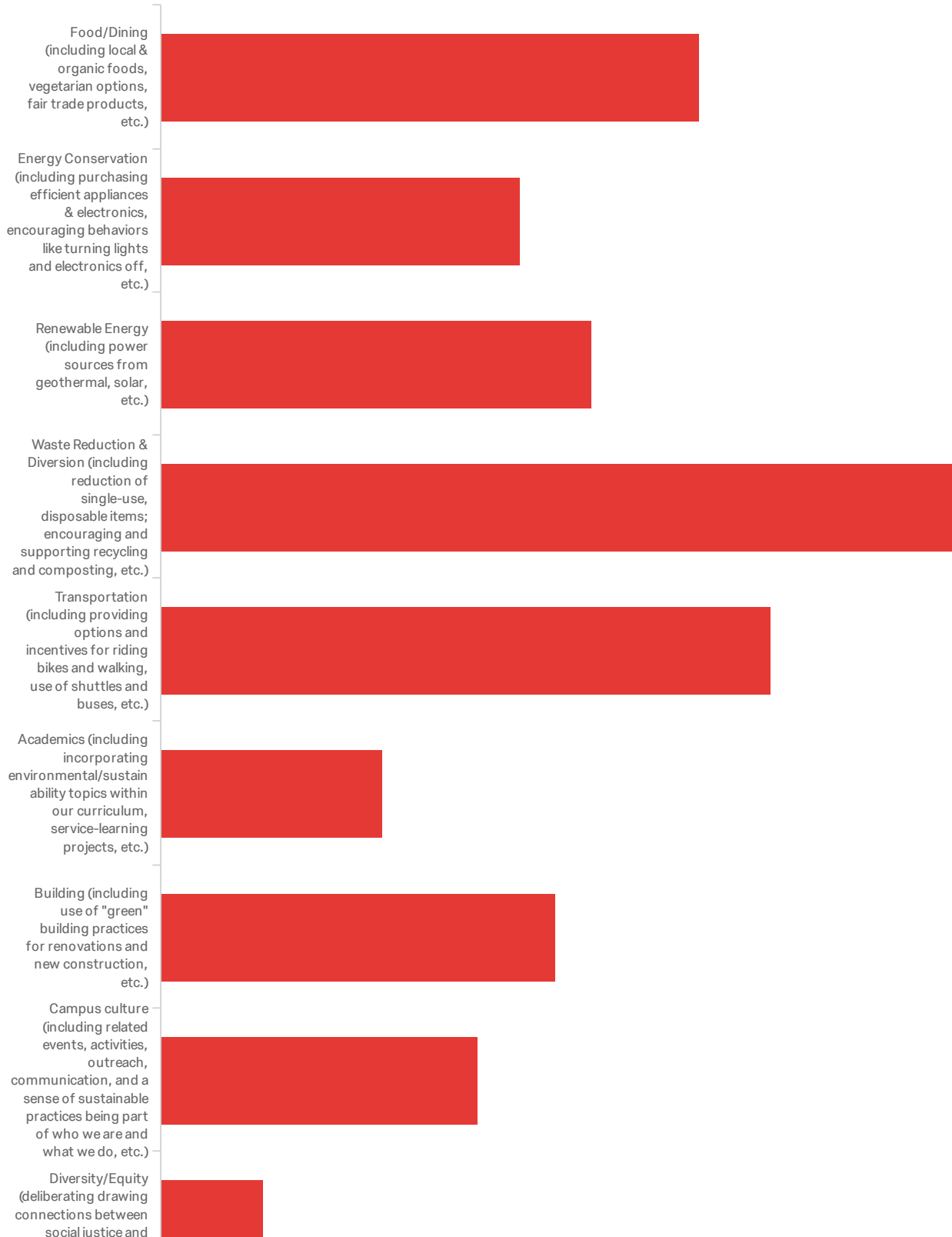


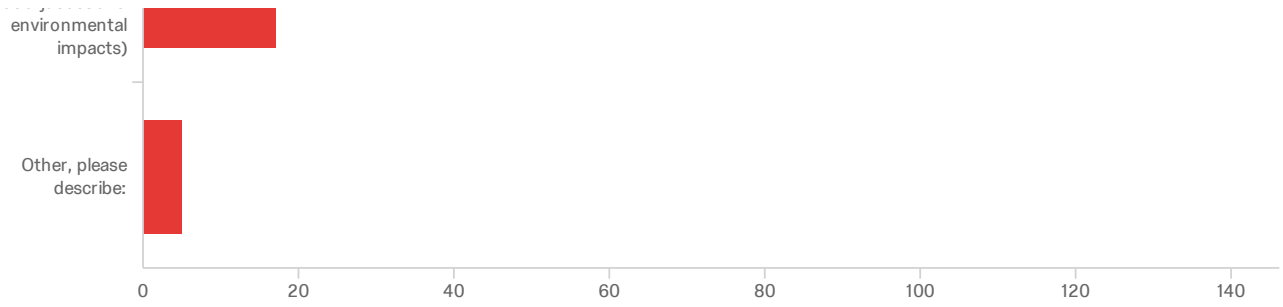
Default Report

Assessing Sustainability Culture 2019

May 6, 2019 3:15 PM GMT

Q2 - What are three areas where you think Champlain is making positive strides toward bein...





#	Field	Choice Count
1	Food/Dining (including local & organic foods, vegetarian options, fair trade products, etc.)	14.17% 90
2	Energy Conservation (including purchasing efficient appliances & electronics, encouraging behaviors like turning lights and electronics off, etc.)	9.45% 60
3	Renewable Energy (including power sources from geothermal, solar, etc.)	11.34% 72
4	Waste Reduction & Diversion (including reduction of single-use, disposable items; encouraging and supporting recycling and composting, etc.)	20.94% 133
5	Transportation (including providing options and incentives for riding bikes and walking, use of shuttles and buses, etc.)	16.06% 102
6	Academics (including incorporating environmental/sustainability topics within our curriculum, service-learning projects, etc.)	5.83% 37
7	Building (including use of "green" building practices for renovations and new construction, etc.)	10.39% 66
8	Campus culture (including related events, activities, outreach, communication, and a sense of sustainable practices being part of who we are and what we do, etc.)	8.35% 53
9	Diversity/Equity (deliberating drawing connections between social justice and environmental impacts)	2.68% 17
10	Other, please describe:	0.79% 5
		635

Showing rows 1 - 11 of 11

Q2_10_TEXT - Other, please describe:

Other, please describe:

E-Waste

Composting bins around campus, education of what can be composted, and our campus garden

