

TEXAS TECH UNIVERSITY
Office of Institutional Research



COMMON DATA SET
2021-2022

A. General Information

A0 Respondent Information (Not for Publication)

Name:	
Title:	
Office:	Institutional Research
Mailing Address:	Box 42017
City/State/Zip/Country:	Lubbock, TX 79409-2017
Phone:	(806) 742-2166
Fax:	
E-mail Address:	

Are your responses to the CDS posted for reference on your institution's Web site? Yes
 No

If yes, please provide the URL of the corresponding Web page:

<https://www.depts.ttu.edu/irim/CommonDataSets/index.php>

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

Name of College/University:	Texas Tech University
Mailing Address:	Box 45005
City/State/Zip/Country:	Lubbock, TX 79409-5005
Street Address (if different):	Broadway and University Avenue
City/State/Zip/Country:	Lubbock, TX 79409-5005
Main Phone Number:	(806) 742-2011
WWW Home Page Address:	www.ttu.edu
Admissions Phone Number:	(806) 742-1480
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	Box 45005
City/State/Zip/Country:	Lubbock, TX 79409-5005
Admissions Fax Number:	(806) 742-0062
Admissions E-mail Address:	admissions@ttu.edu

If there is a separate URL for your school's online application, please specify:

<https://goapplytexas.org/>

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

Public
 Private (nonprofit)
 Proprietary

A3 Classify your undergraduate institution:

Coeducational college
 Men's college
 Women's college

A4 Academic year calendar:

Semester
 Quarter
 Trimester
 4-1-4
 Continuous
 Differs by program (describe):

If your academic year has changed because of the COVID-19 pandemic, please indicate as other below.

Other (describe):

Data revised on 6/24/22

A5 Degrees offered by your institution:

<input checked="" type="checkbox"/>	Certificate
<input type="checkbox"/>	Diploma
<input type="checkbox"/>	Associate
<input type="checkbox"/>	Transfer Associate
<input type="checkbox"/>	Terminal Associate
<input checked="" type="checkbox"/>	Bachelor's
<input checked="" type="checkbox"/>	Postbachelor's certificate
<input checked="" type="checkbox"/>	Master's
<input type="checkbox"/>	Post-master's certificate
<input checked="" type="checkbox"/>	Doctoral degree research/scholarship
<input checked="" type="checkbox"/>	Doctoral degree – professional practice
<input type="checkbox"/>	Doctoral degree -- other

B. ENROLLMENT AND PERSISTENCE

Data revised on 6/7/22

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021**.

- Note: Report students formerly designated as "first professional" in the graduate cells. For information on reporting study abroad students please see this [link](#).

	FULL-TIME		PART-TIME		TOTAL
	Men	Women	Men	Women	
Undergraduates					
Degree-seeking, first-time freshmen	3,075	3,415	78	81	6,649
Other first-year, degree-seeking	1,114	634	162	87	1,997
All other degree-seeking	10,471	10,226	1,676	1,395	23,768
Total degree-seeking	14,660	14,275	1,916	1,563	32,414
All other undergraduates enrolled in credit courses	17	17	294	390	718
Total undergraduates	14,677	14,292	2,210	1,953	33,132
Graduate					
Degree-seeking, first-time	853	888	158	386	2,285
All other degree-seeking	1,395	1,341	842	1,340	4,918
All other graduates enrolled in credit courses	11	8	45	143	207
Total graduate	2,259	2,237	1,045	1,869	7,410
Total all students	16,936	16,529	3,255	3,822	40,542
Total all undergraduates	33,132				
Total all graduate	7,410				
GRAND TOTAL ALL STUDENTS	40,542				

Data revised on 6/20/22

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2021**.

- Include international students only in the category "Nonresident aliens."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	59	605	613
Hispanic/Latino	1,852	9,407	9,715
Black or African American, non-Hispanic	347	1,953	2,004
White, non-Hispanic	3,864	17,826	18,076
American Indian or Alaska Native, non-Hispanic	10	99	104
Asian, non-Hispanic	222	994	1,016
Native Hawaiian or other Pacific Islander, non-Hispanic	4	20	21
Two or more races, non-Hispanic	248	1,277	1,304
Race and/or ethnicity unknown	43	233	279
TOTAL	6,649	32,414	33,132

Data revised on 5/17/22

Persistence

B3 Number of degrees awarded by your institution from **July 1, 2020, to June 30, 2021**.

