Tulane U	Tulane University Degree Programs with Sustainability Learning Outcomes		
Major	Dograd	Sustainability Learning Outcome	
Major A.B. Freeman Scho	Degree	Sustainability Learning Outcome	
	of of Business		
Master of Business			
Administration	MBA		
Master of Business		Students learn to understand and apply core management fundamentals and to develop conceptual foundations of the business disciplines. Within the curriculum, students learn the theoretical domains that undergird applied advanced management knowledge. Students learn the role of each of the functional area disciplines and how these apply to the individual business-building activities common to most organizations: accounting, marketing, finance, and management. Specific skills gained in this broadbased, foundational curriculum include: 1) the ability to read and understand financial statements; 2) an understanding of the integral functions of the marketing task and development of a toolkit for analyzing the marketing challenges facing organizations 3) a sound understanding of corporate finance and an understanding of the firm's capital structure and financial choices; 4) an understanding of how to link a firm's human resources strategy to a business unit's strategy; 5) understanding of the basic legal issues affecting business decisions to become a more legally astute manager; 6) stimulation and development of ethical and	
Administration	EMBA	socially responsible business leadership.	
Aummistration	CIVIDA	socially responsible business leadership.	

	1	T
Master of Business		
Administration	IEMBA	
Master of Finance	MFIN	
Master of Finance	IMFIN	
Doctor of Philosophy	Finance, Management	
Doctor of Philosophy	Latin American PhD	
Bachelor of Science in Management	Accounting, Consumer Behavior/Marketing, Finance, Legal Studies, Management	5. Freeman BSM students will be socially responsible individuals. Undergraduate students at Tulane University are required to take at least two courses with an experiential service learning component that satisfies the Newcomb-Tulane College core curriculum public service requirement. Two BSM core classes [Business TIDES (TIDB 101, 102 & 111) and MCOM 301] as well as some business electives satisfy the experiential public service requirement. Social responsibility is also covered in LGST 301.
Master of Management	- C	· · · · · ·
Master of Global		
Management		
		3. Energy Risk/Trading Knowledge – Freeman MRISK students will have knowledge of a wide range of energy-related topics including major policy issues, energy economics and markets, energy production and regulation, sustainable development and energy technology. They will have hands on experience in energy trading techniques, including technical analysis, electronic trading algorithms and the trading of energy derivatives in the area of
Master of Risk Management		energy finance, valuations, planning and credit/risk management.
Master of Accounting		
School of Continuing S	tudies	

Applied Business Studies	AA	
Applied Computing Systems		
and Technology	AS/BS	
Casino Resort Studies	AA/BA	
Digital Design	AA/BA	
Homeland Security	BA/MPS	
Human Resource		
Development	AA	
Humanities	BA	
Journalism	AA/BA	
Marketing	AA	
Liberal Arts	MLA	
Media Arts	AA/BA	
Paralegal Studies	AA/BA	
Public Relations	AA/BA	
Small Business		
Development	AA	
Social Science	BA	
Website Development	AA/BA	
School of Liberal Arts		
African and African Diaspora Studies	ВА	1. Synthesize theory and praxis of service-learning in the city of New Orleans, specifically, within local black communities.
American Studies	BA	
Anthropology	BA/BS	
Anthropology	MA	
Anthropology	PhD	
Art History	BA	
Art History	MA	

Asian Studies	Coordinate Major	
Brazilian Studies	Minor	
Classical Studies	ВА	
Classical Studies	MA	
Cognitive Studies	Coordinate Major	
Communication	ВА	
Dance	ВА	
Dance	Bachelor of Fine Arts	
Digital Media Production	Coordinate Major	
Economics	ВА	
Economics	BS	
Economics (Policy		
Economics)	MA	
English	ВА	
English	MA	
		2. Demonstrate and apply detailed understanding of specific case studies in the distribution and conservation of living things; history of landscapes and seascapes; built environments; environmental thought, practice, and policy; and civic engagement and local environments, as assessed in oral presentations and class discussions, written assignments and term papers, and exams. 4. Develop an awareness for the complex relationships between people and the environments in which they live, and an appreciation for the ways that environmental conditions and environmental changes affect and are affected by human activity
Environmental Studies	ВА	and cultural practices.
Fim Studies	ВА	
French	ВА	
French Studies	MA	

