	1,103	-1.8%	11.0%
	<b>Total</b>	<b>31,597</b>	<b>37,645</b>	<b>39,829</b>	<b>40,229</b>	<b>40,484</b>	<b>0.6%</b>	<b>28.1%</b>
Architecture	Undergraduate	4,021	4,673	4,859	4,884	4,839	-0.9%	20.3%
	Graduate	571	497	301	315	504	60.0%	-11.7%
	Professional	608	449	575	757	857	13.2%	41.0%
	<b>Total</b>	<b>5,200</b>	<b>5,619</b>	<b>5,735</b>	<b>5,956</b>	<b>6,200</b>	<b>4.1%</b>	<b>19.2%</b>
Arts and Sciences	Undergraduate	127,133	124,741	123,257	125,048	128,647	2.9%	1.2%
	Graduate	8,691	8,649	8,641	8,267	7,969	-3.6%	-8.3%
	<b>Total</b>	<b>135,824</b>	<b>133,390</b>	<b>131,898</b>	<b>133,315</b>	<b>136,616</b>	<b>2.5%</b>	<b>0.6%</b>
Business Administration	Undergraduate	31,835	33,861	34,773	36,312	41,125	13.3%	29.2%
	Graduate	2,915	2,660	2,717	3,027	3,443	13.7%	18.1%
	<b>Total</b>	<b>34,750</b>	<b>36,521</b>	<b>37,490</b>	<b>39,339</b>	<b>44,568</b>	<b>13.3%</b>	<b>28.3%</b>
Education and Human Sciences	Undergraduate	28,343	28,273	28,386	27,969	28,070	0.4%	-1.0%
	Graduate	8,843	8,730	8,926	8,522	8,102	-4.9%	-8.4%
	<b>Total</b>	<b>37,186</b>	<b>37,003</b>	<b>37,312</b>	<b>36,491</b>	<b>36,172</b>	<b>-0.9%</b>	<b>-2.7%</b>
Engineering	Undergraduate	15,951	15,759	17,327	18,143	18,570	2.4%	16.4%
	Graduate	3,317	3,379	3,205	3,330	3,417	2.6%	3.0%
	<b>Total</b>	<b>19,268</b>	<b>19,138</b>	<b>20,532</b>	<b>21,473</b>	<b>21,987</b>	<b>2.4%</b>	<b>14.1%</b>
Hixson-Lied College of Fine and Performing Arts	Undergraduate	16,053	15,581	16,856	17,053	17,407	2.1%	8.4%
	Graduate	1,451	1,504	1,505	1,441	1,420	-1.5%	-2.1%
	<b>Total</b>	<b>17,504</b>	<b>17,085</b>	<b>18,361</b>	<b>18,494</b>	<b>18,827</b>	<b>1.8%</b>	<b>7.6%</b>
Journalism and Mass Communications	Undergraduate	7,898	7,934	8,784	9,167	8,262	-9.9%	4.6%
	Graduate	232	246	189	193	252	30.6%	8.6%
	<b>Total</b>	<b>8,130</b>	<b>8,180</b>	<b>8,973</b>	<b>9,360</b>	<b>8,514</b>	<b>-9.0%</b>	<b>4.7%</b>
Law	<b>Prof (Total)</b>	<b>6,121</b>	<b>5,899</b>	<b>5,665</b>	<b>5,236</b>	<b>5,288</b>	<b>1.0%</b>	<b>-13.6%</b>
Reserve Officers Training	<b>UG (Total)</b>	<b>414</b>	<b>384</b>	<b>435</b>	<b>390</b>	<b>467</b>	<b>19.7%</b>	<b>12.8%</b>
Other Departments <sup>1</sup>	Undergraduate	2,605	2,243	2,429	2,773	2,003	-27.8%	-23.1%
	Graduate	3	0	0	0	0		
	Professional	36	0	0	0	0		
	<b>Total</b>	<b>2,644</b>	<b>2,243</b>	<b>2,429</b>	<b>2,773</b>	<b>2,003</b>	<b>-27.8%</b>	<b>-24.2%</b>
<b>Total UNL</b>	Undergraduate	260,040	265,105	271,123	275,999	283,508	2.7%	9.0%
	Graduate	30,839	30,591	30,248	29,941	30,370	1.4%	-1.5%
	Professional	7,759	7,411	7,288	7,116	7,248	1.9%	-6.6%
	<b>Total</b>	<b>298,638</b>	<b>303,107</b>	<b>308,659</b>	<b>313,056</b>	<b>321,126</b>	<b>2.6%</b>	<b>7.5%</b>

<sup>1</sup>Includes: Study Abroad, Raikes School of Computer Science and Management, University Honors Program.

Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: September 6, 2016



Student Credit Hours by College and Course Level Spring Semester - 5 Year Trend								
College	Course Level	2013	2014	2015	2016	2017	1 Yr Pct	5 Yr Pct
Agricultural Sciences and Natural Resources	Undergraduate	22,932	28,433	29,555	30,071	30,720	2.2%	34.0%
	Graduate	4,605	5,010	4,717	5,041	5,135	1.9%	11.5%
	Professional	1,075	1,042	1,049	1,065	1,053	-1.1%	-2.0%
	<b>Total</b>	<b>28,612</b>	<b>34,485</b>	<b>35,321</b>	<b>36,177</b>	<b>36,908</b>	<b>2.0%</b>	<b>29.0%</b>
Architecture	Undergraduate	3,916	4,223	4,834	4,601	4,548	-1.2%	16.1%
	Graduate	448	366	268	380	471	23.9%	5.1%
	Professional	538	409	584	649	743	14.5%	38.1%
	<b>Total</b>	<b>4,902</b>	<b>4,998</b>	<b>5,686</b>	<b>5,630</b>	<b>5,762</b>	<b>2.3%</b>	<b>17.5%</b>
Arts and Sciences	Undergraduate	110,504	106,291	107,046	107,205	110,708	3.3%	0.2%
	Graduate	8,081	8,350	7,946	7,662	7,228	-5.7%	-10.6%
	<b>Total</b>	<b>118,585</b>	<b>114,641</b>	<b>114,992</b>	<b>114,867</b>	<b>117,936</b>	<b>2.7%</b>	<b>-0.5%</b>
Business Administration	Undergraduate	31,992	34,412	36,676	38,659	42,866	10.9%	34.0%
	Graduate	2,468	2,439	2,544	2,950	3,414	15.7%	38.3%
	<b>Total</b>	<b>34,460</b>	<b>36,851</b>	<b>39,220</b>	<b>41,609</b>	<b>46,280</b>	<b>11.2%</b>	<b>34.3%</b>
Education and Human Sciences	Undergraduate	29,319	29,001	29,048	28,694	28,066	-2.2%	-4.3%
	Graduate	8,333	8,355	8,051	7,957	7,848	-1.4%	-5.8%
	<b>Total</b>	<b>37,652</b>	<b>37,356</b>	<b>37,099</b>	<b>36,651</b>	<b>35,914</b>	<b>-2.0%</b>	<b>-4.6%</b>
Engineering	Undergraduate	16,017	15,937	17,182	17,226	17,604	2.2%	9.9%
	Graduate	3,274	3,324	3,288	3,398	3,453	1.6%	5.5%
	<b>Total</b>	<b>19,291</b>	<b>19,261</b>	<b>20,470</b>	<b>20,624</b>	<b>21,057</b>	<b>2.1%</b>	<b>9.2%</b>
Hixson-Lied College of Fine and Performing Arts	Undergraduate	12,998	13,308	14,015	14,349	14,574	1.6%	12.1%
	Graduate	1,442	1,429	1,444	1,429	1,364	-4.5%	-5.4%
	<b>Total</b>	<b>14,440</b>	<b>14,737</b>	<b>15,459</b>	<b>15,778</b>	<b>15,938</b>	<b>1.0%</b>	<b>10.4%</b>
Journalism and Mass Communications	Undergraduate	7,825	7,260	7,819	9,756	8,449	-13.4%	8.0%
	Graduate	246	258	177	162	247	52.5%	0.4%
	<b>Total</b>	<b>8,071</b>	<b>7,518</b>	<b>7,996</b>	<b>9,918</b>	<b>8,696</b>	<b>-12.3%</b>	<b>7.7%</b>
Law	<b>Prof (Total)</b>	<b>5,409</b>	<b>5,201</b>	<b>5,078</b>	<b>4,556</b>	<b>4,638</b>	<b>1.8%</b>	<b>-14.3%</b>
Reserve Officers Training Corps	<b>UG (Total)</b>	<b>376</b>	<b>363</b>	<b>349</b>	<b>390</b>	<b>387</b>	<b>-0.8%</b>	<b>2.9%</b>
Other Departments <sup>1</sup>	Undergraduate	2,932	2,704	2,686	3,218	3,231	0.4%	10.2%
	Graduate	0	0	0	0	0		
	Professional	0	0	0	14	14	0.0%	
	<b>Total</b>	<b>2,932</b>	<b>2,704</b>	<b>2,686</b>	<b>3,232</b>	<b>3,245</b>	<b>0.4%</b>	<b>10.7%</b>
<b>Total UNL</b>	Undergraduate	238,811	241,932	249,210	254,169	261,153	2.7%	9.4%
	Graduate	28,897	29,531	28,435	28,979	29,160	0.6%	0.9%
	Professional	7,022	6,652	6,711	6,284	6,448	2.6%	-8.2%
	<b>Total</b>	<b>274,730</b>	<b>278,115</b>	<b>284,356</b>	<b>289,432</b>	<b>296,761</b>	<b>2.5%</b>	<b>8.0%</b>

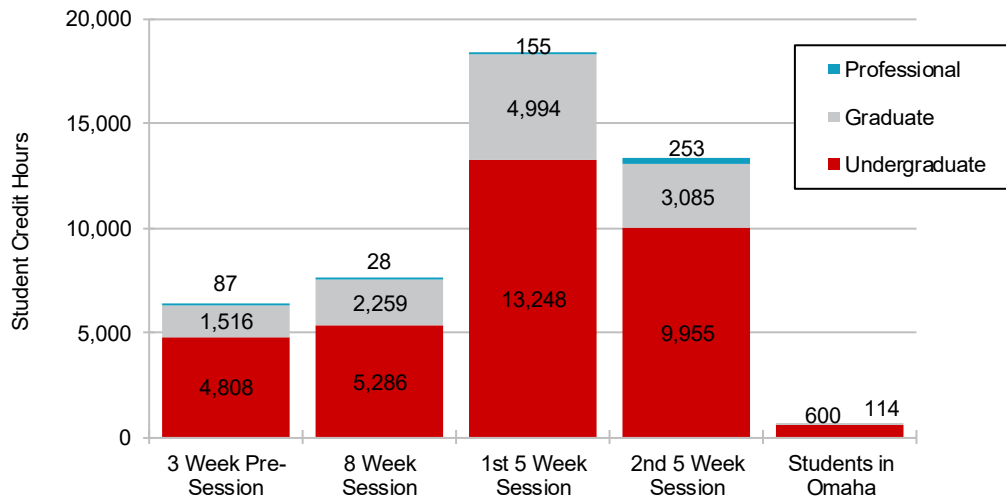
<sup>1</sup>Includes: Study Abroad, Raikes School of Computer Science and Management, University Honors Program.

Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: January 25, 2017



**Summer Sessions 2016  
Student Credit Hours**



Summer Sessions 2016 Student Credit Hours				
Session	Undergraduate	Graduate	Professional	Total
3 Week Pre-Session	4,808	1,516	87	6,411
8 Week Session	5,286	2,259	28	7,573
1st 5 Week Session	13,248	4,994	155	18,397
2nd 5 Week Session	9,955	3,085	253	13,293
Students in Omaha	600	114	0	714
<b>Total</b>	<b>33,897</b>	<b>11,968</b>	<b>523</b>	<b>46,388</b>

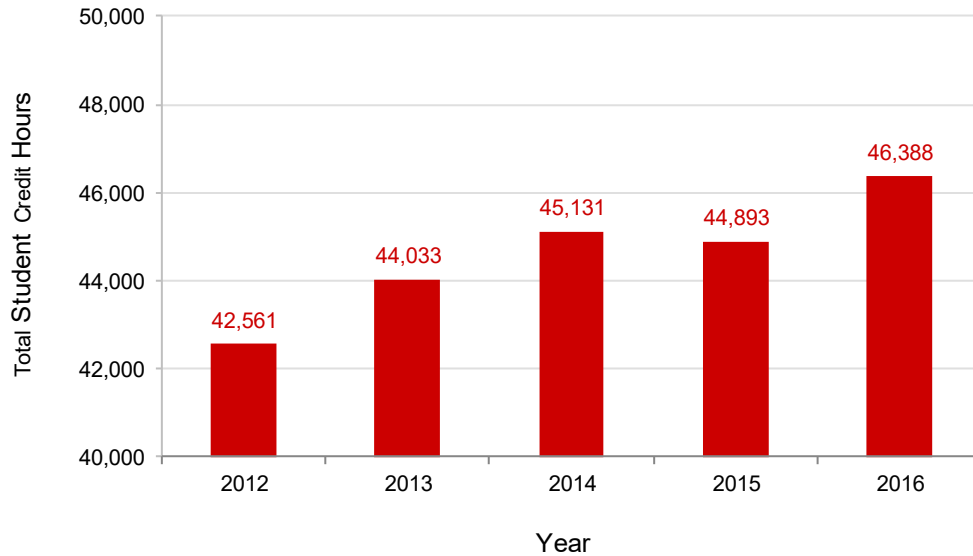
Note: Omaha has four summer sessions, but they are scheduled differently than UNL. "Students in Omaha" are total credit hours for all Omaha summer sessions combined. Omaha data is for students enrolled in classes delivered in Omaha, but administered by Lincoln.

Last Updated: July 18, 2016





**Total Student Credit Hours  
Summer Sessions, 5 Year Trend**



The graph above represents the total student credit hours (all sessions combined), for each of the past five summers.

<b>Summer Sessions, Student Credit Hours, 5 Year Trend</b>					
<b>Session</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
3 Week Pre-Session	6,453	6,724	6,394	6,588	6,411
8 Week Session	4,053	6,584	7,247	7,186	7,573
1st 5 Week Session	18,764	18,087	18,363	18,040	18,397
2nd 5 Week Session	12,801	12,056	12,553	12,349	13,293
Students in Omaha	490	582	574	730	714
<b>Total</b>	<b>42,561</b>	<b>44,033</b>	<b>45,131</b>	<b>44,893</b>	<b>46,388</b>

Note: Omaha has four summer sessions, but they are scheduled differently than UNL. "Students in Omaha" is total credit hours for all Omaha summer sessions combined. Omaha data is for students enrolled in classes delivered in Omaha but administered by Lincoln.

Last Updated: July 18, 2016



**History of Total Degrees Conferred by the University of Nebraska-Lincoln  
by Fiscal Year<sup>1</sup> (1970-1971 to Present)**

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<b>Degree Type</b>	<b>70-71</b>	<b>71-72</b>	<b>72-73</b>	<b>73-74</b>	<b>74-75</b>	<b>75-76</b>	<b>76-77</b>	<b>77-78</b>	<b>78-79</b>	<b>79-80</b>
Other <sup>2</sup>	18	18	n/a	n/a	84	81	124	107	122	200
Bachelors	2,937	2,925	n/a	n/a	2,749	2,716	2,801	2,711	2,748	2,735
Masters	661	814	n/a	n/a	610	708	728	764	724	704
Post-Masters <sup>3</sup>	46	24	n/a	n/a	45	58	31	20	29	28
Prof - Law (JD)	77	129	n/a	n/a	130	150	149	146	150	142
Prof - Dentistry <sup>4</sup>	59	63	n/a	n/a	56	64	62	65	64	0
Doctoral	222	208	n/a	n/a	219	167	211	198	189	206
<b>TOTAL</b>	<b>4,020</b>	<b>4,181</b>	<b>n/a</b>	<b>n/a</b>	<b>3,893</b>	<b>3,944</b>	<b>4,106</b>	<b>4,011</b>	<b>4,026</b>	<b>4,015</b>

<b>Degree Type</b>	<b>80-81</b>	<b>81-82</b>	<b>82-83<sup>5</sup></b>	<b>83-84</b>	<b>84-85</b>	<b>85-86</b>	<b>86-87</b>	<b>87-88</b>	<b>88-89</b>	<b>89-90</b>
Other <sup>2</sup>	193	186	195	179	223	140	139	95	36	27
Bachelors	2,762	2,742	2,904	2,883	3,024	3,014	2,937	2,780	2,783	2,729
Masters	673	605	701	706	729	686	672	722	716	654
Post-Masters <sup>3</sup>	17	15	0	16	13	16	20	10	9	14
Prof - Law (JD)	147	161	145	147	133	141	137	115	138	126
Doctoral	222	201	203	218	179	201	203	233	236	217
<b>TOTAL</b>	<b>4,014</b>	<b>3,910</b>	<b>4,148</b>	<b>4,149</b>	<b>4,301</b>	<b>4,198</b>	<b>4,108</b>	<b>3,955</b>	<b>3,918</b>	<b>3,767</b>

<b>Degree Type</b>	<b>90-91</b>	<b>91-92</b>	<b>92-93</b>	<b>93-94</b>	<b>94-95</b>	<b>95-96</b>	<b>96-97</b>	<b>97-98</b>	<b>98-99</b>	<b>99-00</b>
Other <sup>2</sup>	41	24	15	33	19	15	23	16	6	3
Bachelors	2,766	2,965	3,008	3,073	2,900	2,834	2,850	2,940	2,876	3,115
Masters	630	721	696	806	757	781	702	736	699	658
Post-Masters <sup>3</sup>	8	11	15	11	15	13	7	8	10	5
Prof - ARH	0	0	0	0	0	0	23	22	22	29
Prof - Law (JD)	125	139	142	153	147	147	131	109	117	119
Doctoral	202	212	221	227	229	261	276	282	251	251
<b>TOTAL</b>	<b>3,772</b>	<b>4,072</b>	<b>4,097</b>	<b>4,303</b>	<b>4,067</b>	<b>4,051</b>	<b>4,012</b>	<b>4,113</b>	<b>3,981</b>	<b>4,180</b>

Footnotes are on next page.

*Continued on Next Page.*



## History of Total Degrees Conferred by the University of Nebraska-Lincoln by Fiscal Year<sup>1</sup> (1970-1971 to Present)

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Degree Type	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
Other <sup>2</sup>	3	5	5	7	4	14	8	12	8	8
Bachelors	2,997	2,897	2,980	3,119	3,267	3,187	3,217	3,246	3,219	3,312
Masters	738	672	782	799	768	765	764	774	804	823
Post-Masters <sup>3</sup>	11	7	13	12	9	10	11	14	7	12
Prof - ARH	18	29	30	32	26	36	38	28	31	30
Prof - EHS	0	0	0	0	0	0	4	4	8	6
Prof - Law (JD)	120	117	123	131	138	128	124	123	133	121
Prof - Law (LLM)	0	0	0	0	0	0	0	0	1	8
Doctoral	235	213	254	236	234	245	270	255	257	282
<b>TOTAL</b>	<b>4,122</b>	<b>3,940</b>	<b>4,187</b>	<b>4,336</b>	<b>4,446</b>	<b>4,385</b>	<b>4,436</b>	<b>4,456</b>	<b>4,468</b>	<b>4,602</b>

Degree Type	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
Other <sup>2</sup>	6	5	6	5	1	0	0			
Bachelors	3,621	3,719	3,716	3,864	3,855	3,657	3,958			
Masters	825	964	830	833	870	824	914			
Post-Masters <sup>3</sup>	8	7	5	14	17	10	10			
Prof - ANR	0	0	1	3	2	5	1			
Prof - ARH	49	53	29	19	21	28	34			
Prof - EHS	5	4	8	3	7	9	6			
Prof - Law (JD)	129	130	122	118	127	117	106			
Prof - Law (LLM)	5	11	8	8	5	4	5			
Doctoral	287	246	325	313	315	307	299			
<b>TOTAL</b>	<b>4,935</b>	<b>5,139</b>	<b>5,050</b>	<b>5,180</b>	<b>5,220</b>	<b>4,961</b>	<b>5,333</b>			

<sup>1</sup>**Fiscal Year** is July 1 through June 30, and includes the Summer (August), Fall (December) and Spring (May) graduations.

<sup>2</sup>**Other** includes 2-year certificates and associate degrees.

<sup>3</sup>**Post-Masters** includes 6-year Graduate Education Certificates, 6-year Graduate Education Specialist (EDS) degrees, and a Certificate of Dentistry (Certificate of Dentistry reported by UNMC starting in 79-80).

<sup>4</sup>**Prof - Dentistry** reported by UNMC beginning in 1979-80.

<sup>5</sup>For 1982-83, the "Post-Masters" certificates were included in the masters and doctoral counts.

To match the total number of masters degrees reported to IPEDS, the Prof-Arch (Master of Architecture, or MArch) degrees must be added to the master's category. To match the total number of doctoral degrees reported to IPEDS, the Prof-EHS (Doctor of Audiology, or Au.D.) must be added to the doctoral degrees.

Last Updated: June 2, 2017

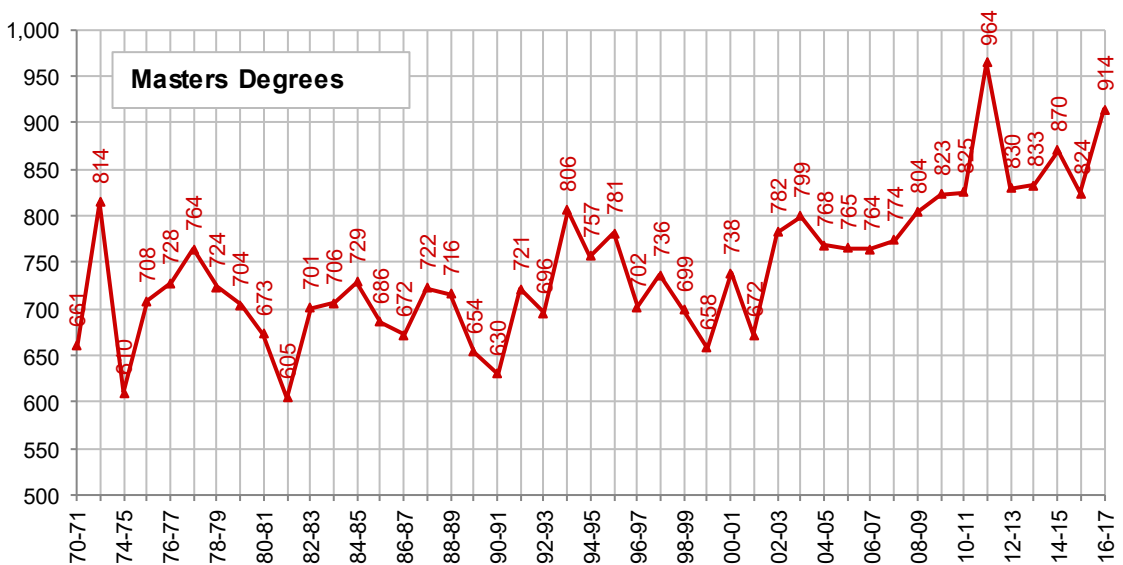
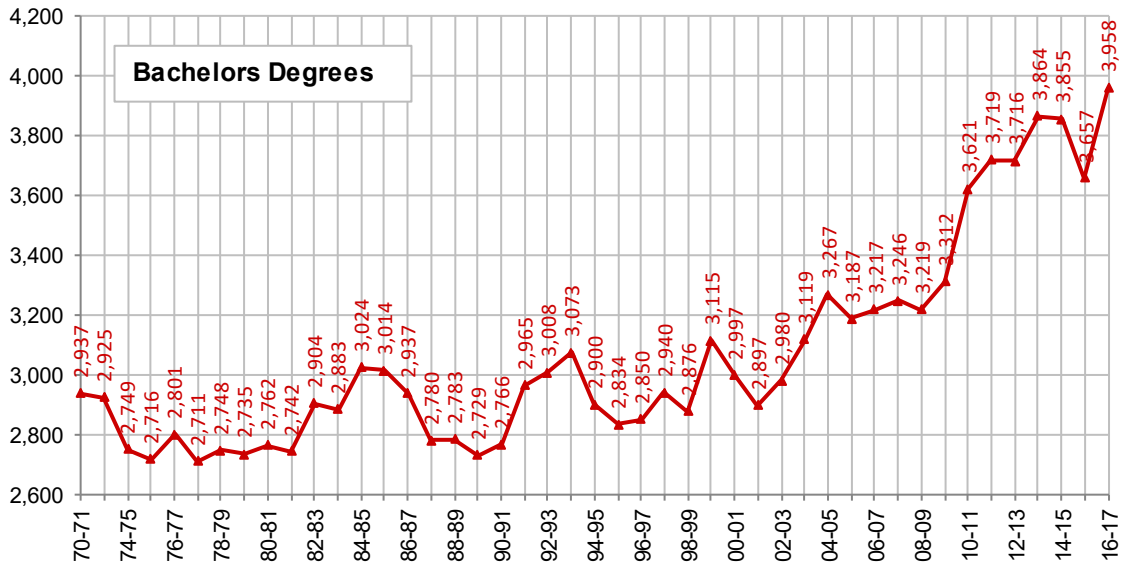
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## History of Total Degrees Conferred by the University of Nebraska-Lincoln by Fiscal Year<sup>1</sup> (1970-1971 to Present)

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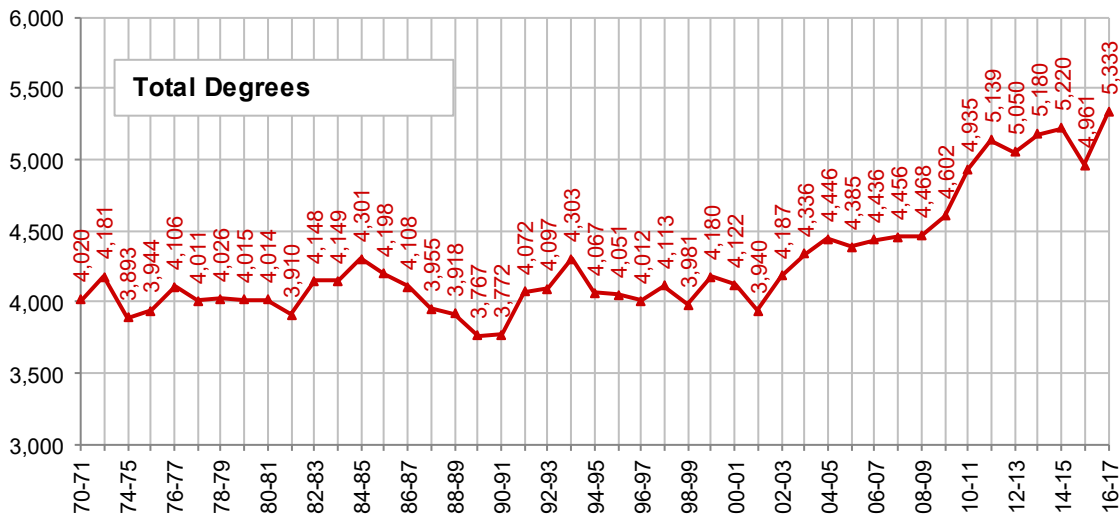
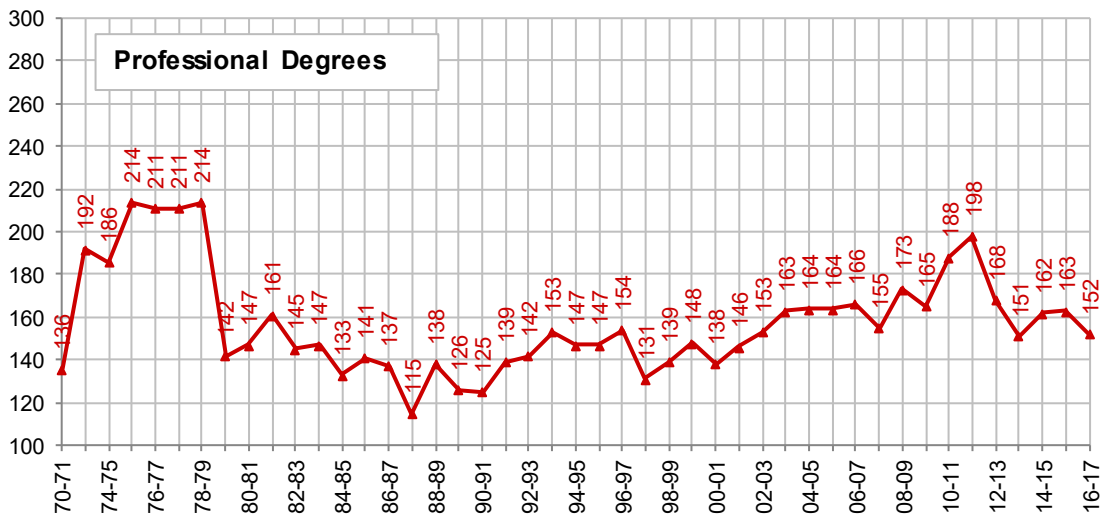
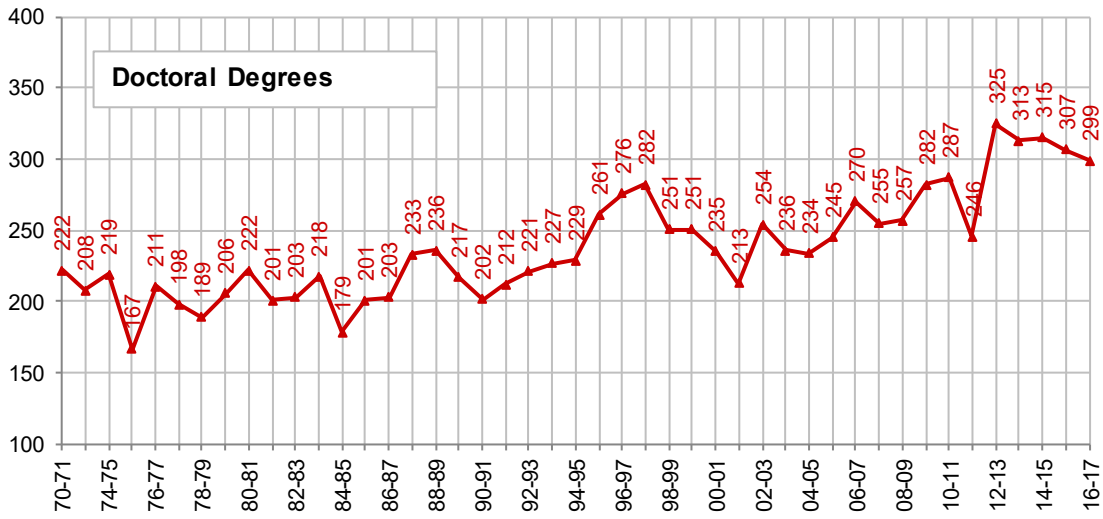
The following five graphs represent data from the tables on the preceding two pages.



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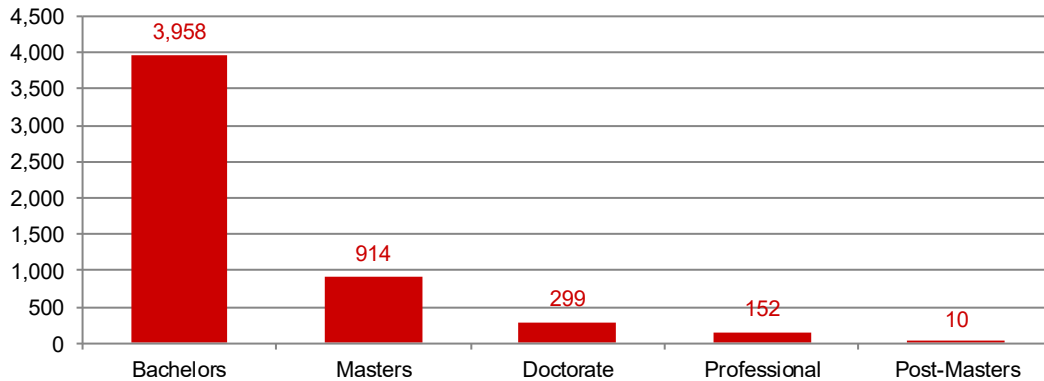


History of Degrees Conferred by UNL, Page 4 of 4





**Degrees Conferred - Fiscal Year<sup>1</sup>  
July 1, 2016 through June 30, 2017**



**Type and Number of Degrees Conferred by College  
July 1, 2016 through June 30, 2017**

College	Other <sup>2</sup>	Bachelors	Masters	Post-Masters <sup>3</sup>	Professional	Doctoral	Total
Agricultural Sciences & Natural Resources	0	576	133	0	1	57	767
Architecture	0	62	8	0	34	0	104
Arts & Sciences	0	925	194	0	0	101	1,220
Business Administration	0	767	164	0	0	7	938
Education & Human Sciences	0	703	262	10	6	74	1,055
Engineering	0	502	88	0	0	44	634
Fine & Performing Arts	0	133	42	0	0	15	190
Graduate College - Dean's Office	0	0	4	0	0	1	5
Journalism & Mass Communications	0	290	19	0	0	0	309
Law <sup>4</sup>	0	0	0	0	111	0	111
<b>Total</b>	<b>0</b>	<b>3,958</b>	<b>914</b>	<b>10</b>	<b>152</b>	<b>299</b>	<b>5,333</b>
<b>Percent of Total</b>	<b>0.0%</b>	<b>74.2%</b>	<b>17.1%</b>	<b>0.2%</b>	<b>2.9%</b>	<b>5.6%</b>	<b>100.0%</b>

<sup>1</sup> **Fiscal Year** is July 1 through June 30, and includes the Summer (August), Fall (December) and Spring (May) graduations.

<sup>2</sup> **Other** includes 2-year certificates and associate degrees.

<sup>3</sup> **Post-Masters** includes 6-year Graduate Education Certificates and 6-year Graduate Education Specialist (EDS) degrees.

<sup>4</sup> **Law** includes the JD and LL.M professional degrees.

To match the total number of masters degrees reported to IPEDS, the Prof-Arch (Master of Architecture, or MArch) degrees must be added to the master's category. To match the total number of doctoral degrees reported to IPEDS, the Prof-EHS (Doctor of Audiology, or Au.D.) must be added to the doctoral degrees.



**Degrees Conferred by Term and Fiscal Year  
5 Year Trend**

<b>Degrees Conferred by Term and Fiscal Year<sup>1</sup> 5 Year Trend</b>									
<b>Semester</b>	<b>Year</b>	<b>Other<sup>2</sup></b>	<b>Bachelors</b>	<b>Masters</b>	<b>Post-Masters<sup>3</sup></b>	<b>Doctoral</b>	<b>Professional</b>	<b>Total</b>	<b>Fiscal Year Total</b>
Summer	2012	0	403	277	1	104	3	788	<b>5,050</b>
Fall	2012	2	1,137	215	2	95	16	1,467	
Spring	2013	4	2,176	338	2	126	149	2,795	
Summer	2013	5	399	254	8	111	8	785	<b>5,180</b>
Fall	2013	0	1,198	211	3	82	14	1,508	
Spring	2014	0	2,267	368	3	120	129	2,887	
Summer	2014	0	429	250	9	98	4	790	<b>5,220</b>
Fall	2014	0	1,125	201	6	88	11	1,431	
Spring	2015	1	2,301	419	2	129	147	2,999	
Summer	2015	0	373	248	9	110	0	740	<b>4,961</b>
Fall	2015	0	1,077	179	1	85	13	1,355	
Spring	2016	0	2,207	397	0	112	150	2,866	
Summer	2016	0	385	296	5	109	2	797	<b>5,333</b>
Fall	2016	0	1,110	209	2	89	16	1,426	
Spring	2017	0	2,463	409	3	101	134	3,110	
<b>Totals</b>		<b>12</b>	<b>19,050</b>	<b>4,271</b>	<b>56</b>	<b>1,559</b>	<b>796</b>	<b>25,744</b>	
<b>In Progress: 2017-2018 Fiscal Year<sup>1</sup></b>									
Summer	2017	0	0	0	0	0	0	0	<b>0</b>
Fall	2017	0	0	0	0	0	0	0	
Spring	2018	0	0	0	0	0	0	0	

<sup>1</sup>Fiscal Year is July 1 through June 30, and includes the Summer (August), Fall (December), and Spring (May) graduations.

