
SKIDMORE
COLLEGE

Saratoga Springs, NY

THE 2007 CAMPUS PLAN
A VISION FOR THE FUTURE



creative thought matters

Genuine creativity requires rigor of thought and practice that connects knowledge and imagination with discipline. The more we develop our students' capacity to make that connection, the more they will be able to respond to the world in ways that truly matter.

Front Cover Photo by: Andrew Camp
Back Cover Photo by: Skidmore College GIS Center
Additional Photos by: Alfredo DiMauro

SKIDMORE
C O L L E G E

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"Walkway Reflection, Fall"

Photo: Heather Gilchrist '09

We are happy to include certain photographs by students and staff within this report, many of which were submitted as part of the recent "Creative Thought Matters" Photo Contest. Their significance and importance in this particular document include the need for us to be aware of what others see and feel as representative of the campus and the creativity it instills in them.

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Weir at Haupt Pond

INTRODUCTION

The campus of Skidmore College is an excellent example of a free-standing campus combining historically well established quadrangular layouts, a diversity of scales, generous open spaces, man-made and natural landscapes and, most important, separation of vehicular and pedestrian circulation. It is a campus well suited to the needs of an independent liberal arts college in the 21st century.

Designed in 1962 and implemented in the mid-1960's, the campus has served the college well for 45 years. The college's campus plan has been updated only twice, in 1972 for the introduction of coeducation, and in 1989 to identify building sites and in order to improve traffic patterns, open space, landscape, lighting and signage. During these decades, the college has grown, sometimes following the campus plan and sometimes ad hoc. New programs were added, old ones phased out. Currently, about 2,400 men and women are enrolled. That the 1962 plan has held up through so much change is a testament to its soundness. We proceed today from a well laid foundation.

But even a sound plan is subject to change, as society itself changes. Through campus master planning, Skidmore is managing that change.

Josephine Young Case's 1961 Charge to the Architects and Planners called for designers "...to provide a feeling of freedom and wide horizon...space for contemplation and for play; privacy for thinking and study, somber and warm, traditional and forward-looking, made up of time past, time present, and time future." * It remains vital today. We add the following statement of purpose which guides this 2007 Campus Plan.

Skidmore should preserve and develop its campus to provide the best possible education, scholarship, workplace and residence for members of its community.

* See Appendix A for full text.



View from South Park

Photo: Andrew Camp

THE PROCESS

In 2003, Skidmore began the process of an institution-wide strategic plan for the years 2005-2015, looking at all aspects of the college. In September 2004, the Trustees authorized the administration to update the college's campus plan.

The college's Institutional Policy and Planning Committee (IPPC), President Philip A. Glotzbach, chair, and Michael D. West, Vice President for Finance and Administration have directed the work for this update. The planning and this report are the work of Lo-Yi Chan, campus planner, and Alfredo DiMauro, Skidmore's Campus Facilities Planner.

We began gathering information in the fall of 2004 with 74 interviews with over 123 people on and off campus. We interviewed the successor firm of the authors of the original 1962 plan as well as the author of the 1989 update. Later, we brought aboard the LA Group, Landscape Architects, to assess Skidmore's non-contiguous properties.

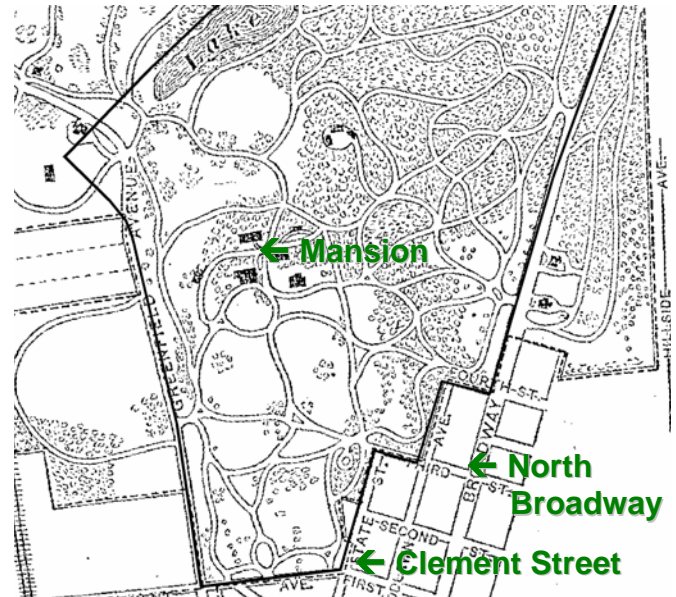
We inventoried the college's physical assets and assessed their condition. We analyzed the utilization of current space.

We reviewed plans currently under way so that they could be integrated into our update. These included Northwoods Village, Dining Hall Addition, New Sport Fields and the Zankel Music Center.

As the college's 2005-2015 Strategic Plan was finalized, we collected its physical planning goals and added these to the needs we projected from our many interviews. Guided by the IPPC, we sought a balance among the needs for academic, residential, recreation, infrastructure and other facilities.

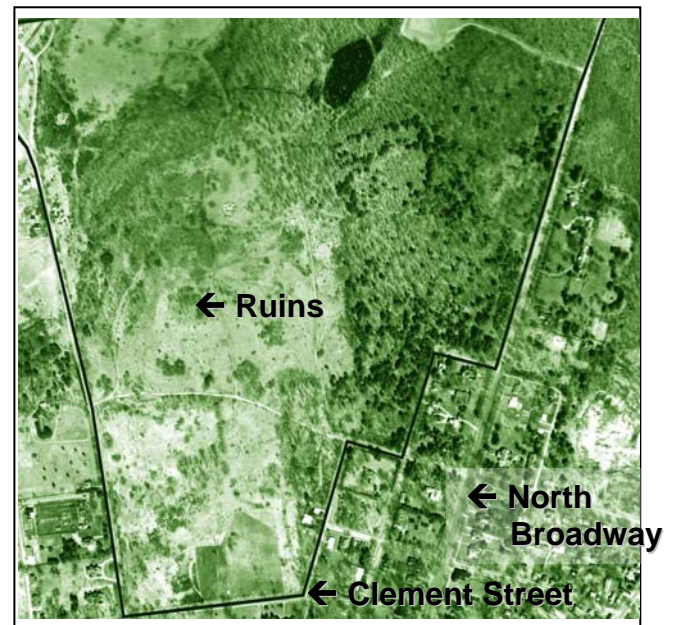
We then drafted several options in the spring of 2005 which we presented in workshops to the IPPC and committees of the Trustees. By the spring of 2006, after several drafts, one set of phased options was deemed ready for community comment. In the fall of 2006, we made many presentations to the Skidmore community and the public at large. We then reported the feedback from these sessions to the Trustees and they authorized us to prepare this report.

While any printed document, especially campus maps, appear fixed and definitive, this report should be considered a framework, a starting point for future decisions as Skidmore enters its second century.



The site in 1893

Skidmore GIS Center



Aerial photo of site in 1961

Skidmore GIS Center

WOODLAWN PARK

The land that comprises the campus for Skidmore College has a long and storied history, one that still resonates today. Henry Walton bought the acreage in 1819, built the first mansion, and named the property "Woodlawn". In 1879, Henry Hilton purchased the estate and two decades created the magnificent "Woodlawn Park". It had vast open meadows, large Victorian structures for himself, his many important guests and their attendants, stables for horses, and riding trails studded with statuary.

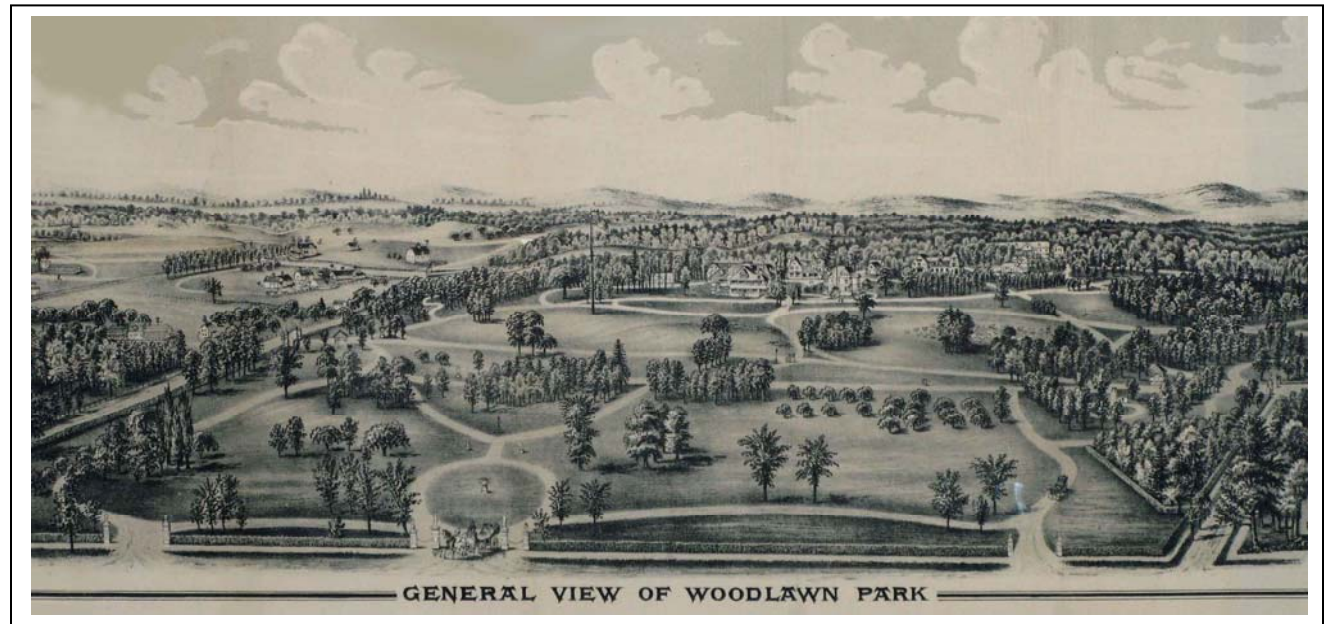
After Hilton died in 1899, his heirs were unable to keep up the extravagant property. The estate was sold at auction in 1916 as eight parcels. While the property changed hands several times, the riding trails and lakes still attracted public use. One location became a favorite spot for a suitor to propose on bended knee. After magnificent first growth trees were cut for lumber, the 1930's to 50's saw buildings destroyed by fire one by one, open meadows became reforested, and vandals completed the destruction.

The southern part of Woodlawn Park is now the core of the Jonsson Campus. The northern part is known as the North Woods. The former riding trails there still attract joggers and dog walkers who see this Skidmore property as part of the public domain. The college, meanwhile, uses the land as a valuable outdoor laboratory for science education and research, requiring much closer stewardship. Some in the Skidmore community see the land as a quiet

place away from the intensity of the core campus. Finally, we as campus planners charting a future for the school and blocked in all directions but north, see the land as the only possible resource for contiguous growth. In this report, we will report a consensus for the future of the North Woods.



Overlay of original Woodlawn Estate Skidmore GIS Center building locations and paths.



View looking north from Clement Street, between Clinton and State Streets

Scribner Library Special Collections

CAMPUS PLANNING HISTORY: 1961

In October, 1961, the Skidmore Trustees voted to build a new campus. Much has been written of this rebirth, which need not be retold here. Instead, in this report, we will look at some of the lessons to be learned from this initial and another more recent plan for the campus.

The Trustees selected O'Neil Ford from San Antonio to be the architect and he chose Samuel B. Zisman to be his campus planning consultant.

Although we found no direct evidence, we believe Zisman based his Skidmore plan on Thomas Jefferson's plan for the University of Virginia. Jefferson's campus was well known among planning professionals as one of the most innovative in the new nation. Jefferson flanked his magnificent library with two parallel rows of five pavilions, each housing students and teachers in a single academic discipline. The Library looked down the long, grassed mall framed by these pavilions and their connecting colonnades, and out to the mountains in the distance.

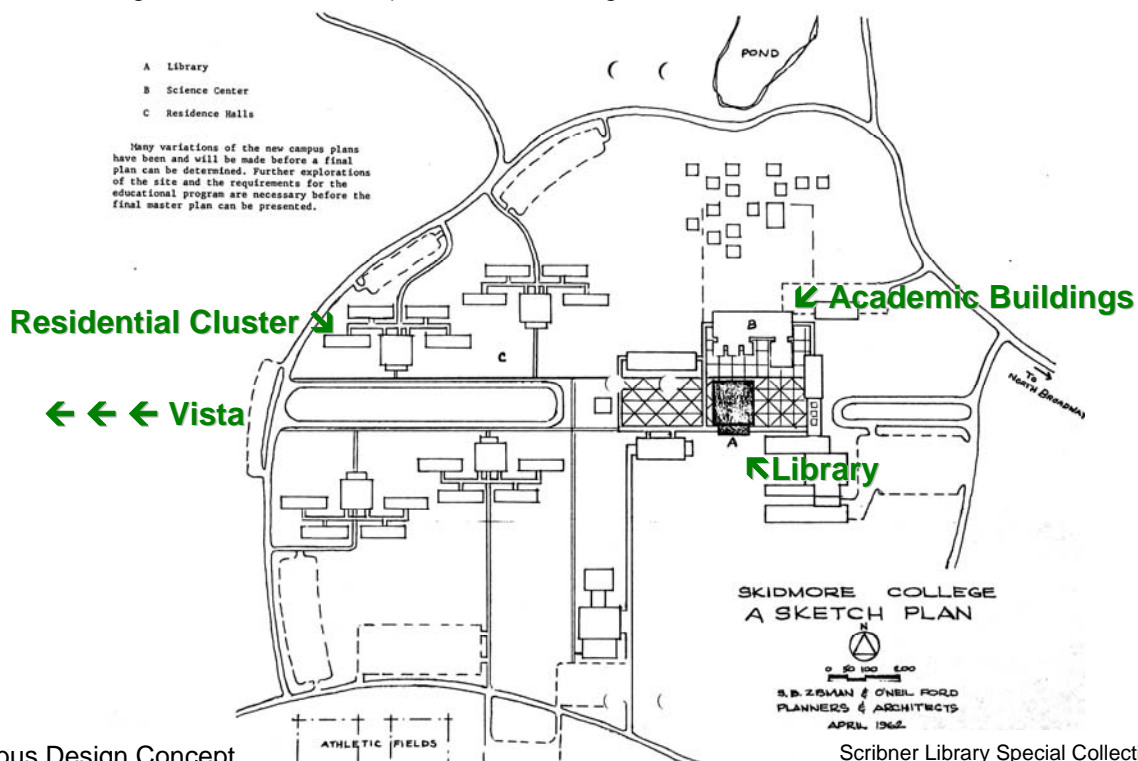
This early Zisman sketch for the Skidmore campus is very similar to Jefferson's layout: a library flanked by two parallel rows of student residences, with an open vista. In this proposal, Skidmore's dining facilities were decentralized with four dining halls each serving four small residences. Only later was a single dining hall introduced, closing the vista. (The same thing happened to Jefferson's campus, with the vista lost to a dining hall, built much later).

