**Orientation TOUR SCRIPTS**

1. **Library/ Academic Services Center**
* 1- Writing center, Advising Center (Professional Advisor), Free Tutoring! (Math Achievement Center (MAC), subject tutors) Library Café (use dining dollars and express cash, small grocery store)
* 2- reference desk, computers
* 3- silent floor
* 4- Eastern and Willimantic archives. All records of the town/school are saved. Use for research.
* 90+ computers
* Private/group study rooms are available

*(Walk through the library towards Advising Office entrance towards Eastern Hall. Walk out by Consti. Dumpster to speak about CAPS house. Talk about it and mention that it moved to the Grant House.*

1. **Counseling & Psychological Services (CAPS)**

(Do NOTgo to the Building, Tell students about front & back entrance)

* Free for all students
* All information is confidential
* Counseling, psychiatric consultation and medication management, conflict mediation… Students can go here for issues such as Homesickness, stress, anxiety, depression, etc.

*(Continue between Constitution and Laurel towards Health Services.)*

* **Windham Street Ext.** (Talk about this briefly outside of Laurel. Do not go down the hill)
* Knight House
	+ multi-faith organization dedicated to serving the spiritual needs of the University community
	+ Thursday Night Pancakes in the STU!
* Center for Community Engagement (CCE)
	+ Creates sustainable, effective and productive relationships with community partners that benefit students, faculty and the community. Offers a wide range of volunteer opportunities to all Eastern Students
1. **Health Services**
* Open to all students**,** do NOT need to carry the University-sponsored insurance plan.
* Free for visits/ consultations. Small fees for prescribed medications, injections, and testing.

 *(Continue to Science and Webb, stop in the middle and talk about it.)*

1. **Science Building & Webb Hall**
* Science building
* Classrooms, conference rooms, and laboratories and greenhouses for hands-on learning experiences. Also ecofriendly.
* Since we are a liberal arts school and as part of the requirement, students have to take two sciences, one with a lab and one without a lab (chem, bio, meteorology, animal world, sustainable energy).
* Webb Hall:
* Main academic building. English, History, language, sociology.
* L- Shaped- professor offices on one side, classrooms on the other. (talk about office hours- 5 per week minimum)
* 4th floor computer lab- 100 PC’s and MAC’s. $20 printing funds ($0.05 b&w/ $0.25 color)

*(Continue on the sidewalk between the Communications building and heating plant towards the sports center.)*

1. **Communications Building**
* Encompasses broadcasting, television, the radio station.
* Hands on experience, club involvement (ETV, Radio Show, Broadcasting Games).
1. **Sports Center**
* Gymnasium (talk about Fall/Spring concert)
* Pool, weight room, locker rooms, cardio rooms, racquet ball courts- Free laundry for athletes!
* Free to use with Eastern ID
* There are also free fitness classes offered- Zumba, Yoga, Boot Camp, weight training sessions etc.
* Division III athletic teams, club sports and intramurals.
1. **Student Center**

M-F 7:30-11:00 (Thursday until midnight for pancake night) Sat & Sun 10:00-10:00

* **Bookstore:**
	+ Affiliated with Barnes & Noble. School supplies, and Eastern gear can be purchased here. New and used books can be bought or rented here.
* **The Information Desk**:
	+ Find out what is going on in the building. Buy tickets for CAB events. Sign up for different events
* **The Café**:
	+ Hang out place for all students, play a game of pool, watch some TV, or catch a musical performance.
* **The Student Activities Office**:
	+ Provides activities outside the classroom which enhance learning and personal development.
	+ Start a club or become involved in leadership programs.
* **Fitness Center**:
	+ Contains cardio and strength training/conditioning equipment. Free to use with Eastern ID
* **Campus Activity Board (CAB) Office**:
	+ Is staffed by student coordinators who and host a variety of events for all Eastern students. (name some events you’ve participated in)
* **Student Organizations Suite**:
	+ Houses the campus lantern, SGA offices, and open workspace for all clubs and organizations.
* **Pride Room**:
	+ Safe space for students of all sexual orientations and gender identities.
	+ Supportive discussion groups for students, trainings for the whole Eastern community.
* **Intercultural Center**:
	+ Serves students of color and works to fosters interactions among all students
	+ Builds knowledge, understanding, and appreciation among campus community members.
	+ Offers opportunities for cross-cultural dialogues, and other educational programming.
* **Women’s Center**:
	+ Safe space for all individuals and identities including women, men, non-gender conforming individuals.
	+ Promotes equity and social change.
	+ Provides support, referrals, information and hosts many events on campus.
1. **Fine Arts Instructional Center**
* Part of the LAC requirements include an art class of some sort which most likely will be taken in this building.
* There are also general purpose classrooms as well.
* The new facility will feature three performance venues: auditorium, proscenium, and black box theatre.
* Combines teaching, performance, and exhibit space for the University
1. **Wood Support Services**

2nd Floor –

* + **Housing & Residential Life**:
* Talk about RA’s (go to if any problems), OA’s (attend to the desk during the day) and mention Hall Directors
* All residents will complete a roommate expectation form to set ground rules/ talk about concerns with roommates
* RA programs, theme housing and RHA- talk about programs/events, FAD, Warrior Cup and UROC
* Theme housing, Community Service opportunities and the Priority Point System.
	+ **Office of Student Conduct**:
		- Promotes responsible decision making and guides through the process of becoming mature adults and citizens in a community based living-learning environment.
		- Discusses disciplinary matters using an educational-based approach addressing behavioral concerns and issues
		- Addresses off-campus student behavior issues, and developing healthy relationships between the Eastern and Windham/Willimantic communities.
	+ **VETs Center**:
		- Caters to the needs of Veteran students (or those who may know someone in the military) and offers resources and support.
		- **Center for Internships and Career Development**:
		- Free resource for all students whether you are a freshman or senior
		- Provides Career counseling sessions, help with how to choose a major, mock Interviews, resume critiques and cover letter writing.
		- Help with searching for Internships and career positions.
		- Sponsors Graduate School and Career and Internship fairs on campus.
		- **Office of Wellness Promotion**
		- Exists to help students make healthy and informed decisions that aid in academic and personal success.
		- The office sponsors prevention programs and alternative activities in improve physical and emotional health (ex: stress reduction, alcohol and other drug abuse prevention and improved mental health strategies)
	+ **Card Services**:
		- Handles everything related to your Eastern ID and key FOBs- make deposits, view transactions and disable a lost ID card in person, online or through the e-accounts app.
* **The Office of AccessAbility Services (OAS)**
	+ provides services and accommodations for students with disabilities. Typical accommodations that the OAS provides include testing accommodations, assistance with note-taking, audio textbooks, and assistive technology.
	+ Students with diagnosed disabilities may register with the OAS by first submitting documentation of disability -visit the OAS website or contact the OAS staff.

