SURVEY DISCLAIMER STATEMENT

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Thank you for taking the time to click on the link to this survey! As a member of the Colleges community you are being invited to voluntarily participate in a short survey regarding your knowledge of and opinions about sustainability-related topics. The purpose of this survey is to understand how sustainability is conceptualized at HWS and its various facets and how much the campus truly knows about sustainability. Your responses will help us further develop interesting and educational programming for all members of our campus community.

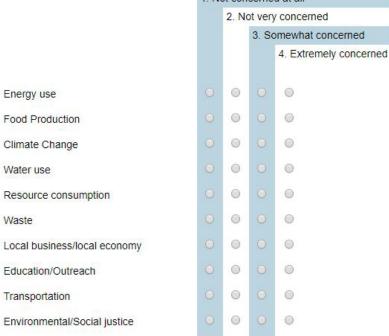
Your participation in this study is fully voluntary and you may skip any question. Furthermore, it is your right to withdraw your participation in this study at any time, for any reason, and without penalty. All the information we collect will be anonymous and kept confidential. Please note that, while you will be prompted to enter your HWS username and password before beginning the survey, project collaborators will not have access to this data at any time. In other words, your responses will be compiled in a way that maintains your confidentiality and anonymity.

Should you have any questions and/or concerns, please feel free to contact Michael Amadori by phone at 315-781-3676 or by email at amadori@hws.edu.

ove.

| By clicking | next to begin the survey, you affirm that you have read and, understood the terms outlined about |
|-------------|--|
| What is | your relationship to HWS? |
| ⊚ F | irst-year student |
| ⊚ S | ophomore |
| | unior |
| S | e <mark>nior</mark> |
| ⊚ H | WS Staff |
| ⊚ H | WS Faculty |
| ⊚ S | odexo B & G |
| ⊚ S | odexo Dining Services |
| What | First Year Seminar are you taking this fall? |
| S | elect Answer |
| | ch residential community do you currently live? |
| | JPR and Sherrill |
| | |
| (| Mini-Quad (Durfee, Bartlett, Hale, Medbury, Geneva) |
| (| DEC (Deco, Emerson, Caird, McCormick) |
| (| Odells |
| (| Theme House |
| 0 | Greek Life |
| 6 | Off Campus |
| | |

| Which of the following categories best describes your | r <mark>cur</mark> | ent c | or pla | anned majors/academic interest? Select all that apply | | | | |
|---|-----------------------|-------|--------|---|--|--|--|--|
| ☐ Economics/Business | | | | | | | | |
| Health Sciences | | | | | | | | |
| ■ Environmental/Natural Sciences | | | | | | | | |
| ☐ Computational Sciences | | | | | | | | |
| Arts, Literature, Music and Dance | | | | | | | | |
| Cultures, Languages, Religions and History | | | | | | | | |
| Education | | | | | | | | |
| ☐ Social Sciences | | | | | | | | |
| Unsure | | | | | | | | |
| | | | | | | | | |
| Are you a William Smith, or Hobart st | ude | ent? | | | | | | |
| ○ William Smith | | | | | | | | |
| | | | | | | | | |
| Hobart | | | | | | | | |
| | | | | | | | | |
| Do you live within 100 miles of campus, which | n is | abou | ıt 2 | hour drive or less. | | | | |
| Yes | | | | | | | | |
| ⊚ No | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| On a scale of 1 to 4, how concerned are you about the following issues as they pertain to sustainability? | | | | | | | | |
| 1. Not concerned at all | | | | | | | | |
| | 2. Not very concerned | | | | | | | |
| | | | 3. Sc | omewhat concerned | | | | |
| | | | | 4. Extremely concerned | | | | |
| | | | | | | | | |
| Energy use | | 0 | | 0 | | | | |
| Food Production | 0 | 0 | 0 | 0 | | | | |



I am knowledgeable about...

| | Agre | e |
|---|------|----------|
| | | Disagree |
| local food offered in the dining hall | 0 | 0 |
| where campus waste goes | 0 | 0 |
| where campus water comes from and how its treated | 0 | • |
| HWS' carbon neutrality by 2025 commitment | 0 | • |
| energy purchasing policies at HWS | 0 | |