Zisman's pedestrian circulation was similar to Jefferson's. In professional jargon it is called a racetrack: two parallel walkways with open space between and dominated by an important building at one or both ends.

Whether our speculation about Jefferson is true or not, one thing is certain. Like Jefferson's plan, Zisman's plan for Skidmore's core was based on humanistic values and was well suited to serve the mission of the college.

Zisman, of course, went beyond Jefferson. He had to deal with what he called "the to-do of automobiles." As a leader of his generation of liberal urban planners, Zisman was well aware of the desire for close-in parking and the destructive impact of large parking lots. He designed a curving Loop Road to slow traffic and bring cars near important buildings, and insisted on smaller parking lots with islands of trees to soften their impact. We call Zisman's double loop system the Saratoga Race Track for pedestrians and the Limerock Race Track for vehicles.

The lesson of the Ford and Zisman campus plan is clear. When the circulation systems of a campus are well articulated, when the open spaces are generous, varied and beautifully landscaped, when structures are in human scale, built with familiar and long lasting materials, a campus will be an appropriate, even excellent place for the work of the college.



Early Campus Design Concept

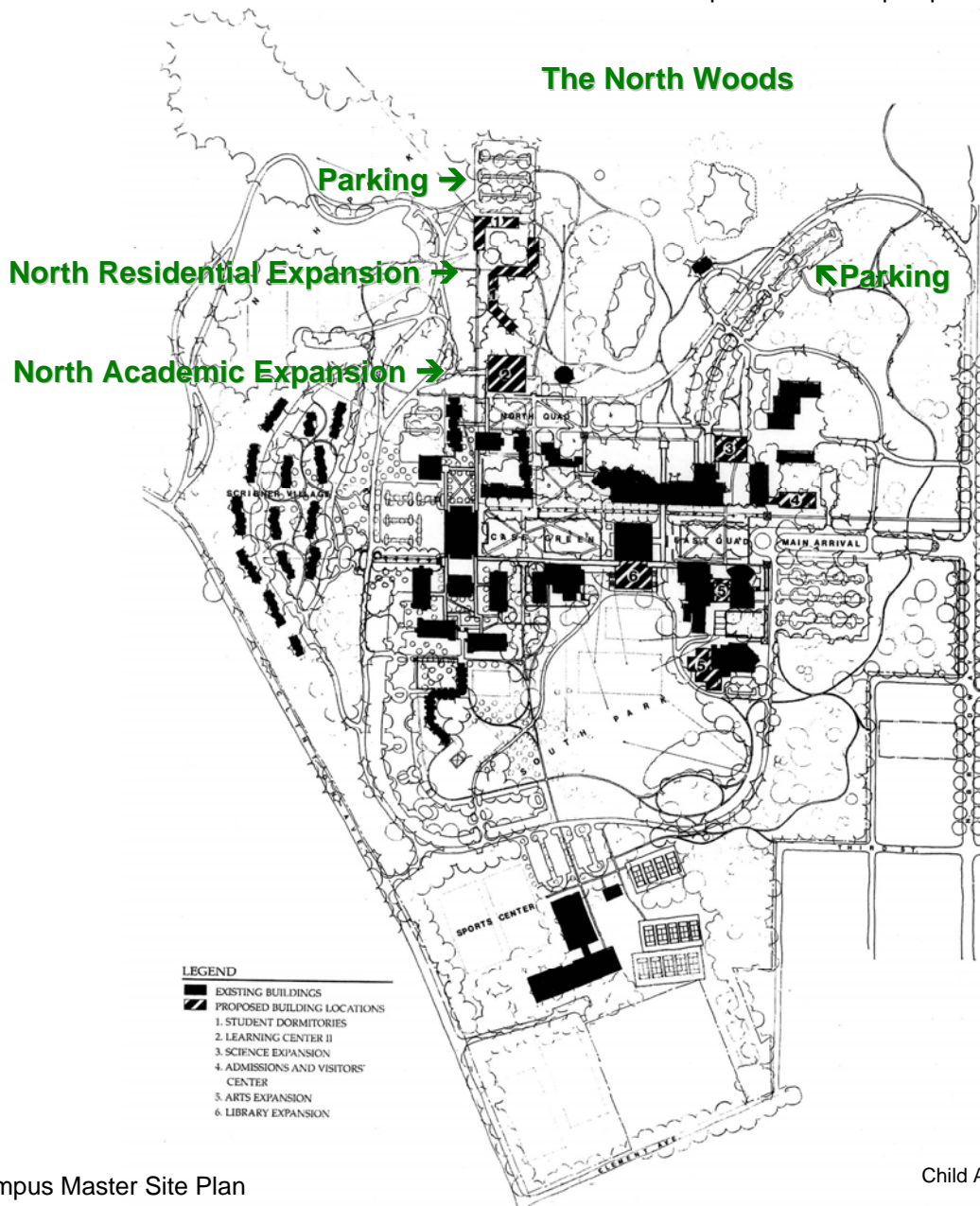
Scribner Library Special Collections

CAMPUS PLANNING 1986-1989

In 1986, as the presidency of Skidmore was passing from Dr. Palamountain to Dr. Porter, the college began updating its campus plan. Boone Powell of Ford, Powell & Carson first looked at possible future building sites and later Susan Child of Child Associates, Landscape Architects, revised those sites and looked at vehicular and pedestrian circulation and site aesthetics. Together, they produced the 1989 Plan, shown below, which has guided the college since. Much of the site work, such as landscaping, lighting and signage, and several new buildings and additions have been completed. However, one of the proposals, for student residences and a north academic quad

cutting the Loop Road and expanding into the North Woods, met some resistance. The college more recently constructed additional residences on less environmentally sensitive land to the west. The north academic quadrangle was not built and the Loop Road not cut.

We confirm two conclusions from the 1989 plan. First, the campus within the Loop Road is nearly built out, with no easy sites for further expansion. Second, we must seek the proper balance between pedestrian safety and vehicular flow. We also conclude that the North Woods are a special place for Skidmore, and a comprehensive plan for its future must be part of this campus plan.



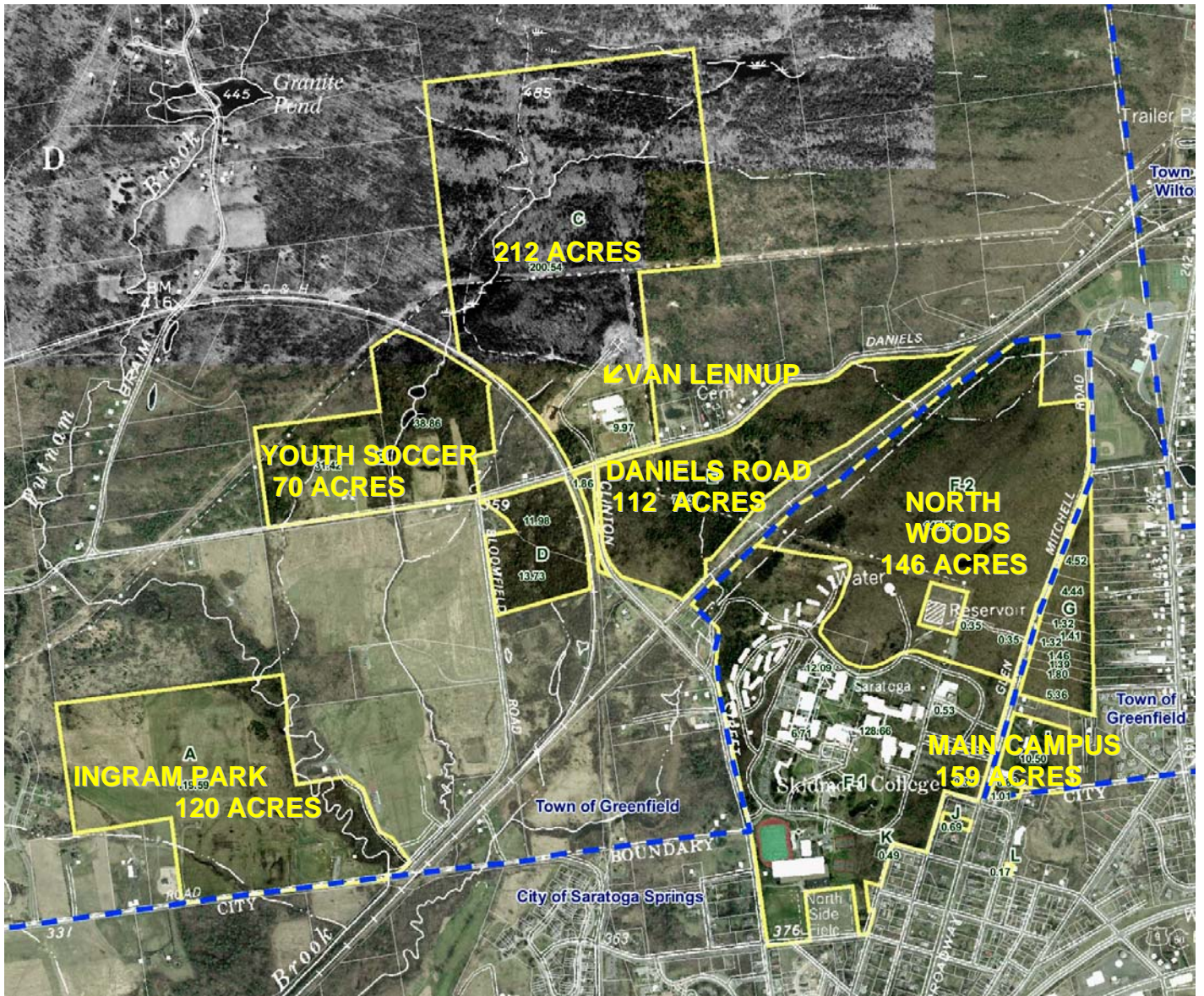
1989 Campus Master Site Plan

Child Associates, Inc.

SATELLITE PHOTO

This aerial photo shows the Jonsson Campus concentrated at the southern tip of the parcel of land south of the railroad tracks. Nearby are the suburbs of Saratoga Springs and Greenfield, with North Broadway leading to town center.

About two thirds of Skidmore's property is north of the tracks in the more rural part of Greenfield. The Capital District has been growing and if current trends continue, these rural areas may become residential. They are zoned for that land use.