<sup>2</sup>Other includes two-year certificates and associate degrees.

<sup>3</sup>Post-Masters includes six-year Graduate Education Certificates and six-year Graduate Education Specialist (EDS) degrees.

Last Updated: June 2, 2017





## Types of Degrees Currently Offered at UNL

Other degrees may be awarded than those listed here since some programs are discontinued and current students in those programs are allowed to finish those degrees.

Contact specific department or college for minors, options, specializations, and supplemental endorsements.

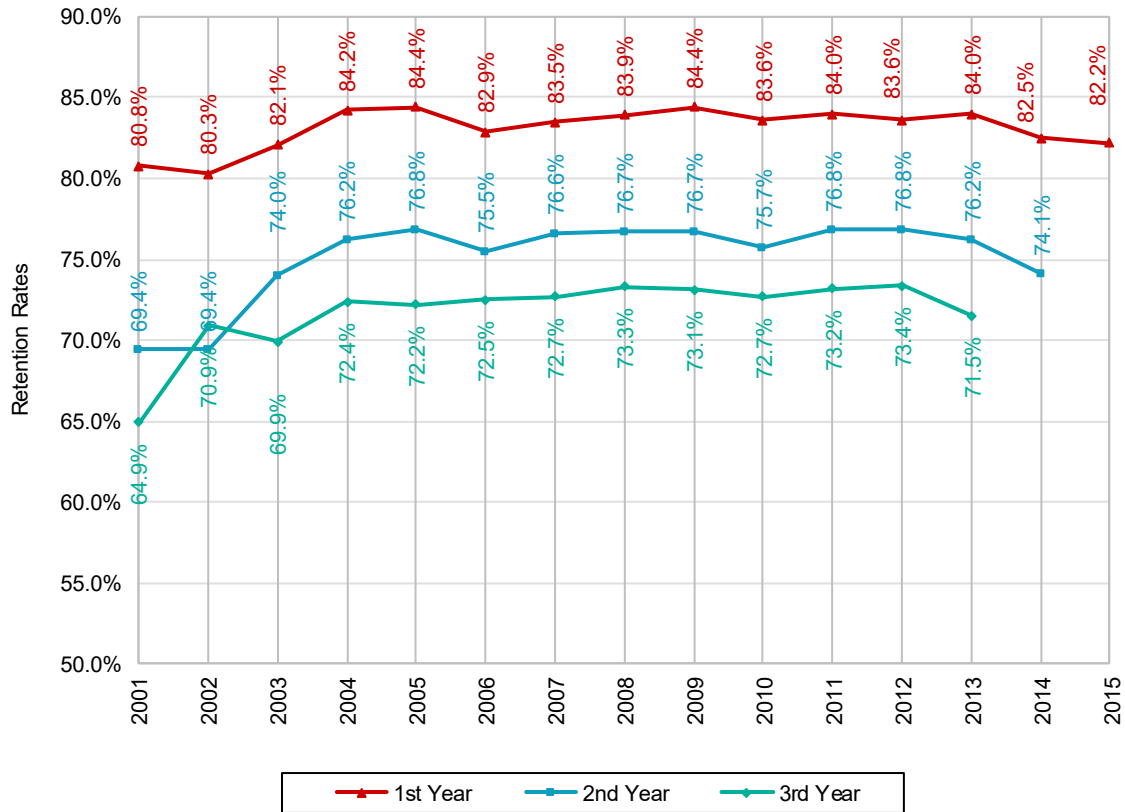
Types of Degrees			
AS	Associate	MArch	Master of Architecture
AuD	Doctor of Audiology	MAS	Master of Applied Science
BA	Bachelor of Arts	MAT	Master of Arts for Teachers
BFA	Bachelor of Fine Arts	MBA	Master of Business Administration
BJ	Bachelor of Journalism	MCRP	Master of Community and Regional Planning
BLA	Bachelor of Landscape Architecture	MEd	Master of Education
BM	Bachelor of Music	MEng	Master of Engineering
BMEd	Bachelor of Music in Education	MFA	Master of Fine Arts
BS	Bachelor of Science	MLS	Master of Legal Studies
DMA	Doctor of Musical Arts	MM	Master of Music
DPIH	Doctor of Plant Health	MPA	Master of Professional Accountancy
DVM	Doctor of Veterinary Medicine <sup>1</sup>	MS	Master of Science
EdD	Doctor of Education	MScT	Master of Science for Teachers
EdS	Educational Specialist	MST	Master of Secondary Teaching
JD	Juris Doctor	PhD	Doctor of Philosophy
JSD	Doctor of Juridical Sciences	SXCT	Certificate of Specialization in Educational Administration and Supervision
LLM	Master of Laws		
MA	Master of Arts		
MAE	Master of Architectural Engineering		

<sup>1</sup>Joint program with Iowa State University. Students complete first two years at UNL, and final two years at Iowa State.

Last Updated: June 2, 2017



**Student Retention Rates**  
Retention Tracking of First-Time, Full-Time, Freshmen  
15 Year Trend

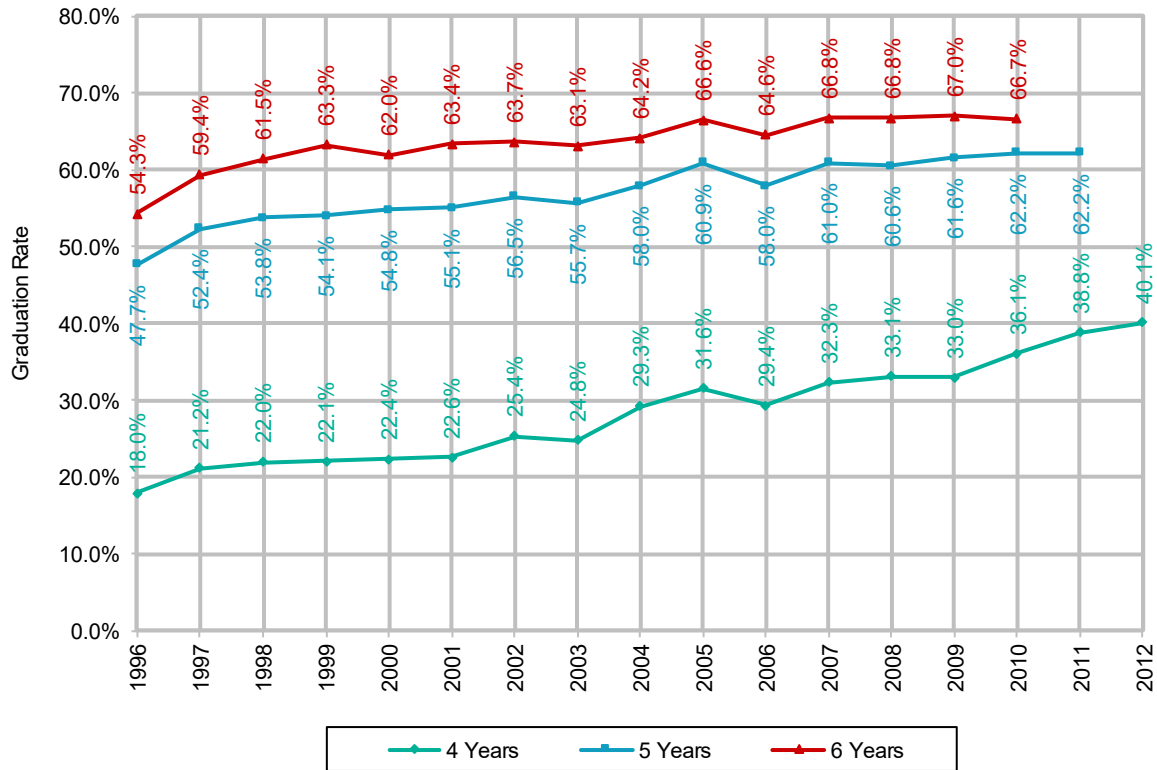


Student Retention Rates			
Entering Year	1st Year	2nd Year	3rd Year
2001	80.8%	69.4%	64.9%
2002	80.3%	69.4%	70.9%
2003	82.1%	74.0%	69.9%
2004	84.2%	76.2%	72.4%
2005	84.4%	76.8%	72.2%
2006	82.9%	75.5%	72.5%
2007	83.5%	76.6%	72.7%
2008	83.9%	76.7%	73.3%
2009	84.4%	76.7%	73.1%
2010	83.6%	75.7%	72.7%
2011	84.0%	76.8%	73.2%
2012	83.6%	76.8%	73.4%
2013	84.0%	76.2%	<b>71.5%</b>
2014	82.5%	<b>74.1%</b>	
2015	<b>82.2%</b>		

Last Updated: October 7, 2016



**Student Graduation Rates**  
**Graduation of First-Time, Full-Time, Freshmen**  
**15 Year Trend**



Student Graduation Rates			
Entering Year	4 Years	5 Years	6 Years
1996	18.0%	47.7%	54.3%
1997	21.2%	52.4%	59.4%
1998	22.0%	53.8%	61.5%
1999	22.1%	54.1%	63.3%
2000	22.4%	54.8%	62.0%
2001	22.6%	55.1%	63.4%
2002	25.4%	56.5%	63.7%
2003	24.8%	55.7%	63.1%
2004	29.3%	58.0%	64.2%
2005	31.6%	60.9%	66.6%
2006	29.4%	58.0%	64.6%
2007	32.3%	61.0%	66.8%
2008	33.1%	60.6%	66.8%
2009	33.0%	61.6%	67.0%
2010	36.1%	62.2%	<b>66.7%</b>
2011	38.8%	<b>62.2%</b>	
2012	<b>40.1%</b>		

Last Updated: October 7, 2016



**Student Six-Year Graduation Rates by Gender, Ethnicity, Residency and  
Need-Based Financial Aid**  
Graduation of First-Time, Full-Time, Freshmen

**Notes:**

The following six-year graduation rates are for the **Fall 2010 first-time, full-time**, freshmen class.

The 2010 freshmen class had **4,039** first-time, full-time, students.

For comparison, the overall six-year graduation rate for the 2010 freshmen class was **66.7%**.

<b>Gender</b>		
<b>Gender</b>	<b>Students</b>	<b>Grad Rate</b>
Male	2,150	63.3%
Female	1,889	70.5%

<b>Ethnicity</b>		
<b>Ethnicity</b>	<b>Students</b>	<b>Grad Rate</b>
American Indian / Alaska Native	13	30.8%
Asian	72	58.3%
Black, Non-Hispanic	106	50.0%
Hispanic	164	61.6%
Non-Resident Alien	65	70.8%
Pacific Islander	2	0.0%
Two or More	82	56.1%
Unknown	25	64.0%
White, Non-Hispanic	3,510	67.9%

<b>Residency</b>		
<b>Gender</b>	<b>Students</b>	<b>Grad Rate</b>
Resident	3,267	67.1%
Non-Resident	772	64.6%

<b>Need-Based Financial Aid</b>		
<b>Type</b>	<b>Students</b>	<b>Grad Rate</b>
Recipients of a Federal Pell Grant	1,050	56.0%
Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	754	61.3%
Did not receive either a Pell Grant or a subsidized Stafford Loan	2,235	73.5%

Last Updated: October 7, 2016



**Academic Majors by College and Degree Level**

<b>College of Agricultural Sciences and Natural Resources</b>								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Agribusiness		BS						
Agricultural & Biological Systems Engineering					MS			
Agricultural & Environmental Science Comm		BS						
Agricultural Economics		BS			MS		PhD	
Agricultural Education		BS <sup>2</sup>						
Agronomy		BS			MS			
Agronomy & Horticulture							PhD	
Animal Science		BS			MS		PhD	
Applied Climate Science		BS						
Applied Science		BS				MAS		
Biochemistry		BS			MS		PhD	
Biological Engineering							PhD	
Entomology					MS		PhD	
Environmental Restoration Science		BS						
Environmental Studies		BS						
Fisheries & Wildlife		BS						
Food Science & Technology		BS			MS		PhD	
Food Technology for Companion Animals		BS						
Forensic Science		BS						
Grassland Ecology & Management		BS						
Grazing Livestock Systems		BS						
Horticulture		BS			MS			
Hospitality, Restaurant & Tourism Management	BA							
Insect Science		BS						
Integrated Science		BS						
Integrative Biomedical Sciences							PhD	
Leadership Education					MS			
Mechanized Systems Management		BS			MS			
Microbiology		BS						
Natural Resource & Environmental Economics		BS						
Natural Resource Sciences					MS		PhD	
PGA Golf Management		BS						
Plant Biology		BS						
Plant Health (professional degree)								DPH
Statistics					MS		PhD	
Turfgrass & Landscape Management		BS						
Veterinary Medicine (combined prof degree)								DVM <sup>1</sup>
Veterinary Science (combined pre-prof program)		BS			MS			
Veterinary Technology		BS						
Water Science		BS						

<sup>1</sup>Joint program with Iowa State University (ISU). Students complete first two years at UNL, and final two years at ISU.

<sup>2</sup>Teaching endorsement available; supplemental endorsements available in Cooperative Educ and Horticulture Educ, 7-12.

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

For more information:

[Undergraduate Programs](http://casnr.unl.edu/academic-programs) <http://casnr.unl.edu/academic-programs>

[Graduate Programs](http://casnr.unl.edu/graduate-students) <http://casnr.unl.edu/graduate-students>

Last Updated: February 10, 2017



**Academic Majors by College and Degree Level**

<b>College of Architecture</b>								
<b>Programs</b>	<b>Bachelors</b>			<b>Masters</b>			<b>Doctorate</b>	
	<b>BA</b>	<b>BS</b>	<b>Other</b>	<b>MA</b>	<b>MS</b>	<b>Other</b>	<b>PhD</b>	<b>Other</b>
Architectural Studies		BS						
Architecture					MS			
Architecture (professional degree)						MARC		
Community & Regional Planning						MCRP		
Interior Design		BS						
Landscape Architecture			BLA					

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

For more information:

Undergraduate Programs - <http://architecture.unl.edu/prospective-student/undergraduate-programs>

Graduate Programs - <http://architecture.unl.edu/prospective-student/graduate-programs>

Professional Programs - <http://architecture.unl.edu/prospective-student/professional-programs>

Last Updated: February 10, 2017



**Academic Majors by College and Degree Level**

College of Arts and Sciences								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Actuarial Science	BA	BS						
Anthropology	BA	BS		MA				
Biochemistry		BS			MS		PhD	
Biological Sciences	BA	BS			MS		PhD	
Chemistry	BA	BS			MS		PhD	
Classical Languages	BA							
Classics & Religious Studies	BA	BS						
Communication Studies	BA	BS		MA			PhD	
Computer Science	BA	BS			MS		PhD	
Dentistry (combined pre-prof program)	BA	BS						
Earth & Atmospheric Sciences					MS		PhD	
Economics	BA	BS						
English	BA	BS		MA			PhD	
Environmental Studies	BA	BS						
Ethnic Studies	BA	BS						
Film Studies	BA	BS						
French	BA	BS						
Geography	BA	BS		MA			PhD	
Geology	BA	BS						
German	BA	BS						
Global Studies	BA	BS						
Great Plains Studies	BA	BS						
History	BA	BS		MA			PhD	
Individualized Program of Studies	BA	BS						
Latin American Studies	BA	BS						
Law (combined pre-prof program)	BA	BS						
Mathematics	BA	BS		MA	MS	MAT, MSct	PhD	
Medicine (combined pre-prof program)	BA	BS						
Medieval & Renaissance Studies	BA	BS						
Meteorology-Climatology		BS						
Microbiology		BS						
Modern Languages & Literatures				MA			PhD	
Pharmacy (combined pre-prof program)	BA	BS						
Philosophy	BA	BS		MA			PhD	
Physics	BA	BS						
Physics & Astronomy					MS		PhD	
Plant Biology	BA	BS						
Political Science	BA	BS		MA			PhD	
Psychology	BA	BS		MA			PhD	

College of Arts and Sciences continued on next page





**Academic Majors by College and Degree Level**

*College of Arts and Sciences continued from previous page*

<b>College of Arts and Sciences</b>								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Russian	BA	BS						
Sociology	BA	BS		MA			PhD	
Spanish	BA	BS						
Statistics					MS		PhD	
Women's & Gender Studies	BA	BS						

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

For more information:

Undergraduate Programs - <http://cas.unl.edu/majors-minors>

Undergraduate Programs (Pre-Health and Pre-Law) - <http://cas.unl.edu/majors-minors#prehealth-prelaw>

Graduate Programs - <http://cas.unl.edu/graduate>

<b>Fine and Performing Arts majors that are offered as a SECOND major in Arts and Sciences</b>			
Programs	Bachelors		
	BA	BS	Other
Art	BA		
Art History & Criticism	BA		
Dance	BA		
Music	BA		
Theatre	BA		

Last Updated: February 10, 2017



**Academic Majors by College and Degree Level**

<b>College of Business Administration</b>								
Programs	Bachelors <sup>1</sup>			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Accountancy		BS				MPAC		
Actuarial Science		BS			MS			
Agribusiness		BS						
Business (interdepartmental)				MA		MBA	PhD	
Business Administration		BS						
Economics		BS		MA			PhD	
Finance		BS <sup>2</sup>						
International Business		BS						
Management		BS <sup>3</sup>						
Marketing		BS						
Supply Chain Management		BS						
Survey Research & Methodolgy					MS		PhD	

<sup>1</sup>Raikes Program options: Accounting; Actuarial Science; Business Administration; Economics; Finance; International Business; Management; Marketing; Supply Chain Management

<sup>2</sup>Options include: Banking & Risk Mngt; CFA-Investments (Raikes options available)

<sup>3</sup>Options include: Entrepren & Innov; Human Res Mngt; Ldrship in Organizations (Raikes options available)

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

For more information: <http://cba.unl.edu/academic-programs/programs-and-degrees/>

Last Updated: February 10, 2017



**Academic Majors by College and Degree Level**

<b>College of Education and Human Sciences</b>									
Programs	Bachelors			Masters			Doctorate <sup>1</sup>		Other
	BA	BS	Other	MA	MS	Other	PhD	Other	
Athletic Training		BS							
Audiology & Hearing Science (professional degree)								AUD	
Child, Youth & Family Studies		BS <sup>2</sup>			MS				
Educational Administration & Supervision									SXCT
Educational Administration				MA		MEd		EdD <sup>5</sup>	
Educational Psychology				MA					EdS
Educational Studies							PhD	EdD	
Hospitality, Restaurant & Tourism Mgmt	BA								
Human Sciences							PhD		
Mathematics		BS							
Nutrition & Health Sciences		BS <sup>3</sup>			MS		PhD <sup>6</sup>		
Psychological Studies in Education							PhD		
Special Education				MA		MEd			
Special Education & Communication Disorders									EdS
Speech-Language Pathologist		BS							
Speech-Language Pathology & Audiology					MS				
Teaching, Learning & Teacher Education				MA		MEd			
Textiles, Clothing & Design		BS <sup>4</sup>							
Textiles, Merchandising & Fashion Design				MA	MS				

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

For more information: <http://cehs.unl.edu/cehs/academics/>

Last Updated: February 10, 2017



### College of Education and Human Sciences Footnotes

<sup>1</sup>College of Education & Human Sciences (CEHS) offers both the EdD and the PhD under two majors: educational studies, and psychological studies in education. A human sciences PhD is also available. In addition, CEHS participates in three additional doctoral majors (audiology, educational administration, and nutrition).

The **Educational Studies** major includes six specializations. Instructional Technology; Internet-based Education; and Teaching, Curriculum & Learning are hosted by the Dept of Teaching, Learning & Teacher Education. Special Education is sponsored by the Dept of Special Education & Communication Disorders. The Dept of Educational Administration hosts Educational Leadership & Higher Education and co-hosts Architecture Education with Architecture.

The **Human Sciences** major includes six specializations. Communication Disorders is housed in the Dept of Special Education & Communication Disorders; Child, Youth and Family Studies and Gerontology are sponsored by the Dept of Child, Youth and Family Studies; Nutrition & Health Sciences is hosted by the Dept of Nutrition & Health Sciences; Textiles, Merchandising & Fashion Design, is based in the Dept of Textiles, Merchandising & Fashion Design; and Leadership Studies is housed in the Dept of Agricultural Leadership, Education & Communication.

The **Psychological Studies in Education** major includes four specializations, all hosted by the Dept of Educational Psychology: Cognition, Learning & Development; Counseling Psychology; Qualitative & Quantitative Psychometric Methods in Education; and School Psychology.

<sup>2</sup>Options include: Child, Youth & Fam Studies/Journalism; Early Childhood Ed in a Mobile Society; Family & Consumer Sci Ed; Human Development & Family Science; Inclusive Early Childhood Education

<sup>3</sup>Options include: Community Health & Wellness; Culinary Science; Nutrition & Dietetics; Nutrition Science, Nutrition, Exercise & Health Science

<sup>4</sup>Options include: Merchandising; Textile & Apparel Design; Textile Science; Textiles, Merch & Fash Des/Communications

<sup>5</sup>The EdD in Educational Administration are joint programs with either the University of Nebraska at Omaha (UNO) or the University of Nebraska at Kearney (UNK).

<sup>6</sup>The Department of Nutrition and Health Sciences also participates in the Interdepartmental Nutrition major (MS and PhD).

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

For more information: <http://cehs.unl.edu/cehs/academics/>

Last Updated: February 10, 2017



<b>Teaching Endorsements in the College of Education and Human Sciences</b>	
Biology Education	Latin Education
Business, Marketing & IT Education	Mathematics Education
Chemistry Education	Physics Education
Earth & Space Science Education	Russian Education
Elementary Education & Special Education, K-6	Science Education
Elementary Education & Early Childhood Education	Secondary English, 7-12
Elementary Education	Social Science Education
English Language Arts	Spanish Education
French Education	Special Education, 7-12
German Education	

<b>Supplemental Endorsements in the College of Education and Human Sciences</b>
Coaching
Cooperative Education
Information Technology
Journalism, 7-12
Speech, 7-12
Theatre, 7-12

A teaching endorsement in Agricultural Education, and supplemental endorsements in Cooperative Education and Horticulture Education, are available through the College of Agricultural Sciences and Natural Resources.

A teaching endorsement in Music Education is available through the Hixon-Lied College of Fine and Performing Arts.

Note: Contact specific department or college for minors, options, specializations, supplemental endorsements, and graduate-level endorsements.

For more information: <http://cehs.unl.edu/cehs/academics/>

Last Updated: February 10, 2017



**Academic Majors by College and Degree Level**

<b>College of Engineering</b>								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Agricultural & Biological Systems Engineering					MS			
Agricultural Engineering		BS						
Architectural Engineering (Omaha)		BS			MS	MARE	PhD	
Biological Engineering							PhD	
Biological Systems Engineering		BS						
Chemical Engineering		BS			MS			
Chemical & Biomolecular Engineering							PhD	
Civil Engineering		BS			MS		PhD	
Civil Engineering (Omaha)		BS						
Computer Engineering		BS						
Computer Engineering (Omaha)		BS						
Construction Engineering & Management					MS			
Construction Engineering		BS						
Construction Engineering (Omaha)		BS						
Construction Management		BS						
Construction Management (Omaha)		BS						
Electrical Engineering		BS			MS		PhD	
Electrical Engineering (Omaha)		BS						
Electronics Engineering (Omaha)		BS						
Engineering							PhD <sup>1</sup>	
Engineering Management						MEGM		
Environmental Engineering					MS			
Interdisciplinary Studies		BS						
Mechanical Engineering		BS						
Mechanical Engineering and Applied Mechanics					MS		PhD	
Software Engineering		BS						
Telecommunications Engineering					MS			

<sup>1</sup>Specializations in unified Engineering PhD include: Biomedical Engineering; Computer Engineering; Construction Engineering & Management.

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

For more information: <http://engineering.unl.edu/academic-degree-programs/>

Last Updated: February 10, 2017



**Academic Majors by College and Degree Level**

<b>Hixson-Lied College of Fine and Performing Arts</b>							
Programs	Bachelors			Masters		Doctorate	
	BA	BS	Other	MA	Other	PhD	Other
Art	BA		BFA		MFA		
Art History				MA			
Art History & Criticism	BA						
Dance	BA						
Interdisciplinary Studies	BA						
Music	BA		BM		MM	PhD	DMA
Music Education			BMed <sup>1</sup>				
Theatre Arts	BA <sup>2</sup>		BFA <sup>3</sup>		MFA		

<sup>1</sup>Teaching endorsement available

<sup>2</sup>Options: Theatre; Directing & Management; Performance

<sup>3</sup>Options: Theatre; Design/Technical Production; Film & New Media

<b>Arts and Sciences Majors that are offered as a SECOND major in Fine and Performing Arts</b>			
Programs	Bachelors		
	BA	BS	Other
Actuarial Science	BA		
Anthropology	BA		
Biological Sciences	BA		
Chemistry	BA		
Classics & Religious Studies	BA		
Communication Studies	BA		
Economics	BA		
English	BA		
Environmental Studies	BA		
Film Studies	BA		
French	BA		
Geography	BA		
Geology	BA		
German	BA		
Global Studies	BA		
Great Plains Studies	BA		
History	BA		
Mathematics	BA		
Medieval & Renaissance Studies	BA		
Philosophy	BA		
Political Science	BA		
Psychology	BA		
Sociology	BA		
Spanish	BA		
Women's & Gender Studies	BA		

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

For more information: <http://arts.unl.edu/hlfpa/academic-programs>

Last Updated: February 10, 2017





**Academic Majors by College and Degree Level**

<b>Graduate Studies (Dean's Office)</b>								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Interdisciplinary Life Sciences								Doc
Legal Studies						MLS		
Nutrition					MS		PhD	

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: February 10, 2017



**Academic Majors by College and Degree Level**

<b>College of Journalism and Mass Communications</b>								
Programs	Bachelors			Masters			Doctorate	
	BA	BS	Other	MA	MS	Other	PhD	Other
Advertising & Public Relations			BJ					
Broadcasting			BJ					
Journalism			BJ					
Journalism & Mass Communications				MA				

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

For more information:

Undergraduate Programs - <http://journalism.unl.edu/undergraduate>

Graduate Programs - <http://journalism.unl.edu/graduate-programs-study>

<b>Arts and Sciences Majors that are offered as a SECOND major in Journalism and Mass Communications</b>			
Programs	Bachelors		
	BA	BS	Other
Anthropology			BJ
Biological Sciences			BJ
Chemistry			BJ
Classics & Religious Studies			BJ
Communication Studies			BJ
Computer Science			BJ
Economics			BJ
English			BJ
Ethnic Studies			BJ
Film Studies			BJ
French			BJ
Geography			BJ
Geology			BJ
German			BJ
Global Studies			BJ
Great Plains Studies			BJ
History			BJ
Mathematics			BJ
Philosophy			BJ
Political Science			BJ
Psychology			BJ
Sociology			BJ
Spanish			BJ
Women's & Gender Studies			BJ

Last Updated: February 10, 2017



**Academic Majors by College and Degree Level**

<b>College of Law</b>								
<b>Programs</b>	<b>Bachelors</b>			<b>Masters</b>			<b>Doctorate</b>	
	<b>BA</b>	<b>BS</b>	<b>Other</b>	<b>MA</b>	<b>MS</b>	<b>Other</b>	<b>PhD</b>	<b>Other</b>
Law (professional degree)								JD
Space, Cyber & Telecommunications Law (professional degree)						LLM		
Space Law								JSD
US Legal Studies						LLM		

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

For more information: <http://law.unl.edu/degree-programs/>

Last Updated: February 10, 2017



**Undergraduate 2016-2017 Tuition Rates  
Course Numbers 100-499**

Statements concerning tuition and fees in this schedule are by way of announcement only and are not to be regarded as an offer of contract. UNL expressly reserves the right to change any and all fees and/or tuition and other charges at any time without notice in advance of such a change. **Shown below are the per credit hour tuition rates.**

<b>Resident Tuition</b>	<b>In-Person</b>	<b>Field<sup>1</sup></b>	<b>Online<sup>2</sup></b>
UNL Base	\$225.25	\$225.25	\$257.25
UNL College of Business Administration	\$279.50	\$279.50	\$279.50
UNL College of Engineering (includes CSCE, AGEN, BSEN)	\$322.75		\$322.75
UNL College of Architecture	\$304.50	\$304.50	\$304.50
AgIdea (CASNR)/Great Plains IDEA (CEHS)			\$390.00
University Engineering Alliance			\$540.00
UNO	\$205.25		\$264.00
UNO Criminal Justice	\$205.25		\$264.00

<b>Non-Resident Tuition</b>	<b>In-Person</b>	<b>Field<sup>1</sup></b>	<b>Online<sup>2</sup></b>
UNL Base	\$709.25	\$225.25	\$535.00
UNL College of Business Administration	\$878.00	\$279.50	\$878.00
UNL College of Engineering (includes CSCE, AGEN, BSEN)	\$923.75		\$923.75
UNL College of Architecture	\$906.50	\$304.50	\$906.50
AgIdea (CASNR)/Great Plains IDEA (CEHS)			\$390.00
University Engineering Alliance			\$540.00
UNO	\$642.50		\$489.00
UNO Criminal Justice	\$642.50		\$388.00

<sup>1</sup>Distance Education "EF"/Field Courses

<sup>2</sup>Distance Education "ES/EX" Online Courses

Source: <http://studentaccounts.unl.edu/2016-2017-undergraduate-student-tuition-rates>

Last Updated: July 20, 2016



**Graduate and Professional 2016-2017 Tuition Rates  
Course Numbers 500-999**

Statements concerning tuition and fees in this schedule are by way of announcement only and are not to be regarded as an offer of contract. UNL expressly reserves the right to change any and all fees and/or tuition and other charges at any time without notice in advance of such a change. **Shown below are the per credit hour tuition rates.**

<b>Resident Tuition</b>	<b>In-Person</b>	<b>Field<sup>1</sup></b>	<b>Online<sup>2</sup></b>
UNL Base	\$297.25	\$297.25	\$325.50
UNL College of Business Administration	\$367.75	\$367.75	\$367.75
UNL College of Engineering (includes CSCE, AGEN, BSEN)	\$411.00		\$411.00
UNL College of Architecture	\$393.75	\$393.75	\$393.75
College of Law	\$353.75		
AgIdea (CASNR)/Great Plains IDEA (CEHS)			\$545.00
University Engineering Alliance			\$590.00
Space Law*	\$12,500.00		
Space Law Online			\$1,541.00
Space Law JDS*	\$7,120.00		
Veterinary Medicine*	\$10,740.00		
UNO (Criminal Justice, Gerontology, Public Administration)	\$255.75		\$336.00

<b>Non-Resident Tuition</b>	<b>In-Person</b>	<b>Field<sup>1</sup></b>	<b>Online<sup>2</sup></b>
UNL Base	\$850.50	\$297.25	\$609.00
UNL College of Business Administration	\$1,051.50	\$367.75	\$990.75
UNL College of Engineering (includes CSCE, AGEN, BSEN)	\$1,097.50		\$900.00
UNL College of Architecture	\$1,082.25	\$393.75	\$844.00
Educational Administration, Educational Psychology	\$850.50		\$700.00
College of Law	\$934.25		
AgIdea (CASNR)/Great Plains IDEA (CEHS)			\$545.00
University Engineering Alliance			\$590.00
Space Law*	\$12,500.00		
Space Law Online			\$1,541.00
Space Law JDS*	\$7,120.00		
Veterinary Medicine*	\$10,740.00		
UNO (Criminal Justice, Gerontology, Public Administration)	\$714.50		\$566.00

\*In person rate is flat rate for the entire semester.

<sup>1</sup>Distance Education "EF"/Field Courses

<sup>2</sup>Distance Education "ES/EX" Online Courses

Source: <http://studentaccounts.unl.edu/2016-2017-graduate-tuition-rates>



## Explanation of 2016-2017 University Fees

**Course Fees:** Courses with a special fee are listed in the *Schedule of Classes* followed by the notation "Special Fee" and a dollar amount.

**Distance Education Fee:** All distance education courses will be assessed a \$25 per hour fee.

**Health Insurance** - All nonimmigrant international students must have health insurance as a condition of their enrollment and will be automatically billed for health insurance, \$852.35 for the fall term and \$1,189.29 for the spring term, on their billing statements. Nonimmigrant international students taking less than seven credit hours will also be assessed the Health Center fee, \$138.54 each semester, on their billing statement. For those taking seven or more credit hours this fee is already paid as a part of their University Program and Facilities Fee.

**International Student Fee:** A \$120 fee is due each semester for international undergraduate students. A \$70 fee is due each semester for international graduate students.

**Late Payment Fee** - A late fee of \$20 is assessed each month on delinquent accounts through August 2016. Beginning in September 2016, a late payment fee of \$35 is assessed each month on delinquent accounts by the Office of Student Accounts.

**Late Registration Fee:** A \$25 fee is due for processing an initial registration during the late registration period.

**Law Library Fee:** A Law College library and professional skills fee of \$1,050 per semester will be assessed to Law students.

**Library Fee:** \$6.25 per credit hour.

**NCard/Student ID Fee:** A charge of \$15 is assessed for your original NCard, and each time a replacement card is needed.

**New International Graduate Student Fee:** A one-time \$150 fee is due the first semester an international graduate student is enrolled.

**Registration Fee:** A registration fee of \$20 is due each semester a student registers for classes.

**Technology Fee:** A \$11.00 per credit hour fee with a \$165.00 limit each semester is assessed to provide information technology resources to all UNL students.

**University Program and Facilities Fees** - In addition to tuition, all enrolled students (except students enrolled only in Distance Education "ES/EX"Online Distance Classes, "EF"/Field, and "EC"/Contract) must pay University Program and Facilities Fees based on their total hours of enrollment each semester. The Fall 2016 and Spring 2017 rates are as listed below:

Hours of Enrollment	Rate
1 to 6 hours	\$360.00
7 or more hours	\$611.00

**This listing does not include all fees which may be assessed by UNL**

Source: <http://studentaccounts.unl.edu/2016-2017-mandatory-student-fees-explanation>

Last Updated: July 20, 2016



### 2016-2017 Tuition and Fees Refund Policy

**Fall Semester** - Students who withdraw from, or drop, all first semester courses on or before August 29, 2016 will not incur any charges. For courses officially dropped or withdrawals processed after August 29th, a portion or all of the tuition and fees will be charged, depending on the date of the drop or withdrawal. The following percentages determine the amount of tuition and fees to be charged for dropped courses or withdrawals from the University.

**Spring Semester** - Students who withdraw from, or drop, all second semester courses on or before January 17, 2017 will not incur any charges. For courses officially dropped or withdrawals processed after January 17th, a portion or all of the tuition and fees will be charged, depending on the date of the drop or withdrawal. The following percentages determine the amount of tuition and fees to be charged for dropped courses or withdrawals from the University.

Dates and Percentages of Refunds		
Period of Enrollment*	Period of Enrollment*	Chargeable Tuition & Fees
<b>Fall 2016</b>	<b>Spring 2017</b>	
August 22 - August 29	January 9 - 17	0%
August 30 - September 2	January 18 - 20	25%
September 3 - 9	January 21 - 27	50%
September 10 - 16	January 28 - February 3	75%
After September 16	After February 3	100%

\*The official period of enrollment is the time from the beginning of the semester through the day you drop or withdraw on MyRED, or file your "Drop/Add Form" or "Cancellation/Withdrawal Form" with the Office of the University Registrar, 107 Canfield Administration Building. Only in the case of a timely notification of unexpected hospitalization of the student, the death of a member of the student's immediate family living in the student's household, or an University error may the effective date of the drop or withdrawal be adjusted to the date of the occurrence of the event. Proper documentation will be required to determine the adjusted effective date.

