

August 28, 2023

Dear STARS Review Committee:

On behalf of Bentley University, I am pleased to submit our fourth self-assessment report to the Sustainability, Tracking, Assessment and Rating System (STARS). This report has the most updated and accurate information to the best of the university's knowledge at the time of submission.

Bentley is a place for successful leaders who set out to create positive change in our communities, organizations and the world. We believe in doing business and doing good at the same time. By combining business education with arts and sciences, we provide students with the critical thinking and practical skills to help them collaborate effectively, communicate clearly, and lead successful, rewarding careers. The Princeton Review ranks Bentley No. 1 in the nation for career services. For more than a decade, 97 to 99 percent of our graduates have been employed or enrolled in graduate school within six months of graduation.

This report specifically highlights Bentley's Sustainability and Climate Action Plan, which is the result of a twelve-month planning process that engaged over 300 Bentley students, faculty, staff, and alumni. The plan consists of five focus areas, each with five-year goals and strategies that align with the university's mission to "change the world with a transformative business education, integrated with arts and sciences, that inspires and prepares ethical leaders who will confront the challenges of today and shape the opportunities of tomorrow."

Three of the five focus areas specifically address the university's greenhouse gas emissions (GHGs) through sustainable campus operations and resource use. The remaining focus areas address Bentley's impact as an educational institution, with goals to develop organizational leaders who think critically about the broad range of sustainability issues in society and business, and support the Bentley community with resources and knowledge to engage in sustainability, climate justice and resiliency.

The report also emphasizes the extent to which sustainability was at the forefront of the 2021-2022 strategic positioning process for the new strategic plan, Falcons Forward 2030. This plan defines Bentley's opportunity to meet the moment in today's innovation economy and renew its position as a leader in preparing students for the 21st century economy. It was formed through a community-wide effort led by four committees of students, faculty, staff, alumni and trustees and incorporating feedback from alumni and corporate partners. Sustainability was prioritized through the following:

- 1. Amanda King, Chief of Staff and Associate Vice President for Sustainability, served as a leader during the planning process.
- 2. Sophie Rodgers, Senior Manager of Sustainability, was invited to be a part of the Positioning and Partnerships committee during the planning process.
- 3. Bentley's Sustainability and Climate Action Plan was incorporated into Bentley's strategic plan, as part of the Leadership and Innovation focus area highlighting how Bentley is bringing the plan to life.

The Bentley University Office of Sustainability



4. To meet Bentley's objective of developing and expanding graduate and non-degree programs to align with emerging workforce needs in targeted high-growth markets, Bentley will develop a sustainability "Impact Hub" to integrate and coordinate faculty teaching and research.

Lastly, this report highlights that Bentley operates at the intersection of business and sustainability, making it a unique place to prepare students for the future. Bentley University's mission is to change the world with a transformative business education, integrated with arts and sciences that inspires and prepares ethical leaders who will confront the challenges of today and shape the opportunities of tomorrow.

Since Bentley is a business university, it is uniquely positioned to think about sustainability in a business context, preparing its students to solve the sustainability issues of today and tomorrow.

Students learn both inside and outside the classroom, through research and experiential learning opportunities, the most pressing sustainability challenges facing our economy and are equipped to graduate as ethical leaders who will think critically about how to solve our economy's most pressing challenges.

Bentley thanks the AASHE community for its commitment to transparency, accountability, and leadership. Bentley is committed to continuing our contribution to AASHE's mission of inspiring and catalyzing higher education to lead the global sustainability transformation.

I want to express my gratitude to all the departments at Bentley that contributed to the holistic assessment of sustainability of our institution. The collective effort has ensured Bentley is submitting the most accurate data possible and allows us to further interact with the campus community.

Sincerely,

Amanda King Chief of Staff

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