March 10, 2017

Ms. Meghan Fay Zahniser
Executive Director
Association for the Advancement of Sustainability in Higher Education
2401 Walnut Street, Suite 102
Philadelphia, PA 19103

Dear Ms. Zahniser,

Skidmore College recognizes the unique role that colleges and universities play in preparing our future leaders to analyze and develop reasonable solutions to sustainability-related issues. As articulated in both our *Campus Sustainability Plan* and our institutional strategic plan, *Creating Pathways to Excellence*, Skidmore endeavors to enact environmentally responsible practices, grounded in economic and social equity, and through our actions to have a positive impact on our community and planet. Consequently, we are striving to include sustainability more deeply in all of our institutional decision making, and, in order to advance this effort, I am pleased to endorse our first submission to the AASHE Sustainability Tracking Assessment Rating System (STARS).

We have made significant strides in advancing sustainability through the collective work of our campus community. Our innovative renewable energy and energy efficiency projects have led to a significant reduction in our greenhouse gas emissions (a 48% reduction since the year 2000) and our efforts around access, diversity, and wellness have helped us create a more inclusive and healthy campus environment. Additionally, creative curricular and co-curricular initiatives are helping us build a living and learning environment that immerses our community members in sustainability issues and a suite of possible solutions.

While we are proud of all we have accomplished, we also recognize that we have more work to do. We have learned a tremendous amount in preparing our STARS submission, and our shared conversations throughout the STARS effort and the STARS framework itself have helped us establish a set of priorities that will guide our sustainability-related work in the years ahead.

Sincerely,

Philip A. Glotzbach
President, Skidmore College