Tuition and Fee Due Date	
Semester	Due Date
Fall 2016	September 12, 2016
Spring 2017	February 12, 2017

Source: <http://studentaccounts.unl.edu/2016-2017-undergraduate-student-tuition-rates>

Last Updated: July 20, 2016



**Cost Examples for the 2016-2017 Academic Year**

Below is an example of costs you may be charged at UNL. This is an **estimation** and may vary by student.

**Undergraduate:** Estimate for enrollment of 15 credit hours per semester at the base **in-person** rate. Annual costs are based on two semesters of enrollment. Please refer to Tuition and Fees Schedule for other rates, such as CBA, ENGR, ARCH or Distance Education.

<b>Undergraduate Student</b>						
	<b>Resident</b>			<b>Nonresident</b>		
	<b>Rate</b>	<b>Semester</b>	<b>Annual</b>	<b>Rate</b>	<b>Semester</b>	<b>Annual</b>
<b>Tuition and Required Fees</b>						
Tuition (per credit hour)	\$225.25	\$3,378.75	\$6,757.50	\$709.25	\$10,638.75	\$21,277.50
Technology Fee (per credit hour)	\$11.00	\$165.00	\$330.00	\$11.00	\$165.00	\$330.00
Library Fee (per credit hour)	\$6.25	\$93.75	\$187.50	\$6.25	\$93.75	\$187.50
Registration Fee (per semester)	\$20.00	\$20.00	\$40.00	\$20.00	\$20.00	\$40.00
University Program and Facilities Fees (per semester)	\$611.00	\$611.00	\$1,222.00	\$611.00	\$611.00	\$1,222.00
Course Fees (estimated per semester)	\$50.00	\$50.00	\$100.00	\$50.00	\$50.00	\$100.00
<b>Subtotal</b>		<b>\$4,318.50</b>	<b>\$8,637.00</b>		<b>\$11,578.50</b>	<b>\$23,157.00</b>
<b>*Housing</b>	\$5,335.00	\$5,335.00	\$10,670.00	\$5,335.00	\$5,335.00	\$10,670.00
<b>Estimated Totals</b>		<b>\$9,653.50</b>	<b>\$19,307.00</b>		<b>\$16,913.50</b>	<b>\$33,827.00</b>

**Graduate:** Estimation for enrollment of 9 credit hours per semester at the base **in-person** rate. Annual costs are based on two semesters of enrollment. Please refer to Tuition and Fees Schedule for other rates, such as CBA, ENGR, ARCH or Distance Education.

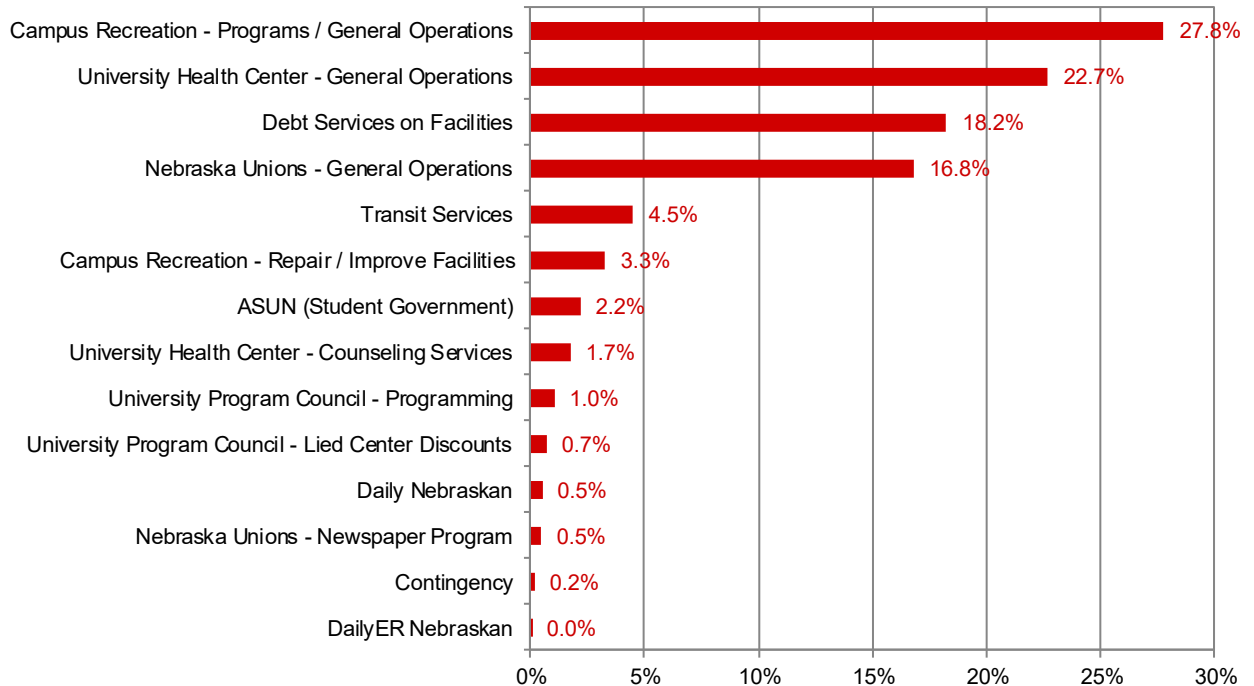
<b>Graduate Student</b>						
	<b>Resident</b>			<b>Nonresident</b>		
	<b>Rate</b>	<b>Semester</b>	<b>Annual</b>	<b>Rate</b>	<b>Semester</b>	<b>Annual</b>
<b>Tuition and Required Fees</b>						
Tuition (per credit hour)	\$297.25	\$2,675.25	\$5,350.50	\$850.50	\$7,654.50	\$15,309.00
Technology Fee (per credit hour)	\$11.00	\$99.00	\$198.00	\$11.00	\$99.00	\$198.00
Library Fee (per credit hour)	\$6.25	\$56.25	\$112.50	\$6.25	\$56.25	\$112.50
Registration Fee (per semester)	\$20.00	\$20.00	\$40.00	\$20.00	\$20.00	\$40.00
University Program and Facilities Fees (per semester)	\$611.00	\$611.00	\$1,222.00	\$611.00	\$611.00	\$1,222.00
Course Fees (estimated per semester)	\$25.00	\$25.00	\$50.00	\$25.00	\$25.00	\$50.00
<b>Subtotal</b>		<b>\$3,486.50</b>	<b>\$6,973.00</b>		<b>\$8,465.75</b>	<b>\$16,931.50</b>
<b>*Housing</b>	\$5,335.00	\$5,335.00	\$10,670.00	\$5,335.00	\$5,335.00	\$10,670.00
<b>Estimated Totals</b>		<b>\$8,821.50</b>	<b>\$17,643.00</b>		<b>\$13,800.75</b>	<b>\$27,601.50</b>

\*Room and Board charges listed are for a traditional double room, seven day meal plan. NOTE: Cost per semester is not equally split as is shown here. See Housing for a breakdown by specific term.





**Allocation of Student Fees Per Student 2016-2017**

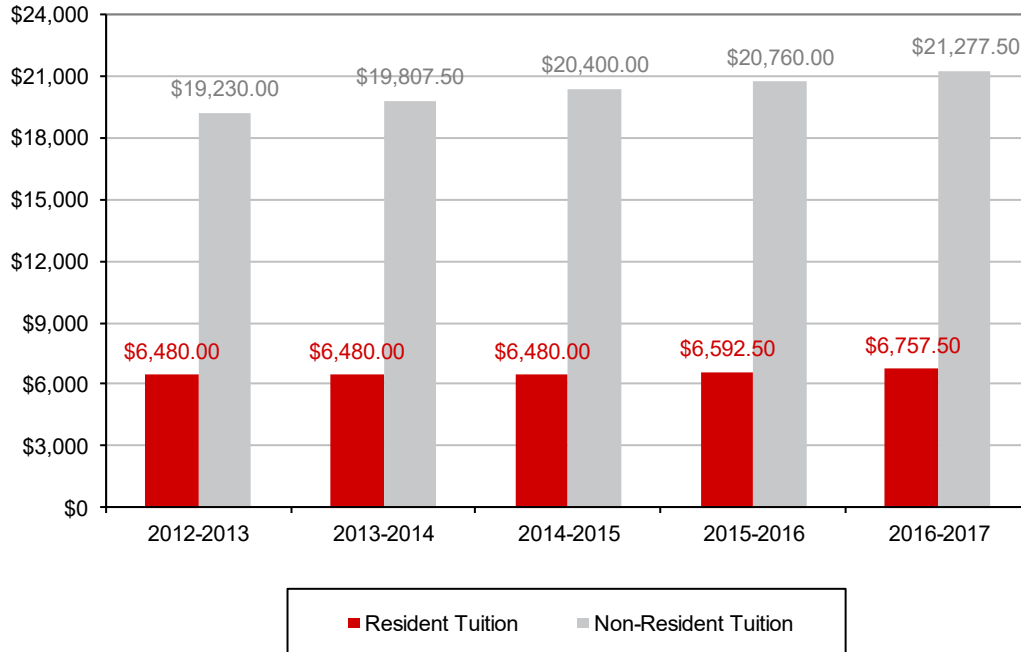


Allocation of Fees Per Student 2016-2017				
Fund		Per Student Per Semester Assessment*	Percent of Total A/B Funds	Projected Annual Revenue
<b>Fund A (Student Organizations)</b>				
	ASUN (Student Government)	\$13.30	2.2%	\$616,972
	<i>Daily Nebraskan</i>	\$3.04	0.5%	\$134,882
	<i>DailyER Nebraskan</i>	\$0.14	0.0%	\$6,400
	University Program Council - Lied Center Discounts	\$4.18	0.7%	\$185,000
	University Program Council - Programming	\$6.23	1.0%	\$275,501
	<b>Fund A Total</b>	<b>\$26.89</b>	<b>4.4%</b>	<b>\$1,218,755</b>
<b>Fund B (Institutional Obligations and Student Services Agencies)</b>				
	Campus Recreation - Programs and General Operations	\$169.67	27.8%	\$7,872,612
	Campus Recreation - Repair and Improvement of Facilities	\$20.00	3.3%	\$928,000
	Contingency	\$0.98	0.2%	\$43,708
	Debt Service on Facilities	\$111.50	18.2%	\$4,245,626
	Nebraska Unions - General Operations	\$102.58	16.8%	\$4,759,875
	Nebraska Unions - Newspaper Program	\$2.80	0.5%	\$130,000
	Transit Services	\$27.45	4.5%	\$1,273,837
	University Health Center - General Operations	\$138.54	22.7%	\$5,818,626
	University Health Center - Counseling Services	\$10.59	1.7%	\$491,438
	<b>Fund B Total</b>	<b>\$584.11</b>	<b>95.6%</b>	<b>\$25,563,722</b>
<b>Total for Funds A and B</b>		<b>\$611.00</b>	<b>100.0%</b>	<b>\$26,782,477</b>

\*Based on 7 or more credit hours. Students with 1 to 6 credit hours would owe \$360.00 instead of \$611.00.



**Undergraduate Full-Time Tuition, Required Fees, Room and Board  
5 Year Trend**



<b>Undergraduate Tuition, Fees, Room and Board</b>					
	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
Resident Tuition	\$6,480.00	\$6,480.00	\$6,480.00	\$6,592.50	\$6,757.50
Non-Resident Tuition	\$19,230.00	\$19,807.50	\$20,400.00	\$20,760.00	\$21,277.50
Required Fees	\$1,416.50	\$1,494.50	\$1,589.50	\$1,686.00	\$1,779.50
Room and Board (on campus)	\$9,122.00	\$9,532.00	\$9,961.00	\$10,310.00	\$10,670.00

<b>Undergraduate Per Credit Hour Tuition</b>					
	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
Resident Tuition	\$216.00	\$216.00	\$216.00	\$219.75	\$225.25
Non-Resident Tuition	\$641.00	\$660.25	\$680.00	\$692.00	\$709.25

Last Updated: July 20, 2016



<b>Student Financial Aid Awards by Type</b>						
<b>3 Year Trend</b>						
	2013-2014		2014-2015		2015-2016	
	Meets Need	Non-Need	Meets Need	Non-Need	Meets Need	Non-Need
<b>Scholarships and Grants</b>						
Federal	\$17,968,377	\$183,245	\$18,116,871	\$128,510	\$17,677,748	\$91,828
State	\$3,140,118	\$0	\$3,157,197	\$0	\$3,103,618	\$0
Institutional <sup>1</sup>	\$24,407,491	\$25,459,631	\$25,094,698	\$28,586,276	\$26,743,039	\$31,231,197
External Source Scholarships and Grants	\$12,312,818	\$2,751,713	\$12,093,273	\$3,448,394	\$13,144,663	\$3,589,168
<b>Total Scholarships/Grants</b>	<b>\$57,828,804</b>	<b>\$28,394,589</b>	<b>\$58,462,039</b>	<b>\$32,163,180</b>	<b>\$60,669,068</b>	<b>\$34,912,193</b>
<b>Self-Help</b>						
Loans from all Sources (excluding parent loans)	\$39,095,820	\$13,082,246	\$40,351,027	\$14,043,748	\$39,507,700	\$13,836,468
Federal Work-Study	\$3,180,796	\$0	\$3,684,009	\$0	\$4,038,079	\$0
<b>Total Self-Help</b>	<b>\$42,276,616</b>	<b>\$13,082,246</b>	<b>\$44,035,036</b>	<b>\$14,043,748</b>	<b>\$43,545,779</b>	<b>\$13,836,468</b>
<b>Other</b>						
Parent Loans	\$16,743,399	\$15,474,474	\$17,869,228	\$18,314,715	\$19,160,548	\$17,601,510
Athletic Awards	\$0	\$8,406,874	\$0	\$8,555,412	\$0	\$9,232,035
<b>Total Other</b>	<b>\$16,743,399</b>	<b>\$23,881,348</b>	<b>\$17,869,228</b>	<b>\$26,870,127</b>	<b>\$19,160,548</b>	<b>\$26,833,545</b>
<b>Totals</b>						
<b>Subtotal</b>	<b>\$116,848,819</b>	<b>\$65,358,183</b>	<b>\$120,366,303</b>	<b>\$73,077,055</b>	<b>\$123,375,395</b>	<b>\$75,582,206</b>
<b>Total</b>	<b>\$182,207,002</b>		<b>\$193,443,358</b>		<b>\$198,957,601</b>	
Percent of graduating class who borrowed at any time through any loan program.	59%		57%		55%	
Average cumulative debt of graduates.	\$23,395		\$23,307		\$23,231	

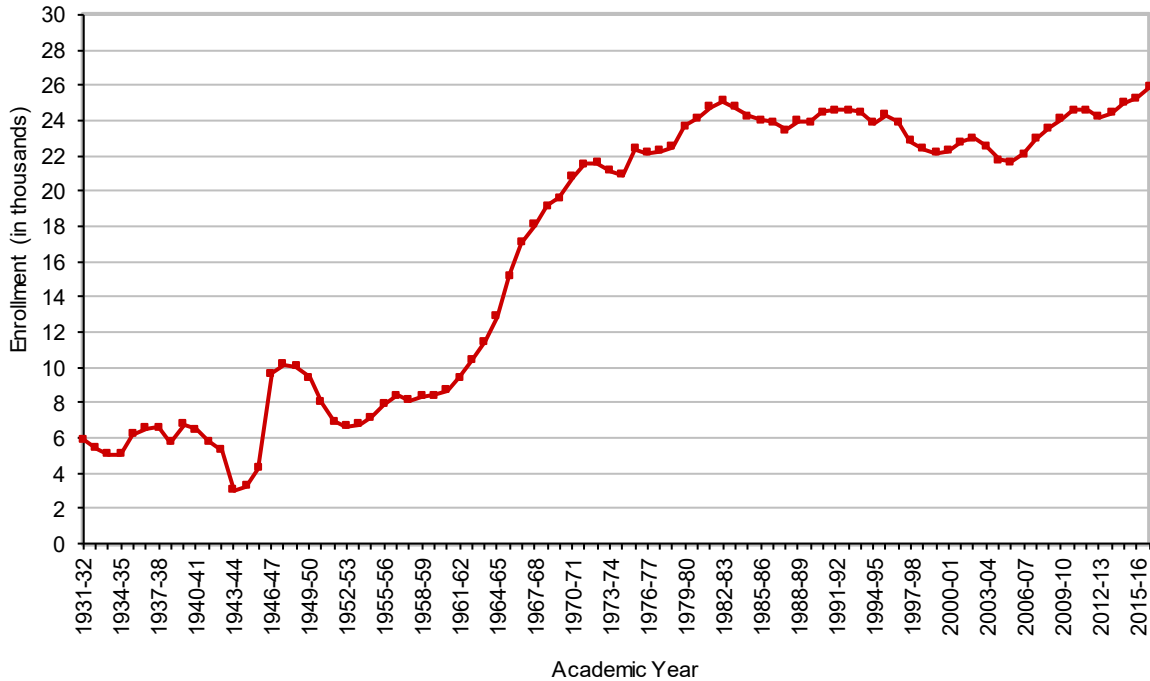
<sup>1</sup>Institutional includes endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers.

Source: Common Data Set, Financial Aid, Section H

Last Updated: December 8, 2016



**Total Enrollment  
Fall Semesters, 1931 - 2016**



UNL Fall Semester Enrollment									
	<b>1931</b>	<b>1932</b>	<b>1933</b>	<b>1934</b>	<b>1935</b>	<b>1936</b>	<b>1937</b>	<b>1938</b>	<b>1939</b>
	5,945	5,413	5,093	5,075	6,230	6,552	6,595	5,752	6,779
<b>1940</b>	<b>1941</b>	<b>1942</b>	<b>1943</b>	<b>1944</b>	<b>1945</b>	<b>1946</b>	<b>1947</b>	<b>1948</b>	<b>1949</b>
6,491	5,823	5,288	3,035	3,265	4,266	9,648	10,153	10,073	9,416
<b>1950</b>	<b>1951</b>	<b>1952</b>	<b>1953</b>	<b>1954</b>	<b>1955</b>	<b>1956</b>	<b>1957</b>	<b>1958</b>	<b>1959</b>
8,033	6,952	6,684	6,771	7,197	7,899	8,425	8,134	8,356	8,411
<b>1960</b>	<b>1961</b>	<b>1962</b>	<b>1963</b>	<b>1964</b>	<b>1965</b>	<b>1966</b>	<b>1967</b>	<b>1968</b>	<b>1969</b>
8,711	9,436	10,401	11,466	12,901	15,179	17,051	18,067	19,150	19,618
<b>1970</b>	<b>1971</b>	<b>1972</b>	<b>1973</b>	<b>1974</b>	<b>1975</b>	<b>1976</b>	<b>1977</b>	<b>1978</b>	<b>1979</b>
20,810	21,541	21,581	21,160	20,892	22,380	22,179	22,256	22,477	23,661
<b>1980</b>	<b>1981</b>	<b>1982</b>	<b>1983</b>	<b>1984</b>	<b>1985</b>	<b>1986</b>	<b>1987</b>	<b>1988</b>	<b>1989</b>
24,128	24,786	25,075	24,789	24,228	24,020	23,899	23,469	23,985	23,926
<b>1990</b>	<b>1991</b>	<b>1992</b>	<b>1993</b>	<b>1994</b>	<b>1995</b>	<b>1996</b>	<b>1997</b>	<b>1998</b>	<b>1999</b>
24,453	24,620	24,573	24,491	23,854	24,320	23,887	22,827	22,408	22,142
<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>
22,268	22,764	22,988	22,559	21,792	21,675	22,106	22,973	23,573	24,100
<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>
24,610	24,593	24,207	24,445	25,006	25,260	25,897			

Administrative site enrollments are shown from 1979-80 to present (see *Fact Book Glossary* for definition of "Administrative Site").

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### Fall Enrollment by Student Level 1967 - 2016

Graphical representation of these data are on next page.

	1967	1968	1969							
Undergraduate	14,417		16,023							
Graduate	2,631	*	2,827							
Professional	1,019		768							
<b>Total</b>	<b>18,067</b>	<b>19,150</b>	<b>19,618</b>							
	1970	1971	1972	1973	1974	1975	1976	1977	1978	1979
Undergraduate	16,884		17,844			17,840	17,936	18,026	18,141	19,703
Graduate	3,159	*	3,019	*	*	3,624	3,493	3,474	3,571	3,476
Professional	767		718			916	750	756	765	482
<b>Total</b>	<b>20,810</b>	<b>21,541</b>	<b>21,581</b>	<b>21,160</b>	<b>20,892</b>	<b>22,380</b>	<b>22,179</b>	<b>22,256</b>	<b>22,477</b>	<b>23,661</b>
	1980	1981	1982	1983	1984	1985	1986	1987	1988	1989
Undergraduate	20,127	20,587	20,799	20,471	20,083	19,911	19,720	19,309	19,755	19,791
Graduate	3,518	3,714	3,816	3,865	3,706	3,680	3,771	3,763	3,821	3,714
Professional	483	485	460	453	439	429	408	397	409	421
<b>Total</b>	<b>24,128</b>	<b>24,786</b>	<b>25,075</b>	<b>24,789</b>	<b>24,228</b>	<b>24,020</b>	<b>23,899</b>	<b>23,469</b>	<b>23,985</b>	<b>23,926</b>
	1990	1991	1992	1993	1994	1995	1996	1997	1998	1999
Undergraduate	20,082	19,884	19,746	19,625	18,700	19,186	18,954	18,246	17,980	17,804
Graduate	3,931	4,302	4,381	4,421	4,732	4,711	4,546	4,159	3,979	3,893
Professional	440	434	446	445	422	423	387	422	449	445
<b>Total</b>	<b>24,453</b>	<b>24,620</b>	<b>24,573</b>	<b>24,491</b>	<b>23,854</b>	<b>24,320</b>	<b>23,887</b>	<b>22,827</b>	<b>22,408</b>	<b>22,142</b>
	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Undergraduate	17,968	17,985	18,118	17,851	17,137	17,037	17,371	18,053	18,526	18,955
Graduate	3,869	4,309	4,380	4,219	4,162	4,150	4,257	4,418	4,500	4,591
Professional	431	470	490	489	493	488	478	502	547	554
<b>Total</b>	<b>22,268</b>	<b>22,764</b>	<b>22,988</b>	<b>22,559</b>	<b>21,792</b>	<b>21,675</b>	<b>22,106</b>	<b>22,973</b>	<b>23,573</b>	<b>24,100</b>
	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Undergraduate	19,383	19,345	19,103	19,376	19,979	20,182	20,833			
Graduate	4,620	4,679	4,559	4,554	4,517	4,576	4,567			
Professional	607	569	545	515	510	502	497			
<b>Total</b>	<b>24,610</b>	<b>24,593</b>	<b>24,207</b>	<b>24,445</b>	<b>25,006</b>	<b>25,260</b>	<b>25,897</b>			

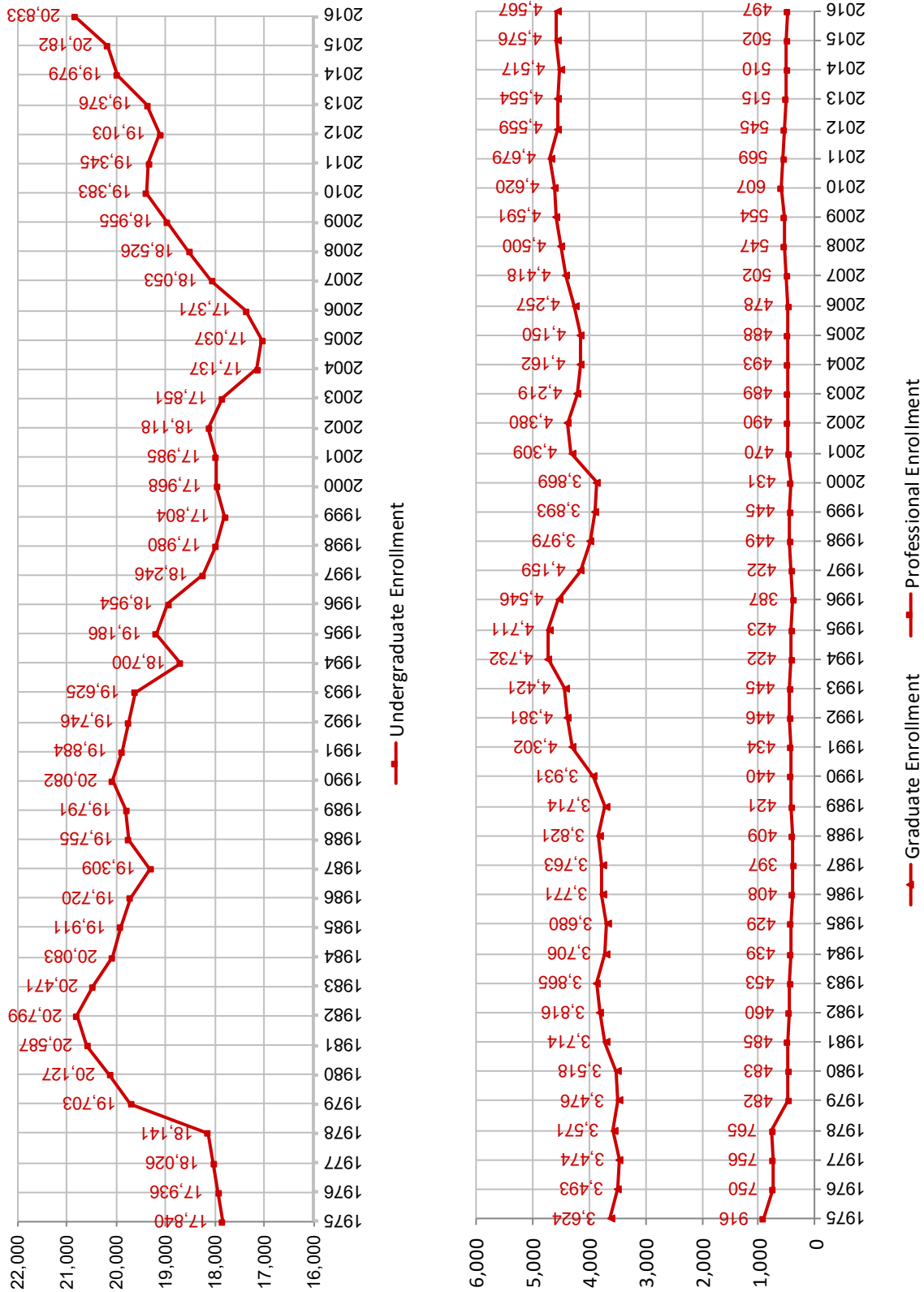
\* Breakdown by level is not available prior to 1967, or for 1968, 1971, 1973 or 1974.

Administrative site enrollments are shown from 1979-80 to present (see *Fact Book Glossary* for definition of "Administrative Site").

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Fall Enrollment Trend by Student Level, 1975 - 2016

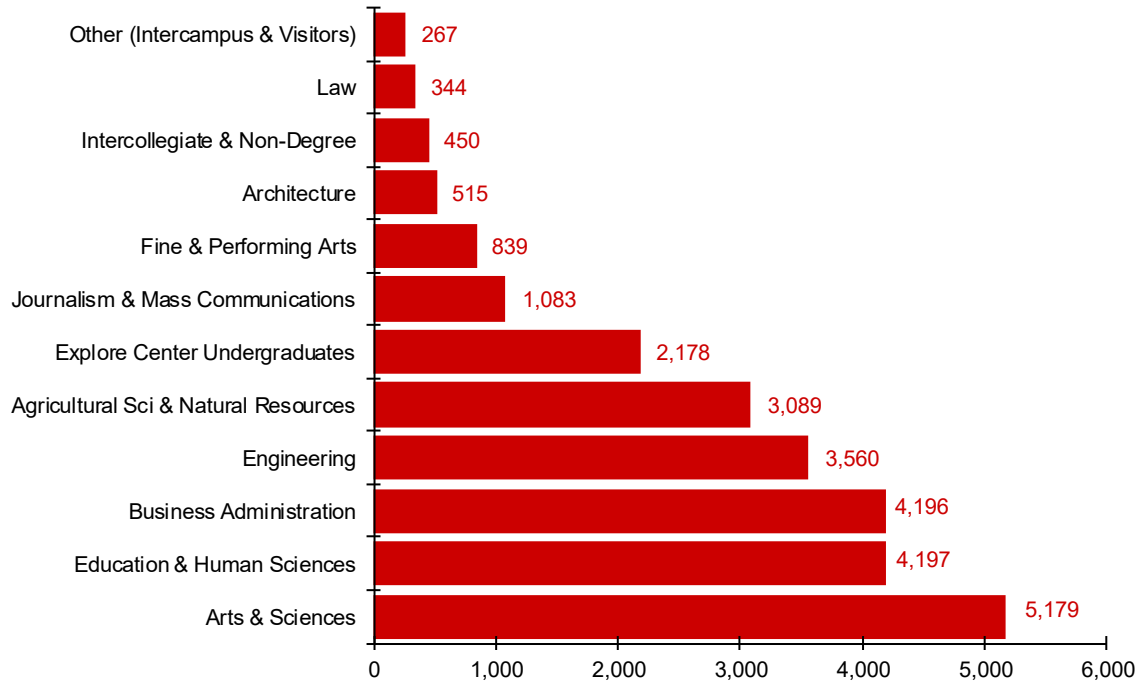


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Data in table format on previous page.



### Enrollment by College Fall 2016



Enrollment by College, Fall 2016				
College	Undergraduate Students	Graduate Students	Professional Students	Total Students
Agricultural Sci & Natural Resources	2,340	692	57	3,089
Architecture	387	45	83	515
Arts & Sciences	4,202	977	0	5,179
Business Administration	3,710	486	0	4,196
Education & Human Sciences	2,951	1,233	13	4,197
Engineering	3,066	494	0	3,560
Fine & Performing Arts	683	156	0	839
Intercollegiate & Non-Degree Programs	0	450	0	450
Journalism & Mass Communications	1,049	34	0	1,083
Law	0	0	344	344
Explore Center Undergraduates	2,178	0	0	2,178
Other (Intercampus & Visitors)	267	0	0	267
<b>Total</b>	<b>20,833</b>	<b>4,567</b>	<b>497</b>	<b>25,897</b>

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**Enrollment by College and Student Level  
Fall 2016**

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<b>Undergraduate Enrollment</b>								
<b>College</b>	<b>First-Time Freshmen</b>	<b>Other Freshmen</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Unclassified</b>	<b>Total</b>	<b>New Transfers*</b>
Agricultural Sciences & Natural Resources	482	87	424	631	716	0	2,340	125
Architecture	107	15	78	99	88	0	387	16
Arts & Sciences	771	173	775	1,188	1,295	0	4,202	160
Business Administration	731	174	741	1,016	1,048	0	3,710	167
Education & Human Sciences	499	90	564	823	975	0	2,951	117
Engineering	650	78	573	724	1,041	0	3,066	145
Fine & Performing Arts	165	31	130	176	181	0	683	19
Journalism & Mass Communications	150	35	225	326	313	0	1,049	21
Explore Center Undergraduates	1,305	270	435	125	43	0	2,178	135
Other (includes Intercampus & Visitors)	0	8	0	0	0	259	267	0
<b>Total Undergraduate</b>	<b>4,860</b>	<b>961</b>	<b>3,945</b>	<b>5,108</b>	<b>5,700</b>	<b>259</b>	<b>20,833</b>	<b>905</b>

\*New Transfers are included in "Total" column.