Condor and Sowiality		1. Identify and explain specific aspects or dynamics of sexual and/or
Gender and Sexuality	D.A.	gender inequality. Use a gender and/or sexuality lens to
Studies Charling	BA	analyze/critique a text (defined broadly).
German Studies	BA	
Greek	BA	
History	BA	
History	MA	
History	Doctor of Philosophy	
Interdisciplinary	Doctor of Philosophy	
		1. Concepts & Strategies: Students will apply key concepts, principles and strategies in the discipline of international development and gain knowledge in a sub-discipline (law and international development, sustainable human development, disaster management, energy and environment, governance and vulnerable populations, capacity building and information
International Development	Coordinate Major	technology).
Italian	BA	
Italian Studies	BA	
Jewish Studies	BA	
Latin	BA	
Latin American Studies	BA	
Latin American Studies	MA	
Latin American Studies	Doctor of Philosophy	
Latin American Studies and		
Art History	Doctor of Philosophy	
Linguistics	BA	
Linguistics	BS	
Medieval and Early Modern		
Studies	BA	
Music	BA	

Music Science and		
Technology	ВА	
Jazz Studies	Bachelor of Fine Arts	
Musical Composition	Bachelor of Fine Arts	
Musical Performance	Bachelor of Fine Arts	
Musical Theatre	Bachelor of Fine Arts	
Music Science and		
Tehcnology	Master of Arts	
Music (Musicology,		
Composition)	Master of Arts	
Music (Performance)	Master of Fine Arts	
Philosophy	ВА	
Philosophy	MA	
Philosophy	Doctor of Philosophy	
Political Economy	BA	
Political Science	ВА	
Political Science	MA	
Portuguese	ВА	
Religious Studies	ВА	
Russian Language and		
Literature	ВА	
Russian Studies	ВА	
Social Policy and Practice	Coordinate Major	
Sociology	ВА	
Sociology	MA	
Sociology	Doctor of Philosophy	
Spanish	ВА	
Spanish and Portuguese	ВА	
Spanish and Portuguese	MA	

Spanish and Portuguese	Doctor of Philosophy	
Studio Art	BA	
Studio Art	Bachelor of Fine Arts	
Art Studio	Master of Fine Arts	
Teacher Preparation and		
Certification		
Theatre	BA (Design)	
Theatre	BA (Performance)	
Theatre	BFA (Design)	
Theatre	BFA (Performance)	
Theatre	Master of Fine Arts	
Theatre	All Theatre degrees	
Urban Studies	Coordinate Major	
School of Science and	Engineering	
Biological Chemistry	BS	
Biomedical Engineering	BS Engineering	
Biomedical Engineering	MS	
Biomedical Engineering	Doctor of Philosophy	
Cell and Molecular Biology	BS	
Cell and Molecular Biology	MS	
Cell and Molecular Biology	Doctor of Philosophy	
Chemistry	BS	
Chmistry	MS	
Chemistry	Doctor of Philosophy	
Ecology and Evolutionary		
Biology	BS	
Ecology and Evolutionary		
Biology	MS (Non-thesis)	

Ecology and Evolutionary		
Biology	MS (Thesis)	
Ecology and Evolutionary Biology	Doctor of Philosophy	
<i>S.</i>		3 Ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability 8 Broad education necessary to understand the impact of engineering solutions in a global,
Engineering Physics	BS Engineering	economic, environmental, and societal context. 1 Demonstrate basic factual knowledge of organismal biology, with an emphasis on environmental biology including an understanding of the principles and theories of global change biology and
Environmental Biology	BS	conservation biology.
Environmental Biology	MS	1 To demonstrate mastery of general knowledge in Environmental Biology.
Environmental Science	BS	2. Students will be able to explain common earth surface processes and their role in shaping the landscape, and describe the interaction and interdependence of the geologic environment and human activity at the societal level 3. Students will understand biological and ecological effects of environmental issues, including climate change, atmospheric pollution, community stability, habitat fragmentation, and loss of biodiversity. 4. Students will understand the processes operating in the earth's atmosphere, including global wind circulation, climate change, and extreme weather events such as tornados and hurricanes
Earth and Environmental	D3	weather events such as tornauos and numericanes
Science	MS	