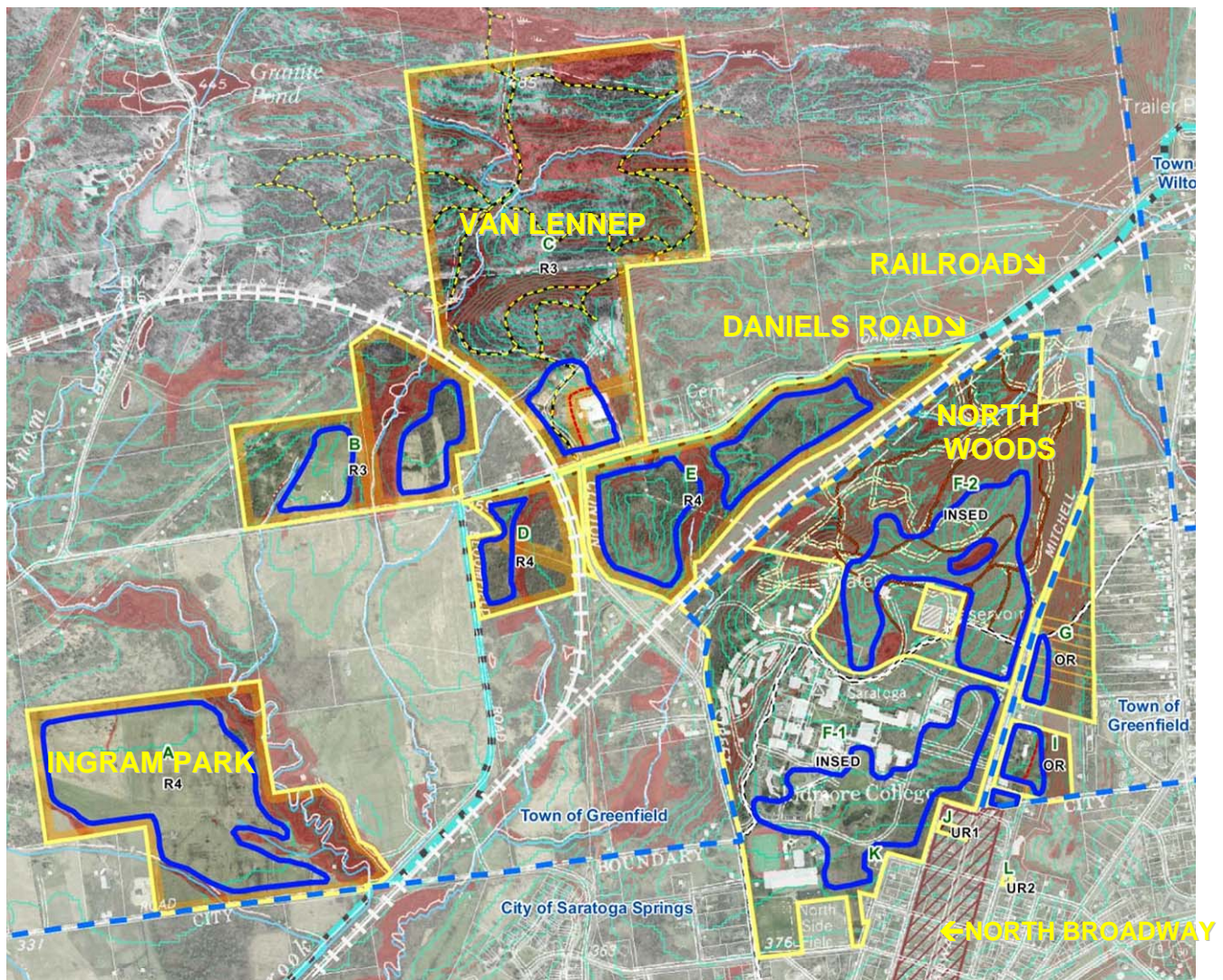
Skidmore College Primary Land Holdings

The LA Group, Landscape Architects

THE EXISTING CAMPUS: CONSTRAINTS

The development potential of Skidmore's 865 acres is quite constrained. Each of the seven primary parcels is separated from the others either by distance, a road or a rail line, severely impeding pedestrian circulation among the parcels. The largest parcel, the Jonsson Campus, has a large education preserve, and is in the city of Saratoga Springs. The other parcels, including the Surrey-Williamson across North Broadway, are in the town of Greenfield. These two jurisdictions have different land use limitations, setback requirements and other zoning rules. Finally, severe topography, shown in red, and large areas of wetlands further reduce the land available for campus development.

We engaged the LA Group, landscape architects, to assess all of the college's land for suitability for campus development. Using criteria of allowable uses, property line setbacks, topography, wetlands and access, the developable land is effectively reduced to that shown bounded in blue in the map below. Including the North Woods, that total is about 232 acres. The largest portion (67 acres) is at Ingram Park, followed by 44 acres of the North Woods, and 41 acres of existing green space in the center of the Campus. The parcel along Daniels Road (39 acres), closest to the existing campus, is separated from the Jonsson Campus and most of the other available acreage by rail lines. In the long run, the college should find a way to connect the Daniels Road parcels to the Jonsson Campus, either by a pedestrian bridge or tunnel.



Areas conducive to potential development (outlined in blue)

LA Group, Landscape Architect

THE EXISTING CAMPUS: THE JONSSON CORE

Because the existing Jonsson Campus was sensitively designed and largely built over a short period of time, it has a sense of unity and order. Its open spaces and buildings are well scaled and over the past four decades, its diversity of landscaping has matured.

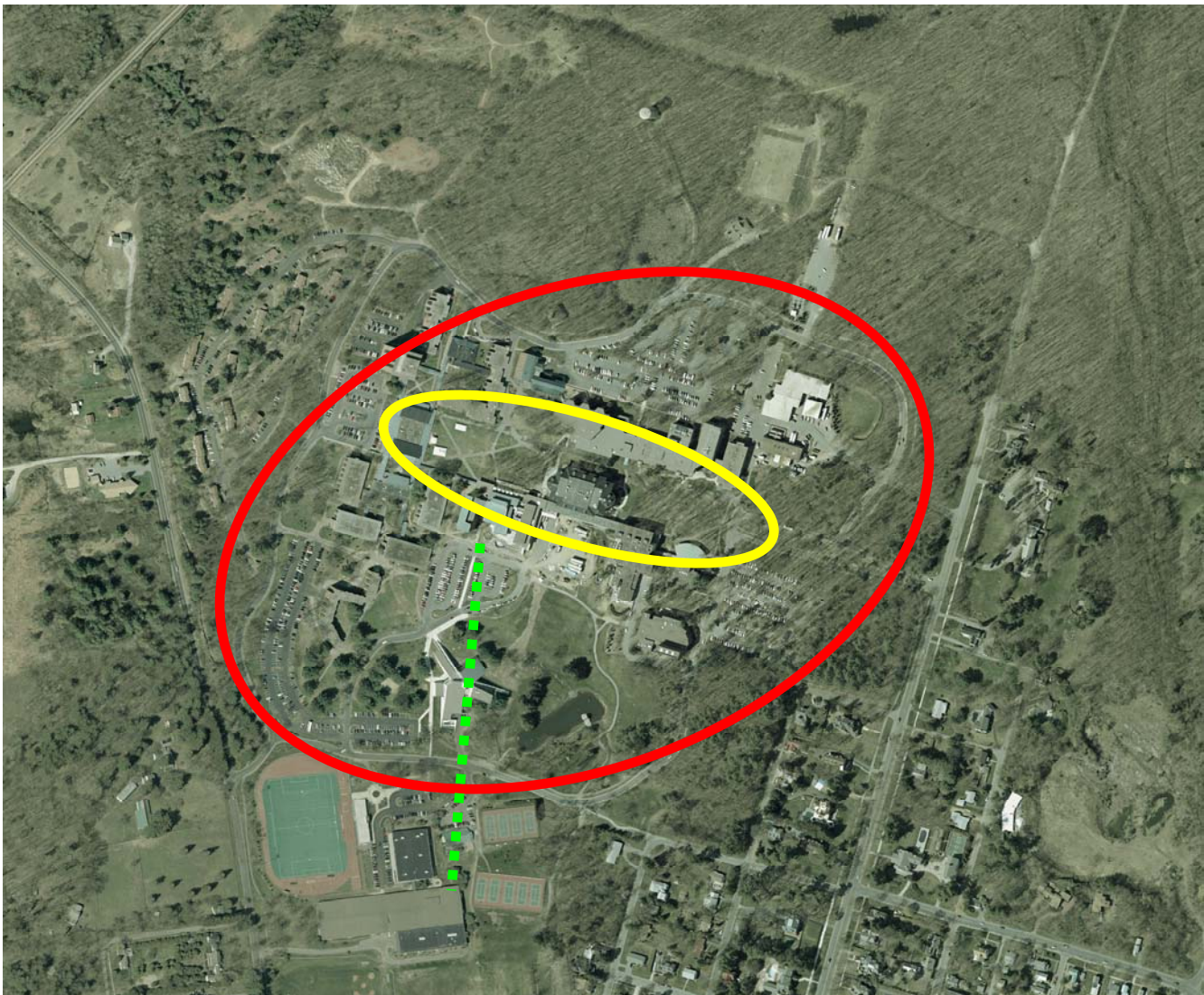
We have noted previously the double circulation system of the campus: the Saratoga Racetrack for pedestrians and the Lime Rock Racetrack for vehicles. We note also that the buildings and open spaces organized around the Saratoga Racetrack follow a pattern of quadrangles, common among college and university campuses, and dating back to European antecedents*. These two elements of the existing campus, the racetracks and the quads, become important as we look to the future.

Within the racetracks and quads of the Jonsson core, we believe the Skidmore campus is nearly built out, a conclusion already reached in 1989. We see three remaining strategies for further building:

- Build taller, as in the Jonsson Tower. The Dining Hall Expansion went up a floor.
- Displace other uses such as parking and recreation. The Zankel Music Center will displace parking.
- Encroach into green spaces, such as South Park, Case Green or East Glade. We do not support this strategy.

After the Dining Hall and Zankel, we believe we will need another strategy that can relieve the grip of the racetracks, and the pattern of quads.

*Dr. Sheldon Rothblatt, private presentation, 10/25/06



The Double Racetracks and the North-South access

Skidmore GIS Center

The college's strategic plan, "The 2005-2015 Plan for Skidmore College," is the foundation for this campus plan update. We list below the physical implications from that plan.

Academic

- Build a new gateway building for Music (now designated as Zankel Music Center).
- Increase the number of science majors and science faculty.

Residential

- Complete the new student residences.
- Ensure that residential environments support academic excellence and educational engagement.
- Complete the sale of Moore Hall.

Student Life

- Enhance a sense of community among students.
- Modernize the primary campus dining facility and develop new, flexible space for institutional dinners, small conferences, etc.
- Expand on-campus social and recreational opportunities for the college community.
- Develop additional common spaces.

Athletics and Recreation

- Increase support for athletics, fitness and wellness.

The North Woods

- Implement a management plan for the North Woods combining preservation with educational and recreation uses for short and long term needs.

The Wider Community

- Enhance the college's capacity to function effectively as a corporate citizen and good neighbor.



Proposed Zankel Music Center

EwingCole



Northwoods Village Apartments



Murray-Aikins Dining Hall



Wachenheim Field

Photo: Bryan Nielsen '09

PROGRAM NEEDS

The program for this campus plan update is a combination of the college's strategic plan requirements and the results of our multiple interviews and direct observations.

We found that, for economic and historic reasons, ad hoc growth had resulted in an occasionally crowded campus with several less than optimal adjacencies. Some issues, such as the location of Admissions, were major. Others, such as the lack of a classroom in a particular location, were minor.

To deal with this large disparity of needs and for greater clarity, we divided the program into two parts. The larger scale issues, such as the need for a new building or an addition to a building, are listed here. They are the program requirements for this 2007 Campus Plan.

The smaller scale interior space utilization issues, such as a requirement for a classroom, are listed in the form of a Space Planning Matrix.



Scribner Village

Photo: A Camp



Van Lennep Riding Center

Photo: Cynthia Ford

Short Term

- The Art Department is the most severely cramped among other crowded departments.
- The Admissions Office is on the wrong side of North Broadway.
- The conflict over preservation, education and recreation in the North Woods needs resolution. A Field Station is needed.
- Scribner Village is past the end of its useful life.
- There is a pressing need for more athletic and recreation fields.
- Can the college's entrances on Clinton Street and North Broadway be improved?
- The sharp turn of the Loop Road between Barrett Center and Jonsson Tower has been improved by creating one-way traffic, but more improvements should be pursued for a better and final solution.
- Can service trucking be re-routed to have less adverse impact on the campus?

Medium Term

- The Sciences have a pressing need for more space, and for more efficient space utilization.
- Dance, an academic department, should be in the academic part of the campus and not the athletic/recreation part.
- The college leadership is scattered about campus. This has its pros and cons but as college management has become more complex, closer adjacencies could lead to greater efficiencies.
- The facilities and location of the Riding Program need evaluation.
- How should the Jonsson Campus connect to college properties at Daniels Road and Ingram Park?
- Should the college build retirement housing on or near the campus?
- What is the best use for Surrey-Williamson Inn?
- The Boat House is literally sinking, with no chance of rebuilding on site. A new site and building are needed.

Long Term

- Finally, though we were instructed to plan for a very small increment of growth, what would be the implications of a larger enrollment, should future trustees make that decision?

CAMPUS PLANNING FRAMEWORK



Tang Museum

Photo: Jonathan Schlossberg '09



The North Woods

Photo: Lincoln Brody '07



South Park

Photo: Blair Stelle '08



Photo: Sara Staples '10

In preparing this 2007 Campus Plan Update, we were guided by three overarching principles:

First, support the primary learning mission of the college.

- Provide facilities that support the most advanced methods of teaching, learning and scholarship.
- Create a broad range of flexible learning environments.
- Reach out to the local, regional and global community.

Second, creative thought matters.

- Continue to follow Josephine Case's original "Charge to the Architects and Planners".
- Plan with sensitivity to environmental and sustainability issues.
- Maintain a balance between buildings and open space, public and private activities, access and safety.
- Preserve the existing scale of buildings, open space and landscape of the Jonsson Campus.
- Maintain the separation of pedestrians and vehicles, even as both increase in numbers.
- Preserve the open spaces of Case Green and South Park.

Third, think long term.

- Support the current ten-year Strategic Plan.
- Establish flexible guidelines for current property and possible future acquisitions.
- Develop possibilities for future roadways, buildings, recreation fields, outdoor education and research areas, landscapes and open space.

In the pages which follow, we present a three-phased proposal for the campus for the short, medium and long terms. The three maps for the years 2010, 2015 and 2050 are color coded with projects in **2010 in red**, **2015 in blue**, and **2050 in gold**. A fourth map combines all three phases and is the resultant **2007 Campus Plan**.

The dates of each plan indicate relative time frames for projects or phases, not specific dates for particular buildings and related projects. Funding and a number of other factors will likely influence and determine the actual design and construction dates.

The map on the facing page shows projects, in red, anticipated to be in process or completed around the year 2010. The orange circle is a ten-minute walking diameter which defines the pedestrian campus, an essential reference point for the time and travel distance between classes.

Infrastructure. We propose expanding portions of the Loop Road.

- A. Near the proposed Zankel Music Center, the roadway is moved east in order to accommodate more parking and reduce pedestrian/vehicular conflicts.
- B. To the west, at Scribner Village, the Loop Road is shifted west to the roadbed of the existing lower road serving Scribner, also expanding the pedestrian campus and improving the sharp turn near Barrett Center.
- C. At the northeast portion of the Loop Road, the road is extended parallel to North Broadway into the North Woods, looping back past Falstaff Pavilion to join the existing road. This greatly increases the vehicle-free land available for long term campus development.

Building and Landscape Projects

Completed

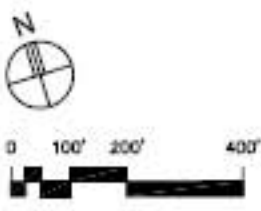
1. **Northwoods Village.** 380 beds in 10 buildings with parking have been built and were occupied in the Fall of 2006.
2. **The Dining Hall Addition and Renovation** were opened in the Fall of 2006 and completed that winter.
3. **The Soccer/Lacrosse, Field Hockey and Softball fields** were completed in 2006.

