

Block 2

Sustainability Scholarship and Teaching at Connecticut College

Thank you for participating in our survey

The goal of this survey is to get an overview of the sustainability related teaching and research that is being done by faculty here at Connecticut College. This is useful for us as the Office of Sustainability, but is also an important component in the college being a part of several sustainability ranking systems that are done nationally. The most comprehensive system is the [STARS system](#) by the Association for the Advancement of Sustainability in Higher Education (AASHE). We are currently working to collect the data for this ranking system so that the college can be ranked for the first time. These data can also be used for the Princeton Review and Sierra Club rankings.

We also think there are a lot of great things going on related to sustainability on campus - some of which we may not be aware of. So we hope that this survey will enable us to learn more about what you do and how you are or can be involved in increasing the sustainability of our college and our world.

Chad Jones and Margaret Bounds
Connecticut College Office of Sustainability

It would be helpful to know who you are - so that we can contact you if we have questions. Please write your name in the box below

We are first trying to determine which faculty are involved in research/scholarship related to sustainability. Please read the following definition of sustainability and then pick the best option below.

Sustainability research

Sustainability research is research that leads toward solutions that simultaneously support social wellbeing, economic prosperity, and ecological health. It includes research and scholarship that:

- Explicitly addresses sustainability and/or furthers our understanding of the interconnectedness of social, economic and environmental issues;
- Contributes directly toward solving one or more major sustainability challenge; and/or
- Engages community members with the aim of combining knowledge and action to achieve positive social, economic and environmental outcomes (e.g., participatory and community-based research and engaged scholarship).

The major sustainability challenges are articulated by the United Nations Sustainable Development Goals:

Goal 1: End poverty in all its forms everywhere

Goal 2: End hunger, achieve food security and improved nutrition and promote sustainable agriculture

Goal 3: Ensure healthy lives and promote well-being for all at all ages

Goal 4: Ensure inclusive and quality education for all and promote lifelong learning

Goal 5: Achieve gender equality and empower all women and girls

Goal 6: Ensure access to water and sanitation for all

Goal 7: Ensure access to affordable, reliable, sustainable and modern energy for all

Goal 8: Promote inclusive and sustainable economic growth, employment and decent work for all

Goal 9: Build resilient infrastructure, promote sustainable industrialization and foster innovation

Goal 10: Reduce inequality within and among countries

Goal 11: Make cities inclusive, safe, resilient and sustainable

Goal 12: Ensure sustainable consumption and production patterns

Goal 13: Take urgent action to combat climate change and its impacts

Goal 14: Conserve and sustainably use the oceans, seas and marine resources

Goal 15: Sustainably manage forests, combat desertification, halt and reverse land degradation, halt biodiversity loss

Goal 16: Promote just, peaceful and inclusive societies

Goal 17: Revitalize the global partnership for sustainable development

Does your research/scholarship/creative endeavors relate to sustainability as defined above?

- Yes
- No
- Unsure, I would like to discuss this further

If you answered yes or unsure, write a brief explanation about how your research/scholarship relates to sustainability or what questions you have about if it relates.

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Now we will look at the courses that you teach and how they relate to sustainability

Default Question Block

Enter the number and title of the course you are rating

Course number

Course Title

Use the following definitions to assess whether this course is a Sustainability Course, a Course that includes Sustainability, or neither.

Sustainability Courses

Sustainability courses are courses in which the primary and explicit focus is on sustainability and/or on understanding or solving one or more major sustainability challenge.

This includes:

Courses in which the primary focus is on providing skills and/or knowledge directly connected to understanding or solving one or more major sustainability challenges. A

course might provide knowledge and understanding of the problem or tools for solving it, for example Climate Change Science, Renewable Energy Policy, Environmental Justice, or Green Chemistry.

Courses That Include Sustainability

A course that includes sustainability is primarily focused on a topic other than sustainability, but incorporates a unit or module on sustainability or a sustainability challenge, includes one or more sustainability-focused activities, or integrates sustainability issues throughout the course. To count, these units/modules, activities or issues should be documented in course descriptions or syllabi. **Such courses do not necessarily cover “sustainability” as a concept, but should address more than one of the three dimensions of sustainability (i.e., social wellbeing, economic prosperity, and environmental health).**

Major sustainability challenges include the following from the United Nations Sustainable Development Goals:

Goal 1: End poverty in all its forms everywhere

Goal 2: End hunger, achieve food security and improved nutrition and promote sustainable agriculture

Goal 3: Ensure healthy lives and promote well-being for all at all ages

Goal 4: Ensure inclusive and quality education for all and promote lifelong learning

Goal 5: Achieve gender equality and empower all women and girls

Goal 6: Ensure access to water and sanitation for all

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Goal 15: Sustainably manage forests, combat desertification, halt and reverse land degradation, halt biodiversity loss

Goal 16: Promote just, peaceful and inclusive societies

Goal 17: Revitalize the global partnership for sustainable development

Using the definitions above, which answer best describes this course?

- Sustainability Course
- Course that includes Sustainability
- Neither

Regardless of your answer to the previous question - rate the degree to which your course incorporates each of the following concepts.

Social Wellbeing

Courses with a focus on a society’s ability to provide its current and future members equitable access to basic human rights such as security, health, and education

Environmental Health

Courses with a focus on the natural world, the protection and renewal of natural resources, and/or human interactions with nature

Economic Viability

Courses with a focus on economic systems and/or economic policies and their impacts

	Not considered at all	Mentioned Occasionally	Major theme of a unit of the course or minor theme across entire course	Major theme of course	Central theme of course
Social Wellbeing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economic Viability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you want to share any comments about your answers above - do so in this box

Do you teach another class that you would like to rate?

Yes

No

Block 1

Thank you for completing this survey. If you have additional comments about your courses or research, feel free to share them in the box below.

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