Earth and Environmental		
Science	Doctor of Philosophy	
Geology	BS	
Mathematics	BS	
Mathematics	MS- Mathematics	
Mathematics	MS- Applied Mathematics	
Mathematics	MS- Statistics	
Mathematics	Doctor of Philosophy	
Neuroscience	BS	
Neuroscience	MS	
Neuroscience	Doctor of Philosophy	
Physics	BS	
Physics	MS	
Physics	Doctor of Philosophy	
Psychology	BS	
Psychology	MS	
Psychology	Doctor of Philosophy	
Psychology and Early		
Childhood Education	ВА	
School of Medicine		
Medicine	Doctor of Medicine	
Biomedical Sciences	MS	
Biomedical Science	Doctor of Philosophy	
Law School		

		2. Students can use their knowledge of the law to create policy, to
		find alternative solutions to difficult problems, and to affect
		positive change 6. Students can demonstrate an understanding of
		their obligation to provide pro bono legal service to the local,
Law	Juris Doctor	national and international community.
		2. Students can use their knowledge of the law to create policy, to
		find alternative solutions to difficult problems, and to affect
		positive change 6. Students can demonstrate an understanding of
		their obligation to provide pro bono legal service to the local,
Law	JD/MA	national and international community.
		2. Students can use their knowledge of the law to create policy, to
		find alternative solutions to difficult problems, and to affect
		positive change 6. Students can demonstrate an understanding of
		their obligation to provide pro bono legal service to the local,
Law	JD/MACCT	national and international community.
		2. Students can use their knowledge of the law to create policy, to
		find alternative solutions to difficult problems, and to affect
		positive change 6. Students can demonstrate an understanding of
		their obligation to provide pro bono legal service to the local,
Law	JD/MBA	national and international community.
		2. Students can use their knowledge of the law to create policy, to
		find alternative solutions to difficult problems, and to affect
		positive change 6. Students can demonstrate an understanding of
		their obligation to provide pro bono legal service to the local,
Law	JD/MHA	national and international community.

		2. Students can use their knowledge of the law to create policy, to
		find alternative solutions to difficult problems, and to affect
		positive change 7.Students can demonstrate competency in the
		technical and legal aspects of environmental policy, planning and
Law	JD/MPH	regulation.
		(in International Development) 2. Students can use their
		knowledge of the law to create policy, to find alternative solutions
Law	JD/MS	to difficult problems, and to affect positive change
		2. Students can use their knowledge of the law to create policy, to
		find alternative solutions to difficult problems, and to affect
		positive change 8. Students can demonstrate and understanding of
		social work values and ethics, diversity, promotion of social and
		economic justice, populations-at-risk, human behavior and the
		social environment, social work practice, social policy practice,
		research and field work. 6. Students can demonstrate competency
		in applied economic analysis, quantitative analysis and research
		methods, as well as sustainable human development and
Law	JD/MSW	international political and economic relations.
Master of Laws	LLM	
		1. Concepts & Strategies: Students will demonstrate theoretical
		and applied knowledge in the field of international development at
		the masters level: students will gain comprehensive understanding
		of the economic, environmental, political, social as well as cultural
International Development	MS	dimensions of sustainable development.

Interational Development	Doctor of Philosophy	1. Students will master theoretical and applied knowledge in the field of international development at the doctoral level. This includes a comprehensive understanding of economic, environmental, cultural political, and social dimensions of international development and proficient knowledge in a student's area of specialties.
	Doctor of Juridical	
Juridical Science	Science	
School of Architecture)	
		13. Human Diversity: Understanding the diverse needs, values, behavioral norms, physical ability, and social and spatial patterns that characterize different cultures and individuals. 14. Accessibility: Ability to design both site and building to accommodate individuals with varying physical abilities. 15. Sustainable Design: Understanding of the principles of sustainability in making architecture and urban design decisions that conserve natural and built resources, including culturally important buildings and sites, and in the creation of healthful
Architecture	Master of Architecture	buildings and communities.
Architecture	Master of Architecture I	
Architecture	Master of Architecture II	
Preservation Studies	Master of Preservation Studies	4. Community-based service learning: ability to work in a variety of settings and with diverse populations, dedication to preservation activism in the renewal of New Orleans neighborhoods.

