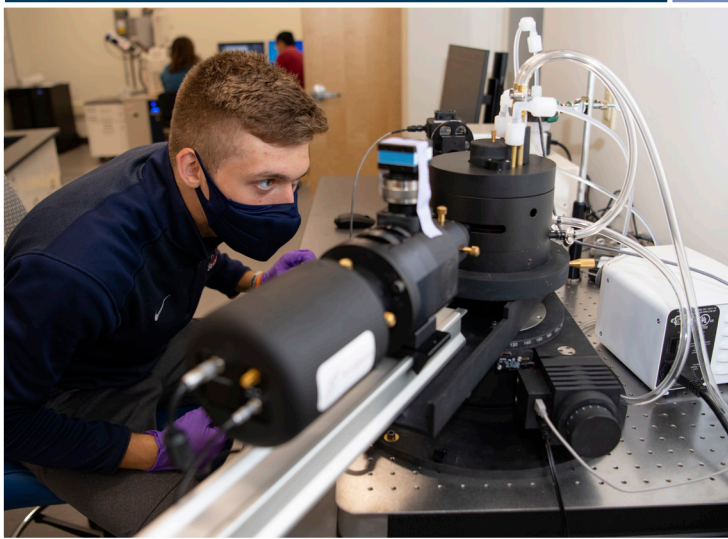


2021-22 FACT BOOK



bucknell.edu

Bucknell
UNIVERSITY

Institutional
Research & Planning



FACT BOOK 2021-22

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BUCKNELL UNIVERSITY FACT BOOK

FOREWORD

The Office of Institutional Research & Planning is pleased to present the 2021-2022 Bucknell University Fact Book. This book is intended as a single, comprehensive, readily accessible and accurate source of information about Bucknell University, and it provides answers to many commonly asked questions about our institution and the people who are part of it, including trends over time.

The 2021-2022 Fact Book reflects Bucknell's commitment to transparency and accountability, as well as our continuing effort to improve the quality and accessibility of information about our university to internal and external stakeholders. Given the increasing external demand for accurate and readily accessible information, as well as the internal shift in culture toward data-informed decision making at all levels of our institution, we continued to update the existing dashboards and created several new ones that complement the print edition of the Fact Book. The dashboards have added functionality, essentially allowing the stakeholders to conduct real-time analyses to answer specific questions, and it is our hope that they will make the information both more accessible and easier to use. Both the print Fact Book and the dashboards are available at <https://www.bucknell.edu/azdirectory/institutional-research-planning>.

As in the previous years, we would like to extend our sincere appreciation to all offices that contributed to the creation of the Fact Book by providing us with the requested data as well as sharing their expertise in other ways. We hope that you will find the Fact Book informative and useful. Please let us know if you have any comments or suggestions about how we could improve either the print version or the new dashboard edition in the future.

All the best,
Kevork Horissian

INSTITUTIONAL RESEARCH & PLANNING STAFF

Kevork Horissian, *Assistant Provost of Institutional Research & Assessment*

Rita Liu, *Associate Director of Institutional Research*

Laura Winger, *Reports Coordinator/Analyst*

Wei You, *Assessment Coordinator*



BY WAY
of
BUCKNELL

THE MISSION OF BUCKNELL UNIVERSITY

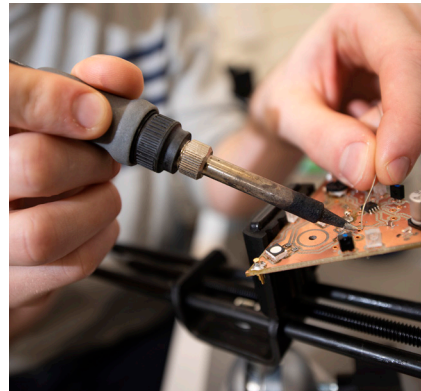
Bucknell is a unique national university where liberal arts and professional programs complement each other. Bucknell educates students for a lifetime of critical thinking and strong leadership characterized by continued intellectual exploration, creativity, and imagination. A Bucknell education enables students to interact daily with faculty who exemplify a passion for learning and a dedication to teaching and scholarship. Bucknell fosters a residential, co-curricular environment in which students develop intellectual maturity, personal conviction and strength of character, informed by a deep understanding of different cultures and diverse perspectives. Bucknell seeks to educate our students to serve the common good and to promote justice in ways sensitive to the moral and ethical dimensions of life.

Bucknell's rich history and heritage will influence its planning for the future. Bucknell's potential as an institution of higher learning extends beyond that of a traditional liberal arts college by virtue of its larger size and expansive programs. The University's broader spectrum of disciplines and courses of study within a diverse and active residential campus community enhance the quality of all aspects of the undergraduate experience, both in and out of the classroom.

THE VISION OF BUCKNELL UNIVERSITY

To provide students with the premier undergraduate experience in American higher education.

Bucknell will offer an academic program that is challenging and distinctive, with the capacity to prepare its graduates for successful personal, professional, and civic lives in the 21st century. Bucknell's residential life and co-curricular activities will fully support its academic program. This integrated environment for student learning and growth, enhanced by diversity in all its forms, will build connections to a global society. In doing so, Bucknell will emerge from a place of strength to a position of preeminence within American higher education.



A brief history of **BUCKNELL UNIVERSITY**

Bucknell University was founded in 1846 by a group of Baptists who deemed it “desirable that a Literary Institution should be established in Central Pennsylvania, embracing a High School for male pupils, another for females, a College and also a Theological Institution.”

The charter for the University at Lewisburg was granted by the Legislature of Pennsylvania and approved by the governor on Feb. 5, 1846. Classes were held in the basement of the First Baptist Church in Lewisburg.

In 1850, the University moved into Taylor Hall, the first building completed on campus, which housed both women and men’s studies until the opening of the Female Institute in 1852. The school’s first commencement was held Aug. 20, 1851, for a graduation class of seven men.

The Female Institute began instruction in 1852, with college courses being opened to women in 1883. The first woman graduate was Chella Scott, who received a bachelor’s degree with honors in 1885, and spoke at her commencement.

In 1875, Edward McKnight Brawley was Bucknell’s first African-American graduate, receiving a bachelor’s and master’s degree. He served as president of what became Selma University and Morris College, which he helped to found. Bucknell’s first international student was Maung Shaw Loo, who came from what is now called Myanmar as the first Burmese native to study in the United States; he graduated in 1864 and served many years as a physician in his home country.

The University at Lewisburg was renamed in 1886 in honor of William Bucknell, a charter member of the Board of Trustees and a major benefactor who challenged the board to match his donation. Mr. Bucknell also funded the University’s first scholarship, the first prizes for female students and the building of Commencement Hall, a chapel now named Bucknell Hall and home to the Stadler Center for Poetry.

Today, Bucknell is the nation’s largest private liberal arts university with 3,500 undergraduates on a 450-acre campus. As a highly selective private university, Bucknell offers a personalized and comprehensive liberal arts education to exceptionally talented students from across the U.S. and around the world. It offers academic programs in the arts, engineering, humanities, management, and social and natural sciences as well as the creative and performing arts; facilities for professional-grade instrumentation and spaces for digital and collaborative learning; and broad opportunities outside of class.

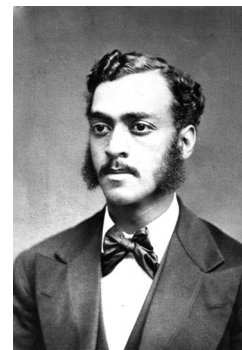
Bucknell University is now much more than a literary institution: It is a place that prepares students for success in an increasingly complex and interconnected global society.



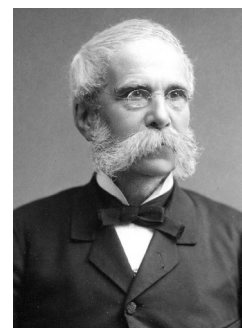
Roberts Hall



Chella Scott



Edward Brawley



William Bucknell

Photographs courtesy of
Special Collections/University Archives.



TRUSTEES OF BUCKNELL UNIVERSITY, JULY 1, 2021

VOTING MEMBERS	TERM EXPIRES (JUNE 30)	AFFILIATIONS
Christopher J. O'Brien '80 Chair, Board of Trustees Chair, Executive Committee	2022	President, O'Brien Capital Advisors
Annie Seibold Drapeau '88 Vice Chair, Board of Trustees Chair, Executive Resources Subcommittee Chair, Human Resources Special Committee	2024	Chief People Officer, Toast, Inc.
Steven A. Kohn '81 Vice Chair, Board of Trustees	2025	President and Vice Chairman, Cushman and Wakefield Equity, Debt & Structured Finance
Garry D. Thaniel '04 Secretary, Board of Trustees	2023	Global Head of Retail, GS1
Laureen Leptinsky Costa '90 Assistant Secretary, Board of Trustees Vice Chair, Advancement Committee	2023	Managing Director, Private Equity Group, J.P. Morgan Asset Management
Carolyn Neely Ainslie '80	2026	Chief Financial Officer, Bill and Melinda Gates Foundation
Dawn M. Becker '85 Chair, Audit, Compliance and Risk Management Committee	2026	EVP – General Counsel & Secretary, Federal Realty Investment Trust
Keren Bergman '88 Chair, Academic Affairs Committee	2025	Charles Batchelor Professor of Electrical Engineering, Columbia University Department of Electrical Engineering
John C. Bravman		President, Bucknell University
J. Frank Brown '78	2026	Managing Director and Chief Risk Officer, General Atlantic
Thomas A. Buchholz '84	2025	Senior Vice President and Medical Director, Scripps MD Anderson Cancer Center
Robert Chrencik '73 LOA from Board, effective March 2019	2023	Former President and CEO, University of Maryland Medical Center
Frank A. Davis '82	2024	President and CEO, Horizon Services Cooperation
Lisa Cadette Detwiler Vice Chair, Student Life Committee	2022	Realtor, The Corcoran Group
Michael Dominguez '91	2026	Chief Investment Officer, Providence Equity Partners, LLC
Brenda Earl '81 Vice Chair, Investments Committee	2024	Principal, Earl Investments
Jane Taylor Elfers '83	2023	President & CEO, The Children's Place, Inc.
Michael E. Flowers '76	2022	Member, Steptoe & Johnson, PLLC
Makoto Fujimura '83	2025	Artist, Culture Care Creative, Inc. Princeton and Pasadena, Represented by Artrue International and Poietes Gallery

TRUSTEES OF BUCKNELL UNIVERSITY, JULY 1, 2021

VOTING MEMBERS	TERM EXPIRES (JUNE 30)	AFFILIATIONS
Robert J. Gilligan '81 Chair, Finance Committee	2026	Former VP of Transmission & Distribution, General Electric Company
Eugene A. Gorab '85 Chair, Investments Committee	2026	President and CEO, Greenfield Partners, LLC
Sunil Gulati '81	2022	Michael K. Dakolias Senior Lecturer, Discipline of Economics, Columbia University
Stephen P. Holmes '79 Vice Chair, Human Resources Special Committee	2022	Chairman, Wyndham Hotels & Resorts and Wyndham Destinations
Donald N. Isken '75	2022	Of Counsel, Morris, Nichols, Arsht & Tunnell LLP
Alexandra Ahrens Jung '92	2024	Senior Advisor, (Retired Partner & Head of Europe), Oak Hill Advisors
Bridget LaCroix Lecky '09	2024	Vice President, Man Investments, Inc.
Jordan H. Leiser '06	2024	Co-Founder and CEO, Stella Connect
David Maurrasse	2022	President & Founder, Marga, Inc.
Carolyn Speer Miles '83	2026	Exec Fellow/Professor of Practice, University of Virginia – Darden School of Business
Samuel C. Nana-Sinkam, Jr. '10	2025	Head of Industry–Fashion, Sports & Toys, Google, Inc.
Scott A. Perricelli '94 Chair, Advancement Committee	2024	Partner, LLR Partners, Inc.
John T. Reynolds '92 Chair, Strategy Committee Vice Chair, Finance Committee	2022	Co-Founder & Managing Director, Lime Rock Partners
Frank Schoeneman '76	2026	Chairman and CEO, Empire Education Group
Kirsten Schubauer Heinemann '81	2022	Former Assistant Director of Admissions, Friends Academy
Erika N.D. Stanat '90 Chair, Nominating & Governance Committee	2024	Partner – Harter, Secrest & Emery, LLP
Christopher B. Sullivan '92	2023	Former Chairman and CEO, Primus Technologies Corporation
Kathryn Boselli Vizas '79	2026	Chief Strategy Officer, Together for Health
David J. West '85	2023	Partner, Centerview Capital Holdings
Audra M. Wilson '94	2026	President and CEO, Shriver Center on Poverty Law
Robin Gale Zafirovski '79 Chair, Student Life Committee	2024	Former Financial Analyst, GE Capital

SENIOR LEADERSHIP TEAM

John Bravman, *President*

Elisabeth Mermann-Jozwiak, *Provost*

Raquel Alexander, *Dean of the Freeman College of Management*

Amy Badal, *Dean of Students*

Param Bedi, *Vice President for Library & Information Technology*

Erin Jablonski, *Interim Dean of the College of Engineering*

Pierre Joanis, *Vice President for Human Resources*

Heather Johns, *Vice President for Communications*

Lisa Keegan, *Vice President for Enrollment Management*

Carol Kennedy, *Executive Director of the President's Office and University Secretary*

Jeffrey Loss, *Associate Vice President for Facilities*

Robert Midkiff, *Vice President for Strategic Initiatives*

Eileen Petula, *Vice President for Finance and Administration*

Karin Rilley, *General Counsel*

Scott Rosevear, *Vice President for University Advancement*

Jermaine Truax, *Director of Athletics & Recreation*

Karl Voss, *Dean of the College of Arts & Sciences*

Thelathia "Nikki" Young, *Associate Provost for Equity & Inclusive Excellence*

ACADEMIC DIVISIONS

The College of Arts & Sciences

The College of Arts & Sciences has 2,349 degree seeking undergraduate students and 283 full-time faculty members. The College of Arts & Sciences offers programs of study leading to four degrees: the Bachelor of Arts, the Bachelor of Science, the Bachelor of Science in Education, and the Bachelor of Music. The programs are designed to carry out the educational objectives of the University through courses in the arts and humanities, the social sciences, the natural sciences and mathematics.

The Freeman College of Management

The Freeman College of Management comprises 659 degree seeking undergraduate students and 35 full-time faculty. The College of Management at Bucknell University offers innovative professional education in the context of one of the nation's leading liberal arts universities. A Bucknell education, combining technical skills and deep intellectual exploration, is preparation for thoughtful and capable leaders. In the classroom, students have the opportunity to follow their passions and develop expertise in sustainable commerce, innovative design thinking, global leadership, and accounting & financial management. The College of Management offers programs of study leading to the degree of Bachelor of Science in Business Administration.

The College of Engineering

The College of Engineering comprises 706 degree seeking undergraduate students and 68 full-time faculty. The College of Engineering is dedicated to providing outstanding educational opportunities in engineering to a predominantly undergraduate student body of talented men and women. The faculty and courses are organized in six distinct departments: Biomedical Engineering, Chemical Engineering, Civic and Environmental Engineering, Computer Science, Electrical & Computer Engineering, and Mechanical Engineering.

Graduate Studies

Bucknell offers three different master's degrees across seven different programs in the College of Arts & Sciences, and masters of Science degrees in five programs in the College of Engineering. The role of graduate education is to provide "a deepening of the student's knowledge and experience base in the discipline by building on the increased commitment that graduate students bring to their work."



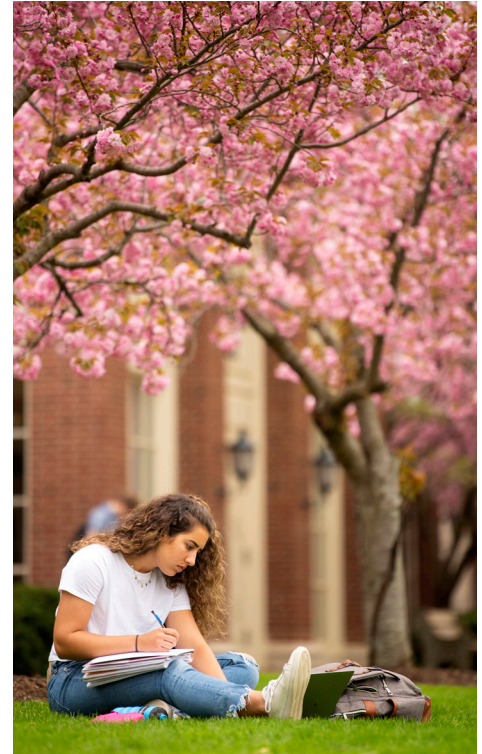
ACCREDITATION

Middle States Accreditation

Bucknell was first accredited by the Middle States in 1921. In 2014, Bucknell University completed its decennial reaccreditation with the Middle States Commission on Higher Education. The institution is fully accredited until 2024.

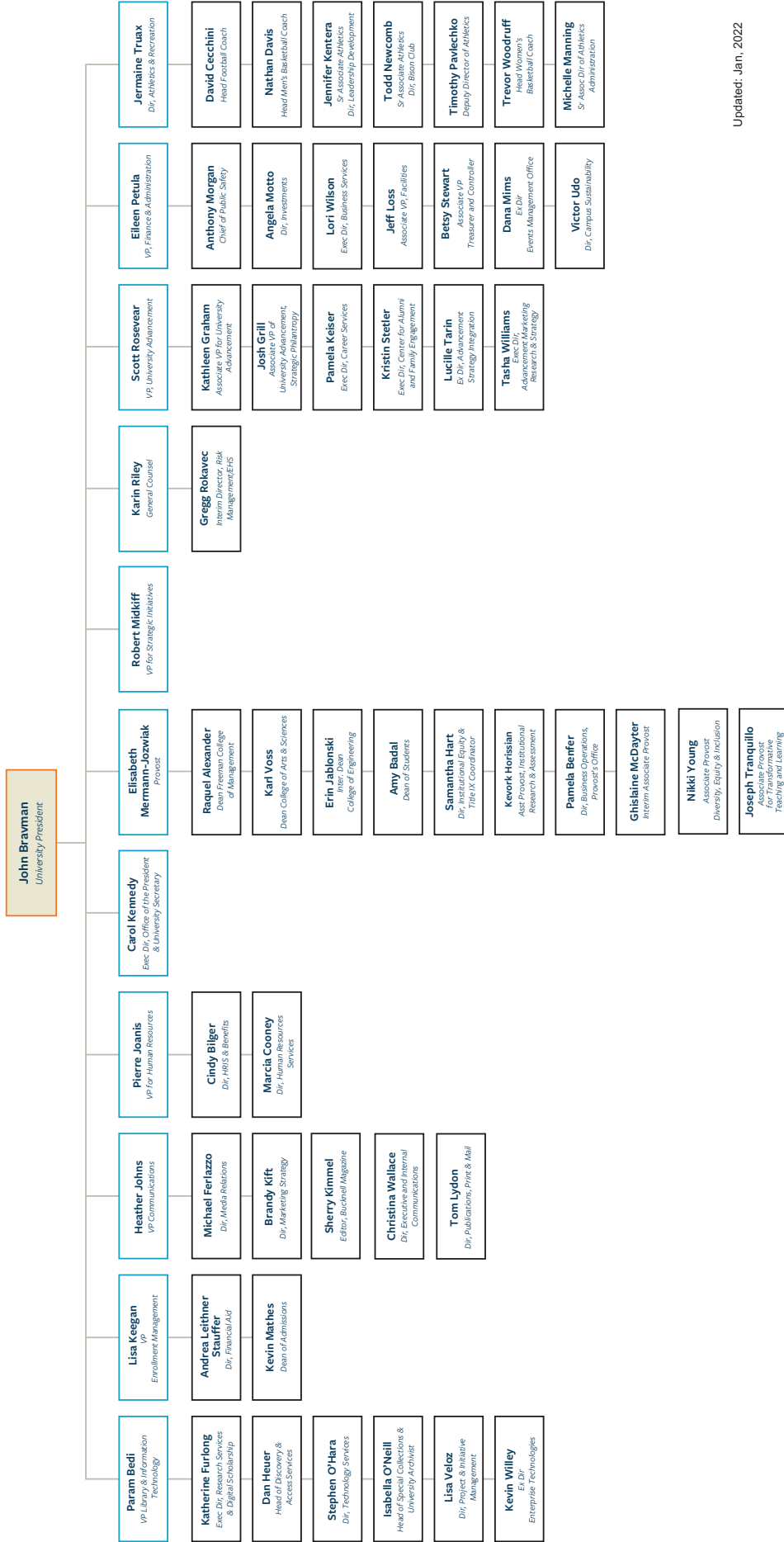
Specialized Programmatic Accreditation and Licensure

- **AACSB International** – The Association for the Advancement of Collegiate Schools of Business. Less than 5% of the world’s 13,000 business programs have earned AACSB Accreditation.
- **ABET** - the Accrediting Board for Engineering and Technology, accredits the programs within the College of Engineering.
- **ACS** - the American Chemical Society is an industry-wide agency that certifies programs within the Department of Chemistry.
- **CSAB** - the Computer Science Accreditation Board, accredits the Bachelor of Science degree within the College of Arts & Sciences.
- **NASM** - the National Association of Schools of Music, accredits degree programs within the Department of Music.
- **NCAA** - the National Collegiate Athletic Association, conducts periodic certification reviews of Bucknell’s athletic programs.
- **The Pennsylvania Department of Education** oversees teaching certification within the Department of Education.



BUCKNELL UNIVERSITY

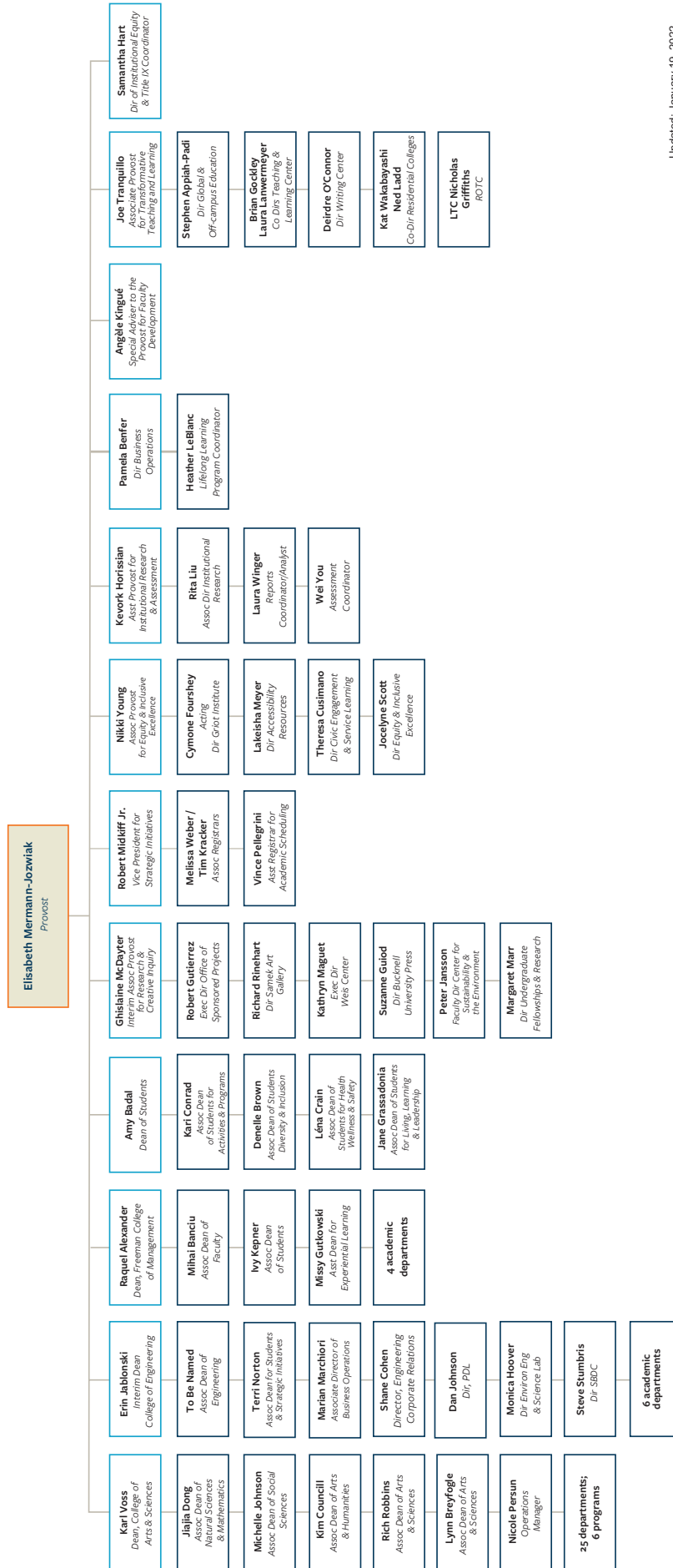
Organizational Chart



Updated: Jan, 2022

PROVOST AREA

Organizational Chart



Updated: January 19, 2022

ADMISSIONS

ADMISSIONS BUCKNELL UNIVERSITY

All Undergraduate Colleges

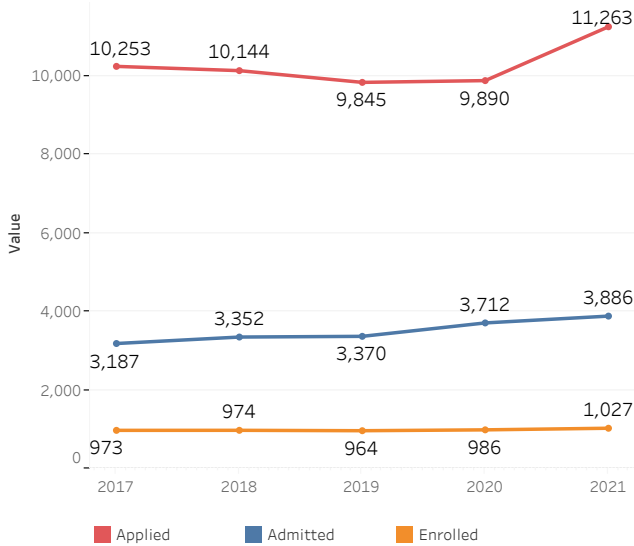
All

First-Year Undergraduate Admissions_All

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2017	10,253	3,187	31.1%	973	30.5%	51.3%	21.7%	38.7%	10.5%
2018	10,144	3,352	33.0%	974	29.1%	52.9%	20.7%	38.9%	10.8%
2019	9,845	3,370	34.2%	964	28.6%	52.4%	16.9%	37.3%	9.8%
2020	9,890	3,712	37.5%	986	26.6%	53.4%	19.2%	34.2%	10.2%
2021	11,263	3,886	34.5%	1,027	26.4%	52.1%	20.7%	38.2%	8.1%

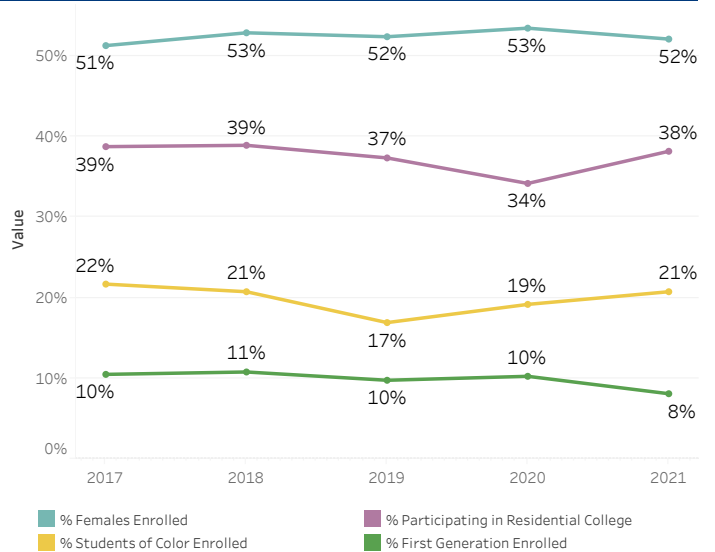
First-Year Undergraduate Admissions Trends