<b>Graduate Enrollment</b>				
<b>College</b>	<b>First-Time Graduate, Degree Seeking</b>	<b>Graduate, Non-Degree Seeking</b>	<b>Other Graduate, Degree Seeking</b>	<b>Total</b>
Agricultural Sciences & Natural Resources	139	14	539	692
Architecture	11	0	34	45
Arts & Sciences	165	4	808	977
Business Administration	115	18	353	486
Education & Human Sciences	223	157	853	1,233
Engineering	93	0	401	494
Find & Performing Arts	45	0	111	156
Journalism & Mass Communications	10	0	24	34
Graduate Studies	8	423	19	450
<b>Total Graduate</b>	<b>809</b>	<b>616</b>	<b>3,142</b>	<b>4,567</b>

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**Enrollment by College and Student Level (continued)**

**Fall 2016**

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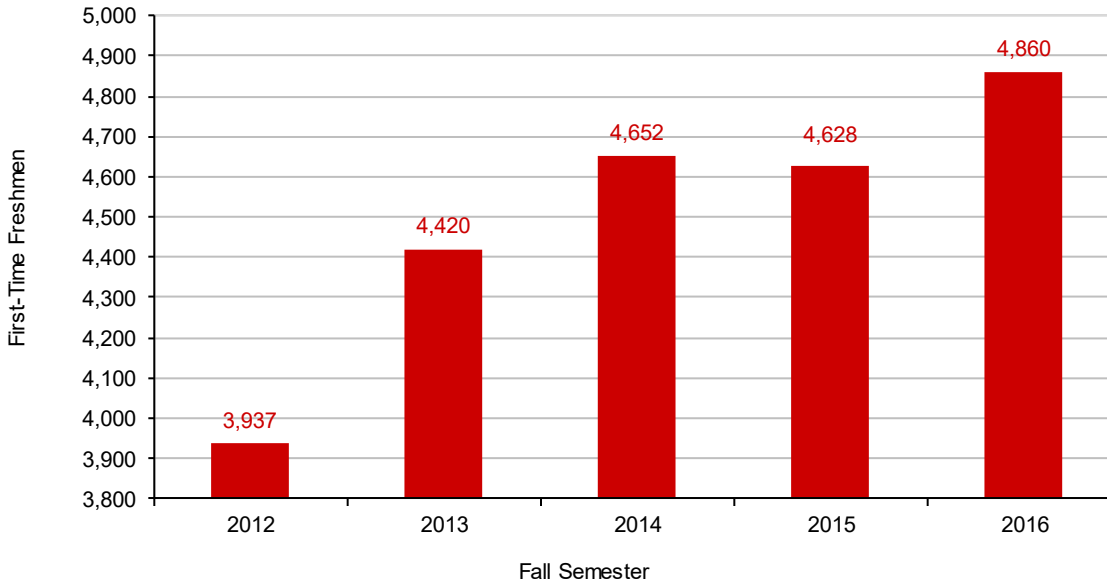
<b>Professional Headcount Enrollment</b>					
<b>College</b>	<b>First-Time Graduate, Degree Seeking</b>	<b>Other Graduate, Degree Seeking</b>	<b>First-Time Professional</b>	<b>Other Professional</b>	<b>Total</b>
Agricultural Sciences and Natural Resources (Veterinary Medicine)	0	0	25	25	50
Agricultural Sciences and Natural Resources (Plant Health)	1	6	0	0	7
Architecture	0	0	24	59	83
Education and Human Sciences (Audiology)	0	0	0	13	13
Law	0	0	138	206	344
<b>Total Professional</b>	<b>1</b>	<b>6</b>	<b>187</b>	<b>303</b>	<b>497</b>

<b>Total Headcount Enrollment</b>			
	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
Undergraduate	19,979	20,182	20,833
Graduate	4,517	4,576	4,567
Professional	510	502	497
<b>Total Enrollment</b>	<b>25,006</b>	<b>25,260</b>	<b>25,897</b>

Last Updated: September 2, 2016



**First-Time Freshmen Enrollment, 5 Year Trend**  
**Fall Semesters, 2012-2016**  
**Combined Full- and Part-Time**

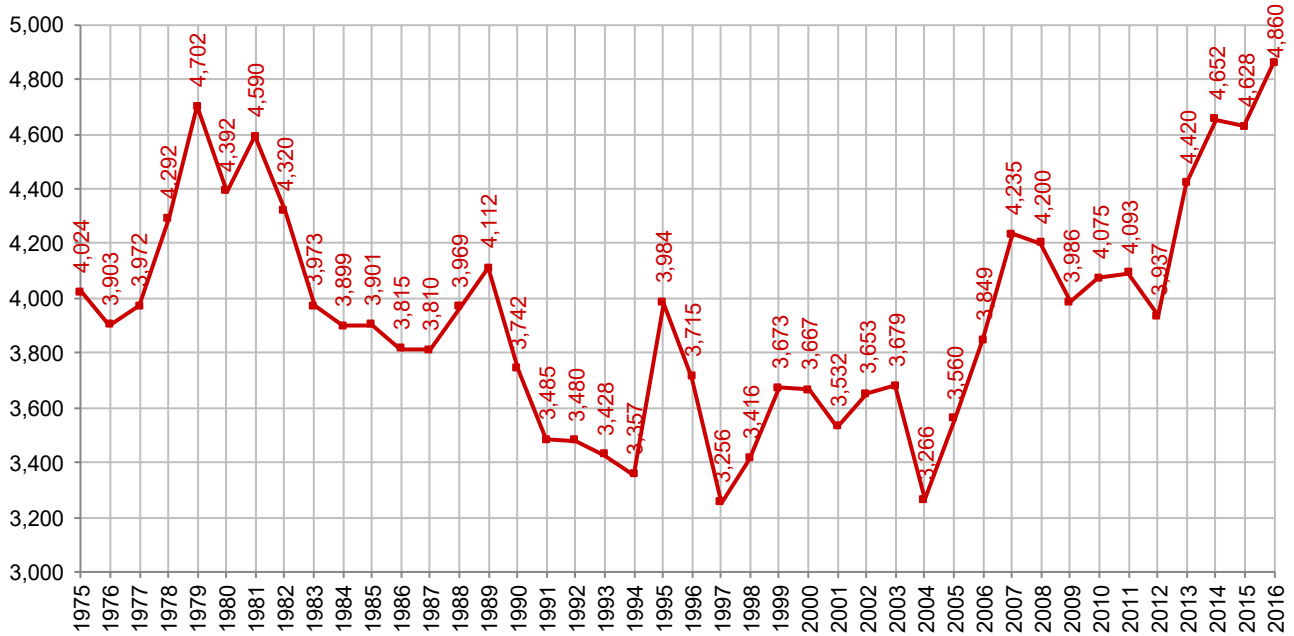


<b>First-Time Freshmen by College, 5 Year Trend</b>							
<b>College</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>1 Yr Pct</b>	<b>5 Yr Pct</b>
Agricultural Sciences and Natural Resources	362	434	449	460	482	4.8%	33.1%
Architecture	88	102	97	91	107	17.6%	21.6%
Arts and Sciences	1,033	1,058	1,227	724	771	6.5%	-25.4%
Business Administration	567	648	751	718	731	1.8%	28.9%
Education and Human Sciences	446	480	470	447	499	11.6%	11.9%
Engineering	575	638	666	586	650	10.9%	13.0%
Fine and Performing Arts	99	115	122	143	165	15.4%	66.7%
Journalism and Mass Communications	148	156	165	157	150	-4.5%	1.4%
Explore Center Undergraduates	619	789	704	1,302	1,305	0.2%	110.8%
Visiting	0	0	1	0	0	n/a	n/a
<b>Total</b>	<b>3,937</b>	<b>4,420</b>	<b>4,652</b>	<b>4,628</b>	<b>4,860</b>	<b>5.0%</b>	<b>23.4%</b>

Last Updated: September 2, 2016



**History of First-Time Freshmen (Full- and Part-Time)  
Fall Semesters, 1975 - 2016**



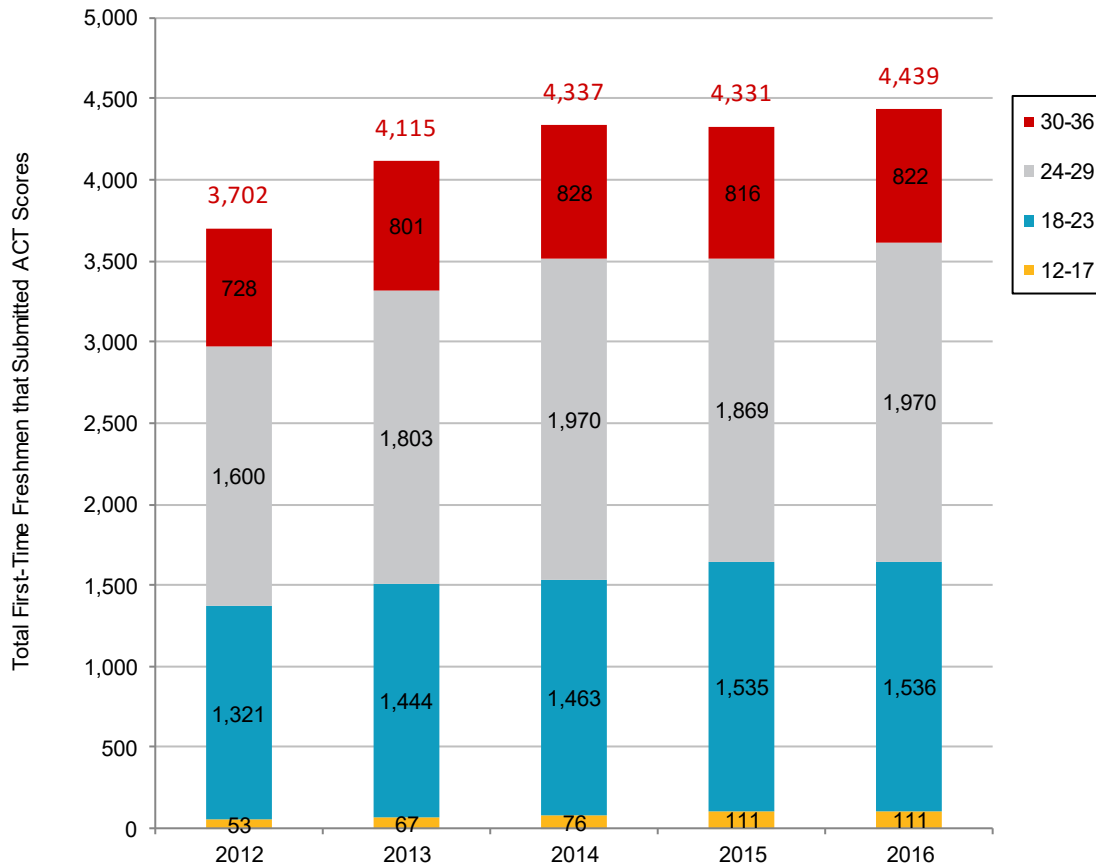
History of First-Time Freshmen (Full- and Part-Time)							
Year	Full-Time	Part-Time	Total	Year	Full-Time	Part-Time	Total
1975	3,883	141	4,024	1996	3,631	84	3,715
1976	3,798	105	3,903	1997	3,200	56	3,256
1977	3,844	128	3,972	1998	3,357	59	3,416
1978	4,070	222	4,292	1999	3,599	74	3,673
1979	4,441	261	4,702	2000	3,605	62	3,667
1980	4,222	170	4,392	2001	3,482	50	3,532
1981	4,314	276	4,590	2002	3,617	36	3,653
1982	4,114	206	4,320	2003	3,641	38	3,679
1983	3,801	172	3,973	2004	3,238	28	3,266
1984	3,703	196	3,899	2005	3,538	22	3,560
1985	3,730	171	3,901	2006	3,831	18	3,849
1986	3,665	150	3,815	2007	4,215	20	4,235
1987	3,661	149	3,810	2008	4,166	34	4,200
1988	3,816	153	3,969	2009	3,965	21	3,986
1989	3,950	162	4,112	2010	4,039	36	4,075
1990	3,651	91	3,742	2011	4,056	37	4,093
1991	3,392	93	3,485	2012	3,918	19	3,937
1992	3,398	82	3,480	2013	4,396	24	4,420
1993	3,329	99	3,428	2014	4,628	24	4,652
1994	3,267	90	3,357	2015	4,603	25	4,628
1995	3,900	84	3,984	2016	4,833	27	4,860

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### First-Time Freshmen (Full- and Part-Time) ACT Scores - 5 Year Trend

Freshmen are required to submit either ACT or SAT scores. Most submit ACT.

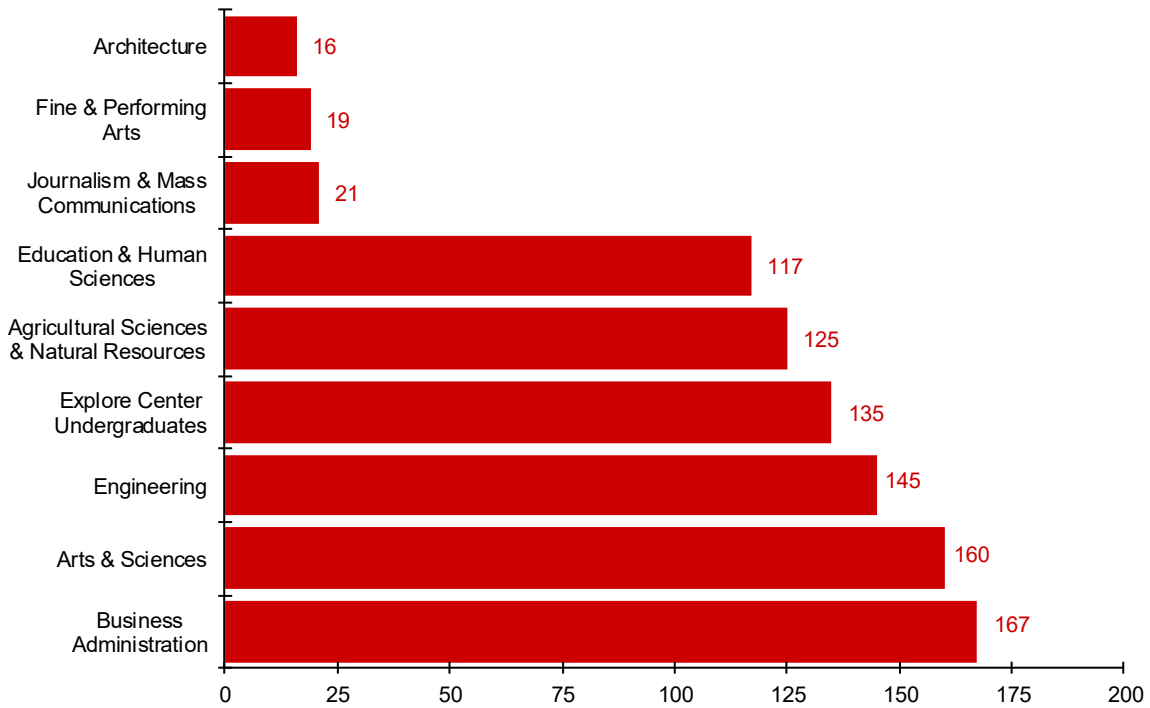


First-Time Freshmen (Full- and Part-Time) ACT Scores - 5 Year Trend					
Composite Score*	2012	2013	2014	2015	2016
Below 6	0	0	0	0	0
6-11	0	0	0	0	0
12-17	53	67	76	111	111
18-23	1,321	1,444	1,463	1,535	1,536
24-29	1,600	1,803	1,970	1,869	1,970
30-36	728	801	828	816	822
<b>Total</b>	<b>3,702</b>	<b>4,115</b>	<b>4,337</b>	<b>4,331</b>	<b>4,439</b>
First-Time Freshmen (FTF)	3,937	4,420	4,652	4,628	4,860
% FTF Submitting ACT Scores	94.0%	93.1%	93.2%	93.6%	91.3%
<b>Average ACT Score</b>	<b>25.4</b>	<b>25.3</b>	<b>25.4</b>	<b>25.2</b>	<b>25.2</b>

\*The Composite Score groupings (e.g. 30-36) used here are the same as the Common Data Set.



**New Undergraduate Transfer Students by College  
Fall 2016**

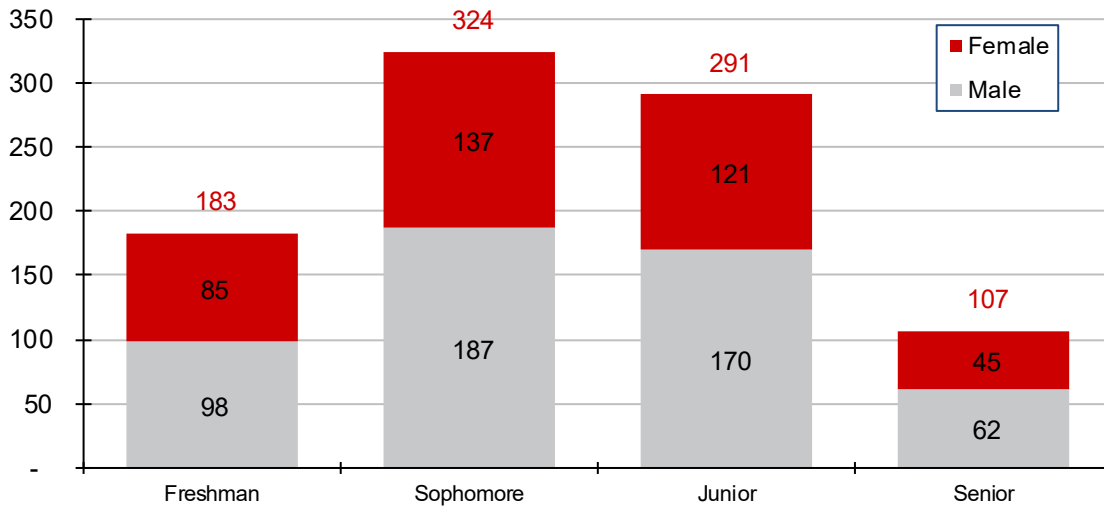


<b>New Undergraduate Transfer Students by College Fall 2016</b>	
<b>College</b>	<b>Number of Students</b>
Agricultural Sciences & Natural Resources	125
Architecture	16
Arts & Sciences	160
Business Administration	167
Education & Human Sciences	117
Engineering	145
Fine & Performing Arts	19
Journalism & Mass Communications	21
Explore Center Undergraduates	135
<b>Total</b>	<b>905</b>

Last Updated: September 2, 2016



**New Undergraduate Transfer Students  
by Class Standing and Gender  
Fall 2016**



New Undergraduate Transfer Students by Class Standing*						
Class Level	Credit Hours*	Male		Female		Total
		Number	Percent	Number	Percent	
Freshman	0-26	98	53.6	85	46.4	183
Sophomore	27-52	187	57.7	137	42.3	324
Junior	53-88	170	58.4	121	41.6	291
Senior	89 and Over	62	57.9	45	42.1	107
<b>Total</b>		<b>517</b>	<b>57.1</b>	<b>388</b>	<b>42.9</b>	<b>905</b>

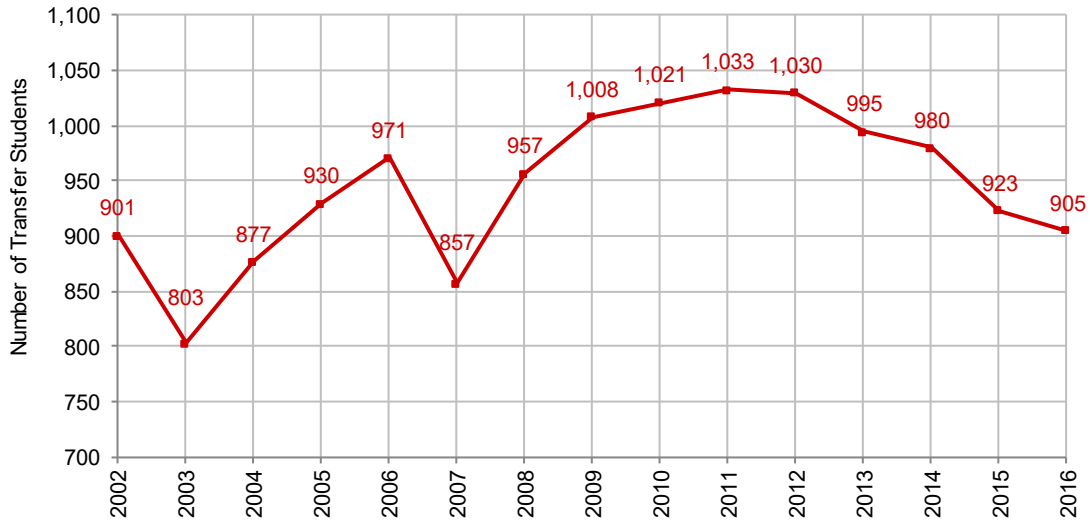
\*Class standing is determined by the number of student credit hours a student has accumulated.

New Undergraduate Transfer Students by Full- or Part-Time and Gender					
	Full-Time		Part-Time		Total
	Male	Female	Male	Female	
<b>Total</b>	466	357	51	31	<b>905</b>

Last Updated: September 2, 2016



**New Undergraduate Transfer Students (Full- and Part-Time)  
15 Year Trend (2002-2016)**



New Transfer Undergraduate Students (Full- and Part-Time) 15 Year Trend			
Year	Full-Time	Part-Time	Total
2002	810	91	901
2003	737	66	803
2004	783	94	877
2005	833	97	930
2006	909	62	971
2007	791	66	857
2008	882	75	957
2009	928	80	1,008
2010	949	72	1,021
2011	946	87	1,033
2012	946	84	1,030
2013	920	75	995
2014	895	85	980
2015	839	84	923
2016	823	82	905

Last Updated: September 2, 2016



**Undergraduate Enrollment by College and Ethnicity, Fall 2016**

College	Non-resident Alien	Hispanic Latino	American Indian / Alaska Native	Asian American	Black / African American	Native Hawaiian / Pacific Islander	White-Non Hispanic	Two or More Races	Unknown	College Total	Minority Total <sup>1</sup>	Percent Minority <sup>1</sup>
Agricultural Sciences and Natural Resources	124	81	6	25	19	2	2,014	42	27	2,340	175	7.5%
Architecture	25	31	1	7	9	1	294	10	9	387	59	15.2%
Arts and Sciences	395	300	10	155	168	7	2,959	144	64	4,202	784	18.7%
Business Administration	572	173	5	98	80	1	2,655	91	35	3,710	448	12.1%
Education and Human Sciences	54	154	2	43	79	0	2,492	98	29	2,951	376	12.7%
Engineering	314	143	2	92	78	1	2,307	71	58	3,066	387	12.6%
Hixson-Lied Fine and Performing Arts	14	56	0	20	19	0	529	32	13	683	127	18.6%
Journalism and Mass Communications	36	60	2	20	40	0	838	36	17	1,049	158	15.1%
Explore Center Undergraduates	210	190	6	62	82	3	1,508	94	23	2,178	437	20.1%
Intercampus and Visitors	2	5	0	7	10	0	230	7	6	267	29	10.9%
<b>Undergraduate Total</b>	<b>1,746</b>	<b>1,193</b>	<b>34</b>	<b>529</b>	<b>584</b>	<b>15</b>	<b>15,826</b>	<b>625</b>	<b>281</b>	<b>20,833</b>	<b>2,980</b>	<b>14.3%</b>
Professional (Law, EHS, ANR and Arch)	10	18	2	10	6	0	428	11	12	497	47	9.5%
Graduate	1,030	162	9	88	107	3	2,895	87	186	4,567	456	10.0%
<b>Grand Total</b>	<b>2,786</b>	<b>1,373</b>	<b>45</b>	<b>627</b>	<b>697</b>	<b>18</b>	<b>19,149</b>	<b>723</b>	<b>479</b>	<b>25,897</b>	<b>3,483</b>	<b>13.4%</b>

<sup>1</sup>Excludes Non-resident Alien, White, Unknown

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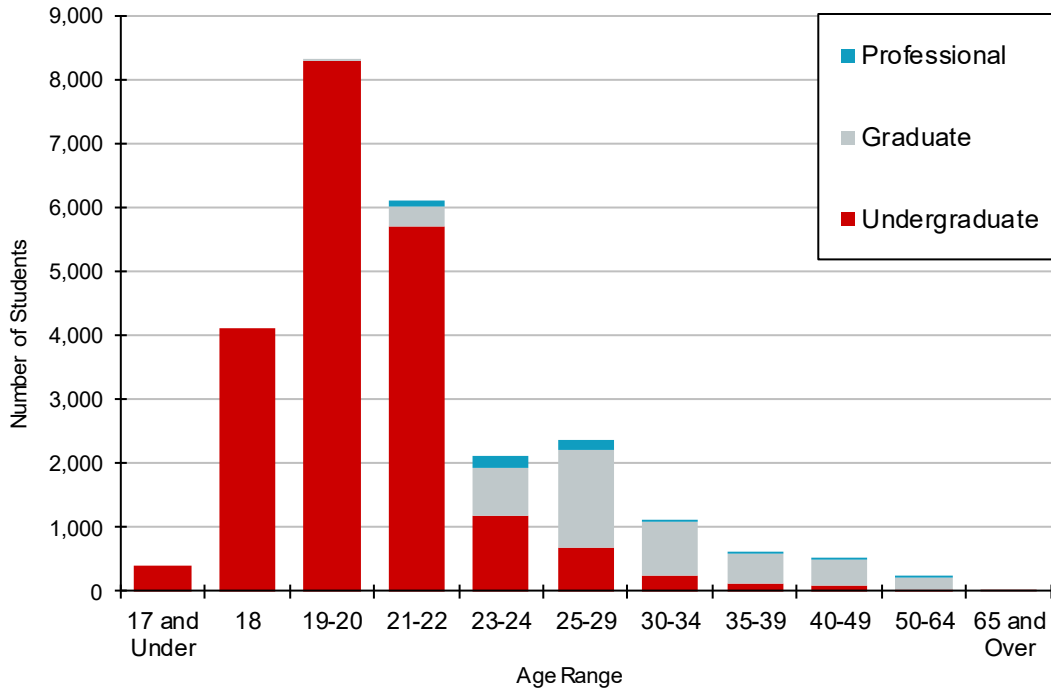
**Graduate and Professional Enrollment by College and Ethnicity, Fall 2016**

Graduate College	Non-resident Alien	Hispanic/Latino	American Indian / Alaska Native	Asian	Black / African American	Native Hawaiian / Pacific Islander	White	Two or More Races	Unknown	College Total	Minority Total <sup>1</sup>	Percent Minority <sup>1</sup>
Agricultural Sciences and Natural Resources	227	18	1	6	11	0	403	8	18	692	44	6.4%
Architecture (Graduate Program Only)	11	1	0	0	3	0	29	1	0	45	5	11.1%
Arts and Sciences	264	47	1	19	17	1	558	26	44	977	111	11.4%
Business Administration	83	6	0	16	7	0	328	13	33	486	42	8.6%
Education and Human Sciences	89	61	6	18	41	2	959	22	35	1,233	150	12.2%
Engineering	296	7	0	12	4	0	156	8	11	494	31	6.3%
Hixson-Lied Fine and Performing Arts	20	5	0	4	5	0	113	3	6	156	17	10.9%
Journalism and Mass Communications	2	3	0	1	0	0	25	1	2	34	5	14.7%
Graduate Studies	38	14	1	12	19	0	324	5	37	450	51	11.3%
<b>Graduate Total</b>	<b>1,030</b>	<b>162</b>	<b>9</b>	<b>88</b>	<b>107</b>	<b>3</b>	<b>2,895</b>	<b>87</b>	<b>186</b>	<b>4,567</b>	<b>456</b>	<b>10.0%</b>
Agricultural Sciences and Natural Resources	0	1	0	1	0	0	53	2	0	57	4	7.0%
Architecture	6	4	0	3	2	0	62	2	4	83	11	13.3%
Education and Human Sciences	0	0	1	0	0	0	12	0	0	13	1	7.7%
Law	4	13	1	6	4	0	301	7	8	344	31	9.0%
<b>Professional Total</b>	<b>10</b>	<b>18</b>	<b>2</b>	<b>10</b>	<b>6</b>	<b>0</b>	<b>428</b>	<b>11</b>	<b>12</b>	<b>497</b>	<b>47</b>	<b>9.5%</b>
<b>Graduate and Professional Total</b>	<b>1,040</b>	<b>180</b>	<b>11</b>	<b>98</b>	<b>113</b>	<b>3</b>	<b>3,323</b>	<b>98</b>	<b>198</b>	<b>5,064</b>	<b>503</b>	<b>9.9%</b>

<sup>1</sup>Excludes Non-resident Alien, White, and Unknown categories.



**Enrollment by Age  
Fall 2016**



Enrollment by Age Grouping					
Age	Undergraduate	Graduate	Professional	Total	Percent
17 and Under	417	0	0	417	1.6%
18	4,114	0	0	4,114	15.9%
19-20	8,297	3	0	8,300	32.1%
21-22	5,695	321	101	6,117	23.6%
23-24	1,172	762	197	2,131	8.2%
25-29	671	1,544	138	2,353	9.1%
30-34	237	843	34	1,114	4.3%
35-39	113	491	15	619	2.4%
40-49	86	411	9	506	2.0%
50-64	28	179	3	210	0.8%
65 and Over	3	13	0	16	0.1%
<b>Total</b>	<b>20,833</b>	<b>4,567</b>	<b>497</b>	<b>25,897</b>	<b>100.0%</b>

Average Age by Level, Full- and Part-Time			
	Undergraduate	Graduate	Professional
All	20.5	30.7	25.4
Part-Time	24.3	33.7	29.0
Full-Time	20.2	27.5	24.9

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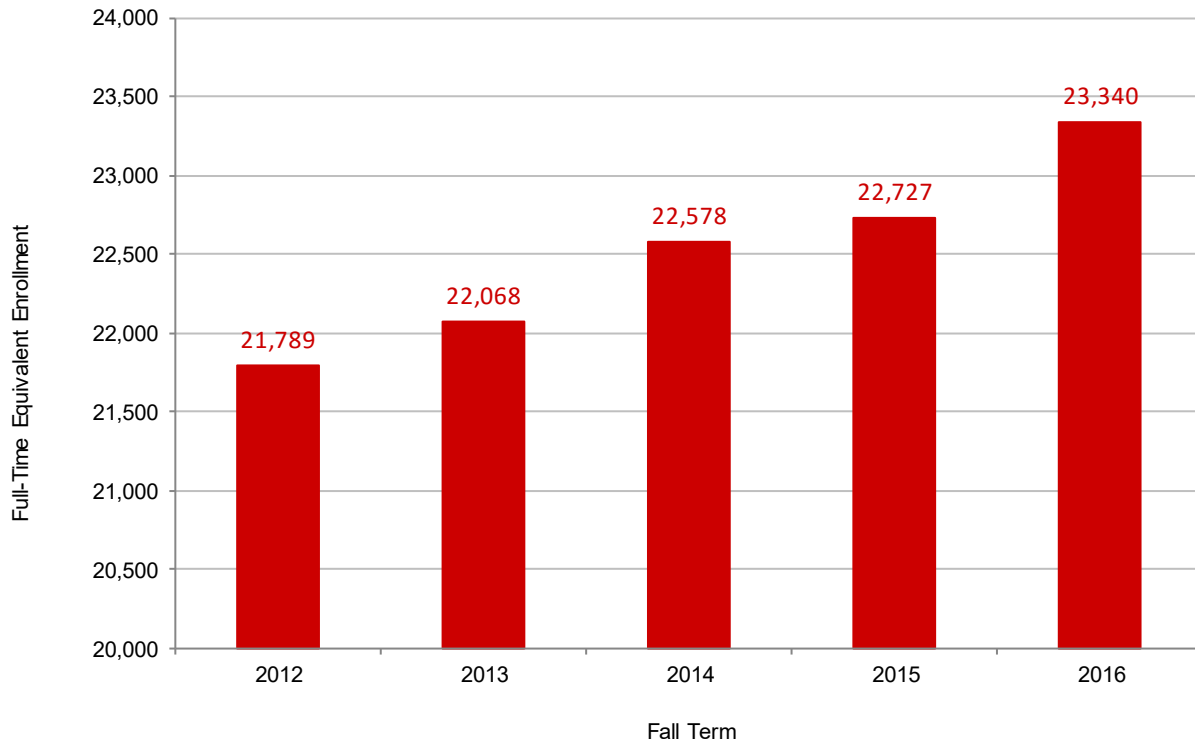


Fall Enrollment by College, by Full- and Part-Time Status, 5 Year Trend  
2012 - 2016

Fall Enrollment by College, by Full- and Part-Time Status, 5 Year Trend										
College	2012		2013		2014		2015		2016	
	Full	Part	Full	Part	Full	Part	Full	Part	Full	Part
<b>Undergraduate Students</b>										
Agricultural Sciences & Natural Resources	1,887	122	1,996	118	2,103	151	2,137	130	2,189	151
Architecture	346	30	367	26	379	12	368	22	372	15
Arts & Sciences	4,406	289	4,287	299	4,365	299	3,661	251	3,929	273
Business Administration	3,004	168	3,195	189	3,358	189	3,428	198	3,537	173
Education & Human Sciences	2,917	191	2,808	142	2,802	152	2,780	163	2,793	158
Engineering	2,550	190	2,582	177	2,804	189	2,793	215	2,826	240
Fine & Performing Arts	564	44	564	50	587	51	605	65	643	40
Journalism & Mass Communications	852	42	893	43	965	46	975	59	987	62
Explore Center Undergraduates	1,236	71	1,409	84	1,291	57	2,069	87	2,100	78
Other (Intercampus & Visitors)	4	190	1	146	6	173	1	175	5	262
<b>Undergraduate Total</b>	<b>17,766</b>	<b>1,337</b>	<b>18,102</b>	<b>1,274</b>	<b>18,660</b>	<b>1,319</b>	<b>18,817</b>	<b>1,365</b>	<b>19,381</b>	<b>1,452</b>
<b>Percent</b>	<b>93.0%</b>	<b>7.0%</b>	<b>93.4%</b>	<b>6.6%</b>	<b>93.4%</b>	<b>6.6%</b>	<b>93.2%</b>	<b>6.8%</b>	<b>93.0%</b>	<b>7.0%</b>
<b>Graduate Students</b>										
Agricultural Sciences & Natural Resources	351	247	359	282	365	279	375	286	412	280
Architecture	35	28	24	35	20	18	17	12	28	17
Arts & Sciences	732	301	744	270	713	342	683	347	648	329
Business Administration	162	180	146	188	155	197	169	259	199	287
Education & Human Sciences	471	747	472	730	457	704	404	768	399	834
Engineering	324	163	328	150	314	157	348	131	358	136
Fine & Performing Arts	129	32	134	28	136	33	133	32	132	24
Journalism & Mass Communications	19	27	12	26	7	24	6	32	8	26
Graduate Studies	95	516	77	549	62	534	70	504	55	395
<b>Graduate Total</b>	<b>2,318</b>	<b>2,241</b>	<b>2,296</b>	<b>2,258</b>	<b>2,229</b>	<b>2,288</b>	<b>2,205</b>	<b>2,371</b>	<b>2,239</b>	<b>2,328</b>
<b>Percent</b>	<b>50.8%</b>	<b>49.2%</b>	<b>50.4%</b>	<b>49.6%</b>	<b>49.3%</b>	<b>50.7%</b>	<b>48.2%</b>	<b>51.8%</b>	<b>49.0%</b>	<b>51.0%</b>
<b>Professional Students</b>										
Agricultural Sciences & Natural Resources (Veterinary Medicine & Plant Health)	52	6	56	8	57	4	53	7	54	3
Architecture	41	15	36	9	50	11	50	24	58	25
Education and Human Sciences (Audiology)	11	16	15	3	6	9	8	15	2	11
Law	392	12	375	13	362	11	327	18	328	16
<b>Professional Total</b>	<b>496</b>	<b>49</b>	<b>482</b>	<b>33</b>	<b>475</b>	<b>35</b>	<b>438</b>	<b>64</b>	<b>442</b>	<b>55</b>
<b>Percent</b>	<b>91.0%</b>	<b>9.0%</b>	<b>93.6%</b>	<b>6.4%</b>	<b>93.1%</b>	<b>6.9%</b>	<b>87.3%</b>	<b>12.7%</b>	<b>88.9%</b>	<b>11.1%</b>
<b>Totals</b>										
<b>Totals by FT and PT</b>	<b>20,580</b>	<b>3,627</b>	<b>20,880</b>	<b>3,565</b>	<b>21,364</b>	<b>3,642</b>	<b>21,460</b>	<b>3,800</b>	<b>22,062</b>	<b>3,835</b>
<b>Percent</b>	<b>85.0%</b>	<b>15.0%</b>	<b>85.4%</b>	<b>14.6%</b>	<b>85.4%</b>	<b>14.6%</b>	<b>85.0%</b>	<b>15.0%</b>	<b>85.2%</b>	<b>14.8%</b>
<b>Total Enrollment</b>	<b>24,207</b>		<b>24,445</b>		<b>25,006</b>		<b>25,260</b>		<b>25,897</b>	



**Full-Time Equivalent Enrollment, 5 Year Trend  
2012 - 2016**



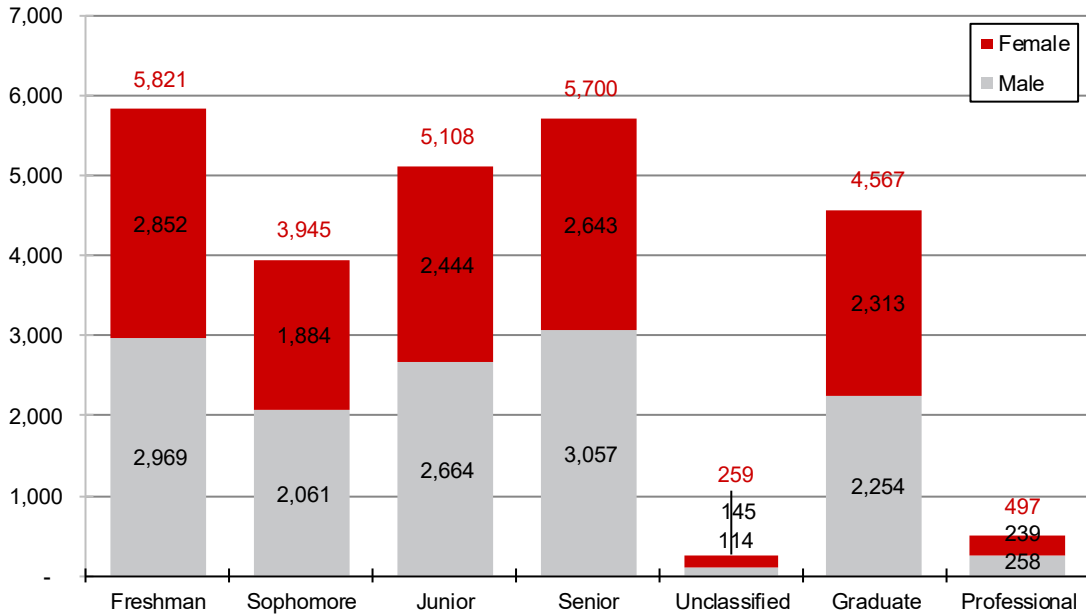
<b>Full-Time Equivalent Enrollment, 5 Year Trend</b>					
	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>Full-Time Equivalent<sup>1</sup></b>	21,789	22,068	22,578	22,727	23,340

<sup>1</sup> Full-Time Equivalent (FTE) is one-third of the part-time students added to the full-time students.

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### Enrollment by Class Standing and Gender Fall 2016



Enrollment by Class Standing and Gender, Fall 2016						
Class Standing	Credit Hours*	Male		Female		Total
		Number	Percent	Number	Percent	
Freshman	0-26	2,969	51.0%	2,852	49.0%	5,821
Sophomore	27-52	2,061	52.2%	1,884	47.8%	3,945
Junior	53-88	2,664	52.2%	2,444	47.8%	5,108
Senior	89 and over	3,057	53.6%	2,643	46.4%	5,700
Unclassified		114	44.0%	145	56.0%	259
Graduate		2,254	49.4%	2,313	50.6%	4,567
Professional		258	51.9%	239	48.1%	497
<b>Total</b>		<b>13,377</b>	<b>51.7%</b>	<b>12,520</b>	<b>48.3%</b>	<b>25,897</b>

\*Class standing is determined by the number of student credit hours a student has accumulated.

