

Block 1

This survey will only take 5 to 10 minutes and will help us to understand the knowledge of the WPI community regarding several aspects of sustainability, Don't be concerned if you are not sure of the answers to some of the questions. Please just choose the response that you think is most likely to be correct. Thanks again for taking the time to help us!

What is your role at WPI?

- Undergraduate student
- Graduate student
- Faculty member
- Staff member (including post-doctoral)

If you are a student or faculty member, what is your academic major or discipline?
How long have you been at WPI?
C Less than 1 year
O 1 to 2 years
O 2 to 3 years
O 3 to 4 years
More than 4 years
Select all of the following that are aspects of sustainability
☐ Economic security
Political system
☐ Social justice
■ Environmental stewardship
Gross National Product

	ch of the following emits the most carbon dioxide unit of energy?
0	Fuel oil
0	Coal
0	Natural gas
Whi	ch of the following emits the least carbon dioxide unit of energy?
0	Fuel oil
0	Coal
0	Natural gas
To v	what extent is climate change caused by human vities?
0	None
0	Some
0	Substantial
0	Almost completely

Please rank the importance with respect to sustainability of each of the following on a 10 point scale.

0 1 2 3 4 5 6 7 8 9 10

Clean energy (wind, solar, hydro

Buying recycled products

Clean air

Clean water

Minimizing landfills

Local sustainable food

Preserving the natural environment

Assuring decent living conditions for everyone

Please indicate the frequency with which each of these

topics comes up in your daily life

Almost Never never Occasionally Frequently

0 1 2 3 4 5 6 7 8 9 10

Clean energy (wind, solar, hydro

Buying recycled products

Clean air

Clean water

Minimizing land fills

Local sustainable food

Preserving the natural environment

Assuring decent living conditions for everyone

Block 2

The percentage of the earth's population living in extreme poverty has increased over the past decade.

True

False

Not sure

Regarding the release of carbon dioxide into the atmosphere:

It is undesirable because it is poisonous to humans
It is undesirable because it can contribute to global warming
It is undesirable because it is harmful to plants
O It is not undesirable
The earth's ozone layer is
Beneficial to life on earth
Harmful to life on earth
What does the Environmental Protection Agency NOT
do:
Set national standards for environmental impact activities
Write environmental laws
 Award grants for environmental programs at nonprofit institutions
O Conduct environmental research

Which of the following is NOT a sustainable practice:

0	Carpooling
0	Eating as a vegetarian or vegan
0	Exclusively shopping online
0	Using a reusable water bottle

Which of the following can be recycled at WPI:

	Yes	No	Not sure
Printer paper	0	0	0
Magazines	0	0	0
Corrugated cardboard	0	0	0
Paper towels	0	0	0
Soda cans	0	0	0
Plastic water bottles	0	0	0
Cellphones	0	0	0
Batteries	0	0	0
Styrofoam cups	0	0	0

I can	bring	a reus	able c	coffee	cup	to	Dunkin	Donuts	and
recei	ive sor	ne type	e of di	iscour	nt				

TrueFalse

I can make use of a reusable takeout container at the Rubin Campus Center Food Court

- O Yes
- O No
- Not sure

Not sure

What is the most common definition of sustainable development:

- Building an economically and socially diverse neighborhood
- O Providing everyone access to education and health care
- Preserving natural areas
- Meeting the needs of the present without compromising the needs of future generations

Which of the following activities contribute to a person's carbon footprint? (Choose all that apply)					
 Using electricity generated with fossil fuels Driving a traditional gasoline car Eating a diet with more meat rather than more vegetables 					
Organize the following nations in the order of their greenhouse gas emissions, withh 1 being greatest.					
	1	2	3	4	5
Brazil	0	0	0	0	0
Sweden	0	0	0	0	0
Japan	0	0	0	0	0
United States	0	0	0	0	0
China	0	0	0	0	O
Which of the following can wo	e do t				
Grow more trees in cities					

Fill in more wetlands
Stop building along the seashore
Strengthen building codes

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