

**3,214 UM Students dedicated 164,980 hours
as service learners and volunteers**

CSD 491:
Evidence-Based
Practices for
Autism course
13 students
450 hours
Providing direct
speech-language
services to people
with autism.

7.7%
Faculty
Teach Service
Learning
Courses

188 Community Organizations
Engaged UM Students in Service

THE COMPLEX SOCIAL AND ENVIRONMENTAL CHALLENGES THAT PLAGUE OUR COMMUNITIES, REGION, AND WORLD, DEMAND SOLUTIONS ROOTED IN CIVIL DISCOURSE, SHARED VALUES, AND INTENTIONAL COLLECTIVE ACTION. COLLEGE STUDENTS WHO ENGAGE IN SUSTAINED COMMUNITY-BASED EXPERIENCES DEVELOP THESE CAPACITIES AS LOCAL AND GLOBAL CITIZENS.

113 Forestry
students served
12,000 hours
designing road
plans, forest treat-
ments, prescribed
fires and restora-
tion and monitor-
ing strategies.

16%
Students
Take Service
Learning
Courses

\$2 Million

CONTRIBUTED
TO MONTANA'S
ECONOMY
THROUGH UM
STUDENT
COMMUNITY
ENGAGEMENT

33 Sociology students served **2,500** hours

Bolstering the local food bank's outreach efforts and assisting the city Police Department with child crisis intervention strategies and legal representation.

74 service learn-
ing classes across
10 disciplines:

18 Graduate

56 Undergraduate

Greek Life stu-
dents contribut-
ed 16,000 hours
of service to the
local community

RESEARCH &
SCHOLARSHIP
IN THE PUBLIC
INTEREST

\$5.5 Million

SHARE OF UM'S
EXTERNAL FUND-
ING DEDICATED
TO COMMUNITY
ENGAGEMENT