

ECSU Sustainability Literacy and Culture Survey

The purpose of this survey is to help the Institute for Sustainability evaluate the success of Eastern's sustainability outreach and education initiatives and develop insight into how these initiatives could be improved.

The survey will take approximately 5 minutes to complete. You will have the opportunity to enter in drawings to win a Sustainability t-shirt or Student Center Coffee Card at the end of the survey.

If you have any questions about the survey, contact the Institute for Sustainability at greencampuscommittee@easternct.edu.

We would like to acknowledge the Western Kentucky University Office of Sustainability and the ESS Lab at the Ohio State University, whose survey questions have contributed to this assessment.

Demographic Information

1. Which of the following best describes you?

- Student
- Faculty
- Staff

2. What is your age?

- Under 18
- 18-24
- 25-34
- 35-44
- 45-54
- over 55

3. If you are a student, what year are you in school?

- 1
- 2
- 3
- 4
- 4+
- Does not apply

4. If you are a student, what is your major?

5. If you are a faculty or staff member, what is your department?

Transportation Questions

6. Do you live on campus?

- Yes, I live on campus.
- No, I live off campus.
- Does not apply - I am a faculty or staff member

7. What is your primary mode of transportation to campus?

- Single-occupancy/personal vehicle
- Zero/low-emissions vehicle (e.g. electric car, hybrid vehicle, etc.)
- Walk, cycle, or other non-motorized mode
- Carpool or vanpool
- Public transit or campus shuttle
- Motorcycle, motorized scooter/bicycle, or moped
- Virtual/telework/distance education

8. How often do you use the following modes of transportation?

	Daily	Weekly	Monthly	Seasonally	Rarely/on occasion	Never
Single-occupancy/personal vehicle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Zero/low-emissions vehicle (e.g., electric car, hybrid vehicle, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Walk, cycle, or other non-motorized mode	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Carpool or vanpool	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public transit or campus shuttle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motorcycle, motorized scooter/bike, or moped	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual/telework/distance education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Would you be interested in exploring carpooling options?

Yes

No

10. If no, why not?

Sustainability Culture

11. When you hear the word sustainability, what do you think about? (check all that apply)

- The environment
- The economy
- Culture
- Socioeconomic status
- Policy
- Agriculture
- Other

12. When you chose your college major, did you consider its relation to sustainability?

- Yes
- No
- Does not apply - I am a faculty or staff member

13. Please mark how concerned you are with each category of sustainability (1= not at all, 3= somewhat, 5=very concerned)

	1	2	3	4	5
Climate change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to food and water	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to space for identity expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of nonrenewable resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overcrowded urban areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycling/reducing consumption	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Waste production	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Habitat degradation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social justice/human rights issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Which of the following do you know are available at Eastern? (check all that apply)

- Campus shuttle
- Bus service to Walmart/Eastbrook Mall
- Institute for Sustainability
- Green Campus Committee
- Shawn's Cupboard Food Bank
- Single-stream recycling
- Reusable to-go containers at Hurley Hall

15. Which of the following sustainability practices and initiatives at Eastern are you aware of? (check all that apply)

- LEED Certified Buildings - Constitution, Laurel and Nutmeg Residence Halls, the Science Building, and the Fine Arts Instructional Center.
- High Rise Geothermal Installation
- Fuel Cells at the Science Building and Admissions Building
- Encelium Management - lights/heating/cooling according to occupancy
- Solar-powered bus stop lighting and building perimeter lighting
- EV charging stations at parking garages
- Preferred parking for EV vehicles at FAIC and Shafer Hall
- Sustainable landscaping
- Bioswale at the Science Building
- Campus arboretum
- Green cleaning practices

16. Do you consume the majority of your water (or other beverages) through:

- Reusable bottle
- Plastic bottle
- Fountain
- Water bottle filling station
- Other

17. Do you actively recycle (on campus or at home)?

- Yes
- No

18. If no, please explain why (lack of recycling services, takes too much time, etc.)

19. Do you bring reusable bags when shopping?

- Yes
- No

20. When you leave your room, house, or apartment, which of the following is a habit? (check all that apply)

- Turn off the lights
- Turn off electronic devices (TV, computer, gaming console, etc.)
- Turn off the air conditioner/heat
- Turn off the fans
- Unplug unused devices (microwave, cell charger, TV, computer charger, etc.)
- None