All



First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation

All



Average SAT and ACT for Entering First-Year Students

All

(The 2017 - 2021 SAT scores were based on the redesigned SAT test. 2020 and 2021 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2017	2018	2019	2020	2021
SAT Evidence-Based Reading and Writing	657	657	658	657	672
Avg. SAT Math	675	680	682	676	694
Avg. SAT Total	1,332	1,336	1,340	1,333	1,366
Avg. ACT Total	29.5	30.0	29.9	29.9	30.7

Percentile Scores of SAT and ACT for Entering First-Year Students

All

(The 2017 - 2021 SAT scores were based on the redesigned SAT test. 2020 and 2021 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2017	2018	2019	2020	2021
Percentile (25) of SAT Evidence-Based Reading and Writing	620	620	620	620	640
Percentile (75) of SAT Evidence-Based Reading and Writing	700	690	700	700	710
Percentile (25) of SAT Math	630	630	640	630	655
Percentile (75) of SAT Math	720	730	730	730	740
Percentile (25) of SAT Total	1,260	1,260	1,280	1,270	1,315
Percentile (75) of SAT Total	1,410	1,420	1,410	1,400	1,430
Percentile (25) of ACT Total	28	28	28	28	29
Percentile (75) of ACT Total	31	32	32	32	33

Average High School GPA for Entering First-Year Students

All

	2017	2018	2019	2020	2021
Average High School GPA	3.55	3.56	3.58	3.61	3.62

Percentile Scores of High School GPA for Entering First-Year Students

All

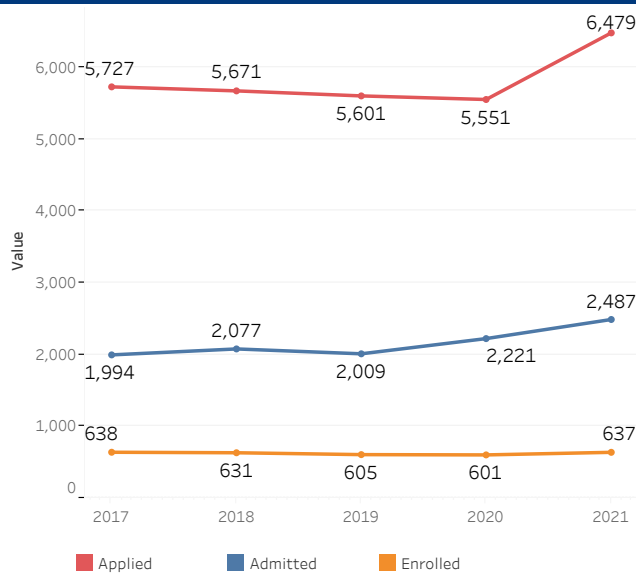
	2017	2018	2019	2020	2021
Percentile (25) of HSGPA	3.33	3.35	3.37	3.41	3.40
Percentile (75) of HSGPA	3.80	3.83	3.82	3.85	3.89

College of Arts & Sciences

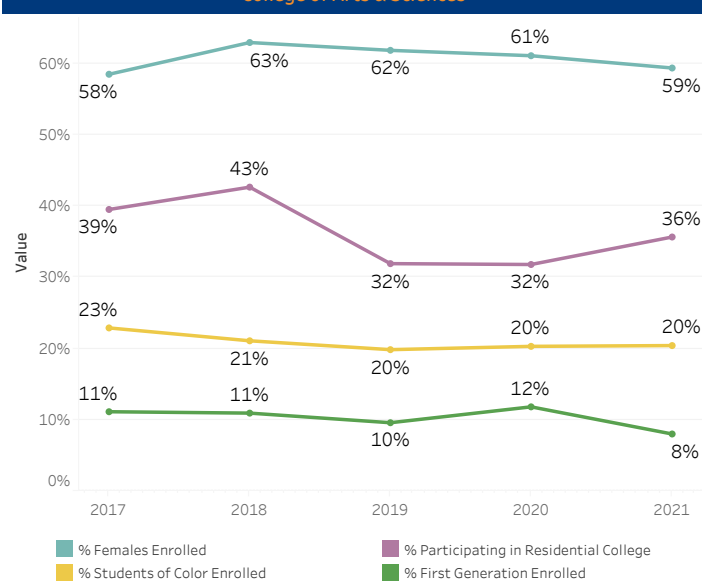
First-Year Undergraduate Admissions_College of Arts & Sciences

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2017	5,727	1,994	34.8%	638	32.0%	58.5%	22.9%	39.5%	11.1%
2018	5,671	2,077	36.6%	631	30.4%	62.9%	21.1%	42.6%	10.9%
2019	5,601	2,009	35.9%	605	30.1%	61.8%	19.8%	31.9%	9.6%
2020	5,551	2,221	40.0%	601	27.1%	61.1%	20.3%	31.8%	11.8%
2021	6,479	2,487	38.4%	637	25.6%	59.3%	20.4%	35.6%	8.0%

First-Year Undergraduate Admissions Trends College of Arts & Sciences



First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation College of Arts & Sciences



Average SAT and ACT for Entering First-Year Students College of Arts & Sciences

(The 2017 - 2021 SAT scores were based on the redesigned SAT test. 2020 and 2021 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2017	2018	2019	2020	2021
SAT Evidence-Based Reading and Writing	651	651	651	652	670
Avg. SAT Math	660	664	665	659	682
Avg. SAT Total	1,311	1,315	1,316	1,311	1,351
Avg. ACT Total	29.0	29.6	29.3	29.5	30.2

Percentile Scores of SAT and ACT for Entering First-Year Students College of Arts & Sciences

(The 2017 - 2021 SAT scores were based on the redesigned SAT test. 2020 and 2021 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2017	2018	2019	2020	2021
Percentile (25) of SAT Evidence-Based Reading and Writing	610	610	620	620	640
Percentile (75) of SAT Evidence-Based Reading and Writing	700	690	690	690	710
Percentile (25) of SAT Math	600	610	613	610	630
Percentile (75) of SAT Math	710	720	710	700	730
Percentile (25) of SAT Total	1,230	1,240	1,250	1,240	1,305
Percentile (75) of SAT Total	1,400	1,400	1,390	1,390	1,430
Percentile (25) of ACT Total	27	28	28	28	29
Percentile (75) of ACT Total	31	32	31	31	32

Average High School GPA for Entering First-Year Students College of Arts & Sciences

	2017	2018	2019	2020	2021
Average High School GPA	3.51	3.53	3.54	3.58	3.57

Percentile Scores of High School GPA for Entering First-Year Students College of Arts & Sciences

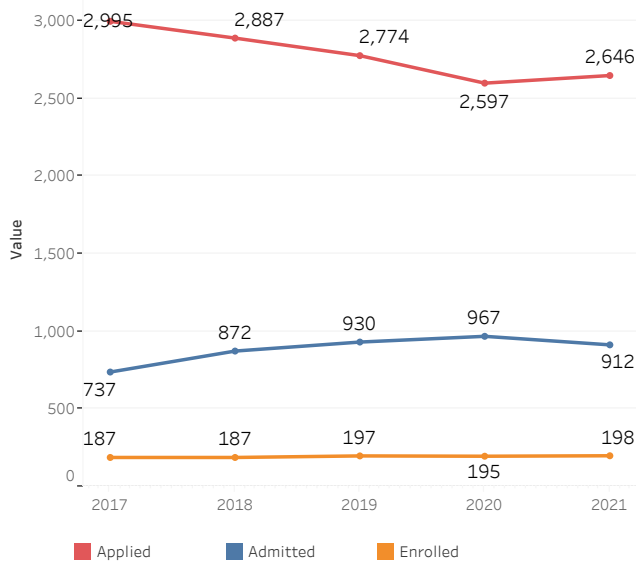
	2017	2018	2019	2020	2021
Percentile (25) of HSGPA	3.29	3.31	3.31	3.36	3.34
Percentile (75) of HSGPA	3.78	3.81	3.80	3.82	3.84

College of Engineering

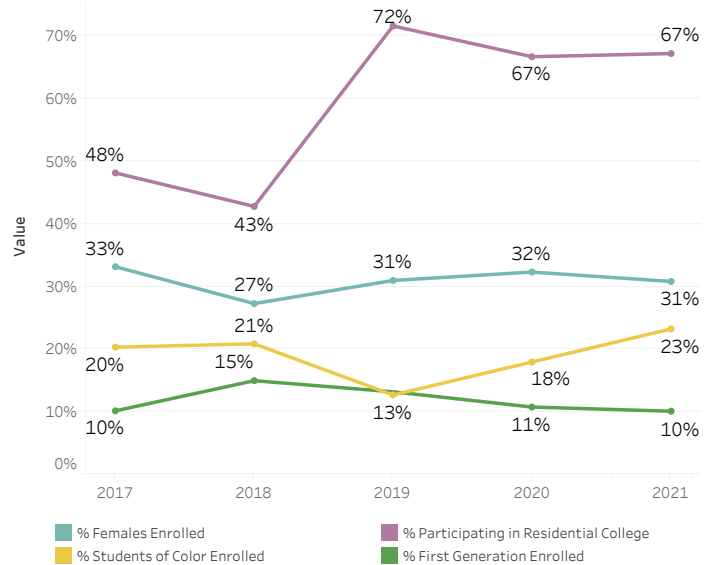
First-Year Undergraduate Admissions_College of Engineering

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2017	2,995	737	24.6%	187	25.4%	33.2%	20.3%	48.1%	10.2%
2018	2,887	872	30.2%	187	21.4%	27.3%	20.9%	42.8%	15.0%
2019	2,774	930	33.5%	197	21.2%	31.0%	12.7%	71.6%	13.2%
2020	2,597	967	37.2%	195	20.2%	32.3%	17.9%	66.7%	10.8%
2021	2,646	912	34.5%	198	21.7%	30.8%	23.2%	67.2%	10.1%

First-Year Undergraduate Admissions Trends College of Engineering



First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation College of Engineering



Average SAT and ACT for Entering First-Year Students College of Engineering

(The 2017 - 2021 SAT scores were based on the redesigned SAT test. 2020 and 2021 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2017	2018	2019	2020	2021
SAT Evidence-Based Reading and Writing	669	670	669	664	682
Avg. SAT Math	715	728	719	716	723
Avg. SAT Total	1,381	1,398	1,389	1,380	1,404
Avg. ACT Total	31.2	31.0	31.9	30.8	32.1

Percentile Scores of SAT and ACT for Entering First-Year Students College of Engineering

(The 2017 - 2021 SAT scores were based on the redesigned SAT test. 2020 and 2021 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2017	2018	2019	2020	2021
Percentile (25) of SAT Evidence-Based Reading and Writing	620	640	640	630	640
Percentile (75) of SAT Evidence-Based Reading and Writing	713	710	710	700	710
Percentile (25) of SAT Math	680	700	685	670	690
Percentile (75) of SAT Math	760	770	760	760	763
Percentile (25) of SAT Total	1,310	1,350	1,325	1,330	1,350
Percentile (75) of SAT Total	1,450	1,460	1,460	1,450	1,460
Percentile (25) of ACT Total	30	29	31	30	31
Percentile (75) of ACT Total	33	33	34	33	34

Average High School GPA for Entering First-Year Students College of Engineering

	2017	2018	2019	2020	2021
Average High School GPA	3.66	3.68	3.70	3.74	3.75

Percentile Scores of High School GPA for Entering First-Year Students College of Engineering

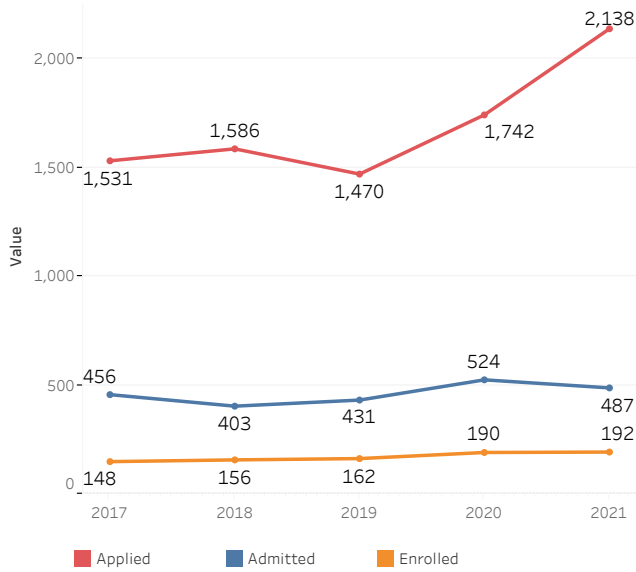
	2017	2018	2019	2020	2021
Percentile (25) of HSGPA	3.50	3.52	3.54	3.58	3.55
Percentile (75) of HSGPA	3.89	3.93	3.90	3.95	3.96

Freeman College of Management

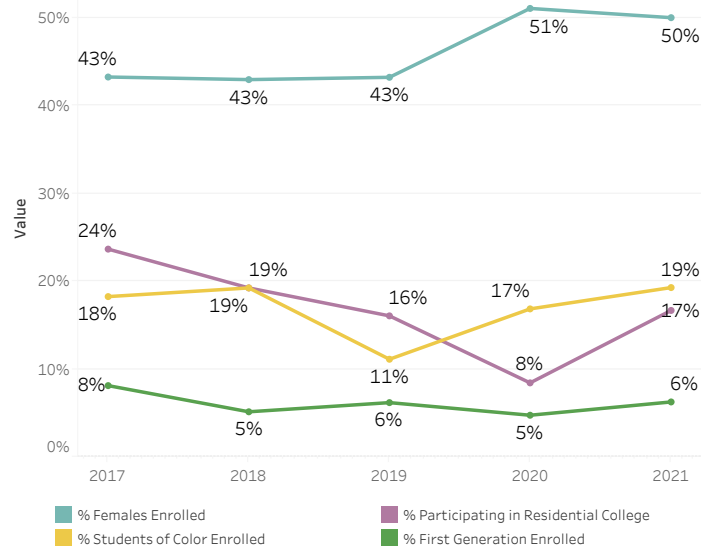
First-Year Undergraduate Admissions_Freeman College of Management

	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	% Participating in Residential College	% First Generation Enrolled
2017	1,531	456	29.8%	148	32.5%	43.2%	18.2%	23.6%	8.1%
2018	1,586	403	25.4%	156	38.7%	42.9%	19.2%	19.2%	5.1%
2019	1,470	431	29.3%	162	37.6%	43.2%	11.1%	16.0%	6.2%
2020	1,742	524	30.1%	190	36.3%	51.1%	16.8%	8.4%	4.7%
2021	2,138	487	22.8%	192	39.4%	50.0%	19.3%	16.7%	6.3%

First-Year Undergraduate Admissions Trends Freeman College of Management



First-Year Undergraduates Enrollment by Students' Demographics and Residential College Participation Freeman College of Management



Average SAT and ACT for Entering First-Year Students Freeman College of Management

(The 2017 - 2021 SAT scores were based on the redesigned SAT test. 2020 and 2021 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2017	2018	2019	2020	2021
SAT Evidence-Based Reading and Writing	667	662	668	663	663
Avg. SAT Math	686	679	694	675	689
Avg. SAT Total	1,353	1,342	1,363	1,338	1,352
Avg. ACT Total	29.9	30.4	30.1	30.4	30.6

Percentile Scores of SAT and ACT for Entering First-Year Students Freeman College of Management

(The 2017 - 2021 SAT scores were based on the redesigned SAT test. 2020 and 2021 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	2017	2018	2019	2020	2021
Percentile (25) of SAT Evidence-Based Reading and Writing	630	630	630	628	640
Percentile (75) of SAT Evidence-Based Reading and Writing	700	690	700	710	690
Percentile (25) of SAT Math	650	660	660	640	660
Percentile (75) of SAT Math	720	710	740	710	730
Percentile (25) of SAT Total	1,300	1,290	1,310	1,300	1,318
Percentile (75) of SAT Total	1,400	1,400	1,413	1,390	1,390
Percentile (25) of ACT Total	29	29	29	29	29
Percentile (75) of ACT Total	32	32	32	32	33

Average High School GPA for Entering First-Year Students Freeman College of Management

	2017	2018	2019	2020	2021
Average High School GPA	3.54	3.55	3.55	3.61	3.64

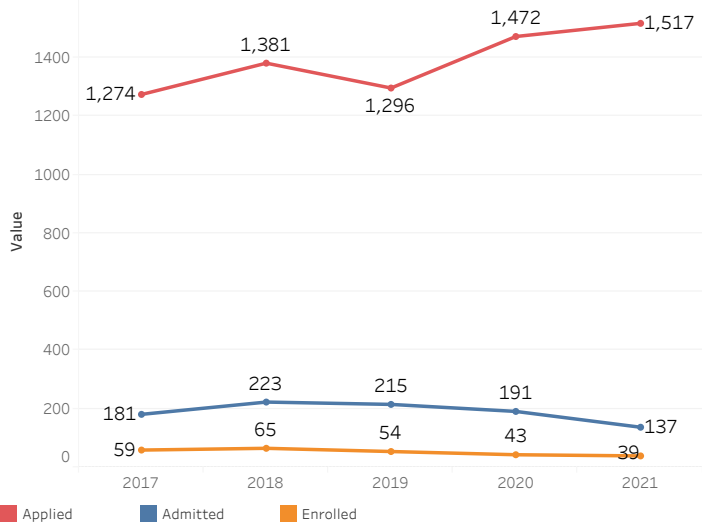
Percentile Scores of High School GPA for Entering First-Year Students Freeman College of Management

	2017	2018	2019	2020	2021
Percentile (25) of HSGPA	3.35	3.40	3.37	3.44	3.47
Percentile (75) of HSGPA	3.75	3.73	3.73	3.80	3.86

First-Year Admissions Statistics International Students

	Applied	Admitted	Acceptance Rate	Enrolled	Yield
2017	1,274	181	14.2%	59	32.6%
2018	1,381	223	16.1%	65	29.1%
2019	1,296	215	16.6%	54	25.1%
2020	1,472	191	13.0%	43	22.5%
2021	1,517	137	9.0%	39	28.5%

First-Year Admissions Statistics International Students

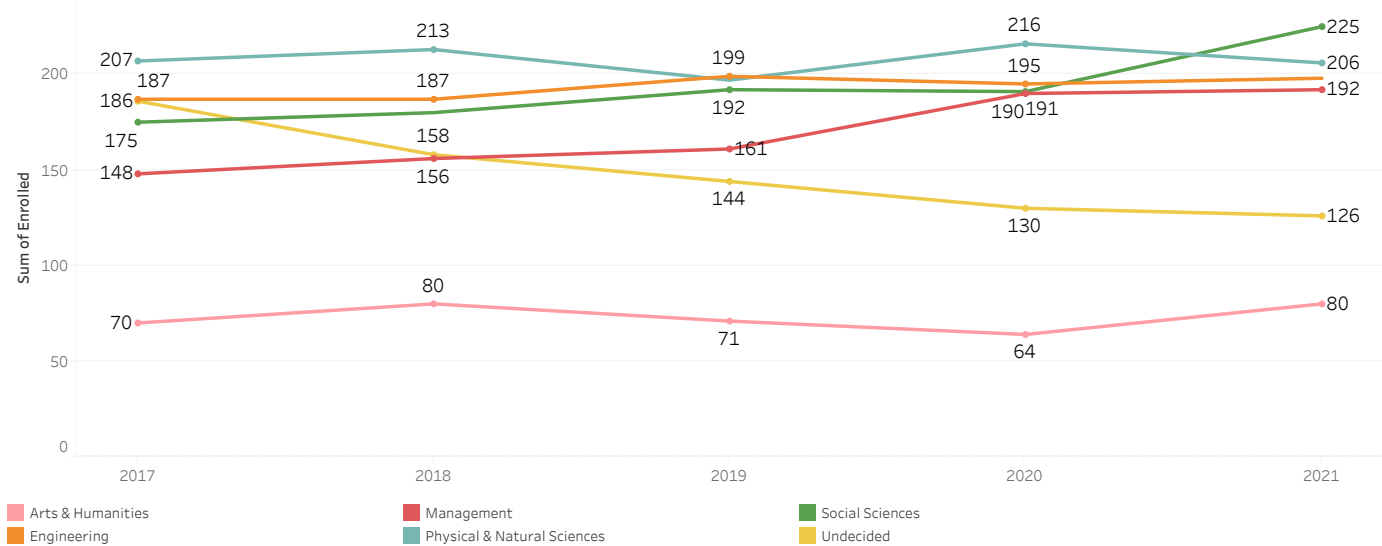


First-Year Admissions by Academic Area of Interest

(Interdisciplinary studies: Economics & Mathematics was coded as Social Sciences before 2015 and was coded under Natural Sciences after 2015)

	2017			2018			2019			2020			2021		
	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled
Arts & Humanities	610	265	70	691	328	80	653	301	71	614	302	64	731	384	80
Engineering	2,995	737	187	2,887	872	187	2,776	932	199	2,597	967	195	2,646	912	198
Management	1,531	456	148	1,586	403	156	1,469	430	161	1,742	524	190	2,138	487	192
Physical & Natural Sciences	2,388	875	207	2,363	897	213	2,374	809	197	2,343	891	216	2,682	960	206
Social Sciences	1,564	469	175	1,604	514	180	1,673	575	192	1,762	664	191	2,160	776	225
Undecided	1,165	385	186	1,013	338	158	900	323	144	832	364	130	906	367	126
Grand Total	10,253	3,187	973	10,144	3,352	974	9,845	3,370	964	9,890	3,712	986	11,263	3,886	1,027

First-Year Undergraduate Enrollment by Academic Area of Interest



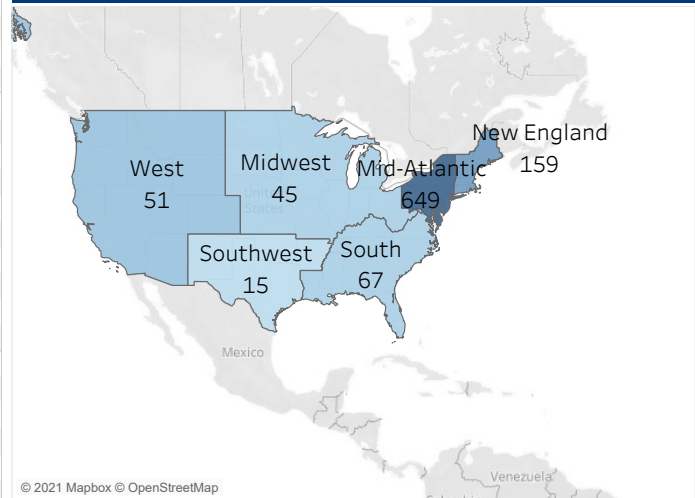
First-Year Undergraduate Enrollment by Region and State

	2017	2018	Year		
			2019	2020	2021
Mid-Atlantic					
D.C.	6	8	6	9	5
Delaware	3	5	6	8	4
Maryland	65	55	72	58	66
New Jersey	170	179	172	172	193
New York	134	158	125	159	156
Pennsylvania	190	191	197	223	225
Midwest					
Illinois	18	17	15	9	10
Indiana	2	2	1	1	5
Iowa					2
Kansas				1	1
Michigan	1	5	2	4	4
Minnesota	3	4	2		3
Missouri	1		5	5	3
Ohio	13	12	20	14	14
West Virginia				2	
Wisconsin	2	2	2		3
New England					
Connecticut	78	80	73	77	83
Maine	7	1	3	7	4
Massachusetts	70	62	67	61	64
New Hampshire	9	1	2	4	4
Rhode Island	5	6	4	8	2
Vermont	4	5	2	2	2
South					
Alabama		1	1		
Florida	15	9	18	15	16
Georgia	3	12	3	1	9
Kentucky	4	2			
Louisiana	1			1	1
North Carolina	11	10	7	10	9
South Carolina				1	
Tennessee			2	2	2
Virginia	27	18	26	23	30
Southwest					
Arkansas				1	
Oklahoma					2
Texas	11	17	16	8	13
West					
Arizona	2		2	2	1
California	53	34	43	32	36
Colorado	6	5	5	7	6
Hawaii	1				
Idaho		1			
Montana					3
Nevada			1	1	
Oregon	1	2	1	2	
Utah		1	1	1	1
Washington	2	2	1	3	4
Grand Total	918	907	903	934	986

2021 Admissions

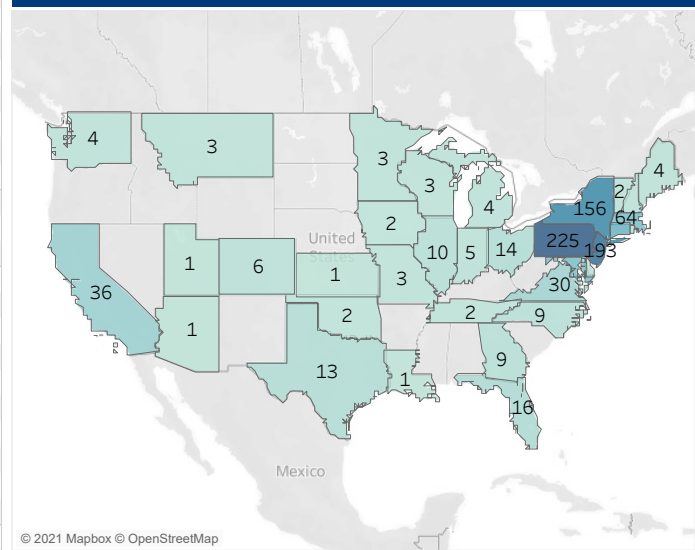
2021

2021 First-Year Undergraduate Enrollment by U.S. Geographic Region



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2021 First-Year Undergraduate Enrollment by U.S. State



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Graduate School Admissions

(Due to COVID-19, new graduate students were not accepted in 2020)

Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Females Enrolled	% Students of Color Enrolled	Mean UG GPA
2017	73	37	51%	21	57%	57%	14%	3.36
2018	77	37	48%	21	57%	57%	0%	3.44
2019	80	32	40%	20	63%	57%	5%	3.37
2021	52	25	48%	16	64%	69%	13%	3.55

Undergraduate Transfers Admissions

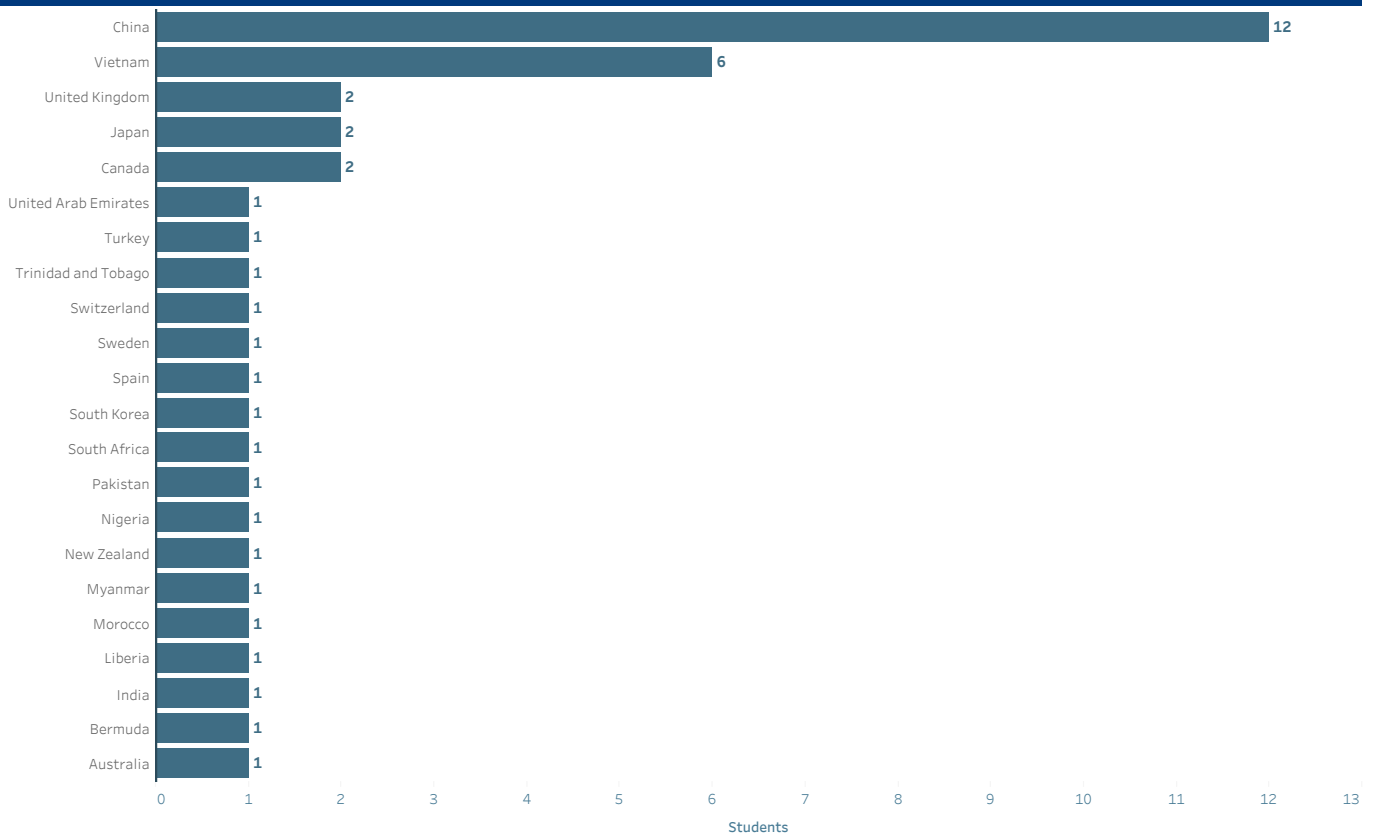
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Students of Color Enrolled
2017	257	75	29.2%	29	38.7%	41.4%	37.9%
2018	207	45	21.7%	24	53.3%	41.7%	29.2%
2019	238	76	31.9%	25	32.9%	48.0%	29.2%
2020	226	83	36.7%	33	39.8%	48.0%	29.2%
2021	237	54	22.8%	19	35.2%	47.4%	10.5%