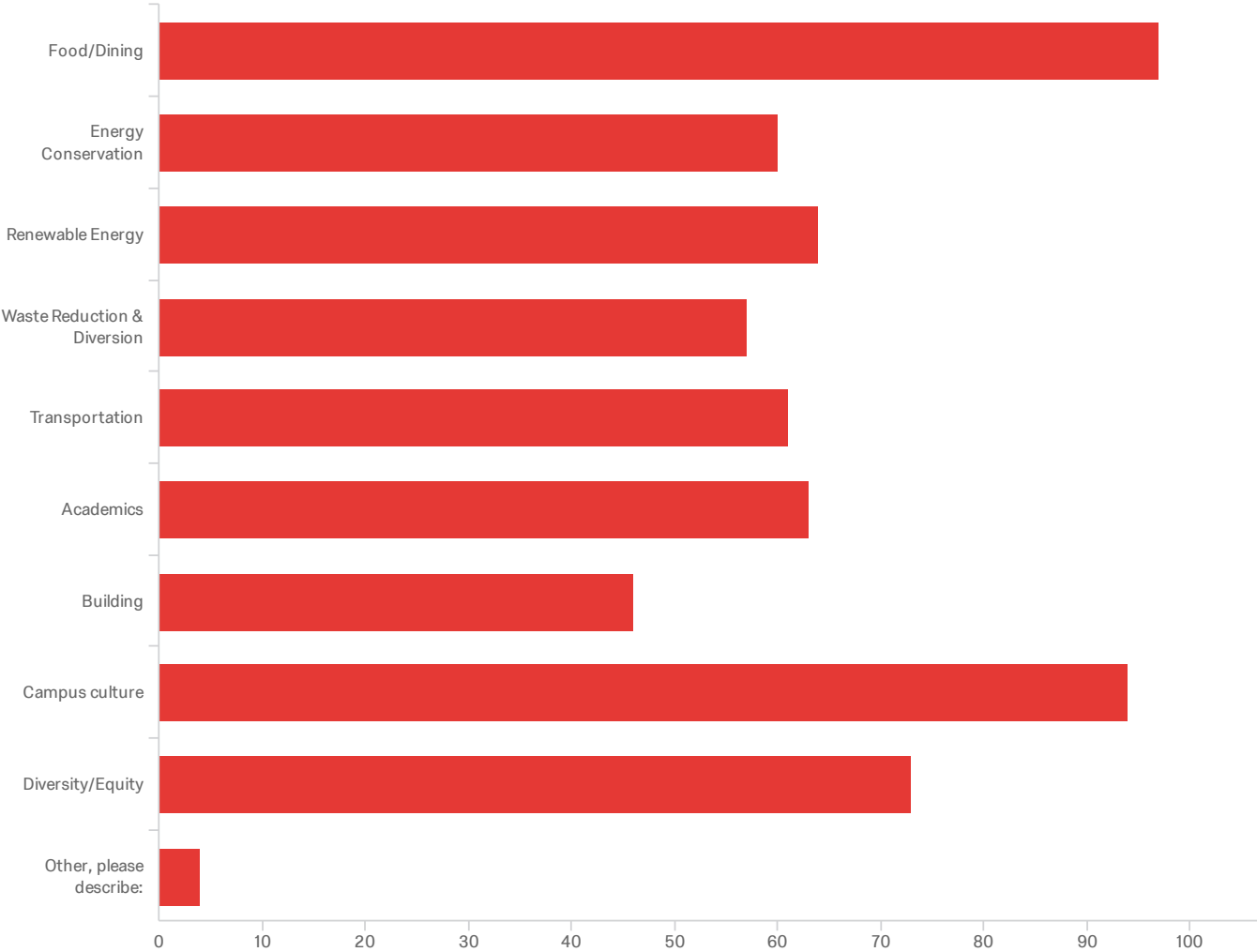
Other, please describe:

Diversity of thought. I really appreciate that the Conservative and Republican Clubs started up and finally allowed a lot of students that were afraid to speak before (Maybe half) finally feel comfortable having an opinion that is different from our professors, who are 100% liberal.

I literally hate it here, but don't want to transfer away from my friends

As a social justice advocate, I don't believe that Champlain should be focused on involving social justice issues with sustainability.

Q3 - What three areas should Champlain improve upon to become a more sustainable camp...



#	Field	Choice Count
1	Food/Dining	15.67% 97
2	Energy Conservation	9.69% 60
3	Renewable Energy	10.34% 64
4	Waste Reduction & Diversion	9.21% 57
5	Transportation	9.85% 61
6	Academics	10.18% 63
7	Building	7.43% 46
8	Campus culture	15.19% 94

#	Field	Choice Count
9	Diversity/Equity	11.79% 73
10	Other, please describe:	0.65% 4

619

Showing rows 1 - 11 of 11

Q3_10_TEXT - Other, please describe:

Other, please describe:

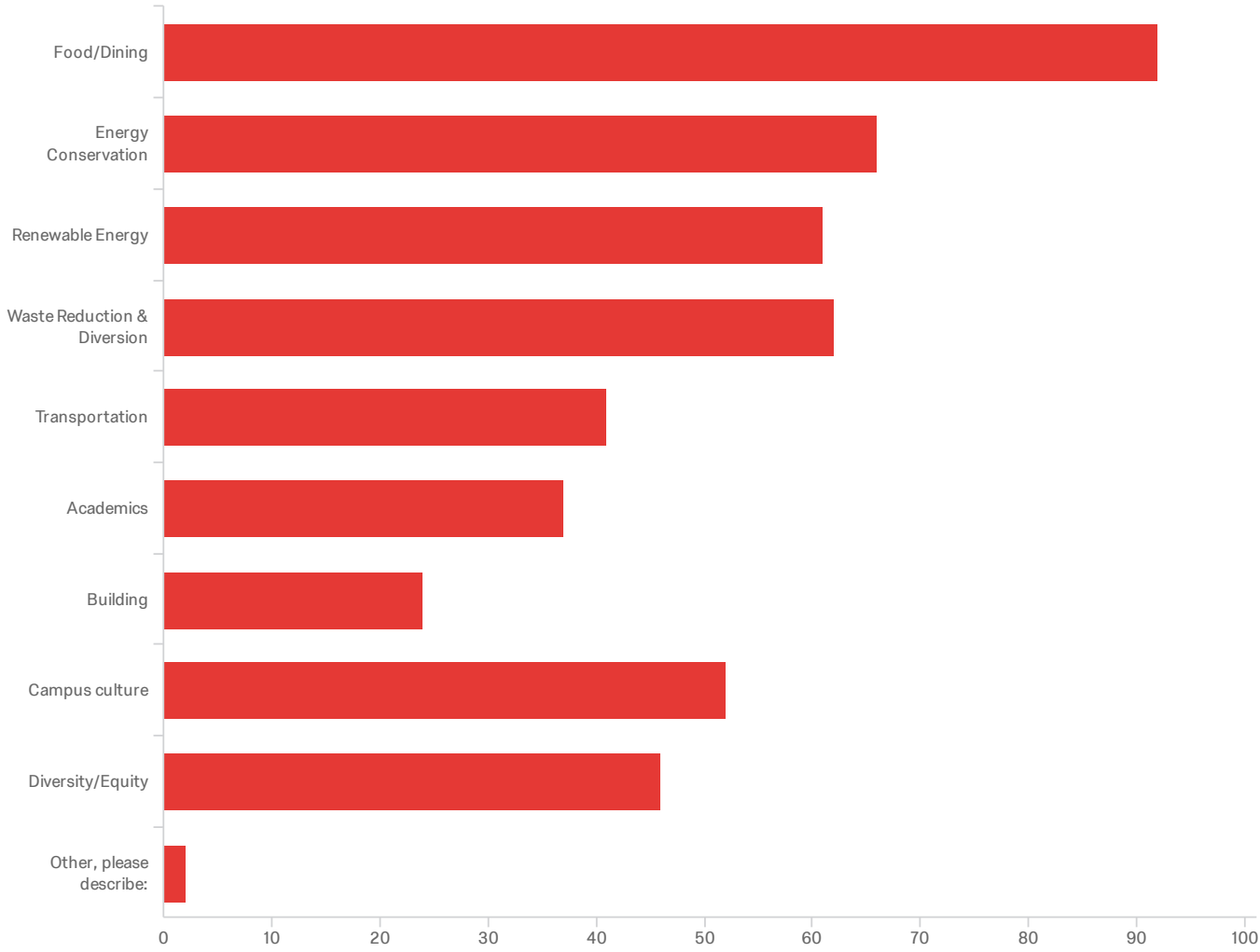
I'm not sure, to be honest!

Tesla Pick up trucks for new busses

so many of these areas are ones that I don't know about (like academics)

Ensure that technology purchased by the college is being purchased from companies which support the conflict free initiatives. Dell states they have conflict free initiatives, and we purchase laptops from them. I wonder about all the other electronics that the college purchases for computer labs, various departments (CCM, LCDI) and so forth. I don't have the perspective or insight to discover what materials we are purchasing and I'm not thinking this should be top priority of investigation, but I do wonder about this aspect of purchasing and sustainability that the general community may be unaware of. If we are doing a great job at sourcing electronics, across the college, which support "conflict free material" proactive companies, then great! But I don't know the initiative here or if the general community is aware of this in their day to day work at the college or as individual consumers.

Q4 - Which of the these areas should be our top priority to improve? Select no more than thr...