Certificate/diploma	314
Associate degrees	
Bachelor's degrees	6,670
Postbachelor's certificates	16
Master's degrees	1,797
Post-Master's certificates	
Doctoral degrees – research/scholarship	382
Doctoral degrees – professional practice	131
Doctoral degrees – other	

Data revised on 2/10/22

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2021-2022 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2014 and Fall 2015 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2015 cohort if available. If Fall 2015 cohort data are not available, provide data for the Fall 2014 cohort.

Fall 2015 Cohort

Formerly		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
B4	A-Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1,173	729	3,177	5,079
B5	B-Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	5	2	5	12
B6	C-Final 2015 cohort, after adjusting for allowable exclusions	1,168	727	3,172	5,067
B7	D-Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	358	279	1,295	1,932
B8	E-Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	213	125	665	1,003
B9	F-Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	68	35	137	240
B10	G-Total graduating within six years (sum of lines D, E, and F)	639	439	2,097	3,175
B11	H-Six-year graduation rate for 2015 cohort (G divided by C)	55%	60%	66%	63%

Fall 2014 Cohort

Formerly		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
B4	A-Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1,294	889	3,336	5,519
B5	B-Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	4	-	6	10
B6	C-Final 2014 cohort, after adjusting for allowable exclusions	1,290	889	3,330	5,509
B7	D-Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	400	315	1,336	2,051
B8	E-Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	261	171	726	1,158
B9	F-Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	71	42	172	285
B10	G-Total graduating within six years (sum of lines D, E, and F)	732	528	2,234	3,494
B11	H-Six-year graduation rate for 2014 cohort (G divided by C)	57%	59%	67%	63%

For Two-Year Institutions

Please provide data for the 2018 cohort if available. If 2018 cohort data are not available, provide data for the 2017 cohort.

	2018 Cohort	2017 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions	
B14	Final cohort, after adjusting for allowable exclusions:	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2020 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
 - * Death
 - * Permanent Disability
 - * Service in the armed forces
 - * Foreign aid service of the federal government
 - * Official church missions
 - * No other adjustments to the initial cohort should be made.

Data revised on 6/8/22

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2020 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2021.

85%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

Data revised on 2/10/22

C1 First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2021**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

• Since the total may include students who did not provide gender data, the detail need not sum to the total.

Total first-time, first-year (freshman) men who applied	15,678
Total first-time, first-year (freshman) women who applied	18,078

Total first-time, first-year (freshman) men who were admitted	10,333
Total first-time, first-year (freshman) women who were admitted	12,575

Total full-time, first-time, first-year (freshman) men who enrolled	3,069
Total part-time, first-time, first-year (freshman) men who enrolled	82

Total full-time, first-time, first-year (freshman) women who enrolled	3,398
Total part-time, first-time, first-year (freshman) women who enrolled	80

Total first-time, first-year (degree-seeking) who applied	33,756
Total first-time, first-year (degree-seeking) who were admitted	22,908
Total first-time, first-year (degree-seeking) who enrolled	6,629

C2 Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, please answer the questions below for **Fall 2021** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked?	Yes	No
If yes, do you release that information to students?	<input type="checkbox"/>	<input type="checkbox"/>
Do you release that information to school counselor?	<input type="checkbox"/>	<input type="checkbox"/>

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
 High school diploma is required and GED is not accepted
 High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
 Recommend
 Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	22	26
English	4	4
Mathematics	3	4
Science	3	4
Of these, units that must be lab	3	4
Foreign language	2	2
Social studies & History	3	3.5
Academic electives	5	6
Computer Science	0	0
Visual/Performing Arts	1	1
Other (<i>specify</i>) Speech	0	0.5
Economics	0	0.5
Physical Education	1	1

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- No Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
selective admission for out-of-state students
- selective admission to some programs
- other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank	X			
Academic GPA	X			
Standardized test scores	X			
Application Essay		X		
Recommendation(s)		X		
Nonacademic				
Interview				X
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
First generation			X	
Alumni/ae relation				X
Geographical residence			X	
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work		X		
Work experience		X		
Level of applicant's interest			X	