2021 First-Year Undergraduate Enrollment by Global Geographic (United States is Excluded)



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2021 First-year Undergraduate Enrollment by Global Nations (United States is Excluded)



ENROLLMENT

ENROLLMENT BUCKNELL UNIVERSITY

10 Year Enrollment History (as of fall of stated year)

Undergraduate Enrollment

Year	First-Year Undergrad	Transfer Undergrad	FT Undergrad	PT Undergrad	Total Undergrad	Undergrad FTE
2012	915	28	3,512	21	3,533	3,519
2013	933	28	3,504	28	3,532	3,513
2014	939	30	3,538	27	3,565	3,547
2015	938	23	3,533	36	3,569	3,545
2016	950	25	3,530	41	3,571	3,544
2017	973	29	3,585	26	3,611	3,594
2018	974	24	3,581	16	3,597	3,586
2019	964	25	3,606	21	3,627	3,613
2020	986	33	3,675	20	3,695	3,682
2021	1,027	19	3,715	9	3,724	3,718

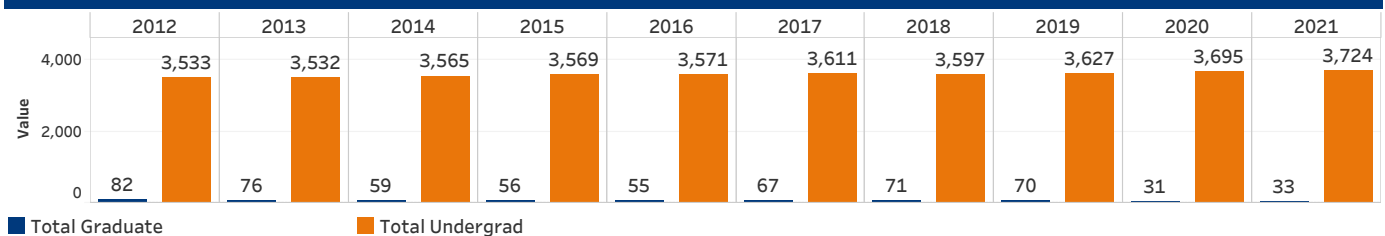
Graduate Enrollment

Year	First-Year Graduate	Transfer Graduates	Total FT Graduate	Total PT Graduate	Total Graduate	Graduate FTE
2012	26		54	28	82	63
2013	12		51	25	76	59
2014	12		43	16	59	48
2015	5		44	12	56	48
2016	22		39	16	55	44
2017	21		43	24	67	51
2018	21		40	31	71	50
2019	18		37	33	70	48
2020	0		29	2	31	30
2021	16		16	17	33	22

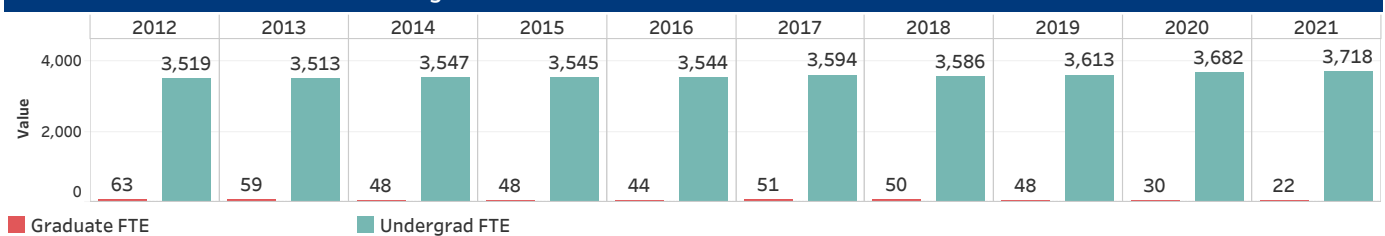
Total Enrollment (* FTE total may not sum up by undergraduate FTE and graduate FTE due to rounding)

Year	First-Year Total	Transfer Total	FT Enrollment Total	PT Enrollment Total	University Headcount Total	FTE Total*
2012	941	28	3,566	49	3,615	3,582
2013	945	28	3,555	53	3,608	3,573
2014	951	30	3,581	43	3,624	3,595
2015	943	23	3,577	48	3,625	3,593
2016	972	25	3,569	57	3,626	3,588
2017	994	29	3,628	50	3,678	3,645
2018	995	24	3,621	47	3,668	3,637
2019	982	25	3,643	54	3,697	3,661
2020	986	33	3,704	22	3,726	3,711
2021	1,043	19	3,731	26	3,757	3,740

Undergraduate and Graduate Enrollment 10-Year Trends



Undergraduate and Graduate FTE Enrollment 10-Year Trends



All Colleges and Graduate Studies

All

Enrollment Diversity for Degree-Seeking Students

	Undergrad		Graduate	
2021	3,714		20	
	Undergrad	Graduate	Undergrad	Graduate
Female	1,960	13	53%	65%
Male	1,754	7	47%	35%
	Undergrad	Graduate	Undergrad	Graduate
American Indian/Alaska	1	1	0%	5%
Asian	179	2	5%	10%
Black/African American	150	1	4%	5%
Hawaiian/PacificIsland	2		0%	
Hispanic/Latino	260	1	7%	5%
Multiple Races	132		4%	
Nonresident Alien	183	4	5%	20%
Unknown	3	4	0%	20%
White	2,804	7	75%	35%
	Undergrad	Graduate	Undergrad	Graduate
Unknown	1	2	0%	10%
Nonresident Alien	183	4	5%	20%
Resident Alien	33		1%	
US Citizen	3,260	14	88%	70%
US/Foreign National	237		6%	
	Undergrad	Graduate	Undergrad	Graduate
Pennsylvania	820	12	22%	60%
Other U.S. State	2,683	4	72%	20%
Other Countries	211	4	6%	20%
	Undergrad	Graduate	Undergrad	Graduate
Pell Recipients	367		10%	0%
	Undergrad	Graduate	Undergrad	Graduate
First Generation	357	4	10%	20%

Enrollment by Class and Gender for All Enrolled Students

	2021		Grand Total
	Female	Male	
First-year	537	498	1,035
Sophomore	490	428	918
Junior	451	418	869
Senior	481	401	882
Special	9	2	11
4th Year of 5-Year Engineer	1	8	9
Graduate	13	7	20
Non-degree	10	3	13
Grand Total	1,992	1,765	3,757

Enrollment Diversity for Degree-Seeking Students_A&S

		Undergrad	
2021		2,349	
	Undergrad		Undergrad
Female	1,425	Female	61%
Male	924	Male	39%
	Undergrad		Undergrad
American Indian/Alaska	1	American Indian/Alaska	0%
Asian	100	Asian	4%
Black/African American	112	Black/African American	5%
Hawaiian/PacificIsland	1	Hawaiian/PacificIsland	0%
Hispanic/Latino	168	Hispanic/Latino	7%
Multiple Races	96	Multiple Races	4%
Nonresident Alien	108	Nonresident Alien	5%
Unknown	2	Unknown	0%
White	1,761	White	75%
	Undergrad		Undergrad
Unknown	1	Unknown	0%
Nonresident Alien	108	Nonresident Alien	5%
Resident Alien	18	Resident Alien	1%
US Citizen	2,068	US Citizen	88%
US/Foreign National	154	US/Foreign National	7%
	Undergrad		Undergrad
Pennsylvania	483	Pennsylvania	21%
Other U.S. State	1,738	Other U.S. State	74%
Other Countries	128	Other Countries	5%
	Undergrad		Undergrad
Pell Recipients	248		11%
	Undergrad		Undergrad
First Generation	231		10%

Enrollment by Class and Gender for All Enrolled Students_A&S

	2021		Grand Total
	Female	Male	
First-year	379	263	642
Sophomore	343	229	572
Junior	336	210	546
Senior	367	221	588
Special	9	2	11
Grand Total	1,434	925	2,359

Engineering

College of Engineering

Enrollment Diversity for Degree-Seeking Students_Engineering

Undergrad			
2021	706		
	Undergrad		Undergrad
Female	222	Female	31%
Male	484	Male	69%
	Undergrad		Undergrad
Asian	48	Asian	7%
Black/African American	18	Black/African American	3%
Hawaiian/PacificIsland	1	Hawaiian/PacificIsland	0%
Hispanic/Latino	52	Hispanic/Latino	7%
Multiple Races	18	Multiple Races	3%
Nonresident Alien	63	Nonresident Alien	9%
Unknown	1	Unknown	0%
White	505	White	72%
	Undergrad		Undergrad
Nonresident Alien	63	Nonresident Alien	9%
Resident Alien	10	Resident Alien	1%
US Citizen	587	US Citizen	83%
US/Foreign National	46	US/Foreign National	7%
	Undergrad		Undergrad
Pennsylvania	211	Pennsylvania	30%
Other U.S. State	425	Other U.S. State	60%
Other Countries	70	Other Countries	10%
	Undergrad		Undergrad
Pell Recipients	77		11%
	Undergrad		Undergrad
First Generation	88		12%

Enrollment by Class and Gender for All Enrolled Students_Engineering

	2021		Grand Total
	Female	Male	
First-year	62	138	200
Sophomore	60	116	176
Junior	47	121	168
Senior	52	101	153
4th Year of 5-Year Engineer	1	8	9
Grand Total	222	484	706

Management

Freeman College of Management

Enrollment Diversity for Degree-Seeking Students_Management

Undergrad			
2021	659		
	Undergrad		Undergrad
Female	313	Female	47%
Male	346	Male	53%
	Undergrad		Undergrad
Asian	31	Asian	5%
Black/African American	20	Black/African American	3%
Hispanic/Latino	40	Hispanic/Latino	6%
Multiple Races	18	Multiple Races	3%
Nonresident Alien	12	Nonresident Alien	2%
White	538	White	82%
	Undergrad		Undergrad
Nonresident Alien	12	Nonresident Alien	2%
Resident Alien	5	Resident Alien	1%
US Citizen	605	US Citizen	92%
US/Foreign National	37	US/Foreign National	6%
	Undergrad		Undergrad
Pennsylvania	126	Pennsylvania	19%
Other U.S. State	520	Other U.S. State	79%
Other Countries	13	Other Countries	2%
	Undergrad		Undergrad
Pell Recipients	42		6%
	Undergrad		Undergrad
First Generation	38		6%

Enrollment by Class and Gender for All Enrolled Students_Management

	2021		Grand Total
	Female	Male	
First-year	96	97	193
Sophomore	87	83	170
Junior	68	87	155
Senior	62	79	141
Grand Total	313	346	659

Graduate

Graduate Studies

Enrollment Diversity for Degree-Seeking Students_Graduate

		Graduate	
2021		20	
	Graduate		Graduate
Female	13	Female	65%
Male	7	Male	35%
	Graduate		Graduate
American Indian/Alaska	1	American Indian/Alaska	5%
Asian	2	Asian	10%
Black/African American	1	Black/African American	5%
Hispanic/Latino	1	Hispanic/Latino	5%
Nonresident Alien	4	Nonresident Alien	20%
Unknown	4	Unknown	20%
White	7	White	35%
	Graduate		Graduate
Unknown	2	Unknown	10%
Nonresident Alien	4	Nonresident Alien	20%
US Citizen	14	US Citizen	70%
	Graduate		Graduate
Pennsylvania	12	Pennsylvania	60%
Other U.S. State	4	Other U.S. State	20%
Other Countries	4	Other Countries	20%
	Graduate		Graduate
First Generation	4		20%

Enrollment by Class and Gender for All Enrolled Students_Graduate

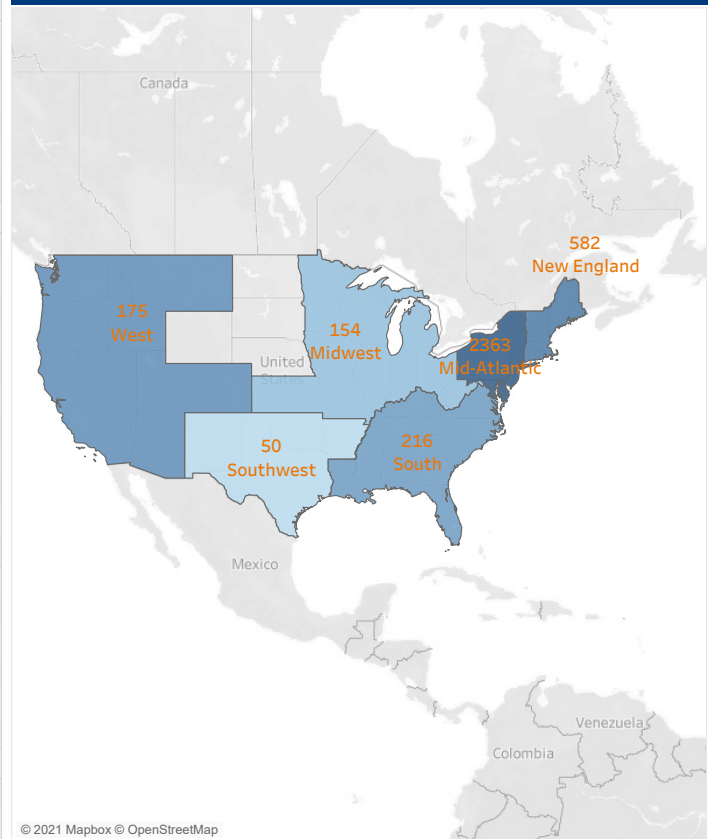
	2021		Grand Total
	Female	Male	
Graduate	13	7	20
Non-degree	10	3	13
Grand Total	23	10	33

Student Enrollment By U.S. Region and State, 2021

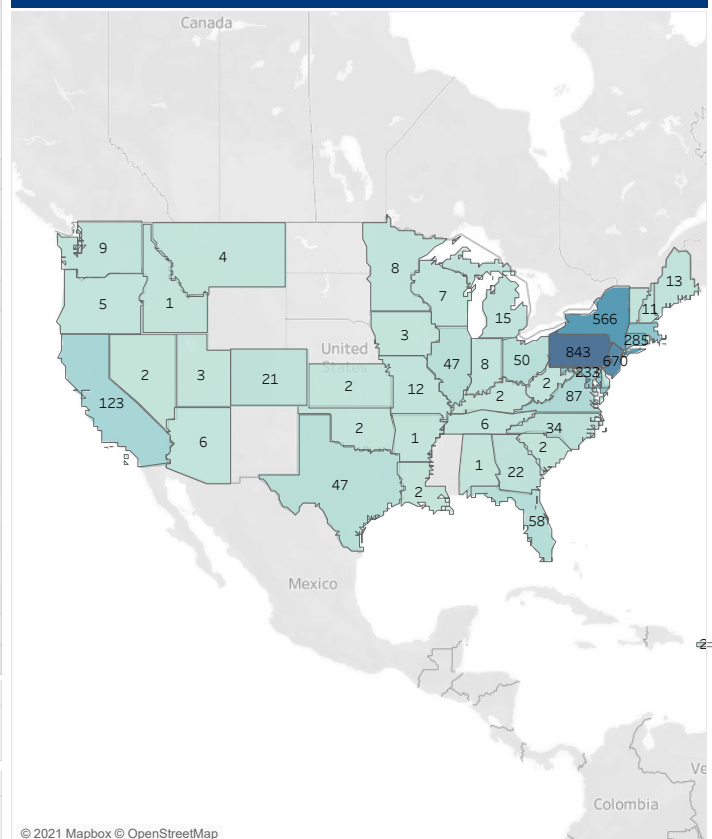
(Nonresident Aliens who had U.S. addresses are counted by U.S. region too)

	Undergrad	Graduate	Total
Mid-Atlantic			
D.C.	29		29
Delaware	22		22
Maryland	233		233
New Jersey	668	2	670
New York	565	1	566
Pennsylvania	828	15	843
Total	2,345	18	2,363
Midwest			
Illinois	47		47
Indiana	8		8
Iowa	3		3
Kansas	2		2
Michigan	15		15
Minnesota	8		8
Missouri	12		12
Ohio	50		50
West Virginia	2		2
Wisconsin	7		7
Total	154		154
New England			
Connecticut	285		285
Maine	13		13
Massachusetts	244		244
New Hampshire	11		11
Rhode Island	19		19
Vermont	10		10
Total	582		582
South			
Alabama	1		1
Florida	58		58
Georgia	22		22
Kentucky	2		2
Louisiana	2		2
North Carolina	34		34
Puerto Rico	1	1	2
South Carolina	2		2
Tennessee	6		6
Virginia	87		87
Total	215	1	216
Southwest			
Arkansas	1		1
Oklahoma	2		2
Texas	47		47
Total	50		50
West			
Arizona	6		6
California	123		123
Colorado	21		21
Hawaii	1		1
Idaho	1		1
Montana	3	1	4
Nevada	2		2
Oregon	5		5
Utah	3		3
Washington	9		9
Total	174	1	175
Total with U.S. Address	3,520	20	3,540
	Undergrad	Graduate	Total
Nonresident Alien	186	14	200
	Undergrad	Graduate	Total
2021	3,724	33	3,757

Geographic Origins of Enrolled Undergraduate and Graduate Students, by U.S. Region, 2021



U.S. States of Enrolled Undergraduate and Graduate Students, 2021



2021 Enrolled Students by Global Geographic

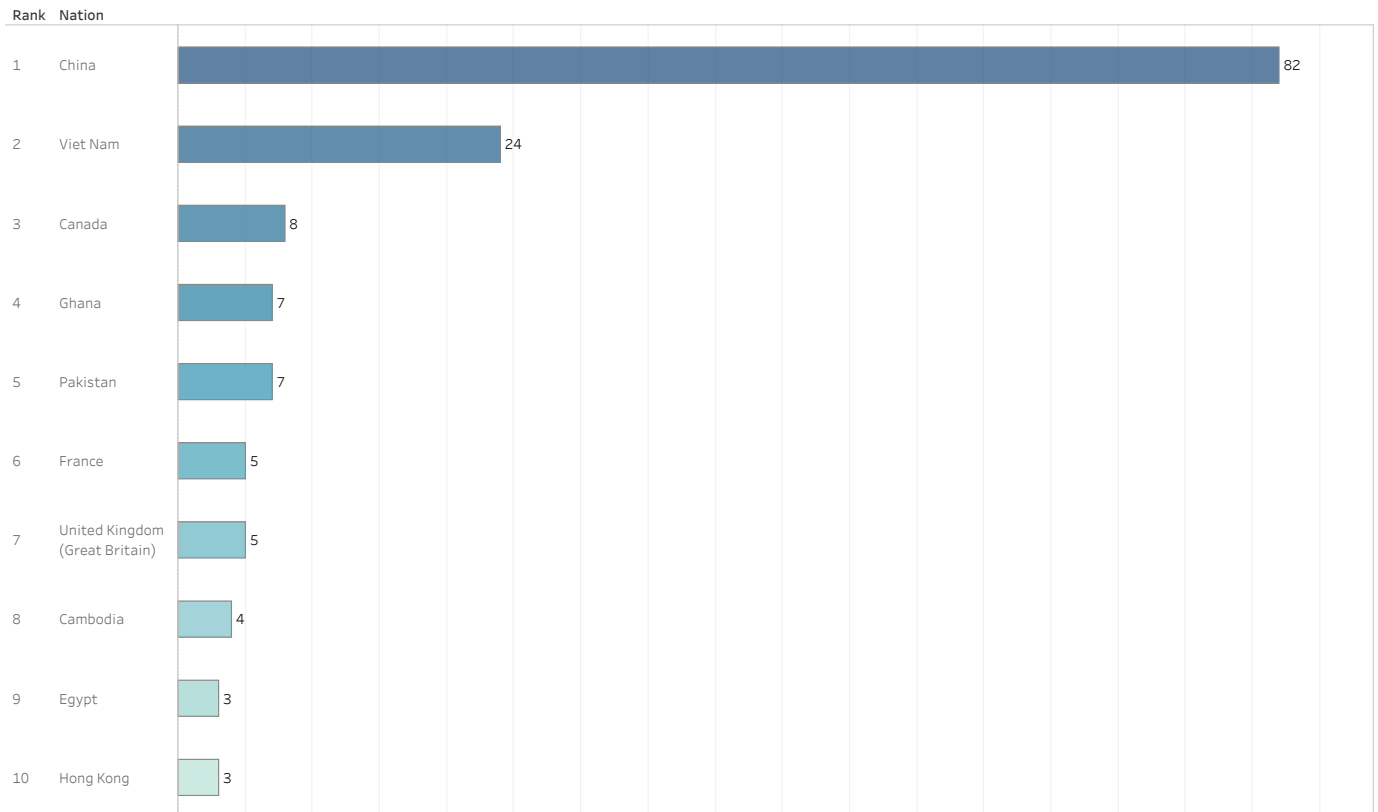
Students enrolled in main campus and Bucknell In Programs
(United States is Excluded)



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2021 Enrolled Students by Top Ten Global Nations

Students enrolled in main campus and Bucknell In Programs
(United States is Excluded)



Undergraduate Students Majoring in STEM Disciplines By Gender			Undergraduate Students Majoring in STEM Disciplines By First Generation		
MajorDescription STEM	2021		MajorDescription STEM	2021	
	Female	Male		First Generation	Non First Generation
Animal Behavior	51	9	Animal Behavior	7	53
Applied Mathematical Sciences	12	8	Applied Mathematical Sciences	3	17
Biology	210	63	Biology	27	246
Biomedical Engineering	55	32	Biomedical Engineering	10	77
Biophysics	2	6	Biophysics		8
Business Analytics	9	20	Business Analytics	2	27
Cell Biology/Biochemistry	56	31	Cell Biology/Biochemistry	11	76
Chemical Engineering	40	55	Chemical Engineering	11	84
Chemistry	25	15	Chemistry	2	38
Civil Engineering	26	69	Civil Engineering	11	84
Computer Engineering	7	38	Computer Engineering	6	39
Computer Sci. & Engineering	22	68	Computer Sci. & Engineering	12	78
Computer Science	22	58	Computer Science	7	73
Electrical Engineering	7	34	Electrical Engineering	10	31
Environmental Engineering	26	19	Environmental Engineering	6	39
Environmental Geosciences	3	5	Environmental Geosciences		8
Geology	5	2	Geology	1	6
Mathematical Economics	23	29	Mathematical Economics	4	48
Mathematics	15	10	Mathematics	1	24
Mechanical Engineering	27	133	Mechanical Engineering	19	141
Neuroscience	63	19	Neuroscience	8	74
Physics	5	20	Physics	2	23
Undeclared Engineering	12	36	Undeclared Engineering	3	45
Grand Total	723	779	Grand Total	163	1,339

Undergraduate Students Majoring in STEM Disciplines By Race/Ethnicity

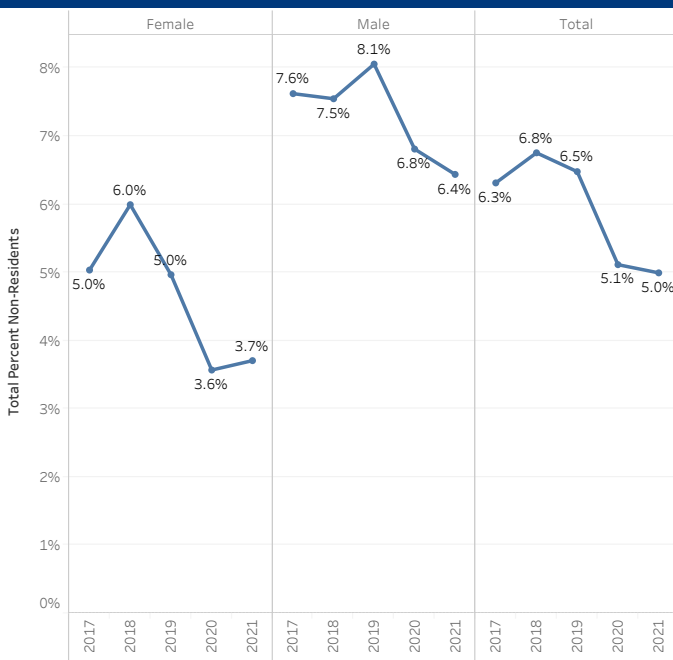
MajorDescription STEM	2021				Grand Total
	International	Race Unknown	Students of Color	White	
Animal Behavior	1		15	44	60
Applied Mathematical Sciences	4		3	13	20
Biology	9	1	52	211	273
Biomedical Engineering	6		14	67	87
Biophysics				8	8
Business Analytics			5	24	29
Cell Biology/Biochemistry	1		24	62	87
Chemical Engineering	6		12	77	95
Chemistry	2		4	34	40
Civil Engineering	6		15	74	95
Computer Engineering	5		10	30	45
Computer Sci. & Engineering	24	1	19	46	90
Computer Science	15		22	43	80
Electrical Engineering	7		13	21	41
Environmental Engineering	1		11	33	45
Environmental Geosciences				8	8
Geology			1	6	7
Mathematical Economics	10		7	35	52
Mathematics	4		6	15	25
Mechanical Engineering	7		35	118	160
Neuroscience	4		15	63	82
Physics	5		3	17	25
Undeclared Engineering	1		8	39	48
Grand Total	118	2	294	1,088	1,502

Undergrad Enrollment by Gender and Ethnicity

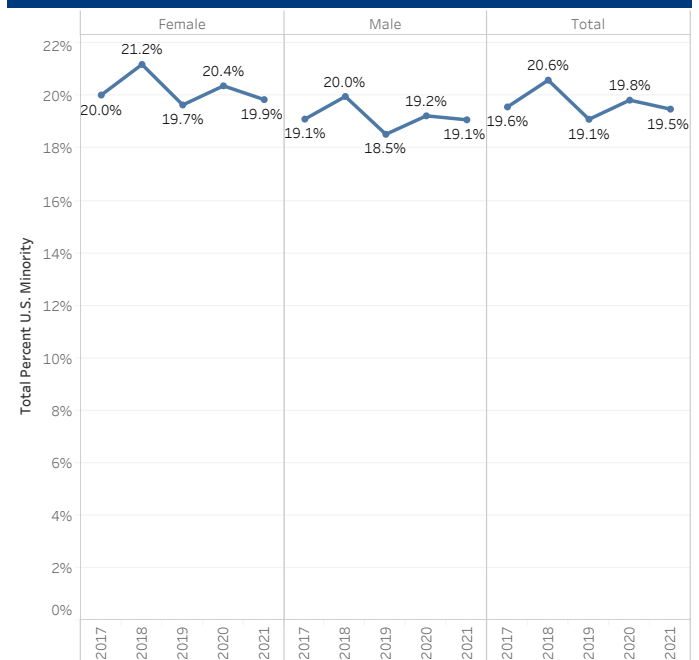
(Reference: IPEDS Fall Enrollment) *NHPI: Native Hawaiian and Pacific Islander; NRA: Nonresident Alien