#	Field	Choice Count
1	Food/Dining	19.05% 92
2	Energy Conservation	13.66% 66
3	Renewable Energy	12.63% 61
4	Waste Reduction & Diversion	12.84% 62
5	Transportation	8.49% 41
6	Academics	7.66% 37
7	Building	4.97% 24
8	Campus culture	10.77% 52

#	Field	Choice Count
9	Diversity/Equity	9.52% 46
10	Other, please describe:	0.41% 2
		483

Showing rows 1 - 11 of 11

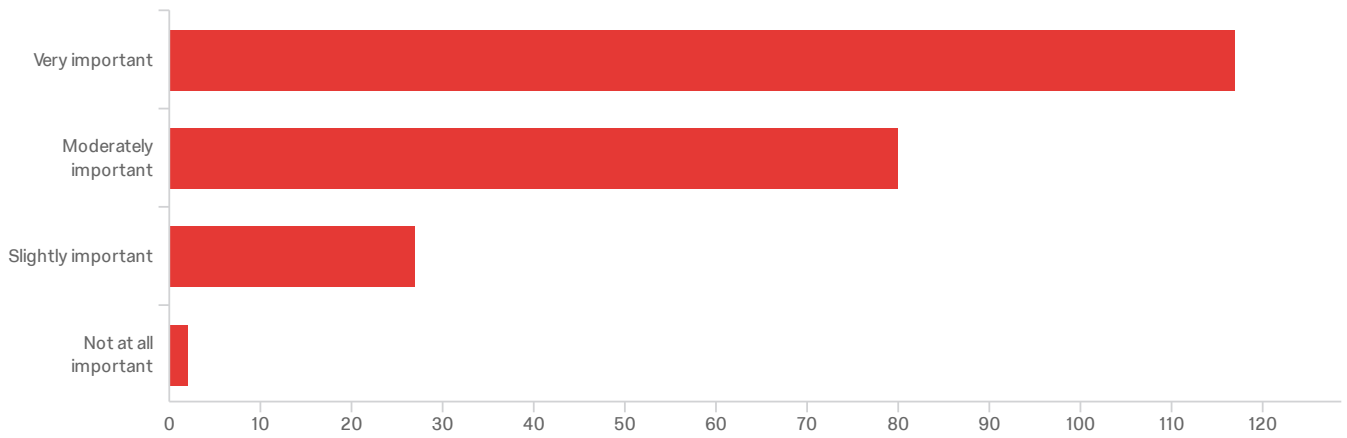
Q4_10_TEXT - Other, please describe:

Other, please describe:

stop keeping all the lights on in dorm hallways

communication with part-time instructors

Q5 - How important is it to you to go to school / work at a sustainable campus/institution?

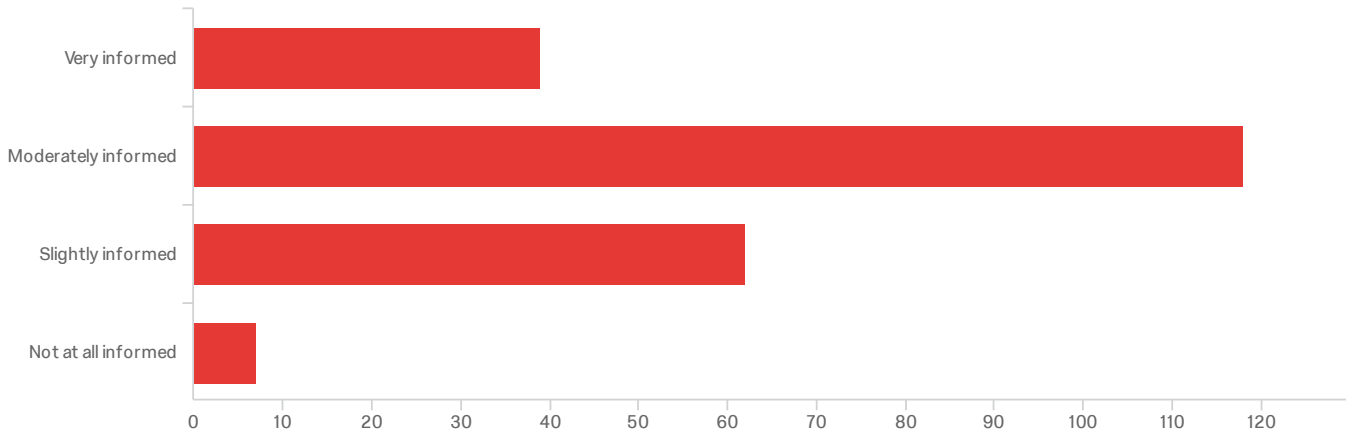


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How important is it to you to go to school / work at a sustainable campus/institution?	1.00	4.00	1.62	0.73	0.53	226

#	Field	Choice Count
1	Very important	51.77% 117
2	Moderately important	35.40% 80
3	Slightly important	11.95% 27
4	Not at all important	0.88% 2

226

Q6 - How well informed do you feel about sustainability-related issues or projects on campus?

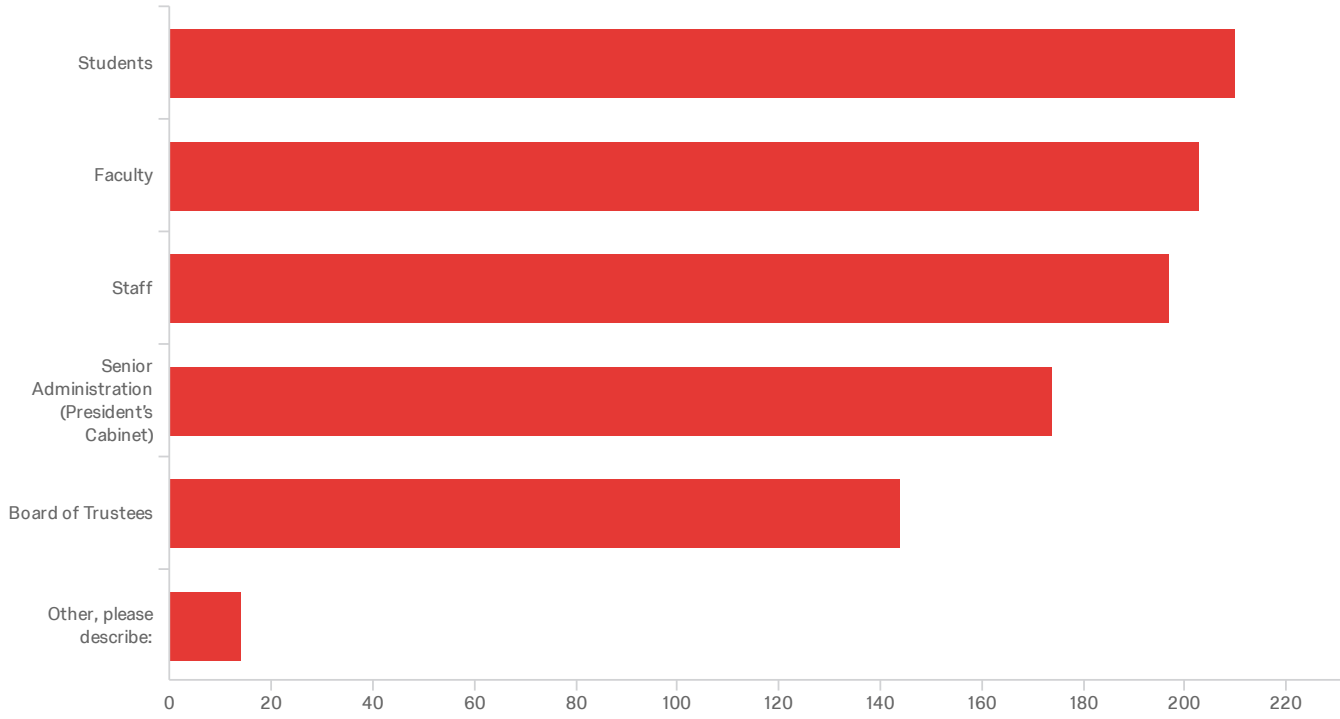


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	How well informed do you feel about sustainability-related issues or projects on campus?	1.00	4.00	2.16	0.74	0.54	226

#	Field	Choice Count
1	Very informed	17.26% 39
2	Moderately informed	52.21% 118
3	Slightly informed	27.43% 62
4	Not at all informed	3.10% 7

226

Q7 - Who should be involved in the discussion about sustainability priorities? Select all that ...