Pending

4. **Zankel Music Center**, currently in design.
5. **Scribner Village Replacement.** The 15 buildings housing 285 beds in Scribner Village were built to last 15 years in 1973. They are beyond the end of their useful life and Trustees have asked the administration to pursue the financial viability of their replacement. Now that the Northwoods Village Apartments are open, Scribner Village looks even more tired. Our proposal is to replace them with two apartment buildings, each housing 125-200 beds to house the entire Scribner population and more if needed. These would be located on the roadbed of the existing Loop Road, thus allowing the college to keep Scribner Village operating until their residents can move to the two replacements.

6. **Crescent North Building.** This is the first and key proposal from the Space Planning Matrix, a program of musical chairs for the campus. Located at the northern edge of the pedestrian campus, this structure would allow relocation of several college service functions: receiving, maintenance, facilities management and transportation. This will have two very desirable affects on the campus. First, the space vacated by these departments, in the heart of campus, becomes much needed expansion space. Second, truck and other traffic to these services no longer needs to traverse much of the campus to reach them.
7. **North Hall Addition and Renovation, and Harder Hall Alteration.** With Facilities Services offices and shops relocated, we propose the creation of an administrative center in these two buildings. Currently, the President's Office is on the 4th floor of Palamountain Hall, the center of prime academic real estate, a difficult place for visitors to find and some distance from people the President sees often. The President's Office would move to Harder Hall and Finance to North Hall. With Admissions also in Harder Hall (see below), key administrative functions would be appropriately right at the front door of the campus. Academic departments currently in Harder Hall would be relocated.
8. **Admissions Relocation.** We propose moving the Admissions Office across North Broadway into Harder Hall. While the current Eissner Cottage has some charm, the walk for prospective students and family across North Broadway is counterproductive. Information Technology Services currently in Harder Hall would be relocated, perhaps to North Hall.
9. **North Broadway Streetscape.** We propose adding a median planting strip along North Broadway, north of Fourth Street, and extending the roadway north to the new Crescent Green North Building.
10. **Field Station.** As research and scholarship on the environment increases and the limitations of the North Woods become more apparent (some say this has already happened), a field station, perhaps in the Adirondacks, would be a useful addition.
11. **Space Planning Matrix.** * With space made available due to relocations from the Filene Music Building, Palamountain Hall, Barrett Center and other places, new classrooms and offices can be planned to relieve crowding in existing departments throughout the campus.

CAMPUS PLAN - PHASE I



THE CAMPUS IN THE YEAR 2015

The map on the facing page shows what the campus might look like in the year 2015. In consultation with the college, we ascertained that six projects, shown in blue, may need to be completed or in process by that year. Funding will determine their actual construction starts.

As noted previously, the orange circle is a ten minute walking diameter, which encompasses the pedestrian campus.



Filene Music Building



Saisselin Art Center

Photo: Jean Stark



Falstaff Pavilion

Assumptions

1. **New Science Addition.** The college has already proposed an increase in faculty for the sciences. Office and labs for them could logically be added as an extension to the Dana Science Center.
2. **Dance Center Relocation.** Dance is an academic program and is ill-located among recreation and athletic facilities. We propose moving Dance to portions of the vacated Filene Music Building, and building studios linking that building to the Bernhard Theater and the Arts Center. The vacated Dance space could be made available for a student performance space and recreation expansion.
3. **Art Center Addition.** The Art Department is among the most crowded on campus. New space for that department can be built adjacent to the south.
4. **Scribner Student Commons.** As more students are housed on campus, first with the Northwoods Village and later with Scribner Village's replacement, more social and common spaces will be needed. With adequate meeting and assembly space, this new structure could also replace the current use of Falstaff Pavilion. We propose locating it so that its lowest level would be at the current level of Scribner Village, and upper levels reaching the main campus. Internal elevators would connect these levels and reduce the current isolation of the lower level.
5. **Ecology Center.** The college may consider exploring with others the best use of Falstaff Pavilion, perhaps as an interdisciplinary center for ecology-focused scholarship and stewardship of the North Woods.
6. **Boat House.** The existing crew program needs better and larger space, for current needs and potential growth. This may also allow for opportunities and participation of the local rowing community. Find a more suitable site and build a new Boat House.
7. **Crescent Green and a Possible Academic Center.** Although there are no current needs for additional academic space, we propose a building as a placeholder and as the start of a new Crescent Green. Selectively cleared and graded, this new green extends the pedestrian campus into the only available land left. Crescent Green is the key to Skidmore's future in the next forty years.
8. **Palamountain Green.** To tie the new Crescent Green to the campus core, we propose to create Palamountain Green, a landscaped forecourt for the campus.

CAMPUS PLAN - PHASE II



SKIDMORE COLLEGE SARATOGA SPRINGS, NY

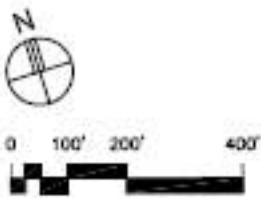
PROJECTS NOT SHOWN ON THIS MAP:

- RENOVATE VAN LENNEP RIDING CENTER
- ACQUIRE ADIRONDACK FIELD STATION
- 6 ● ACQUIRE SITE, BUILD NEW BOATHOUSE

KEY

- Proposed Projects, Year 2010 ●
- Proposed Projects, Year 2015 ●

- Property Line ———
- Existing Trail System ———



Should the college decide to grow in the long term, we believe the campus might take this shape by the year 2050, with possible opportunities shown in gold. We continued the current separation of academic, residential and recreation areas, and kept those zones intact, with residential growth to the west, academic/administrative growth to the north and recreation/athletic space to the south. However, as distinctions between work spaces and living spaces become more blurred in society, we could see a similar mixing on this campus in the future.



Surrey-Williamson Inn

Photo: A Camp

- 1. Possible Residential Buildings.** Three or more apartment buildings with 125-200 beds each can be located on the footprints of the old Scribner Village apartments, demolished earlier. Because they are at the lowest level of the campus, they can be somewhat taller without overwhelming the campus. The green space east of these new buildings would be landscaped as Scribner Green, with the student commons at its center. Student parking could be built in lower levels. By year 2050, if the dominance of the automobile continues, we assume that scarce land may require structured parking.
- 2. Possible Academic Buildings and the completion of Crescent Green.** The final shape of Crescent Green is now apparent, with the addition of four or five new structures at about 60,000 gross square feet each. This major new green space, 200 feet by 700 ft, will be the heart of this new part of the Jonsson Campus, just as Case Green anchors the original portion of 1960's campus. Parking may be on surface lots, structured, or both.
- 3. Possible Sports and Recreation Space.** A Field House would be a useful addition given Skidmore's north country location. Housing five tennis courts surrounded by a running track, it could be built adjacent to the current athletic center with parking below. Not shown on this map, additional fields could be located on non-contiguous Skidmore land at Ingram Park on Daniels Road, and the Van Lennep Riding Center would be renovated or rebuilt.
- 4. Possible Conference Center**
Once Admissions is moved across North Broadway, the Surrey-Williamson Inn and its adjacent properties could be combined to create an academic conference center.

All the possibilities for new structures shown on this map are merely placeholders, not buildings. Future leaders will determine their sizes and heights, their uses and, of course, their character. What we propose here is a framework for the future. We believe this framework is sound enough that the college should work toward its accomplishment over the decades ahead. Conversely, the college should not do things ad hoc which block this future unless it has a comprehensive view of a clearly better alternative.

CAMPUS PLAN - PHASE III

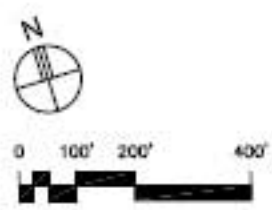


SKIDMORE COLLEGE SARATOGA SPRINGS, NY

- PROJECTS NOT SHOWN ON THIS MAP:
- RENOVATE VAN LENNEP RIDING CENTER
 - ACQUIRE ADIRONDACK FIELD STATION
 - ACQUIRE SITE, BUILD NEW BOATHOUSE

KEY

- Proposals, Years 2010 & 2015 ●
- Possible Projects, Year 2050 ●
- Property Line —
- Existing Trail System —





Aerial view of a portion of Jonsson Campus

Skidmore GIS Center

A VISION OF THE FUTURE

The two pages that follow reflect a composite representation of all three phases of projects, development, and placeholders for a vision of the campus that may be possible over the next 40 years.

This singular view is the result of this entire process and is The 2007 Campus Plan.



“Reflections”

Photo: Sean Junda '09

THE 2007 CAMPUS PLAN

The map on the opposite page is Skidmore College's 2007 Campus Plan. This single, comprehensive plan combines all the projects from the three phases, and should guide the growth of the campus for the next few decades.

This map is the result of historical research, many interviews with the entire college community, and extensive observations on site. It is our best thinking, but it is nevertheless still dated and subject to change. Thus it should be updated periodically.

As noted previously, all proposed buildings are merely markers. The dates of each plan indicate relative time frames for projects or phases, not specific dates for particular buildings and related projects. Funding and a number of other factors will likely influence and determine the actual design and construction dates. Any actual building proposal should respond to program, funding, site, architects' interpretations and donor preferences. Even so, the markers have importance in that they help reinforce and define the structure of the campus: its adjacencies, circulation patterns, open space, landscape and scale.

We believe we have respected Josephine Young Case's visionary 1961 "Charge To The Architects and Planners" as we shaped this 2007 Campus Plan. Throughout the process, we believe we have honored Skidmore's 21st Century charge to think creatively. We believe this update will allow the college to preserve and develop its campus to the best of its abilities, Skidmore's goal in all things.



In summary, we list the proposals from each phase below.

Completed Projects:

Northwoods Village Apartments
Dining Hall Addition/Renovation
Sports Fields

2010 Pending Projects

1. Expand the Loop Road East
2. Zankel Music Center
3. Expand the Loop Road West
4. Scribner Village Replacement
5. Expand the Loop Road North
6. Crescent North Building
7. North Hall Addition and Renovation
8. Admissions Office Relocation
9. North Broadway Streetscape
10. Adirondack Field Station

Several of the projects listed above are shown in more detail in **A Closer Look** which follows.

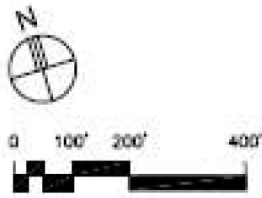
2015 Assumptions

11. New Dana Science Center Addition
12. Dance Center Relocation to Filene Hall
13. Saisselin Art Center Addition
14. Residential Commons Building
15. Possible Falstaff Inter-Disciplinary Ecology Center
16. Possible Academic Building
17. Relocate the Boathouse

2050 Future Opportunities

18. Possible Residential Buildings
19. Possible Academic Buildings
20. Possible Sports/Recreation Space
21. Possible Academic Conference Center

THE 2007 CAMPUS PLAN

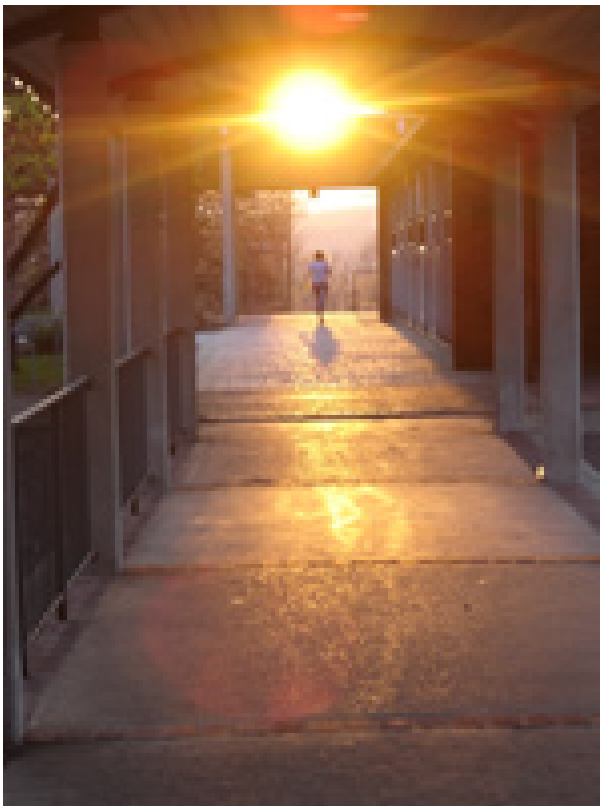


SKIDMORE COLLEGE SARATOGA SPRINGS, NY

- PROJECTS NOT SHOWN ON THIS MAP:
- RENOVATE VAN LENNEP RIDING CENTER
 - 10 ● ACQUIRE ADIRONDACK FIELD STATION
 - 17 ● ACQUIRE SITE, BUILD NEW BOATHOUSE

KEY

- Proposed Projects, Phase I ●
- Proposed Projects, Phase II ●
- Proposed Projects, Phase III ●
- Property Line —
- Existing Trail System —



"Walkway"

Photo: Mario Galvan '06

A CLOSER LOOK

The pages that follow outline some of details of specific areas and aspects of the Campus Plan.