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes	No
X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2023**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT				X	
ACT Only					
SAT Only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

<input type="checkbox"/>	ACT with writing required
<input type="checkbox"/>	ACT with writing recommended
<input checked="" type="checkbox"/>	ACT with or without writing accepted

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2023** please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

<input type="checkbox"/>	SAT with Essay component required
<input type="checkbox"/>	SAT with Essay component recommended
<input checked="" type="checkbox"/>	SAT with or without Essay component accepted

C8C Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application process		
No college policy as of now		
Not using essay component	X	X

C8D In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
Placement	X	
Counseling	X	

C8E Latest date by which SAT or ACT scores must be received for fall-term 8/1
 Latest date by which SAT Subject Test scores must be received for fall-term 8/1

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Students can apply with an ACT/SAT test, or as Test-optional.

International students are not required to provide SAT, but are encouraged to take the test for scholarship application. If the international student graduated from a U.S. high school, then SAT is required.

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

<input checked="" type="checkbox"/>	SAT	
<input checked="" type="checkbox"/>	ACT	
<input checked="" type="checkbox"/>	SAT Subject Tests	
<input checked="" type="checkbox"/>	AP	
<input checked="" type="checkbox"/>	CLEP	
<input checked="" type="checkbox"/>	Institutional Exam	
<input checked="" type="checkbox"/>	State Exam (specify):	<u>STAAR</u>

C9-C12: Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2021**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Data revised on 6/7/22

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2021 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information
 - If you consider the highest scores from either submission, use the highest
 - If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	31%	2,050
Submitting ACT Scores	16%	1,087

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	75th Percentile
SAT Composite		
SAT Evidence-Based Reading and Writing	560	640
SAT Math	550	640
ACT Composite	23	28
ACT Math	22	27
ACT English	21	28
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	9.6%	9.4%
600-699	41.4%	35.6%
500-599	44.2%	51.6%
400-499	4.8%	3.4%
300-399	0.0%	0.0%
200-299	0.0%	0.0%
Totals should = 100%	100.0%	100.0%

Score Range	SAT Composite
1400-1600	8.0%
1200-1399	38.4%
1000-1199	52.9%
800-999	0.7%
600-799	0.0%
400-599	0.0%
Totals should = 100%	100.0%

Score Range	ACT Composite	ACT English	ACT Math
30-36	18.0%	19.6%	11.9%
24-29	51.7%	37.9%	51.3%
18-23	29.8%	36.8%	31.0%
12-17	0.5%	5.6%	5.8%
6-11	0.0%	0.1%	0.0%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%

C17 Reply policy for admitted applicants (fill in one only)

<input type="checkbox"/>	Must reply by (date):	_____	
<input type="checkbox"/>	No set date	_____	
<input type="checkbox"/>	Must reply by May 1st or within	_____	weeks if notified thereafter
<input checked="" type="checkbox"/>	Other:	Not required. Red Raider Orientation registration is used as confirmation.	

C17 Deadline for housing deposit (MMDD): _____
 Amount of housing deposit: \$400.00
 Refundable if student does not enroll?
 Yes, in full
 Yes, in part
 No

C18 Deferred admission

Does your institution allow students to postpone enrollment after admission?

Yes	No
	X (case-by-case only)

If yes, maximum period of postponement _____

C19 Early admission of high school students

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school

Yes	No
	X

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

Yes	No
	X

If "yes," please complete the following:

First or only early decision plan closing	_____
First or only early decision plan	_____
Other early decision plan closing date	_____
Other early decision plan notification	_____

For the Fall 2021 entering class:

Number of early decision applications received by your institution	_____
Number of applicants admitted under early decision plan	_____
Please provide significant details about your early decision plan:	_____

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes	No
	X

If "yes," please complete the following:

Early action closing date	_____
Early action notification date	_____

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No
	X

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

	Yes	No
D1 Does your institution enroll transfer students? (If no, please skip to Section E) If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	
	X	

Data revised on 2/10/22

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in **Fall 2021**.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	2,582	1,990	1,308
Women	2,661	2,006	1,244
Total	5,243	3,996	2,552

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

<input checked="" type="checkbox"/>	Fall
<input type="checkbox"/>	Winter
<input checked="" type="checkbox"/>	Spring
<input checked="" type="checkbox"/>	Summer