#	Field	Choice Count
1	Students	22.29% 210
2	Faculty	21.55% 203
3	Staff	20.91% 197
4	Senior Administration (President's Cabinet)	18.47% 174
5	Board of Trustees	15.29% 144
6	Other, please describe:	1.49% 14
		942

Showing rows 1 - 7 of 7

Q7_6_TEXT - Other, please describe:

Other, please describe:

Other, please describe:

alumni

Everyone on the list. Maybe the SGA or RA's could speak for students.

external community members

community members

Other local sustainability organizations/businesses in Burlington, esp. ones we work with

Parents

Only cows.

This is an effort that will require input from all stakeholders for comprehensive improvements

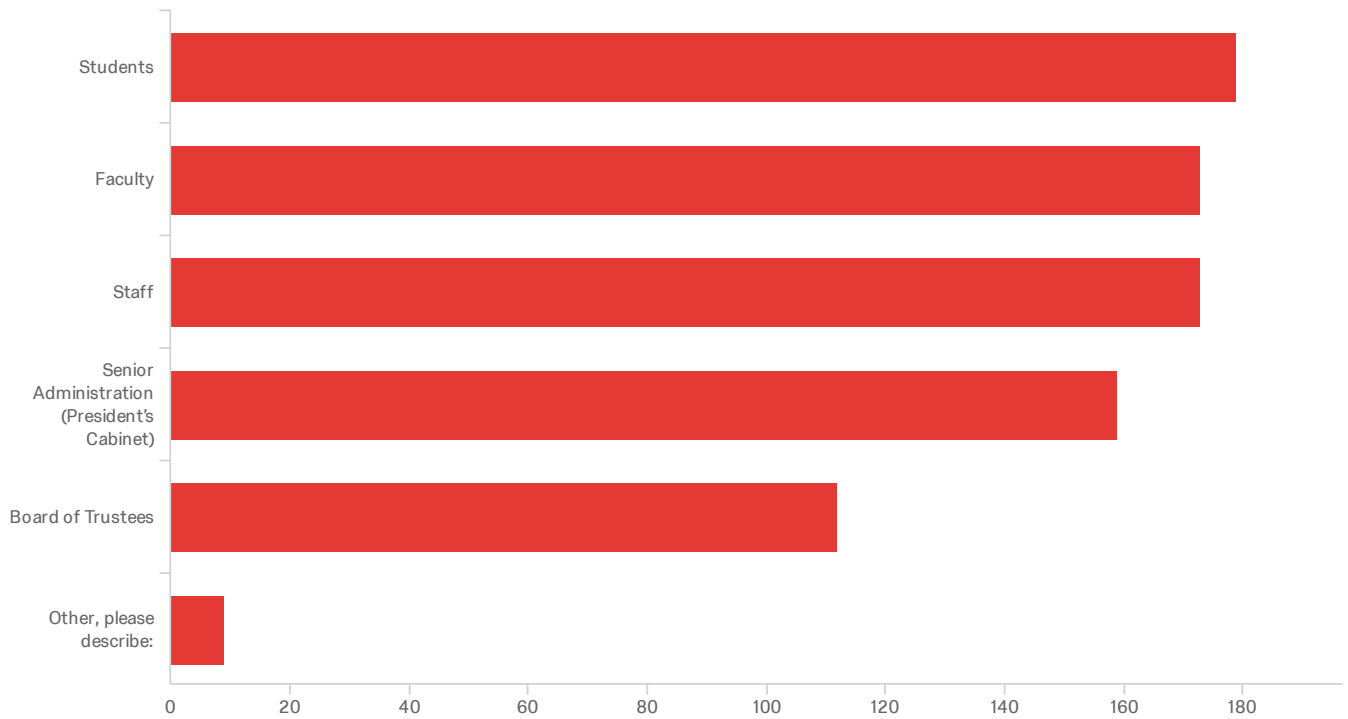
Neighbors

Everyone

The community should be included in these discussions as there SHOULD be interaction between the community and the College. Perhaps it is combining programs to let either the community or the College the ability to piggy back on any available opportunities.

everyone

Q17 - Who should be involved in the decision making process regarding sustainability priorit...



#	Field	Choice Count
1	Students	22.24% 179
2	Faculty	21.49% 173
3	Staff	21.49% 173
4	Senior Administration (President's Cabinet)	19.75% 159
5	Board of Trustees	13.91% 112
6	Other, please describe:	1.12% 9
		805

Showing rows 1 - 7 of 7

Q17_6_TEXT - Other, please describe:

Other, please describe:

I think faculty and staff and students should have the most say since we are on the front lines of daily life at this campus :)

Other, please describe:

community members

Not sure Board of Trustees is as invested as other parties. While it is important they are involved/informed, I wouldn't want them having all the say.

The people who know the most about the topic.

Cows...

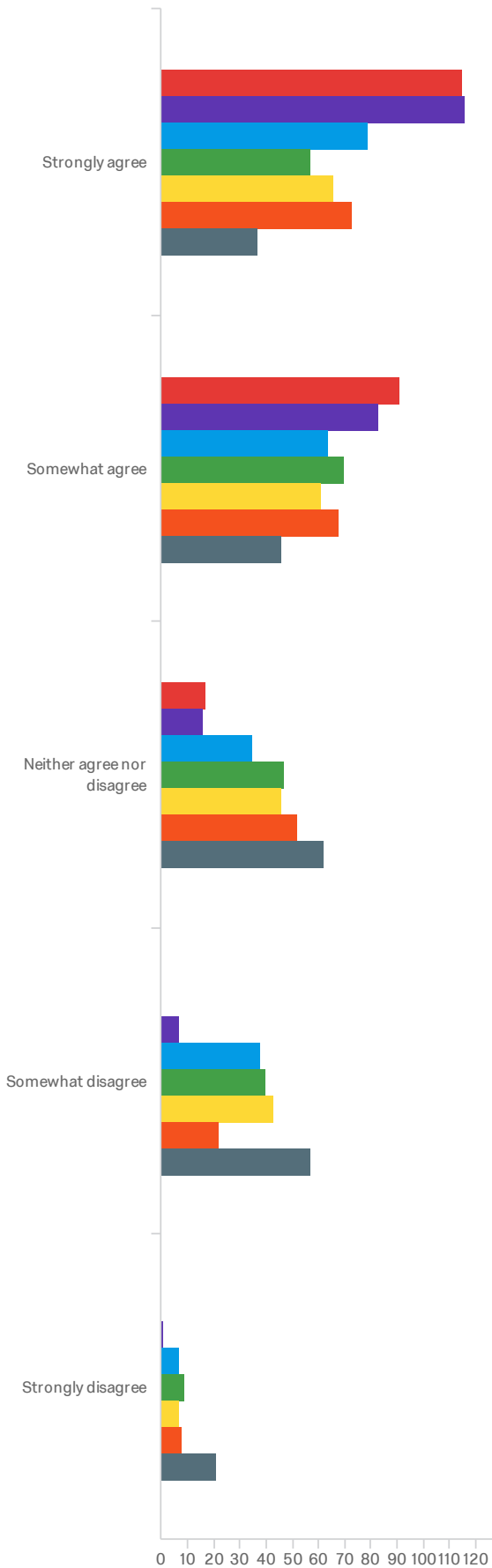
please see above

Everyone

Director of Service and Sustainability

everyone

Q8 - Please rate the following statements:



- I regularly conserve energy (e.g., turning off lights, reducing A/C and heating)
- I regularly reduce waste (e.g., reusable mugs/bottles/utensils/to-go containers)
- I regularly use sustainable transportation methods (e.g., reducing driving, walking, biking, public transit)
- I regularly eat a sustainable diet (e.g., purchasing local/organic/humane/fair-trade products)
- I regularly conserve water (e.g., taking shorter showers, installing low-flow fixtures)
- I regularly report building or facility concerns when they occur (e.g., leaks, mold, pest control)
- I regularly engage with sustainability (e.g., attending sustainability events, participating in committees)