Photo: Rachel Laing '10

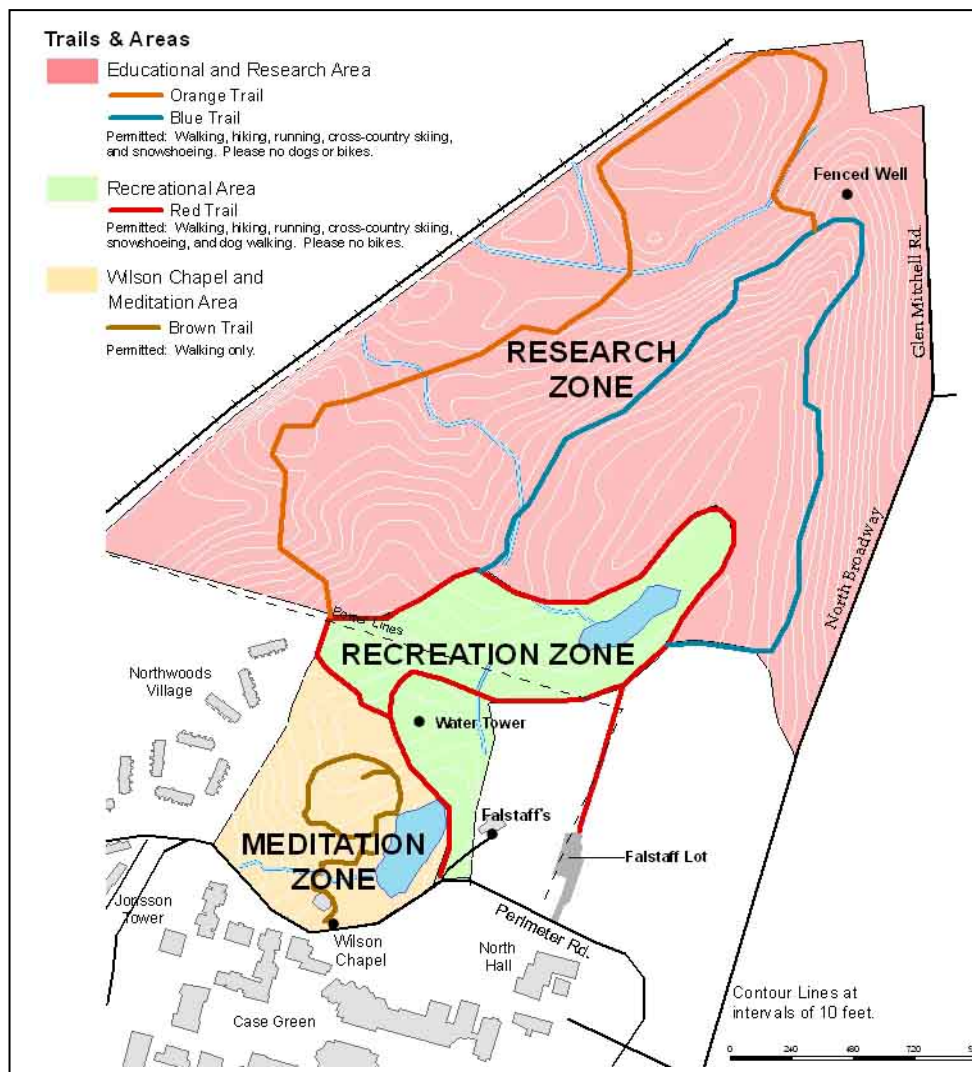
THE NORTH WOODS

The North Woods, directly north of the core campus, has had multiple uses over time. Before Skidmore acquired the property, it served as a recreation resource for the Woodlawn Estate, with riding trails for horses and carriages. Saratoga Springs took advantage of the land's high elevation and built a large water reservoir in the woods. Skidmore currently uses it as a valuable education resource. Meanwhile, college and town recreation use continues on the old riding trails. Large portions of the land are protected wetlands. Finally, the college needs land for present and future expansion and there are few possibilities except north into the woods. All of these competing pressures have resulted in the North Woods becoming a contentious issue.

After extensive consultation with all parties, the college has arrived at a consensus, with a portion of

the North Woods made available for campus development as Crescent Green and the balance zoned for different uses as shown in the map below. The Meditation / Educational Zone would emphasize preservation, with minimum disturbance of the environment. The Recreation / Educational Zone would allow multiple recreation uses, (but not bicycles). The Research / Educational Zone would allow use of the trails only, with the balance of the land reserved for scientific research. Dogs would not be allowed except on leash and only in the Recreation Zone. Public education and land stewardship would be part of the program, located at a renovated Falstaff.

Finally, a future field station in the Adirondacks would allow undisturbed facilities for the teaching and scholarship not now possible in the North Woods.



CRESCENT GREEN AND PALAMOUNTAIN GREEN

We believe shaping open space creatively is the key to the growth of the campus. Open space is the fabric of a campus, with landscaping, structures and circulation woven in to create both beauty and utility. We propose to create a new open space we call Crescent Green and to reclaim another we call Palamountain Green.

The land enclosed by the new North Loop Road slopes gently to the east. Its boundaries give it a long narrow shape. The **Crescent Green** we show here is very similar in design to Case Green: a long narrow green space formed by low buildings. Ford and Zisman followed a long and almost universal tradition of organizing their buildings on a rectilinear pattern. We propose to break from this tradition and shape the open space as a crescent with one side gently curving and the other straight. This not only

follows the lay of the land but more importantly adds to the diversity of open space on campus. We further propose a generous covered colonnade the full length of the east or curving side of the green, similar to the colonnade at Case Green.

Palamountain Green already exists as parking. As the campus shifts north, we propose to shift parking north, too, allowing Palamountain Hall to have a welcoming green - a proper front door for the campus. Depending on parking needs in the early to mid-21st century, parking could be built under the future buildings and on lots on the Loop side.

Crescent and Palamountain Greens together help tie the new, northern part of the campus back to the core. In time, as both are developed and their landscaping matures, they will be memorable additions to the campus, second only to Case Green.



SCRIBNER VILLAGE AND WEST CAMPUS

The topography of the land at the western part of the Jonsson Campus differs markedly from that of the rest of the main campus. There is a sharp drop of 50 feet from the level of Case Green to that of the lowest portion of Scribner Village, then a rise of 15 feet up to the lowest level of the Northwoods Village Apartments. This topography has several consequences.

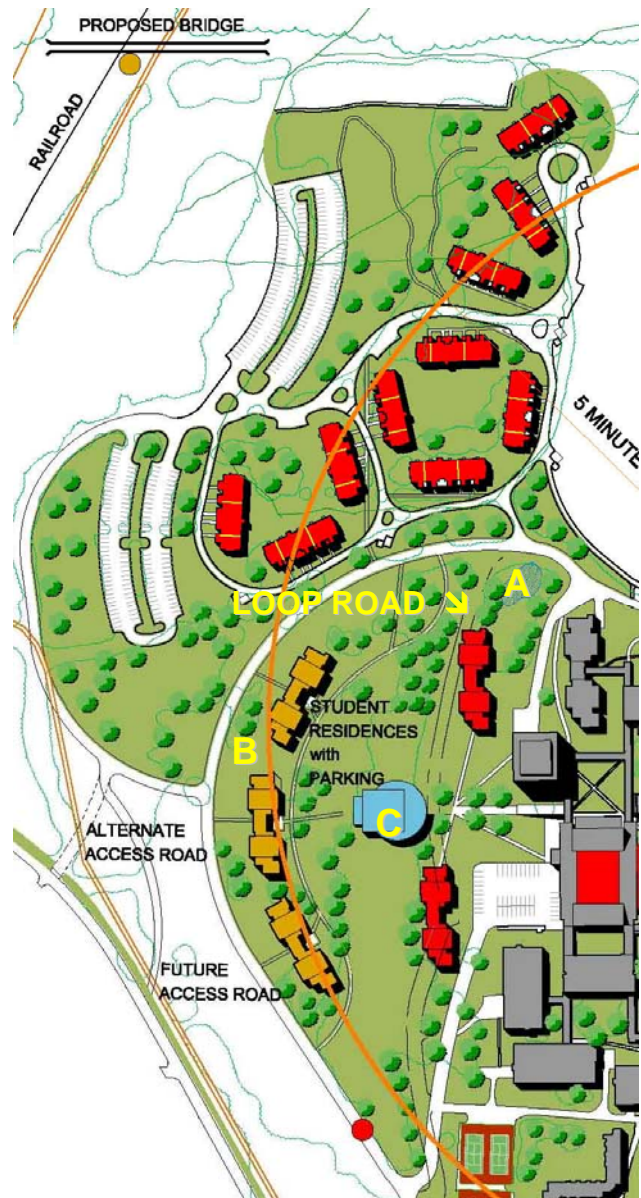
First is the current Loop Road which drops downhill while making a sharp left turn (see A at right). Our proposed Loop Road Expansion eliminates that sharp turn and replaces it with a gradual loop to the left. (B)

Second, the changes in topography separate the apartments at both the existing Scribner Village and the new Northwoods Village from the core campus. This has its pros and cons. On the positive side, this feeling of separation gives those residents a feeling of independence as if they lived off campus. The major negative is that residents are somewhat inhibited from coming to the core campus for other than academic functions, and therefore tend to miss some aspects of student life.

We propose to ameliorate this condition by constructing a student commons at a major change in topography (C). Student Life programs in this facility will act as an after-class draw and elevators, particularly welcome in winter, will ease student circulation up and down.

A more safe and practical solution for student access to and from the Northwoods Village remains a challenge. Currently the Loop Road in this area has been reduced to one way traffic to allow students safer movement between their residences and the core campus.

The best solution should lie within the comprehensive and integrated design of this area's roadwork, the new Scribner Village residences, and the commons building. The type, orientation, and exact locations of crosswalks between Northwoods Village and the campus will be key. Exact road and building elevations may also generate opportunities for other physical connections between the Northwoods Village and Scribner Village's replacement.



ATHLETICS AND A FIELD HOUSE

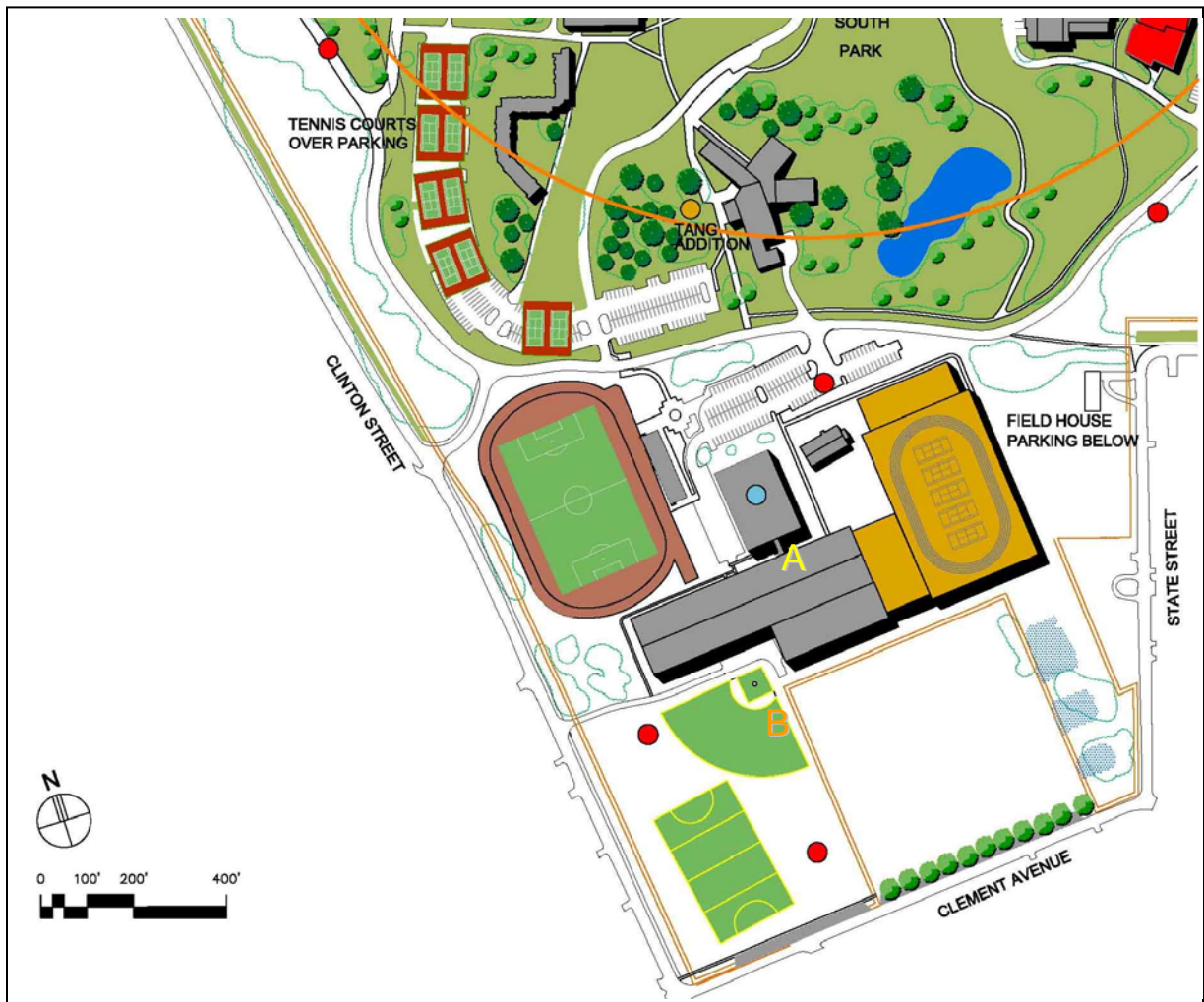
Field House (A) Interest and participation in recreation and athletics is growing at Skidmore, yet space for these activities is at a premium on the Jonsson campus. In addition, winter and the shoulder seasons limit outdoor activities. Skidmore has used artificial turf and lighting to extend field use. We propose a field house addition to the current Sports and Recreation Center. A typical field house consists of five tennis courts surrounded by a running track in a high ceiling structure, with lockers and training rooms in a lower structure. This will be an imposing presence on the campus and even though it is set at a lower part of the campus, it must be carefully designed to limit its visual impact from the core campus and South Park.