1st floor –

* + **Financial Aid Office**:
* Assists parents and students with their educational expenses.
	+ **Student Employment**:
		- Provides resources to help students find on-campus jobs and local off-campus jobs.
	+ **Registrar’s**:
		- register for classes, submit forms for pre-requisite or instructor permission overrides, withdraw from a class, put a class on credit/no credit, change their address information, obtain enrollment verifications and transcripts and apply to graduate.
	+ **Bursar’s Office**:
		- Is responsible for the billing and collection of tuition and fees.
	+ **Office of Enhanced Learning and Continuing Studies**:
		- Gain cultural insight while living and studying along with students of a host country for a full semester, academic year or inter-session while earning Eastern credits.
		- Study through a 3rd Party Provider, whereas you pay the organization’s tuition and fees
		- Study abroad at one of Eastern or Central’s partner universities, in most cases, you pay tuition and fees, to ECSU for the same price of Eastern tuition.
		- Eastern’s Global Field Courses, taught by Eastern faculty

*(Exit back doors by study abroad/ Gelsi Young side. Continue with tour from top of page if needed, IF NOT, return to Student Center.)*

**Late SOAR 2018 - Web Access Outline**

1. **Computer Login (Fio, Kelsey )**

**Open any PowerPoints needed for the session and sign into the test eweb account prior to starting.**

Make these announcements before prompting the students to actually login:

* 1. Inform students if they have already accessed their e-mail over the summer, they should continue to use the password they set at that point.
	2. **(Use the related powerpoint slides for this step)** If they have not logged in to their email yet, they need their username & password – the username can be found on the nametag, their password is:

First character: **$**

Second character: **IN CAPS – First character of your username**

Third – Seventh characters: **Last 5-digits of your Eastern ID**

* + 1. **Example:** username = **d**oej, Eastern ID = 197**91234**, password would be **$D91234**
	1. If they try to log in and their password is not working, they can walk up to the front counter in the lab to have them reset it. **Do not attempt more than 3 times or it will lock. *Students should NOT call the Help Desk phone number during this time.***
	2. Some students may also be prompted to change their password once they log on, if this is the case, follow the directions in the pop up on the screen.
1. **Eastern E-mail (Mike, Shaheera)**
	1. Instruct students to click on the “E-mail” link on the student portal page.
	2. A new window will open up, use this window to inform them a little bit about the Eastern e-mail, be sure to tell them:
		1. They are now an Eastern student and they should be checking their Eastern e-mail once a day.
		2. E-mail is the University’s primary method of communication. Professors and Administrators will utilize Eastern E-mail to contact students. They will not use personal email addresses.
		3. This e-mail will be theirs forever; it will even work once they graduate from Eastern.
	3. Now have them login to the Eastern E-mail.
	4. Their e-mail is **username@my.easternct.edu** and their password is the same as their computer login.
2. **Blackboard Learn (Amanda, Juwan)**

**Ask students if they have used an online classroom management tool before. Tell them we use Blackboard.**

* 1. THIS IS JUST A DEMO. SOC should show their personal account. Use a class with a lot of information on it.
	2. Generally explain to students what Blackboard Learn is and how teachers use it – for discussions, it has its own e-mail component, to hand in assignments, do quizzes etc. Not all teachers will use it, but most do.
1. **Card Services/Chartwells (Tara, Brighton)**
* Go to ***expresscard.easternct.edu***
* Demonstrate and briefly discuss the tabs on the page (mainly meal plans and log on to your account page).
* Explain how the FOB works, also discuss Student ID card in relations to the log on page, deposits, and express cash. Mention e-accounts app- transfer money to express cash from your phone!
1. **E-Web Online Part 1 (Jaye, Michelle)**

Test account information is on the last page of this packet. (Login, Emergency Contact, Eastern Alert)

* 1. At this point in time they can log out of their Eastern E-mail and to just have the portal page open
	2. Instruct students to click on the E-web tab, and then they can click the “login” link
	3. In order to login students need their student ID number and a pin number. The default pin number is the student’s birthday in month-month, day-day, year-year format. However**, if they or their parents have ever logged on than they may have reset their pin number**. If a student cannot logon they can hit forgot and see if there is a security question set up that they can answer. If not they can go up to the help desk to have their pin number reset.
	4. Once they log on they will be asked to reset their pin. **The new pin is alpha numeric and can be between 6-15 characters. Pick something that is easy to remember.**
	5. The system will also prompt them to pick out a security question & answer.
	6. Once the student is logged in have them go to the personal information tab and click the “view/update emergency contacts” link to enter **at least two** emergency contacts.
	7. Inform students that Eastern Alert is the University’s Emergency Alert system. Students register once, right now and should be set to receive alerts throughout their time at Eastern. The University uses this system to inform students of emergencies and closing or delays due to inclement weather.
		1. Instruct Students to click on the Personal Information tab
		2. Then have them click on the Eastern Alert link
		3. Instruct them to fill in their contact information, **but not Eastern email** because it is already in the system. They can enter in a parent’s contact information if they so choose. **Then hit submit.**
		4. Suggest only choosing one method of communication, rather than text, email and phone call all coming in at the same time. Also, their parents probably don’t want a call at 6am saying the Eastern is closed-but again, it is their preference.

h. Instruct students to return to the Personal Information tab. They should click the link titled “View/Update FERPA Privacy Waiver Designee(s), and complete this form.

i. If students wish to OPT OUT of having their photograph or directory information used, they must fill out a form and bring it to the Registrar’s office on the second floor of the Wood Support Services Center.