Which of the follow activities or choices describes your lifestyle on campus?

| | Neve | er | | |
|--|------|------|-----|---------|
| | | Rare | ly | |
| | | | Som | etimes |
| | | | | Usually |
| | | | | |
| Bike/walk instead of drive | 0 | 0 | 0 | |
| Buy locally grown/made products | 0 | 0 | 0 | |
| Drink tap water instead of bottled water | 0 | 0 | 0 | 0 |
| Eat lower on the food chain (less meat) | 0 | 0 | 0 | 0 |
| Purchase recycled/eco-friendly products | 0 | 0 | 0 | 0 |
| Spend time & effort to correctly recycle | 0 | 0 | 0 | 0 |
| Seek relationships with diverse groups of people | 0 | 0 | 0 | • |
| Take short showers (5 min or less) | 0 | 0 | 0 | 0 |
| Turn off lights when not in use (common space & bedroom) | 0 | 0 | 0 | |
| Volunteer within Geneva | 0 | 0 | 0 | 0 |
| Wash clothes in cold or warm water (instead of hot) | 0 | 0 | 0 | |
| Independently learn about environmental & social justice issues (news, documentaries, books) | • | 0 | • | • |
| Confidence in discarding material in the correct location (compost, trash or recycling) | • | 0 | 0 | • |

How do you perceive the activities or choices of HWS students on campus?

| | Neve | er | | |
|--|------|------|-----|---------|
| | | Rare | ly | |
| | | | Som | etimes |
| | | | | Usually |
| | | | | |
| Bike/walk instead of drive | 0 | 0 | 0 | 0 |
| Buy locally grown/made products | 0 | 0 | 0 | • |
| Drink tap water instead of bottled water | 0 | 0 | 0 | • |
| Eat lower on the food chain (less meat) | 0 | 0 | 0 | |
| Purchase recycled/eco-friendly products | 0 | 0 | 0 | |
| Spend effort & time to correctly recycle | 0 | 0 | 0 | • |
| Seek relationships with diverse groups of people | 0 | 0 | 0 | • |
| Take short showers (5 minutes) | 0 | 0 | 0 | 0 |
| Turn off lights when not in use (bedroom & common space) | 0 | 0 | 0 | • |
| Volunteer within Geneva | 0 | 0 | 0 | 0 |
| Wash clothes in cold or warm water (instead of hot) | 0 | 0 | • | • |
| Independently learn about environmental & social justice issues (news, documentaries, books) | 0 | 0 | 0 | • |
| Confidence in discarding material in the correct location (compost, trash or recycling) | 0 | 0 | 0 | 0 |

| | Of the following, which would be considered living in the most environmentally sustainable way? |
|----|--|
| | Buying products labeled "eco" or "green" |
| | Buying the newest products available |
| | Reducing consumption of all products |
| | Recycling all recyclable packaging |
| | What does it mean to eat seasonally? |
| | To buy what is sold at the grocery store |
| | To eat only foods you grow yourself |
| | To eat what nature provides when nature provides it |
| | To eat based on the weather |
| | None of the above |
| | |
| | magine that we had to pay for all the costs associated with the goods we use every day. What would go into calculating the rue costs of a product? |
| | The cost of health care of those impacted by its manufacturing |
| | The cost of raw materials to make the product |
| | The cost of environmental damage cause by production All of the above |
| ı | n terms of production, which of the following uses the most water per kilogram? |
| 11 | |
| | Rice |
| | ○ Chicken |
| | © Beef © Corn |
| | |
| | |
| 1 | Which of the following uses the most water on campus? |
| | □ Irrigating HWS' 320 acres of property |
| | Showers, laundry and individual water use in residence halls |
| | Water use in academic buildings (refill stations, bathrooms) |
| | Cleaning dishes and cutlery in Saga |

