

# Got Sustainability in Your Curriculum?

Are you joining the growing number of professors who teach sustainability to educate creative thinkers of the future?

Please take a minute to answer this VERY SHORT survey.

Thank you!

Your Green Campus Committee

AASHE defines sustainability in a pluralistic and inclusive way, encompassing human and ecological health, social justice, secure livelihoods, and a better world for all generations. Major sustainability challenges include (but are not limited to) climate change, global poverty and inequality, natural resource depletion, and environmental degradation.

For an example, see the "Credit Example: Identifying Sustainability Course Offerings" on page 8 of the STARS Technical Manual: [https://drive.google.com/file/d/1Q97iPiX1\\_tvq5cjgQ3qfCch99L-0-Gt1/view](https://drive.google.com/file/d/1Q97iPiX1_tvq5cjgQ3qfCch99L-0-Gt1/view) ([https://drive.google.com/file/d/1Q97iPiX1\\_tvq5cjgQ3qfCch99L-0-Gt1/view](https://drive.google.com/file/d/1Q97iPiX1_tvq5cjgQ3qfCch99L-0-Gt1/view)).

\* Required

1. Sustainability meets the needs of the present without compromising the ability of future generations to meet their own needs.

Do any of your courses focus on, or relate to the three pillars of sustainability (planet, people, prosperity)?

Yes

No

2. Do you teach a course with the primary focus on sustainability and/or understanding or solving one or more major sustainability challenges? \*

	Yes	No
Environmental Sustainability (planet)	<input type="radio"/>	<input type="radio"/>
Economic Sustainability (prosperity)	<input type="radio"/>	<input type="radio"/>
Social Sustainability (people)	<input type="radio"/>	<input type="radio"/>

3. If you answered yes, please list those courses below (e.g. BIO100).

4. Do you teach a course that is not primarily focused on sustainability, but includes one or more sustainability-related activities, or modules throughout the course? \*

	Yes	No
Environmental Sustainability (planet)	<input type="radio"/>	<input type="radio"/>
Economic Sustainability (prosperity)	<input type="radio"/>	<input type="radio"/>
Social Sustainability (people)	<input type="radio"/>	<input type="radio"/>

5. If you answered yes, please list those courses below (e.g. BIO100).

6. Are you interested in incorporating sustainability into your curriculum? \*

- Yes
- No
- If you answered yes, you might want to explore the United Nations' Sustainable Development Goals with your students: <https://sdgs.un.org/goals> (<https://sdgs.un.org/goals>).

7. Are you familiar with the United Nations' Sustainable Development Goals?  
<https://sdgs.un.org/goals> (<https://sdgs.un.org/goals>). \*

- Yes
- No

8. If you are interested in learning more about incorporating sustainability into your curriculum, please leave your name and Eastern email address.

---

This content is neither created nor endorsed by Microsoft. The data you submit will be sent to the form owner.

 Microsoft Forms