The form can be found online: starting at the Eastern home page, click the Academics tab at the top of the page🡪Related Departments🡪Registrar🡪 Forms, Policies, and Procedures🡪Directory Information🡪Request to Opt Out of Directory Information Form.

j.Go to the “Personal Information” tab and click on “View/Update Address(es) and Phone(s). **Please make sure that this mailing address is correct. If not, make the change.**

1. **E-Web Online Part 2 (Jaye, Michelle)**
	1. Go to student services → Registration → Concise student schedule
		1. Make sure to tell students that any classes they see in that schedule are currently based on their course preference registration.
		2. Also mention to the students that today is the only time they will have to register in person from now on they will be able to register online and you can show them how to look up classes.
	2. From the student concise schedule click link on bottom “textbook information” & go to bookstore. Show students that the bookstore will show them what books they need for each class and they can buy/rent them directly through the bookstore or they also can see the ISBN# if they would like to get their books somewhere else like eBay, amazon, or half.com
	3. Then go to Student Services → Student Records → Degree Evaluation just go over this briefly. DON’T have students do this, have them watch your **DEMO**. Inform students that this is where they can go in order to see what requirements are needed for their degree and to ensure that they are meeting the requirements necessary for graduation.
		1. Also point out the “what-if analysis” if they are thinking about changing their major or adding a minor or something they can do this to see what would be required of them
	4. Also in the student services → student records tab go to “Advisor information” inform students that this is where they can go to get their advisor information, they may have not been assigned to an advisor yet but they will be before the semester begins
	5. **Go to student services** → **Housing & Residential Life** → **Mention e-housing. Tell them that when they go to pick housing in the future they will be able to do it right online through this website.** This won’t be on the test account.
	6. **Also inform students that they can set up their account so that they or their parents can go on and make payments to their account.** This won’t be on the test account.
2. **Facebook & Fun Stuff (Mike, Kelsey)**
	1. Show them Eastern Calendar of events
	2. Show students the Eastern Shuttle App for Smartphones: [**www.easternct.transloc.com**](http://www.easternct.transloc.com)
	3. Show students the laundry view site & explain [**http://laundryview.com/lvs.php**](http://laundryview.com/lvs.php)
	4. Show students the Eastern Sustainability website **http://www.easternct.edu/sustainability/**
	5. Show students how to get their Eastern e-mail to their smart phone
	6. Allow the students to log on to Facebook if time permits- show club/ Office pages
* ***You can make the suggestion that they ‘Like’ these pages on Facebook***
* ***Facebook.com/easternorientation***
* ***Facebook.com/easterncab***

**eWeb Test Account and Pin reset rules**

To log in to eDEMO eweb: **ssbtest.easternct.edu**

Choose: **eDEMO**.

            ID = **11112222**  →   Pin = **111111**

            ID = **11113333**  →   Pin = **111111**

 ID = **11114444** → Pin = **111111**

* ***Facebook.com/ecsustudentactivities***

**Orientation Show**

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**Everyday Eastern**

*The two tables will remain on stage throughout the entire show. During scenes that they are not being used they will be up against the walls.*

**Scene 1: Graduation**

*In this scene all the SOCS will graduate from high school and be getting ready to head off in different paths of life from their friends.*

*Stage set up: Two tables will be against the walls. The right table will have a bowl with diplomas.*

*Props: Diplomas and Graduation Caps*

*Lights: spotlight on narrator, full stage lit, curtain open*

**Paige (Narrator):** This is the time of year when students are graduating from high school and making their way to colleges across the country. For a few 2018 high school graduates, this means starting their college years at Eastern! May I present to you, the class of 2018...

*Lights: spotlight off Narrator, full stage lit*

*(Start Music)*

*\*Start to walk in when the music starts, receive diploma\**

*While* ***I Lived- OneRepublic*** *is playing, All SOCs will come from the back stage door, walk across the stage to receive their diploma from Tiffany and take a seat on the front of the stage by the podium in the following order:*

1. Fiorella 2. Jaye 3. Tara 4. Juwan 5. Michelle 6. Alyssa

7. Kelsey 8. Alec 6. Mike 10. Amanda 11. Brighton 12. Shaheera

13. Jenny 14.Nicky 15. Harley 16. Miles

**Paige (Narrator):** *(At the end of the song****)*** Can the class of 2018 please move your tassels. Congratulations! You are now high school graduates.

*ALL SOCS CHEER and leave for backstage (exit from the front of stage, hand hats to other SOCs) EXCEPT 6 SOCS: Shaheera, Mike, Alec, Jenny, Kelsey, Nicky.*

**Nicky:** Whoa! I guess that’s it everyone…we’re done! (shocked)

**Jenny:** I thought graduation was supposed to be happy! Ugh…I’m going to miss you all so much.I don’t wanna go to college all alone!

