

# Sustainability Behavioral Survey

The purpose of this survey is to gauge students, faculty, and staff opinion, actions, and desire for appropriate campus sustainability behavior. This survey is anonymous.

1. Please tell us your level of agreement with the following statements regarding sustainability efforts (e.g. behaviors, research, and engagement performed on campus).

2. We would like to assess the frequency of sustainability behaviors you perform on a **weekly basis**. Please state your most relevant response for each item.

3. How often have you attended a sustainability program/event on campus at Bucknell in a normal academic year (examples: tree planting, sustainability working group meeting, lunch and learn, speakers series, etc)?

4. How likely are you to participate in future sustainability programs/initiatives held on campus at Bucknell?

5. How often have you volunteered in any sustainability programs/events at Bucknell University?

6. How likely are you to volunteer in future sustainability programs/events at Bucknell University?

7. There are people who help advance sustainability in several ways. Have you ever volunteered your available resources (time, material, etc.) to a sustainability program/event/organization/cause?

Please state what you did or considered doing

8. How willing are you to volunteer your available resources for sustainability efforts at Bucknell?

Please state what area (tree planting, sustainability certification, etc) or working groups (carbon neutrality, zero waste, conservation/restoration, socially responsible investing) you may be willing to volunteer

9. What is the likelihood of you donating the available resources listed below for sustainability at Bucknell?

10. How many years have you been a member of the Bucknell community (i.e., either attended the university as a student and/or worked for the university)?

11. I understand how the work I do in my job can influence sustainability practices at Bucknell.

12. Which of the following do you belong?