Master of Sustainable Real Estate Dev.	market data to assess the impact of a proposed development opportunity on the community, the market and the investor. 5. Will have an understanding of the development process and its impact on the cultural, social, environmental, architectural and financial aspects of the built world. 6. Will be able to provide insight and understanding into successful best practices and proven techniques for building in a sustainable and successful manner.
n and Tropical Medic	ine
MS	
NAC in Dublic Health	1. Incorporate knowledge of the core areas of epidemiology, environmental health, health systems management, and the biological, behavioral, social, and cultural aspects of health and disease, in selecting and applying appropriate biostatistical
	procedures
Doctor of Philosophy	
MS	
Master of Public Health	Assess individual and community needs for public health programs.
Doctor of Philosophy	3. Apply theories and/or evidence based research to design, implement and evaluate community health programs. 2. Demonstrate competence in planning community-based public health programs and research projects. 3. Implement and manage preventive strategies, interventions and programs at the community level
	MS in Public Health Doctor of Philosophy MS

Community Health Sciences	Doctor of Public Health	2. Develop leadership capacity to apply knowledge of demographic, health, familial, socio-cultural, environmental and community factors to the design of public health programs and services.3. Recognize different ethical considerations, strengths, needs, values, and practices of diverse cultural, racial, ethnic, and socioeconomic groups and determine how these factors affect health status, health behaviors, and program design.
Disaster Management	Master of Public Health (DL)	1. Apply scientific principles to prevent, detect and mitigate environmental public health problems and threats locally and globally 2. Conduct public health analyses and investigations for innovative solutions to environmental health issues 3. Investigate and monitor environmental hazards resulting from exposures to hazardous substances in the environment 4. Apply public health science, policy, and practice principles to address the health threats resulting from natural and intentional disasters
Environmental Health Sciences	BS in Public Health	
Environmental Health		1. Apply scientific principles to prevent, detect and mitigate environmental public health problems and threats locally and globally 2. Conduct public health analyses and investigations for innovative solutions to environmental health issues 3. Investigate and monitor environmental hazards resulting from exposures to
Sciences	Master of Public Health	hazardous substances in the environment
Environmental Health Sciences	MS in Public Health	 Recognize, evaluate, and control environmental health problems Apply environmental health principles to solve public health problems

Environmental Health		 Design original environmental health research employing, in a multidiciplinary fashion, key areas of science including toxicology, industrial hygiene, global environmental health, environmental oncology, environmental policy, or disaster management. Generate data to address local and global environmental health problems. Collect environmental and health data to assess the impact of hazardous substances on populations and the
Sciences	Doctor of Philosophy	ecosystem
Epidemiology	Master of Public Health	
Epidemiology	MS	
Epidemiology	Doctor of Public Health	
Epidemiology	Doctor of Philosophy	
Clinical		
Research/Epidemiology	MS	
Global and Community		
Health	BS in Public Health	
Health		1. Assess individual and community needs for health
Communication/Education	Master of Public Health	education/communication.
Health Informatics	BS in Public Health	
		5. Assess the impact of health policy on major and diverse
Health Management	Master of Health	community and organizational stakeholders and its implications for
Systems	Administration	organizational response, initiatives, and direction
		3. Health policy development and community engagement: Be
		able to assess and advocate for the health needs and expectations
		of groups of major and diverse community stakeholders based on a
		broad knowledge of population health and health systems and its
Health Management		implications for government, institutional, and community policy
Systems	Master of Public Health	formulation