	Yes	No
D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? If yes, what is the minimum number of credits and the unit of measure?	X	
	12	

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement		X			
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): N/A

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

D8 List any other application requirements specific to transfer applicants:

If a student has any transferable credits earned after high school graduation, then they must apply as a transfer student. Twelve credit hours are required to be considered a full transfer, and if a student has fewer than twelve transferable credit hours, then they are evaluated by both high school and college coursework for admission. A transfer student is considered assured admit if they have a 2.5 GPA with 12-23 hours, or if they have a 2.25 GPA with 24+ hours.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall				X
D9	Winter				
D9	Spring				X
D9	Summer				X

	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

Students who do not meet assured admission requirements but have at least a 2.0 transferable GPA will be reviewed. The student's major, types of courses taken and pattern of progress, as well as high school records, essays, and standardized test scores may be considered in the admissions process.

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: D-

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	80	semester credit hours

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	90	semester credit hours

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: N/A

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 30 semester credit hours

D17 Describe other transfer credit policies:

Original copies of official college transcripts will be reviewed and coursework evaluated before transfer credit will be posted to a student's permanent academic record. Courses that may have been accepted for credit by another institution will not necessarily be accepted by Texas Tech.

Non-vocational, college-level courses completed with a grade of D or above at another accredited institution (including courses taken on a pass-fail basis and passed) will normally be accepted for transfer. No transferred course completed with a grade below C- may be applied to fulfill course requirements in majors, minors, or specializations.

Courses completed with codes indicating no grade or credit will not be transferred. This includes courses from which a student has withdrawn or received a grade of incomplete.

Texas Tech University will not accept WECM (Workforce Education) courses for academic credit, except in the following circumstances: (1) The student has transferred in a complete Applied Associates degree from an accredited, two-year institution and is enrolled in the B.A.A.S. program in University Studies, or (2) The student is enrolled in a degree program as part of an Articulation Agreement with another institution and WECM courses are an approved component of that Agreement, or (3) The student obtains approval from the home department, college, and Senior Vice Provost to transfer in individual WECM courses. To request permission, the student must provide syllabi for all requested transfers, document the credentials of the instructor of record for the course(s) in question, obtain departmental approval for the transfer, and Transferability of courses will not be affected by a student's academic standing (i.e., probation, suspension), but credits earned while on academic suspension from Texas Tech University will apply to a degree plan only if approved by the student's academic dean.

Remedial courses will not be accepted for transfer and the credit hours will not be reflected on the student's academic record at Texas Tech.

Non-vocational, college-level courses from a non-accredited institution may be posted to the student's academic record only after the student has validated the credits for transfer with the student's academic dean according to Texas Tech policy.

Credit by examination will be accepted when the student provides documentation of appropriate test scores on an original score report from the national testing organization or official high school transcript. Credit is awarded according to Texas Tech University's credit by examination guidelines.

Credit granted for nontraditional educational experiences by community colleges or other universities will not be accepted for transfer. These include courses taken at a non-degree-granting institution, life or work experience, and work completed at specialized proprietary schools.

Credit for specialized support courses such as math, science, and English intended for use in an occupational program will not be transferred.

Credit hours taken at a junior or community college may not be transferred as upper-division work, even when the Texas Common Course Numbering System designation indicates similar course content. When a course has been repeated at another institution, only the most recent course and grade will be transferred and posted to the student's academic record, unless the course is designated in the institution's catalog as "may be repeated for credit."

Texas Tech will not transfer credit for any college course documented only on a high school transcript. Transfer courses that have received an equivalent evaluation by the Texas Tech academic department will be honored and are degree applicable. Changes to the equivalent may be requested annually by the department.

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

American Council on Education (ACE)
College Level Examination Program (CLEP)
DANTES Subject Standardized Tests (DSST)

Yes	No
X	
X	
	X

D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number	Unit Type
80	semester credit hours

D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number	Unit Type
N/A	

D21 Are the military/veteran credit transfer policies published on your website?

