**Sustainability Literacy Pre-Survey**

The First-Year Sustainable Living & Learning Community (SLLC) is conducting this survey in order to assess first year students’ sustainability knowledge, sustainable practices, and attitudes towards sustainability topics. This survey is entirely voluntary, you have the right to skip any questions you so choose. The feedback you provide will be kept confidential and only summarized results will be distributed.

We hope that you will give all of the questions your full consideration. The survey should take no more than 15 minutes to complete. Please answer each question to the best of your ability.

**I. Demographic Information**

1. Which First-Year Seminar (FSEM) are you taking this fall?
2. In which residence hall do you currently live?
3. In what field(s) are your current academic interests?
4. Which of the following best describes the characteristic of your hometown?
* Rural
* Urban
* Suburban
* Other\_\_\_\_\_\_\_\_\_\_\_\_

**II. Personal Practices**

|  |
| --- |
| 1. On a scale of 1 to 5, how concerned are you about the following issues as they pertain to *sustainability*?
 |
|  | Not concerned at all | Not very concerned | Neutral | Somewhat concerned | Extremely concerned |
| 1. Climate change
 | 1 | 2 | 3 | 4 | 5 |
| 1. Education
 | 1 | 2 | 3 | 4 | 5 |
| 1. Energy use
 | 1 | 2 | 3 | 4 | 5 |
| 1. Food production
 | 1 | 2 | 3 | 4 | 5 |
| 1. Health & wellness
 | 1 | 2 | 3 | 4 | 5 |
| 1. Inflation
 | 1 | 2 | 3 | 4 | 5 |
| 1. Local business / local economy
 | 1 | 2 | 3 | 4 | 5 |
| 1. Resource consumption
 | 1 | 2 | 3 | 4 | 5 |
| 1. Security & safety
 | 1 | 2 | 3 | 4 | 5 |
| 1. Unemployment
 | 1 | 2 | 3 | 4 | 5 |
| 1. Waste
 | 1 | 2 | 3 | 4 | 5 |
| 1. Water use
 | 1 | 2 | 3 | 4 | 5 |

1. Which of the following activities or choices describe your *lifestyle at home*? (Check all that apply)
* Bike/walk
* Buy locally grown, seasonal products
* Buy organic foods when available
* Carpool
* Drink tap water instead of bottled water
* Eat lower on the food chain (less meat)
* Exercise regularly
* Participate in student organizations
* Purchase recycled or bulk products
* Read product labels before purchasing things
* Reduce/Reuse/Recycle
* Seek relationships with diverse groups of people
* Take public transit
* Take short showers (5 minutes or less)
* Turn off lights when not in use
* Turn the heat down when not home/in room
* Use double-sided copies and print jobs
* Use eco-friendly cleaning products
* Use reusable shopping bags
* Use a reusable water bottle
* Volunteer with nonprofit or other service organizations
* Vote
* Wash clothes in cold or warm water (instead of hot)
* None of these
* Other (please specify):

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please answer the following questions to the best of your ability. If you’re not sure, feel free to make an educated guess.

**III. Sustainability Knowledge**

1. Of the following, which would be considered *living in the most environmentally sustainable way*?
* Recycling all recyclable packaging
* Reducing consumption of all products
* Buying products labeled “eco” or “green”
* Buying the newest products available
* Do not know
1. What does it mean to *eat seasonally*?
* To eat based on the weather
* To eat what nature provides when nature provides it
* To buy what is sold at the grocery store
* To eat only foods you grow yourself
* None of the above
* Do not know
1. Imagine that we had to pay for all the costs associated with the goods we use every day. What would go into calculating the *true costs of a product*?
* The cost of raw materials to make the product
* The cost of environmental damage cause by production
* The cost of health care for employees who manufacture the product
* All of the above
* Do not know
1. Which of the following is a *renewable resource*?
* Oil
* Iron ore
* Trees
* Coal
* All of the above
* Do not know
1. Which of the following countries has now surpassed the U.S. as the *largest emitter of carbon dioxide*?
* China
* Sweden
* Brazil
* Japan
* Do not know
1. What are the *potential effects of global climate change*?
* Loss of habitats and flooding of inhabited islands
* Less severe weather events
* Loss of ozone layer
* Decrease in global sea levels
* Do not know
1. In terms of production, which of the following *foods* uses the most water per kilogram?
* Beef
* Rice
* Corn
* Chicken
* Do not know
1. What is the most significant driver in the *loss of species and ecosystems* around the world today?
* Overhunting/overharvesting
* Conversion of natural spaces into human developments (farmland, cities, etc.)
* Acid rain
* Breeding of animals in zoos
* Do not know
1. Which of the following is the best example of *environmental injustice*?
* Urban citizens win a bill to have toxic wastes taken to rural communities
* Government dams a river, flooding Native American tribal lands to create hydro-power for large cities
* All stakeholders from an indigenous community are involved in setting a quota for the amount of wood they can take from a protected forest next to their village
* Multi-national corporations build factories in developing countries where environmental laws are less strict
* Do not know
1. Which of the following statements about *water* is true?
* Globally, water for personal use such as washing dishes, doing laundry, and bathing is the major user of water resources
* Globally, freshwater reserves (aquifers) are used faster than they are replenished
* Floods and severe weather will increase the availability of clean drinking water
* Because water is a free and abundant resource, it is not a major concern for most countries
* Do not know

**IV. HWS Programming**

1. Which of the following sustainability related activities or resources are you aware of and/or do you participate in on the HWS campus? (Please check all that apply)

|  |  |  |  |
| --- | --- | --- | --- |
|  | I’m awareof it | I’ve participated in it | I’ve never heard of it |
| 1. Campus Conservation Nationals
 |  |  |  |
| 1. Campus Farmers Markets
 |  |  |  |
| 1. Campus Greens Club
 |  |  |  |
| 1. Composting on campus
 |  |  |  |
| 1. EcoRep Program
 |  |  |  |
| 1. FLI Food Systems Program
 |  |  |  |
| 1. Food Day Celebration
 |  |  |  |
| 1. Green Room Certification
 |  |  |  |
| 1. Real Food Challenge
 |  |  |  |
| 1. Recycling on campus
 |  |  |  |
| 1. Recyclemania event
 |  |  |  |
| 1. Sustainable Foods Club
 |  |  |  |
| 1. Saga 100-mile meals
 |  |  |  |
| 1. Yellow Bicycle Program
 |  |  |  |
| 1. Zip Car Program
 |  |  |  |

1. In your opinion, does HWS appropriately support sustainability on campus?
* 1 (definitely not)
* 2
* 3 (kind of)
* 4
* 5 (absolutely)
* Unsure/Do not know
1. Which types of resources would you find most beneficial in helping you learn more about *sustainability efforts* on campus and in the local area? (Please select all that apply)
* Blogs
* E-mail communication
* In-person workshops/events
* Large educational events, such as themed fairs
* On-campus signs
* Online workshops/classes
* Public Forums
* Social Media (ex. Facebook, Twitter, etc.)
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_