		American Indian	Asian	Black	Hispanic	Multi-race	NHPI*	Nonresident Alien	Unknown	White	Total	Total % NRA*	% Students of Color
2017	Female	0	112	58	120	76	0	92	7	1,362	1,827	5.0%	20.0%
	Male	0	72	69	129	71	0	136	1	1,306	1,784	7.6%	19.1%
	Total	0	184	127	249	147	0	228	8	2,668	3,611	6.3%	19.6%
2018	Female	1	122	53	122	91	0	110	6	1,330	1,835	6.0%	21.2%
	Male	1	81	74	126	70	0	133	1	1,276	1,762	7.5%	20.0%
	Total	2	203	127	248	161	0	243	7	2,606	3,597	6.8%	20.6%
2019	Female	1	106	53	123	81	0	92	5	1,391	1,852	5.0%	19.7%
	Male	1	75	70	112	70	1	143	1	1,302	1,775	8.1%	18.5%
	Total	2	181	123	235	151	1	235	6	2,693	3,627	6.5%	19.1%
2020	Female	1	110	68	132	83	0	69	3	1,467	1,933	3.6%	20.4%
	Male	0	69	78	115	76	1	120		1,303	1,762	6.8%	19.2%
	Total	1	179	146	247	159	1	189	3	2,770	3,695	5.1%	19.8%
2021	Female	1	101	72	141	76	0	73	1	1,504	1,969	3.7%	19.9%
	Male	0	78	78	120	57	2	113	2	1,305	1,755	6.4%	19.1%
	Total	1	179	150	261	133	2	186	3	2,809	3,724	5.0%	19.5%

Percent Nonresident Alien Students by Gender_Undergraduate Enrollment Trends



Percent Students of Color by Gender_Undergraduate Enrollment Trends



Graduate Enrollment by Gender and Ethnicity

(Reference: IPEDS Fall Enrollment) *NHPI: Native Hawaiian and Pacific Islander; NRA: Nonresident Alien

	American Indian	Asian	Black	Hispanic	Multi-race	NHPI*	Nonresident Alien	Unknown	White	Total	Total % NRA*	% Students of Color
2017	Female	0	1	1	1	0	16	2	18	40	40.0%	50.0%
	Male	0	0	0	0	2	8	1	16	27	29.6%	37.0%
	Total	0	1	1	1	3	0	24	3	34	67	35.8%
2018	Female	0	1	1	1	0	16	3	18	40	40.0%	47.5%
	Male	0	0	0	0	0	8	3	20	31	25.8%	25.8%
	Total	0	1	1	1	0	0	24	6	38	71	33.8%
2019	Female	1	3	0	2	1	10	5	22	44	22.7%	38.6%
	Male	0	0	1	0	0	6	3	16	26	23.1%	26.9%
	Total	1	3	1	2	1	0	16	8	38	70	22.9%
2020	Female	1	3	0	1	0	2	2	12	21	9.5%	33.3%
	Male	0	0	0	0	1	0	2	7	10	0.0%	10.0%
	Total	1	3	0	1	1	0	2	4	19	31	6.5%
2021	Female	1	2	0	3	0	9	3	5	23	39.1%	65.2%
	Male	0	0	1	0	0	5	1	3	10	50.0%	60.0%
	Total	1	2	1	3	0	0	14	4	8	33	42.4%

Total Enrollment by Gender and Ethnicity

(Reference: IPEDS Fall Enrollment) *NHPI: Native Hawaiian and Pacific Islander; NRA: Nonresident Alien

	American Indian	Asian	Black	Hispanic	Multi-race	NHPI*	Nonresident Alien	Unknown	White	Total	Total % NRA*	% Students of Color	
2017	Female	0	113	59	121	77	0	108	9	1,380	1,867	5.8%	19.8%
	Male	0	72	69	129	73	0	144	2	1,322	1,811	8.0%	18.9%
	Total	0	185	128	250	150	0	252	11	2,702	3,678	6.9%	19.4%
2018	Female	1	123	54	123	91	0	126	9	1,348	1,875	6.7%	20.9%
	Male	1	81	74	126	70	0	141	4	1,296	1,793	7.9%	19.6%
	Total	2	204	128	249	161	0	267	13	2,644	3,668	7.3%	20.3%
2019	Female	2	109	53	125	82	0	102	10	1,413	1,896	5.4%	19.6%
	Male	1	75	71	112	70	1	149	4	1,318	1,801	8.3%	18.3%
	Total	3	184	124	237	152	1	251	14	2,731	3,697	6.8%	19.0%
2020	Female	2	113	68	133	83	0	71	5	1,479	1,954	3.6%	24.1%
	Male	0	69	78	115	77	1	120	2	1,310	1,772	6.8%	26.0%
	Total	2	182	146	248	160	1	191	7	2,789	3,726	5.1%	25.0%
2021	Female	2	103	72	144	76	0	82	4	1,509	1,992	4.1%	24.0%
	Male	0	78	79	120	57	2	118	3	1,308	1,765	6.7%	25.7%
	Total	2	181	151	264	133	2	200	7	2,817	3,757	5.3%	24.8%

COMPLETIONS BY FIELD OF STUDY

COMPLETIONS BY FIELD OF STUDY BUCKNELL UNIVERSITY

Completions by Field of Study For First Major As defined by IPEDS

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Area and ethnic studies	8		4		9		13		17	
Biological/life sciences	115	3	92	1	105	4	102	2	87	
Business/marketing	126		138		144		124		133	
Computer and info. Sciences	14		18		14		16		19	
Education	20	1	31	5	24	5	19	4	36	6
Engineering/engineering technologies	167	6	167	3	154	5	167	5	169	5
English	30	4	31	5	24	1	34	4	27	4
Foreign languages and literature	15		15		25		27		22	
History	9		14		14		15		12	
Interdisciplinary studies	14		11		19		5		4	
Liberal arts/general studies	2				2				1	
Mathematics and statistics	16		11		16		15		14	
Natural resources/Envir. science	16		14		19		17		19	
Philosophy, religion, theology			6		11		12		7	
Physical sciences	30	5	24	1	18	3	29	2	24	1
Psychology	64	2	53	1	59		38	2	66	
Social sciences	202		205		191		204		212	
Visual and performing arts	19		18		16		13		14	
Grand Total	867	21	852	16	864	18	850	19	883	16

Completions by Field of Study For Second Major As defined by IPEDS

	2016-17	2017-18	2018-19	2019-20	2020-21
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Area and ethnic studies	7	16	14	9	9
Biological/life sciences	2	4	2	1	2
Business/marketing	7	8	6	10	5
Computer and info. Sciences		2	4	1	3
Education	3				
English	9	8	15	12	16
Foreign languages and literature	34	25	26	27	23
History	10	10	7	3	5
Interdisciplinary studies		1			
Liberal arts/general studies		3			2
Mathematics and statistics	5	1		3	
Natural resources/Envir. science	8	9	7	4	11
Philosophy, religion, theology	9	2	5	5	2
Physical sciences	2	4	4	2	3
Psychology	7	12	16	8	18
Social sciences	66	57	60	61	63
Visual and performing arts	4	8	4	8	9
Grand Total	173	170	170	154	171

Completions by Field of Study For Major Outside of the Degree As defined by IPEDS

	2016-17	2017-18	2018-19	2019-20	2020-21
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Area and ethnic studies	1	5	3		4
Biological/life sciences	1				
Computer and info. Sciences	1	3	2		
Education			1		
English	1	1			
Foreign languages and literature	14	13	8	11	5
History	1				1
Mathematics and statistics	1		1	1	
Natural resources/Envir. science					1
Philosophy, religion, theology	3	1		3	2
Physical sciences	1		2		1
Psychology			1		
Social sciences	3	6	1	6	7
Visual and performing arts	4		2	4	2
Grand Total	31	29	21	25	23

**Completions For First Major
By Gender and Race/Ethnicity**

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Female	462	8	445	10	448	9	429	12	441	7
Male	405	13	407	6	416	9	421	7	442	9
Grand Total	867	21	852	16	864	18	850	19	883	16
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
American Indian/Alaska	1									
Asian	33		30		52		41		51	
Black/African American	31		27		36	1	28		29	
Hispanic/Latino	50		41	1	75		49		61	
Multiple Races	29	1	29	2	35		31		46	
Nonresident Alien	47	2	41	4	56	6	62	5	47	2
Unknown	3		2		1	1	2	1	2	2
White	673	18	682	9	609	10	637	13	647	12
Grand Total	867	21	852	16	864	18	850	19	883	16

**Completions For Second Major
By Gender and Race/Ethnicity**

	2016-17	2017-18	2018-19	2019-20	2020-21
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Female	110	106	110	92	100
Male	63	64	60	62	71
Grand Total	173	170	170	154	171
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Asian	6	4	7	12	11
Black/African American	4	6	8	5	8
Hispanic/Latino	17	8	17	12	13
Multiple Races	6	9	6	6	14
Nonresident Alien	7	9	8	9	10
White	133	134	124	110	115
Grand Total	173	170	170	154	171

**Completions For Major Outside of the Degree
By Gender and Race/Ethnicity**

	2016-17	2017-18	2018-19	2019-20	2020-21
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Female	22	17	11	17	11
Male	9	12	10	8	12
Grand Total	31	29	21	25	23
	Undergraduate	Undergraduate	Undergraduate	Undergraduate	Undergraduate
Asian	1	2	1	3	1
Black/African American	3			1	
Hispanic/Latino		1	3	1	1
Multiple Races	1	1	2		1
Nonresident Alien	4		3	1	2
White	22	25	12	19	18
Grand Total	31	29	21	25	23

Completions by Broad Disciplinary Category For First Major

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
Arts & Humanities	81	4	88	5	99	1	114	4	99	4
Engineering	167	6	167	3	154	5	167	5	169	5
Interdepartmental	16		11		21		5		5	
Management	126		138		144		124		133	
Natural Sciences & Mathematics	191	8	159	2	172	7	179	4	163	1
Social Sciences	286	3	289	6	274	5	261	6	314	6
Grand Total	867	21	852	16	864	18	850	19	883	16

Completions by Broad Disciplinary Category For Second Major

	2016-17 Undergraduate	2017-18 Undergraduate	2018-19 Undergraduate	2019-20 Undergraduate	2020-21 Undergraduate
Arts & Humanities	73	69	71	64	64
Interdepartmental		4			2
Management	7	8	6	10	5
Natural Sciences & Mathematics	17	20	17	11	19
Social Sciences	76	69	76	69	81
Grand Total	173	170	170	154	171

Completions by Broad Disciplinary Category For Major Outside of the Degree

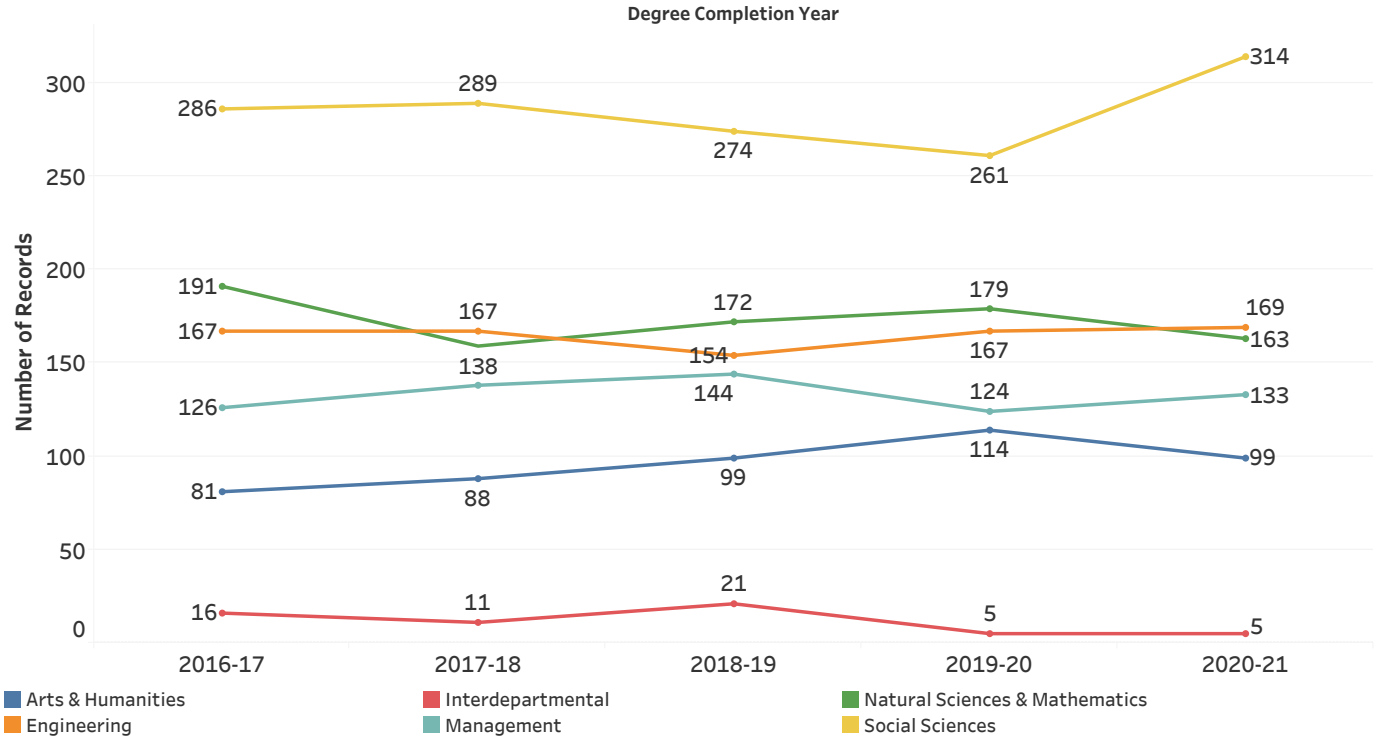
	2016-17 Undergraduate	2017-18 Undergraduate	2018-19 Undergraduate	2019-20 Undergraduate	2020-21 Undergraduate
Arts & Humanities	24	20	13	18	14
Natural Sciences & Mathematics	4	3	5	1	2
Social Sciences	3	6	3	6	7
Grand Total	31	29	21	25	23

Completions by College_Total of First Major, Second Major, and Major Outside of the Degree

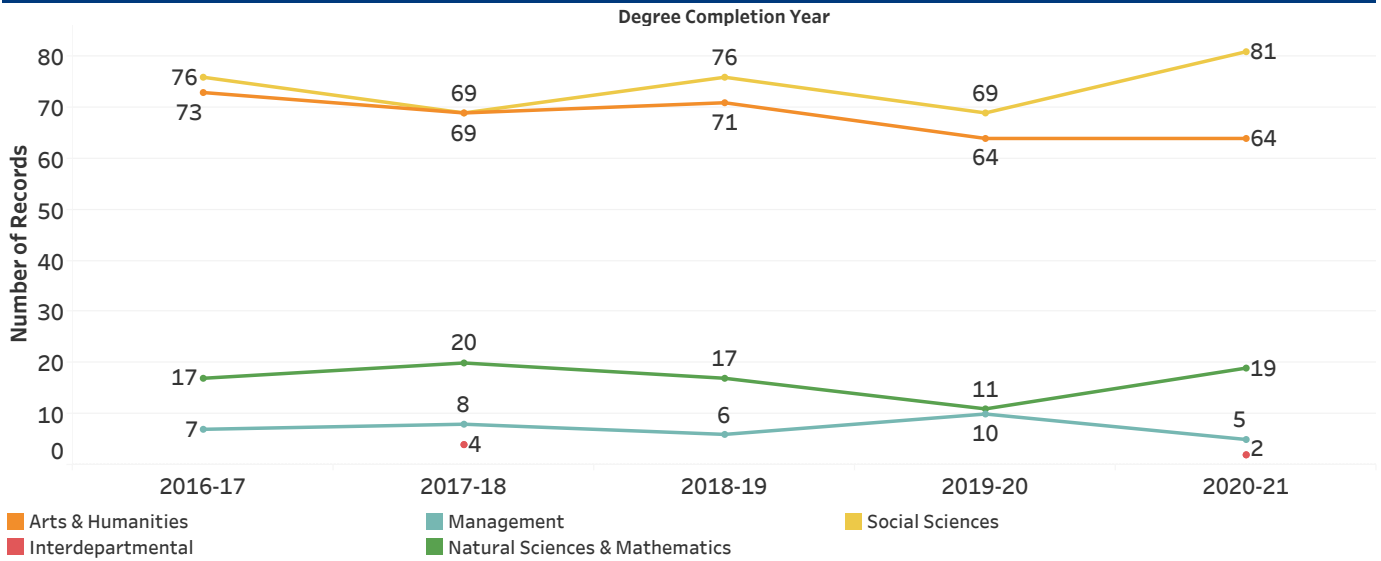
One student may be granted multiple awards during an academic year (e.g., a dual degree). Thus, it is very likely that count of completions (awards) is greater than its count of completers (award recipients).

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
College of Arts & Sciences	771	15	738	13	751	13	728	14	770	11
College of Engineering	167	6	167	3	154	5	167	5	169	5
Freeman College of Management	133		146		150		134		138	
Grand Total	1,071	21	1,051	16	1,055	18	1,029	19	1,077	16

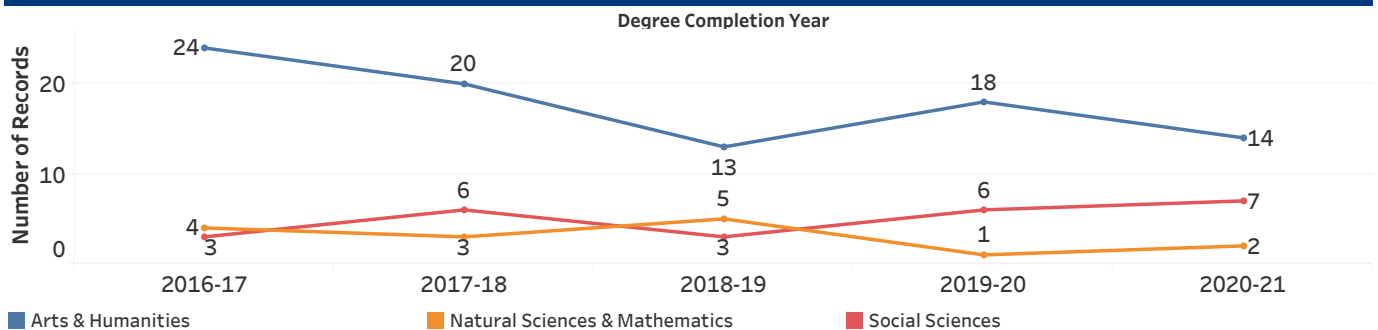
Head Counts of Undergraduate Completions by Broad Disciplinary Category - First Major



Head Counts of Undergraduate Completions by Broad Disciplinary Category - Second Major



Head Counts of Undergraduate Completions by Broad Disciplinary Category - Major Outside of the Degree



ACADEMICS, CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES

ACADEMICS, CO-CURRICULAR AND EXTRACURRICULAR ACTIVITIES

BUCKNELL UNIVERSITY

Number of Degree-Seeking Undergraduate Students by Major

First, second, and majors outside of the degree are included

Fall counts indicate the number of majors as of the fall census day. Spring numbers indicate number of majors as of the end of the spring semester. These numbers should not be added together.

College	Department	Major	2018-19		2019-20		2020-21		2021-22
			Fall	Spring	Fall	Spring	Fall	Spring	Fall
College of Arts & Sciences	Africana Studies	Africana Studies	9	18	12	18	12	14	7
	Animal Behavior	Animal Behavior	36	36	34	38	49	49	60
	Art & Art History	Art History	11	9	9	10	5	5	4
		Studio Art	9	23	14	19	12	19	10
	Biology	Biology	222	225	227	228	251	270	275
		Cell Biology/Biochemistry	72	60	67	60	72	72	87
	Chemistry	Chemistry	47	49	57	54	49	44	40
	Classics&Ancient Medit Studies	Classics & Ancient Med Studies	17	27	12	24	12	25	18
	Computer Science	Computer Science	65	75	65	90	83	90	84
	East Asian Studies	East Asian Studies	7	11	6	9	7	7	3
	Economics	Economics	199	281	192	270	191	309	209
	Education	Early Childhood Education	38	33	33	33	36	35	37
		Education	25	44	35	51	37	58	33
	English	English - Creative Writing	33	49	36	55	36	56	38
		English - Film/Media Studies	12	17	13	20	14	24	16
		English - Literary Studies	36	44	38	48	33	49	32
	Environ. Studies & Sciences	Environmental Science	5	13	7	11	7	15	9
		Environmental Studies	41	56	39	52	41	59	36
	Geography	Geography	7	15	7	11	10	13	6
	Geology & Environ Geosciences	Environmental Geosciences	7	8	8	8	7	9	8
		Geology	17	20	12	17	13	18	10
	History	History	43	55	35	54	34	51	34
	Humanities	Comparative Humanities	3	4	3	3	4	3	1
	Interdepartmental	College Major		1	1	3	1	1	
		Interdepartmental		20	24	8	6	5	5
	Interdisc Studies: Math & Econ	Interdisc Studies Econ & Math	35	23	23	19			
	International Relations	International Relations	46	70	55	71	54	71	44
	Languages/Cultures/Linguistics	Arabic & Arabic World Studies			2	6	6	11	7
		French	16	30	16	26	15	24	11
		German	2	7	4	5	3	3	1
		Italian Studies	16	28	17	27	16	29	18
		Linguistics	11	16	8	15	12	16	11
		Russian	3	5	2	6	3	5	4
	Latin American Studies	Latin American Studies	1	1		1	1	1	1
	Mathematical Economics	Mathematical Economics	39	56	50	60	62	66	52
	Mathematics	Applied Mathematical Sciences	26	24	32	27	29	29	21
		Mathematics	44	45	41	40	30	31	33
		Statistics						3	7
	Music	Music	10	17	8	15	9	15	9
		Music Education	9	8	8	9	11	11	9
	Neuroscience	Neuroscience	92	77	86	77	72	75	82
	Philosophy	Philosophy	31	38	24	38	22	26	16
	Physics	Biophysics	1	9	9	11	9	8	8
		Physics	32	27	29	33	28	28	28
	Political Science	Political Science	158	228	174	252	178	273	193
	Psychology	Psychology	124	197	131	206	184	254	170
	Religious Studies	Religion	7	10	8	7	2	2	
Religious Studies					1	1	5	3	
Sociology and Anthropology	Anthropology	14	16	7	18	12	17	12	
	Sociology	38	47	34	60	38	66	49	
Spanish	Spanish	43	73	37	75	35	60	37	
Theatre and Dance	Theatre	11	23	16	28	18	25	15	
Undeclared A&S	Undeclared A&S	877	446	832	440	815	411	829	
Women's and Gender Studies	Women's and Gender Studies	12	21	15	23	18	26	17	
College of Engineering	Biomedical Engineering	Biomedical Engineering	63	70	72	79	77	79	87
	Chemical Engineering	Chemical Engineering	102	101	90	100	111	110	95
	Civil & Environmental Engr.	Civil Engineering	101	106	102	106	98	104	95
		Environmental Engineering	35	29	43	37	46	43	45
	Computer Science	Computer Sci. & Engineering	107	105	104	100	92	89	90
	Electrical & Computer Engr.	Computer Engineering	34	40	47	45	44	43	45
		Electrical Engineering	63	66	56	61	56	53	41
	Mechanical Engineering	Mechanical Engineering	132	136	149	150	150	162	160
	Undeclared Engineering	Undeclared Engineering	41		42	1	33		48
	Freeman College of Management	Accounting & Financial Management	Accounting			1			27
		Acct & Financial Management	133	194	138	185	147	142	73
		Finance			2	1	1	50	47
Analytics and Operations Management		Business Analytics				18	18	31	29
Management		Management for Engineers	38	36	39	31	33	27	35
Management & Organizations		Global Management	29	43	29	39	26	33	20
		Management & Organizations						14	16
		Managing for Sustainability	25	28	23	27	16	26	18
Markets, Innovation & Design		Markets, Innovation & Design	68	91	66	86	67	101	65
Undeclared Management		Undeclared Management	299	155	312	169	353	188	364
Grand Total		3,949	3,939	3,953	4,023	4,072	4,213	4,146	

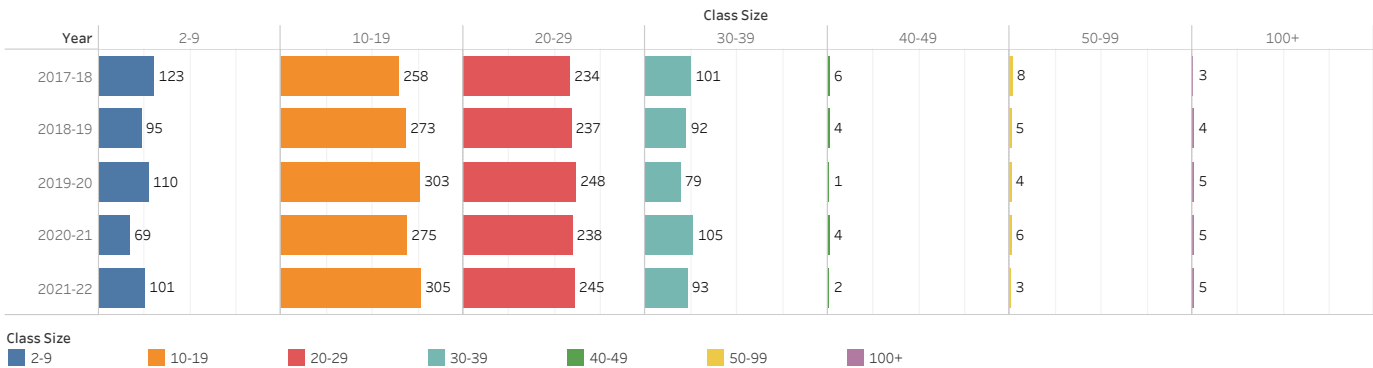
Undergraduate Class Size

To calculate class sizes, we used the Common Data Set (CDS) definition which is used for our external reports to college guides and rankings.

