Please note that "Sustainability" and "Being Sustainable" entail the following (for the purpose of this survey):

- Using resources wisely and engaging in actions that are environmentally friendly, socially responsible, and financially feasible, which benefit present and future generations of people
- Involves many topics and activities such as conserving energy and water, preventing waste, providing transportation choices, supplying healthy food, and protecting the environment.

| ítem 1 of 17 | Are you a? |
|--------------|------------|
| ×            | Student    |
|              | Faculty    |
|              | Staff      |

Previous Next Submit Progress 9%





| Item 2 of 18 | Please select current academic year/status: |
|--------------|---|
| 黄            | First-year (Freshman)                       |
|              | Sophomore                                   |
|              | ⊖ Junior                                    |
|              | ⊖ Senior                                    |
|              | Graduate/Professional Student               |
|              |   |

Previous Next Submit

Progress 18%





| Item 3 of 18 | Please select your "primary" role at UNO:                |
|--------------|--|
|              | ୍ Professor  |
|              | ⊖ Associate Professor                                    |
|              | Assistant Professor                                      |
|              |  |
|              | Assistant Instructor                                     |
|              | ⊖ Lecturer   |
|              | <ul> <li>Community Service/Research Associate</li> </ul> |
|              | Other  |

Previous Next Submit Progress 279



| Item 4 of 17 | Please select your "primary" role at UNO: |
|--------------|---|
|              | Executive/Administration and Professional |
|              | ୍ର Professional/Managerial                |
|              | ( ) Clerical                              |
|              | ⊤echnical/Paraprofessional                |
|              | Skilled Craft                             |
|              | ু Service/Maintenance                     |
|              | ⊖ Casual/On-Call                          |
|              | Other                                     |

Previous Next Submit Progress 36%





| .tem 5 of 17<br>冷 | What is the zip code you typically communitextbox.   | te from to ge               | t to campus? If           | you live on can | npus, type "CA  | MPUS' in the |
|-------------------|--|-----------------------------|---------------------------|-----------------|-----------------|--------------|
| Item 6 of 17      | On average, how many days per school/wo<br>HOME and CAMPUS using each mode of tra  | rk week (Mo<br>ansportation | nday-Friday) do<br>below? | you typically " | commute" bet    | ween your    |
|                   |  | 1                           | 2                         | 3               | 4               | 5            |
|                   | Drive alone in a personal vehicle  | 1.7                         | Q.                        | Q)              | U               | 5.7          |
|                   | Carpool/Vanpool  |                             | Ç)                        | Ç.              | (J              | ₩.J          |
|                   | Bicycle  | ()                          | O                         | $\circ$         | Q               | Ç.j          |
|                   | Motorcycle, Scooter, Moped   | Ö                           | O                         | 0               | Ö               | O            |
|                   | Public Transportation, Campus<br>Shuttle   | 0                           | 0                         | 0               | 0               | 0            |
|                   | Walk   | ()                          | $\circ$                   | Ó               | 0               | 0            |
|                   | Do NOT travel to campus (online courses, telecommuting)  | 0                           | 0                         | 0               | Ö               | ()           |
|                   | Other non-motorized travel option  | ()                          | 0                         | O O             | $\Diamond$      | $\bigcirc$   |
| ltem 7 of 17      | When you are ON CAMPUS, how do you "me campuses?  Drive alone in a personal vehicle Carpool/Vanpool Bicycle Motorcycle, Scooter, or Moped Campus Shuttle Walk Do not travel between campuses Other | ost often" tr               | avel between th           | e Dodge, Pacifi | c, and Center S | Street       |

Previous Next Submit Progress 45%

blue\*



| Item 8 of 17 | more sustainable  Very Importa  Important   | ?<br>ant<br>ortant or Unimporta  |  | ted to SUSTAINABIL                                  | ITY and takes active ste   | ps to be |
|--------------|---|--|--|---|--|----------|
| Item 9 of 17 | It helps make It aligns with To serve as a To protect the It's generally To not waste To save mon | ect public health from the campus and and supports UNC a leader in the content environment the right thing to content for the university of the talented facility retain talented facility retain talented facility and the content and the talented facility retain talented facility and support the university retain the content to the university retain the content the university retains the university retains the content the university retains the university | om pollution/emiss<br>local community a<br>D's mission<br>nmunity and mode<br>do<br>eral<br>ty | ions<br>better place to wor<br>sustainability for c | NINABILITY? (select all the rk and live some local organization ents who value sustain | ns       |
| Previous     | Next  | Submit   |  |   | Progress   | 55%      |

