

Student and Employee Culture Surveys

Both the student and employee culture surveys were administered as part of a larger assesment. In this document you will find the student culture questions and the employee culture questions. For the full surveys and data about the results, please visit: <https://sustainableunh.unh.edu/surveys>

Student Culture Questions

Q17 Indicate the degree to which you agree or disagree with the following statements:

	Strongly agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)	Don't know (5)
Sustainability includes cultural, social, environmental, and economic factors (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My lifestyle has become more sustainable since attending UNH (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I considered sustainability when I chose to enroll at UNH (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would take sustainability courses or choose sustainability degrees if I knew more about what is offered at UNH (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q18 Rate your level of interest of the following sustainability issues:

	Never heard of this (1)	Not interested (2)	Neutral (3)	Somewhat Interested (4)	Very Interested (5)
Climate change (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food systems (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human rights (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biodiversity (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poverty (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discrimination (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Waste management (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Air pollution (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to healthcare (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Habitat destruction (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labor practices (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial equality (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Livable wage (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q19 Is there another sustainability issue that is of interest to you?

- Yes (1)
- No (2)

Display This Question:

If Is there another sustainability issue that is of interest to you? Yes Is Selected

Please specify:

Q20 How do you learn about various sustainability degree programs, co-curricular programs, events, and initiatives? Select all that apply.

- UNH website (1)
- UNH Sustainability Institute's website (2)
- Facebook (3)
- Twitter (4)
- YouTube (5)
- Table tents in dining halls (6)
- Professor (7)
- Friend (8)
- Tabling on campus (11)
- The New Hampshire (12)
- Other (please specify) (13)

Display This Question:

If How do you learn about various sustainability degree programs, co-curricular programs, events, an... Other (please specify) Is Selected

Other (please specify):

Q21 How often do you engage in the following activities?

	Never (1)	Sometimes (2)	About half the time (3)	Most of the time (4)	Always (5)	Not applicable (6)
Join a student group or student government (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Print double-sided (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Run washer only when I have a full load of clothes (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Limit time in shower (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycle (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sign a petition (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a reusable water bottle, coffee container, etc. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycle electronics (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use reuseable bags at store (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a gathering addressing social issues (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shop for items with minimal packaging (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shop in second-hand	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

stores or online (13)						
Compost food scraps (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact state or national representative (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buy sustainable products (fair trade, organic, etc.) (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q22 Overall, how important is sustainability to you personally and to your likely career path?

- Extremely important (1)
- Very important (2)
- Moderately important (3)
- Slightly important (4)
- Not at all important (5)

Q23 What is your current standing at UNH?

- Freshman (1)
- Sophomore (2)
- Junior (3)
- Senior (4)
- Other (5)

Q24 What year were you born?

- 2002 (1)
- 2001 (2)
- 2000 (3)
- 1999 (4)
- 1998 (5)
- 1997 (6)
- 1996 (7)
- 1995 (8)
- 1994 (9)
- 1993 (10)
- 1992 (11)
- 1991 (12)
- 1990 (13)
- 1989 (14)
- 1988 (15)
- 1987 (16)
- 1986 (17)
- 1985 (18)
- 1984 (19)
- 1983 (20)
- 1982 (21)
- 1981 (22)
- 1980 (23)
- 1979 (24)
- 1978 (25)
- 1977 (26)
- 1976 (27)
- 1975 (28)

Q25 Do you live on or off campus?

- On campus (1)
- Off campus (2)

Q26 In which academic College or School are you pursuing your degree?

- Carsey School of Public Policy (7)
- College of Engineering and Physical Sciences (2)
- College of Health and Human Services (3)
- College of Liberal Arts (1)
- College of Life Sciences and Agriculture (4)
- Peter T. Paul College of Business and Economics (5)
- Thompson School of Applied Science (6)
- School of Marine Science and Ocean Engineering (8)

Q27 We recognize there is always room for improvement. Please share your thoughts on how UNH can improve our sustainability efforts.

Employee Culture Questions

Sustainability Knowledge and Perspectives Survey

Q1

We are reaching out to staff and faculty to get your input on sustainability at UNH. Sustainability is a core value at UNH. Sustainability is a commitment that balances the values of environmental stewardship, social responsibility, and economic vitality in order to meet the needs of present and future generations. At UNH, sustainability relates to our research agenda, the education of students, our engagement, and how we operate our three campuses.

Your responses to this survey matter. The results will help guide our work and will ensure sustainability is a consistent thread that connects and enhances our entire learning community.

This survey should take about 10 minutes to complete. Participation is voluntary and your responses will be kept confidential. The data you provide will be combined with others and will only be reported in the aggregate.

Q2 Knowledge of Sustainability at UNH

How much have you heard about each of the following UNH sustainability initiatives?

	Nothing at all (1)	Only a little (2)	A fair amount (3)	A great deal (4)
UNH has reduced its carbon footprint by 30% over the past 15 years, getting us closer to our stated goal of a 50% reduction by 2020. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNH is the largest (number of riders annually) public transit provider in New Hampshire. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the fall of 2017, UNH will launch a program that guarantees free tuition for NH students receiving Pell grants. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNH's purchasing office provides guidance and tools to equip staff and faculty to identify the best value for goods and services, based on a number of criteria, including sustainability. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The majority of the energy used to heat and power UNH's Durham campus comes from methane gas piped in from a local landfill and from small hydroelectric dams in New England. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UNH is the only place in the state of New Hampshire to have 3-Star Green rated restaurants. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In a recent study, UNH was ranked second among over 300 North American universities in scholarly productivity in the field of ecology. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q4 Rate your level of interest in the following sustainability issues:

ROTATE STATEMENT 1 - 12

	Never Heard of This (1)	Not at all Interested (2)	Not Very Interested (3)	Somewhat Interested (4)	Very Interested (5)	Don't Know (6)
Climate change (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food security (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human rights (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biodiversity (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poverty (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discrimination (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Waste management (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Air pollution (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to healthcare (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Habitat destruction (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Democracy (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial equality (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Renewable energy (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q5 Is there another sustainability issue that is of interest to you?

- Yes (1)
- No (2)

Display This Question:

If Is there another sustainability issue that is of interest to you? Yes Is Selected

Q6 Please specify:

Open box for answer

Q7 How often do you engage in the following activities?

ROTATE STATEMENT 1 - 8

	Never (1)	Sometimes (2)	About Half the Time (3)	Most of the Time (4)	Always (5)	Not Applicable (6)
Make food choices with broader impacts in mind. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turn off lights (when leave a room). (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycle (e.g., paper, plastic, glass). (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use a reusable water bottle, coffee container, etc. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use water refill stations. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recycle electronics. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in university-wide councils, forums, and other types of gatherings to facilitate positive change on campus. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I feel strongly about an issue, I contact local, state or national representatives about it. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend lectures and events on sustainability issues (e.g., human rights, arts, and society). (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q8 Are there other activities or behaviors that you practice that support sustainability?

Open box for answer