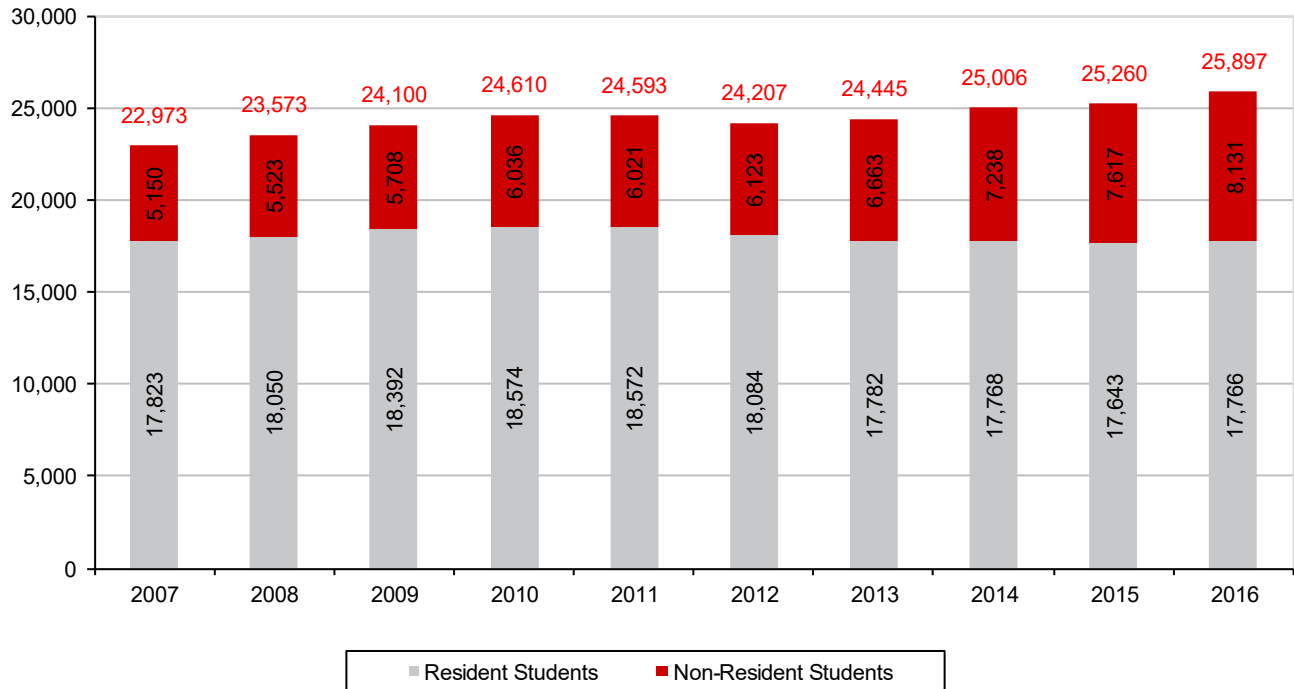
Enrollment by Level, Full- or Part-Time and Gender, Fall 2016					
Level	Full-Time		Part-Time		Total
	Male	Female	Male	Female	
Undergraduate	10,022	9,359	843	609	20,833
Graduate	1,202	1,037	1,052	1,276	4,567
Professional	227	215	31	24	497
<b>Total</b>	<b>11,451</b>	<b>10,611</b>	<b>1,926</b>	<b>1,909</b>	<b>25,897</b>

Last Updated: September 2, 2016



**Resident and Non-Resident Students by College, Fall 2016  
and 10 Year Trend (2007-2016)**

Page 1 of 2



Resident and Non-Resident Students by College, Fall 2016					
College	Resident Students	Percent Resident	Non-Resident Students	Percent Non-Resident	Total
<b>Undergraduate Students</b>					
Agricultural Sciences and Natural Resources	1,863	79.6%	477	20.4%	2,340
Architecture	303	78.3%	84	21.7%	387
Arts and Sciences	2,987	71.1%	1,215	28.9%	4,202
Business Administration	2,416	65.1%	1,294	34.9%	3,710
Education and Human Sciences	2,416	81.9%	535	18.1%	2,951
Engineering	2,358	76.9%	708	23.1%	3,066
Hixson-Lied Fine and Performing Arts	512	75.0%	171	25.0%	683
Journalism and Mass Communications	776	74.0%	273	26.0%	1,049
Explore Center Undergraduates	1,648	75.7%	530	24.3%	2,178
Other (includes Visiting and Intercampus)	216	80.9%	51	19.1%	267
<b>Undergraduate Total</b>	<b>15,495</b>	<b>74.4%</b>	<b>5,338</b>	<b>25.6%</b>	<b>20,833</b>

Residency is based on regulations developed for tuition purposes. Omaha students paying Metropolitan Advantage Program (MAP) tuition have been included in the non-resident category. MAP students are from Iowa counties contiguous to Omaha.

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Continued on Next Page.



**Resident and Non-Resident Students by College, Fall 2016  
and 10 Year Trend (2007-2016)**

Page 2 of 2

<b>Resident and Non-Resident Student Profile by College, Fall 2015</b>					
<b>College</b>	<b>Resident Students</b>	<b>Percent Resident</b>	<b>Non-Resident Students</b>	<b>Percent Non-Resident</b>	<b>Total</b>
<b>Graduate Students</b>					
Agricultural Sciences and Natural Resources	207	29.9%	485	70.1%	692
Architecture	25	55.6%	20	44.4%	45
Arts and Sciences	241	24.7%	736	75.3%	977
Business Administration	167	34.4%	319	65.6%	486
Education and Human Sciences	773	62.7%	460	37.3%	1,233
Engineering	162	32.8%	332	67.2%	494
Hixson-Lied Fine and Performing Arts	31	19.9%	125	80.1%	156
Journalism and Mass Communications	23	67.6%	11	32.4%	34
Graduate Studies	272	60.4%	178	39.6%	450
<b>Graduate Total</b>	<b>1,901</b>	<b>41.6%</b>	<b>2,666</b>	<b>58.4%</b>	<b>4,567</b>
<b>Professional Students</b>					
Agricultural Sciences and Natural Resources (Veterinary Medicine and Plant Health)	51	89.5%	6	10.5%	57
Architecture	68	81.9%	15	18.1%	83
Education and Human Sciences (Audiology)	9	69.2%	4	30.8%	13
Law	242	70.3%	102	29.7%	344
<b>Professional Total</b>	<b>370</b>	<b>74.4%</b>	<b>127</b>	<b>25.6%</b>	<b>497</b>
<b>Totals</b>					
<b>Total</b>	<b>17,766</b>	<b>68.6%</b>	<b>8,131</b>	<b>31.4%</b>	<b>25,897</b>

Residency is based on regulations developed for tuition purposes. Omaha students paying Metropolitan Advantage Program (MAP) tuition have been included in the non-resident category. MAP students are from Iowa counties contiguous to Omaha.

Last Updated: September 2, 2016



**Fall Enrollment by Resident and Non-Resident Status and Level, 10 Year Trend  
2007 - 2016**

Fall 2007				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,842	1,181	2,915	115
Professional	413	11	76	2
Graduate	862	1,514	1,345	697
Total	15,117	2,706	4,336	814
<b>Total Fall Enrollment</b>				<b>22,973</b>

Fall 2008				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,175	1,102	3,108	141
Professional	426	10	107	4
Graduate	854	1,483	1,418	745
Total	15,455	2,595	4,633	890
<b>Total Fall Enrollment</b>				<b>23,573</b>

Fall 2009				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,536	1,098	3,201	120
Professional	444	7	99	4
Graduate	907	1,400	1,515	769
Total	15,887	2,505	4,815	893
<b>Total Fall Enrollment</b>				<b>24,100</b>

Fall 2010				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,765	1,110	3,364	144
Professional	447	30	114	16
Graduate	844	1,378	1,560	838
Total	16,056	2,518	5,038	998
<b>Total Fall Enrollment</b>				<b>24,610</b>

Fall 2011				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,669	1,155	3,370	151
Professional	415	35	103	16
Graduate	892	1,406	1,532	849
Total	15,976	2,596	5,005	1,016
<b>Total Fall Enrollment</b>				<b>24,593</b>

Fall 2012				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,310	1,208	3,456	129
Professional	383	30	113	19
Graduate	775	1,378	1,543	863
Total	15,468	2,616	5,112	1,011
<b>Total Fall Enrollment</b>				<b>24,207</b>

Fall 2013				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,224	1,119	3,878	155
Professional	353	20	129	13
Graduate	712	1,354	1,584	904
Total	15,289	2,493	5,591	1,072
<b>Total Fall Enrollment</b>				<b>24,445</b>

Fall 2014				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,225	1,150	4,435	169
Professional	347	20	128	15
Graduate	663	1,363	1,566	925
Total	15,235	2,533	6,129	1,109
<b>Total Fall Enrollment</b>				<b>25,006</b>

Fall 2015				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,151	1,187	4,666	178
Professional	329	35	109	29
Graduate	605	1,336	1,600	1,035
Total	15,085	2,558	6,375	1,242
<b>Total Fall Enrollment</b>				<b>25,260</b>

Fall 2016				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	14,249	1,246	5,132	206
Professional	330	40	112	15
Graduate	621	1,280	1,618	1,048
Total	15,200	2,566	6,862	1,269
<b>Total Fall Enrollment</b>				<b>25,897</b>

Last Updated: September 2, 2016





**Origin of University of Nebraska-Lincoln Students  
by Country of Origin and Student Level, Fall 2016 (Page 1 of 4)**

Country	Undergraduate	Percent Undergraduate	Graduate	Percent Graduate	Professional	Percent Professional	Total	Percent Total
Afghanistan	5	0.02%	2	0.04%	0	0.00%	7	0.03%
Albania	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Algeria	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Argentina	0	0.00%	3	0.07%	0	0.00%	3	0.01%
Armenia	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Australia	4	0.02%	1	0.02%	0	0.00%	5	0.02%
Austria	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Bahamas	3	0.01%	1	0.02%	0	0.00%	4	0.02%
Bahrain	1	0.00%	2	0.04%	0	0.00%	3	0.01%
Bangladesh	3	0.01%	26	0.57%	0	0.00%	29	0.11%
Belarus	1	0.00%	1	0.02%	0	0.00%	2	0.01%
Belgium	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Belize	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Benin	6	0.03%	1	0.02%	0	0.00%	7	0.03%
Bhutan	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Bolivia	1	0.00%	1	0.02%	0	0.00%	2	0.01%
Bosnia and Herzegovina	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Botswana	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Brazil	17	0.08%	29	0.63%	0	0.00%	46	0.18%
Bulgaria	1	0.00%	2	0.04%	0	0.00%	3	0.01%
Burkina Faso	7	0.03%	5	0.11%	0	0.00%	12	0.05%
Burundi	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Cameroon	5	0.02%	2	0.04%	0	0.00%	7	0.03%
Canada	27	0.13%	23	0.50%	2	0.40%	52	0.20%
Cayman Islands	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Chad	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Chile	2	0.01%	2	0.04%	0	0.00%	4	0.02%
China	904	4.34%	364	7.97%	4	0.80%	1,272	4.91%
Colombia	18	0.09%	24	0.53%	0	0.00%	42	0.16%
Congo	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Congo, The Dem Rep	8	0.04%	0	0.00%	0	0.00%	8	0.03%
Costa Rica	0	0.00%	4	0.09%	0	0.00%	4	0.02%
Cote D'Ivoire	2	0.01%	2	0.04%	0	0.00%	4	0.02%
Croatia	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Cuba	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Czech Republic	2	0.01%	2	0.04%	0	0.00%	4	0.02%
Dominican Republic	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Ecuador	2	0.01%	5	0.11%	0	0.00%	7	0.03%



**Origin of University of Nebraska-Lincoln Students  
by Country of Origin and Student Level, Fall 2016 (Page 2 of 4)**

Country	Undergraduate	Percent Undergraduate	Graduate	Percent Graduate	Professional	Percent Professional	Total	Percent Total
Egypt	6	0.03%	11	0.24%	0	0.00%	17	0.07%
El Salvador	3	0.01%	0	0.00%	0	0.00%	3	0.01%
Eritrea	3	0.01%	5	0.11%	0	0.00%	8	0.03%
Ethiopia	7	0.03%	11	0.24%	0	0.00%	18	0.07%
Finland	1	0.00%	0	0.00%	0	0.00%	1	0.00%
France	1	0.00%	5	0.11%	0	0.00%	6	0.02%
Georgia	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Germany	12	0.06%	6	0.13%	0	0.00%	18	0.07%
Ghana	4	0.02%	12	0.26%	0	0.00%	16	0.06%
Greece	1	0.00%	6	0.13%	0	0.00%	7	0.03%
Guatemala	2	0.01%	3	0.07%	0	0.00%	5	0.02%
Guinea-Bissau	1	0.00%	1	0.02%	0	0.00%	2	0.01%
Guyana	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Honduras	5	0.02%	2	0.04%	0	0.00%	7	0.03%
Hong Kong	4	0.02%	3	0.07%	0	0.00%	7	0.03%
Hungary	3	0.01%	1	0.02%	0	0.00%	4	0.02%
India	59	0.28%	149	3.26%	0	0.00%	208	0.80%
Indonesia	9	0.04%	9	0.20%	0	0.00%	18	0.07%
Iran	9	0.04%	76	1.66%	0	0.00%	85	0.33%
Iraq	16	0.08%	11	0.24%	0	0.00%	27	0.10%
Ireland	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Israel	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Italy	2	0.01%	2	0.04%	0	0.00%	4	0.02%
Jamaica	2	0.01%	3	0.07%	0	0.00%	5	0.02%
Japan	6	0.03%	10	0.22%	0	0.00%	16	0.06%
Jordan	3	0.01%	7	0.15%	0	0.00%	10	0.04%
Kazakhstan	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Kenya	8	0.04%	7	0.15%	0	0.00%	15	0.06%
Kuwait	2	0.01%	1	0.02%	0	0.00%	3	0.01%
Kyrgyzstan	1	0.00%	1	0.02%	0	0.00%	2	0.01%
Latvia	1	0.00%	1	0.02%	0	0.00%	2	0.01%
Lebanon	1	0.00%	1	0.02%	0	0.00%	2	0.01%
Liberia	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Libya	1	0.00%	3	0.07%	0	0.00%	4	0.02%
Macedonia	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Madagascar	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Malawi	1	0.00%	1	0.02%	0	0.00%	2	0.01%



**Origin of University of Nebraska-Lincoln Students  
by Country of Origin and Student Level, Fall 2016 (Page 3 of 4)**

Country	Undergraduate	Percent Undergraduate	Graduate	Percent Graduate	Professional	Percent Professional	Total	Percent Total
Malaysia	246	1.18%	15	0.33%	0	0.00%	261	1.01%
Malta	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Mauritania	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Mexico	44	0.21%	11	0.24%	2	0.40%	57	0.22%
Mongolia	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Morocco	2	0.01%	4	0.09%	0	0.00%	6	0.02%
Mozambique	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Myanmar	7	0.03%	0	0.00%	0	0.00%	7	0.03%
Nepal	7	0.03%	23	0.50%	0	0.00%	30	0.12%
Netherlands	5	0.02%	0	0.00%	0	0.00%	5	0.02%
New Zealand	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Nicaragua	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Niger	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Nigeria	3	0.01%	3	0.07%	0	0.00%	6	0.02%
Oman	173	0.83%	3	0.07%	0	0.00%	176	0.68%
Pakistan	0	0.00%	7	0.15%	0	0.00%	7	0.03%
Palestinian Territory	0	0.00%	2	0.04%	1	0.20%	3	0.01%
Panama	0	0.00%	4	0.09%	0	0.00%	4	0.02%
Paraguay	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Peru	1	0.00%	3	0.07%	0	0.00%	4	0.02%
Philippines	2	0.01%	10	0.22%	0	0.00%	12	0.05%
Poland	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Qatar	3	0.01%	0	0.00%	0	0.00%	3	0.01%
Romania	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Russian Federation	9	0.04%	13	0.28%	0	0.00%	22	0.08%
Rwanda	58	0.28%	3	0.07%	0	0.00%	61	0.24%
Saudi Arabia	49	0.24%	17	0.37%	2	0.40%	68	0.26%
Scotland	1	0.00%	0	0.00%	0	0.00%	1	0.00%
Serbia	3	0.01%	2	0.04%	0	0.00%	5	0.02%
Singapore	1	0.00%	3	0.07%	0	0.00%	4	0.02%
Slovakia	1	0.00%	1	0.02%	0	0.00%	2	0.01%
Slovenia	1	0.00%	1	0.02%	0	0.00%	2	0.01%
Somalia	1	0.00%	0	0.00%	0	0.00%	1	0.00%
South Africa	0	0.00%	1	0.02%	0	0.00%	1	0.00%
South Korea	46	0.22%	36	0.79%	1	0.20%	83	0.32%
South Sudan	2	0.01%	0	0.00%	0	0.00%	2	0.01%
Spain	4	0.02%	11	0.24%	0	0.00%	15	0.06%



**Origin of University of Nebraska-Lincoln Students  
by Country of Origin and Student Level, Fall 2016 (Page 4 of 4)**

Country	Undergraduate	Percent Undergraduate	Graduate	Percent Graduate	Professional	Percent Professional	Total	Percent Total
Sri Lanka	3	0.01%	11	0.24%	0	0.00%	14	0.05%
Sudan	15	0.07%	1	0.02%	1	0.20%	17	0.07%
Sweden	1	0.00%	2	0.04%	0	0.00%	3	0.01%
Switzerland	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Syria	4	0.02%	3	0.07%	0	0.00%	7	0.03%
Taiwan	5	0.02%	7	0.15%	0	0.00%	12	0.05%
Tajikistan	3	0.01%	1	0.02%	0	0.00%	4	0.02%
Tanzania	0	0.00%	2	0.04%	0	0.00%	2	0.01%
Thailand	11	0.05%	6	0.13%	0	0.00%	17	0.07%
Togo	13	0.06%	1	0.02%	0	0.00%	14	0.05%
Trinidad and Tobago	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Tunisia	0	0.00%	1	0.02%	0	0.00%	1	0.00%
Turkey	2	0.01%	13	0.28%	0	0.00%	15	0.06%
Uganda	4	0.02%	1	0.02%	0	0.00%	5	0.02%
Ukraine	3	0.01%	5	0.11%	0	0.00%	8	0.03%
United Arab Emirates	2	0.01%	0	0.00%	0	0.00%	2	0.01%
United Kingdom	6	0.03%	3	0.07%	0	0.00%	9	0.03%
United States	18,746	89.98%	3,437	75.26%	482	96.98%	22,665	87.52%
Uzbekistan	1	0.00%	2	0.04%	0	0.00%	3	0.01%
Venezuela	4	0.02%	1	0.02%	0	0.00%	5	0.02%
Viet Nam	121	0.58%	20	0.44%	2	0.40%	143	0.55%
Yugoslavia	1	0.00%	1	0.02%	0	0.00%	2	0.01%
Zambia	1	0.00%	3	0.07%	0	0.00%	4	0.02%
Zimbabwe	3	0.01%	1	0.02%	0	0.00%	4	0.02%
<b>Total</b>	<b>20,833</b>	<b>100%</b>	<b>4,567</b>	<b>100%</b>	<b>497</b>	<b>100%</b>	<b>25,897</b>	<b>100%</b>

Last Updated: September 2, 2016



**Origin of University of Nebraska-Lincoln Students  
by State of Origin and Student Level, Fall 2016**

State	Undergraduate	Graduate	Professional	Total	State	Undergraduate	Graduate	Professional	Total
Alabama	3	9	0	12	Montana	4	11	1	16
Alaska	8	1	0	9	Nebraska	14,705	1,675	337	16,717
Arizona	48	21	6	75	Nevada	15	6	3	24
Arkansas	16	13	0	29	New Hampshire	5	5	1	11
<i>Armed Forces Americas</i>	0	0	0	0	New Jersey	31	24	0	55
<i>Armed Forces Europe</i>	3	6	0	9	New Mexico	15	12	1	28
<i>Armed Forces Pacific</i>	6	3	0	9	New York	20	30	3	53
California	271	95	10	376	North Carolina	29	39	1	69
Colorado	326	63	10	399	North Dakota	57	21	5	83
Connecticut	9	9	0	18	Ohio	33	46	1	80
Delaware	3	1	0	4	Oklahoma	15	20	1	36
<i>District of Columbia</i>	0	3	0	3	Oregon	20	21	0	41
Florida	48	34	2	84	Pennsylvania	35	39	1	75
Georgia	23	24	0	47	<i>Puerto Rico</i>	1	8	0	9
<i>Guam</i>	1	0	0	1	Rhode Island	2	3	0	5
Hawaii	5	3	0	8	South Carolina	7	10	2	19
Idaho	7	16	4	27	South Dakota	409	65	19	493
Illinois	521	88	7	616	Tennessee	8	18	1	27
Indiana	24	38	0	62	Texas	219	107	4	330
Iowa	295	99	7	401	Utah	6	32	8	46
Kansas	310	84	8	402	Vermont	1	2	0	3
Kentucky	8	19	0	27	Virginia	50	46	4	100
Louisiana	8	7	0	15	Washington	20	38	4	62
Maine	1	3	0	4	West Virginia	3	5	0	8
Maryland	24	19	0	43	Wisconsin	140	58	7	205
Massachusetts	12	21	1	34	Wyoming	19	11	1	31
Michigan	79	39	2	120	<i>Unknown State</i>	144	193	9	346
Minnesota	476	86	4	566	<b>Total USA</b>	<b>18,746</b>	<b>3,437</b>	<b>482</b>	<b>22,665</b>
Mississippi	0	6	2	8	Outside USA	2,087	1,130	15	3,232
Missouri	198	82	5	285	<b>Total</b>	<b>20,833</b>	<b>4,567</b>	<b>497</b>	<b>25,897</b>

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**Origin of University of Nebraska-Lincoln Students  
by Nebraska County of Origin and Student Level, Fall 2016 (Page 1 of 2)**

County	Undergraduate	Graduate	Professional	Total	County	Undergraduate	Graduate	Professional	Total
Adams	202	27	4	233	Franklin	27	5	0	32
Antelope	45	9	0	54	Frontier	15	3	0	18
Arthur	2	0	0	2	Furnas	43	5	1	49
Banner	0	0	0	0	Gage	155	14	2	171
Blaine	3	0	0	3	Garden	2	0	0	2
Boone	65	1	0	66	Garfield	22	3	2	27
Box Butte	23	4	2	29	Gosper	11	0	0	11
Boyd	11	1	0	12	Grant	5	1	1	7
Brown	15	5	2	22	Greeley	18	4	2	24
Buffalo	344	43	12	399	Hall	437	35	9	481
Burt	74	3	2	79	Hamilton	96	12	2	110
Butler	78	7	1	86	Harlan	21	2	0	23
Cass	201	14	3	218	Hayes	3	0	0	3
Cedar	78	6	3	87	Hitchcock	16	0	0	16
Chase	27	1	0	28	Holt	86	5	3	94
Cherry	21	3	2	26	Hooker	12	0	1	13
Cheyenne	73	7	1	81	Howard	42	4	0	46
Clay	52	7	1	60	Jefferson	29	8	1	38
Colfax	50	7	3	60	Johnson	40	2	2	44
Cuming	79	5	3	87	Kearney	40	4	3	47
Custer	71	8	2	81	Keith	43	4	2	49
Dakota	99	7	3	109	Keya Paha	9	1	0	10
Dawes	21	5	1	27	Kimball	9	0	0	9
Dawson	121	13	2	136	Knox	53	1	2	56
Deuel	2	2	1	5	Lancaster	4,027	551	64	4,642
Dixon	33	2	1	36	Lincoln	187	21	8	216
Dodge	226	23	5	254	Logan	9	1	0	10
Douglas	3,656	345	93	4,094	Loup	2	0	0	2
Dundy	13	2	1	16	Madison	249	21	3	273
Fillmore	44	3	1	48	McPherson	0	1	0	1

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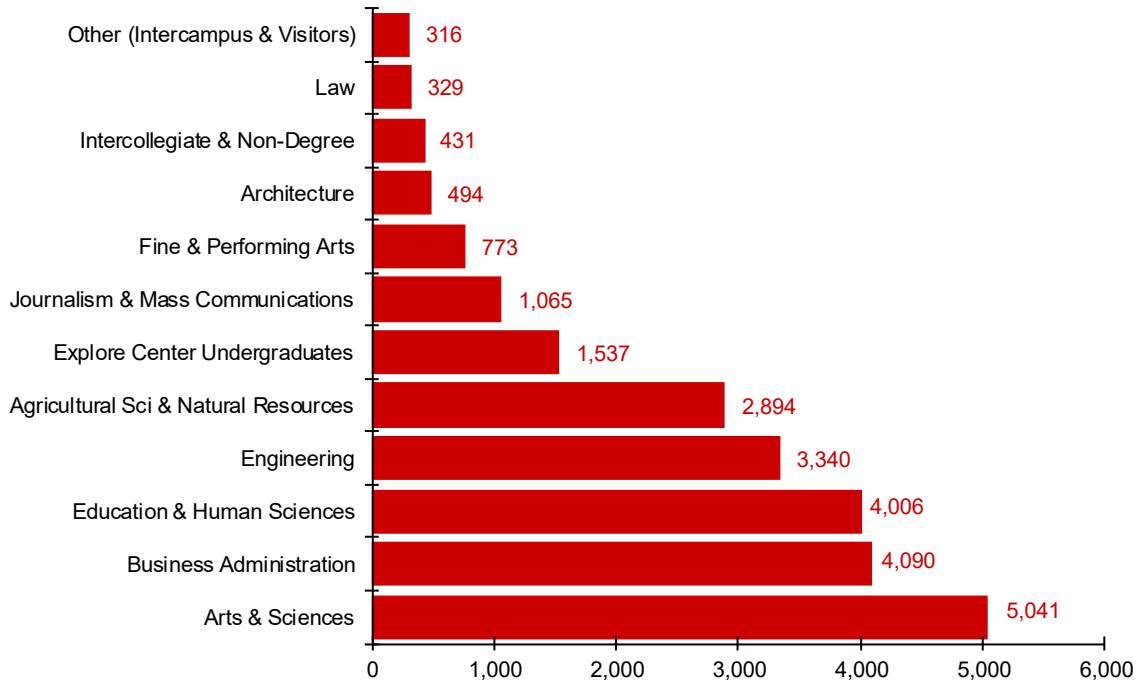
**Origin of University of Nebraska-Lincoln Students  
by Nebraska County of Origin and Student Level, Fall 2016 (Page 2 of 2)**

County	Undergraduate	Graduate	Professional	Total	County	Undergraduate	Graduate	Professional	Total
Merrick	47	4	0	51	Seward	163	24	7	194
Morrill	19	0	0	19	Sheridan	22	1	1	24
Nance	22	5	2	29	Sherman	18	2	0	20
Nemaha	41	5	1	47	Sioux	2	0	0	2
Nuckolls	31	2	0	33	Stanton	15	1	0	16
Otoe	124	6	3	133	Thayer	53	2	0	55
Pawnee	10	1	0	11	Thomas	5	0	0	5
Perkins	15	3	0	18	Thurston	32	3	1	36
Phelps	73	5	3	81	Valley	31	1	1	33
Pierce	46	4	1	51	Washington	167	13	6	186
Platte	251	19	7	277	Wayne	37	6	0	43
Polk	30	6	2	38	Webster	25	0	1	26
Red Willow	62	5	4	71	Wheeler	5	0	0	5
Richardson	47	9	1	57	York	102	11	1	114
Rock	7	0	0	7	Unknown County	23	79	0	102
Saline	136	16	1	153	<b>Nebraska Total</b>	<b>14,705</b>	<b>1,675</b>	<b>337</b>	<b>16,717</b>
Sarpy	1,237	141	33	1,411	Other USA	4,041	1,762	145	5,948
Saunders	257	18	2	277	Outside USA	2,087	1,130	15	3,232
Scotts Bluff	113	15	2	130	<b>Total</b>	<b>20,833</b>	<b>4,567</b>	<b>497</b>	<b>25,897</b>

Last Updated: September 2, 2016



### Enrollment by College Spring 2017



Enrollment by College, Spring 2017				
College	Undergraduate Students	Graduate Students	Professional Students	Total Students
Agricultural Sci & Natural Resources	2,166	669	59	2,894
Architecture	369	43	82	494
Arts & Sciences	4,132	909	0	5,041
Business Administration	3,584	506	0	4,090
Education & Human Sciences	2,786	1,207	13	4,006
Engineering	2,843	497	0	3,340
Fine & Performing Arts	623	150	0	773
Intercollegiate & Non-Degree Programs	0	431	0	431
Journalism & Mass Communications	1,031	34	0	1,065
Law	0	0	329	329
Explore Center Undergraduates	1,537	0	0	1,537
Other (Intercampus & Visitors)	316	0	0	316
<b>Total</b>	<b>19,387</b>	<b>4,446</b>	<b>483</b>	<b>24,316</b>

Last Updated: January 24, 2017





**Enrollment by College and Student Level  
Spring 2017**

<b>Undergraduate Headcount Enrollment</b>								
<b>College</b>	<b>First-Time Freshmen</b>	<b>Other Freshmen</b>	<b>Sophomore</b>	<b>Junior</b>	<b>Senior</b>	<b>Unclassified</b>	<b>Total</b>	<b>New Transfers*</b>
Agricultural Sciences & Natural Resources	4	352	424	615	771	0	2,166	34
Architecture	5	78	78	91	117	0	369	4
Arts & Sciences	25	591	783	1,261	1,472	0	4,132	69
Business Administration	29	637	728	1,042	1,148	0	3,584	64
Education & Human Sciences	5	428	536	781	1,036	0	2,786	55
Engineering	22	406	574	732	1,109	0	2,843	53
Fine & Performing Arts	1	123	119	175	205	0	623	1
Journalism & Mass Communications	5	140	214	332	340	0	1,031	10
Explore Center Undergraduates	20	892	413	167	45	0	1,537	49
Other (includes Intercampus & Visitors)	1	6	1	1	1	306	316	0
<b>Total Undergraduate</b>	<b>117</b>	<b>3,653</b>	<b>3,870</b>	<b>5,197</b>	<b>6,244</b>	<b>306</b>	<b>19,387</b>	<b>339</b>

\*New Transfers are a subset of Total enrollment.

<b>Graduate Headcount Enrollment</b>				
<b>College</b>	<b>First-Time Graduate, Degree Seeking</b>	<b>Graduate, Non-Degree Seeking</b>	<b>Other Graduate, Degree Seeking</b>	<b>Total</b>
Agricultural Sciences & Natural Resources	62	8	599	<b>669</b>
Architecture	1	0	42	<b>43</b>
Arts & Sciences	12	3	894	<b>909</b>
Business Administration	86	12	408	<b>506</b>
Education & Human Sciences	52	148	1,007	<b>1,207</b>
Engineering	41	0	456	<b>497</b>
Fine & Performing Arts	1	0	149	<b>150</b>
Journalism & Mass Communications	7	0	27	<b>34</b>
Graduate Studies	2	404	25	<b>431</b>
<b>Total Graduate</b>	<b>264</b>	<b>575</b>	<b>3,607</b>	<b>4,446</b>

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**Enrollment by College and Student Level (continued)  
Spring 2017**

<b>Professional Headcount Enrollment</b>					
<b>College</b>	<b>First-Time Graduate, Degree Seeking</b>	<b>Other Graduate, Degree Seeking</b>	<b>First-Time Professional</b>	<b>Other Professional</b>	<b>Total</b>
Agricultural Sciences & Natural Resources (Veterinary Medicine)	0	0	0	49	49
Agricultural Sciences & Natural Resources (Plant Health)	1	9	0	0	10
Architecture	0	0	1	81	82
Education & Human Sciences (Audiology)	0	0	0	13	13
Law	0	0	1	328	329
<b>Total Professional</b>	<b>1</b>	<b>9</b>	<b>2</b>	<b>471</b>	<b>483</b>

<b>Total Spring Headcount Enrollment</b>			
	<b>Spring 2015</b>	<b>Spring 2016</b>	<b>Spring 2017</b>
Undergraduate	18,439	18,773	19,387
Graduate	4,390	4,470	4,446
Professional	492	484	483
<b>Total Enrollment</b>	<b>23,321</b>	<b>23,727</b>	<b>24,316</b>

Last Updated: January 24, 2017



<b>Undergraduate Enrollment by Level, College and Ethnicity, Spring 2017</b>												
College	Non-resident Alien	Hispanic/Latino	American Indian / Alaska Native	Asian American	Black / African American	Native Hawaiian / Pacific Islander	White-Non Hispanic	Two or More Races	Unknown	College Total	Minority Total <sup>1</sup>	Percent Minority <sup>1</sup>
Agricultural Sciences and Natural Resources	126	77	5	22	13	2	1,857	40	24	<b>2,166</b>	159	7.3%
Architecture	29	28	1	5	8	1	278	9	10	<b>369</b>	52	14.1%
Arts and Sciences	416	308	9	158	174	4	2,853	149	61	<b>4,132</b>	802	19.4%
Business Administration	582	165	4	94	73	2	2,539	93	32	<b>3,584</b>	431	12.0%
Education and Human Sciences	53	150	3	45	72	0	2,352	88	23	<b>2,786</b>	358	12.8%
Engineering	327	139	2	88	75	1	2,098	60	53	<b>2,843</b>	365	12.8%
Hixson-Lied Fine and Performing Arts	14	50	0	14	20	0	485	30	10	<b>623</b>	114	18.3%
Journalism and Mass Communications	41	65	2	18	39	0	811	38	17	<b>1,031</b>	162	15.7%
Explore Center Undergraduates	138	137	5	42	49	2	1,080	66	18	<b>1,537</b>	301	19.6%
Intercampus and Visitors	25	10	1	8	5	0	254	5	8	<b>316</b>	29	9.2%
<b>Undergraduate Total</b>	<b>1,751</b>	<b>1,129</b>	<b>32</b>	<b>494</b>	<b>528</b>	<b>12</b>	<b>14,607</b>	<b>578</b>	<b>256</b>	<b>19,387</b>	<b>2,773</b>	<b>14.3%</b>
Professional (Law, EHS, ANR and Arch)	8	18	2	10	5	0	416	11	13	<b>483</b>	46	9.5%
Graduate	979	177	7	94	108	3	2,810	86	182	<b>4,446</b>	475	10.7%
<b>Grand Total</b>	<b>2,738</b>	<b>1,324</b>	<b>41</b>	<b>598</b>	<b>641</b>	<b>15</b>	<b>17,833</b>	<b>675</b>	<b>451</b>	<b>24,316</b>	<b>3,294</b>	<b>13.5%</b>

<sup>1</sup>Excludes Non-resident Alien, White, Unknown.

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**Graduate and Professional Enrollment by College and Ethnicity, Spring 2017**

Graduate College	Non-resident Alien	Hispanic/Latino	American Indian / Alaska Native	Asian	Black / African American	Native Hawaiian / Pacific Islander	White	Two or More Races	Unknown	College Total	Minority Total <sup>1</sup>	Percent Minority <sup>1</sup>
Agricultural Sciences and Natural Resources	216	21	0	5	12	0	387	9	19	669	47	7.0%
Architecture (Graduate Program Only)	10	1	0	0	2	0	29	1	0	43	4	9.3%
Arts and Sciences	241	44	1	16	16	1	527	19	44	909	97	10.7%
Business Administration	78	11	0	23	10	0	332	14	38	506	58	11.5%
Education and Human Sciences	86	61	5	18	38	2	941	24	32	1,207	148	12.3%
Engineering	294	13	0	16	5	0	149	8	12	497	42	8.5%
Hixson-Lied Fine and Performing Arts	20	3	0	4	5	0	108	3	7	150	15	10.0%
Journalism and Mass Communications	2	2	1	2	1	0	24	1	1	34	7	20.6%
Graduate Studies	32	21	0	10	19	0	313	7	29	431	57	13.2%
<b>Graduate Total</b>	<b>979</b>	<b>177</b>	<b>7</b>	<b>94</b>	<b>108</b>	<b>3</b>	<b>2,810</b>	<b>86</b>	<b>182</b>	<b>4,446</b>	<b>475</b>	<b>10.7%</b>
Agricultural Sciences and Natural Resources	0	1	0	1	0	0	54	2	1	59	4	6.8%
Architecture	6	4	0	3	2	0	61	2	4	82	11	13.4%
Education and Human Sciences	0	0	1	0	0	0	12	0	0	13	1	7.7%
Law	2	13	1	6	3	0	289	7	8	329	30	9.1%
<b>Professional Total</b>	<b>8</b>	<b>18</b>	<b>2</b>	<b>10</b>	<b>5</b>	<b>0</b>	<b>416</b>	<b>11</b>	<b>13</b>	<b>483</b>	<b>46</b>	<b>9.5%</b>
<b>Graduate and Professional Total</b>	<b>987</b>	<b>195</b>	<b>9</b>	<b>104</b>	<b>113</b>	<b>3</b>	<b>3,226</b>	<b>97</b>	<b>195</b>	<b>4,929</b>	<b>521</b>	<b>10.6%</b>

<sup>1</sup>Excludes Non-resident Alien, White, and Unknown n.