**Alec:** Don’t worry Jenny, we’re all in this together! (change)

**ALL:** (sighing) Awwwwwww!

**\*\*We’re All in this Together\*\***

(*Learn the chorus of the dance for the song)*

*As song is winding down, everyone exits the stage through the door*

*Lights: full stage off*

*(Curtains remain open)*

**Scene 2: Goodbye**

*In this scene we will see SOCS leaving their home, friends, and family for college. This scene will demonstrate different emotions first year students may experience during this goodbye moment in life.*

Cast: Tara, Fiorella, Michelle, Amanda, Jaye, Miles, Alyssa

1. Alyssa, Fiorella, and Michelle are a group of friends saying good bye to each other before heading off to school
2. Tara and Miles are a couple who are saying goodbye for different schools
3. Amanda and Jaye are a couple that’s breaking up

*Lights: spotlight on Narrator*

**Paige (Narrator):** As you may know, students deal with many emotions before heading off to college. It can be hard to leave behind family, friends, or significant others. Let’s see how these students deal with the idea of going off to college…

*Lights: spotlight off Narrator*

*(Curtains are open)*

*Lights: full stage lit*

*The girls enter the stage through the back stage door. Alyssa enters first.*

**Alyssa: (upset)** Ohhhhhh myyyyyyy goshhhhhh! I can’t do this. How am I supposed to live at school without my best friends?! I’m going to miss you all so much!

**Fiorella:** Me too! I can’t believe it’s our last official girl’s night sleepover before we all move away!

**Michelle:** I don’t wanna think about it!We have to make the best out of tonight! Let’s just binge watch The Bachelorette and eat all the ice cream we want.

**Alyssa:** Yeah, you’re right! We will still see each other and maybe you can come to Eastern for our Fall Concert!

**Michelle:** OMG yes!! I heard you have great concerts like Kiara, Jeremih and ASAP Ferg!

**Fiorella:** I love ASAP Ferg!

**Alyssa**: Come on, let’s do our favorite girl pact! That way nothing can come between us!

***All 3*** *(Come up with a “friends forever pact”). As the next song starts, hug and quickly exit stage as* ***Miles and Tara*** *are entering stage to dance.*

**\*Just the Way You Are- Bruno Mars \***

***Miles and Tara*** *enter at the chorus of the song. They are a couple saying goodbye for the last time before school starts. They dance to the song together.*

*Miles and Tara**hug. At the end of the song, say your lines.*

**Miles:** I promise to always call and visit you every other weekend (insert pet name here).

**Tara:** And I promise to always answer when you call and think of you at least 52.6 thousand times aday (insert pet name here).

**Miles:** I’m going to miss you so much!

**Tara:** I’m going to miss you so much more!

*They hug then exit stage.*

As Miles and Tara exit, **Amanda and Jaye** enter the stage.

**Amanda**: Jaye … We need to talk….

**Jaye**: I’ve been meaning to talk to you too!!

**Amanda** : You know I’ve really enjoyed these last four years with you, right?

**Jaye**: Of course!!! It’s been the best four years of my life being with you!!

**Amanda**: (sighs): I don’t know how to tell you this…

**Jaye**: Say no more….

 *Jaye lip-syncs* ***\*\*Roses- Shawn Mendez \*\****

**Amanda**: Jaye… I don’t think you understand what I’m trying to say…. You know I’m moving away for college and I think it’s best if we… break up.

**Jaye**: (*shocked*) You don’t mean that do you? What if I come with you?! We can make this work!

**Amanda**: You’re just not getting it…

 *Amanda lip-syncs* ***\*\*Got No Tears Left to Cry- Ariana Grande \*\****

**Amanda**: But we can still be friends!

**Jaye**: But Amanda….

 *Jaye lip-syncs \*****Wait- Maroon 5\****

 *Jaye walks off while finishing singing this song.*

 *Amanda shrugs and walks off stage.*

*Lights: full stage off. Curtains remain open.*

**Scenes 3: Move In**

*In this scene, students will see what it is like to move their things into college and decorate the room. This scene will also be used as a set-up for several of the following scenes. There are no lines in this scene. Use the full song to move in tables (beds), add blankets, put recycling bin and trash bin in room, and hang up pride flag on wall.*

*Stage set up: Bring tables in towards the middle of the stage. The small coffee table will be in the middle of the stage against the back wall.*

*Alec puts up the CAB Poster on the left side of stage (looking from audience)*

*Jenny puts up the Eastern poster on the middle of the stage*

*Fiorella puts up the Landscape/Motivational poster on the right side*

*Lights: full stage lit*

**The Middle- Zedd**

*We will need 3 blankets to make the tables look like beds- if you have any extra blankets, pillows, or towels to use as bed spreads, we need your help!*

**Scene 4: Excited and Scared**

Cast: Kelsey, Shaheera, Harley, Brighton

*Stage set up: Everything remains the same from the previous scene*

*Kelsey is scared about not being able to make new friends and misses home. Shaheera and Harely are friends that are excited about being at college and being on their own.*

*Lights: spotlight on Narrator*

**Paige (Narrator):** Kelsey is a first-year student from Massachusetts. It is the first week of school and she is having a tough time adjusting to being away from home. She never really spent a lot of time away from her family, and is struggling with not seeing them every day. Kelsey has been calling her mom non-stop ever since she moved in, begging her to come pick her up this upcoming weekend.

*Lights: spotlight off Narrator*

*(Curtains are open)*

*Lights: full stage lit*

*Kelsey is pacing on stage on the phone.*

**Kelsey :** *(upset)* I know I haven’t been here that long, but…well, no, I haven’t tried that….I don’t really know…okay Mom…I love you too…I’ll call you later.

*­*

*Shaheera enters the stage through doorway.*

**Shaheera:** Hey Kelsey, what’s up?

**Kelsey:** Oh, nothing.

**Shaheera:** Are you okay? You seem upset…

**Kelsey:** It’s not that big of a deal…I just am so stressed out, I miss my family, my friends, and my anxiety is through the roof! I don’t know what to do…

­­­­­**Shaheera:** Everyone gets a little homesick. It’s your first time being away from home, and it can be a little overwhelming. I was really nervous moving away, but now that I’m here I’m adjusting better each day. Maybe I can help you out.

**Kelsey:** Really?

**Shaheera:** Yeah! Last week, when I was really upset I went to Counseling and Psychological Services (CAPS) and they really helped me feel better.