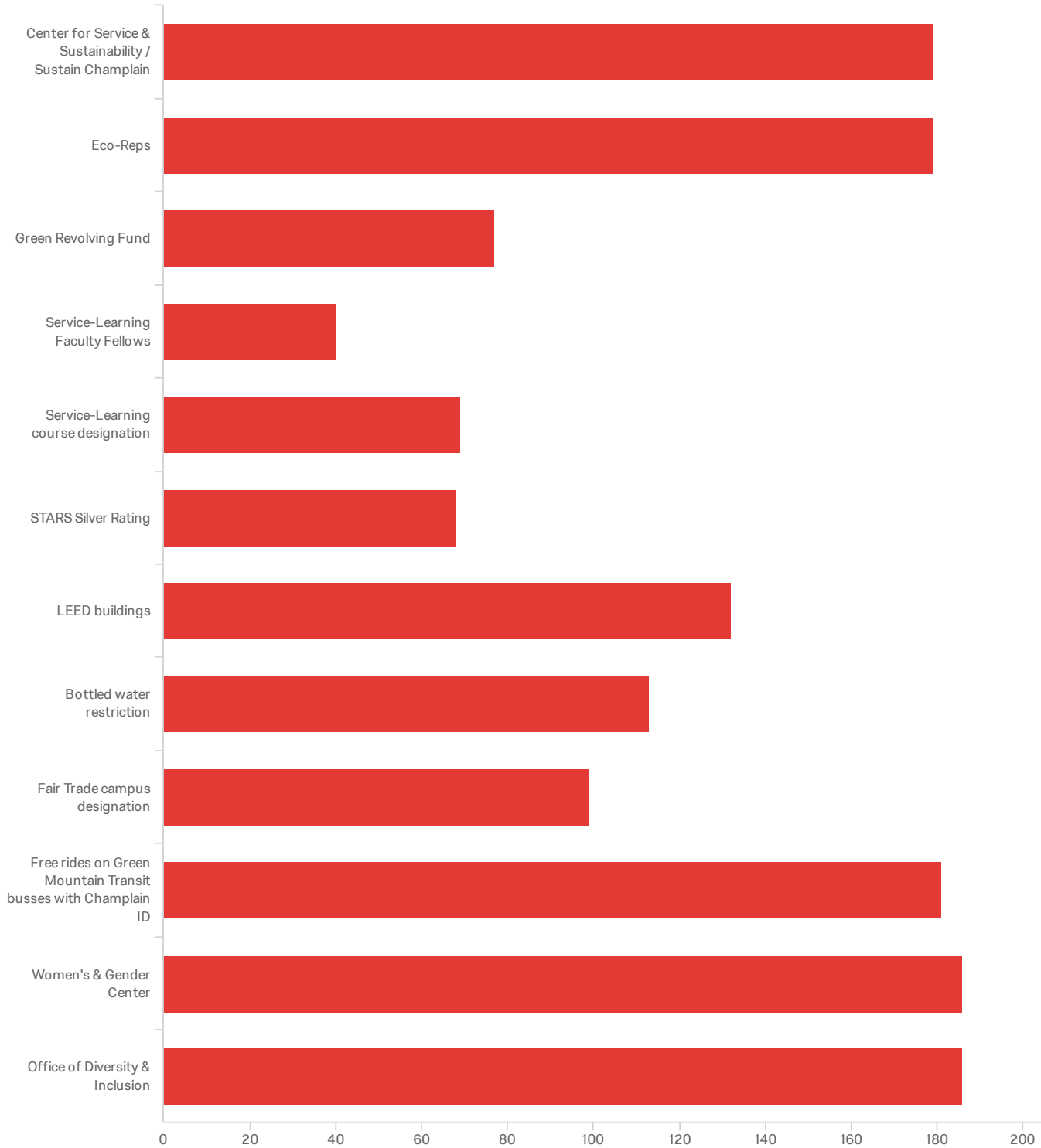
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I regularly conserve energy (e.g., turning off lights, reducing A/C and heat use, efficient electronics)	1.00	3.00	1.56	0.63	0.40	223
2	I regularly reduce waste (e.g., reusable mugs/bottles/utensils/to-go containers, printing double-sided, avoiding excess packaging, buying used instead of new items)	1.00	5.00	1.63	0.79	0.62	223
3	I regularly use sustainable transportation methods (e.g., reducing driving, avoiding idling, taking the bus, carpooling)	1.00	5.00	2.24	1.19	1.42	223
4	I regularly eat a sustainable diet (e.g., purchasing local/organic/humane/fair trade foods, eating fewer animal products)	1.00	5.00	2.43	1.17	1.36	223
5	I regularly conserve water (e.g., taking shorter showers, installing low-flow fixtures)	1.00	5.00	2.39	1.18	1.40	223
6	I regularly report building or facility concerns when they occur (e.g., leaky faucet, drafty window, broken bike rack)	1.00	5.00	2.21	1.11	1.23	223
7	I regularly engage with sustainability (e.g., attending sustainability events or presentations, participating in sustainability-related clubs or committees)	1.00	5.00	2.91	1.22	1.49	223

#	Field	Strongly agree	Somewhat agree	Neither agree nor disagree	Somewhat disagree	Strongly disagree	Tot
1	I regularly conserve energy (e.g., turning off lights, reducing A/C and heat use, efficient electronics)	51.57% 115	40.81% 91	7.62% 17	0.00% 0	0.00% 0	223

#	Field	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Tot
2	I regularly reduce waste (e.g., reusable mugs/bottles/utensils/to-go containers, printing double-sided, avoiding excess packaging, buying used instead of new items)	52.02%	116	37.22%	83	7.17%	16	3.14%	7	0.45%	1	228
3	I regularly use sustainable transportation methods (e.g., reducing driving, avoiding idling, taking the bus, carpooling)	35.43%	79	28.70%	64	15.70%	35	17.04%	38	3.14%	7	228
4	I regularly eat a sustainable diet (e.g., purchasing local/organic/humane/fair trade foods, eating fewer animal products)	25.56%	57	31.39%	70	21.08%	47	17.94%	40	4.04%	9	228
5	I regularly conserve water (e.g., taking shorter showers, installing low-flow fixtures)	29.60%	66	27.35%	61	20.63%	46	19.28%	43	3.14%	7	228
6	I regularly report building or facility concerns when they occur (e.g., leaky faucet, drafty window, broken bike rack)	32.74%	73	30.49%	68	23.32%	52	9.87%	22	3.59%	8	228
7	I regularly engage with sustainability (e.g., attending sustainability events or presentations, participating in sustainability-related clubs or committees)	16.59%	37	20.63%	46	27.80%	62	25.56%	57	9.42%	21	228

Showing rows 1 - 7 of 7

Q9 - Prior to this survey, which of the following were you aware of (at Champlain)?



#	Field	Choice Count
1	Center for Service & Sustainability / Sustain Champlain	11.86% 179
2	Eco-Reps	11.86% 179

#	Field	Choice Count
3	Green Revolving Fund	5.10% 77
4	Service-Learning Faculty Fellows	2.65% 40
5	Service-Learning course designation	4.57% 69
6	STARS Silver Rating	4.51% 68
7	LEED buildings	8.75% 132
8	Bottled water restriction	7.49% 113
9	Fair Trade campus designation	6.56% 99
10	Free rides on Green Mountain Transit busses with Champlain ID	11.99% 181
11	Women's & Gender Center	12.33% 186
12	Office of Diversity & Inclusion	12.33% 186
		1509

Showing rows 1 - 13 of 13

Q10 - What questions do you have about current sustainability practices on camp...

What questions do you have about current sustainability practices on campus...

none

How can help trustees and cabinet see the financial benefit of more solar and geothermal (as well as the environmental)?

none

How much of our energy comes from renewable sources?

Other than construction and the ecoreps, what does the school do?

How can we improve not just our campus but the state and countries view of climate change to help save our planet?

What are our current sustainability policies? I know about some of them, but I don't know much about all of them.

Has their been any attempts to look into making the toilets at Champlain more conservative? For example, inserting toilet tank bags which could reduce the amount of water per flush but also have less of a carbon footprint impact than getting new toilets that conserve water better.