A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Number of Class Sections with Undergraduates Enrolled in the Fall of 2017-2021

Class Size	Year					5-year Average
	2017-18	2018-19	2019-20	2020-21	2021-22	
2-9	123	95	110	69	101	100
10-19	258	273	303	275	305	283
20-29	234	237	248	238	245	240
30-39	101	92	79	105	93	94
40-49	6	4	1	4	2	3
50-99	8	5	4	6	3	5
100+	3	4	5	5	5	4



Number of Class Sections with Undergraduates Enrolled by College in the Fall of 2021

Size	College of Arts & Sciences		College of Engineering		Freeman College of Management		Grand Total	
	Count	%	Count	%	Count	%	Count	%
2-9	89	15%	8	9%	4	5%	101	13%
10-19	235	41%	36	39%	34	41%	305	40%
20-29	163	28%	42	46%	40	49%	245	32%
30-39	86	15%	5	5%	2	2%	93	12%
40-49	2	0%					2	0%
50-99	2	0%			1	1%	3	0%
100+	3	1%	1	1%	1	1%	5	1%
Grand Total	580	100%	92	100%	82	100%	754	100%

Number of Class Sections with Undergraduates Enrolled by Division in the Fall of 2021

Size	Arts and Humanities		Engineering		Management		Natural Sciences		Social Sciences		Unassigned		Grand Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
2-9	54	26%	8	9%	4	5%	14	11%	18	10%	3	4%	101	13%
10-19	76	37%	36	39%	34	41%	46	35%	56	31%	57	84%	305	40%
20-29	54	26%	42	46%	40	49%	50	38%	55	31%	4	6%	245	32%
30-39	19	9%	5	5%	2	2%	15	12%	48	27%	4	6%	93	12%
40-49	1	0%							1	1%			2	0%
50-99					1	1%	2	2%					3	0%
100+			1	1%	1	1%	3	2%					5	1%
Grand Total	204	100%	92	100%	82	100%	130	100%	178	100%	68	100%	754	100%

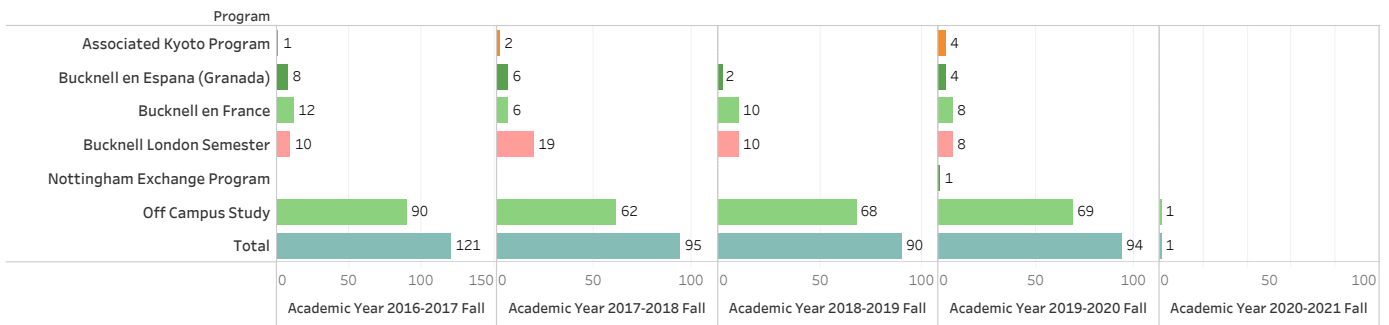
Undergraduate Off-Campus Experience by Program

Data Source: From Bucknell Data Warehouse pulled by Cognos as of 11/4/2021

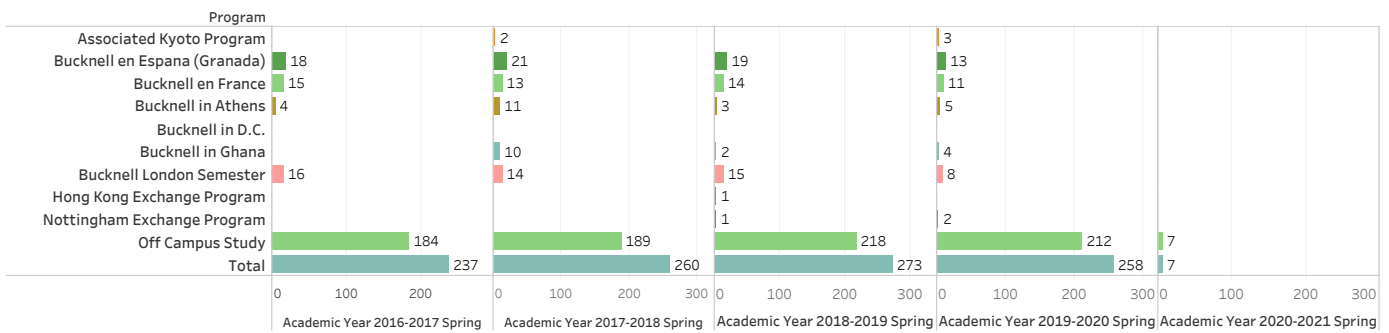
Off-Campus Study numbers were retrieved from the student record system named Horizons. The big increase of off-campus study in 2017 and 2018 summer was tied to two factors: Freeman College of Management and ECON students taking part in the LSE summer school program and a very large number of Chinese International Students taking courses on summer programs at home in China. Due to COVID-19 in 2020, all of the students had to return to the U.S. early in 2020 spring, and no students studied off campus in 2020 summer.

Program	AY 2016-2017 Fall	AY 2016-2017 Spring	AY 2016-2017 Summer	AY 2017-2018 Fall	AY 2017-2018 Spring	AY 2017-2018 Summer	AY 2018-2019 Fall	AY 2018-2019 Spring	AY 2018-2019 Summer	AY 2019-2020 Fall	AY 2019-2020 Spring	AY 2019-2020 Summer	AY 2020-2021 Fall	AY 2020-2021 Spring	AY 2020-2021 Summer
Associated Kyoto Program	1			2	2					4	3				
Bucknell en Espana (Granada)	8	18		6	21		2	19		4	13				
Bucknell en France	12	15		6	13		10	14		8	11				
Bucknell in Athens		4			11			3			5				
Bucknell in Barbados			10							11					
Bucknell in D.C.															
Bucknell in Ghana					10			2			4				
Bucknell in Nicaragua			15												
Bucknell in South Africa			20			20			20						
Bucknell London Semester	10	16		19	14		10	15		8	8				
Camino de Santiago										10					
Caribbean			7			8				12					
Denmark Program			13			13									
ENGR 290			36			17				27					
Hong Kong Exchange Program								1							
Ivory Coast (Africa)									8						
Japan						11									
London Internship Program						7									
New Orleans			9							7					
Nottingham Exchange Program								1		1	2				
Off Campus Study	90	184	67	62	189	69	68	218	69	69	212		1	7	11
Taste of France Program			12			12				13					
Virgin Islands Program			27												
Total	121	237	216	95	260	157	90	273	177	94	258	0	1	7	11

Undergraduate Off-Campus Experience by Program Fall Term (2016-2020)

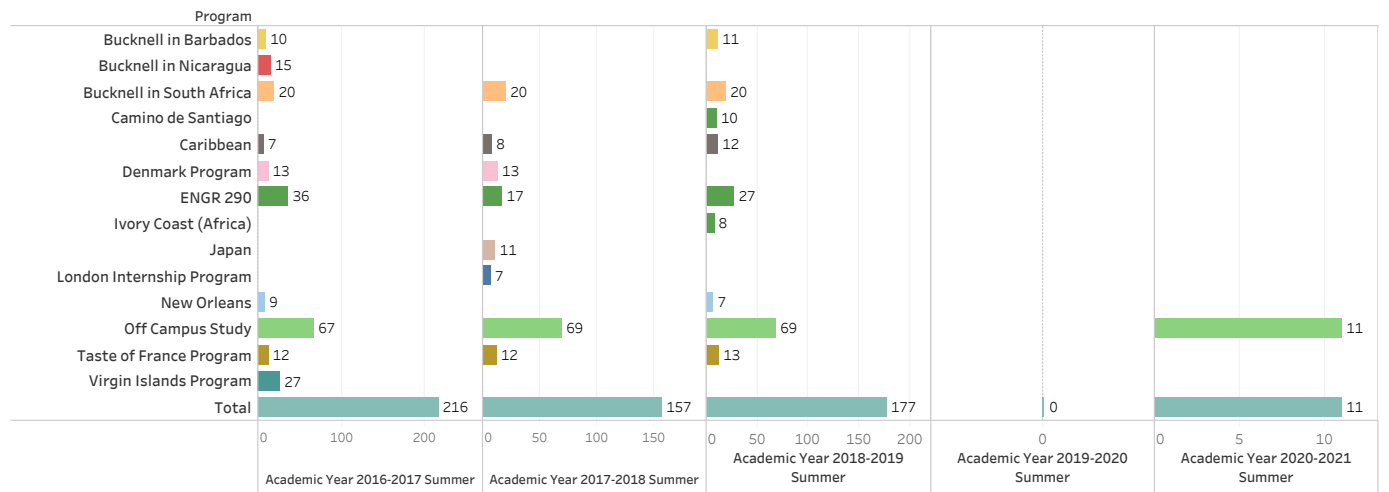


Undergraduate Off-Campus Experience by Program Spring Term (2016-2020)



Undergraduate Off-Campus Experience by Program Summer Term (2016-2020)

Due to COVID-19, no students studied off campus in 2020 and 2021 summer.



Participation Rate of Off-Campus Experience by Graduating Senior Class

* Off campus experiences exclude main campus study and non traditional study. This is an unduplicated count. Since some summer off campus programs do not require registration, listed number may not include students who had those summer experiences.

** Total number of graduated seniors is based on a 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year, which is consistent with IPEDS reporting. The total number indicates seniors who graduated in July, January, and May at Bucknell.

	Seniors with Off Campus Experiences*	Sum of Total Graduated Seniors**	Participation Rate
2015-16	395	851	46%
2016-17	422	867	49%
2017-18	425	852	50%
2018-19	426	864	49%
2019-20	382	850	45%
2020-21	370	883	42%
6 year Average	403	861	47%

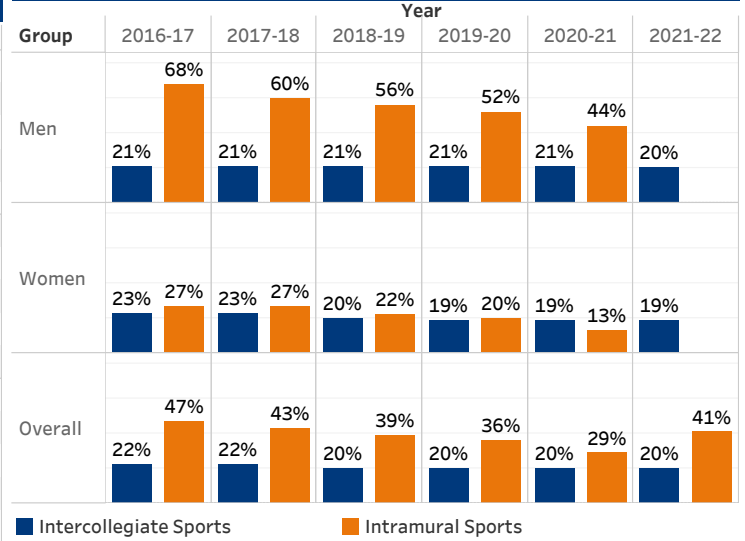
Student Athletic Participation

Data source: from College Guide Survey reported by the Athletic office
Starting in 2021, intramural sports software doesn't import gender information

Group	Year	Intercollegiate Sports	Intramural Sports
Men	2017-18	21%	60%
	2018-19	21%	56%
	2019-20	21%	52%
	2020-21	21%	44%
	2021-22	20%	
Women	2017-18	23%	27%
	2018-19	20%	22%
	2019-20	19%	20%
	2020-21	19%	13%
	2021-22	19%	
Overall	2017-18	22%	43%
	2018-19	20%	39%
	2019-20	20%	36%
	2020-21	20%	29%
	2021-22	20%	41%

Student Athletic Participation Trend Over Five Years

Starting in 2021, intramural sports software doesn't import gender information



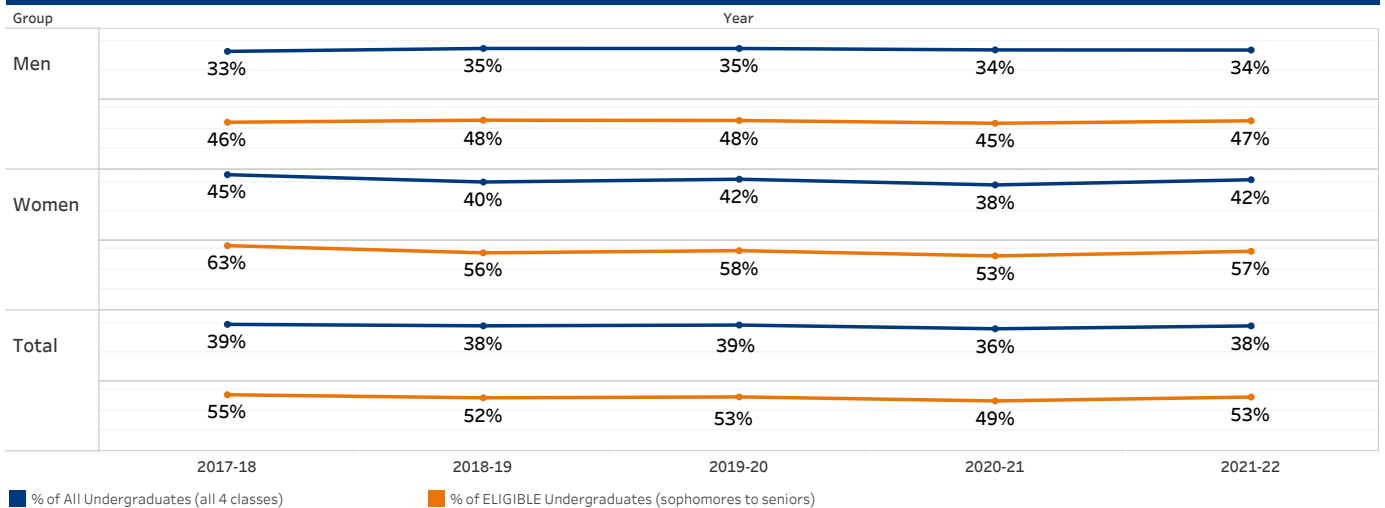
Student Greek Participation

Data source: from OIR&P frozen fall enrollment files

Kappa Sigma Fraternity was excluded since 2017 fall; Four classes were included as eligible students: sophomore, junior, senior, and 4th year of 5-year Engineering.

Group	Year	Number of Greek Organizations (Active)	Number of Students in Active Greek Organizations	% of All Undergraduates (all 4 classes)	% of ELIGIBLE Undergraduates (sophomores to seniors)
Men	2017-18	8	593	33%	46%
	2018-19	9	623	35%	48%
	2019-20	8	621	35%	48%
	2020-21	8	591	34%	45%
	2021-22	8	595	34%	47%
Women	2017-18	9	831	45%	63%
	2018-19	10	727	40%	56%
	2019-20	10	776	42%	58%
	2020-21	10	739	38%	53%
	2021-22	8	818	42%	57%
Total	2017-18	17	1,424	39%	55%
	2018-19	19	1,350	38%	52%
	2019-20	18	1,397	39%	53%
	2020-21	18	1,330	36%	49%
	2021-22	16	1,413	38%	53%

Student Greek Participation Trend Over Five Years



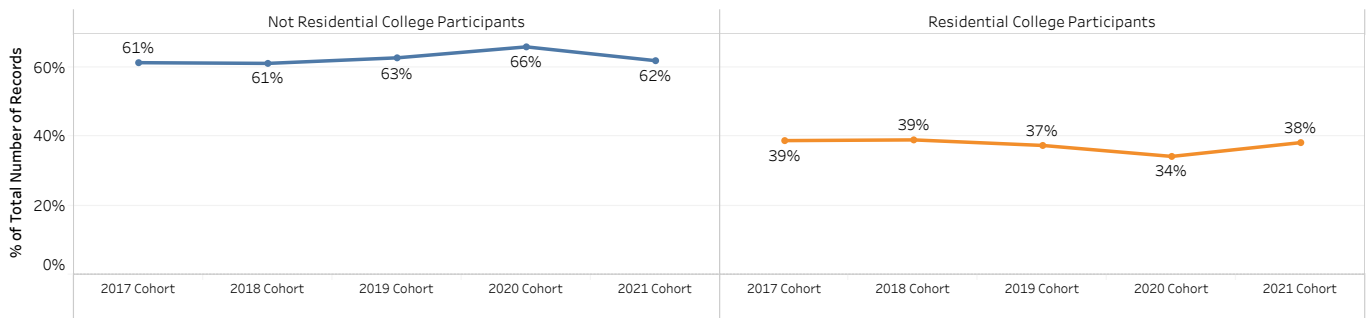
The Residential Colleges are themed living-learning communities tied to a first-semester class, in which students live and learn with their peers who share similar interests, and participate in off-campus trips and weekly Common Hour discussions led by faculty mentors. Bucknell residential colleges include Arts College, Discovery College, Environmental College, Food College, Global College, Humanities College, Languages & Cultures College, Social Justice College, and Society & Technology College.

Residential College Participants

Residential College	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
Not Residential College Participants	596	594	604	649	635	3,078
Residential College Participants	377	379	360	337	392	1,845
Grand Total	973	973	964	986	1,027	4,923

Residential College Participation Rates

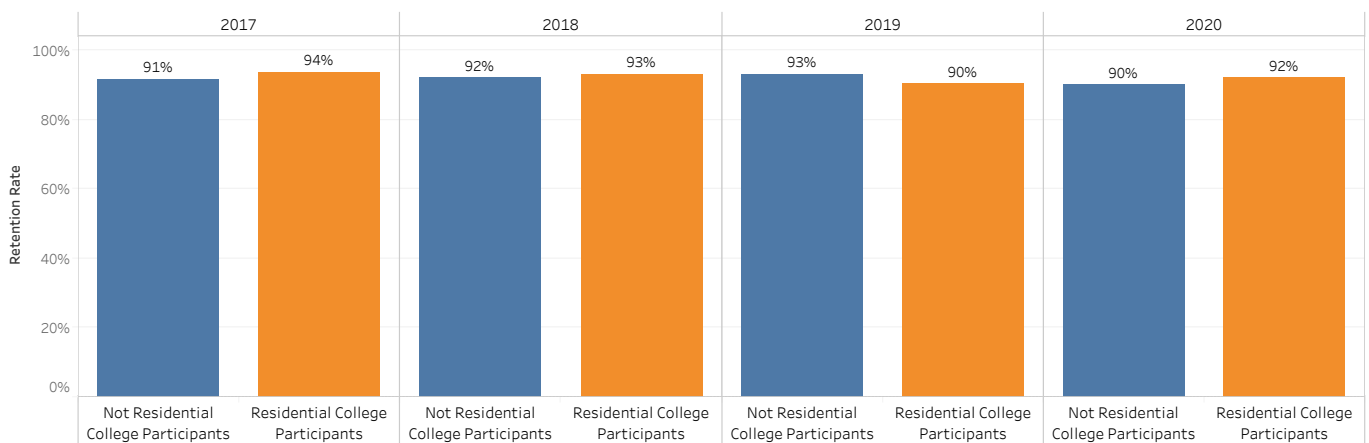
Residential College	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
Not Residential College Participants	61%	61%	63%	66%	62%	63%
Residential College Participants	39%	39%	37%	34%	38%	37%
Grand Total	100%	100%	100%	100%	100%	100%



Residential College
■ Not Residential College Participants
■ Residential College Participants

Retention Rates by Residential College

Residential College	2017	2018	2019	2020	4-year Total
Not Residential College Participants	91%	92%	93%	90%	92%
Residential College Participants	94%	93%	90%	92%	92%



First-Time First-Year Students by Residential College and Gender												
Gender	Not Residential College Participants						Residential College Participants					
	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
F	308	325	327	366	337	1,663	191	190	178	161	198	918
M	288	269	277	283	298	1,415	186	189	182	176	194	927
Grand Total	596	594	604	649	635	3,078	377	379	360	337	392	1,845

First-Time First-Year Students by Gender						
Gender	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
F	499	515	505	527	535	2,581
M	474	458	459	459	492	2,342
Grand Total	973	973	964	986	1,027	4,923

% of First-Time First-Year Students by Residential College and Gender												
Gender	Not Residential College Participants						Residential College Participants					
	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
F	52%	55%	54%	56%	53%	54%	51%	50%	49%	48%	51%	50%
M	48%	45%	46%	44%	47%	46%	49%	50%	51%	52%	49%	50%

% of First-Time First-Year Students by Gender						
Gender	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
F	51%	53%	52%	53%	52%	52%
M	49%	47%	48%	47%	48%	48%

First-Time First-Year Students by Residential College and Race/Ethnicity												
Race/Ethnicity	Not Residential College Participants						Residential College Participants					
	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
White	486	491	504	535	527	2,543	212	215	242	220	245	1,134
Hispanic/Latino	42	34	39	37	39	191	31	28	25	22	45	151
Noresident Alien	7	4	12	14	15	52	52	60	41	29	24	206
Asian	22	25	18	18	19	102	35	30	23	28	38	154
Multiple Races	29	25	18	22	19	113	22	23	7	13	18	83
Black/African American	9	14	12	23	15	73	23	22	22	25	21	113
Unknown	1				1	2	2	1				3
Hawaiian/PacificIsland			1			1					1	1
American Indian or Alaska ..		1				1						
Grand Total	596	594	604	649	635	3,078	377	379	360	337	392	1,845

First-Time First-Year Students by Race/Ethnicity						
Race/Ethnicity	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
White	698	706	746	755	772	3,677
Hispanic/Latino	73	62	64	59	84	342
Noresident Alien	59	64	53	43	39	258
Asian	57	55	41	46	57	256
Multiple Races	51	48	25	35	37	196
Black/African American	32	36	34	48	36	186
Unknown	3	1			1	5
Hawaiian/PacificIsland				1	1	2
American Indian or Alaska ..		1				1
Grand Total	973	973	964	986	1,027	4,923

% of First-Time First-Year Students by Residential College and Race/Ethnicity												
Race/Ethnicity	Not Residential College Participants						Residential College Participants					
	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
White	82%	83%	83%	82%	83%	83%	56%	57%	67%	65%	63%	61%
Hispanic/Latino	7%	6%	6%	6%	6%	6%	8%	7%	7%	7%	11%	8%
Noresident Alien	1%	1%	2%	2%	2%	2%	14%	16%	11%	9%	6%	11%
Asian	4%	4%	3%	3%	3%	3%	9%	8%	6%	8%	10%	8%
Multiple Races	5%	4%	3%	3%	3%	4%	6%	6%	2%	4%	5%	4%
Black/African American	2%	2%	2%	4%	2%	2%	6%	6%	6%	7%	5%	6%
Unknown	0%				0%	0%	1%	0%				0%
Hawaiian/PacificIsland			0%			0%					0%	0%
American Indian or Alaska ..		0%				0%						

% of First-Time First-Year Students by Race/Ethnicity						
Race/Ethnicity	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
White	72%	73%	77%	77%	75%	75%
Hispanic/Latino	8%	6%	7%	6%	8%	7%
Noresident Alien	6%	7%	5%	4%	4%	5%
Asian	6%	6%	4%	5%	6%	5%
Multiple Races	5%	5%	3%	4%	4%	4%
Black/African American	3%	4%	4%	5%	4%	4%
Unknown	0%	0%			0%	0%
Hawaiian/PacificIsland			0%		0%	0%
American Indian or Alaska ..		0%				0%

First-Time First-Year Students by Residential College and First-Generation												
First Generation	Not Residential College Participants						Residential College Participants					
	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
No	554	551	568	612	601	2,886	317	317	302	273	343	1,552
Yes	42	43	36	37	34	192	60	62	58	64	49	293
Grand Total	596	594	604	649	635	3,078	377	379	360	337	392	1,845

First-Time First-Year Students by First-Gen						
First Generation	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
No	871	868	870	885	944	4,438
Yes	102	105	94	101	83	485
Grand Total	973	973	964	986	1,027	4,923

% of First-Time First-Year Students by Residential College and First-Generation												
First Generation	Not Residential College Participants						Residential College Participants					
	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
No	93%	93%	94%	94%	95%	94%	84%	84%	84%	81%	88%	84%
Yes	7%	7%	6%	6%	5%	6%	16%	16%	16%	19%	13%	16%

% of First-Time First-Year Students by First-Gen						
First Generation	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
No	90%	89%	90%	90%	92%	90%
Yes	10%	11%	10%	10%	8%	10%

First-Time First-Year Students by Residential College and Region

Region	Not Residential College Participants						Residential College Participants					
	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
Mid-Atlantic	369	373	366	412	405	1,925	199	223	212	217	244	1,095
New England	116	116	108	120	109	569	57	39	43	39	50	228
South	42	38	43	42	43	208	19	14	14	11	24	82
International	6	6	16	18	17	63	49	60	45	34	24	212
West	30	22	30	29	22	133	35	23	24	19	29	130
Midwest	26	29	32	25	32	144	14	13	15	11	13	66
Southwest	7	10	9	3	7	36	4	7	7	6	8	32
Grand Total	596	594	604	649	635	3,078	377	379	360	337	392	1,845

First-Time First-Year Students by Region

Region	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
Mid-Atlantic	568	596	578	629	649	3,020
New England	173	155	151	159	159	797
International	55	66	61	52	41	275
West	65	45	54	48	51	263
South	61	52	57	53	67	290
Midwest	40	42	47	36	45	210
Southwest	11	17	16	9	15	68
Grand Total	973	973	964	986	1,027	4,923

% of First-Time First-Year Students by Residential College and Region

Region	Not Residential College Participants						Residential College Participants					
	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
Mid-Atlantic	62%	63%	61%	63%	64%	63%	53%	59%	59%	64%	62%	59%
New England	19%	20%	18%	18%	17%	18%	15%	10%	12%	12%	13%	12%
International	1%	1%	3%	3%	3%	2%	13%	16%	13%	10%	6%	11%
West	5%	4%	5%	4%	3%	4%	9%	6%	7%	6%	7%	7%
South	7%	6%	7%	6%	7%	7%	5%	4%	4%	3%	6%	4%
Midwest	4%	5%	5%	4%	5%	5%	4%	3%	4%	3%	3%	4%
Southwest	1%	2%	1%	0%	1%	1%	1%	2%	2%	2%	2%	2%

% of First-Time First-Year Students by Region

Region	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
Mid-Atlantic	58%	61%	60%	64%	63%	61%
New England	18%	16%	16%	16%	15%	16%
International	6%	7%	6%	5%	4%	6%
West	7%	5%	6%	5%	5%	5%
South	6%	5%	6%	5%	7%	6%
Midwest	4%	4%	5%	4%	4%	4%
Southwest	1%	2%	2%	1%	1%	1%

First-Time First-Year Students by Residential College and Bucknell Grant
Bucknell Grant includes any merit or need-based Bucknell funding.

Bucknell Grant	Not Residential College Participants						Residential College Participants					
	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
No	339	331	363	324	350	1,707	144	162	138	86	124	654
Yes	257	263	241	325	285	1,371	233	217	222	251	268	1,191
Grand Total	596	594	604	649	635	3,078	377	379	360	337	392	1,845

First-Time First-Year Students by Bucknell Grant
Bucknell Grant includes any merit or need-based Bucknell funding.

Bucknell Grant	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
No	483	493	501	410	474	2,361
Yes	490	480	463	576	553	2,562
Grand Total	973	973	964	986	1,027	4,923

% of First-Time First-Year Students by Residential College and Bucknell Grant
Bucknell Grant includes any merit or need-based Bucknell funding.

Bucknell Grant	Not Residential College Participants						Residential College Participants					
	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
No	57%	56%	60%	50%	55%	55%	38%	43%	38%	26%	32%	35%
Yes	43%	44%	40%	50%	45%	45%	62%	57%	62%	74%	68%	65%

% of First-Time First-Year Students by Bucknell Grant
Bucknell Grant includes any merit or need-based Bucknell funding.

Bucknell Grant	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
No	50%	51%	52%	42%	46%	48%
Yes	50%	49%	48%	58%	54%	52%

First-Time First-Year Students by Residential College and College													First-Time First-Year Students by College							
College	Not Residential College Participants						Residential College Participants						5-year Total	College	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total								
A&S	386	361	412	409	410	1,978	252	269	192	191	227	1,131	A&S	638	630	604	600	637	3,109	
Engineering	97	107	56	65	65	390	90	80	140	129	133	572	Engineering	187	187	196	194	198	962	
Management	113	126	136	174	160	709	35	30	26	16	32	139	Management	148	156	162	190	192	848	
Grand Total	596	594	604	648	635	3,077	377	379	358	336	392	1,842	Grand Total	973	973	962	984	1,027	4,919	

% of First-Time First-Year Students by Residential College and College													% of First-Time First-Year Students by College							
College	Not Residential College Participants						Residential College Participants						5-year Total	College	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total								
A&S	65%	61%	68%	63%	65%	64%	67%	71%	54%	57%	58%	61%	A&S	66%	65%	63%	61%	62%	63%	
Engineering	16%	18%	9%	10%	10%	13%	24%	21%	39%	38%	34%	31%	Engineering	19%	19%	20%	20%	19%	20%	
Management	19%	21%	23%	27%	25%	23%	9%	8%	7%	5%	8%	8%	Management	15%	16%	17%	19%	19%	17%	

First-Time First-Year Students by Residential College and Pell													First-Time First-Year Students by Pell							
Pell	Not Residential College Participants						Residential College Participants						5-year Total	Pell	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total								
No Pell	549	550	577	607	596	2,879	313	330	310	274	331	1,558	No Pell	862	880	887	881	927	4,437	
Pell	47	44	27	41	39	198	64	49	48	62	61	284	Pell	111	93	75	103	100	482	
Grand Total	596	594	604	648	635	3,077	377	379	358	336	392	1,842	Grand Total	973	973	962	984	1,027	4,919	

% of First-Time First-Year Students by Residential College and Pell													% of First-Time First-Year Students by Pell							
Pell	Not Residential College Participants						Residential College Participants						5-year Total	Pell	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total
	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	5-year Total								
No Pell	92%	93%	96%	94%	94%	94%	83%	87%	87%	82%	84%	85%	No Pell	89%	90%	92%	90%	90%	90%	
Pell	8%	7%	4%	6%	6%	6%	17%	13%	13%	18%	16%	15%	Pell	11%	10%	8%	10%	10%	10%	

Average ACT and SAT Scores by Residential College

(The SAT scores were based on the redesigned SAT test. 2020 and 2021 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	Not Residential College Participants					5-year Total	Residential College Participants					5-year Total
	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort		2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	
Avg. ACT Total	29	30	30	30	31	30	30	30	31	30	31	30
Avg. SAT Total	1,327	1,326	1,331	1,324	1,350	1,330	1,336	1,350	1,352	1,345	1,386	1,352
Avg. SAT Evidence-Based Reading and Writing	657	654	656	656	666	657	656	661	660	657	679	662
Avg. SAT Math	670	672	674	668	684	673	679	689	691	688	707	690

Average HS GPA and First-year GPA by Residential College

	Not Residential College Participants					5-year Total	Residential College Participants					5-year Total
	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort		2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	
Avg. High School GPA	3.50	3.54	3.52	3.57	3.57	3.54	3.61	3.60	3.66	3.69	3.69	3.65
Avg. FirstYearGPA	3.28	3.23	3.44	3.51		3.37	3.28	3.29	3.42	3.47		3.36

Median ACT and SAT Scores by Residential College

(The SAT scores were based on the redesigned SAT test. 2020 and 2021 scores reflect test-optional policy and represent scores used for admission decisions following the instructions provided by IPEDS.)