**Kelsey:** I’m also really nervous about paying for school. I have the first semester paid for but I’m not sure how I’m going to budget for all 4 years. I want to have fun at school and go out to eat and shop with my friends but money is really tight.

**Shaheera:** I understand where you are coming from, I’m in a similar position. When we were at orientation, I remember one of the SOCs talking about this program called Salt money. It’s a program that helps students budget their money and keep track of their student loans. It’s really easy to use!

**Kelsey**: I’ll have to look into that!

*Brighton knocks on the door and walks in the room. Harley follows him in.*

**Brighton:** Hey everyone, want to come to the Student Activities Fair with us?

**Harley**: There will be free food and we can all sign up for different organizations!

**Brighton:** That sounds like a good idea. Maybe that will help you meet some new people so you won’t be as homesick!

**Kelsey:** I guess I’ll come along…I am pretty hungry.

**Brighton:** I’m so glad you’re coming with us! We’ll all have a great time!

**Kelsey:** Who else is going?

**Harley:** Our friend Jenny from down the hall.

**Kelsey:** Oh, Jenny? I remember her from Orientation! She’s so cool, let’s go!

**Brighton:** Hey Shaheera, can you turn off the lights?

**Shaheera:** Why? I’m not paying for electricity.

**Brighton:** Well we should still turn off the lights when we leave. It helps save energy!

**Shaheera:** Oh, yeah that makes sense! Sure thing, Brighton!

*Lights turn off and exit stage through doorway.*

*Lights: Off when they go through the doorway.*

*(curtains close)*

**Scene 5: Student Activities Fair/CAB**

Cast: Juwan, Alec, Jenny, Amanda, Nicky, Kelsey.

**Paige (Narrator):** Today is the Student Activities Fair where all the clubs and organizations set up booths on Webb Lawn to promote and recruit new members.

*Stage set up: 2 trifold boards the CAB board and one general activities board. Some SOCs will be at tables on the stage.*

*While the SOCs are setting up for the fair.*

**Jenny:** I’m so excited for the Student Activities fair! I love seeing all of the clubs together.

**Alec:** Me too! Every time I come to this event I see a new club that I want to join!

**Amanda:** I hope we get some new members this year! I brought a sign-up sheet and some candy for people who stop by to talk to us.

**Nicky:** Hey, there are some of my students from orientation!

*Kelsey enters the scene*

**Nicky:** Hey Kelsey! It’s good to see you here. How are you adjusting to the campus?

**Kelsey:** I’ve been feeling a little homesick lately but my friends have helped me feel better. I’m glad I bumped into you. It’s comforting whenever I see a familiar face on campus.

*Looking at CAB’s board*

**Kelsey:** What’s a CAB?

**Juwan:** The Campus Activity Board. They put on tons of different programs every week!

**Kelsey**: Like what?

**Jenny:** ­They bring musicians and comedians to campus every couple of weeks! They have an illusionist, Joseph Tran, coming this week! Also, they host “Late Night” events that have a variety of activities and they give away tons of free stuff!

**Alec:** I’ve already gotten 2 free CAB T-Shirts this semester just by going to events! You should totally check them out!

**Kelsey**: Where can you see when the events are?

**Amanda:** When you moved in there was a CAB calendar of events in your room! Everything for the whole semester is on it!

**Nicky:** You can also check out the Eastern calendar of events online to see what’s coming up on any given day. There are not just CAB events on there, but hundreds of others, sponsored by all the other on-campus clubs and RA programs.

**Alec:** And there are so many other student organizations you can join. There’s Student Government, Environmental Club, Best Buddies, and a ton of others. And you can even start your own club! It’s super easy! *(Change clubs each session for variety)*

**Jenny:** If you like volunteering, there are tons of opportunities for that too through the Center for Community Engagement, your residence hall, and other clubs. Anyone can get involved!

**Kelsey:** I’ve never volunteered before, but I’d love to give it a try!

**Amanda:** I’m so excited to get involved!

*They laugh and exit off stage.*

*Lights: off full stage, curtain stays open.*

**Scene 6: Sustainability**

*In this scene, three SOCs just got back from the gym and are hanging out in Fiorella and Taras room.*

*Stage set up: Same as scene 3*

*Props: plastic water bottle, recycling bin, garbage bag, recycling sticker.*

*Lights: Full stage lit*

**Paige (Narrator):** These three friends are just getting back from Eastern’s fitness center after a productive workout. As you know, it is important to stay well hydrated after exercise. Let’s check in with them.

**Fiorella:** (Wiping their forehead) Wow, I’ve never been so tired in my whole life.

**Mike:** We were at the gym for like two hours. My hamstrings are gonna be sore tomorrow.

**Tara:** Yea, make sure you get your protein. Wow, I sure am thirsty! *(Takes drink of water).*

**Fiorella:** I think I need sit down. I might never walk again *(Sits down on table).*

**Mike:** Hey, watch this shot. MONEY!! *(Shoots bottle into garbage)*

**Fiorella & Tara:** NOOOOOOO! Wait!!

**Mike:** What!? I finished my water!

**Tara:** Have you heard about Eastern’s recycling initiative? You can’t throw that out!

**Fiorella:** Yea, do you see that blue bin? That’s where you can put ALL of your recycling materials!

**Mike:** Really? I can mix my plastic bottle with your cardboard boxes and aluminum foil?

**Fiorella:** You sure can! It’s a small part of Eastern’s sustainability initiative!

**Mike:** What other things do they do?

**Tara:** Well Eastern also grows produce and donates to the local soup kitchen, offers sustainability club experiences, and reduces building energy consumption.

**Fiorella:** And Eastern is always still working to become a greener campus, just take a look at their website!

**Mike:** Wow, that’s great. Maybe I should use one of those reusable bottles that I got at Orientation and try to be more environmentally friendly!

