
Sustainable Awareness Survey Goals

Hello! Thank you for taking the time to complete our survey. The Sustainability Awareness Survey should take about fifteen minutes of your time (we understand that is a long time), but this information is necessary to defining the steps our office takes this year to engaging the student body and equitably improving sustainability for all stakeholders. At the end, we are offering the chance to win a gift card by providing your email. THIS EMAIL will not be used for any other means, since this survey will be anonymous. If you are interested in following up and learning more, we hope you visit our website or follow-up by joining our UConn Sustainability Newsletter!

Anonymous Identity Information

This information is being collected to find out how to improve our methods of distributing our survey(s) and also to understand how our survey may be skewed. In the past, our responses may have been skewed from lacking a representative sample of our university, and to improve upon this, we are looking through new means of reaching out to different student populations. Awareness surrounding the environment, sustainability, and opportunities within UConn differ amongst students, and figuring out how to best understand our student body is of utmost importance to our office.

What is your class standing (or which do you feel best describes you)?

- 1st Year (Freshman)
- 2nd Year (Sophomore)
- 3rd Year (Junior)
- 4th Year (Senior)

- 5th Year +
- Graduate Student

Which campus do you currently attend?

- Avery Point
- Hartford
- Stamford
- Storrs
- Waterbury
- Graduate School Program

What gender identity do you most identify with?

- Female
- Male
- Non-Conforming
- Prefer not to say
- Other

What best describes your racial/ethnic identity? (Can select multiple)

- Asian/Asian American
- Black/African American
- Hispanic/Latino
- Native American/Alaska Native
- Native Hawaiian/Pacific Islander
- North African/Middle Eastern
- South Asian/Southeast Asian
- White/Caucasian
- Prefer not to say

Other (please specify)

Where is your living arrangements during the semester?

- Campus Residence Hall
- Commuter
- Off-campus Housing/Apartment
- On Campus Apartment Complex

Which residence hall area do you live in?

- Alumni Quad
- Buckley
- Busby
- East
- Garrigus
- Hilltop Halls
- Husky Village
- McMahon
- North
- Northwest
- Shippee
- South
- Towers
- Werth
- West

Which apartment area do you live in

- Hilltop Apartments
- Northwood Apartments

Charter Oak Apartments

How did you hear about our survey? Select all that apply.

In-class announcement

Flier

Email

Word of Mouth

The Daily Digest

Sustainability Webpage

Social Media

Tabling

Other (please specify)

Have you taken a Sustainability Awareness survey in the past?

No

Yes

Academic Information

What school is your major? (Intended if undeclared)

College of Allied Health and Natural Resources (CAHNR)

College of Liberal Arts and Sciences (CLAS)

School of Business (SOB)

School of Engineering (SOE)

School of Pharmacy

School of Fine Arts

School of Public Policy

NEAG School of Education

- School of Nursing
- Ratcliffe Hicks School of Agriculture
- School of Social Work

What major are you within the College of Allied Health and Natural Resources?

- Agriculture and Resource Economics (ARE) - Concentration Below
- Allied Health Sciences (AH) - Concentration Below
- Animal Science
- Diagnostic Genetic Science
- Dietetics
- Environmental Science - Concentration Below
- Environmental Studies
- Exercise Science
- Individualized Major
- Kinesiology
- Landscape Architecture
- Medical Laboratory Sciences (MLS)
- Natural Resources and the Environment (NRE) - Concentration Below
- Nutritional Sciences
- Pathobiology & Veterinary
- Sustainable Plant and Soil Systems (SPSS) - Concentration Below

What major are you within the College of Liberal Arts and Sciences?

- Africana Studies
- American Sign Language
- American Studies
- Anthropology
- Applied Mathematical Sciences

- Arabic and Islamic Civilizations
- Biological Studies
- Chemistry
- Chinese
- Classic and Ancient Mediterranean Studies
- Cognitive Sciences
- Communication
- Ecology and Evolutionary Biology
- Economics
- Engineering Physics
- English
- Environmental Sciences (ENVS) - Concentration Below
- Environmental Studies (EVST)
- French
- Geography
- Geographical Information Sciences
- Geoscience
- German
- History
- Human Development & Family Studies
- Human Rights
- Individualized Major
- Italian Literary and Cultural Studies
- Journalism
- Judaic Studies
- Latino & Latin American Studies
- Linguistics/Philosophy
- Linguistics/Psychology
- Marine Sciences
- Maritime Studies
- Mathematics (Which type if applicable)
- Molecular and Cell Biology

- Philosophy
- Physics
- Physiology and Neurobiology
- Political Science
- Psychological Sciences
- Sociology
- Spanish
- Speech, Language, & Hearing Sciences
- Statistics
- Structural Biology & Biophysics
- Urban & Community Studies
- Women's, Gender, & Sexuality Studies

What major are you within the School of Engineering?