Parking, too, will be difficult, and may have to be structured. If these issues can be resolved, this location for the field house has many benefits. If these issues prove too difficult, then a non-contiguous location on other Skidmore property becomes a likely option.

Construction of a field house at this location would require the relocation of the existing tennis courts. Potential locations for new tennis courts could be on or above the existing West Parking Lot.

Northside Field (B) Saratoga Springs owns and operates the Northside Recreation Field on Clement Street. We propose the college and the city find a cooperative arrangement for joint use of this city property and other, Skidmore-owned sports fields.

Boathouse. The existing crew program needs better and larger space for its current needs and for potential growth of the program. This may also allow for opportunities and participation of the local rowing community. A more suitable site needs to be found; the current site is within the flood plain of Fish Creek. Substantial improvements and expansion are not feasible at this site. The college should pursue other land opportunities on the creek or on Saratoga Lake to construct a new boathouse facility, or pursue a partnership with the city on joint investment and use of recently-acquired city waterfront property.



NORTH BROADWAY & THE SURREY-WILLIAMSON

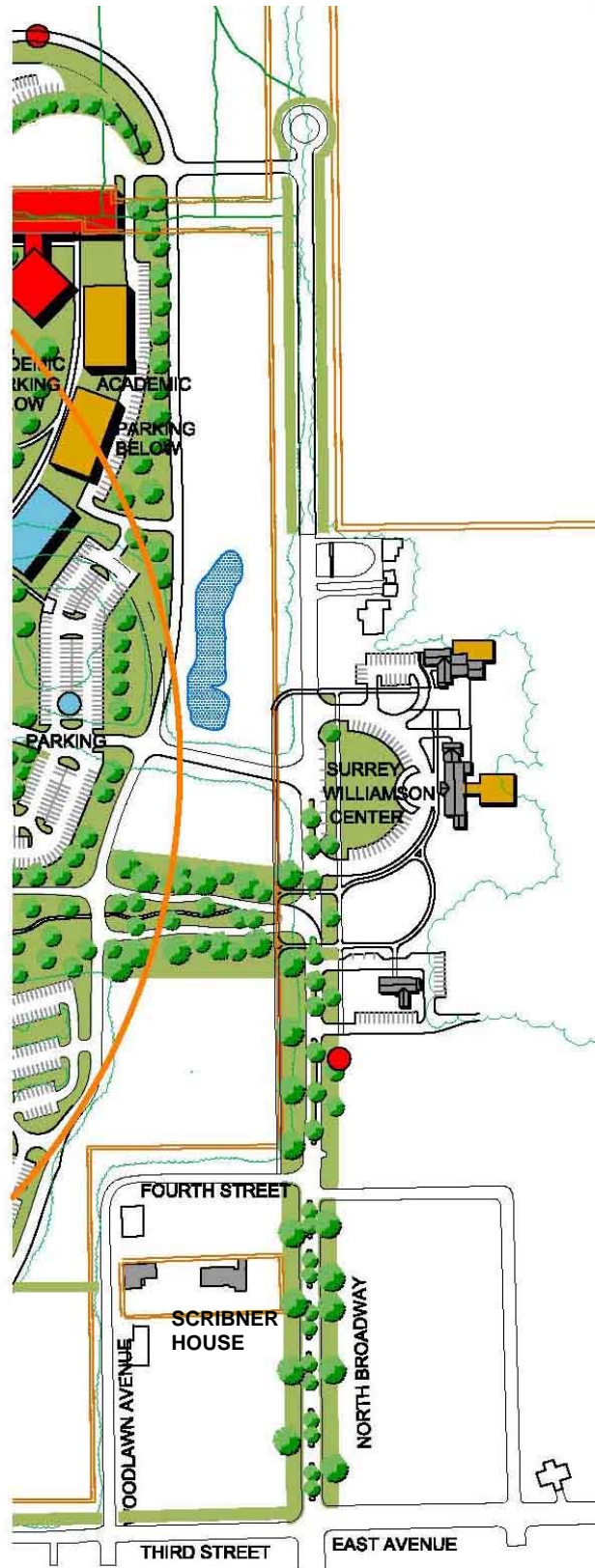
SKIDMORE COLLEGE'S MAIN ENTRANCE off North Broadway, beautifully landscaped with mature trees and a gently curving roadway, is a welcome hint of the campus beyond. Yet by its sharp delineation of the beginning of the campus, it also emphasizes the separation of college and city. Since Skidmore has operations on both sides of North Broadway, we propose to introduce a center median on that road, with plantings. A similar center median exists on Union Avenue at the Saratoga Race Track, as well as on South Broadway at Spa State Park. The median could start at East Avenue and, with appropriate breaks for cross traffic, continue north to the Surrey-Williamson Inn. The roadbed would be widened to the west to accommodate this proposal. When completed, this landscaping would create a better integration of the college and the city.

NORTH BROADWAY, We propose paving North Broadway from the current dead end north to the right of way for the city's water reservoir, with a turn-around there. As the campus grows to the north, this north entrance assumes greater importance, especially for emergency and service access.

SURREY-WILLIAMSON INN.

As Admissions moves across North Broadway onto the main campus, the Surrey-Williamson Inn, Eissner Cottage and Colton House should be considered for college programs which do not require frequent traditional student access. Special Programs, University Without Walls and Master of Arts in Liberal Studies could be located here to form a convenient mini-campus for non-traditional students.

As a potential alternative to the recommendation above, we note also a widespread desire for conference facilities, especially in the Sciences. Colton House, the Surrey-Williamson Inn, and the former Eissner Admissions Cottage could be altered, with possible additions, and combined to create an academic conference center, with excellent parking and perhaps a small number of guest rooms. Saratoga Springs has adequate conference and hotel facilities, so this proposal would need to be carefully studied, to ensure such operation would be financially self-sustaining.



PEDESTRIAN CIRCULATION



ADA Challenges - Tisch LC



Case Green Paths



Crosswalks

Because Skidmore's double loop system separates vehicular and pedestrian traffic, the core campus has an excellent pedestrian circulation system. The designers even covered some key walkways to protect that system in inclement weather. Yet, over time, four things have happened which require improvement.

First is the passage of the 1990 law requiring equal access for persons with disabilities. Over time the college has added elevators and ramps at key locations, but more opportunities exist to expand and improve access and convenience for all members of the community.

Second is the addition of new buildings which changed local circulation patterns. The pathways across Case Green no longer truly reflect pedestrian "desire lines."

Third is the change in the orientation of the inner-loop, the Saratoga Race Track. In 1962, the loop was laid out in an East-West direction and the circulation system worked that way for decades. The Sports Center and the Tang Museum created a strong pull to the South. The Northwoods Village created circulation to the Northwest, and the proposed Crescent Green will create a similar pull to the Northeast. Clearly a multi-directional system must be implemented to work with the original east-west loop. For example, we propose covering a major north-south walkway in Crescent Green.

Fourth, growth has jumped the Loop Road and we have pedestrian/vehicular conflicts where none existed before. Speed bumps have helped at the Sports Center and other areas, but more intrusive devices and accommodations (like medians, curbing, and raised walks) would improve safety at these locations. One-way traffic has improved access to and from the Northwoods Village on an interim basis; further enhancements and opportunities when Scribner Village is replaced should be pursued for greater access for Northwoods Village. Relocating the Admissions Office to Harder Hall will solve not only circulation problems, but other issues as well.

We suggest further study for improvements to address issues discussed here. Our recommendation would be to have these improvements in place by 2012, the Golden anniversary of the Jonsson Campus. What began as an excellent circulation system will be even better, and the whole college community will benefit.

AN INTEGRATED TRAIL SYSTEM AND CONNECTIONS TO PROPERTIES ON DANIELS ROAD

We noted previously that railroad tracks separate the Jonsson Campus from all of the college's property to the west. Currently, access between the Jonsson Campus and college activities on these properties is by vehicles. We believe that in the long run, it would be in Skidmore's best interests to create connections for pedestrians and bicyclists.

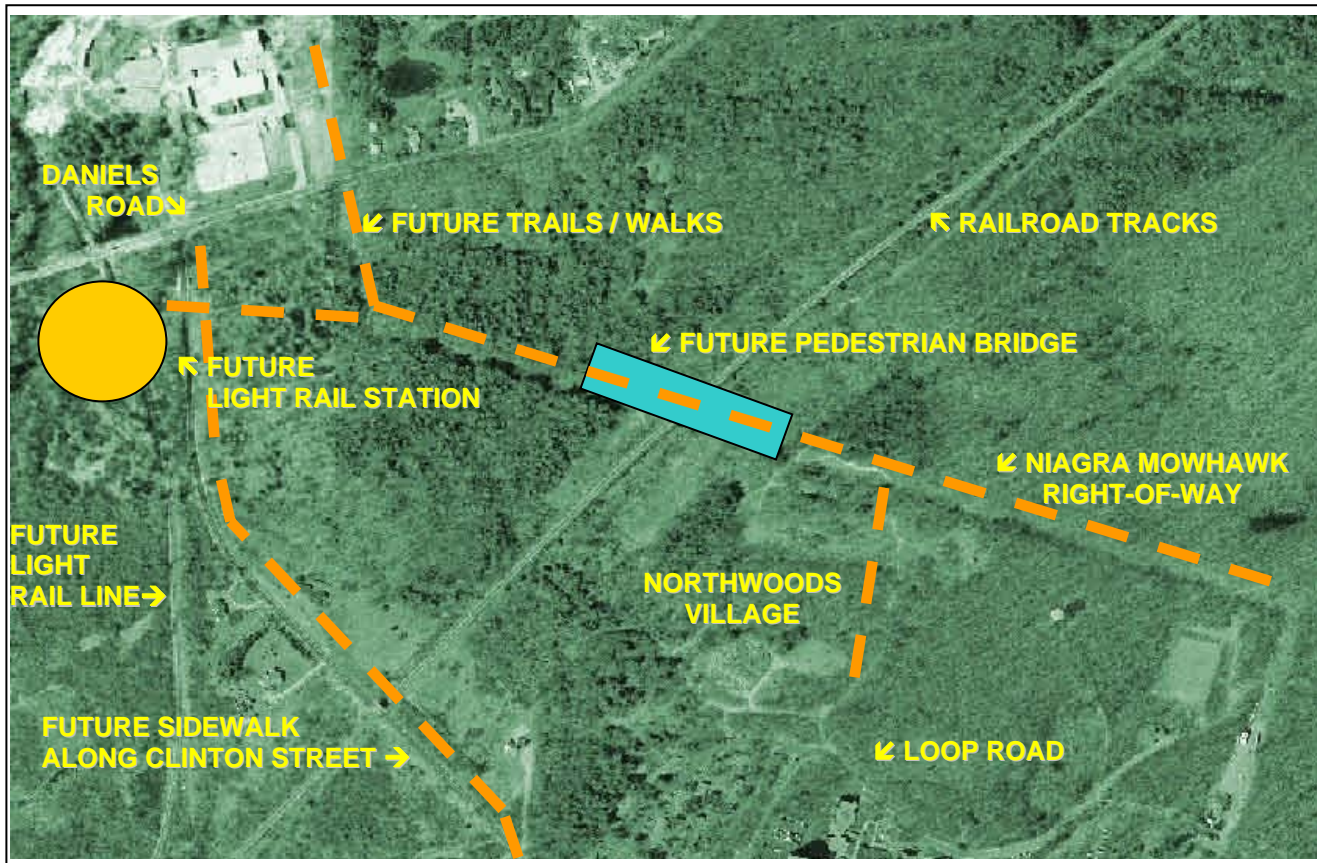
The college has an extensive trail system throughout the North Woods, most of which was created in the days of the Woodlawn Estate and its carriages. The Campus Environmental Committee has worked with the administration to develop zones within the North Woods to allow for the coexistence of academics, meditation, and recreation for members of the college and the general Saratoga community.

The City of Saratoga Springs has its own trail system planned from Loughberry Lake to SPA State Park. The County has a more extensive plan for a trail system spanning from Moreau Lake all the way to Clifton Park. Both systems propose to pass through some portion of Skidmore's properties. The college should make a coordinated effort to connect these trails with those on campus.

We see a number of synergistic and mutually beneficial opportunities. For instance, one such route could be along the Niagara Mohawk power line right-of-way shown on the map below. In the long term a pedestrian bridge could span the railroad tracks in the North Woods, connecting hikers on the city's trail to cross-over to the county trail and vice versa. For Skidmore, this bridge would create easy pedestrian access from Northwoods Village to the Van Lennep Stables and the college's properties on Daniels Road.