blue\*



| Item 10 of<br>17 | How much do you know about UNO's current sustainability activities to?  A Fair Not |              |                  |            |              |  |  |  |
|------------------|--|--------------|------------------|------------|--------------|--|--|--|
|                  |  | A Lot        | Amount           | A Little   | Much/Nothing |  |  |  |
|                  | Conserve energy  | Q)           | (_)              | \$/        | <b>V</b> .2  |  |  |  |
|                  | Conserve water   | 0,0          | Ó                | ()         | <b>(.)</b>   |  |  |  |
|                  | Incorporate sustainability into curriculum & new programs                          | O            | <b>()</b>        | Ο          | KL2          |  |  |  |
|                  | Maintain campus grounds in an environmentally-responsible manner                   | 0            | Ö                | ()         | O            |  |  |  |
|                  | Provide healthy & sustainable food options on campus                               | 0            | 0                | 0          | O            |  |  |  |
|                  | Provide sustainable transportation options for commuting/traveling around campus   | 0            | 0                | 0          | 0            |  |  |  |
|                  | Purchase environmentally-responsible products                                      | 0            | 0                | 0          | O            |  |  |  |
|                  | Reduce greenhouse gas emissions  | O            | ()               | $\Diamond$ | <u> (</u> ]  |  |  |  |
|                  | Reduce waste & promote recycling   | 0            | $\circ$          | 0          | ()           |  |  |  |
| Item 11 of<br>17 | Are you aware of the following programs at UNO?                                    |              |                  | Yes        | No           |  |  |  |
|                  | B-Cycle Stations (bicycle sharing program)   |              |                  | $\circ$    | ()           |  |  |  |
|                  | Emergency Ride Home Service (for registered s                                      | ustainable d | commuters)       | 0          | $\circ$      |  |  |  |
|                  | MavRide Program (free use of Omaha Metro bustaff)                                  | ses for stud | ents, faculty, & | $\circ$    | 0            |  |  |  |
|                  | Sustainability as one of UNO's five key priorities                                 |              |                  | O          | $\circ$      |  |  |  |
|                  | Sustainability Minor   |              |                  | 0          | Q            |  |  |  |
|                  | UNO's Center for Urban Sustainability  |              |                  | 0          | ()           |  |  |  |
|                  | UNO's Office of Sustainability - Sustainability Co                                 | ordinator    |                  | $\bigcirc$ | $\bigcirc$   |  |  |  |
|                  | UNO's Sustainability Committee   |              |                  | 0          | 0            |  |  |  |
|                  | UNO's Sustainability website (unomaha.edu/sust                                     | ainability)  |                  | 0          | 0            |  |  |  |
|                  | ZimRide Program (carpooling program)   |              |                  | 0          | 0            |  |  |  |
|                  | ZipCar Program (car sharing program)   |              |                  | $\circ$    | 0            |  |  |  |
|                  |  |              |                  |            |              |  |  |  |
| Provious         | Novt Cuinnii   |              |                  | Progress   | 64           |  |  |  |



| Item 12 of<br>17 | What resources do you use to find out about UNO's sustainability efforts? (select all that apply)  MavDaily/Weekly  The Gateway  MavRadio  Social Media  Digital Newsletters  UNO's Sustainability Website  Office of Sustainability's MavSync Account  Digital Signs  Word of Mouth  Other (please specify) |
|------------------|--|
|                  | In your opinion, what are some of the best/preferred communication methods for ENSURING that the campus community is better informed about sustainability-related activities and programs at UNO?  |

Previous

Next

Submit

Progress

73%





| Item 14 of       | How knowledgeable are y  | ou about the v | arious ways yo      | u can PERSONA  | LLY?       |              |                   |  |  |  |
|------------------|--|----------------|---------------------|----------------|------------|--------------|-------------------|--|--|--|
| 17               |  | Extremely      | ~                   |                |            | Slightly     | Not At All        |  |  |  |
|                  |  | Knowledgeal    | ole Knowledge       | eable Knowledo | geable Kno | wledgeable K | Cnowledgeable     |  |  |  |
|                  | Conserve energy on campus (beyond shutting off lights)                             | U              | 0                   | O.             |            | O            | $\circ$           |  |  |  |
|                  | Reduce waste on campus   | 0              | O                   | Ó              |            | 0            | ()                |  |  |  |
|                  | Recycle waste on campus  | Û              | Ó                   | $\Diamond$     |            | 0            | $\Diamond$        |  |  |  |
|                  | Travel in a sustainable manner to/from campus (reducing GHG emissions & pollution) | 0              | ٥                   | 0              |            | O            | 0                 |  |  |  |
| item 15 of<br>17 | How often do YOU participate in the following actions when on campus?              |                |                     |                |            |              |                   |  |  |  |
| .,               |  | Always         | Most of the<br>Time | Sometimes      | Rarely     | Never        | Not<br>Applicable |  |  |  |
|                  | Close blinds on hot, sunny days  | 0              | 0                   |                | 0          | O            | 0                 |  |  |  |
|                  | Use fewer lights (or lower lights) when natural light is available                 | 0              | O                   | 0              | 0          | 0            | 0                 |  |  |  |
|                  | Open doors manually instead of automatic door button (unless necessary)            | O              | O                   | ()             | 0          | 0            | 0                 |  |  |  |
|                  | Place recyclables in recycling bins  | 0              | $\circ$             | 0              | 0          | 0            | ()                |  |  |  |
|                  | Print double-sided (when possible)   | $\circ$        | 0                   |                | 0          | ()           | 0                 |  |  |  |
|                  | Shut down computer at end of day (when not in use)                                 | 0              | O .                 | 0              | 0          | 0            | 0                 |  |  |  |
|                  | Turn off non-<br>emergency lights<br>when leaving<br>unoccupied rooms              |                |                     | 0              | 0          | O            | O                 |  |  |  |
|                  | Unplug nonessential<br>appliances/equipmen<br>when not in use (or                  | t<br>t         | 9                   | O              |            | O            | O                 |  |  |  |