- Biomedical Engineering
- Chemical & Biomolecular Engineering
- Civil Engineering
- Computer Engineering - Concentration Below
- Computer Science - Concentration Below
- Computer Science & Engineering
- Electrical Engineering
- Multidisciplinary Engineering
- Environmental Engineering
- Management & Engineering for Manufacturing (MEM)
- Material Science & Engineering
- Mechanical Engineering - Concentration Below
- Robotic Engineering

What major are you within the School of Business?

- Business Management
- Business Data Analytics
- Finance - Concentration Below
- Financial Management
- Healthcare Management
- Management - Concentration Below
- Management & Engineering for Manufacturing (MEM)
- Management Information Systems
- Marketing - Concentration Below
- Marketing Management
- Real Estate & Urban Economic Studies
- Individualized Major

What major are you within the Ratcliffe Hicks School of Agriculture?

- Animal Science - Concentration Below
- Plant Science - Concentration Below
- Urban Forestry & Arboriculture

What major are you within the School of Fine Arts?

- Acting
- Design & Technical
- Puppet Arts
- Theatre Arts - Concentration Below
- General Art Studies
- Art (B.F.A) - Concentration Below
- General Art History

Digital Media & Design - Concentration Below

Music - Concentration Below

What major are you within the NEAG School of Education?

Elementary Education

Secondary Education - Concentration Below

Comprehensive Special Education

Musical Education

Sports Management

With your program of study, do you have any minor (s)?

Individual Habits within UConn

Are you aware of the Office of Sustainability on campus?

- I was not aware our university had an office focusing on sustainability?
- I was aware that our university had an office of sustainability, but no knowledge of it's purpose and events
- I was aware that our university had an office of sustainability and know about some of its events

How many miles is your commute to UConn on an average day?

0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

Miles to and from
campus

How often do you utilize a bicycle or other form of "sustainable" transportation?

- Everyday
- A few times a week
- Weekly
- Monthly
- Never

How often do you utilize the public transportation on or around campus?

- Everyday
- A few times a week
- Weekly
- Monthly
- Never

During the past year, how often did you do the following when you had the opportunity?

	Never	Sometimes	Most of the Time	Almost Always
Conscientiously choose food based on environmental impact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact an elected official/other representative to discuss an issue you care about	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drink tap water instead of bottled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limit water usage through both reducing shower time and using full loads of laundry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a protest to support an environmental/social	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

cause

Print double-sided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reported/ fixed leaky faucets, toilets, or showerheads	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shop in a second-hand store or on an online re-sell site (Facebook Marketplace, Craigslist, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turn off lights when not in use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a reusable water bottle, coffee cup, or travel mug instead of single use options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Are you aware of the reusable container program, "GreenPiece" at the Student Union?

- Yes
- No

Broad Climate Change Concerns

Please rate your honest feelings to each one of these questions. Questions range from personal emotions/interests to global impacts, so make sure to read them thoroughly!

	0	1	2	3	4	5
	Not at all important	Slightly important	Moderately important	Very important	Extremely important	
How important is climate change to you personally?						
How worried are you about climate change?						

How much do you think climate change will harm you personally?

How much do you believe climate change will harm future generations of people?

Which one best relates to your current attitude towards climate change and other environmental concerns/issues?

- Environmental issues are not very serious and can be readily solved.
- Although environmental problems are quite serious, they are not a dire threat to global well-being, and they can be solved by continuing current approaches and efforts.
- Environmental problems are a dire threat to global well-being, but they can be solved by greatly increasing efforts under the current socioeconomic system.
- Environmental problems are a dire threat to global well-being, and they can be solved only through radical changes in the current socioeconomic system.
- Might as well face it, we're doomed.

University/Campus Level Sustainability Sentiments

Rank the following sustainability issues on campus from most important to least (1 being most important, 10 being least)

Climate Change (renewable energy, reducing carbon footprint, achieving carbon neutrality)

Education & Outreach (sustainability literacy, courses, programs, research)

Energy & Buildings (green buildings, LEED, energy efficiency projects)

Environmental justice (preventing disproportionately negative environmental impacts based on race, gender, social or economic status)

Food & Food Waste (sustainable dining options - local, organic, community-based and third-party verified, reducing food waste)

Grounds, Open Space & Conservation Areas (litter, trees, landscaping, trail systems)

Sustainable Purchasing (procuring goods and services that are more beneficial to the environment)

Waste Reduction & Recycling (waste minimization, separating recyclables from trash, purchasing recycled and recyclable products)

Water Resources (water consumption, water pollution)

Other (Please Specify)

Sustainable Investment (divesting from fossil fuels, investing in more sustainable alternatives)

Which of the following items can be recycled at UConn? Select all that apply.