Yes	No
X	

If yes, please provide the URL where the policy can be located:

<https://catalog.ttu.edu/content.php?catoid=5&navoid=594#credit-for-educational-courses-completed-in-the-armed-services>

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input checked="" type="checkbox"/>	Cooperative education program
<input checked="" type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	English as a Second Language (ESL)
<input checked="" type="checkbox"/>	Exchange student program (domestic)
<input checked="" type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Weekend college
<input type="checkbox"/>	Other (specify):

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

<input checked="" type="checkbox"/>	Arts/fine arts
<input type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input checked="" type="checkbox"/>	Foreign languages
<input checked="" type="checkbox"/>	History
<input checked="" type="checkbox"/>	Humanities
<input checked="" type="checkbox"/>	Mathematics
<input type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input checked="" type="checkbox"/>	Other (describe):
	Communication
	Political Science
	Multicultural

F. STUDENT LIFE

Data revised on 6/7/22

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2021 who fit the

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	9.2%	6.7%
Percent of men who join fraternities	10.9%	13.3%
Percent of women who join sororities	20.7%	18.4%
Percent who live in college-owned, -operated, or -affiliated housing	90.8%	24.4%
Percent who live off campus or commute	9.2%	75.6%
Percent of students age 25 and older	0.06%	7.0%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	21

F2 Activities offered. Identify those programs available at your institution.

<input checked="" type="checkbox"/>	Campus Ministries
<input checked="" type="checkbox"/>	Choral groups
<input checked="" type="checkbox"/>	Concert band
<input checked="" type="checkbox"/>	Dance
<input checked="" type="checkbox"/>	Drama/theater
<input checked="" type="checkbox"/>	International Student Organization
<input checked="" type="checkbox"/>	Jazz band
<input checked="" type="checkbox"/>	Literary magazine
<input checked="" type="checkbox"/>	Marching band
<input checked="" type="checkbox"/>	Model UN
<input checked="" type="checkbox"/>	Music ensembles
<input checked="" type="checkbox"/>	Musical theater
<input checked="" type="checkbox"/>	Opera
<input checked="" type="checkbox"/>	Pep band
<input checked="" type="checkbox"/>	Radio station
<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Student newspaper
<input checked="" type="checkbox"/>	Student-run film society
<input checked="" type="checkbox"/>	Symphony orchestra
<input checked="" type="checkbox"/>	Television station
<input checked="" type="checkbox"/>	Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:			
Air Force ROTC is offered:	X		

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/>	Coed dorms
<input checked="" type="checkbox"/>	Men's dorms
<input checked="" type="checkbox"/>	Women's dorms
<input type="checkbox"/>	Apartments for married students
<input checked="" type="checkbox"/>	Apartments for single students
<input checked="" type="checkbox"/>	Special housing for disabled
<input type="checkbox"/>	Special housing for international students
<input type="checkbox"/>	Fraternity/sorority housing
<input type="checkbox"/>	Cooperative housing
<input type="checkbox"/>	Theme housing
<input type="checkbox"/>	Wellness housing
<input checked="" type="checkbox"/>	Other housing options
Honors, Learning Communities, International Community	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:
financialaid.ttu.edu/calculator

Provide **2022-2023** academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's **2022-2023** academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final **2022-2023** academic year costs of attendance will be available:

Data revised on 6/20/22

G1 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2022-2023** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:		
PUBLIC INSTITUTIONS		
Tuition: In-district	\$8,934	\$8,934
Tuition: In-state (out-of-district):	\$8,934	\$8,934
Tuition: Out-of-state:	\$21,174	\$21,174
Tuition: Non-resident alien	\$21,174	\$21,174
FOR ALL INSTITUTIONS		
Required Fees	\$2,918	\$2,918
Room and Board (on-campus):	\$10,460	\$10,460
Room Only (on-campus):	\$6,694	\$6,694
Board Only (on-campus meal plan):	\$3,766	\$3,766

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): _____

Other: _____

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition.	15	

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		X

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? _____

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,200	\$1,200	\$1,200
Room only:			
Board only:			
Room and board total*			
Transportation:	\$2,510	\$2,510	\$2,510
Other expenses:	\$2,000	\$2,000	\$2,000

* If your college cannot provide separate room and board figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	\$298
In-state (out-of-district):	\$298
Out-of-state:	\$706
NONRESIDENT ALIENS:	\$706

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section H.

Awarded aid: The dollar amounts offered to financial aid applicants.