**Tara:** That’s a great idea! We all have to do our part!

**Scene 7: Campus Resources**

**Paige (Narrator):** In this scene, we will see a couple of students who don’t quite feel like they know what their place is on campus and are struggling with the transition. With the help of their RA, they will learn many different campus resources that will make them feel more at home at Eastern.

*Stage set up: tables remain the same as previous scene. The chairs are pushed up against the back wall.*

*Lights: spotlight on narrator*

*Full stage lit*

*\*curtains are open\**

**Miles:** Is there anything to do tonight? I just finished binge watching Breaking Bad and if I don’t get out of my room, I’m just going to start another long season.

**Jaye**: You could look at Eastern’s Event Calendar online! I’m sure there’s something to do, there always is!

**Jenny**: Hi guys, I couldn’t help but overhear your conversation. My name’s Jenny and I’m your RA for this semester. I was actually about to head over to the Pride Center. They’re having an Open House to introduce students to their office. Wanna come?

**Miles**: Where’s the Pride Center? I don’t think I’ve ever seen it.

**Jenny**: It’s in the Unity Wing in the Student Center on the first floor, right across from the gym. It’s tucked away, but it has so many great resources. You should definitely check it out!

**Jaye**: What’s a Unity Wing?

**Jenny**: It’s an area in the student center the includes The Women’s Center, The Pride Center, and The Intercultural Center. It gives students a safe space on campus, while also providing resources for those in need.

**Miles**: Wow, that’s awesome. Who knew our campus had such great resources?

**Jaye**: But what if I don’t identify with any of those centers?

**Jenny**: Well, the Unity Wing isn’t meant for a specific crowd of people. They act as campus safe spaces, which means anyone and everyone are welcome! Allies are always welcome and supported.

**Miles:** That’s so cool! We’d love to come with you and see it for ourselves!

**Jenny**: Awesome! I also am holding a RA program later on this week if you would like to come to that as well. RA Programs are fun and interactive and are helpful if you are looking to learn more about college tips and tricks. Plus, there’s always free food and priority points involved!

**Jaye**: That sounds great! I’m always down for free food!

**Miles**: I guess I’ll have to start The Office another day!

*They all leave, laughing. Lights off while next scene sets up.*

**Scene 8: Roommate Conflict**

Cast: Michelle, Harley, Shaheera ; 2 dancers per person – Alec and Brighton, Alyssa and Kelsey, Juwan and Amanda

*Stage set up: tables remain the same as previous scene. The chairs are pushed up against the back wall. The Poster on the back wall are flipped.*

*Brighton: Flip CAB Poster to Country*

*Kelsey: Flip Concert Poster to Hip-Hop*

*Juwan: Flip Landscape to Show tunes*

*Lights: spotlight on narrator*

*Full stage lit*

*\*curtains are open\**

*Michelle, Harley, and Shaheera and their “back up dancers” enter while the narrator is talking.*

**Paige (Narrator):**In this scene, we are going to experience roommate conflicts. We will see 3 different people not get along because they all like different things and have different friends. In the end, they decide to put aside their differences and work together to be good roommates and friends with one another.

**Michelle:** Hey let’s get some music on in here!

*At the start of each individual song, 2 people will enter to sing/ dance with the Roommate. (Other roommates look annoyed; make faces at the song choice)*

***Alec and Brighton join Michelle and dance along to***

**\*\*Love By the Moon- Tyler Farr \*\***

Harley changes the song

***Alyssa and Kelsey join Harley to dance along to***

**\*\*Gods Plan- Drake\*\***

Shaheera changes the song

***Juwan and Amanda join Shaheera to dance to***

**\*\*You Can’t Stop the Beat- Hairspray\*\***

***At the end of You Can’t Stop the Beat, Michelle comes to the radio and shuts it off to stop the disagreement.***

**Michelle:**  Okay, this is ridiculous. Why can’t we all just get along?!

**Harley:** Because…. You like country music…who likes country music?

**Shaheera:** You know, I agree with Alexa. We really should just celebrate our differences and learn to get along.

**Harley:** Well, I mean, I do hate fighting with you all…I don’t mind what is on, as long as I can dance!

**\*\*Way I Am- Charlie Puth\*\***

**Scene 9: Roommate Therapy**

Cast: Tara, Fiorella, Jenny

*In this scene we will be showing how roommates can become best friends.*

*Tara and Fiorella are in the room. One is laying down relaxing and the other is studying note cards.*

*Lights: spotlight on narrator*

*Curtains are open*

**Paige (Narrator):**  As you can see, sometimes you may have roommates who are totally different from you. If you ever have a conflict with your roommates, you can try working it out on your own like Michelle, Harley, and Shaheera you can talk with your resident assistant, also known as an R.A.

But, your roommates can also become your best friends. Sometimes it’s good to have them around if you need someone to talk to, help you study and who will be there for you no matter what. Let’s see how Tara, Fiorella, and Jenny are doing.

*Lights: spotlight off*

*Tara is studying her note cards looking stressed and worried. Fiorella is relaxing from a morning of classes. Jenny is off stage.*

**Tara**: Ugh I have my first college test tomorrow and I’m sooo nervous! I heard it’s so much harder than high school!

**Fiorella**: Don’t worry Tara! I had one yesterday and it wasn’t too bad. Just make sure you put a little time in to study. I don’t mind helping you prepare!

**Tara:** Thanks Fiorella, I feel a lot better. Maybe you can quiz me in a little!

Jenny walks into the room crying.

**Tara and Fiorella**: What’s wrong Jenny?!

**Jenny**: I’m soooo stressed out! I have a lot of homework to do and I just got into a huge fight with my boyfriend. Today can’t get any worse!

**Tara:** I’m so sorry! Just take everything one step at a time. You know we’re here for you!

**Fiorella**: Hey I have an idea! Let’s just go and reserve a study room in the library! My night class was just cancelled so this is the perfect opportunity to catch up on work and hang out with my girls.