	Not Residential College Participants					5-year Total	Residential College Participants					5-year Total
	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort		2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	
Median ACT Total	30	30	30	30	31	30	30	30	31	31	32	31
Median SAT Total	1,330	1,330	1,330	1,330	1,350	1,330	1,350	1,370	1,360	1,360	1,400	1,370
Median SAT Evidence-Based Reading and Writing	660	650	660	660	670	660	660	660	660	660	680	660
Median SAT Math	670	680	680	670	680	680	680	700	695	700	710	700

Median HS GPA and First-year GPA by Residential College

	Not Residential College Participants					5-year Total	Residential College Participants					5-year Total
	2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort		2017 Cohort	2018 Cohort	2019 Cohort	2020 Cohort	2021 Cohort	
Median High School GPA	3.52	3.54	3.55	3.61	3.66	3.56	3.63	3.65	3.73	3.76	3.84	3.70
Median FirstYearGPA	3.33	3.29	3.54	3.58		3.45	3.41	3.43	3.51	3.58		3.49

STUDENT SUCCESS

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Cohort Retention and Graduation Rates

*Adjusted for permissible omissions or changes in Banner data

Class of	Entered Fall	First-Year Cohort	Adjusted Cohort	Returned Sophomore Year	Retention Rate	Graduated Within 4 Years	Graduation Rate in 4 Yrs	Graduated Within 6 Years	Graduation Rate in 6 yrs
2003	1999	889	889	836	94%	756	85%	797	90%
2004	2000	914	914	862	94%	773	85%	816	89%
2005	2001	913	913	863	95%	784	86%	817	89%
2006	2002	914	914	859	94%	779	85%	814	89%
2007	2003	906	906	864	95%	794	88%	815	90%
2008	2004	906*	906*	867	95%	817	89%	836	92%
2009	2005	920	920	883	96%	804	87%	837	91%
2010	2006	922*	922*	868	94%	793	86%	834	90%
2011	2007	887	887	843	95%	774	87%	805	91%
2012	2008	956*	956*	896	94%	814	85%	847	89%
2013	2009	920	920	865	94%	780	85%	827	90%
2014	2010	929	929	870*	94%	782	84%	819	88%
2015	2011	916	916	873	95%	790	86%	828	90%
2016	2012	915	915	861	94%	774	85%	809	88%
2017	2013	933	933	869	93%	807	86%	840	90%
2018	2014	939	938*	876	93%	784	84%	824	88%
2019	2015	938	938	864	92%	780	83%	825	88%
2020	2016	950	950	894	94%	783	82%		
2021	2017	973	973	898	92%	795	82%		
2022	2018	974	973*	899	92%				
2023	2019	964	962*	887	92%				
2024	2020	986	984*	893	91%				

A Summary of Retention Data _First-Time First-Year Students among Cohorts Entering in ---

	2016	2017	2018	2019	2020	5-year Total
# of Initial Entering Cohort	950	973	973	962	984	4,842
# of Returning Students	894	898	899	887	893	4,471
Fall to Fall Retention Rate	94%	92%	92%	92%	91%	92%
Gender	2016	2017	2018	2019	2020	5-year Total
Female	93%	92%	93%	91%	91%	92%
Male	95%	92%	91%	93%	90%	92%
Citizenship	2016	2017	2018	2019	2020	5-year Total
Dual Citizenship (UF)	93%	90%	92%	96%	89%	91%
Nonresident Alien (NA)	96%	92%	94%	80%	83%	90%
Resident Alien (RA)	100%	86%	100%	100%	86%	94%
US	94%	93%	92%	93%	91%	93%
College	2016	2017	2018	2019	2020	5-year Total
College of Arts & Sciences	94%	92%	91%	92%	90%	92%
College of Engineering	98%	93%	95%	92%	92%	94%
Freeman College of Management	89%	95%	96%	94%	91%	93%
Race/Ethnicity	2016	2017	2018	2019	2020	5-year Total
American Indian or Alaska Native			100%			100%
Asian	94%	95%	91%	83%	89%	91%
Black/African American	94%	94%	92%	97%	90%	93%
Hawaiian/Pacific Island				100%		100%
Hispanic/Latino	98%	92%	95%	92%	97%	95%
Multiple Races	94%	94%	90%	96%	89%	92%
Nonresident Alien	96%	92%	94%	80%	83%	90%
Unknown	100%	100%	100%			100%
White	94%	92%	92%	93%	91%	92%
First-Generation	2016	2017	2018	2019	2020	5-year Total
No	94%	92%	93%	92%	91%	93%
Yes	93%	91%	90%	90%	88%	91%
Posse	2016	2017	2018	2019	2020	5-year Total
Not POSSE	94%	92%	92%	92%	91%	92%
POSSE	100%	97%	100%	100%	97%	99%
Pell	2016	2017	2018	2019	2020	5-year Total
No Pell	94%	93%	92%	92%	90%	92%
Pell	94%	90%	92%	93%	93%	92%

A Summary of Six Year Graduation Rates Among Cohorts Entering In---

1. College is based on information at time of first enrolled.

2. Pell grant recipients in graduation rate table are first-year cohort students who received a Pell grant during their undergraduate education.

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5-year Total
# of Initial Entering Cohort	916	915	933	938	938	4,640
# of Graduated Students in Six Years	828	809	840	824	825	4,126
Six Year Graduation Rate	90%	88%	90%	88%	88%	89%
Gender	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5-year Total
Female	91%	91%	91%	89%	90%	91%
Male	90%	85%	89%	86%	86%	87%
Citizenship	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5-year Total
Dual Citizenship (UF)	76%	68%	93%	79%	89%	82%
Nonresident Alien (NA)	86%	86%	91%	83%	96%	89%
Resident Alien (RA)	92%	100%	89%	88%	88%	91%
U.S.	91%	89%	90%	88%	87%	89%
Enrolled College	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5-year Total
College of Arts & Sciences	90%	88%	89%	86%	87%	88%
College of Engineering	91%	89%	94%	91%	92%	91%
Freeman College of Management	92%	93%	88%	93%	86%	90%
Race/Ethnicity	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5-year Total
American Indian or Alaska Native			100%			100%
Asian	86%	92%	90%	93%	87%	89%
Black or African American	92%	83%	87%	86%	90%	88%
Hispanic or Latino	87%	84%	85%	88%	90%	87%
Multiple Races	85%	88%	75%	90%	89%	85%
Nonresident Alien	86%	86%	91%	83%	96%	89%
Unknown	100%	100%	67%	100%	100%	94%
White	91%	89%	91%	88%	87%	89%
First-Generation	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5-year Total
No	91%	89%	90%	88%	88%	89%
Yes	86%	86%	89%	87%	85%	86%
Pell Grant	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	5-year Total
No Pell	91%	88%	90%	88%	88%	89%
Pell	89%	88%	91%	87%	89%	89%

Athletes' Graduation Rate

Data resource for athletes' graduation rate: NCSS Graduation Success Rate website at web3.ncaa.org/aprsearch/gsrsearch

NCAA definition of student-athletes: Athletes received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	5-year Total
Athletes	97%	86%	86%	93%	90%	90%
Four-Class Average for Athletes	91%	90%	89%	90%	89%	91%

Post-Graduation Activity Nine Months after Graduation

Data from Center for Career Advancement Annual Postgraduate Report of Activity

* 94% of the class of 2020 were employed or in graduate school or other specific activities. A total of 6% were in transition or seeking employment.

** The 2020 employment highlights: Accenture, Amazon, Bank of America, Bucknell, Deloitte, Ernst & Young, KPMG, J.P. Morgan Chase & Co., Nielsen, Oracle, PricewaterhouseCoopers, UBS, and Veeva.

*** Response rate: class of 2016 - 99% (841 out of 846), class of 2017 - 99% (859 out of 867), class of 2018 - 97% (830 out of 852), class of 2019 - 98% (845 out of 864), and class of 2020 - 92% (781 out of 850).

Placement	Employed Type/Grad Program	Class of 2016	Class of 2017	Class of 2018	Class of 2019	Class of 2020***
Employed ** Total	Total	71%	74%	75%	71%	73%
In Graduate School	Business	3%	7%	9%	8%	20%
	Education	12%	11%	9%	7%	4%
	Engineering	19%	23%	23%	17%	18%
	Humanities and social sciences	20%	15%	17%	26%	18%
	Law	5%	5%	10%	8%	9%
	Medical	19%	17%	11%	12%	17%
	Other	4%				
	Science	18%	22%	21%	22%	14%
In Graduate School Total	Total	17%	14%	17%	17%	16%
Both employed and in graduate school	Total	3%	3%			
Preparing for Graduate School	Total	5%	4%	1%	3%	3%
Serving in the U.S. Military	Total			1%	1%	1%
Volunteering and Other activity	Total	2%	2%	2%	3%	1%
Total Placement Rate*	Total	98%	97%	96%	95%	94%

Post-Graduation Activity_Geographic Location

State/Region	Class of 2016	Class of 2017	Class of 2018	Class of 2019	Class of 2020
Total Northeast	80%	79%	81%	78%	78%
New York	18%	17%	16%	19%	27%
Metro D.C. (MD/VA/DC)	10%	12%	10%	12%	16%
Pennsylvania	17%	20%	22%	17%	15%
New Jersey	15%	14%	14%	15%	9%
Massachusetts	9%	9%	8%	10%	7%
Connecticut	7%	7%	7%	4%	4%
Other Northeast	4%	0%	4%	1%	0%
Total Non-Northeast	20%	21%	19%	22%	22%
West	8%	8%	7%	9%	8%
Midwest	6%	6%	6%	7%	7%
Southeast	4%	4%	3%	4%	4%
International Cities	2%	3%	3%	2%	3%

Post-Graduation Activity_Salary Offers Accepted for 2020 Graduates

* A total of 46% of the class respondents reported salary information.

College	Salary Range	Average Salary	Respondents
College of Arts & Sciences	\$25,000 - \$120,000	\$56,225	215
College of Engineering	\$50,000 - \$125,000	\$72,172	89
Freeman College of Management	\$20,000 - \$100,000	\$63,688	76
Engineering/Arts & Sciences	\$65,000 - \$112,000	\$87,333	3
Engineering/Management	\$65,000 - \$100,000	\$82,333	6
Grand Total	\$20,000 - \$125,000	\$61,948	389

Undergraduate Summer Research Participation in 2016-2021 by Discipline and/or Funding Source

* L&IT supported UG research long before 2017.

** Headcounts by discipline in 2016, 2017, 2018, and 2021 include students received both stipend and hourly wages. The data for discipline of wage earners in 2019 is unavailable.

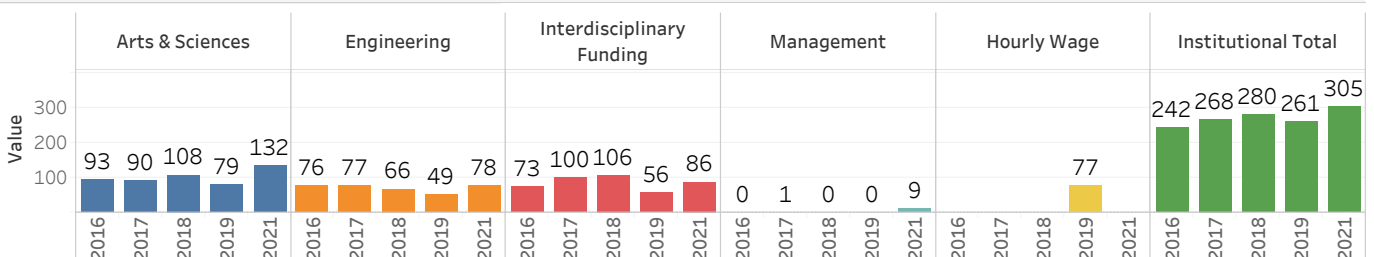
Undergraduate Summer Research was cancelled in summer 2020 because of COVID-19 Pandemic.

	2016	2017	2018	2019	2021
Africana Studies	0	0	0	1	0
Animal Behavior	0	2	1	0	3
Art & Art History	2	0	2	1	1
Biology	31	21	32	25	48
Cell Bio/ BIO Chem	0	0	1	0	0
Chemistry	21	20	20	21	24
Classics	1	0	0	0	1
Comparative Humanities	0	0	1	0	0
Economics	0	5	3	1	2
Education	5	5	4	2	7
English	3	3	1	0	6
Environmental Studies	0	0	3	0	1
Geography	0	0	3	1	0
Geology & Environmental Geosciences	4	7	3	6	3
History	2	2	4	0	3
International Relations	0	1	0	0	1
Languages, Cultures & Linguistics	0	0	0	2	1
Latin American Studies	0	0	0	0	2
Mathematics	0	3	4	2	4
Music	1	1	2	0	1
Neuroscience	0	1	1	1	1
Philosophy	1	2	1	1	1
Physics/Astronomy	11	4	4	8	8
Psychology	9	10	11	4	10
Religion	0	0	2	0	1
Sociology & Anthropology	2	3	5	0	2
Theatre	0	0	0	2	1
Women's & Gender Studies	0	0	0	1	0
Biomedical Engineering	10	7	7	1	7
Chemical Engineering	7	17	13	19	19
Civil and Environmental Engineering	10	8	6	2	11
Computer Science	18	9	10	4	7
Electrical and Computer Engineering	5	15	7	11	13
Undeclared or general Engineering	12	9	16	1	4
Mechanical Engineering	14	12	7	11	17
College of Management	0	1	0	0	2
Accounting & Financial Management	0	0	0	0	2
Analytics and Operations Management	0	0	0	0	5
Brawley Fund (Multicultural Students)	0	0	0	1	5
Bucknell Center for Sustainability & The Environment	3	8	9	5	13
Bucknell Geisinger Research Initiative	4	0	0	0	0
Bucknell Institute for Public Policy	7	14	5	8	0
Civic Engagement Office	0	0	0	0	2
Clare Boothe Luce	0	0	9	9	15
Engineering EXCEerator	0	0	0	0	10
Griot Institute	0	0	1	1	0
Humanities Center	0	7	13	0	0
Institute for Leadership in Sustainable Technology	13	12	9	0	0
Institute for Leadership in Technology & Management	0	22	19	0	0
Jamie Hendry Fund	1	0	0	0	0
Library & Information Technology*	0	3	9	5	8
McKenna Fund	8	5	5	0	0
Physical Science Scholars	0	0	0	0	14
Provost	3	1	0	0	0
Small Business Development Center	0	0	0	0	6
STEM Scholars	34	28	27	27	13
Hourly Wage**	0	0	0	77	0
Total	242	268	280	261	305

Undergraduate Summer Research Participation in 2016-2021 by College

Undergraduate Summer Research was cancelled in summer 2020 because of COVID-19 Pandemic.

	2016	2017	2018	2019	2021
Arts & Sciences	93	90	108	79	132
Engineering	76	77	66	49	78
Interdisciplinary Funding	73	100	106	56	86
Management	0	1	0	0	9
Hourly Wage				77	
Institutional Total	242	268	280	261	305



Undergraduate Student Research for Credit

Course Title	Academic Year 2015-2016	Academic Year 2016-2017	Academic Year 2017-2018	Academic Year 2018-2019	Academic Year 2019-2020	Academic Year 2020-2021
Biomedical Engr Research	3	2	4	6	2	1
Chemical Engineering Research	4	7	7	9	9	4
Directed Research	1	4	0	2	1	1
Research	6	9	6	13	4	1
Undergraduate Research	206	235	160	193	89	96
Grand Total	220	257	177	223	105	103

Honors Theses by Academic Division and Gender in 2021

Academic Division	Department	Female	Male	Grand Total
Arts & Humanities	Art & Art History	1		1
	English	3		3
	History		1	1
	Languages/Cultures/Linguistics	1		1
	Spanish	1		1
	Theatre and Dance	1		1
	Total	7	1	8
Engineering	Biomedical Engineering	2	1	3
	Chemical Engineering	4	3	7
	Civil & Environmental Engr.		1	1
	Total	6	5	11
Natural Sciences and Mathematics	Animal Behavior	1		1
	Biology		1	1
	Chemistry		1	1
	Mathematics	1		1
	Total	2	2	4
Social Sciences	Education	2		2
	Environ. Studies & Sciences	2		2
	International Relations		1	1
	Political Science	3	1	4
	Psychology	1		1
	Total	8	2	10
Grand Total		23	10	33

FACULTY & STAFF

FACULTY & STAFF BUCKNELL UNIVERSITY

Full-Time Faculty Head Counts by Faculty Type and College as of Fall 2021

College	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
College of Arts & Sciences	189	69	21	4	17	300
College of Engineering	48	17	2	1	3	71
Freeman College of Management	13	13	4	5	1	36
Grand Total	250	99	27	10	21	407

Full-Time Faculty Head Counts by Faculty Type and Gender as of Fall 2021

Gender	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
F	102	43	14	6	11	176
M	148	55	10	4	10	227
Not declared		1	3			4
Grand Total	250	99	27	10	21	407

Full-Time Faculty Head Counts by Faculty Type and Race/Ethnicity as of Fall 2021

Race/Ethnicity Description	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
American Indian or Alaska Native	2					2
Asian	13	8	3		2	26
Black or African American	8	6	2			16
Hispanic or Latino	11	9				20
Nonresident Alien	4	16	4	1	6	31
Two or more races	3	3				6
Unknown		2				2
White	209	55	18	9	13	304
Grand Total	250	99	27	10	21	407

Full-Time Faculty Head Counts by Faculty Type and Recoded Race/Ethnicity as of Fall 2021

Recoded Race/Ethnicity	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
Faculty of Color	37	26	5		2	70
Nonresident Alien	4	16	4	1	6	31
Unknown		2				2
White	209	55	18	9	13	304
Grand Total	250	99	27	10	21	407

Full-Time Faculty Head Counts by Faculty Type and Rank as of Fall 2021

Current Rank	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
Assistant Professor		95	23	6	20	144
Associate Professor	126	3	1	2	1	133
Professor	124	1	1	2		128
Instructor			1			1
No Rank			1			1
Grand Total	250	99	27	10	21	407

Full-Time Faculty Head Counts by Faculty Type and Terminal Degree as of Fall 2021

Terminal Degree	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
No			4	5		9
Yes	250	99	23	5	21	398
Grand Total	250	99	27	10	21	407

Full-Time Faculty Head Counts by Faculty Type, College, and Gender as of Fall 2021

College	Gender	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
College of Arts & Sciences	F	83	35	9	4	9	140
	M	106	34	9		8	157
	Not declared			3			3
	Total	189	69	21	4	17	300
College of Engineering	F	14	2	2		2	20
	M	34	14		1	1	50
	Not declared		1				1
	Total	48	17	2	1	3	71
Freeman College of Management	F	5	6	3	2		16
	M	8	7	1	3	1	20
	Total	13	13	4	5	1	36
Grand Total		250	99	27	10	21	407

Full-Time Faculty Head Counts by Faculty Type, College, and Race/Ethnicity as of Fall 2021

College	Race/Ethnicity Description	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
College of Arts & Sciences	American Indian or Alaska Native	1					1
	Asian	8	7	3		1	19
	Black or African American	8	6	2			16
	Hispanic or Latino	9	7				16
	Nonresident Alien	3	9	2		5	19
	Two or more races	2	3				5
	Unknown		1				1
	White	158	36	14	4	11	223
	Total	189	69	21	4	17	300
College of Engineering	American Indian or Alaska Native	1					1
	Asian	5	1			1	7
	Hispanic or Latino	2	2				4
	Nonresident Alien		3		1		4
	Two or more races	1					1
	Unknown		1				1
	White	39	10	2		2	53
	Total	48	17	2	1	3	71
Freeman College of Management	Nonresident Alien	1	4	2		1	8
	White	12	9	2	5		28
	Total	13	13	4	5	1	36
Grand Total		250	99	27	10	21	407

Full-Time Faculty Head Counts by Faculty Type, College, and Rank as of Fall 2021

College	Current Rank	Tenured	Tenure Track	Visiting	Other	Replacement	Grand Total
College of Arts & Sciences	Assistant Professor		68	18	2	17	105
	Associate Professor	92	1		1		94
	Professor	97		1	1		99
	Instructor			1			1
	No Rank			1			1
	Total	189	69	21	4	17	300
College of Engineering	Assistant Professor		17	2	1	2	22
	Associate Professor	27				1	28
	Professor	21					21
	Total	48	17	2	1	3	71
Freeman College of Management	Assistant Professor		10	3	3	1	17
	Associate Professor	7	2	1	1		11
	Professor	6	1		1		8
	Total	13	13	4	5	1	36
Grand Total		250	99	27	10	21	407

Full-Time Faculty Head Counts by Rank and Academic Division as of Fall 2021

	Assistant Professor	Associate Professor	Professor	Instructor	No Rank	Grand Total
Arts & Sciences/Arts	8	10	8		1	27
Arts & Sciences/Humanities	32	35	28			95
Arts & Sciences/Natural Sciences	34	22	31	1		88
Arts & Sciences/Social Sciences	31	27	32			90
Engineering	22	28	21			71
Management	17	11	8			36
Grand Total	144	133	128	1	1	407

Full-Time Faculty Head Counts by Rank and Department as of Fall 2021

The total numbers include all faculty who are on payroll including faculty on leave as well as visiting and replacement faculty and therefore may not reflect the true departmental teaching capacity.

	Assistant Professor		Associate Professor		Professor		Instructor	No Rank	Grand Total
	Tenure Track, Tenured, and Other	Visiting and Replacement	Tenure Track, Tenured, and Other	Visiting and Replacement	Tenure Track, Tenured, and Other	Visiting and Replacement	Visiting and Replacement	Visiting and Replacement	
Accounting & Financial Management	7	1	6		2				16
Analytics & Operations Management	3	2	1		1				7
Art and Art History	2		3		3				8
Biology	5	3	6		10				24
Biomedical Engineering	1	1	2		2				6
Chemical Engineering	2	1	4		5				12
Chemistry	6	3	4		4				17
Civil and Environmental Engineering	2	1	7		4				14
Classics and Mediterranean Studies		2	3		2				7
Comparative Humanities Program	1				2				3
Computer Science	6		5	1	2				14
Critical Black Studies	2				1				3
East Asian Studies	2		3		1				6
Economics	6		5		7				18
Education	2		4		3				9
Electrical and Computer Engineering	1	1	4		2				8
English	5	2	5		8				20
Environmental Studies and Sciences	1	1	2		1				5
Geography	1	2	2		1				6
Geology	1	1	2		3				7
History	3	1	4		2				10
International Relations	1	1	1		1	1			5
Languages, Cultures and Linguistics	3	4	10		3				20
Latin American Studies	1								1
Management & Organizations			2	1	4				7
Markets, Innovation, & Design	3	1	1		1				6
Mathematics	7	3	7		9		1		27
Mechanical Engineering	6		5		6				17
Music	4	1	4		2				11
Philosophy	3		3		3				9
Physics and Astronomy	3	2	3		5				13
Political Science	3	4	4		4				15
Psychology	1		5		9				15
Religion	1	1	3		4				9
Sociology and Anthropology	2	2	3		4				11
Spanish	2		4		2				8
Theatre and Dance	1		3		3			1	8
Women's and Gender Studies	1	2	1		1				5
Grand Total	101	43	131	2	127	1	1	1	407

**Full-Time Faculty Head Counts by Rank, College, Tenure Status, and Gender as of Fall 2021
(Excluding Replacement Faculty)**

			Assistant Professor	Associate Professor	Professor	Instructor	No Rank	Grand Total
College of Arts & Sciences	Tenure Track	F	34	1				35
		M	34					34
	Tenured	F		45	38			83
		M		47	59			106
	Visiting	F	7			1	1	9
		M	8		1			9
		Not declared	3					3
	Other	F	2	1	1			4
		M						0
Total			88	94	99	1	1	283
College of Engineering	Tenure Track	F	2					2
		M	14					14
		Not declared	1					1
	Tenured	F		9	5			14
		M		18	16			34
	Visiting	F	2					2
	Other	F	1					1
		M						0
	Total			20	27	21		
Freeman College of Management	Tenure Track	F	5	1				6
		M	5	1	1			7
	Tenured	F		3	2			5
		M		4	4			8
	Visiting	F	2	1				3
		M	1					1
	Other	F	2					2
		M	1	1	1			3
	Total			16	11	8		
Grand Total			124	132	128	1	1	386

**Full-Time Faculty Head Counts by Rank, College, and Race/Ethnicity as of Fall 2021
(Excluding Replacement Faculty)**

College	Race/Ethnicity Description	Assistant Professor	Associate Professor	Professor	Instructor	No Rank	Grand Total
College of Arts & Sciences	American Indian or Alaska Native			1			1
	Asian	10	5	3			18
	Black or African American	7	3	5		1	16
	Hispanic or Latino	7	4	5			16
	Nonresident Alien	11	1	2			14
	Two or more races	3	1	1			5
	Unknown	1					1
	White	49	80	82	1		212
	Total	88	94	99	1	1	283
College of Engineering	American Indian or Alaska Native		1				1
	Asian	1	2	3			6
	Hispanic or Latino	2	1	1			4
	Nonresident Alien	4					4
	Two or more races		1				1
	Unknown	1					1
	White	12	22	17			51
Total	20	27	21			68	
Freeman College of Management	Nonresident Alien	6	1				7
	White	10	10	8			28
	Total	16	11	8			35
Grand Total		124	132	128	1	1	386

**Faculty Head Counts by Rank, College, and Terminal Degree as of Fall 2021
(Excluding Replacement Faculty)**

		Assistant Professor	Associate Professor	Professor	Instructor	No Rank	Grand Total
College of Arts & Sciences	No	1	1	1	1		4
	Yes	87	93	98		1	279
	Total	88	94	99	1	1	283
College of Engineering	Yes	20	27	21			68
	Total	20	27	21			68
Freeman College of Management	No	2	1				3
	Yes	14	10	8			32
	Total	16	11	8			35
Grand Total		124	132	128	1	1	386

Full-Time Faculty Head Counts from 2017 to 2021
(Excluding Replacement Faculty)

Faculty Type	2017	2018	2019	2020	2021
Tenured	258	249	249	251	250
Tenure Track	103	112	113	108	99
Visiting	19	17	23	18	27
Other	4	6	5	7	10
Grand Total	384	384	390	384	386

Full-Time Faculty Head Counts by Academic Division from 2017 to 2021
(Excluding Replacement Faculty)