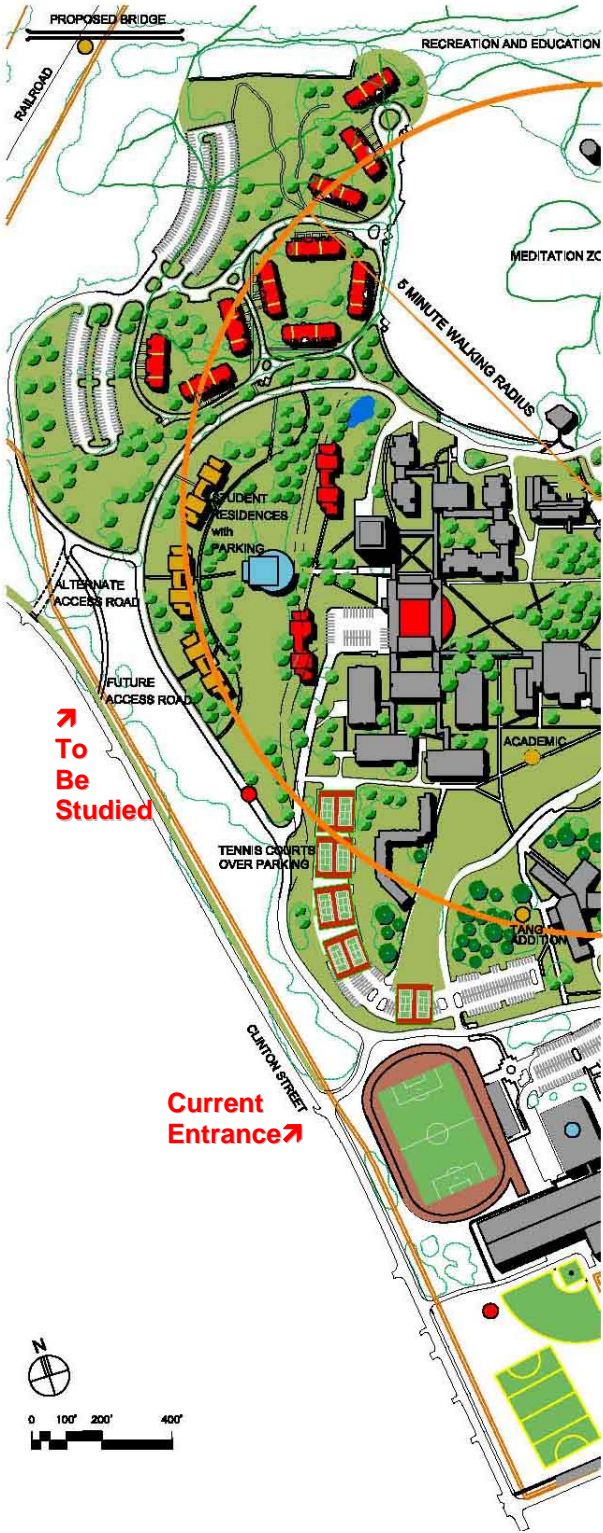
Further into the future, there are community plans for possibly resurrecting an abandoned rail line to create a scenic light rail system. One section would pass adjacent to college property. This could be an opportunity for the State to create a stop and rail station near the intersection of Clinton Street and Daniels Road. Such a station could serve visitors to the college as well as students and staff.

In the short term, Skidmore should press for a sidewalk/bike path along Clinton Street to Daniels Road, to enable pedestrians and bicyclists to reach the Van Lennep Riding Center.



Potential trail connections and rail station

CLINTON STREET ENTRANCES



From the initial plan in 1962, all of Skidmore's residences have been along Clinton Street. The recent construction of the Northwoods Village Apartments continues this, and future residential development will bring this concentration to perhaps 2,000 students.

Several years ago, the College was unsuccessful in its proposal for a new entrance that was intended to improve access for students, encourage students to walk and bike to recreation areas and classes reducing the flow of automobiles in general. This proposal also provided more direct access for emergency vehicles to the campus.

We believe the College and community would benefit from an independent, professional, comprehensive study to examine if a new entrance off Clinton Street would improve access, reduce the flow of automobiles, and improve safety. Such a study which would include examination of current roadway conditions such as grading, site lines, traffic flow, pedestrian issues, and related.

We currently show this concept in the 2015 Campus Plan as a possibility, dependent upon the outcome of the study, views by the Planning Boards of Saratoga Springs and Greenfield, zoning, costs, funding sources, and related concerns.

LANDSCAPE

Skidmore's campus, with natural and man-made features, is a model of rational 1960's campus design and the pride of the college community.

The natural landscape, forty years old, is now mature. It is of great diversity, from the open greens space of South Park, to the glades of North Woods, to the specimen trees of Case Green. In 1988, Landscape Architect Susan Child produced a Landscape Site Plan for the preservation, maintenance and development of the campus landscape. Much of what she proposed almost twenty years ago has been accomplished.

We believe that in the next twenty years, as the college develops Crescent, Scribner and Palamountain Greens, it should take another overall look at its landscape. For instance, except for its general shape, the design of Crescent Green is an open book. Should it be developed as a vegetated transition between Case Green and the North Woods? Or should it be manicured and have a canopy of trees as in Case Green? What species? There may be rock outcroppings; What to do with them? Similar questions can be asked of Scribner Green.

The man-made landscape has also changed since 1962. In other sections of this report, we comment on the roadways and paths. Lighting and signage were significantly improved following the 1989 Campus Site Plan.

The Jonsson Campus is an ideal setting for public art. We endorse Josephine Case's call for "art of all kinds."

We regret that Skidmore's early history in downtown Saratoga Springs is gone from sight, and we propose the installation of the Temple Grove Seminary Bell, perhaps in a bell tower at Case Green, to help tie this modern campus back to its roots.

The college has handled parking with great care, softening its impact with planting. As the number of spaces increases and existing lots are lost to new buildings, the college will be pressed, understandably, to maximize close-in parking. There will be tough decisions ahead, and a well considered landscape plan can help make those decisions.

Skidmore is now blessed with a landscape shaped by those with long-term views. We need to do likewise for the campus of the future.



"Cellist by Haupt Pond"

Photo: Meave Hamill '07



"Girl on the Green, Fall"

Photo: Heather Gilchrist '09



"Geologic Balance"

Photo: Elizabeth DeBold '09

“Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs.” (Our Common Future, 1987, World Commission on Environment and Development)

The Issue. According to a study published in the Proceedings of the National Academy of Sciences, humanity’s use of natural resources has exceed the regenerative capacity of the earth since the 1980’s. In 1961, human demand was about 70 percent of the earth’s regenerative capacity. By the 1980’s, demand had exceeded supply by at least 20 percent. Currently, it is estimated that it takes over fifteen months to renew what humanity uses in twelve.

Skidmore’s Commitment. The college community knows that the imbalance described above cannot continue. It recognizes that it exists as one of many interconnected communities and that all are affected by personal and institutional choices. Goal #3 of the College’s strategic plan, calls to “Develop, broaden, and deepen the College’s connections to the local community; enhance our ability to function as a socially and environmentally responsible corporate citizen.” Accordingly, it expresses a commitment to “Make the Skidmore campus an environmental laboratory, increase our emphasis on responsible planning for environmentally sustainable operation, and continue efforts to reduce the College’s “environmental footprint.” Promote a campus intellectual climate that supports these goals.”

Current Programs. Skidmore College has been concentrating on issues such as waste reduction, recycling, environmentally-preferable purchasing and energy conservation. In recent construction, the college has focused on sustainable site locations, water efficiency, energy renewal and conservation, indoor air quality, indigenous and low maintenance landscapes and sustainably harvested or recycled materials. Each of these issues can be a learning experience and students are eager to participate.

Programs to Consider. In looking to expand sustainability, the college must strive to find a balance between sound fiscal practices and environmental responsibility. For construction, the college should endeavor to design new buildings and renewing existing buildings to meet standards set by LEED (Leadership in Energy and Environmental Design). The college should also consider monitoring other emerging national and international organizations, initiatives and standards, and their short and long term effects on campus.

In facilities operations, the college should consider alternative energy sources such as wind, geo-thermal and photovoltaics. It should document and monitor its carbon balance.

Creative thought may matter more here than any other issue the college faces. As a leader in its community, as a center of learning and scholarship, and as an institution with a very long time horizon, Skidmore has a responsibility to endeavor to do everything within its means to foster sustainability.



Drilling Geo-Thermal Wells,
Northwoods Village Apartments



Harvested wood trim;
Northwoods Village Apartments

EXTERIOR WAYFINDING

As the campus grows from its simpler but effective original campus design, and continues to expand in various directions, wayfinding (the art and system of finding your way in and around campus) becomes increasingly paramount and needs to be incorporated. The strategic placement of artwork, special building features, and landscape features can all help establish landmarks that serve as reference points and orientation for people giving direction or people finding their way.

The origins of the campus and relatively small size has allowed a simple and informal means of signage and building identification. As the campus has recently begun growth outward in varying directions, finding a particular building is becoming an increasing challenge for visitors, new students, new staff member, older alums, and summer guests. Add to that the fact that most buildings are approached from any side, and confusion and frustration can mount.

A new system for building identification should be developed to mark the primary building entrances and destinations for people unfamiliar with the campus. This should include some graphic and material standardization from building to building; in some instances, additional features should be developed to establish the presence of major entrances. An example is the Dana/ Palamountain Hall building entrance to Gannett Lobby from the parking lot; a destination day or night for public events, the expanse of parking, low illumination, and subdued point of entry do not appropriately establish and reinforce this as a primary public entrance or "front door" to the campus. The parking lot entrances to Case Center, the current Dance Center, and the Sports Center are examples of other "lost" points of entry that need to be addressed.

The main entrance on North Broadway has a wonderful identification with the college sign and varying landscaping. The college's identity and welcoming invitation should also be present at other key public entrances or intersections: the proposed median on North Broadway, the Third Street pedestrian entrance at Murray Park, the intersection at Clement and Clinton Streets, the existing Clinton Street Entrance, and the proposed Clinton Street entrance.

SITE LIGHTING

Site lighting performs both a safety function as well as an opportunity to support and highlight the issues noted above. A continuation of the current standards should extend into the new areas and opportunities should be identified for lighting to reinforce the points of entry and gathering at primary locations around campus.



Dana/ Palamountain Entrance



Case College Center



Dance and Sports Centers

APPENDICES



"Paint Palette"

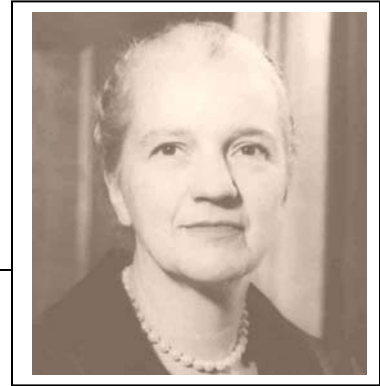
Photo:



Third Street Bridge at Murray Park Photo: A DiMauro

“CHARGE TO THE ARCHITECTS AND PLANNERS” BY JOSEPHINE YOUNG CASE

In 1961, as O'Neil Ford and Sam Zisman began working on the design of Skidmore's proposed new campus, **Josephine Young Case**, chair of the college's Board of Trustees, wrote this charge to guide them and future architects and planners of the Jonsson Campus. It remains valid today.



You will design a campus which will provide for both student and teacher a feeling of freedom and wide horizon, and you will provide the physical opportunities for attaining that freedom in the mind and that horizon in the spirit.

You must allow space for contemplation and for play; privacy for thinking and study; a pervasive atmosphere which will be at the same time serious and gay, somber and warm, traditional and forward-looking, made up of time past, time present, and time future.

How will you achieve this? For here the student must discover herself, and through herself others and the world, and though others, herself. You must provide for her a place where she lives happily with her peers, and where she meets her teachers easily and often outside the classroom. Her living area as well as her study area must have books always at hand, and art of all kinds to be lived with. She must have facilities for quiet, civilized meals, for rest.

Teachers as well must have their areas of peace and privacy, of civilized comforts and amenities.

For the main purpose of the college, you must design sites for serious learning. There must be rooms equipped with every modern aid for teaching, including space for those which have not yet been invented. But also there must be smaller rooms equipped only with chairs and tables and an atmosphere of learning.

There must be large halls for outside lectures on large subject, for these students seek to participate in outside affairs. There must be the most modern laboratories and scientific equipment, for these students seek to know and must know the newest developments of science. There must be many fine studios for the arts, for these students seek to create as well as to enjoy seeing and hearing. And there must be space for the technical and professional training which they seek.

Buildings do not cause academic programs, but they can impede them. Therefore all these learning rooms must be so placed and so designed that the campus expresses the unity of knowledge. Access between departments must be easy, so that students moving through this rich array feel from the first a single impact, and gather from the harmonious interplay of disciplines some inkling of the universality of human experience. And at the heart of the beating center, you must set the library where every book wanted is immediately at hand, and a thousand others wait beside them to be discovered.

Other things you too must provide: a chapel, or better two chapels. A large one for services, a small one for meditation; space for collections of art and science, for language laboratories; space perhaps for a computer; for an Oriental garden. And since it may be a campus used round the year, twelve months of learning, its planning must offer as much way for summer's winds as it does shelter from winter's. Daylight even in December must flow through all of its rooms, yet there must be shade in summer for peripatetic scholars.

One thing we do not want for our new campus and that is walls or gates, for we want the world to enter. These students would not and should not have isolation from the immediacy of current problems, however, dire. Their concerns will reach out far beyond the campus to others everywhere; for awareness will be a virtue in this place.

Yet perhaps you should build in those woods one ivory tower. It might, in the end, prove more important to this campus than a bomb shelter.



“Thought at Haupt”

Photo: Casey Keeler '07

APPENDIX B - ACKNOWLEDGEMENTS

We list in this appendix the many persons with whom we consulted in the development of this campus plan. We especially appreciate the participation and direction of the Skidmore College Board of Trustees, the Institutional Planning & Policy Committee, and President's Cabinet. While we gratefully thank all those listed, and those that may have been omitted, the authors take sole responsibility for this report.

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Jason Kemper	County Planner	Saratoga County
Willard Peck	County Supervisor	Town of Northumberland
Thomas Lewis	County Planning Board	Saratoga County
Goerge Hodgson	Environmental Management Council	Saratoga County
Julie Stokes	Chair, Preserving Land And Nature Committee	Saratoga PLAN
Joanne Yepsen	County Supervisor	City of Saratoga Springs

DESIGN PROFESSIONALS & EDUCATORS

C Michael Ingersoll, ASLA, RLA	The LA Group – Landscape Architecture and Planning PC
Steven M Krause, AIA, NCARB	QPK Design – Architecture, Interior Design, Landscape Architecture
Charles V Belson, AIA	EwingCole – Architects, Engineers, Interior Designers, Planners
William Ross	Woodrow Wilson Fellow, Environmentalist, Ross & Associates
Sheldon Rothblatt, PhD	Professor Emeritus, History, University of California, Berkeley

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Lo-Yi Chan and Fred DiMauro conducted numerous interviews with students, staff, and others, for which minutes are available. We are truly appreciative for all of the participation and input received.