21. What sustainability initiatives on Eastern's campus are most important to you? (check all that apply)

- Solar, wind, or other renewable energy on Eastern's campus
- Zero Waste Campus
- Carbon Neutral Campus
- Locally sourced/organic/non-GMO food on campus
- A "Green" Scholarship for student research in sustainability, funded by a Student Green Initiative Fund
- Sustainability concepts in the Liberal Arts Core (LAC)
- A Sustainability Major
- A Sustainability Minor
- Other

Sustainability Literacy

22. Which is the most common cause of pollution of streams and rivers?

- Dumping of garbage by cities
- Surface water running off yards, city streets, paved lots, and farm fields
- Litter near streams and rivers
- Waste dumped by factories
- Don't know

23. Which of the following is the most commonly used definition of sustainable development?

- Creating a government welfare system that ensures universal access to education, healthcare, and social services
- Setting aside resources for preservation, never to be used
- Meeting the needs of the present without compromising the ability of future generations to meet their own needs
- Building a neighborhood that is both socio-demographically and economically diverse
- Don't know

24. The most significant driver in the loss of species and ecosystems around the world is . . .

- Overhunting/overharvesting
- Conversion of natural spaces into human developments (farmland, cities, etc.)
- Acid rain
- Breeding of animals in zoos
- Don't know

25. Of the following, which would be considered living in the most environmentally sustainable way?

- Recycling all recyclable packaging
- Reducing consumption of all products
- Buying products labeled "eco" or "green"
- Buying the newest products available
- Don't know

26. Using resources, like fossil fuels, can create economic growth. However, future generations may be disadvantaged if the current generation overuses these resources. Which of the following principles can we follow if we do not want to disadvantage the next generation?

- Renewable resources such as fish, soil, and groundwater must be used no faster than the rate at which they regenerate.
- Nonrenewable resources such as minerals and fossil fuels must be used up quickly to encourage the development of renewable substitutes.
- Pollution must be emitted at current levels so that natural systems can maintain the ability to absorb them, recycle them, or render them harmless
- None of the above are true
- Don't know

27. The best way to support a local economy, such as the economy of Willimantic, is to buy items (groceries, clothing, toiletries, etc.) . . .

- At large chain stores that may employ workers from the local community
- Online from discount retailers
- From stores that sell locally produced goods
- From second-hand/thrift stores
- Don't know

28. Which of the following statements about water is true?

- Globally, water for personal use such as washing dishes, doing laundry, and bathing is the major user of water resources.
- Globally, freshwater reserves (aquifers) are used faster than they are replenished.
- Floods and severe weather will increase the availability of clean drinking water.
- Because water is a free and abundant resource, it is not a major concern for most countries.
- Don't know

29. Imagine that we had to pay for all the costs associated with the goods we use every day. What would go into calculating the true costs of a product?

- The cost of raw materials to make the product
- The cost of environmental damage caused by production
- The cost of health care for employees who manufacture the product
- All of the above
- Don't know

30. Put the following list in order of the activities with the largest environmental impact to those with the smallest environmental impact:

- A. Keeping a cell phone charger plugged into an electrical outlet for 12 hours
- B. Producing one McDonald's quarter-pound hamburger
- C. Producing one McDonald's chicken sandwich
- D. Flying in a commercial airplane from Washington D.C. to China

- A, C, B, D
- D, A, B, C
- D, B, C, A
- D, B, C, A
- Don't know

31. Workers around the world face a variety of social injustices, including low wages, poor working conditions, and lack of access to education. To help improve conditions for these workers you can:

- Support corporations that do not allow workers to join labor unions
- Buy the newest products to keep factories around the world open
- Purchase products from companies that conduct business in a socially responsible manner
- Support large corporations because they generally have more money to pay their workers
- Don't know

Enter to Win

Enter your name and email address below if you would like to be entered in drawings to win a Sustainability t-shirt or Student Center Coffee Card.

32. Enter your @[easternct.edu](mailto:@easternct.edu) email to be entered to win.

This content is neither created nor endorsed by Microsoft. The data you submit will be sent to the form owner.

 Microsoft Forms