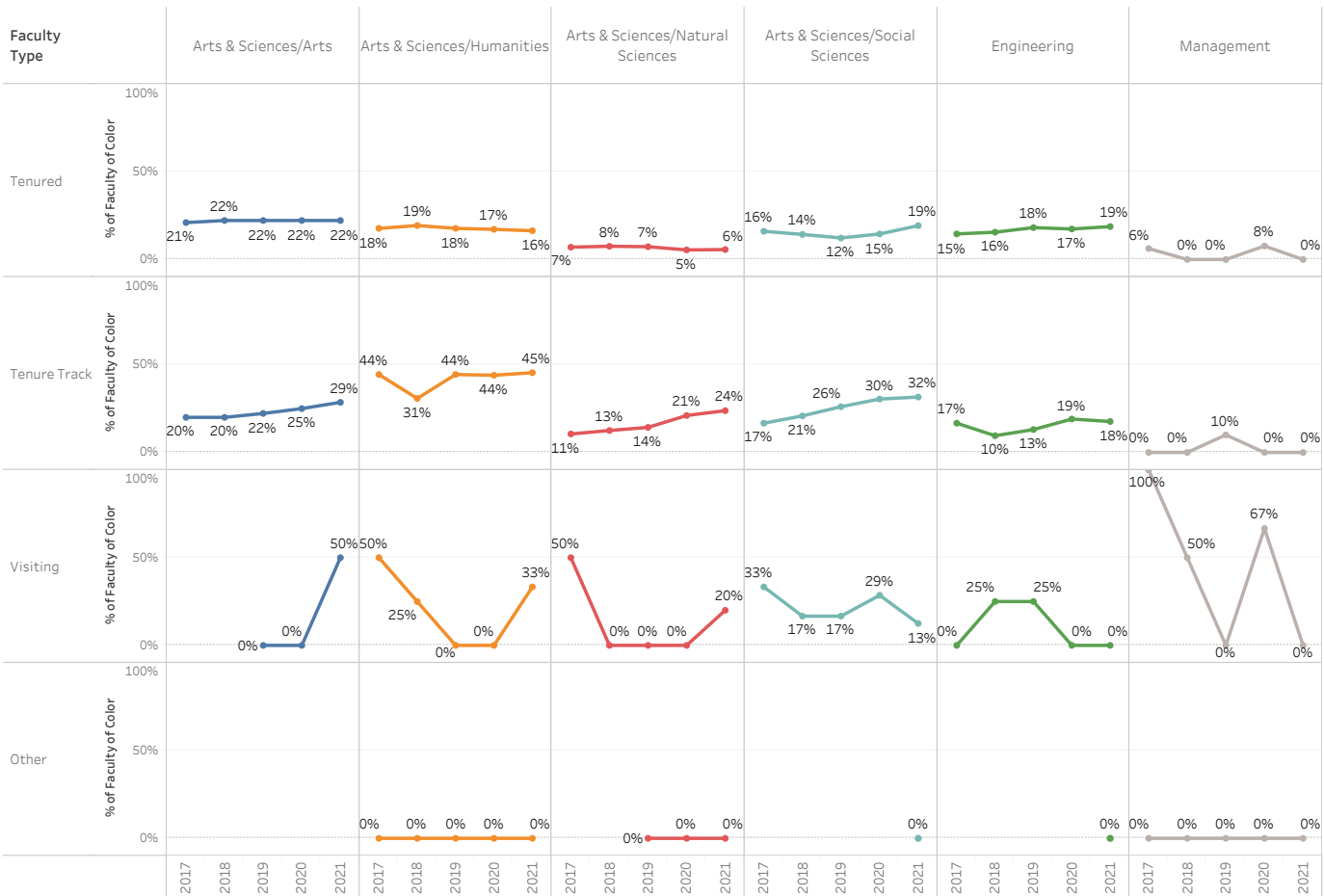
Faculty Type	Academic Division	2017	2018	2019	2020	2021
Tenured	Arts & Sciences/Arts	19	18	18	18	18
	Arts & Sciences/Humanities	62	62	62	64	61
	Arts & Sciences/Natural Sciences	57	53	55	55	53
	Arts & Sciences/Social Sciences	56	56	57	55	57
	Engineering	48	45	44	46	48
	Management	16	15	13	13	13
	Total		258	249	249	251
Tenure Track	Arts & Sciences/Arts	10	10	9	8	7
	Arts & Sciences/Humanities	27	26	27	25	22
	Arts & Sciences/Natural Sciences	19	24	21	19	21
	Arts & Sciences/Social Sciences	24	24	23	23	19
	Engineering	18	21	23	21	17
	Management	5	7	10	12	13
	Total		103	112	113	108
Visiting	Arts & Sciences/Arts			1	1	2
	Arts & Sciences/Humanities	4	4	3	1	6
	Arts & Sciences/Natural Sciences	2	1	5	4	5
	Arts & Sciences/Social Sciences	6	6	6	7	8
	Engineering	6	4	4	2	2
	Management	1	2	4	3	4
	Total		19	17	23	18
Other	Arts & Sciences/Humanities	3	3	2	2	2
	Arts & Sciences/Natural Sciences			1	1	1
	Arts & Sciences/Social Sciences					1
	Engineering					1
	Management	1	3	2	4	5
Total		4	6	5	7	10
Grand Total		384	384	390	384	386

Full-Time Faculty of Color Head Counts by Academic Division from 2017 to 2021
(Excluding Replacement Faculty)

Faculty Type	Academic Division	2017	2018	2019	2020	2021
Tenured	Arts & Sciences/Arts	4	4	4	4	4
	Arts & Sciences/Humanities	11	12	11	11	10
	Arts & Sciences/Natural Sciences	4	4	4	3	3
	Arts & Sciences/Social Sciences	9	8	7	8	11
	Engineering	7	7	8	8	9
	Management	1	0	0	1	0
	Total		36	35	34	35
Tenure Track	Arts & Sciences/Arts	2	2	2	2	2
	Arts & Sciences/Humanities	12	8	12	11	10
	Arts & Sciences/Natural Sciences	2	3	3	4	5
	Arts & Sciences/Social Sciences	4	5	6	7	6
	Engineering	3	2	3	4	3
	Management	0	0	1	0	0
	Total		23	20	27	28
Visiting	Arts & Sciences/Arts			0	0	1
	Arts & Sciences/Humanities	2	1	0	0	2
	Arts & Sciences/Natural Sciences	1	0	0	0	1
	Arts & Sciences/Social Sciences	2	1	1	2	1
	Engineering	0	1	1	0	0
	Management	1	1	0	2	0
	Total		6	4	2	4
Other	Arts & Sciences/Humanities	0	0	0	0	0
	Arts & Sciences/Natural Sciences			0	0	0
	Arts & Sciences/Social Sciences					0
	Engineering					0
	Management	0	0	0	0	0
Total		0	0	0	0	0
Grand Total		65	59	63	67	68

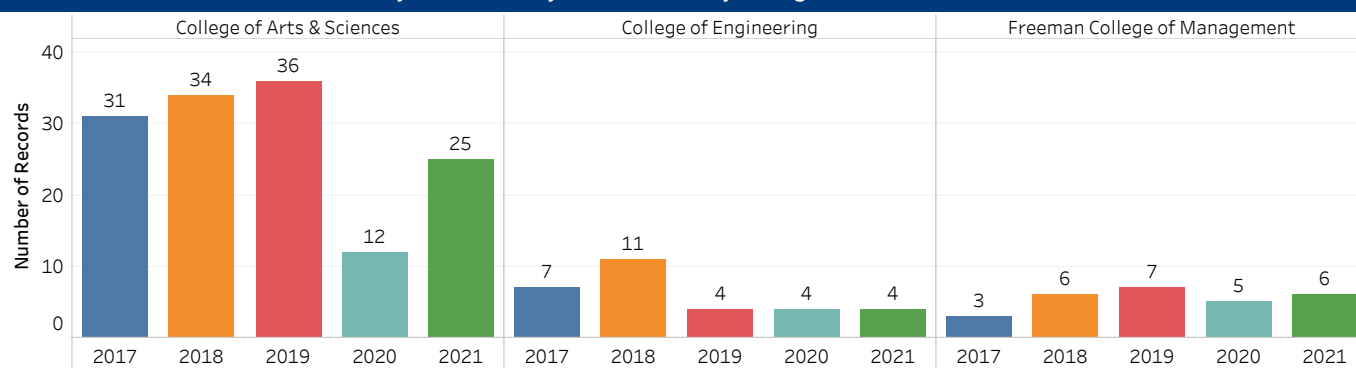
% of Full-Time Faculty of Color by Academic Division from 2017 to 2021
(Excluding Replacement Faculty)

Faculty Type	Academic Division	2017	2018	2019	2020	2021
Tenured	Arts & Sciences/Arts	21%	22%	22%	22%	22%
	Arts & Sciences/Humanities	18%	19%	18%	17%	16%
	Arts & Sciences/Natural Sciences	7%	8%	7%	5%	6%
	Arts & Sciences/Social Sciences	16%	14%	12%	15%	19%
	Engineering	15%	16%	18%	17%	19%
	Management	6%	0%	0%	8%	0%
	Total	14%	14%	14%	14%	15%
Tenure Track	Arts & Sciences/Arts	20%	20%	22%	25%	29%
	Arts & Sciences/Humanities	44%	31%	44%	44%	45%
	Arts & Sciences/Natural Sciences	11%	13%	14%	21%	24%
	Arts & Sciences/Social Sciences	17%	21%	26%	30%	32%
	Engineering	17%	10%	13%	19%	18%
	Management	0%	0%	10%	0%	0%
	Total	22%	18%	24%	26%	26%
Visiting	Arts & Sciences/Arts			0%	0%	50%
	Arts & Sciences/Humanities	50%	25%	0%	0%	33%
	Arts & Sciences/Natural Sciences	50%	0%	0%	0%	20%
	Arts & Sciences/Social Sciences	33%	17%	17%	29%	13%
	Engineering	0%	25%	25%	0%	0%
	Management	100%	50%	0%	67%	0%
	Total	32%	24%	9%	22%	19%
Other	Arts & Sciences/Humanities	0%	0%	0%	0%	0%
	Arts & Sciences/Natural Sciences			0%	0%	0%
	Arts & Sciences/Social Sciences					0%
	Engineering					0%
	Management	0%	0%	0%	0%	0%
	Total	0%	0%	0%	0%	0%
Grand Total		17%	15%	16%	17%	18%



Academic Division
■ Arts & Sciences/Arts
■ Arts & Sciences/Humanities
■ Arts & Sciences/Natural Sciences
■ Arts & Sciences/Social Sciences
■ Engineering
■ Management

Newly Hired Faculty Head Counts by College from 2017 to 2021



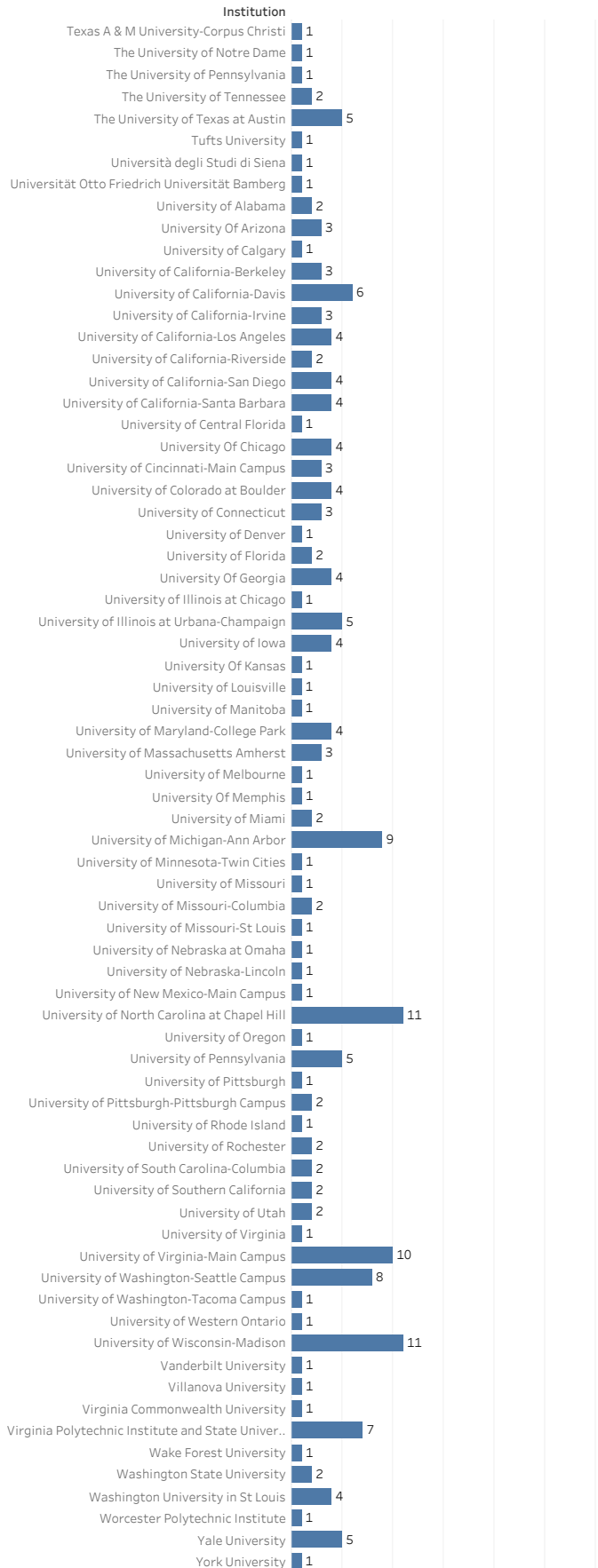
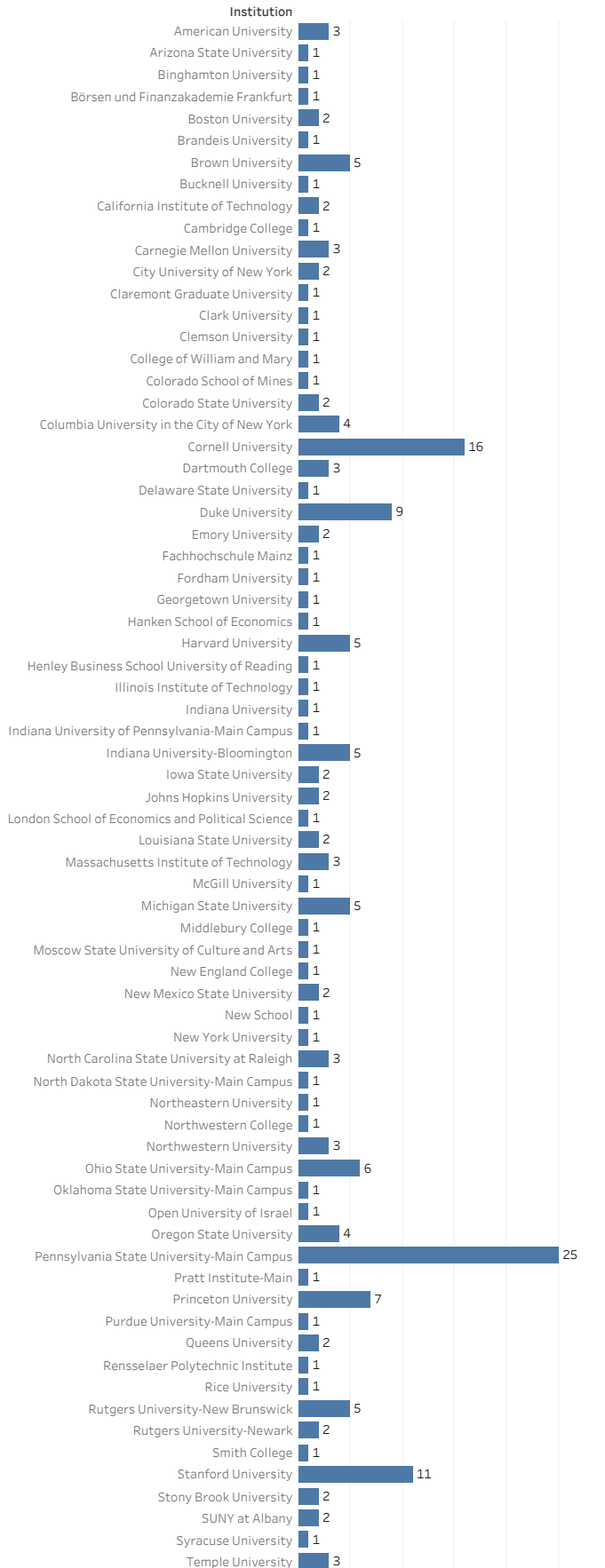
Newly Hired Faculty Head Counts by College, Race/Ethnicity, and Gender from 2017 to 2021

College	Recorded Race/Ethnicity	Gender	2017	2018	2019	2020	2021
College of Arts & Sciences	Faculty of Color	F	7	3	3	1	5
		M	3	1	5	3	
		Not declared					1
	Nonresident Alien	F	3	1	1	2	1
		M	2	4	1	3	3
		Not declared	8	12	9	2	6
	White	F	8	7	17	1	7
		M					2
		Not declared					
	Unknown	F		3			
M			3				
Not declared							
College of Engineering	Faculty of Color	F	1	1	1		1
		M	2		1		
		Not declared		3	1	1	
	White	F		2			2
		M	4	2	1	2	
		Not declared		1			
	Unknown	F		1			
		M		2			
		Not declared					1
	Freeman College of Management	Faculty of Color	F		1		
M					2		
Not declared					1		2
Nonresident Alien		F	1		1		2
		M			1		2
		Not declared					
White		F		1	1	1	1
		M	2	2	2	4	1
		Not declared					
Unknown		F		2			
	M						
	Not declared						
Grand Total			41	51	47	21	35

Newly Hired Faculty Head Counts by College, Rank, Tenure Status, and Gender from 2017 to 2021

College	Current Rank	Tenure Desc	Gender	2017	2018	2021	2020	2021
College of Arts & Sciences	Assistant Professor	Non-Tenure	F	11	9	6	4	7
			M	7	8	16	3	9
			Not declared					3
	On Track		F	5	9	5	1	3
			M	6	7	6	4	1
			Not declared					
	Associate Professor	On Track	F			1		
			M			1		
	Professor	Non-Tenure	M					
	Instructor	Non-Tenure	F		1	1		1
Other	Non-Tenure	F	2					
No Rank	Non-Tenure	F					1	
College of Engineering	Assistant Professor	Non-Tenure	F	2	2	1		2
			M	3	5	1		1
			Not declared					
	On Track		F		1		3	
			M	2	3	1		1
			Not declared					
Associate Professor	On Track	M			1			
Freeman College of Management	Assistant Professor	Non-Tenure	F		3	1	1	2
			M	2		3		1
			Not declared					
	On Track		F	1	1	1	3	1
			M			1		
			Not declared					
	Associate Professor	Non-Tenure	M		1			
F							1	
Professor	On Track	M				1		
		F						
Grand Total				41	51	47	21	35

Full-Time Faculty Highest Degrees Earned Conferring Institutions as of Fall 2021 (Excluding Replacement Faculty)



Full-Time Faculty Salaries
Average Annualized Salary 2012-13 through 2021-22
(Excluding Replacement Faculty)

Total includes gender undeclared faculty and it may be more than the sum of female and male faculty

Year	Rank	# Men	# Women	Total	Men Salary	Women Salary	Average Salary
2012-13	Professor	65	30	95	\$114,634	\$102,631	\$110,843
	Associate Professor	86	60	146	\$87,328	\$83,818	\$85,885
	Assistant Professor	64	55	119	\$75,753	\$74,666	\$75,251
	Instructor	0	1	1			
2013-14	Professor	72	30	102	\$117,811	\$108,371	\$115,034
	Associate Professor	87	62	149	\$93,342	\$89,180	\$91,610
	Assistant Professor	64	55	119	\$78,951	\$76,248	\$77,702
2014-15	Professor	71	32	103	\$120,633	\$110,821	\$117,584
	Associate Professor	92	67	159	\$94,657	\$90,117	\$92,744
	Assistant Professor	57	53	110	\$80,160	\$77,425	\$78,842
2015-16	Professor	72	33	105	\$123,689	\$116,208	\$121,338
	Associate Professor	90	69	159	\$98,602	\$94,521	\$96,831
	Assistant Professor	58	48	106	\$81,412	\$79,037	\$80,336
	Instructor & Other	2	3	5	\$62,430	\$52,680	\$56,580
2016-17	Professor	79	35	114	\$126,333	\$118,451	\$123,913
	Associate Professor	87	68	155	\$99,966	\$97,323	\$98,807
	Assistant Professor	56	49	105	\$80,053	\$77,524	\$78,873
	Instructor & Other	2	2	4	\$64,069	\$56,534	\$60,301
2017-18	Professor	83	37	120	\$126,285	\$120,052	\$124,364
	Associate Professor	85	60	145	\$102,365	\$100,795	\$101,715
	Assistant Professor	58	58	116	\$80,124	\$81,053	\$80,588
	Instructor & Other	1	2	3		\$57,715	\$60,393
2018-19	Professor	86	40	126	\$128,545	\$122,107	\$126,501
	Associate Professor	73	56	129	\$106,103	\$102,459	\$104,521
	Assistant Professor	63	64	127	\$83,032	\$84,369	\$83,706
	Instructor & Other	1	1	2			\$67,394
2019-20	Professor	86	41	127	\$129,968	\$122,857	\$127,672
	Associate Professor	74	57	131	\$103,476	\$101,820	\$102,755
	Assistant Professor	66	62	128	\$86,673	\$86,917	\$86,791
	Instructor & Other	0	4	4		\$64,858	\$64,858
2020-21	Professor	84	46	130	\$127,585	\$122,000	\$125,609
	Associate Professor	70	59	129	\$104,001	\$100,355	\$102,333
	Assistant Professor	68	56	125	\$89,755	\$86,788	\$88,475
2021-22	Professor	82	46	128	\$128,194	\$124,116	\$126,729
	Associate Professor	71	61	132	\$105,175	\$102,691	\$104,027
	Assistant Professor	64	56	124	\$90,226	\$86,679	\$87,987
	Instructor & Other	0	2	2		\$64,633	\$64,633

**Staff Head Counts by Gender
FT Full-Time, PT Part-Time**

	2017			2018			2019			2020			2021		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Female	507	17	524	495	21	516	514	20	534	496	15	511	483	17	500
Male	417	4	421	420	7	427	406	6	412	389	5	394	370	5	375
Grand Total	924	21	945	915	28	943	920	26	946	885	20	905	853	22	875

Staff Head Counts by Race/Ethnicity

	2017			2018			2019			2020			2021		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
American Indian or Alaska Native	2		2	2		2	1		1	1		1	1		1
Asian	10	1	11	10		10	11		11	11		11	11	1	12
Black or African American	24	1	25	27	1	28	26	1	27	25	1	26	31	2	33
Hispanic or Latino	19		19	20	1	21	21		21	19		19	15	1	16
Nonresident Alien	2		2	3		3	3		3	3		3	6		6
Two or more races	11		11	11		11	8		8	8		8	6		6
Unknown	24		24	40	2	42	21		21	21		21	18		18
White	832	19	851	802	24	826	829	25	854	797	19	816	765	18	783
Grand Total	924	21	945	915	28	943	920	26	946	885	20	905	853	22	875

Staff Head Counts by Position Type

	2017			2018			2019			2020			2021		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Exempt	508	6	514	507	6	513	519	5	524	504	4	508	503	4	507
Non-exempt	416	15	431	408	22	430	401	21	422	381	16	397	350	18	368
Grand Total	924	21	945	915	28	943	920	26	946	885	20	905	853	22	875

Staff Head Counts by Gender, Race/Ethnicity, and Position Type

		2017			2018			2019			2020			2021			
		FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	
Female	American Indian or Alaska Native	Exempt	1		1	1		1	1		1	1		1	1		1
	Asian	Exempt	4	1	5	3		3	4		4	6		6	6		6
		Non-exempt	2		2	2		2	2		2	2		2	2		2
	Black or African American	Exempt	9		9	11		11	13		13	12		12	15	1	16
		Non-exempt	2		2	1		1	1		1	1		1			
	Hispanic or Latino	Exempt	9		9	9	1	10	8		8	4		4	3		3
		Non-exempt	3		3	3		3	4		4	4		4	3		3
	Nonresident Alien	Exempt	2		2	2		2	3		3	3		3	5		5
	Two or more races	Exempt	3		3	4		4	3		3	2		2	1		1
		Non-exempt	4		4	4		4	3		3	3		3	3		3
	Unknown	Exempt	9		9	13		13	8		8	9		9	7		7
		Non-exempt	5		5	6	2	8	4		4	4		4	4		4
	White	Exempt	229	3	232	220	3	223	242	4	246	239	3	242	246	1	247
		Non-exempt	225	13	238	216	15	231	218	16	234	206	12	218	187	15	202
Male	American Indian or Alaska Native	Exempt	1		1	1		1									
	Asian	Exempt	4		4	5		5	5		5	3		3	3		3
		Non-exempt													1		1
	Black or African American	Exempt	12	1	13	14	1	15	11	1	12	11	1	12	15	1	16
		Non-exempt	1		1	1		1	1		1	1		1	1		1
	Hispanic or Latino	Exempt	6		6	6		6	7		7	10		10	9	1	10
		Non-exempt	1		1	2		2	2		2	1		1			
	Nonresident Alien	Exempt				1		1							1		1
	Two or more races	Exempt	2		2	1		1				1		1			
		Non-exempt	2		2	2		2	2		2	2		2	2		2
	Unknown	Exempt	6		6	12		12	4		4	3		3	3		3
		Non-exempt	4		4	9		9	5		5	5		5	4		4
	White	Exempt	211	1	212	204	1	205	210		210	200		200	188		188
		Non-exempt	167	2	169	162	5	167	159	5	164	152	4	156	144	2	146
Grand Total			924	21	945	915	28	943	920	26	946	885	20	905	853	22	875

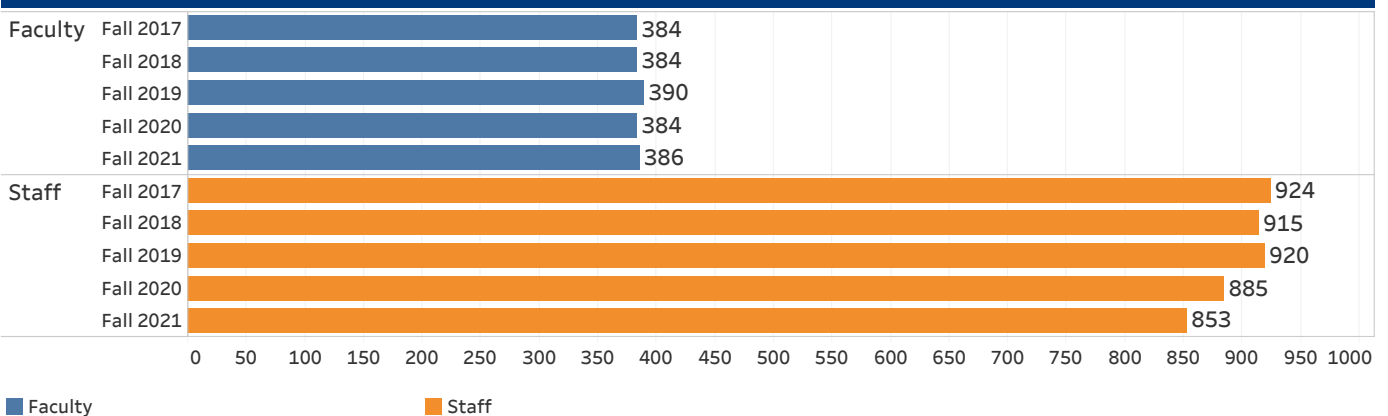
Number of Staff by Employment Status and Occupational Category (Fall 2021)

	# Full-Time Staff	# Part-Time Staff	# FTE staff
Instructional Faculty	407	15	412
Instruction/research/public service (Tenured+Tenure track faculty)	349	0	349
Primarily Instruction (Visiting+Other+Replacement)	58	15	63
Staff	853	22	860
11-0000 - Management Occupations	104		104
13-0000 - Business and Financial Operations Occupations	115		115
15-0000 - Computer and Mathematical Occupations	54		54
17-0000 - Architecture and Engineering Occupations	11		11
19-0000 - Life, Physical, and Social Science Occupations	30	1	30
21-0000 - Community and Social Service Occupations	30	1	30
23-0000 - Legal Occupations	1		1
25-4010 - Archivists, Curators, and Museum Technicians	2		2
25-4020 - Librarians and Media Collections Specialists	5		5
25-4030 - Library Technicians	5	1	5
25-9000 - Other Educational Instruction and Library Occupations	31		31
27-0000 - Arts, Design, Entertainment, Sports, and Media Occupations	102	7	104
29-0000 - Healthcare Practitioners and Technical Occupations	9		9
33-0000 - Protective Service Occupations	13	1	13
37-0000 - Building and Grounds Cleaning and Maintenance Occupations	130	1	130
39-0000 - Personal Care and Service Occupations	13	1	13
43-0000 - Office and Administrative Support Occupations	123	8	126
47-0000 - Construction and Extraction Occupations	20		20
49-0000 - Installation, Maintenance, and Repair Occupations	22		22
51-0000 - Production Occupations	29	1	29
53-0000 - Transportation and Material Moving Occupations	4		4
Total number of faculty and staff	1,260	37	1,272