**Spring Enrollment by Resident and Non-Resident Status and Level, 10 Year Trend**

Spring 2008				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,661	1,251	2,677	132
Professional	390	19	71	5
Graduate	833	1,491	1,305	761
Total	13,884	2,761	4,053	898
<b>Total Spring Enrollment</b>			<b>21,596</b>	

Spring 2009				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,020	1,195	2,865	138
Professional	418	13	98	2
Graduate	783	1,473	1,280	809
Total	14,221	2,681	4,243	949
<b>Total Spring Enrollment</b>			<b>22,094</b>	

Spring 2010				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,410	1,129	2,962	126
Professional	428	16	93	6
Graduate	865	1,461	1,455	764
Total	14,703	2,606	4,510	896
<b>Total Spring Enrollment</b>			<b>22,715</b>	

Spring 2011				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,479	1,318	3,093	174
Professional	402	64	94	31
Graduate	826	1,396	1,441	867
Total	14,707	2,778	4,628	1,072
<b>Total Spring Enrollment</b>			<b>23,185</b>	

Spring 2012				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	13,318	1,298	3,073	150
Professional	378	57	97	20
Graduate	787	1,455	1,439	815
Total	14,483	2,810	4,609	985
<b>Total Spring Enrollment</b>			<b>22,887</b>	

Spring 2013				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,969	1,321	3,267	177
Professional	366	40	102	22
Graduate	689	1,403	1,445	883
Total	14,024	2,764	4,814	1,082
<b>Total Spring Enrollment</b>			<b>22,684</b>	

Spring 2014				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,864	1,287	3,617	172
Professional	313	49	113	23
Graduate	642	1,434	1,501	944
Total	13,819	2,770	5,231	1,139
<b>Total Spring Enrollment</b>			<b>22,959</b>	

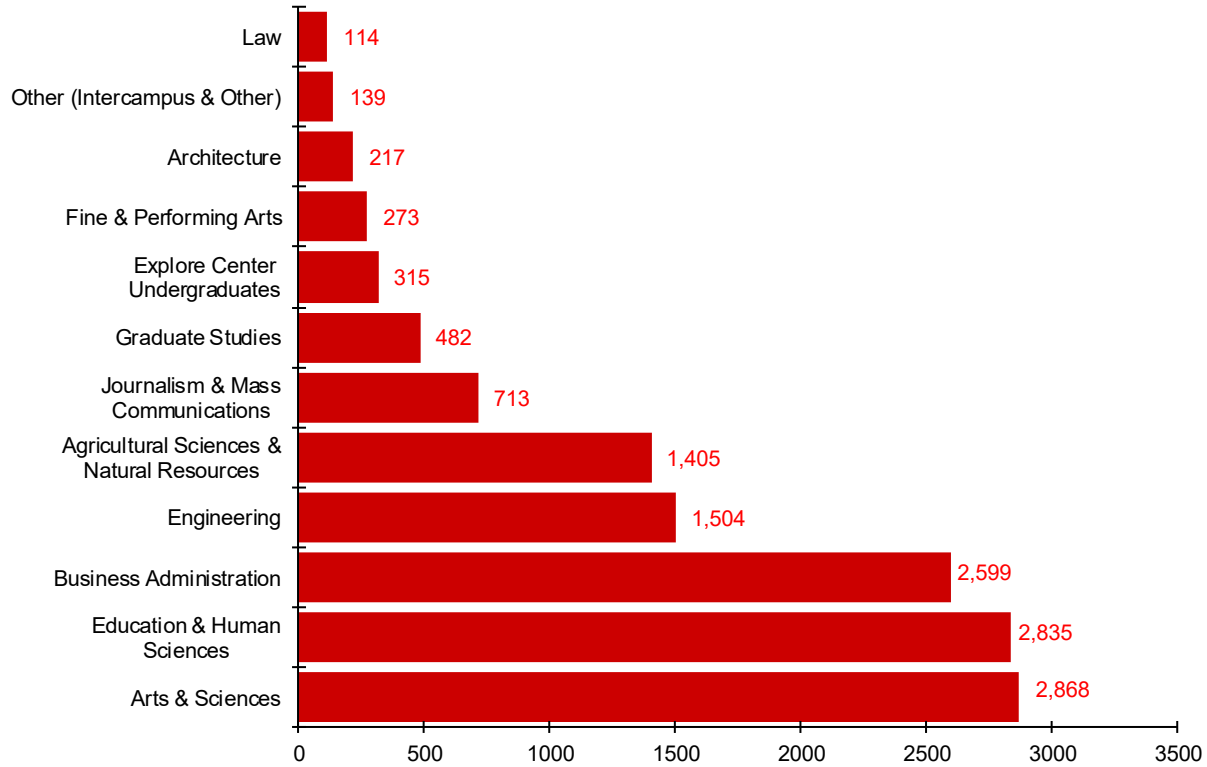
Spring 2015				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,931	1,204	4,110	194
Professional	331	28	109	24
Graduate	580	1,344	1,456	1,010
Total	13,842	2,576	5,675	1,228
<b>Total Spring Enrollment</b>			<b>23,321</b>	

Spring 2016				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,858	1,263	4,440	212
Professional	318	42	93	31
Graduate	579	1,332	1,479	1,080
Total	13,755	2,637	6,012	1,323
<b>Total Spring Enrollment</b>			<b>23,727</b>	

Spring 2017				
	Resident		Non-Resident	
	Full	Part	Full	Part
Undergraduate	12,889	1,416	4,786	296
Professional	317	44	103	19
Graduate	567	1,329	1,540	1,010
Total	13,773	2,789	6,429	1,325
<b>Total Spring Enrollment</b>			<b>24,316</b>	



**Enrollment by College, Summer 2016**

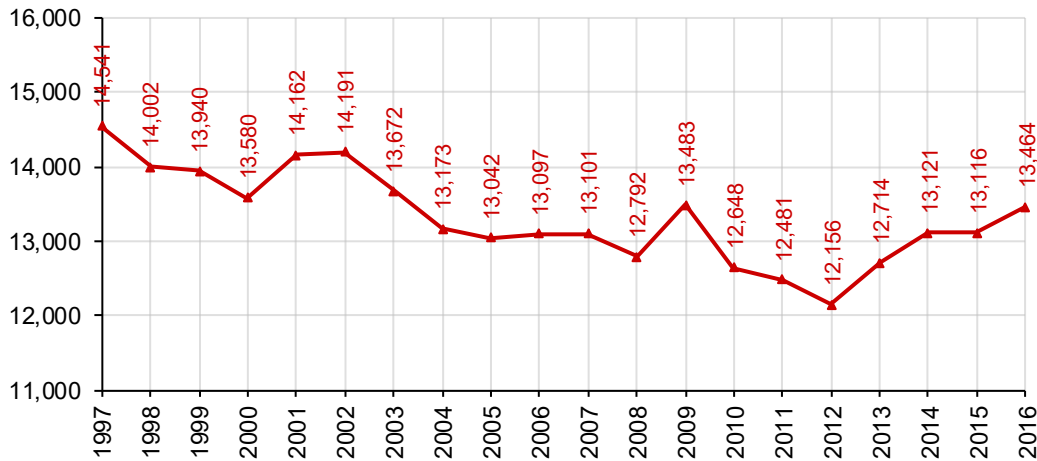


<b>Enrollment by College, Summer 2016</b>				
<b>College</b>	<b>Undergraduate Students</b>	<b>Graduate Students</b>	<b>Professional Students</b>	<b>Total Students</b>
Agricultural Sciences & Natural Resources	838	563	4	<b>1,405</b>
Architecture	139	14	64	<b>217</b>
Arts & Sciences	2,032	836	0	<b>2,868</b>
Business Administration	2,281	318	0	<b>2,599</b>
Education & Human Sciences	1,532	1,276	27	<b>2,835</b>
Engineering	1,221	283	0	<b>1,504</b>
Fine & Performing Arts	213	60	0	<b>273</b>
Graduate Studies	0	482	0	<b>482</b>
Journalism & Mass Communications	680	33	0	<b>713</b>
Law	0	0	114	<b>114</b>
Explore Center Undergraduates	315	0	0	<b>315</b>
Other (Intercampus & Visitors)	139	0	0	<b>139</b>
<b>TOTAL</b>	<b>9,390</b>	<b>3,865</b>	<b>209</b>	<b>13,464</b>

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**Summer Enrollment for All Sessions - 20 Year Trend**



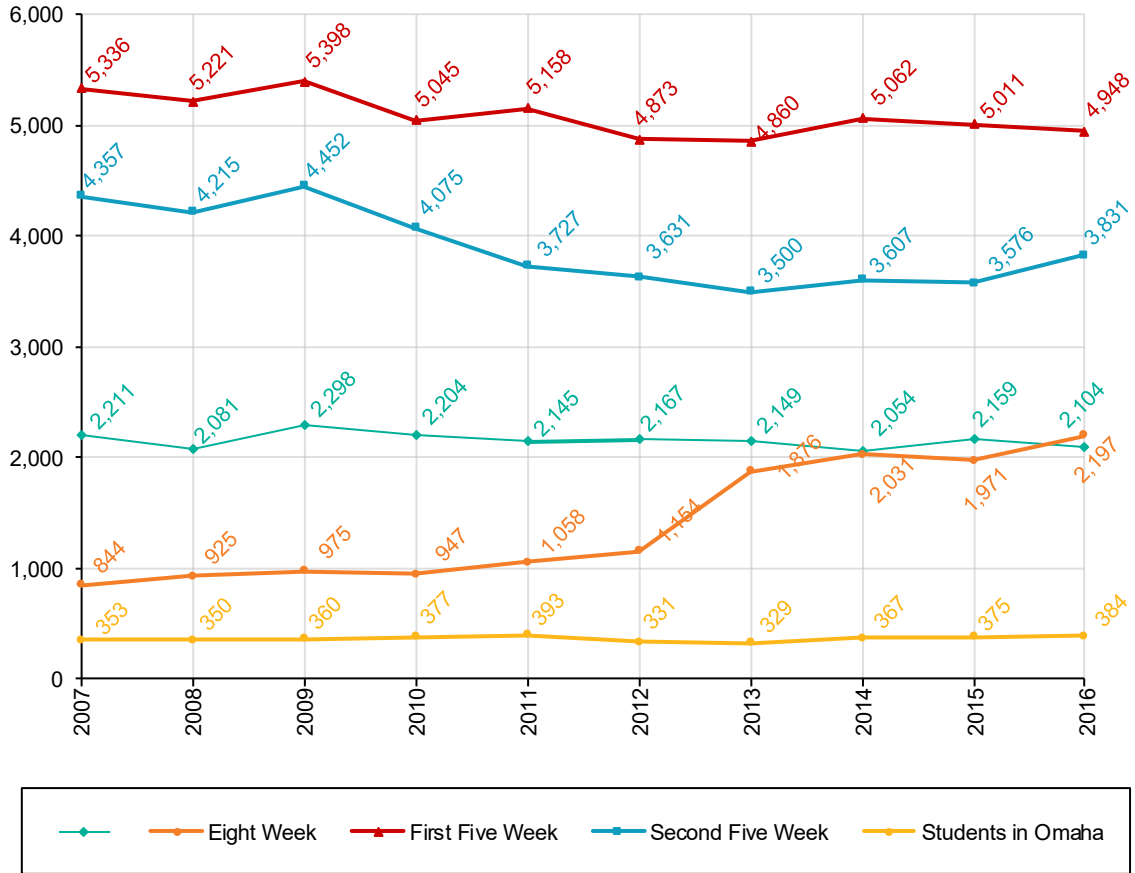
Summer Enrollment for All Sessions, by Student Level										
Student Level	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Undergraduate	10,039	9,803	9,658	9,274	9,478	9,399	9,095	8,725	8,606	8,461
Professional	224	268	261	223	265	214	206	255	244	213
Graduate	4,278	3,931	4,021	4,083	4,419	4,578	4,371	4,193	4,192	4,423
<b>TOTAL</b>	<b>14,541</b>	<b>14,002</b>	<b>13,940</b>	<b>13,580</b>	<b>14,162</b>	<b>14,191</b>	<b>13,672</b>	<b>13,173</b>	<b>13,042</b>	<b>13,097</b>
Student Level	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Undergraduate	8,378	8,211	8,562	8,492	8,317	8,399	8,964	9,070	9,025	9,390
Professional	192	215	237	282	276	254	239	229	221	209
Graduate	4,531	4,366	4,684	3,874	3,888	3,503	3,511	3,822	3,846	3,865
<b>TOTAL</b>	<b>13,101</b>	<b>12,792</b>	<b>13,483</b>	<b>12,648</b>	<b>12,481</b>	<b>12,156</b>	<b>12,714</b>	<b>13,121</b>	<b>13,092</b>	<b>13,464</b>

Notes: "All Sessions" includes a Three-week Pre-session, an Eight-week Session, a First Five-week Session, and a Second Five-week Session. Also included is the number of students enrolled in classes delivered in Omaha (for all sessions) but administered from Lincoln. The foregoing are combined for a "Total Summer Enrollment", with no accounting for duplication in headcount (i.e. students enrolled in more than one session are counted more than once).

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**Summer Enrollment by Session - 10 Year Trend**



Summer Enrollment by Session										
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Pre-Session	2,211	2,081	2,298	2,204	2,145	2,167	2,149	2,054	2,159	2,104
Eight Week	844	925	975	947	1,058	1,154	1,876	2,031	1,971	2,197
1st Five Week	5,336	5,221	5,398	5,045	5,158	4,873	4,860	5,062	5,011	4,948
2nd Five Week	4,357	4,215	4,452	4,075	3,727	3,631	3,500	3,607	3,576	3,831
Students in Omaha	353	350	360	377	393	331	329	367	375	384
<b>TOTAL</b>	<b>13,101</b>	<b>12,792</b>	<b>13,483</b>	<b>12,648</b>	<b>12,481</b>	<b>12,156</b>	<b>12,714</b>	<b>13,121</b>	<b>13,092</b>	<b>13,464</b>

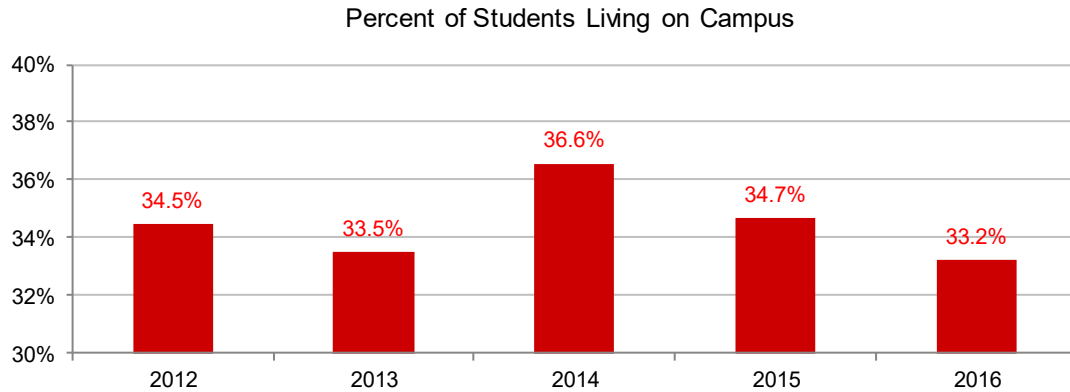
Note: The number of students for each summer session term is combined for a "Total Summer Enrollment", with no accounting for duplication in headcount.

Last Updated: July 15, 2016





**Enrollment by Housing Type, 5 Year Trend  
(2012-2016)**



<b>Enrollment by Housing Type, 5 Year Trend</b>					
	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>
<b>City Campus Totals</b>					
Residence Halls	5,747	6,160	6,621	6,304	6,197
Student Family Housing	274	274	274	274	274
Fraternities and Sororities	1,620	1,098	1,609	1,632	1,526
<b>Total City Campus</b>	<b>7,641</b>	<b>7,532</b>	<b>8,504</b>	<b>8,210</b>	<b>7,997</b>
<b>East Campus Totals</b>					
Residence Halls	229	205	214	187	187
Student Family Housing	247	247	185	147	147
Fraternities and Sororities	230	208	243	218	273
<b>Total East Campus</b>	<b>706</b>	<b>660</b>	<b>642</b>	<b>552</b>	<b>607</b>
<b>UNL Totals</b>					
Total Residence Halls	5,976	6,365	6,865	6,491	6,384
Total Student Family Housing	521	521	459	421	421
Total Fraternities and Sororities	1,850	1,306	1,852	1,850	1,799
<b>Total UNL Campus and Greek Houses</b>	<b>8,347</b>	<b>8,192</b>	<b>9,146</b>	<b>8,762</b>	<b>8,604</b>
<b>Percent of Students Living on Campus</b>	<b>34.5%</b>	<b>33.5%</b>	<b>36.6%</b>	<b>34.7%</b>	<b>33.2%</b>
<b>Housing Capacities</b>					
Residence Halls	6,980	7,210	7,607	7,397	7,397
Student Family Housing	521	521	459	528	528
Fraternities and Sororities	2,019	1,466	2,056	2,006	1,910
<b>UNL Enrollment</b>					
Fall Semester	24,207	24,445	25,006	25,260	25,897



<b>General Regular Faculty by Tenure Status and College Fall 2016</b>				
<b>College / Unit</b>	<b>Tenured</b>	<b>Tenure Track</b>	<b>Special Appointment</b>	<b>Total</b>
Architecture	13	7	18	<b>38</b>
Arts and Sciences	263	75	149	<b>487</b>
Business Administration	39	30	59	<b>128</b>
Education and Human Sciences	65	55	143	<b>263</b>
Engineering	108	37	34	<b>179</b>
Hixson-Lied Fine and Performing Arts	57	11	40	<b>108</b>
Institute of Agriculture and Natural Resources	196	91	58	<b>345</b>
Journalism and Mass Communications	13	7	33	<b>53</b>
Law	22	7	21	<b>50</b>
University Libraries	29	5	2	<b>36</b>
University of Nebraska State Museum	1	0	0	<b>1</b>
Other <sup>1</sup>	1	0	10	<b>11</b>
<b>Total</b>	<b>807</b>	<b>325</b>	<b>567</b>	<b>1,699</b>

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

<sup>1</sup>Other: Academic Affairs, Center for Plant Science Innovation, International Engagement, Nebraska Center for Virology, Nebraska Innovation Campus, Nebraska Research Initiative, Raikes School of Computer Science and Management, Undergraduate Education.

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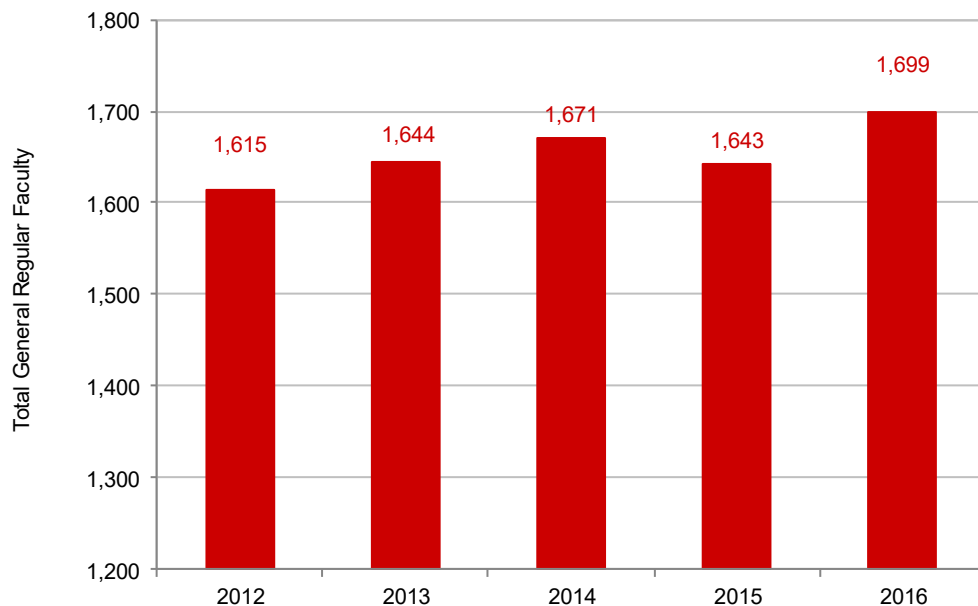


<b>General Regular Faculty by Rank, 5 Year Trend</b>						
	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>5 Yr Change</b>
Professor	520	521	521	473	499	-4.0%
Associate Professor	332	336	338	351	328	-1.2%
Assistant Professor	243	239	251	250	312	28.4%
Professor of Practice <sup>1</sup>	80	93	120	138	156	95.0%
Senior Lecturer	15	9	9	6	6	-60.0%
Lecturer	400	433	420	410	374	-6.5%
Visiting Faculty	25	13	12	15	24	-4.0%
<b>Total</b>	<b>1,615</b>	<b>1,644</b>	<b>1,671</b>	<b>1,643</b>	<b>1,699</b>	<b>5.2%</b>

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank Faculty," "Research / Clinical Faculty," and "Health faculty" are excluded.

<sup>1</sup>Professors of Practice (Assistant, Associate, and Full Professors) are non-tenure-track faculty on term contracts. This designation was initiated in 2007.

**Total General Regular Faculty, 5 Year Trend**



Last Updated: November 28, 2016



**General Regular Faculty by Rank and College  
Fall 2016**

	Professor	Associate Professor	Assistant Professor	Professor of Practice	Senior Lecturer	Lecturer	Visiting Faculty	Total
Architecture	6	7	7	0	0	18	0	38
Arts and Sciences	164	102	74	30	2	109	6	487
Business Administration	26	13	31	25	0	31	2	128
Education and Human Sciences	41	27	53	32	1	109	0	263
Engineering	61	52	32	13	0	19	2	179
Hixson-Lied Fine and Performing Arts	29	28	11	6	3	31	0	108
Institute of Agriculture and Natural Resources	128	75	85	35	0	13	9	345
Journalism and Mass Communications	7	6	7	11	0	21	1	53
Law	18	5	7	0	0	20	0	50
University Libraries	16	13	5	2	0	0	0	36
University of Nebraska State Museum	1	0	0	0	0	0	0	1
Other <sup>1</sup>	2	0	0	2	0	3	4	11
<b>Total</b>	<b>499</b>	<b>328</b>	<b>312</b>	<b>156</b>	<b>6</b>	<b>374</b>	<b>24</b>	<b>1,699</b>

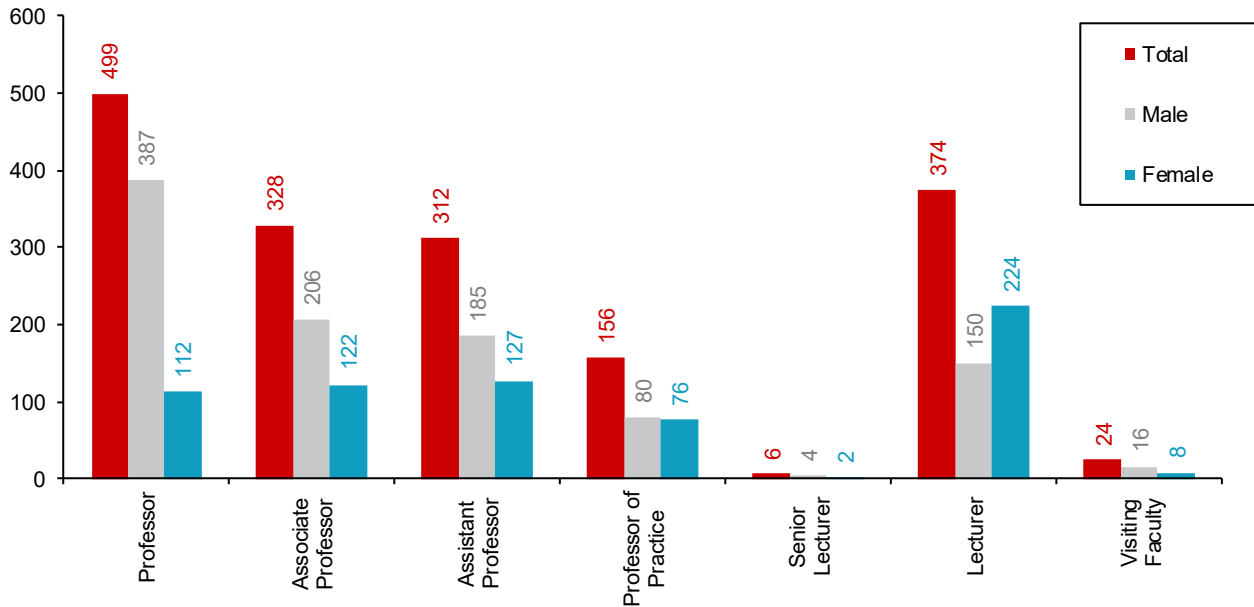
Note: Faculty includes both full-time and part-time faculty (tenured, tenure-track, and special appointment) and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded.

Other<sup>1</sup>: Academic Affairs, Center for Plant Science Innovation, International Engagement, Nebraska Center for Virology, Nebraska Innovation Campus, Nebraska Research Initiative, Raikes School of Computer Science and Management, Undergraduate Education.

Last Updated: November 28, 2016



**General Regular Faculty by Rank and Gender, Fall 2016**



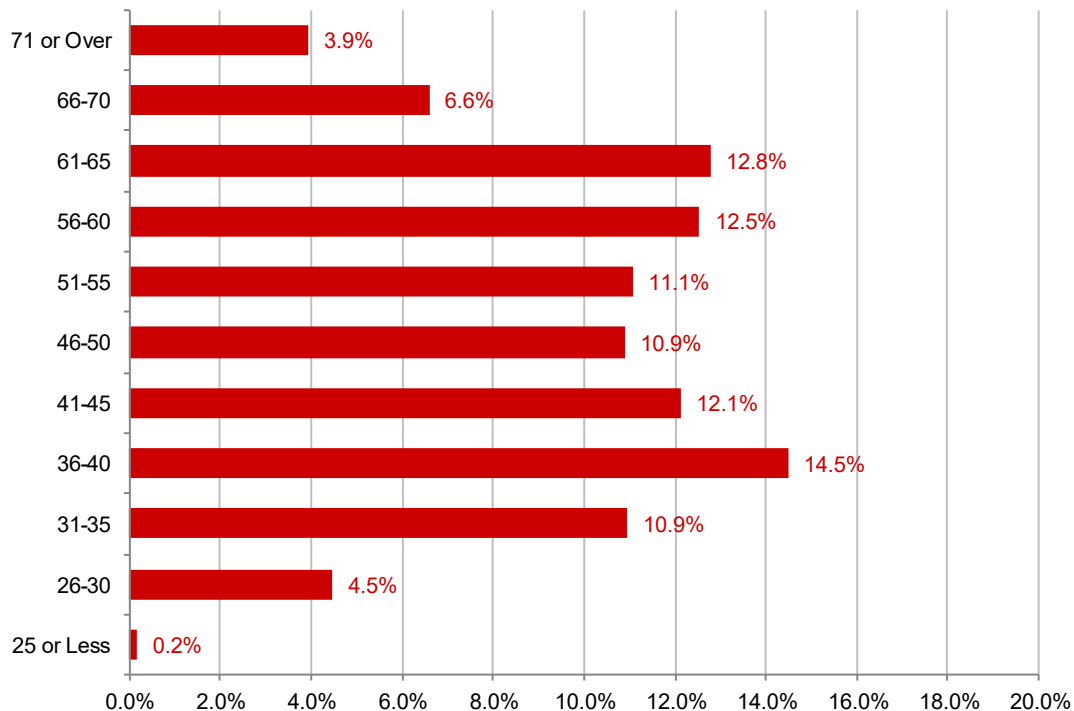
**General Regular Faculty by Rank, Gender and Ethnicity, Fall 2016**

	Professor		Associate Professor		Assistant Professor		Professor of Practice		Senior Lecturer		Lecturer		Visiting Faculty		Total by Gender		Total	Percent
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Amer Indian / AK Native	1	1	1	1	0	0	0	0	0	0	0	2	0	0	2	4	<b>6</b>	0.4%
Asian	41	7	37	20	30	17	5	5	0	0	0	7	1	0	114	56	<b>170</b>	10.0%
Black / African Amer	4	3	4	10	3	3	1	3	0	0	1	3	0	0	13	22	<b>35</b>	2.1%
Hispanic / Latino	12	2	14	5	7	5	3	1	0	0	4	5	0	0	40	18	<b>58</b>	3.4%
Native HI / Pacific Is	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	<b>1</b>	0.1%
Two or More Races	0	0	0	3	1	1	0	0	0	0	1	1	0	0	2	5	<b>7</b>	0.4%
Non-resident Alien	2	0	0	0	37	20	5	3	0	0	4	4	11	8	59	35	<b>94</b>	5.5%
<b>Subtotal</b>	<b>60</b>	<b>13</b>	<b>56</b>	<b>39</b>	<b>78</b>	<b>47</b>	<b>14</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>22</b>	<b>12</b>	<b>8</b>	<b>230</b>	<b>141</b>	<b>371</b>	<b>21.8%</b>
White	327	99	150	83	107	80	66	64	4	2	140	202	4	0	<b>798</b>	<b>530</b>	<b>1,328</b>	<b>78.2%</b>
<b>Total</b>	<b>387</b>	<b>112</b>	<b>206</b>	<b>122</b>	<b>185</b>	<b>127</b>	<b>80</b>	<b>76</b>	<b>4</b>	<b>2</b>	<b>150</b>	<b>224</b>	<b>16</b>	<b>8</b>	<b>1,028</b>	<b>671</b>	<b>1,699</b>	<b>100.0%</b>

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded.



**General Regular Faculty by Age, Fall 2016**



Faculty by Age				
Age	Male	Female	Total	Percent
25 or Less	0	3	3	0.2%
26-30	44	32	76	4.5%
31-35	99	87	186	10.9%
36-40	124	122	246	14.5%
41-45	122	84	206	12.1%
46-50	105	80	185	10.9%
51-55	121	67	188	11.1%
56-60	134	79	213	12.5%
61-65	145	72	217	12.8%
66-70	76	36	112	6.6%
71 or Over	58	9	67	3.9%
<b>Total</b>	<b>1,028</b>	<b>671</b>	<b>1,699</b>	<b>100.0%</b>

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty," and "Health faculty" are excluded.

Last Updated: November 28, 2016



<b>Full-Time Faculty* by Tenure Status, Ethnicity and Gender Fall 2016</b>							
	<b>Tenured</b>		<b>Total Tenured</b>	<b>Tenure Track</b>		<b>Total Tenure Track</b>	<b>Grand Total</b>
	<b>Male</b>	<b>Female</b>		<b>Male</b>	<b>Female</b>		
American Indian or Alaska Native	2	2	4	0	0	0	4
Asian	74	25	99	34	19	53	152
Black or African American	8	13	21	3	3	6	27
Hispanic / Latino	26	7	33	7	5	12	45
Native Hawaiian / Pacific Islander	0	0	0	0	1	1	1
Two or More Races	0	3	3	1	1	2	5
White	459	179	638	112	81	193	831
Non-Resident Aliens	0	0	0	38	20	58	58
<b>Total</b>	<b>569</b>	<b>229</b>	<b>798</b>	<b>195</b>	<b>130</b>	<b>325</b>	<b>1,123</b>

\* Does not include "Special Appointment" Faculty.

Last Updated: November 28, 2016



<b>UNL Staffing, 10 Year Trend</b>												
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	5 Yr Change	10 Yr Change
<b>General Regular Faculty</b>												
Tenured Faculty	849	844	848	857	802	826	814	816	794	807	-2.3%	-4.9%
Tenure-Track Faculty	233	237	263	269	258	263	277	285	270	325	23.6%	39.5%
Special Appointment	457	436	445	471	496	526	553	570	579	567	7.8%	24.1%
<b>Total General Regular Faculty</b>	<b>1,539</b>	<b>1,517</b>	<b>1,556</b>	<b>1,597</b>	<b>1,556</b>	<b>1,615</b>	<b>1,644</b>	<b>1,671</b>	<b>1,643</b>	<b>1,699</b>	<b>5.2%</b>	<b>10.4%</b>
<b>Other Faculty</b>												
Research / Clinical Faculty	100	97	104	115	114	118	119	123	115	119	0.8%	19.0%
Equivalent Rank Faculty	181	186	188	193	200	195	194	192	193	199	2.1%	9.9%
Other Faculty	162	188	204	221	212	211	182	238	230	240	13.7%	48.1%
Health Faculty	14	16	16	16	18	17	17	20	19	4	-76.5%	-71.4%
<b>Total Other Faculty</b>	<b>457</b>	<b>487</b>	<b>512</b>	<b>545</b>	<b>544</b>	<b>541</b>	<b>512</b>	<b>573</b>	<b>557</b>	<b>562</b>	<b>3.9%</b>	<b>23.0%</b>
<b>Administrators and Staff</b>												
Administrators	166	163	164	168	166	174	182	181	192	189	8.6%	13.9%
Athletics Administrators	30	29	30	30	30	31	32	33	33	34	9.7%	13.3%
Managerial / Professional (Regular)	1,721	1,766	1,829	1,835	1,853	1,920	1,980	2,066	2,186	2,236	16.5%	29.9%
Office / Service (Regular)	1,885	1,885	1,874	1,849	1,857	1,838	1,829	1,818	1,816	1,767	-3.9%	-6.3%
<b>Total Administrators and Staff</b>	<b>3,802</b>	<b>3,843</b>	<b>3,897</b>	<b>3,882</b>	<b>3,906</b>	<b>3,963</b>	<b>4,023</b>	<b>4,098</b>	<b>4,227</b>	<b>4,226</b>	<b>6.6%</b>	<b>11.2%</b>
<b>Total Faculty and Staff</b>	<b>5,798</b>	<b>5,847</b>	<b>5,965</b>	<b>6,024</b>	<b>6,006</b>	<b>6,119</b>	<b>6,179</b>	<b>6,342</b>	<b>6,427</b>	<b>6,487</b>	<b>6.0%</b>	<b>11.9%</b>
<b>Student Positions</b>												
Graduate Teaching Assistants	714	757	744	757	764	816	833	852	865	869	6.5%	21.7%
Graduate Research Assistants	1,016	1,001	1,075	1,169	1,112	1,114	1,091	1,079	1,084	1,146	2.9%	12.8%
Other Graduate Assistants	121	149	148	155	190	218	191	195	195	163	-25.2%	34.7%
<b>Total Graduate Assistants</b>	<b>1,851</b>	<b>1,907</b>	<b>1,967</b>	<b>2,081</b>	<b>2,066</b>	<b>2,148</b>	<b>2,115</b>	<b>2,126</b>	<b>2,144</b>	<b>2,178</b>	<b>1.4%</b>	<b>17.7%</b>
<b>UNL Total<sup>1</sup></b>	<b>7,649</b>	<b>7,754</b>	<b>7,932</b>	<b>8,105</b>	<b>8,072</b>	<b>8,267</b>	<b>8,294</b>	<b>8,468</b>	<b>8,571</b>	<b>8,665</b>	<b>4.8%</b>	<b>13.3%</b>
Student-Workers	4,025	4,168	4,091	4,205	4,204	3,792	4,105	4,105	4,228	4,480	18.1%	11.3%

<sup>1</sup>Does not include Student-Workers, Temporary Office-Service, Temporary Managerial-Professional, or Casual Workers.