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

- | | |
|----------------------------------|----------------------------|
| 1. Non-need institutional grants | 6. Non-need outside grants |
| 2. Non-need tuition waivers | 7. Non-need student loans |
| 3. Non-need athletic awards | 8. Non-need parent loans |
| 4. Non-need federal grants | 9. Non-need work |
| 5. Non-need state grants | |

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.

DO NOT INCLUDE ANY AID RELATED TO THE CARES ACT OR UNIQUE THE COVID-19

Data revised on 6/3/22

Aid Awarded to Enrolled Undergraduates

H1 Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories.

- If the data being reported are final figures for the **2020-2021** academic year (see the next item below), use the **2020-2021** academic year’s CDS Question B1 cohort.
- Include aid awarded to international students (i.e., those not qualifying for federal aid).
- Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.
- For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19**

2021-2022 **2020-2021**
estimated **Final**

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

X	
---	--

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

X	Federal methodology (FM)
	Institutional methodology (IM)
	Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants		
Federal	43,703,385	-
State all states, not only the state in which your institution is located	17,275,416	42,929
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	43,441,537	30,101,247
Scholarships/grants from external sources (e.g. Kiwanis, National Merit) not awarded by the college	7,346,316	6,007,323
Total Scholarships/Grants	111,766,654	36,151,499
Self-Help		
Student loans from all sources (excluding parent loans)	84,089,851	48,416,335
Federal Work-Study	1,259,964	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	10,500	
Total Self-Help	85,360,315	48,416,335
Parent Loans	14,765,575	14,186,538
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
Athletic Awards	1,381,088	3,519,018

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.

- **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.**
- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2021 cohort)	6,490	28,935	3,479
B	Number of students in line a who applied for need-based financial aid	5,369	19,268	1,740
C	Number of students in line b who were determined to have financial need	3,358	13,974	1,436
D	Number of students in line c who were awarded any financial aid	3,272	13,709	1,338
E	Number of students in line d who were awarded any need-based scholarship or grant aid	3,025	12,357	1,139
F	Number of students in line d who were awarded any need-based self-help aid	2,410	10,640	1,023
G	Number of students in line d who were awarded any non-need-based scholarship or grant aid	275	671	10
H	Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	392	1,128	36
I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	61.0%	54.0%	39.0%
J	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 12,558	\$ 11,731	\$ 7,322
K	Average need-based scholarship and grant award of those in line e	\$ 10,072	\$ 8,790	\$ 4,958
L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,775	\$ 4,590	\$ 4,102
M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,741	\$ 4,509	\$ 4,093

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid.

- Numbers should reflect the cohort awarded the dollars reported in H1.
- In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.
- **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
N	Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	1,786	6,184	215
O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 4,322	\$ 4,465	\$ 2,196
P	Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	34	185	8
Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 17,548	\$ 18,728	\$ 13,864

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- 2021 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021.
- Only loans made to students who borrowed while enrolled at your institution.
- Co-signed loans.

Exclude

- Students who transferred in.
- Money borrowed at other institutions.
- Parent loans
- Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- **Any aid related to the CARE Act or unique the COVID-19 pandemic.**

H4 Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2020 and June 30, 2021. Exclude students who transferred into your institution.

4,015

H5. Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

- The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources.
- The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loan		Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,019	50.0%	\$31,011
B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1,947	49.0%	\$22,133
C	Institutional loan programs.			
D	State loan programs.	194	5.0%	\$37,014
E	Private student loans made by a bank or lender.	433	11.0%	\$28,495

Aid to Undergraduate Degree-seeking Nonresident Aliens

- Report numbers and dollar amounts for the same academic year checked in

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<input checked="" type="checkbox"/>	Institutional need-based scholarship or grant aid is available
<input checked="" type="checkbox"/>	Institutional non-need-based scholarship or grant aid is available
<input type="checkbox"/>	Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

480

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$5,963

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

\$2,906,964

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must

<input type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS/Financial Aid PROFILE
<input checked="" type="checkbox"/>	International Student's Financial Aid Application
<input checked="" type="checkbox"/>	International Student's Certification of Finances
<input checked="" type="checkbox"/>	Other (specify): FAFSA with proper documentation of alien status.