NEIGHBORS

Patrick Brereton	North Civic Association	Thomas Siragusa	Greenfield
Herbert & Cynthia Sodher	North Civic Association	Edward Collins	Greenfield
		John & Catherine Hay	Greenfield
Robert Hyndman	Putnam Brook Civic Assoc	Nickolas & Susan Washco	Saratoga Springs
Paul & Jane Bouchard	Putnam Brook Civic Assoc	Charles Wait	Saratoga Springs
Frederick McNeary	Putnam Brook Civic Assoc	Marc Woodworth	Saratoga Springs
Thomas Mina	Putnam Brook Civic Assoc	Emma Dodge Hanson	Saratoga Springs

SKIDMORE COMMUNITY

Dept	Name	Title	Focus
Academic Affairs	Charles Joseph	Vice President	Academic growth
Academic Affairs	Susan Kress	Vice President	Academic growth
Academic Affairs	Muriel Poston	Dean of Faculty	Academic growth
Academic Affairs	John Brueggemann	Assoc Dean	Academic growth
Academic Affairs	Sarah Goodwin	Assoc Dean	Academic growth
Admissions & Enrollment	Mary Lou Bates	Dean	Location, future enrollment
Advancement	Michael Casey	Vice President	Advancement , Image, Colton House, College Relations
Advancement	Marny Krause	Assoc VP	General campus issues
Advancement	Tracy Barlok	Director	General campus issues
Advancement - Alumni Affairs	Michael Sposili	Director	Colton House, reunion
Advancement - Development	Jeffrey Beachy	Director	Colton House, reunion
Advancement - Donor Relations	Lori Eastman	Director	General campus issues
Advancement - Foundation & Corporate Relations	Barry Pritzker	Director	General campus issues
Advancement - Strategic Communications	Gerald Schorin	Director	Image, aesthetics, campus art
Advancement	Marie Glotzbach	Community Relations Officer	Campus general
American Studies	Gregory Pfitzer	Chair	Academic Program & Space
Art & Art History	Peter Stake	Chair	Academic Program & Space
Art History	Robert Linrothe	Director	Academic Program & Space
Athletics	Paul Dion	Building Supv	Boathouse, fields, Denton Road
Athletics	Jeffrey Segrave	Director	Boathouse, fields, Denton Road, riding program
Athletics - Boat House - Crew	James Tucci	Coach	Boathouse, fields, Denton Road
Athletics - Riding Program	Cynthia Ford	Director	Riding program
Biology	Cory Freeman-Gallant	Chair	Academic Program & Space
Biology	Susan Van Hook	Sr Teaching Assoc	The North Woods, Sustainability
Campus Life	Barbara Schallehn	Assoc Director	Student social space
Campus Life	Anita Steigerwald	Assoc Dean	Student social space, chapel
Campus Safety	Dennis Conway	Director	Parking, traffic, & Security
Campus Safety	Lawrence Britt	Assoc Director	Parking, traffic, & Security
Career Services	Michael Profita	Director	General program and campus issues
Chemistry	Vasanthi Narasimhan	Chair	Academic Program & Space
Class of 2005	Rachel Beard '05	President	Short and long term student needs
Class of 2007	Daniel Moran '07	President	Short and long term student needs
Class of 2008	Kibuchi Banfield '08	President	Short and long term student needs

ACKNOWLEDGEMENTS (CONT)

Dept	Name	Title	Focus
Classics	Michael Arnush	Chair	Academic Program & Space
College Relations	Susan Rosenberg	Editor	The North Woods, Sustainability
Counseling Services	Julia Routbort	Director	Location, adjacency
Dance	Lori Dawson	Technical Director	Academic Program & Space
Dance	Mary DiSanto-Rose	Director	Academic Program & Space
Dean of Studies	Grace Burton	Dean	General program and campus issues
Dean of Studies	Christina Levith	Assoc Director	General program and campus issues
Dean of Studies - Disabilities	Cynthia Guile	Coordinator	ADA
Dining Services	Steven Bohrer	Assoc Director	Dining hall
Dining Services	Jonathan Neil	Director	Food, Surrey, central receiving
Dining Services	John Batch	Supervisor	Spa and Cyber Café
Early Childhood Center	Karen Brackett	Director	Academic Program & Space
Earth & Environmental Studies	Karen Kellogg	Assoc Director	Earth & Environ Sciences, the North Woods, Sustainability
Economics	Roy Rotheim	Chair	Academic Program & Space
Education	Susan Lehr	Chair	Academic Program & Space
English	Terrence Diggory	Chair	Academic Program & Space
English	Phyllis Roth	Professor	Campus-wide issues, former dean of faculty, former acting president
Exercise Science	Denise Smith	Chair	Exercise Science, Wellness, riding program, boathouse, fields, Denton Road
Facilities Services	Mark Struss	Director	Various Maintenance issues, shops, boiler house, warehouse
Facilities Services - Campus Planning	Alfredo DiMauro	Campus Planner	Site orientation & road Issues, Dana addition, Parking issues, hockey arena, boathouse, Moore Hall
Facilities Services - Custodial Services	Charles Fortin	Supervisor	General campus issues
Facilities Services - Custodial Services	Richard Mickus	Manager	Storage
Facilities Services - Custodial Services	Colleen Manning	Supervisor	Storage, events
Facilities Services - Design & Construction	Brian LaPlante	Project Manager	Maintenance issues, shops, boiler house, warehouse
Facilities Services - Operations	Daniel Rodecker	Building Trades Mgr	Maintenance issues, shops, boiler house, warehouse
Facilities Services - Operations	Donald Allen	Mechanical Trades Mgr	Maintenance issues, shops, boiler house, warehouse
Facilities Services - Operations	Matthew Baker	Assistant Director	Maintenance issues, shops, boiler house, warehouse, housekeeping & storage
Facilities Services - Warehousing	Pamela Davis	Warehouse Supervisor	Maintenance issues, shops, boiler house, warehouse
Finance & Administration	Michael West	Vice President	General campus issues
Financial Services	Joseph Sims	Bursar	Campus-wide issues
Foreign Languages & Literature	Patricia Rubio	Chair	Academic Program & Space
Foreign Languages Lab	Cynthia Evans	Director	Academic Program & Space
Geo-Sciences	Richard Lindemann	Chair	Academic Program & Space
Government	Ronald Seyb	Chair	Academic Program & Space
Greenberg Childcare Center	Nancy Wheeler	Director	General program and campus issues
Health Services	Pamela Houle	Director	Location, adjacency
Health Services	Patricia Bosen	Asst Clinical Dir	Location, adjacency
Higher Ed Opportunity Program	Susan Layden	Director	General program and campus issues
History	Jennifer Delton	Chair	Academic Program & Space
Information Technology	William Duffy	Director CS	Infrastructure and General campus issues
Information Technology	Jeffrey Clark	Assoc Director	Infrastructure and General campus issues

ACKNOWLEDGEMENTS

Dept	Name	Title	Focus
Institutional Diversity	Jack Ling	Director	General campus issues
International Programs	Coreen Filson	Director	General program and campus issues
IT - Media Services	Beth DuPont	Director MS	Classrooms, auditoria
IT - Telecommunications	Timothy Casey	Director TS	Infrastructure
Management & Business	James Kennelly	Chair	Academic Program & Space
Master of Arts Program	Daniel Coleman	Director	Academic Program & Space
Math & Computer Sciences	Mark Hofmann	Chair	Academic Program & Space
Math & Computer Sciences	Robert DeSieno	Sponsored Research Off	Geo-sciences & Earth & Environ Sciences, grants and ALL sciences
Music	Gordon Thompson	Chair	Academic Program & Space
Office Services (Printing)	Andrew Winslow	Manager	General program and campus issues
Philosophy & Religion	Reginald Lilly	Chair	Academic Program & Space
Physics	William Standish	Chair	Academic Program & Space
Post Office	Charlene Freiburger	Manager	General program and campus issues
President's Office	Philip Glotzbach	President	Future enrollment growth, strategic issues
President's Office	Barbara Krause	Director	General campus issues
President's Office	David Porter	President Emeritus	Prior Campus Planning
Psychology	Mary Ann Foley	Chair	Academic Program & Space
Purchasing Services	Carol Schnitzer	Director	Furniture storage
Purchasing Services	Patrick Girard	Assistant Director	General campus issues
Registrar & Institutional Research	David DeConno	Asst Registrar	Campus-wide issues, classroom, auditoria
Registrar & Institutional Research	Ann Henderson	Registrar	Campus-wide issues, classroom, auditoria, file storage
Residential Life	Ann Marie Przywara	Assistant Director	Student housing
Residential Life	Donald Hastings	Director	Student housing
Retirement Housing Project	Karl Broekhuizen	Senior Advisor	History, Standards, parking, open space
Scribner Library	Ruth Copans	Librarian	General program and campus issues
Skidmore Shop - Bookstore	Barbara Heron	Director	General program and campus issues
Sociology, Anthropology & Social Work	Crystal Moore	Director, Social Work	Academic Program & Space
Sociology, Anthropology & Social Work	Michael Ennis-McMillan	Chair Anthropology	Academic Program & Space
Sociology, Anthropology & Social Work	Susan Walzer	Chair Sociology	Academic Program & Space
Special Programs	Donald McCormack	Dean	Summer Programs, UWW. MALS
Special Programs	Paul Newberg	Dean	Summer Programs, UWW. MALS
Special Programs - Summer Programs	James Chansky	Director (summer school)	General program and campus issues
Special Programs - Summer Programs	Sharon Arpey	Director (conferences)	General program and campus issues
Student Affairs	Thomas Oles	Dean	Residential, Social, Food, Recreation
Student Aid & Family Finance	Robert Shorb	Director	General program and campus issues
Student Government Association	Betsy Sheridan '05	President	Falstaff, campus-wide issues, student activities
Student Government Association	Petria Fleming '06	VP Res Affairs	Housing
Surrey-Williamson Inn	Ann Bullington	Innkeeper	Surrey-Williamson Inn
Tang Museum	Gayle King	Assoc Director	Academic Program & Space
Tang Museum	Ian Berry	Curator	Academic Program & Space
Theater	Carolyn Anderson	Chair	Academic Program & Space
Theater	David Yergan	Technical Director	Academic Program & Space
University Without Walls	Cornel Reinhart	Director	Academic Program & Space

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Nicholas Napoli	GIS Center
Stephen Otrembiak	Media Services
Rosanne Sammler	Facilities Services
Cory Sylvester '06	GIS Center, Facilities Services
Conor Taff '05	GIS Center
Anthony Tufano	Facilities Services

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BIOGRAPHIES



Lo-Yi Chan, FAIA, architect and campus planner, has received local, national and international recognition for a variety of projects over his career. He was born in Canton, China, and grew up in Honolulu and Hanover, NH. He graduated summa cum laude from Dartmouth College, received his Master of Architecture from Harvard, and a one year round-the-world Appleton Traveling Fellowship. Chan apprenticed with I. M. Pei in New York City. He began his own firm in 1965 and for over 30 years his practice, Prentice & Chan, Ohlhausen, became well known for its projects for educational and cultural institutions.

Noteworthy among his experience are the Sackler Museum in Peking University, Sever Hall Restoration at Harvard, the Connecticut Hospice, the Roosevelt Island Tramway and the Rockefeller Center at Dartmouth. The firms' work has been widely published in the U.S. and abroad and is included in all major surveys of work in New York City. Winner of many

awards, Chan's firm was singled out as the outstanding firm in 1994 in New York City. His work has been exhibited by The Museum of Modern Art, the Whitney Museum, Columbia University, the National Academy of Design, and the Boston Architectural Center. Chan also taught master classes in architectural design at Cornell, Columbia, Harvard and MIT, and has lectured widely.

In 1996, Chan withdrew from architecture to focus exclusively on campus planning. He has served as the Campus Master Planner for Dartmouth, Colgate, Connecticut College, Phillips Andover, Lawrenceville, Blair Academy and Berkshire School, among others. Chan has served on numerous boards including New York City's Art Commission, the New York State Council on the Arts, and the National Endowment for the Arts. He is on the boards of Berkshire School, Berkshire Taconic Community Foundation, Berkshire Choral Festival and the Lingnan Foundation, among others.

Chan lives in New York City with his wife Millie. They have three grown children and four grandchildren.

Alfredo DiMauro, Assoc AIA has served as Assistant Director of Facilities Services at Skidmore College in partnership with Sodexo Campus Services since 1997. For the past three years, Fred has focused primarily on space and site planning issues as the Campus Facilities Planner at Skidmore. He also managed the Planning & Construction Division at Skidmore College for 7 years. He has been employed by Sodexo for 13 years in both their Campus and Healthcare Services divisions. His work at Skidmore has allowed him focus on creative problem-solving in the areas of planning, design, and construction, and on pursuing sustainability into a standard approach for building construction and renovation. He has been a guest lecturer in the First Year Experience, organized a regional conference on sustainability, and serves on the Student Government Association's Integrity Board for judicial affairs. He is an associate member of the American Institute of Architects and member of the Society for College & University Planning. His experience in healthcare design focused on the effect of the physical environment on the healing process, and he was instructed on clowning for sick children by Dr Patch Adams.

Fred received a BS degree in Architectural Engineering from Roger Williams University and a Masters in Business Administration from Western New England College. After working for Reinhardt Associates – Architects & Engineers in Springfield, MA for 6 years, he transitioned into Facilities Management, where for the past 23 years he has overseen major building projects at facilities in Massachusetts, Connecticut, and New York. Fred has served as Vice Chairman of the Board of Trustees at Saratoga Central Catholic High School, and currently on the Building Committee at Saint Clement's Church in Saratoga Springs.

For their own personal sustainability and legacy, Fred and his wife Marie have constructed four children.



"Sky Canvas"

Photo: Thomas Joseph Conde '09



"Snow Labyrinth"

Photo: Sue Van Hook

creative thought matters



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