**Jenny**: That sounds great, there’s no place I’d rather be than the library with you girls!

**\*\*I’ll Be There- Jess Glynne \*\***

the girls dance around, happily

**Jenny:** I don’t know what I’d do without my roomies

*\*Jenny closes curtain\**

***\*\*Youth- Shawn Mendez \*\* Transition Music***

**Scene 10: First-Year Introduction**

*Stage set up: Behind the closed curtains the blankets, pillows, and alarm clock have to be removed. The tables have to be turned to use as desks. There needs to be 5 chairs on stage. The professor and peer mentor should be on the right of the stage.*

*Take the Posters down and put backstage*

*In this scene students are sitting in their First-Year Introduction Class. The professor, Brighton and the peer mentor Michelle, are going to introduce the course and its importance for students. There are 3 students and 1 of them does not want to pay attention and continually texts. This scene will show how one professor handles this behavior.*

*Lights: spotlight on Narrator*

*Open curtains*

*Turn off transition music*

**Paige (Narrator):** It’s 7:56 Monday morning and The First-Year Introduction class is about to start. The seats in the classroom are filling up. Professor Brighton and Peer Mentor Michelle are in front of the classroom preparing their notes to begin the lecture right at 8.

*Lights: spotlight off Narrator*

*(curtains open)*

*Lights: full stage lit*

*Amanda is sitting at a desk. Brighton and Michelle**are standing at the board.*

*Jaye walks in and sees Amanda. She sits down next to her.*

**Amanda:** Hey Jaye!

**Jaye:** Hey Amanda! I’m excited to be in the same class as you!

**Amanda:** Yeah me too. It’s just sooo early in the morning and I had to commute from home 20 minutes away.

**Jaye:** You’ll get into a routine soon. Hey, do you know if Nicky is coming to class? he’s going to be late if he doesn’t hurry up.

**Amanda:** he said he would be here, but maybe he’s sick or something…

*Nicky enters the stage through the door, on phone.*

**Nicky:** Yea, okay, but I gotta go…class. Okay. Talk to you later.

*Nicky loudly sits down, unzips backpack, pulls out a breakfast sandwich and a soda along with his notebook.*

**Nicky:** Hey everyone!

*Brighton begins the lesson. Amanda and Jaye begin to take notes.*

**Brighton:** Good Morning everyone! Welcome to your First-Year Introduction class. My name is Professor Brighton and I’ll be your professor for the semester.

**Michelle:** Hi everyone, my name is Michelle and I’ll be your peer mentor for this class.

**Brighton:** The First-Year Introduction class is going to help you a lot throughout your career at Eastern.

**Michelle:** I am going to assist Professor Brighton with facilitating discussion and spending out-of-class time with students during social events, trips, and educational programs.

*Nicky crinkles wrapper loudly. He then takes out her phone.*

**Jaye:** Nicky! I don’t think we’re allowed to be on our phones…

**Nicky:** Nah it’s fine! I just gotta post that first day of class selfie!

**Jaye:** Can’t you wait 50 minutes until we’re done here?

**Nicky**: Uh, no I can’t Jaye because right now is the best time to post to get the most likes!

**Jaye:** *(angrily)* Okay, well I’ll like your picture after class. Just put it away before you get in trouble!!

*Brighton notices Nicky using his phone*

**Brighton:** Can you please put your phone away? It’s distracting to the other students.

**Nicky:** Yeah sure.

*Nicky puts his phone away in his pocket*

**Brighton:** Thank you. Now Michelleis going to talk about your first assignment!

**Michelle:** Everyone is going to meet with their advisors and begin to make an Eastern in 4 this week! Use this class time to go on eWeb to plan what classes you plan to take over the next 4 years!

*Michelle passes out the sheets of paper to the students*

*Amanda looks at Jaye.*

**Jaye:** Want to take college writing together!?

**Amanda:** Yeah definitely, but I’ll only be on campus Mondays, Wednesdays, and Fridays next semester…

*Nicky takes his phone out of his pocket and begins texting again.*

**Jaye:** That’s fine, how aboutWednesday at 1:00?

**Amanda:** Perfect!!

**Brighton:**  Nicky! I’ve already asked that you put your phone away. If you don’t want to pay attention while you’re here, I suggest you find something else to do with your time. Please leave my class.

**Nicky:** Are you really asking me to leave? It’s not that big of a deal, I was just checking how many likes I got on my pic!

**Brighton:** It’s very rude that you continue to disrupt the other students throughout the lesson with your constant “instant - gramming”. Please come and see me either after this class or during my office hours this afternoon.

**Nicky:** *(mumbles as he is gathering his stuff together)* Ok.

*Nicky and Jaye and Brighton leave class. Exit stage through door.*

*Amanda & Michelle stay on stage.*

*Lights: spotlight on Narrator*

**Paige (Narrator):** Professor Brighton finishes teaching his lesson and class ends at 8:50. Amanda hangs back at the end of class to talk to their peer advisor. She is concerned about her major.

**Amanda**: Hi Michelle, can I talk to you for a second? I’m concerned about my major.

**Michelle**: Sure, what’s up?

**Amanda**: Well, right now I am a biology major but after taking my intro to psychology class, I think I am more interested in psychology.

**Michelle**: If you talk to an academic advisor, they can help you change your major.

**Amanda**: I don’t want to switch major just yet, but I don’t want to be behind if I actually decide to become a psych major instead. I’m worried that I will be set back and I will not be able to graduate in 4 years.

**Michelle**: I had a similar concern when I first stated college too. My advice to you would be to talk to both your academic advisor and your professional advisor. Both of these people can help you figure out a way to make your schedule work. Have you ever considered making one a minor instead?

**Amanda:** I never thought of that. I didn’t know that it was possible.

**Michelle**: One thing that heled me was making an Eastern in 4 plan. It’s a plan that helps you map out your 4 years at Eastern by semester. We are going to work on it next class!