Last Updated: November 28, 2016





**FTE of General Regular Faculty by Rank and College, Fall 2016**

College	Professor	Associate Professor	Assistant Professor	Professor of Practice	Senior Lecturer	Lecturer	Visiting Faculty	Total
Architecture	6.00	7.00	7.00	0.00	0.00	9.02	0.00	29.02
Arts and Sciences	162.00	102.00	74.00	30.00	1.50	79.68	4.25	453.43
Business Administration	25.50	13.00	31.00	25.00	0.00	9.27	2.00	105.77
Education and Human Sciences	40.50	27.00	53.00	31.45	0.50	42.10	0.00	194.55
Engineering	60.25	51.17	32.00	11.70	0.00	6.60	2.00	163.72
Hixson-Lied Fine and Performing Arts	29.00	28.00	11.00	5.50	2.60	9.57	0.00	85.67
Institute of Agriculture and Natural Resources	127.26	75.00	85.00	32.00	0.00	4.79	7.65	331.70
Journalism and Mass Communications	7.00	6.00	7.00	9.75	0.00	8.13	0.25	38.13
Law	17.50	5.00	7.00	0.00	0.00	4.02	0.00	33.52
University Libraries	16.00	13.00	5.00	2.00	0.00	0.00	0.00	36.00
University of Nebraska State Museum	1.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00
Other <sup>1</sup>	2.00	0.00	0.00	2.00	0.00	3.00	2.25	9.25
<b>Total</b>	<b>494.01</b>	<b>327.17</b>	<b>312.00</b>	<b>149.40</b>	<b>4.60</b>	<b>176.18</b>	<b>18.40</b>	<b>1,481.76</b>

Note: Faculty includes both full-time and part-time faculty (tenured, tenure-track, and special appointment) and chairpersons employed by UNL as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," "Research / Clinical faculty" and "Health faculty" are excluded.

Other<sup>1</sup>: Academic Affairs, Center for Plant Science Innovation, International Engagement, Nebraska Center for Virology, Raikes School of Computer Science and Management, Undergraduate Education Programs.

**FTE of Regular Staff<sup>1</sup>, Fall 2016**

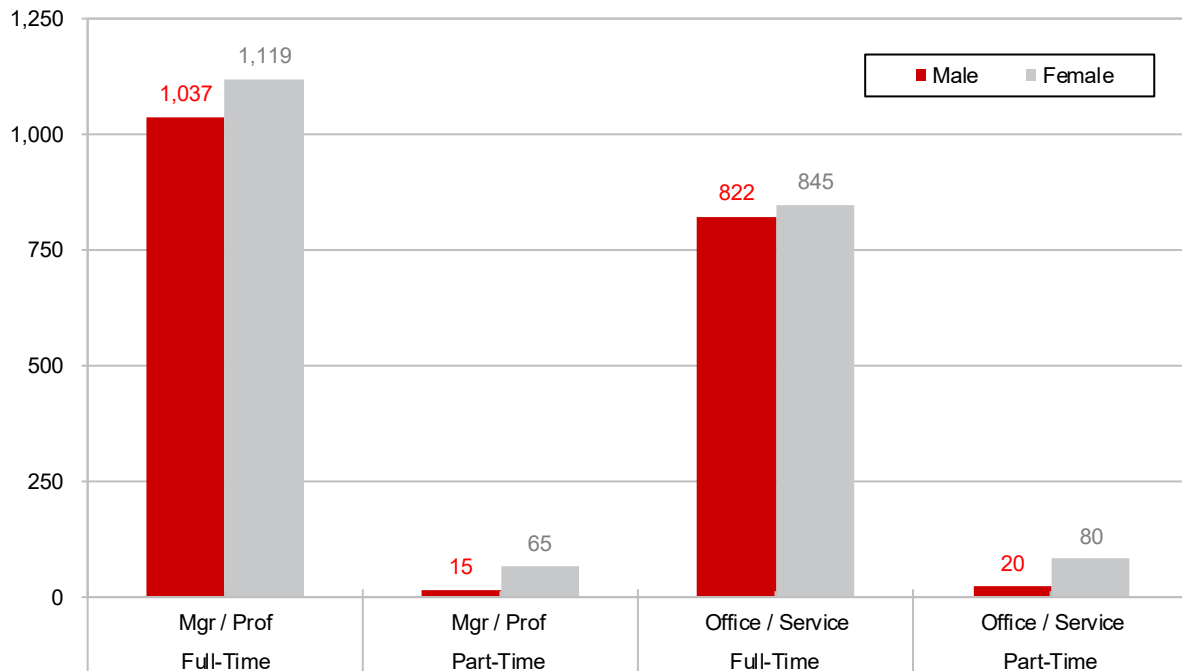
Employee Classification	FTE
Managerial / Professional	2,208.43
Office / Service	1,731.82
<b>Total</b>	<b>3,940.25</b>

<sup>1</sup>Regular employees are employed for more than six months and receive benefits. Does not include student-workers, graduate assistants, on-call or ancillary employees.

Last Updated: November 28, 2016



**Staff Profile by Gender, Full- and Part-Time Status  
Fall 2016**



**Staff Profile by Gender, Full- and Part-Time Status, and Ethnicity  
(Regular Employees Only\*)**

	Managerial / Professional				Office/Service				Totals	
	Full-Time		Part-Time		Full-Time		Part-Time		Total	Percentage
	M	F	M	F	M	F	M	F		
American Indian or Alaska Native	3	5	0	0	7	1	0	0	16	0.4%
Asian	19	37	1	2	19	28	0	1	107	2.7%
Black or African American	31	25	0	1	30	26	0	1	114	2.8%
Hispanic / Latino	20	24	2	3	22	48	1	6	126	3.1%
Native Hawaiian / Pacific Islander	2	1	0	0	0	1	0	0	4	0.1%
Two or More Races	4	5	0	0	5	2	0	3	19	0.5%
White	940	1,010	12	58	739	739	19	69	3,586	89.6%
Non-Resident Alien	18	12	0	1	0	0	0	0	31	0.8%
<b>Total</b>	<b>1,037</b>	<b>1,119</b>	<b>15</b>	<b>65</b>	<b>822</b>	<b>845</b>	<b>20</b>	<b>80</b>	<b>4,003</b>	<b>100.0%</b>

\*Regular Employees are employed for more than six months and receive benefits. Does not include student workers, graduate assistants, on-call or ancillary employees.

Last Updated: November 28, 2016



**General Operating Budget Selected Numbers  
5 Year Trend**

<b>Estimated Revenue by Fund Source</b>					
<b>Fund Source</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
Federal Funds	\$258,766,556	\$259,297,650	\$260,397,650	\$231,201,594	\$233,279,880
Revolving Funds	\$351,614,208	\$376,174,684	\$391,201,906	\$403,242,803	\$409,736,978
General Funds	\$230,901,834	\$241,401,417	\$253,061,899	\$259,274,699	\$265,687,294
Trust Funds	\$129,079,360	\$122,794,807	\$123,394,807	\$123,894,807	\$130,894,807
Cash Funds	\$185,017,388	\$189,656,714	\$198,703,999	\$201,177,298	\$214,597,994
<b>Total Estimated Funding</b>	<b>\$1,155,379,346</b>	<b>\$1,189,325,272</b>	<b>\$1,226,760,261</b>	<b>\$1,218,791,201</b>	<b>\$1,254,196,953</b>

<b>Budgeted Expenditures by Spending Category</b>					
<b>Spending Category</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
Instruction	\$218,962,174	\$215,002,301	\$223,242,317	\$233,873,926	\$243,860,055
Research	\$233,151,237	\$238,742,127	\$250,573,243	\$234,115,868	\$238,719,794
Public Service	\$78,849,819	\$82,489,686	\$84,685,892	\$89,440,160	\$89,791,500
Academic Support	\$57,445,192	\$69,577,070	\$81,091,981	\$72,011,496	\$76,185,705
Student Services	\$156,526,079	\$168,085,339	\$182,714,188	\$191,538,191	\$189,084,285
Institutional Administration	\$60,088,225	\$62,056,349	\$62,337,141	\$68,070,429	\$72,578,855
Physical Plant Operations	\$49,153,684	\$51,103,003	\$50,596,616	\$51,459,196	\$52,846,921
Student Financial Support	\$175,039,052	\$175,112,137	\$174,903,298	\$53,099,438	\$153,277,799
Other	\$126,163,884	\$127,157,260	\$116,615,585	\$225,182,497	\$137,852,039
<b>Total Budgeted Expenditures</b>	<b>\$1,155,379,346</b>	<b>\$1,189,325,272</b>	<b>\$1,226,760,261</b>	<b>\$1,218,791,201</b>	<b>\$1,254,196,953</b>

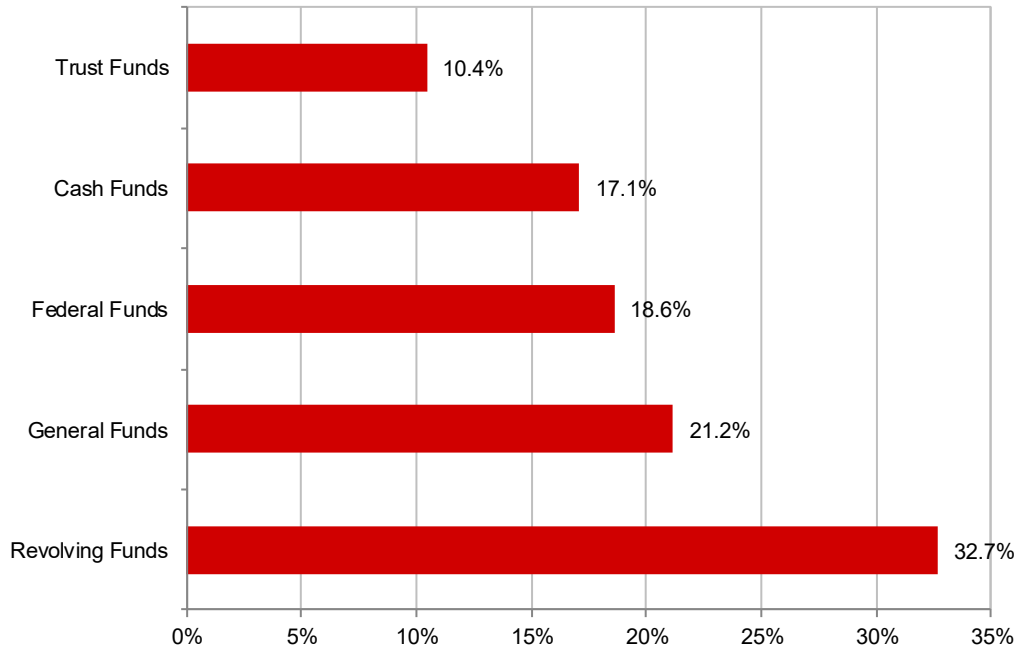
Source: <http://webapp.nebraska.edu/budget/index.htm?byear=2017&campus=unl>

Student direct loan activity is no longer reported as university expenditures, but as a pass-thru to students. The \$120 million change in budget (from 2014-2015 to 2015-2016) was designed to better align budgeted expenditures to actual expenditures.

Last Updated: August 18, 2016



**University of Nebraska-Lincoln Operating Budget  
2016-2017 Estimated Revenue by Fund Source**



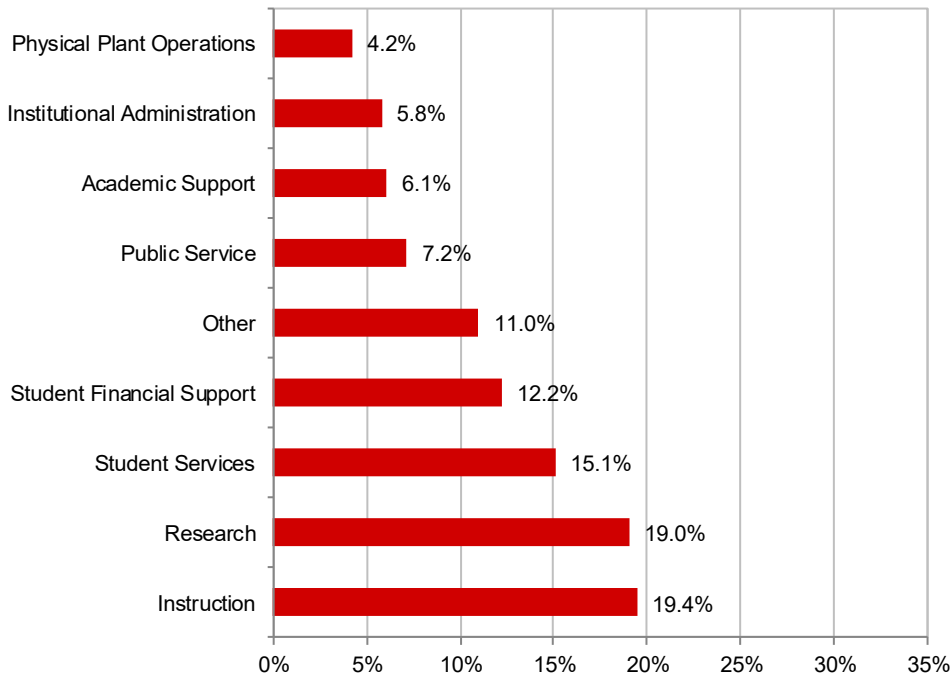
<b>2016-2017 Estimated Revenue by Fund Source</b>		
	<b>Amount</b>	<b>Percent</b>
Revolving Funds	\$409,736,978	32.7%
General Funds	\$265,687,294	21.2%
Federal Funds	\$233,279,880	18.6%
Cash Funds	\$214,597,994	17.1%
Trust Funds	\$130,894,807	10.4%
<b>Total Budgeted Revenue</b>	<b>\$1,254,196,953</b>	<b>100.0%</b>

Source: <http://webapp.nebraska.edu/budget/index.htm?byear=2017&campus=unl>

Last Updated: August 18, 2016



### University of Nebraska-Lincoln Operating Budget 2016-2017 Budgeted Expenditures by Spending Category



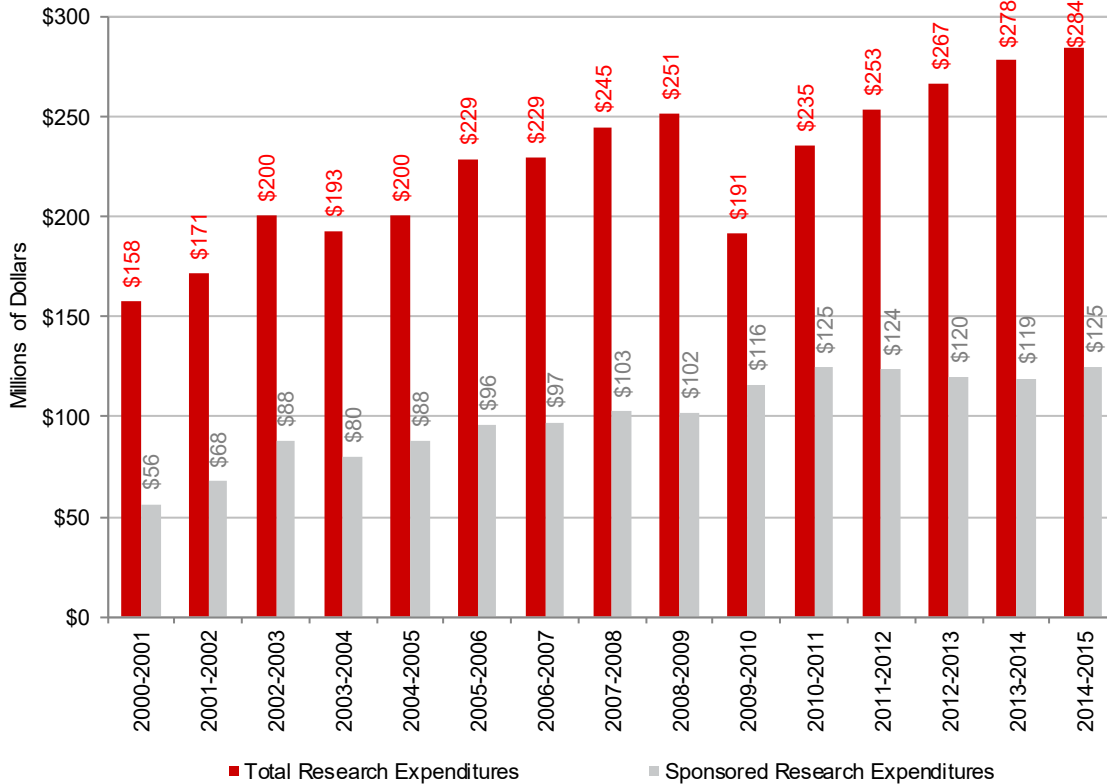
2016-2017 Budgeted Expenditures by Spending Category		
	Amount	Percent
Instruction	\$243,860,055	19.4%
Research	\$238,719,794	19.0%
Student Services	\$189,084,285	15.1%
Student Financial Support	\$153,277,799	12.2%
Other	\$137,852,039	11.0%
Public Service	\$89,791,500	7.2%
Academic Support	\$76,185,705	6.1%
Institutional Administration	\$72,578,855	5.8%
Physical Plant Operations	\$52,846,921	4.2%
<b>Total Budgeted Expenditures</b>	<b>\$1,254,196,953</b>	<b>100.0%</b>

Source: <http://webapp.nebraska.edu/budget/index.htm?byear=2017&campus=unl>

Last Updated: August 18, 2016



**Total Research Expenditures, 15 Year Trend**



Total Research Expenditures		
Fiscal Year	Total Research Expenditures	Sponsored Research Expenditures
2000-2001	\$157,520,000	\$56,303,000
2001-2002	\$171,431,000	\$67,552,000
2002-2003	\$200,287,000	\$87,827,000
2003-2004	\$192,846,000	\$80,044,000
2004-2005	\$200,287,000	\$87,827,000
2005-2006	\$228,977,164	\$95,954,629
2006-2007	\$229,496,755	\$97,321,275
2007-2008	\$244,869,871	\$102,642,111
2008-2009	\$251,194,174	\$102,098,675
2009-2010	\$191,267,272	\$115,737,616
2010-2011	\$235,296,157	\$124,528,564
2011-2012	\$253,320,561	\$123,651,847
2012-2013	\$266,506,628	\$119,685,601
2013-2014	\$278,298,807	\$119,260,583
2014-2015	\$284,437,640	\$124,745,389

Source: Office of Research and Economic Development

Last Updated: September 26, 2016



**Total Research Expenditures, 5 Year Trend  
(2010-2011 to 2014-2015)**

<b>Total Research Expenditures*</b>					
<b>Fiscal Year</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>
U.S. Federal Government	\$105,724,032	\$104,578,874	\$98,234,524	\$94,264,992	\$95,831,153
State and Local Government	\$4,538,317	\$3,797,249	\$4,837,369	\$4,414,689	\$4,906,379
Industry	\$10,335,304	\$10,459,959	\$11,618,834	\$11,919,925	\$12,084,844
Nonprofit Organizations	\$2,839,510	\$3,326,750	\$2,025,501	\$1,580,759	\$3,401,098
Other	\$1,091,402	\$1,489,015	\$2,969,373	\$7,080,218	\$8,521,915
<b>Total Sponsored Research Expenditures</b>	<b>\$124,528,564</b>	<b>\$123,651,847</b>	<b>\$119,685,601</b>	<b>\$119,260,583</b>	<b>\$124,745,389</b>
Institutional Funds	\$105,270,544	\$123,917,235	\$139,823,710	\$154,685,540	\$156,488,723
NU Foundation	\$5,497,048	\$5,751,479	\$6,997,317	\$4,352,684	\$3,203,528
<b>Total Institutionally Funded Research Expenditures</b>	<b>\$110,767,592</b>	<b>\$129,668,714</b>	<b>\$146,821,027</b>	<b>\$159,038,224</b>	<b>\$159,692,251</b>
<b>Total Research Expenditures</b>	<b>\$235,296,157</b>	<b>\$253,320,561</b>	<b>\$266,506,628</b>	<b>\$278,298,807</b>	<b>\$284,437,640</b>

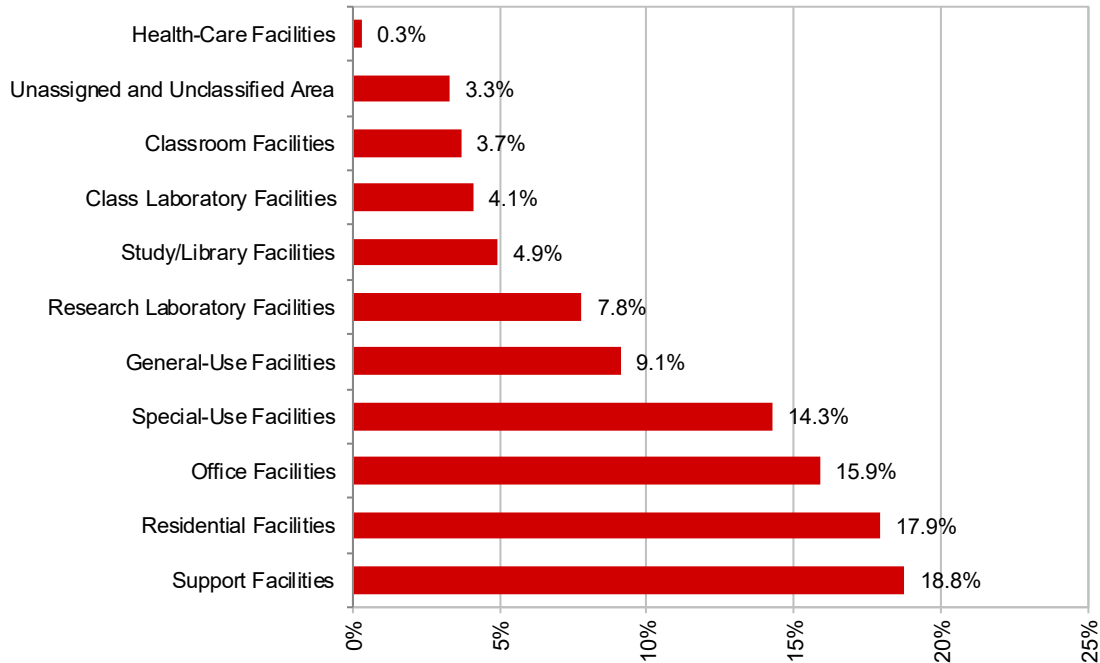
\*Expenditures as reported to the National Science Foundation's Higher Education Research and Development Survey

Source: Office of Research and Economic Development

Last Updated: September 26, 2016



### Room Use Summary



Net Assignable Area for UNL City and East Campuses		
Room Use Category	City and East Campus Net Area (NASF)*	City and East Campus Net Area Percentage
Support Facilities	1,530,104	18.8%
Residential Facilities	1,462,250	17.9%
Office Facilities	1,295,281	15.9%
Special-Use Facilities	1,162,757	14.3%
General-Use Facilities	741,997	9.1%
Research Laboratory Facilities	635,605	7.8%
Study/Library Facilities	402,449	4.9%
Class Laboratory Facilities	333,582	4.1%
Classroom Facilities	299,228	3.7%
Unassigned and Unclassified Area	268,538	3.3%
Health-Care Facilities	24,375	0.3%
<b>Total</b>	<b>8,156,166</b>	<b>100.0%</b>

\*NASF = Net Assignable Square Feet

Note: Campus space that UNL does not own or use, such as the College of Dentistry, the Wick Alumni Center, the NETC Building, and buildings or space occupied solely by the USDA, is not included in this summary.

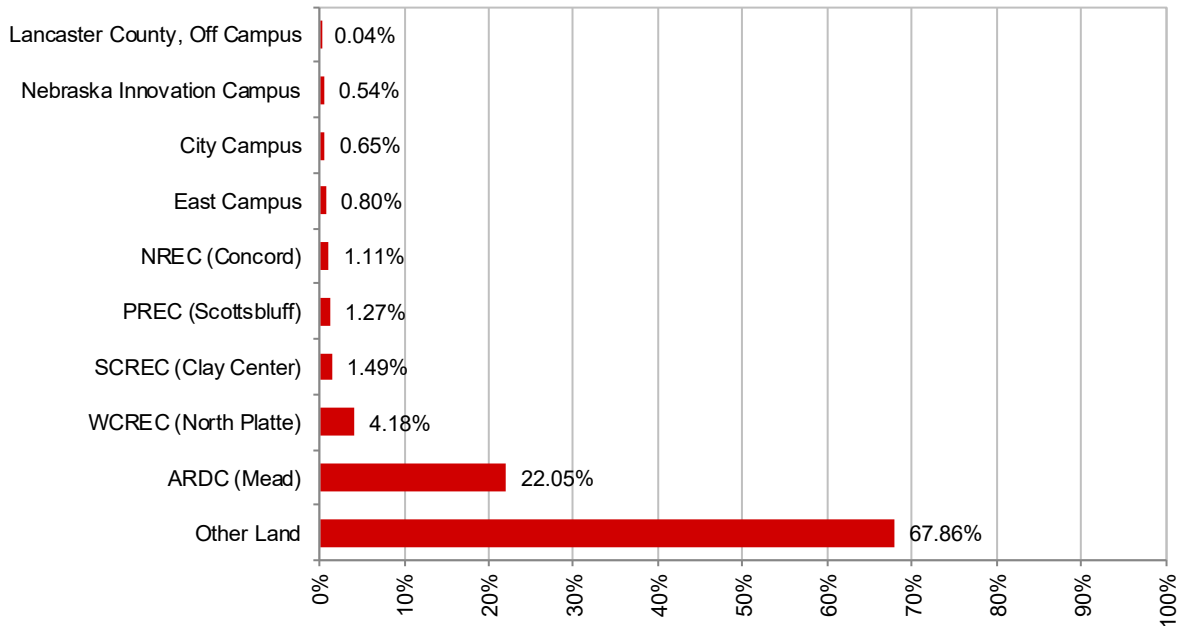
Source: Office of Campus Planning and Space Management

Last Updated: September 14, 2016





### UNL Land Inventory



UNL Land Inventory <sup>1</sup>		
Campus	Location	Acres
<b>Lincoln</b>		
East Campus	Lincoln	342.890
City Campus	Lincoln	280.101
<b>City and East Campus Total</b>		<b>622.991</b>
Lancaster County, Off Campus	Lincoln	17.635
<b>Lincoln and Lancaster County Total</b>		<b>640.626</b>
<b>Research and Extension Centers</b>		
Agricultural Research and Development Center (ARDC)	Mead	9,487.500
West Central Research and Extension Center (WCREC)	North Platte	1,798.080
South Central Research and Extension Center (SCREC)	Clay Center	640.000
Panhandle Research and Extension Center (PREC)	Scottsbluff	547.620
Northeast Research and Extension Center (NREC)	Concord	479.000
<b>Research and Extension Center Total</b>		<b>12,952.200</b>
Other Land <sup>2</sup>	State-wide	29,194.620
<b>UNL Total</b>		<b>42,787.446</b>
Nebraska Innovation Campus	Lincoln	233.010
<b>UNL and Nebraska Innovation Campus</b>		<b>43,020.456</b>

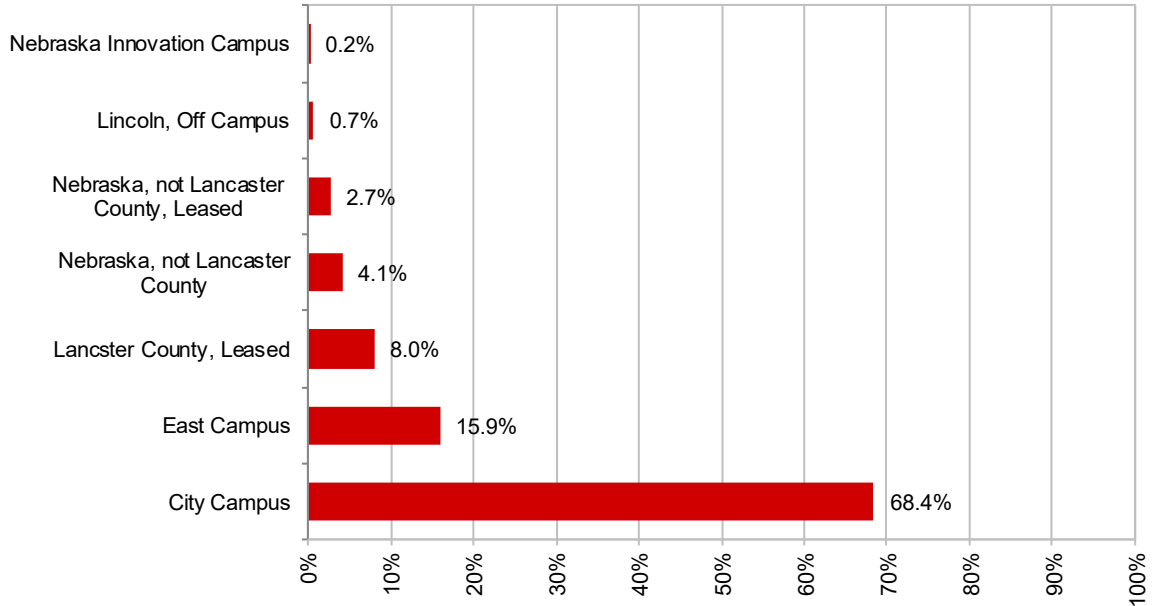
<sup>1</sup>Includes land owned, leased and rented by UNL. Excludes Varner Hall property (3.8 acres), and military property (11.64 acres).

<sup>2</sup>Includes farms, ranches, prairies and other research sites throughout the State.

Source: Office of Campus Planning and Space Management  
Last Updated: September 14, 2016



### Building Gross Square Footage



Building Gross Square Footage <sup>1</sup>	
Campus	Square Footage
City Campus	11,351,965
East Campus	2,642,616
<b>City and East Campus Total</b>	<b>13,994,581</b>
Lancaster County, Leased	686,246
Lincoln, Off Campus	451,193
<b>Lincoln and Lancaster County Total</b>	<b>15,132,020</b>
Nebraska, not Lancaster County	1,325,259
Nebraska, not Lancaster County, Leased	27,175
<b>Nebraska, not Lancaster County, Total</b>	<b>1,352,434</b>
<b>UNL Total</b>	<b>16,484,454</b>
<b>Nebraska Innovation Campus</b>	<b>112,818</b>
<b>UNL and Nebraska Innovation Campus</b>	<b>16,597,272</b>

<sup>1</sup>Includes all UNL-maintained buildings, including those owned or operated by auxiliaries.

Source: Office of Campus Planning and Space Management  
Last Updated: September 14, 2016



**Awards**

**For purposes of length, this *Fact Book* version contains award winners from the past five years. The full awards document is at <http://irads.unl.edu/publication/fact-book>.**

*Awards are divided into the following major sections:*

- *University of Nebraska Awards, UNL Recipients*
- *University of Nebraska-Lincoln Faculty Awards*
- *University of Nebraska-Lincoln Distinguished Teaching Awards*
- *University of Nebraska-Lincoln Named Chairs and Professorships*
- *University of Nebraska-Lincoln Staff Awards*
- *University of Nebraska-Lincoln Faculty/Staff Awards*

**University of Nebraska Awards, UNL Recipients**

*Awards included in this section:*

- *University of Nebraska Award for Outstanding Research and Creative Activity (ORCA), UNL Recipients*
- *University of Nebraska Award for Outstanding Teaching and Instructional Creativity (OTICA), UNL Recipients*
- *University of Nebraska Innovation, Development, and Engagement Award (IDEA), UNL Recipients*
- *University-Wide Departmental Teaching Award (UDTA), UNL Recipients*

**University of Nebraska Award for Outstanding Research and Creative Activity (ORCA)  
*University of Nebraska-Lincoln Recipients***

Two ORCA awards are presented each year in honor of outstanding research or creative activity of national/international significance conducted by individual full-time faculty members at NU. The awards are given for a sustained record of excellent accomplishment in research or creative activity, rather than “meritorious service”. A major part of the work on which each nomination is based must have been done while the nominee has served at NU. Each nominee must still be engaged in research or other creative activity at the University to be eligible. Each recipient receives \$3,500 and an award medallion and plaque. Nominees are reviewed by a university-wide committee, appointed by the provost, of graduate faculty, who recommend recipients to the provost, who makes the appointment.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2017	Yongfeng Lu	Electrical & Computer Engineering
2015	Charles Wood	Biological Sciences & Biochemistry
2014	Susan Sheridan	Educational Psychology
2014	Donald Weeks	Biochemistry
2013	Kenneth Price	University Libraries & English

**University of Nebraska Award for Outstanding Teaching and Instructional Creativity (OTICA)  
*University of Nebraska-Lincoln Recipients***

Two OTICA awards are presented each year in honor and recognition of meritorious and sustained records of excellence in teaching and creativity related to teaching to full-time faculty members of NU. Both awards may be made to the same campus in a given year. The Provost appoints a five-member university-wide award selection committee to review the nominations from the campuses. The recipients of the OTICA award are each awarded \$10,000, an award medallion, and a plaque.



<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2017	Erin Blankenship	Statistics
2017	Jason Kautz	Chemistry
2015	Martha Mamo	Agronomy & Horticulture
2014	Judy Walker	Mathematics

**University of Nebraska Innovation, Development, and Engagement Award (IDEA)**  
**University of Nebraska-Lincoln Recipients**

The IDEA is a university-wide faculty award recognizing faculty excellence in engagement and outreach. Up to two awards are presented annually. The award honors faculty members who extend their academic expertise beyond traditional boundaries of the university in ways that enrich the broader community. Faculty members are recognized for working with citizens, businesses, government and nonprofit organizations, other educational institutions, communities, or regions to develop new ideas, technologies, programs, or businesses that strengthen the region or community economically, educationally, or governmentally. Recipients receive an award of \$3,500, a presidential medallion, and a plaque from NU.

<b>Year</b>	<b>UNL Recipient</b>	<b>Department</b>
2017	Eileen Hebets	Biological Sciences
2016	Matthew Waite	Journalism & Mass Communications
2015	Michael H Epstein	Special Education & Communication Disorders
2015	Stephen Reichenbach	Computer Science & Engineering
2014	Shane Farritor	Mechanical & Materials Engineering

**University-Wide Departmental Teaching Award (UDTA)**  
**University of Nebraska-Lincoln Recipients**

One UDTA is presented in honor and recognition of a department/unit within NU that has made a unique and significant contribution to the teaching efforts of the University and which has outstanding esprit de corps in its dedication to the education of students at the undergraduate, graduate, or professional levels. Twenty-five thousand dollars is awarded to the honored department.

<b>Year</b>	<b>UNL Recipient</b>
2017	Department of History
2015	Department of Entomology
2013	Department of Teaching, Learning and Teacher Education

**University of Nebraska-Lincoln Faculty Awards**

*Awards included in this section:*

- *Annis Chaikin Sorensen Award for Distinguished Teaching in the Arts and Humanities*
- *University of Nebraska Foundation Builder's Award for Outstanding Academic Advising*
- *Distinguished Educational Service Award*
- *Louis Pound-George Howard Distinguished Career Award*
- *James A. Lake Academic Freedom Award*
- *Donald R. and Mary Lee Swanson Award for Teaching Excellence*
- *James P. O'Hanlon Academic Leadership Award*
- *Outstanding Undergraduate Research Mentor Award*

**Annis Chaikin Sorensen Award Distinguished Teaching in the Arts and Humanities**

A campus-wide award conferred upon a scholar in one of the following disciplines: art, classics,



communication studies, English, history, modern languages and literatures, journalism, libraries, music, philosophy, theatre arts, ROTC, museum, athletic department and all departments in the College of Architecture. It was first conferred in 1981 and commemorates the matriarch of a Nebraska family notable for service in politics, education and business at the state, national and international levels. Annis Sorensen led the movement to put women’s suffrage on the Nebraska ballot. The award recognizes creative activities related to teaching in the humanities focusing on courses, curriculum development and or program development. The recipient receives a \$1,500 stipend.

