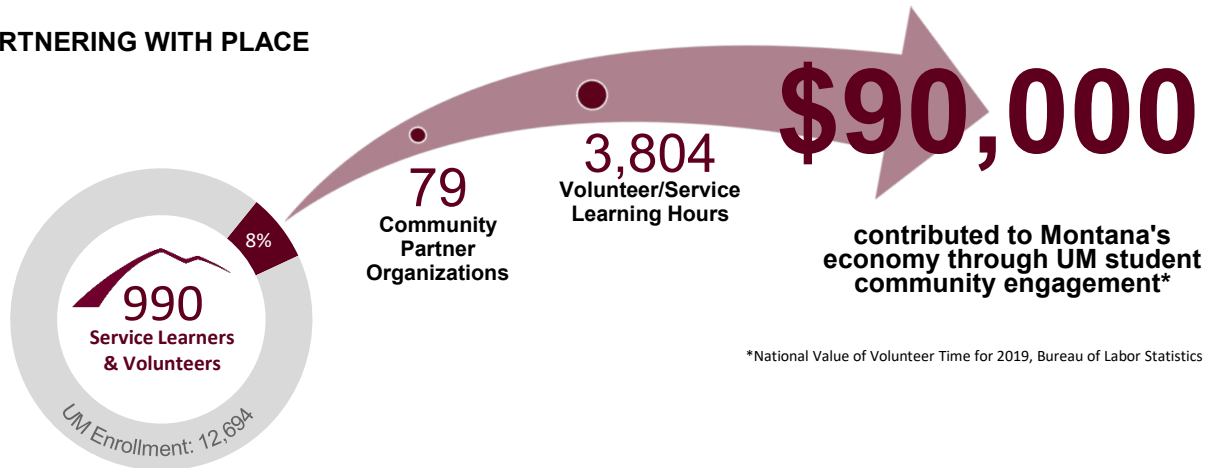


Student course-based service learning activity is recognized as a High-Impact Practice correlating directly with student learning and success. 990 UM students (8% of the UM population) dedicated a total of 3,804 hours as service learners (3,597) and extracurricular volunteers (207), for 79 local community organizations. These contributions of service to Missoula and Montana communities can be quantified to a value of nearly \$90,000 (Bureau of Labor Statistics, National Value of Volunteer Time for 2019).

Most service learning and volunteer programs were cancelled Spring 2020 as the result of COVID-19 precautions, resulting in a significant drop in numbers compared to previous years.

PARTNERING WITH PLACE



STUDENT SUCCESS

Students registered in service learning courses were surveyed each term to measure six key competencies related to civic mindedness and engagement. Overall, 80% demonstrated competency skills, rating highest in Diversity Attitudes (88%), Interpersonal & Problem-Solving Skills (85%), and Social Justice & Civic Action (82%)

Core Competencies Demonstrated by Service Learning Students



TELLING THE UM STORY

"The service learning experience has offered an opportunity to be more involved -- and more formally involved -- with community service during the class. Since I am considering a career path in this field, it has helped me to focus on the needs and nature of the industry."

-PUAD 529: Intro to Nonprofit Organizations student

"It was great to break away a little bit from academia - get some pictures of the real world, within the shelter and guidance of the university. Additionally, the best part was knowing I supported a good cause, and knowing that I helped support people who are changing lives."

-NRSM 495: ESR Practicum student