May 8, 2018

STARS Steering Committee
Association for the Advancement of Sustainability in Higher Education
2401 Walnut
Suite 102
Philadelphia PA 19103

Dear Members of the STARS Steering Committee,

On behalf of Southwestern University, I am pleased to endorse the report submitted for the Association for the Advancement of Sustainability in Higher Education (AASHE) Sustainability Tracking Assessment Rating System (STARS). The report reflects the progress and accomplishments faculty, staff, and students have made to advance sustainability at Southwestern and across the greater Georgetown community.

Southwestern University is committed to developing and implementing educational, facility, and community outreach programs that are aimed at reducing our environmental impact. The STARS program provides a way for us to track our progress on our initiatives as well as our commitments to the American College and University President's Commitment and the Talloires Declaration. All of the programs and initiatives have a strong campus and community educational component that focuses on developing a commitment to sustainability. Southwestern's Sustainability Committee is charged with monitoring programs, educating the campus and surrounding communities, as well as creating and vetting new ideas.

One of the University's most significant achievements is our conversion to 100% Green Power (wind), an initiative that was spearheaded by students and has been recognized by the EPA Green Power Partnership program for the past five years. The initial purchase of Green Power by Southwestern and the City of Georgetown manifested into a long-term commitment by the city to follow our lead and move to 100% Green Power.

Southwestern University is proud to take part in the AASHE STARS program, and we look forward to continued involvement in the program. Thank you for your important work in encouraging habits of living and thinking that will sustain and improve our environment.

Sincerely,

[Signature]
Edward Burger
President and Professor

cc: Dr. Laura Hobgood
    Ms. Keara Hudler