Year	Recipient	Department
2017	Julia Schleck	English
2016	Maureen Honey	English
2015	Thomas Borstelmann	History
2014	Carole Levin	History
2013	Diane Barger	School of Music

**University of Nebraska Foundation Builder’s Award for Outstanding Academic Advising**

This award includes a \$1,500 stipend and is presented to individuals who interact with students through successful academic advising and assist students to arrive at academic paths that will lead to satisfying careers. Established in 1987, the award acknowledges faculty members who have demonstrated outstanding academic advising ability, and who by their service to UNL, have made a considerable contribution to the educational enrichment of UNL students. All faculty are eligible for the award and nominations may be made by any UNL student, faculty or staff member, or administrator.

Year	Recipient	Department
2017	Kelli Alice Marie King	William H Thompson Scholars Learning Community
2016	Leslie Gonzalez	College of Architecture
2015	<i>No award presented</i>	
2014	Rosalee Swartz	Agricultural Economics
2013	Britta Osborne	Biochemistry

**Louise Pound-George Howard Distinguished Career Award**

This award was approved by the Faculty Senate in 1989 to recognize an individual whose career at UNL has made an exceptional contribution to the university community. This contribution may have been made through teaching, research or administrative service, or a combination of those activities. The award’s namesakes are George Howard, an early alumnus and professor at NU, considered to be one of the university’s founding intellectuals, and Louise Pound, an alumna and prominent faculty member.

Year	Recipient	Department
2017	Marjorie Kostelnik	College of Education & Human Sciences
2017	Patrice Berger	Honors Program
2016	Frances Kaye	English
2016	Harvey Perlman	Chancellor
2015	Lloyd E Ambrosius	History
2015	Patricia Crews	Textiles, Merchandising & Fashion Design
2015	James E Specht	Agronomy & Horticulture
2014	L James Walter	Teaching, Learning & Teacher Education
2013	John Janovy, Jr.	Biological Sciences
2013	Helen A. Moore	Sociology

**James A. Lake Academic Freedom Award**

This award was established in 1980 to honor an individual who “helps preserve the most basic freedom



of all, the freedom to seek and communicate truth”. Supported by a contribution from former Regent Ed Schwartzkopf, the award is given by the Faculty Senate based upon a nomination by the James A. Lake Academic Freedom Award Committee.

Year	Recipient	Department
2017	No award presented	
2016	No award presented	
2015	Patrick Jones	History
2014	No award presented	
2013	Laurie Thomas Lee	Broadcasting

**Donald R. and Mary Lee Swanson Award for Teaching Excellence**

Funded by a gift from Donald R. Swanson, this award honors exemplary teaching in the College of Education and Human Sciences, and carries a \$12,500 cash gift for the recipient. The award was first given in 1999. The central focus of the award is the positive impact of teaching on students. Winners will have demonstrated a record of teaching in a manner that engages students in higher order thinking; teaching that enables students to become active and continuous learners; a history of holding high standards for student performance and a record of engagement in activities ad research to improve one’s own teaching. Donald Swanson retired in 1987 from Lincoln Telephone and Telegraph Co. after a 40 year career. His late wife, Mary Lee, was a 1940 graduate of Teachers College. Mr. Swanson believes that teachers are the key to turning lives in positive directions.

Year	Recipient	Department
2017	Stephanie Wessels	Teaching, Learning & Teacher Education
2016	William Lopez	Teaching, Learning & Teacher Education
2015	Janelle Reeves	Teaching, Learning & Teacher Education
2014	John Maag	Special Education & Communication Disorders
2013	E. Charles Healey	Special Education & Communication Disorders

**James P. O’Hanlon Academic Leadership Award**

This award honors an academic leader who has demonstrated exceptional abilities to lead, serve, inspire, and collaborate on the academic goals of the University. The award is named for Dr. James O’Hanlon, who has effectively served the University in academic leadership positions since 1982.

Year	Recipient	Department
2017	Nancy Mitchell	Undergraduate Education Programs
2016	John L. Ballard	College of Engineering
2015	Evelyn Jacobson	Modern Languages & Literatures
2014	James P. O’Hanlon	College of Journalism and Mass Communication

**Outstanding Undergraduate Research Mentor Award**

This award recognizes as individual who has demonstrated excellence in mentoring and supporting undergraduate researchers. Strong nominations will demonstrate excellence in mentoring by supporting and influencing students’ educational and career paths. Excellent undergraduate mentors support students through their availability, attentiveness, encouragement, and understanding. 2016 is the first year of the award.

Year	Recipient	Department
2017	Angela Pannier	Biological Systems Engineering
2016	Michael Dodd	Psychology



## University of Nebraska-Lincoln Distinguished Teaching Awards

Awards included in this section (alphabetically by college):

- *Distinguished Teaching Awards: College of Agricultural Sciences and Natural Resources*
- *Distinguished Teaching Awards: College of Architecture*
- *Distinguished Teaching Awards: College of Arts and Sciences*
- *Distinguished Teaching Awards: College of Business Administration*
- *Distinguished Teaching Awards: College of Education and Human Sciences*
  - *Teachers College*
  - *College of Human Resources and Family Sciences*
- *Distinguished Teaching Awards: College of Engineering*
- *Distinguished Teaching Awards: Hixson-Lied College of Fine and Performing Arts*
- *Distinguished Teaching Awards: College of Journalism and Mass Communications*
- *Distinguished Teaching Awards: College of Law*

In 1976, the Nebraska Legislature authorized the presentation of \$1,000 stipends to selected faculty members to recognize outstanding teaching. Up to 15 awards are presented each year based on recommendations from the colleges, each of which have differing criteria for selection.

### Distinguished Teaching Awards: College of Agricultural Sciences and Natural Resources

Year	Recipient	Department
2017	Elizabeth Walter-Shea	School of Natural Resources
2016	Erin Blankenship	Statistics
2015	Dennis Conley	Agricultural Economics
2014	Bryan Reiling	Animal Science
2013	Lloyd Bell	Agricultural Leadership, Education & Communication

### Distinguished Teaching Award: College of Architecture

Year	Recipient	Department
2015	Brian M Kelly	Architecture

### Distinguished Teaching Awards: College of Arts and Sciences

Year	Recipient	Department
2017	Elizabeth Enkin	Modern Languages & Literatures
2017	Emily Hammerl	Anthropology
2017	Alexander Sinitskii	Chemistry
2017	Kelly Stage	English
2017	Daniel Toundykov	Mathematics
2017	Manda Williamson	Psychology
2016	Chad E. Brassil	Biological Sciences
2016	Jeannette Eileen Jones	History & Ethnic Studies
2016	Jody Koenig Kellas	Communication Studies
2016	Nora Martin Peterson	Modern Languages & Literature
2016	Jordan Soliz	Communication Studies
2016	Jeffrey Stevens	Psychology
2015	Mark R Anderson	Earth & Atmospheric Sciences
2015	Peter J Capuano	English
2015	Allan Donsig	Mathematics
2015	Iker Gonzalez-Allende	Modern Languages & Literatures





2015	Marilyne Stains	Chemistry
2015	Stacey Waite	English
2014	Rebecca Lai	Chemistry
2014	Mark Brittenham	Mathematics
2014	Sergio Wals	Political Science & Ethnic Studies
2014	Catherine Johnson	Modern Languages & Literature
2014	Shari Stenberg	English
2014	Petronela Radu	Mathematics
2013	Roland Vegso	English
2013	Isabel Maria Velazquez	Modern Languages & Literatures
2013	Stephen Ramsay	English
2013	Lisa Kort-Butler	Sociology
2013	Sarah Gervais	Psychology

**Distinguished Teaching Awards: College of Business Administration**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2017	Troy Smith	Management
2016	Jake Messersmith	Management
2015	Scott E Seavey	Accountancy
2014	Scott Friend	Marketing
2013	Geoffrey Friesen	Finance

**Distinguished Teaching Awards: College of Education and Human Sciences**

In Fall 2003, the College of Human Resources & Family Sciences and Teachers College merged to form the new College of Education & Human Sciences.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2017	Linda Young	Nutrition & Health Sciences
2017	Wayne Babchuk	Educational Psychology
2017	Dipra Jha	Nutrition & Health Sciences
2016	Edward Daly III	Educational Psychology
2016	Elizabeth Lewis	Teaching, Learning & Teacher Education
2016	Scott A. Napolitano	Educational Psychology
2015	Lauren Gatti	Teaching, Learning & Teacher Education
2015	Soo-Young Hong	Child, Youth & Family Studies
2015	Kent B Mann	Educational Administration
2014	Theresa Catalano	Teaching, Learning & Teacher Education
2014	Sheree Moser	Child, Youth & Family Studies
2014	Malinda Eccarius	Special Education & Communication Disorders
2013	Julia Torquati	Child, Youth & Family Services
2013	Martha Horvay	Textiles, Merchandising & Fashion Design
2013	James Griesen	Educational Administration

**Distinguished Teaching Awards: College of Engineering**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2017	Yusong Li	Civil Engineering
2017	Joseph Turner	Mechanical & Materials Engineering
2016	Sohrab Asgarpoor	Electrical & Computer Engineering
2016	Deepak Keshwani	Biological Systems Engineering
2015	John P Barton	Mechanical & Materials Engineering
2015	Aemal Khattak	Civil Engineering
2014	Paul Harmon	Construction Management





2014	Mehrdad Negahban	Mechanical & Materials Engineering
2013	Curtis Weller	Biological Systems Engineering and Food Science & Technology
2013	Roger Sash	Computer & Electronics Engineering

**Distinguished Teaching Awards: Hixson-Lied College of Fine and Performing Arts**

Year	Recipient	Department
2016	Stanley V. Kleppinger	School of Music
2015	Karen Kunc	Art & Art History
2014	Susan Levine Ourada	School of Music
2013	Aaron Holz	Art & Art History

**Distinguished Teaching Awards: College of Journalism and Mass Communications**

Year	Recipient	Department
2013	Stacy James	Advertising & Public Relations

**Distinguished Teaching Awards: College of Law**

Year	Recipient	Department
2016	William Harry Lyons	Law
2014	Adam Thimmesch	Law

**University of Nebraska-Lincoln Named Chairs and Professorships**

*Awards included in this section:*

- *Charles Bessey and Willa Cather Professorships*
- *Harold and Esther Edgerton Junior Faculty Award*
- *John E. Weaver and Aaron Douglas Professorships in Teaching Excellence*
  - *The Academy of Distinguished Teachers*
- *Susan J. Rosowski Associate Professorships*
- *Paula and D.B. Varner University Professorship*
- *George W. Holmes University Professorship*

**Charles Bessey and Willa Cather Professorships**

These professorships are awarded to faculty who have demonstrated an exceptional record of distinguished scholarship and creative activity. Their work reflects the highest levels of achievement, quality and importance. Willa Cather, a NU alumna and winner of the 1923 Pulitzer Prize for her novel *One of Ours*, is widely recognized as one of America's premiere authors. Charles Bessey, an NU professor at the turn of the 20th century, was a pioneering botanist and educator. Recognized for his pioneering science, including among other interests the ecology of the prairie, he served as president of the American Association for the Advancement of Science and editor of *Science* magazine. The professorships are granted for five-year, renewable appointments, and were established in 2002.

Year	Recipient	College / Unit
2017	Susan Hermiller	Cather Professor of Mathematics
2017	Timothy Gay	Cather Professor of Physics & Astronomy
2017	David DiLillo	Cather Professor of Psychology
2016	Gwendolyn Foster	Cather Professor of English
2016	Kimberly Tyler	Cather Professor of Sociology



2016	Melanie A. Simpson	Cather Professor of Biochemistry
2016	Rodney Moxley	Bessey Professor of Veterinary Medicine & Biomedical Sciences
2015	Stephen DiMagno	Cather Professor of Chemistry
2015	Sebastian Elbaum	Bessey Professor of Computer Science & Engineering
2014	Alexei Gruverman	Bessey Professor of Physics & Astronomy
2014	Jordan Stump	Cather Professor of Modern Languages & Literature
2014	Susan Swearer	Cather Professor of Educational Psychology
2014	Mark Walker	Cather Professor of Mathematics
2013	Hong Jiang	Cather Professor of Computer Science & Engineering
2013	Donald Becker	Bessey Professor of Biochemistry

**Harold and Esther Edgerton Junior Faculty Award**

Established in 2001, this award honors outstanding junior (pre-tenured) faculty in the third year of his or her appointment who has demonstrated creative research, extraordinary teaching abilities and academic promise. The award’s goal is to provide strong incentive to pre-tenure faculty to expand expertise and enhance learning at UNL. This award provides resources for professional development funds and a cash award for two years. It is named in honor of a distinguished alumnus, inventor of the strobe light and instrumental in refining sonar, and his wife.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2017	Maital Neta	Psychology
2016	Yvonne Lai	Mathematics
2016	Joe Louis	Entomology
2015	Katrina Liane Jagodinsky	History
2015	Amanda Ramer-Tait	Food Science & Technology
2014	Alexander Sinitskii	Chemistry
2013	Daniel Toundykov	Mathematics

**John E. Weaver or Aaron Douglas Professorships for Teaching Excellence**

Established in 2008, these professorships are awarded to faculty holding the full professor rank, who demonstrate sustained and extraordinary levels of teaching excellence and national visibility for instructional activities and/or practice. They are five-year renewable appointments and carry a \$5,000 annual stipend. Faculty selected for these professorships will choose either the Weaver or Douglas title. Only the name is different, as the professorships have identical selection criteria.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2017	<i>No award presented</i>	
2016	Martha Mamo	John Weaver Professor Agronomy & Horticulture
2015	Robert Brooke	John Weaver Professor of English
2014	Laura White	John Weaver Professor of English

**Susan J. Rosowski Associate Professorships**

This professorship recognizes faculty at the associate professor level who have achieved distinguished records of scholarship or creative activity and who show exceptional promise for future excellence. This professorship is open only to associate professors who have no other named professorship. It is a five-year professorship and carries a \$3,000 annual stipend. The Rosowski Professorship is named in honor of the late Susan J. Rosowski (1942-2004), who at the time of her death was the Adele Hall Distinguished Professor of English at UNL. She established the (Willa) Cather Project, and was general editor for the scholarly edition of Cather’s works published by the NU Press, a multi-volume project.



Year	Recipient	College/Unit
2017	Sarah Gervais	Psychology
2017	Martin Centurion	Physics & Astronomy
2017	Timothy Schaffert	English
2016	Mehmet Can Vuran	Computer Science & Engineering
2016	Kathleen Moritz Rudasill	Educational Psychology
2015	Jinsong Huang	Mechanical & Materials Engineering
2015	Matthew L Jockers	English
2015	Ming Li	Psychology
2015	Roland Vegso	English
2015	Jun Wang	Earth & Atmospheric Sciences
2014	Rebecca Lai	Chemistry
2013	Jay Storz	Biological Sciences
2013	Myra Cohen	Computer Science & Engineering
2013	Joy Castro	English
2013	Stephen Ramsay	English

**George W. Holmes University Professorship**

These professorships are supported by the NU Foundation from the estate of George W. Holmes, a prominent Lincoln businessman, civic leader and philanthropist in the 1920s. Holmes was the nephew of one of Lincoln's earliest businessmen, Silas Burnham, president of First National Bank. In 1911, Holmes was the originating secretary/general manager and later president of the First Trust Co., was a director of Beatrice Foods and the Omaha branch of the Federal Reserve Bank of Kansas City. In the 1920s, Holmes' bank guaranteed the loans that allowed the construction of Memorial Stadium. Holmes gave the city a tract of land upon which was built Holmes School, which honored his mother. The family name also lives on in Lincoln's Holmes Park, Holmes Lake and Holmes Golf Course.

Year	Recipient	Department
2015	Concetta DiRusso	Biochemistry
2013	Evgeny Tsymbal	Physics & Astronomy

**University of Nebraska-Lincoln Staff Awards**

*Awards included in this section:*

- *Floyd S. Oldt Boss of the Year Award*
- *Floyd S. Oldt Silver Pen Award*
- *Floyd S. Oldt Outstanding Staff Award*
- *Rose Frolik Award*
- *Carl A. Donaldson Award for Excellence in Management*
- *Floyd S. Oldt Award for Exceptional Service and Dedication at UNL*

**Floyd S. Oldt Boss of the Year Award**

In 1982, The University of Nebraska Office Professionals Association (UNOPA) established an annual award for excellence in personnel management. It recognizes UNL employees who demonstrate outstanding skills in employee supervision and interpersonal relations.

Year	Recipient	College/Unit
2016	Wendy Smith	Center for Science, Mathematics & Computer Education
2015	Richard Bischoff	Child, Youth & Family Studies
2014	Steven Waller	College of Agricultural Sciences and Natural Resources



2013 Katie Kerr Exploratory & Pre-Professional Advising Center

**Floyd S. Oldt Silver Pen Award**

The University of Nebraska Office Professionals Association (UNOPA) established this award in 1987 to honor UNL office/service employees who demonstrate superior performance on the job and make significant contributions to the University community. Since this award was established in the year of UNOPA's Silver Anniversary, and the Pen is an instrument common to all UNL personnel, it was named the "Silver Pen Award."

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2017	Gretchen Mills	Social & Behavioral Sciences Research Consortium
2016	Michelle Jacobs	Marketing
2016	Susan Thomas	HAPPI Business Center
2015	Diane Carson	Child, Youth & Family Studies
2014	Mary Fisher	Marketing
2013	Karen Jackson	College of Agricultural Sciences & Natural Resources
2013	Cheryl Wemhoff	Electrical Engineering

**Floyd S. Oldt Outstanding Staff Award**

Created to recognize an outstanding UNL office/service employee who demonstrates distinguished service and contributions to the University community, this award is made possible by an endowment left to the NU Foundation by Floyd S. Oldt in 1991. The award is presented by the University of Nebraska Office Personnel Association (UNOPA).

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2017	<i>No award presented</i>	
2016	Kathy Schindler	Agronomy & Horticulture
2015	<i>No award presented</i>	
2014	Lola Young	Nebraska Forest Service
2013	Tamera Brennan	College of Business Administration

**Rose Frolik Award**

This award was created to recognize a University of Nebraska Office Personnel Association (UNOPA) member who demonstrates the attributes of UNOPA's founder and first president, Rose Frolik. The nomination criteria include: leadership characteristics; professional characteristics and quest of professional growth; and personal characteristics.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2017	Susan Thomas	HAPPI Business Center
2016	Jane Schneider	Office of Graduate Studies
2015	Mari Greer	Office of Research and Economic Development
2014	Donelle Moormeier	Communication Studies
2013	Barbara Homer	School of Criminology & Criminal Justice



### Carl A. Donaldson Award for Excellence in Management

This award, given annually since 1972, is presented by the University Association for Administrative Development (UAAD). This award promotes the purposes of UAAD, and recognizes UNL employees, in non-faculty positions, who demonstrate outstanding skills in management.

Year	Recipient	College/Unit
2017	Jenny Schnase	Facilities Planning & Construction
2016	Deb Johnson	Campus Recreation
2015	Alecia Kimbrough	College of Arts & Sciences
2014	Donna Hahn	College of Education & Human Sciences
2013	Dodie Eveleth	Chemistry

### Floyd S. Oldt Award for Exceptional Service and Dedication at UNL

This award, given annually since 1992, is presented by the University Association for Administrative Development (UAAD). This award honors UNL employees in a managerial/professional position for exceptional service and dedication to UNL.

Year	Recipient	College/Unit
2017	Robin Bowman	Campus Recreation
2016	Kate Engel	Nebraska Innovation Campus
2015	Lindsay Augustyn	Center for Science, Mathematics & Computer Education
2014	Steve Booton	Office of the Registrar
2013	Amy Lanham	Campus Recreation

## University of Nebraska-Lincoln Faculty/Staff Awards

*Awards included in this section:*

- *Doc Elliott Award*
- *Alumni Distinguished Service Award*
- *Fulfilling the Dream Award*
- *James V. Griesen Exemplary Service to Students Award*
- *Dr. Charles Riedesel Outstanding Academic Advising Award*
- *Outstanding Contributions to the Gay, Lesbian, Bisexual and Transgender Community*
- *Outstanding Contributions to the Status of Women*

The following awards can be given to faculty and/or staff members, and, in some cases, can also be awarded to students, departments or campus organizations.

### Doc Elliott Award

Awarded by the Nebraska Alumni Association, this award was established in 1986 to honor a retired UNL faculty or staff member who has exhibited a record of exemplary, extraordinary and sustained service to students and alumni over a period of years, enriching the lives of alumni. Recipients must be former faculty or staff members of UNL who have been retired at least five years. If a recipient is deceased, a representative of the family may accept the award.

Year	Recipient	Department
2017	H Keith Sawyers	College of Architecture
2016	Alan Seagren	Educational Administration



2015	James Carr	Chemistry
2014	Earl Ellington	Animal Science
2013	Allen Blezek	Agricultural Leadership, Education & Communication

**Alumni Distinguished Service Award**

This UNL Alumni Association award was established in 1940 to recognize members of the Alumni Association who have a record of distinguished service to the Association and their local alumni club as well as to the University and their community, state and nation. Award winners since 2000 are listed here. For a complete listing, beginning in 1940, please visit <http://www.huskeralum.org/s/1620/index.aspx?sid=1620&gid=1&pgid=493>.

2017	Diane Mendenhall
2016	Jeannine Falter
2015	Richard Tempero
2014	Jan Lightner
2013	Mark Dreiling, Bill Glaser

**Fulfilling the Dream Award**

This award is presented to individuals or groups who have contributed to the UNL community or the wider Lincoln community by their exemplary action in promoting the goals and vision of the Rev. Dr. Martin Luther King, Jr. The award was established in 1997.

Year	Recipient	College/Unit
2017	Karen Kassebaum	Human Resources
2016	Debra Hope	Psychology
2015	Linda and Gene Crump	Equity, Access & Diversity Programs
2014	Jake Kirkland	Career Services
2013	Pat Tetreault	Student Involvement

**James V. Griesen Exemplary Service to Students Award**

This award recognizes individuals who go beyond the performance of their assigned work, devoting extra time and effort in serving the needs of students. The award acknowledges extraordinary and sustained performance on behalf of students and was first bestowed in 1986. The award includes a \$1,500 stipend. Any UNL employee is eligible for the award, and nominations may be made by any UNL student, faculty or staff member, or administrator. The award is named for Griesen, who served 20 years as UNL’s Vice Chancellor for Student Affairs.

Year	Recipient	Department
2017	Janice M Deeds	Student Involvement
2017	Kelly Payne	English
2016	Linda Schwartzkopf Fultz	Greek Affairs
2015	Jake Kirkland, Jr.	Career Services
2014	Michael Goff	College of Journalism & Mass Communications
2013	Vicki Highstreet	Campus Recreation



**Dr. Charles Riedesel Outstanding Academic Advising Award**

This award recognizes an exceptional faculty or staff member who directly delivers advising services to undergraduates. The award is named for Dr. Charles Riedesel, Chief Undergraduate Advisor in the Computer Science and Engineering Department, who devotes much time to recruiting and advising computer science and engineering majors.

<b>Year</b>	<b>Recipient</b>	<b>College / Unit</b>
2017	Megan Friesen	College of Business Administration
2016	Kelly Payne	English

**Outstanding Contributions to the Gay, Lesbian, Bisexual and Transgender Community**

The awards recognize efforts to create an inclusive, respectful and safe climate for members of the gay, lesbian, bisexual and transgender community at UNL. The efforts may be by an individual, an organization, or department with the university. The award recipient must demonstrate a sustained and tangible impact on the campus community.

<b>Year</b>	<b>Recipient</b>	<b>College / Unit</b>
2017	Stacey Waite	English
2016	Melissa Peters	Housing Residence Life
2015	Jonathan Walz	Sheldon Museum of Art
2014	Danny Ladely	Mary Riepma Ross Media Arts Center
2013	James B. Milliken	President, University of Nebraska

**Outstanding Contributions to the Status of Women**

The award recognizes outstanding faculty, staff and student efforts to create a climate that encourages women to succeed at UNL and demonstrates a sustained and tangible impact on the campus community.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2017	Paul Black	Biochemistry
2016	Mark Askren	VC Information Technology & CIO
2015	Luke Bretscher	Greek Affairs
2014	Beth Burkstrand-Reid	College of Law
2013	Mary Anne Holmes	NSF ADVANCE Program
2013	Julia McQuillan	NSF ADVANCE Program

*Last updated: May 31, 2017*





## Glossary

Listed below are definitions of selected terms used in this *Fact Book*.  
Where appropriate in this publication, additional definitions and/or explanations are included.

**Academic Year.** The period of time generally extending from August to May; usually equated to two semesters (Fall and Spring).

**Accreditation.** The goal of accreditation is to ensure that education provided by institutions of higher education meets acceptable levels of quality. UNL is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, one of six regional accrediting agencies. UNL has been continuously accredited since 1913.

**Accrediting Agencies.** Private educational associations of regional or national scope, that develop evaluation criteria and conduct peer evaluations to assess whether or not those criteria are met.

**ACT.** ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies.

**Administrative Site.** The campus with the ultimate academic, administrative and budgetary authority for an academic program.

**American Indian or Alaska Native.** A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.

**Asian.** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Assistant Professor.** The first of three tenure/tenure-track regular faculty ranks: *Assistant, Associate, (full) Professor*.

**Associate Professor.** The second of three tenure/tenure-track regular faculty ranks: *Assistant, Associate, (full) Professor*.

**Associate's Degree.** An award that normally requires at least two, but less than four years, of full-time equivalent college work.

**Bachelor's Degree.** An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least four but not more than five years of full-time equivalent college-level work.

**Black or African American.** A person having origins in any of the black racial groups of Africa.

**Career (Student).** Undergraduate, Graduate, or Professional

**Casual Employees.** Persons who are hired to work during peak times and/or events.

**Census Date.** Sixth day of the fall or spring semester.

**Class Standing.** Determined by the number of student credit hours a student has accumulated (Freshmen 0-26; Sophomore 27-52; Junior 53-88; Senior 89 and over).

**Cohort.** A specific group of students established for tracking purposes. Frequently, it is a fall term's first-time, full-time, freshmen class.





**Common Data Set.** A collaborative effort among data providers in the higher education community and publishers. The goal is to improve the quality and accuracy of information provided to all involved in a student's transition into higher education, as well as to reduce the reporting burden on data providers.

**Course Level.** Undergraduate (100-400 courses), Graduate (800-900 courses), Professional (500-700 courses).

**Degree.** An award conferred by a college, university, or other postsecondary educational institution as official recognition for the successful completion of a program of studies.

**Degree-seeking Students.** Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students enrolled in postsecondary courses for credit are not considered degree-seeking.

**Delivery Site.** The campus on which students physically attend classes to receive instruction from an academic program.

**Differential Tuition.** A higher tuition rate that is used by selected colleges.

**Doctoral Degree.** The highest award a student can earn for graduate study.

**Equivalent Rank Faculty.** *Assistant, Associate, (full) Extension Educator; Assistant, Associate, (full) Forester; Assistant, Associate, (full) Geoscientist.* These are non-tenure track appointments for individuals with specific duties in educational outreach or service.

**Faculty.** Includes both full- and part-time faculty and chairs employed by UNL as of the fall census date (does not include NCTA faculty). Equivalent Rank, Health, Other and Research/Clinical faculty are excluded.

**First-time, Full-time, Freshman Student.** A full-time student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term.

**First-time Freshman Student.** A student attending any institution for the first time at the undergraduate level. (full- or part-time). Includes students enrolled in the fall term who attended college for the first time in the prior summer term.

**First-time Professional Student.** A professional student in their first term of study.

**Fiscal Year.** For the State of Nebraska (and UNL) the fiscal year begins July 1 and ends June 30. The U.S. federal government's fiscal year begins October 1 and ends on September 30. Most federal grants are awarded using the federal fiscal year cycle.

**Freshman.** A freshman has 0-26 credit hours completed.

**First-time Graduate, Degree Seeking.** A graduate degree-seeking student who is enrolled in their first semester of graduate study.

**Full-time Equivalent.** Is one-third of the part-time students added to the full-time students.

**Full-time Student.** Undergraduate and Law students enrolled for 12 or more credit hours. Graduate students enrolled for nine or more credit hours.

**General Regular Faculty.** See either "Faculty" or "Regular Faculty".

**Graduate Assistants/Graduate Research Assistants.** Graduate-level students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research. Graduate students having titles such as graduate assistant, teaching assistant, teaching associate, teaching fellow, or research assistant typically hold these positions.



**Graduate, Non-degree Seeking.** A graduate student who is seeking some type of certification and not a formal graduate degree.

**Graduate Student.** A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the post-baccalaureate level. These students may or may not be enrolled in graduate programs.

**Graduation.** UNL has three graduations per year: Summer (August), Fall (December), Spring (May).

**Graduation Rate.** Percentage of a freshman, first-time, full-time cohort, that graduates from UNL/NU within six years.

**Headcount (Student).** The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

**Health Faculty.** Faculty in this category are physicians, dentists and psychiatrists, and are normally in the University Health Center or Athletics.

**Hispanic/Latino.** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Integrated Postsecondary Education Data System (IPEDS).** A unit of the US Department of Education that is the primary source for data on postsecondary institutions in the USA.

**Intercampus Student.** A student from one of the other three University of Nebraska campuses (UNK, UNMC, UNO) who temporarily takes classes at UNL.

**Junior.** A junior has 53-88 credit hours completed.

**Lecturer.** Non-tenure-track faculty on term contracts. Contracts for lecturers may be written for terms of 1 to 2 years and are renewable as non-tenure-track faculty, and must be 0.5 FTE or greater. Lecturers are not subject to the 7-year limitation on years of service.

**Lecturer/T.** Instructional faculty on non-tenure track term appointments of less than one year (i.e. term by term appointments) and/or less than 0.5 FTE. There is no limit on how often appointments can be renewed.

**Managerial/Professional Employee.** One whose duties are primarily managerial or professional and who is exempt from the overtime provisions of the Fair Labor Standards Act. An exception to this exemption may be some technical and/or part-time employees.

**Master's Degree.** An award that requires the successful completion of a program of study of at least the full-time equivalent of one but not more than two academic years of work beyond the bachelor's degree.

**Native Hawaiian or Other Pacific Islander.** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Non-degree-seeking Student.** A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.

**Non-resident Alien.** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**Non-resident Student.** A student who is not a legal resident of the state in which he/she attends school. Non-resident students are subject to non-resident tuition rates.

**Office/Service Employee.** One who is paid hourly and who is subject to the state overtime law and the Fair Labor Standards Act.

**Option.** Specific fields of study within an academic program.



**Other Faculty.** The majority of the faculty in this category are post-docs. Others in this category could include consultants, fellows, research assistants/associates.

**Other Graduate, Degree Seeking.** A degree seeking graduate student who is no longer in their first term of graduate study.

**Other Freshmen.** Freshmen students who are in their second year of studies, but have not yet accumulated the necessary 27 hours to officially become sophomores.

**Other Professional Student.** A professional student that is no longer in their first term of study.

**Part-time Student.** Undergraduate and Law students enrolled for less than 12 credit hours. Graduate students enrolled for less than 9 credit hours.

**Post-master's Certificate.** An award that requires completion of an organized program of study equivalent to 24 semester credit hours beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level. Includes the six-year Graduate Education Certificate and six-year Graduate Education Specialist degree.

**Professional Student.** A student enrolled in Architecture (MARC), Audiology (AuD), Law (JD/LLM), Plant Health (DPIH), Veterinary Medicine (DVM).

**Professor.** The third of three tenure/tenure-track regular faculty ranks: *Assistant, Associate, (full) Professor.*

**Professors of Practice.** As non-tenure-track faculty, *Assistant, Associate, (full) Professors of Practice* are not subject to the 7-year limitation on length of service. Term contracts can be written for the following lengths, and are renewable (or not):

- *Assistant Professor of Practice:* 1 to 3 years
- *Associate Professor of Practice:* 1 to 4 years
- *(full) Professor of Practice:* 1 to 5 years

**Regular Employees (for Staff).** Managerial/Professional and Office/Service employees who are employed for more than six months and receive benefits. Does not include student-workers, graduate assistants, casual workers, or ancillary employees.

**Regular Faculty (or General Regular Faculty).** Includes both full- and part-time faculty (tenured, tenure-track, and special appointment) and chairs, as of the fall census date. Does not include Other Faculty, Equivalent Rank Faculty, Research/Clinical Faculty, Health Faculty, and Nebraska College of Technical Agriculture faculty.

**Research Expenditures.** Funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution.

**Research/Clinical Faculty.** Appointments are non-tenure-track, and are paid from grant or other extramural funds. Normally, contracts are for 1 to 3 years, and are renewable. As non-tenure-track, they are not limited to the 7-year limitation on length of service.

**Resident Alien (and other eligible non-citizens).** A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status.

**Resident Student.** A student who is a resident of the state in which he/she attends school. NU has been authorized to develop regulations and make determinations regarding Nebraska residency for tuition purposes.



These regulations provide the bases upon which university staff determine whether an individual qualifies as a Nebraska resident for tuition purposes.

**Retention Rate.** Percentage of a freshman, first-time, full-time, cohort, that returns for the second year at UNL/NU (i.e. Fall to Fall semesters).

**SAT.** Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service and used to predict the facility with which an individual will progress in learning college-level academic subjects.

**Senior.** A senior has 89 or more credit hours completed.

**Sophomore.** A sophomore has 27-52 credit hours completed.

**Special Appointment Faculty.** Faculty that are neither tenured nor on a tenure-track (Lecturers, Professors of Practice, Visiting Faculty).

**Specialization** (Graduate Areas of Specialization). Are available in some departments. An area of specialization is a subdivision of a major in which strong graduate-level curriculum is available. Once they are approved by the Graduate Council, these areas of specialization are indicated after the major on official records and transcripts.

**Student Credit Hours (SCH).** Total hours for undergraduate, graduate, and professional levels as of the official census date (sixth day of classes).

**Student Level.** Undergraduate, Graduate or Professional.

**Summer Session.** Any of the following sessions (note that the eight-week session occurs at the same time as the three-week and first five-week sessions): three-week (pre-) session, eight-week session, first five-week session, second five-week session.

**Tenure.** Faculty with continuous appointments.

**Tenure-track.** Faculty with specific-term appointments or faculty with tenure awarded for a future date.

**Two or More Races.** A person having origins in two or more race categories and not Hispanic/Latino.

**Transfer Student.** A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). The student may transfer with or without credit.

**Tuition and Required Fees.** Tuition is the amount of money charged to students for instructional services. Tuition may be charged per term per course, or per credit. Required fees are those fixed sums charged to students for items not covered by tuition.

**Unclassified Student.** A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not yet been determined.

**Undergraduate Student.** A student enrolled in a four- or five-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

**Unknown Race/Ethnicity.** The category used to report students or employees whose race and ethnicity are not known.



**Visiting Faculty.** A faculty member (*Visiting Assistant, Visiting Associate, or Visiting (full) Professor*), from another institution that is temporarily employed by UNL. Appointments are non-tenure-track. Appointments at 0.5 FTE or greater are limited to three years of service within a five-year period.

**Visiting Student.** A student from another institution that temporarily takes UNL classes.

**White.** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

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## **UNL Fact Book 2016-2017**

### **Office of Institutional Research, Analytics and Decision Support**

Fourth Floor, Love Library South (*City Campus*)

University of Nebraska-Lincoln

Lincoln, Nebraska 68588-0496

Phone: 402-472-2097

<http://irads.unl.edu>

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