Health Management		5. Analyze health services research and health management issues
Systems	Doctor of Science	from economic and social perspectives
		3. Health policy development and community engagement: Be
		able to assess and advocate for the health needs and expectations
		of groups of major and diverse community stakeholders based on a
		broad knowledge of population health and health systems and its
Health Management		implications for government, institutional, and community policy
Systems	Doctor of Philosophy	formulation.
Medical Management	Master of Medical	
(HSM)	Management	
		1. Use basic scientific and engineering principles to anticipate and
		identify potential hazards in the workplace 7. Communicate to
		labor, management, and the community, verbally and in writing,
		the nature, risks, and remediation of workplace and environmental
Industrial Hygiene	MS in Public Health (DL)	hazards
		Recognize, evaluate, and control environmental health
		problems 2.Apply environmental health principles to solve public
		health problems. 8.Apply the methods and techniques of analytical
		chemistry and other measurement sciences to quantify the degree
		of hazard of identified occupational health stressors 10. Apply
		principles of engineering in the design of appropriate controls for
		workplace hazards, with emphasis on general and local exhaust
		ventilation 13. Communicate to labor, management, and the
		community, verbally and in writing, the nature, risks, and
Industrial Hygiene	MS in Public Health	remediation of workplace and environmental hazards
		2. Design population, health, environmental and/or public
		nutrition programs/projects in the context of national and
International Health	Master of Public Health	international policy

International Health and Development	Doctor of Philosophy	1. Identify significant health problems in the international domain that require interdisciplinary research, and teach at the graduate level in schools of public health in his/her area of specialization, whether substantive, regional/geographic, and/or methodological.
Maternal Child Health	Master of Public Health	2. Apply knowledge of demographic, health, familial, socio-cultural, environmental and community factors to the design of MCH programs and services. 3. Recognize different strengths, needs, values, and practices of diverse cultural, racial, ethnic, and socioeconomic groups and determine how these factors affect
Maternal Ciliu Health	Iviaster of Public Health	health status, health behaviors, and program design
Nutrition	Master of Public Health	2. Identify the major types of nutrition problems in both developed and developing country contexts and the factors that cause them 3. Apply various methods for the nutritional status assessment of populations, including anthropometric, biochemical, clinical, dietary, and ecological methods. 8. Describe the major stages of the policy cycle, including the manner in which public policies affecting the food supply and nutritional status of the U.S. population are formulated and implemented.
Nutrition	Master of Public Health	2. Identify, characterize and assess the health effects of chemical
		agent found in the workplace and in the general environment on workers and the general population 8. Design, implement and
		evaluate primary, secondary and tertiary prevention applications
Occupational and	Master of Public Health	including clinical, behavior and environmental interventions for the
Environmental Health	(DL)	protection of worker health

Doctor of Philosophy	
	2 Plan, implement, and monitor programs for the control of tropical diseases in endemic areas
MS in Public Health	borne tropical infectious diseases.
	diagnosis. Methods of transmission and control will include vector-
	morphological features, host-parasite interactions, geographic distribution, methods of transmission and control, pathology, and
	infections caused by parasitic helminths and protozoa, including
	1 Describe the basic biology and clinical manifestations of
and Tropical Medicine	outbreak control at the community and regional level
Master of Public Health	disease transmission in communities, as well as strategies for
	9. Identify and be able to describe the principles of infectious
BS in Public Health	public health issues and concerns.
	and community scale. 2. Describe multidisciplinary and ecological
	1. Recognize the public health problems of populations on a social
(DL)	perception and communication.
Master of Public Health	communications, accident investigation, risk assessments,
	materials management, emergency planning and response, crisis
	safety programs 4. Integrate skills in environmental and hazardous
	1. Apply and evaluate the role of the functions of planning, organizing, staffing, leading, controlling and evaluating health and
	BS in Public Health Master of Public Health and Tropical Medicine

5. Respect human diversity, and use the strengths of diversity in work with individuals and groups distinguished by ethnicity, culture, class, gender, sexual orientation, religion, physical and mental ability, age, and national origin 6. Identify social problems and relate them to necessary social changes through application of knowledge about the causes and consequences of social and economic injustice which have impact on individuals, families, groups, communities, and organizations 7. Explain various patterns, dynamics and consequences of discrimination, economic deprivation, and oppression 8. Discuss central theories and knowledge about human development in the context of the social and cultural systems in which individuals live.. 11. Apply an analytic model to selected social welfare policies within the context of historical and contemporary factors that lead to inequitable distributions of material and symbolic resources, and to social and economic injustice. 14. Apply critical thinking skills to evaluating a range of theories in terms of their underlying assumptions and their utility in advanced clinical-community social work practice with individuals, families, groups, organizations and communities experiencing developmental, relationship, or environmental distress.

Social Work Master of Social Work