**Amanda**: Awesome! Thanks for your help.

*Amanda and Michelle exit stage through door.*

 *Lights: spotlight on Narrator*

**Paige (Narrator):** Professor Brighton returned to his office after class. Nicky went to see him in his office shortly after class to meet with him.

*Lights: spotlight off Narrator*

*Brighton sits at desk.*

*Nicky walks over to desk, stand in front of Brighton.*

**Nicky:** You wanted to see me?

**Brighton:** Yes, please have a seat.

*Nicky sits down.*

**Brighton:** Nicky, I’m not sure what your high school teachers were like but students in my classes will respect the classroom environment and the other students in the class.

**Michelle:** It’s really important that students can pay attention in class. We will be discussing very important topics like how to register for classes and academic advising.

**Brighton:** I’m not trying to be mean, Nicky. I am trying to set standards in my classroom that help my students learn and succeed. I want you to do well in this course. This is college, you are responsible for learning the information and I will do everything I can to help you succeed, but you need to put in the effort.

**Nicky**: Okay, next time I’ll make sure to take good notes!

**Michelle:** Remember, if you need help, please come talk to me.

**Nicky:** Okay, thank you.

*Nicky stands to leave.*

**Brighton:** Have a good afternoon Nicky; remember when you walk in the door Wednesday for class please turn your phone off.

*Lights: full stage off*

**Scene 11: Hurley/Relationships**

*In this scene, we will watch 2 students, Harley and Juwan, “fall in love” and enjoy a delicious Hurley Meal with their friends, Mike and Kelsey*

*Cast: Juwan, Harley, Mike, Kelsey*

*Stage set up: Tables are moved to both ends of the stage. Two chairs are placed at each table.*

*Props: Hurley trays, paper cups.*

*Lights: spotlight on narrator*

*Full stage lit*

*\*curtains closed\**

**Paige (Narrator):** Other than academics, it’s just as important to meet people while you’re here at Eastern. You can make friends just about anywhere on campus: in your residence hall, the student center, or even in Hurley.

*Juwan and Mike walk to their table*

**Mike:** Juwan isn’t this chicken parm delicious?! Wow, I really love all the choices Hurley has to offer.

**Juwan:** My favorite part about Hurley is that I can eat as much as I want with just one swipe of my ID! I just wish that they would have gluten-free options!

**Mike:** Actually, they have a whole fridge full of foods for people with allergies, as well as a section with vegan and vegetarian meals!

**Juwan:** No way! I guess it’s just too hard to look past those delicious curly fries, but next time I’ll look into that!

*They become very focused on eating while the girls come in and sit down.*

**Harley:** Hey Kelsey, thanks for coming to Hurley with me tonight. I really hate coming alone!

**Kelsey:** No problem! I’m glad I could come with you! And who would ever pass up a great Hurley meal?

*Harley looks around and sees Juwan*

**Harley:** Who is that sitting over there? Do you know him?

**Kelsey**: Oh, yeah that’s Juwan and his friend Mike. Aren’t they gorgeous?!

*They look at the girls*

**Harley:** YES! Oh no! I think he saw me looking. Focus on your food….

**Juwan:** Hey Mike who is that girl over there? Do you know her?

**Mike:** Yeah, that’s Harley and Kelsey!

**Juwan:** Oh, wow…. I think she saw me staring. Look at your food!

**Harley:** (Slightly nervous)I think I’m gonna go talk to him.

**Kelsey:** (Gasps) Good Luck!!

**\*\*One Kiss- Calvin Harris \*\* 8:08**

*Music starts playing. Juwan and Harley start looking around and make eye contact. They smile at each other and quickly look away. They look back and Harley sings to Juwan the words of “One Kiss” until the end of the first chorus. Mike and Kelsey are in the background pretending to introduce themselves to each other and end up sitting at the same table flirting as Harley and Juwan are singing.*

**Harley:** Hi, I’m Harley

**Juwan:** Hi, I’m Juwan. It’s nice to meet you.

**Harley:** It’s nice to meet you too.

**Juwan:** You seem really cool; would you want to hang out sometime?

**Harley:** Yes! Hey, wanna get free pancakes with me tonight in the STU? I’d love to get to know you better.

**Juwan**: That sounds great! I love free food! Oh and I’d like to get to know you as well.

**EVERYONE**: AWWWW!

Juwan *Lip Syncs and dances around to*

**\*\*Overthinking- Juwan Givens \*\* 8:23**

*Juwan and Harley exit the stage through the door. Kelsey and Mike follow.*

**Scene 12: Finale**

Cast: Miles and Alyssa

*Lights: spotlight on narrator*

*\*Open curtains before narration\* Alyssa is sitting on the ground reading a book*

**Paige (Narrator):** By this time, it is a few weeks into the semester and students have settled into life at Eastern.  There are several different spots on campus, like the new Fine Arts building, for students to be able to relax and catch up with each other

*Alyssa and Miles are on the stage.*

**Miles:** Hey Alyssa! How are you?  How do you like Eastern so far?

**Alyssa:** I’m starting to love it here!  I’m meeting tons of new people and the campus is just the right size.  How’s the start of your year been?

**Miles:** It’s going well! I’ve joined a couple clubs after attending the Student Activities Fair last week.  And the campus is so gorgeous! Did you see my insta of the new fine arts building I just posted? *(Shows phone to Alyssa)*

**Alyssa:**What’s that hashtag you used?

**Miles:** Oh, #MyEastern? It’s what I use when I post about getting involved and going to events on campus. You should try it.

**Alyssa:** Okay, I will!

**Miles:** Speaking of events, do you want to head to the BTR for that CAB event? I’m headed over there with some of my friends!

**Alyssa:**  Yea, that’s cool! Count me in too! I can’t wait to get involved. Now that I know about all the different organizations I can join, there’s nothing holding me back!

***All SOCs exit for final scene.***

**SURPRISE END SONG**