| Previous | <b>Next</b> Subm   |     |    |    |                     | Progress |          | 82% |
|----------|--|-----|----|----|---------------------|----------|----------|-----|
|          | Use the stairs instead of the elevator                               | O . | Ó  | Q. | O                   | ()       | V        |     |
|          | Use REUSABLE mugs, water bottles, containers, utensils, plates, etc. | .J  | 1) | O. | \$ <sub>1.2</sub> 3 | .,)      | <b>V</b> |     |
|          | shutting off power strip)  |     |    |    |                     |          |          |     |

Mobile Version | Standard Version

blue\*

to use a personal vehicle

|                  |  |                     | •            |                       |           |                    |                   |
|------------------|--|---------------------|--------------|-----------------------|-----------|--------------------|-------------------|
| Item 16 of<br>17 | How much do YOU support/opp  | ose the follow      | ving ideas?  | Neither               |           |                    |                   |
|                  |  | Strongly<br>Support | Support      | Support Nor<br>Oppose | Oppose    | Strongly<br>Oppose | Not<br>Applicable |
|                  | UNO should provide incentives to STAFF to commute to/from campus using more sustainable options (e.g. commuter tax benefit)  | Q.                  | U            | V                     | V         |                    | NA.               |
|                  | UNO should provide healthier & sustainable food options on campus (even if they are slightly more expensive)   | 0                   | 0            | O                     | O .       | O                  | O                 |
|                  | UNO should provide on-<br>campus electric vehicle<br>charging stations (at a<br>neutral cost to the<br>University)   | O                   | O            | O                     | 0         | O                  | Ö                 |
|                  | UNO should provide<br>STUDENTS with the<br>option to pay a<br>sustainability fee to fund<br>student-led sustainability<br>activities/events/initiatives  | O                   | 0            | O                     | O         | 0                  | <u> </u>          |
| Item 17 of<br>17 | Additional comments or sugge   | stions regard       | ling how UNO | can be more SUS       | TAINABLE. |                    |                   |
|                  |  |                     |              |                       | 6         |                    |                   |
| Item 18 of<br>17 | Which areas should UNO "primarily" focus on in its attempt to be more SUSTAINABLE? (please choose FIVE or fewer options)  Curriculum: offering more courses and programs that integrate or focus on sustainability  Energy Conservation: conserving energy and making buildings more energy efficient  Engagement: providing learning opportunities and options for students to be involved in activities and decision-making related to sustainability on campus  Food: making healthy and sustainable food options more available  Greenhouse Gases: reducing greenhouse gas emissions  Green Space: preserving open/green spaces on campus and engaging in environmentally-responsible landscaping  Purchasing: purchasing environmentally-responsible products  Renewable Energy: generating energy on campus via renewable resources (e.g. wind or solar)  Transportation: providing more transportation choices for traveling on/around campus to limit the need |                     |              |                       |           |                    |                   |

|          | ∴ Water: conse | erving water |                                   |              |
|----------|----------------|--------------|-----------------------------------|--------------|
| Previous | Next<br>       | Superit      |                                   | Progress 91% |
|          |                |              | Mobile Version   Standard Version | plue"        |

Waste: reducing waste and increasing recycling



| Item 19 of<br>17 | Prior to taking this survey, how familiar were you with the term/concept of SUSTAINABILITY?  Extremely Familiar  Very Familiar  Somewhat Familiar  Slightly Familiar  Not at All Familiar |
|------------------|---|
| Item 20 of<br>17 | Additional comments or suggestions regarding how UNO can be more SUSTAINABLE.   |

Previous

Next

Submit

Progress

100%

blue"

|  |  |  | ÷ |
|--|--|--|---|
|  |  |  |   |
|  |  |  |   |
|  |  |  | 4 |