



## Default Question Block

UB is committed to achieving sustainability on campus. In order to meet our goals, we must ensure students understand sustainability issues.

This survey will assess your sustainability literacy, and serve as a basic reference to raise awareness of sustainability concepts and improve sustainability literacy on campus. Please help us and be part of the solution by participating in this survey.

Your responses will be kept confidential, provide critical information, and will help us develop new programming, ensuring students have an understanding of sustainability concepts.

All questions are optional and you may skip any questions you do not wish to answer.

Which of the following is the United Nations' definition of sustainable development?

- Ensuring that people continue to buy more goods and use more resources, indefinitely
- Setting aside resources for preservation, never to be used
- Meets the needs of the present without compromising the ability of future generations to meet their own needs
- Only using recycled materials for production

Food and dietary choices impact which of the following?

- Public Health
- Land use
- Biodiversity
- Climate Change
- All of the above

What is the name of the primary United States federal agency that oversees environmental regulation?

- Environmental Protection Agency (EPA)
- Department of Health, Environment, and Safety (DHES)
- National Environmental Agency (NEA)
- Federal Pollution Control Agency (FPCA)

Please indicate if the following are renewable energy resources:

	Yes	No	Not sure
Oil	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geothermal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wood	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wind	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nuclear	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hydroelectric	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Many economists argue that electricity prices in the U.S. are too low because:

- They do not reflect the costs of pollution from generating the electricity
- Too many suppliers go out of business
- Electric companies have a monopoly in their service area
- Consumers spend only a small part of their income on energy

Historically, which of the following has been the leading cause of the depletion of fish stocks?

- Global overfishing
- Reduced fish fertility due to genetic hybridization
- Ocean pollution
- Global climate change

What is the primary function of wetlands?

- Promote wildlife
- Provide sites for landfills

- Keep the number of invasive plants low
- Clean the water before it enters lakes, streams, rivers, or oceans to mitigate flooding

Which of the following is the definition of economic viability within a sustainability framework?

- Maximizing the share price of a company's stock
- Long-term profitability, that considers employees' wellbeing and efficient use of resources
- When costs equal revenue
- Continually expanding market share

Over the past 3 decades, what happened to the difference between the richest and poorest Americans?

- Income disparity has increased
- Income disparity has stayed about the same
- Income disparity has decreased

Would you like to view the answers to questions 1 - 9?

- Yes
- No

Answers:

## Sustainability Knowledge & Perspectives

### 1. Which of the following is the United Nations' definition of sustainable development?

Meets the needs of the present without compromising the ability of future generations to meet their own needs

### 2. Food and dietary choices impact which of the following?

All of the above (public health, land use, biodiversity, and climate change)

### 3. What is the name of the primary United States federal agency that oversees environmental regulation?

Environmental Protection Agency (EPA)

### 4. Please indicate if each of the following is a renewable energy resource:

	Yes	No	Not sure
Oil		X	
Geothermal	X		
Wood	X		
Coal		X	
Wind	X		
Solar	X		
Nuclear		X	
Hydroelectric	X		

### 5. Many economists argue that electricity prices in the U.S. are too low because:

They do not reflect the costs of pollution from generating the electricity

### 6. Historically, which of the following has been the leading cause of the depletion of fish stocks?

Global overfishing

### 7. What is the primary function of wetlands?

Clean the water before it enters lakes, streams, rivers, or oceans and to mitigate flooding

### 8. Which of the following is the definition of economic viability within a sustainability framework?

Long-term profitability, that considers employees' wellbeing and efficient use of resources

### 9. Over the past 3 decades, what has happened to the difference between the richest and poorest Americans?

Income disparity has increased

## Block 1

The next question will ask about UB sustainability initiatives.

How much have you heard about each of the following UB sustainability initiatives?

A great deal      A fair amount      Only a little      Nothing at all

	A great deal	A fair amount	Only a little	Nothing at all
UB has specific diversity and inclusion goals and an office committed to ensuring the representation of underrepresented groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UB has reduced its carbon footprint 33% over the last 3 years, and has a goal to achieve net-zero by 2030.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UB has launched a Zero Waste program in One World Cafe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
According to the 2021 Times Higher Education Impact Rankings, UB was rated number 1 in the world in addressing the United Nations Sustainable Development Goal (SDG) pertaining to climate action.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UB currently has over 25,800 solar panels installed on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unserved, edible food is captured at Crossroads Culinary Center for donation to the Western New York community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The following questions will ask you about your personal sustainability habits and perspectives.

Indicate the degree to which you agree or disagree with the following statements:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
Sustainability includes cultural, social, environmental, and economic factors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My lifestyle has become more sustainable since attending UB.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I considered sustainability when I chose to enroll at UB.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would take sustainability courses or choose sustainability degrees if I knew more about what is offered at UB.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate your level of interest in the following sustainability issues:

	Never heard of this	Not interested	Neutral	Somewhat interested	Very interested
Climate change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food systems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never heard of this	Not interested	Neutral	Somewhat interested	Very interested
Human rights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biodiversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poverty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discrimination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Waste management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Air pollution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to healthcare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Habitat destruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labor practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial equality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Livable wage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Is there another sustainability issue that is of interest to you?

- Yes
- No

Please specify:

How often do you engage in the following activities?

	Never	Sometimes	About half the time	Most of the time	Always	Not applicable
Attend student group or student government meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a reusable water bottle, coffee container, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never	Sometimes	About half the time	Most of the time	Always	Not applicable
Use reusable bags at store	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in gatherings addressing social issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact state or national representatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buy sustainable products (local, fair trade, organic, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall, how important is sustainability to you personally?

- Extremely important
- Very important
- Moderately important
- Slightly important
- Not at all important

How do you learn about various sustainability degree programs, co-curricular programs, events, and initiatives? Select all that apply:

- UB website
- US Sustainability's website
- Facebook
- Twitter
- Instagram
- YouTube
- Table tents in dining halls
- Professor
- Friend
- Tabling on campus
- The Spectrum
- Other (please specify)

We recognize there is always room for improvement. Please share your thoughts on how UB can improve our sustainability efforts?

### Block 3

Community engagement and participation is an important aspect of sustainability. Did you participate in community service this past year?

- Yes
- No

Did you do this community service as part of an organized campus effort with which you were involved (e.g. Greek Life, student organization, service-learning for a class project, capstone, or internship, etc.) or as an individual effort?

- Organized campus effort
- Individual effort
- Other

Please let us know what prevented you:

- I'd like to, but I'm not clear on how or where to best get involved
- I'm not sure I would like it
- I don't have time
- I don't think my effort would make a big difference
- Other

Other - please specify:



At the beginning of the semester, did you live on or off campus?

- On Campus
- Off Campus

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