I think it might be a bit hypocritical to have "fair trade" policies that arguably are violated by our treatment of adjunct faculty. Sometimes, in frustration, I call our fair trade policies "livable wages for people in other countries".

do the recycling bins ACTUALLY get recycled? At my high school they used to just dump the recycling in the trash bin.

How much of an impact are these smaller practices having? Are they a distraction from the bigger, harder things we have to address?

How much can we do in the fiscal realities we face?

Why aren't we doing more to educate students who aren't ENVP about the environment and social justice?

None ... keep up the good fight!

What questions do you have about current sustainability practices on campus...

Does the composted food actually go to compost? Same question with recyclables because in my high school if there was anything non-recyclable in the bin it would all be put in the dumpster.

How much of our energy comes from renewable sources?

I don't have any.

Is it really a top priority for the college?

Lots of myths around how contaminated compost in the dining hall works, do they actually compost it all or do they have to throw it out when something that isn't compostable goes into it? Why are Sodexo employees not trained in sorting when they are handling so much food?

what are some ways I could conserve on campus.

N/A

What can students do to help?

None at this time

Would love to see more education around sustainability across campus!

Where is our food coming from? Local or non local? Are there pesticides located on the produce?

I wonder whether the contents of the compost bins actually get composted, and whether folks use them appropriately.

What sustainable practices should be expected of a part-time faculty member ?

None off the top of my head

Where is the food that's going to compost going towards?

Are we purchasing electronic devices across campus consciously with regards to the social responsibility of electronics manufactures and use of conflict free materials?

What questions do you have about current sustainability practices on campus...

I'm interested in whether or not Champlain is affiliated with big oil companies for funding/investments.

Can we do better with compost?

How can I maintain a sustainable diet on a small budget

What are we doing to renovate and update residence halls?

Nothing

What can we do to improve the healthfulness of the food on campus for students? If we use a lot of local, it's not apparent.

None

None

I would like to know more about how all the buildings are heated because emphasis is only put on a few of the larger buildings. It is unclear where the energy is coming from in some of the halls.

N/A

None

N/A

None.

I wonder about food waste from events. I know it's challenging because of multiple factors (food safety regulations, people who don't show up, balancing enough food vs. too much), but I often see so much food left over at the end of an event and it concerns me from a sustainability standpoint and a budgeting standpoint.

Can there be compost in res halls?

Q11 - Do you have any specific suggestions regarding sustainability practices on ...

Do you have any specific suggestions regarding sustainability practices on...

pass a conflict mineral resolution

I'd love to see the Center for Sustainability partner with the Art Gallery for an exhibition on some theme of environmental sustainability. Perhaps it could even be a collaborative community piece specific to Champlain. I think that would help make a somewhat intangible issue very visual and more tangible.

Keep pushing hard.

none, IMO you're doing a great job

More water fountains and updating the buildings to help conserve heat and cool air.

In my current residence hall (South House), I have noticed that the common room does not have both a trash and recycling bin. Also in the lobby the recycling bin is far larger than the trash can which leads students who are lazy or do not care to use that larger bin for their dorm room trash because the trashcan is too small to accommodate. One other thing that has been quite disheartening for me is that there is no way to compost in the dorms, or at least not in my dorm. I believe that all of the residence halls should be equipped with compost bins. The matter of the fact is that many students have their own food in the dorm some of which cannot be eaten in it's entirety such as fruit peels or some of which they end up having left over from deliveries and cannot not finish or store. These food scraps all end up in the trash can here or worse, at least in my dorm, the recycling bin. I would like to see within my next three years at Champlain that composting become something that can be done easily at each of the residence halls.

Electric bikes. Burlington's just too hilly for our students, faculty, and staff - many of whom are not super-sporty - to really use bikes effectively. And, realistically, people do not always want to arrive at their destination - especially internships - all sweaty. I think adding eBikes to BikeShare would make a huge difference. And, we should add eBikes to our options for transportation to and from Lakeside in particular. I bet people would use them!

Have compost bins in all the halls.

More required classes that discuss/focus on sustainability

I was sorry to see the plant care cut from the budget. I believe having plants in the buildings helps promote our commitment to being greener. Plus they make for healthier buildings. We faculty and staff aren't always available to care for them ourselves.

Do you have any specific suggestions regarding sustainability practices on...

Incorporate a "why" into how we do things regarding sustainability on campus so folks know why they're sorting trash (etc) and why it's important...why it matters

I'm thinking about how sustainability is often framed in the way of it being an individual practice with environmental degradation being specifically caused by individual actions. I would love to see more spaces to explore larger level systems causing degradation in regards to big businesses and capitalism. I would also love to see more discussions of environmental justice and examples of it (ex: Mauna Kea)

Teaching students what is recyclable, and what isn't, and how they can dispose of non recyclable goods safer. Compost bins in dorms!

Please make me more aware of what I can do to help.

Greater local foods percentage in the cafeteria.

Please bring the free bikes back. I can't afford to pay \$10 per hour to rent a bike :(

Focus on lowering food waste and getting more water conserving faucets, shower heads, toilets in the dorms. I miss the service trips around Burlington that would happen with the Engaged Citizen track and I think incorporating those back in either through the center or through a club would be fantastic. Also, very specific, but Boardman hall is one of the newer buildings and the insulation in the dorm is terrible. The windows in the winter are drafty and the heat has to be very high to keep rooms warm. Because it is not restricted by the historical society, I feel it may be worth looking into getting better windows for that building to conserve heat/energy. Also some that would open would be awesome!

sorry no

N/A

Please have a receptacle near the Mail Center for recycling the plastic bubble wrap (blue and white) bags that students receive from Amazon. Students are encouraged to reuse them for sending out their packages but subsequently most are just thrown in the trash.

More sustainable transport options

Keep sending the Sustainability newsletter

Food reduction/waste.

Do you have any specific suggestions regarding sustainability practices on...

How can we make the older, historical buildings more geo-friendly while keeping the history in tact?

More covered bike parking!

You should advertise free rides on ACTR buses as well.

I would love to know more about our sustainability practices on campus through newsletters or email updates. I would also like to know how to get involved more with sustainability on campus.

Please find a way to communicate with the adjunct faculty individually - don't assume that each person has received the important information.

None off the top

Is there a task force that exists or could exist that might assist in assigning dollar-amounts to specific renewable/environment friendly practices? Ex: If building temps were lowered/heightened by 1 degree, what is 1 year impact? If all lights were on motion detectors, what might savings/cost be?

N/A

Champlain does a great job at being a sustainable-conscious institution, and I'm proud work at such an institution!!! Thank you for all you do!

Do better with compost

Have all the halls run on geothermal energy and use low flow water fixtures.

Renovate/update older residence halls

As an environmental and social justice advocate, I would encourage Champlain to divorce the concept of local social justice and sustainability in their implementation of sustainability practices. Mention of equity and diversity on a global scale is appropriate, but not particularly applicable to Champlain, and will only get in the way of conversations and real measures that need to be taken.

In the Lakeside cafe, there are buckets of single-serving creamers for use with tea and coffee. It may help reduce waste to buy a few bottles of creamer at a time and keep in the fridge, rather than needing to use and discard possibly hundreds of small creamer cups every week.

Do you have any specific suggestions regarding sustainability practices on...

Encourage students in IDX to only take one plate at a time, or only take what they can eat. Reinforce these messages with facts about how much Champlain students throw away each day

No

It's not a topic I really hear Cabinet discussing. Connect with our social media team to make sure that they are posting regularly on our efforts and activities so people are more aware that this is a dearly held value across the campus, not just by a small group.

None

Reinstate designated Staff/Faculty service day(s)!

None

I think it is important to offer vegetarian and vegan options more regularly in the dining hall in order to encourage plant based diets. The amount of food waste in the dining hall could also be addressed through events and/or posters. I also think it would be beneficial if reusable straws, grocery shopping bags, and other alternatives to disposable items were for sale in the school store.

N/A

Allowing employees to work remotely more often is a great way to reduce our footprint (and zoom and other tools make it sooo easy). I have this flexibility due to an awesome manager but I know others don't - even though their jobs don't necessitate constant face time.

None

N/A

None.