Staff Head Counts by Primary Function and Employment Status Adjunct faculty are counted as part-time faculty

	Faculty	Staff	Grand Total
Fall 2017 Full Time	384	924	1,308
Part Time	14	21	35
Replacement	28	0	28
Fall 2018 Full Time	384	915	1,299
Part Time	16	28	44
Replacement	28	0	28
Fall 2019 Full Time	390	920	1,310
Part Time	18	26	44
Replacement	33	0	33
Fall 2020 Full Time	384	885	1,269
Part Time	17	20	37
Replacement	14	0	14
Fall 2021 Full Time	386	853	1,239
Part Time	15	22	37
Replacement	21	0	21

Number of Full-Time Faculty and Staff in Five Years



FINANCE

Tuition and Fees History									
Undergraduate	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Tuition	\$46,646	\$48,234	\$49,878	\$51,676	\$53,692	\$55,788	\$57,882	\$57,882	\$59,474
Fees	\$256	\$264	\$274	\$284	\$294	\$304	\$314	\$320	\$328
Total Tuition & Fees	\$46,902	\$48,498	\$50,152	\$51,960	\$53,986	\$56,092	\$58,196	\$58,202	\$59,802
Board	\$4,636	\$4,794	\$4,766	\$4,938	\$5,130	\$5,330	\$5,530	\$5,500	\$5,682
Room Rate (Double)	\$6,622	\$6,848	\$7,450	\$7,718	\$8,020	\$8,332	\$8,644	\$8,946	\$9,192
Total Room&Board	\$11,258	\$11,642	\$12,216	\$12,656	\$13,150	\$13,662	\$14,174	\$14,446	\$14,874
Tuition, Fees, Room & Board (Comprehensive Fee)	\$58,160	\$60,140	\$62,368	\$64,616	\$67,136	\$69,754	\$72,370	\$72,648	\$74,676
Books and Supplies	\$900	\$900	\$900	\$900	\$900	\$900	\$900	\$900	\$900
Single course Rate	\$5,121	\$5,295	\$5,475	\$5,672	\$5,893	\$6,123	\$6,353	\$6,353	\$6,528
Full-time Graduate Tuition, Annual	\$20,484	\$21,180	\$21,900	\$22,688	\$23,568	\$24,496	\$25,412	\$25,412	\$26,112

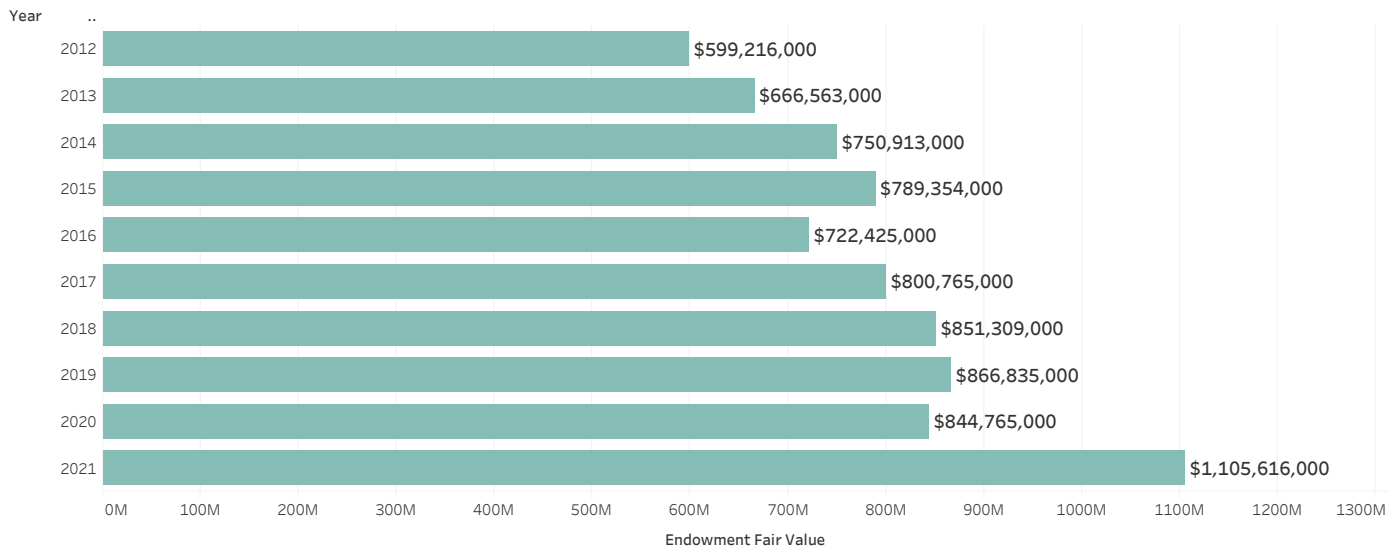
Endowment Fair Value Peer Comparisons 2020-21						
Derived from Audited Financial Statements						
Fiscal year ends June 30						
Rank	Institution	June 30, 2019	June 30, 2020	% Change (2019-20)	June 30, 2021	% Change (2020-21)
1	Dartmouth	\$5,731,322,000	\$5,975,180,000	4.3%	\$8,484,190,000	42.0%
2	Richmond	\$2,513,209,000	\$2,405,602,000	-4.3%	\$3,351,493,000	39.3%
3	Wake Forest	\$1,375,398,000	\$1,350,187,000	-1.8%	\$1,862,910,000	38.0%
4	Lehigh	\$1,354,789,000	\$1,304,310,000	-3.7%	\$1,800,000,000	38.0%
5	Middlebury	\$1,157,786,000	\$1,133,644,000	-2.1%	\$1,511,001,000	33.3%
6	William & Mary	\$1,023,000,000	\$995,000,000	-2.7%	\$1,300,000,000	30.7%
7	Davidson	\$865,118,894	\$889,561,975	2.8%	\$1,286,094,351	44.6%
8	Colgate	\$949,230,000	\$959,653,000	1.1%	\$1,263,024,000	31.6%
9	Villanova	\$743,061,000	\$797,015,000	7.3%	\$1,122,560,000	40.8%
10	Bucknell	\$866,835,000	\$844,765,000	-2.5%	\$1,105,616,000	30.9%
11	Lafayette	\$861,784,000	\$862,906,000	0.1%	\$1,085,032,000	25.7%
12	Holy Cross	\$785,852,000	\$760,299,000	-3.3%	\$1,043,288,000	37.2%
13	Trinity	\$640,845,506	\$614,772,658	-4.1%	\$783,000,000	27.4%
14	Furman	\$694,271,736	\$670,014,077	-3.5%	\$694,271,736	3.6%
Average	Institutions	\$1,397,321,581	\$1,397,350,694	-0.9%	\$1,906,605,721	36.4%

Endowment Fair Value and Spending per Student

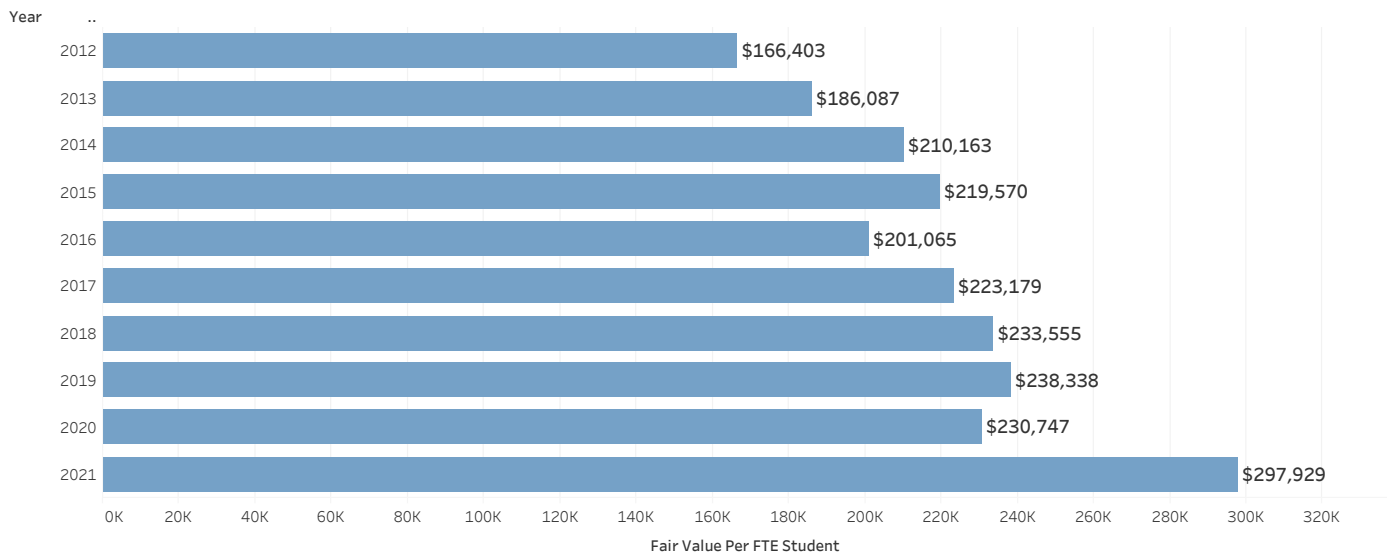
Amounts derived from Audited Financial Statements then divided by student FTE

Year (as of June 30)	Endowment Fair Value	Fair Value Per FTE Student	Spending for Year	Spending from Endowment per FTE Student
2012	\$599,216,000	\$166,403	\$28,646,000	\$7,955
2013	\$666,563,000	\$186,087	\$31,932,000	\$8,915
2014	\$750,913,000	\$210,163	\$34,935,000	\$9,777
2015	\$789,354,000	\$219,570	\$36,857,000	\$10,252
2016	\$722,425,000	\$201,065	\$41,527,000	\$11,558
2017	\$800,765,000	\$223,179	\$42,161,000	\$11,751
2018	\$851,309,000	\$233,555	\$42,987,000	\$11,793
2019	\$866,835,000	\$238,338	\$44,149,000	\$12,139
2020	\$844,765,000	\$230,747	\$45,546,000	\$12,441
2021	\$1,105,616,000	\$297,929	\$47,613,000	\$12,830

Endowment Fair Value from 2012 to 2021



Endowment Fair Value per FTE Student from 2012 to 2021



Operating Revenues (in Thousands)

From Audited Financial Statements
Other Income added CARES Act (Higher Education Emergency Relief Funds) in 2020 and 2021

Year (as of June 30)	Net Students Tuition and Fees	Auxiliary Services	Private Gifts and Grants	Government Grants and Contracts	Investment Income	Other Income	Total Operating Revenues
2012	\$107,738	\$30,848	\$12,350	\$3,190	\$29,480	\$5,615	\$189,221
2013	\$111,499	\$31,518	\$12,104	\$3,122	\$32,431	\$5,989	\$196,663
2014	\$115,421	\$32,905	\$12,351	\$3,887	\$35,551	\$6,274	\$206,389
2015	\$119,467	\$33,378	\$13,012	\$3,989	\$37,404	\$6,006	\$213,256
2016	\$121,848	\$36,414	\$12,220	\$4,031	\$42,279	\$5,689	\$222,481
2017	\$126,598	\$37,299	\$11,168	\$3,714	\$43,397	\$7,965	\$230,141
2018	\$132,465	\$39,045	\$12,486	\$4,234	\$44,355	\$7,963	\$240,548
2019	\$137,957	\$40,671	\$12,479	\$3,804	\$46,862	\$5,447	\$247,220
2020	\$146,818	\$32,026	\$11,997	\$4,667	\$46,797	\$5,355	\$247,660
2021	\$143,399	\$38,650	\$11,755	\$4,754	\$48,117	\$6,665	\$253,340

Operating Expenses (in Thousands)

From Audited Financial Statements

Note: Net periodic benefit costs changed to be reported in non-operating activities instead of operating activities in 2019. Beginning with FY2019, total operating expenses plus net periodic benefit costs reported were added together to provide a better comparison over time.

Year (as of June 30)	Instruction	Research and Public Service	Academic Support	Student Services	Institutional Support	Auxiliary Services	Total Operating Expenses
2012	\$66,250	\$2,616	\$23,660	\$33,289	\$26,994	\$26,447	\$179,256
2013	\$70,194	\$2,620	\$26,793	\$35,654	\$33,320	\$26,510	\$195,091
2014	\$73,338	\$3,403	\$26,871	\$36,242	\$33,854	\$27,072	\$200,780
2015	\$75,899	\$3,188	\$27,788	\$37,984	\$33,960	\$26,818	\$205,637
2016	\$80,435	\$3,164	\$29,759	\$38,494	\$36,452	\$30,933	\$219,237
2017	\$85,707	\$2,880	\$29,465	\$42,776	\$38,156	\$32,849	\$231,833
2018	\$87,189	\$3,195	\$31,437	\$45,420	\$38,972	\$35,040	\$241,253
2019	\$88,941	\$3,479	\$30,946	\$46,350	\$38,192	\$34,248	\$242,156
2020	\$88,638	\$3,357	\$30,657	\$45,101	\$36,499	\$33,310	\$237,562
2021	\$84,929	\$3,876	\$28,392	\$39,010	\$45,741	\$36,447	\$238,395

Net Assets (in Thousands)

From Audited Financial Statements

Year (as of June 30)	Unrestricted	With Restriction	Total Net Assets
2012	\$357,717	\$451,241	\$808,958
2013	\$393,108	\$490,191	\$883,299
2014	\$430,600	\$545,659	\$976,259
2015	\$423,523	\$545,875	\$969,398
2016	\$388,183	\$530,648	\$918,831
2017	\$427,004	\$609,946	\$1,036,950
2018	\$460,239	\$650,145	\$1,110,384
2019	\$464,606	\$668,412	\$1,133,018
2020	\$468,535	\$641,212	\$1,109,747
2021	\$580,477	\$811,872	\$1,392,349

Institutional Grants and Scholarships for Undergraduate Students*

(in thousands except the percentages and average student indebtedness at graduation)

*Reported to the Common Data Set and U.S. News as estimates.

** Actual discount rate.

Year	Freshman Tuition Discount Rate**	Merit Athletic Awards	Average Need-based Award	Average Merit-based Award	Average Merit Athletic Award	Average % of Financial Need Met	Average Student Indebtedness at Graduation
2012-13	29.1%	\$773	\$27	\$14	\$10	95%	\$21,163
2013-14	31.7%	\$1,979	\$29	\$14	\$29	95%	\$22,500
2014-15	30.0%	\$3,232	\$30	\$14	\$33	91%	\$22,500
2015-16	32.0%	\$5,080	\$32	\$12	\$36	91%	\$22,500
2016-17	26.5%	\$7,680	\$33	\$12	\$37	91%	\$22,600
2017-18	31.0%	\$8,241	\$33	\$12	\$38	91%	\$22,600
2018-19	29.1%	\$8,989	\$34	\$14	\$40	92%	\$21,245
2019-20	30.1%	\$9,625	\$35	\$14	\$40	92%	\$21,100
2020-21	37.3%	\$10,310	\$36	\$15	\$41	94%	\$21,000
2021-22	33.6%	\$10,307	\$38	\$17	\$43	92%	\$20,500

Financial Assistance

From Financial Statements.

* Discount rate includes undergraduate and graduate student revenue and scholarship awards.

Year	Pell Grants	Other Federal Grants	State Grants	Institutional Grants (Funded)	Institutional Grants (Unfunded)	Total Student Grants	Allowances-Scholarships Applied to Tuition and Fees	Tuition and Fees	Total Discount Rate*
2017	\$1,547,000	\$236,000	\$744,000	\$13,883,000	\$42,059,000	\$58,469,000	\$56,178,000	\$182,776,000	30.74%
2018	\$1,760,000	\$319,000	\$701,000	\$15,431,000	\$43,702,000	\$61,913,000	\$59,452,000	\$191,917,000	30.98%
2019	\$1,745,000	\$380,000	\$697,000	\$14,728,000	\$46,754,000	\$64,304,000	\$61,862,000	\$199,819,000	30.96%
2020	\$1,653,000	\$1,483,000	\$646,000	\$14,554,000	\$46,203,000	\$64,539,000	\$62,240,000	\$209,058,000	29.77%
2021	\$1,849,000	\$4,739,000	\$760,000	\$18,956,000	\$48,976,000	\$75,280,000	\$69,254,000	\$212,653,000	32.57%

Outright Giving for Current Operations as reported in the VSE (in Thousands)

(VSE: Voluntary Support for Education survey)

Note: Donor advised funds were reported under Other Organizations instead of under Foundation Gifts in 2019.

Year (as of June 30)	Alumni	Parents	Foundations Gifts	Corporate Gifts	Other Organizations	Other Individuals	Total
2012	\$6,226	\$1,565	\$2,901	\$1,218	\$66	\$1,247	\$13,223
2013	\$5,977	\$1,556	\$2,600	\$1,338	\$83	\$306	\$11,861
2014	\$6,924	\$1,627	\$2,032	\$1,386	\$38	\$403	\$12,410
2015	\$6,672	\$1,717	\$2,694	\$1,506	\$72	\$398	\$13,058
2016	\$5,627	\$1,685	\$2,931	\$1,632	\$131	\$417	\$12,423
2017	\$6,426	\$1,529	\$1,817	\$1,499	\$125	\$307	\$11,703
2018	\$7,930	\$1,467	\$1,631	\$1,307	\$138	\$431	\$12,904
2019	\$6,848	\$1,396	\$922	\$939	\$1,871	\$475	\$12,451
2020	\$6,138	\$1,409	\$807	\$722	\$2,168	\$425	\$11,669
2021	\$5,050	\$1,509	\$1,085	\$670	\$2,793	\$1,034	\$12,140

All Outright Giving and Deferred Giving (Present Value) as reported in the VSE (in Thousands)

(VSE: Voluntary Support for Education survey)

Note: Donor advised funds were reported under Other Organizations instead of under Foundation Gifts in 2019.

Year (as of..)	Alumni	Parents	Foundations Gifts	Corporate Gifts	Other Organizations	Other Individuals	Total
2012	\$14,697	\$7,703	\$5,487	\$3,221	\$117	\$2,722	\$33,945
2013	\$14,258	\$3,173	\$5,628	\$3,654	\$133	\$1,045	\$27,891
2014	\$18,917	\$2,454	\$6,397	\$3,213	\$38	\$610	\$31,630
2015	\$15,850	\$2,766	\$6,667	\$2,824	\$74	\$829	\$29,010
2016	\$14,915	\$2,898	\$6,350	\$2,707	\$132	\$558	\$27,559
2017	\$34,564	\$3,015	\$5,930	\$2,258	\$127	\$906	\$46,800
2018	\$20,163	\$1,960	\$8,124	\$7,184	\$139	\$662	\$38,232
2019	\$20,367	\$2,016	\$4,239	\$1,201	\$10,392	\$1,854	\$40,069
2020	\$13,151	\$2,316	\$4,441	\$975	\$9,638	\$9,365	\$39,887
2021	\$17,452	\$2,182	\$3,992	\$868	\$11,607	\$2,921	\$39,024

DEFINITIONS

DEFINITIONS BUCKNELL UNIVERSITY

TERM	DEFINITION	DEFINITION SOURCE
Admissions		
First-year student	A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.	IPEDS
IPEDS	IPEDS is the Integrated Postsecondary Education Data System. It is a system of interrelated surveys conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in the federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid.	IPEDS
Revised SAT in 2017	The SAT scores for Fall 2017 represent scores from the redesigned SAT (rSAT) test. Fall semester entering students had the option to submit the historical SAT (hSAT) scores. Using the instructions provide by the Integrated Postsecondary Education Data System (IPEDS), those hSAT scores submitted were converted to the rSAT score using the College Board concordance tools and tables. The 2017 results may or may not be indicative of future year entering class SAT metrics for Bucknell's modal applicants, given the lack of data available regarding the rSAT and the combination of the hSAT and rSAT scores in this entering class.	IR Office
SAT/ACT test score calculation	SAT/ACT calculation is for ALL enrolled, degree/certificate-seeking, first-time (freshman) students who submitted test scores. If students submitted both SAT and ACT scores, but only SAT scores were considered for admission, only report the SAT scores (and vice versa).	IPEDS
Transfer Student	A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.	Common Data Set
Enrollment		
American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.	IPEDS
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.	IPEDS
Black or African American	A person having origins in any of the black racial groups of Africa.	IPEDS
Degree Seeking	Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.	IPEDS
First-Generation	A student who is the first member of his or her immediate family to attend a college or university; neither of his or her biological or adoptive parents have ever attended a college or university.	IR Office

TERM	DEFINITION	DEFINITION SOURCE
Full Time Students	Courseloads and full-time status: The normal courseload is four course credits. All degree candidates, including seniors, are expected to be enrolled each semester as full-time students, carrying a minimum of 3.0 and a maximum of 4.75 course credits, regardless of the number of course credits previously earned or planned for the future.	IPEDS
Full-Time Equivalent (FTE) of Students	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full time and part time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity. Bucknell University is using the fall headcount calculation.	IPEDS
Hispanic	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	IPEDS
Home of Origin	Student's home of origin is Pennsylvania if he/she is U.S citizen and his/her Home State is PA ; Student's home of origin is other U.S. State if he/she is U.S. citizen and his/her Home State is other states; Student's home of origin is other country if he/she is not a U.S. citizen.	IR Office
Multi-race	A person with more than one race.	IPEDS
Native Hawaiian/ Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	IPEDS
Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.	IPEDS
Pell Grant	A Pell Grant is money the U.S. federal government provides for students who need it to pay for college. For details, see http://www2.ed.gov/programs/fpg/index.html	U.S. Department of Education
Percent of Non-Residents	Percentage of the non-resident students out of the total students.	IR Office
Race Unknown	The category used to report students or employees whose race and ethnicity are not known.	IPEDS
Residential Colleges	The Residential Colleges are themed living-learning communities tied to a first-semester class, in which students live and learn with their peers who share similar interests, and participate in off-campus trips and weekly Common Hour discussions led by faculty mentors. Bucknell residential colleges include Arts College, Discovery College, Environmental College, Food College, Global College, Humanities College, Languages & Cultures College, Social Justice College, and Society & Technology College.	Bucknell Academics
Students of Color	This category includes Asian, Hispanic, Black, American Indian, Native Hawaiian/ Pacific Islander, and multi-race students. The percentage of students in this category is calculated by dividing the number of Students of Color by the total number of students.	IR Office
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.	IPEDS

TERM	DEFINITION	DEFINITION SOURCE
Academics, Co-curricular and Extracurricular Activities		
Major Outside of the Degree	This major type includes majors outside of a student’s declared degree (e.g. B.S. student declaring a major in FREN – French & Francophone Studies) or when a student declares more than two majors.	Bucknell Academics
Class Size	A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.	Common Data Set
Greek Students	Students participate in sororities or fraternities at Bucknell. The eligible students usually include Sophomore, Junior, Senior and Students in 4th year of 5 year Engineering program. Participation rate could be calculated either from eligible students or from total student body.	IR Office
Student Success		
Cohort	A specific group of students established for tracking purposes.	IPEDS
Fall Cohort	The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.	IPEDS
Graduation Rate	The number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), as a percent of the number completing their program within 150 percent (6-year) of normal time to completion.	IPEDS
POSSE	The Posse Foundation identifies, recruits, and trains high school students with extraordinary academic and leadership potential to become Posse Scholars. For over ten years, Posse has been on Bucknell’s campus; we currently sponsor scholars from Los Angeles, Boston, and Washington D.C..	BU Website
Retention Rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For <u>four-year institutions</u> , this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.	IPEDS

TERM	DEFINITION	DEFINITION SOURCE
Faculty & Staff		
Exempt Staff	Exempt staff are paid their established salary regardless of the hours actually worked to complete their job. That is, exempt employees are required to work as much time as is necessary to fulfill the requirements of the position without additional compensation, even if the work is performed beyond “normal” work hours.	Human Resources
Faculty	Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as “faculty” is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category..	IPEDS
FTE Staff	Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included.	IPEDS
Full-Time staff	Full-time staff are those who are not in a temporary status and who are regularly scheduled to work Bucknell’s full-time schedule of at least 35 hours per week for at least 43 weeks (at least 1,500 hours) per calendar year. Generally, they are eligible for all University benefits, subject to the terms, conditions, and limitations of each benefit program.	Human Resources
Non-exempt Staff	Those who are entitled to minimum wage and overtime pay protections as set forth in state and federal law, including the Fair Labor Standards Act (“FLSA”). A non-exempt employee must be paid at least minimum wage and receive overtime pay at a rate of one and one-half times their regular rate of pay for any time worked beyond 40 hours in a week.	Human Resources
Other Faculty	Faculty who are not tenured or on tenure-track position but sign a long-term contract. They are counted as full-time for IPEDS reporting.	IR Office
Part-time Staff	Part-time staff are those who are not in a temporary status and who are regularly scheduled to work at least 20 hours per week and between 1,000-1,499 hours per calendar year. Regular part-time employees are eligible for University benefits, subject to the terms, conditions and limitations of each benefit program, with the exception that regular part-time employees are not eligible for dependent tuition and long-term disability, health insurance is available for the employee only (the employee may purchase dependent coverage at an additional cost).	Human Resources
Replacement Faculty	Replacement faculty replace faculty on sabbatical leave or leave with pay.	IR Office
Terminal Degree	The highest earned degree in a discipline. In most cases, this is the doctorate (Ed.D., Ph.D., Doctor of Musical Arts, and Doctor of Jurisprudence). In the fine arts, the M.F.A. or Master’s of Fine Arts degree is considered the highest appropriate degree.	IR Office
Visiting Faculty	Faculty in a temporary position of one year or less without tenure consideration. Appointees to two- or three-year positions are not required to use the “visiting” designation although they may use it if they wish”. Visiting faculty employees are counted as full-time for IPEDS reporting.	IR Office

TERM	DEFINITION	DEFINITION SOURCE
Finance		
All Outright Giving	All annual giving including deferred giving and giving for capital purposes.	VSE Survey
Comprehensive Fee	A single fixed amount of money charged by an institution that covers tuition, required fees, room, and board. For some institutions, this amount may also cover books and supplies of money charged by an institution that covers tuition, required fees, room, and board. For some institutions, this amount may also cover books and supplies.	IPEDS
Endowment Funds	Funds whose principal is nonexpendable (true endowment) and that are intended to be invested to provide earnings for institutional use. Also includes term endowments and funds functioning as endowment.	IPEDS
Financial Aid	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents.	IPEDS
Outright Giving	Funds given for current operations.	VSE Survey
Tuition	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.	IPEDS
Tuition Discount Rate	Total financial aid awarded (does not include student loans nor student specific grant awards as determined by a government agency or third party) divided by total gross tuition and fees.	IR Office
VSE	Voluntary Support of Education	VSE Survey
Bucknell Academic Colleges and Schools		
College of Arts & Sciences	Provides 46 majors. Courses are offered in the three traditional liberal arts divisions: humanities, social sciences, and natural sciences and mathematics.	Bucknell Academics
College of Engineering	Accredited by the Accreditation Board for Engineering and Technology, Inc (ABET), the College of Engineering offers 8 Bachelor of Science Degrees: Biomedical Engineering, Chemical Engineering; Civil Engineering, Environmental Engineering; Computer Engineering; Computer Science and Engineering; Electrical Engineering; Mechanical Engineering.	Bucknell Academics
Freeman College of Management	Accredited by the Association to Advance Collegiate Schools of Business (AACSB), the Freeman College of Management offers six majors leading to the bachelor of business Administration Degree: Accounting; Business Analytics; Finance; Global Management; Managing for Sustainability; Markets, Innovation & Design.	Bucknell Academics
Graduate Studies	The College of Arts & Sciences graduate program leads to three degrees of Master of Arts (MART), Master of Science (MSCI), and Master in Education. The College of Engineering Graduate Program leads to five degrees of Master of Science in Chemical Engineering, Civil Engineering, Electrical Engineering, Environmental Engineering and Mechanical Engineering.	Bucknell Academics



Bucknell
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