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
 - Institution's own financial aid form
 - CSS/Financial Aid PROFILE
 - State aid form
 - Noncustodial PROFILE
 - Business/Farm Supplement
 - Other (specify):
-

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid form: 1/15

Deadline for filing required financial aid forms: _____

- No deadline for filing required forms
(applications processed on a rolling basis)

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date): 12/1

b) Students notified on a rolling basis:

- Yes
 No

If yes, starting date: 12/1

H11 Indicate reply dates:

Students must reply by (date):	
or within _____ weeks of notification.	<u>2</u>

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

- Direct Subsidized Stafford Loans
 - Direct Unsubsidized Stafford Loans
 - Direct PLUS Loans
 - Federal Perkins Loans
 - Federal Nursing Loans
 - State Loans
 - College/university loans from institutional funds
 - Other (specify):
Private Loans
-

H13 Need Based Scholarships and Grants

- Federal Pell
 - SEOG
 - State scholarships/grants
 - Private scholarships
 - College/university scholarship or grant aid from institutional funds
 - United Negro College Fund
 - Federal Nursing Scholarship
 - Other (specify):
-

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	X
Alumni affiliation		
Art	X	
Athletics	X	
Job skills	X	
ROTC	X	
Leadership	X	X
Minority status		
Music/drama	X	X
Religious affiliation		
State/district residency		X

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

In an effort to increase access to higher education, Texas Tech University implemented the Red Raider Guarantee program to guarantee free tuition and mandatory fees up to 15 credit hours per semester to new entering freshman who are Texas residents, enrolled full-time with family adjusted gross incomes that do not exceed \$65,000.

Eligible students who submit the Free Application for Federal Student Aid (FAFSA) and have a complete financial aid file BEFORE March 15 are guaranteed to receive funds based on available state and federal allocations. Any applications received after March 15 will be awarded based on available funding. Students may qualify for the program for up to eight (8) semesters of full-time enrollment. Under this program, tuition and mandatory fees will be paid by a combination of federal, state, and institutional funds.

Are these policies related to the COVID-19 pandemic?

- Yes
 No

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for **Fall 2021**. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

Data revised on 6/20/22

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	1,455	663	2,118
B	Total number who are members of minority groups	355	134	489
C	Total number who are women	601	359	960
D	Total number who are men	854	304	1,158
E	Total number who are nonresident aliens (international)	76	93	169
F	Total number with doctorate, or other terminal degree	1,294	199	1,493
G	Total number whose highest degree is a master's but not a terminal master's	139	320	459
H	Total number whose highest degree is a bachelor's	7	124	131
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	15	20	35
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	70	16	86

Data revised on 6/24/22

I-2. Student to Faculty Ratio

Report the Fall 2021 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2021 Student to Faculty ratio	21	to 1	(based on	35,433	students
			and	1,670	faculty).

Data revised on 7/5/22

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2021 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2021. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	125	637	737	260	292	307	197	2,555

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	92	174	456	68	26	18	5	839

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2020 and June 30, 2021

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	4.5		5.3	01
Natural resources and conservation			1.0	03
Architecture			2.0	04
Area, ethnic, and gender studies				05
Communication/journalism	14.6		9.6	09
Communication technologies				10
Computer and information sciences	2.2		4.5	11
Personal and culinary services				12
Education			4.8	13
Engineering			10.7	14
Engineering technologies			0.7	15
Foreign languages, literatures, and linguistics	1.3		0.9	16
Family and consumer sciences			7.5	19
Law/legal studies				22
English			0.7	23
Liberal arts/general studies			2.9	24
Library science				25
Biological/life sciences			9.0	26
Mathematics and statistics			1.4	27
Military science and military technologies				28 & 29
Interdisciplinary studies	3.5		3.9	30
Parks and recreation			1.2	31
Philosophy and religious studies			0.2	38
Theology and religious vocations				39
Physical sciences			1.4	40
Science technologies				41
Psychology			5.0	42
Homeland Security, law enforcement, firefighting, and protective services				43
Public administration and social services			0.4	44
Social sciences			4.6	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts	2.2		2.8	50
Health professions and related programs			0.4	51
Business/marketing	71.7		17.9	52
History			1.2	54
Other				
TOTAL (should = 100%)	100.0%	0.0%	100.0%	