| The water that comes to taps on campus comes from | |
|---|--|
| o deep aquifers | |
| Seneca Lake | |
| nain water collection | |
| streams and rivers nearby | |
| Sucams and rivers rearby | |
| What are the three P's of sustainability? Otherwise known as the | e <mark>Tri</mark> ple Bottom Line. |
| People, Planet, Profit | |
| Prevention, Protection, Progress | |
| O Peanuts, Peppers, Pigs | |
| O Pollution, Power, Population | |
| What is the most significant driver in the loss of land-based species and e | ecosystems around the world today? |
| Overhunting / overharvesting | |
| | |
| Contagious diseases and invasive species | |
| Conversion of natural spaces into human developments (farmland, cities, etc.) | |
| The USDA defines a food dessert as "parts of the country void of fresh fruit, veget usually found in impoverished areas. This is largely due to a lack of grocery stores providers." What percentage of Geneva lives in a food desert according to <i>Food S</i> 2017-2018. | s, farmers' markets, and healthy food |
| o about 25% | |
| about 15% | |
| about 35%about 5% | |
| Which of the fellowing is NOT on issue that for decodes has imposted a long town | |
| Which of the following is NOT an issue that for decades has impeded a long-tenhungry? | m global solution to feeding the world's |
| Food subsidies and trade barriers | |
| Insufficient worldwide agricultural production capacity | |
| Higher fuel costs | |
| ⊚ Rising demand | |
| | |

| The carrying capacity is the | | | | | | |
|--|--|--|--|--|--|--|
| Maximum sustainable population size that a given environment can support | | | | | | |
| Greatest number of different niches possible in a given area | | | | | | |
| Potential growth in the number of species in a given area | | | | | | |
| Limitation on numbers of species in a community | | | | | | |
| Average number of offspring carried to term by a species | | | | | | |
| Almost all electrical energy is produced as a result of | | | | | | |
| Burning fossil fuels. | | | | | | |
| Hydroelectric power. | | | | | | |
| Nuclear power. | | | | | | |
| Geothermal power. | | | | | | |
| Deep inside landfills, bacteria decompose organic wastes in a low oxygen environment. This anaerobic decomposition results in a landfill gas that is composed primarily of | | | | | | |
| o carbon monoxide | | | | | | |
| ⊚ methane | | | | | | |
| o chlorine gas | | | | | | |
| hydrogenargon | | | | | | |
| | | | | | | |
| Recycling aluminum cans saves% of the energy needed to make the same amount of aluminum from virgin bauxite. | | | | | | |
| 95 | | | | | | |
| | | | | | | |
| ○ 70 ○ 50 | | | | | | |
| 5025 | | | | | | |
| = | | | | | | |

Which of the following sustainability related activities or resources are you aware of and/or do you participate in on the HWS campus? (Please check all that apply)

| I've never heard of it | | | | | | |
|----------------------------|---|--|---|---|--|--|
| | | I've heard of it, but don't know what it's about | | | | |
| | | I've heard of it, and know what it's about | | | | |
| | | | | I've heard of it and have or plan to participate | | |
| HWS Solar Farms | | 0 | | 0 | | |
| HWS Fribolin Farm | | 0 | | 0 | | |
| Food Week | | 0 | | 0 | | |
| Farmers Markets on campus | | 0 | | 0 | | |
| Recyclemania event | | 0 | | 0 | | |
| Yellow Bicycle Program | 0 | 0 | 0 | 0 | | |
| Bee Campus USA | | 0 | 0 | 0 | | |
| Earth Week | 0 | 0 | | 0 | | |
| Farm Club | | 0 | | 0 | | |
| EcoRep Program | | 0 | | 0 | | |
| Real Food Challenge | | 0 | | 0 | | |
| Tree Campus USA | | 0 | | 0 | | |
| Residential Compost Bucket | | 0 | | 0 | | |
| Zip Car Program | | 0 | | 0 | | |
| Campus Greens Club | | 0 | 0 | • | | |

In your opinion, on a scale of 1-5, does HWS appropriately support sustainability on campus?

- 1 (definitely not)
- 02
- 3 (kind of)
- 4
- 5 (absolutely)
- Unsure/Do not know