- Aluminum Cans
- Batteries
- Bubble Envelopes
- Cardboard
- Electronics
- Glass Bottles
- Magazines
- Newspapers
- Plastic Bags
- Plastic Bottles
- Plastic Coffee Cups
- Plastic Cups
- Plastic Straws

What would be in your opinion the best way to improve recycling at UConn?

- Better access to recycling bins around campus (external)

- More recycling bins in academic areas
- More recycling bins in athletics facilities
- More recycling bins in residence halls
- More clearly labeled bins
- More education & outreach on proper recycling practices
- No need for improvement
- Other (please specify)

What areas in particular require recycling infrastructure?

Would you take part in a campus wide food-waste diversion program in on and off campus apartment complexes?

- Yes
- No
- Not applicable

Which comes closest to your own view about sustainable food/dining options at UConn?

- I care about UConn providing sustainable food/dining options, but I am unaware of whether there are any.
- UConn provides fewer sustainable food/dining options than I would prefer.
- UConn provides an adequate amount of sustainable food/dining options, but they are generally unappealing.
- UConn provides an adequate amount of sustainable food/dining options, and they are generally appealing.
- I do not care about UConn providing sustainable food/dining options.

What is the primary source of energy on UConn's Storrs campus?

- Cogeneration Facility/Central Utility Plant
- Biofuel

- Coal-Fired Power Plant
- Mansfield Public Utilities
- Off-shore Wind
- Purchased Energy from the Electrical Grid
- Solar Panels

What would entice you to utilize the public transportation services or bicycle rental programs provided around campus?

Where is Green Infrastructure located on campus (ex pervious pavement, rain gardens, bioretention basins)?

From your experience, rank the following non-social media student outreach methods by effectiveness (1 being most effective, 10 being least)

Bus Signage

Daily Campus

Emailing

Flyers & Posters

In-Class Announcements

Major/School Weekly Briefs

Tabling

TV Displays

Word of Mouth

Please select what social media platforms you most utilize to stay updated on campus information.

- Facebook
- Instagram
- LinkedIn
- Tiktok
- Twitter

Office of Sustainability/Extra-Curricular Focused Questions

How do you feel about the Office of Sustainability?

- Not enough to host feelings concerning its mission.
- I've heard of it, and have a generally positive outlook on its mission and goals.
- I do not feel positively about the Office of Sustainability, and think it doesn't represent student interests
- I am neutral concerning the Office of Sustainability
- Other

The UConn Office of Sustainability leads the way for campus sustainability efforts. We provide guidelines, direction and support for sustainability in all sectors, from infrastructure to student outreach, and create programs that enhance engagement and awareness around sustainable practices and behaviors at UConn and in the community.

Please indicate your level of awareness of the following UConn Sustainability programs, events, and initiatives

	Never heard of it	Heard of it	Interested in Participating and/or Utilizing	Have Participated and/or Utilized
Class Tree Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

UConn Cycleshare	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UConn@COP (Conference of the Parties)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Earth Day Spring Fling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EcoCaptain Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EcoMadness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental & Social Sustainability Small Grants Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Green Careers Panel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Green Game Day (s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hillside Environmental Education Park (HEEP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recyclethon	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Sustainability Internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you are interested in any of these current events and initiatives, and would like to hear about new ones in the future, we would like to offer for you to put your email below!

Please indicate your level of engagement with the following student clubs and organizations:

	Never heard of it	Heard of it	Interested in Participating and/or Utilizing	Have Participated and/or Utilized
Beekeeping Club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clean Energy Society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EcoGarden	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

EcoHusky	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EcoPosium	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Environmental Justice Front (EJF)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farm Club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Forestry & Wildlife Club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outing Club	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Soil & Water Conservation Society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SOS Food Recovery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spring Valley Student Farm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sunrise Connecticut	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teale Lecture Series	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Undergraduate Student Government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of awareness of the following UConn Sustainability goals and policies

	Never heard of it	Aware of it but never reviewed	Aware of and have reviewed
UConn's Climate Action Plan (CAP)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
President's Working Group on Sustainability & the Environment (PWGSE) report	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustainability Framework in the UConn Masterplan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustainable Design and Construction Policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2020 Vision for Campus			

Sustainability & Climate Leadership

Please indicate whether you have heard of these organizations or not

Yes

No

Institute of the Environment (IoE)

Center for Environmental Science & Engineering (CESE)

Center for Clean Energy Engineering (C2E2)

Eversource Energy Center

Would you be willing to pay a student sustainability fee to fund initiatives that reduce UConn's impacts on the environment? If so, about how much would you be willing to contribute per semester?



If you have any other recommendations or questions regarding UConn's sustainability initiatives please feel free to use the text box below:

Block 7

If you'd like to be in the drawing for the gift card or ice cream voucher, please put your email below!

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