I think we could all prepare for lower temps in the winter and higher temps in the summer. I am often hot in my office when I'm dressed warmly and often too cold with the air conditioning in the summer. How can we continue to communicate the compostable products? I still see people trashing paper towels, paper plates, etc. Maybe we can make it a part of our culture/routine to communicate this at larger meetings/events. Finally, can we avoid trashing refrigerator items every Friday, and instead, create an area for folks to claim their forgotten lunchboxes, containers, etc?

Do you have any specific suggestions regarding sustainability practices on...

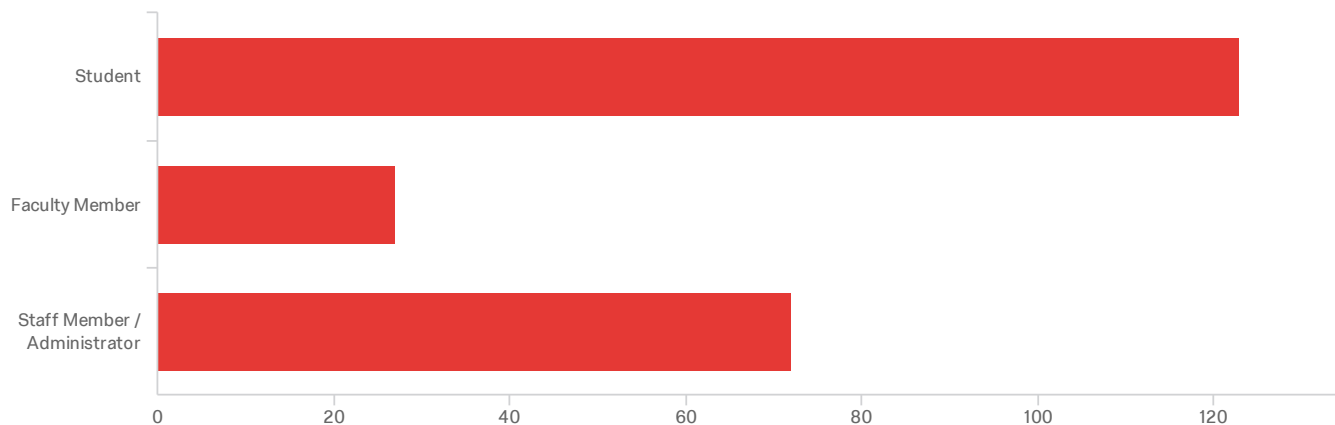
Lets go paperless across campus!

Invest in solar panels and use them as a learning device for environmental policy majors or IT. Compost in dorms, with a secure compost bin that wont smell and can be collected by the cleaning crew or eco-reps.

Thank you for working so hard on this issue! It is so hard to change cultural practices and do it in a way that doesn't feel like preaching. As a staff member, I really appreciate having the capability to recycle batteries and small electronics here - a small thing, but making it easy for me to do so (without an extra errand to deal with in my life) is a major incentive.

Hard to reduce energy consumption when it is required to keep lights on in res hall hallways

Q12 - I am a:

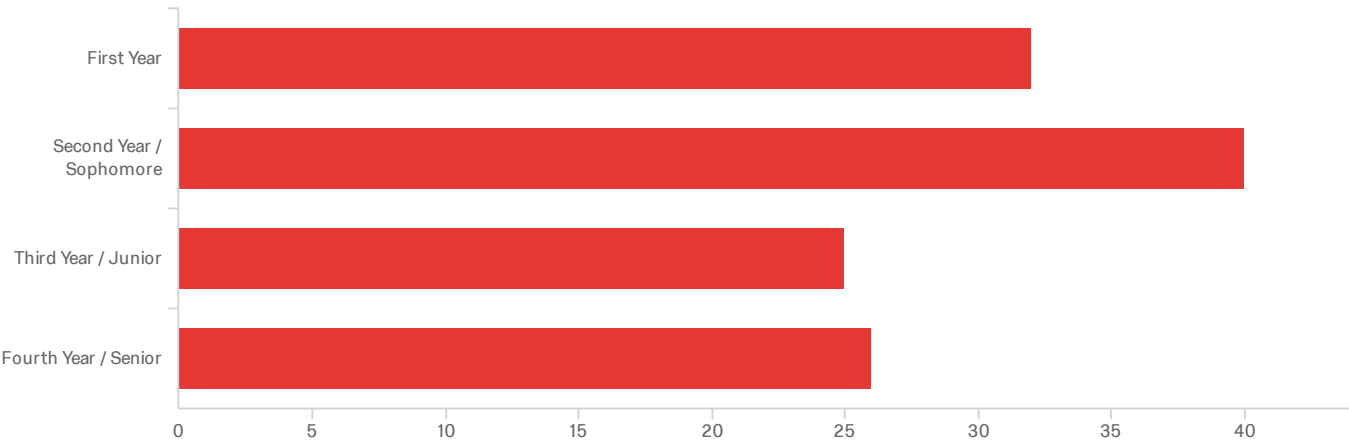


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I am a:	1.00	3.00	1.77	0.91	0.83	222

#	Field	Choice Count
1	Student	55.41% 123
2	Faculty Member	12.16% 27
3	Staff Member / Administrator	32.43% 72
		222

Showing rows 1 - 4 of 4

Q13 - I am a:

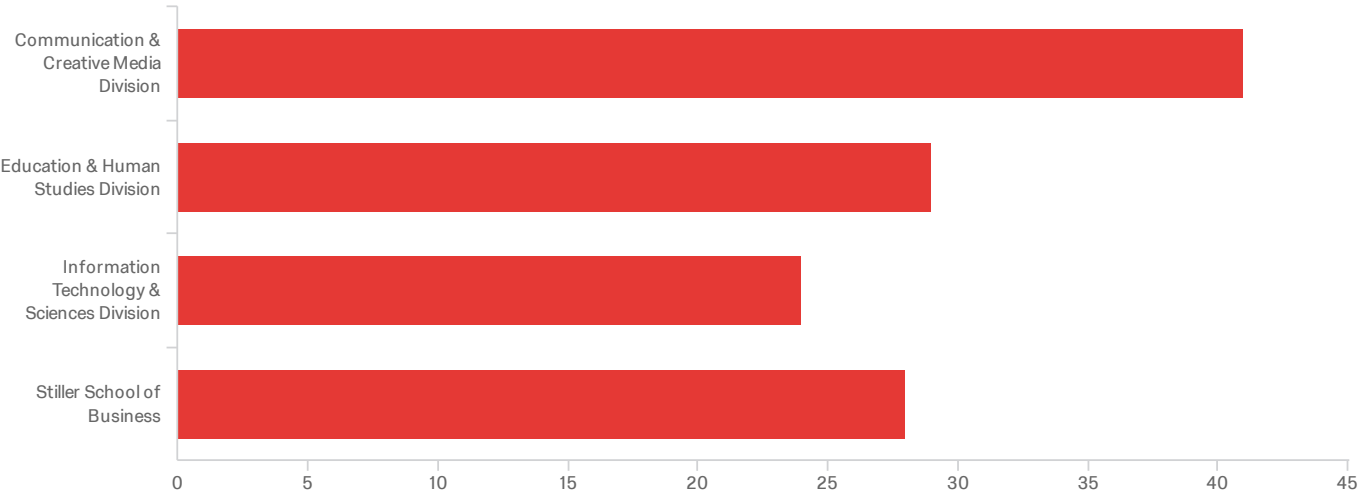


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I am a:	1.00	4.00	2.37	1.08	1.18	123

#	Field	Choice Count
1	First Year	26.02% 32
2	Second Year / Sophomore	32.52% 40
3	Third Year / Junior	20.33% 25
4	Fourth Year / Senior	21.14% 26

123

Q14 - I study in the:

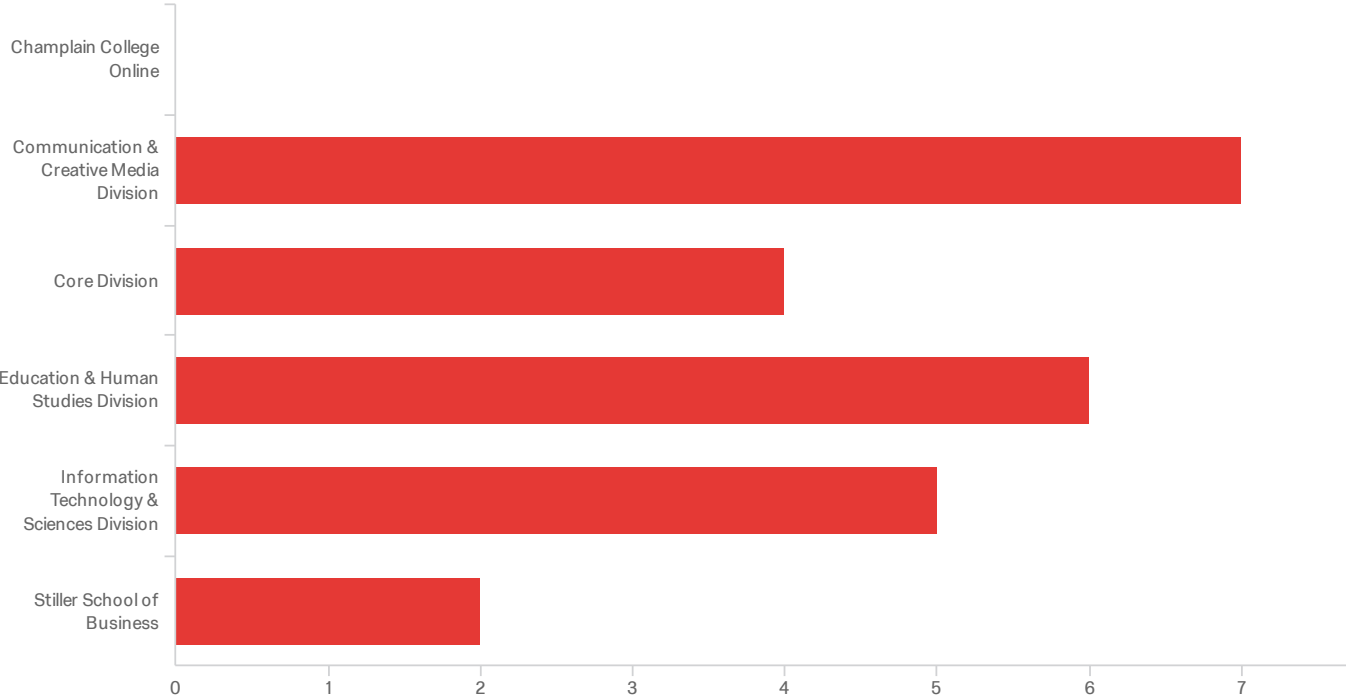


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I study in the:	1.00	4.00	2.32	1.16	1.35	122

#	Field	Choice Count
1	Communication & Creative Media Division	33.61% 41
2	Education & Human Studies Division	23.77% 29
3	Information Technology & Sciences Division	19.67% 24
4	Stiller School of Business	22.95% 28

122

Q16 - I am a faculty member in (the):



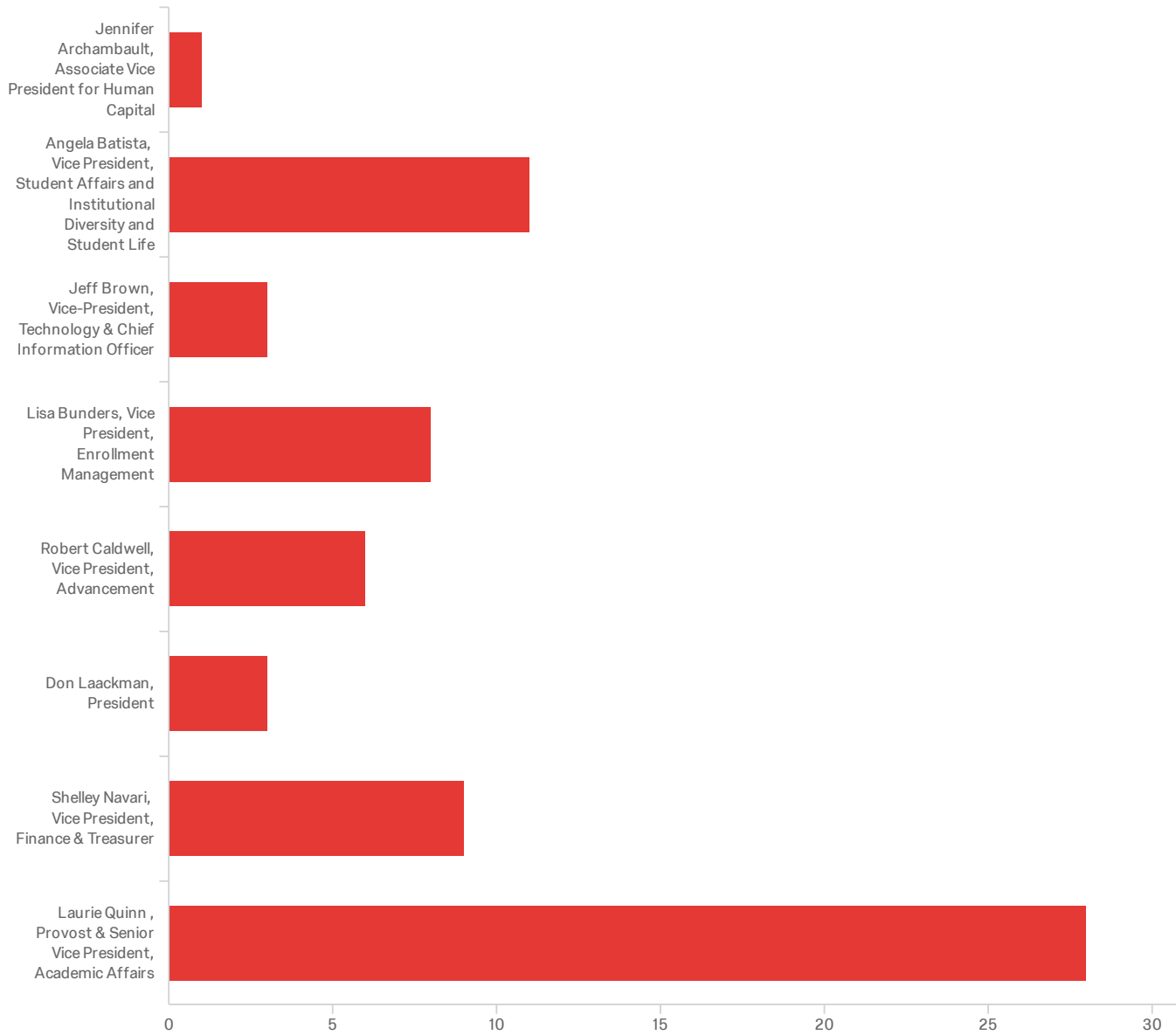
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I am a faculty member in (the):	2.00	6.00	3.63	1.32	1.73	24

#	Field	Choice Count
1	Champlain College Online	0.00% 0
2	Communication & Creative Media Division	29.17% 7
3	Core Division	16.67% 4
4	Education & Human Studies Division	25.00% 6

#	Field	Choice Count
5	Information Technology & Sciences Division	20.83% 5
6	Stiller School of Business	8.33% 2

Showing rows 1 - 7 of 7

Q15 - The leader of my organizational unit is (VP's please pick Don):



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The leader of my organizational unit is (VP's please pick Don):	1.00	8.00	5.78	2.36	5.56	69

#	Field	Choice Count
1	Jennifer Archambault, Associate Vice President for Human Capital	1.45% 1
2	Angela Batista, Vice President, Student Affairs and Institutional Diversity and Student Life	15.94% 11
3	Jeff Brown, Vice-President, Technology & Chief Information Officer	4.35% 3
4	Lisa Bunders, Vice President, Enrollment Management	11.59% 8
5	Robert Caldwell, Vice President, Advancement	8.70% 6
6	Don Laackman, President	4.35% 3
7	Shelley Navari, Vice President, Finance & Treasurer	13.04% 9
8	Laurie Quinn , Provost & Senior Vice President, Academic Affairs	40.58% 28

69

Showing rows 1 - 9 of 9

End of Report